Data Packet 2022-23

W.H. GASTON MIDDLE SCHOOL

School # 48

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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DALLAS
INDEPENDENT SCHOOL DISTRICT

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	232
7	207
8	238
ALL	677

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	77	11.4	21	38.2
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	574	84.8	9	16.4
White	17	2.5	22	40.0
Multiple	4	0.6	0	0.0
Other* (teachers only)	—	—	3	5.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	584	86.3
Economically disadvantaged	633	93.5
Limited English proficient (LEP)	421	62.2
Special education	88	13.0
Talented and Gifted (TAG)	99	14.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	262	36	13.7	2	0.8	0	0.0	213	81.3	9	3.4	1	0.4
	2021	246	40	16.3	0	0.0	0	0.0	194	78.9	9	3.7	3	1.2
	2022	232	23	9.9	2	0.9	1	0.4	195	84.1	9	3.9	2	0.9
7	2020	311	47	15.1	0	0.0	0	0.0	249	80.1	14	4.5	1	0.3
	2021	258	36	14.0	1	0.4	0	0.0	211	81.8	8	3.1	1	0.4
	2022	207	25	12.1	0	0.0	0	0.0	178	86.0	2	1.0	2	1.0
8	2020	296	41	13.9	0	0.0	1	0.3	240	81.1	11	3.7	2	0.7
	2021	300	46	15.3	0	0.0	0	0.0	244	81.3	8	2.7	2	0.7
	2022	238	29	12.2	1	0.4	0	0.0	201	84.5	6	2.5	0	0.0
6-8	2020	869	124	14.3	2	0.2	1	0.1	702	80.8	34	3.9	4	0.5
	2021	804	122	15.2	1	0.1	0	0.0	649	80.7	25	3.1	6	0.7
	2022	677	77	11.4	3	0.4	1	0.1	574	84.8	17	2.5	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	262	244	93.1	147	56.1	34	13.0	162	61.8	32	12.2	18	6.9	51.5	48.5	0.8
	2021	246	231	93.9	144	58.5	27	11.0	196	79.7	39	15.9	13	5.3	53.7	46.3	0.0
	2022	232	221	95.3	141	60.8	34	14.7	195	84.1	35	15.1	19	8.2	54.3	45.7	0.0
7	2020	311	292	93.9	162	52.1	38	12.2	189	60.8	30	9.6	29	9.3	53.4	46.6	0.6
	2021	258	231	89.5	146	56.6	29	11.2	186	72.1	30	11.6	20	7.8	51.2	48.8	0.0
	2022	207	195	94.2	134	64.7	28	13.5	184	88.9	33	15.9	10	4.8	54.1	45.9	0.0
8	2020	296	275	92.9	158	53.4	31	10.5	178	60.1	42	14.2	20	6.8	48.0	52.0	0.7
	2021	300	272	90.7	158	52.7	43	14.3	226	75.3	30	10.0	20	6.7	54.3	45.7	0.0
	2022	238	217	91.2	146	61.3	26	10.9	205	86.1	31	13.0	18	7.6	51.7	48.3	0.0
6-8	2020	869	811	93.3	467	53.7	103	11.9	529	60.9	104	12.0	67	7.7	51.0	49.0	0.7
	2021	804	734	91.3	448	55.7	99	12.3	608	75.6	99	12.3	53	6.6	53.1	46.9	0.0
	2022	677	633	93.5	421	62.2	88	13.0	584	86.3	99	14.6	47	6.9	53.3	46.7	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	265	11,110	254	95.9	10,711	96.4	10	3.8	4.0	238	10,111	89.8	91.0
	2021	247	10,575	235	95.2	10,169	96.2	11	4.5	3.1	197	8,812	79.7	83.3
	2022	262	9,901	251	95.7	9,363	94.6	20	7.6	8.9	202	8,300	77.0	83.8
7	2020	304	10,970	289	95.0	10,532	96.0	11	3.6	6.0	277	9,871	91.1	90.0
	2021	257	10,601	236	91.7	10,119	95.5	4	1.6	2.9	178	8,710	69.3	82.2
	2022	242	10,335	229	94.6	9,689	93.7	14	5.8	10.8	186	8,457	77.0	81.8
8	2020	295	10,325	282	95.5	9,856	95.5	6	2.0	7.2	268	9,155	90.7	88.7
	2021	297	10,673	279	94.1	10,147	95.1	9	3.0	3.1	234	8,651	78.9	81.1
	2022	277	10,461	262	94.5	9,782	93.5	25	9.0	12.6	211	8,381	76.2	80.1
6-8	2020	865	32,404	825	95.4	31,100	96.0	27	3.1	5.7	783	29,137	90.6	89.9
	2021	801	31,848	750	93.7	30,435	95.6	24	3.0	3.0	609	26,173	76.0	82.2
	2022	781	30,697	741	94.9	28,834	93.9	59	7.6	10.8	599	25,138	76.7	81.9

