



# Data Packet 2022-23

## W.W. SAMUEL EARLY COLLEGE HIGH SCHOOL



Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)

[Statistics based only on students in the choice program.]

July 28, 2022

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 8. Attendance ..... Student Attendance Statistics

**STAAR**

- 9. ELA (EOC) ..... STAAR EOC ELA
- 14. Math (EOC) ..... STAAR EOC Mathematics
- 19. Science (EOC) ... STAAR EOC Science
- 24. SS (EOC) ..... STAAR EOC Social Studies

**ENGLISH PROFICIENCY**

- 29. TELPAS ..... Texas English Language Proficiency Assessment

**COLLEGE READINESS**

- 30. SAT/ACT ..... SAT/ACT Average Scores for Grade 12
- 31. PSAT ..... PSAT Average Scores
- 32. AP ..... Advanced Placement (AP) Exams

## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	104
10	98
11	52
12	52
ALL	306

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	23	7.5		
American Indian/Alaska Native	1	0.3		
Asian/Hawaiian/Pacific Islander	1	0.3		
Hispanic	279	91.2		
White	2	0.7		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	195	63.7
Economically disadvantaged	280	91.5
Limited English proficient (LEP)	150	49.0
Special education	6	2.0
Talented and Gifted (TAG)	97	31.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	92	12	13.0	1	1.1	0	0.0	77	83.7	1	1.1	1	1.1
	2021	102	3	2.9	0	0.0	0	0.0	98	96.1	1	1.0	0	0.0
	2022	104	12	11.5	1	1.0	1	1.0	89	85.6	1	1.0	0	0.0
10	2020	102	10	9.8	0	0.0	0	0.0	92	90.2	0	0.0	0	0.0
	2021	74	7	9.5	0	0.0	0	0.0	65	87.8	0	0.0	2	2.7
	2022	98	3	3.1	0	0.0	0	0.0	94	95.9	1	1.0	0	0.0
11	2020	75	5	6.7	1	1.3	0	0.0	68	90.7	1	1.3	0	0.0
	2021	60	6	10.0	0	0.0	0	0.0	54	90.0	0	0.0	0	0.0
	2022	52	3	5.8	0	0.0	0	0.0	49	94.2	0	0.0	0	0.0
12	2020	67	9	13.4	0	0.0	0	0.0	57	85.1	1	1.5	0	0.0
	2021	59	3	5.1	0	0.0	0	0.0	54	91.5	1	1.7	1	1.7
	2022	52	5	9.6	0	0.0	0	0.0	47	90.4	0	0.0	0	0.0
9-12	2020	336	36	10.7	2	0.6	0	0.0	294	87.5	3	0.9	1	0.3
	2021	295	19	6.4	0	0.0	0	0.0	271	91.9	2	0.7	3	1.0
	2022	306	23	7.5	1	0.3	1	0.3	279	91.2	2	0.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	92	85	92.4	55	59.8	3	3.3	66	71.7	15	16.3	15	16.3	40.2	59.8	0.0
	2021	102	85	83.3	54	52.9	2	2.0	65	63.7	35	34.3	7	6.9	33.3	66.7	1.0
	2022	104	94	90.4	54	51.9	2	1.9	80	76.9	32	30.8	13	12.5	35.6	64.4	1.0
10	2020	102	94	92.2	28	27.5	1	1.0	76	74.5	25	24.5	1	1.0	45.1	54.9	0.0
	2021	74	69	93.2	46	62.2	3	4.1	55	74.3	12	16.2	0	0.0	36.5	63.5	0.0
	2022	98	91	92.9	52	53.1	2	2.0	63	64.3	36	36.7	2	2.0	30.6	69.4	0.0
11	2020	75	66	88.0	12	16.0	0	0.0	55	73.3	14	18.7	0	0.0	37.3	62.7	0.0
	2021	60	55	91.7	14	23.3	1	1.7	18	30.0	22	36.7	0	0.0	40.0	60.0	0.0
	2022	52	47	90.4	32	61.5	1	1.9	37	71.2	10	19.2	0	0.0	32.7	67.3	0.0
