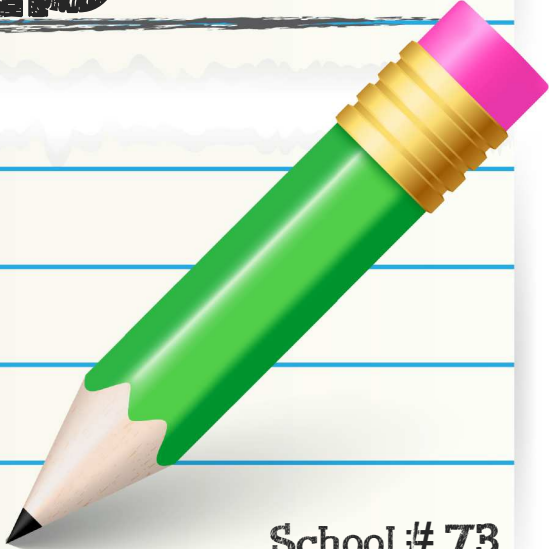




Data Packet 2022-23

H.W. LONGFELLOW CAREER EXPLORATION ACADEMY



School # 73

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 27, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	163
7	143
8	140
ALL	446

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	18	4.0	5	19.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	7	1.6	*	*
Hispanic	373	83.6	7	26.9
White	41	9.2	10	38.5
Multiple	7	1.6	1	3.8
Other* (teachers only)	—	—	3	11.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	259	58.1
Economically disadvantaged	302	67.7
Limited English proficient (LEP)	225	50.4
Special education	9	2.0
Talented and Gifted (TAG)	349	78.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	153	5	3.3	0	0.0	2	1.3	137	89.5	9	5.9	0	0.0
	2021	152	7	4.6	0	0.0	2	1.3	130	85.5	9	5.9	4	2.6
	2022	163	9	5.5	0	0.0	2	1.2	125	76.7	24	14.7	3	1.8
7	2020	145	7	4.8	0	0.0	3	2.1	119	82.1	11	7.6	5	3.4
	2021	150	4	2.7	0	0.0	2	1.3	137	91.3	7	4.7	0	0.0
	2022	143	5	3.5	0	0.0	3	2.1	120	83.9	11	7.7	4	2.8
8	2020	132	5	3.8	0	0.0	0	0.0	122	92.4	3	2.3	2	1.5
	2021	141	7	5.0	0	0.0	3	2.1	119	84.4	9	6.4	3	2.1
	2022	140	4	2.9	0	0.0	2	1.4	128	91.4	6	4.3	0	0.0
6-8	2020	430	17	4.0	0	0.0	5	1.2	378	87.9	23	5.3	7	1.6
	2021	443	18	4.1	0	0.0	7	1.6	386	87.1	25	5.6	7	1.6
	2022	446	18	4.0	0	0.0	7	1.6	373	83.6	41	9.2	7	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	153	117	76.5	79	51.6	2	1.3	90	58.8	113	73.9	3	2.0	45.8	54.2	0.0
	2021	152	117	77.0	87	57.2	3	2.0	87	57.2	134	88.2	3	2.0	54.6	45.4	0.0
	2022	163	92	56.4	80	49.1	6	3.7	88	54.0	118	72.4	4	2.5	55.8	44.2	0.0
7	2020	145	106	73.1	52	35.9	3	2.1	82	56.6	113	77.9	4	2.8	55.2	44.8	0.0
	2021	150	117	78.0	75	50.0	3	2.0	76	50.7	114	76.0	0	0.0	46.0	54.0	0.0
	2022	143	103	72.0	78	54.5	2	1.4	89	62.2	126	88.1	1	0.7	56.6	43.4	0.0
8	2020	132	112	84.8	41	31.1	2	1.5	92	69.7	88	66.7	0	0.0	52.3	47.7	0.0
	2021	141	110	78.0	51	36.2	3	2.1	56	39.7	110	78.0	0	0.0	55.3	44.7	0.0
	2022	140	107	76.4	67	47.9	1	0.7	82	58.6	105	75.0	3	2.1	42.9	57.1	0.0
6-8	2020	430	335	77.9	172	40.0	7	1.6	264	61.4	314	73.0	7	1.6	50.9	49.1	0.0
	2021	443	344	77.7	213	48.1	9	2.0	219	49.4	358	80.8	3	0.7	51.9	48.1	0.0
	2022	446	302	67.7	225	50.4	9	2.0	259	58.1	349	78.3	8	1.8	52.0	48.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	154	11,110	152	98.6	10,711	96.4	0	0.0	4.0	153	10,111	99.2	91.0
	2021	154	10,575	153	99.7	10,169	96.2	0	0.0	3.1	151	8,812	98.3	83.3
	2022	165	9,901	161	97.5	9,363	94.6	0	0.0	8.9	162	8,300	98.1	83.8
7	2020	148	10,970	146	98.4	10,532	96.0	1	0.7	6.0	145	9,871	97.9	90.0
	2021	150	10,601	150	99.5	10,119	95.5	0	0.0	2.9	149	8,710	99.0	82.2
	2022	144	10,335	141	97.9	9,689	93.7	1	0.7	10.8	142	8,457	98.4	81.8
8	2020	133	10,325	130	98.1	9,856	95.5	1	0.8	7.2	131	9,155	98.7	88.7
	2021	142	10,673	141	99.6	10,147	95.1	0	0.0	3.1	140	8,651	98.8	81.1
	2022	142	10,461	139	97.7	9,782	93.5	0	0.0	12.6	140	8,381	98.3	80.1
6-8	2020	435	32,404	428	98.4	31,100	96.0	2	0.5	5.7	429	29,137	98.6	89.9
	2021	446	31,848	444	99.6	30,435	95.6	0	0.0	3.0	440	26,173	98.7	82.2
	2022	452	30,697	442	97.7	28,834	93.9	1	0.2	10.8	444	25,138	98.2	81.9

