Data Packet 2022-23

BILLY EARL DADE MIDDLE SCHOOL

School # 62

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 27, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	208
7	260
8	276
ALL	744

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	466	62.6	47	85.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	255	34.3	3	5.5
White	6	0.8	1	1.8
Multiple	14	1.9	4	7.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	567	76.2
Economically disadvantaged	733	98.5
Limited English proficient (LEP)	206	27.7
Special education	136	18.3
Talented and Gifted (TAG)	91	12.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	280	200	71.4	1	0.4	1	0.4	71	25.4	2	0.7	5	1.8
	2021	264	173	65.5	1	0.4	0	0.0	86	32.6	1	0.4	3	1.1
	2022	208	124	59.6	0	0.0	1	0.5	77	37.0	2	1.0	4	1.9
7	2020	297	191	64.3	0	0.0	1	0.3	102	34.3	1	0.3	2	0.7
	2021	271	181	66.8	0	0.0	1	0.4	85	31.4	1	0.4	3	1.1
	2022	260	167	64.2	0	0.0	0	0.0	86	33.1	1	0.4	6	2.3
8	2020	295	195	66.1	0	0.0	0	0.0	97	32.9	2	0.7	1	0.3
	2021	289	188	65.1	0	0.0	1	0.3	99	34.3	0	0.0	1	0.3
	2022	276	175	63.4	0	0.0	1	0.4	92	33.3	3	1.1	4	1.4
6-8	2020	872	586	67.2	1	0.1	2	0.2	270	31.0	5	0.6	8	0.9
	2021	824	542	65.8	1	0.1	2	0.2	270	32.8	2	0.2	7	0.8
	2022	744	466	62.6	0	0.0	2	0.3	255	34.3	6	0.8	14	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	280	274	97.9	62	22.1	45	16.1	99	35.4	29	10.4	30	10.7	55.4	44.6	1.8
	2021	264	262	99.2	63	23.9	50	18.9	190	72.0	47	17.8	14	5.3	54.5	45.5	0.8
	2022	208	205	98.6	62	29.8	34	16.3	156	75.0	25	12.0	35	16.8	51.9	48.1	1.4
7	2020	297	294	99.0	86	29.0	50	16.8	130	43.8	25	8.4	34	11.4	51.2	48.8	1.7
	2021	271	268	98.9	68	25.1	49	18.1	177	65.3	25	9.2	17	6.3	55.4	44.6	0.4
	2022	260	258	99.2	67	25.8	53	20.4	200	76.9	41	15.8	32	12.3	54.6	45.4	0.4
8	2020	295	290	98.3	81	27.5	48	16.3	118	40.0	24	8.1	32	10.8	54.6	45.4	0.3
	2021	289	286	99.0	82	28.4	45	15.6	216	74.7	24	8.3	19	6.6	52.9	47.1	0.0
	2022	276	270	97.8	77	27.9	49	17.8	211	76.4	25	9.1	38	13.8	54.0	46.0	1.8
6-8	2020	872	858	98.4	229	26.3	143	16.4	347	39.8	78	8.9	96	11.0	53.7	46.3	1.3
	2021	824	816	99.0	213	25.8	144	17.5	583	70.8	96	11.7	50	6.1	54.2	45.8	0.4
	2022	744	733	98.5	206	27.7	136	18.3	567	76.2	91	12.2	105	14.1	53.6	46.4	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	277	11,110	265	95.9	10,711	96.4	15	5.4	4.0	240	10,111	86.8	91.0
	2021	275	10,575	272	99.0	10,169	96.2	7	2.5	3.1	235	8,812	85.5	83.3
	2022	207	9,901	194	93.8	9,363	94.6	34	16.4	8.9	162	8,300	78.3	83.8
7	2020	282	10,970	274	97.4	10,532	96.0	15	5.3	6.0	248	9,871	88.0	90.0
	2021	269	10,601	266	99.1	10,119	95.5	8	3.0	2.9	244	8,710	90.8	82.2
	2022	254	10,335	232	91.5	9,689	93.7	30	11.8	10.8	190	8,457	74.8	81.8
8	2020	287	10,325	275	95.7	9,856	95.5	20	7.0	7.2	246	9,155	85.7	88.7
	2021	292	10,673	286	98.2	10,147	95.1	8	2.7	3.1	264	8,651	90.5	81.1
	2022	273	10,461	249	91.4	9,782	93.5	38	13.9	12.6	207	8,381	75.9	80.1
6-8	2020	846	32,404	815	96.3	31,100	96.0	50	5.9	5.7	734	29,137	86.8	89.9
	2021	836	31,848	825	98.8	30,435	95.6	23	2.8	3.0	743	26,173	88.9	82.2
	2022	733	30,697	676	92.1	28,834	93.9	102	13.9	10.8	559	25,138	76.2	81.9

