

AUGUST 24, 2023 (UPDATED)

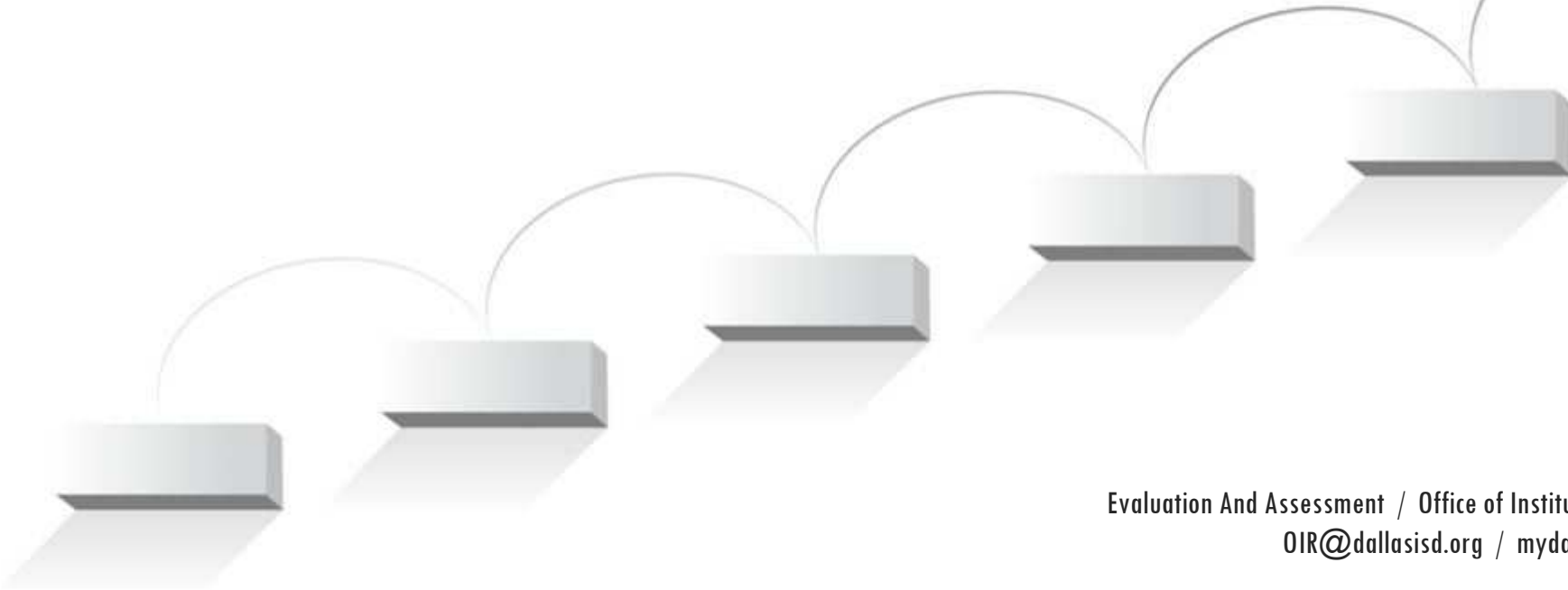
SCHOOL # 103

GABE P. ALLEN NEW TECH ACADEMY

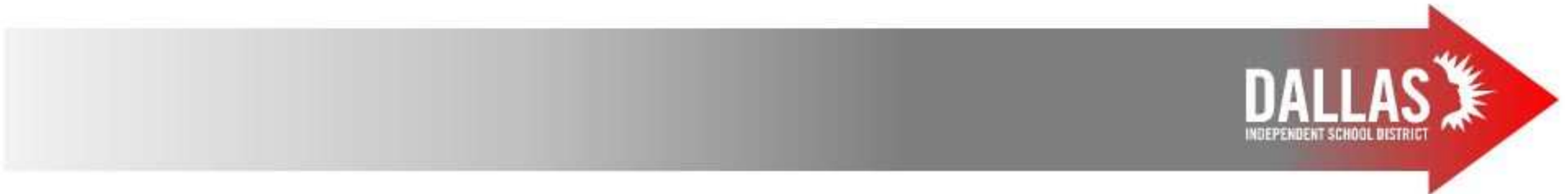
# DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	25
KN	39
1	49
2	48
3	56
4	43
5	45
6	40
ALL	345