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	19.2
Hispanic	7	26.9
White	10	38.5
Multiple	1	3.8
Other	3	11.5

Gender	Number	Percentage
Female	16	61.5
Male	10	38.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.3	83.3
2020-21	7.5	62.5
2021-22	9.8	91.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	5	19.2
2	0	0.0
3	2	7.7
4	3	11.5
5	1	3.8
1-3	7	26.9
More than 3	19	73.1
1 - 5	11	42.3
6 - 10	5	19.2
11 - 20	6	23.1
More than 20	4	15.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	100.0	100.0	97.7	98.3	*	97.3	96.5		97.7	98.4	98.0	56.6	152
	2021	100.0	100.0	98.5	99.1	*	97.7	97.7	*	97.6	100.0	98.7	54.2	152
	2022	100.0	100.0	95.2	94.6	100.0	95.0	93.2		96.7	95.8	96.3	60.7	163
7	2019	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.4	138
	2021	100.0	*	98.5	97.4	*	98.7	98.7		95.7	100.0	98.0	60.3	149
	2022	100.0	*	99.2	99.0	*	98.7	98.9		98.8	100.0	99.3	70.3	144
8	2019	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	68.9	136
	2021	100.0	100.0	97.5	97.2	*	96.1	94.5		97.4	98.4	97.8	66.4	139
	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.9	140
6-8	2019	100.0	100.0	99.2	99.4	100.0	98.7	98.5		99.2	99.5	99.3	63.1	426
	2021	100.0	94.1	98.2	98.0	100.0	97.7	97.2	*	96.9	99.5	98.2	60.3	440
	2022	100.0	100.0	98.1	98.0	100.0	97.8	97.3		98.3	98.6	98.4	69.1	447

NUMBER TESTED IN GRADES 6-8													
2019	20	24	369	329	7	152	197		236	190	426	31,088	
2021	25	17	384	342	9	213	218	1	229	211	440	26,714	
2022	41	18	374	303	9	225	259		233	214	447	28,611	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	0	0	3	2	*	2	3		2	1	3	4,698	152
	2021	0	0	2	1	*	2	2	*	2	0	2	4,079	152
	2022	0	0	6	5	0	4	6		3	3	6	3,664	163
7	2019	*	*	0	0	*	0	0		0	0	0	3,626	138
	2021	0	*	2	3	*	1	1		3	0	3	3,490	149
	2022	0	*	1	1	*	1	1		1	0	1	2,873	144
8	2019	*	0	0	0	*	*	0		0	0	0	3,137	136
	2021	0	0	3	3	*	2	3		2	1	3	3,026	139
	2022	0	*	0	0	*	0	0		0	0	0	2,316	140
6-8	2019	0	0	3	2	0	2	3		2	1	3	11,461	426
	2021	0	1	7	7	0	5	6	*	7	1	8	10,595	440
	2022	0	0	7	6	0	5	7		4	3	7	8,853	447

