# Data Packet 2022-23

# DAVID W. CARTER P-TECH AT CEDAR VALLEY COLLEGE

**DALLAS**
INDEPENDENT SCHOOL DISTRICT

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**DAVID W. CARTER P-TECH AT CEDAR VALLEY COLLEGE**     **2**

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## 2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

## ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

## STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

## TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

## COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5.  A 3 is a "qualifying score".

### STUDENT ENROLLMENT

| Grade | Enrollment |
|-------|-----------|
| 9 | 92 |
| 10 | 56 |
| 11 | 53 |
| 12 | 53 |
| ALL | 254 |

### STUDENT AND TEACHER RACE/ETHNICITY

| Ethnicity/Race | Students | | Teachers* | |
|----------------|----------|---------|-----------|---------|
| | Number | Percent | Number | Percent |
| Black/African American | 160 | 63.0 | | |
| American Indian/Alaska Native | 1 | 0.4 | | |
| Asian/Hawaiian/Pacific Islander | 0 | 0.0 | | |
| Hispanic | 86 | 33.9 | | |
| White | 4 | 1.6 | | |
| Multiple | 3 | 1.2 | | |
| Other* (teachers only) | — | — | | |
| Not reported (students only) | 0 | 0.0 | | |

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

### SELECT STUDENT GROUP ENROLLMENT

| Group | Number | Percent |
|-------|--------|---------|
| At-Risk | 161 | 63.4 |
| Economically disadvantaged | 206 | 81.1 |
| Limited English proficient (LEP) | 59 | 23.2 |
| Special education | 10 | 3.9 |
| Talented and Gifted (TAG) | 52 | 20.5 |

| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | N | % | N | % | N | % | N | % | N | % | N | % |
| 9 | 2020 | 80 | 57 | 71.3 | 1 | 1.3 | 0 | 0.0 | 20 | 25.0 | 1 | 1.3 | 1 | 1.3 |
| | 2021 | 62 | 38 | 61.3 | 0 | 0.0 | 0 | 0.0 | 21 | 33.9 | 1 | 1.6 | 2 | 3.2 |
| | 2022 | 92 | 56 | 60.9 | 0 | 0.0 | 0 | 0.0 | 34 | 37.0 | 1 | 1.1 | 1 | 1.1 |
| 10 | 2020 | 80 | 60 | 75.0 | 0 | 0.0 | 0 | 0.0 | 18 | 22.5 | 1 | 1.3 | 0 | 0.0 |
| | 2021 | 53 | 39 | 73.6 | 1 | 1.9 | 0 | 0.0 | 11 | 20.8 | 1 | 1.9 | 1 | 1.9 |
| | 2022 | 56 | 31 | 55.4 | 0 | 0.0 | 0 | 0.0 | 23 | 41.1 | 1 | 1.8 | 1 | 1.8 |
| 11 | 2020 | 54 | 34 | 63.0 | 0 | 0.0 | 0 | 0.0 | 20 | 37.0 | 0 | 0.0 | 0 | 0.0 |
| | 2021 | 64 | 47 | 73.4 | 0 | 0.0 | 0 | 0.0 | 15 | 23.4 | 1 | 1.6 | 1 | 1.6 |
| | 2022 | 53 | 33 | 62.3 | 1 | 1.9 | 0 | 0.0 | 18 | 34.0 | 1 | 1.9 | 0 | 0.0 |
| 12 | 2020 | 56 | 34 | 60.7 | 0 | 0.0 | 0 | 0.0 | 22 | 39.3 | 0 | 0.0 | 0 | 0.0 |
| | 2021 | 30 | 16 | 53.3 | 0 | 0.0 | 0 | 0.0 | 14 | 46.7 | 0 | 0.0 | 0 | 0.0 |
| | 2022 | 53 | 40 | 75.5 | 0 | 0.0 | 0 | 0.0 | 11 | 20.8 | 1 | 1.9 | 1 | 1.9 |
| 9-12 | 2020 | 270 | 185 | 68.5 | 1 | 0.4 | 0 | 0.0 | 80 | 29.6 | 2 | 0.7 | 1 | 0.4 |
| | 2021 | 209 | 140 | 67.0 | 1 | 0.5 | 0 | 0.0 | 61 | 29.2 | 3 | 1.4 | 4 | 1.9 |
| | 2022 | 254 | 160 | 63.0 | 1 | 0.4 | 0 | 0.0 | 86 | 33.9 | 4 | 1.6 | 3 | 1.2 |