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	57	16.5	6	23.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	285	82.6	15	57.7
White	2	0.6	5	19.2
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	174	50.4
Economically disadvantaged	342	99.1
Limited English proficient (LEP)	126	36.5
Special education	75	21.7
Talented and Gifted (TAG)	91	26.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	37	4	10.8	1	2.7	0	0.0	32	86.5	0	0.0	0	0.0
	2022	29	5	17.2	0	0.0	0	0.0	23	79.3	1	3.4	0	0.0
	2023	25	4	16.0	0	0.0	0	0.0	21	84.0	0	0.0	0	0.0
KN	2021	48	8	16.7	0	0.0	0	0.0	39	81.3	0	0.0	1	2.1
	2022	54	6	11.1	1	1.9	0	0.0	46	85.2	1	1.9	0	0.0
	2023	39	9	23.1	0	0.0	0	0.0	30	76.9	0	0.0	0	0.0
1	2021	58	6	10.3	0	0.0	0	0.0	51	87.9	0	0.0	1	1.7
	2022	50	5	10.0	0	0.0	0	0.0	45	90.0	0	0.0	0	0.0
	2023	49	8	16.3	0	0.0	0	0.0	40	81.6	1	2.0	0	0.0
2	2021	64	13	20.3	0	0.0	0	0.0	50	78.1	0	0.0	1	1.6
	2022	51	6	11.8	0	0.0	0	0.0	45	88.2	0	0.0	0	0.0
	2023	48	8	16.7	0	0.0	0	0.0	39	81.3	1	2.1	0	0.0
3	2021	62	13	21.0	0	0.0	0	0.0	49	79.0	0	0.0	0	0.0
	2022	52	7	13.5	0	0.0	1	1.9	44	84.6	0	0.0	0	0.0
	2023	56	8	14.3	0	0.0	0	0.0	47	83.9	0	0.0	1	1.8
4	2021	50	11	22.0	0	0.0	0	0.0	39	78.0	0	0.0	0	0.0
	2022	49	7	14.3	0	0.0	0	0.0	42	85.7	0	0.0	0	0.0
	2023	43	7	16.3	0	0.0	0	0.0	36	83.7	0	0.0	0	0.0
5	2021	48	8	16.7	0	0.0	0	0.0	40	83.3	0	0.0	0	0.0
	2022	48	8	16.7	0	0.0	0	0.0	40	83.3	0	0.0	0	0.0
	2023	45	6	13.3	0	0.0	0	0.0	39	86.7	0	0.0	0	0.0
6	2021	40	8	20.0	0	0.0	0	0.0	32	80.0	0	0.0	0	0.0
	2022	42	4	9.5	0	0.0	0	0.0	38	90.5	0	0.0	0	0.0
	2023	40	7	17.5	0	0.0	0	0.0	33	82.5	0	0.0	0	0.0
PK-6	2021	407	71	17.4	1	0.2	0	0.0	332	81.6	0	0.0	3	0.7
	2022	375	48	12.8	1	0.3	1	0.3	323	86.1	2	0.5	0	0.0
	2023	345	57	16.5	0	0.0	0	0.0	285	82.6	2	0.6	1	0.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	37	37	100.0	13	35.1	2	5.4	15	40.5	0	0.0	31	83.8	54.1	45.9	18.9
	2022	29	29	100.0	11	37.9	1	3.4	12	41.4	0	0.0	27	93.1	41.4	58.6	13.8
	2023	25	25	100.0	10	40.0	1	4.0	10	40.0	0	0.0	22	88.0	52.0	48.0	20.0
KN	2021	48	48	100.0	17	35.4	3	6.3	19	39.6	1	2.1	9	18.8	54.2	45.8	0.0
	2022	54	53	98.1	13	24.1	4	7.4	14	25.9	12	22.2	19	35.2	57.4	42.6	0.0
	2023	39	39	100.0	13	33.3	5	12.8	13	33.3	14	35.9	10	25.6	33.3	66.7	0.0
1	2021	58	58	100.0	23	39.7	7	12.1	24	41.4	7	12.1	1	1.7	39.7	60.3	0.0
	2022	50	50	100.0	18	36.0	11	22.0	17	34.0	1	2.0	4	8.0	62.0	38.0	2.0
	2023	49	48	98.0	13	26.5	11	22.4	14	28.6	17	34.7	2	4.1	46.9	53.1	4.1
2	2021	64	63	98.4	25	39.1	8	12.5	30	46.9	9	14.1	3	4.7	51.6	48.4	1.6
	2022	51	51	100.0	20	39.2	6	11.8	20	39.2	10	19.6	4	7.8	45.1	54.9	2.0
	2023	48	48	100.0	15	31.3	15	31.3	17	35.4	9	18.8	5	10.4	64.6	35.4	2.1
3	2021	62	58	93.5	18	29.0	12	19.4	25	40.3	9	14.5	2	3.2	54.8	45.2	0.0
	2022	52	51	98.1	23	44.2	10	19.2	27	51.9	10	19.2	4	7.7	46.2	53.8	0.0
	2023	56	56	100.0	22	39.3	10	17.9	26	46.4	18	32.1	6	10.7	44.6	55.4	8.9
4	2021	50	50	100.0	16	32.0	10	20.0	21	42.0	12	24.0	1	2.0	56.0	44.0	0.0
	2022	49	48	98.0	18	36.7	8	16.3	37	75.5	11	22.4	4	8.2	65.3	34.7	2.0
	2023	43	43	100.0	19	44.2	11	25.6	34	79.1	13	30.2	2	4.7	53.5	46.5	4.7
5	2021	48	47	97.9	18	37.5	12	25.0	34	70.8	3	6.3	2	4.2	58.3	41.7	0.0
	2022	48	47	97.9	15	31.3	8	16.7	38	79.2	12	25.0	6	12.5	56.3	43.8	2.1
	2023	45	44	97.8	18	40.0	13	28.9	30	66.7	12	26.7	5	11.1	66.7	33.3	6.7
6	2021	40	38	95.0	18	45.0	5	12.5	33	82.5	11	27.5	2	5.0	42.5	57.5	0.0
	2022	42	40	95.2	14	33.3	7	16.7	32	76.2	5	11.9	6	14.3	57.1	42.9	0.0
	2023	40	39	97.5	16	40.0	9	22.5	30	75.0	8	20.0	8	20.0	62.5	37.5	5.0
PK-6	2021	407	399	98.0	148	36.4	59	14.5	201	49.4	52	12.8	51	12.5	51.4	48.6	2.0
	2022	375	369	98.4	132	35.2	55	14.7	197	52.5	61	16.3	74	19.7	54.4	45.6	2.1
	2023	345	342	99.1	126	36.5	75	21.7	174	50.4	91	26.4	60	17.4	53.0	47.0	5.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	47	10,216	46	97.5	10,002	97.9	0	0.0	4.7	40	9,094	84.6	89.0
	2022	63	10,601	58	91.8	9,857	93.0	2	3.2	8.0	38	8,573	60.4	80.9
	2023	42	9,795	39	92.1	9,098	92.9	1	2.4	4.9	30	8,293	71.0	84.7
1	2021	59	10,568	57	96.7	10,378	98.2	2	3.4	4.0	48	9,515	81.0	90.0
	2022	59	10,904	55	92.0	10,206	93.6	5	8.4	7.3	39	8,976	65.6	82.3
	2023	53	10,625	49	92.9	9,918	93.3	1	1.9	5.3	37	9,021	70.0	84.9
2	2021	63	10,574	62	98.1	10,394	98.3	2	3.2	3.8	57	9,653	90.3	91.3
	2022	59	10,614	55	93.8	9,987	94.1	6	10.2	6.0	43	8,941	73.1	84.2
	2023	55	10,350	51	92.7	9,734	94.0	2	3.6	4.7	38	8,998	69.0	86.9
3	2021	65	10,452	63	97.4	10,254	98.1	1	1.5	3.4	58	9,519	89.9	91.1
	2022	59	10,392	55	93.3	9,829	94.6	1	1.7	6.3	40	8,798	67.3	84.7
	2023	61	9,927	57	94.1	9,395	94.6	0	0.0	4.3	49	8,837	80.7	89.0
4	2021	51	10,526	50	97.8	10,325	98.1	0	0.0	2.9	49	9,562	96.7	90.8
	2022	60	10,478	56	94.5	9,930	94.8	4	6.7	5.8	44	8,981	73.8	85.7
	2023	48	9,872	46	95.3	9,372	94.9	1	2.1	4.5	42	8,790	86.8	89.0
5	2021	50	10,814	48	97.9	10,602	98.0	3	6.1	2.5	45	9,891	90.9	91.5
	2022	55	10,405	51	93.1	9,875	94.9	3	5.4	6.3	37	8,914	67.0	85.7
	2023	49	9,891	47	96.0	9,406	95.1	3	6.1	4.9	38	8,815	77.4	89.1
6	2021	41	10,575	39	97.1	10,169	96.2	2	4.9	3.1	36	8,812	88.7	83.3
	2022	47	9,901	44	94.2	9,363	94.6	2	4.3	8.9	35	8,300	74.6	83.8
	2023	43	9,009	41	94.8	8,575	95.2	3	7.0	7.0	32	7,980	74.4	88.6
KN-6	2021	375	73,723	366	97.5	72,125	97.8	10	2.7	3.5	333	66,046	88.8	89.6
	2022	402	73,294	375	93.2	69,048	94.2	23	5.7	6.9	276	61,483	68.6	83.9
	2023	351	69,470	330	94.0	65,497	94.3	11	3.1	5.1	266	60,734	75.7	87.4



