Data Packet 2022-23

SUNSET P-TECH AT MOUNTAIN VIEW COLLEGE AND UNT DALLAS

[Statistics based only on students in the choice program.]

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

COLLEGE READINESS

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

• Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

• The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

• SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

• PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

• PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

• AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	128
10	154
11	83
12	75
ALL	440

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	**Percent**	**Number**	**Percent**
Black/African American	12	2.7		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.2		
Hispanic	415	94.3		
White	10	2.3		
Multiple	2	0.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	288	65.5
Economically disadvantaged	347	78.9
Limited English proficient (LEP)	174	39.5
Special education	15	3.4
Talented and Gifted (TAG)	105	23.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	129	4	3.1	0	0.0	0	0.0	124	96.1	1	0.8	0	0.0
	2021	119	7	5.9	0	0.0	1	0.8	111	93.3	0	0.0	0	0.0
	2022	128	1	0.8	0	0.0	0	0.0	117	91.4	9	7.0	1	0.8
10	2020	108	5	4.6	0	0.0	0	0.0	103	95.4	0	0.0	0	0.0
	2021	116	3	2.6	0	0.0	0	0.0	113	97.4	0	0.0	0	0.0
	2022	154	5	3.2	0	0.0	1	0.6	148	96.1	0	0.0	0	0.0
11	2020	86	1	1.2	0	0.0	1	1.2	83	96.5	1	1.2	0	0.0
	2021	87	4	4.6	0	0.0	0	0.0	82	94.3	0	0.0	1	1.1
	2022	83	2	2.4	0	0.0	0	0.0	80	96.4	1	1.2	0	0.0
12	2020													
	2021	74	1	1.4	0	0.0	1	1.4	71	95.9	1	1.4	0	0.0
	2022	75	4	5.3	0	0.0	0	0.0	70	93.3	0	0.0	1	1.3
9-12	2020	323	10	3.1	0	0.0	1	0.3	310	96.0	2	0.6	0	0.0
	2021	396	15	3.8	0	0.0	2	0.5	377	95.2	1	0.3	1	0.3
	2022	440	12	2.7	0	0.0	1	0.2	415	94.3	10	2.3	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	129	99	76.7	55	42.6	3	2.3	85	65.9	27	20.9	28	21.7	29.5	70.5	0.8
	2021	119	101	84.9	57	47.9	6	5.0	80	67.2	21	17.6	22	18.5	28.6	71.4	0.0
	2022	128	97	75.8	60	46.9	5	3.9	96	75.0	37	28.9	22	17.2	23.4	76.6	3.9
10	2020	108	91	84.3	21	19.4	4	3.7	72	66.7	21	19.4	1	0.9	25.0	75.0	0.0
	2021	116	87	75.0	46	39.7	0	0.0	76	65.5	27	23.3	1	0.9	31.9	68.1	0.0
