Data Packet 2022-23

BOUDE STOREY MIDDLE SCHOOL

School # 60

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 27, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

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BOUDE STOREY MIDDLE SCHOOL (60)　　　　　　　　　　　　　　　　　　　　　　　　　**2**

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	149
7	192
8	169
ALL	510

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	189	37.1	31	88.6
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	301	59.0	0	0.0
White	5	1.0	2	5.7
Multiple	10	2.0	1	2.9
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	407	79.8
Economically disadvantaged	493	96.7
Limited English proficient (LEP)	234	45.9
Special education	72	14.1
Talented and Gifted (TAG)	71	13.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	170	71	41.8	0	0.0	0	0.0	97	57.1	2	1.2	0	0.0
	2021	202	83	41.1	0	0.0	0	0.0	114	56.4	0	0.0	5	2.5
	2022	149	51	34.2	2	1.3	1	0.7	90	60.4	3	2.0	2	1.3
7	2020	182	86	47.3	0	0.0	0	0.0	93	51.1	0	0.0	3	1.6
	2021	176	74	42.0	0	0.0	0	0.0	100	56.8	0	0.0	2	1.1
	2022	192	70	36.5	0	0.0	0	0.0	113	58.9	2	1.0	7	3.6
8	2020	153	72	47.1	0	0.0	0	0.0	75	49.0	4	2.6	2	1.3
	2021	181	87	48.1	0	0.0	0	0.0	88	48.6	1	0.6	5	2.8
	2022	169	68	40.2	1	0.6	1	0.6	98	58.0	0	0.0	1	0.6
6-8	2020	505	229	45.3	0	0.0	0	0.0	265	52.5	6	1.2	5	1.0
	2021	559	244	43.6	0	0.0	0	0.0	302	54.0	1	0.2	12	2.1
	2022	510	189	37.1	3	0.6	2	0.4	301	59.0	5	1.0	10	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	170	167	98.2	72	42.4	31	18.2	92	54.1	19	11.2	16	9.4	55.9	44.1	0.6
	2021	202	190	94.1	85	42.1	32	15.8	158	78.2	26	12.9	15	7.4	57.4	42.6	0.0
	2022	149	143	96.0	75	50.3	24	16.1	125	83.9	18	12.1	19	12.8	53.0	47.0	3.4
7	2020	182	178	97.8	72	39.6	32	17.6	98	53.8	18	9.9	17	9.3	59.9	40.1	2.7
	2021	176	169	96.0	75	42.6	27	15.3	132	75.0	20	11.4	23	13.1	58.5	41.5	0.6
	2022	192	186	96.9	85	44.3	26	13.5	152	79.2	27	14.1	34	17.7	54.2	45.8	3.1
8	2020	153	149	97.4	62	40.5	25	16.3	83	54.2	13	8.5	21	13.7	50.3	49.7	0.0
	2021	181	178	98.3	69	38.1	34	18.8	132	72.9	16	8.8	10	5.5	56.9	43.1	0.6
	2022	169	164	97.0	74	43.8	22	13.0	130	76.9	26	15.4	37	21.9	58.0	42.0	1.8
6-8	2020	505	494	97.8	206	40.8	88	17.4	273	54.1	50	9.9	54	10.7	55.6	44.4	1.2
	2021	559	537	96.1	229	41.0	93	16.6	422	75.5	62	11.1	48	8.6	57.6	42.4	0.4
	2022	510	493	96.7	234	45.9	72	14.1	407	79.8	71	13.9	90	17.6	55.1	44.9	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	169	11,110	161	94.9	10,711	96.4	16	9.5	4.0	149	10,111	88.1	91.0
	2021	204	10,575	203	99.5	10,169	96.2	7	3.4	3.1	187	8,812	91.6	83.3
	2022	167	9,901	154	92.6	9,363	94.6	8	4.8	8.9	111	8,300	66.6	83.8
7	2020	181	10,970	168	92.6	10,532	96.0	19	10.5	6.0	148	9,871	81.7	90.0
	2021	173	10,601	171	99.0	10,119	95.5	5	2.9	2.9	155	8,710	89.6	82.2
	2022	211	10,335	198	93.7	9,689	93.7	12	5.7	10.8	152	8,457	72.0	81.8
8	2020	149	10,325	139	93.1	9,856	95.5	10	6.7	7.2	121	9,155	81.0	88.7
	2021	177	10,673	174	98.3	10,147	95.1	5	2.8	3.1	164	8,651	92.4	81.1
	2022	189	10,461	175	92.3	9,782	93.5	16	8.5	12.6	118	8,381	62.3	80.1
6-8	2020	500	32,404	468	93.6	31,100	96.0	45	9.0	5.7	418	29,137	83.6	89.9
	2021	555	31,848	549	99.0	30,435	95.6	17	3.1	3.0	506	26,173	91.2	82.2
	2022	567	30,697	527	92.9	28,834	93.9	36	6.3	10.8	381	25,138	67.2	81.9

