



Data Packet 2022-23

HILLCREST HIGH SCHOOL



School # 6



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based on all students, including those in choice programs.]

July 27, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	513
10	394
11	364
12	362
ALL	1,633

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	257	15.7	24	23.8
American Indian/Alaska Native	4	0.2	*	*
Asian/Hawaiian/Pacific Islander	19	1.2	*	*
Hispanic	1,141	69.9	33	32.7
White	173	10.6	36	35.6
Multiple	39	2.4	2	2.0
Other* (teachers only)	—	—	6	5.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,092	66.9
Economically disadvantaged	1,138	69.7
Limited English proficient (LEP)	772	47.3
Special education	130	8.0
Talented and Gifted (TAG)	275	16.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	436	74	17.0	0	0.0	7	1.6	315	72.2	29	6.7	11	2.5
	2021	438	80	18.3	0	0.0	4	0.9	302	68.9	39	8.9	13	3.0
	2022	513	77	15.0	3	0.6	6	1.2	363	70.8	56	10.9	8	1.6
10	2020	369	58	15.7	0	0.0	1	0.3	275	74.5	25	6.8	9	2.4
	2021	411	69	16.8	1	0.2	7	1.7	291	70.8	29	7.1	14	3.4
	2022	394	65	16.5	0	0.0	3	0.8	265	67.3	50	12.7	11	2.8
11	2020	303	42	13.9	1	0.3	6	2.0	224	73.9	22	7.3	8	2.6
	2021	352	56	15.9	0	0.0	2	0.6	259	73.6	26	7.4	9	2.6
	2022	364	57	15.7	1	0.3	9	2.5	249	68.4	36	9.9	12	3.3
12	2020	246	43	17.5	2	0.8	1	0.4	176	71.5	20	8.1	4	1.6
	2021	295	39	13.2	1	0.3	4	1.4	216	73.2	25	8.5	10	3.4
	2022	362	58	16.0	0	0.0	1	0.3	264	72.9	31	8.6	8	2.2
9-12	2020	1,354	217	16.0	3	0.2	15	1.1	990	73.1	96	7.1	32	2.4
	2021	1,496	244	16.3	2	0.1	17	1.1	1,068	71.4	119	8.0	46	3.1
	2022	1,633	257	15.7	4	0.2	19	1.2	1,141	69.9	173	10.6	39	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	436	326	74.8	195	44.7	36	8.3	283	64.9	60	13.8	86	19.7	53.4	46.6	3.7
	2021	438	334	76.3	204	46.6	37	8.4	275	62.8	70	16.0	56	12.8	56.2	43.8	0.7
	2022	513	374	72.9	285	55.6	42	8.2	361	70.4	99	19.3	114	22.2	55.2	44.8	8.6
10	2020	369	266	72.1	171	46.3	17	4.6	232	62.9	62	16.8	29	7.9	53.1	46.9	4.9
	2021	411	322	78.3	168	40.9	32	7.8	238	57.9	58	14.1	27	6.6	52.3	47.7	0.5
	2022	394	269	68.3	181	45.9	31	7.9	262	66.5	63	16.0	65	16.5	55.3	44.7	5.6
11	2020	303	227	74.9	101	33.3	17	5.6	196	64.7	45	14.9	22	7.3	54.5	45.5	1.3
	2021	352	282	80.1	157	44.6	17	4.8	199	56.5	59	16.8	25	7.1	54.0	46.0	0.0
	2022	364	249	68.4	147	40.4	26	7.1	226	62.1	55	15.1	38	10.4	49.5	50.5	1.4
12	2020	246	165	67.1	65	26.4	30	12.2	170	69.1	33	13.4	11	4.5	52.8	47.2	4.1
	2021	295	243	82.4	93	31.5	26	8.8	155	52.5	33	11.2	7	2.4	53.6	46.4	3.1
	2022	362	246	68.0	159	43.9	31	8.6	243	67.1	58	16.0	19	5.2	56.1	43.9	5.5
9-12	2020	1,354	984	72.7	532	39.3	100	7.4	881	65.1	200	14.8	148	10.9	53.5	46.5	3.5
	2021	1,496	1,181	78.9	622	41.6	112	7.5	867	58.0	220	14.7	115	7.7	54.1	45.9	0.9
	2022	1,633	1,138	69.7	772	47.3	130	8.0	1,092	66.9	275	16.8	236	14.5	54.1	45.9	5.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	438	13,875	412	94.2	12,839	92.5	21	4.8	9.0	367	10,020	83.8	72.2
	2021	435	13,245	408	93.8	12,348	93.2	10	2.3	4.2	333	8,679	76.6	65.5
	2022	515	12,879	468	90.8	11,301	87.7	58	11.3	18.1	415	9,837	80.5	76.4
10	2020	376	12,465	348	92.4	11,629	93.3	22	5.8	5.4	311	8,835	82.7	70.9
	2021	409	12,994	382	93.4	12,138	93.4	5	1.2	3.0	313	8,671	76.6	66.7
	2022	397	9,985	361	90.8	8,831	88.4	34	8.6	14.4	324	7,793	81.5	78.0
11	2020	309	10,440	289	93.4	9,830	94.2	23	7.4	4.1	257	7,647	83.2	73.2
	2021	351	11,173	333	94.9	10,467	93.7	9	2.6	2.5	288	7,138	82.0	63.9
	2022	363	8,677	333	91.9	7,777	89.6	34	9.4	11.4	302	6,953	83.3	80.1
12	2020	244	10,322	222	91.1	9,699	94.0	10	4.1	3.4	195	7,820	79.9	75.8
	2021	302	10,428	286	94.8	9,883	94.8	4	1.3	2.2	249	7,101	82.4	68.1
	2022	363	8,938	325	89.5	8,092	90.5	22	6.1	9.3	279	7,044	76.9	78.8
9-12	2020	1,367	47,101	1,271	93.0	43,997	93.4	76	5.6	5.8	1,130	34,322	82.7	72.9
	2021	1,496	47,841	1,409	94.1	44,835	93.7	28	1.9	3.1	1,183	31,589	79.1	66.0
	2022	1,638	40,480	1,487	90.8	36,002	88.9	148	9.0	13.8	1,320	31,627	80.6	78.1

