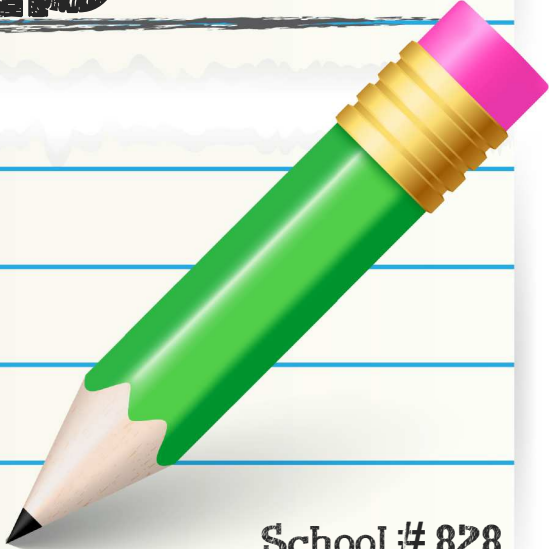


Data Packet 2022-23

K.B. POLK CENTER FOR
TALENTED AND GIFTED



School # 828



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based only on students in the choice program.]

July 28, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	11
5	16
6	29
7	27
ALL	83

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	12	14.5		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	2	2.4		
Hispanic	53	63.9		
White	12	14.5		
Multiple	4	4.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	45	54.2
Economically disadvantaged	54	65.1
Limited English proficient (LEP)	31	37.3
Special education	0	0.0
Talented and Gifted (TAG)	37	44.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2020	25	7	28.0	0	0.0	1	4.0	14	56.0	2	8.0	0	0.0
	2021	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	2022	11	1	9.1	0	0.0	0	0.0	6	54.5	2	18.2	2	18.2
5	2020	28	5	17.9	1	3.6	0	0.0	21	75.0	1	3.6	0	0.0
	2021	20	6	30.0	0	0.0	1	5.0	12	60.0	0	0.0	1	5.0
	2022	16	2	12.5	0	0.0	1	6.3	7	43.8	5	31.3	1	6.3
4-5	2020	53	12	22.6	1	1.9	1	1.9	35	66.0	3	5.7	0	0.0
	2021	21	6	28.6	0	0.0	1	4.8	13	61.9	0	0.0	1	4.8
	2022	27	3	11.1	0	0.0	1	3.7	13	48.1	7	25.9	3	11.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020													
	2021	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	2022	29	5	17.2	0	0.0	1	3.4	18	62.1	4	13.8	1	3.4
7	2020													
	2021													
	2022	27	4	14.8	0	0.0	0	0.0	22	81.5	1	3.7	0	0.0
6-8	2020													
	2021	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
	2022	56	9	16.1	0	0.0	1	1.8	40	71.4	5	8.9	1	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2020	25	19	76.0	11	44.0	1	4.0	12	48.0	15	60.0	3	12.0	56.0	44.0	0.0
	2021	1	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0.0	100.0	0.0
	2022	11	6	54.5	3	27.3	0	0.0	4	36.4	5	45.5	1	9.1	36.4	63.6	0.0
5	2020	28	26	92.9	15	53.6	0	0.0	16	57.1	10	35.7	3	10.7	60.7	39.3	0.0
	2021	20	15	75.0	9	45.0	0	0.0	10	50.0	11	55.0	0	0.0	60.0	40.0	0.0
	2022	16	7	43.8	3	18.8	0	0.0	5	31.3	9	56.3	1	6.3	37.5	62.5	0.0
4-5	2020	53	45	84.9	26	49.1	1	1.9	28	52.8	25	47.2	6	11.3	58.5	41.5	0.0
	2021	21	15	71.4	9	42.9	0	0.0	10	47.6	12	57.1	0	0.0	57.1	42.9	0.0
	2022	27	13	48.1	6	22.2	0	0.0	9	33.3	14	51.9	2	7.4	37.0	63.0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020																
	2021	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100.0	0.0	0.0
	2022	29	20	69.0	10	34.5	0	0.0	17	58.6	16	55.2	0	0.0	34.5	65.5	0.0
7	2020																
