

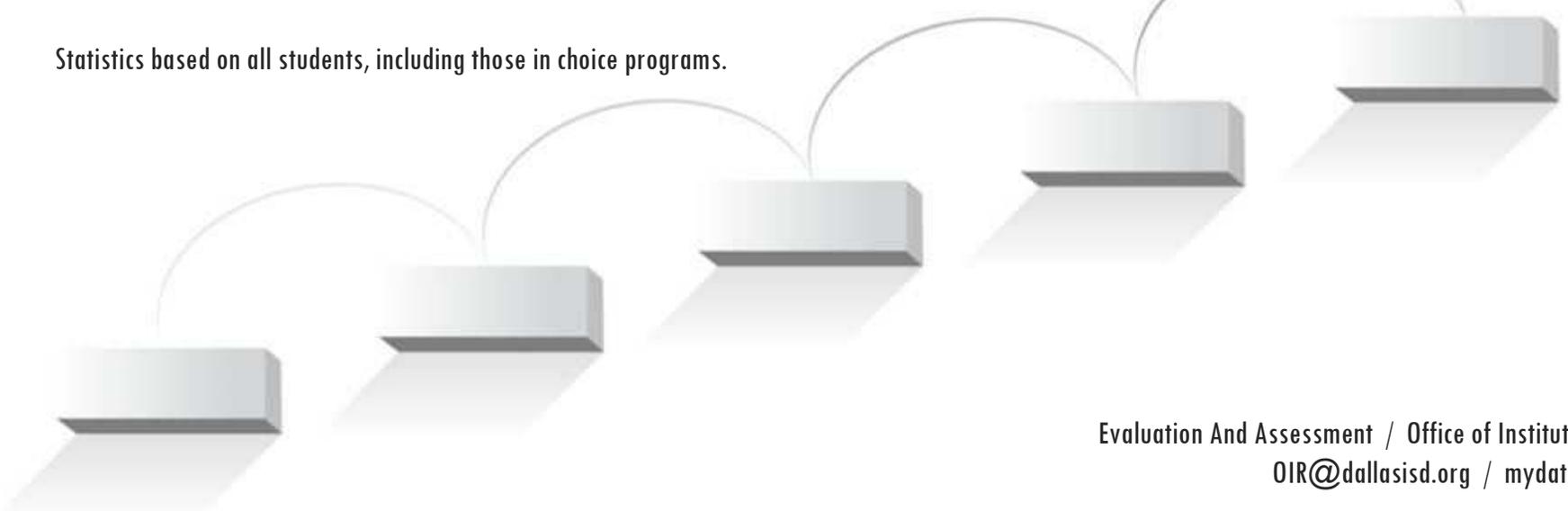
JULY 28, 2023

SCHOOL # 1

**BRYAN ADAMS
HIGH SCHOOL
LEADERSHIP ACADEMY**

Statistics based on all students, including those in choice programs.

DATA PACKET
FOR 2023-2024
PLANNING



Evaluation And Assessment / Office of Institutional Research
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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	648
10	549
11	496
12	454
ALL	2,147

