



Data Packet 2022-23

THOMAS JEFFERSON HIGH SCHOOL



School # 7



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based on all students, including those in choice programs.]

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	504
10	293
11	286
12	299
ALL	1,382

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	43	3.1	22	20.8
American Indian/Alaska Native	3	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,320	95.5	27	25.5
White	12	0.9	50	47.2
Multiple	4	0.3	0	0.0
Other* (teachers only)	—	—	7	6.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,122	81.2
Economically disadvantaged	1,238	89.6
Limited English proficient (LEP)	1,030	74.5
Special education	106	7.7
Talented and Gifted (TAG)	163	11.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	659	22	3.3	3	0.5	0	0.0	628	95.3	4	0.6	2	0.3
	2021	414	14	3.4	2	0.5	0	0.0	393	94.9	2	0.5	3	0.7
	2022	504	15	3.0	3	0.6	0	0.0	483	95.8	2	0.4	1	0.2
10	2020	417	21	5.0	0	0.0	0	0.0	391	93.8	5	1.2	0	0.0
	2021	469	18	3.8	1	0.2	0	0.0	443	94.5	6	1.3	1	0.2
	2022	293	5	1.7	0	0.0	0	0.0	284	96.9	2	0.7	2	0.7
11	2020	336	13	3.9	1	0.3	0	0.0	314	93.5	4	1.2	4	1.2
	2021	327	12	3.7	0	0.0	0	0.0	310	94.8	4	1.2	1	0.3
	2022	286	8	2.8	0	0.0	0	0.0	273	95.5	5	1.7	0	0.0
12	2020	339	12	3.5	2	0.6	0	0.0	322	95.0	3	0.9	0	0.0
	2021	343	15	4.4	1	0.3	0	0.0	322	93.9	4	1.2	1	0.3
	2022	299	15	5.0	0	0.0	0	0.0	280	93.6	3	1.0	1	0.3
9-12	2020	1,751	68	3.9	6	0.3	0	0.0	1,655	94.5	16	0.9	6	0.3
	2021	1,553	59	3.8	4	0.3	0	0.0	1,468	94.5	16	1.0	6	0.4
	2022	1,382	43	3.1	3	0.2	0	0.0	1,320	95.5	12	0.9	4	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	659	450	68.3	515	78.1	42	6.4	565	85.7	59	9.0	149	22.6	56.1	43.9	17.1
	2021	414	353	85.3	333	80.4	38	9.2	349	84.3	33	8.0	57	13.8	55.8	44.2	7.5
	2022	504	429	85.1	433	85.9	37	7.3	407	80.8	45	8.9	174	34.5	58.3	41.7	8.7
10	2020	417	279	66.9	249	59.7	31	7.4	347	83.2	54	12.9	15	3.6	53.7	46.3	11.5
	2021	469	385	82.1	345	73.6	36	7.7	397	84.6	52	11.1	15	3.2	51.6	48.4	4.7
	2022	293	269	91.8	234	79.9	24	8.2	261	89.1	34	11.6	21	7.2	56.0	44.0	12.6
11	2020	336	217	64.6	176	52.4	28	8.3	263	78.3	47	14.0	14	4.2	50.0	50.0	2.7
	2021	327	266	81.3	191	58.4	20	6.1	237	72.5	46	14.1	15	4.6	52.0	48.0	0.9
	2022	286	267	93.4	196	68.5	15	5.2	225	78.7	40	14.0	14	4.9	49.3	50.7	2.1
12	2020	339	198	58.4	199	58.7	29	8.6	280	82.6	39	11.5	8	2.4	48.1	51.9	7.1
	2021	343	283	82.5	181	52.8	46	13.4	241	70.3	46	13.4	4	1.2	46.9	53.1	5.5
	2022	299	273	91.3	167	55.9	30	10.0	229	76.6	44	14.7	9	3.0	55.2	44.8	4.3
9-12	2020	1,751	1,144	65.3	1,139	65.0	130	7.4	1,455	83.1	199	11.4	186	10.6	52.8	47.2	11.1
	2021	1,553	1,287	82.9	1,050	67.6	140	9.0	1,224	78.8	177	11.4	91	5.9	51.8	48.2	4.8
	2022	1,382	1,238	89.6	1,030	74.5	106	7.7	1,122	81.2	163	11.8	218	15.8	55.3	44.7	7.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	703	13,875	615	87.5	12,839	92.5	41	5.8	9.0	482	10,020	68.6	72.2
	2021	408	13,245	370	90.7	12,348	93.2	34	8.3	4.2	269	8,679	65.9	65.5
	2022	491	12,879	415	84.6	11,301	87.7	89	18.1	18.1	317	9,837	64.6	76.4
10	2020	443	12,465	395	89.2	11,629	93.3	12	2.7	5.4	332	8,835	74.9	70.9
	2021	488	12,994	444	91.0	12,138	93.4	21	4.3	3.0	336	8,671	68.9	66.7
	2022	305	9,985	261	85.8	8,831	88.4	46	15.1	14.4	211	7,793	69.3	78.0
11	2020	346	10,440	318	91.8	9,830	94.2	9	2.6	4.1	285	7,647	82.3	73.2
	2021	336	11,173	307	91.2	10,467	93.7	15	4.5	2.5	241	7,138	71.7	63.9
	2022	316	8,677	278	87.9	7,777	89.6	35	11.1	11.4	230	6,953	72.7	80.1
12	2020	335	10,322	309	92.3	9,699	94.0	11	3.3	3.4	286	7,820	85.4	75.8
	2021	352	10,428	335	95.1	9,883	94.8	15	4.3	2.2	274	7,101	77.9	68.1
	2022	312	8,938	281	90.2	8,092	90.5	40	12.8	9.3	243	7,044	77.9	78.8
9-12	2020	1,827	47,101	1,637	89.6	43,997	93.4	73	4.0	5.8	1,385	34,322	75.8	72.9
	2021	1,584	47,841	1,455	91.9	44,835	93.7	85	5.4	3.1	1,120	31,589	70.7	66.0
	2022	1,424	40,480	1,236	86.8	36,002	88.9	210	14.8	13.8	1,001	31,627	70.3	78.1