	2021																
	2022	27	21	77.8	15	55.6	0	0.0	19	70.4	7	25.9	0	0.0	63.0	37.0	0.0
6-8	2020																
	2021	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	100.0	0.0	0.0
	2022	56	41	73.2	25	44.6	0	0.0	36	64.3	23	41.1	0	0.0	48.2	51.8	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2020	25	11,323	24	96.8	10,902	96.3	0	0.0	3.4	25	10,479	100.0	92.5
	2021	1	10,526	1	100.0	10,325	98.1			2.9	1	9,562	100.0	90.8
	2022	13	10,478	13	95.4	9,930	94.8	0	0.0	5.8	11	8,981	83.0	85.7
5	2020	29	11,957	28	96.9	11,518	96.3	0	0.0	3.2	28	11,098	97.8	92.8
	2021	20	10,814	20	99.3	10,602	98.0	0	0.0	2.5	20	9,891	100.0	91.5
	2022	20	10,405	20	97.9	9,875	94.9	0	0.0	6.3	19	8,914	94.8	85.7
4-5	2020	54	67,509	52	96.9	64,698	95.8	0	0.0	3.5	53	61,887	98.9	91.7
	2021	21	63,149	21	99.3	61,956	98.1	0	0.0	3.6	21	57,234	100.0	90.6
	2022	33	63,393	32	96.9	59,686	94.2	0	0.0	6.6	30	53,183	90.1	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020		11,110			10,711	96.4			4.0		10,111		91.0
	2021	1	10,575	1	100.0	10,169	96.2			3.1	1	8,812	100.0	83.3
	2022	35	9,901	35	100.0	9,363	94.6	0	0.0	8.9	29	8,300	83.4	83.8
7	2020		10,970			10,532	96.0			6.0		9,871		90.0
	2021		10,601			10,119	95.5			2.9		8,710		82.2
	2022	32	10,335	32	100.0	9,689	93.7	0	0.0	10.8	28	8,457	87.8	81.8
6-8	2020		32,404			31,100	96.0			5.7		29,137		89.9
	2021	1	31,848	1	100.0	30,435	95.6			3.0	1	26,173	100.0	82.2
	2022	67	30,697	67	100.0	28,834	93.9	0	0.0	10.8	57	25,138	85.5	81.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019												66.8	0
	2021			*							*	*	55.6	1
	2022	*	*	100.0	100.0		*	*		*	100.0	100.0	71.6	11
5	2019			100.0	100.0	*	100.0	100.0		100.0	*	100.0	72.3	10
	2021		*	75.0	70.0		*	83.3		85.7	75.0	80.0	66.9	15
	2022	*	*	100.0	85.7		*	*		83.3	100.0	93.8	77.3	16
3-5	2019			100.0	100.0	*	100.0	100.0		100.0	*	100.0	68.9	10
	2021		*	77.8	70.0		*	83.3		85.7	77.8	81.3	61.1	16
	2022	100.0	*	100.0	92.3		100.0	100.0		90.0	100.0	96.3	72.9	27

NUMBER TESTED IN GRADES 3-5													
2019			9	7	1	7	7			8	2	10	21,789
2021		5	9	10		5	6			7	9	16	17,239
2022	7	3	13	13		6	9			10	17	27	18,671

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												56.6	0
	2021			*						*		*	54.2	1
	2022	*	*	83.3	80.0		80.0	76.5		80.0	89.5	86.2	60.7	29
7	2019												64.4	0
	2021												60.3	0
	2022	*	*	86.4	90.5		80.0	84.2		88.2	90.0	88.9	70.3	27
6-8	2019												63.1	0
	2021			*						*		*	60.3	1
	2022	*	88.9	85.0	85.4		80.0	80.6		85.2	89.7	87.5	69.1	56