12	2020	67	58	86.6	10	14.9	0	0.0	49	73.1	14	20.9	0	0.0	35.8	64.2	0.0
	2021	59	51	86.4	8	13.6	0	0.0	11	18.6	12	20.3	0	0.0	33.9	66.1	0.0
	2022	52	48	92.3	12	23.1	1	1.9	15	28.8	19	36.5	0	0.0	38.5	61.5	0.0
9-12	2020	336	303	90.2	105	31.3	4	1.2	246	73.2	68	20.2	16	4.8	40.2	59.8	0.0
	2021	295	260	88.1	122	41.4	6	2.0	149	50.5	81	27.5	7	2.4	35.6	64.4	0.3
	2022	306	280	91.5	150	49.0	6	2.0	195	63.7	97	31.7	15	4.9	34.0	66.0	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	93	13,875	91	97.2	12,839	92.5	0	0.0	9.0	91	10,020	97.6	72.2
	2021	102	13,245	99	97.4	12,348	93.2	0	0.0	4.2	96	8,679	94.1	65.5
	2022	105	12,879	99	94.0	11,301	87.7	0	0.0	18.1	95	9,837	90.1	76.4
10	2020	104	12,465	101	96.5	11,629	93.3	0	0.0	5.4	101	8,835	96.9	70.9
	2021	74	12,994	72	97.3	12,138	93.4	0	0.0	3.0	70	8,671	94.3	66.7
	2022	99	9,985	94	95.7	8,831	88.4	0	0.0	14.4	96	7,793	97.3	78.0
11	2020	75	10,440	74	98.6	9,830	94.2	0	0.0	4.1	75	7,647	100.0	73.2
	2021	60	11,173	59	99.1	10,467	93.7	0	0.0	2.5	59	7,138	98.3	63.9
	2022	52	8,677	51	98.2	7,777	89.6	0	0.0	11.4	52	6,953	100.0	80.1
12	2020	67	10,322	66	98.0	9,699	94.0	0	0.0	3.4	67	7,820	100.0	75.8
	2021	59	10,428	58	98.9	9,883	94.8	0	0.0	2.2	58	7,101	98.3	68.1
	2022	52	8,938	52	99.1	8,092	90.5	0	0.0	9.3	52	7,044	100.0	78.8
9-12	2020	339	47,101	331	97.4	43,997	93.4	0	0.0	5.8	334	34,322	98.4	72.9
	2021	295	47,841	289	98.0	44,835	93.7	0	0.0	3.1	283	31,589	95.8	66.0
	2022	308	40,480	296	96.1	36,002	88.9	0	0.0	13.8	295	31,627	95.7	78.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		64.3	80.2	78.4	*	79.1	75.0		70.4	85.2	78.3	65.6
	2021	*	*	81.8	85.7	*	75.5	73.7		70.0	87.3	81.7	58.9
	2022	*	45.5	71.6	67.4	*	63.0	59.5		48.6	80.0	68.6	59.8
Tests Taken	2019		14	101	111	2	86	100		54	61	115	10,554
	2021	1	4	88	77	2	49	57		30	63	93	9,858
	2022	1	11	88	92	2	54	79		37	65	102	11,270
ENGLISH II	2019	*	87.5	79.8	81.6	*	62.5	77.2		78.0	82.2	80.5	69.3
	2021		*	89.6	88.4	*	85.1	85.7		89.7	88.9	89.2	63.2
	2022	*	*	89.5	88.2	*	82.7	82.8		90.0	88.6	89.0	67.2
Tests Taken	2019	2	16	104	114	2	32	79		50	73	123	9,584
	2021		5	67	69	3	47	56		29	45	74	9,709
	2022	1	4	95	93	2	52	64		30	70	100	9,401

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		5	20	24	*	18	25		16	9	25	3,633
	2021	*	*	16	11	*	12	15		9	8	17	4,055
	2022	*	6	25	30	*	20	32		19	13	32	4,534
Tests Taken	2019		14	101	111	2	86	100		54	61	115	10,554
	2021	1	4	88	77	2	49	57		30	63	93	9,858
	2022	1	11	88	92	2	54	79		37	65	102	11,270
ENGLISH II	2019	*	2	21	21	*	12	18		11	13	24	2,941
	2021		*	7	8	*	7	8		3	5	8	3,575
	2022	*	*	10	11	*	9	11		3	8	11	3,079
Tests Taken	2019	2	16	104	114	2	32	79		50	73	123	9,584
	2021		5	67	69	3	47	56		29	45	74	9,709
	2022	1	4	95	93	2	52	64		30	70	100	9,401