NUMBER TESTED IN GRADES 6-8													
2019	20	24	369	329	7	152	197		236	190	426	31,088	
2021	25	17	384	342	9	213	218	1	229	211	440	26,714	
2022	41	18	374	303	9	225	259		233	214	447	28,611	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	90.9	66.7	70.0	70.1	*	64.4	64.0		71.6	73.4	72.4	26.3	152
	2021	88.9	71.4	73.1	72.4	*	72.4	72.4	*	74.7	73.9	74.3	23.9	152
	2022	95.8	100.0	80.0	78.3	83.3	76.3	73.9		84.6	83.3	84.0	33.2	163
7	2019	*	*	91.3	90.1	*	90.5	90.8		90.3	93.9	92.0	37.3	138
	2021	85.7	*	79.4	77.8	*	73.3	73.7		69.6	88.8	79.9	35.2	149
	2022	100.0	*	97.5	97.1	*	96.2	96.6		97.6	98.4	97.9	45.2	144
8	2019	*	100.0	96.5	97.0	*	*	95.8		96.1	98.3	97.1	40.1	136
	2021	88.9	100.0	88.1	87.2	*	84.3	81.8		87.0	91.9	89.2	37.7	139
	2022	100.0	*	96.1	96.3	*	94.0	95.1		95.0	97.5	96.4	48.3	140
6-8	2019	95.0	91.7	85.4	85.1	85.7	77.6	79.7		85.2	88.4	86.6	34.4	426
	2021	88.0	82.4	79.9	78.9	77.8	75.6	75.2	*	77.3	84.8	80.9	32.3	440
	2022	97.6	100.0	91.2	91.1	88.9	88.4	88.4		91.8	93.0	92.4	42.3	447

NUMBER TESTED IN GRADES 6-8													
2019	20	24	369	329	7	152	197		236	190	426	31,088	
2021	25	17	384	342	9	213	218	1	229	211	440	26,714	
2022	41	18	374	303	9	225	259		233	214	447	28,611	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	54.5	33.3	36.9	36.8	*	30.1	32.6		40.9	35.9	38.8	11.1	152
	2021	77.8	42.9	35.4	32.8	*	31.0	31.0	*	32.5	44.9	38.2	10.2	152
	2022	75.0	66.7	45.6	40.2	33.3	40.0	36.4		50.5	52.8	51.5	16.0	163
7	2019	*	*	62.7	64.9	*	55.4	59.8		62.5	66.7	64.5	20.7	138
	2021	57.1	*	44.1	43.6	*	40.0	39.5		39.1	50.0	45.0	18.4	149
	2022	100.0	*	86.0	85.6	*	84.6	85.4		85.4	88.7	86.8	29.3	144
8	2019	*	76.9	70.8	71.3	*	*	50.0		73.7	71.7	72.8	17.6	136
	2021	66.7	66.7	52.5	48.6	*	37.3	36.4		59.7	48.4	54.7	16.3	139
	2022	66.7	*	81.3	80.4	*	76.1	76.8		76.7	83.8	80.7	29.2	140
6-8	2019	70.0	62.5	56.1	56.8	57.1	42.8	46.7		58.1	57.9	58.0	16.4	426
	2021	68.0	52.9	43.8	41.5	44.4	35.7	35.3	*	43.7	47.9	45.7	14.9	440
	2022	80.5	83.3	70.9	70.0	44.4	66.2	66.0		69.5	74.8	72.0	24.9	447

