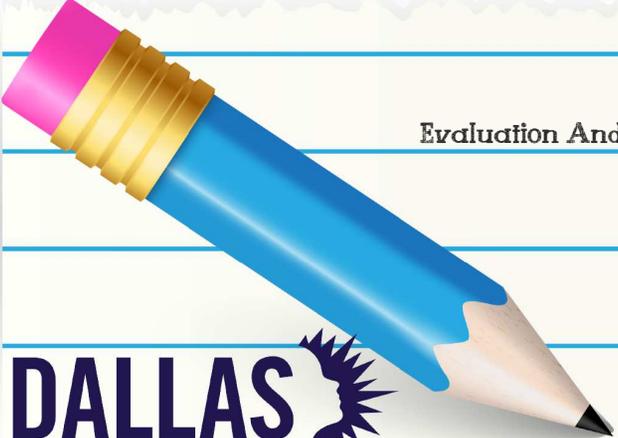# Data Packet 2022-23

E.B. COMSTOCK MIDDLE SCHOOL

School # 45

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 27, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

E.B. COMSTOCK MIDDLE SCHOOL (45)   **2**

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2021-22 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.

• "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	252
7	254
8	236
ALL	742

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	192	25.9	25	44.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	531	71.6	8	14.3
White	8	1.1	14	25.0
Multiple	9	1.2	4	7.1
Other* (teachers only)	—	—	5	8.9
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	649	87.5
Economically disadvantaged	725	97.7
Limited English proficient (LEP)	413	55.7
Special education	123	16.6
Talented and Gifted (TAG)	100	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	256	92	35.9	2	0.8	0	0.0	157	61.3	3	1.2	2	0.8
	2021	273	76	27.8	0	0.0	0	0.0	193	70.7	2	0.7	2	0.7
	2022	252	69	27.4	0	0.0	0	0.0	177	70.2	1	0.4	5	2.0
7	2020	248	64	25.8	0	0.0	0	0.0	180	72.6	4	1.6	0	0.0
	2021	247	83	33.6	2	0.8	0	0.0	152	61.5	5	2.0	5	2.0
	2022	254	57	22.4	0	0.0	0	0.0	191	75.2	4	1.6	1	0.4
8	2020	257	76	29.6	1	0.4	0	0.0	176	68.5	1	0.4	3	1.2
	2021	248	67	27.0	0	0.0	0	0.0	178	71.8	2	0.8	1	0.4
	2022	236	66	28.0	1	0.4	0	0.0	163	69.1	3	1.3	3	1.3
6-8	2020	761	232	30.5	3	0.4	0	0.0	513	67.4	8	1.1	5	0.7
	2021	768	226	29.4	2	0.3	0	0.0	523	68.1	9	1.2	8	1.0
	2022	742	192	25.9	1	0.1	0	0.0	531	71.6	8	1.1	9	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	256	249	97.3	118	46.1	34	13.3	142	55.5	32	12.5	25	9.8	52.3	47.7	0.0
	2021	273	251	91.9	150	54.9	39	14.3	225	82.4	40	14.7	18	6.6	60.8	39.2	0.0
	2022	252	250	99.2	139	55.2	60	23.8	223	88.5	30	11.9	22	8.7	52.4	47.6	1.2
7	2020	248	243	98.0	134	54.0	32	12.9	166	66.9	27	10.9	29	11.7	58.5	41.5	0.0
	2021	247	219	88.7	117	47.4	32	13.0	191	77.3	31	12.6	25	10.1	53.8	46.2	0.0
	2022	254	244	96.1	155	61.0	32	12.6	213	83.9	39	15.4	27	10.6	57.9	42.1	1.6
8	2020	257	252	98.1	127	49.4	33	12.8	156	60.7	34	13.2	25	9.7	56.8	43.2	0.8
	2021	248	224	90.3	130	52.4	33	13.3	193	77.8	29	11.7	19	7.7	56.5	43.5	0.4
	2022	236	231	97.9	119	50.4	31	13.1	213	90.3	31	13.1	16	6.8	53.0	47.0	0.8
6-8	2020	761	744	97.8	379	49.8	99	13.0	464	61.0	93	12.2	79	10.4	55.8	44.2	0.3
	2021	768	694	90.4	397	51.7	104	13.5	609	79.3	100	13.0	62	8.1	57.2	42.8	0.1
	2022	742	725	97.7	413	55.7	123	16.6	649	87.5	100	13.5	65	8.8	54.4	45.6	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	247	11,110	235	95.4	10,711	96.4	21	8.5	4.0	209	10,111	84.8	91.0
	2021	278	10,575	260	93.5	10,169	96.2	33	11.9	3.1	203	8,812	73.0	83.3
	2022	288	9,901	271	94.2	9,363	94.6	24	8.3	8.9	190	8,300	66.0	83.8
7	2020	253	10,970	241	95.1	10,532	96.0	21	8.3	6.0	217	9,871	85.7	90.0
	2021	239	10,601	224	93.8	10,119	95.5	27	11.3	2.9	181	8,710	75.6	82.2
	2022	286	10,335	272	95.0	9,689	93.7	20	7.0	10.8	207	8,457	72.3	81.8
8	2020	256	10,325	240	93.7	9,856	95.5	25	9.8	7.2	210	9,155	82.2	88.7
	2021	249	10,673	229	92.0	10,147	95.1	11	4.4	3.1	174	8,651	69.9	81.1
	2022	270	10,461	253	93.6	9,782	93.5	40	14.8	12.6	161	8,381	59.7	80.1
6-8	2020	755	32,404	716	94.7	31,100	96.0	67	8.9	5.7	636	29,137	84.2	89.9
	2021	766	31,848	713	93.1	30,435	95.6	71	9.3	3.0	558	26,173	72.8	82.2
	2022	844	30,697	796	94.3	28,834	93.9	84	10.0	10.8	558	25,138	66.1	81.9

