Data Packet 2022-23

DALLAS ENVIRONMENTAL SCIENCE ACADEMY

School # 71

July 27, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	138
7	147
8	143
ALL	428

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	38	8.9	7	23.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	0.9	*	*
Hispanic	380	88.8	10	33.3
White	5	1.2	9	30.0
Multiple	1	0.2	1	3.3
Other* (teachers only)	—	—	3	10.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	233	54.4
Economically disadvantaged	341	79.7
Limited English proficient (LEP)	199	46.5
Special education	2	0.5
Talented and Gifted (TAG)	314	73.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	153	12	7.8	0	0.0	2	1.3	135	88.2	3	2.0	1	0.7
	2021	148	15	10.1	0	0.0	2	1.4	127	85.8	3	2.0	1	0.7
	2022	138	12	8.7	0	0.0	0	0.0	126	91.3	0	0.0	0	0.0
7	2020	165	12	7.3	0	0.0	4	2.4	147	89.1	2	1.2	0	0.0
	2021	152	10	6.6	0	0.0	2	1.3	136	89.5	2	1.3	2	1.3
	2022	147	16	10.9	0	0.0	2	1.4	126	85.7	3	2.0	0	0.0
8	2020	143	9	6.3	0	0.0	1	0.7	127	88.8	5	3.5	1	0.7
	2021	163	13	8.0	0	0.0	4	2.5	144	88.3	1	0.6	1	0.6
	2022	143	10	7.0	0	0.0	2	1.4	128	89.5	2	1.4	1	0.7
6-8	2020	461	33	7.2	0	0.0	7	1.5	409	88.7	10	2.2	2	0.4
	2021	463	38	8.2	0	0.0	8	1.7	407	87.9	6	1.3	4	0.9
	2022	428	38	8.9	0	0.0	4	0.9	380	88.8	5	1.2	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	153	111	72.5	55	35.9	0	0.0	68	44.4	120	78.4	7	4.6	55.6	44.4	0.0
	2021	148	115	77.7	76	51.4	0	0.0	79	53.4	115	77.7	9	6.1	60.1	39.9	0.0
	2022	138	114	82.6	72	52.2	2	1.4	77	55.8	88	63.8	7	5.1	56.5	43.5	0.0
7	2020	165	120	72.7	34	20.6	4	2.4	83	50.3	127	77.0	1	0.6	58.2	41.8	0.0
	2021	152	110	72.4	56	36.8	0	0.0	58	38.2	119	78.3	1	0.7	56.6	43.4	0.0
	2022	147	113	76.9	74	50.3	0	0.0	82	55.8	113	76.9	2	1.4	55.8	44.2	0.0
8	2020	143	110	76.9	9	6.3	1	0.7	78	54.5	110	76.9	1	0.7	68.5	31.5	0.0
	2021	163	131	80.4	31	19.0	4	2.5	39	23.9	125	76.7	0	0.0	58.3	41.7	0.0
	2022	143	114	79.7	53	37.1	0	0.0	74	51.7	113	79.0	0	0.0	55.9	44.1	0.0
6-8	2020	461	341	74.0	98	21.3	5	1.1	229	49.7	357	77.4	9	2.0	60.5	39.5	0.0
	2021	463	356	76.9	163	35.2	4	0.9	176	38.0	359	77.5	10	2.2	58.3	41.7	0.0
	2022	428	341	79.7	199	46.5	2	0.5	233	54.4	314	73.4	9	2.1	56.1	43.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	155	11,110	152	98.0	10,711	96.4	0	0.0	4.0	152	10,111	98.2	91.0
	2021	150	10,575	148	98.9	10,169	96.2	0	0.0	3.1	145	8,812	96.7	83.3
	2022	144	9,901	139	96.9	9,363	94.6	1	0.7	8.9	141	8,300	98.0	83.8
7	2020	166	10,970	163	98.1	10,532	96.0	0	0.0	6.0	165	9,871	99.6	90.0
	2021	155	10,601	153	98.6	10,119	95.5	1	0.6	2.9	145	8,710	93.7	82.2
	2022	149	10,335	144	97.1	9,689	93.7	1	0.7	10.8	145	8,457	97.6	81.8
8	2020	143	10,325	139	97.1	9,856	95.5	0	0.0	7.2	142	9,155	99.0	88.7
	2021	163	10,673	160	97.8	10,147	95.1	0	0.0	3.1	156	8,651	95.4	81.1
	2022	144	10,461	138	96.5	9,782	93.5	1	0.7	12.6	142	8,381	98.9	80.1
6-8	2020	464	32,404	454	97.7	31,100	96.0	0	0.0	5.7	459	29,137	98.9	89.9
	2021	468	31,848	461	98.4	30,435	95.6	1	0.2	3.0	446	26,173	95.3	82.2
	2022	436	30,697	422	96.8	28,834	93.9	3	0.7	10.8	428	25,138	98.2	81.9