Teachers: 106

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	20.8
Hispanic	27	25.5
White	50	47.2
Multiple	0	0.0
Other	7	6.6

Gender	Number	Percentage
Female	54	50.9
Male	52	49.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.9	78.9
2020-21	6.9	71.6
2021-22	8.0	72.6

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	8.5
1	8	7.5
2	9	8.5
3	5	4.7
4	13	12.3
5	7	6.6
1-3	22	20.8
More than 3	75	70.8
1 - 5	42	39.6
6 - 10	29	27.4
11 - 20	13	12.3
More than 20	13	12.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	55.6	55.6	57.8	20.8	38.1	51.9		54.4	56.8	55.6	65.6
	2021	*	28.6	43.6	42.8	10.3	39.3	41.0		41.1	45.9	43.4	58.9
	2022	*	37.5	43.2	44.3	34.6	38.4	41.6		39.2	47.4	42.9	59.8
Tests Taken	2019	2	18	421	360	24	273	368		228	213	441	10,554
	2021	1	7	321	290	29	272	305		175	157	332	9,858
	2022	2	8	361	334	26	315	346		204	171	375	11,270
ENGLISH II	2019	*	78.6	60.5	62.4	8.0	43.2	47.8		55.7	67.4	61.3	69.3
	2021	*	41.7	47.9	48.4	16.7	40.4	39.3		44.1	50.8	47.4	63.2
	2022		*	59.8	61.0	25.0	54.5	57.0		53.8	68.8	60.3	67.2
Tests Taken	2019	1	14	367	314	25	220	272		201	184	385	9,584
	2021	3	12	365	314	18	280	321		195	187	382	9,709
	2022		5	251	236	20	200	230		145	112	257	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	8	187	152	19	169	177		104	92	196	3,633
	2021	*	5	181	166	26	165	180		103	85	188	4,055
	2022	*	5	205	186	17	194	202		124	90	214	4,534
Tests Taken	2019	2	18	421	360	24	273	368		228	213	441	10,554
	2021	1	7	321	290	29	272	305		175	157	332	9,858
	2022	2	8	361	334	26	315	346		204	171	375	11,270
ENGLISH II	2019	*	3	145	118	23	125	142		89	60	149	2,941
	2021	*	7	190	162	15	167	195		109	92	201	3,575
	2022		*	101	92	15	91	99		67	35	102	3,079
Tests Taken	2019	1	14	367	314	25	220	272		201	184	385	9,584
	2021	3	12	365	314	18	280	321		195	187	382	9,709
	2022		5	251	236	20	200	230		145	112	257	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	38.9	41.6	43.3	12.5	23.1	36.1		39.9	42.7	41.3	51.0
	2021	*	14.3	25.2	25.2	0.0	22.1	22.0		23.4	26.8	25.0	40.8
	2022	*	37.5	28.5	29.9	15.4	23.8	26.3		25.0	32.7	28.5	44.3
Tests Taken	2019	2	18	421	360	24	273	368		228	213	441	10,554
	2021	1	7	321	290	29	272	305		175	157	332	9,858
	2022	2	8	361	334	26	315	346		204	171	375	11,270
ENGLISH II	2019	*	57.1	45.0	46.2	8.0	27.7	29.8		37.8	54.3	45.7	51.5
	2021	*	25.0	33.2	33.1	11.1	24.6	23.1		30.8	34.8	32.7	47.3
	2022		*	42.2	41.9	15.0	35.0	37.4		38.6	46.4	42.0	53.2
Tests Taken	2019	1	14	367	314	25	220	272		201	184	385	9,584
	2021	3	12	365	314	18	280	321		195	187	382	9,709
	2022		5	251	236	20	200	230		145	112	257	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	0.0	4.8	4.2	0.0	0.7	2.7		3.5	5.6	4.5	10.1
	2021	*	0.0	0.6	0.7	0.0	0.7	0.7		0.6	0.6	0.6	6.3
	2022	*	12.5	3.0	3.3	3.8	1.9	2.0		3.4	2.9	3.2	7.9
Tests Taken	2019	2	18	421	360	24	273	368		228	213	441	10,554
	2021	1	7	321	290	29	272	305		175	157	332	9,858
	2022	2	8	361	334	26	315	346		204	171	375	11,270
ENGLISH II	2019	*	0.0	2.2	1.9	0.0	0.5	0.4		1.0	3.3	2.1	6.0
	2021	*	0.0	1.9	1.9	0.0	1.1	0.9		1.5	2.1	1.8	6.0
	2022		*	2.4	2.1	0.0	0.5	1.3		3.4	0.9	2.3	6.4
Tests Taken	2019	1	14	367	314	25	220	272		201	184	385	9,584
	2021	3	12	365	314	18	280	321		195	187	382	9,709
	2022		5	251	236	20	200	230		145	112	257	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	55.8	58.3	62.3	4.3	60.8	56.7
2021	50.8	51.4	51.1	3.4	55.9	57.2
2022	56.4	45.3	44.4	4.0	59.4	55.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	59.5	63.0	70.6	4.7	61.7	65.9
2021	58.0	53.7	51.2	4.0	62.0	55.2
2022	58.2	55.9	52.5	4.4	67.4	69.1

