Data Packet 2022-23

SOUTH OAK CLIFF P-TECH AT MOUNTAIN VIEW COLLEGE

[Statistics based only on students in the choice program.]

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

Cover image from Vecteezy.com http://www.vecteezy.com

SOUTH OAK CLIFF P-TECH AT MOUNTAIN VIEW COLLEGE   **2**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2022-23 Data Packet

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	93
10	72
11	58
12	48
ALL	271

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	181	66.8		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	12	4.4		
Hispanic	75	27.7		
White	1	0.4		
Multiple	2	0.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	167	61.6
Economically disadvantaged	256	94.5
Limited English proficient (LEP)	56	20.7
Special education	9	3.3
Talented and Gifted (TAG)	56	20.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	99	68	68.7	0	0.0	1	1.0	30	30.3	0	0.0	0	0.0
	2021	90	62	68.9	0	0.0	1	1.1	26	28.9	0	0.0	1	1.1
	2022	93	60	64.5	0	0.0	8	8.6	24	25.8	0	0.0	1	1.1
10	2020	78	43	55.1	0	0.0	2	2.6	31	39.7	0	0.0	2	2.6
	2021	87	68	78.2	0	0.0	1	1.1	18	20.7	0	0.0	0	0.0
	2022	72	51	70.8	0	0.0	1	1.4	19	26.4	1	1.4	0	0.0
11	2020	63	34	54.0	0	0.0	0	0.0	27	42.9	0	0.0	2	3.2
	2021	51	27	52.9	0	0.0	2	3.9	20	39.2	0	0.0	2	3.9
	2022	58	45	77.6	0	0.0	1	1.7	12	20.7	0	0.0	0	0.0
12	2020	81	36	44.4	0	0.0	2	2.5	43	53.1	0	0.0	0	0.0
	2021	31	15	48.4	0	0.0	0	0.0	15	48.4	0	0.0	1	3.2
	2022	48	25	52.1	0	0.0	2	4.2	20	41.7	0	0.0	1	2.1
9-12	2020	321	181	56.4	0	0.0	5	1.6	131	40.8	0	0.0	4	1.2
	2021	259	172	66.4	0	0.0	4	1.5	79	30.5	0	0.0	4	1.5
	2022	271	181	66.8	0	0.0	12	4.4	75	27.7	1	0.4	2	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	99	98	99.0	22	22.2	2	2.0	43	43.4	10	10.1	15	15.2	50.5	49.5	2.0
	2021	90	82	91.1	16	17.8	2	2.2	46	51.1	21	23.3	26	28.9	40.0	60.0	0.0
	2022	93	89	95.7	25	26.9	6	6.5	67	72.0	24	25.8	19	20.4	53.8	46.2	0.0
10	2020	78	73	93.6	18	23.1	2	2.6	29	37.2	10	12.8	2	2.6	41.0	59.0	0.0
	2021	87	83	95.4	13	14.9	1	1.1	51	58.6	11	12.6	5	5.7	40.2	59.8	0.0
	2022	72	65	90.3	10	13.9	2	2.8	36	50.0	18	25.0	4	5.6	43.1	56.9	1.4
11	2020	63	58	92.1	11	17.5	3	4.8	23	36.5	7	11.1	0	0.0	46.0	54.0	0.0
	2021	51	45	88.2	11	21.6	1	2.0	18	35.3	7	13.7	0	0.0	39.2	60.8	0.0