NUMBER TESTED IN GRADES 6-8														
2019														31,088
2021			1							1		1		26,714
2022	5	9	40	41			25	36		27	29	56		28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019												2,418	0
	2021			*							*	*	2,521	1
	2022	*	*	0	0		*	*		*	0	0	1,785	11
5	2019			0	0	*	0	0		0	*	0	2,181	10
	2021		*	2	3		*	1		1	2	3	2,009	15
	2022	*	*	0	1		*	*		1	0	1	1,445	16
3-5	2019			0	0	*	0	0		0	*	0	6,786	10
	2021		*	2	3		*	1		1	2	3	6,712	16
	2022	0	*	0	1		0	0		1	0	1	5,055	27

NUMBER TESTED IN GRADES 3-5													
2019			9	7	1	7	7			8	2	10	21,789
2021		5	9	10		5	6			7	9	16	17,239
2022	7	3	13	13		6	9			10	17	27	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												4,698	0
	2021			*						*		*	4,079	1
	2022	*	*	3	4		2	4		2	2	4	3,664	29
7	2019												3,626	0
	2021												3,490	0
	2022	*	*	3	2		3	3		2	1	3	2,873	27
6-8	2019												11,461	0
	2021			*						*		*	10,595	1
	2022	*	1	6	6		5	7		4	3	7	8,853	56

NUMBER TESTED IN GRADES 6-8														
2019														31,088
2021			1							1		1		26,714
2022	5	9	40	41			25	36		27	29	56		28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019												36.8	0
	2021			*							*	*	29.9	1
	2022	*	*	66.7	66.7		*	*		*	71.4	81.8	48.1	11
5	2019			88.9	100.0	*	85.7	85.7		87.5	*	90.0	44.8	10
	2021		*	62.5	50.0		*	66.7		71.4	50.0	60.0	40.6	15
	2022	*	*	85.7	57.1		*	*		50.0	100.0	81.3	54.0	16
3-5	2019			88.9	100.0	*	85.7	85.7		87.5	*	90.0	39.4	10
	2021		*	66.7	50.0		*	66.7		71.4	55.6	62.5	34.4	16
	2022	100.0	*	76.9	61.5		83.3	77.8		70.0	88.2	81.5	49.2	27

NUMBER TESTED IN GRADES 3-5													
2019			9	7	1	7	7		8	2	10	21,789	
2021		5	9	10		5	6		7	9	16	17,239	
2022	7	3	13	13		6	9		10	17	27	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												26.3	0
	2021			*						*		*	23.9	1
	2022	*	*	50.0	50.0		50.0	47.1		50.0	68.4	62.1	33.2	29
7	2019												37.3	0
	2021												35.2	0
	2022	*	*	50.0	57.1		53.3	47.4		64.7	40.0	55.6	45.2	27
6-8	2019												34.4	0
	2021			*						*		*	32.3	1
	2022	*	66.7	50.0	53.7		52.0	47.2		59.3	58.6	58.9	42.3	56

NUMBER TESTED IN GRADES 6-8														
2019														31,088
2021			1							1		1		26,714
2022	5	9	40	41			25	36		27	29	56		28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019												18.1	0
	2021			*							*	*	14.2	1
	2022	*	*	66.7	66.7		*	*		*	57.1	63.6	25.0	11
5	2019			55.6	71.4	*	57.1	57.1		62.5	*	60.0	24.0	10
	2021		*	25.0	20.0		*	33.3		28.6	37.5	33.3	25.7	15
	2022	*	*	57.1	42.9		*	*		16.7	100.0	68.8	35.4	16
3-5	2019			55.6	71.4	*	57.1	57.1		62.5	*	60.0	21.4	10
	2021		*	33.3	20.0		*	33.3		28.6	44.4	37.5	18.7	16
	2022	100.0	*	61.5	53.8		66.7	55.6		40.0	82.4	66.7	29.0	27

NUMBER TESTED IN GRADE 3-5													
2019			9	7	1	7	7			8	2	10	21,789
2021		5	9	10		5	6			7	9	16	17,239
2022	7	3	13	13		6	9			10	17	27	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												11.1	0
	2021			*						*		*	10.2	1
	2022	*	*	5.6	10.0		10.0	11.8		10.0	36.8	27.6	16.0	29
7	2019												20.7	0
	2021												18.4	0
	2022	*	*	31.8	28.6		26.7	21.1		29.4	30.0	29.6	29.3	27
6-8	2019												16.4	0
	2021			*						*		*	14.9	1
	2022	*	33.3	20.0	19.5		20.0	16.7		22.2	34.5	28.6	24.9	56