NUMBER TESTED IN GRADE 6-8													
2019	20	24	369	329	7	152	197		236	190	426	31,088	
2021	25	17	384	342	9	213	218	1	229	211	440	26,714	
2022	41	18	374	303	9	225	259		233	214	447	28,611	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	89.3	79.0	81.0
	2021	77.9	85.0	80.6
	2022	80.3	81.9	83.4
7	2019	89.8	83.9	83.9
	2021	87.6	78.3	84.2
	2022	90.1	86.7	92.6
8	2019	92.7	89.2	85.0
	2021	88.0	85.2	82.6
	2022	97.0	88.2	84.8
6-8	2019	90.6	83.9	83.2
	2021	84.4	82.8	82.5
	2022	88.7	85.4	86.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	73.5	152
	2021	100.0	71.4	95.4	94.8	*	96.6	96.6	*	95.2	94.2	94.7	61.6	152
	2022	95.8	100.0	97.6	97.8	100.0	97.5	97.7		98.9	95.8	97.5	66.4	161
8	2019	*	*	99.2	99.1	*	100.0	100.0		98.6	100.0	99.3	81.0	138
	2021	100.0	*	91.9	93.2	*	93.3	93.4		94.2	91.3	92.6	53.6	149
	2022	100.0	*	99.2	99.0	*	98.7	98.9		98.8	100.0	99.3	66.0	144
6-8	2019	100.0	100.0	99.6	99.6	100.0	100.0	100.0		99.4	100.0	99.7	72.2	290
	2021	100.0	81.8	93.6	94.0	100.0	95.1	95.1	*	94.7	92.6	93.7	52.7	301
	2022	97.1	100.0	98.4	98.5	100.0	98.1	98.3		98.8	97.7	98.4	60.9	305

NUMBER TESTED IN GRADES 6-8													
2019	16	11	256	228	6	147	173		160	130	290	28,819	
2021	16	11	266	233	6	162	163	1	152	149	301	22,626	
2022	35	13	246	196	8	158	177		172	133	305	24,707	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	0	0	0	0	*	0	0		0	0	0	2,859	152
	2021	0	2	6	6	*	3	3	*	4	4	8	3,435	152
	2022	1	0	3	2	0	2	2		1	3	4	3,133	161
8	2019	*	*	1	1	*	0	0		1	0	1	2,027	138
	2021	0	*	11	8	*	5	5		4	7	11	4,641	149
	2022	0	*	1	1	*	1	1		1	0	1	3,849	144
6-8	2019	0	0	1	1	0	0	0		1	0	1	8,015	290
	2021	0	2	17	14	0	8	8	*	8	11	19	10,708	301
	2022	1	0	4	3	0	3	3		2	3	5	9,670	305

NUMBER TESTED IN GRADES 6-8													
2019	16	11	256	228	6	147	173		160	130	290	28,819	
2021	16	11	266	233	6	162	163	1	152	149	301	22,626	
2022	35	13	246	196	8	158	177		172	133	305	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	81.8	83.3	90.8	88.9	*	90.4	90.7		89.8	89.1	89.5	37.6	152
	2021	77.8	42.9	60.8	62.9	*	64.4	64.4	*	63.9	58.0	61.2	28.6	152
	2022	75.0	75.0	65.6	66.3	66.7	61.3	59.1		76.7	56.3	67.7	31.4	161
8	2019	*	*	94.4	94.6	*	95.9	96.6		95.8	93.9	94.9	53.8	138
	2021	71.4	*	71.3	70.1	*	73.3	72.4		71.0	70.0	70.5	27.3	149
	2022	100.0	*	83.5	84.6	*	89.7	85.4		85.4	83.9	84.7	35.6	144
6-8	2019	87.5	90.9	92.6	91.7	100.0	93.2	93.6		92.5	91.5	92.1	39.2	290
	2021	75.0	36.4	66.2	66.5	66.7	68.5	68.1	*	67.1	64.4	65.8	24.4	301
	2022	82.9	76.9	74.4	76.0	75.0	75.3	72.3		80.8	69.2	75.7	29.4	305

NUMBER TESTED IN GRADES 6-8													
2019	16	11	256	228	6	147	173		160	130	290	28,819	
2021	16	11	266	233	6	162	163	1	152	149	301	22,626	
2022	35	13	246	196	8	158	177		172	133	305	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	54.5	16.7	40.0	39.3	*	37.0	41.9		46.6	34.4	41.4	15.4	152
	2021	55.6	14.3	20.8	19.8	*	23.0	23.0	*	27.7	17.4	23.0	9.3	152
	2022	29.2	25.0	22.4	20.7	50.0	17.5	18.2		26.7	22.5	24.8	10.6	161
8	2019	*	*	47.6	51.4	*	51.4	51.7		41.7	51.5	46.4	14.4	138
	2021	28.6	*	16.2	17.1	*	16.0	15.8		14.5	18.8	16.8	6.0	149
	2022	63.6	*	48.8	50.0	*	51.3	48.3		51.2	50.0	50.7	11.9	144
6-8	2019	43.8	27.3	43.8	45.2	66.7	44.2	46.8		44.4	43.1	43.8	12.1	290
	2021	43.8	9.1	18.4	18.5	33.3	19.8	19.6	*	21.7	18.1	19.9	6.6	301
	2022	40.0	38.5	35.4	36.2	50.0	34.2	33.3		38.4	35.3	37.0	9.7	305