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	31	88.6
Hispanic	0	0.0
White	2	5.7
Multiple	1	2.9
Other	1	2.9

Gender	Number	Percentage
Female	28	80.0
Male	7	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.5	51.4
2020-21	4.8	75.0
2021-22	12.3	82.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.6
1	5	14.3
2	3	8.6
3	1	2.9
4	1	2.9
5	2	5.7
1-3	9	25.7
More than 3	23	65.7
1 - 5	12	34.3
6 - 10	8	22.9
11 - 20	8	22.9
More than 20	4	11.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	40.7	50.0	45.6	25.0	54.4	42.1		39.4	54.9	45.7	56.6	175
	2021		46.2	40.4	41.3	*	37.0	31.7		48.0	31.4	41.2	54.2	85
	2022	*	41.7	52.9	48.9	11.8	52.8	48.3		47.2	52.9	50.0	60.7	142
7	2019	*	48.1	33.8	40.9	5.6	30.6	33.0	*	40.5	41.3	40.9	64.4	137
	2021		42.9	56.9	50.6	36.4	53.7	47.0		55.3	46.2	51.2	60.3	86
	2022	*	58.8	67.6	64.0	25.0	71.1	62.2		53.5	78.3	64.7	70.3	184
8	2019		55.2	61.8	58.2	9.1	55.9	52.5		53.7	67.1	59.0	68.9	178
	2021		50.0	72.4	63.7	33.3	73.9	58.0		61.7	66.7	64.1	66.4	92
	2022		59.7	64.5	62.7	55.6	56.3	58.7		57.9	70.6	63.2	75.9	163
6-8	2019	50.0	48.2	49.2	48.8	14.3	47.5	43.2	*	45.1	54.9	49.2	63.1	490
	2021		46.2	56.6	52.4	30.0	54.9	46.0		54.9	49.6	52.5	60.3	263
	2022	*	54.6	62.2	59.2	30.9	60.6	56.9		53.4	67.9	59.9	69.1	489

	NUMBER TESTED IN GRADES 6-8											
2019	6	222	256	473	49	198	384	1	286	204	490	31,088
2021		93	166	252	20	133	198		144	119	263	26,714
2022	3	183	288	473	55	226	394		268	221	489	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	48	45	93	15	31	77		63	32	95	4,698	175
	2021		14	34	47	*	29	43		26	24	50	4,079	85
	2022	*	28	41	70	15	34	62		38	33	71	3,664	142
7	2019	*	28	51	78	17	43	75	*	44	37	81	3,626	137
	2021		20	22	40	7	19	35		21	21	42	3,490	86
	2022	*	28	35	64	15	24	56		47	18	65	2,873	184
8	2019		39	34	71	10	30	66		50	23	73	3,137	178
	2021		16	16	33	4	12	29		18	15	33	3,026	92
	2022		27	33	59	8	31	52		40	20	60	2,316	163
6-8	2019	3	115	130	242	42	104	218	*	157	92	249	11,461	490
	2021		50	72	120	14	60	107		65	60	125	10,595	263
	2022	*	83	109	193	38	89	170		125	71	196	8,853	489

