Data Packet 2022-23

W.E. GREINER MIDDLE SCHOOL

School # 49

DALLAS
INDEPENDENT SCHOOL DISTRICT

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W.E. GREINER MIDDLE SCHOOL (49)   **2**

July 27, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2022-23 Data Packet

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Statistics by reporting category are averages for all students (across student groups and genders).

- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	396
7	478
8	588
ALL	1,462

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	79	5.4	37	34.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,333	91.2	28	25.9
White	36	2.5	35	32.4
Multiple	13	0.9	1	0.9
Other* (teachers only)	—	—	7	6.5
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,064	72.8
Economically disadvantaged	1,172	80.2
Limited English proficient (LEP)	726	49.7
Special education	118	8.1
Talented and Gifted (TAG)	442	30.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	584	29	5.0	0	0.0	0	0.0	541	92.6	10	1.7	4	0.7
	2021	467	21	4.5	0	0.0	0	0.0	429	91.9	9	1.9	8	1.7
	2022	396	21	5.3	0	0.0	0	0.0	362	91.4	10	2.5	3	0.8
7	2020	596	38	6.4	1	0.2	0	0.0	531	89.1	21	3.5	5	0.8
	2021	618	35	5.7	0	0.0	0	0.0	564	91.3	14	2.3	5	0.8
	2022	478	26	5.4	0	0.0	0	0.0	431	90.2	13	2.7	7	1.5
8	2020	619	39	6.3	0	0.0	0	0.0	550	88.9	20	3.2	10	1.6
	2021	575	41	7.1	1	0.2	0	0.0	510	88.7	18	3.1	5	0.9
	2022	588	32	5.4	0	0.0	0	0.0	540	91.8	13	2.2	3	0.5
6-8	2020	1,799	106	5.9	1	0.1	0	0.0	1,622	90.2	51	2.8	19	1.1
	2021	1,660	97	5.8	1	0.1	0	0.0	1,503	90.5	41	2.5	18	1.1
	2022	1,462	79	5.4	0	0.0	0	0.0	1,333	91.2	36	2.5	13	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	584	485	83.0	286	49.0	54	9.2	322	55.1	190	32.5	39	6.7	43.8	56.2	1.2
	2021	467	390	83.5	239	51.2	35	7.5	332	71.1	130	27.8	24	5.1	45.4	54.6	0.2
	2022	396	318	80.3	201	50.8	32	8.1	287	72.5	126	31.8	29	7.3	42.7	57.3	2.3
7	2020	596	468	78.5	278	46.6	32	5.4	327	54.9	165	27.7	24	4.0	46.6	53.4	0.7
	2021	618	495	80.1	298	48.2	52	8.4	387	62.6	206	33.3	16	2.6	43.7	56.3	0.0
	2022	478	381	79.7	233	48.7	42	8.8	337	70.5	130	27.2	28	5.9	46.7	53.3	2.3
8	2020	619	498	80.5	226	36.5	42	6.8	357	57.7	169	27.3	25	4.0	43.9	56.1	0.3
	2021	575	453	78.8	255	44.3	29	5.0	375	65.2	161	28.0	9	1.6	47.3	52.7	0.0
	2022	588	473	80.4	292	49.7	44	7.5	440	74.8	186	31.6	20	3.4	42.5	57.5	2.7
6-8	2020	1,799	1,451	80.7	790	43.9	128	7.1	1,006	55.9	524	29.1	88	4.9	44.8	55.2	0.7
	2021	1,660	1,338	80.6	792	47.7	116	7.0	1,094	65.9	497	29.9	49	3.0	45.4	54.6	0.1
	2022	1,462	1,172	80.2	726	49.7	118	8.1	1,064	72.8	442	30.2	77	5.3	43.9	56.1	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	588	11,110	570	96.8	10,711	96.4	4	0.7	4.0	571	10,111	97.1	91.0
	2021	473	10,575	453	95.8	10,169	96.2	4	0.8	3.1	397	8,812	83.9	83.3
	2022	403	9,901	384	95.3	9,363	94.6	15	3.7	8.9	367	8,300	91.1	83.8
7	2020	598	10,970	579	96.8	10,532	96.0	4	0.7	6.0	575	9,871	96.2	90.0
	2021	623	10,601	585	94.0	10,119	95.5	3	0.5	2.9	499	8,710	80.1	82.2
	2022	487	10,335	460	94.4	9,689	93.7	26	5.3	10.8	427	8,457	87.6	81.8
8	2020	614	10,325	592	96.4	9,856	95.5	10	1.6	7.2	591	9,155	96.3	88.7
	2021	581	10,673	542	93.2	10,147	95.1	2	0.3	3.1	463	8,651	79.6	81.1
	2022	590	10,461	553	93.7	9,782	93.5	20	3.4	12.6	516	8,381	87.5	80.1
6-8	2020	1,800	32,404	1,740	96.7	31,100	96.0	18	1.0	5.7	1,737	29,137	96.5	89.9
	2021	1,677	31,848	1,580	94.2	30,435	95.6	9	0.5	3.0	1,359	26,173	81.0	82.2
	2022	1,480	30,697	1,396	94.4	28,834	93.9	61	4.1	10.8	1,310	25,138	88.5	81.9