	2022	58	57	98.3	9	15.5	0	0.0	38	65.5	7	12.1	1	1.7	41.4	58.6	0.0
12	2020	81	75	92.6	21	25.9	1	1.2	36	44.4	14	17.3	0	0.0	45.7	54.3	0.0
	2021	31	27	87.1	8	25.8	2	6.5	12	38.7	6	19.4	0	0.0	51.6	48.4	0.0
	2022	48	45	93.8	12	25.0	1	2.1	26	54.2	7	14.6	0	0.0	37.5	62.5	0.0
9-12	2020	321	304	94.7	72	22.4	8	2.5	131	40.8	41	12.8	17	5.3	46.1	53.9	0.6
	2021	259	237	91.5	48	18.5	6	2.3	127	49.0	45	17.4	31	12.0	41.3	58.7	0.0
	2022	271	256	94.5	56	20.7	9	3.3	167	61.6	56	20.7	24	8.9	45.4	54.6	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2020**	101	13,875	97	96.1	12,839	92.5	0	0.0	9.0	95	10,020	94.3	72.2
	2021	90	13,245	90	99.3	12,348	93.2	0	0.0	4.2	86	8,679	95.1	65.5
	2022	97	12,879	90	92.5	11,301	87.7	0	0.0	18.1	88	9,837	90.3	76.4
10	**2020**	81	12,465	78	96.3	11,629	93.3	0	0.0	5.4	77	8,835	95.6	70.9
	2021	90	12,994	87	97.4	12,138	93.4	0	0.0	3.0	75	8,671	83.7	66.7
	2022	76	9,985	71	93.7	8,831	88.4	1	1.3	14.4	71	7,793	93.5	78.0
11	**2020**	63	10,440	60	95.9	9,830	94.2	0	0.0	4.1	73	7,647	100.0	73.2
	2021	52	11,173	51	98.4	10,467	93.7	0	0.0	2.5	47	7,138	89.9	63.9
	2022	59	8,677	54	92.5	7,777	89.6	0	0.0	11.4	51	6,953	87.0	80.1
12	**2020**	65	10,322	62	96.0	9,699	94.0	0	0.0	3.4	54	7,820	83.5	75.8
	2021	31	10,428	31	98.9	9,883	94.8	0	0.0	2.2	28	7,101	90.4	68.1
	2022	48	8,938	45	92.7	8,092	90.5	1	2.1	9.3	41	7,044	84.7	78.8
9-12	**2020**	309	47,101	297	96.1	43,997	93.4	0	0.0	5.8	299	34,322	96.8	72.9
	2021	263	47,841	259	98.4	44,835	93.7	0	0.0	3.1	236	31,589	89.6	66.0
	2022	280	40,480	260	92.9	36,002	88.9	2	0.7	13.8	251	31,627	89.5	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**		82.6	66.7	76.8	*	57.9	71.2		76.7	79.3	78.2	65.6
	2021		68.3	64.0	65.0	*	56.3	52.3		60.0	71.2	66.7	58.9
	2022		60.0	62.5	61.4	0.0	60.0	53.0		66.0	60.5	63.4	59.8
Tests Taken	**2019**		69	30	95	2	19	66		43	58	101	10,554
	2021		60	25	80	2	16	44		35	52	87	9,858
	2022		60	24	88	6	25	66		50	43	93	11,270
ENGLISH II	**2019**		75.0	94.3	85.4	*	91.7	69.0		80.9	85.4	83.0	69.3
	2021		56.9	66.7	58.9	*	53.8	48.9		51.6	65.2	59.7	63.2
	2022	*	76.0	94.4	79.7	*	90.0	72.2		79.3	82.9	81.4	67.2
Tests Taken	**2019**		52	35	82	5	12	42		47	41	88	9,584
	2021		58	18	73	1	13	45		31	46	77	9,709
	2022	1	50	18	64	2	10	36		29	41	70	9,401