NUMBER TESTED IN GRADE 6-8														
2019														31,088
2021			1							1		1		26,714
2022	5	9	40	41			25	36		27	29	56		28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2019			
	2021	*	*	*
	2022	93.2	87.9	74.8
5	2019	90.0	81.9	87.1
	2021	75.0	72.9	77.6
	2022	81.3	85.5	85.3
3-5	2019	90.0	81.9	87.1
	2021	75.8	73.8	79.0
	2022	86.1	86.5	81.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019			
	2021	*	*	*
	2022	70.7	76.3	74.7
7	2019			
	2021			
	2022	77.8	70.2	77.1
6-8	2019			
	2021	*	*	*
	2022	74.1	73.3	75.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019												74.7	0
	2021			*							*	*	55.0	1
	2022	*	*	83.3	83.3		*	*		*	85.7	81.8	65.8	11
5	2019			100.0	100.0	*	100.0	100.0		100.0	*	100.0	81.8	10
	2021		*	83.3	64.3		100.0	90.0		72.7	62.5	68.4	69.3	19
	2022	*	*	100.0	100.0		*	*		100.0	100.0	100.0	74.9	16
3-5	2019			100.0	100.0	*	100.0	100.0		100.0	*	100.0	77.4	10
	2021		*	84.6	64.3		100.0	90.0		72.7	66.7	70.0	60.5	20
	2022	100.0	*	92.3	92.3		83.3	88.9		90.0	94.1	92.6	68.8	27

NUMBER TESTED IN GRADES 3-5													
2019			9	7	1	7	7			8	2	10	34,646
2021		5	13	14		9	10			11	9	20	28,221
2022	7	3	13	13		6	9			10	17	27	28,708

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												73.5	0
	2021			*						*		*	61.6	1
	2022	*	*	83.3	85.0		80.0	76.5		80.0	89.5	86.2	66.4	29
7	2019												57.5	0
	2021												28.6	0
	2022			50.0	*		*	50.0		*	*	50.0	33.8	6
8	2019												81.0	0
	2021												53.6	0
	2022	*	*	68.8	68.8		80.0	69.2		73.3	50.0	66.7	66.0	21
6-8	2019												72.2	0
	2021			*						*		*	52.7	1
	2022	*	77.8	72.5	75.6		76.0	69.4		74.1	75.9	75.0	60.9	56

NUMBER TESTED IN GRADES 6-8														
2019														28,819
2021			1							1		1		22,626
2022	5	9	40	41			25	36		27	29	56		24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019												2,958	0
	2021			*							*	*	4,186	1
	2022	*	*	1	1		*	*		*	1	2	3,298	11
5	2019			0	0	*	0	0		0	*	0	2,152	10
	2021		*	2	5		0	1		3	3	6	2,927	19
	2022	*	*	0	0		*	*		0	0	0	2,391	16
3-5	2019			0	0	*	0	0		0	*	0	7,836	10
	2021		*	2	5		0	1		3	3	6	11,136	20
	2022	0	*	1	1		1	1		1	1	2	8,947	27

NUMBER TESTED IN GRADES 3-5													
2019			9	7	1	7	7		8	2	10	34,646	
2021		5	13	14		9	10		11	9	20	28,221	
2022	7	3	13	13		6	9		10	17	27	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												2,859	0
	2021			*						*		*	3,435	1
	2022	*	*	3	3		2	4		2	2	4	3,133	29
7	2019												3,129	0
	2021												2,632	0
	2022			3	*		*	3		*	*	3	2,688	6
8	2019												2,027	0
	2021												4,641	0
	2022	*	*	5	5		2	4		4	3	7	3,849	21
6-8	2019												8,015	0
	2021			*						*		*	10,708	1
	2022	*	2	11	10		6	11		7	7	14	9,670	56