	2022	154	127	82.5	73	47.4	8	5.2	110	71.4	27	17.5	1	0.6	34.4	65.6	8.4
11	2020	86	71	82.6	9	10.5	3	3.5	54	62.8	11	12.8	0	0.0	34.9	65.1	0.0
	2021	87	68	78.2	13	14.9	3	3.4	23	26.4	20	23.0	0	0.0	23.0	77.0	0.0
	2022	83	63	75.9	29	34.9	1	1.2	51	61.4	23	27.7	0	0.0	34.9	65.1	0.0
12	2020																
	2021	74	56	75.7	5	6.8	2	2.7	26	35.1	11	14.9	0	0.0	32.4	67.6	0.0
	2022	75	60	80.0	12	16.0	1	1.3	31	41.3	18	24.0	0	0.0	24.0	76.0	0.0
9-12	2020	323	261	80.8	85	26.3	10	3.1	211	65.3	59	18.3	29	9.0	29.4	70.6	0.3
	2021	396	312	78.8	121	30.6	11	2.8	205	51.8	79	19.9	23	5.8	29.0	71.0	0.0
	2022	440	347	78.9	174	39.5	15	3.4	288	65.5	105	23.9	23	5.2	29.5	70.5	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	137	13,875	130	95.0	12,839	92.5	0	0.0	9.0	434	10,020	100.0	72.2
	2021	119	13,245	114	95.7	12,348	93.2	0	0.0	4.2	107	8,679	90.2	65.5
	2022	131	12,879	123	94.3	11,301	87.7	0	0.0	18.1	122	9,837	93.5	76.4
10	2020	117	12,465	109	93.8	11,629	93.3	1	0.9	5.4	349	8,835	100.0	70.9
	2021	116	12,994	108	92.9	12,138	93.4	0	0.0	3.0	88	8,671	75.7	66.7
	2022	159	9,985	144	91.0	8,831	88.4	0	0.0	14.4	133	7,793	83.8	78.0
11	2020	93	10,440	88	95.0	9,830	94.2	2	2.2	4.1	310	7,647	100.0	73.2
	2021	87	11,173	81	93.1	10,467	93.7	0	0.0	2.5	71	7,138	81.6	63.9
	2022	85	8,677	80	94.3	7,777	89.6	0	0.0	11.4	79	6,953	93.0	80.1
12	2020	4	10,322	3	75.6	9,699	94.0	0	0.0	3.4	254	7,820	100.0	75.8
	2021	74	10,428	69	93.4	9,883	94.8	0	0.0	2.2	58	7,101	78.6	68.1
	2022	75	8,938	72	95.8	8,092	90.5	0	0.0	9.3	69	7,044	92.2	78.8
9-12	2020	350	47,101	331	94.4	43,997	93.4	3	0.9	5.8	1,347	34,322	100.0	72.9
	2021	396	47,841	371	93.8	44,835	93.7	0	0.0	3.1	324	31,589	81.9	66.0
	2022	449	40,480	419	93.4	36,002	88.9	0	0.0	13.8	403	31,627	89.7	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		*	84.0	85.0	16.7	77.4	77.3		87.5	83.5	84.5	65.6
	2021		85.7	76.0	75.5	*	64.8	67.6		73.3	78.0	76.8	58.9
	2022	77.8		87.6	86.0	*	84.5	85.7		86.7	87.1	87.0	59.8
Tests Taken	2019		4	125	107	6	62	88		32	97	129	10,554
	2021		7	104	94	5	54	74		30	82	112	9,858
	2022	9		113	93	5	58	91		30	93	123	11,270
ENGLISH II	2019	*	*	83.0	84.1	*	71.0	77.8		76.7	86.4	82.6	69.3
	2021		*	87.7	87.7		82.2	81.9		84.8	88.2	87.2	63.2