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | |
| 9 | 2020 | 80 | 67 | 83.8 | 13 | 16.3 | 5 | 6.3 | 28 | 35.0 | 8 | 10.0 | 26 | 32.5 | 51.3 | 48.8 | 0.0 |
| | 2021 | 62 | 45 | 72.6 | 15 | 24.2 | 1 | 1.6 | 33 | 53.2 | 17 | 27.4 | 10 | 16.1 | 45.2 | 54.8 | 1.6 |
| | 2022 | 92 | 78 | 84.8 | 23 | 25.0 | 5 | 5.4 | 66 | 71.7 | 22 | 23.9 | 18 | 19.6 | 53.3 | 46.7 | 0.0 |
| 10 | 2020 | 80 | 56 | 70.0 | 12 | 15.0 | 2 | 2.5 | 21 | 26.3 | 16 | 20.0 | 2 | 2.5 | 35.0 | 65.0 | 0.0 |
| | 2021 | 53 | 32 | 60.4 | 7 | 13.2 | 3 | 5.7 | 26 | 49.1 | 6 | 11.3 | 0 | 0.0 | 47.2 | 52.8 | 0.0 |
| | 2022 | 56 | 42 | 75.0 | 17 | 30.4 | 1 | 1.8 | 38 | 67.9 | 13 | 23.2 | 1 | 1.8 | 39.3 | 60.7 | 5.4 |
| 11 | 2020 | 54 | 47 | 87.0 | 17 | 31.5 | 0 | 0.0 | 21 | 38.9 | 3 | 5.6 | 0 | 0.0 | 46.3 | 53.7 | 0.0 |
| | 2021 | 64 | 37 | 57.8 | 9 | 14.1 | 1 | 1.6 | 16 | 25.0 | 15 | 23.4 | 0 | 0.0 | 34.4 | 65.6 | 0.0 |
| | 2022 | 53 | 42 | 79.2 | 11 | 20.8 | 3 | 5.7 | 31 | 58.5 | 5 | 9.4 | 0 | 0.0 | 47.2 | 52.8 | 0.0 |
| 12 | 2020 | 56 | 42 | 75.0 | 10 | 17.9 | 1 | 1.8 | 16 | 28.6 | 3 | 5.4 | 0 | 0.0 | 39.3 | 60.7 | 0.0 |
| | 2021 | 30 | 22 | 73.3 | 12 | 40.0 | 0 | 0.0 | 14 | 46.7 | 1 | 3.3 | 0 | 0.0 | 46.7 | 53.3 | 0.0 |
| | 2022 | 53 | 44 | 83.0 | 8 | 15.1 | 1 | 1.9 | 26 | 49.1 | 12 | 22.6 | 0 | 0.0 | 32.1 | 67.9 | 0.0 |
| 9-12 | 2020 | 270 | 212 | 78.5 | 52 | 19.3 | 8 | 3.0 | 86 | 31.9 | 30 | 11.1 | 28 | 10.4 | 43.0 | 57.0 | 0.0 |
| | 2021 | 209 | 136 | 65.1 | 43 | 20.6 | 5 | 2.4 | 89 | 42.6 | 39 | 18.7 | 10 | 4.8 | 42.6 | 57.4 | 0.5 |
| | 2022 | 254 | 206 | 81.1 | 59 | 23.2 | 10 | 3.9 | 161 | 63.4 | 52 | 20.5 | 19 | 7.5 | 44.5 | 55.5 | 1.2 |

| Grade | Year | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| 9 | 2020 | 83 | 13,875 | 80 | 96.1 | 12,839 | 92.5 | 0 | 0.0 | 9.0 | 79 | 10,020 | 94.9 | 72.2 |
| | 2021 | 60 | 13,245 | 58 | 95.6 | 12,348 | 93.2 | 0 | 0.0 | 4.2 | 48 | 8,679 | 79.4 | 65.5 |
| | 2022 | 97 | 12,879 | 91 | 93.7 | 11,301 | 87.7 | 0 | 0.0 | 18.1 | 82 | 9,837 | 84.8 | 76.4 |
| 10 | 2020 | 81 | 12,465 | 78 | 95.9 | 11,629 | 93.3 | 0 | 0.0 | 5.4 | 79 | 8,835 | 97.1 | 70.9 |
| | 2021 | 53 | 12,994 | 51 | 94.9 | 12,138 | 93.4 | 0 | 0.0 | 3.0 | 46 | 8,671 | 86.3 | 66.7 |
| | 2022 | 59 | 9,985 | 50 | 85.5 | 8,831 | 88.4 | 0 | 0.0 | 14.4 | 37 | 7,793 | 62.7 | 78.0 |
| 11 | 2020 | 55 | 10,440 | 53 | 95.2 | 9,830 | 94.2 | 0 | 0.0 | 4.1 | 53 | 7,647 | 95.9 | 73.2 |
| | 2021 | 64 | 11,173 | 61 | 95.6 | 10,467 | 93.7 | 0 | 0.0 | 2.5 | 53 | 7,138 | 82.4 | 63.9 |
| | 2022 | 54 | 8,677 | 49 | 90.9 | 7,777 | 89.6 | 0 | 0.0 | 11.4 | 44 | 6,953 | 82.2 | 80.1 |
| 12 | 2020 | 56 | 10,322 | 56 | 98.4 | 9,699 | 94.0 | 0 | 0.0 | 3.4 | 63 | 7,820 | 100.0 | 75.8 |
| | 2021 | 30 | 10,428 | 30 | 99.0 | 9,883 | 94.8 | 0 | 0.0 | 2.2 | 29 | 7,101 | 95.8 | 68.1 |
| | 2022 | 54 | 8,938 | 51 | 94.5 | 8,092 | 90.5 | 0 | 0.0 | 9.3 | 46 | 7,044 | 85.7 | 78.8 |
| 9-12 | 2020 | 276 | 47,101 | 266 | 96.3 | 43,997 | 93.4 | 0 | 0.0 | 5.8 | 274 | 34,322 | 99.2 | 72.9 |
| | 2021 | 208 | 47,841 | 200 | 95.9 | 44,835 | 93.7 | 0 | 0.0 | 3.1 | 176 | 31,589 | 84.5 | 66.0 |
| | 2022 | 263 | 40,480 | 241 | 91.5 | 36,002 | 88.9 | 0 | 0.0 | 13.8 | 209 | 31,627 | 79.5 | 78.1 |

