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JUSTINE, KIMBALL BIGH SCHOOL

School #8

 $\hbox{\it Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org } \\$

[Statistics based on all students, including those in choice programs.]

July 27, 2022



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Cover image from Vecteezy.com http://www.vecteezy.com

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	384
10	297
11	231
12	252
ALL	1,164

STUDENT AND TEACHER RACE/ETHNICITY

Ethnioity/Page	Stud	dents	Teac	hers
Ethnicity/Race	Number	Percent	Number	Percent
Black/African American	308	26.5	61	67.8
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	836	71.8	16	17.8
White	10	0.9	7	7.8
Multiple	7	0.6	2	2.2
Other* (teachers only)	_	_	4	4.4
Not reported (students only)	0	0.0	_	_

^{*}For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	958	82.3
Economically disadvantaged	1,027	88.2
Limited English proficient (LEP)	592	50.9
Special education	125	10.7
Talented and Gifted (TAG)	108	9.3

		African American American		an Indian	Asian		Hisp	anic	Wi	nite	Multiple (category		
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
	2020	436	109	25.0	1	0.2	1	0.2	319	73.2	5	1.1	1	0.2
9	2021	413	119	28.8	0	0.0	2	0.5	285	69.0	4	1.0	3	0.7
	2022	384	94	24.5	0	0.0	0	0.0	284	74.0	2	0.5	4	1.0
	2020	337	99	29.4	2	0.6	0	0.0	233	69.1	1	0.3	2	0.6
10	2021	366	87	23.8	0	0.0	1	0.3	271	74.0	4	1.1	3	0.8
	2022	297	79	26.6	0	0.0	2	0.7	214	72.1	2	0.7	0	0.0
	2020	303	96	31.7	2	0.7	0	0.0	201	66.3	3	1.0	1	0.3
11	2021	306	91	29.7	1	0.3	0	0.0	210	68.6	2	0.7	2	0.7
	2022	231	55	23.8	1	0.4	0	0.0	169	73.2	4	1.7	2	0.9
	2020	303	90	29.7	2	0.7	0	0.0	209	69.0	1	0.3	0	0.0
12	2021	316	109	34.5	1	0.3	0	0.0	203	64.2	1	0.3	2	0.6
	2022	252	80	31.7	0	0.0	0	0.0	169	67.1	2	0.8	1	0.4
	2020	1,379	394	28.6	7	0.5	1	0.1	962	69.8	10	0.7	4	0.3
9-12	2021	1,401	406	29.0	2	0.1	3	0.2	969	69.2	11	0.8	10	0.7
	2022	1,164	308	26.5	1	0.1	2	0.2	836	71.8	10	0.9	7	0.6

		Econor Disadva	•	LE	₽	Special E	Education	At I	Rlsk	TA	NG	New (to	District)	Ge	nder	Retention	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	Rate (%)
9	2020	436	405	92.9	240	55.0	39	8.9	298	68.3	27	6.2	96	22.0	57.3	42.7	8.9
	2021	413	395	95.6	208	50.4	60	14.5	339	82.1	30	7.3	55	13.3	52.3	47.7	7.0
	2022	384	333	86.7	195	50.8	30	7.8	311	81.0	44	11.5	105	27.3	54.4	45.6	13.0
	2020	337	313	92.9	170	50.4	38	11.3	232	68.8	24	7.1	21	6.2	56.7	43.3	7.7
10	2021	366	351	95.9	205	56.0	33	9.0	307	83.9	26	7.1	13	3.6	56.3	43.7	1.9
	2022	297	270	90.9	157	52.9	41	13.8	260	87.5	27	9.1	11	3.7	53.9	46.1	19.5
	2020	303	282	93.1	134	44.2	22	7.3	186	61.4	27	8.9	27	8.9	55.1	44.9	2.6
11	2021	306	291	95.1	147	48.0	26	8.5	222	72.5	23	7.5	16	5.2	55.6	44.4	2.6
	2022	231	209	90.5	127	55.0	22	9.5	195	84.4	19	8.2	19	8.2	58.0	42.0	2.6
	2020	303	281	92.7	82	27.1	36	11.9	186	61.4	20	6.6	11	3.6	55.1	44.9	3.6
12	2021	316	299	94.6	127	40.2	38	12.0	213	67.4	25	7.9	12	3.8	55.4	44.6	6.3
	2022	252	215	85.3	113	44.8	32	12.7	192	76.2	18	7.1	10	4.0	57.5	42.5	6.0
	2020	1,379	1,281	92.9	626	45.4	135	9.8	902	65.4	98	7.1	155	11.2	56.2	43.8	6.1
9-12	2021	1,401	1,336	95.4	687	49.0	157	11.2	1,081	77.2	104	7.4	96	6.9	54.7	45.3	4.6
	2022	1,164	1,027	88.2	592	50.9	125	10.7	958	82.3	108	9.3	145	12.5	55.7	44.3	11.1