Teachers: 56

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	25	44.6
Hispanic	8	14.3
White	14	25.0
Multiple	4	7.1
Other	5	8.9

Gender	Number	Percentage
Female	28	50.0
Male	28	50.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	7.8	66.7
2020-21	9.4	63.5
2021-22	10.4	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	8.9
1	7	12.5
2	8	14.3
3	1	1.8
4	1	1.8
5	2	3.6
1-3	16	28.6
More than 3	35	62.5
1 - 5	19	33.9
6 - 10	12	21.4
11 - 20	14	25.0
More than 20	6	10.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	39.2	33.9	35.7	8.7	30.5	27.7		32.9	39.8	35.8	56.6	254
	2021	*	26.7	33.1	32.4	0.0	30.4	26.3		28.7	35.6	31.4	54.2	226
	2022	*	27.4	42.4	39.1	2.6	38.9	35.9		28.1	49.2	38.8	60.7	232
7	2019	*	38.3	41.0	40.3	16.7	39.2	34.2		33.8	49.0	40.2	64.4	246
	2021	*	39.4	36.5	37.4	21.1	32.7	31.3		29.5	45.4	37.1	60.3	202
	2022	*	52.7	58.6	58.0	18.2	57.1	54.2		52.1	65.3	57.5	70.3	247
8	2019	*	59.7	68.4	64.3	30.8	68.0	60.8		59.7	70.0	64.6	68.9	254
	2021	*	35.2	55.2	50.3	5.0	50.4	43.2		43.4	56.7	49.5	66.4	210
	2022	*	56.5	72.8	68.8	17.6	70.4	69.3		62.3	76.0	68.8	75.9	218
6-8	2019	28.6	45.6	47.8	46.8	16.7	45.8	41.4		41.7	53.6	46.9	63.1	754
	2021	*	33.9	41.8	39.8	8.3	37.7	33.3		33.6	46.1	39.2	60.3	638
	2022	*	45.3	57.6	55.1	10.3	55.0	53.0		47.9	62.8	54.8	69.1	697

	NUMBER TESTED IN GRADES 6-8												
2019	7	237	506	744	66	373	606		422	332	754	31,088
2021	5	180	443	578	60	358	523		354	284	638	26,714
2022	5	179	502	683	78	400	623		374	323	697	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	48	115	162	21	89	141		98	65	163	4,698	254
	2021	*	44	109	142	21	96	143		97	58	155	4,079	226
	2022	*	45	95	140	38	80	134		82	60	142	3,664	232
7	2019	*	50	95	145	25	73	131		94	53	147	3,626	246
	2021	*	40	80	112	15	68	110		74	53	127	3,490	202
	2022	*	26	77	100	18	66	97		70	35	105	2,873	247
8	2019	*	31	54	89	9	40	83		54	36	90	3,137	254
	2021	*	35	69	94	19	59	96		64	42	106	3,026	210
	2022	*	27	41	67	14	34	62		43	25	68	2,316	218
6-8	2019	5	129	264	396	55	202	355		246	154	400	11,461	754
	2021	*	119	258	348	55	223	349		235	153	388	10,595	638
	2022	*	98	213	307	70	180	293		195	120	315	8,853	697