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	23.3
Hispanic	10	33.3
White	9	30.0
Multiple	1	3.3
Other	3	10.0

Gender	Number	Percentage
Female	18	60.0
Male	12	40.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.9	96.0
2020-21	6.2	100.0
2021-22	7.5	88.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.3
1	2	6.7
2	0	0.0
3	1	3.3
4	0	0.0
5	0	0.0
1-3	3	10.0
More than 3	26	86.7
1 - 5	3	10.0
6 - 10	10	33.3
11 - 20	12	40.0
More than 20	4	13.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	*	100.0	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	56.6	163
	2021	*	86.7	98.4	97.3		98.7	97.4		98.9	94.8	97.3	54.2	146
	2022		100.0	95.3	95.7	*	93.3	93.8		96.3	95.1	95.7	60.7	141
7	**2019**	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.4	148
	2021	*	100.0	95.5	96.3		92.7	92.9		96.4	95.4	96.0	60.3	149
	2022	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	70.3	147
8	**2019**	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	68.9	145
	2021	*	100.0	97.1	96.9	*	90.0	91.7		96.7	98.5	97.5	66.4	158
	2022	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	75.9	142
6-8	**2019**	100.0	100.0	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	63.1	456
	2021	100.0	94.7	97.0	96.8	*	95.0	94.7		97.3	96.3	96.9	60.3	453
	2022	*	100.0	98.4	98.5	*	97.5	97.9		98.8	98.4	98.6	69.1	430

	NUMBER TESTED IN GRADES 6-8											
2019	17	42	386	392	9	110	203	1	266	190	456	31,088
2021	6	38	397	345	4	160	170		263	190	453	26,714
2022	5	38	382	343	2	202	236		241	189	430	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	*	0	0	0	0	0	0	*	0	0	0	4,698	163
	2021	*	2	2	3		1	2		1	3	4	4,079	146
	2022		0	6	5	*	5	5		3	3	6	3,664	141
7	**2019**	0	0	0	0	*	0	0		0	0	0	3,626	148
	2021	*	0	6	4		4	4		3	3	6	3,490	149
	2022	*	0	0	0		0	0		0	0	0	2,873	147
8	**2019**	0	0	0	0		0	0		0	0	0	3,137	145
	2021	*	0	4	4	*	3	3		3	1	4	3,026	158
	2022	*	0	0	0		0	0		0	0	0	2,316	142
6-8	**2019**	0	0	0	0	0	0	0	*	0	0	0	11,461	456
	2021	0	2	12	11	*	8	9		7	7	14	10,595	453
	2022	*	0	6	5	*	5	5		3	3	6	8,853	430