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	93.3	92.8	93.4	75.0	92.1	92.5		88.4	98.2	92.9	88.9
	2021	*	33.3	68.9	70.2	58.1	70.9	68.3		61.6	74.4	67.5	69.4
	2022		*	73.5	72.9	61.5	73.8	73.5		69.3	77.2	72.8	75.6
Tests Taken	2019	2	15	348	290	24	253	321		199	166	365	10,243
	2021	1	9	241	225	31	213	243		138	117	255	11,233
	2022		5	170	155	13	160	166		101	79	180	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	1	25	19	6	20	24		23	3	26	1,134
	2021	*	6	75	67	13	62	77		53	30	83	3,441
	2022		*	45	42	5	42	44		31	18	49	2,571
Tests Taken	2019	2	15	348	290	24	253	321		199	166	365	10,243
	2021	1	9	241	225	31	213	243		138	117	255	11,233
	2022		5	170	155	13	160	166		101	79	180	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	86.7	77.0	82.1	54.2	74.7	76.3		70.9	85.5	77.5	68.9
	2021	*	0.0	32.0	32.9	22.6	32.4	30.5		27.5	35.0	31.0	32.4
	2022		*	40.0	38.1	30.8	40.0	41.0		36.6	41.8	38.9	48.4
Tests Taken	2019	2	15	348	290	24	253	321		199	166	365	10,243
	2021	1	9	241	225	31	213	243		138	117	255	11,233
	2022		5	170	155	13	160	166		101	79	180	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	40.0	49.4	51.7	33.3	45.8	47.0		42.2	57.2	49.0	45.1
	2021	*	0.0	10.8	11.1	3.2	11.3	10.3		10.9	10.3	10.6	15.8
	2022		*	22.4	22.6	0.0	23.1	22.3		14.9	29.1	21.1	31.3
Tests Taken	2019	2	15	348	290	24	253	321		199	166	365	10,243
	2021	1	9	241	225	31	213	243		138	117	255	11,233
	2022		5	170	155	13	160	166		101	79	180	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	69.4	68.2	72.3	72.1	76.1
2021	52.0	48.3	45.0	46.7	55.9
2022	43.7	58.0	54.6	57.6	55.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	94.4	88.8	89.6	68.0	83.4	87.0		88.9	89.3	89.1	87.1
	2021	*	50.0	73.8	73.4	55.6	71.5	71.0		77.7	67.4	72.8	78.3
	2022	*	*	84.2	84.0	80.0	81.7	84.0		82.7	86.0	84.3	81.6
Tests Taken	2019	1	18	412	345	25	247	339		235	196	431	9,591
	2021	1	10	362	304	18	298	348		197	178	375	9,986
	2022	2	5	278	263	25	235	262		150	136	286	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	1	46	36	8	41	44		26	21	47	1,240
	2021	*	5	95	81	8	85	101		44	58	102	2,162
	2022	*	*	44	42	5	43	42		26	19	45	1,824
Tests Taken	2019	1	18	412	345	25	247	339		235	196	431	9,591
	2021	1	10	362	304	18	298	348		197	178	375	9,986
	2022	2	5	278	263	25	235	262		150	136	286	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	55.6	62.4	62.9	16.0	47.0	53.7		59.6	64.8	61.9	59.2