		NUMBER TESTED IN GRADES 6-8											
2019	7	237	506	744	66	373	606		422	332	754	31,088
2021	5	180	443	578	60	358	523		354	284	638	26,714
2022	5	179	502	683	78	400	623		374	323	697	28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	11.4	11.5	11.1	0.0	9.4	7.7		6.2	18.5	11.4	26.3	254
	2021	*	10.0	6.7	7.6	0.0	5.8	4.6		7.4	7.8	7.5	23.9	226
	2022	*	8.1	18.2	15.7	0.0	16.0	12.4		9.6	21.2	15.5	33.2	232
7	2019	*	12.3	16.8	14.8	6.7	15.8	11.6		12.0	19.2	15.0	37.3	246
	2021	*	15.2	15.1	14.5	5.3	12.9	10.6		12.4	17.5	14.9	35.2	202
	2022	*	21.8	30.6	29.0	0.0	30.5	25.5		26.0	32.7	28.7	45.2	247
8	2019	*	24.7	36.8	33.3	7.7	35.2	27.8		27.6	38.3	32.7	40.1	254
	2021	*	11.1	24.7	20.6	0.0	21.8	15.4		15.0	27.8	21.0	37.7	210
	2022	*	22.6	35.8	31.6	5.9	34.8	31.2		24.6	40.4	32.1	48.3	218
6-8	2019	14.3	16.0	21.7	19.8	4.5	20.1	16.0		14.9	25.9	19.8	34.4	754
	2021	*	12.2	15.3	14.0	1.7	13.1	9.9		11.3	18.0	14.3	32.3	638
	2022	*	17.3	28.1	25.3	1.3	27.0	23.0		20.6	31.0	25.4	42.3	697

	NUMBER TESTED IN GRADES 6-8												
2019	7	237	506	744	66	373	606		422	332	754	31,088
2021	5	180	443	578	60	358	523		354	284	638	26,714
2022	5	179	502	683	78	400	623		374	323	697	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	1.3	2.9	2.4	0.0	2.3	2.6		0.0	5.6	2.4	11.1	254
	2021	*	1.7	1.8	1.4	0.0	1.4	1.0		0.7	3.3	1.8	10.2	226
	2022	*	4.8	4.8	4.8	0.0	1.5	2.4		1.8	7.6	4.7	16.0	232
7	2019	*	6.2	6.2	6.2	3.3	5.8	4.5		4.2	8.7	6.1	20.7	246
	2021	*	10.6	7.9	8.4	5.3	6.9	6.3		8.6	8.2	8.4	18.4	202
	2022	*	9.1	11.8	10.9	0.0	12.3	9.0		8.9	13.9	10.9	29.3	247
8	2019	*	9.1	10.5	10.0	0.0	7.2	5.7		6.7	13.3	9.8	17.6	254
	2021	*	3.7	7.8	6.3	0.0	5.9	4.1		5.3	8.2	6.7	16.3	210
	2022	*	6.5	18.5	15.3	0.0	16.5	14.9		9.6	22.1	15.6	29.2	218
6-8	2019	0.0	5.5	6.5	6.2	1.5	5.1	4.3		3.6	9.3	6.1	16.4	754
	2021	*	5.6	5.6	5.2	1.7	4.5	3.6		4.5	6.7	5.5	14.9	638
	2022	*	6.7	11.6	10.2	0.0	10.0	8.7		7.0	14.2	10.3	24.9	697