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	215	10.0	32	22.7
American Indian/Alaska Native	1	0.0	*	*
Asian/Hawaiian/Pacific Islander	27	1.3	*	*
Hispanic	1,762	82.1	44	31.2
White	112	5.2	53	37.6
Multiple	29	1.4	3	2.1
Other* (teachers only)	—	—	9	6.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,587	73.9
Economically disadvantaged	1,906	88.8
Limited English proficient (LEP)	1,228	57.2
Special education	187	8.7
Talented and Gifted (TAG)	321	15.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	636	89	14.0	0	0.0	7	1.1	502	78.9	24	3.8	13	2.0
	2022	620	68	11.0	1	0.2	11	1.8	507	81.8	30	4.8	3	0.5
	2023	648	65	10.0	0	0.0	10	1.5	528	81.5	39	6.0	6	0.9
10	2021	569	52	9.1	0	0.0	6	1.1	481	84.5	23	4.0	7	1.2
	2022	558	61	10.9	2	0.4	9	1.6	446	79.9	30	5.4	9	1.6
	2023	549	53	9.7	0	0.0	6	1.1	459	83.6	30	5.5	1	0.2
11	2021	514	44	8.6	0	0.0	10	1.9	427	83.1	27	5.3	6	1.2
	2022	472	40	8.5	0	0.0	5	1.1	398	84.3	21	4.4	8	1.7
	2023	496	53	10.7	1	0.2	7	1.4	404	81.5	19	3.8	11	2.2
12	2021	437	42	9.6	0	0.0	6	1.4	360	82.4	24	5.5	4	0.9
	2022	498	46	9.2	0	0.0	10	2.0	414	83.1	23	4.6	5	1.0
	2023	454	44	9.7	0	0.0	4	0.9	371	81.7	24	5.3	11	2.4
9-12	2021	2,156	227	10.5	0	0.0	29	1.3	1,770	82.1	98	4.5	30	1.4
	2022	2,148	215	10.0	3	0.1	35	1.6	1,765	82.2	104	4.8	25	1.2
	2023	2,147	215	10.0	1	0.0	27	1.3	1,762	82.1	112	5.2	29	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	636	550	86.5	342	53.8	53	8.3	443	69.7	96	15.1	72	11.3	50.6	49.4	1.6
	2022	620	493	79.5	371	59.8	69	11.1	519	83.7	86	13.9	99	16.0	53.9	46.1	2.9
	2023	648	573	88.4	387	59.7	53	8.2	491	75.8	88	13.6	159	24.5	50.6	49.4	5.1
10	2021	569	508	89.3	321	56.4	40	7.0	439	77.2	78	13.7	27	4.7	50.1	49.9	0.4
	2022	558	454	81.4	310	55.6	45	8.1	406	72.8	90	16.1	57	10.2	47.8	52.2	3.4
	2023	549	492	89.6	330	60.1	53	9.7	414	75.4	79	14.4	54	9.8	55.0	45.0	2.6
11	2021	514	446	86.8	196	38.1	30	5.8	291	56.6	71	13.8	23	4.5	49.0	51.0	0.0
	2022	472	391	82.8	261	55.3	29	6.1	350	74.2	67	14.2	36	7.6	50.4	49.6	0.4
	2023	496	434	87.5	268	54.0	39	7.9	347	70.0	85	17.1	37	7.5	48.4	51.6	0.4
12	2021	437	373	85.4	100	22.9	65	14.9	198	45.3	55	12.6	6	1.4	47.8	52.2	2.7
	2022	498	431	86.5	198	39.8	49	9.8	293	58.8	71	14.3	22	4.4	49.0	51.0	4.0
	2023	454	407	89.6	243	53.5	42	9.3	335	73.8	69	15.2	19	4.2	50.2	49.8	3.3
9-12	2021	2,156	1,877	87.1	959	44.5	188	8.7	1,371	63.6	300	13.9	128	5.9	49.5	50.5	1.1
	2022	2,148	1,769	82.4	1,140	53.1	192	8.9	1,568	73.0	314	14.6	214	10.0	50.4	49.6	2.7
	2023	2,147	1,906	88.8	1,228	57.2	187	8.7	1,587	73.9	321	15.0	269	12.5	51.1	48.9	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	637	13,245	599	94.0	12,348	93.2	21	3.3	4.2	517	8,679	81.2	65.5
	2022	629	12,879	580	92.3	11,301	87.7	89	14.2	18.1	523	9,837	83.2	76.4
	2023	650	12,036	578	88.9	10,367	86.1	64	9.9	17.0	513	9,480	79.0	78.8
10	2021	578	12,994	541	93.5	12,138	93.4	14	2.4	3.0	467	8,671	80.7	66.7
	2022	576	9,985	531	92.3	8,831	88.4	66	11.5	14.4	473	7,793	82.1	78.0
	2023	559	10,832	501	89.6	9,421	87.0	26	4.7	11.8	449	8,798	80.4	81.2
11	2021	521	11,173	486	93.2	10,467	93.7	9	1.7	2.5	431	7,138	82.7	63.9
	2022	485	8,677	446	92.1	7,777	89.6	30	6.2	11.4	400	6,953	82.5	80.1
	2023	497	7,794	443	89.2	6,861	88.0	33	6.6	9.3	407	6,565	81.8	84.2
12	2021	455	10,428	436	95.7	9,883	94.8	9	2.0	2.2	378	7,101	83.1	68.1
	2022	511	8,938	473	92.5	8,092	90.5	36	7.0	9.3	420	7,044	82.2	78.8
	2023	463	8,718	397	85.7	7,619	87.4	14	3.0	6.9	337	6,639	72.8	76.2
9-12	2021	2,191	47,841	2,061	94.0	44,835	93.7	53	2.4	3.1	1,793	31,589	81.8	66.0
	2022	2,201	40,480	2,030	92.3	36,002	88.9	221	10.0	13.8	1,816	31,627	82.5	78.1
	2023	2,168	39,380	1,918	88.5	34,268	87.0	137	6.3	11.8	1,706	31,482	78.7	79.9

Teachers: 141

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	32	22.7
Hispanic	44	31.2
White	53	37.6
Multiple	3	2.1
Other	9	6.4