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		50.0	63.4	61.3	*	61.6	59.0		53.7	68.9	61.7	51.0
	2021	*	*	64.8	64.9	*	49.0	47.4		56.7	66.7	63.4	40.8
	2022	*	36.4	47.7	45.7	*	38.9	35.4		32.4	53.8	46.1	44.3
Tests Taken	2019		14	101	111	2	86	100		54	61	115	10,554
	2021	1	4	88	77	2	49	57		30	63	93	9,858
	2022	1	11	88	92	2	54	79		37	65	102	11,270
ENGLISH II	2019	*	75.0	58.7	60.5	*	40.6	53.2		56.0	64.4	61.0	51.5
	2021		*	62.7	62.3	*	59.6	58.9		65.5	64.4	64.9	47.3
	2022	*	*	77.9	77.4	*	69.2	67.2		66.7	82.9	78.0	53.2
Tests Taken	2019	2	16	104	114	2	32	79		50	73	123	9,584
	2021		5	67	69	3	47	56		29	45	74	9,709
	2022	1	4	95	93	2	52	64		30	70	100	9,401

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		7.1	4.0	3.6	*	4.7	4.0		1.9	6.6	4.3	10.1
	2021	*	*	5.7	6.5	*	4.1	3.5		0.0	7.9	5.4	6.3
	2022	*	0.0	5.7	3.3	*	0.0	1.3		2.7	6.2	4.9	7.9
Tests Taken	2019		14	101	111	2	86	100		54	61	115	10,554
	2021	1	4	88	77	2	49	57		30	63	93	9,858
	2022	1	11	88	92	2	54	79		37	65	102	11,270
ENGLISH II	2019	*	0.0	2.9	3.5	*	0.0	1.3		2.0	4.1	3.3	6.0
	2021		*	9.0	7.2	*	4.3	3.6		0.0	13.3	8.1	6.0
	2022	*	*	10.5	9.7	*	3.8	3.1		3.3	14.3	11.0	6.4
Tests Taken	2019	2	16	104	114	2	32	79		50	73	123	9,584
	2021		5	67	69	3	47	56		29	45	74	9,709
	2022	1	4	95	93	2	52	64		30	70	100	9,401

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	64.0	72.2	75.7	4.3	72.0	68.9
2021	62.5	70.0	71.7	4.7	74.4	74.8
2022	71.6	57.1	55.3	4.4	74.8	68.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	68.5	71.0	78.7	4.7	74.9	73.6
2021	75.0	74.0	72.3	4.9	82.0	68.2
2022	74.5	71.7	70.2	5.3	80.1	84.3

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>		87.5	96.3	95.3	*	97.1	95.1		90.2	100.0	95.5	88.9
	<b>2021</b>	*	*	63.5	62.2	*	70.0	57.5		55.6	65.8	62.5	69.4
	<b>2022</b>	*	33.3	54.8	54.3	*	50.0	48.5		62.5	45.5	52.6	75.6
Tests Taken	<b>2019</b>		8	80	86	1	68	81		41	47	88	10,243
	<b>2021</b>	1	3	52	45	2	30	40		18	38	56	11,233
	<b>2022</b>	1	6	31	35	2	22	33		16	22	38	10,551

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>		1	3	4	*	2	4		4	0	4	1,134
	<b>2021</b>	*	*	19	17	*	9	17		8	13	21	3,441
	<b>2022</b>	*	4	14	16	*	11	17		6	12	18	2,571
Tests Taken	<b>2019</b>		8	80	86	1	68	81		41	47	88	10,243
	<b>2021</b>	1	3	52	45	2	30	40		18	38	56	11,233
	<b>2022</b>	1	6	31	35	2	22	33		16	22	38	10,551