	2022		66.7	86.2	84.7	71.4	83.8	79.4		85.1	85.7	85.5	67.2
Tests Taken	2019	1	1	106	88	4	31	72		43	66	109	9,584
	2021		3	106	81		45	72		33	76	109	9,709
	2022		6	138	118	7	68	102		47	98	145	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2019**		*	20	16	5	14	20		4	16	20	3,633
		2021		1	25	23	*	19	24		8	18	26	4,055
		2022	2		14	13	*	9	13		4	12	16	4,534
	Tests Taken	**2019**		4	125	107	6	62	88		32	97	129	10,554
		2021		7	104	94	5	54	74		30	82	112	9,858
		2022	9		113	93	5	58	91		30	93	123	11,270
ENGLISH II		**2019**	*	*	18	14	*	9	16		10	9	19	2,941
		2021		*	13	10		8	13		5	9	14	3,575
		2022		2	19	18	2	11	21		7	14	21	3,079
	Tests Taken	**2019**	1	1	106	88	4	31	72		43	66	109	9,584
		2021		3	106	81		45	72		33	76	109	9,709
		2022		6	138	118	7	68	102		47	98	145	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**		*	72.8	74.8	16.7	66.1	67.0		71.9	74.2	73.6	51.0
	2021		14.3	47.1	44.7	*	38.9	35.1		30.0	51.2	45.5	40.8
	2022	66.7		69.9	69.9	*	67.2	63.7		73.3	68.8	69.9	44.3
Tests Taken	**2019**		4	125	107	6	62	88		32	97	129	10,554
	2021		7	104	94	5	54	74		30	82	112	9,858
	2022	9		113	93	5	58	91		30	93	123	11,270
ENGLISH II	**2019**	*	*	58.5	58.0	*	41.9	50.0		55.8	60.6	58.7	51.5
	2021		*	67.0	64.2		57.8	56.9		60.6	69.7	67.0	47.3
	2022		66.7	62.3	60.2	42.9	58.8	51.0		61.7	63.3	62.8	53.2
Tests Taken	**2019**	1	1	106	88	4	31	72		43	66	109	9,584
	2021		3	106	81		45	72		33	76	109	9,709
	2022		6	138	118	7	68	102		47	98	145	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**		*	9.6	9.3	0.0	6.5	4.5		6.3	10.3	9.3	10.1
	2021		0.0	3.8	3.2	*	1.9	1.4		3.3	3.7	3.6	6.3
	2022	0.0		2.7	2.2	*	3.4	2.2		0.0	4.3	3.3	7.9
Tests Taken	**2019**		4	125	107	6	62	88		32	97	129	10,554
	2021		7	104	94	5	54	74		30	82	112	9,858
	2022	9		113	93	5	58	91		30	93	123	11,270
ENGLISH II	**2019**	*	*	1.9	2.3	*	0.0	1.4		0.0	3.0	1.8	6.0
	2021		*	1.9	0.0		0.0	0.0		0.0	2.6	1.8	6.0
	2022		0.0	7.2	5.9	0.0	4.4	2.9		2.1	9.2	6.9	6.4
Tests Taken	**2019**	1	1	106	88	4	31	72		43	66	109	9,584
	2021		3	106	81		45	72		33	76	109	9,709
	2022		6	138	118	7	68	102		47	98	145	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	70.8	75.5	80.7	4.3	75.4	68.7
2021	62.4	64.6	64.2	4.4	68.7	73.1
2022	81.7	62.9	61.2	5.2	79.8	78.0