Gender	Number	Percentage
Female	70	49.6
Male	71	50.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.8	86.5
2021-22	8.8	76.2
2022-23	8.5	70.6

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	14	9.9
1	13	9.2
2	9	6.4
3	13	9.2
4	11	7.8
5	10	7.1
1-3	35	24.8
More than 3	92	65.2
1 - 5	56	39.7
6 - 10	37	26.2
11 - 20	21	14.9
More than 20	13	9.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	95.0	56.4	66.1	62.8	7.7	58.3	56.3		60.2	71.4	65.8	58.9
	2022	86.2	61.1	65.7	62.7	26.4	60.5	63.2		59.0	75.3	66.6	64.9
	2023	93.9	67.3	72.6	71.0	46.2	66.8	67.0		68.0	77.7	73.0	70.4
Tests Taken	2021	20	78	505	541	39	348	448		314	308	622	9,858
	2022	29	72	507	504	53	375	533		332	287	619	11,489
	2023	33	55	482	513	39	343	457		281	300	581	10,637
ENGLISH II	2021	83.3	54.2	67.8	65.5	24.1	60.4	60.1		60.4	74.6	67.6	63.2
	2022	91.3	64.9	77.9	75.2	25.7	70.8	71.4		73.4	81.0	77.2	71.9
	2023	75.9	73.2	77.5	75.5	35.9	74.1	71.5		70.2	85.4	77.2	73.7
Tests Taken	2021	24	48	469	490	29	313	426		270	283	553	9,709
	2022	23	57	435	451	35	305	402		263	273	536	9,608
	2023	29	56	457	494	39	332	418		299	254	553	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	1	34	171	201	36	145	196		125	88	213	4,055
	2022	4	28	174	188	39	148	196		136	71	207	4,036
	2023	2	18	132	149	21	114	151		90	67	157	3,151
Tests Taken	2021	20	78	505	541	39	348	448		314	308	622	9,858
	2022	29	72	507	504	53	375	533		332	287	619	11,489
	2023	33	55	482	513	39	343	457		281	300	581	10,637
ENGLISH II	2021	4	22	151	169	22	124	170		107	72	179	3,575
	2022	2	20	96	112	26	89	115		70	52	122	2,704
	2023	7	15	103	121	25	86	119		89	37	126	2,670
Tests Taken	2021	24	48	469	490	29	313	426		270	283	553	9,709
	2022	23	57	435	451	35	305	402		263	273	536	9,608
	2023	29	56	457	494	39	332	418		299	254	553	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	80.0	37.2	45.9	41.4	5.1	36.8	34.6		41.7	49.7	45.7	40.8
	2022	55.2	34.7	42.8	40.5	18.9	37.3	37.7		37.3	49.8	43.1	45.1
	2023	84.8	54.5	53.9	54.0	23.1	49.6	46.6		47.3	62.7	55.2	54.1
Tests Taken	2021	20	78	505	541	39	348	448		314	308	622	9,858
	2022	29	72	507	504	53	375	533		332	287	619	11,489
	2023	33	55	482	513	39	343	457		281	300	581	10,637
ENGLISH II	2021	75.0	37.5	49.0	46.5	10.3	40.3	39.0		41.5	57.2	49.5	47.3
	2022	78.3	45.6	62.3	57.6	14.3	52.5	52.7		57.0	65.2	61.2	53.8
	2023	65.5	48.2	57.3	54.5	20.5	52.7	49.3		51.8	63.8	57.3	55.3
Tests Taken	2021	24	48	469	490	29	313	426		270	283	553	9,709
	2022	23	57	435	451	35	305	402		263	273	536	9,608
	2023	29	56	457	494	39	332	418		299	254	553	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	5.0	1.3	5.0	3.9	0.0	2.9	2.7		4.8	4.5	4.7	6.3
	2022	17.2	2.8	5.7	5.4	1.9	3.2	3.0		4.2	8.0	6.0	7.7
	2023	30.3	10.9	7.7	9.0	0.0	5.8	4.8		7.8	10.7	9.3	11.1
Tests Taken	2021	20	78	505	541	39	348	448		314	308	622	9,858
	2022	29	72	507	504	53	375	533		332	287	619	11,489
	2023	33	55	482	513	39	343	457		281	300	581	10,637
ENGLISH II	2021	4.2	2.1	2.6	2.7	0.0	1.6	1.4		1.9	3.5	2.7	6.0
	2022	4.3	3.5	5.1	3.8	2.9	3.3	3.5		4.6	5.1	4.9	6.3
	2023	6.9	1.8	3.9	3.6	0.0	2.7	2.4		3.0	5.1	4.0	7.9
Tests Taken	2021	24	48	469	490	29	313	426		270	283	553	9,709
	2022	23	57	435	451	35	305	402		263	273	536	9,608
	2023	29	56	457	494	39	332	418		299	254	553	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	60.1	62.1	62.9	3.9 / 8	66.1	67.9
2022	66.7	56.0	54.1	4.3 / 8	68.7	67.8
2023	57.9	–	–	4.5 / 10	54.1	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	67.3	63.5	62.4	4.3 / 8	70.7	64.1
2022	68.1	66.8	61.5	4.7 / 8	74.5	76.4
2023	57.9	–	–	5.5 / 10	55.3	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	78.6	77.9	82.4	81.4	64.9	81.0	77.5		74.8	88.4	81.6	69.4
	2022	64.7	80.0	81.0	77.4	48.9	81.5	79.6		77.1	84.5	80.4	79.2
	2023	93.8	82.5	81.4	81.1	66.7	80.2	79.8		79.7	84.1	81.6	80.6
Tests Taken	2021	14	68	353	398	37	252	338		222	224	446	11,233
	2022	17	55	311	319	47	233	353		214	174	388	10,722
	2023	16	40	339	359	36	247	337		192	208	403	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	3	15	62	74	13	48	76		56	26	82	3,441
	2022	6	11	59	72	24	43	72		49	27	76	2,235
	2023	1	7	63	68	12	49	68		39	33	74	2,103
Tests Taken	2021	14	68	353	398	37	252	338		222	224	446	11,233
	2022	17	55	311	319	47	233	353		214	174	388	10,722
