Data Packet 2022-23

W.H. ADAMSON P-TECH AT EL CENTRO COLLEGE

DALLAS
INDEPENDENT SCHOOL DISTRICT

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	117
10	108
11	82
12	72
ALL	379

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	**Percent**	**Number**	**Percent**
Black/African American	3	0.8		
American Indian/Alaska Native	2	0.5		
Asian/Hawaiian/Pacific Islander	3	0.8		
Hispanic	366	96.6		
White	5	1.3		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	289	76.3
Economically disadvantaged	353	93.1
Limited English proficient (LEP)	232	61.2
Special education	5	1.3
Talented and Gifted (TAG)	79	20.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	115	3	2.6	0	0.0	1	0.9	110	95.7	1	0.9	0	0.0
	2021	124	0	0.0	1	0.8	1	0.8	120	96.8	0	0.0	2	1.6
	2022	117	2	1.7	2	1.7	1	0.9	107	91.5	5	4.3	0	0.0
10	2020	113	3	2.7	0	0.0	0	0.0	109	96.5	1	0.9	0	0.0
	2021	111	3	2.7	0	0.0	1	0.9	105	94.6	2	1.8	0	0.0
	2022	108	0	0.0	0	0.0	1	0.9	107	99.1	0	0.0	0	0.0
11	2020	106	3	2.8	0	0.0	0	0.0	103	97.2	0	0.0	0	0.0
	2021	103	2	1.9	0	0.0	0	0.0	100	97.1	0	0.0	1	1.0
	2022	82	1	1.2	0	0.0	1	1.2	80	97.6	0	0.0	0	0.0
12	2020													
	2021	84	2	2.4	0	0.0	0	0.0	82	97.6	0	0.0	0	0.0
	2022	72	0	0.0	0	0.0	0	0.0	72	100.0	0	0.0	0	0.0
9-12	2020	334	9	2.7	0	0.0	1	0.3	322	96.4	2	0.6	0	0.0
	2021	422	7	1.7	1	0.2	2	0.5	407	96.4	2	0.5	3	0.7
	2022	379	3	0.8	2	0.5	3	0.8	366	96.6	5	1.3	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	115	112	97.4	71	61.7	3	2.6	86	74.8	23	20.0	45	39.1	50.4	49.6	0.0
	2021	124	123	99.2	81	65.3	3	2.4	96	77.4	25	20.2	51	41.1	53.2	46.8	0.0
	2022	117	109	93.2	71	60.7	3	2.6	87	74.4	24	20.5	51	43.6	59.0	41.0	2.6
10	2020	113	106	93.8	61	54.0	3	2.7	79	69.9	18	15.9	0	0.0	36.3	63.7	0.0
	2021	111	106	95.5	69	62.2	3	2.7	91	82.0	25	22.5	0	0.0	50.5	49.5	0.0
	2022	108	104	96.3	69	63.9	2	1.9	83	76.9	26	24.1	0	0.0	50.9	49.1	0.9
11	2020	106	98	92.5	34	32.1	0	0.0	88	83.0	21	19.8	0	0.0	42.5	57.5	0.0
	2021	103	90	87.4	54	52.4	1	1.0	65	63.1	17	16.5	0	0.0	34.0	66.0	0.0
	2022	82	75	91.5	54	65.9	0	0.0	68	82.9	16	19.5	0	0.0	45.1	54.9	0.0
12	2020																
	2021	84	79	94.0	26	31.0	0	0.0	46	54.8	17	20.2	0	0.0	36.9	63.1	0.0
	2022	72	65	90.3	38	52.8	0	0.0	51	70.8	13	18.1	0	0.0	31.9	68.1	0.0
9-12	2020	334	316	94.6	166	49.7	6	1.8	253	75.7	62	18.6	45	13.5	43.1	56.9	0.0
	2021	422	398	94.3	230	54.5	7	1.7	298	70.6	84	19.9	51	12.1	44.5	55.5	0.0
	2022	379	353	93.1	232	61.2	5	1.3	289	76.3	79	20.8	51	13.5	48.5	51.5	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	117	13,875	114	97.0	12,839	92.5	0	0.0	9.0	112	10,020	95.5	72.2
	2021	125	13,245	120	96.1	12,348	93.2	0	0.0	4.2	111	8,679	89.0	65.5
	2022	119	12,879	113	94.7	11,301	87.7	0	0.0	18.1	112	9,837	93.9	76.4