	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stabilit	y Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
	2020	439	13,875	378	86.0	12,839	92.5	32	7.3	9.0	296	10,020	67.4	72.2
9	2021	421	13,245	362	85.9	12,348	93.2	18	4.3	4.2	207	8,679	49.2	65.5
	2022	408	12,879	323	79.1	11,301	87.7	85	20.8	18.1	211	9,837	51.7	76.4
	2020	352	12,465	301	85.6	11,629	93.3	23	6.5	5.4	239	8,835	67.9	70.9
10	2021	372	12,994	322	86.4	12,138	93.4	16	4.3	3.0	196	8,671	52.6	66.7
	2022	323	9,985	250	77.4	8,831	88.4	47	14.6	14.4	159	7,793	49.2	78.0
	2020	310	10,440	281	90.4	9,830	94.2	13	4.2	4.1	255	7,647	82.2	73.2
11	2021	312	11,173	273	87.6	10,467	93.7	15	4.8	2.5	177	7,138	56.8	63.9
	2022	254	8,677	201	79.0	7,777	89.6	42	16.6	11.4	134	6,953	52.8	80.1
	2020	314	10,322	292	92.8	9,699	94.0	9	2.9	3.4	271	7,820	86.2	75.8
12	2021	319	10,428	297	93.0	9,883	94.8	14	4.4	2.2	227	7,101	71.1	68.1
	2022	277	8,938	241	87.2	8,092	90.5	40	14.5	9.3	185	7,044	66.9	78.8
	2020	1,416	47,101	1,252	88.4	43,997	93.4	77	5.4	5.8	1,061	34,322	74.9	72.9
9-12	2021	1,425	47,841	1,254	88.0	44,835	93.7	63	4.4	3.1	807	31,589	56.6	66.0
	2022	1,261	40,480	1,014	80.4	36,002	88.9	214	17.0	13.8	689	31,627	54.6	78.1

Teachers Teacher Statistics

Teachers: 90

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage				
African American	61	67.8				
Hispanic	16	17.8				
White	7	7.8				
Multiple	2	2.2				
Other	4	4.4				

Gender	Number	Percentage				
Female	48	53.3				
Male	42	46.7				

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	7.4	78.5
2020-21	8.7	80.5
2021-22	10.3	78.0

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage				
Beginning (0)	4	4.4				
1	7	7.8				
2	8	8.9				
3	6	6.7				
4	2	2.2				
5	3	3.3				
1-3	21	23.3				
More than 3	65	72.2				
1 - 5	26	28.9				
6 - 10	19	21.1				
11 - 20	21	23.3				
More than 20	20	22.2				

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		2019	*	56.7	55.7	54.1	16.0	47.9	49.4		49.2	64.6	55.9	65.6
		2021	*	28.6	51.9	43.8	5.6	45.1	36.4		36.9	51.8	44.9	58.9
			*	43.6	47.4	44.3	15.8	39.4	40.9		48.3	43.5	46.2	59.8
		2019	1	104	228	270	25	167	257		193	147	340	10,554
	Tests Taken	2021	2	70	187	251	36	142	217		122	141	263	9,858
		2022	2	78	230	273	19	165	269		176	138	314	11,270
		2019	*	58.8	63.4	61.3	14.3	52.9	49.8	*	58.7	65.6	61.8	69.3
ENGL	_ISH II	2021	*	36.8	49.5	46.0	12.5	45.2	40.0		37.9	56.4	46.6	63.2
		2022	*	35.2	58.2	51.8	20.7	57.0	47.5	*	42.3	63.2	52.4	67.2
		2019	3	97	227	274	21	153	233	1	179	151	330	9,584
	Tests Taken	2021	3	57	186	235	16	135	200		132	117	249	9,709
		2022	1	71	201	253	29	151	240	1	142	133	275	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2019	*	45	101	124	21	87	130		98	52	150	3,633
ENG	LISH I	2021	*	50	90	141	34	78	138		77	68	145	4,055
		2022	*	44	121	152	16	100	159		91	78	169	4,534
		2019	1	104	228	270	25	167	257		193	147	340	10,554
	Tests Taken	2021	2	70	187	251	36	142	217		122	141	263	9,858
		2022	2	78	230	273	19	165	269		176	138	314	11,270
		2019	*	40	83	106	18	72	117	*	74	52	126	2,941
ENGI	LISH II	2021	*	36	94	127	14	74	120		82	51	133	3,575
		2022	*	46	84	122	23	65	126	*	82	49	131	3,079
		2019	3	97	227	274	21	153	233	1	179	151	330	9,584
	Tests Taken	2021	3	57	186	235	16	135	200		132	117	249	9,709
		2022	1	71	201	253	29	151	240	1	142	133	275	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2019	*	40.4	36.4	37.0	4.0	26.9	28.8		34.2	42.9	37.9	51.0
ENGI	LISH I	2021	*	11.4	29.9	23.5	2.8	25.4	18.4		21.3	27.7	24.7	40.8
		2022	*	23.1	30.9	27.5	0.0	27.3	25.3		30.1	26.8	28.7	44.3
		2019	1	104	228	270	25	167	257		193	147	340	10,554
	Tests Taken	2021	2	70	187	251	36	142	217		122	141	263	9,858
		2022	2	78	230	273	19	165	269		176	138	314	11,270
		2019	*	39.2	40.1	38.0	0.0	26.8	25.8	*	38.0	41.7	39.7	51.5
ENGL	_ISH II	2021	*	19.3	33.9	30.2	6.3	28.9	24.5		24.2	37.6	30.5	47.3
	ENGLISH II	2022	*	21.1	40.3	34.0	0.0	36.4	29.2	*	26.8	44.4	35.3	53.2
		2019	3	97	227	274	21	153	233	1	179	151	330	9,584
	Tests Taken	2021	3	57	186	235	16	135	200		132	117	249	9,709
		2022	1	71	201	253	29	151	240	1	142	133	275	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Те	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2019	*	0.0	1.3	1.5	0.0	1.8	1.2		0.5	2.0	1.2	10.1
ENG	LISH I	2021	*	0.0	2.1	2.0	0.0	2.1	1.4		0.8	2.8	1.9	6.3
		2022	*	1.3	1.3	0.7	0.0	0.6	0.4		1.1	1.4	1.3	7.9
		2019	1	104	228	270	25	167	257		193	147	340	10,554
	Tests Taken	2021	2	70	187	251	36	142	217		122	141	263	9,858
		2022	2	78	230	273	19	165	269		176	138	314	11,270
		2019	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	6.0
ENGL	LISH II	2021	*	0.0	0.5	0.4	0.0	0.0	0.0		8.0	0.0	0.4	6.0
		2022	*	1.4	2.0	2.0	0.0	2.0	2.1	*	1.4	2.3	1.8	6.4
	_	2019	3	97	227	274	21	153	233	1	179	151	330	9,584
	Tests Taken	2021	3	57	186	235	16	135	200		132	117	249	9,709
		2022	1	71	201	253	29	151	240	1	142	133	275	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