Teachers: 26

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	23.1
Hispanic	15	57.7
White	5	19.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	21	80.8
Male	5	19.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	5.7	80.6
2021-22	7.0	64.7
2022-23	8.7	44.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	11.5
1	3	11.5
2	1	3.8
3	1	3.8
4	1	3.8
5	1	3.8
1-3	5	19.2
More than 3	18	69.2
1 - 5	7	26.9
6 - 10	7	26.9
11 - 20	3	11.5
More than 20	6	23.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		45.5	53.3	51.3	28.6		28.6		47.8	55.6	51.2	60.2	41
	2022		83.3	61.9	67.9	*	*	66.7		70.0	66.7	67.9	69.7	28
	2023		42.9	50.0	50.0	*	50.0	40.0		53.3	47.6	50.0	71.5	36
4	2021		20.0	47.6	38.7	16.7		*		38.9	38.5	38.7	55.6	31
	2022		50.0	61.5	58.1	*	*	47.8		60.0	58.3	59.4	71.6	32
	2023		33.3	72.2	62.5	*	*	52.9		63.6	61.5	62.5	73.1	24
5	2021		57.1	40.9	44.8	28.6	*	29.4		40.0	50.0	44.8	66.9	29
	2022		71.4	73.9	73.3	*		63.6		64.7	84.6	73.3	77.3	30
	2023		*	87.0	81.5	57.1	*	66.7		89.5	62.5	81.5	77.7	27
6	2021		25.0	62.5	52.6	*	55.6	48.5		64.7	47.8	55.0	54.2	40
	2022		*	63.2	60.0	28.6	71.4	59.4		54.2	72.2	61.9	60.7	42
	2023		42.9	65.6	60.5	25.0	73.3	51.7		52.0	78.6	61.5	69.0	39
3-6	2021		36.1	52.4	47.4	28.0	50.0	38.7		47.9	48.5	48.2	58.7	141
	2022		65.2	64.8	64.3	40.0	72.2	57.8		60.6	70.5	65.2	68.9	132
	2023		41.7	67.3	62.4	40.0	65.4	53.5		64.3	60.7	62.7	72.6	126

