Data Packet 2022-23

SAM TASBY MIDDLE SCHOOL

School # 83

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DALLAS
INDEPENDENT SCHOOL DISTRICT

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	210
7	269
8	271
ALL	750

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	145	19.3	23	37.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	70	9.3	*	*
Hispanic	486	64.8	10	16.1
White	25	3.3	25	40.3
Multiple	23	3.1	1	1.6
Other* (teachers only)	—	—	3	4.8
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	647	86.3
Economically disadvantaged	713	95.1
Limited English proficient (LEP)	556	74.1
Special education	101	13.5
Talented and Gifted (TAG)	81	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	330	62	18.8	0	0.0	41	12.4	214	64.8	8	2.4	5	1.5
	2021	292	63	21.6	0	0.0	26	8.9	192	65.8	3	1.0	8	2.7
	2022	210	51	24.3	0	0.0	20	9.5	123	58.6	5	2.4	11	5.2
7	2020	276	54	19.6	0	0.0	32	11.6	175	63.4	6	2.2	8	2.9
	2021	285	53	18.6	0	0.0	28	9.8	191	67.0	6	2.1	7	2.5
	2022	269	48	17.8	0	0.0	23	8.6	182	67.7	9	3.3	6	2.2
8	2020	307	60	19.5	0	0.0	36	11.7	193	62.9	6	2.0	12	3.9
	2021	235	47	20.0	0	0.0	25	10.6	153	65.1	2	0.9	7	3.0
	2022	271	46	17.0	0	0.0	27	10.0	181	66.8	11	4.1	6	2.2
6-8	2020	913	176	19.3	0	0.0	109	11.9	582	63.7	20	2.2	25	2.7
	2021	812	163	20.1	0	0.0	79	9.7	536	66.0	11	1.4	22	2.7
	2022	750	145	19.3	0	0.0	70	9.3	486	64.8	25	3.3	23	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	330	324	98.2	253	76.7	49	14.8	262	79.4	29	8.8	45	13.6	53.9	46.1	3.0
	2021	292	284	97.3	216	74.0	50	17.1	255	87.3	32	11.0	15	5.1	52.7	47.3	1.0
	2022	210	202	96.2	147	70.0	23	11.0	180	85.7	28	13.3	30	14.3	50.5	49.5	0.5
7	2020	276	270	97.8	192	69.6	24	8.7	202	73.2	29	10.5	33	12.0	53.6	46.4	3.3
	2021	285	272	95.4	220	77.2	42	14.7	245	86.0	28	9.8	19	6.7	54.4	45.6	0.0
	2022	269	258	95.9	206	76.6	36	13.4	225	83.6	24	8.9	36	13.4	52.4	47.6	0.0
8	2020	307	300	97.7	225	73.3	30	9.8	244	79.5	16	5.2	34	11.1	50.5	49.5	2.0
	2021	235	227	96.6	160	68.1	18	7.7	180	76.6	24	10.2	17	7.2	53.6	46.4	0.0
	2022	271	253	93.4	203	74.9	42	15.5	242	89.3	29	10.7	39	14.4	55.7	44.3	0.4
6-8	2020	913	894	97.9	670	73.4	103	11.3	708	77.5	74	8.1	112	12.3	52.7	47.3	2.7
	2021	812	783	96.4	596	73.4	110	13.5	680	83.7	84	10.3	51	6.3	53.6	46.4	0.4
	2022	750	713	95.1	556	74.1	101	13.5	647	86.3	81	10.8	105	14.0	53.1	46.9	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	327	11,110	312	95.4	10,711	96.4	20	6.1	4.0	292	10,111	89.2	91.0
	2021	299	10,575	280	93.7	10,169	96.2	11	3.7	3.1	248	8,812	82.9	83.3
	2022	242	9,901	228	94.3	9,363	94.6	15	6.2	8.9	174	8,300	72.0	83.8
7	2020	276	10,970	263	95.2	10,532	96.0	16	5.8	6.0	243	9,871	87.9	90.0
	2021	295	10,601	276	93.5	10,119	95.5	9	3.1	2.9	239	8,710	81.1	82.2
	2022	306	10,335	287	93.5	9,689	93.7	16	5.2	10.8	222	8,457	72.4	81.8
8	2020	311	10,325	294	94.5	9,856	95.5	14	4.5	7.2	268	9,155	86.2	88.7
	2021	245	10,673	230	93.8	10,147	95.1	4	1.6	3.1	198	8,651	80.7	81.1
	2022	312	10,461	290	92.8	9,782	93.5	13	4.2	12.6	218	8,381	69.8	80.1
6-8	2020	915	32,404	870	95.0	31,100	96.0	50	5.5	5.7	803	29,137	87.8	89.9
	2021	839	31,848	786	93.7	30,435	95.6	24	2.9	3.0	685	26,173	81.6	82.2
	2022	860	30,697	804	93.5	28,834	93.9	44	5.1	10.8	614	25,138	71.4	81.9