Teachers: 55

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	47	85.5
Hispanic	3	5.5
White	1	1.8
Multiple	4	7.3
Other	0	0.0

Gender	Number	Percentage
Female	39	70.9
Male	16	29.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.5	57.9
2020-21	8.8	74.0
2021-22	12.2	75.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	1.8
1	10	18.2
2	2	3.6
3	7	12.7
4	4	7.3
5	3	5.5
1-3	19	34.5
More than 3	35	63.6
1 - 5	26	47.3
6 - 10	15	27.3
11 - 20	8	14.5
More than 20	5	9.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	32.3	29.0	31.5	2.4	26.9	23.0		22.8	40.1	31.3	56.6	291
	2021	*	37.8	42.4	38.5	7.4	46.2	30.5		33.9	43.6	38.3	54.2	206
	2022	*	47.5	47.3	47.5	13.3	42.4	40.1		39.0	56.1	47.3	60.7	203
7	2019	*	44.0	42.3	44.4	10.7	37.9	32.3		34.9	54.6	43.8	64.4	265
	2021	*	44.7	45.2	44.4	22.7	46.8	38.7	*	41.5	48.4	44.5	60.3	209
	2022	*	55.7	64.1	58.9	21.2	63.5	50.5		53.6	64.8	58.8	70.3	233
8	2019	*	42.7	50.0	46.0	19.0	44.6	39.0		41.4	51.0	45.3	68.9	256
	2021		62.0	50.6	58.5	22.7	50.7	50.3		51.3	64.9	57.6	66.4	210
	2022	*	67.9	58.6	65.4	25.6	58.7	60.0	*	58.2	73.9	65.4	75.9	260
6-8	2019	*	39.4	40.4	40.2	8.8	36.6	31.3		33.1	47.9	39.8	63.1	812
	2021	*	47.7	46.5	47.2	16.9	48.1	40.0	*	42.3	52.5	46.9	60.3	625
	2022	33.3	58.0	56.9	58.0	20.6	55.3	51.2	*	51.2	65.5	57.9	69.1	696

	NUMBER TESTED IN GRADES 6-8											
2019	3	533	265	793	91	227	630		447	365	812	31,088
2021	2	388	226	619	71	189	457	4	343	282	625	26,714
2022	6	436	239	685	102	197	543	4	371	325	696	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	130	66	196	41	57	171		115	85	200	4,698	291
	2021	*	84	38	126	25	28	107		74	53	127	4,079	206
	2022	*	64	39	105	26	34	91		64	43	107	3,664	203
7	2019	*	103	45	144	25	41	134		95	54	149	3,626	265
	2021	*	73	40	115	17	33	87	*	69	47	116	3,490	209
	2022	*	66	28	95	26	23	92		58	38	96	2,873	233
8	2019	*	90	47	134	17	46	128		89	51	140	3,137	256
	2021		46	43	86	17	37	80		55	34	89	3,026	210
	2022	*	53	36	88	29	31	82	*	59	31	90	2,316	260
6-8	2019	*	323	158	474	83	144	433		299	190	489	11,461	812
	2021	*	203	121	327	59	98	274	*	198	134	332	10,595	625
	2022	4	183	103	288	81	88	265	*	181	112	293	8,853	696

	NUMBER TESTED IN GRADES 6-8											
2019	3	533	265	793	91	227	630		447	365	812	31,088
2021	2	388	226	619	71	189	457	4	343	282	625	26,714
2022	6	436	239	685	102	197	543	4	371	325	696	28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	6.8	15.1	9.8	0.0	15.4	7.7		6.0	14.1	10.0	26.3	291
	2021	*	5.9	13.6	8.3	0.0	13.5	5.2		9.8	6.4	8.3	23.9	206
	2022	*	12.3	13.5	13.5	0.0	10.2	7.9		13.3	13.3	13.3	33.2	203
7	2019	*	19.6	17.9	19.3	0.0	15.2	9.1		13.7	26.1	19.2	37.3	265
	2021	*	18.2	23.3	19.8	4.5	25.8	16.2	*	19.5	20.9	20.1	35.2	209
	2022	*	22.1	38.5	27.7	3.0	36.5	19.9		25.6	30.6	27.9	45.2	233
8	2019	*	16.6	27.7	21.4	4.8	26.5	16.2		17.8	26.0	21.1	40.1	256
	2021		34.7	25.3	31.9	9.1	28.0	24.2		24.8	39.2	31.4	37.7	210
	2022	*	29.1	27.6	29.1	7.7	26.7	23.9	*	26.2	31.1	28.5	48.3	260
6-8	2019	*	14.1	20.4	16.5	1.1	19.4	11.0		12.5	21.4	16.5	34.4	812
	2021	*	19.1	21.2	20.0	4.2	23.3	15.3	*	18.1	22.3	20.0	32.3	625
	2022	16.7	22.0	26.8	24.1	3.9	24.9	18.0	*	22.4	25.5	23.9	42.3	696