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## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test | | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **ENGLISH I** | | **2019** | * | 81.0 | 86.4 | 82.3 | * | 73.3 | 69.1 | | 91.2 | 74.5 | 80.9 | 65.6 |
| | | **2021** | * | 64.9 | 66.7 | 62.2 | * | 66.7 | 59.4 | | 74.1 | 58.8 | 65.6 | 58.9 |
| | | **2022** | * | 83.6 | 67.6 | 76.6 | * | 60.9 | 70.8 | | 68.8 | 88.4 | 78.0 | 59.8 |
| | Tests Taken | **2019** | 2 | 63 | 22 | 62 | 2 | 15 | 55 | | 34 | 55 | 89 | 10,554 |
| | | **2021** | 1 | 37 | 21 | 45 | 1 | 15 | 32 | | 27 | 34 | 61 | 9,858 |
| | | **2022** | 1 | 55 | 34 | 77 | 5 | 23 | 65 | | 48 | 43 | 91 | 11,270 |
| **ENGLISH II** | | **2019** | | 94.0 | 82.1 | 91.3 | | 82.6 | 80.5 | | 94.1 | 86.4 | 89.7 | 69.3 |
| | | **2021** | * | 86.5 | 90.9 | 92.9 | * | 85.7 | 79.2 | | 84.0 | 92.0 | 88.0 | 63.2 |
| | | **2022** | * | 75.0 | 82.6 | 75.6 | * | 82.4 | 70.3 | | 72.2 | 82.9 | 79.2 | 67.2 |
| | Tests Taken | **2019** | | 50 | 28 | 46 | | 23 | 41 | | 34 | 44 | 78 | 9,584 |
| | | **2021** | 1 | 37 | 11 | 28 | 3 | 7 | 24 | | 25 | 25 | 50 | 9,709 |
| | | **2022** | 1 | 28 | 23 | 41 | 1 | 17 | 37 | | 18 | 35 | 53 | 9,401 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **ENGLISH I** | **2019** | * | 12 | 3 | 11 | * | 4 | 17 | | 3 | 14 | 17 | 3,633 |
| | **2021** | * | 13 | 7 | 17 | * | 5 | 13 | | 7 | 14 | 21 | 4,055 |
| | **2022** | * | 9 | 11 | 18 | * | 9 | 19 | | 15 | 5 | 20 | 4,534 |
| Tests Taken | **2019** | 2 | 63 | 22 | 62 | 2 | 15 | 55 | | 34 | 55 | 89 | 10,554 |
| | **2021** | 1 | 37 | 21 | 45 | 1 | 15 | 32 | | 27 | 34 | 61 | 9,858 |
| | **2022** | 1 | 55 | 34 | 77 | 5 | 23 | 65 | | 48 | 43 | 91 | 11,270 |
| **ENGLISH II** | **2019** | | 3 | 5 | 4 | | 4 | 8 | | 2 | 6 | 8 | 2,941 |
| | **2021** | * | 5 | 1 | 2 | * | 1 | 5 | | 4 | 2 | 6 | 3,575 |
| | **2022** | * | 7 | 4 | 10 | * | 3 | 11 | | 5 | 6 | 11 | 3,079 |
| Tests Taken | **2019** | | 50 | 28 | 46 | | 23 | 41 | | 34 | 44 | 78 | 9,584 |
| | **2021** | 1 | 37 | 11 | 28 | 3 | 7 | 24 | | 25 | 25 | 50 | 9,709 |
| | **2022** | 1 | 28 | 23 | 41 | 1 | 17 | 37 | | 18 | 35 | 53 | 9,401 |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **ENGLISH I** | **2019** | * | 69.8 | 72.7 | 67.7 | * | 53.3 | 52.7 | | 70.6 | 69.1 | 69.7 | 51.0 |
| | **2021** | * | 45.9 | 42.9 | 40.0 | * | 33.3 | 31.3 | | 48.1 | 41.2 | 44.3 | 40.8 |
| | **2022** | * | 72.7 | 50.0 | 61.0 | * | 43.5 | 55.4 | | 58.3 | 72.1 | 64.8 | 44.3 |
| Tests Taken | **2019** | 2 | 63 | 22 | 62 | 2 | 15 | 55 | | 34 | 55 | 89 | 10,554 |
| | **2021** | 1 | 37 | 21 | 45 | 1 | 15 | 32 | | 27 | 34 | 61 | 9,858 |
| | **2022** | 1 | 55 | 34 | 77 | 5 | 23 | 65 | | 48 | 43 | 91 | 11,270 |
| **ENGLISH II** | **2019** | | 74.0 | 60.7 | 69.6 | | 60.9 | 53.7 | | 76.5 | 63.6 | 69.2 | 51.5 |
| | **2021** | * | 67.6 | 63.6 | 64.3 | * | 71.4 | 58.3 | | 68.0 | 64.0 | 66.0 | 47.3 |
| | **2022** | * | 57.1 | 65.2 | 53.7 | * | 58.8 | 51.4 | | 61.1 | 62.9 | 62.3 | 53.2 |
| Tests Taken | **2019** | | 50 | 28 | 46 | | 23 | 41 | | 34 | 44 | 78 | 9,584 |
| | **2021** | 1 | 37 | 11 | 28 | 3 | 7 | 24 | | 25 | 25 | 50 | 9,709 |
| | **2022** | 1 | 28 | 23 | 41 | 1 | 17 | 37 | | 18 | 35 | 53 | 9,401 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **ENGLISH I** | **2019** | * | 7.9 | 18.2 | 8.1 | * | 6.7 | 3.6 | | 11.8 | 10.9 | 11.2 | 10.1 |
| | **2021** | * | 8.1 | 4.8 | 4.4 | * | 0.0 | 0.0 | | 3.7 | 8.8 | 6.6 | 6.3 |
| | **2022** | * | 5.5 | 2.9 | 2.6 | * | 0.0 | 1.5 | | 4.2 | 4.7 | 4.4 | 7.9 |
| Tests Taken | **2019** | 2 | 63 | 22 | 62 | 2 | 15 | 55 | | 34 | 55 | 89 | 10,554 |
| | **2021** | 1 | 37 | 21 | 45 | 1 | 15 | 32 | | 27 | 34 | 61 | 9,858 |
| | **2022** | 1 | 55 | 34 | 77 | 5 | 23 | 65 | | 48 | 43 | 91 | 11,270 |
| **ENGLISH II** | **2019** | | 2.0 | 3.6 | 2.2 | | 4.3 | 2.4 | | 2.9 | 2.3 | 2.6 | 6.0 |
| | **2021** | * | 2.7 | 0.0 | 0.0 | * | 0.0 | 0.0 | | 4.0 | 0.0 | 2.0 | 6.0 |
| | **2022** | * | 0.0 | 8.7 | 2.4 | * | 0.0 | 0.0 | | 0.0 | 5.7 | 3.8 | 6.4 |
| Tests Taken | **2019** | | 50 | 28 | 46 | | 23 | 41 | | 34 | 44 | 78 | 9,584 |
| | **2021** | 1 | 37 | 11 | 28 | 3 | 7 | 24 | | 25 | 25 | 50 | 9,709 |
| | **2022** | 1 | 28 | 23 | 41 | 1 | 17 | 37 | | 18 | 35 | 53 | 9,401 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ENGLISH I | 1. Understanding, Analysis Across Genres (Reading) | 2. Understanding, Analysis of Literary Texts (Reading) | 3. Understanding, Analysis of Informational Texts (Reading) | 4. Expository Composition[1] | 5. Revision (Writing) | 6. Editing (Writing) |
|---|---|---|---|---|---|---|
| 2019 | 66.7 | 76.1 | 81.7 | 4.6 | 74.2 | 68.3 |
| 2021 | 62.1 | 60.4 | 62.0 | 4.0 | 66.8 | 72.9 |
| 2022 | 78.3 | 64.7 | 55.8 | 5.1 | 74.5 | 76.7 |