Teachers: 62

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	37.1
Hispanic	10	16.1
White	25	40.3
Multiple	1	1.6
Other	3	4.8

Gender	Number	Percentage
Female	35	56.5
Male	27	43.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.6	67.2
2020-21	6.9	78.7
2021-22	8.4	73.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	8.1
1	2	3.2
2	8	12.9
3	4	6.5
4	6	9.7
5	4	6.5
1-3	14	22.6
More than 3	43	69.4
1 - 5	24	38.7
6 - 10	9	14.5
11 - 20	15	24.2
More than 20	9	14.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	42.0	43.7	43.4	5.9	32.5	38.7		37.2	50.4	43.4	56.6	297
	2021	*	41.7	33.9	38.3	10.9	34.4	33.5		31.3	45.6	38.2	54.2	283
	2022	*	37.5	38.7	41.0	16.7	35.4	37.3		38.2	41.6	39.9	60.7	203
7	2019	50.0	42.2	48.5	44.7	20.8	41.2	42.9		43.8	46.3	45.0	64.4	320
	2021	16.7	45.8	44.9	42.9	9.8	41.9	40.1		36.7	53.2	44.3	60.3	273
	2022	66.7	56.5	53.7	55.4	27.3	51.5	54.1		48.5	61.1	54.6	70.3	260
8	2019	*	53.2	53.8	51.8	6.7	48.0	53.3		47.7	57.5	51.7	68.9	286
	2021	*	53.8	62.2	59.6	18.2	54.2	54.0		55.7	66.0	60.6	66.4	221
	2022	54.5	59.1	60.2	58.7	30.0	58.7	58.9		53.0	68.6	59.9	75.9	269
6-8	2019	40.0	45.0	48.7	46.5	12.5	40.8	45.1		42.8	51.0	46.6	63.1	903
	2021	36.4	46.3	45.9	46.0	11.2	42.5	41.3		40.1	54.1	46.7	60.3	777
	2022	50.0	50.7	52.4	52.6	26.4	49.9	51.3		47.5	58.0	52.5	69.1	732

	NUMBER TESTED IN GRADES 6-8											
2019	15	180	552	879	56	674	741		465	435	903	31,088
2021	11	147	519	746	98	579	659		409	368	777	26,714
2022	22	138	477	696	91	545	638		387	345	732	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	40	98	162	16	139	133		98	70	168	4,698	297
	2021	*	35	123	169	41	137	165		101	74	175	4,079	283
	2022	*	30	73	115	15	93	111		63	59	122	3,664	203
7	2019	4	37	100	172	19	143	161		90	86	176	3,626	320
	2021	5	26	102	148	37	125	142		93	59	152	3,490	273
	2022	2	20	82	111	24	97	101		69	49	118	2,873	260
8	2019	*	22	85	136	14	117	113		78	57	138	3,137	286
	2021	*	18	56	86	9	71	80		51	36	87	3,026	221
	2022	5	18	72	104	28	83	99		71	37	108	2,316	269
6-8	2019	9	99	283	470	49	399	407		266	213	482	11,461	903
	2021	7	79	281	403	87	333	387		245	169	414	10,595	777
	2022	11	68	227	330	67	273	311		203	145	348	8,853	732