Teachers: 55

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	38.2
Hispanic	9	16.4
White	22	40.0
Multiple	0	0.0
Other	3	5.5

Gender	Number	Percentage
Female	35	63.6
Male	20	36.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.8	57.1
2020-21	7.1	67.2
2021-22	7.4	70.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	5.5
1	8	14.5
2	4	7.3
3	2	3.6
4	4	7.3
5	6	10.9
1-3	14	25.5
More than 3	38	69.1
1 - 5	24	43.6
6 - 10	9	16.4
11 - 20	16	29.1
More than 20	3	5.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	47.1	47.5	48.8	48.1	21.4	47.8	40.9		38.8	59.6	48.7	56.6	306
	2021	66.7	45.7	44.3	45.8	9.5	44.0	39.6		41.0	50.0	45.2	54.2	230
	2022	37.5	21.7	37.4	36.2	20.7	38.3	32.7		37.9	34.0	36.1	60.7	230
7	2019	58.3	52.1	65.7	64.0	22.6	57.3	58.0		56.8	69.6	63.3	64.4	316
	2021	75.0	35.7	55.1	52.8	31.6	52.0	46.7		52.3	55.8	54.0	60.3	224
	2022	*	75.0	63.4	64.4	33.3	63.6	61.9		56.5	74.7	65.0	70.3	203
8	2019	83.3	61.1	71.6	69.3	27.3	70.2	68.1		62.0	79.2	70.7	68.9	304
	2021	62.5	50.0	60.9	57.1	23.1	61.0	52.7		52.4	66.9	59.1	66.4	269
	2022	66.7	64.3	77.9	76.2	38.9	73.8	73.1		74.4	78.1	76.2	75.9	231
6-8	2019	61.0	53.2	62.1	60.4	23.5	59.0	56.3		52.3	69.6	60.9	63.1	926
	2021	68.0	44.6	53.9	52.1	21.2	52.6	46.5		48.7	58.0	53.1	60.3	723
	2022	56.3	54.7	59.5	58.5	29.6	58.5	55.9		55.9	62.2	58.9	69.1	664

	NUMBER TESTED IN GRADES 6-8											
2019	41	124	749	862	81	520	705		465	461	926	31,088
2021	25	101	588	658	66	407	550		378	345	723	26,714
2022	16	75	565	619	71	414	578		349	315	664	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	9	21	127	148	22	84	130		98	59	157	4,698	306
	2021	3	19	102	116	19	75	110		72	54	126	4,079	230
	2022	5	18	122	139	23	87	132		77	70	147	3,664	230
7	2019	5	23	86	109	24	73	97		67	49	116	3,626	316
	2021	2	18	83	94	13	61	88		53	50	103	3,490	224
	2022	*	6	64	68	16	48	69		47	24	71	2,873	203
8	2019	2	14	71	84	16	56	81		57	32	89	3,137	304
	2021	3	19	86	105	20	57	96		69	41	110	3,026	269
	2022	2	10	43	50	11	37	54		30	25	55	2,316	231
6-8	2019	16	58	284	341	62	213	308		222	140	362	11,461	926
	2021	8	56	271	315	52	193	294		194	145	339	10,595	723
	2022	7	34	229	257	50	172	255		154	119	273	8,853	664