| ENGLISH II | 1. Understanding, Analysis Across Genres (Reading) | 2. Understanding, Analysis of Literary Texts (Reading) | 3. Understanding, Analysis of Informational Texts (Reading) | 4. Persuasive Composition[1] | 5. Revision (Writing) | 6. Editing (Writing) |
|---|---|---|---|---|---|---|
| 2019 | 67.9 | 76.6 | 87.7 | 4.5 | 74.2 | 75.9 |
| 2021 | 74.5 | 69.7 | 69.4 | 5.0 | 74.9 | 72.4 |
| 2022 | 70.5 | 65.9 | 56.2 | 5.0 | 78.4 | 74.2 |

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **ALGEBRA I** | **2019** | * | 96.3 | 100.0 | 96.3 | * | 100.0 | 94.2 | | 92.9 | 97.8 | 95.9 | 88.9 |
| | **2021** | * | 63.6 | 69.2 | 57.1 | * | 70.0 | 58.3 | | 60.0 | 65.2 | 63.2 | 69.4 |
| | **2022** | | 90.2 | 77.3 | 83.9 | * | 73.3 | 82.4 | | 86.1 | 85.7 | 85.9 | 75.6 |
| Tests Taken | **2019** | 2 | 54 | 17 | 54 | 2 | 13 | 52 | | 28 | 46 | 74 | 10,243 |
| | **2021** | 1 | 22 | 13 | 28 | 1 | 10 | 24 | | 15 | 23 | 38 | 11,233 |
| | **2022** | | 41 | 22 | 56 | 4 | 15 | 51 | | 36 | 28 | 64 | 10,551 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **ALGEBRA I** | **2019** | * | 2 | 0 | 2 | * | 0 | 3 | | 2 | 1 | 3 | 1,134 |
| | **2021** | * | 8 | 4 | 12 | * | 3 | 10 | | 6 | 8 | 14 | 3,441 |
| | **2022** | | 4 | 5 | 9 | * | 4 | 9 | | 5 | 4 | 9 | 2,571 |
| Tests Taken | **2019** | 2 | 54 | 17 | 54 | 2 | 13 | 52 | | 28 | 46 | 74 | 10,243 |
| | **2021** | 1 | 22 | 13 | 28 | 1 | 10 | 24 | | 15 | 23 | 38 | 11,233 |
| | **2022** | | 41 | 22 | 56 | 4 | 15 | 51 | | 36 | 28 | 64 | 10,551 |

### PERCENTAGE MET GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **ALGEBRA I** | **2019** | * | 72.2 | 94.1 | 70.4 | * | 92.3 | 67.3 | | 75.0 | 73.9 | 74.3 | 68.9 |
| | **2021** | * | 4.5 | 15.4 | 10.7 | * | 10.0 | 4.2 | | 13.3 | 8.7 | 10.5 | 32.4 |
| | **2022** | | 36.6 | 36.4 | 33.9 | * | 40.0 | 35.3 | | 41.7 | 28.6 | 35.9 | 48.4 |
| Tests Taken | **2019** | 2 | 54 | 17 | 54 | 2 | 13 | 52 | | 28 | 46 | 74 | 10,243 |
| | **2021** | 1 | 22 | 13 | 28 | 1 | 10 | 24 | | 15 | 23 | 38 | 11,233 |
| | **2022** | | 41 | 22 | 56 | 4 | 15 | 51 | | 36 | 28 | 64 | 10,551 |