	NUMBER TESTED IN GRADES 6-8												
2019	17	42	386	392	9	110	203	1	266	190	456	31,088
2021	6	38	397	345	4	160	170		263	190	453	26,714
2022	5	38	382	343	2	202	236		241	189	430	28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	*	61.5	81.9	80.3	100.0	72.1	75.6	*	80.9	81.2	81.0	26.3	163
	2021	*	53.3	68.0	64.0		65.3	64.1		72.7	60.3	67.8	23.9	146
	2022		83.3	76.0	77.8	*	74.7	72.5		75.0	78.7	76.6	33.2	141
7	**2019**	100.0	80.0	95.3	95.0	*	90.9	91.4		92.2	100.0	94.6	37.3	148
	2021	*	80.0	71.4	72.0		63.6	62.5		75.0	67.7	71.8	35.2	149
	2022	*	81.3	94.4	93.8		91.9	91.5		90.2	96.9	93.2	45.2	147
8	**2019**	87.5	84.2	95.6	93.3		81.3	90.2		92.8	94.7	93.8	40.1	145
	2021	*	84.6	87.8	86.6	*	83.3	86.1		86.8	89.6	88.0	37.7	158
	2022	*	100.0	89.8	91.2		86.8	87.8		89.9	92.1	90.8	48.3	142
6-8	**2019**	94.1	76.2	90.4	89.3	100.0	79.1	84.7	*	88.3	91.1	89.5	34.4	456
	2021	100.0	71.1	76.1	74.8	*	68.1	68.2		78.3	73.2	76.2	32.3	453
	2022	*	86.8	86.6	87.5	*	84.2	83.9		85.1	89.4	87.0	42.3	430

	NUMBER TESTED IN GRADES 6-8											
2019	17	42	386	392	9	110	203	1	266	190	456	31,088
2021	6	38	397	345	4	160	170		263	190	453	26,714
2022	5	38	382	343	2	202	236		241	189	430	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	*	46.2	41.0	42.3	71.4	36.1	37.8	*	33.0	53.6	41.7	11.1	163
	2021	*	20.0	36.0	32.4		36.0	34.6		36.4	27.6	32.9	10.2	146
	2022		33.3	45.7	46.2	*	44.0	42.5		38.8	52.5	44.7	16.0	141
7	**2019**	71.4	40.0	81.4	77.7	*	78.8	77.1		74.8	84.4	77.7	20.7	148
	2021	*	40.0	46.6	46.7		32.7	32.1		45.2	49.2	47.0	18.4	149
	2022	*	56.3	76.2	73.5		78.4	73.2		74.4	75.4	74.8	29.3	147
8	**2019**	50.0	52.6	69.0	67.2		43.8	60.8		53.6	78.9	66.9	17.6	145
	2021	*	61.5	57.6	55.9	*	56.7	55.6		50.5	70.1	58.9	16.3	158
	2022	*	70.0	71.7	69.9		67.9	64.9		70.9	74.6	72.5	29.2	142
6-8	**2019**	64.7	47.6	62.7	61.7	77.8	50.0	57.1	*	54.5	71.1	61.4	16.4	456
	2021	33.3	39.5	47.1	45.5	*	38.8	38.2		44.1	50.0	46.6	14.9	453
	2022	*	52.6	64.4	63.0	*	62.9	60.2		61.4	67.7	64.2	24.9	430

	NUMBER TESTED IN GRADE 6-8											
2019	17	42	386	392	9	110	203	1	266	190	456	31,088
2021	6	38	397	345	4	160	170		263	190	453	26,714
2022	5	38	382	343	2	202	236		241	189	430	28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	91.9	81.6	83.6
	2021	74.6	84.7	78.0
	2022	77.9	80.4	80.8
7	2019	89.0	86.0	87.0
	2021	84.1	77.3	81.8
	2022	87.8	83.9	89.1
8	2019	91.6	88.3	83.8
	2021	85.8	84.7	84.4
	2022	94.8	87.1	81.9
6-8	2019	90.9	85.1	84.8
	2021	81.7	82.3	81.5
	2022	86.9	83.8	84.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	*	100.0	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	73.5	163
	2021	*	86.7	92.8	91.0		96.0	94.9		96.6	84.5	91.8	61.6	146
	2022		83.3	97.7	97.4	*	97.3	96.3		97.5	95.1	96.5	66.4	141
8	**2019**	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.0	150
	2021	*	50.0	81.2	77.6		81.8	82.1		83.3	73.8	79.2	53.6	149
	2022	*	93.8	98.4	98.2		98.6	97.6		98.8	96.9	98.0	66.0	147
6-8	**2019**	100.0	100.0	100.0	100.0	100.0	100.0	100.0	*	100.0	100.0	100.0	72.2	313
	2021	*	72.0	86.8	84.4		90.0	89.6		90.1	78.9	85.4	52.7	295
	2022	*	89.3	98.0	97.8	*	98.0	96.9		98.1	96.0	97.2	60.9	288