	NUMBER TESTED IN GRADE 6-8												
2019	7	237	506	744	66	373	606		422	332	754	31,088
2021	5	180	443	578	60	358	523		354	284	638	26,714
2022	5	179	502	683	78	400	623		374	323	697	28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	54.0	49.2	48.2
	2021	39.0	56.0	41.1
	2022	43.7	47.9	51.1
7	2019	49.9	50.2	46.9
	2021	45.5	50.2	50.4
	2022	59.8	52.3	56.0
8	2019	66.7	62.6	59.1
	2021	57.6	56.6	51.9
	2022	67.4	60.0	55.9
6-8	2019	56.9	54.0	51.5
	2021	47.2	54.3	47.6
	2022	56.8	53.3	54.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	45.6	55.4	52.4	21.7	52.3	45.4		50.7	55.0	52.5	73.5	255
	2021	*	45.5	44.0	46.6	5.0	43.9	41.1		46.3	42.0	44.6	61.6	224
	2022	*	19.7	43.3	37.3	10.5	41.2	34.3		30.4	43.2	37.0	66.4	230
7	2019	*	25.4	43.1	37.3	9.7	42.3	31.1		32.3	43.8	36.8	57.5	204
	2021	*	4.6	11.8	8.8	5.3	9.5	6.7		6.3	11.6	8.7	28.6	149
	2022	*	19.4	23.8	23.1	9.5	23.7	19.7		22.7	24.2	23.3	33.8	163
8	2019	*	79.1	85.1	83.3	38.5	85.0	82.6		77.4	89.3	83.2	81.0	268
	2021	*	19.6	41.7	36.2	10.5	39.5	33.1		29.9	41.6	35.9	53.6	198
	2022	*	30.3	50.7	43.7	15.8	48.8	39.8		36.2	53.8	43.6	66.0	218
6-8	2019	71.4	51.7	62.9	59.6	19.4	61.7	55.6		54.1	66.3	59.4	72.2	727
	2021	*	22.2	36.8	33.2	6.9	35.4	29.6		31.0	33.7	32.2	52.7	571
	2022	16.7	23.9	40.3	35.9	11.5	39.2	32.5		30.4	42.2	35.7	60.9	611

	NUMBER TESTED IN GRADES 6-8												
2019	7	236	480	717	67	358	585		407	320	727	28,819
2021	4	171	386	521	58	316	467		313	258	571	22,626
2022	6	163	432	599	78	355	545		336	275	611	24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	43	78	120	18	61	106		72	49	121	2,859	255
	2021	*	30	93	111	19	78	112		73	51	124	3,435	224
	2022	*	49	93	143	34	77	136		78	67	145	3,133	230
7	2019	*	53	74	126	28	56	115		84	45	129	3,129	204
	2021	*	62	67	124	18	57	112		75	61	136	2,632	149
	2022	*	29	93	120	19	74	114		75	50	125	2,688	163
8	2019	*	18	26	44	8	20	39		31	14	45	2,027	268
	2021	*	41	84	113	17	69	105		68	59	127	4,641	198
	2022	*	46	72	121	16	65	118		81	42	123	3,849	218
6-8	2019	2	114	178	290	54	137	260		187	108	295	8,015	727
	2021	*	133	244	348	54	204	329		216	171	387	10,708	571
	2022	5	124	258	384	69	216	368		234	159	393	9,670	611

	NUMBER TESTED IN GRADES 6-8											
2019	7	236	480	717	67	358	585		407	320	727	28,819
2021	4	171	386	521	58	316	467		313	258	571	22,626
2022	6	163	432	599	78	355	545		336	275	611	24,707

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	8.9	20.6	16.7	4.3	20.3	15.5		17.8	15.6	16.9	37.6	255
	2021	*	9.1	13.9	13.5	0.0	12.9	11.6		15.4	9.1	12.9	28.6	224
	2022	*	1.6	11.6	8.8	5.3	10.7	7.2		8.9	8.5	8.7	31.4	230
7	2019	*	2.8	3.1	3.0	0.0	4.1	2.4		0.8	6.3	2.9	20.5	204
	2021	*	0.0	3.9	2.2	0.0	4.8	2.5		1.3	2.9	2.0	6.5	149
	2022	*	2.8	4.1	3.8	0.0	4.1	2.8		2.1	6.1	3.7	7.8	163
8	2019	*	36.0	46.3	42.4	7.7	45.9	38.8		42.3	42.0	42.2	53.8	268
	2021	*	2.0	18.8	14.1	5.3	16.7	12.1		13.4	14.9	14.1	27.3	198
	2022	*	12.1	19.9	17.7	0.0	19.7	15.3		12.6	24.2	17.4	35.6	218
6-8	2019	14.3	16.9	25.2	22.3	3.0	25.4	20.7		20.9	24.1	22.3	39.2	727
	2021	*	3.5	13.7	10.7	1.7	12.7	9.4		11.2	9.7	10.5	24.4	571
	2022	0.0	6.1	12.3	10.7	2.6	12.1	9.0		8.3	13.1	10.5	29.4	611