10	2020	113	12,465	109	95.6	11,629	93.3	0	0.0	5.4	106	8,835	93.4	70.9
	2021	111	12,994	107	96.6	12,138	93.4	0	0.0	3.0	96	8,671	86.5	66.7
	2022	109	9,985	103	94.6	8,831	88.4	0	0.0	14.4	102	7,793	93.6	78.0
11	2020	108	10,440	104	96.5	9,830	94.2	0	0.0	4.1	105	7,647	97.2	73.2
	2021	104	11,173	97	93.9	10,467	93.7	0	0.0	2.5	82	7,138	79.0	63.9
	2022	83	8,677	80	95.7	7,777	89.6	0	0.0	11.4	77	6,953	92.4	80.1
12	2020		10,322			9,699	94.0			3.4		7,820		75.8
	2021	84	10,428	80	95.8	9,883	94.8	0	0.0	2.2	72	7,101	85.7	68.1
	2022	72	8,938	67	93.4	8,092	90.5	0	0.0	9.3	61	7,044	84.7	78.8
9-12	2020	339	47,101	327	96.4	43,997	93.4	0	0.0	5.8	323	34,322	95.3	72.9
	2021	423	47,841	405	95.6	44,835	93.7	0	0.0	3.1	361	31,589	85.3	66.0
	2022	384	40,480	363	94.6	36,002	88.9	0	0.0	13.8	352	31,627	91.8	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2019**		*	82.0	81.2	*	73.5	72.7		83.7	81.7	82.4	65.6
		2021			81.5	81.1	*	78.8	77.9		83.1	79.3	81.3	58.9
		2022	*	*	89.4	89.6	*	85.5	86.9	*	90.9	89.6	90.4	59.8
	Tests Taken	**2019**		3	122	117	3	68	77		43	82	125	10,554
		2021			119	122	3	80	95		65	58	123	9,858
		2022	5	2	104	106	3	69	84	1	66	48	114	11,270
ENGLISH II		**2019**		*	91.1	89.2		82.1	84.6		86.5	92.3	89.7	69.3
		2021	*	*	82.2	81.5	*	84.5	80.6		82.8	81.8	82.3	63.2
		2022			90.6	90.3	*	87.3	88.0		89.3	92.2	90.7	67.2
	Tests Taken	**2019**		5	112	111		39	52		52	65	117	9,584
		2021	2	3	107	108	3	71	93		58	55	113	9,709
		2022			106	103	2	71	83		56	51	107	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2019**		*	22	22	*	18	21		7	15	22	3,633
		2021			22	23	*	17	21		11	12	23	4,055
		2022	*	*	11	11	*	10	11	*	6	5	11	4,534
	Tests Taken	**2019**		3	122	117	3	68	77		43	82	125	10,554
		2021			119	122	3	80	95		65	58	123	9,858
		2022	5	2	104	106	3	69	84	1	66	48	114	11,270
ENGLISH II		**2019**		*	10	12		7	8		7	5	12	2,941
		2021	*	*	19	20	*	11	18		10	10	20	3,575
		2022			10	10	*	9	10		6	4	10	3,079
	Tests Taken	**2019**		5	112	111		39	52		52	65	117	9,584
		2021	2	3	107	108	3	71	93		58	55	113	9,709
		2022			106	103	2	71	83		56	51	107	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**		*	63.9	62.4	*	55.9	53.2		62.8	64.6	64.0	51.0
	2021			55.5	55.7	*	56.3	54.7		56.9	55.2	56.1	40.8
	2022	*	*	72.1	71.7	*	65.2	66.7	*	74.2	72.9	73.7	44.3
Tests Taken	**2019**		3	122	117	3	68	77		43	82	125	10,554
	2021			119	122	3	80	95		65	58	123	9,858
	2022	5	2	104	106	3	69	84	1	66	48	114	11,270
ENGLISH II	**2019**		*	77.7	76.6		66.7	69.2		65.4	84.6	76.1	51.5
	2021	*	*	53.3	50.9	*	52.1	48.4		51.7	54.5	53.1	47.3
	2022			74.5	74.8	*	73.2	71.1		71.4	78.4	74.8	53.2
Tests Taken	**2019**		5	112	111		39	52		52	65	117	9,584
	2021	2	3	107	108	3	71	93		58	55	113	9,709
	2022			106	103	2	71	83		56	51	107	9,401