	NUMBER TESTED IN GRADES 6-8											
2019	9	23	274	260	10	94	152	1	199	114	313	28,819
2021	5	25	258	218		130	134		172	123	295	22,626
2022	3	28	255	230	2	149	162		162	126	288	24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	0	0	0	0	0	0	*	0	0	0	2,859	163
	2021	*	2	9	10		3	4		3	9	12	3,435	146
	2022		2	3	3	*	2	3		2	3	5	3,133	141
8	2019	0	0	0	0	*	0	0		0	0	0	2,027	150
	2021	*	5	25	24		10	10		14	17	31	4,641	149
	2022	*	1	2	2		1	2		1	2	3	3,849	147
6-8	2019	0	0	0	0	0	0	0	*	0	0	0	8,015	313
	2021	*	7	34	34		13	14		17	26	43	10,708	295
	2022	*	3	5	5	*	3	5		3	5	8	9,670	288

	NUMBER TESTED IN GRADES 6-8											
2019	9	23	274	260	10	94	152	1	199	114	313	28,819
2021	5	25	258	218		130	134		172	123	295	22,626
2022	3	28	255	230	2	149	162		162	126	288	24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	*	92.3	92.4	94.2	85.7	95.1	92.7	*	94.7	89.9	92.6	37.6	163
	2021	*	26.7	56.0	47.7		50.7	51.3		64.8	34.5	52.7	28.6	146
	2022		58.3	59.7	60.7	*	60.0	58.8		65.0	52.5	59.6	31.4	141
8	**2019**	100.0	100.0	99.2	100.0	*	100.0	98.6		99.0	100.0	99.3	53.8	150
	2021	*	30.0	50.4	46.7		52.7	53.6		52.4	44.6	49.0	27.3	149
	2022	*	75.0	70.6	72.6		73.0	68.3		70.7	70.8	70.7	35.6	147
6-8	**2019**	100.0	95.7	95.6	96.9	90.0	96.8	95.4	*	97.0	93.9	95.8	39.2	313
	2021	*	28.0	53.1	47.2		51.5	52.2		58.7	39.8	50.8	24.4	295
	2022	*	67.9	65.1	66.5	*	66.4	63.6		67.9	61.9	65.3	29.4	288

	NUMBER TESTED IN GRADES 6-8												
2019	9	23	274	260	10	94	152	1	199	114	313	28,819
2021	5	25	258	218		130	134		172	123	295	22,626
2022	3	28	255	230	2	149	162		162	126	288	24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	53.8	58.3	60.6	85.7	60.7	62.2	*	69.1	46.4	59.5	15.4	163
	2021	*	6.7	14.4	12.6		13.3	12.8		15.9	13.8	15.1	9.3	146
	2022		8.3	21.7	22.2	*	20.0	18.8		23.8	16.4	20.6	10.6	141
8	2019	71.4	30.0	62.3	58.5	*	54.5	60.0		61.9	55.6	60.0	14.4	150
	2021	*	10.0	12.8	11.2		18.2	17.9		16.7	9.2	13.4	6.0	149
	2022	*	18.8	32.5	31.0		35.1	31.7		39.0	23.1	32.0	11.9	147
6-8	2019	77.8	43.5	60.2	59.6	80.0	58.5	61.2	*	65.3	50.0	59.7	12.1	313
	2021	*	8.0	13.6	11.9		15.4	14.9		16.3	11.4	14.2	6.6	295
	2022	*	14.3	27.1	26.5	*	27.5	25.3		31.5	19.8	26.4	9.7	288