NUMBER TESTED IN GRADES 6-8													
2019	7	236	480	717	67	358	585		407	320	727	28,819	
2021	4	171	386	521	58	316	467		313	258	571	22,626	
2022	6	163	432	599	78	355	545		336	275	611	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	1.3	3.4	2.8	0.0	3.1	2.6		2.1	3.7	2.7	15.4	255
	2021	*	3.6	2.4	2.9	0.0	2.9	2.1		2.9	2.3	2.7	9.3	224
	2022	*	0.0	1.2	0.9	0.0	1.5	1.0		0.0	1.7	0.9	10.6	230
7	2019	*	1.4	0.0	0.5	0.0	0.0	0.0		0.0	1.3	0.5	4.0	204
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	149
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	163
8	2019	*	4.7	5.7	4.9	0.0	6.8	4.9		3.6	6.9	5.2	14.4	268
	2021	*	0.0	2.8	1.7	0.0	1.8	1.3		1.0	3.0	2.0	6.0	198
	2022	*	1.5	5.5	4.7	0.0	5.5	3.6		2.4	7.7	4.6	11.9	218
6-8	2019	0.0	2.5	3.3	2.9	0.0	3.6	2.7		2.0	4.4	3.0	12.1	727
	2021	*	1.2	2.1	1.7	0.0	1.9	1.3		1.6	1.9	1.8	6.6	571
	2022	0.0	0.6	2.3	2.0	0.0	2.5	1.7		0.9	3.3	2.0	9.7	611

	NUMBER TESTED IN GRADE 6-8												
2019	7	236	480	717	67	358	585		407	320	727	28,819
2021	4	171	386	521	58	316	467		313	258	571	22,626
2022	6	163	432	599	78	355	545		336	275	611	24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	40.0	40.8	43.3	39.4
	2021	40.8	36.4	46.6	35.5
	2022	30.3	37.3	31.4	33.7
7	2019	33.3	36.3	36.1	34.9
	2021	26.1	29.9	23.0	29.3
	2022	29.7	31.2	33.0	37.8
8	2019	70.1	62.3	52.7	59.3
	2021	40.3	41.4	36.8	46.3
	2022	40.3	44.2	45.7	49.0
6-8	2019	49.2	47.4	44.7	45.5
	2021	36.8	36.5	37.0	37.7
	2022	33.7	38.2	36.9	40.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021		63.6	66.7	69.6	*	68.2	66.7		65.2	67.7	66.2	85.0
	2022		42.9	88.2	80.7		91.1	83.1		80.0	81.3	80.7	95.3
Tests Taken	**2019**		2	26	28		14	19		17	11	28	2,355
	2021		11	66	69	2	44	57		46	31	77	4,208
	2022		14	68	83		45	77		35	48	83	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		*	0	0		0	0		0	0	0	17
	2021		4	22	21	*	14	19		16	10	26	632
	2022		8	8	16		4	13		7	9	16	192
Tests Taken	**2019**		2	26	28		14	19		17	11	28	2,355
	2021		11	66	69	2	44	57		46	31	77	4,208
	2022		14	68	83		45	77		35	48	83	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		*	84.6	78.6		78.6	73.7		82.4	72.7	78.6	94.0
	2021		27.3	36.4	37.7	*	43.2	36.8		34.8	35.5	35.1	51.0
	2022		21.4	52.9	47.0		57.8	48.1		42.9	50	47.0	75.9
Tests Taken	**2019**		2	26	28		14	19		17	11	28	2,355
	2021		11	66	69	2	44	57		46	31	77	4,208
	2022		14	68	83		45	77		35	48	83	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		*	65.4	60.7		64.3	57.9		58.8	63.6	60.7	77.9
	2021		18.2	15.2	17.4	*	15.9	12.3		15.2	16.1	15.6	29.2
	2022		7.1	27.9	24.1		28.9	23.4		22.9	25.0	24.1	54.6
Tests Taken	**2019**		2	26	28		14	19		17	11	28	2,355
	2021		11	66	69	2	44	57		46	31	77	4,208
	2022		14	68	83		45	77		35	48	83	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	69.2	77.4	80.1	79.5	84.5
2021	47.1	56.1	52.1	48.8	46.3
2022	45.0	67.1	66.8	55.3	58.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	59.3	65.9	64.9	46.7	67.4	61.4		61.9	66.9	64.3	72.9	255
	2021	*	26.3	39.5	38.6	8.7	37.3	33.8		36.1	37.3	36.7	54.5	270
	2022	*	30.4	45.5	41.2	16.7	41.9	39.9		35.9	48.0	41.3	60.7	276