	2021	*	0.0	27.6	28.3	11.1	23.8	23.0		27.4	25.8	26.7	42.8
	2022	*	*	50.4	51.0	36.0	44.3	47.7		49.3	52.2	50.7	53.2
Tests Taken	2019	1	18	412	345	25	247	339		235	196	431	9,591
	2021	1	10	362	304	18	298	348		197	178	375	9,986
	2022	2	5	278	263	25	235	262		150	136	286	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	5.6	17.7	16.2	4.0	8.1	10.3		19.6	14.3	17.2	22.3
	2021	*	0.0	5.2	5.3	0.0	4.0	3.7		5.6	4.5	5.1	14.0
	2022	*	*	14.4	14.4	4.0	12.3	12.6		13.3	16.2	14.7	19.1
Tests Taken	2019	1	18	412	345	25	247	339		235	196	431	9,591
	2021	1	10	362	304	18	298	348		197	178	375	9,986
	2022	2	5	278	263	25	235	262		150	136	286	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	59.2	57.9	68.1	61.6	67.7
2021	45.1	42.8	53.3	53.1	56.3
2022	59.8	57.3	58.8	50.4	67.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	94.1	90.2	92.8	52.9	85.7	87.2		89.4	91.8	90.6	93.8
	2021	*	80.0	79.9	80.4	62.5	74.9	74.9		84.9	75.8	80.1	84.7
	2022	*	100.0	84.3	84.6	77.8	83.1	83.7		89.7	79.7	84.9	87.2
Tests Taken	2019	4	17	328	276	17	210	250		180	171	351	9,416
	2021	3	15	323	281	16	223	263		159	182	341	8,945
	2022	2	7	274	267	9	219	252		146	138	284	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	1	32	20	8	30	32		19	14	33	582
	2021	*	3	65	55	6	56	66		24	44	68	1,373
	2022	*	0	43	41	2	37	41		15	28	43	1,086
Tests Taken	2019	4	17	328	276	17	210	250		180	171	351	9,416
	2021	3	15	323	281	16	223	263		159	182	341	8,945
	2022	2	7	274	267	9	219	252		146	138	284	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	82.4	68.9	71.7	29.4	58.6	61.6		73.9	64.9	69.5	73.7
	2021	*	40.0	41.2	39.9	31.3	32.3	31.9		54.1	29.7	41.1	56.7
	2022	*	57.1	54.4	54.7	44.4	49.3	50.0		61.6	46.4	54.2	64.5
Tests Taken	2019	4	17	328	276	17	210	250		180	171	351	9,416
	2021	3	15	323	281	16	223	263		159	182	341	8,945
	2022	2	7	274	267	9	219	252		146	138	284	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	41.2	33.2	33.3	11.8	18.6	23.6		39.4	28.7	34.2	41.6
	2021	*	13.3	19.8	18.9	18.8	14.3	14.1		25.8	13.7	19.4	30.7
	2022	*	14.3	23.7	24.0	22.2	18.3	19.4		32.2	14.5	23.6	36.0
Tests Taken	2019	4	17	328	276	17	210	250		180	171	351	9,416
	2021	3	15	323	281	16	223	263		159	182	341	8,945
	2022	2	7	274	267	9	219	252		146	138	284	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	70.5	64.5	63.4	68.4
2021	57.1	62.4	53.6	58.6
2022	61.0	61.7	60.2	62.2