Teachers: 108

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	37	34.3
Hispanic	28	25.9
White	35	32.4
Multiple	1	0.9
Other	7	6.5

Gender	Number	Percentage
Female	65	60.2
Male	43	39.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.3	81.3
2020-21	7.1	80.7
2021-22	9.7	79.2

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	7.4
1	13	12.0
2	11	10.2
3	9	8.3
4	9	8.3
5	4	3.7
1-3	33	30.6
More than 3	67	62.0
1 - 5	46	42.6
6 - 10	18	16.7
11 - 20	24	22.2
More than 20	12	11.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	88.0	94.1	67.1	68.8	16.7	63.0	59.9		59.2	79.2	69.9	56.6	558
	2021	100.0	83.3	61.5	61.6	9.1	57.5	53.2		60.8	65.9	63.6	54.2	445
	2022	80.0	71.4	68.0	67.3	33.3	63.3	59.9		62.5	72.9	68.4	60.7	393
7	2019	79.2	90.9	81.1	81.3	36.8	71.7	73.8		77.7	85.1	81.8	64.4	632
	2021	84.6	80.0	71.6	71.9	14.3	70.1	63.6		59.4	82.0	72.5	60.3	578
	2022	92.3	92.3	76.5	74.9	24.4	73.0	69.6		71.7	83.5	78.0	70.3	477
8	2019	76.5	88.6	79.6	79.1	27.3	73.6	71.0		73.4	86.5	80.1	68.9	594
	2021	92.9	91.9	73.5	74.5	28.0	69.6	65.7		70.5	80.3	75.6	66.4	537
	2022	84.6	96.8	82.3	83.6	31.0	79.0	78.3		72.9	90.9	83.2	75.9	577
6-8	2019	81.8	91.0	76.2	76.6	27.7	69.1	68.6		70.4	83.7	77.5	63.1	1,784
	2021	91.7	85.9	69.3	69.7	16.0	66.0	61.1		63.9	76.8	71.0	60.3	1,560
	2022	86.1	88.5	76.5	76.3	29.2	72.7	70.6		69.7	83.6	77.5	69.1	1,447

	NUMBER TESTED IN GRADES 6-8											
2019	66	122	1,582	1,376	112	752	1,142		832	952	1,784	31,088
2021	36	85	1,422	1,262	100	751	1,029		701	859	1,560	26,714
2022	36	78	1,319	1,157	113	715	1,053		638	809	1,447	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	3	2	162	137	25	101	143		106	62	168	4,698	558
	2021	0	3	158	142	30	99	148		78	84	162	4,079	445
	2022	2	6	115	103	20	73	114		63	61	124	3,664	393
7	2019	5	4	106	92	24	69	110		63	52	115	3,626	632
	2021	2	6	151	132	36	84	132		99	60	159	3,490	578
	2022	1	2	101	95	31	62	102		63	42	105	2,873	477
8	2019	4	5	108	93	32	62	106		77	41	118	3,137	594
	2021	1	3	127	108	18	72	120		76	55	131	3,026	537
	2022	2	1	94	76	29	60	94		67	30	97	2,316	577
6-8	2019	12	11	376	322	81	232	359		246	155	401	11,461	1,784
	2021	3	12	436	382	84	255	400		253	199	452	10,595	1,560
	2022	5	9	310	274	80	195	310		193	133	326	8,853	1,447

	NUMBER TESTED IN GRADES 6-8											
2019	66	122	1,582	1,376	112	752	1,142		832	952	1,784	31,088
2021	36	85	1,422	1,262	100	751	1,029		701	859	1,560	26,714
2022	36	78	1,319	1,157	113	715	1,053		638	809	1,447	28,611