EI	NGLISH I	Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
	2019	54.8	59.4	63.2	3.6	60.5	60.0
	2021	50.5	52.6	47.3	3.0	58.7	62.3
	2022	58.5	47.7	44.6	3.7	64.2	59.9

ENG	LISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
	2019	59.5	62.8	71.8	3.9	63.7	68.3
	2021	58.2	53.3	50.7	3.5	64.8	60.6
	2022	56.8	55.8	50.5	3.7	67.5	69.5

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2019	*	79.0	79.1	78.0	40.0	75.8	76.8		74.9	84.3	78.8	88.9
ALGE	BRA I	2021	*	31.6	47.7	42.5	20.0	43.6	34.6		36.0	49.6	43.1	69.4
		2022	*	51.7	58.2	54.2	57.9	59.0	55.2		52.2	60.7	56.3	75.6
		2019	1	105	206	255	25	157	246		187	134	321	10,243
	Tests Taken	2021	2	79	155	226	35	117	191		114	125	239	11,233
	Taken	2022	1	60	158	201	19	117	192		115	107	222	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Т	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2019	*	22	43	56	15	38	57		47	21	68	1,134
ALG	EBRA I	2021	*	54	81	130	28	66	125		73	63	136	3,441
		2022	*	29	66	92	8	48	86		55	42	97	2,571
		2019	1	105	206	255	25	157	246		187	134	321	10,243
	raken	2021	2	79	155	226	35	117	191		114	125	239	11,233
		2022	1	60	158	201	19	117	192		115	107	222	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2019	*	43.8	51.0	46.7	12.0	48.4	42.3		46.0	53.0	48.9	68.9
ALGE	BRA I	2021	*	3.8	14.2	10.6	2.9	11.1	7.3		10.5	11.2	10.9	32.4
		2022	*	16.7	29.1	24.9	15.8	29.1	25.0		19.1	32.7	25.7	48.4
		2019	1	105	206	255	25	157	246		187	134	321	10,243
	raken	2021	2	79	155	226	35	117	191		114	125	239	11,233
		2022	1	60	158	201	19	117	192		115	107	222	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2019	*	14.3	25.7	21.2	4.0	21.7	16.3		21.4	23.1	22.1	45.1
ALGE	BRA I	2021	*	0.0	4.5	3.1	0.0	2.6	2.1		3.5	3.2	3.3	15.8
		2022	*	6.7	15.2	11.9	0.0	16.2	12.5		9.6	16.8	13.1	31.3
		2019	1	105	206	255	25	157	246		187	134	321	10,243
	raken	2021	2	79	155	226	35	117	191		114	125	239	11,233
		2022	1	60	158	201	19	117	192		115	107	222	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALC	GEBRA I	Number and Algebraic Methods	Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	Quadratic Functions and Equations	5. Exponential Functions and Equations
	2019	58.8	55.8	58.5	55.8	56.1
	2021	36.9	38.4	37.7	39.4	39.7
	2022	41.8	46.9	49.0	47.1	48.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2019		95.3	97.8	96.2	77.8	100.0	95.6		96.1	98.3	97.1	87.1
BIOL	_OGY	2021	*	58.3	75.8	71.4	46.2	73.8	65.8		73.1	70.8	71.9	78.3
		2022	*	76.9	81.6	79.8	50.0	79.9	78.6	*	80.1	80.6	80.3	81.6
		2019		43	91	104	9	53	90		77	59	136	9,591
	raken	2021	1	48	149	189	13	107	155		93	106	199	9,986
		2022	1	65	185	228	18	144	224	1	151	103	254	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2019		2	2	4	2	0	4		3	1	4	1,240
BIOL	_OGY	2021	*	20	36	54	7	28	53		25	31	56	2,162
		2022	*	15	34	46	9	29	48	*	30	20	50	1,824
		2019		43	91	104	9	53	90		77	59	136	9,591
	Tests Taken	2021	1	48	149	189	13	107	155		93	106	199	9,986