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (345)	Beginning	109	35.7	197	64.6	55	29.1	106	33.3	48	30.8
	Intermediate	78	25.6	71	23.3	45	23.8	128	40.3	71	45.5
	Advanced	78	25.6	37	12.1	51	27.0	49	15.4	27	17.3
	Advanced High	40	13.1	0	0.0	38	20.1	35	11.0	10	6.4
10 (200)	Beginning	24	13.8	82	47.1	3	2.7	28	15.5	6	6.4
	Intermediate	36	20.7	51	29.3	22	19.8	78	43.1	43	45.7
	Advanced	64	36.8	39	22.4	46	41.4	46	25.4	32	34.0
	Advanced High	50	28.7	2	1.1	40	36.0	29	16.0	13	13.8
11 (176)	Beginning	19	12.1	79	50.3	2	2.5	28	17.9	5	7.9
	Intermediate	46	29.3	37	23.6	11	13.6	73	46.8	28	44.4
	Advanced	54	34.4	38	24.2	41	50.6	27	17.3	21	33.3
	Advanced High	38	24.2	3	1.9	27	33.3	28	17.9	9	14.3
12 (136)	Beginning	4	3.3	45	36.6	0	0.0	17	14.0	0	0.0
	Intermediate	29	23.6	45	36.6	10	13.2	53	43.8	30	48.4
	Advanced	60	48.8	31	25.2	39	51.3	34	28.1	23	37.1
	Advanced High	30	24.4	2	1.6	27	35.5	17	14.0	9	14.5
ALL (857)	Beginning	156	20.6	403	53.1	60	13.1	179	23.1	59	15.7
	Intermediate	189	24.9	204	26.9	88	19.3	332	42.8	172	45.9
	Advanced	256	33.7	145	19.1	177	38.7	156	20.1	103	27.5
	Advanced High	158	20.8	7	0.9	132	28.9	109	14.0	41	10.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
208 15 (7.2%)	Beginning	6			
	Intermediate	0	40		
	Advanced	0	5	19	
	Advanced High	0	0	10	
90 16 (17.8%)	Beginning	1			
	Intermediate	2	17		
	Advanced	0	5	13	
	Advanced High	0	1	8	
55 3 (5.5%)	Beginning	3			
	Intermediate	0	6		
	Advanced	0	2	2	
	Advanced High	0	0	1	
40 4 (10.0%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	2	6	
	Advanced High	0	2	0	
393 38 (9.7%)	Beginning	10			
	Intermediate	2	72		
	Advanced	0	14	40	
	Advanced High	0	3	19	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