	NUMBER TESTED IN GRADES 6-8											
2019	3	533	265	793	91	227	630		447	365	812	31,088
2021	2	388	226	619	71	189	457	4	343	282	625	26,714
2022	6	436	239	685	102	197	543	4	371	325	696	28,611

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	1.6	6.5	3.1	0.0	7.7	2.3		1.3	4.9	3.1	11.1	291
	2021	*	1.5	1.5	1.5	0.0	1.9	0.6		0.9	2.1	1.5	10.2	206
	2022	*	4.9	5.4	5.5	0.0	3.4	2.6		6.7	4.1	5.4	16.0	203
7	2019	*	7.6	10.3	8.9	0.0	9.1	4.0		6.8	10.9	8.7	20.7	265
	2021	*	6.8	8.2	7.2	4.5	6.5	6.3	*	5.1	9.9	7.2	18.4	209
	2022	*	12.8	19.2	15.2	0.0	15.9	8.6		14.4	15.7	15.0	29.3	233
8	2019	*	3.8	4.3	3.6	0.0	3.6	2.4		3.9	3.8	3.9	17.6	256
	2021		9.9	9.2	10.1	0.0	9.3	5.0		7.1	13.4	10.0	16.3	210
	2022	*	11.5	10.3	11.4	2.6	10.7	8.3	*	9.2	13.4	11.2	29.2	260
6-8	2019	*	4.3	6.8	5.2	0.0	6.6	2.9		4.0	6.6	5.2	16.4	812
	2021	*	5.9	6.6	6.3	1.4	6.3	3.9	*	4.4	8.5	6.2	14.9	625
	2022	0.0	10.1	11.7	10.9	1.0	10.2	6.8	*	10.2	11.4	10.8	24.9	696

	NUMBER TESTED IN GRADE 6-8												
2019	3	533	265	793	91	227	630		447	365	812	31,088
2021	2	388	226	619	71	189	457	4	343	282	625	26,714
2022	6	436	239	685	102	197	543	4	371	325	696	28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	50.3	47.6	43.5
	2021	45.4	58.9	44.6
	2022	52.6	52.1	52.2
7	2019	54.5	50.6	47.5
	2021	52.7	51.9	53.3
	2022	63.2	54.5	59.4
8	2019	59.0	54.4	49.8
	2021	60.9	59.9	53.7
	2022	69.2	59.0	53.4
6-8	2019	54.4	50.7	46.8
	2021	53.1	56.9	50.5
	2022	62.4	55.5	55.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	53.2	50.0	52.7	15.0	50.0	43.8		50.0	54.3	52.1	73.5	286
	2021	*	39.4	56.9	44.7	30.8	55.8	39.7		45.0	43.8	44.4	61.6	207
	2022	*	46.3	58.9	52.0	30.0	54.2	46.4		54.8	47.4	51.2	66.4	201
7	2019	*	41.6	47.2	44.1	25.0	46.8	36.0		35.0	54.5	43.2	57.5	236
	2021	*	21.4	39.1	27.7	13.6	39.3	24.3	*	28.6	26.3	27.6	28.6	185
	2022	*	42.2	54.9	46.8	44.1	50.0	43.6		42.0	51.4	46.2	33.8	158
8	2019	*	69.5	59.8	67.1	43.5	58.4	60.6		65.5	67.0	66.1	81.0	242
	2021		54.0	39.0	48.8	25.0	39.7	40.4		45.3	52.2	48.3	53.6	209
	2022	*	54.6	64.2	58.6	20.5	62.9	54.7	*	56.2	59.9	57.9	66.0	309
6-8	2019	*	54.4	52.6	54.6	25.3	52.1	46.7		50.4	58.2	53.8	72.2	764
	2021	*	38.7	44.5	40.8	23.5	44.3	35.3	*	39.9	41.4	40.6	52.7	601
	2022	50.0	49.2	60.4	53.8	31.1	57.4	49.5	*	52.3	54.1	53.1	60.9	668