NUMBER TESTED IN GRADE 6-8													
2019	16	11	256	228	6	147	173		160	130	290	28,819	
2021	16	11	266	233	6	162	163	1	152	149	301	22,626	
2022	35	13	246	196	8	158	177		172	133	305	24,707	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	64.7	76.0	81.7	77.8
	2021	61.3	63.1	72.1	62.5
	2022	63.4	67.1	70.9	66.0
8	2019	87.0	82.1	78.4	85.5
	2021	63.3	67.4	68.3	81.9
	2022	78.8	78.1	81.7	87.3
6-8	2019	75.3	78.9	80.1	81.5
	2021	62.2	65.2	70.2	72.1
	2022	70.7	72.3	76.0	76.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	100.0	98.2	98.0	*	*	91.7		100.0	96.7	98.5	99.3
	2021	100.0	100.0	96.6	96.3	*	98.0	94.5		94.8	100.0	97.1	85.0
	2022	100.0	*	99.2	99.1	*	100.0	98.8		98.3	100.0	99.3	95.3
Tests Taken	2019	4	13	113	101	1	5	24		76	60	136	2,355
	2021	9	6	118	109	3	51	55		77	62	139	4,208
	2022	6	4	128	107	1	67	82		60	80	140	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	0	2	2	*	*	2		0	2	2	17
	2021	0	0	4	4	*	1	3		4	0	4	632
	2022	0	*	1	1	*	0	1		1	0	1	192
Tests Taken	2019	4	13	113	101	1	5	24		76	60	136	2,355
	2021	9	6	118	109	3	51	55		77	62	139	4,208
	2022	6	4	128	107	1	67	82		60	80	140	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	100.0	92.9	93.1	*	*	87.5		94.7	93.3	94.1	94.0
	2021	77.8	50.0	71.2	68.8	*	58.8	54.5		72.7	69.4	71.2	51.0
	2022	100.0	*	90.6	91.6	*	92.5	87.8		88.3	93.8	91.4	75.9
Tests Taken	2019	4	13	113	101	1	5	24		76	60	136	2,355
	2021	9	6	118	109	3	51	55		77	62	139	4,208
	2022	6	4	128	107	1	67	82		60	80	140	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2019	*	92.3	77.9	78.2	*	*	62.5		80.3	80.0	80.1	77.9
	2021	22.2	33.3	49.2	45.0	*	39.2	36.4		44.2	50.0	46.8	29.2
	2022	66.7	*	74.2	73.8	*	77.6	72.0		75.0	73.8	74.3	54.6
Tests Taken	2019	4	13	113	101	1	5	24		76	60	136	2,355
	2021	9	6	118	109	3	51	55		77	62	139	4,208
	2022	6	4	128	107	1	67	82		60	80	140	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	83.2	79.2	89.5	84.6	90.6
2021	73.4	66.5	68.7	67.3	76.9
2022	66.2	84.1	84.7	86.3	81.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.9	139
	2021	100.0	*	96.3	95.7	*	96.0	96.1		95.7	97.5	96.6	54.5	149
	2022	100.0	*	99.2	99.0	*	98.7	98.9		98.8	100.0	99.3	60.7	144

NUMBER TESTED IN GRADE 8													
2019	5	5	127	112	2	74	87		72	67	139	10,542	
2021	7	4	136	117	3	75	76		69	80	149	9,344	
2022	11	5	121	104	2	78	89		82	62	144	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	*	0	0	*	0	0		0	0	0	2860	139
	2021	0	*	5	5	*	3	3		3	2	5	4253	149
	2022	0	*	1	1	*	1	1		1	0	1	4059	144

NUMBER TESTED IN GRADE 8													
2019	5	5	127	112	2	74	87		72	67	139	10,542	
2021	7	4	136	117	3	75	76		69	80	149	9,344	
2022	11	5	121	104	2	78	89		82	62	144	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	*	87.4	89.3	*	85.1	87.4		88.9	88.1	88.5	36.4	139
	2021	71.4	*	68.4	67.5	*	70.7	69.7		68.1	70.0	69.1	25.8	149
	2022	100.0	*	83.5	85.6	*	83.3	84.3		86.6	85.5	86.1	28.8	144