182	54.8	71.1	84.5	86.9	53.8	92.9	43.0	84.1
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ALGEBRA I HONORS (tested with 2020-2021 test)

23	39.3	54.5	82.3	87.3	13.0	87.0	64.7	93.3
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ALGEBRA II (tested with 2020-2021 test)

134	43.4	66.1	77.8	79.9	36.6	85.8	44.8	87.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

251	44.1	64.3	82.0	85.1	31.1	90.0	48.4	93.2
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BIOLOGY (tested with 2020-2021 test)

148	41.7	70.4	79.7	81.3	49.3	93.2	55.0	85.3
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BIOLOGY HONORS (tested with 2020-2021 test)

141	50.7	70.4	82.3	84.4	52.5	98.6	65.0	94.3
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CHEMISTRY (tested with 2020-2021 test)

125	32.4	66.8	79.7	82.0	28.8	99.2	37.9	85.9
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CHEMISTRY HONORS (tested with 2020-2021 test)

135	44.6	66.1	83.9	87.0	37.8	95.6	53.1	94.1
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ECONOMICS (tested with 2020-2021 test)

70	53.7	71.1	84.2	86.5	52.9	98.6	69.5	95.5
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ENGLISH I (tested with 2020-2021 test)

123	43.1	65.9	82.4	85.3	36.6	91.9	42.8	86.3
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

89	23.7	62.5	82.5	86.1	7.9	96.6	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

215	52.2	75.3	79.5	80.3	70.7	80.5	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

103	38.8	69.9	82.8	85.0	46.6	99.0	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

120	54.3	70.2	82.9	85.2	53.3	97.5	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

3	*	*	*	*	*	*	69.2	*
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ENGLISH I (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

59	32.0	66.0	85.5	88.9	27.1	100.0	28.5	91.3
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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

49	33.1	68.2	75.9	77.3	38.8	87.8	39.9	91.5
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ENGLISH I HONORS (tested with 2020-2021 test)

166	52.7	64.5	81.5	84.4	41.6	94.6	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

115	40.5	66.3	77.7	79.7	37.4	87.0	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

36	37.5	68.7	87.4	90.7	47.2	97.2	38.8	94.1
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ENGLISH II HONORS (tested with 2020-2021 test)

120	57.5	71.1	86.9	89.7	60.8	95.8	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

200	39.9	64.0	77.2	79.5	25.0	88.0	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

77	45.0	69.4	81.7	83.9	49.4	96.1	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

202	42.6	69.8	80.9	82.9	49.5	96.5	59.4	92.7
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GEOMETRY (tested with 2020-2021 test)

210	35.1	66.4	76.9	78.7	31.4	86.7	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

97	33.8	63.2	82.4	85.8	19.6	91.8	50.9	92.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

124	40.8	66.5	74.1	75.4	29.8	81.5	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

1	*	*	*	*	*	*	67.9	*
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

173	47.1	67.6	80.3	82.6	43.4	91.9	45.6	91.8
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GEOMETRY (tested with 2020-2021 test)

175	30.0	65.6	77.4	79.4	20.6	83.4	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

95	34.3	64.8	82.9	86.2	26.3	95.8	57.0	89.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2020-2021 test)

65	41.0	63.1	77.2	79.7	27.7	89.2	57.4	93.1
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HS HEALTH EDUCATION (tested with 2020-2021 test)

90	59.5	73.0	84.0	85.9	61.1	98.9	70.0	95.6
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HS VARSITY BAND (tested with 2020-2021 test)