	2023	16	40	339	359	36	247	337		192	208	403	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	50.0	29.4	40.2	37.4	8.1	36.9	33.7		33.8	43.8	38.8	32.4
	2022	35.3	49.1	48.9	46.4	19.1	48.9	47.6		44.4	53.4	48.5	48.1
	2023	56.3	40.0	29.2	30.1	11.1	26.3	25.5		28.1	33.7	30.8	55.4
Tests Taken	2021	14	68	353	398	37	252	338		222	224	446	11,233
	2022	17	55	311	319	47	233	353		214	174	388	10,722
	2023	16	40	339	359	36	247	337		192	208	403	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	28.6	4.4	14.7	11.8	2.7	11.5	10.1		13.5	13.8	13.7	15.8
	2022	17.6	23.6	28.9	26.6	10.6	28.8	26.9		25.2	31.0	27.8	30.9
	2023	31.3	17.5	5.6	7.2	2.8	4.5	4.5		6.3	9.1	7.7	13.3
Tests Taken	2021	14	68	353	398	37	252	338		222	224	446	11,233
	2022	17	55	311	319	47	233	353		214	174	388	10,722
	2023	16	40	339	359	36	247	337		192	208	403	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	55.6	48.4	53.3	52.5	66.4
2022	52.5	59.3	60.1	62.6	59.6
2023	46.5	54.6	48.6	47.2	32.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	100.0	89.1	85.8	84.9	53.3	81.8	81.8		84.4	89.4	86.9	78.3
	2022	93.1	81.3	89.2	87.9	55.6	87.5	87.1		84.9	92.7	88.5	83.9
	2023	93.9	89.6	90.3	89.8	75.0	88.2	88.0		88.9	92.4	90.6	87.7
Tests Taken	2021	21	64	437	464	30	286	374		269	273	542	9,986
	2022	29	64	408	390	45	303	441		279	232	511	10,105
	2023	33	48	445	470	36	306	401		270	264	534	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	0	7	62	70	14	52	68		42	29	71	2,162
	2022	2	12	44	47	20	38	57		42	17	59	1,622
	2023	2	5	43	48	9	36	48		30	20	50	1,275
Tests Taken	2021	21	64	437	464	30	286	374		269	273	542	9,986
	2022	29	64	408	390	45	303	441		279	232	511	10,105
	2023	33	48	445	470	36	306	401		270	264	534	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	90.5	53.1	57.4	54.5	20.0	50.3	48.4		57.2	59.7	58.5	42.8
	2022	65.5	51.6	56.6	56.2	33.3	52.8	52.2		55.9	57.8	56.8	52.7
	2023	87.9	50.0	58.0	57.7	30.6	52.0	49.6		57.8	61.0	59.4	53.4
Tests Taken	2021	21	64	437	464	30	286	374		269	273	542	9,986
	2022	29	64	408	390	45	303	441		279	232	511	10,105
	2023	33	48	445	470	36	306	401		270	264	534	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	52.4	9.4	20.4	17.5	0.0	15.7	13.4		21.6	19.4	20.5	14.0
	2022	41.4	10.9	17.4	16.7	15.6	16.2	13.2		20.8	15.5	18.4	18.8
	2023	45.5	20.8	12.4	13.8	5.6	8.8	8.0		16.3	14.4	15.4	17.0
Tests Taken	2021	21	64	437	464	30	286	374		269	273	542	9,986
	2022	29	64	408	390	45	303	441		279	232	511	10,105
	2023	33	48	445	470	36	306	401		270	264	534	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	56.8	61.0	65.4	69.3	68.0
2022	60.6	62.5	62.0	55.7	68.1
2023	52.9	55.2	44.0	42.4	56.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	96.0	82.0	87.2	86.4	57.1	74.8	79.8		89.2	85.8	87.5	84.7
	2022	90.5	85.7	91.0	90.2	53.6	88.1	87.7		91.4	89.8	90.6	89.6
	2023	94.7	90.2	97.3	96.0	92.9	94.8	95.0		97.0	96.1	96.5	93.8
Tests Taken	2021	25	50	446	469	28	210	312		260	275	535	8,945
	2022	21	42	413	409	28	270	375		244	246	490	8,634
	2023	19	51	402	429	28	270	339		234	257	491	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	1	9	57	64	12	53	63		28	39	67	1,373
	2022	2	6	37	40	13	32	46		21	25	46	897
	2023	1	5	11	17	2	14	17		7	10	17	548
Tests Taken	2021	25	50	446	469	28	210	312		260	275	535	8,945
	2022	21	42	413	409	28	270	375		244	246	490	8,634
	2023	19	51	402	429	28	270	339		234	257	491	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	96.0	52.0	59.6	59.7	28.6	43.8	47.1		66.2	56.7	61.3	56.7
	2022	81.0	59.5	66.3	64.3	21.4	59.6	58.9		69.3	63.8	66.5	64.3
	2023	89.5	66.7	73.6	71.1	42.9	69.3	67.0		79.5	68.1	73.5	64.9
Tests Taken	2021	25	50	446	469	28	210	312		260	275	535	8,945
	2022	21	42	413	409	28	270	375		244	246	490	8,634
	2023	19	51	402	429	28	270	339		234	257	491	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	68.0	22.0	32.1	30.9	14.3	18.6	19.6		39.6	26.9	33.1	30.7
	2022	71.4	35.7	35.6	34.2	10.7	26.7	27.2		42.6	32.5	37.6	35.5
	2023	68.4	19.6	33.1	29.6	25.0	26.7	27.7		43.2	23.7	33.0	31.7
Tests Taken	2021	25	50	446	469	28	210	312		260	275	535	8,945
	2022	21	42	413	409	28	270	375		244	246	490	8,634
	2023	19	51	402	429	28	270	339		234	257	491	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	64.5	71.5	60.5	67.2
2022	67.7	68.2	67.9	68.2
2023	52.8	63.2	55.4	58.6