	NUMBER TESTED IN GRADE 8												
2019	5	81	167	251	15	129	210		134	121	255	10,542
2021	1	57	210	241	23	158	216		144	126	270	9,344
2022	2	79	191	272	18	155	253		153	123	276	10,328

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	33	57	88	8	42	81		51	40	91	2860	255
	2021	*	42	127	148	21	99	143		92	79	171	4253	270
	2022	*	55	104	160	15	90	152		98	64	162	4059	276

	NUMBER TESTED IN GRADE 8												
2019	5	81	167	251	15	129	210		134	121	255	10,542
2021	1	57	210	241	23	158	216		144	126	270	9,344
2022	2	79	191	272	18	155	253		153	123	276	10,328

E.B. COMSTOCK MIDDLE SCHOOL (45)   26

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	17.3	21.0	20.3	6.7	19.4	16.7		20.1	20.7	20.4	36.4	255
	2021	*	3.5	16.2	14.1	4.3	15.2	12.0		14.6	11.9	13.3	25.8	270
	2022	*	3.8	15.7	12.1	0.0	13.5	11.1		8.5	17.1	12.3	28.8	276

	NUMBER TESTED IN GRADE 8												
2019	5	81	167	251	15	129	210		134	121	255	10,542
2021	1	57	210	241	23	158	216		144	126	270	9,344
2022	2	79	191	272	18	155	253		153	123	276	10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	3.7	5.4	4.8	0.0	4.7	3.3		4.5	5.0	4.7	13.8	255
	2021	*	0.0	3.3	2.9	0.0	3.2	2.3		2.8	2.4	2.6	10.5	270
	2022	*	0.0	1.6	1.5	0.0	1.9	1.2		1.3	1.6	1.4	11.6	276

				NUMBER TESTED IN GRADE 8									
2019	5	81	167	251	15	129	210		134	121	255	10,542
2021	1	57	210	241	23	158	216		144	126	270	9,344
2022	2	79	191	272	18	155	253		153	123	276	10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2019**	63.4	46.2	54.4	61.2
	2021	47.9	39.7	48.6	47.7
	2022	45.7	47.5	48.9	48.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	56.6	59.6	58.2	30.8	57.9	54.8		54.6	62.7	58.5	60.4	248
	2021		11.1	23.4	19.6	4.5	17.8	15.7		23.1	16.7	20.2	43.3	213
	2022	*	15.9	28.3	24.4	0.0	26.5	23.5		22.6	27.6	25.0	49.4	220

	NUMBER TESTED IN GRADE 8												
2019	5	76	166	244	13	121	208		130	118	248	10,119
2021		54	158	194	22	118	172		117	96	213	8,806
2022	1	63	152	217	17	117	204		115	105	220	9,781

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	33	67	102	9	51	94		59	44	103	4007	248
	2021		48	121	156	21	97	145		90	80	170	4995	213
	2022	*	53	109	164	17	86	156		89	76	165	4947	220

	NUMBER TESTED IN GRADE8												
2019	5	76	166	244	13	121	208		130	118	248	10,119
2021		54	158	194	22	118	172		117	96	213	8,806
2022	1	63	152	217	17	117	204		115	105	220	9,781

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	15.8	23.5	21.3	0.0	19.8	17.3		20.8	21.2	21.0	25.7	248
	2021		1.9	3.2	2.6	0.0	2.5	1.7		2.6	3.1	2.8	15.2	213
	2022	*	1.6	5.9	4.6	0.0	5.1	4.4		5.2	3.8	4.5	19.3	220

	NUMBER TESTED IN GRADE 8												
2019	5	76	166	244	13	121	208		130	118	248	10,119
2021		54	158	194	22	118	172		117	96	213	8,806
2022	1	63	152	217	17	117	204		115	105	220	9,781

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	3.9	9.0	7.8	0.0	8.3	7.2		6.9	8.5	7.7	12.9	248
	2021		0.0	0.6	0.0	0.0	0.8	0.6		0.9	0.0	0.5	5.3	213
	2022	*	1.6	2.6	2.3	0.0	3.4	2.5		1.7	2.9	2.3	9.5	220

	NUMBER TESTED IN GRADE 8												
2019	5	76	166	244	13	121	208		130	118	248	10,119
2021		54	158	194	22	118	172		117	96	213	8,806
2022	1	63	152	217	17	117	204		115	105	220	9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2019**	52.5	56.3	53.4	51.3
	2021	33.3	46.2	35.0	39.1
	2022	38.3	42.1	39.2	37.1