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	56.0	64.7	32.5	34.6	10.0	28.6	24.1		29.6	41.6	36.0	26.3	558
	2021	77.8	50.0	26.3	27.3	0.0	21.5	18.4		24.6	32.1	28.8	23.9	445
	2022	60.0	38.1	35.7	34.9	10.0	31.7	28.9		30.4	41.3	36.6	33.2	393
7	**2019**	70.8	70.5	51.8	52.1	15.8	36.1	42.4		48.9	57.7	53.8	37.3	632
	2021	61.5	43.3	45.1	44.1	4.8	44.5	39.4		30.7	56.6	45.7	35.2	578
	2022	69.2	69.2	49.3	47.5	4.9	46.1	40.2		43.5	57.5	50.9	45.2	477
8	**2019**	70.6	68.2	52.4	52.9	9.1	37.0	37.3		45.9	62.2	54.2	40.1	594
	2021	57.1	70.3	44.4	46.6	8.0	43.9	36.3		38.4	54.5	46.7	37.7	537
	2022	76.9	71.0	58.3	59.2	4.8	57.3	49.9		43.7	71.5	59.6	48.3	577
6-8	**2019**	65.2	68.0	46.0	46.8	11.6	33.6	35.0		41.8	54.1	48.4	34.4	1,784
	2021	63.9	56.5	39.5	40.0	4.0	37.2	31.9		31.8	48.9	41.2	32.3	1,560
	2022	69.4	61.5	49.2	48.7	6.2	46.6	41.1		40.1	58.7	50.5	42.3	1,447

	NUMBER TESTED IN GRADES 6-8												
2019	66	122	1,582	1,376	112	752	1,142		832	952	1,784	31,088
2021	36	85	1,422	1,262	100	751	1,029		701	859	1,560	26,714
2022	36	78	1,319	1,157	113	715	1,053		638	809	1,447	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	28.0	38.2	13.2	15.0	3.3	11.4	9.2		11.2	19.5	15.6	11.1	558
	2021	33.3	22.2	10.5	10.5	0.0	8.2	7.0		11.6	11.0	11.2	10.2	445
	2022	40.0	19.0	15.9	15.6	3.3	14.1	10.9		14.3	18.7	16.8	16.0	393
7	**2019**	50.0	34.1	28.9	29.4	7.9	20.5	22.9		25.9	33.7	30.2	20.7	632
	2021	46.2	30.0	21.4	22.6	0.0	19.2	17.4		13.1	29.6	22.7	18.4	578
	2022	61.5	61.5	33.3	31.7	2.4	29.6	24.7		27.4	42.9	35.6	29.3	477
8	**2019**	52.9	36.4	22.7	23.0	0.0	12.3	11.8		19.0	30.3	24.7	17.6	594
	2021	50.0	29.7	19.0	19.9	8.0	17.3	14.0		14.0	26.9	20.7	16.3	537
	2022	61.5	61.3	38.7	40.0	0.0	35.3	30.9		25.5	51.8	40.6	29.2	577
6-8	**2019**	42.4	36.1	21.9	22.7	3.6	14.6	15.1		18.9	28.2	23.8	16.4	1,784
	2021	44.4	28.2	17.4	18.1	2.0	15.2	13.0		13.0	23.4	18.7	14.9	1,560
	2022	55.6	50.0	30.7	30.6	1.8	27.6	23.6		23.2	39.8	32.5	24.9	1,447

	NUMBER TESTED IN GRADE 6-8												
2019	66	122	1,582	1,376	112	752	1,142		832	952	1,784	31,088
2021	36	85	1,422	1,262	100	751	1,029		701	859	1,560	26,714
2022	36	78	1,319	1,157	113	715	1,053		638	809	1,447	28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	69.3	63.9	66.0
	2021	55.3	69.6	58.2
	2022	59.2	64.3	63.7
7	2019	74.1	71.1	67.8
	2021	70.4	66.2	67.8
	2022	71.1	65.9	70.6
8	2019	75.0	72.6	67.2
	2021	72.7	70.8	64.2
	2022	82.0	72.9	67.9
6-8	2019	72.9	69.3	67.1
	2021	66.9	68.7	63.8
	2022	72.2	68.3	67.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	92.0	94.1	84.0	85.4	43.3	84.2	79.8		79.6	89.9	85.1	73.5	558
	2021	100.0	88.9	73.2	73.2	24.2	72.9	67.3		78.2	71.9	74.7	61.6	446
	2022	100.0	85.7	84.1	85.0	51.7	84.4	79.9		83.3	85.3	84.4	66.4	392
7	**2019**	73.3	64.0	74.6	74.0	40.5	67.9	66.2		72.3	75.5	74.0	57.5	389
	2021	*	58.3	44.7	44.8	22.0	42.6	37.9		43.3	48.1	45.5	28.6	299
	2022	71.4	50.0	40.9	38.1	24.4	39.5	39.4		43.0	41.4	42.2	33.8	256
8	**2019**	85.0	97.7	89.4	89.5	53.3	85.9	85.9		84.9	94.4	89.8	81.0	650
	2021	81.3	67.6	66.9	64.7	24.0	66.8	61.7		57.8	74.9	67.6	53.6	621
	2022	92.3	96.4	80.8	82.7	38.1	77.0	76.6		78.5	85.6	82.1	66.0	536
6-8	**2019**	85.0	88.3	83.9	84.2	46.4	81.0	78.7		80.1	88.1	84.3	72.2	1,597
	2021	83.3	71.6	64.0	63.1	23.2	64.0	58.4		60.4	69.0	65.1	52.7	1,366
	2022	90.0	84.7	73.2	73.4	36.6	71.2	68.6		71.8	76.4	74.2	60.9	1,184