	NUMBER TESTED IN GRADES 6-8											
2019	15	180	552	879	56	674	741		465	435	903	31,088
2021	11	147	519	746	98	579	659		409	368	777	26,714
2022	22	138	477	696	91	545	638		387	345	732	28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	18.8	15.5	16.4	5.9	9.2	11.5		13.5	20.6	16.8	26.3	297
	2021	*	11.7	9.1	9.5	6.5	8.1	7.3		7.5	11.8	9.5	23.9	283
	2022	*	20.8	13.4	15.4	5.6	11.8	11.9		12.7	17.8	15.3	33.2	203
7	2019	25.0	23.4	18.6	20.6	4.2	17.3	17.7		20.6	20.0	20.3	37.3	320
	2021	16.7	14.6	21.1	17.8	4.9	18.6	17.3		18.4	20.6	19.4	35.2	273
	2022	16.7	30.4	29.9	29.7	6.1	26.0	26.8		25.4	33.3	29.2	45.2	260
8	2019	*	29.8	23.4	24.8	0.0	22.7	24.4		26.2	24.6	25.2	40.1	286
	2021	*	28.2	31.8	31.9	9.1	23.9	23.0		24.3	38.7	31.2	37.7	221
	2022	27.3	25.0	36.5	32.5	7.5	32.8	30.7		26.5	42.4	33.5	48.3	269
6-8	2019	20.0	23.3	19.2	20.6	3.6	16.6	18.1		20.0	21.6	20.7	34.4	903
	2021	18.2	17.0	19.8	18.8	6.1	16.2	15.0		16.1	22.6	19.2	32.3	777
	2022	22.7	25.4	28.3	26.7	6.6	24.8	24.1		22.5	31.9	26.9	42.3	732

		NUMBER TESTED IN GRADES 6-8											
2019	15	180	552	879	56	674	741		465	435	903	31,088
2021	11	147	519	746	98	579	659		409	368	777	26,714
2022	22	138	477	696	91	545	638		387	345	732	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	2.9	8.0	7.0	0.0	2.4	3.7		5.8	7.8	6.7	11.1	297
	2021	*	1.7	3.2	2.9	2.2	2.9	2.8		2.0	3.7	2.8	10.2	283
	2022	*	8.3	5.0	5.6	5.6	4.9	4.5		5.9	5.9	5.9	16.0	203
7	2019	0.0	15.6	6.7	10.0	0.0	7.0	8.2		6.9	12.5	9.7	20.7	320
	2021	0.0	4.2	9.7	8.1	2.4	7.9	7.2		8.8	7.1	8.1	18.4	273
	2022	16.7	15.2	13.6	13.3	6.1	13.0	14.1		11.9	15.1	13.5	29.3	260
8	2019	*	14.9	7.6	9.6	0.0	7.6	9.1		10.1	9.0	9.4	17.6	286
	2021	*	7.7	9.5	9.4	0.0	5.2	5.2		5.2	13.2	9.0	16.3	221
	2022	18.2	11.4	18.2	16.3	2.5	17.9	16.2		14.6	20.3	17.1	29.2	269
6-8	2019	0.0	10.6	7.4	8.9	0.0	5.8	7.2		7.5	9.9	8.6	16.4	903
	2021	0.0	4.1	7.3	6.6	2.0	5.4	5.0		5.4	7.6	6.4	14.9	777
	2022	18.2	11.6	13.2	12.2	4.4	12.7	12.2		11.4	14.2	12.7	24.9	732