	NUMBER TESTED IN GRADES 6-8											
2019	41	124	749	862	81	520	705		465	461	926	31,088
2021	25	101	588	658	66	407	550		378	345	723	26,714
2022	16	75	565	619	71	414	578		349	315	664	28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	17.6	12.5	17.3	16.5	7.1	13.7	10.5		13.1	21.2	17.0	26.3	306
	2021	22.2	11.4	14.2	13.6	4.8	14.9	12.6		11.5	16.7	13.9	23.9	230
	2022	0.0	8.7	15.4	14.2	10.3	13.5	10.7		11.3	17.0	13.9	33.2	230
7	**2019**	33.3	27.1	39.8	37.6	6.5	31.6	30.3		34.8	39.8	37.3	37.3	316
	2021	50.0	25.0	27.6	27.6	10.5	23.6	21.8		30.6	26.5	28.6	35.2	224
	2022	*	33.3	38.3	37.7	4.2	40.9	35.4		32.4	44.2	37.9	45.2	203
8	**2019**	50.0	41.7	42.8	43.1	0.0	42.0	38.2		35.3	50.0	42.8	40.1	304
	2021	25.0	23.7	28.6	26.1	11.5	26.7	21.7		23.4	33.1	27.9	37.7	269
	2022	66.7	35.7	49.7	47.6	11.1	45.4	43.3		40.2	57.0	48.5	48.3	231
6-8	**2019**	31.7	26.6	33.4	32.4	4.9	29.8	27.0		27.5	37.3	32.4	34.4	926
	2021	32.0	19.8	23.8	22.5	9.1	21.9	18.7		21.7	25.8	23.7	32.3	723
	2022	31.3	26.7	34.3	32.8	8.5	33.1	29.8		27.5	39.7	33.3	42.3	664

	NUMBER TESTED IN GRADES 6-8												
2019	41	124	749	862	81	520	705		465	461	926	31,088
2021	25	101	588	658	66	407	550		378	345	723	26,714
2022	16	75	565	619	71	414	578		349	315	664	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	5.9	5.0	4.8	4.6	0.0	3.1	2.3		4.4	5.5	4.9	11.1	306
	2021	11.1	2.9	2.7	2.8	4.8	3.0	2.2		2.5	3.7	3.0	10.2	230
	2022	0.0	0.0	4.1	3.2	6.9	2.1	2.0		3.2	3.8	3.5	16.0	230
7	**2019**	16.7	14.6	21.1	19.5	3.2	18.1	15.2		16.8	23.0	19.9	20.7	316
	2021	12.5	10.7	10.3	10.1	5.3	9.4	8.5		13.5	8.8	11.2	18.4	224
	2022	*	16.7	21.1	20.9	4.2	20.5	17.1		18.5	24.2	21.2	29.3	203
8	**2019**	16.7	22.2	16.8	17.9	0.0	15.4	14.6		10.0	24.7	17.4	17.6	304
	2021	12.5	2.6	9.5	8.2	3.8	9.6	6.9		9.0	8.1	8.6	16.3	269
	2022	16.7	21.4	29.7	28.1	11.1	22.7	23.4		22.2	35.1	28.6	29.2	231
6-8	**2019**	12.2	13.7	14.3	14.0	1.2	12.5	10.9		10.3	18.0	14.1	16.4	926
	2021	12.0	5.0	7.7	7.0	4.5	7.4	5.8		8.2	7.0	7.6	14.9	723
	2022	12.5	13.3	18.2	17.1	7.0	15.0	14.2		14.3	21.3	17.6	24.9	664