	NUMBER TESTED IN GRADES 6-8												
2019	60	103	1,422	1,244	112	704	1,067		749	848	1,597	28,819
2021	30	67	1,255	1,107	99	673	928		624	742	1,366	22,626
2022	30	59	1,083	950	112	576	884		561	623	1,184	24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	2	2	79	64	17	43	72		53	30	83	2,859	558
	2021	0	2	110	99	25	64	104		43	70	113	3,435	446
	2022	0	3	57	47	14	31	57		28	33	61	3,133	392
7	2019	4	9	88	81	22	54	94		49	52	101	3,129	389
	2021	*	5	156	138	32	78	126		93	70	163	2,632	299
	2022	2	5	139	133	31	78	131		73	75	148	2,688	256
8	2019	3	1	62	52	21	37	61		47	19	66	2,027	650
	2021	3	12	186	172	19	100	156		111	90	201	4,641	621
	2022	1	1	94	73	26	57	90		57	39	96	3,849	536
6-8	2019	9	12	229	197	60	134	227		149	101	250	8,015	1,597
	2021	5	19	452	409	76	242	386		247	230	477	10,708	1,366
	2022	3	9	290	253	71	166	278		158	147	305	9,670	1,184

	NUMBER TESTED IN GRADES 6-8												
2019	60	103	1,422	1,244	112	704	1,067		749	848	1,597	28,819
2021	30	67	1,255	1,107	99	673	928		624	742	1,366	22,626
2022	30	59	1,083	950	112	576	884		561	623	1,184	24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	68.0	61.8	50.1	52.4	10.0	50.2	42.3		46.9	56.0	51.8	37.6	558
	2021	55.6	50.0	42.3	40.8	3.0	37.7	33.0		44.2	42.2	43.0	28.6	446
	2022	60.0	61.9	47.8	46.5	10.3	47.2	40.3		48.8	49.1	49.0	31.4	392
7	**2019**	40.0	32.0	36.4	34.9	8.1	28.6	26.6		35.6	37.3	36.5	20.5	389
	2021	*	0.0	13.1	12.8	2.4	12.5	10.8		10.4	15.6	12.7	6.5	299
	2022	0.0	10.0	11.5	11.2	4.9	8.5	8.8		12.5	9.4	10.9	7.8	256
8	**2019**	75.0	70.5	63.1	62.1	26.7	55.1	56.5		58.7	68.9	64.0	53.8	650
	2021	68.8	43.2	36.5	35.9	20.0	35.5	31.9		31.9	42.5	38.0	27.3	621
	2022	61.5	60.7	47.1	46.6	14.3	41.1	38.7		42.3	55.0	48.7	35.6	536
6-8	**2019**	63.3	58.3	52.1	51.8	16.1	46.9	44.0		49.1	56.5	53.0	39.2	1,597
	2021	56.7	37.3	33.1	32.3	7.1	31.6	27.7		30.1	37.5	34.1	24.4	1,366
	2022	46.7	52.5	39.6	38.5	9.8	35.9	31.9		37.4	43.5	40.6	29.4	1,184

	NUMBER TESTED IN GRADES 6-8												
2019	60	103	1,422	1,244	112	704	1,067		749	848	1,597	28,819
2021	30	67	1,255	1,107	99	673	928		624	742	1,366	22,626
2022	30	59	1,083	950	112	576	884		561	623	1,184	24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	28.0	20.6	19.5	20.0	3.3	14.3	12.0		17.7	21.8	19.9	15.4	558
	2021	22.2	0.0	14.8	13.8	0.0	12.7	11.9		18.3	11.6	14.6	9.3	446
	2022	20.0	14.3	18.4	16.9	3.4	17.6	13.4		18.5	18.8	18.6	10.6	392
7	**2019**	13.3	4.0	8.7	8.0	2.7	6.0	5.4		9.0	8.0	8.5	4.0	389
	2021	*	0.0	3.5	3.2	0.0	4.4	3.4		1.8	5.9	3.7	1.4	299
	2022	0.0	10.0	1.7	1.9	0.0	0.0	0.9		2.3	1.6	2.0	1.4	256
8	**2019**	20.0	22.7	16.5	16.0	0.0	11.4	11.8		12.5	21.0	16.9	14.4	650
	2021	37.5	8.1	7.3	7.6	0.0	6.6	5.7		6.8	9.2	8.2	6.0	621
	2022	0.0	21.4	9.4	9.5	0.0	7.7	6.2		6.8	12.9	9.9	11.9	536
6-8	**2019**	21.7	17.5	15.6	15.4	1.8	11.2	10.2		13.5	18.0	15.9	12.1	1,597
	2021	30.0	4.5	8.9	8.7	0.0	8.3	7.3		9.1	9.4	9.3	6.6	1,366
	2022	6.7	16.9	10.7	10.2	0.9	9.4	7.2		9.3	12.7	11.1	9.7	1,184