	NUMBER TESTED IN GRADES 6-8											
2019	6	222	256	473	49	198	384	1	286	204	490	31,088
2021		93	166	252	20	133	198		144	119	263	26,714
2022	3	183	288	473	55	226	394		268	221	489	28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	*	9.9	14.4	12.9	0.0	14.7	9.8		8.7	18.3	12.6	26.3	175
	2021		11.5	14.0	13.8	*	10.9	7.9		14.0	11.4	12.9	23.9	85
	2022	*	18.8	28.7	24.1	0.0	30.6	22.5		23.6	27.1	25.4	33.2	142
7	**2019**	*	11.1	14.3	12.9	0.0	16.1	11.6	*	14.9	11.1	13.1	37.3	137
	2021		17.1	27.5	23.5	0.0	24.4	22.7		21.3	25.6	23.3	35.2	86
	2022	*	29.4	39.8	34.8	15.0	41.0	30.4		30.7	42.2	35.9	45.2	184
8	**2019**		19.5	27.0	22.4	0.0	20.6	17.3		26.9	17.1	23.0	40.1	178
	2021		31.3	43.1	38.5	0.0	39.1	29.0		34.0	42.2	38.0	37.7	92
	2022		26.9	38.7	32.9	16.7	35.2	28.6		27.4	44.1	34.4	48.3	163
6-8	**2019**	16.7	14.0	18.8	16.3	0.0	17.2	13.0	*	17.1	15.7	16.5	34.4	490
	2021		20.4	28.3	25.8	0.0	24.8	20.2		22.9	27.7	25.1	32.3	263
	2022	*	25.7	36.1	31.1	10.9	35.8	27.4		27.6	38.0	32.3	42.3	489

		NUMBER TESTED IN GRADES 6-8											
2019	6	222	256	473	49	198	384	1	286	204	490	31,088
2021		93	166	252	20	133	198		144	119	263	26,714
2022	3	183	288	473	55	226	394		268	221	489	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	2.5	6.7	4.7	0.0	8.8	5.3		1.9	8.5	4.6	11.1	175
	2021		0.0	5.3	3.8	*	2.2	1.6		6.0	0.0	3.5	10.2	85
	2022	*	6.3	13.8	9.5	0.0	13.9	9.2		9.7	11.4	10.6	16.0	142
7	2019	*	1.9	5.2	3.8	0.0	6.5	3.6	*	5.4	1.6	3.6	20.7	137
	2021		5.7	11.8	8.6	0.0	9.8	10.6		12.8	5.1	9.3	18.4	86
	2022	*	19.1	25.0	21.3	10.0	24.1	18.9		20.8	22.9	21.7	29.3	184
8	2019		5.7	5.6	5.3	0.0	2.9	2.2		4.6	7.1	5.6	17.6	178
	2021		9.4	12.1	11.0	0.0	10.9	8.7		8.5	13.3	10.9	16.3	92
	2022		13.4	17.2	16.5	5.6	16.9	11.9		12.6	22.1	16.6	29.2	163
6-8	2019	0.0	3.6	5.9	4.7	0.0	6.1	3.6	*	3.8	5.9	4.7	16.4	490
	2021		5.4	9.6	7.9	0.0	7.5	7.1		9.0	6.7	8.0	14.9	263
	2022	*	13.7	19.1	16.3	5.5	18.6	13.7		14.9	19.0	16.8	24.9	489