State of Texas Assessment of Academic Readiness End-Of-Course: ELA

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**		*	4.9	5.1	*	0.0	0.0		7.0	3.7	4.8	10.1
	2021			5.0	4.9	*	3.8	3.2		3.1	6.9	4.9	6.3
	2022	*	*	4.8	3.8	*	1.4	1.2	*	4.5	4.2	4.4	7.9
Tests Taken	**2019**		3	122	117	3	68	77		43	82	125	10,554
	2021			119	122	3	80	95		65	58	123	9,858
	2022	5	2	104	106	3	69	84	1	66	48	114	11,270
ENGLISH II	**2019**		*	0.0	0.9		0.0	0.0		0.0	1.5	0.9	6.0
	2021	*	*	1.9	2.8	*	1.4	3.2		3.4	1.8	2.7	6.0
	2022			4.7	4.9	*	2.8	2.4		3.6	5.9	4.7	6.4
Tests Taken	**2019**		5	112	111		39	52		52	65	117	9,584
	2021	2	3	107	108	3	71	93		58	55	113	9,709
	2022			106	103	2	71	83		56	51	107	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	63.9	75.6	78.3	4.4	72.1	69.9
2021	64.4	65.9	66.7	4.4	72.2	78.0
2022	83.6	65.9	60.9	5.2	80.9	82.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	71.6	78.0	84.9	4.6	74.3	77.8
2021	71.2	67.3	64.5	4.8	76.6	69.0
2022	73.4	69.7	62.3	5.3	78.8	81.9

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		*	96.2	96.0	*	93.9	94.3		96.2	96.3	96.3	88.9
	2021			84.8	85.4	*	83.6	81.8		83.7	87.5	85.5	69.4
	2022	*		91.4	90.6	*	90.2	89.4	*	83.8	100.0	90.8	75.6
Tests Taken	**2019**		2	78	75	2	49	53		26	54	80	10,243
	2021			79	82	3	55	66		43	40	83	11,233
	2022	5		58	64	2	41	47	1	37	28	65	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		*	3	3	*	3	3		1	2	3	1,134
	2021			12	12	*	9	12		7	5	12	3,441
	2022	*		5	6	*	4	5	*	6	0	6	2,571
Tests Taken	**2019**		2	78	75	2	49	53		26	54	80	10,243
	2021			79	82	3	55	66		43	40	83	11,233
	2022	5		58	64	2	41	47	1	37	28	65	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		*	85.9	85.3	*	85.7	83.0		84.6	87.0	86.3	68.9
	2021			44.3	45.1	*	47.3	45.5		41.9	50.0	45.8	32.4
	2022	*		77.6	73.4	*	73.2	72.3	*	70.3	78.6	73.8	48.4
Tests Taken	**2019**		2	78	75	2	49	53		26	54	80	10,243
	2021			79	82	3	55	66		43	40	83	11,233
	2022	5		58	64	2	41	47	1	37	28	65	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		*	55.1	56.0	*	55.1	56.6		57.7	55.6	56.3	45.1
	2021			20.3	22.0	*	23.6	22.7		23.3	20.0	21.7	15.8
	2022	*		48.3	45.3	*	43.9	42.6	*	51.4	35.7	44.6	31.3
Tests Taken	**2019**		2	78	75	2	49	53		26	54	80	10,243
	2021			79	82	3	55	66		43	40	83	11,233
	2022	5		58	64	2	41	47	1	37	28	65	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	79.3	66.8	76.8	70.7	82.7
2021	54.4	52.5	60.9	58.8	64.9
2022	63.9	66.0	73.2	76.1	75.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**		*	99.2	99.1	*	98.5	98.7		100.0	98.8	99.2	87.1
	2021			95.0	95.1	*	93.8	93.8		93.9	96.6	95.2	78.3
	2022	*	*	99.0	99.1	*	98.6	98.8	*	98.5	100.0	99.1	81.6
Tests Taken	**2019**		3	122	117	3	68	77		43	82	125	9,591
	2021			120	123	3	81	96		66	58	124	9,986
	2022	5	2	104	106	3	69	84	1	66	48	114	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**		*	1	1	*	1	1		0	1	1	1,240
	2021			6	6	*	5	6		4	2	6	2,162
	2022	*	*	1	1	*	1	1	*	1	0	1	1,824
Tests Taken	**2019**		3	122	117	3	68	77		43	82	125	9,591
	2021			120	123	3	81	96		66	58	124	9,986
	2022	5	2	104	106	3	69	84	1	66	48	114	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**		*	77.9	76.1	*	70.6	68.8		86.0	73.2	77.6	59.2
	2021			54.2	54.5	*	51.9	52.1		57.6	51.7	54.8	42.8
	2022	*	*	86.5	85.8	*	84.1	84.5	*	90.9	81.3	86.8	53.2
Tests Taken	**2019**		3	122	117	3	68	77		43	82	125	9,591
	2021			120	123	3	81	96		66	58	124	9,986
	2022	5	2	104	106	3	69	84	1	66	48	114	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**		*	30.3	29.9	*	20.6	20.8		34.9	28.0	30.4	22.3
	2021			9.2	8.9	*	8.6	8.3		9.1	8.6	8.9	14.0
	2022	*	*	38.5	37.7	*	33.3	31.0	*	53.0	25.0	41.2	19.1
Tests Taken	**2019**		3	122	117	3	68	77		43	82	125	9,591
	2021			120	123	3	81	96		66	58	124	9,986
	2022	5	2	104	106	3	69	84	1	66	48	114	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	72.3	67.4	75.4	67.0	72.4
2021	57.4	52.6	67.1	66.2	68.8
2022	74.7	75.8	71.7	70.9	83.6