	NUMBER TESTED IN GRADE 6-8											
2019	9	23	274	260	10	94	152	1	199	114	313	28,819
2021	5	25	258	218		130	134		172	123	295	22,626
2022	3	28	255	230	2	149	162		162	126	288	24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	72.6	78.6	82.3	82.9
	2021	59.2	61.2	63.8	63.4
	2022	59.6	65.2	65.5	67.3
8	2019	95.0	84.8	84.8	87.2
	2021	56.9	65.1	54.8	75.5
	2022	71.6	74.1	75.1	78.1
6-8	2019	83.3	81.6	83.5	85.0
	2021	58.1	63.2	59.2	69.5
	2022	65.7	69.7	70.4	72.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021	*	100.0	92.1	94.5	*	86.7	88.9		96.7	88.1	93.1	85.0
	2022	*	90.0	98.4	98.2		98.1	95.9		97.5	98.4	97.9	95.3
Tests Taken	**2019**	8	19	113	134		16	51		69	76	145	2,355
	2021	1	13	140	127	4	30	36		92	67	159	4,208
	2022	2	10	126	112		53	74		79	62	141	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	0	0	0	0		0	0		0	0	0	17
	2021	*	0	11	7	*	4	4		3	8	11	632
	2022	*	1	2	2		1	3		2	1	3	192
Tests Taken	**2019**	8	19	113	134		16	51		69	76	145	2,355
	2021	1	13	140	127	4	30	36		92	67	159	4,208
	2022	2	10	126	112		53	74		79	62	141	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	87.5	94.7	98.2	97.0		100.0	96.1		94.2	100.0	97.2	94.0
	2021	*	69.2	65.0	66.9	*	60.0	52.8		76.1	53.7	66.7	51.0
	2022	*	40.0	82.5	79.5		84.9	71.6		78.5	82.3	80.1	75.9
Tests Taken	**2019**	8	19	113	134		16	51		69	76	145	2,355
	2021	1	13	140	127	4	30	36		92	67	159	4,208
	2022	2	10	126	112		53	74		79	62	141	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	75.0	84.2	85.0	83.6		68.8	80.4		84.1	85.5	84.8	77.9
	2021	*	23.1	47.1	44.9	*	46.7	41.7		54.3	37.3	47.2	29.2
	2022	*	10.0	69.8	65.2		73.6	59.5		64.6	69.4	66.7	54.6
Tests Taken	**2019**	8	19	113	134		16	51		69	76	145	2,355
	2021	1	13	140	127	4	30	36		92	67	159	4,208
	2022	2	10	126	112		53	74		79	62	141	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	86.8	84.8	90.5	82.4	91.6
2021	64.7	73.0	70.8	66.9	72.6
2022	66.9	79.4	82.3	82.5	79.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.9	148
	2021	*	90.0	90.2	89.7		87.3	87.5		94.0	86.2	90.6	54.5	149
	2022	*	100.0	98.4	98.2		98.6	97.6		100.0	96.9	98.6	60.7	147

	NUMBER TESTED IN GRADE 8												
2019	7	10	129	121	2	33	70		103	45	148	10,542
2021	2	10	133	107		55	56		84	65	149	9,344
2022	3	16	126	113		74	82		82	65	147	10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	0	0	0	0	*	0	0		0	0	0	2860	148
	2021	*	1	13	11		7	7		5	9	14	4253	149
	2022	*	0	2	2		1	2		0	2	2	4059	147

	NUMBER TESTED IN GRADE 8												
2019	7	10	129	121	2	33	70		103	45	148	10,542
2021	2	10	133	107		55	56		84	65	149	9,344
2022	3	16	126	113		74	82		82	65	147	10,328