		NUMBER TESTED IN GRADE 6-8											
2019	6	222	256	473	49	198	384	1	286	204	490	31,088
2021		93	166	252	20	133	198		144	119	263	26,714
2022	3	183	288	473	55	226	394		268	221	489	28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	55.8	51.9	49.4
	2021	47.4	66.6	48.3
	2022	51.9	53.0	57.0
7	2019	50.8	51.2	46.7
	2021	54.2	56.1	57.8
	2022	64.0	57.9	63.1
8	2019	66.0	59.8	53.1
	2021	67.8	66.0	58.6
	2022	69.2	58.6	56.0
6-8	2019	58.1	54.6	50.0
	2021	56.7	62.9	55.0
	2022	62.2	56.7	59.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	56.3	70.0	64.1	20.0	72.1	60.9		60.6	68.6	63.8	73.5	174
	2021		32.4	42.2	38.5	10.0	42.9	31.3		38.9	39.2	39.0	61.6	123
	2022	*	35.4	58.6	48.2	17.6	59.7	49.2		48.6	50.0	49.3	66.4	142
7	2019	*	49.1	46.0	49.2	27.8	47.1	43.0	*	48.4	50.0	49.2	57.5	122
	2021												28.6	0
	2022												33.8	0
8	2019		79.7	81.9	80.8	36.4	79.7	79.6		78.3	85.3	81.0	81.0	174
	2021		37.5	46.5	43.1	22.2	45.6	39.7		42.2	43.4	42.8	53.6	166
	2022	*	56.2	54.5	54.7	28.2	56.3	51.4		46.4	66.7	54.9	66.0	308
6-8	2019	83.3	63.2	68.4	66.4	26.5	68.4	63.2	*	64.6	68.9	66.4	72.2	470
	2021		35.6	44.5	41.2	17.9	44.4	36.1		40.7	41.7	41.2	52.7	289
	2022	*	50.3	55.8	52.6	25.0	57.5	50.7		47.0	60.8	53.1	60.9	450

	NUMBER TESTED IN GRADES 6-8											
2019	6	212	247	455	49	193	375	1	274	196	470	28,819
2021		101	182	277	28	142	227		162	127	289	22,626
2022	3	169	265	437	56	207	367		251	199	450	24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	35	27	61	16	19	52		41	22	63	2,859	174
	2021		25	48	72	9	36	66		44	31	75	3,435	123
	2022	*	31	36	71	14	29	61		37	35	72	3,133	142
7	2019	*	27	34	60	13	27	57	*	33	29	62	3,129	122
	2021												2,632	0
	2022												2,688	0
8	2019		16	17	32	7	15	29		23	10	33	2,027	174
	2021		40	53	91	14	43	79		52	43	95	4,641	166
	2022	*	53	81	136	28	59	120		96	43	139	3,849	308
6-8	2019	1	78	78	153	36	61	138	*	97	61	158	8,015	470
	2021		65	101	163	23	79	145		96	74	170	10,708	289
	2022	*	84	117	207	42	88	181		133	78	211	9,670	450

	NUMBER TESTED IN GRADES 6-8												
2019	6	212	247	455	49	193	375	1	274	196	470	28,819
2021		101	182	277	28	142	227		162	127	289	22,626
2022	3	169	265	437	56	207	367		251	199	450	24,707

BOUDE STOREY MIDDLE SCHOOL (60)   **16**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	13.8	30.0	22.4	5.0	35.3	24.1		25.0	18.6	22.4	37.6	174
	2021		5.4	10.8	6.8	0.0	14.3	9.4		11.1	5.9	8.9	28.6	123
	2022	*	10.4	26.4	18.2	0.0	29.2	19.2		20.8	20.0	20.4	31.4	142
7	2019	*	9.4	11.1	11.0	0.0	9.8	8.0	*	12.5	8.6	10.7	20.5	122
	2021												6.5	0
	2022												7.8	0
8	2019		46.8	53.2	50.9	18.2	50.0	46.5		48.1	54.4	50.6	53.8	174
	2021		10.9	20.2	16.3	5.6	20.3	14.5		12.2	21.1	16.3	27.3	166
	2022	*	14.0	21.9	18.7	2.6	24.4	18.2		14.0	24.8	18.5	35.6	308
6-8	2019	16.7	25.0	34.0	29.9	6.1	34.2	28.3	*	31.0	28.1	29.8	39.2	470
	2021		8.9	15.9	12.3	3.6	17.6	12.3		11.7	15.0	13.1	24.4	289
	2022	*	13.0	23.4	18.5	1.8	26.1	18.5		15.9	23.1	19.1	29.4	450