	NUMBER TESTED IN GRADE 6-8												
2019	60	103	1,422	1,244	112	704	1,067		749	848	1,597	28,819
2021	30	67	1,255	1,107	99	673	928		624	742	1,366	22,626
2022	30	59	1,083	950	112	576	884		561	623	1,184	24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	58.5	56.8	61.1	61.8
	2021	54.3	52.1	58.8	55.3
	2022	52.7	60.7	59.5	56.8
7	2019	53.3	54.6	54.6	51.2
	2021	39.2	43.4	34.9	42.4
	2022	36.4	37.4	39.2	46.1
8	2019	76.8	69.1	64.3	65.9
	2021	62.5	55.4	50.3	63.1
	2022	64.4	62.0	63.8	61.2
6-8	2019	64.7	61.3	60.8	60.9
	2021	54.7	51.7	49.7	56.1
	2022	54.5	56.2	57.0	56.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021	83.3	88.9	90.1	89.7		90.6	85.6		88.8	89.9	89.4	85.0
	2022	100.0	94.7	98.7	98.6		98.6	97.6		97.5	98.9	98.5	95.3
Tests Taken	**2019**	6	18	158	127		46	71		81	103	184	2,355
	2021	6	18	172	156		85	104		80	119	199	4,208
	2022	6	19	238	209		141	168		80	185	265	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	0	0	0	0		0	0		0	0	0	17
	2021	1	2	17	16		8	15		9	12	21	632
	2022	0	1	3	3		2	4		2	2	4	192
Tests Taken	**2019**	6	18	158	127		46	71		81	103	184	2,355
	2021	6	18	172	156		85	104		80	119	199	4,208
	2022	6	19	238	209		141	168		80	185	265	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	100.0	100.0	99.4	99.2		100.0	98.6		100.0	99.0	99.5	94.0
	2021	83.3	55.6	59.3	57.7		58.8	56.7		56.3	62.2	59.8	51.0
	2022	100.0	73.7	79.0	79.4		76.6	72.0		77.5	80	79.2	75.9
Tests Taken	**2019**	6	18	158	127		46	71		81	103	184	2,355
	2021	6	18	172	156		85	104		80	119	199	4,208
	2022	6	19	238	209		141	168		80	185	265	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)		**2019**	100.0	100.0	95.6	96.1		100.0	94.4		95.1	97.1	96.2	77.9
		2021	33.3	33.3	36.6	36.5		31.8	29.8		28.7	42.0	36.7	29.2
		2022	100.0	47.4	58.8	57.9		56.0	50.6		53.8	61.6	59.2	54.6
	Tests Taken	**2019**	6	18	158	127		46	71		81	103	184	2,355
		2021	6	18	172	156		85	104		80	119	199	4,208
		2022	6	19	238	209		141	168		80	185	265	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	92.0	90.2	93.5	88.7	93.0
2021	63.1	68.0	64.7	57.7	69.3
2022	62.4	83.1	78.5	79.6	77.7

W.E. GREINER MIDDLE SCHOOL (49)   **24**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	83.3	91.3	82.4	83.4	42.9	75.5	76.5		78.9	86.5	83.0	72.9	640
	2021	78.6	69.8	63.9	64.0	16.7	60.1	55.2		58.0	69.9	64.9	54.5	621
	2022	69.2	80.8	61.5	62.8	10.0	59.6	52.7		60.3	65.4	63.0	60.7	497

	NUMBER TESTED IN GRADE 8												
2019	18	46	573	482	42	265	425		299	341	640	10,542
2021	14	43	559	489	24	313	413		262	359	621	9,344
2022	13	26	455	393	40	235	366		237	260	497	10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	3	4	101	80	24	65	100		63	46	109	2860	640
	2021	3	13	202	176	20	125	185		110	108	218	4253	621
	2022	4	5	175	146	36	95	173		94	90	184	4059	497