		2022	1	65	185	228	18	144	224	1	151	103	254	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2019		51.2	63.7	54.8	22.2	66.0	48.9		59.7	57.6	58.8	59.2
BIOL	_OGY	2021	*	14.6	37.6	30.7	7.7	30.8	23.2		33.3	31.1	32.2	42.8
		2022	*	29.2	49.7	41.7	22.2	47.9	39.7	*	47.0	39.8	44.1	53.2
		2019		43	91	104	9	53	90		77	59	136	9,591
	Tests Taken	2021	1	48	149	189	13	107	155		93	106	199	9,986
		2022	1	65	185	228	18	144	224	1	151	103	254	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Те	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2019		4.7	16.5	13.5	0.0	15.1	8.9		11.7	13.6	12.5	22.3
BIOL	_OGY	2021	*	0.0	9.4	5.8	0.0	4.7	4.5		6.5	7.5	7.0	14.0
		2022	*	6.2	9.7	7.9	0.0	8.3	5.8	*	11.3	5.8	9.1	19.1
		2019		43	91	104	9	53	90		77	59	136	9,591
	Tests Taken	2021	1	48	149	189	13	107	155		93	106	199	9,986
		2022	1	65	185	228	18	144	224	1	151	103	254	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIC	DLOGY	Cell Structure and Function Function	2. Mechanisms of Genetics	Biological Evolution and Classification	Biological Processes and Systems	5. Interdependence within Environmental Systems
	2019	55.3	54.1	73.5	59.5	68.7
	2021	47.4	42.8	53.7	56.8	57.7
	2022	53.7	52.0	56.6	47.4	65.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2019	*	95.5	93.2	93.2	81.0	86.9	89.7	*	97.8	88.8	93.9	93.8
U.S. HI	STORY	2021	*	72.6	72.9	72.4	61.5	68.1	68.2		78.7	66.7	73.2	84.7
		2022	*	71.8	77.4	76.4	40.0	73.6	74.1		73.5	79.5	76.0	87.2
		2019	2	112	292	323	21	122	223	1	231	179	410	9,416
	Tests Taken	2021	2	73	155	221	13	113	176		127	108	235	8,945
		2022	3	39	133	161	15	106	162		102	73	175	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

T	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2019	*	5	20	22	4	16	23	*	5	20	25	582
U.S. H	ISTORY	2021	*	20	42	61	5	36	56		27	36	63	1,373
		2022	*	11	30	38	9	28	42		27	15	42	1,086
		2019	2	112	292	323	21	122	223	1	231	179	410	9,416
	Tests Taken	2021	2	73	155	221	13	113	176		127	108	235	8,945
		2022	3	39	133	161	15	106	162		102	73	175	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2019	*	67.9	70.2	69.7	14.3	51.6	52.9	*	74.5	63.7	69.8	73.7
U.S. HI	STORY	2021	*	27.4	41.9	36.2	38.5	35.4	31.8		43.3	32.4	38.3	56.7
		2022	*	30.8	43.6	40.4	26.7	40.6	37.0		41.2	41.1	41.1	64.5
		2019	2	112	292	323	21	122	223	1	231	179	410	9,416
	Tests Taken	2021	2	73	155	221	13	113	176		127	108	235	8,945
		2022	3	39	133	161	15	106	162		102	73	175	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2019	*	28.6	35.6	32.8	4.8	18.0	18.4	*	36.8	29.1	33.4	41.6
U.S. HI	STORY	2021	*	5.5	14.8	11.8	7.7	11.5	8.5		15.7	9.3	12.8	30.7
		2022	*	5.1	19.5	16.8	6.7	17.0	13.6		18.6	12.3	16.0	36.0
		2019	2	112	292	323	21	122	223	1	231	179	410	9,416
	Tests Taken	2021	2	73	155	221	13	113	176		127	108	235	8,945
		2022	3	39	133	161	15	106	162		102	73	175	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. H	ISTORY	1. History	2. Geography and Culture	Government and Citizenship	4. Economics, Science, Technology, and Society
	2019	71.1	66.2	63.5	68.9
	2021	53.3	60.4	50.2	56.7
	2022	55.6	57.2	54.4	57.5