NUMBER TESTED IN GRADES 6-8														
2019														28,819
2021			1							1		1		22,626
2022	5	9	40	41			25	36		27	29	56		24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019												44.7	0
	2021			*							*	*	30.1	1
	2022	*	*	50.0	66.7		*	*		*	42.9	54.5	37.0	11
5	2019			88.9	85.7	*	100.0	100.0		87.5	*	90.0	54.9	10
	2021		*	50.0	35.7		66.7	60.0		45.5	25.0	36.8	42.7	19
	2022	*	*	57.1	57.1		*	*		16.7	100.0	68.8	46.8	16
3-5	2019			88.9	85.7	*	100.0	100.0		87.5	*	90.0	47.6	10
	2021		*	53.8	35.7		66.7	60.0		45.5	33.3	40.0	32.8	20
	2022	100.0	*	53.8	61.5		50.0	44.4		40.0	76.5	63.0	40.5	27

NUMBER TESTED IN GRADES 3-5													
2019			9	7	1	7	7		8	2	10	34,646	
2021		5	13	14		9	10		11	9	20	28,221	
2022	7	3	13	13		6	9		10	17	27	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												37.6	0
	2021			*						*		*	28.6	1
	2022	*	*	44.4	40.0		50.0	41.2		40.0	57.9	51.7	31.4	29
7	2019												20.5	0
	2021												6.5	0
	2022			33.3	*		*	33.3		*	*	33.3	7.8	6
8	2019												53.8	0
	2021												27.3	0
	2022	*	*	31.3	25.0		30.0	23.1		33.3	16.7	28.6	35.6	21
6-8	2019												39.2	0
	2021			*						*		*	24.4	1
	2022	*	22.2	37.5	34.1		40.0	33.3		37.0	44.8	41.1	29.4	56

NUMBER TESTED IN GRADES 6-8														
2019														28,819
2021			1							1		1		22,626
2022	5	9	40	41			25	36		27	29	56		24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019												25.2	0
	2021			*							*	*	16.4	1
	2022	*	*	33.3	50.0		*	*		*	14.3	36.4	18.5	11
5	2019			66.7	71.4	*	71.4	71.4		75.0	*	70.0	33.9	10
	2021		*	41.7	28.6		55.6	50.0		45.5	12.5	31.6	22.7	19
	2022	*	*	28.6	28.6		*	*		16.7	70.0	50.0	23.7	16
3-5	2019			66.7	71.4	*	71.4	71.4		75.0	*	70.0	26.6	10
	2021		*	46.2	28.6		55.6	50.0		45.5	22.2	35.0	16.9	20
	2022	71.4	*	30.8	38.5		16.7	22.2		40.0	47.1	44.4	20.0	27

NUMBER TESTED IN GRADE 3-5													
2019			9	7	1	7	7		8	2	10		34,646
2021		5	13	14		9	10		11	9	20		28,221
2022	7	3	13	13		6	9		10	17	27		28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												15.4	0
	2021			*						*		*	9.3	1
	2022	*	*	0.0	5.0		10.0	5.9		10.0	15.8	13.8	10.6	29
7	2019												4.0	0
	2021												1.4	0
	2022			0.0	*		*	0.0		*	*	0.0	1.4	6
8	2019												14.4	0
	2021												6.0	0
	2022	*	*	6.3	6.3		10.0	7.7		0.0	16.7	4.8	11.9	21
6-8	2019												12.1	0
	2021			*						*		*	6.6	1
	2022	*	0.0	2.5	4.9		8.0	5.6		3.7	13.8	8.9	9.7	56