	NUMBER TESTED IN GRADE 6-8												
2019	41	124	749	862	81	520	705		465	461	926	31,088
2021	25	101	588	658	66	407	550		378	345	723	26,714
2022	16	75	565	619	71	414	578		349	315	664	28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	60.0	54.0	53.5
	2021	44.7	64.0	47.7
	2022	43.4	48.7	50.8
7	2019	66.0	60.1	59.2
	2021	58.8	57.1	59.1
	2022	64.5	57.5	63.4
8	2019	69.6	65.9	61.9
	2021	63.8	61.9	54.8
	2022	76.6	66.7	63.2
6-8	2019	65.2	60.0	58.2
	2021	56.2	61.1	53.9
	2022	61.4	57.7	59.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	55.6	52.5	65.6	63.7	25.0	66.5	58.8		59.6	67.6	63.4	73.5	306
	2021	66.7	42.9	57.8	56.0	38.1	61.3	57.0		56.9	55.0	56.0	61.6	232
	2022	75.0	60.9	63.6	63.3	48.3	68.8	63.3		61.3	67.9	64.3	66.4	230
7	2019	55.6	44.7	62.1	58.6	16.7	59.6	52.8		51.5	64.5	58.1	57.5	272
	2021	50.0	20.8	30.3	29.7	30.0	26.4	23.2		31.0	27.8	29.4	28.6	163
	2022	*	31.3	22.0	25.0	18.2	19.7	22.2		29.6	17.5	24.2	33.8	128
8	2019	92.9	55.9	79.1	77.0	36.4	78.5	74.4		69.4	84.4	77.0	81.0	317
	2021	57.1	35.9	50.0	48.8	4.3	51.0	43.7		44.2	53.1	48.4	53.6	275
	2022	66.7	46.9	65.0	62.9	35.0	61.9	58.8		56.5	68.6	62.4	66.0	245
6-8	2019	68.3	50.4	69.5	66.7	25.0	69.3	63.1		60.6	72.7	66.6	72.2	895
	2021	59.1	34.7	47.9	46.8	23.4	48.8	43.5		45.5	47.5	46.4	52.7	670
	2022	73.3	47.9	55.3	55.0	35.2	55.9	52.4		52.4	58.1	55.1	60.9	603

	NUMBER TESTED IN GRADES 6-8												
2019	41	121	721	836	80	502	686		452	443	895	28,819
2021	22	98	541	609	64	375	517		354	316	670	22,626
2022	15	71	510	567	71	372	529		319	284	603	24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	8	19	85	103	21	54	91		65	47	112	2,859	306
	2021	3	20	78	95	13	53	80		53	49	102	3,435	232
	2022	2	9	71	80	15	44	72		48	34	82	3,133	230
7	2019	4	26	80	108	25	57	94		65	49	114	3,129	272
	2021	3	19	92	102	14	67	96		58	57	115	2,632	163
	2022	*	11	85	90	18	61	91		50	47	97	2,688	128
8	2019	1	15	55	67	14	43	68		48	25	73	2,027	317
	2021	3	25	112	127	22	72	116		82	60	142	4,641	275
	2022	2	17	72	85	13	59	89		54	38	92	3,849	245
6-8	2019	13	60	220	278	60	154	253		178	121	299	8,015	895
	2021	9	64	282	324	49	192	292		193	166	359	10,708	670
	2022	4	37	228	255	46	164	252		152	119	271	9,670	603

	NUMBER TESTED IN GRADES 6-8												
2019	41	121	721	836	80	502	686		452	443	895	28,819
2021	22	98	541	609	64	375	517		354	316	670	22,626
2022	15	71	510	567	71	372	529		319	284	603	24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	16.7	20.0	31.6	28.9	7.1	32.9	26.2		29.8	28.3	29.1	37.6	306
	2021	11.1	11.4	20.5	18.5	4.8	22.6	18.3		18.7	18.3	18.5	28.6	232
	2022	12.5	4.3	25.1	22.9	10.3	26.2	21.4		22.6	23.6	23.0	31.4	230
7	**2019**	22.2	12.8	25.1	23.0	3.3	19.9	17.6		20.1	25.4	22.8	20.5	272
	2021	0.0	0.0	3.8	2.1	5.0	1.1	1.6		4.8	1.3	3.1	6.5	163
	2022	*	0.0	2.8	2.5	4.5	2.6	1.7		1.4	3.5	2.3	7.8	128
8	**2019**	64.3	20.6	52.9	51.2	22.7	52.0	44.4		42.0	56.9	49.5	53.8	317
	2021	0.0	15.4	16.5	15.7	0.0	18.4	13.6		15.6	16.4	16.0	27.3	275
	2022	33.3	15.6	30.1	27.9	25.0	25.2	23.6		29.8	26.4	28.2	35.6	245
6-8	**2019**	34.1	17.4	37.4	34.8	10.0	36.9	30.8		31.2	37.7	34.4	39.2	895
	2021	4.5	10.2	14.8	13.5	3.1	15.7	12.4		14.1	13.3	13.7	24.4	670
	2022	20.0	8.5	22.4	20.6	12.7	21.0	18.0		20.7	20.8	20.7	29.4	603