Teachers: 101

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	23.8
Hispanic	33	32.7
White	36	35.6
Multiple	2	2.0
Other	6	5.9

Gender	Number	Percentage
Female	52	51.5
Male	49	48.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.1	68.4
2020-21	6.3	81.9
2021-22	9.4	72.9

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	5.0
1	7	6.9
2	9	8.9
3	5	5.0
4	4	4.0
5	10	9.9
1-3	21	20.8
More than 3	75	74.3
1 - 5	35	34.7
6 - 10	24	23.8
11 - 20	27	26.7
More than 20	10	9.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	95.7	75.4	68.0	69.8	14.3	59.4	65.7		67.6	75.3	71.0	65.6
	2021	91.4	70.8	60.6	61.9	22.6	51.2	53.5		58.9	73.8	65.6	58.9
	2022	94.6	62.7	56.1	60.7	19.4	49.6	53.8		54.6	71.2	62.1	59.8
Tests Taken	2019	23	57	281	275	21	192	230		210	162	372	10,554
	2021	35	72	282	315	31	201	258		224	183	407	9,858
	2022	56	75	326	338	36	256	333		260	215	475	11,270
ENGLISH II	2019	86.4	63.4	72.8	72.2	16.7	59.1	56.2		71.4	74.3	72.8	69.3
	2021	86.7	70.5	62.4	62.9	42.9	49.7	52.2		61.7	72.3	67.0	63.2
	2022	94.2	70.1	65.1	67.2	20.0	56.8	60.2		63.0	77.7	69.4	67.2
Tests Taken	2019	22	41	232	234	12	110	162		161	144	305	9,584
	2021	30	61	255	280	21	147	201		180	184	364	9,709
	2022	52	67	275	274	25	199	279		230	179	409	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	1	14	90	83	18	78	79		68	40	108	3,633
	2021	3	21	111	120	24	98	120		92	48	140	4,055
	2022	3	28	143	133	29	129	154		118	62	180	4,534
Tests Taken	2019	23	57	281	275	21	192	230		210	162	372	10,554
	2021	35	72	282	315	31	201	258		224	183	407	9,858
	2022	56	75	326	338	36	256	333		260	215	475	11,270
ENGLISH II	2019	3	15	63	65	10	45	71		46	37	83	2,941
	2021	4	18	96	104	12	74	96		69	51	120	3,575
	2022	3	20	96	90	20	86	111		85	40	125	3,079
Tests Taken	2019	22	41	232	234	12	110	162		161	144	305	9,584
	2021	30	61	255	280	21	147	201		180	184	364	9,709
	2022	52	67	275	274	25	199	279		230	179	409	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	87.0	57.9	49.8	52.4	9.5	35.9	40.9		47.1	61.7	53.5	51.0
	2021	82.9	45.8	42.6	42.2	9.7	31.8	31.0		43.8	51.9	47.4	40.8
	2022	85.7	42.7	41.1	44.7	8.3	32.4	34.2		41.2	54.4	47.2	44.3
Tests Taken	2019	23	57	281	275	21	192	230		210	162	372	10,554
	2021	35	72	282	315	31	201	258		224	183	407	9,858
	2022	56	75	326	338	36	256	333		260	215	475	11,270
ENGLISH II	2019	77.3	41.5	47.8	48.7	0.0	26.4	27.2		48.4	50.7	49.5	51.5
	2021	70.0	50.8	45.5	44.6	14.3	28.6	30.8		43.9	56.5	50.3	47.3
	2022	84.6	55.2	55.3	55.8	12.0	46.2	47.3		51.7	68.7	59.2	53.2
Tests Taken	2019	22	41	232	234	12	110	162		161	144	305	9,584
	2021	30	61	255	280	21	147	201		180	184	364	9,709
	2022	52	67	275	274	25	199	279		230	179	409	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	30.4	8.8	8.5	8.4	0.0	3.1	4.3		6.7	15.4	10.5	10.1
	2021	31.4	1.4	2.5	2.5	0.0	1.0	1.2		4.9	6.0	5.4	6.3
	2022	39.3	4.0	8.9	8.0	0.0	4.3	4.5		8.5	15.3	11.6	7.9
Tests Taken	2019	23	57	281	275	21	192	230		210	162	372	10,554
	2021	35	72	282	315	31	201	258		224	183	407	9,858
	2022	56	75	326	338	36	256	333		260	215	475	11,270
ENGLISH II	2019	9.1	0.0	2.2	1.3	0.0	1.8	1.2		1.2	3.5	2.3	6.0
	2021	10.0	3.3	5.1	4.6	0.0	4.1	3.0		6.1	4.3	5.2	6.0
	2022	23.1	3.0	3.6	3.6	0.0	2.0	1.8		4.8	8.4	6.4	6.4
Tests Taken	2019	22	41	232	234	12	110	162		161	144	305	9,584
	2021	30	61	255	280	21	147	201		180	184	364	9,709
	2022	52	67	275	274	25	199	279		230	179	409	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	61.4	66.7	72.3	4.2	68.0	67.0
2021	61.0	63.5	62.2	4.0	66.5	66.3
2022	68.9	56.5	53.9	4.0	69.7	69.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	62.8	67.3	77.5	4.2	69.7	72.5
2021	66.9	64.3	63.6	4.3	72.2	64.6
2022	66.3	64.6	58.9	4.7	73.1	74.4