NUMBER TESTED IN GRADES 3-6													
2021		36	105	137	25	20	62		73	68	141	26,150	
2022		23	108	129	20	18	83		71	61	132	28,005	
2023		24	101	125	25	26	71		70	56	126	27,858	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		6	14	19	5		5		12	8	20	2,182	41
	2022		1	8	9	*	*	2		3	6	9	1,825	28
	2023		4	14	18	*	3	6		7	11	18	1,743	36
4	2021		8	11	19	5		*		11	8	19	2,521	31
	2022		3	10	13	*	*	12		8	5	13	1,785	32
	2023		4	5	9	*	*	8		4	5	9	1,742	24
5	2021		3	13	16	5	*	12		9	7	16	2,009	29
	2022		2	6	8	*		8		6	2	8	1,445	30
	2023		*	3	5	3	*	5		2	3	5	1,461	27
6	2021		6	12	18	*	8	17		6	12	18	4,079	40
	2022		*	14	16	5	4	13		11	5	16	3,664	42
	2023		4	11	15	6	4	14		12	3	15	2,699	39
3-6	2021		23	50	72	18	10	38		38	35	73	10,791	141
	2022		8	38	46	12	5	35		28	18	46	8,719	132
	2023		14	33	47	15	9	33		25	22	47	7,645	126

NUMBER TESTED IN GRADES 3-6													
2021		36	105	137	25	20	62		73	68	141	26,150	
2022		23	108	129	20	18	83		71	61	132	28,005	
2023		24	101	125	25	26	71		70	56	126	27,858	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		27.3	6.7	12.8	0.0		0.0		8.7	16.7	12.2	32.1	41
	2022		16.7	14.3	14.3	*	*	0.0		0.0	22.2	14.3	45.3	28
	2023		28.6	21.4	22.2	*	16.7	20.0		33.3	14.3	22.2	46.8	36
4	2021		0.0	4.8	3.2	0.0		*		5.6	0.0	3.2	29.9	31
	2022		16.7	38.5	32.3	*	*	26.1		35.0	33.3	34.4	48.1	32
	2023		0.0	16.7	12.5	*	*	0.0		9.1	15.4	12.5	41.7	24
5	2021		0.0	18.2	13.8	14.3	*	5.9		6.7	21.4	13.8	40.6	29
	2022		42.9	39.1	40.0	*		27.3		29.4	53.8	40.0	54.0	30
	2023		*	34.8	33.3	0.0	*	6.7		31.6	37.5	33.3	52.4	27
6	2021		12.5	18.8	15.8	*	22.2	12.1		11.8	21.7	17.5	23.9	40
	2022		*	26.3	27.5	0.0	35.7	25.0		25.0	33.3	28.6	33.2	42
	2023		14.3	50.0	42.1	12.5	46.7	27.6		36.0	57.1	43.6	44.3	39
3-6	2021		11.1	12.4	11.7	4.0	20.0	8.1		8.2	16.2	12.1	30.8	141
	2022		30.4	29.6	28.7	10.0	38.9	24.1		25.4	34.4	29.5	43.9	132
	2023		16.7	32.7	28.8	8.0	30.8	15.5		30.0	28.6	29.4	46.2	126

NUMBER TESTED IN GRADES 3-6													
2021		36	105	137	25	20	62		73	68	141	26,150	
2022		23	108	129	20	18	83		71	61	132	28,005	
2023		24	101	125	25	26	71		70	56	126	27,858	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		9.1	0.0	2.6	0.0		0.0		0.0	5.6	2.4	15.6	41
	2022		0.0	9.5	7.1	*	*	0.0		0.0	11.1	7.1	26.5	28
	2023		14.3	0.0	2.8	*	0.0	0.0		0.0	4.8	2.8	18.2	36
4	2021		0.0	0.0	0.0	0.0		*		0.0	0.0	0.0	14.2	31
	2022		0.0	11.5	9.7	*	*	13.0		5.0	16.7	9.4	25.0	32
	2023		0.0	5.6	4.2	*	*	0.0		0.0	7.7	4.2	18.4	24
5	2021		0.0	13.6	10.3	0.0	*	0.0		6.7	14.3	10.3	25.7	29
	2022		14.3	13.0	13.3	*		13.6		5.9	23.1	13.3	35.4	30
	2023		*	4.3	7.4	0.0	*	0.0		10.5	0.0	7.4	26.1	27
6	2021		12.5	9.4	7.9	*	5.6	3.0		5.9	13.0	10.0	10.2	40
	2022		*	5.3	5.0	0.0	7.1	3.1		0.0	11.1	4.8	16.0	42
	2023		14.3	6.3	7.9	0.0	13.3	6.9		0.0	21.4	7.7	17.8	39
3-6	2021		5.6	5.7	5.1	0.0	5.0	1.6		2.7	8.8	5.7	15.8	141
	2022		4.3	9.3	8.5	5.0	11.1	8.4		2.8	14.8	8.3	24.7	132
	2023		12.5	4.0	5.6	0.0	7.7	2.8		2.9	8.9	5.6	20.0	126

NUMBER TESTED IN GRADE 3-6													
2021		36	105	137	25	20	62		73	68	141	26,150	
2022		23	108	129	20	18	83		71	61	132	28,005	
2023		24	101	125	25	26	71		70	56	126	27,858	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	68.8	40.8	51.2
	2022	70.0	59.3	46.2
	2023	45.8	30.3	1.6 / 10
4	2021	51.2	43.0	45.9
	2022	71.9	60.4	50.7
	2023	41.0	34.1	1.8 / 10
5	2021	51.7	53.9	55.4
	2022	68.8	67.9	64.3
	2023	56.6	45.9	3.0 / 10
6	2021	51.3	67.5	50.5
	2022	58.3	57.3	62.7
	2023	49.8	43.6	3.7 / 10
3-6	2021	56.4	51.6	50.7
	2022	66.5	60.9	56.7
	2023	48.4	38.5	2.6 / 10