	NUMBER TESTED IN GRADES 6-8												
2019	41	121	721	836	80	502	686		452	443	895	28,819
2021	22	98	541	609	64	375	517		354	316	670	22,626
2022	15	71	510	567	71	372	529		319	284	603	24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	5.6	2.5	9.7	8.5	0.0	9.3	7.2		8.1	9.0	8.5	15.4	306
	2021	11.1	2.9	7.6	6.9	4.8	8.0	6.5		8.9	4.6	6.9	9.3	232
	2022	0.0	0.0	4.1	3.7	0.0	5.7	4.1		4.0	2.8	3.5	10.6	230
7	2019	0.0	0.0	4.7	3.4	3.3	3.5	2.5		3.7	3.6	3.7	4.0	272
	2021	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	163
	2022	*	0.0	0.9	0.8	4.5	0.0	0.0		1.4	0.0	0.8	1.4	128
8	2019	28.6	2.9	16.3	15.5	4.5	15.5	12.8		14.0	16.3	15.1	14.4	317
	2021	0.0	0.0	1.8	1.2	0.0	1.4	1.5		1.4	1.6	1.5	6.0	275
	2022	0.0	3.1	4.4	3.9	0.0	3.9	2.8		4.0	4.1	4.1	11.9	245
6-8	2019	12.2	1.7	10.7	9.3	2.5	10.2	8.0		8.8	9.9	9.4	12.1	895
	2021	4.5	1.0	3.3	3.0	1.6	3.5	2.9		3.7	2.2	3.0	6.6	670
	2022	0.0	1.4	3.5	3.2	1.4	3.8	2.6		3.4	2.8	3.2	9.7	603

	NUMBER TESTED IN GRADE 6-8												
2019	41	121	721	836	80	502	686		452	443	895	28,819
2021	22	98	541	609	64	375	517		354	316	670	22,626
2022	15	71	510	567	71	372	529		319	284	603	24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	46.4	47.7	47.6	45.6
	2021	42.5	41.2	44.6	45.1
	2022	40.5	46.3	45.7	42.1
7	2019	43.1	45.6	45.7	47.0
	2021	31.7	36.7	30.8	35.0
	2022	30.5	30.3	32.4	36.9
8	2019	65.3	64.8	56.9	59.8
	2021	40.0	47.5	37.3	50.0
	2022	53.2	50.8	50.3	53.9
6-8	2019	52.1	53.1	50.3	51.0
	2021	38.9	42.7	38.3	44.6
	2022	43.5	44.7	44.8	45.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.3
	2021	*	*	81.8	81.1	*	78.9	80.0		80.0	88.9	83.9	85.0
	2022	*	*	90.6	94.0		90.2	89.4		93.1	90.0	91.5	95.3
Tests Taken	**2019**	1	3	32	30	1	21	23		15	21	36	2,355
	2021	2	5	55	53	3	38	40		35	27	62	4,208
	2022	1	4	53	50		41	47		29	30	59	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	*	*	0	0	*	0	0		0	0	0	17
	2021	*	*	10	10	*	8	8		7	3	10	632
	2022	*	*	5	3		4	5		2	3	5	192
Tests Taken	**2019**	1	3	32	30	1	21	23		15	21	36	2,355
	2021	2	5	55	53	3	38	40		35	27	62	4,208
	2022	1	4	53	50		41	47		29	30	59	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	*	*	96.9	96.7	*	100.0	100.0		93.3	100.0	97.2	94.0
	2021	*	*	40.0	34.0	*	39.5	40.0		37.1	37.0	37.1	51.0
	2022	*	*	69.8	74.0		73.2	68.1		72.4	63.3	67.8	75.9
Tests Taken	**2019**	1	3	32	30	1	21	23		15	21	36	2,355
	2021	2	5	55	53	3	38	40		35	27	62	4,208
	2022	1	4	53	50		41	47		29	30	59	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	*	*	71.9	76.7	*	66.7	65.2		53.3	90.5	75.0	77.9
	2021	*	*	16.4	13.2	*	15.8	15.0		17.1	14.8	16.1	29.2
	2022	*	*	45.3	48.0		48.8	44.7		48.3	40.0	44.1	54.6
Tests Taken	**2019**	1	3	32	30	1	21	23		15	21	36	2,355
	2021	2	5	55	53	3	38	40		35	27	62	4,208
	2022	1	4	53	50		41	47		29	30	59	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	79.3	80.8	87.5	81.1	88.4
2021	52.2	56.0	52.5	55.3	58.9
2022	56.9	70.1	69.9	70.0	77.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	83.3	64.7	71.4	70.4	37.5	67.7	68.7		65.1	76.2	70.6	72.9	293
	2021	50.0	36.1	45.8	44.4	16.0	43.9	38.5		44.2	45.5	44.8	54.5	288
	2022	57.1	48.5	65.3	64.4	42.1	63.2	59.5		63.3	62.6	62.9	60.7	267