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (372)	Beginning	41	11.2	215	58.6	82	23.2	25	7.1	37	10.6
	Intermediate	87	23.7	83	22.6	160	45.2	107	30.2	202	57.9
	Advanced	156	42.5	60	16.3	93	26.3	105	29.7	84	24.1
	Advanced High	83	22.6	9	2.5	19	5.4	117	33.1	26	7.4
10 (328)	Beginning	16	5.0	148	46.3	42	13.2	19	6.0	21	6.8
	Intermediate	67	20.9	89	27.8	105	33.0	107	33.6	156	50.3
	Advanced	137	42.8	78	24.4	142	44.7	96	30.2	101	32.6
	Advanced High	100	31.3	5	1.6	29	9.1	96	30.2	32	10.3
11 (271)	Beginning	12	4.5	77	29.2	25	9.6	13	5.0	12	4.7
	Intermediate	41	15.5	72	27.3	69	26.4	68	26.1	86	33.9
	Advanced	97	36.7	102	38.6	130	49.8	63	24.1	94	37.0
	Advanced High	114	43.2	13	4.9	37	14.2	117	44.8	62	24.4
12 (233)	Beginning	5	2.2	78	34.8	11	4.9	5	2.2	3	1.4
	Intermediate	46	20.5	65	29.0	68	30.1	60	26.5	91	41.9
	Advanced	96	42.9	72	32.1	111	49.1	70	31.0	87	40.1
	Advanced High	77	34.4	9	4.0	36	15.9	91	40.3	36	16.6
ALL (1,204)	Beginning	74	6.3	518	44.1	160	13.8	62	5.3	73	6.5
	Intermediate	241	20.5	309	26.3	402	34.7	342	29.5	535	47.3
	Advanced	486	41.4	312	26.6	476	41.1	334	28.8	366	32.4
	Advanced High	374	31.8	36	3.1	121	10.4	421	36.3	156	13.8