	NUMBER TESTED IN GRADE 8												
2019	18	46	573	482	42	265	425		299	341	640	10,542
2021	14	43	559	489	24	313	413		262	359	621	9,344
2022	13	26	455	393	40	235	366		237	260	497	10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	61.1	45.7	44.0	42.5	19.0	30.9	34.8		42.1	46.9	44.7	36.4	640
	2021	50.0	37.2	29.9	29.9	4.2	26.2	22.3		27.9	32.9	30.8	25.8	621
	2022	46.2	34.6	26.4	26.5	5.0	26.4	22.1		25.3	30.0	27.8	28.8	497

	NUMBER TESTED IN GRADE 8												
2019	18	46	573	482	42	265	425		299	341	640	10,542
2021	14	43	559	489	24	313	413		262	359	621	9,344
2022	13	26	455	393	40	235	366		237	260	497	10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	50.0	13.0	16.6	17.2	2.4	11.7	13.9		18.1	17.0	17.5	13.8	640
	2021	21.4	14.0	10.2	10.8	0.0	7.3	6.3		9.5	11.7	10.8	10.5	621
	2022	30.8	15.4	9.5	9.9	0.0	9.8	6.6		11.4	10.0	10.7	11.6	497

	NUMBER TESTED IN GRADE 8												
2019	18	46	573	482	42	265	425		299	341	640	10,542
2021	14	43	559	489	24	313	413		262	359	621	9,344
2022	13	26	455	393	40	235	366		237	260	497	10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	74.0	55.2	65.7	70.2
	2021	60.7	51.6	58.4	59.2
	2022	58.3	55.5	59.0	58.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	76.5	75.6	62.3	64.0	12.2	52.8	52.5		62.2	65.2	63.8	60.4	591
	2021	64.3	89.5	51.4	53.1	15.4	47.5	42.5		54.0	55.8	54.9	43.3	539
	2022	61.5	80.0	56.7	56.7	14.3	55.7	49.2		52.2	62.8	58.3	49.4	580

	NUMBER TESTED IN GRADE 8												
2019	17	45	525	439	41	233	360		286	305	591	10,119
2021	14	38	481	424	26	240	353		261	278	539	8,806
2022	13	30	534	466	42	287	433		249	331	580	9,781

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	4	11	198	158	36	110	171		108	106	214	4007	591
	2021	5	4	234	199	22	126	203		120	123	243	4995	539
	2022	5	6	231	202	36	127	220		119	123	242	4947	580

	NUMBER TESTED IN GRADE8												
2019	17	45	525	439	41	233	360		286	305	591	10,119
2021	14	38	481	424	26	240	353		261	278	539	8,806
2022	13	30	534	466	42	287	433		249	331	580	9,781

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	35.3	24.4	18.7	19.6	4.9	12.0	12.2		18.9	20.0	19.5	25.7	591
	2021	28.6	31.6	17.0	16.7	7.7	12.1	10.5		18.4	18.0	18.2	15.2	539
	2022	46.2	33.3	20.2	21.0	0.0	18.8	14.1		18.9	23.6	21.6	19.3	580

	NUMBER TESTED IN GRADE 8												
2019	17	45	525	439	41	233	360		286	305	591	10,119
2021	14	38	481	424	26	240	353		261	278	539	8,806
2022	13	30	534	466	42	287	433		249	331	580	9,781

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	17.6	8.9	6.3	6.6	2.4	3.0	2.5		7.0	6.6	6.8	12.9	591
	2021	21.4	13.2	5.4	5.7	7.7	2.5	2.3		7.7	5.0	6.3	5.3	539
	2022	30.8	26.7	10.3	11.6	0.0	9.4	7.2		8.8	13.9	11.7	9.5	580

	NUMBER TESTED IN GRADE 8												
2019	17	45	525	439	41	233	360		286	305	591	10,119
2021	14	38	481	424	26	240	353		261	278	539	8,806
2022	13	30	534	466	42	287	433		249	331	580	9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2019**	49.9	57.8	59.0	57.4
	2021	45.3	64.4	48.6	54.7
	2022	54.2	54.4	53.8	50.6