	NUMBER TESTED IN GRADE 6-8											
2019	15	180	552	879	56	674	741		465	435	903	31,088
2021	11	147	519	746	98	579	659		409	368	777	26,714
2022	22	138	477	696	91	545	638		387	345	732	28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	53.5	49.6	51.7
	2021	45.4	58.0	45.2
	2022	46.3	48.9	49.8
7	2019	54.3	52.0	48.6
	2021	51.9	51.6	53.2
	2022	60.4	52.3	56.0
8	2019	62.3	56.9	52.3
	2021	64.4	61.4	57.3
	2022	66.7	58.3	55.0
6-8	2019	56.6	52.8	50.8
	2021	53.1	56.7	51.5
	2022	58.8	53.5	53.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	*	56.5	65.3	64.8	17.6	57.6	64.0		61.7	68.8	65.1	73.5	295
	2021	*	52.5	62.8	62.6	41.9	65.7	61.2		57.2	66.9	61.9	61.6	278
	2022	*	63.3	66.4	64.8	47.4	63.2	62.9		65.7	61.8	63.7	66.4	204
7	**2019**	42.9	38.5	43.5	44.3	17.4	44.0	42.6		40.5	46.2	43.5	57.5	253
	2021	*	23.3	29.8	27.4	8.3	30.9	27.4		25.7	28.6	26.9	28.6	130
	2022												33.8	0
8	**2019**	*	77.4	71.6	73.5	13.3	70.4	74.9		67.7	82.4	74.0	81.0	300
	2021	*	46.2	50.3	48.8	36.4	50.3	49.7		50.4	50.5	50.4	53.6	224
	2022	64.3	66.7	65.9	66.5	52.2	64.6	66.8		61.6	73.5	67.0	66.0	418
6-8	**2019**	53.3	57.5	61.1	61.8	16.4	58.2	61.1		58.0	66.0	61.8	72.2	848
	2021	33.3	43.8	51.7	50.6	27.8	53.0	50.3		47.9	53.7	50.6	52.7	632
	2022	63.2	65.4	66.1	65.9	51.1	64.2	65.5		62.8	69.4	65.9	60.9	622

	NUMBER TESTED IN GRADES 6-8											
2019	15	174	517	824	55	629	692		436	409	848	28,819
2021	9	128	420	609	90	481	551		338	294	632	22,626
2022	19	127	395	590	88	452	533		331	291	622	24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	*	30	60	100	14	86	77		59	44	103	2,859	295
	2021	*	28	68	101	25	71	95		62	44	106	3,435	278
	2022	*	18	40	69	10	53	66		35	39	74	3,133	204
7	**2019**	4	32	87	137	19	108	128		72	71	143	3,129	253
	2021	*	23	59	90	33	67	82		55	40	95	2,632	130
	2022												2,688	0
8	**2019**	*	12	54	78	13	69	64		52	24	78	2,027	300
	2021	*	21	76	110	7	88	97		59	52	111	4,641	224
	2022	5	26	94	132	33	109	118		88	50	138	3,849	418
6-8	**2019**	7	74	201	315	46	263	269		183	139	324	8,015	848
	2021	6	72	203	301	65	226	274		176	136	312	10,708	632
	2022	7	44	134	201	43	162	184		123	89	212	9,670	622

	NUMBER TESTED IN GRADES 6-8												
2019	15	174	517	824	55	629	692		436	409	848	28,819
2021	9	128	420	609	90	481	551		338	294	632	22,626
2022	19	127	395	590	88	452	533		331	291	622	24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	20.3	22.0	22.2	5.9	17.2	18.7		21.4	22.7	22.0	37.6	295
	2021	*	20.3	21.9	21.9	7.0	24.2	21.2		18.6	24.8	21.6	28.6	278
	2022	*	24.5	31.9	31.6	5.3	34.7	30.3		34.3	27.5	30.9	31.4	204
7	2019	0.0	7.7	10.4	11.4	4.3	11.9	10.3		14.9	8.3	11.5	20.5	253
	2021	*	3.3	8.3	8.1	0.0	10.3	8.8		6.8	10.7	8.5	6.5	130
	2022												7.8	0
8	2019	*	43.4	39.5	41.2	0.0	39.1	41.6		36.6	48.5	41.7	53.8	300
	2021	*	17.9	29.4	26.5	18.2	28.8	27.5		26.1	29.5	27.7	27.3	224
	2022	28.6	33.3	35.1	35.8	14.5	35.4	35.2		33.6	39.2	36.1	35.6	418
6-8	2019	20.0	23.6	25.0	25.7	3.6	23.7	24.4		25.2	26.7	25.8	39.2	848
	2021	0.0	15.6	21.9	20.7	5.6	23.1	20.9		18.6	23.8	21.0	24.4	632
	2022	26.3	29.9	34.2	34.4	12.5	35.2	33.6		33.8	35.1	34.4	29.4	622