	NUMBER TESTED IN GRADES 6-8											
2019	3	500	251	744	91	217	599		427	337	764	28,819
2021	2	380	211	595	68	176	448	4	333	268	601	22,626
2022	6	417	230	658	103	190	529	4	354	314	668	24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	88	46	133	34	39	122		74	63	137	2,859	286
	2021	*	83	28	114	18	23	94		61	54	115	3,435	207
	2022	*	65	30	95	21	27	81		47	51	98	3,133	201
7	2019	*	94	38	128	21	33	121		89	45	134	3,129	236
	2021	*	92	39	133	19	34	103	*	75	59	134	2,632	185
	2022	*	59	23	83	19	21	75		51	34	85	2,688	158
8	2019	*	46	35	77	13	32	76		49	33	82	2,027	242
	2021		58	50	105	15	41	93		64	44	108	4,641	209
	2022	*	88	38	126	31	33	111	*	71	59	130	3,849	309
6-8	2019	*	228	119	338	68	104	319		212	141	353	8,015	764
	2021	*	233	117	352	52	98	290	*	200	157	357	10,708	601
	2022	3	212	91	304	71	81	267	*	169	144	313	9,670	668

NUMBER TESTED IN GRADES 6-8												
2019	3	500	251	744	91	217	599		427	337	764	28,819
2021	2	380	211	595	68	176	448	4	333	268	601	22,626
2022	6	417	230	658	103	190	529	4	354	314	668	24,707

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	14.9	27.2	19.2	2.5	29.5	13.8		16.9	21.0	18.9	37.6	286
	2021	*	7.3	10.8	8.3	7.7	11.5	5.8		8.1	8.3	8.2	28.6	207
	2022	*	14.0	24.7	19.2	3.3	20.3	13.9		22.1	15.5	18.9	31.4	201
7	2019	*	11.8	19.4	14.0	10.7	17.7	10.6		11.7	17.2	14.0	20.5	236
	2021	*	5.1	7.8	6.5	0.0	10.7	4.4	*	10.5	1.3	6.5	6.5	185
	2022	*	9.8	21.6	14.1	2.9	21.4	12.0		13.6	14.3	13.9	7.8	158
8	2019	*	38.4	33.3	37.2	8.7	31.2	26.9		36.6	36.0	36.4	53.8	242
	2021		25.4	20.7	23.9	0.0	19.1	17.3		22.2	26.1	23.9	27.3	209
	2022	*	23.7	32.1	27.0	5.1	30.3	22.0	*	24.1	29.3	26.5	35.6	309
6-8	2019	*	21.0	27.1	23.3	6.6	26.7	17.0		21.8	24.3	22.9	39.2	764
	2021	*	12.6	13.7	13.1	2.9	14.2	9.4	*	13.8	12.3	13.1	24.4	601
	2022	16.7	17.5	27.4	21.6	3.9	25.3	17.2	*	20.9	21.7	21.3	29.4	668

	NUMBER TESTED IN GRADES 6-8												
2019	3	500	251	744	91	217	599		427	337	764	28,819
2021	2	380	211	595	68	176	448	4	333	268	601	22,626
2022	6	417	230	658	103	190	529	4	354	314	668	24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	3.7	7.6	5.0	0.0	9.0	3.2		5.4	4.3	4.9	15.4	286
	2021	*	2.9	3.1	2.9	0.0	3.8	1.3		3.6	2.1	2.9	9.3	207
	2022	*	3.3	4.1	4.0	0.0	3.4	1.3		5.8	2.1	4.0	10.6	201
7	2019	*	1.9	2.8	2.2	0.0	3.2	1.1		1.5	3.0	2.1	4.0	236
	2021	*	0.0	1.6	1.1	0.0	3.6	1.5	*	1.0	1.3	1.1	1.4	185
	2022	*	2.9	5.9	3.8	0.0	4.8	2.3		2.3	5.7	3.8	1.4	158
8	2019	*	6.6	6.9	6.8	0.0	6.5	3.6		8.5	5.0	7.0	14.4	242
	2021		4.0	4.9	4.4	0.0	4.4	2.6		4.3	4.3	4.3	6.0	209
	2022	*	4.1	7.5	5.6	0.0	7.9	3.7	*	4.9	6.1	5.5	11.9	309
6-8	2019	*	4.0	6.0	4.7	0.0	6.5	2.7		5.2	4.2	4.7	12.1	764
	2021	*	2.4	3.3	2.9	0.0	4.0	1.8	*	3.0	2.6	2.8	6.6	601
	2022	0.0	3.6	6.1	4.7	0.0	5.8	2.6	*	4.5	4.8	4.6	9.7	668