DALLAS ENVIRONMENTAL SCIENCE ACADEMY (71)   **26**

July 27, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_num_not_app   2022-23 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	100.0	90.0	96.1	96.7	*	90.9	94.3		97.1	93.3	95.9	36.4	148
	2021	*	50.0	66.2	63.6		60.0	60.7		71.4	58.5	65.8	25.8	149
	2022	*	68.8	84.1	83.2		89.2	84.1		89.0	75.4	83.0	28.8	147

	NUMBER TESTED IN GRADE 8												
2019	7	10	129	121	2	33	70		103	45	148	10,542
2021	2	10	133	107		55	56		84	65	149	9,344
2022	3	16	126	113		74	82		82	65	147	10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	85.7	30.0	69.8	68.6	*	60.6	61.4		70.9	62.2	68.2	13.8	148
	2021	*	10.0	38.3	33.6		30.9	30.4		40.5	32.3	36.9	10.5	149
	2022	*	43.8	46.8	46.0		50.0	45.1		57.3	33.8	46.9	11.6	147

	NUMBER TESTED IN GRADE 8												
2019	7	10	129	121	2	33	70		103	45	148	10,542
2021	2	10	133	107		55	56		84	65	149	9,344
2022	3	16	126	113		74	82		82	65	147	10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2019**	92.4	76.6	81.7	90.0
	2021	78.5	63.5	73.6	74.7
	2022	90.7	73.2	78.6	78.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	100.0	94.7	97.3	97.0		93.8	96.1		98.6	96.1	97.2	60.4	145
	2021	*	100.0	93.6	93.0	*	90.0	91.7		97.8	89.4	94.3	43.3	158
	2022	*	100.0	92.1	94.7		94.3	89.2		92.4	93.7	93.0	49.4	142

	NUMBER TESTED IN GRADE 8												
2019	8	19	113	134		16	51		69	76	145	10,119
2021	1	12	140	128	4	30	36		92	66	158	8,806
2022	2	10	127	113		53	74		79	63	142	9,781

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	0	1	3	4		1	2		1	3	4	4007	145
	2021	*	0	9	9	*	3	3		2	7	9	4995	158
	2022	*	0	10	6		3	8		6	4	10	4947	142

	NUMBER TESTED IN GRADE8												
2019	8	19	113	134		16	51		69	76	145	10,119
2021	1	12	140	128	4	30	36		92	66	158	8,806
2022	2	10	127	113		53	74		79	63	142	9,781

DALLAS ENVIRONMENTAL SCIENCE ACADEMY (71)　　　　　　　　　　　　　　　　**31**

July 27, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_num_not_app   2022-23 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	87.5	63.2	70.8	69.4		50.0	62.7		72.5	69.7	71.0	25.7	145
	2021	*	66.7	58.6	60.2	*	63.3	58.3		66.3	50.0	59.5	15.2	158
	2022	*	50.0	55.1	56.6		49.1	44.6		62.0	47.6	55.6	19.3	142

	NUMBER TESTED IN GRADE 8												
2019	8	19	113	134		16	51		69	76	145	10,119
2021	1	12	140	128	4	30	36		92	66	158	8,806
2022	2	10	127	113		53	74		79	63	142	9,781

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	50.0	36.8	49.6	47.8		31.3	43.1		47.8	48.7	48.3	12.9	145
	2021	*	25.0	24.3	24.2	*	23.3	22.2		34.8	13.6	25.9	5.3	158
	2022	*	40.0	34.6	37.2		26.4	24.3		44.3	25.4	35.9	9.5	142

	NUMBER TESTED IN GRADE 8												
2019	8	19	113	134		16	51		69	76	145	10,119
2021	1	12	140	128	4	30	36		92	66	158	8,806
2022	2	10	127	113		53	74		79	63	142	9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2019**	74.3	77.1	79.2	75.5
	2021	68.3	79.2	66.2	75.9
	2022	71.5	71.2	72.2	69.2