	NUMBER TESTED IN GRADES 6-8											
2019	6	212	247	455	49	193	375	1	274	196	470	28,819
2021		101	182	277	28	142	227		162	127	289	22,626
2022	3	169	265	437	56	207	367		251	199	450	24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	2.5	8.9	5.9	0.0	10.3	6.8		5.8	5.7	5.7	15.4	174
	2021		0.0	1.2	0.0	0.0	1.6	1.0		1.4	0.0	0.8	9.3	123
	2022	*	2.1	9.2	5.8	0.0	9.7	5.8		2.8	10.0	6.3	10.6	142
7	2019	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	4.0	122
	2021												1.4	0
	2022												1.4	0
8	2019		3.8	13.8	9.0	0.0	14.9	8.5		8.5	10.3	9.2	14.4	174
	2021		1.6	2.0	1.9	0.0	1.3	1.5		1.1	2.6	1.8	6.0	166
	2022	*	0.0	3.4	2.0	0.0	3.7	2.0		1.7	2.3	1.9	11.9	308
6-8	2019	0.0	2.4	8.5	5.5	0.0	9.3	5.6	*	5.5	5.6	5.5	12.1	470
	2021		1.0	1.6	1.1	0.0	1.4	1.3		1.2	1.6	1.4	6.6	289
	2022	*	0.6	5.3	3.2	0.0	5.8	3.3		2.0	5.0	3.3	9.7	450

	NUMBER TESTED IN GRADE 6-8											
2019	6	212	247	455	49	193	375	1	274	196	470	28,819
2021		101	182	277	28	142	227		162	127	289	22,626
2022	3	169	265	437	56	207	367		251	199	450	24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	44.1	45.0	43.8	46.1
	2021	35.5	36.0	37.7	35.9
	2022	39.8	44.2	41.7	37.3
7	2019	37.7	42.1	42.4	37.6
	2021				
	2022				
8	2019	65.5	64.4	54.9	65.1
	2021	44.7	45.9	38.0	47.4
	2022	43.1	49.6	48.4	44.6
6-8	2019	50.4	51.4	47.6	50.9
	2021	40.8	41.7	37.9	42.5
	2022	42.1	47.9	46.3	42.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.3
	2021		75.0	86.4	82.8	*	82.4	76.2		93.3	73.3	83.3	85.0
	2022		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	95.3
Tests Taken	**2019**		10	7	17		4	8		10	8	18	2,355
	2021		8	22	29	1	17	21		15	15	30	4,208
	2022		14	25	38		20	30		19	22	41	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		0	0	0		*	0		0	0	0	17
	2021		2	3	5	*	3	5		1	4	5	632
	2022		0	0	0		0	0		0	0	0	192
Tests Taken	**2019**		10	7	17		4	8		10	8	18	2,355
	2021		8	22	29	1	17	21		15	15	30	4,208
	2022		14	25	38		20	30		19	22	41	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		70.0	71.4	70.6		*	62.5		70.0	75.0	72.2	94.0
	2021		62.5	54.5	58.6	*	47.1	47.6		66.7	46.7	56.7	51.0
	2022		78.6	84.0	81.6		90.0	80.0		73.7	90.9	82.9	75.9
Tests Taken	**2019**		10	7	17		4	8		10	8	18	2,355
	2021		8	22	29	1	17	21		15	15	30	4,208
	2022		14	25	38		20	30		19	22	41	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		40.0	42.9	35.3		*	37.5		30.0	50.0	38.9	77.9
	2021		37.5	27.3	31.0	*	17.6	23.8		26.7	33.3	30.0	29.2
	2022		42.9	60.0	52.6		60.0	50.0		42.1	59.1	51.2	54.6
Tests Taken	**2019**		10	7	17		4	8		10	8	18	2,355
	2021		8	22	29	1	17	21		15	15	30	4,208
	2022		14	25	38		20	30		19	22	41	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	73.2	62.0	79.0	70.7	66.7
2021	57.3	63.3	63.8	58.2	66.1
2022	60.1	76.6	77.0	84.3	72.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		72.5	70.6	70.8	30.0	66.7	68.2		66.7	79.4	71.9	72.9	167
	2021	*	72.0	53.7	61.2	*	50.0	58.0		63.6	61.1	62.3	54.5	69
	2022	*	36.1	47.7	42.9	21.1	47.6	41.0		41.4	47.2	43.7	60.7	183