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (200)	Beginning	1	0.5	15	7.5	8	4.3	15	7.5	2	1.1
	Intermediate	47	23.6	94	47.2	22	11.9	63	31.7	42	22.8
	Advanced	69	34.7	86	43.2	65	35.1	55	27.6	101	54.9
	Advanced High	82	41.2	4	2.0	90	48.6	66	33.2	39	21.2
7 (234)	Beginning	5	2.2	24	10.6	4	1.8	24	10.6	3	1.4
	Intermediate	29	12.8	103	45.6	26	11.5	67	29.5	46	21.6
	Advanced	80	35.4	96	42.5	86	38.1	67	29.5	115	54.0
	Advanced High	112	49.6	3	1.3	110	48.7	69	30.4	49	23.0
8 (287)	Beginning	4	1.5	38	14.1	4	1.5	11	4.0	1	0.4
	Intermediate	35	13.0	127	47.2	20	7.5	74	27.0	55	22.5
	Advanced	63	23.4	98	36.4	73	27.2	96	35.0	129	52.9
	Advanced High	167	62.1	6	2.2	171	63.8	93	33.9	59	24.2
ALL (721)	Beginning	10	1.4	77	11.1	16	2.4	50	7.1	6	0.9
	Intermediate	111	16.0	324	46.7	68	10.0	204	29.1	143	22.3
	Advanced	212	30.5	280	40.3	224	33.0	218	31.1	345	53.8
	Advanced High	361	52.0	13	1.9	371	54.6	228	32.6	147	22.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years — N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
180 — **58 (32.2%)**	Beginning		1		
	Intermediate	1	35		
	Advanced	0	18	72	
	Advanced High	0	1	38	
206 — **64 (31.1%)**	Beginning		0		
	Intermediate	0	41		
	Advanced	0	19	83	
	Advanced High	0	2	43	
237 — **91 (38.4%)**	Beginning		0		
	Intermediate	1	38		
	Advanced	0	32	77	
	Advanced High	0	6	52	
623 — **213 (34.2%)**	Beginning		1		
	Intermediate	2	114		
	Advanced	0	69	232	
	Advanced High	0	9	133	

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

269	74.2	80.7	82.2	82.4	80.7	86.2	64.7	93.3

SPANISH I (tested with 2020-2021 test)

50	58.3	78.4	84.6	85.3	82.0	94.0	71.0	94.1

SPANISH II (tested with 2020-2021 test)

98	64.3	79.8	79.7	79.7	84.7	78.6	70.1	93.9

Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

83	43.4	63.9	74.9	76.1	16.9	74.7	57.9	97.4

MATHEMATICS 6 (tested with 2020-2021 test)

186	52.0	76.4	80.7	81.1	80.1	93.0	62.2	88.3

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

211	70.3	81.5	84.7	85.1	89.6	92.9	63.0	94.6

MATHEMATICS 7 (tested with 2020-2021 test)

260	47.2	71.2	77.1	77.8	53.8	83.5	43.7	80.2

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

223	75.8	84.5	81.6	81.3	92.4	94.6	68.0	95.0

MATHEMATICS 8 (tested with 2020-2021 test)

308	63.3	78.0	73.9	73.4	73.1	70.8	47.3	85.6

MS ART I STUDIO (tested with 2020-2021 test)

23	63.5	81.1	89.1	90.0	100.0	100.0	72.9	97.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

SPANISH I (tested with 2020-2021 test)

51	65.7	80.6	80.5	80.5	90.2	84.3	77.9	91.0

SPANISH II (tested with 2020-2021 test)

98	75.5	86.1	73.9	72.6	91.8	72.4	83.3	92.5

Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

79	47.0	63.9	73.7	74.8	29.1	75.9	62.0	95.1

MATHEMATICS 6 (tested with 2020-2021 test)

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

MATHEMATICS 7 (tested with 2020-2021 test)

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

MATHEMATICS 8 (tested with 2020-2021 test)

MS ART I STUDIO (tested with 2020-2021 test)

23	62.1	79.0	86.5	87.3	95.7	100.0	73.6	82.5

W.E. GREINER MIDDLE SCHOOL (49)   **36**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

| 119 | 65.0 | 77.2 | 85.6 | 86.5 | 79.8 | 92.4 | 74.0 | 95.7 |

MS VARSITY BAND (tested with 2020-2021 test)

| 50 | 59.2 | 78.9 | 93.7 | 95.3 | 84.0 | 100.0 | 53.7 | 98.2 |

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

| 226 | 64.1 | 78.4 | 96.2 | 98.1 | 84.1 | 99.1 | 70.7 | 98.7 |

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| 253 | 66.6 | 80.0 | 95.7 | 97.4 | 89.3 | 100.0 | 80.0 | 98.9 |