NUMBER TESTED IN GRADE 8													
2019	5	5	127	112	2	74	87		72	67	139	10,542	
2021	7	4	136	117	3	75	76		69	80	149	9,344	
2022	11	5	121	104	2	78	89		82	62	144	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	*	55.9	56.3	*	51.4	55.2		61.1	52.2	56.8	13.8	139
	2021	57.1	*	37.5	39.3	*	33.3	32.9		43.5	35.0	38.9	10.5	149
	2022	81.8	*	52.9	53.8	*	57.7	56.2		59.8	51.6	56.3	11.6	144

NUMBER TESTED IN GRADE 8													
2019	5	5	127	112	2	74	87		72	67	139	10,542	
2021	7	4	136	117	3	75	76		69	80	149	9,344	
2022	11	5	121	104	2	78	89		82	62	144	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	89.8	72.0	79.6	87.1
	2021	81.1	71.7	72.1	73.6
	2022	84.5	84.5	81.6	80.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	60.4	136
	2021	100.0	83.3	90.7	89.0	*	84.3	83.6		94.8	87.1	91.4	43.3	139
	2022	83.3	*	98.4	98.1	*	98.5	97.6		100.0	96.3	97.9	49.4	140

NUMBER TESTED IN GRADE 8													
2019	4	13	113	101	1	5	24		76	60	136	10,119	
2021	9	6	118	109	3	51	55		77	62	139	8,806	
2022	6	4	128	107	1	67	82		60	80	140	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	0	0	0	*	*	0		0	0	0	4007	136
	2021	0	1	11	12	*	8	9		4	8	12	4995	139
	2022	1	*	2	2	*	1	2		0	3	3	4947	140

NUMBER TESTED IN GRADE8													
2019	4	13	113	101	1	5	24		76	60	136	10,119	
2021	9	6	118	109	3	51	55		77	62	139	8,806	
2022	6	4	128	107	1	67	82		60	80	140	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	92.3	85.0	85.1	*	*	75.0		86.8	86.7	86.8	25.7	136
	2021	66.7	83.3	58.5	53.2	*	49.0	47.3		70.1	48.4	60.4	15.2	139
	2022	83.3	*	72.7	70.1	*	70.1	69.5		75.0	72.5	73.6	19.3	140

NUMBER TESTED IN GRADE 8													
2019	4	13	113	101	1	5	24		76	60	136	10,119	
2021	9	6	118	109	3	51	55		77	62	139	8,806	
2022	6	4	128	107	1	67	82		60	80	140	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	53.8	65.5	64.4	*	*	50.0		68.4	63.3	66.2	12.9	136
	2021	33.3	33.3	28.8	26.6	*	19.6	18.2		35.1	22.6	29.5	5.3	139
	2022	16.7	*	43.0	42.1	*	37.3	37.8		46.7	41.3	43.6	9.5	140

NUMBER TESTED IN GRADE 8													
2019	4	13	113	101	1	5	24		76	60	136	10,119	
2021	9	6	118	109	3	51	55		77	62	139	8,806	
2022	6	4	128	107	1	67	82		60	80	140	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	79.3	83.9	82.4	79.6
	2021	67.7	78.8	68.7	72.1
	2022	72.9	76.3	80.6	72.1

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (80)	Beginning	0	0.0	2	2.5	0	0.0	1	1.3	0	0.0
	Intermediate	3	3.8	33	41.3	2	2.5	9	11.3	4	5.0
	Advanced	16	20.0	40	50.0	33	41.3	9	11.3	37	46.3
	Advanced High	61	76.3	5	6.3	45	56.3	61	76.3	39	48.8
7 (78)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	23	29.5	1	1.3	1	1.3	1	1.3
	Advanced	2	2.6	53	67.9	21	26.9	2	2.6	24	30.8
	Advanced High	76	97.4	2	2.6	56	71.8	75	96.2	53	67.9
8 (67)	Beginning	0	0.0	4	6.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	29	43.3	0	0.0	1	1.5	4	6.0
	Advanced	5	7.5	33	49.3	45	67.2	14	20.9	33	49.3
	Advanced High	62	92.5	1	1.5	22	32.8	52	77.6	30	44.8
ALL (225)	Beginning	0	0.0	6	2.7	0	0.0	1	0.4	0	0.0
	Intermediate	3	1.3	85	37.8	3	1.3	11	4.9	9	4.0
	Advanced	23	10.2	126	56.0	99	44.0	25	11.1	94	41.8
	Advanced High	199	88.4	8	3.6	123	54.7	188	83.6	122	54.2