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: / 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (76)	Beginning	0	0.0	6	7.9	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	39	51.3	3	3.9	8	10.5	6	7.9
	Advanced	19	25.0	31	40.8	37	48.7	11	14.5	47	61.8
	Advanced High	57	75.0	0	0.0	36	47.4	57	75.0	23	30.3
7 (74)	Beginning	0	0.0	6	8.1	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.4	18	24.3	1	1.4	0	0.0	6	8.1
	Advanced	5	6.8	49	66.2	18	24.3	5	6.8	20	27.0
	Advanced High	68	91.9	1	1.4	55	74.3	69	93.2	48	64.9
8 (53)	Beginning	0	0.0	4	7.5	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	11	20.8	2	3.8	4	7.5	4	7.5
	Advanced	7	13.2	36	67.9	13	24.5	10	18.9	18	34.0
	Advanced High	46	86.8	2	3.8	38	71.7	39	73.6	31	58.5
ALL (203)	Beginning	0	0.0	16	7.9	0	0.0	0	0.0	0	0.0
	Intermediate	1	0.5	68	33.5	6	3.0	12	5.9	16	7.9
	Advanced	31	15.3	116	57.1	68	33.5	26	12.8	85	41.9
	Advanced High	171	84.2	3	1.5	129	63.5	165	81.3	102	50.2

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years / N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
70 / **26 (37.1%)**	Beginning	0			
	Intermediate	0	6		
	Advanced	0	5	38	
	Advanced High	0	1	20	
68 / **46 (67.6%)**	Beginning	0			
	Intermediate	0	6		
	Advanced	0	0	16	
	Advanced High	0	1	45	
52 / **31 (59.6%)**	Beginning	0			
	Intermediate	0	4		
	Advanced	0	1	17	
	Advanced High	0	1	29	
190 / **103 (54.2%)**	Beginning	0			
	Intermediate	0	16		
	Advanced	0	6	71	
	Advanced High	0	3	94	

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

| 143 | 81.1 | 85.8 | 83.9 | 83.7 | 86.7 | 93.0 | 64.7 | 93.3 |

ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

| 143 | 70.4 | 84.4 | 92.0 | 92.8 | 97.9 | 100.0 | 59.4 | 92.7 |

SPANISH I (tested with 2020-2021 test)

| 61 | 60.6 | 79.6 | 89.2 | 90.3 | 90.2 | 100.0 | 71.0 | 94.1 |

SPANISH II (tested with 2020-2021 test)

| 155 | 67.5 | 81.6 | 91.1 | 92.1 | 87.7 | 100.0 | 70.1 | 93.9 |

Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

| 78 | 77.3 | 85.5 | 88.3 | 88.6 | 94.9 | 94.9 | 57.9 | 97.4 |

MATHEMATICS 6 (tested with 2020-2021 test)

| 1 | * | * | * | * | * | * | 62.2 | * |

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

| 143 | 62.9 | 76.8 | 83.8 | 84.6 | 78.3 | 100.0 | 63.0 | 94.6 |

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

| 148 | 75.9 | 84.6 | 89.3 | 89.8 | 91.9 | 99.3 | 68.0 | 95.0 |

MS ART I STUDIO (tested with 2020-2021 test)

| 143 | 64.6 | 81.7 | 90.6 | 91.6 | 99.3 | 96.5 | 72.9 | 97.0 |

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

| 73 | 83.6 | 89.3 | 92.8 | 93.2 | 100.0 | 100.0 | 74.0 | 95.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

| 139 | 71.6 | 82.6 | 88.1 | 88.7 | 95.0 | 99.3 | 45.6 | 91.8 |

SPANISH I (tested with 2020-2021 test)

| 60 | 69.9 | 83.0 | 90.2 | 91.0 | 93.3 | 100.0 | 77.9 | 91.0 |

SPANISH II (tested with 2020-2021 test)

| 151 | 80.2 | 88.8 | 89.5 | 89.5 | 99.3 | 100.0 | 83.3 | 92.5 |

Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

| 78 | 74.1 | 82.4 | 86.5 | 86.9 | 93.6 | 96.2 | 62.0 | 95.1 |

MATHEMATICS 6 (tested with 2020-2021 test)