	NUMBER TESTED IN GRADES 6-8											
2019	15	174	517	824	55	629	692		436	409	848	28,819
2021	9	128	420	609	90	481	551		338	294	632	22,626
2022	19	127	395	590	88	452	533		331	291	622	24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	2.9	5.2	4.6	0.0	3.0	2.8		3.9	5.0	4.4	15.4	295
	2021	*	1.7	7.1	5.9	2.3	7.2	6.5		4.8	6.8	5.8	9.3	278
	2022	*	14.3	9.2	11.2	5.3	10.4	9.6		14.7	7.8	11.3	10.6	204
7	2019	0.0	0.0	0.0	0.4	0.0	0.5	0.4		0.8	0.0	0.4	4.0	253
	2021	*	0.0	2.4	2.4	0.0	3.1	2.7		2.7	1.8	2.3	1.4	130
	2022												1.4	0
8	2019	*	1.9	3.2	4.8	0.0	5.2	4.7		4.3	5.9	5.0	14.4	300
	2021	*	0.0	5.9	5.6	9.1	5.6	5.7		1.7	10.5	5.8	6.0	224
	2022	7.1	7.7	13.0	12.2	2.9	13.0	11.8		11.4	13.2	12.2	11.9	418
6-8	2019	0.0	1.7	2.9	3.4	0.0	3.0	2.7		3.2	3.7	3.4	12.1	848
	2021	0.0	0.8	5.7	5.1	2.2	5.8	5.4		3.3	7.1	5.1	6.6	632
	2022	10.5	10.2	11.9	11.9	3.4	12.2	11.1		12.4	11.3	11.9	9.7	622

	NUMBER TESTED IN GRADE 6-8												
2019	15	174	517	824	55	629	692		436	409	848	28,819
2021	9	128	420	609	90	481	551		338	294	632	22,626
2022	19	127	395	590	88	452	533		331	291	622	24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	43.5	45.0	48.2	42.9
	2021	44.6	42.4	53.7	46.1
	2022	44.9	49.7	49.4	45.6
7	2019	32.7	38.8	41.5	40.0
	2021	32.4	35.4	32.9	35.5
	2022				
8	2019	67.5	60.3	49.1	59.7
	2021	48.9	49.6	44.8	52.7
	2022	51.8	56.9	55.8	54.5
6-8	2019	48.7	48.6	46.5	48.0
	2021	43.6	43.5	46.2	46.2
	2022	49.5	54.5	53.7	51.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021	*	83.3	82.8	85.6	*	84.4	83.7		84.8	83.3	84.1	85.0
	2022	*	90.0	95.1	94.1	*	94.4	94.1		92.2	96.4	94.3	95.3
Tests Taken	**2019**		5	32	50		39	43		24	26	50	2,355
	2021	1	18	93	125	2	90	98		66	66	132	4,208
	2022	3	10	81	102	3	89	102		51	55	106	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		*	0	0		0	0		0	0	0	17
	2021	*	3	16	18	*	14	16		10	11	21	632
	2022	*	1	4	6	*	5	6		4	2	6	192
Tests Taken	**2019**		5	32	50		39	43		24	26	50	2,355
	2021	1	18	93	125	2	90	98		66	66	132	4,208
	2022	3	10	81	102	3	89	102		51	55	106	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.0
	2021	*	38.9	49.5	49.6	*	50.0	46.9		53.0	45.5	49.2	51.0
	2022	*	50.0	67.9	66.7	*	68.5	66.7		64.7	69.1	67.0	75.9
Tests Taken	**2019**		5	32	50		39	43		24	26	50	2,355
	2021	1	18	93	125	2	90	98		66	66	132	4,208
	2022	3	10	81	102	3	89	102		51	55	106	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		*	90.6	94.0		94.9	93.0		95.8	92.3	94.0	77.9
	2021	*	16.7	34.4	32.8	*	31.1	29.6		30.3	31.8	31.1	29.2
	2022	*	20.0	46.9	41.2	*	48.3	42.2		41.2	43.6	42.5	54.6
Tests Taken	**2019**		5	32	50		39	43		24	26	50	2,355
	2021	1	18	93	125	2	90	98		66	66	132	4,208
	2022	3	10	81	102	3	89	102		51	55	106	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	87.5	86.7	91.0	89.1	93.7
2021	54.1	61.7	61.6	54.8	64.0
2022	56.9	73.3	70.8	75.0	69.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	62.1	57.5	57.9	13.3	53.7	57.9		54.9	61.3	57.9	72.9	299
	2021	*	31.3	48.4	44.1	19.0	42.1	38.9		41.7	47.4	44.5	54.5	272
	2022	45.5	44.2	60.3	56.8	35.7	57.1	55.0		56.7	56.8	56.8	60.7	296