**DAVID W. CARTER P-TECH AT CEDAR VALLEY COLLEGE**                                    **16**

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## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **ALGEBRA I** | **2019** | * | 42.6 | 58.8 | 42.6 | * | 46.2 | 34.6 | | 46.4 | 43.5 | 44.6 | 45.1 |
| | **2021** | * | 4.5 | 15.4 | 10.7 | * | 10.0 | 4.2 | | 13.3 | 8.7 | 10.5 | 15.8 |
| | **2022** | | 4.9 | 13.6 | 7.1 | * | 20.0 | 5.9 | | 8.3 | 7.1 | 7.8 | 31.3 |
| Tests Taken | **2019** | 2 | 54 | 17 | 54 | 2 | 13 | 52 | | 28 | 46 | 74 | 10,243 |
| | **2021** | 1 | 22 | 13 | 28 | 1 | 10 | 24 | | 15 | 23 | 38 | 11,233 |
| | **2022** | | 41 | 22 | 56 | 4 | 15 | 51 | | 36 | 28 | 64 | 10,551 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ALGEBRA I | 1. Number and Algebraic Methods | 2. Describing and Graphing Linear Functions, Equations, and Inequalities | 3. Writing and Solving Linear Functions, Equations, and Inequalities | 4. Quadratic Functions and Equations | 5. Exponential Functions and Equations |
|---|---|---|---|---|---|
| 2019 | 71.4 | 64.9 | 73.2 | 68.1 | 79.7 |
| 2021 | 39.2 | 45.6 | 45.9 | 38.5 | 46.1 |
| 2022 | 39.9 | 59.8 | 60.5 | 61.6 | 58.3 |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **BIOLOGY** | **2019** | * | 97.0 | 95.5 | 97.0 | * | 93.3 | 94.8 | | 94.3 | 98.3 | 96.8 | 87.1 |
| | **2021** | * | 78.4 | 75.0 | 73.8 | * | 71.4 | 61.3 | | 78.6 | 74.2 | 76.3 | 78.3 |
| | **2022** | * | 89.3 | 85.3 | 85.9 | * | 82.6 | 84.8 | | 83.7 | 93.0 | 88.0 | 81.6 |
| Tests Taken | **2019** | 2 | 67 | 22 | 66 | 2 | 15 | 58 | | 35 | 58 | 93 | 9,591 |
| | **2021** | 1 | 37 | 20 | 42 | 1 | 14 | 31 | | 28 | 31 | 59 | 9,986 |
| | **2022** | 1 | 56 | 34 | 78 | 5 | 23 | 66 | | 49 | 43 | 92 | 9,939 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **BIOLOGY** | **2019** | * | 2 | 1 | 2 | * | 1 | 3 | | 2 | 1 | 3 | 1,240 |
| | **2021** | * | 8 | 5 | 11 | * | 4 | 12 | | 6 | 8 | 14 | 2,162 |
| | **2022** | * | 6 | 5 | 11 | * | 4 | 10 | | 8 | 3 | 11 | 1,824 |
| Tests Taken | **2019** | 2 | 67 | 22 | 66 | 2 | 15 | 58 | | 35 | 58 | 93 | 9,591 |
| | **2021** | 1 | 37 | 20 | 42 | 1 | 14 | 31 | | 28 | 31 | 59 | 9,986 |
| | **2022** | 1 | 56 | 34 | 78 | 5 | 23 | 66 | | 49 | 43 | 92 | 9,939 |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| **BIOLOGY** | **2019** | * | 68.7 | 72.7 | 68.2 | * | 60.0 | 51.7 | | 77.1 | 63.8 | 68.8 | 59.2 |
| | **2021** | * | 27.0 | 25.0 | 21.4 | * | 14.3 | 12.9 | | 32.1 | 22.6 | 27.1 | 42.8 |
| | **2022** | * | 55.4 | 55.9 | 51.3 | * | 56.5 | 45.5 | | 55.1 | 55.8 | 55.4 | 53.2 |
| Tests Taken | **2019** | 2 | 67 | 22 | 66 | 2 | 15 | 58 | | 35 | 58 | 93 | 9,591 |
| | **2021** | 1 | 37 | 20 | 42 | 1 | 14 | 31 | | 28 | 31 | 59 | 9,986 |
| | **2022** | 1 | 56 | 34 | 78 | 5 | 23 | 66 | | 49 | 43 | 92 | 9,939 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **BIOLOGY** | **2019** | * | 14.9 | 40.9 | 21.2 | * | 26.7 | 8.6 | | 25.7 | 19.0 | 21.5 | 22.3 |
| | **2021** | * | 2.7 | 5.0 | 2.4 | * | 0.0 | 0.0 | | 3.6 | 3.2 | 3.4 | 14.0 |
| | **2022** | * | 5.4 | 8.8 | 6.4 | * | 8.7 | 4.5 | | 10.2 | 2.3 | 6.5 | 19.1 |
| Tests Taken | **2019** | 2 | 67 | 22 | 66 | 2 | 15 | 58 | | 35 | 58 | 93 | 9,591 |
| | **2021** | 1 | 37 | 20 | 42 | 1 | 14 | 31 | | 28 | 31 | 59 | 9,986 |
| | **2022** | 1 | 56 | 34 | 78 | 5 | 23 | 66 | | 49 | 43 | 92 | 9,939 |

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

| BIOLOGY | 1. Cell Structure and Function | 2. Mechanisms of Genetics | 3. Biological Evolution and Classification | 4. Biological Processes and Systems | 5. Interdependence within Environmental Systems |
|---|---|---|---|---|---|
| 2019 | 63.1 | 61.8 | 74.1 | 66.2 | 68.8 |
| 2021 | 48.1 | 38.3 | 54.9 | 51.4 | 61.7 |
| 2022 | 62.6 | 58.0 | 61.6 | 50.9 | 66.3 |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **U.S. HISTORY** | **2019** | | 100.0 | 100.0 | 100.0 | * | 100.0 | 100.0 | | 100.0 | 100.0 | 100.0 | 93.8 |
| | **2021** | * | 90.2 | 100.0 | 94.9 | * | 100.0 | 85.2 | | 89.3 | 94.6 | 92.3 | 84.7 |
| | **2022** | * | 79.2 | 75.0 | 75.0 | * | 81.8 | 68.0 | | 93.8 | 69.2 | 78.6 | 87.2 |
| Tests Taken | **2019** | | 53 | 28 | 48 | 1 | 22 | 39 | | 39 | 42 | 81 | 9,416 |
| | **2021** | 1 | 51 | 12 | 39 | 4 | 8 | 27 | | 28 | 37 | 65 | 8,945 |
| | **2022** | 1 | 24 | 16 | 28 | 1 | 11 | 25 | | 16 | 26 | 42 | 8,452 |