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
272 40 (14.7%)	Beginning	5			
	Intermediate	3	148		
	Advanced	0	19	53	
	Advanced High	0	0	18	
283 64 (22.6%)	Beginning	18			
	Intermediate	6	128		
	Advanced	0	30	58	
	Advanced High	0	4	24	
240 85 (35.4%)	Beginning	8			
	Intermediate	2	68		
	Advanced	0	22	62	
	Advanced High	0	9	52	
212 60 (28.3%)	Beginning	3			
	Intermediate	3	82		
	Advanced	0	23	54	
	Advanced High	0	7	27	
1,007 249 (24.7%)	Beginning	34			
	Intermediate	14	426		
	Advanced	0	94	227	
	Advanced High	0	20	121	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

294	48.8	67.3	78.4	80.3	42.5	83.7	48.1	81.0
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ALGEBRA I HONORS

96	58.4	71.6	84.2	86.4	58.3	95.8	66.7	90.4
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ALGEBRA II

265	53.9	72.3	75.5	76.0	61.1	76.2	47.1	87.9
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ALGEBRA II HONORS

207	51.2	64.3	77.2	79.5	34.3	77.8	57.1	89.5
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BIOLOGY

298	48.5	73.4	76.4	76.9	61.7	84.2	58.3	86.6
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BIOLOGY HONORS

261	62.3	76.4	76.2	76.1	72.8	88.1	69.7	92.8
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CHEMISTRY

282	39.8	68.9	82.6	85.1	41.8	96.8	44.3	84.3
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CHEMISTRY HONORS

187	51.1	67.4	79.0	81.0	42.2	90.9	61.1	92.4
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ECONOMICS

187	67.7	79.8	87.6	88.9	78.1	95.7	69.9	96.2
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ENGLISH I

316	52.2	70.1	78.1	79.5	55.4	85.8	47.2	83.3
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

236	55.9	77.9	77.8	77.7	75.4	84.3	61.4	88.5
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ALGEBRA II HONORS

196	45.5	71.3	75.6	76.3	60.2	75.5	72.4	88.8
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

242	40.1	70.6	88.2	91.3	41.7	94.2	48.2	83.6
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CHEMISTRY HONORS

178	54.0	71.8	79.9	81.3	58.4	91.0	61.8	90.4
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ECONOMICS

51	69.3	79.1	89.4	91.2	80.4	98.0	65.6	95.5
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ENGLISH I

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

50	44.4	71.7	88.2	91.1	60.0	98.0	38.6	93.0
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ENGLISH I ESOL INTERMEDIATE

3	*	*	*	*	*	*	47.6	*
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ENGLISH I HONORS

249	61.0	70.0	82.1	84.2	55.4	94.4	60.6	92.6
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ENGLISH II

278	50.3	70.2	77.1	78.3	56.5	86.0	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

48	46.1	73.0	84.5	86.5	58.3	97.9	47.5	96.1
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ENGLISH II HONORS

227	60.7	71.2	82.1	84.0	62.1	94.7	64.4	94.1
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ENGLISH III

196	50.5	70.3	73.8	74.5	55.6	87.8	52.6	84.6
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ENGLISH IV

253	49.6	73.5	69.2	68.5	63.2	61.7	62.6	91.3
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ENVIRONMENTAL SYSTEMS

108	40.2	65.5	77.9	80.1	35.2	99.1	59.7	91.9
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FRENCH I

117	55.3	70.2	82.5	84.6	55.6	98.3	65.2	91.6
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FRENCH II

82	57.8	69.1	84.2	86.9	56.1	96.3	68.0	97.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

194	50.9	72.2	79.2	80.4	58.8	89.2	57.8	85.2
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

74	40.4	60.3	80.7	84.3	18.9	100.0	46.9	88.6
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FRENCH I

100	54.4	73.7	80.0	81.1	64.0	99.0	72.5	92.9
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FRENCH II

64	51.8	72.7	86.4	88.8	65.6	100.0	72.4	95.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

321	44.5	70.8	78.3	79.6	51.4	85.7	49.6	86.8
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GEOMETRY HONORS

223	49.2	69.5	77.7	79.2	49.8	83.0	58.2	91.7
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GOVERNMENT

150	54.6	70.4	81.4	83.4	54.0	99.3	57.7	95.1
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HS HEALTH EDUCATION

164	68.4	77.4	82.5	83.3	79.3	90.9	74.0	93.9
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HS VARSITY BAND

40	58.5	74.0	90.0	92.7	62.5	95.0	54.8	97.0
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PHYSICS