	NUMBER TESTED IN GRADE 8												
2019	5	58	181	292	15	231	247		162	137	299	10,542
2021	3	48	184	256	21	197	221		139	133	272	9,344
2022	11	52	199	280	42	217	258		171	125	296	10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	22	77	123	13	107	104		73	53	126	2860	299
	2021	*	33	95	143	17	114	135		81	70	151	4253	272
	2022	6	29	79	121	27	93	116		74	54	128	4059	296

	NUMBER TESTED IN GRADE 8												
2019	5	58	181	292	15	231	247		162	137	299	10,542
2021	3	48	184	256	21	197	221		139	133	272	9,344
2022	11	52	199	280	42	217	258		171	125	296	10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	31.0	22.7	26.4	6.7	25.1	26.3		30.2	22.6	26.8	36.4	299
	2021	*	12.5	18.5	16.4	4.8	18.3	16.7		20.1	15.8	18.0	25.8	272
	2022	18.2	17.3	28.6	26.1	11.9	27.6	25.6		26.9	26.4	26.7	28.8	296

	NUMBER TESTED IN GRADE 8												
2019	5	58	181	292	15	231	247		162	137	299	10,542
2021	3	48	184	256	21	197	221		139	133	272	9,344
2022	11	52	199	280	42	217	258		171	125	296	10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	15.5	6.6	10.6	0.0	8.7	10.5		13.6	7.3	10.7	13.8	299
	2021	*	4.2	4.3	5.5	4.8	4.1	3.6		5.0	5.3	5.1	10.5	272
	2022	9.1	0.0	8.0	6.4	4.8	7.4	7.0		7.0	6.4	6.8	11.6	296

	NUMBER TESTED IN GRADE 8											
2019	5	58	181	292	15	231	247		162	137	299	10,542
2021	3	48	184	256	21	197	221		139	133	272	9,344
2022	11	52	199	280	42	217	258		171	125	296	10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2019**	58.5	45.4	55.5	59.0
	2021	51.7	48.0	51.2	45.9
	2022	63.4	52.0	55.9	49.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	*	54.3	41.4	46.0	0.0	42.7	45.5		45.7	46.2	45.9	60.4	283
	2021	*	39.5	40.4	41.0	18.2	34.4	34.1		38.3	45.6	41.7	43.3	218
	2022	27.3	29.5	30.2	29.6	5.0	30.0	28.5		28.9	33.9	31.1	49.4	267

		NUMBER TESTED IN GRADE 8											
2019	4	46	181	276	14	225	235		151	132	283	10,119
2021	2	38	146	210	11	154	173		115	103	218	8,806
2022	11	44	179	250	40	200	239		149	118	267	9,781

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	21	106	149	14	129	128		82	71	153	4007	283
	2021	*	23	87	124	9	101	114		71	56	127	4995	218
	2022	8	31	125	176	38	140	171		106	78	184	4947	267

	NUMBER TESTED IN GRADE8												
2019	4	46	181	276	14	225	235		151	132	283	10,119
2021	2	38	146	210	11	154	173		115	103	218	8,806
2022	11	44	179	250	40	200	239		149	118	267	9,781