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Liste	ening	Spea	aking	Wri	ting	Rea	ding	Comp	oosite
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
	Beginning	47	25.5	129	70.1	37	21.5	41	22.5	38	22.5
9	Intermediate	44	23.9	37	20.1	27	15.7	59	32.4	83	49.1
(185)	Advanced	62	33.7	17	9.2	56	32.6	44	24.2	37	21.9
	Advanced High	31	16.8	1	0.5	52	30.2	38	20.9	11	6.5
	Beginning	14	9.9	95	67.4	11	8.6	12	8.5	9	7.1
10	Intermediate	49	34.8	25	17.7	15	11.7	58	40.8	83	65.4
(142)	Advanced	47	33.3	21	14.9	40	31.3	30	21.1	25	19.7
	Advanced High	31	22.0	0	0.0	62	48.4	42	29.6	10	7.9
	Beginning	16	13.6	83	70.3	4	7.0	12	10.2	4	7.1
11	Intermediate	29	24.6	26	22.0	12	21.1	42	35.6	45	80.4
(119)	Advanced	52	44.1	8	6.8	18	31.6	38	32.2	7	12.5
	Advanced High	21	17.8	1	0.8	23	40.4	26	22.0	0	0.0
	Beginning	9	9.6	45	47.9	4	6.6	6	6.4	4	6.6
12	Intermediate	34	36.2	29	30.9	3	4.9	33	35.1	30	49.2
(94)	Advanced	36	38.3	20	21.3	13	21.3	34	36.2	21	34.4
	Advanced High	15	16.0	0	0.0	41	67.2	21	22.3	6	9.8
	Beginning	86	16.0	352	65.5	56	13.4	71	13.2	55	13.3
ALL	Intermediate	156	29.1	117	21.8	57	13.6	192	35.8	241	58.4
(540)	Advanced	197	36.7	66	12.3	127	30.4	146	27.2	90	21.8
	Advanced High	98	18.2	2	0.4	178	42.6	127	23.7	27	6.5

Number Rated Both Years			2021	Level	
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
	Beginning		4	4	
68	Intermediate	0		36	
12 (17.6%)	Advanced	0	5	1	0
	Advanced High	0	3	4	4
	Beginning		4	4	
102	Intermediate	3		58	
15 (14.7%)	Advanced	0	6	1	1
	Advanced High	0	1	į.	5
	Beginning		4	4	
70	Intermediate	4		19	
7 (10.0%)	Advanced	0	3		1
	Advanced High	0	0	(0
	Beginning			2	
78	Intermediate	1		21	
12 (15.4%)	Advanced	0	5	,	9
	Advanced High	0	1	ţ	5
	Beginning		1	4	
318	Intermediate	8		134	
46 (14.5%)	Advanced	0	19	3	1
	Advanced High	0	5	1	4

Indicates students who progressed at least one level from 2021 to 2022.

56.3

83.8

SEM	IFS1	ΓFR	17	rfs:	rs.
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		Ave	rages		% Pa	ssing	District %	Passing
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

		Ave	rages		% Pa	ssing	District %	Passing
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA	I (tested	with	2020-2021	test)
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	180	42.6	63.4	74.8	76.8	33.9	88.3	43.0	84.1
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ALGEBRA I HONORS (tested with 2020-2021 test)

	55	53.0	64.7	74.0	75.6	41.8	72.7	64.7	93.3
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ALGEBRA II (tested with 2020-2021 test)

	178	39.9	63.9	83.2	86.6	28.7	96.1	44.8	87.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

37	39.2	61.2	80.8	84.2	18.9	91.9	48.4	93.2
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BIOLOGY (tested with 2020-2021 test)

	150	48.5	73.8	80.2	81.4	66.7	77.3	55.0	85.3
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BIOLOGY HONORS (tested with 2020-2021 test)

113	53.9	72.3	75.9	76.5	61.9	87.6	65.0	94.3

CHEMISTRY (tested with 2020-2021 test)

210	34.7	67.9	78.6	80.5	34.8	88.6	37.9	85.9
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CHEMISTRY HONORS (tested with 2020-2021 test)

69 49.3 69.0 78.1 79.7 52.2 85.5 53.1 94		69	49.3	69.0	78.1	79.7	52.2	85.5	53.1	94.1
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ECONOMICS (tested with 2020-2021 test)

75	56.5	72.8	76.6	77.2	69.3	90.7	69.5	95.5
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ENGLISH I (tested with 2020-2021 test)

	216	41.0	64.6	83.8	87.2	32.9	94.0	42.8	86.3
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ALGEBRA I (tested with 2020-2021 test)

ALGEBRA I HONORS (tested with 2020-2021 test)

AL	GEBRA	ll (tested w	vith 2020	-2021 tes	st)		