	NUMBER TESTED IN GRADE 8												
2019	12	34	241	267	24	186	249		146	147	293	10,542
2021	8	36	240	259	25	164	221		156	132	288	9,344
2022	7	33	225	247	19	171	232		128	139	267	10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	2	12	69	79	15	60	78		51	35	86	2860	293
	2021	4	23	130	144	21	92	136		87	72	159	4253	288
	2022	3	17	78	88	11	63	94		47	52	99	4059	267

	NUMBER TESTED IN GRADE 8												
2019	12	34	241	267	24	186	249		146	147	293	10,542
2021	8	36	240	259	25	164	221		156	132	288	9,344
2022	7	33	225	247	19	171	232		128	139	267	10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	50.0	17.6	31.1	30.7	8.3	30.1	25.7		27.4	33.3	30.4	36.4	293
	2021	25.0	11.1	17.9	16.2	8.0	17.7	14.0		21.2	12.1	17.0	25.8	288
	2022	42.9	27.3	29.8	30.4	15.8	27.5	24.6		30.5	29.5	30.0	28.8	267

	NUMBER TESTED IN GRADE 8												
2019	12	34	241	267	24	186	249		146	147	293	10,542
2021	8	36	240	259	25	164	221		156	132	288	9,344
2022	7	33	225	247	19	171	232		128	139	267	10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	8.3	5.9	8.7	9.4	4.2	7.5	6.4		9.6	8.2	8.9	13.8	293
	2021	0.0	0.0	5.4	3.1	0.0	5.5	4.1		7.7	0.8	4.5	10.5	288
	2022	14.3	12.1	6.7	7.7	5.3	5.3	5.6		8.6	6.5	7.5	11.6	267

	NUMBER TESTED IN GRADE 8												
2019	12	34	241	267	24	186	249		146	147	293	10,542
2021	8	36	240	259	25	164	221		156	132	288	9,344
2022	7	33	225	247	19	171	232		128	139	267	10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2019**	67.2	50.0	59.5	62.8
	2021	50.7	45.1	52.6	49.7
	2022	65.6	55.5	59.4	55.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	58.3	43.2	58.7	56.3	34.8	58.3	52.0		51.3	60.5	56.0	60.4	302
	2021	42.9	20.0	21.0	20.7	12.0	19.9	17.0		24.5	18.2	21.6	43.3	264
	2022	33.3	46.4	53.6	52.6	22.2	47.9	47.5		53.8	50.4	52.2	49.4	232

	NUMBER TESTED IN GRADE 8												
2019	12	37	247	272	23	187	252		150	152	302	10,119
2021	7	35	219	237	25	146	200		143	121	264	8,806
2022	6	28	196	211	18	142	202		117	115	232	9,781

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	5	21	102	119	15	78	121		73	60	133	4007	302
	2021	4	28	173	188	22	117	166		108	99	207	4995	264
	2022	4	15	91	100	14	74	106		54	57	111	4947	232

	NUMBER TESTED IN GRADE8												
2019	12	37	247	272	23	187	252		150	152	302	10,119
2021	7	35	219	237	25	146	200		143	121	264	8,806
2022	6	28	196	211	18	142	202		117	115	232	9,781

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	25.0	8.1	20.6	19.5	4.3	20.3	16.7		19.3	18.4	18.9	25.7	302
	2021	0.0	0.0	5.5	4.6	4.0	4.8	3.5		7.7	0.8	4.5	15.2	264
	2022	16.7	35.7	25.5	27.5	11.1	20.4	22.3		27.4	26.1	26.7	19.3	232