PHYSICS 8 (tested with 2020-2021 test)

| 165 | 66.5 | 79.9 | 83.6 | 84.0 | 91.5 | 98.8 | 63.5 | 95.5 |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

| 140 | 41.3 | 69.6 | 78.1 | 79.0 | 48.6 | 87.9 | 45.5 | 86.1 |

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

| 251 | 64.0 | 78.4 | 85.6 | 86.4 | 82.5 | 97.2 | 75.2 | 97.5 |

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

| 307 | 50.9 | 74.2 | 80.3 | 81.0 | 69.7 | 90.2 | 57.0 | 89.6 |

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

| 169 | 71.4 | 81.7 | 88.2 | 88.9 | 91.7 | 98.8 | 82.4 | 96.7 |

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

| 332 | 52.0 | 74.7 | 77.9 | 78.2 | 69.9 | 83.7 | 58.9 | 88.0 |

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

| 242 | 66.9 | 78.9 | 85.5 | 86.3 | 83.5 | 94.6 | 74.4 | 96.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

| 120 | 64.5 | 76.3 | 79.7 | 80.0 | 73.3 | 77.5 | 75.4 | 95.4 |

MS VARSITY BAND (tested with 2020-2021 test)

| 51 | 55.2 | 76.8 | 94.1 | 96.0 | 70.6 | 98.0 | 53.7 | 97.8 |

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

| 221 | 62.0 | 74.7 | 95.6 | 98.0 | 79.6 | 100.0 | 72.0 | 98.8 |

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| 230 | 67.3 | 79.1 | 93.2 | 94.8 | 85.7 | 99.1 | 79.4 | 99.1 |

PHYSICS 8 (tested with 2020-2021 test)

| 162 | 60.4 | 79.5 | 85.0 | 85.6 | 92.6 | 95.7 | 71.9 | 90.7 |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 1 | * | * | * | * | * | * | 44.5 | * |

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 2 | * | * | * | * | * | * | 48.5 | * |

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 6 | 22.4 | 62.5 | 89.2 | 92.1 | 0.0 | 100.0 | 30.1 | 95.4 |

SCIENCE 6 (tested with 2020-2021 test)

| 196 | 45.8 | 71.5 | 82.7 | 84.0 | 57.7 | 93.9 | 46.5 | 92.3 |

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 198 | 55.1 | 73.1 | 88.9 | 90.7 | 67.7 | 99.0 | 60.8 | 97.2 |

SCIENCE 7 (tested with 2020-2021 test)

| 315 | 59.0 | 73.3 | 82.1 | 83.1 | 62.5 | 94.6 | 57.9 | 90.7 |

SCIENCE 7 HONORS (tested with 2020-2021 test)

| 168 | 70.8 | 80.1 | 77.2 | 76.9 | 80.4 | 82.7 | 66.5 | 96.6 |

SCIENCE 8 (tested with 2020-2021 test)

| 326 | 49.1 | 72.2 | 67.7 | 67.1 | 59.5 | 56.4 | 57.4 | 88.6 |

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

| 187 | 61.1 | 76.7 | 84.5 | 85.3 | 73.8 | 97.9 | 55.1 | 94.3 |

TEXAS STUDIES 7 (tested with 2020-2021 test)

| 315 | 50.2 | 71.3 | 76.8 | 77.4 | 52.4 | 72.4 | 41.7 | 91.0 |

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

| 165 | 68.0 | 80.4 | 81.8 | 81.9 | 84.2 | 96.4 | 61.8 | 97.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| | | | | | | | | |

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| | | | | | | | | |

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| | | | | | | | | |

SCIENCE 6 (tested with 2020-2021 test)

| 189 | 42.4 | 69.7 | 79.2 | 80.3 | 47.6 | 91.5 | 44.1 | 89.1 |

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 194 | 54.5 | 76.0 | 84.8 | 85.8 | 77.3 | 96.9 | 78.1 | 96.4 |

SCIENCE 7 (tested with 2020-2021 test)

| 304 | 55.4 | 77.0 | 78.6 | 78.8 | 74.0 | 87.8 | 67.6 | 84.9 |

SCIENCE 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

SCIENCE 8 (tested with 2020-2021 test)

| | | | | | | | | |

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

| 49 | 59.9 | 76.9 | 79.0 | 79.3 | 79.6 | 91.8 | 68.2 | 94.9 |

TEXAS STUDIES 7 (tested with 2020-2021 test)

| 310 | 56.3 | 74.8 | 79.8 | 80.3 | 69.4 | 86.1 | 53.9 | 85.1 |

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

| 161 | 63.1 | 79.5 | 82.7 | 83.0 | 86.3 | 92.5 | 69.3 | 97.5 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
332	47.6	71.4	71.1	71.1	52.1	60.5	50.6	86.9

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
240	71.3	83.5	84.5	84.6	90.8	92.9	72.6	95.6

WORLD CULTURES 6 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
4	*	*	*	*	*	*	47.9	*

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
389	52.8	71.7	80.8	81.7	57.1	91.0	62.3	97.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*	*	*	*	*	48.9	*

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
385	53.7	74.3	81.4	82.2	66.5	88.1	73.8	95.2