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (70)	Beginning	2	3.3	17	27.9	1	1.5	1	1.6	0	0.0
	Intermediate	13	21.3	24	39.3	10	15.2	10	15.6	21	36.8
	Advanced	31	50.8	20	32.8	27	40.9	33	51.6	32	56.1
	Advanced High	15	24.6	0	0.0	28	42.4	20	31.3	4	7.0
10 (66)	Beginning	1	1.7	21	36.2	0	0.0	0	0.0	0	0.0
	Intermediate	12	20.7	20	34.5	6	10.3	14	24.6	20	40.8
	Advanced	30	51.7	17	29.3	30	51.7	22	38.6	22	44.9
	Advanced High	15	25.9	0	0.0	22	37.9	21	36.8	7	14.3
11 (51)	Beginning	0	0.0	6	21.4	0	0.0	0	0.0	0	0.0
	Intermediate	8	28.6	13	46.4	3	5.9	4	13.8	7	25.0
	Advanced	14	50.0	9	32.1	15	29.4	17	58.6	18	64.3
	Advanced High	6	21.4	0	0.0	33	64.7	8	27.6	3	10.7
12 (35)	Beginning	2	14.3	6	42.9	0	0.0	3	23.1	1	9.1
	Intermediate	4	28.6	5	35.7	4	11.8	0	0.0	6	54.5
	Advanced	5	35.7	3	21.4	13	38.2	8	61.5	3	27.3
	Advanced High	3	21.4	0	0.0	17	50.0	2	15.4	1	9.1
ALL (222)	Beginning	5	3.1	50	31.1	1	0.5	4	2.5	1	0.7
	Intermediate	37	23.0	62	38.5	23	11.0	28	17.2	54	37.2
	Advanced	80	49.7	49	30.4	85	40.7	80	49.1	75	51.7
	Advanced High	39	24.2	0	0.0	100	47.8	51	31.3	15	10.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
52	Beginning		0		
	Intermediate	0		13	
4 (7.7%)	Advanced	0	0		26
	Advanced High	0	0		4
14	Beginning		0		
	Intermediate	0		2	
3 (21.4%)	Advanced	0	1		6
	Advanced High	0	1		1
44	Beginning		0		
	Intermediate	0		5	
6 (13.6%)	Advanced	0	3		12
	Advanced High	0	0		3
4	Beginning		0		
	Intermediate	0		0	
0 (0.0%)	Advanced	0	0		1
	Advanced High	0	0		0
114	Beginning		0		
	Intermediate	0		20	
13 (11.4%)	Advanced	0	4		45
	Advanced High	0	1		8