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	19.6	11.6	15.6	0.0	13.3	14.9		18.5	12.1	15.5	25.7	283
	2021	*	13.2	14.4	14.3	0.0	11.0	9.8		13.0	15.5	14.2	15.2	218
	2022	9.1	0.0	7.3	6.0	0.0	5.0	4.6		4.7	7.6	6.0	19.3	267

	NUMBER TESTED IN GRADE 8												
2019	4	46	181	276	14	225	235		151	132	283	10,119
2021	2	38	146	210	11	154	173		115	103	218	8,806
2022	11	44	179	250	40	200	239		149	118	267	9,781

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	6.5	5.0	6.5	0.0	5.8	6.0		9.9	2.3	6.4	12.9	283
	2021	*	2.6	4.1	4.8	0.0	2.6	2.3		4.3	4.9	4.6	5.3	218
	2022	0.0	0.0	2.2	1.6	0.0	2.0	1.7		2.0	1.7	1.9	9.5	267

	NUMBER TESTED IN GRADE 8												
2019	4	46	181	276	14	225	235		151	132	283	10,119
2021	2	38	146	210	11	154	173		115	103	218	8,806
2022	11	44	179	250	40	200	239		149	118	267	9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2019**	44.1	52.2	50.8	47.0
	2021	39.6	55.9	47.8	50.7
	2022	40.9	42.3	43.9	39.2

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (146)	Beginning	18	12.3	26	17.8	18	13.0	44	30.3	13	9.5
	Intermediate	54	37.0	81	55.5	50	36.2	55	37.9	67	48.9
	Advanced	51	34.9	38	26.0	46	33.3	29	20.0	48	35.0
	Advanced High	23	15.8	1	0.7	24	17.4	17	11.7	9	6.6
7 (199)	Beginning	14	7.1	37	18.7	21	11.5	47	23.9	13	7.2
	Intermediate	63	31.8	105	53.0	67	36.8	70	35.5	78	43.3
	Advanced	61	30.8	55	27.8	63	34.6	46	23.4	73	40.6
	Advanced High	60	30.3	1	0.5	31	17.0	34	17.3	16	8.9
8 (206)	Beginning	19	9.4	54	26.6	10	5.1	38	18.8	10	5.3
	Intermediate	52	25.6	108	53.2	52	26.7	93	46.0	93	48.9
	Advanced	51	25.1	40	19.7	79	40.5	42	20.8	73	38.4
	Advanced High	81	39.9	1	0.5	54	27.7	29	14.4	14	7.4
ALL (551)	Beginning	51	9.3	117	21.4	49	9.5	129	23.7	36	7.1
	Intermediate	169	30.9	294	53.7	169	32.8	218	40.1	238	46.9
	Advanced	163	29.8	133	24.3	188	36.5	117	21.5	194	38.3
	Advanced High	164	30.0	3	0.5	109	21.2	80	14.7	39	7.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
135 27 (20.0%)	Beginning		8		
	Intermediate	9		57	
	Advanced	0	9		37
	Advanced High	0	0		9
138 37 (26.8%)	Beginning		6		
	Intermediate	9		50	
	Advanced	0	15		35
	Advanced High	0	2		11
118 48 (40.7%)	Beginning		5		
	Intermediate	13		36	
	Advanced	0	25		25
	Advanced High	0	0		10
391 112 (28.6%)	Beginning		19		
	Intermediate	31		143	
	Advanced	0	49		97
	Advanced High	0	2		30

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

| 105 | 59.1 | 69.3 | 79.0 | 80.1 | 48.6 | 95.2 | 64.7 | 93.3 |

Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

| 134 | 48.2 | 74.5 | 78.0 | 78.4 | 63.4 | 89.6 | 62.2 | 88.3 |

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

| 66 | 54.2 | 71.3 | 86.6 | 88.2 | 57.6 | 98.5 | 63.0 | 94.6 |

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

| 247 | 57.7 | 73.0 | 82.4 | 83.4 | 56.7 | 94.3 | 68.0 | 95.0 |

MATHEMATICS 8 (tested with 2020-2021 test)

| 148 | 56.2 | 73.7 | 78.7 | 79.3 | 56.1 | 83.8 | 47.3 | 85.6 |

MS ART I STUDIO (tested with 2020-2021 test)