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	80.0	84.6	82.5	83.3	60.0	81.6	86.6		79.9	87.2	83.1	88.9
	2021	87.5	65.3	55.5	56.1	61.9	52.3	51.4		54.0	64.1	58.6	69.4
	2022	94.7	71.1	68.9	69.8	48.5	68.9	67.8		67.1	73.9	69.9	75.6
Tests Taken	2019	10	39	206	203	20	158	187		144	117	261	10,243
	2021	8	49	164	187	21	130	173		124	103	227	11,233
	2022	19	45	190	212	33	167	227		158	111	269	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	2	6	36	34	8	29	25		29	15	44	1,134
	2021	1	17	73	82	8	62	84		57	37	94	3,441
	2022	1	13	59	64	17	52	73		52	29	81	2,571
Tests Taken	2019	10	39	206	203	20	158	187		144	117	261	10,243
	2021	8	49	164	187	21	130	173		124	103	227	11,233
	2022	19	45	190	212	33	167	227		158	111	269	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	50.0	61.5	58.7	59.6	30.0	55.1	58.3		54.9	64.1	59.0	68.9
	2021	37.5	28.6	16.5	17.6	9.5	16.9	15.6		17.7	22.3	19.8	32.4
	2022	68.4	35.6	30.0	34.0	9.1	31.1	28.6		30.4	38.7	33.8	48.4
Tests Taken	2019	10	39	206	203	20	158	187		144	117	261	10,243
	2021	8	49	164	187	21	130	173		124	103	227	11,233
	2022	19	45	190	212	33	167	227		158	111	269	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	30.0	38.5	33.0	33.0	5.0	31.0	30.5		27.1	41.9	33.7	45.1
	2021	25.0	8.2	4.3	4.8	4.8	4.6	4.0		6.5	5.8	6.2	15.8
	2022	42.1	15.6	11.1	15.1	0.0	12.6	9.7		14.6	15.3	14.9	31.3
Tests Taken	2019	10	39	206	203	20	158	187		144	117	261	10,243
	2021	8	49	164	187	21	130	173		124	103	227	11,233
	2022	19	45	190	212	33	167	227		158	111	269	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	60.2	58.8	64.9	65.3	67.6
2021	38.9	39.2	44.1	46.2	49.3
2022	42.6	53.4	54.5	57.2	52.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	100.0	97.6	90.9	91.2	60.9	89.9	89.2		91.5	93.5	92.4	87.1
	2021	94.4	83.3	82.4	82.6	56.3	77.7	76.7		81.4	87.7	84.3	78.3
	2022	100.0	79.2	79.7	81.1	51.5	75.8	76.1		78.0	87.0	82.2	81.6
Tests Taken	2019	25	41	276	260	23	188	241		199	155	354	9,591
	2021	36	72	233	264	16	157	215		194	162	356	9,986
	2022	56	72	301	323	33	227	310		236	208	444	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	0	1	25	23	9	19	26		17	10	27	1,240
	2021	2	12	41	46	7	35	50		36	20	56	2,162
	2022	0	15	61	61	16	55	74		52	27	79	1,824
Tests Taken	2019	25	41	276	260	23	188	241		199	155	354	9,591
	2021	36	72	233	264	16	157	215		194	162	356	9,986
	2022	56	72	301	323	33	227	310		236	208	444	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	84.0	78.0	60.5	61.5	26.1	54.8	54.4		63.3	66.5	64.7	59.2