277	45.0	72.9	73.4	73.5	64.3	70.4	51.1	89.1
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PHYSICS HONORS

144	55.8	75.4	80.9	81.9	72.2	91.0	60.6	95.2
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PRE-CALCULUS HONORS

300	38.9	56.4	78.5	82.5	15.0	87.0	43.8	91.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

30	61.4	76.8	82.3	83.3	80.0	93.3	67.3	90.3
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SPANISH I

181	66.0	80.4	81.9	82.2	83.4	95.0	73.2	91.8
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SPANISH II

261	60.9	76.6	83.0	84.2	67.4	95.0	73.1	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

266	38.9	69.5	79.9	81.7	44.7	88.0	44.9	85.3
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GEOMETRY HONORS

208	48.4	71.3	79.9	81.4	54.3	86.1	58.5	89.2
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GOVERNMENT

12	55.3	64.7	79.7	82.3	33.3	100.0	55.6	95.3
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HS HEALTH EDUCATION

163	65.3	76.9	80.7	81.4	77.9	91.4	73.5	93.2
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HS VARSITY BAND

25	57.9	77.4	90.2	92.4	84.0	96.0	68.0	98.2
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PHYSICS

212	46.2	73.5	72.2	72.0	72.2	76.9	58.9	87.7
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PHYSICS HONORS

134	49.8	75.3	81.9	83.1	75.4	90.3	66.6	91.9
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PRE-CALCULUS HONORS

101	40.1	64.0	79.9	82.7	27.7	90.1	61.2	94.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

25	48.5	72.9	83.5	85.4	68.0	100.0	68.4	87.1
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SPANISH I

172	72.1	83.9	85.4	85.6	86.6	91.3	79.7	92.9
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SPANISH II

210	69.1	82.5	84.2	84.5	83.3	96.2	83.9	93.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

270	57.2	74.8	84.9	86.7	74.8	97.0	68.7	92.7
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U.S. HISTORY

294	55.1	72.5	74.3	74.6	58.5	77.6	53.6	86.9
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WORLD HISTORY

549	50.5	72.5	80.2	81.7	59.4	89.6	52.2	88.3
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WORLD HISTORY HONORS

158	54.2	72.5	79.1	80.3	64.6	84.8	72.8	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

234	50.9	71.1	86.1	88.8	62.8	97.0	57.1	92.8
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U.S. HISTORY

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WORLD HISTORY

538	48.4	69.7	79.3	81.0	48.0	91.3	48.5	88.3
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WORLD HISTORY HONORS