State of Texas Assessment of Academic Readiness End-Of-Course: ELA

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**		12	10	22	*	8	19		10	12	22	3,633
	2021		19	9	28	*	7	21		14	15	29	4,055
	2022		24	9	34	6	10	31		17	17	34	4,534
Tests Taken	**2019**		69	30	95	2	19	66		43	58	101	10,554
	2021		60	25	80	2	16	44		35	52	87	9,858
	2022		60	24	88	6	25	66		50	43	93	11,270
ENGLISH II	**2019**		13	2	12	*	1	13		9	6	15	2,941
	2021		25	6	30	*	6	23		15	16	31	3,575
	2022	*	12	1	13	*	1	10		6	7	13	3,079
Tests Taken	**2019**		52	35	82	5	12	42		47	41	88	9,584
	2021		58	18	73	1	13	45		31	46	77	9,709
	2022	1	50	18	64	2	10	36		29	41	70	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**		58.0	46.7	54.7	*	47.4	39.4		60.5	51.7	55.4	51.0
	2021		40.0	28.0	36.3	*	25.0	27.3		28.6	40.4	35.6	40.8
	2022		43.3	41.7	44.3	0.0	40.0	34.8		52.0	39.5	46.2	44.3
Tests Taken	**2019**		69	30	95	2	19	66		43	58	101	10,554
	2021		60	25	80	2	16	44		35	52	87	9,858
	2022		60	24	88	6	25	66		50	43	93	11,270
ENGLISH II	**2019**		57.7	71.4	65.9	*	50.0	45.2		59.6	68.3	63.6	51.5
	2021		25.9	44.4	28.8	*	38.5	17.8		32.3	30.4	31.2	47.3
	2022	*	54.0	72.2	59.4	*	70.0	50.0		48.3	68.3	60.0	53.2
Tests Taken	**2019**		52	35	82	5	12	42		47	41	88	9,584
	2021		58	18	73	1	13	45		31	46	77	9,709
	2022	1	50	18	64	2	10	36		29	41	70	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**		4.3	10.0	6.3	*	0.0	1.5		9.3	3.4	5.9	10.1
	2021		1.7	4.0	2.5	*	6.3	2.3		5.7	0.0	2.3	6.3
	2022		3.3	8.3	5.7	0.0	4.0	3.0		6.0	4.7	5.4	7.9
Tests Taken	**2019**		69	30	95	2	19	66		43	58	101	10,554
	2021		60	25	80	2	16	44		35	52	87	9,858
	2022		60	24	88	6	25	66		50	43	93	11,270
ENGLISH II	**2019**		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.0
	2021		1.7	0.0	1.4	*	0.0	0.0		3.2	0.0	1.3	6.0
	2022	*	4.0	0.0	4.7	*	0.0	0.0		3.4	4.9	4.3	6.4
Tests Taken	**2019**		52	35	82	5	12	42		47	41	88	9,584
	2021		58	18	73	1	13	45		31	46	77	9,709
	2022	1	50	18	64	2	10	36		29	41	70	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	65.2	70.5	74.3	4.3	68.1	65.8
2021	62.2	60.4	60.7	3.6	64.9	68.3
2022	70.6	54.8	51.5	4.5	73.6	71.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	66.2	71.7	80.0	4.5	76.5	79.0
2021	65.4	61.6	57.6	3.7	70.0	60.0
2022	72.1	67.4	53.8	4.5	79.0	82.1

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

SOUTH OAK CLIFF P-TECH AT MOUNTAIN VIEW COLLEGE   **13**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2022-23 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		95.9	100.0	97.1	*	100.0	96.2		96.8	97.7	97.3	88.9
	2021		76.2	68.4	74.6	*	63.6	65.7		60.9	82.5	74.6	69.4
	2022		78.9	76.9	77.6	50.0	78.6	75.0		82.6	76.7	79.2	75.6
Tests Taken	**2019**		49	25	70	3	16	53		31	44	75	10,243
	2021		42	19	59	1	11	35		23	40	63	11,233
	2022		38	13	49	6	14	40		23	30	53	10,551

SOUTH OAK CLIFF P-TECH AT MOUNTAIN VIEW COLLEGE   **14**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_math_per_app   2022-23 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		2	0	2	*	0	2		1	1	2	1,134
	2021		10	6	15	*	4	12		9	7	16	3,441
	2022		8	3	11	3	3	10		4	7	11	2,571
Tests Taken	**2019**		49	25	70	3	16	53		31	44	75	10,243
	2021		42	19	59	1	11	35		23	40	63	11,233
	2022		38	13	49	6	14	40		23	30	53	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		85.7	84.0	84.3	*	81.3	84.9		80.6	88.6	85.3	68.9
	2021		14.3	21.1	16.9	*	27.3	14.3		13.0	17.5	15.9	32.4
	2022		28.9	23.1	28.6	33.3	21.4	22.5		34.8	23.3	28.3	48.4
Tests Taken	**2019**		49	25	70	3	16	53		31	44	75	10,243
	2021		42	19	59	1	11	35		23	40	63	11,233
	2022		38	13	49	6	14	40		23	30	53	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		46.9	60.0	50.0	*	50.0	45.3		48.4	54.5	52.0	45.1
	2021		4.8	0.0	3.4	*	0.0	0.0		4.3	2.5	3.2	15.8
	2022		2.6	15.4	6.1	0.0	7.1	5.0		8.7	3.3	5.7	31.3
Tests Taken	**2019**		49	25	70	3	16	53		31	44	75	10,243
	2021		42	19	59	1	11	35		23	40	63	11,233
	2022		38	13	49	6	14	40		23	30	53	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	75.4	68.3	76.1	74.9	81.3
2021	49.4	43.7	46.4	47.5	55.3
2022	44.8	47.6	53.0	56.4	54.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**		95.7	93.9	94.9	*	90.5	92.6		93.2	96.7	95.2	87.1
	2021		87.5	88.9	87.2	*	82.4	85.7		86.1	89.5	88.2	78.3
	2022		82.0	91.7	86.5	50.0	91.7	84.6		92.3	78.6	86.2	81.6
Tests Taken	**2019**		69	33	98	3	21	68		44	60	104	9,591
	2021		64	27	86	2	17	49		36	57	93	9,986
	2022		61	24	89	6	24	65		52	42	94	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**		3	2	5	*	2	5		3	2	5	1,240
	2021		8	3	11	*	3	7		5	6	11	2,162
	2022		11	2	12	3	2	10		4	9	13	1,824
Tests Taken	**2019**		69	33	98	3	21	68		44	60	104	9,591
	2021		64	27	86	2	17	49		36	57	93	9,986
	2022		61	24	89	6	24	65		52	42	94	9,939