NUMBER TESTED IN GRADE 6-8														
2019														28,819
2021			1							1		1		22,626
2022	5	9	40	41			25	36		27	29	56		24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2019				
	2021	*	*	*	*
	2022	75.8	62.0	73.6	68.2
5	2019	88.3	85.3	83.3	77.5
	2021	69.3	58.8	55.0	68.4
	2022	69.8	74.6	84.7	70.3
3-5	2019	88.3	85.3	83.3	77.5
	2021	70.3	60.4	56.7	70.0
	2022	72.2	69.5	80.2	69.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019				
	2021	*	*	*	*
	2022	53.1	57.7	64.4	56.7
7	2019				
	2021				
	2022	47.2	47.8	44.4	45.2
8	2019				
	2021				
	2022	53.6	51.8	51.4	58.5
6-8	2019				
	2021	*	*	*	*
	2022	52.6	54.4	57.4	56.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			100.0	100.0	*	100.0	100.0		100.0	*	100.0	69.3	10
	2021		*	83.3	71.4		100.0	90.0		90.9	62.5	78.9	54.9	19
	2022	*	*	85.7	85.7		*	*		66.7	100.0	87.5	60.4	16

NUMBER TESTED IN GRADE 5													
2019			9	7	1	7	7		8	2	10	10,432	
2021		5	12	14		9	10		11	8	19	8,469	
2022	5	2	7	7		3	5		6	10	16	8,751	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												72.9	
	2021												54.5	
	2022	*	*	68.8	68.8		70.0	61.5		73.3	66.7	71.4	60.7	21

NUMBER TESTED IN GRADE 8														
2019														10,542
2021														9,344
2022	1	4	16	16			10	13		15	6	21		10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			0	0	*	0	0		0	*	0	3203	10
	2021		*	2	4		0	1		1	3	4	3820	19
	2022	*	*	1	1		*	*		2	0	2	3468	16

NUMBER TESTED IN GRADE 5													
2019			9	7	1	7	7		8	2	10	10,432	
2021		5	12	14		9	10		11	8	19	8,469	
2022	5	2	7	7		3	5		6	10	16	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												2860	
	2021												4253	
	2022	*	*	5	5		3	5		4	2	6	4059	21

NUMBER TESTED IN GRADE 8														
2019														10,542
2021														9,344
2022	1	4	16	16			10	13		15	6	21		10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			77.8	85.7	*	100.0	100.0		75.0	*	80.0	42.0	10
	2021		*	41.7	42.9		55.6	50.0		45.5	50.0	47.4	23.4	19
	2022	*	*	42.9	42.9		*	*		16.7	70.0	50.0	33.0	16

NUMBER TESTED IN GRADE 5													
2019			9	7	1	7	7		8	2	10	10,432	
2021		5	12	14		9	10		11	8	19	8,469	
2022	5	2	7	7		3	5		6	10	16	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												36.4	
	2021												25.8	
	2022	*	*	31.3	31.3		30.0	23.1		33.3	33.3	33.3	28.8	21

NUMBER TESTED IN GRADE 8														
2019														10,542
2021														9,344
2022	1	4	16	16			10	13		15	6	21		10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			55.6	71.4	*	71.4	71.4		62.5	*	60.0	19.7	10
	2021		*	16.7	21.4		22.2	20.0		27.3	37.5	31.6	8.9	19
	2022	*	*	14.3	14.3		*	*		0.0	40.0	25.0	13.7	16

NUMBER TESTED IN GRADE 5													
2019			9	7	1	7	7		8	2	10	10,432	
2021		5	12	14		9	10		11	8	19	8,469	
2022	5	2	7	7		3	5		6	10	16	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												13.8	
	2021												10.5	
	2022	*	*	18.8	12.5		10.0	7.7		26.7	0.0	19.0	11.6	21

NUMBER TESTED IN GRADE 8														
2019														10,542
2021														9,344
2022	1	4	16	16			10	13		15	6	21		10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	83.3	87.5	91.0	90.8
	2021	78.9	65.1	73.7	72.4
	2022	84.4	68.0	71.9	78.1
8	2019				
	2021				
	2022	60.6	59.3	69.3	67.5