<sup>1</sup>Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		36.4	58.3	52.7	22.2	83.3	68.0		60.6	46.2	54.2	57.1	59
	2022		33.3	41.9	40.8	0.0	56.5	48.1		50.0	35.7	42.0	65.9	50
	2023		42.9	56.8	55.8	16.7	57.1	56.0		61.9	51.6	55.8	68.7	52
4	2021		10.0	42.1	35.4	11.1	33.3	30.0		35.7	35.0	35.4	55.0	48
	2022		33.3	63.4	60.0	*	64.7	52.6		73.3	35.3	59.6	65.8	47
	2023		16.7	54.3	48.8	37.5	63.2	44.1		40.9	57.9	48.8	69.7	41
5	2021		71.4	35.1	40.9	44.4	5.9	21.9		30.8	55.6	40.9	69.3	44
	2022		57.1	71.1	68.2	33.3	69.2	66.7		65.4	73.7	68.9	74.9	45
	2023		*	86.8	85.4	90.0	76.5	82.8		93.1	69.2	85.7	80.0	42
6	2021		37.5	71.9	63.2	*	72.2	60.6		64.7	65.2	65.0	61.6	40
	2022		*	73.7	77.5	57.1	78.6	71.9		70.8	83.3	76.2	66.4	42
	2023		57.1	87.5	81.6	75.0	86.7	75.9		80.0	85.7	82.1	72.4	39
3-6	2021		36.1	51.6	47.6	34.4	50.0	45.5		47.1	50.6	48.7	60.8	191
	2022		52.2	61.9	60.7	30.8	65.7	60.2		65.7	54.9	60.9	68.2	184
	2023		45.8	70.5	66.9	59.4	69.4	64.1		71.1	62.3	67.2	72.7	174

NUMBER TESTED IN GRADES 3-6													
2021		36	155	185	32	68	110		104	87	191	37,162	
2022		23	160	178	26	67	133		102	82	184	38,022	
2023		24	149	172	32	72	117		97	77	174	36,641	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		7	20	26	7	3	8		13	14	27	4,023	59
	2022		4	25	29	8	10	14		11	18	29	3,258	50
	2023		4	19	23	5	9	11		8	15	23	2,924	52
4	2021		9	22	31	8	10	14		18	13	31	4,186	48
	2022		4	15	18	*	6	18		8	11	19	3,297	47
	2023		5	16	21	5	7	19		13	8	21	2,801	41
5	2021		2	24	26	5	16	25		18	8	26	2,927	44
	2022		3	11	14	4	4	12		9	5	14	2,389	45
	2023		*	5	6	1	4	5		2	4	6	1,855	42
6	2021		5	9	14	*	5	13		6	8	14	3,435	40
	2022		*	10	9	3	3	9		7	3	10	3,133	42
	2023		3	4	7	2	2	7		5	2	7	2,419	39
3-6	2021		23	75	97	21	34	60		55	43	98	14,571	191
	2022		11	61	70	18	23	53		35	37	72	12,077	184
	2023		13	44	57	13	22	42		28	29	57	9,999	174

NUMBER TESTED IN GRADES 3-6													
2021		36	155	185	32	68	110			104	87	191	37,162
2022		23	160	178	26	67	133			102	82	184	38,022
2023		24	149	172	32	72	117			97	77	174	36,641



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		9.1	22.9	20.0	22.2	44.4	36.0		21.2	19.2	20.3	25.6	59
	2022		0.0	16.3	14.3	0.0	26.1	22.2		18.2	10.7	14.0	37.6	50
	2023		28.6	27.3	28.8	0.0	28.6	32.0		42.9	19.4	28.8	41.0	52
4	2021		10.0	13.2	12.5	0.0	20.0	15.0		10.7	15.0	12.5	30.1	48
	2022		0.0	31.7	26.7	*	41.2	23.7		30.0	23.5	27.7	37.0	47
	2023		0.0	20.0	17.1	12.5	26.3	17.6		13.6	21.1	17.1	45.7	41
5	2021		28.6	13.5	15.9	22.2	0.0	9.4		11.5	22.2	15.9	42.7	44
	2022		28.6	36.8	34.1	16.7	38.5	36.1		34.6	36.8	35.6	46.9	45
	2023		*	39.5	36.6	20.0	17.6	20.7		41.4	30.8	38.1	50.4	42
6	2021		25.0	31.3	26.3	*	22.2	24.2		29.4	30.4	30.0	28.6	40
	2022		*	21.1	22.5	42.9	21.4	18.8		12.5	33.3	21.4	31.4	42
	2023		0.0	50.0	39.5	12.5	53.3	31.0		36.0	50.0	41.0	35.8	39
3-6	2021		16.7	20.0	18.4	18.8	22.1	20.9		17.3	21.8	19.4	31.8	191
	2022		13.0	26.3	24.2	19.2	31.3	25.6		24.5	24.4	24.5	38.2	184
	2023		12.5	33.6	30.2	12.5	30.6	24.8		34.0	27.3	31.0	43.3	174