**DAVID W. CARTER P-TECH AT CEDAR VALLEY COLLEGE**      **24**

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## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **U.S. HISTORY** | **2019** |   | 0 | 0 | 0 | * | 0 | 0 |   | 0 | 0 | 0 | 582 |
|  | **2021** | * | 5 | 0 | 2 | * | 0 | 4 |   | 3 | 2 | 5 | 1,373 |
|  | **2022** | * | 5 | 4 | 7 | * | 2 | 8 |   | 1 | 8 | 9 | 1,086 |
| Tests Taken | **2019** |   | 53 | 28 | 48 | 1 | 22 | 39 |   | 39 | 42 | 81 | 9,416 |
|  | **2021** | 1 | 51 | 12 | 39 | 4 | 8 | 27 |   | 28 | 37 | 65 | 8,945 |
|  | **2022** | 1 | 24 | 16 | 28 | 1 | 11 | 25 |   | 16 | 26 | 42 | 8,452 |

**DAVID W. CARTER P-TECH AT CEDAR VALLEY COLLEGE**                                                                 **25**

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## PERCENTAGE MET GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **U.S. HISTORY** | **2019** | | 88.7 | 67.9 | 79.2 | * | 68.2 | 66.7 | | 92.3 | 71.4 | 81.5 | 73.7 |
| | **2021** | * | 51.0 | 58.3 | 56.4 | * | 62.5 | 44.4 | | 60.7 | 48.6 | 53.8 | 56.7 |
| | **2022** | * | 33.3 | 31.3 | 25.0 | * | 18.2 | 12.0 | | 50.0 | 26.9 | 35.7 | 64.5 |
| Tests Taken | **2019** | | 53 | 28 | 48 | 1 | 22 | 39 | | 39 | 42 | 81 | 9,416 |
| | **2021** | 1 | 51 | 12 | 39 | 4 | 8 | 27 | | 28 | 37 | 65 | 8,945 |
| | **2022** | 1 | 24 | 16 | 28 | 1 | 11 | 25 | | 16 | 26 | 42 | 8,452 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|-------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **U.S. HISTORY** | **2019** | | 45.3 | 35.7 | 43.8 | * | 36.4 | 28.2 | | 59.0 | 26.2 | 42.0 | 41.6 |
| | **2021** | * | 11.8 | 16.7 | 10.3 | * | 25.0 | 18.5 | | 17.9 | 8.1 | 12.3 | 30.7 |
| | **2022** | * | 12.5 | 18.8 | 10.7 | * | 0.0 | 0.0 | | 25.0 | 11.5 | 16.7 | 36.0 |
| Tests Taken | **2019** | | 53 | 28 | 48 | 1 | 22 | 39 | | 39 | 42 | 81 | 9,416 |
| | **2021** | 1 | 51 | 12 | 39 | 4 | 8 | 27 | | 28 | 37 | 65 | 8,945 |
| | **2022** | 1 | 24 | 16 | 28 | 1 | 11 | 25 | | 16 | 26 | 42 | 8,452 |

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

| U.S. HISTORY | 1. History | 2. Geography and Culture | 3. Government and Citizenship | 4. Economics, Science, Technology, and Society |
|---|---|---|---|---|
| 2019 | 73.5 | 74.5 | 70.1 | 74.0 |
| 2021 | 60.7 | 66.8 | 57.8 | 61.2 |
| 2022 | 52.9 | 59.5 | 55.7 | 56.7 |

## PERFORMANCE IN 2022

| Grade 2021-22 (N Rated) | Domain: / 2022 Level | Listening N | Listening % | Speaking N | Speaking % | Writing N | Writing % | Reading N | Reading % | Composite N | Composite % |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **9** (23) | Beginning | 0 | 0.0 | 3 | 16.7 | 0 | 0.0 | 2 | 9.5 | 0 | 0.0 |
|  | Intermediate | 6 | 33.3 | 8 | 44.4 | 1 | 4.8 | 6 | 28.6 | 5 | 29.4 |
|  | Advanced | 8 | 44.4 | 7 | 38.9 | 2 | 9.5 | 11 | 52.4 | 9 | 52.9 |
|  | Advanced High | 4 | 22.2 | 0 | 0.0 | 18 | 85.7 | 2 | 9.5 | 3 | 17.6 |
| **10** (13) | Beginning | 0 | 0.0 | 3 | 23.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
|  | Intermediate | 3 | 23.1 | 4 | 30.8 | 0 | 0.0 | 2 | 15.4 | 3 | 27.3 |
|  | Advanced | 6 | 46.2 | 6 | 46.2 | 2 | 18.2 | 6 | 46.2 | 7 | 63.6 |
|  | Advanced High | 4 | 30.8 | 0 | 0.0 | 9 | 81.8 | 5 | 38.5 | 1 | 9.1 |
| **11** (7) | Beginning | 0 | 0.0 | 1 | 20.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
|  | Intermediate | 2 | 40.0 | 1 | 20.0 | 0 | 0.0 | 2 | 40.0 | 2 | 50.0 |
|  | Advanced | 2 | 40.0 | 3 | 60.0 | 2 | 33.3 | 2 | 40.0 | 2 | 50.0 |
|  | Advanced High | 1 | 20.0 | 0 | 0.0 | 4 | 66.7 | 1 | 20.0 | 0 | 0.0 |
| **ALL** (44) | Beginning | 0 | 0.0 | 7 | 18.9 | 0 | 0.0 | 2 | 5.0 | 0 | 0.0 |
|  | Intermediate | 11 | 29.7 | 13 | 35.1 | 1 | 2.6 | 10 | 25.0 | 10 | 31.3 |
|  | Advanced | 16 | 43.2 | 16 | 43.2 | 6 | 15.8 | 19 | 47.5 | 18 | 56.3 |
|  | Advanced High | 10 | 27.0 | 1 | 2.7 | 31 | 81.6 | 9 | 22.5 | 4 | 12.5 |