	NUMBER TESTED IN GRADE 8												
2019		80	85	161	10	66	132		99	68	167	10,542
2021	1	25	41	67	4	34	50		33	36	69	9,344
2022	1	72	107	177	19	82	144		111	72	183	10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**		22	25	47	7	22	42		33	14	47	2860	167
	2021	*	7	19	26	*	17	21		12	14	26	4253	69
	2022	*	46	56	101	15	43	85		65	38	103	4059	183

	NUMBER TESTED IN GRADE 8												
2019		80	85	161	10	66	132		99	68	167	10,542
2021	1	25	41	67	4	34	50		33	36	69	9,344
2022	1	72	107	177	19	82	144		111	72	183	10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**		28.7	30.6	31.1	0.0	27.3	26.5		32.3	27.9	30.5	36.4	167
	2021	*	20.0	12.2	14.9	*	11.8	12.0		18.2	13.9	15.9	25.8	69
	2022	*	16.7	14.0	14.7	5.3	13.4	12.5		15.3	15.3	15.3	28.8	183

	NUMBER TESTED IN GRADE 8												
2019		80	85	161	10	66	132		99	68	167	10,542
2021	1	25	41	67	4	34	50		33	36	69	9,344
2022	1	72	107	177	19	82	144		111	72	183	10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**		6.3	2.4	4.3	0.0	0.0	2.3		5.1	2.9	4.2	13.8	167
	2021	*	4.0	7.3	6.0	*	5.9	6.0		6.1	5.6	5.8	10.5	69
	2022	*	1.4	1.9	1.1	0.0	2.4	1.4		0.9	2.8	1.6	11.6	183

	NUMBER TESTED IN GRADE 8												
2019		80	85	161	10	66	132		99	68	167	10,542
2021	1	25	41	67	4	34	50		33	36	69	9,344
2022	1	72	107	177	19	82	144		111	72	183	10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2019**	69.7	47.6	56.2	61.8
	2021	58.5	49.4	55.3	56.3
	2022	50.7	46.4	50.5	48.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		66.3	59.1	62.4	27.3	52.2	56.6		62.3	64.3	63.1	60.4	176
	2021		43.5	48.8	47.7	*	44.1	38.3		53.1	41.2	47.0	43.3	66
	2022		26.5	29.8	28.7	22.2	27.8	24.2		24.7	36.8	29.7	49.4	165

						NUMBER TESTED IN GRADE 8								
2019		86	88	170	11	67	136		106	70	176	10,119	
2021		23	41	65	3	34	47		32	34	66	8,806	
2022		68	94	160	18	72	128		97	68	165	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**		29	36	64	8	32	59		40	25	65	4007	176
	2021		13	21	34	*	19	29		15	20	35	4995	66
	2022		50	66	114	14	52	97		73	43	116	4947	165

	NUMBER TESTED IN GRADE8												
2019		86	88	170	11	67	136		106	70	176	10,119
2021		23	41	65	3	34	47		32	34	66	8,806
2022		68	94	160	18	72	128		97	68	165	9,781

BOUDE STOREY MIDDLE SCHOOL (60)   **31**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**		19.8	30.7	24.7	0.0	23.9	19.1		25.5	25.7	25.6	25.7	176
	2021		13.0	14.6	13.8	*	14.7	10.6		12.5	14.7	13.6	15.2	66
	2022		7.4	6.4	6.3	11.1	5.6	4.7		6.2	7.4	6.7	19.3	165