Indicates students who progressed at least one level from 2021 to 2022.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2019-20**		84.4													7,397	467	39.9
		2020-21	83.3	80.0	70	460	42.9	2	*	*	68	459	42.6				7,033	457	35.8
		2021-22	87.5	62.6	63	451	33.3				63	451	33.3				5,440	468	40.4
	Mathematics	**2019-20**		84.4													7,397	461	21.8
		2020-21	83.3	80.0	70	473	18.6	2	*	*	68	475	19.1				7,033	456	20.4
		2021-22	87.5	62.6	63	447	7.9				63	447	7.9				5,440	461	23.3
ACT	English	**2019-20**		81.2													7,118	15	28.9
		2020-21	90.5	57.2	76	15	22.4	2	*	*	74	15	23.0				5,025	14	24.2
		2021-22	91.7	77.7	66	13	16.7				66	13	16.7				6,753	14	25.7
	Mathematics	**2019-20**		81.2													7,118	17	14.3
		2020-21	90.5	57.2	76	17	6.6	2	*	*	74	17	6.8				5,025	17	13.6
		2021-22	91.7	77.7	66	16	1.5				66	16	1.5				6,753	17	13.0
	Reading	**2019-20**		81.2													7,118	16	18.6
		2020-21	90.5	57.2	76	16	13.2	2	*	*	74	16	10.8				5,025	16	16.1
		2021-22	91.7	77.7	66	15	9.1				66	15	9.1				6,753	16	17.8
	Science	**2019-20**		81.2													7,118	17	13.9
		2020-21	90.5	57.2	76	17	6.6	2	*	*	74	17	6.8				5,025	17	12.9
		2021-22	91.7	77.7	66	16	0.0				66	16	0.0				6,753	16	13.4
	Composite	**2019-20**		81.2			–			–			–			–	7,118	16	–
		2020-21	90.5	57.2	76	16	–	2	*	–	74	16	–			–	5,025	16	–
		2021-22	91.7	77.7	66	15	–			–	66	15	–			–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	8	499	100.0	1	*	*	7	497	100.0	0			0			1,840	463	69.2
		2020																195	393	38.5
		2021	4	*	*	0			4	*	*	0			0			1,784	466	71.7
	Mathematics	2019	8	490	87.5	1	*	*	7	496	85.7	0			0			1,840	461	62.2
		2020																195	407	22.6
		2021	4	*	*	0			4	*	*	0			0			1,784	460	59.6
10	Reading & Writing	2019	109	404	40.4	3	*	*	106	404	40.6	0			0			8,412	412	36.7
		2020	81	404	29.6	2	*	*	78	404	30.8	0			1	*	*	4,794	421	42.6
		2021	110	413	43.6	0			109	414	44.0	0			1	*	*	7,518	414	40.0
	Mathematics	2019	109	418	15.6	3	*	*	106	418	16.0	0			0			8,412	425	19.8
		2020	81	415	9.9	2	*	*	78	416	10.3	0			1	*	*	4,794	425	22.5
		2021	110	426	19.1	0			109	426	19.3	0			1	*	*	7,518	428	22.1
11	Reading & Writing	2019																2,675	480	55.6
		2020																1,090	522	68.2
		2021	4	*	*	0			4	*	*	0			0			1,621	528	75.3
	Mathematics	2019																2,675	472	32.0
		2020																1,090	510	49.9
		2021	4	*	*	0			4	*	*	0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 172 | 17,479 | **1.3** | 2.1 | **18** | **10.5** | 34.0 |

English Literature and Composition

| 1 | 1,659 | * | 2.3 | * | * | 41.0 |

Human Geography

| 117 | 2,174 | **1.2** | 1.7 | **5** | **4.3** | 20.3 |

Spanish Literature and Culture

| 1 | 208 | * | 2.5 | * | * | 48.1 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

| 3 | 621 | * | 2.1 | * | * | 29.5 |

Environmental Science

| 1 | 967 | * | 1.9 | * | * | 25.4 |

Seminar

| 12 | 238 | **1.0** | 2.6 | **0** | **0.0** | 66.4 |

United States History

| 1 | 1,574 | * | 1.7 | * | * | 18.9 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Chemistry

| 8 | 262 | **1.0** | 1.9 | **0** | **0.0** | 25.2 |

French Language and Culture

| 1 | 35 | * | 2.2 | * | * | 37.1 |

Spanish Language and Culture

| 27 | 907 | **2.4** | 3.5 | **13** | **48.1** | 78.3 |