## PROGRESSION FROM 2021 TO 2022

| Number Rated Both Years / N (% Progressed) | 2022 Level | 2021 Level Beg | Int | Adv | Adv High |
|---|---|---|---|---|---|
| 4 / 0 (0.0%) | Beginning | 0 |  |  |  |
|  | Intermediate | 0 |  | 1 |  |
|  | Advanced | 0 | 0 | 3 |  |
|  | Advanced High | 0 | 0 | 0 |  |
| 9 / 1 (11.1%) | Beginning | 0 |  |  |  |
|  | Intermediate | 0 |  | 2 |  |
|  | Advanced | 0 | 0 | 4 |  |
|  | Advanced High | 0 | 0 | 1 |  |
| 7 / 1 (14.3%) | Beginning | 0 |  |  |  |
|  | Intermediate | 0 |  | 1 |  |
|  | Advanced | 0 | 1 | 1 |  |
|  | Advanced High | 0 | 0 | 0 |  |
| 24 / 2 (8.3%) | Beginning | 0 |  |  |  |
|  | Intermediate | 0 |  | 4 |  |
|  | Advanced | 0 | 1 | 8 |  |
|  | Advanced High | 0 | 0 | 1 |  |

Indicates students who progressed at least one level from 2021 to 2022.

| Test | Subtest | Year | Percent Tested | | All Students | | | African American | | | Hispanic | | | White | | | District | | |
|------|---------|------|------|------|---|------|------|---|------|------|---|------|------|---|------|------|---|------|------|
| | | | % | Dist % | N | Mean | % at BMRK | N | Mean | % at BMRK | N | Mean | % at BMRK | N | Mean | % at BMRK* | N | Mean | % at BMRK |
| **SAT** | Reading & Writing | **2019-20** | 112.5 | 84.4 | 63 | 477 | 50.8 | 40 | 465 | 45.0 | 23 | 497 | 60.9 | | | | 7,397 | 467 | 39.9 |
| | | **2020-21** | 100.0 | 80.0 | 30 | 454 | 40.0 | 16 | 463 | 50.0 | 14 | 445 | 28.6 | | | | 7,033 | 457 | 35.8 |
| | | **2021-22** | 107.5 | 62.6 | 57 | 428 | 28.1 | 46 | 425 | 28.3 | 10 | 436 | 30.0 | | | | 5,440 | 468 | 40.4 |
| | Mathematics | **2019-20** | 112.5 | 84.4 | 63 | 433 | 6.3 | 40 | 422 | 2.5 | 23 | 453 | 13.0 | | | | 7,397 | 461 | 21.8 |
| | | **2020-21** | 100.0 | 80.0 | 30 | 444 | 3.3 | 16 | 443 | 0.0 | 14 | 444 | 7.1 | | | | 7,033 | 456 | 20.4 |
| | | **2021-22** | 107.5 | 62.6 | 57 | 439 | 7.0 | 46 | 439 | 8.7 | 10 | 436 | 0.0 | | | | 5,440 | 461 | 23.3 |
| **ACT** | English | **2019-20** | 107.1 | 81.2 | 60 | 15 | 25.0 | 38 | 15 | 23.7 | 22 | 15 | 27.3 | | | | 7,118 | 15 | 28.9 |
| | | **2020-21** | 86.7 | 57.2 | 26 | 14 | 15.4 | 13 | 14 | 15.4 | 13 | 14 | 15.4 | | | | 5,025 | 14 | 24.2 |
| | | **2021-22** | 120.8 | 77.7 | 64 | 14 | 17.2 | 49 | 14 | 14.3 | 13 | 14 | 30.8 | 1 | * | * | 6,753 | 14 | 25.7 |
| | Mathematics | **2019-20** | 107.1 | 81.2 | 60 | 16 | 0.0 | 38 | 16 | 0.0 | 22 | 16 | 0.0 | | | | 7,118 | 17 | 14.3 |
| | | **2020-21** | 86.7 | 57.2 | 26 | 16 | 3.8 | 13 | 16 | 0.0 | 13 | 17 | 7.7 | | | | 5,025 | 17 | 13.6 |
| | | **2021-22** | 120.8 | 77.7 | 64 | 16 | 3.1 | 49 | 15 | 2.0 | 13 | 16 | 7.7 | 1 | * | * | 6,753 | 17 | 13.0 |
| | Reading | **2019-20** | 107.1 | 81.2 | 60 | 16 | 11.7 | 38 | 16 | 7.9 | 22 | 17 | 18.2 | | | | 7,118 | 16 | 18.6 |
| | | **2020-21** | 86.7 | 57.2 | 26 | 15 | 15.4 | 13 | 15 | 15.4 | 13 | 16 | 15.4 | | | | 5,025 | 16 | 16.1 |
| | | **2021-22** | 120.8 | 77.7 | 64 | 14 | 6.3 | 49 | 14 | 8.2 | 13 | 14 | 0.0 | 1 | * | * | 6,753 | 16 | 17.8 |
| | Science | **2019-20** | 107.1 | 81.2 | 60 | 17 | 6.7 | 38 | 17 | 5.3 | 22 | 17 | 9.1 | | | | 7,118 | 17 | 13.9 |
| | | **2020-21** | 86.7 | 57.2 | 26 | 16 | 0.0 | 13 | 15 | 0.0 | 13 | 16 | 0.0 | | | | 5,025 | 17 | 12.9 |
| | | **2021-22** | 120.8 | 77.7 | 64 | 15 | 3.1 | 49 | 15 | 4.1 | 13 | 15 | 0.0 | 1 | * | * | 6,753 | 16 | 13.4 |
| | Composite | **2019-20** | 107.1 | 81.2 | 60 | 16 | – | 38 | 16 | – | 22 | 16 | – | | | – | 7,118 | 16 | – |
| | | **2020-21** | 86.7 | 57.2 | 26 | 16 | – | 13 | 15 | – | 13 | 16 | – | | | – | 5,025 | 16 | – |
| | | **2021-22** | 120.8 | 77.7 | 64 | 15 | – | 49 | 15 | – | 13 | 15 | – | 1 | * | – | 6,753 | 16 | – |