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	71.3	69.9	82.0	4.2	73.1	74.4
2021	73.5	68.8	69.8	4.7	79.5	69.3
2022	69.4	65.9	61.2	5.2	74.2	82.3

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.9
	2021		62.5	77.0	78.5	66.7	79.2	73.9		69.0	78.8	75.8	69.4
	2022	100.0		98.3	97.9	*	100.0	98.0		100.0	98.0	98.5	75.6
Tests Taken	**2019**		4	89	77	5	48	68		22	71	93	10,243
	2021		8	87	79	6	48	69		29	66	95	11,233
	2022	7		59	48	4	31	50		16	50	66	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		*	0	0	*	0	0		0	0	0	1,134
	2021		3	20	17	2	10	18		9	14	23	3,441
	2022	0		1	1	*	0	1		0	1	1	2,571
Tests Taken	**2019**		4	89	77	5	48	68		22	71	93	10,243
	2021		8	87	79	6	48	69		29	66	95	11,233
	2022	7		59	48	4	31	50		16	50	66	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		*	95.5	96.1	*	95.8	94.1		95.5	95.8	95.7	68.9
	2021		37.5	19.5	21.5	16.7	18.8	17.4		0.0	30.3	21.1	32.4
	2022	85.7		78.0	81.3	*	77.4	72.0		81.3	78	78.8	48.4
Tests Taken	**2019**		4	89	77	5	48	68		22	71	93	10,243
	2021		8	87	79	6	48	69		29	66	95	11,233
	2022	7		59	48	4	31	50		16	50	66	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		*	78.7	81.8	*	81.3	77.9		81.8	78.9	79.6	45.1
	2021		12.5	6.9	7.6	0.0	8.3	7.2		0.0	10.6	7.4	15.8
	2022	28.6		37.3	37.5	*	35.5	32.0		62.5	28.0	36.4	31.3
Tests Taken	**2019**		4	89	77	5	48	68		22	71	93	10,243
	2021		8	87	79	6	48	69		29	66	95	11,233
	2022	7		59	48	4	31	50		16	50	66	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	83.0	81.9	86.6	78.1	89.4
2021	44.7	52.3	49.3	45.6	50.9
2022	53.6	75.1	73.9	74.7	72.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**		*	97.6	97.2	83.3	96.8	96.6		97.0	97.9	97.7	87.1
	2021		87.5	93.0	92.2	83.3	91.5	90.5		88.9	94.3	92.7	78.3
	2022	100.0		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.6
Tests Taken	**2019**		4	124	106	6	62	87		33	95	128	9,591
	2021		8	114	103	6	59	84		36	87	123	9,986
	2022	9		112	92	5	57	90		29	93	122	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**		*	3	3	1	2	3		1	2	3	1,240
	2021		1	8	8	1	5	8		4	5	9	2,162
	2022	0		0	0	*	0	0		0	0	0	1,824
Tests Taken	**2019**		4	124	106	6	62	87		33	95	128	9,591
	2021		8	114	103	6	59	84		36	87	123	9,986
	2022	9		112	92	5	57	90		29	93	122	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**		*	85.5	85.8	50.0	79.0	79.3		90.9	84.2	85.9	59.2
	2021		62.5	53.5	53.4	66.7	47.5	45.2		44.4	58.6	54.5	42.8
	2022	77.8		89.3	87.0	*	89.5	84.4		89.7	88.2	88.5	53.2
Tests Taken	**2019**		4	124	106	6	62	87		33	95	128	9,591
	2021		8	114	103	6	59	84		36	87	123	9,986
	2022	9		112	92	5	57	90		29	93	122	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**		*	27.4	30.2	16.7	27.4	23.0		39.4	24.2	28.1	22.3
	2021		0.0	17.5	16.5	0.0	15.3	11.9		5.6	21.8	17.1	14.0
	2022	22.2		29.5	33.7	*	35.1	24.4		37.9	25.8	28.7	19.1
Tests Taken	**2019**		4	124	106	6	62	87		33	95	128	9,591
	2021		8	114	103	6	59	84		36	87	123	9,986
	2022	9		112	92	5	57	90		29	93	122	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	69.0	70.3	74.1	69.6	74.8
2021	59.7	59.6	66.4	68.8	63.7
2022	77.8	74.3	70.1	60.7	83.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**												93.8
	2021	*	*	95.0	95.2	*	93.3	90.9		96.6	94.9	95.3	84.7
	2022		*	96.3	95.4	*	96.9	94.8		96.6	96.4	96.4	87.2
Tests Taken	**2019**												9,416
	2021	1	4	101	83	3	15	33		29	78	107	8,945
	2022		2	82	65	1	32	58		29	55	84	8,452

State of Texas Assessment of Academic Readiness End-Of-Course: SOCIAL STUDIES

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**												582
	2021	*	*	5	4	*	1	3		1	4	5	1,373
	2022		*	3	3	*	1	3		1	2	3	1,086
Tests Taken	**2019**												9,416
	2021	1	4	101	83	3	15	33		29	78	107	8,945
	2022		2	82	65	1	32	58		29	55	84	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**												73.7
	2021	*	*	73.3	74.7	*	53.3	66.7		89.7	65.4	72.0	56.7
	2022		*	68.3	70.8	*	59.4	56.9		79.3	61.8	67.9	64.5
Tests Taken	**2019**												9,416
	2021	1	4	101	83	3	15	33		29	78	107	8,945
	2022		2	82	65	1	32	58		29	55	84	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**												41.6
	2021	*	*	31.7	36.1	*	13.3	21.2		51.7	24.4	31.8	30.7
	2022		*	24.4	30.8	*	28.1	22.4		44.8	14.5	25.0	36.0
Tests Taken	**2019**												9,416
	2021	1	4	101	83	3	15	33		29	78	107	8,945
	2022		2	82	65	1	32	58		29	55	84	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019				
2021	67.5	77.8	66.5	66.7
2022	64.5	69.2	67.5	69.4