	2021	83.3	48.6	45.5	47.0	18.8	36.3	32.6		50.5	52.5	51.4	42.8
	2022	87.5	45.8	50.2	51.4	15.2	44.5	42.6		50.4	58.2	54.1	53.2
Tests Taken	2019	25	41	276	260	23	188	241		199	155	354	9,591
	2021	36	72	233	264	16	157	215		194	162	356	9,986
	2022	56	72	301	323	33	227	310		236	208	444	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	40.0	22.0	15.9	15.8	0.0	11.7	11.2		18.6	19.4	18.9	22.3
	2021	33.3	11.1	13.3	15.2	6.3	7.0	6.5		14.9	15.4	15.2	14.0
	2022	37.5	11.1	13.6	13.9	0.0	11.0	9.7		15.3	17.8	16.4	19.1
Tests Taken	2019	25	41	276	260	23	188	241		199	155	354	9,591
	2021	36	72	233	264	16	157	215		194	162	356	9,986
	2022	56	72	301	323	33	227	310		236	208	444	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	62.4	61.2	69.9	63.2	66.8
2021	56.0	51.5	62.7	64.3	68.2
2022	60.0	56.9	59.2	52.2	68.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	95.7	86.4	93.7	92.9	47.6	89.2	88.1		92.6	92.9	92.7	93.8
	2021	100.0	89.6	88.1	87.2	56.3	80.0	83.4		87.9	90.3	89.1	84.7
	2022	94.3	94.0	84.0	84.3	42.1	77.5	81.2		88.1	86.1	87.2	87.2
Tests Taken	2019	23	59	269	267	21	111	193		202	155	357	9,416
	2021	26	48	226	250	16	135	175		157	155	312	8,945
	2022	35	50	237	230	19	151	229		185	158	343	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	1	8	17	19	11	12	23		15	11	26	582
	2021	0	5	27	32	7	27	29		19	15	34	1,373
	2022	2	3	38	36	11	34	43		22	22	44	1,086
Tests Taken	2019	23	59	269	267	21	111	193		202	155	357	9,416
	2021	26	48	226	250	16	135	175		157	155	312	8,945
	2022	35	50	237	230	19	151	229		185	158	343	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	69.6	64.4	78.1	76.0	33.3	59.5	65.8		81.2	68.4	75.6	73.7
	2021	80.8	66.7	61.9	60.8	43.8	51.1	52.6		69.4	60.0	64.7	56.7
	2022	88.6	56.0	54.9	56.1	26.3	47.0	49.8		67.6	51.3	60.1	64.5
Tests Taken	2019	23	59	269	267	21	111	193		202	155	357	9,416
	2021	26	48	226	250	16	135	175		157	155	312	8,945
	2022	35	50	237	230	19	151	229		185	158	343	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	39.1	27.1	37.5	37.5	4.8	19.8	24.4		39.6	32.9	36.7	41.6
	2021	61.5	41.7	24.8	24.0	18.8	20.0	21.7		36.3	25.8	31.1	30.7
	2022	54.3	32.0	26.6	27.0	21.1	19.2	20.5		36.2	24.7	30.9	36.0
Tests Taken	2019	23	59	269	267	21	111	193		202	155	357	9,416
	2021	26	48	226	250	16	135	175		157	155	312	8,945
	2022	35	50	237	230	19	151	229		185	158	343	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	71.8	70.6	64.3	71.4
2021	65.6	74.1	62.3	66.3
2022	64.2	66.2	63.1	67.1