	NUMBER TESTED IN GRADE 8												
2019	12	37	247	272	23	187	252		150	152	302	10,119
2021	7	35	219	237	25	146	200		143	121	264	8,806
2022	6	28	196	211	18	142	202		117	115	232	9,781

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	8.3	5.4	8.9	8.1	0.0	9.6	7.5		6.0	10.5	8.3	12.9	302
	2021	0.0	0.0	0.9	0.4	0.0	0.7	0.5		1.4	0.0	0.8	5.3	264
	2022	0.0	14.3	11.7	12.3	11.1	7.0	8.9		11.1	13.0	12.1	9.5	232

	NUMBER TESTED IN GRADE 8												
2019	12	37	247	272	23	187	252		150	152	302	10,119
2021	7	35	219	237	25	146	200		143	121	264	8,806
2022	6	28	196	211	18	142	202		117	115	232	9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2019**	50.1	57.8	54.5	49.7
	2021	32.9	49.2	38.5	43.9
	2022	52.1	54.8	57.5	50.1

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (141)	Beginning	9	6.4	47	33.3	6	5.0	37	26.4	5	4.2
	Intermediate	62	44.0	77	54.6	31	25.8	49	35.0	66	55.5
	Advanced	38	27.0	17	12.1	44	36.7	27	19.3	43	36.1
	Advanced High	32	22.7	0	0.0	39	32.5	27	19.3	5	4.2
7 (132)	Beginning	3	2.3	48	36.4	2	2.2	18	13.6	1	1.1
	Intermediate	50	37.9	64	48.5	30	32.6	51	38.6	48	52.2
	Advanced	34	25.8	20	15.2	31	33.7	27	20.5	32	34.8
	Advanced High	45	34.1	0	0.0	29	31.5	36	27.3	11	12.0
8 (142)	Beginning	5	3.5	63	44.7	5	4.5	9	6.4	2	1.8
	Intermediate	34	24.1	67	47.5	27	24.3	51	36.2	59	53.6
	Advanced	46	32.6	11	7.8	33	29.7	48	34.0	43	39.1
	Advanced High	56	39.7	0	0.0	46	41.4	33	23.4	6	5.5
ALL (415)	Beginning	17	4.1	158	38.2	13	4.0	64	15.5	8	2.5
	Intermediate	146	35.3	208	50.2	88	27.2	151	36.6	173	53.9
	Advanced	118	28.5	48	11.6	108	33.4	102	24.7	118	36.8
	Advanced High	133	32.1	0	0.0	114	35.3	96	23.2	22	6.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
127　　19 (15.0%)	Beginning		3		
	Intermediate	4		56	
	Advanced	0	10		32
	Advanced High	0	1		4
83　　13 (15.7%)	Beginning		0		
	Intermediate	0		30	
	Advanced	0	2		20
	Advanced High	0	2		9
58　　10 (17.2%)	Beginning		0		
	Intermediate	2		25	
	Advanced	0	4		11
	Advanced High	0	0		4
268　　42 (15.7%)	Beginning		3		
	Intermediate	6		111	
	Advanced	0	16		63
	Advanced High	0	3		17

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
57	61.0	70.7	82.8	84.2	52.6	96.5	64.7	93.3

Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

133	42.5	71.7	81.1	82.1	57.9	97.7	62.2	88.3

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

86	57.6	73.5	86.5	87.9	69.8	100.0	63.0	94.6

MATHEMATICS 7 (tested with 2020-2021 test)

135	38.6	66.5	81.0	82.6	34.8	95.6	43.7	80.2

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

72	54.7	71.1	87.5	89.3	54.2	100.0	68.0	95.0

MATHEMATICS 8 (tested with 2020-2021 test)

178	42.9	65.7	79.3	80.8	40.4	91.0	47.3	85.6

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

111	59.5	73.6	86.9	88.4	66.7	100.0	74.0	95.7

MS VARSITY BAND (tested with 2020-2021 test)

32	36.7	67.3	95.0	98.1	31.3	100.0	53.7	98.2

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

172	51.4	70.8	94.7	97.4	58.1	97.7	70.7	98.7

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

169	59.6	75.8	94.9	97.0	75.7	100.0	80.0	98.9

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I HONORS (tested with 2020-2021 test)

(no data)