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (57)	Beginning	1	1.9	11	20.4	0	0.0	2	3.8	0	0.0
	Intermediate	2	3.7	13	24.1	6	10.7	4	7.5	12	22.6
	Advanced	25	46.3	29	53.7	14	25.0	19	35.8	21	39.6
	Advanced High	26	48.1	1	1.9	36	64.3	28	52.8	20	37.7
10 (69)	Beginning	0	0.0	12	18.5	4	5.9	1	1.5	0	0.0
	Intermediate	5	7.7	16	24.6	3	4.4	16	24.6	19	29.7
	Advanced	38	58.5	33	50.8	9	13.2	25	38.5	26	40.6
	Advanced High	22	33.8	4	6.2	52	76.5	23	35.4	19	29.7
11 (28)	Beginning	0	0.0	5	19.2	1	3.6	0	0.0	0	0.0
	Intermediate	0	0.0	5	19.2	2	7.1	3	11.5	5	19.2
	Advanced	13	50.0	16	61.5	9	32.1	10	38.5	11	42.3
	Advanced High	13	50.0	0	0.0	16	57.1	13	50.0	10	38.5
ALL (159)	Beginning	1	0.7	28	18.9	5	3.2	3	2.0	0	0.0
	Intermediate	7	4.7	35	23.6	11	7.1	24	16.3	36	24.8
	Advanced	76	51.4	80	54.1	33	21.2	54	36.7	59	40.7
	Advanced High	64	43.2	5	3.4	107	68.6	66	44.9	50	34.5

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
40 17 (42.5%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	3	12	
	Advanced High	0	2	12	
35 15 (42.9%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	3	11	
	Advanced High	0	0	12	
7 3 (42.9%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	2	
	Advanced High	0	0	2	
83 35 (42.2%)	Beginning	0			
	Intermediate	0	15		
	Advanced	0	7	25	
	Advanced High	0	2	26	