					NUMBER TESTED IN GRADE 8									
2019		86	88	170	11	67	136		106	70	176	10,119	
2021		23	41	65	3	34	47		32	34	66	8,806	
2022		68	94	160	18	72	128		97	68	165	9,781	

BOUDE STOREY MIDDLE SCHOOL (60)   **32**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**		8.1	11.4	9.4	0.0	10.4	7.4		10.4	8.6	9.7	12.9	176
	2021		4.3	4.9	4.6	*	2.9	2.1		3.1	5.9	4.5	5.3	66
	2022		2.9	0.0	0.6	0.0	0.0	0.0		1.0	1.5	1.2	9.5	165

		NUMBER TESTED IN GRADE 8											
2019		86	88	170	11	67	136		106	70	176	10,119
2021		23	41	65	3	34	47		32	34	66	8,806
2022		68	94	160	18	72	128		97	68	165	9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2019**	52.0	59.4	56.8	54.7
	2021	42.5	58.3	47.1	54.1
	2022	41.4	41.8	40.6	38.9

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (73)	Beginning	6	8.5	10	14.1	6	8.3	13	18.3	5	7.1
	Intermediate	22	31.0	40	56.3	18	25.0	21	29.6	21	30.0
	Advanced	19	26.8	20	28.2	20	27.8	24	33.8	34	48.6
	Advanced High	24	33.8	1	1.4	28	38.9	13	18.3	10	14.3
7 (79)	Beginning	0	0.0	13	16.7	0	0.0	6	7.6	0	0.0
	Intermediate	19	24.4	48	61.5	16	20.3	21	26.6	30	38.5
	Advanced	21	26.9	17	21.8	37	46.8	16	20.3	40	51.3
	Advanced High	38	48.7	0	0.0	26	32.9	36	45.6	8	10.3
8 (72)	Beginning	5	6.9	20	27.8	5	7.1	6	8.3	4	5.7
	Intermediate	17	23.6	40	55.6	19	27.1	37	51.4	29	41.4
	Advanced	18	25.0	11	15.3	14	20.0	15	20.8	32	45.7
	Advanced High	32	44.4	1	1.4	32	45.7	14	19.4	5	7.1
ALL (224)	Beginning	11	5.0	43	19.5	11	5.0	25	11.3	9	4.1
	Intermediate	58	26.2	128	57.9	53	24.0	79	35.6	80	36.7
	Advanced	58	26.2	48	21.7	71	32.1	55	24.8	106	48.6
	Advanced High	94	42.5	2	0.9	86	38.9	63	28.4	23	10.6

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years / N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
67 / 21 (31.3%)	Beginning		1		
	Intermediate	4		16	
	Advanced	0	7	25	
	Advanced High	0	1	9	
49 / 17 (34.7%)	Beginning		0		
	Intermediate	2		15	
	Advanced	0	8	17	
	Advanced High	0	1	6	
42 / 13 (31.0%)	Beginning		1		
	Intermediate	2		15	
	Advanced	0	8	12	
	Advanced High	0	1	2	
158 / 51 (32.3%)	Beginning		2		
	Intermediate	8		46	
	Advanced	0	23	54	
	Advanced High	0	3	17	

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

40	68.1	76.1	91.2	92.9	77.5	100.0	64.7	93.3

ALGEBRA I HONORS (tested with 2020-2021 test)

Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

10	51.0	68.7	93.0	95.7	30.0	100.0	57.9	97.4

ASTRONOMY 8 (tested with 2020-2021 test)

MATHEMATICS 6 (tested with 2020-2021 test)

94	43.5	72.2	79.4	80.3	54.3	94.7	62.2	88.3

MATHEMATICS 6 (tested with 2020-2021 test)

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

32	64.3	77.7	87.5	88.6	87.5	100.0	63.0	94.6

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

175	52.5	69.7	87.0	88.9	51.4	98.9	68.0	95.0

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

MATHEMATICS 8 (tested with 2020-2021 test)