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (287)	Beginning	56	19.6	104	36.4	53	18.5	51	17.8	47	16.5
	Intermediate	81	28.3	84	29.4	55	19.2	95	33.2	105	36.8
	Advanced	94	32.9	88	30.8	96	33.6	72	25.2	89	31.2
	Advanced High	55	19.2	10	3.5	82	28.7	68	23.8	44	15.4
10 (174)	Beginning	21	12.1	48	27.7	14	8.2	20	11.6	16	9.5
	Intermediate	42	24.3	48	27.7	42	24.6	62	36.0	56	33.1
	Advanced	74	42.8	69	39.9	71	41.5	51	29.7	75	44.4
	Advanced High	36	20.8	8	4.6	44	25.7	39	22.7	22	13.0
11 (147)	Beginning	18	12.2	34	23.1	10	6.8	13	8.8	9	6.2
	Intermediate	40	27.2	50	34.0	31	21.2	55	37.4	54	37.0
	Advanced	59	40.1	56	38.1	55	37.7	45	30.6	59	40.4
	Advanced High	30	20.4	7	4.8	50	34.2	34	23.1	24	16.4
12 (148)	Beginning	15	10.2	33	22.4	5	3.4	12	8.2	9	6.2
	Intermediate	33	22.4	33	22.4	17	11.6	40	27.2	38	26.2
	Advanced	63	42.9	71	48.3	57	39.0	49	33.3	62	42.8
	Advanced High	36	24.5	10	6.8	67	45.9	46	31.3	36	24.8
ALL (756)	Beginning	110	14.6	219	29.1	82	10.9	96	12.8	81	10.9
	Intermediate	196	26.0	215	28.6	145	19.4	252	33.5	253	34.0
	Advanced	290	38.5	284	37.7	279	37.2	217	28.9	285	38.3
	Advanced High	157	20.8	35	4.6	243	32.4	187	24.9	126	16.9

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
144 41 (28.5%)	Beginning	9			
	Intermediate	1	52		
	Advanced	0	9	42	
	Advanced High	0	2	29	
114 27 (23.7%)	Beginning	5			
	Intermediate	1	35		
	Advanced	0	8	43	
	Advanced High	0	1	17	
105 34 (32.4%)	Beginning	7			
	Intermediate	2	32		
	Advanced	0	15	32	
	Advanced High	0	0	17	
65 23 (35.4%)	Beginning	1			
	Intermediate	1	11		
	Advanced	0	6	28	
	Advanced High	0	1	15	
428 125 (29.2%)	Beginning	22			
	Intermediate	5	130		
	Advanced	0	38	145	
	Advanced High	0	4	78	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

155	46.3	65.7	82.0	84.9	38.7	91.6	43.0	84.1
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ALGEBRA I HONORS (tested with 2020-2021 test)

74	60.3	70.2	86.6	89.5	59.5	100.0	64.7	93.3
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ALGEBRA II (tested with 2020-2021 test)