	NUMBER TESTED IN GRADE 6-8												
2019	3	500	251	744	91	217	599		427	337	764	28,819
2021	2	380	211	595	68	176	448	4	333	268	601	22,626
2022	6	417	230	658	103	190	529	4	354	314	668	24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	42.3	38.6	40.1	43.9
	2021	38.6	37.0	42.2	38.3
	2022	38.9	43.4	43.3	33.3
7	2019	37.7	42.5	38.7	39.2
	2021	32.2	37.8	30.9	33.1
	2022	34.0	40.1	40.1	43.3
8	2019	59.2	57.6	49.4	55.5
	2021	45.8	47.6	40.4	53.5
	2022	51.5	50.7	51.4	51.8
6-8	2019	46.3	45.8	42.6	46.1
	2021	39.1	40.9	38.1	42.0
	2022	43.6	46.0	46.3	44.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		92.9	94.1	93.3		100.0	89.7		87.5	100.0	93.5	99.3
	2021		100.0	92.9	95.5		92.3	92.3		100.0	92.3	95.5	85.0
	2022		100.0	87.5	96.0		85.7	92.3		93.3	100.0	96.2	95.3
Tests Taken	**2019**		28	17	45		13	29		24	22	46	2,355
	2021		7	14	22		13	13		9	13	22	4,208
	2022		18	8	25		7	13		15	11	26	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		2	1	3		0	3		3	0	3	17
	2021		0	1	1		1	1		0	1	1	632
	2022		0	1	1		1	1		1	0	1	192
Tests Taken	**2019**		28	17	45		13	29		24	22	46	2,355
	2021		7	14	22		13	13		9	13	22	4,208
	2022		18	8	25		7	13		15	11	26	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		57.1	76.5	64.4		84.6	65.5		66.7	63.6	65.2	94.0
	2021		100.0	64.3	77.3		61.5	61.5		88.9	69.2	77.3	51.0
	2022		72.2	87.5	80.0		85.7	69.2		73.3	81.8	76.9	75.9
Tests Taken	**2019**		28	17	45		13	29		24	22	46	2,355
	2021		7	14	22		13	13		9	13	22	4,208
	2022		18	8	25		7	13		15	11	26	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		35.7	64.7	46.7		69.2	48.3		41.7	54.5	47.8	77.9
	2021		71.4	50.0	54.5		46.2	46.2		66.7	46.2	54.5	29.2
	2022		55.6	62.5	60.0		57.1	46.2		53.3	63.6	57.7	54.6
Tests Taken	**2019**		28	17	45		13	29		24	22	46	2,355
	2021		7	14	22		13	13		9	13	22	4,208
	2022		18	8	25		7	13		15	11	26	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	69.0	67.9	72.7	66.8	69.9
2021	69.4	75.4	75.3	64.5	74.2
2022	65.7	75.3	80.5	79.7	64.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		58.3	56.0	58.5	40.9	52.0	50.3		55.7	59.8	57.4	72.9	237
	2021		48.4	42.0	46.7	16.7	40.3	36.3		44.1	49.0	46.3	54.5	214
	2022	*	51.0	51.2	52.4	19.4	49.3	47.1	*	50.0	53.8	51.7	60.7	230

	NUMBER TESTED IN GRADE 8												
2019		151	84	229	22	75	183		140	97	237	10,542
2021		124	88	210	24	77	157		118	96	214	9,344
2022	2	143	80	225	36	69	191	4	126	104	230	10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**		63	37	95	13	36	91		62	39	101	2860	237
	2021		64	51	112	20	46	100		66	49	115	4253	214
	2022	*	70	39	107	29	35	101	*	63	48	111	4059	230

	NUMBER TESTED IN GRADE 8												
2019		151	84	229	22	75	183		140	97	237	10,542
2021		124	88	210	24	77	157		118	96	214	9,344
2022	2	143	80	225	36	69	191	4	126	104	230	10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**		20.5	20.2	21.0	13.6	24.0	15.3		23.6	16.5	20.7	36.4	237
	2021		24.2	22.7	24.3	8.3	22.1	15.3		22.9	26.0	24.3	25.8	214
	2022	*	11.2	18.8	14.2	0.0	20.3	11.5	*	15.9	11.5	13.9	28.8	230