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (10)	Beginning	0	0.0	3	33.3	0	0.0	0	0.0	0	0.0
	Intermediate	2	22.2	5	55.6	3	30.0	0	0.0	3	33.3
	Advanced	2	22.2	1	11.1	5	50.0	8	80.0	5	55.6
	Advanced High	5	55.6	0	0.0	2	20.0	2	20.0	1	11.1
7 (15)	Beginning	0	0.0	1	6.7	0	0.0	3	20.0	0	0.0
	Intermediate	8	53.3	12	80.0	2	13.3	6	40.0	9	60.0
	Advanced	5	33.3	2	13.3	7	46.7	4	26.7	4	26.7
	Advanced High	2	13.3	0	0.0	6	40.0	2	13.3	2	13.3
ALL (31)	Beginning	1	3.3	5	16.7	0	0.0	3	9.7	0	0.0
	Intermediate	13	43.3	20	66.7	6	19.4	6	19.4	14	46.7
	Advanced	9	30.0	5	16.7	15	48.4	14	45.2	12	40.0
	Advanced High	7	23.3	0	0.0	10	32.3	8	25.8	4	13.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
10 1 (10.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	5	
	Advanced High	0	0	1	
15 2 (13.3%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	0	4	
	Advanced High	0	0	2	
31 5 (16.1%)	Beginning	0			
	Intermediate	0	14		
	Advanced	0	1	11	
	Advanced High	0	0	4	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

4	*	*	*	*	*	*	62.2	*
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

25	52.9	70.5	81.6	82.8	52.0	96.0	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 (tested with 2020-2021 test)

6	43.8	69.3	80.2	81.4	50.0	83.3	43.7	80.2
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MATHEMATICS 7 (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

22	42.7	63.4	76.0	77.5	27.3	77.3	68.0	95.0
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MS ART I STUDIO (tested with 2020-2021 test)

26	49.7	74.0	94.9	97.2	80.8	100.0	72.9	97.0
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MS ART I STUDIO (tested with 2020-2021 test)

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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

13	68.7	81.2	96.8	98.6	92.3	100.0	70.7	98.7
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

10	69.8	81.9	96.6	98.2	100.0	100.0	80.0	98.9
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

4	*	*	*	*	*	*	45.5	*
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

25	66.7	80.0	83.5	83.9	88.0	100.0	75.2	97.5
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

6	45.6	71.3	79.3	80.2	83.3	100.0	57.0	89.6
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

22	60.3	74.7	81.7	82.5	68.2	100.0	82.4	96.7
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SCIENCE 6 (tested with 2020-2021 test)

4	*	*	*	*	*	*	46.5	*
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SCIENCE 6 HONORS (tested with 2020-2021 test)

25	64.4	78.6	78.9	78.9	84.0	80.0	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

6	71.2	81.2	78.3	78.0	83.3	83.3	57.9	90.7
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SCIENCE 7 HONORS (tested with 2020-2021 test)

22	56.2	70.1	74.4	74.8	50.0	72.7	66.5	96.6
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

42	53.8	72.3	93.0	95.3	59.5	100.0	55.1	94.3
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TEXAS STUDIES 7 (tested with 2020-2021 test)

6	34.8	62.4	83.3	85.6	33.3	100.0	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

22	47.6	67.9	86.5	88.5	31.8	90.9	61.8	97.2
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WORLD CULTURES 6 (tested with 2020-2021 test)

4	*	*	*	*	*	*	47.9	*
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

25	62.3	77.4	84.0	84.7	76.0	100.0	62.3	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

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SCIENCE 6 HONORS (tested with 2020-2021 test)

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SCIENCE 7 (tested with 2020-2021 test)

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SCIENCE 7 HONORS (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

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TEXAS STUDIES 7 (tested with 2020-2021 test)

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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

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Elementary School Exams

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

11	82.2	87.0	80.6		81.8	90.9	62.0	89.2
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GRADE 4 READING (tested with 2020-2021 test)

11	65.5	81.2	82.2		81.8	90.9	54.2	88.2
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

19	80.1	86.8	89.8		100.0	94.7	66.5	88.1
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GRADE 5 READING (tested with 2020-2021 test)

19	69.1	84.6	90.8		100.0	100.0	77.2	87.8
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GRADE 5 SCIENCE (tested with 2020-2021 test)

19	80.8	85.2	93.4		100.0	100.0	73.1	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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