161	54.4	72.6	82.1	83.8	56.5	95.7	44.8	87.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

165	53.6	70.4	90.5	94.0	51.5	98.8	48.4	93.2
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BIOLOGY (tested with 2020-2021 test)

206	38.9	68.9	80.1	82.0	43.2	88.3	55.0	85.3
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BIOLOGY HONORS (tested with 2020-2021 test)

238	57.7	74.6	84.3	86.0	68.1	95.4	65.0	94.3
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CHEMISTRY (tested with 2020-2021 test)

147	34.3	67.7	76.1	77.6	32.0	83.7	37.9	85.9
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CHEMISTRY HONORS (tested with 2020-2021 test)

198	59.2	75.0	82.9	84.3	69.2	94.9	53.1	94.1
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ECONOMICS (tested with 2020-2021 test)

100	63.7	77.3	82.5	83.4	79.0	100.0	69.5	95.5
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ENGLISH I (tested with 2020-2021 test)

168	44.5	66.7	81.8	84.5	40.5	95.8	42.8	86.3
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

139	49.7	75.3	82.1	83.3	58.3	99.3	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

100	62.5	80.6	87.4	88.7	81.0	100.0	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

137	36.0	68.5	77.2	78.8	33.6	93.4	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

165	62.1	75.3	82.6	84.0	68.5	92.7	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

1	*	*	*	*	*	*	69.2	*
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ENGLISH I (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

32	32.8	66.4	88.7	92.6	25.0	100.0	28.5	91.3
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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

19	42.4	72.6	92.4	95.9	47.4	100.0	39.9	91.5
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ENGLISH I HONORS (tested with 2020-2021 test)

269	65.4	74.1	83.7	85.4	70.3	95.2	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

191	47.9	70.5	81.9	83.9	52.4	99.0	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

27	36.2	68.1	86.9	90.1	25.9	96.3	38.8	94.1
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ENGLISH II HONORS (tested with 2020-2021 test)

193	66.9	77.4	85.8	87.2	85.0	92.2	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

201	46.4	67.9	85.5	88.6	43.3	94.0	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

145	52.6	73.7	70.8	70.3	69.7	70.3	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

37	43.4	70.2	84.9	87.5	62.2	91.9	59.4	92.7
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FRENCH I (tested with 2020-2021 test)

31	56.9	73.0	82.9	84.7	67.7	87.1	61.9	85.1
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FRENCH II (tested with 2020-2021 test)

29	59.3	74.0	84.7	86.6	65.5	100.0	62.6	90.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

159	48.3	70.8	76.0	76.9	52.2	76.7	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

15	47.3	67.7	78.4	80.3	46.7	86.7	45.6	91.8
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FRENCH I (tested with 2020-2021 test)

26	59.3	74.6	77.7	78.2	69.2	88.5	70.2	78.8
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FRENCH II (tested with 2020-2021 test)

26	51.5	73.0	82.7	84.4	53.8	88.5	67.3	90.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2020-2021 test)

141	39.1	68.5	81.1	83.3	40.4	94.3	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

295	48.4	71.3	83.8	86.1	51.9	94.9	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

56	55.4	72.1	86.0	88.4	62.5	98.2	57.4	93.1
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HS HEALTH EDUCATION (tested with 2020-2021 test)

174	65.4	76.9	80.5	81.1	71.3	86.8	70.0	95.6
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HS VARSITY BAND (tested with 2020-2021 test)

108	41.6	69.8	97.7	102.6	40.7	100.0	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

135	45.6	71.9	77.5	78.5	65.2	90.4	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

82	61.0	76.6	77.7	77.8	72.0	87.8	64.6	90.7
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PRE-CALCULUS (tested with 2020-2021 test)

43	50.5	62.9	87.5	91.9	30.2	100.0	30.9	91.8
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

40	53.1	67.3	74.7	76.0	47.5	75.0	33.2	93.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

54	57.3	74.4	78.1	78.7	70.4	79.6	67.0	88.7
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SPANISH I (tested with 2020-2021 test)

50	51.5	74.9	86.7	88.7	76.0	90.0	71.0	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2020-2021 test)

122	32.9	67.0	78.7	80.7	29.5	90.2	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

256	52.6	74.6	81.6	82.8	68.0	91.8	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