	NUMBER TESTED IN GRADE 8												
2019		151	84	229	22	75	183		140	97	237	10,542
2021		124	88	210	24	77	157		118	96	214	9,344
2022	2	143	80	225	36	69	191	4	126	104	230	10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		4.6	7.1	5.7	4.5	8.0	3.3		7.1	3.1	5.5	13.8	237
	2021		10.5	9.1	9.5	0.0	9.1	5.7		11.0	8.3	9.8	10.5	214
	2022	*	2.8	2.5	3.1	0.0	2.9	1.0	*	3.2	2.9	3.0	11.6	230

		NUMBER TESTED IN GRADE 8											
2019			151	84	229	22	75	183		140	97	237	10,542
2021			124	88	210	24	77	157		118	96	214	9,344
2022		2	143	80	225	36	69	191	4	126	104	230	10,328

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2019**	59.6	47.8	50.7	58.5
	2021	55.3	46.1	49.7	47.5
	2022	54.6	47.4	55.6	49.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		44.7	45.7	45.8	40.9	45.7	39.9		46.3	43.3	45.1	60.4	246
	2021		49.5	36.8	45.5	27.3	38.5	39.6		43.7	46.2	44.8	43.3	181
	2022	*	49.4	41.9	46.9	8.8	41.9	39.1	*	44.4	49.1	46.6	49.4	247

		NUMBER TESTED IN GRADE 8											
2019		150	92	238	22	81	198		149	97	246	10,119
2021		103	76	178	22	65	139		103	78	181	8,806
2022	2	154	86	243	34	74	197	4	135	112	247	9,781

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		83	50	129	13	44	119		80	55	135	4007	246
	2021		52	48	97	16	40	84		58	42	100	4995	181
	2022	*	78	50	129	31	43	120	*	75	57	132	4947	247

	NUMBER TESTED IN GRADE8											
2019		150	92	238	22	81	198		149	97	246	10,119
2021		103	76	178	22	65	139		103	78	181	8,806
2022	2	154	86	243	34	74	197	4	135	112	247	9,781

BILLY EARL DADE MIDDLE SCHOOL (62)   31

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		10.7	10.9	11.3	4.5	12.3	8.1		14.8	6.2	11.4	25.7	246
	2021		20.4	19.7	21.3	4.5	21.5	16.5		20.4	21.8	21.0	15.2	181
	2022	*	9.1	8.1	9.1	0.0	8.1	5.6	*	11.9	5.4	8.9	19.3	247

	NUMBER TESTED IN GRADE 8											
2019		150	92	238	22	81	198		149	97	246	10,119
2021		103	76	178	22	65	139		103	78	181	8,806
2022	2	154	86	243	34	74	197	4	135	112	247	9,781

BILLY EARL DADE MIDDLE SCHOOL (62)   **32**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		4.7	4.3	4.6	0.0	4.9	2.5		7.4	1.0	4.9	12.9	246
	2021		8.7	9.2	9.0	4.5	9.2	7.2		8.7	9.0	8.8	5.3	181
	2022	*	1.3	3.5	2.5	0.0	2.7	1.0	*	3.0	1.8	2.4	9.5	247

		NUMBER TESTED IN GRADE 8											
2019		150	92	238	22	81	198		149	97	246	10,119
2021		103	76	178	22	65	139		103	78	181	8,806
2022	2	154	86	243	34	74	197	4	135	112	247	9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2019**	47.4	47.4	49.5	42.6
	2021	44.3	60.9	47.3	52.1
	2022	44.7	50.7	51.7	48.2