109	43.3	66.0	78.0	79.3	38.5	84.4	47.3	85.6

MATHEMATICS 8 (tested with 2020-2021 test)

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

33	50.0	67.4	88.0	90.3	51.5	97.0	74.0	95.7

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

MS VARSITY BAND (tested with 2020-2021 test)

20	33.7	65.7	91.5	94.4	15.0	100.0	53.7	98.2

MS VARSITY BAND (tested with 2020-2021 test)

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

125	45.6	67.3	92.0	94.7	40.8	99.2	70.7	98.7

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

95	53.7	72.2	84.5	85.9	64.2	93.7	80.0	98.9

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

Dallas ISD Assessments of Course Performance

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

93	38.6	68.3	78.2	79.3	39.8	94.6	45.5	86.1

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

29	63.5	78.1	82.8	83.3	89.7	100.0	75.2	97.5

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

148	43.0	70.0	81.7	83.0	50.7	94.6	57.0	89.6

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

26	60.5	74.8	85.0	86.1	69.2	96.2	82.4	96.7

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

116	43.9	70.5	82.5	83.8	52.6	97.4	58.9	88.0

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

26	56.4	72.2	91.0	93.1	65.4	100.0	74.4	96.2

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

3	*	*	*	*	*	*	44.5	*

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

1	*	*	*	*	*	*	48.5	*

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

3	*	*	*	*	*	*	30.1	*

RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

3	*	*	*	*	*	*	40.7	*

SCIENCE 6 (tested with 2020-2021 test)

108	35.7	66.2	73.9	74.8	29.6	84.3	46.5	92.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

SCIENCE 6 (tested with 2020-2021 test)

BOUDE STOREY MIDDLE SCHOOL (60)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 19 | 56.5 | 73.9 | 75.6 | 75.8 | 73.7 | 89.5 | 60.8 | 97.2 |

SCIENCE 7 (tested with 2020-2021 test)

| 151 | 56.5 | 71.6 | 81.0 | 82.1 | 52.3 | 97.4 | 57.9 | 90.7 |

SCIENCE 7 HONORS (tested with 2020-2021 test)

| 23 | 52.0 | 67.3 | 85.6 | 87.6 | 26.1 | 100.0 | 66.5 | 96.6 |

SCIENCE 8 (tested with 2020-2021 test)

| 137 | 45.0 | 70.0 | 87.0 | 88.9 | 49.6 | 100.0 | 57.4 | 88.6 |

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

| 11 | 33.6 | 60.2 | 68.6 | 69.6 | 18.2 | 81.8 | 55.1 | 94.3 |

TEXAS STUDIES 7 (tested with 2020-2021 test)

| 153 | 47.5 | 69.7 | 79.9 | 81.0 | 52.9 | 100.0 | 41.7 | 91.0 |

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

| 22 | 57.6 | 74.0 | 87.8 | 89.3 | 63.6 | 100.0 | 61.8 | 97.2 |

U.S. STUDIES 8 (tested with 2020-2021 test)

| 130 | 39.7 | 67.1 | 75.1 | 76.0 | 36.9 | 96.2 | 50.6 | 86.9 |

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

| 18 | 58.7 | 76.2 | 82.8 | 83.5 | 72.2 | 94.4 | 72.6 | 95.6 |

WORLD CULTURES 6 (tested with 2020-2021 test)

| 93 | 45.5 | 70.3 | 81.7 | 83.0 | 49.5 | 98.9 | 47.9 | 93.1 |

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

| 29 | 59.2 | 75.5 | 84.7 | 85.7 | 79.3 | 96.6 | 62.3 | 97.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

SCIENCE 7 (tested with 2020-2021 test)

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SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

| | | | | | | | | |

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

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TEXAS STUDIES 7 (tested with 2020-2021 test)

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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

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U.S. STUDIES 8 (tested with 2020-2021 test)

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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

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