7	43.7	70.9	94.7	98.9	42.9	100.0	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

59	43.4	70.7	84.3	86.7	47.5	100.0	50.5	87.5
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

100	45.4	61.9	84.9	88.9	28.0	94.0	33.2	93.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

78	56.1	73.7	83.9	85.7	66.7	91.0	67.0	88.7
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SPANISH I (tested with 2020-2021 test)

37	59.7	79.1	90.8	92.8	81.1	97.3	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

55	55.5	74.8	90.7	93.5	69.1	100.0	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

136	44.1	70.6	92.0	95.7	55.9	100.0	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

241	53.6	68.3	86.3	89.5	49.8	99.6	56.3	90.0
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WORLD HISTORY (tested with 2020-2021 test)

161	50.3	71.3	84.3	86.6	50.9	96.3	51.3	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2020-2021 test)

1	*	*	*	*	*		54.5	*
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HS HEALTH EDUCATION (tested with 2020-2021 test)

72	63.8	75.8	81.3	82.2	72.2	98.6	70.9	90.9
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HS VARSITY BAND (tested with 2020-2021 test)

7	47.4	72.8	92.6	96.1	71.4	100.0	69.7	96.9
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PHYSICS (tested with 2020-2021 test)

32	46.2	75.2	79.0	79.6	78.1	90.6	60.3	81.6
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

59	43.2	68.4	85.7	88.8	45.8	96.6	60.2	91.4
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

53	55.0	74.5	78.7	79.4	84.9	88.7	75.3	88.8
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SPANISH I (tested with 2020-2021 test)

29	66.6	81.1	89.7	91.2	86.2	100.0	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

47	69.1	82.5	89.1	90.3	80.9	100.0	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

99	42.8	68.2	89.2	92.9	44.4	98.0	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD HISTORY (tested with 2020-2021 test)

137	58.4	76.0	81.7	82.7	72.3	94.9	47.9	86.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY HONORS (tested with 2020-2021 test)

106	65.7	80.2	89.8	91.5	82.1	99.1	74.0	94.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY HONORS (tested with 2020-2021 test)