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (58)	Beginning	6	10.3	11	19.0	10	17.2	16	27.6	5	8.6
	Intermediate	19	32.8	41	70.7	23	39.7	28	48.3	34	58.6
	Advanced	19	32.8	6	10.3	17	29.3	9	15.5	18	31.0
	Advanced High	14	24.1	0	0.0	8	13.8	5	8.6	1	1.7
7 (65)	Beginning	6	9.4	20	31.3	12	18.5	14	21.9	8	12.5
	Intermediate	19	29.7	33	51.6	13	20.0	15	23.4	24	37.5
	Advanced	18	28.1	11	17.2	15	23.1	19	29.7	25	39.1
	Advanced High	21	32.8	0	0.0	25	38.5	16	25.0	7	10.9
8 (74)	Beginning	7	9.5	13	17.6	6	8.1	8	10.8	4	5.4
	Intermediate	25	33.8	48	64.9	29	39.2	31	41.9	36	48.6
	Advanced	20	27.0	12	16.2	22	29.7	25	33.8	31	41.9
	Advanced High	22	29.7	1	1.4	17	23.0	10	13.5	3	4.1
ALL (197)	Beginning	19	9.7	44	22.4	28	14.2	38	19.4	17	8.7
	Intermediate	63	32.1	122	62.2	65	33.0	74	37.8	94	48.0
	Advanced	57	29.1	29	14.8	54	27.4	53	27.0	74	37.8
	Advanced High	57	29.1	1	0.5	50	25.4	31	15.8	11	5.6

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
47	Beginning	4			
5 (10.6%)	Intermediate	1	27		
	Advanced	0	3	11	
	Advanced High	0	0	1	
50	Beginning	4			
24 (48.0%)	Intermediate	7	10		
	Advanced	0	11	11	
	Advanced High	0	1	5	
55	Beginning	1			
14 (25.5%)	Intermediate	3	24		
	Advanced	0	8	16	
	Advanced High	0	0	3	
152	Beginning	9			
43 (28.3%)	Intermediate	11	61		
	Advanced	0	22	38	
	Advanced High	0	1	9	

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

| 25 | 84.1 | 88.1 | 83.2 | 82.7 | 96.0 | 100.0 | 64.7 | 93.3 |

Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

| 151 | 46.0 | 73.5 | 80.1 | 80.8 | 62.3 | 96.7 | 62.2 | 88.3 |

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

| 26 | 65.4 | 78.4 | 85.8 | 86.6 | 84.6 | 100.0 | 63.0 | 94.6 |

MATHEMATICS 7 (tested with 2020-2021 test)

| 128 | 44.8 | 69.9 | 81.4 | 82.6 | 50.0 | 93.8 | 43.7 | 80.2 |

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

| 84 | 50.0 | 68.1 | 79.3 | 80.5 | 45.2 | 88.1 | 68.0 | 95.0 |

MATHEMATICS 8 (tested with 2020-2021 test)

| 195 | 57.5 | 74.5 | 82.6 | 83.5 | 66.7 | 88.7 | 47.3 | 85.6 |

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

| 87 | 58.5 | 72.9 | 90.1 | 92.0 | 67.8 | 100.0 | 74.0 | 95.7 |

MS VARSITY BAND (tested with 2020-2021 test)

| 22 | 32.1 | 64.9 | 86.1 | 88.5 | 13.6 | 100.0 | 53.7 | 98.2 |

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

| 144 | 49.9 | 69.9 | 97.5 | 100.6 | 52.8 | 96.5 | 70.7 | 98.7 |

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| 148 | 60.9 | 76.6 | 87.9 | 89.1 | 79.1 | 96.6 | 80.0 | 98.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I HONORS (tested with 2020-2021 test)

| | | | | | | | | |

MATHEMATICS 6 (tested with 2020-2021 test)

| | | | | | | | | |

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

MATHEMATICS 7 (tested with 2020-2021 test)

| | | | | | | | | |

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

MATHEMATICS 8 (tested with 2020-2021 test)

| | | | | | | | | |

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

| 56 | 57.8 | 71.9 | 90.8 | 92.9 | 60.7 | 100.0 | 75.4 | 95.4 |

MS VARSITY BAND (tested with 2020-2021 test)

| 11 | 47.9 | 73.0 | 90.2 | 92.1 | 54.5 | 100.0 | 53.7 | 97.8 |

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

| 122 | 51.5 | 67.6 | 99.9 | 103.5 | 45.9 | 100.0 | 72.0 | 98.8 |

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| 102 | 62.4 | 76.0 | 93.9 | 95.9 | 74.5 | 100.0 | 79.4 | 99.1 |