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>		62.5	75.0	74.4	*	75.0	71.6		63.4	83.0	73.9	68.9
	<b>2021</b>	*	*	30.8	28.9	*	26.7	20.0		38.9	26.3	30.4	32.4
	<b>2022</b>	*	16.7	22.6	22.9	*	13.6	15.2		18.8	22.7	21.1	48.4
Tests Taken	<b>2019</b>		8	80	86	1	68	81		41	47	88	10,243
	<b>2021</b>	1	3	52	45	2	30	40		18	38	56	11,233
	<b>2022</b>	1	6	31	35	2	22	33		16	22	38	10,551

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>		25.0	45.0	44.2	*	45.6	42.0		31.7	53.2	43.2	45.1
	<b>2021</b>	*	*	11.5	11.1	*	6.7	5.0		11.1	13.2	12.5	15.8
	<b>2022</b>	*	16.7	9.7	11.4	*	9.1	6.1		12.5	9.1	10.5	31.3
Tests Taken	<b>2019</b>		8	80	86	1	68	81		41	47	88	10,243
	<b>2021</b>	1	3	52	45	2	30	40		18	38	56	11,233
	<b>2022</b>	1	6	31	35	2	22	33		16	22	38	10,551

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	64.4	69.3	75.1	68.5	79.2
<b>2021</b>	44.0	51.2	50.4	47.6	52.1
<b>2022</b>	30.4	46.3	52.1	48.8	40.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>		92.3	95.0	94.5	*	94.0	93.9		98.1	91.5	94.7	87.1
	<b>2021</b>	*	*	91.8	90.7	*	89.8	86.2		93.1	90.3	91.2	78.3
	<b>2022</b>	*	81.8	92.2	90.4	*	89.5	89.0		95.0	89.1	91.3	81.6
Tests Taken	<b>2019</b>		13	100	109	1	84	98		54	59	113	9,591
	<b>2021</b>	1	5	85	75	2	49	58		29	62	91	9,986
	<b>2022</b>	1	11	90	94	2	57	82		40	64	104	9,939

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>		1	5	6	*	5	6		1	5	6	1,240
	<b>2021</b>	*	*	7	7	*	5	8		2	6	8	2,162
	<b>2022</b>	*	2	7	9	*	6	9		2	7	9	1,824
Tests Taken	<b>2019</b>		13	100	109	1	84	98		54	59	113	9,591
	<b>2021</b>	1	5	85	75	2	49	58		29	62	91	9,986
	<b>2022</b>	1	11	90	94	2	57	82		40	64	104	9,939

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>		76.9	72.0	72.5	*	71.4	68.4		74.1	71.2	72.6	59.2
	<b>2021</b>	*	*	57.6	57.3	*	46.9	39.7		62.1	54.8	57.1	42.8
	<b>2022</b>	*	54.5	55.6	54.3	*	49.1	47.6		50.0	60.9	56.7	53.2
Tests Taken	<b>2019</b>		13	100	109	1	84	98		54	59	113	9,591
	<b>2021</b>	1	5	85	75	2	49	58		29	62	91	9,986
	<b>2022</b>	1	11	90	94	2	57	82		40	64	104	9,939

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>		38.5	22.0	22.9	*	21.4	20.4		27.8	20.3	23.9	22.3
	<b>2021</b>	*	*	22.4	21.3	*	18.4	15.5		10.3	27.4	22.0	14.0
	<b>2022</b>	*	0.0	15.6	13.8	*	8.8	7.3		10.0	17.2	14.4	19.1
Tests Taken	<b>2019</b>		13	100	109	1	84	98		54	59	113	9,591
	<b>2021</b>	1	5	85	75	2	49	58		29	62	91	9,986
	<b>2022</b>	1	11	90	94	2	57	82		40	64	104	9,939

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2019</b>	66.5	63.6	73.3	66.7	71.9
<b>2021</b>	56.7	59.7	69.9	64.6	71.0
<b>2022</b>	65.2	58.9	60.1	55.2	71.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8
	2021		100.0	98.2	98.2	*	100.0	100.0		100.0	97.3	98.4	84.7
	2022		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.2
Tests Taken	2019	3	11	64	70	1	12	23		30	48	78	9,416
	2021		6	55	56	1	14	18		24	37	61	8,945
	2022		3	48	46	1	32	37		17	34	51	8,452