143	54.6	69.7	79.3	81.0	56.6	86.0	66.7	91.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	72.8	68.0	318	435	27.0	23	418	26.1	268	432	25.0	20	502	60.0	5,974	456	35.4
		2021-22	67.7	62.6	337	455	35.9	25	433	20.0	283	452	35.3	19	520	63.2	5,438	468	40.4
		2022-23	86.3	76.8	392	439	29.1	30	424	20.0	331	437	27.5	19	491	63.2	6,748	461	38.2
	Mathematics	2020-21	72.8	68.0	318	442	14.8	23	410	8.7	268	440	13.1	20	492	45.0	5,974	455	21.1
		2021-22	67.7	62.6	337	447	16.0	25	420	0.0	283	447	16.3	19	485	31.6	5,438	461	23.3
		2022-23	86.3	76.8	392	420	7.4	30	401	6.7	331	420	6.3	19	447	21.1	6,748	445	18.1
ACT	English	2020-21	41.2	46.9	180	13	17.2	12	11	0.0	156	13	17.3	8	16	37.5	4,120	14	24.1
		2021-22	74.9	77.7	373	14	22.8	30	13	10.0	314	14	22.3	18	18	55.6	6,752	14	25.7
		2022-23	0.7	6.6	3	23	*	1	*	*	2	*	*				581	21	66.4
	Mathematics	2020-21	41.2	46.9	180	16	8.9	12	16	8.3	156	16	7.7	8	18	25.0	4,120	17	14.5
		2021-22	74.9	77.7	373	16	5.6	30	15	3.3	314	16	4.5	18	18	33.3	6,752	17	13.0
		2022-23	0.7	6.6	3	22	*	1	*	*	2	*	*				581	21	41.5
	Reading	2020-21	41.2	46.9	180	14	10.0	12	13	8.3	156	14	9.6	8	16	12.5	4,120	16	16.5
		2021-22	74.9	77.7	373	15	12.1	30	15	10.0	314	15	11.1	18	19	33.3	6,752	16	17.8
		2022-23	0.7	6.6	3	20	*	1	*	*	2	*	*				581	23	56.6
	Science	2020-21	41.2	46.9	180	16	7.8	12	16	8.3	156	16	7.1	8	18	12.5	4,120	17	13.6
		2021-22	74.9	77.7	373	16	7.0	30	16	0.0	314	16	6.7	18	17	27.8	6,752	16	13.4
		2022-23	0.7	6.6	3	24	*	1	*	*	2	*	*				581	22	45.6
	Composite	2020-21	41.2	46.9	180	15	–	12	14	–	156	15	–	8	17	–	4,120	16	–
		2021-22	74.9	77.7	373	15	–	30	15	–	314	15	–	18	18	–	6,752	16	–
		2022-23	0.7	6.6	3	22	–	1	*	–	2	*	–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	14	374	35.7	0			12	386	41.7	1	*	*	0			182	394	39.6
		2021	72	406	52.8	5	*	*	60	403	50.0	4	*	*	3	*	*	1,784	466	71.7
		2022	88	406	47.7	7	440	57.1	73	396	43.8	6	498	83.3	1	*	*	2,215	449	65.1
	Mathematics	2020	14	371	21.4	0			12	371	25.0	1	*	*	0			182	407	22.5
		2021	72	419	38.9	5	*	*	60	421	38.3	4	*	*	3	*	*	1,784	460	59.6
		2022	88	418	30.7	7	409	14.3	73	418	31.5	6	423	50.0	1	*	*	2,215	451	50.7
10	Reading & Writing	2020	50	424	46.0	5	*	*	38	421	44.7	3	*	*	1	*	*	3,180	421	40.6
		2021	500	408	40.0	54	385	25.9	403	409	40.2	24	453	75.0	7	405	31.6	7,518	414	40.0
		2022	513	383	25.1	51	375	21.6	428	383	24.8	25	406	32.0	6	390	44.4	8,625	406	35.1
	Mathematics	2020	50	427	22.0	5	*	*	38	425	21.1	3	*	*	1	*	*	3,180	425	23.4
		2021	500	421	15.8	54	394	7.4	403	423	17.1	24	431	16.7	7	429	10.5	7,518	428	22.1
		2022	513	400	8.8	51	380	5.9	428	401	8.6	25	419	16.0	6	416	11.1	8,625	420	20.8
11	Reading & Writing	2020	71	440	36.6	6	390	0.0	53	430	30.2	8	513	87.5	3	*	*	1,005	528	70.8
		2021	60	476	61.7	0			53	465	56.6	4	*	*	1	*	*	1,621	528	75.3
		2022	84	460	52.4	6	460	50.0	68	453	51.5	4	*	*	1	*	*	1,639	520	71.6
	Mathematics	2020	71	428	19.7	6	375	0.0	53	420	15.1	8	513	62.5	3	*	*	1,005	516	52.3
		2021	60	449	20.0	0			53	443	17.0	4	*	*	1	*	*	1,621	508	50.4
		2022	84	452	22.6	6	432	16.7	68	452	20.6	4	*	*	1	*	*	1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

1,026	18,603	1.6	2.2	169	16.5	34.4
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Biology

12	704	1.6	2.0	2	16.7	25.9
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Calculus AB

23	599	1.1	2.5	0	0.0	38.2
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Calculus BC

5	209	*	3.5	*	*	71.8
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Chemistry

8	181	1.0	2.5	0	0.0	48.6
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English Language and Composition

168	1,749	1.4	1.8	7	4.2	22.1
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English Literature and Composition

116	1,732	2.0	2.3	30	25.9	41.3
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Environmental Science

16	975	1.2	1.9	1	6.3	21.6
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French Language and Culture

4	19	*	2.8	*	*	57.9
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Human Geography

110	2,391	1.2	1.7	5	4.5	20.0
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Microeconomics

26	108	1.2	2.0	1	3.8	25.9
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Physics 1

21	490	1.1	1.8	0	0.0	21.4
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Research

1	83	*	3.1	*	*	79.5
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Seminar

5	310	*	2.8	*	*	69.0
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Spanish Language and Culture

74	1,058	3.0	3.4	52	70.3	78.5
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Spanish Literature and Culture

13	116	1.9	2.4	4	30.8	44.0
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Studio Art: 2-D Design Portfolio

39	219	3.0	2.8	28	71.8	65.3
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Studio Art: 3-D Design Portfolio

20	67	2.8	2.7	12	60.0	52.2
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Studio Art: Drawing Portfolio

11	56	2.5	3.1	5	45.5	66.1
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United States Government and Politics

64	1,120	1.2	1.8	1	1.6	23.8
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United States History

111	1,643	1.3	1.7	7	6.3	20.1
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World History

179	1,723	1.4	2.1	9	5.0	32.2
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