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
75 40 (53.3%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	2	33	
	Advanced High	0	0	37	
77 52 (67.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	24	
	Advanced High	0	1	51	
66 32 (48.5%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	2	30	
	Advanced High	0	0	30	
218 124 (56.9%)	Beginning	0			
	Intermediate	1	7		
	Advanced	0	4	87	
	Advanced High	0	1	118	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

144	76.9	82.7	84.0	84.1	84.7	95.1	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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SPANISH I (tested with 2020-2021 test)

56	73.3	86.2	92.0	92.7	94.6	100.0	71.0	94.1
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SPANISH I (tested with 2020-2021 test)

53	81.2	89.4	92.0	92.3	96.2	100.0	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

57	72.9	84.6	89.5	90.0	94.7	98.2	70.1	93.9
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SPANISH II (tested with 2020-2021 test)

55	83.3	90.6	91.7	91.8	98.2	100.0	83.3	92.5
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Middle School Exams

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

166	65.5	78.5	79.3	79.4	81.3	91.6	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

145	83.1	89.2	87.9	87.8	97.9	98.6	68.0	95.0
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MS ART I STUDIO (tested with 2020-2021 test)

91	67.0	82.9	82.0	81.9	100.0	92.3	72.9	97.0
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MS ART I STUDIO (tested with 2020-2021 test)

87	69.4	83.0	83.8	83.9	100.0	90.8	73.6	82.5
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

58	81.2	87.8	94.0	94.7	100.0	100.0	74.0	95.7
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

58	85.7	90.5	94.2	94.6	100.0	100.0	75.4	95.4
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MS VARSITY BAND (tested with 2020-2021 test)

26	64.3	81.5	93.6	95.0	96.2	100.0	53.7	98.2
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MS VARSITY BAND (tested with 2020-2021 test)

26	66.1	82.4	93.6	94.9	92.3	100.0	53.7	97.8
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

126	76.7	86.0	94.3	95.2	99.2	100.0	70.7	98.7
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

123	75.8	83.8	94.1	95.3	97.6	100.0	72.0	98.8
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

119	78.3	87.0	92.2	92.7	99.2	95.8	80.0	98.9
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

86	80.8	87.7	95.0	95.8	100.0	100.0	79.4	99.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8 (tested with 2020-2021 test)

144	56.3	73.8	90.5	92.4	70.8	99.3	63.5	95.5
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

166	70.8	82.5	82.3	82.2	93.4	98.2	75.2	97.5
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

145	74.6	83.8	82.3	82.2	99.3	93.1	82.4	96.7
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

144	70.4	81.1	82.9	83.1	97.2	97.2	74.4	96.2
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SCIENCE 6 HONORS (tested with 2020-2021 test)

166	69.9	81.9	86.8	87.4	93.4	98.8	60.8	97.2
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SCIENCE 7 HONORS (tested with 2020-2021 test)

145	80.0	86.3	91.6	92.1	95.9	100.0	66.5	96.6
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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

145	75.3	84.9	90.6	91.3	95.2	100.0	61.8	97.2
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

144	78.2	87.4	89.6	89.8	97.2	99.3	72.6	95.6
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

166	74.4	84.6	81.9	81.6	92.8	94.0	62.3	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8 (tested with 2020-2021 test)

139	52.2	75.3	82.2	83.0	84.2	94.2	71.9	90.7
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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SCIENCE 6 HONORS (tested with 2020-2021 test)

160	83.5	91.3	87.7	87.3	100.0	98.1	78.1	96.4
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SCIENCE 7 HONORS (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

163	73.5	84.7	87.0	87.2	99.4	98.8	68.2	94.9
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

141	68.0	82.2	88.2	88.9	90.8	100.0	69.3	97.5
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

162	74.1	85.6	84.1	83.9	96.9	96.3	73.8	95.2
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