SOUTH OAK CLIFF P-TECH AT MOUNTAIN VIEW COLLEGE   **20**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_sc_num_not_app   2022-23 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**		58.0	57.6	56.1	*	47.6	41.2		52.3	63.3	58.7	59.2
	2021		28.1	40.7	31.4	*	41.2	20.4		25.0	35.1	31.2	42.8
	2022		45.9	62.5	55.1	16.7	62.5	44.6		61.5	45.2	54.3	53.2
Tests Taken	**2019**		69	33	98	3	21	68		44	60	104	9,591
	2021		64	27	86	2	17	49		36	57	93	9,986
	2022		61	24	89	6	24	65		52	42	94	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**		5.8	6.1	6.1	*	0.0	2.9		9.1	3.3	5.8	22.3
	2021		4.7	0.0	3.5	*	0.0	0.0		5.6	1.8	3.2	14.0
	2022		14.8	33.3	24.7	0.0	33.3	20.0		21.2	26.2	23.4	19.1
Tests Taken	**2019**		69	33	98	3	21	68		44	60	104	9,591
	2021		64	27	86	2	17	49		36	57	93	9,986
	2022		61	24	89	6	24	65		52	42	94	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	60.2	55.7	63.8	60.2	64.3
2021	49.1	44.4	54.1	58.6	62.9
2022	61.8	63.6	59.8	53.3	68.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**		92.7	96.9	95.1	*	100.0	88.1		93.5	95.2	94.3	93.8
	2021		91.9	84.2	89.9	*	76.9	83.3		94.1	87.5	90.2	84.7
	2022	*	90.4	100.0	91.8	*	100.0	96.9		90.6	94.3	92.5	87.2
Tests Taken	**2019**		55	32	81	5	12	42		46	42	88	9,416
	2021		62	19	79	1	13	48		34	48	82	8,945
	2022	1	52	13	61	2	7	32		32	35	67	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**		4	1	4	*	0	5		3	2	5	582
	2021		5	3	8	*	3	8		2	6	8	1,373
	2022	*	5	0	5	*	0	1		3	2	5	1,086
Tests Taken	**2019**		55	32	81	5	12	42		46	42	88	9,416
	2021		62	19	79	1	13	48		34	48	82	8,945
	2022	1	52	13	61	2	7	32		32	35	67	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**		67.3	75.0	69.1	*	58.3	61.9		73.9	66.7	70.5	73.7
	2021		37.1	57.9	41.8	*	61.5	29.2		58.8	31.3	42.7	56.7
	2022	*	67.3	92.3	73.8	*	85.7	59.4		71.9	74.3	73.1	64.5
Tests Taken	**2019**		55	32	81	5	12	42		46	42	88	9,416
	2021		62	19	79	1	13	48		34	48	82	8,945
	2022	1	52	13	61	2	7	32		32	35	67	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**		25.5	28.1	25.9	*	16.7	11.9		32.6	19.0	26.1	41.6
	2021		12.9	31.6	16.5	*	30.8	10.4		32.4	6.3	17.1	30.7
	2022	*	19.2	61.5	27.9	*	57.1	21.9		28.1	31.4	29.9	36.0
Tests Taken	**2019**		55	32	81	5	12	42		46	42	88	9,416
	2021		62	19	79	1	13	48		34	48	82	8,945
	2022	1	52	13	61	2	7	32		32	35	67	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2019	68.4	70.3	62.3	67.7
	2021	58.6	65.9	51.2	62.4
	2022	66.6	66.9	70.0	70.6