81.0

68.4 ALGEBRA II HONORS (tested with 2020-2021 test)

41 45.3 71.7 80.0 81.4 58.5 90.2 73.1 8

83.3

BIOLOGY (tested with 2020-2021 test)

35.7

109

BIOLOGY HONORS (tested with 2020-2021 test)

CHEMISTRY (tested with 2020-2021 test)

119	29.0	65.1	78.9	81.3	16.8	94.1	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

70 50.6 67.8 79.5 81.6 52.9 85.7 62.4 92
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ECONOMICS (tested with 2020-2021 test)

ENGLISH I (tested with 2020-2021 test)

SEN	/IES		47		-
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JLI	/160				

			Ave	rages		% Pa	ssing	District %	Passing	
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course	
EN	IGLISH I	ESOL BEG	GINNER (tested w	vith 2020-202	21 test)				
	25	35.6	67.8	86.1	89.3	20.0	96.0	28.5	91.3	
EN	IGLISH I	ESOL INT	ERMEDIA	ATE (tes	ted with 202	0-2021 te	est)			
	6	28.6	66.0	75.7	77.3	33.3	83.3	39.9	91.5	
EN	IGLISH I	HONORS	(tested w	ith 2020	-2021 test)					
	96	56.4	67.3	84.0	87.0	41.7	95.8	65.1	93.8	
ENGLISH II (tested with 2020-2021 test)										
	175	43.0	67.7	80.3	82.5	43.4	91.4	49.3	86.3	
ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)										
	10	29.7	64.9	80.7	83.5	30.0	100.0	38.8	94.1	
ΕN	IGLISH II	HONORS	(tested v	with 2020	0-2021 test)					
	80	57.4	71.0	81.7	83.6	63.8	98.8	71.8	94.3	
ΕN	IGLISH II	l (tested w	ith 2020	-2021 tes	st)					
	181	35.4	61.2	81.6	85.2	19.3	90.1	50.4	91.3	
EN	IGLISH I	/ (tested w	ith 2020	-2021 te	st)					
	145	50.9	72.7	86.2	88.6	65.5	95.9	66.4	92.0	
EN	IVIRONM	IENTAL SY	STEMS	(tested v	vith 2020-20	21 test)				
	229	47.0	72.1	86.0	88.4	60.7	96.1	59.4	92.7	
GE	OMETR	Y (tested v	vith 2020	-2021 te	st)					
	211	32.4	65.1	82.2	85.2	19.9	89.1	49.7	87.7	
GE	OMETR	Y HONORS	6 (tested	with 202	20-2021 test)			T.		
	99	37.7	65.4	80.6	83.3	33.3	90.9	50.9	92.7	

			SEMESTER 2 TESTS										
			Ave	rages		% Pa	ssing	District %	Passing				
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course				
ΕN	IGLISH I	ESOL BEO	SINNER (tested w	vith 2020-202	21 test)							
ΕN	IGLISH I	ESOL INTI	ERMEDIA	ATE (test	ted with 202	0-2021 te	est)						
ΕN	IGLISH I	HONORS	tested w	ith 2020	-2021 test)								
ΕN	IGLISH II	(tested wi	th 2020-	2021 tes	t)		T.						
ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)													
ΕN	IGLISH II	HONORS	(tested v	with 2020	0-2021 test)								
ΕN	IGLISH II	l (tested w	ith 2020	-2021 tes	st)								
	117	40.5	66.3	80.2	82.7	31.6	88.9	56.4	82.2				
ΕN	IGLISH I	/ (tested w	ith 2020	-2021 tes	st)								
	2	*	*	*	*	*	*	67.9	*				
ΕN	IVIRONM	ENTAL SY	STEMS	(tested v	vith 2020-20	21 test)							
	149	43.6	65.5	78.5	80.8	36.9	84.6	45.6	91.8				
GE	OMETR	Y (tested w	ith 2020	-2021 te	st)								
	154	27.9	64.5	79.6	82.3	13.0	83.1	44.2	80.3				
GE	OMETR	Y HONORS	(tested	with 202	20-2021 test)								
	95	37.5	66.5	76.9	78.8	32.6	72.6	57.0	89.9				