MATHEMATICS 6 (tested with 2020-2021 test)

(no data)

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

(no data)

MATHEMATICS 7 (tested with 2020-2021 test)

(no data)

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

(no data)

MATHEMATICS 8 (tested with 2020-2021 test)

(no data)

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

(no data)

MS VARSITY BAND (tested with 2020-2021 test)

(no data)

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

(no data)

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

(no data)

W.H. GASTON MIDDLE SCHOOL (48)　　　　　　　　　　　　　　　　　　　　**36**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
37	49.7	69.8	73.3	73.7	67.6	62.2	63.5	95.5

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

129	36.3	67.0	77.5	78.6	35.7	90.7	45.5	86.1

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

86	53.6	72.2	83.3	84.5	66.3	100.0	75.2	97.5

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

125	45.1	71.1	76.5	77.1	58.4	89.6	57.0	89.6

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

71	59.2	74.0	85.2	86.4	66.2	100.0	82.4	96.7

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

140	44.9	71.0	80.9	82.0	55.7	95.7	58.9	88.0

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

87	60.0	74.5	84.4	85.5	70.1	100.0	74.4	96.2

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

6	19.7	62.4	84.2	86.6	0.0	100.0	44.5	90.4

RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

2	*	*	*	*	*	*	44.8	*

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

5	*	*	*	*	*	*	48.5	*

RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

1	*	*	*	*	*	*	51.6	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8 (tested with 2020-2021 test)

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 3 | * | * | * | * | * | * | 30.1 | * |

RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

| 2 | * | * | * | * | * | * | 40.7 | * |

SCIENCE 6 (tested with 2020-2021 test)

| 147 | 39.6 | 68.2 | 82.4 | 84.0 | 41.5 | 97.3 | 46.5 | 92.3 |

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 73 | 47.0 | 68.2 | 88.5 | 90.8 | 45.2 | 100.0 | 60.8 | 97.2 |

SCIENCE 7 (tested with 2020-2021 test)

| 126 | 50.9 | 68.0 | 77.9 | 79.0 | 50.0 | 81.0 | 57.9 | 90.7 |

SCIENCE 7 HONORS (tested with 2020-2021 test)

| 70 | 66.1 | 76.9 | 92.2 | 93.9 | 75.7 | 100.0 | 66.5 | 96.6 |

SCIENCE 8 (tested with 2020-2021 test)

| 193 | 57.3 | 76.7 | 83.5 | 84.3 | 71.0 | 91.7 | 57.4 | 88.6 |

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

| 82 | 46.6 | 68.0 | 97.4 | 100.7 | 45.1 | 100.0 | 55.1 | 94.3 |

TEXAS STUDIES 7 (tested with 2020-2021 test)

| 134 | 36.6 | 63.4 | 80.0 | 81.8 | 18.7 | 87.3 | 41.7 | 91.0 |

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

| 69 | 44.7 | 66.1 | 87.1 | 89.4 | 27.5 | 98.6 | 61.8 | 97.2 |

U.S. STUDIES 8 (tested with 2020-2021 test)

| 146 | 47.8 | 71.5 | 82.0 | 83.1 | 54.8 | 100.0 | 50.6 | 86.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

SCIENCE 6 (tested with 2020-2021 test)

SCIENCE 6 HONORS (tested with 2020-2021 test)

SCIENCE 7 (tested with 2020-2021 test)

SCIENCE 7 HONORS (tested with 2020-2021 test)

SCIENCE 8 (tested with 2020-2021 test)

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

TEXAS STUDIES 7 (tested with 2020-2021 test)

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

U.S. STUDIES 8 (tested with 2020-2021 test)

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

| 85 | 67.9 | 81.5 | 89.8 | 90.7 | 85.9 | 98.8 | 72.6 | 95.6 |

WORLD CULTURES 6 (tested with 2020-2021 test)

| 132 | 41.4 | 68.0 | 77.8 | 78.9 | 37.1 | 87.1 | 47.9 | 93.1 |

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

| 73 | 50.7 | 70.4 | 84.4 | 86.0 | 56.2 | 98.6 | 62.3 | 97.0 |

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

WORLD CULTURES 6 (tested with 2020-2021 test)

| | | | | | | | | |

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

| | | | | | | | | |