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (25)	Beginning	0	0.0	14	56.0	1	4.0	0	0.0	0	0.0
	Intermediate	4	16.0	6	24.0	5	20.0	11	45.8	15	62.5
	Advanced	11	44.0	5	20.0	11	44.0	6	25.0	8	33.3
	Advanced High	10	40.0	0	0.0	8	32.0	7	29.2	1	4.2
10 (10)	Beginning	0	0.0	7	70.0	0	0.0	1	11.1	0	0.0
	Intermediate	3	30.0	2	20.0	1	11.1	3	33.3	5	62.5
	Advanced	4	40.0	1	10.0	5	55.6	4	44.4	3	37.5
	Advanced High	3	30.0	0	0.0	3	33.3	1	11.1	0	0.0
11 (9)	Beginning	0	0.0	2	22.2	0	0.0	0	0.0	0	0.0
	Intermediate	1	11.1	3	33.3	1	11.1	3	33.3	3	33.3
	Advanced	5	55.6	4	44.4	5	55.6	4	44.4	4	44.4
	Advanced High	3	33.3	0	0.0	3	33.3	2	22.2	2	22.2
12 (12)	Beginning	0	0.0	9	75.0	0	0.0	1	8.3	0	0.0
	Intermediate	5	41.7	2	16.7	0	0.0	4	33.3	9	75.0
	Advanced	4	33.3	1	8.3	4	33.3	4	33.3	2	16.7
	Advanced High	3	25.0	0	0.0	8	66.7	3	25.0	1	8.3
ALL (56)	Beginning	0	0.0	32	57.1	1	1.8	2	3.7	0	0.0
	Intermediate	13	23.2	13	23.2	7	12.7	21	38.9	32	60.4
	Advanced	24	42.9	11	19.6	25	45.5	18	33.3	17	32.1
	Advanced High	19	33.9	0	0.0	22	40.0	13	24.1	4	7.5

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years / N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
14 / **1 (7.1%)**	Beginning		0		
	Intermediate	0		8	
	Advanced	0	1	4	
	Advanced High	0	0	0	
10 / **1 (10.0%)**	Beginning		0		
	Intermediate	0		5	
	Advanced	0	1	2	
	Advanced High	0	0	0	
9 / **3 (33.3%)**	Beginning		0		
	Intermediate	0		3	
	Advanced	0	1	3	
	Advanced High	0	0	2	
12 / **2 (16.7%)**	Beginning		0		
	Intermediate	0		9	
	Advanced	0	1	1	
	Advanced High	0	1	0	
45 / **7 (15.6%)**	Beginning		0		
	Intermediate	0		25	
	Advanced	0	4	10	
	Advanced High	0	1	2	