SEMESTER 1 1	TESTS
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			Ave	rages		% Pa	ssing	District % Passing	
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GC	VERNM	ENT (teste	d with 20	020-2021	test)				
	76	47.7	67.3	84.5	87.5	44.7	97.4	57.4	93.1
HS	HEALTI	H EDUCAT	ION (tes	ted with	2020-2021 te	est)			
	107	57.3	71.5	89.0	92.1	56.1	99.1	70.0	95.6
HS	VARSIT	Y BAND (t	ested wi	th 2020-	2021 test)				
	23	37.3	67.6	94.2	98.9	43.5	100.0	58.0	99.0
PH	IYSICS (1	ested with	2020-20)21 test)					
	157	47.3	72.8	86.8	89.3	60.5	95.5	50.5	87.5
PH	IYSICS H	IONORS (t	ested wi	th 2020-	2021 test)				
	7	56.1	73.7	91.4	94.6	85.7	100.0	64.6	90.7
PR	E-CALC	ULUS (test	ted with	2020-202	21 test)				
	181	55.5	66.6	87.1	90.8	56.9	98.3	30.9	91.8
PR	E-CALC	ULUS HON	IORS (te	sted wit	h 2020-2021	test)			
	22	35.4	54.9	90.2	96.4	4.5	100.0	33.2	93.6
SP	ANISH I	(tested wi	th 2020-2	2021 test	:)				
	103	50.6	74.5	80.3	81.4	63.1	82.5	71.0	94.1
SP	ANISH II	(tested wi	ith 2020-	2021 tes	t)				
	248	59.3	77.0	84.1	85.4	72.2	90.7	70.1	93.9
ST	UDIO AF	RT I (tested	with 20	20-2021	test)				
	222	47.0	72.1	84.3	86.4	63.5	95.9	67.4	93.9
U.S	s. HISTO	RY (tested	with 20	20-2021	test)				
	164	50.8	66.5	76.6	78.4	45.1	85.4	56.3	90.0

		SEMESTER 2 TESTS											
			Ave	rages		% Pa	ssing	District %	Passing				
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course				
GC	VERNM	ENT (teste	d with 20	020-2021	test)								
HS	HEALTI	H EDUCAT	ION (tes	ted with	2020-2021 te	est)							
	71	61.1	74.1	83.2	84.8	64.8	93.0	70.9	90.9				
HS	VARSIT	Y BAND (t	ested wi	th 2020-	2021 test)								
PH	IYSICS (t	ested with	2020-20	21 test)									
	43	37.1	71.0	79.9	81.5	65.1	76.7	60.3	81.6				
PH	IYSICS H	ONORS (t	ested wi	th 2020-2	2021 test)								
	5	*	*	*	*	*	*	68.9	*				
PF	E-CALC	ULUS (tes	ted with	2020-202	21 test)								
	2	*	*	*	*	*	*	52.6	*				
PR	E-CALC	ULUS HON	IORS (te	sted with	n 2020-2021	test)							
SP	ANISH I	(tested wi	th 2020-2	2021 test)								
	55	54.3	74.1	78.5	79.3	65.5	80.0	77.9	91.0				
SP	ANISH II	(tested w	ith 2020-	2021 tes	t)								
	184	69.6	82.8	82.1	82.0	81.0	84.8	83.3	92.5				
ST	UDIO AF	T I (tested	with 20	20-2021	test)								
	103	43.2	68.4	84.4	87.3	37.9	90.3	57.1	91.9				
U.S	s. HISTO	RY (tested	with 20	20-2021	test)								

SEMESTER 1 TESTS

			Ave	rages		% Pa	ssing	District % Passing			
	Number Tested	% Items Scale Course Score Mark			Course Mark (no ACP)	ACP Course		ACP	Course		
W	ORLD GE	OGRAPH	Y (tested)			_				
	195	46.2	70.1	78.5	80.0	50.3	90.3	51.0	89.1		
W	WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)										
	84	54.9	70.6	86.1	88.9	57.1	94.0	57.3	92.0		
w	WORLD HISTORY (tested with 2020-2021 test)										
	133	133 32.3 61.0 83			92.6	14.3	93.2	51.3	92.5		

SEMESTER 2 TESTS

			Ave	rages		% Pa	ssing	District % Passing		
	Number Tested	% Items Correct			Course Mark (no ACP)	ACP	Course	ACP	Course	
WC	ORLD GE	OGRAPH	Y (tested	with 202	20-2021 test))				
	156	44.6	70.3	77.3	78.5	52.6	83.3	51.3	84.6	
wc	ORLD GE	OGRAPH	HONOF	RS (teste	d with 2020	-2021 tes	st)			
	77	68.6	82.6	84.3	84.6	87.0	93.5	75.1	89.1	
WORLD HISTORY (tested with 2020-2021 test)										
	136	36.0	63.1	31.8	26.3	21.3	36.0	47.9	86.4	