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	0	0	0	*	0	0		0	0	0	582
	2021		0	1	1	*	0	0		0	1	1	1,373
	2022		*	0	0	*	0	0		0	0	0	1,086
Tests Taken	2019	3	11	64	70	1	12	23		30	48	78	9,416
	2021		6	55	56	1	14	18		24	37	61	8,945
	2022		3	48	46	1	32	37		17	34	51	8,452

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	100.0	92.2	92.9	*	83.3	82.6		100.0	89.6	93.6	73.7
	2021		83.3	74.5	76.8	*	71.4	77.8		83.3	70.3	75.4	56.7
	2022		*	97.9	97.8	*	96.9	97.3		94.1	100.0	98.0	64.5
Tests Taken	2019	3	11	64	70	1	12	23		30	48	78	9,416
	2021		6	55	56	1	14	18		24	37	61	8,945
	2022		3	48	46	1	32	37		17	34	51	8,452

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	63.6	57.8	58.6	*	16.7	30.4		76.7	50.0	60.3	41.6
	2021		33.3	36.4	37.5	*	14.3	27.8		37.5	35.1	36.1	30.7
	2022		*	66.7	67.4	*	62.5	62.2		70.6	64.7	66.7	36.0
Tests Taken	2019	3	11	64	70	1	12	23		30	48	78	9,416
	2021		6	55	56	1	14	18		24	37	61	8,945
	2022		3	48	46	1	32	37		17	34	51	8,452

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	80.2	77.9	75.8	81.9
2021	70.1	79.2	64.3	70.5
2022	81.6	85.0	76.5	82.1

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (54)	Beginning	1	1.9	27	50.0	0	0.0	1	2.0	1	2.3
	Intermediate	7	13.0	15	27.8	7	15.6	15	29.4	25	56.8
	Advanced	32	59.3	12	22.2	23	51.1	20	39.2	15	34.1
	Advanced High	14	25.9	0	0.0	15	33.3	15	29.4	3	6.8
10 (52)	Beginning	1	1.9	24	46.2	1	2.1	0	0.0	0	0.0
	Intermediate	5	9.6	14	26.9	19	39.6	13	25.0	23	47.9
	Advanced	22	42.3	13	25.0	19	39.6	18	34.6	16	33.3
	Advanced High	24	46.2	1	1.9	9	18.8	21	40.4	9	18.8
11 (32)	Beginning	0	0.0	10	31.3	0	0.0	0	0.0	0	0.0
	Intermediate	1	3.1	8	25.0	0	0.0	4	12.5	10	31.3
	Advanced	14	43.8	9	28.1	11	34.4	16	50.0	11	34.4
	Advanced High	17	53.1	5	15.6	21	65.6	12	37.5	11	34.4
12 (12)	Beginning	1	8.3	5	41.7	0	0.0	0	0.0	0	0.0
	Intermediate	1	8.3	4	33.3	0	0.0	8	66.7	5	41.7
	Advanced	7	58.3	3	25.0	9	75.0	3	25.0	6	50.0
	Advanced High	3	25.0	0	0.0	3	25.0	1	8.3	1	8.3
ALL (150)	Beginning	3	2.0	66	44.0	1	0.7	1	0.7	1	0.7
	Intermediate	14	9.3	41	27.3	26	19.0	40	27.2	63	46.3
	Advanced	75	50.0	37	24.7	62	45.3	57	38.8	48	35.3
	Advanced High	58	38.7	6	4.0	48	35.0	49	33.3	24	17.6

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
40 5 (12.5%)	Beginning	1			
	Intermediate	0	18		
	Advanced	0	2	10	
	Advanced High	0	0	3	
44 11 (25.0%)	Beginning	0			
	Intermediate	0	19		
	Advanced	0	3	12	
	Advanced High	0	2	6	
30 13 (43.3%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	3	7	
	Advanced High	0	0	10	
6 1 (16.7%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	3	
	Advanced High	0	0	1	
120 30 (25.0%)	Beginning	1			
	Intermediate	0	49		
	Advanced	0	8	32	
	Advanced High	0	2	20	