| 65 | 48.1 | 73.2 | 91.9 | 94.0 | 72.3 | 100.0 | 72.9 | 97.0 |

MS VARSITY BAND (tested with 2020-2021 test)

| 29 | 42.5 | 70.3 | 92.0 | 94.4 | 48.3 | 100.0 | 53.7 | 98.2 |

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

| 89 | 52.0 | 71.2 | 96.3 | 99.1 | 58.4 | 97.8 | 70.7 | 98.7 |

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| 65 | 67.5 | 80.5 | 88.2 | 89.0 | 86.2 | 100.0 | 80.0 | 98.9 |

PHYSICS 8 (tested with 2020-2021 test)

| 96 | 43.1 | 65.8 | 80.2 | 81.8 | 35.4 | 94.8 | 63.5 | 95.5 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ALGEBRA I HONORS (tested with 2020-2021 test)

MATHEMATICS 6 (tested with 2020-2021 test)

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

MATHEMATICS 8 (tested with 2020-2021 test)

MS ART I STUDIO (tested with 2020-2021 test)

MS VARSITY BAND (tested with 2020-2021 test)

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

PHYSICS 8 (tested with 2020-2021 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

| 99 | 39.5 | 68.7 | 77.9 | 79.0 | 40.4 | 81.8 | 45.5 | 86.1 |

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

| 90 | 53.1 | 71.8 | 79.8 | 80.7 | 60.0 | 92.2 | 75.2 | 97.5 |

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

| 144 | 41.9 | 69.4 | 76.1 | 76.8 | 46.5 | 84.7 | 57.0 | 89.6 |

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

| 82 | 58.8 | 73.7 | 81.6 | 82.5 | 64.6 | 96.3 | 82.4 | 96.7 |

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

| 138 | 37.0 | 66.8 | 82.8 | 84.5 | 28.3 | 93.5 | 58.9 | 88.0 |

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

| 104 | 51.1 | 68.8 | 83.0 | 84.6 | 53.8 | 98.1 | 74.4 | 96.2 |

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 7 | 27.3 | 65.9 | 94.0 | 97.1 | 14.3 | 100.0 | 44.5 | 90.4 |

RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

| 6 | 36.0 | 68.0 | 79.2 | 80.4 | 50.0 | 100.0 | 44.8 | 93.1 |

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 8 | 32.8 | 68.0 | 89.8 | 92.2 | 37.5 | 100.0 | 48.5 | 88.3 |

RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

| 19 | 30.4 | 66.9 | 50.9 | 49.2 | 26.3 | 57.9 | 51.6 | 89.0 |

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 10 | 25.0 | 63.7 | 90.6 | 93.6 | 30.0 | 100.0 | 30.1 | 95.4 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

RLA 6 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

RLA 7 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

SCIENCE 6 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
141	33.2	64.9	83.0	85.0	19.9	88.7	46.5	92.3

SCIENCE 6 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
54	43.0	65.8	83.0	84.9	38.9	90.7	60.8	97.2

SCIENCE 7 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
170	48.6	66.5	83.0	84.9	38.2	94.1	57.9	90.7

SCIENCE 7 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
74	54.1	68.7	86.3	88.3	43.2	100.0	66.5	96.6

SCIENCE 8 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
208	54.9	75.4	78.7	79.1	64.9	93.8	57.4	88.6

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
243	39.0	62.6	78.3	80.1	17.3	93.4	61.8	97.2

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
238	42.2	66.6	83.1	84.9	36.6	94.5	72.6	95.6

WORLD CULTURES 6 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*	*	*		47.9	*

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
194	46.3	67.8	83.6	85.3	41.2	97.4	62.3	97.0

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

SCIENCE 6 (tested with 2020-2021 test)

SCIENCE 6 HONORS (tested with 2020-2021 test)

SCIENCE 7 (tested with 2020-2021 test)

SCIENCE 7 HONORS (tested with 2020-2021 test)

SCIENCE 8 (tested with 2020-2021 test)

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

WORLD CULTURES 6 (tested with 2020-2021 test)

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)