☐ Indicates students who progressed at least one level from 2021 to 2022.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2019-20**		84.4	252	437	27.8	3	*	*	249	437	27.7				7,397	467	39.9
		2020-21	9.5	80.0	7	439	28.6				7	439	28.6				7,033	457	35.8
		2021-22	38.7	62.6	29	454	37.9	1	*	*	28	454	39.3				5,440	468	40.4
	Mathematics	**2019-20**		84.4	252	438	12.3	3	*	*	249	439	12.4				7,397	461	21.8
		2020-21	9.5	80.0	7	386	0.0				7	386	0.0				7,033	456	20.4
		2021-22	38.7	62.6	29	459	13.8	1	*	*	28	459	14.3				5,440	461	23.3
ACT	English	**2019-20**		81.2	257	13	15.2	3	*	*	252	13	15.5	1	*	*	7,118	15	28.9
		2020-21	89.2	57.2	66	15	21.2	1	*	*	64	15	21.9				5,025	14	24.2
		2021-22	93.3	77.7	70	14	22.9	4	*	*	65	14	23.1				6,753	14	25.7
	Mathematics	**2019-20**		81.2	257	16	5.4	3	*	*	252	16	5.6	1	*	*	7,118	17	14.3
		2020-21	89.2	57.2	66	16	6.1	1	*	*	64	16	6.3				5,025	17	13.6
		2021-22	93.3	77.7	70	16	4.3	4	*	*	65	16	4.6				6,753	17	13.0
	Reading	**2019-20**		81.2	257	14	4.3	3	*	*	252	14	4.4	1	*	*	7,118	16	18.6
		2020-21	89.2	57.2	66	16	9.1	1	*	*	64	16	9.4				5,025	16	16.1
		2021-22	93.3	77.7	70	17	17.1	4	*	*	65	17	16.9				6,753	16	17.8
	Science	**2019-20**		81.2	257	15	4.7	3	*	*	252	15	4.8	1	*	*	7,118	17	13.9
		2020-21	89.2	57.2	66	17	3.0	1	*	*	64	17	3.1				5,025	17	12.9
		2021-22	93.3	77.7	70	16	5.7	4	*	*	65	16	6.2				6,753	16	13.4
	Composite	**2019-20**		81.2	257	15	–	3	*	–	252	15	–	1	*	–	7,118	16	–
		2020-21	89.2	57.2	66	16	–	1	*	–	64	16	–			–	5,025	16	–
		2021-22	93.3	77.7	70	16	–	4	*	–	65	16	–			–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	15	436	66.7	0			15	436	66.7	0			0			1,840	463	69.2
		2020	1	*	*	0			1	*	*	0			0			195	393	38.5
		2021	14	406	28.6	0			14	406	28.6	0			0			1,784	466	71.7
	Mathematics	2019	15	448	60.0	0			15	448	60.0	0			0			1,840	461	62.2
		2020	1	*	*	0			1	*	*	0			0			195	407	22.6
		2021	14	457	57.1	0			14	457	57.1	0			0			1,784	460	59.6
10	Reading & Writing	2019	106	424	46.2	4	*	*	102	424	47.1	0			0			8,412	412	36.7
		2020	32	439	62.5	0			32	439	62.5	0			0			4,794	421	42.6
		2021	155	415	43.2	5	*	*	149	417	43.6	0			1	*	*	7,518	414	40.0
	Mathematics	2019	106	440	22.6	4	*	*	102	440	22.5	0			0			8,412	425	19.8
		2020	32	440	25.0	0			32	440	25.0	0			0			4,794	425	22.5
		2021	155	423	20.0	5	*	*	149	425	20.1	0			1	*	*	7,518	428	22.1
11	Reading & Writing	2019	3	*	*	0			3	*	*	0			0			2,675	480	55.6
		2020	1	*	*	0			1	*	*	0			0			1,090	522	68.2
		2021	10	507	70.0	0			10	507	70.0	0			0			1,621	528	75.3
	Mathematics	2019	3	*	*	0			3	*	*	0			0			2,675	472	32.0
		2020	1	*	*	0			1	*	*	0			0			1,090	510	49.9
		2021	10	518	40.0	0			10	518	40.0	0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

School	Dist	School	Dist	School	%	Dist
86	17,479	**1.4**	2.1	**9**	**10.5**	34.0

English Literature and Composition

School	Dist	School	Dist	School	%	Dist
1	1,659	*	2.3	*	*	41.0

Macroeconomics

School	Dist	School	Dist	School	%	Dist
1	1,088	*	1.9	*	*	25.6

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

School	Dist	School	Dist	School	%	Dist
2	611	*	2.4	*	*	38.1

Environmental Science

School	Dist	School	Dist	School	%	Dist
1	967	*	1.9	*	*	25.4

Spanish Language and Culture

School	Dist	School	Dist	School	%	Dist
9	907	**4.1**	3.5	**9**	**100.0**	78.3

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Computer Science Principles

School	Dist	School	Dist	School	%	Dist
1	242	*	2.6	*	*	48.8

Human Geography

School	Dist	School	Dist	School	%	Dist
70	2,174	**1.1**	1.7	**0**	**0.0**	20.3

World History

School	Dist	School	Dist	School	%	Dist
1	1,540	*	2.1	*	*	29.9