NUMBER TESTED IN GRADES 3-6													
2021		36	155	185	32	68	110		104	87	191	37,162	
2022		23	160	178	26	67	133		102	82	184	38,022	
2023		24	149	172	32	72	117		97	77	174	36,641	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	8.3	7.3	11.1	22.2	16.0		9.1	3.8	6.8	11.6	59
	2022		0.0	9.3	8.2	0.0	13.0	11.1		9.1	7.1	8.0	17.9	50
	2023		0.0	9.1	7.7	0.0	14.3	12.0		9.5	6.5	7.7	15.6	52
4	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	16.4	48
	2022		0.0	9.8	8.9	*	17.6	7.9		10.0	5.9	8.5	18.5	47
	2023		0.0	5.7	4.9	0.0	10.5	5.9		4.5	5.3	4.9	19.3	41
5	2021		0.0	10.8	9.1	11.1	0.0	3.1		3.8	16.7	9.1	22.7	44
	2022		14.3	15.8	15.9	0.0	23.1	16.7		19.2	10.5	15.6	23.8	45
	2023		*	15.8	14.6	0.0	5.9	3.4		20.7	7.7	16.7	19.0	42
6	2021		0.0	6.3	2.6	*	5.6	3.0		0.0	8.7	5.0	9.3	40
	2022		*	5.3	5.0	14.3	0.0	3.1		0.0	11.1	4.8	10.6	42
	2023		0.0	9.4	7.9	0.0	13.3	6.9		8.0	7.1	7.7	11.9	39
3-6	2021		0.0	6.5	4.9	6.3	7.4	5.5		3.8	6.9	5.2	15.1	191
	2022		4.3	10.0	9.6	3.8	13.4	9.8		9.8	8.5	9.2	17.8	184
	2023		4.2	10.1	8.7	0.0	11.1	6.8		11.3	6.5	9.2	16.5	174

NUMBER TESTED IN GRADE 3-6													
2021		36	155	185	32	68	110		104	87	191	37,162	
2022		23	160	178	26	67	133		102	82	184	38,022	
2023		24	149	172	32	72	117		97	77	174	36,641	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	54.9	53.2	52.8	47.5
	2022	54.3	48.6	40.9	37.5
	2023	42.1	41.3	44.2	58.1
4	2021	42.4	41.7	42.9	33.3
	2022	57.2	51.3	62.3	41.5
	2023	44.5	33.2	39.0	43.9
5	2021	35.2	51.1	42.7	48.3
	2022	63.0	56.1	63.2	53.9
	2023	61.6	53.5	46.8	63.1
6	2021	40.8	45.0	50.0	54.3
	2022	42.4	52.2	46.4	50.7
	2023	53.8	45.2	38.1	66.4
3-6	2021	44.2	48.1	47.4	45.5
	2022	54.4	51.9	53.1	45.5
	2023	50.0	43.2	42.3	57.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		42.9	29.7	31.8	22.2	23.5	25.0		30.8	33.3	31.8	54.9	44
	2022		57.1	57.9	56.8	16.7	53.8	50.0		61.5	52.6	57.8	60.4	45
	2023		*	68.4	65.9	30.0	64.7	55.2		72.4	53.8	66.7	59.1	42

NUMBER TESTED IN GRADE 5													
2021		7	37	44	9	17	32		26	18	44	8,469	
2022		7	38	44	6	13	36		26	19	45	8,751	
2023		4	38	41	10	17	29		29	13	42	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		4	26	30	7	13	24		18	12	30	3820	44
	2022		3	16	19	5	6	18		10	9	19	3468	45
	2023		*	12	14	7	6	13		8	6	14	3537	42

NUMBER TESTED IN GRADE 5													
2021		7	37	44	9	17	32		26	18	44	8,469	
2022		7	38	44	6	13	36		26	19	45	8,751	
2023		4	38	41	10	17	29		29	13	42	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	5.4	4.5	11.1	0.0	3.1		0.0	11.1	4.5	23.4	44
	2022		28.6	28.9	29.5	0.0	23.1	25.0		38.5	15.8	28.9	33.0	45
	2023		*	26.3	26.8	20.0	23.5	13.8		34.5	7.7	26.2	29.4	42

NUMBER TESTED IN GRADE 5													
2021		7	37	44	9	17	32		26	18	44	8,469	
2022		7	38	44	6	13	36		26	19	45	8,751	
2023		4	38	41	10	17	29		29	13	42	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	44
	2022		14.3	2.6	4.5	0.0	7.7	2.8		3.8	5.3	4.4	13.7	45
	2023		*	2.6	2.4	0.0	5.9	3.4		0.0	7.7	2.4	11.9	42

NUMBER TESTED IN GRADE 5													
2021		7	37	44	9	17	32		26	18	44	8,469	
2022		7	38	44	6	13	36		26	19	45	8,751	
2023		4	38	41	10	17	29		29	13	42	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	61.7	46.6	55.2	50.9
	2022	64.1	57.5	56.7	58.5
	2023	48.4	54.8	41.8	59.7