			Percent	t Tested	А	II Student	s	Afric	an Ameri	can		Hispanic			White			District	
Test	Subtest	Year	%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
		2019-20	85.8	84.4	260	441	29.6	71	431	22.5	186	446	32.8				7,397	467	39.9
SAT	Reading & Writing	2020-21	72.2	80.0	228	420	21.1	73	414	17.8	153	423	22.2				7,033	457	35.8
		2021-22	37.7	62.6	95	423	20.0	29	416	24.1	65	426	16.9	1	*	*	5,440	468	40.4
		2019-20	85.8	84.4	260	427	5.4	71	418	1.4	186	431	7.0				7,397	461	21.8
	Mathematics	2020-21	72.2	80.0	228	413	3.9	73	387	2.7	153	425	4.6				7,033	456	20.4
		2021-22	37.7	62.6	95	407	4.2	29	403	3.4	65	409	4.6	1	*	*	5,440	461	23.3
		2019-20	71.9	81.2	218	13	19.3	55	14	18.2	159	13	19.5	1	*	*	7,118	15	28.9
ACT	English	2020-21	68.7	57.2	217	12	10.1	66	12	4.5	149	12	12.1				5,025	14	24.2
		2021-22	76.6	77.7	193	12	8.8	50	12	8.0	140	12	9.3	2	*	*	6,753	14	25.7
		2019-20	71.9	81.2	218	16	4.1	55	15	0.0	159	16	5.7	1	*	*	7,118	17	14.3
	Mathematics	2020-21	68.7	57.2	217	15	2.3	66	15	0.0	149	15	2.7				5,025	17	13.6
		2021-22	76.6	77.7	193	15	1.6	50	14	0.0	140	15	2.1	2	*	*	6,753	17	13.0
		2019-20	71.9	81.2	218	15	10.1	55	16	5.5	159	15	11.9	1	*	*	7,118	16	18.6
	Reading	2020-21	68.7	57.2	217	13	4.1	66	13	3.0	149	13	4.0				5,025	16	16.1
		2021-22	76.6	77.7	193	14	4.7	50	14	2.0	140	14	5.7	2	*	*	6,753	16	17.8
		2019-20	71.9	81.2	218	16	7.8	55	16	3.6	159	16	9.4	1	*	*	7,118	17	13.9
	Science	2020-21	68.7	57.2	217	15	1.4	66	14	1.5	149	15	1.3				5,025	17	12.9
		2021-22	76.6	77.7	193	14	0.5	50	14	0.0	140	15	0.7	2	*	*	6,753	16	13.4
		2019-20	71.9	81.2	218	15	_	55	15	_	159	15	-	1	*	_	7,118	16	_
	Composite	2020-21	68.7	57.2	217	14	_	66	14	_	149	14	_			-	5,025	16	_
		2021-22	76.6	77.7	193	14	_	50	14	_	140	14	_	2	*	_	6,753	16	_

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

PSAT (all grades)

				All		Afric	an Amer	ican		Hispanic			White			Other			District	
Grade	Subtest	Year	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	Ν	Mean	% at BMRK	N	Mean	% at BMRK
		2019	21	412	47.6	4	*	*	17	428	58.8	0			0			1,840	463	69.2
	Reading & Writing	2020	2	*	*	1	*	*	1	*	*	0			0			195	393	38.5
9	ŭ	2021	35	360	22.9	12	344	16.7	23	368	26.1	0			0			1,784	466	71.7
	Mathematics	2019	21	422	47.6	4	*	*	17	431	52.9	0			0			1,840	461	62.2
		2020	2	*	*	1	*	*	1	*	*	0			0			195	407	22.6
		2021	35	372	2.9	12	373	8.3	23	371	0.0	0			0			1,784	460	59.6
		2019	223	391	28.3	62	372	25.8	159	397	28.9	1	*	*	0			8,412	412	36.7
	Reading & Writing	2020	56	392	32.1	14	341	14.3	41	404	36.6	0			1	*	*	4,794	421	42.6
10	Ů	2021	175	363	17.1	47	350	14.9	126	367	17.5	0			2	*	*	7,518	414	40.0
		2019	223	403	9.0	62	379	1.6	159	412	11.9	1	*	*	0			8,412	425	19.8
N	Mathematics	2020	56	401	10.7	14	387	7.1	41	402	9.8	0			1	*	*	4,794	425	22.5
		2021	175	388	3.4	47	389	0.0	126	388	4.8	0			2	*	*	7,518	428	22.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

AP

2022 Advanced Placement Exams

	Exams	Taken	Average	Score	Exams Passed							
	School	Dist	School	Dist	School	%	Dist					
4	ALL EXAMS											
	159	17,479	1.2	2.1	6	3.8	34.0					
Е	nglish L	iteratuı	re and (Compo	sition							
	31	1,659	1.6	2.3	1	3.2	41.0					
P	hysics 1	Ĺ										
	12 465 1.0 1.8 0 0.0 20.											
ι	United States History											
	3	1,574	*	1.7	*	*	18.9					

Exams	Taken	Average	Score	Passed				
School	Dist	School	Dist	School	%	Dist		

Exams Taken Average Score Passed School Dist School % Dist

	School	Dist	School	Dist	School	%
E	Biology					
	3	621	*	2.1	*	*
E	nvironn	nental S	Science			
	3	967	*	1.9	*	*
S	panish I	Langua	ge and (Culture	2	
	3	907	*	3.5	*	*
٧	Vorld Hi	story				
	57	1,540	1.2	2.1	2	3.5

	14	1,599	1.0	2.0	0	0.0	26.2					
N	/licroeco	onomic	S									
	20	131	1.0	1.4	0	0.0	12.2					
ι	United States Government and Politics											
	13	1,100	1.0	1.9	0	0.0	25.2					

English Language and Composition

29.5

25.4

78.3

29.9