BILLY EARL DADE MIDDLE SCHOOL (62)   **36**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8 (tested with 2020-2021 test)

| 22 | 52.8 | 71.7 | 91.1 | 93.3 | 63.6 | 100.0 | 63.5 | 95.5 |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

| 144 | 40.3 | 69.1 | 78.0 | 79.0 | 43.8 | 95.1 | 45.5 | 86.1 |

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

| 24 | 66.5 | 79.9 | 81.2 | 81.3 | 87.5 | 100.0 | 75.2 | 97.5 |

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

| 174 | 46.0 | 71.6 | 78.1 | 78.8 | 56.3 | 91.4 | 57.0 | 89.6 |

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

| 25 | 68.5 | 79.9 | 88.2 | 89.2 | 100.0 | 100.0 | 82.4 | 96.7 |

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

| 183 | 47.1 | 72.2 | 80.5 | 81.4 | 64.5 | 97.3 | 58.9 | 88.0 |

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

| 26 | 63.2 | 76.5 | 86.1 | 87.2 | 84.6 | 100.0 | 74.4 | 96.2 |

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 9 | 44.9 | 74.2 | 81.7 | 82.5 | 77.8 | 100.0 | 44.5 | 90.4 |

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 13 | 35.3 | 69.2 | 71.7 | 72.0 | 46.2 | 92.3 | 48.5 | 88.3 |

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 12 | 33.7 | 67.9 | 77.6 | 78.7 | 41.7 | 100.0 | 30.1 | 95.4 |

SCIENCE 6 (tested with 2020-2021 test)

| 155 | 41.1 | 69.0 | 86.9 | 88.9 | 45.8 | 100.0 | 46.5 | 92.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8 (tested with 2020-2021 test)

| 22 | 61.4 | 80.0 | 87.5 | 88.4 | 95.5 | 100.0 | 71.9 | 90.7 |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| | | | | | | | | |

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| | | | | | | | | |

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| | | | | | | | | |

SCIENCE 6 (tested with 2020-2021 test)

| 129 | 45.1 | 71.1 | 83.9 | 85.3 | 51.9 | 100.0 | 44.1 | 89.1 |

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 22 | 53.3 | 72.0 | 92.3 | 94.6 | 63.6 | 100.0 | 60.8 | 97.2 |

SCIENCE 7 (tested with 2020-2021 test)

| 204 | 63.3 | 76.1 | 79.8 | 80.3 | 76.5 | 100.0 | 57.9 | 90.7 |

SCIENCE 8 (tested with 2020-2021 test)

| 203 | 54.4 | 75.1 | 93.1 | 95.1 | 68.5 | 97.0 | 57.4 | 88.6 |

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

| 90 | 46.7 | 68.0 | 86.1 | 88.2 | 43.3 | 95.6 | 55.1 | 94.3 |

TEXAS STUDIES 7 (tested with 2020-2021 test)

| 181 | 50.9 | 71.7 | 83.9 | 85.3 | 57.5 | 99.4 | 41.7 | 91.0 |

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

| 19 | 67.6 | 80.2 | 94.8 | 96.5 | 78.9 | 100.0 | 61.8 | 97.2 |

U.S. STUDIES 8 (tested with 2020-2021 test)

| 183 | 55.8 | 75.9 | 87.8 | 89.2 | 71.6 | 96.7 | 50.6 | 86.9 |

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

| 35 | 70.4 | 82.9 | 93.4 | 94.6 | 97.1 | 100.0 | 72.6 | 95.6 |

WORLD CULTURES 6 (tested with 2020-2021 test)

| 150 | 43.1 | 69.0 | 82.7 | 84.2 | 49.3 | 95.3 | 47.9 | 93.1 |

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

| 21 | 59.8 | 75.9 | 82.1 | 82.8 | 85.7 | 100.0 | 62.3 | 97.0 |

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 20 | 57.2 | 77.5 | 88.3 | 89.5 | 90.0 | 100.0 | 78.1 | 96.4 |

SCIENCE 7 (tested with 2020-2021 test)

| 167 | 55.5 | 77.0 | 85.4 | 86.4 | 79.6 | 98.8 | 67.6 | 84.9 |

SCIENCE 8 (tested with 2020-2021 test)

| | | | | | | | | |

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

| 70 | 49.6 | 70.9 | 79.1 | 80.0 | 51.4 | 85.7 | 68.2 | 94.9 |

TEXAS STUDIES 7 (tested with 2020-2021 test)

| 163 | 55.0 | 74.0 | 81.0 | 81.8 | 62.6 | 98.2 | 53.9 | 85.1 |

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

U.S. STUDIES 8 (tested with 2020-2021 test)

| | | | | | | | | |

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

WORLD CULTURES 6 (tested with 2020-2021 test)

| 120 | 42.9 | 67.7 | 86.1 | 88.1 | 39.2 | 100.0 | 48.9 | 88.8 |

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

| 22 | 55.8 | 75.5 | 81.2 | 81.9 | 77.3 | 100.0 | 73.8 | 95.2 |