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			61.1	56.3	*	61.1	61.1		60.0	62.5	61.1	58.9	18
	2022			40.9	38.1	*	42.9	42.9		33.3	50.0	40.9	59.7	22
	2023			37.5	37.5	*	33.3	33.3		16.7	50.0	37.5	58.4	16
4	2021			23.5	23.5	*	13.3	13.3		10.0	42.9	23.5	57.2	17
	2022			62.5	60.0	*	62.5	62.5		54.5	*	62.5	56.1	16
	2023			52.9	52.9	*	50.0	52.9		36.4	83.3	52.9	58.3	17
5	2021			86.7	86.7	*	86.7	86.7		90.9	*	86.7	83.5	15
	2022			62.5	60.0	*	57.1	60.0		60.0	66.7	62.5	71.2	16
	2023			73.3	71.4	*	73.3	71.4		70.0	*	73.3	69.5	15
3-6	2021			56.0	54.2	42.9	54.2	54.2		54.8	57.9	56.0	66.2	50
	2022			53.7	51.0	16.7	52.9	53.8		48.5	61.9	53.7	62.1	54
	2023			54.2	53.2	14.3	52.2	52.2		44.4	66.7	54.2	61.9	48

NUMBER TESTED IN GRADES 3-6													
2021			50	48	7	48	48			31	19	50	11,563
2022			54	51	6	51	52			33	21	54	10,782
2023			48	47	7	46	46			27	21	48	9,691

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			7	7	*	7	7		4	3	7	1,677	18
	2022			13	13	*	12	12		8	5	13	1,516	22
	2023			10	10	*	10	10		5	5	10	1,457	16
4	2021			13	13	*	13	13		9	4	13	1,630	17
	2022			6	6	*	6	6		5	*	6	1,578	16
	2023			8	8	*	8	8		7	1	8	1,300	17
5	2021			2	2	*	2	2		1	*	2	605	15
	2022			6	6	*	6	6		4	2	6	987	16
	2023			4	4	*	4	4		3	*	4	937	15
3-6	2021			22	22	4	22	22		14	8	22	3,912	50
	2022			25	25	5	24	24		17	8	25	4,081	54
	2023			22	22	6	22	22		15	7	22	3,694	48

NUMBER TESTED IN GRADES 3-6													
2021			50	48	7	48	48			31	19	50	11,563
2022			54	51	6	51	52			33	21	54	10,782
2023			48	47	7	46	46			27	21	48	9,691

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			33.3	31.3	*	33.3	33.3		30.0	37.5	33.3	32.1	18
	2022			22.7	19.0	*	23.8	23.8		16.7	30.0	22.7	30.6	22
	2023			25.0	25.0	*	20.0	20.0		0.0	40.0	25.0	31.0	16
4	2021			17.6	17.6	*	6.7	6.7		10.0	28.6	17.6	32.3	17
	2022			37.5	40.0	*	37.5	37.5		27.3	*	37.5	36.0	16
	2023			23.5	23.5	*	18.8	23.5		9.1	50.0	23.5	39.0	17
5	2021			40.0	40.0	*	40.0	40.0		45.5	*	40.0	59.0	15
	2022			18.8	20.0	*	21.4	20.0		20.0	16.7	18.8	41.7	16
	2023			33.3	28.6	*	33.3	28.6		10.0	*	33.3	43.4	15
3-6	2021			30.0	29.2	0.0	27.1	27.1		29.0	31.6	30.0	40.7	50
	2022			25.9	25.5	0.0	27.5	26.9		21.2	33.3	25.9	35.9	54
	2023			27.1	25.5	0.0	23.9	23.9		7.4	52.4	27.1	37.5	48

NUMBER TESTED IN GRADES 3-6													
2021			50	48	7	48	48			31	19	50	11,563
2022			54	51	6	51	52			33	21	54	10,782
2023			48	47	7	46	46			27	21	48	9,691

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			27.8	25.0	*	27.8	27.8		20.0	37.5	27.8	20.7	18
	2022			13.6	9.5	*	14.3	14.3		8.3	20.0	13.6	18.5	22
	2023			18.8	18.8	*	13.3	13.3		0.0	30.0	18.8	17.8	16
4	2021			11.8	11.8	*	6.7	6.7		10.0	14.3	11.8	16.9	17
	2022			18.8	20.0	*	18.8	18.8		9.1	*	18.8	21.4	16
	2023			17.6	17.6	*	18.8	17.6		9.1	33.3	17.6	19.1	17
5	2021			6.7	6.7	*	6.7	6.7		9.1	*	6.7	32.4	15
	2022			6.3	6.7	*	7.1	6.7		10.0	0.0	6.3	18.4	16
	2023			13.3	14.3	*	13.3	14.3		0.0	*	13.3	21.6	15
3-6	2021			16.0	14.6	0.0	14.6	14.6		12.9	21.1	16.0	23.2	50
	2022			13.0	11.8	0.0	13.7	13.5		9.1	19.0	13.0	19.4	54
	2023			16.7	17.0	0.0	15.2	15.2		3.7	33.3	16.7	19.4	48

NUMBER TESTED IN GRADE 3-6													
2021			50	48	7	48	48			31	19	50	11,563
2022			54	51	6	51	52			33	21	54	10,782
2023			48	47	7	46	46			27	21	48	9,691