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (127)	Beginning	16	12.6	24	18.9	33	28.2	43	33.9	12	10.3
	Intermediate	59	46.5	95	74.8	45	38.5	45	35.4	71	60.7
	Advanced	30	23.6	8	6.3	25	21.4	24	18.9	33	28.2
	Advanced High	22	17.3	0	0.0	14	12.0	15	11.8	1	0.9
7 (153)	Beginning	17	11.8	44	30.6	20	14.8	57	39.0	14	11.1
	Intermediate	72	50.0	96	66.7	58	43.0	44	30.1	77	61.1
	Advanced	31	21.5	4	2.8	36	26.7	20	13.7	32	25.4
	Advanced High	24	16.7	0	0.0	21	15.6	25	17.1	3	2.4
8 (116)	Beginning	5	4.4	46	40.4	14	13.6	22	19.5	4	4.0
	Intermediate	39	34.2	62	54.4	47	45.6	54	47.8	63	62.4
	Advanced	32	28.1	6	5.3	27	26.2	24	21.2	33	32.7
	Advanced High	38	33.3	0	0.0	15	14.6	13	11.5	1	1.0
ALL (396)	Beginning	38	9.9	114	29.6	67	18.9	122	31.6	30	8.7
	Intermediate	170	44.2	253	65.7	150	42.3	143	37.0	211	61.3
	Advanced	93	24.2	18	4.7	88	24.8	68	17.6	98	28.5
	Advanced High	84	21.8	0	0.0	50	14.1	53	13.7	5	1.5

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
105　　　12 (11.4%)	Beginning		6		
	Intermediate	8		54	
	Advanced	0	4		24
	Advanced High	0	0		0
106　　　18 (17.0%)	Beginning		10		
	Intermediate	6		51	
	Advanced	0	9		10
	Advanced High	0	1		2
82　　　25 (30.5%)	Beginning		1		
	Intermediate	9		34	
	Advanced	0	16		12
	Advanced High	0	0		0
293　　　55 (18.8%)	Beginning		17		
	Intermediate	23		139	
	Advanced	0	29		46
	Advanced High	0	1		2

☐ Indicates students who progressed at least one level from 2021 to 2022.

Dallas ISD Assessments of Course Performance

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

| 87 | 51.8 | 63.8 | 81.9 | 83.9 | 37.9 | 96.6 | 64.7 | 93.3 |

ALGEBRA I HONORS (tested with 2020-2021 test)

Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

| 149 | 31.7 | 66.4 | 74.2 | 75.0 | 26.2 | 86.6 | 62.2 | 88.3 |

MATHEMATICS 6 (tested with 2020-2021 test)

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

| 71 | 50.0 | 68.7 | 86.6 | 88.5 | 42.3 | 98.6 | 63.0 | 94.6 |

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

MATHEMATICS 7 (tested with 2020-2021 test)

| 147 | 31.3 | 62.5 | 55.7 | 54.9 | 17.0 | 65.3 | 43.7 | 80.2 |

MATHEMATICS 7 (tested with 2020-2021 test)

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

| 82 | 56.8 | 72.5 | 82.3 | 83.4 | 68.3 | 97.6 | 68.0 | 95.0 |

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

MATHEMATICS 8 (tested with 2020-2021 test)

| 126 | 30.8 | 58.5 | 67.8 | 68.9 | 9.5 | 65.9 | 47.3 | 85.6 |

MATHEMATICS 8 (tested with 2020-2021 test)

MS ART I STUDIO (tested with 2020-2021 test)

| 168 | 36.5 | 67.2 | 87.8 | 90.1 | 35.1 | 94.0 | 72.9 | 97.0 |

MS ART I STUDIO (tested with 2020-2021 test)

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

| 171 | 47.7 | 65.9 | 82.3 | 84.1 | 39.8 | 97.7 | 74.0 | 95.7 |

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

MS VARSITY BAND (tested with 2020-2021 test)

| 34 | 35.9 | 66.9 | 100.0 | 103.7 | 29.4 | 100.0 | 53.7 | 98.2 |

MS VARSITY BAND (tested with 2020-2021 test)

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

| 115 | 46.5 | 67.9 | 88.5 | 90.7 | 47.0 | 97.4 | 70.7 | 98.7 |

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

E.B. COMSTOCK MIDDLE SCHOOL (45)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| 153 | 49.9 | 70.0 | 96.8 | 99.8 | 56.2 | 100.0 | 80.0 | 98.9 |