108	63.6	75.2	85.2	87.0	73.1	94.4	66.1	92.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	78.5	84.4	266	438	26.3	10	424	20.0	254	438	26.4	1	*	*	7,397	467	39.9
		2020-21	79.3	80.0	272	427	22.4	12	434	33.3	257	426	21.8	2	*	*	7,033	457	35.8
		2021-22	51.8	62.6	155	427	23.2	4	*	*	148	428	24.3	1	*	*	5,440	468	40.4
	Mathematics	2019-20	78.5	84.4	266	432	10.9	10	423	10.0	254	432	11.0	1	*	*	7,397	461	21.8
		2020-21	79.3	80.0	272	428	5.1	12	416	0.0	257	429	5.4	2	*	*	7,033	456	20.4
		2021-22	51.8	62.6	155	426	11.0	4	*	*	148	427	11.5	1	*	*	5,440	461	23.3
ACT	English	2019-20	66.1	81.2	224	13	12.5	8	14	12.5	213	13	12.7	2	*	*	7,118	15	28.9
		2020-21	21.6	57.2	74	13	17.6	2	*	*	72	13	18.1				5,025	14	24.2
		2021-22	80.6	77.7	241	12	8.3	10	12	0.0	226	12	8.8	2	*	*	6,753	14	25.7
	Mathematics	2019-20	66.1	81.2	224	16	4.0	8	17	0.0	213	16	4.2	2	*	*	7,118	17	14.3
		2020-21	21.6	57.2	74	16	4.1	2	*	*	72	16	4.2				5,025	17	13.6
		2021-22	80.6	77.7	241	16	5.4	10	15	0.0	226	16	5.8	2	*	*	6,753	17	13.0
	Reading	2019-20	66.1	81.2	224	15	8.9	8	17	37.5	213	15	8.0	2	*	*	7,118	16	18.6
		2020-21	21.6	57.2	74	15	12.2	2	*	*	72	15	11.1				5,025	16	16.1
		2021-22	80.6	77.7	241	15	8.7	10	13	0.0	226	15	9.3	2	*	*	6,753	16	17.8
	Science	2019-20	66.1	81.2	224	15	3.6	8	18	12.5	213	15	3.3	2	*	*	7,118	17	13.9
		2020-21	21.6	57.2	74	16	1.4	2	*	*	72	16	1.4				5,025	17	12.9
		2021-22	80.6	77.7	241	15	4.1	10	15	0.0	226	15	4.4	2	*	*	6,753	16	13.4
	Composite	2019-20	66.1	81.2	224	15	–	8	16	–	213	15	–	2	*	–	7,118	16	–
		2020-21	21.6	57.2	74	15	–	2	*	–	72	15	–				5,025	16	–
		2021-22	80.6	77.7	241	15	–	10	14	–	226	15	–	2	*	–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	66	387	31.8	2	*	*	63	389	33.3	1	*	*	0			1,840	463	69.2
		2020	4	*	*	0			4	*	*	0			0			195	393	38.5
		2021	12	442	66.7	1	*	*	11	445	63.6	0			0			1,784	466	71.7
	Mathematics	2019	66	405	25.8	2	*	*	63	404	25.4	1	*	*	0			1,840	461	62.2
		2020	4	*	*	0			4	*	*	0			0			195	407	22.6
		2021	12	458	50.0	1	*	*	11	462	54.5	0			0			1,784	460	59.6
10	Reading & Writing	2019	387	382	20.4	16	351	6.3	367	383	21.0	3	*	*	0			8,412	412	36.7
		2020	136	367	16.9	2	*	*	134	368	17.2	0			0			4,794	421	42.6
		2021	238	363	15.5	4	*	*	231	364	15.6	0			1	*	*	7,518	414	40.0
	Mathematics	2019	387	405	7.5	16	381	0.0	367	406	7.6	3	*	*	0			8,412	425	19.8
		2020	136	380	7.4	2	*	*	134	381	7.5	0			0			4,794	425	22.5
		2021	238	403	10.5	4	*	*	231	404	10.8	0			1	*	*	7,518	428	22.1
11	Reading & Writing	2019	218	391	17.0	4	*	*	212	391	17.5	2	*	*	0			2,675	480	55.6
		2020	10	426	40.0	0			9	432	44.4	1	*	*	0			1,090	522	68.2
		2021	7	524	85.7	0			7	524	85.7	0			0			1,621	528	75.3
	Mathematics	2019	218	406	1.4	4	*	*	212	406	1.4	2	*	*	0			2,675	472	32.0
		2020	10	434	10.0	0			9	437	11.1	1	*	*	0			1,090	510	49.9
		2021	7	490	42.9	0			7	490	42.9	0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

418	17,479	1.3	2.1	38	9.1	34.0
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Computer Science A

8	79	1.0	2.8	0	0.0	51.9
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Environmental Science

29	967	1.5	1.9	2	6.9	25.4
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Physics 1

89	465	1.1	1.8	0	0.0	20.9
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Studio Art: 3-D Design Portfolio

1	42	*	3.4	*	*	85.7
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World History

8	1,540	1.3	2.1	0	0.0	29.9
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Biology

10	621	1.1	2.1	0	0.0	29.5
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Computer Science Principles

4	242	*	2.6	*	*	48.8
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Human Geography

32	2,174	1.6	1.7	7	21.9	20.3
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Spanish Language and Culture

19	907	3.3	3.5	15	78.9	78.3
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United States Government and Politics

98	1,100	1.2	1.9	2	2.0	25.2
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Calculus AB

7	611	1.4	2.4	1	14.3	38.1
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English Literature and Composition

40	1,659	1.6	2.3	7	17.5	41.0
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Macroeconomics

54	1,088	1.0	1.9	0	0.0	25.6
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Spanish Literature and Culture

13	208	2.0	2.5	3	23.1	48.1
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United States History

6	1,574	1.0	1.7	0	0.0	18.9
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