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HS HEALTH EDUCATION (tested with 2020-2021 test)

136	62.8	75.2	76.8	77.0	67.6	79.4	70.9	90.9
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HS VARSITY BAND (tested with 2020-2021 test)

58	46.2	72.2	99.5	104.4	65.5	100.0	69.7	96.9
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PHYSICS (tested with 2020-2021 test)

99	42.7	73.6	75.8	76.2	73.7	87.9	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

57	53.4	77.1	80.4	81.0	82.5	98.2	68.9	92.4
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PRE-CALCULUS (tested with 2020-2021 test)

12	37.2	65.1	84.7	88.2	33.3	100.0	52.6	87.1
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

24	41.5	67.5	72.3	73.2	29.2	62.5	60.2	91.4
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

47	56.4	75.3	75.0	74.9	72.3	78.7	75.3	88.8
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SPANISH I (tested with 2020-2021 test)

40	59.4	77.0	80.0	80.4	82.5	80.0	77.9	91.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2020-2021 test)

84	51.9	72.8	81.3	82.8	60.7	83.3	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

265	49.4	73.4	86.6	88.9	66.4	94.3	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

164	54.2	68.7	81.1	83.2	50.6	95.1	56.3	90.0
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

232	43.0	62.8	77.3	79.8	28.9	78.9	57.3	92.0
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WORLD HISTORY (tested with 2020-2021 test)

174	46.4	69.1	79.4	81.3	48.9	95.4	51.3	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2020-2021 test)

68	68.0	81.9	79.9	79.6	91.2	88.2	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

225	46.7	70.4	88.1	91.2	57.8	95.6	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

69	46.9	70.5	77.9	79.2	43.5	85.5	75.1	89.1
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WORLD HISTORY (tested with 2020-2021 test)