Indicates students who progressed at least one level from 2021 to 2022.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2019-20**	90.1	84.4	73	443	27.4	35	447	31.4	36	435	22.2				7,397	467	39.9
		2020-21	119.4	80.0	37	443	21.6	17	455	35.3	19	432	10.5				7,033	457	35.8
		2021-22	66.7	62.6	32	433	21.9	19	437	21.1	11	425	27.3				5,440	468	40.4
	Mathematics	**2019-20**	90.1	84.4	73	450	16.4	35	443	14.3	36	454	19.4				7,397	461	21.8
		2020-21	119.4	80.0	37	425	5.4	17	408	0.0	19	435	10.5				7,033	456	20.4
		2021-22	66.7	62.6	32	428	12.5	19	428	5.3	11	438	27.3				5,440	461	23.3
ACT	English	**2019-20**	74.1	81.2	60	13	18.3	28	13	17.9	30	13	16.7				7,118	15	28.9
		2020-21	96.8	57.2	30	13	23.3	12	15	41.7	17	12	11.8				5,025	14	24.2
		2021-22	89.6	77.7	43	11	14.0	22	11	13.6	18	10	16.7				6,753	14	25.7
	Mathematics	**2019-20**	74.1	81.2	60	16	5.0	28	16	7.1	30	16	3.3				7,118	17	14.3
		2020-21	96.8	57.2	30	15	6.7	12	14	0.0	17	16	11.8				5,025	17	13.6
		2021-22	89.6	77.7	43	14	2.3	22	14	0.0	18	15	5.6				6,753	17	13.0
	Reading	**2019-20**	74.1	81.2	60	15	20.0	28	15	21.4	30	15	16.7				7,118	16	18.6
		2020-21	96.8	57.2	30	15	13.3	12	15	16.7	17	15	11.8				5,025	16	16.1
		2021-22	89.6	77.7	43	14	7.0	22	15	9.1	18	13	5.6				6,753	16	17.8
	Science	**2019-20**	74.1	81.2	60	15	8.3	28	15	10.7	30	15	3.3				7,118	17	13.9
		2020-21	96.8	57.2	30	16	3.3	12	16	0.0	17	15	5.9				5,025	17	12.9
		2021-22	89.6	77.7	43	15	4.7	22	15	0.0	18	14	11.1				6,753	16	13.4
	Composite	**2019-20**	74.1	81.2	60	15	–	28	15	–	30	15	–			–	7,118	16	–
		2020-21	96.8	57.2	30	15	–	12	15	–	17	15	–			–	5,025	16	–
		2021-22	89.6	77.7	43	14	–	22	14	–	18	13	–			–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All N	All Mean	All % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK	Other N	Other Mean	Other % at BMRK	District N	District Mean	District % at BMRK
9	Reading & Writing	2019	4	*	*	3	*	*	1	*	*	0			0			1,840	463	69.2
		2020																195	393	38.5
		2021	6	447	66.7	0			3	*	*	0			3	*	*	1,784	466	71.7
	Mathematics	2019	4	*	*	3	*	*	1	*	*	0			0			1,840	461	62.2
		2020																195	407	22.6
		2021	6	463	83.3	0			3	*	*	0			3	*	*	1,784	460	59.6
10	Reading & Writing	2019	80	366	20.0	47	366	21.3	29	365	20.7	0			2	*	*	8,412	412	36.7
		2020	45	382	28.9	34	393	32.4	10	349	20.0	0			1	*	*	4,794	421	42.6
		2021	67	370	20.9	49	363	22.4	16	378	12.5	1	*	*	1	*	*	7,518	414	40.0
	Mathematics	2019	80	400	12.5	47	394	6.4	29	412	24.1	0			2	*	*	8,412	425	19.8
		2020	45	387	4.4	34	398	5.9	10	359	0.0	0			1	*	*	4,794	425	22.5
		2021	67	412	17.9	49	406	16.3	16	421	18.8	1	*	*	1	*	*	7,518	428	22.1
11	Reading & Writing	2019	1	*	*	1	*	*	0			0			0			2,675	480	55.6
		2020																1,090	522	68.2
		2021	1	*	*	1	*	*	0			0			0			1,621	528	75.3
	Mathematics	2019	1	*	*	1	*	*	0			0			0			2,675	472	32.0
		2020																1,090	510	49.9
		2021	1	*	*	1	*	*	0			0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
53	17,479	**1.1**	2.1	**1**	**1.9**	34.0

English Language and Composition

School	Dist	School	Dist	School	%	Dist
30	1,599	**1.0**	2.0	**0**	**0.0**	26.2

Macroeconomics

School	Dist	School	Dist	School	%	Dist
4	1,088	*	1.9	*	*	25.6

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

School	Dist	School	Dist	School	%	Dist
1	621	*	2.1	*	*	29.5

English Literature and Composition

School	Dist	School	Dist	School	%	Dist
1	1,659	*	2.3	*	*	41.0

United States Government and Politics

School	Dist	School	Dist	School	%	Dist
1	1,100	*	1.9	*	*	25.2

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Computer Science Principles

School	Dist	School	Dist	School	%	Dist
11	242	**1.4**	2.6	**1**	**9.1**	48.8

Environmental Science

School	Dist	School	Dist	School	%	Dist
4	967	*	1.9	*	*	25.4

United States History

School	Dist	School	Dist	School	%	Dist
1	1,574	*	1.7	*	*	18.9