 Indicates students who progressed at least one level from 2021 to 2022.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	100.0	84.4	67	483	46.3	9	487	55.6	57	480	43.9	1	*	*	7,397	467	39.9
		2020-21	101.7	80.0	60	474	48.3	4	*	*	54	473	48.1	1	*	*	7,033	457	35.8
		2021-22	96.2	62.6	50	464	46.0	5	*	*	45	462	44.4				5,440	468	40.4
	Mathematics	2019-20	100.0	84.4	67	497	35.8	9	473	11.1	57	499	38.6	1	*	*	7,397	461	21.8
		2020-21	101.7	80.0	60	483	23.3	4	*	*	54	483	25.9	1	*	*	7,033	456	20.4
		2021-22	96.2	62.6	50	453	20.0	5	*	*	45	453	20.0				5,440	461	23.3
ACT	English	2019-20	100.0	81.2	67	16	38.8	9	14	22.2	57	17	40.4	1	*	*	7,118	15	28.9
		2020-21	96.6	57.2	57	16	35.1	4	*	*	51	16	33.3	1	*	*	5,025	14	24.2
		2021-22	98.1	77.7	51	14	15.7	5	*	*	46	14	17.4				6,753	14	25.7
	Mathematics	2019-20	100.0	81.2	67	18	14.9	9	17	0.0	57	18	15.8	1	*	*	7,118	17	14.3
		2020-21	96.6	57.2	57	19	21.1	4	*	*	51	19	19.6	1	*	*	5,025	17	13.6
		2021-22	98.1	77.7	51	17	5.9	5	*	*	46	17	6.5				6,753	17	13.0
	Reading	2019-20	100.0	81.2	67	16	7.5	9	16	0.0	57	16	7.0	1	*	*	7,118	16	18.6
		2020-21	96.6	57.2	57	16	17.5	4	*	*	51	16	17.6	1	*	*	5,025	16	16.1
		2021-22	98.1	77.7	51	16	11.8	5	*	*	46	16	13.0				6,753	16	17.8
	Science	2019-20	100.0	81.2	67	17	4.5	9	17	0.0	57	17	3.5	1	*	*	7,118	17	13.9
		2020-21	96.6	57.2	57	18	14.0	4	*	*	51	19	15.7	1	*	*	5,025	17	12.9
		2021-22	98.1	77.7	51	17	5.9	5	*	*	46	17	4.3				6,753	16	13.4
	Composite	2019-20	100.0	81.2	67	17	–	9	16	–	57	17	–	1	*	–	7,118	16	–
		2020-21	96.6	57.2	57	17	–	4	*	–	51	17	–	1	*	–	5,025	16	–
		2021-22	98.1	77.7	51	16	–	5	*	–	46	16	–			–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	2	*	*	0			2	*	*	0			0			1,840	463	69.2
		2020																195	393	38.5
		2021	3	*	*	3	*	*	0			0			0			1,784	466	71.7
	Mathematics	2019	2	*	*	0			2	*	*	0			0			1,840	461	62.2
		2020																195	407	22.6
		2021	3	*	*	3	*	*	0			0			0			1,784	460	59.6
10	Reading & Writing	2019	101	419	45.5	10	399	40.0	91	421	46.2	0			0			8,412	412	36.7
		2020	53	382	28.3	2	*	*	48	382	29.2	0			0			4,794	421	42.6
		2021	95	432	52.6	4	*	*	90	431	52.2	1	*	*	0			7,518	414	40.0
	Mathematics	2019	101	442	25.7	10	436	30.0	91	442	25.3	0			0			8,412	425	19.8
		2020	53	416	17.0	2	*	*	48	416	18.8	0			0			4,794	425	22.5
		2021	95	431	26.3	4	*	*	90	432	26.7	1	*	*	0			7,518	428	22.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

147	17,479	1.4	2.1	13	8.8	34.0
-----	--------	-----	-----	----	-----	------

**Spanish Language and Culture**

3	907	*	3.5	*	*	78.3
---	-----	---	-----	---	---	------

**Human Geography**

81	2,174	1.2	1.7	5	6.2	20.3
----	-------	-----	-----	---	-----	------

**Studio Art: Drawing Portfolio**

3	40	*	3.3	*	*	75.0
---	----	---	-----	---	---	------

**Psychology**

1	534	*	2.2	*	*	38.4
---	-----	---	-----	---	---	------

**World History**

59	1,540	1.6	2.1	5	8.5	29.9
----	-------	-----	-----	---	-----	------