160	45.3	68.4	81.9	84.3	46.3	93.8	47.9	86.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	86.2	84.4	212	451	28.8	33	451	27.3	158	445	27.2	16	500	43.8	7,397	467	39.9
		2020-21	85.8	80.0	253	456	32.8	34	467	41.2	187	442	26.7	19	552	68.4	7,033	457	35.8
		2021-22	67.7	62.6	245	465	40.8	29	473	48.3	186	452	35.5	24	560	75.0	5,440	468	40.4
	Mathematics	2019-20	86.2	84.4	212	446	16.5	33	428	9.1	158	445	15.8	16	474	31.3	7,397	461	21.8
		2020-21	85.8	80.0	253	459	19.8	34	462	26.5	187	448	12.8	19	562	68.4	7,033	456	20.4
		2021-22	67.7	62.6	245	453	20.0	29	437	10.3	186	445	16.1	24	527	54.2	5,440	461	23.3
ACT	English	2019-20	85.8	81.2	211	14	19.9	37	15	27.0	154	14	14.9	14	19	42.9	7,118	15	28.9
		2020-21	60.7	57.2	179	15	27.4	19	15	36.8	133	14	18.0	15	22	86.7	5,025	14	24.2
		2021-22	69.3	77.7	251	15	30.7	35	15	37.1	187	14	23.0	24	24	79.2	6,753	14	25.7
	Mathematics	2019-20	85.8	81.2	211	17	7.6	37	15	8.1	154	17	5.8	14	19	14.3	7,118	17	14.3
		2020-21	60.7	57.2	179	17	15.6	19	16	15.8	133	17	9.8	15	22	53.3	5,025	17	13.6
		2021-22	69.3	77.7	251	17	12.4	35	16	5.7	187	16	8.0	24	22	45.8	6,753	17	13.0
	Reading	2019-20	85.8	81.2	211	15	10.4	37	16	8.1	154	15	9.1	14	19	28.6	7,118	16	18.6
		2020-21	60.7	57.2	179	16	18.4	19	17	21.1	133	15	12.8	15	24	60.0	5,025	16	16.1
		2021-22	69.3	77.7	251	17	22.7	35	18	31.4	187	16	15.5	24	25	62.5	6,753	16	17.8
	Science	2019-20	85.8	81.2	211	16	8.1	37	16	8.1	154	16	5.8	14	19	28.6	7,118	17	13.9
		2020-21	60.7	57.2	179	17	17.3	19	18	31.6	133	17	9.8	15	23	60.0	5,025	17	12.9
		2021-22	69.3	77.7	251	17	15.5	35	17	17.1	187	16	10.7	24	22	45.8	6,753	16	13.4
	Composite	2019-20	85.8	81.2	211	16	-	37	16	-	154	15	-	14	19	-	7,118	16	-
		2020-21	60.7	57.2	179	17	-	19	17	-	133	16	-	15	23	-	5,025	16	-
		2021-22	69.3	77.7	251	17	-	35	17	-	187	16	-	24	23	-	6,753	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	71	465	77.5	12	423	50.0	38	464	78.9	14	491	85.7	3	*	*	1,840	463	69.2
		2020	1	*	*	1	*	*	0			0			0			195	393	38.5
		2021	74	495	85.1	7	454	42.9	34	464	82.4	31	535	96.8	0			1,784	466	71.7
	Mathematics	2019	71	458	70.4	12	432	50.0	38	456	68.4	14	474	78.6	3	*	*	1,840	461	62.2
		2020	1	*	*	1	*	*	0			0			0			195	407	22.6
		2021	74	466	67.6	7	404	28.6	34	449	61.8	31	500	83.9	0			1,784	460	59.6
10	Reading & Writing	2019	325	418	41.5	46	413	41.3	245	410	37.6	24	490	70.8	1	*	*	8,412	412	36.7
		2020	220	427	50.5	33	425	54.5	156	419	45.5	20	473	70.0	2	*	*	4,794	421	42.6
		2021	321	426	45.5	51	409	39.2	211	409	40.8	43	528	83.7	4	*	*	7,518	414	40.0
	Mathematics	2019	325	421	17.8	46	398	6.5	245	420	17.1	24	467	45.8	1	*	*	8,412	425	19.8
		2020	220	426	20.5	33	410	15.2	156	424	17.9	20	457	40.0	2	*	*	4,794	425	22.5
		2021	321	436	26.2	51	420	13.7	211	429	22.7	43	484	51.2	4	*	*	7,518	428	22.1
11	Reading & Writing	2019	20	568	90.0	2	*	*	9	538	88.9	8	628	100.0	0			2,675	480	55.6
		2020	26	577	96.2	6	543	83.3	7	553	100.0	11	614	100.0	0			1,090	522	68.2
		2021	41	549	85.4	6	520	83.3	20	548	85.0	7	607	100.0	5	*	*	1,621	528	75.3
	Mathematics	2019	20	542	70.0	2	*	*	9	518	55.6	8	589	100.0	0			2,675	472	32.0
		2020	26	523	61.5	6	467	16.7	7	484	42.9	11	570	90.9	0			1,090	510	49.9
		2021	41	509	51.2	6	525	66.7	20	509	55.0	7	514	57.1	5	*	*	1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

667	17,479	1.8	2.1	138	20.7	34.0
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Biology

13	621	1.6	2.1	1	7.7	29.5
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Calculus AB

6	611	1.8	2.4	0	0.0	38.1
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Chemistry

8	262	1.0	1.9	0	0.0	25.2
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Chinese Language & Culture

1	5	*	*	*	*	*
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Computer Science A

1	79	*	2.8	*	*	51.9
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Computer Science Principles

3	242	*	2.6	*	*	48.8
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English Language and Composition

55	1,599	1.7	2.0	7	12.7	26.2
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English Literature and Composition

35	1,659	2.1	2.3	11	31.4	41.0
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Environmental Science

27	967	1.8	1.9	6	22.2	25.4
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French Language and Culture

12	35	2.1	2.2	2	16.7	37.1
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Human Geography

177	2,174	1.6	1.7	33	18.6	20.3
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Macroeconomics

21	1,088	1.0	1.9	0	0.0	25.6
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Physics 1

11	465	1.1	1.8	0	0.0	20.9
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Psychology

13	534	1.2	2.2	1	7.7	38.4
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Spanish Language and Culture

62	907	3.6	3.5	49	79.0	78.3
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Statistics

7	449	1.7	2.8	1	14.3	55.2
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Studio Art: 2-D Design Portfolio

13	233	1.9	2.8	1	7.7	60.5
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United States Government and Politics

26	1,100	1.2	1.9	1	3.8	25.2
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United States History

99	1,574	1.2	1.7	7	7.1	18.9
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World History

77	1,540	1.9	2.1	17	22.1	29.9
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