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

| Grade | Subtest | Year | All | | | African American | | | Hispanic | | | White | | | Other | | | District | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | N | Mean | % at BMRK | N | Mean | % at BMRK | N | Mean | % at BMRK | N | Mean | % at BMRK | N | Mean | % at BMRK | N | Mean | % at BMRK |
| 9 | Reading & Writing | 2019 | | | | | | | | | | | | | | | | 1,840 | 463 | 69.2 |
| | | 2020 | | | | | | | | | | | | | | | | 195 | 393 | 38.5 |
| | | 2021 | 8 | 400 | 62.5 | 5 | * | * | 3 | * | * | 0 | | | 0 | | | 1,784 | 466 | 71.7 |
| | Mathematics | 2019 | | | | | | | | | | | | | | | | 1,840 | 461 | 62.2 |
| | | 2020 | | | | | | | | | | | | | | | | 195 | 407 | 22.6 |
| | | 2021 | 8 | 441 | 62.5 | 5 | * | * | 3 | * | * | 0 | | | 0 | | | 1,784 | 460 | 59.6 |
| 10 | Reading & Writing | 2019 | 84 | 402 | 29.8 | 64 | 396 | 28.1 | 18 | 411 | 33.3 | 1 | * | * | 0 | | | 8,412 | 412 | 36.7 |
| | | 2020 | 45 | 402 | 26.7 | 29 | 403 | 27.6 | 15 | 395 | 20.0 | 0 | | | 1 | * | * | 4,794 | 421 | 42.6 |
| | | 2021 | 56 | 394 | 30.4 | 31 | 390 | 25.8 | 22 | 388 | 31.8 | 1 | * | * | 0 | | | 7,518 | 414 | 40.0 |
| | Mathematics | 2019 | 84 | 416 | 13.1 | 64 | 408 | 6.3 | 18 | 447 | 38.9 | 1 | * | * | 0 | | | 8,412 | 425 | 19.8 |
| | | 2020 | 45 | 413 | 11.1 | 29 | 414 | 13.8 | 15 | 406 | 0.0 | 0 | | | 1 | * | * | 4,794 | 425 | 22.5 |
| | | 2021 | 56 | 417 | 16.1 | 31 | 408 | 9.7 | 22 | 429 | 22.7 | 1 | * | * | 0 | | | 7,518 | 428 | 22.1 |
| 11 | Reading & Writing | 2019 | | | | | | | | | | | | | | | | 2,675 | 480 | 55.6 |
| | | 2020 | | | | | | | | | | | | | | | | 1,090 | 522 | 68.2 |
| | | 2021 | 3 | * | * | 2 | * | * | 1 | * | * | 0 | | | 0 | | | 1,621 | 528 | 75.3 |
| | Mathematics | 2019 | | | | | | | | | | | | | | | | 2,675 | 472 | 32.0 |
| | | 2020 | | | | | | | | | | | | | | | | 1,090 | 510 | 49.9 |
| | | 2021 | 3 | * | * | 2 | * | * | 1 | * | * | 0 | | | 0 | | | 1,621 | 508 | 50.4 |

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

| Exams Taken | | Average Score | | Exams Passed | | |
|---|---|---|---|---|---|---|
| School | Dist | School | Dist | School | % | Dist |

**ALL EXAMS**

| Exams Taken | | Average Score | | Exams Passed | | |
|---|---|---|---|---|---|---|
| 52 | 17,479 | **1.1** | 2.1 | **1** | **1.9** | 34.0 |

**United States History**

| Exams Taken | | Average Score | | Exams Passed | | |
|---|---|---|---|---|---|---|
| 26 | 1,574 | **1.0** | 1.7 | **0** | **0.0** | 18.9 |

| Exams Taken | | Average Score | | Passed | | |
|---|---|---|---|---|---|---|
| School | Dist | School | Dist | School | % | Dist |

**English Literature and Composition**

| Exams Taken | | Average Score | | Passed | | |
|---|---|---|---|---|---|---|
| 4 | 1,659 | * | 2.3 | * | * | 41.0 |

| Exams Taken | | Average Score | | Passed | | |
|---|---|---|---|---|---|---|
| School | Dist | School | Dist | School | % | Dist |

**Environmental Science**

| Exams Taken | | Average Score | | Passed | | |
|---|---|---|---|---|---|---|
| 22 | 967 | **1.1** | 1.9 | **0** | **0.0** | 25.4 |