| | | | | | | | | |

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

MS ART I STUDIO (tested with 2020-2021 test)

| 136 | 66.4 | 81.3 | 88.0 | 88.8 | 97.8 | 95.6 | 73.6 | 82.5 |

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

| 65 | 86.6 | 91.1 | 91.5 | 91.6 | 100.0 | 100.0 | 75.4 | 95.4 |

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

| 144 | 73.8 | 84.3 | 87.8 | 88.2 | 99.3 | 100.0 | 70.7 | 98.7 |

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| 145 | 79.8 | 87.9 | 93.3 | 93.9 | 100.0 | 100.0 | 80.0 | 98.9 |

PHYSICS 8 (tested with 2020-2021 test)

| 65 | 71.5 | 82.9 | 84.5 | 84.7 | 92.3 | 93.8 | 63.5 | 95.5 |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

| 75 | 58.2 | 78.4 | 89.5 | 90.7 | 86.7 | 100.0 | 45.5 | 86.1 |

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

| 69 | 65.9 | 79.5 | 89.3 | 90.4 | 88.4 | 100.0 | 75.2 | 97.5 |

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

| 70 | 73.9 | 86.2 | 84.2 | 84.0 | 100.0 | 100.0 | 57.0 | 89.6 |

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

| 78 | 71.6 | 81.9 | 83.8 | 84.0 | 93.6 | 100.0 | 82.4 | 96.7 |

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

| 45 | 70.3 | 84.4 | 87.4 | 87.7 | 100.0 | 100.0 | 58.9 | 88.0 |

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

| 68 | 70.2 | 81.0 | 88.0 | 88.8 | 89.7 | 100.0 | 74.4 | 96.2 |

SCIENCE 6 (tested with 2020-2021 test)

| 1 | * | * | * | * | * | * | 46.5 | * |

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 143 | 71.3 | 82.8 | 86.4 | 86.8 | 97.2 | 98.6 | 60.8 | 97.2 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

| 137 | 75.4 | 83.6 | 90.9 | 91.7 | 100.0 | 100.0 | 72.0 | 98.8 |

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| 144 | 84.1 | 89.9 | 94.7 | 95.2 | 100.0 | 100.0 | 79.4 | 99.1 |

PHYSICS 8 (tested with 2020-2021 test)

| 64 | 71.2 | 85.1 | 85.0 | 85.0 | 96.9 | 98.4 | 71.9 | 90.7 |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

SCIENCE 6 (tested with 2020-2021 test)

| | | | | | | | | |

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 136 | 83.1 | 91.1 | 88.3 | 88.0 | 100.0 | 100.0 | 78.1 | 96.4 |

DALLAS ENVIRONMENTAL SCIENCE ACADEMY (71)   **37**

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS (tested with 2020-2021 test)

| 148 | 76.4 | 83.9 | 91.2 | 92.0 | 91.9 | 100.0 | 66.5 | 96.6 |

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

| 148 | 75.6 | 85.1 | 91.8 | 92.5 | 91.2 | 98.6 | 61.8 | 97.2 |

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

| 143 | 73.3 | 84.6 | 85.3 | 85.4 | 91.6 | 100.0 | 72.6 | 95.6 |

WORLD CULTURES 6 (tested with 2020-2021 test)

| 1 | * | * | * | * | * | * | 47.9 | * |

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

| 143 | 63.6 | 78.2 | 97.3 | 99.3 | 83.2 | 100.0 | 62.3 | 97.0 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS (tested with 2020-2021 test)

(no data)

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

| 132 | 71.5 | 84.1 | 90.5 | 91.2 | 93.2 | 99.2 | 69.3 | 97.5 |

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

(no data)

WORLD CULTURES 6 (tested with 2020-2021 test)

(no data)

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

| 115 | 68.6 | 82.6 | 92.6 | 93.8 | 97.4 | 100.0 | 73.8 | 95.2 |