PHYSICS 8 (tested with 2020-2021 test)

| 26 | 51.4 | 70.8 | 84.9 | 86.5 | 50.0 | 100.0 | 63.5 | 95.5 |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

| 147 | 34.9 | 66.3 | 39.2 | 36.2 | 24.5 | 39.5 | 45.5 | 86.1 |

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

| 62 | 55.6 | 73.4 | 83.9 | 85.0 | 69.4 | 98.4 | 75.2 | 97.5 |

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

| 131 | 36.9 | 66.8 | 79.5 | 81.0 | 38.2 | 92.4 | 57.0 | 89.6 |

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

| 81 | 57.9 | 73.1 | 80.2 | 81.0 | 72.8 | 92.6 | 82.4 | 96.7 |

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

| 122 | 36.4 | 66.6 | 66.7 | 66.7 | 32.8 | 66.4 | 58.9 | 88.0 |

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

| 79 | 49.4 | 67.7 | 83.4 | 85.2 | 41.8 | 98.7 | 74.4 | 96.2 |

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 15 | 33.0 | 68.6 | 70.7 | 70.9 | 53.3 | 60.0 | 44.5 | 90.4 |

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 18 | 36.1 | 69.6 | 75.0 | 75.6 | 38.9 | 72.2 | 48.5 | 88.3 |

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 10 | 24.6 | 63.5 | 89.2 | 92.0 | 10.0 | 100.0 | 30.1 | 95.4 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| | | | | | | | | |

PHYSICS 8 (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| | | | | | | | | |

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| | | | | | | | | |

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| | | | | | | | | |

E.B. COMSTOCK MIDDLE SCHOOL (45) 37

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 (tested with 2020-2021 test)

| 129 | 34.7 | 65.6 | 77.7 | 79.1 | 20.9 | 84.5 | 46.5 | 92.3 |

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 50 | 43.8 | 66.3 | 88.4 | 90.8 | 30.0 | 98.0 | 60.8 | 97.2 |

SCIENCE 7 (tested with 2020-2021 test)

| 127 | 39.0 | 60.2 | 84.9 | 87.7 | 21.3 | 99.2 | 57.9 | 90.7 |

SCIENCE 7 HONORS (tested with 2020-2021 test)

| 78 | 41.5 | 60.1 | 96.2 | 100.2 | 14.1 | 100.0 | 66.5 | 96.6 |

SCIENCE 8 (tested with 2020-2021 test)

| 186 | 45.5 | 70.3 | 79.9 | 81.0 | 47.8 | 95.2 | 57.4 | 88.6 |

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

| 150 | 39.2 | 63.5 | 79.6 | 81.4 | 23.3 | 78.7 | 55.1 | 94.3 |

TEXAS STUDIES 7 (tested with 2020-2021 test)

| 121 | 33.1 | 61.4 | 84.8 | 87.4 | 9.9 | 100.0 | 41.7 | 91.0 |

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

| 55 | 48.1 | 68.2 | 89.1 | 91.4 | 60.0 | 100.0 | 61.8 | 97.2 |

U.S. STUDIES 8 (tested with 2020-2021 test)

| 141 | 33.2 | 63.6 | 39.7 | 37.0 | 13.5 | 38.3 | 50.6 | 86.9 |

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

| 72 | 51.3 | 71.9 | 87.5 | 89.3 | 58.3 | 97.2 | 72.6 | 95.6 |

WORLD CULTURES 6 (tested with 2020-2021 test)

| 132 | 35.7 | 64.9 | 79.9 | 81.5 | 20.5 | 81.8 | 47.9 | 93.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 (tested with 2020-2021 test)

| | | | | | | | | |

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 1 | * | * | | | * | | 78.1 | * |

SCIENCE 7 (tested with 2020-2021 test)

| | | | | | | | | |

SCIENCE 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

SCIENCE 8 (tested with 2020-2021 test)

| | | | | | | | | |

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

| | | | | | | | | |

TEXAS STUDIES 7 (tested with 2020-2021 test)

| | | | | | | | | |

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

U.S. STUDIES 8 (tested with 2020-2021 test)

| | | | | | | | | |

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

WORLD CULTURES 6 (tested with 2020-2021 test)

| 1 | * | * | | | * | | 48.9 | * |

E.B. COMSTOCK MIDDLE SCHOOL (45)   **38**

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
55	47.3	68.4	87.1	89.1	38.2	98.2	62.3	97.0

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course