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	67.8	63.7	55.2
	2022	60.9	47.6	42.2
	2023	51.7	37.3	1.3 / 10
4	2021	39.7	48.2	47.1
	2022	55.5	57.9	65.4
	2023	52.7	37.8	2.1 / 10
5	2021	65.0	67.1	51.4
	2022	53.1	53.9	49.1
	2023	62.1	43.8	1.8 / 10
3-6	2021	57.4	59.5	51.3
	2022	57.0	52.5	51.1
	2023	55.3	39.5	1.7 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	37.0		*	*	50.0				43.8	48.4	32
	2022	*	*	14.3	12.5	*	*	*				15.4	36.6	26
	2023	*	16.7	21.1	24.0	*		*				23.1	39.9	26
K-1	2021		*	37.0		*	*	50.0				43.8	49.4	32
	2022	*	*	14.3	12.5	*	*	*				15.4	37.9	26
	2023	*	16.7	21.1	24.0	*		*				23.1	41.4	26
# Tested (GR K-1)	2021		4	27		2	5	6				32	5,754	
	2022	1	4	21	24	5	1	1				26	5,967	
	2023	1	6	19	25	4		1				26	6,281	
2	2021		22.2	35.0		*	*	*				30.0	48.4	30
	2022		*	15.4	18.5	*	*	0.0				16.7	39.9	30
	2023	*	14.3	27.3	23.3	33.3		*				23.3	41.8	30
# Tested (GR 2)	2021		9	20		2	1	5				30	5,792	
	2022		4	26	27	5	5	6				30	5,940	
	2023	1	7	22	30	6		4				30	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	5		*	*	1				6	1,162	32
	2022	*	*	0	0	*	*	*				0	652	26
	2023	*	0	2	2	*		*				2	715	26
K-1	2021		*	5		*	*	1				6	1,277	32
	2022	*	*	0	0	*	*	*				0	724	26
	2023	*	0	2	2	*		*				2	818	26
# Tested (GR K-1)	2021		4	27		2	5	6				32	5,754	
	2022	1	4	21	24	5	1	1				26	5,967	
	2023	1	6	19	25	4		1				26	6,281	
2	2021		2	3		*	*	*				5	1,359	30
	2022		*	0	0	*	*	0				0	916	30
	2023	*	0	0	0	0		*				0	998	30
# Tested (GR 2)	2021		9	20		2	1	5				30	5,792	
	2022		4	26	27	5	5	6				30	5,940	
	2023	1	7	22	30	6		4				30	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		50.0	45.5		*	*	*				45.2	57.1	31
	2022	*	*	25.8	29.0	*						27.0	41.1	37
	2023		22.2	46.7	37.5	*						37.5	57.4	24
1	2021		*	17.2		*	0.0	0.0				17.1	46.7	35
	2022	*	*	25.0	21.4	0.0	*	*				20.7	35.7	29
	2023	*	28.6	21.1	25.9	*		*				25.9	44.1	27
K-1	2021		38.5	29.4		*	0.0	9.1				30.3	51.7	66
	2022	*	11.1	25.5	25.4	0.0	*	*				24.2	38.3	66
	2023	*	25.0	32.4	31.4	*		*				31.4	50.3	51
# Tested (GR K-1)	2021		13	51		4	8	11				66	10,412	
	2022	2	9	55	59	11	1	1				66	11,314	
	2023	1	16	34	51	5		1				51	10,715	
2	2021		27.3	25.0		*	*	28.6				25.0	49.7	36
	2022		*	24.0	26.9	*	*	*				24.1	44.5	29
	2023	*	14.3	45.5	36.7	16.7	*	*				36.7	48.7	30
# Tested (GR 2)	2021		11	24		2	2	7				36	6,004	
	2022		4	25	26	5	5	5				29	6,029	
	2023	1	7	22	30	6	1	4				30	6,046	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		0	0		*	*	*				0	1,120	31
	2022	*	*	2	1	*						2	655	37
	2023		0	2	2	*						2	894	24
1	2021		*	1		*	0	0				1	934	35
	2022	*	*	0	0	0	*	*				0	582	29
	2023	*	0	1	1	*		*				1	753	27
K-1	2021		0	1		*	0	0				1	2,054	66
	2022	*	0	2	1	0	*	*				2	1,237	66
	2023	*	0	3	3	*		*				3	1,647	51
# Tested (GR K-1)	2021		13	51		4	8	11				66	10,412	
	2022	2	9	55	59	11	1	1				66	11,314	
	2023	1	16	34	51	5		1				51	10,715	
2	2021		1	1		*	*	0				2	1,149	36
	2022		*	0	0	*	*	*				0	946	29
	2023	*	0	2	2	0	*	*				2	1,080	30
# Tested (GR 2)	2021		11	24		2	2	7				36	6,004	
	2022		4	25	26	5	5	5				29	6,029	
	2023	1	7	22	30	6	1	4				30	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	40.9		*	45.0	42.9				42.9	52.9	49
	2022	*	*	35.1	33.3	20.0	38.5	41.7				32.6	46.4	43
	2023	*	28.6	60.0	53.7	28.6	83.3	76.9				55.8	47.9	43
K-1	2021		*	40.9		*	45.0	42.9				42.9	53.5	49
	2022	*	*	35.1	33.3	20.0	38.5	41.7				32.6	47.6	43
	2023	*	28.6	60.0	53.7	28.6	83.3	76.9				55.8	48.8	43
# Tested (GR K-1)	2021		4	44		2	20	21				49	10,304	
	2022	1	5	37	39	10	13	12				43	10,488	
	2023	1	7	35	41	7	12	13				43	10,786	

2	2021		22.2	39.5	*	*	52.4	42.3				35.2	46.7	54
	2022		*	33.3	31.6	*	41.2	37.5				30.2	40.2	43
	2023	*	14.3	32.4	28.6	10.0	45.5	46.7				28.6	43.0	42
# Tested (GR 2)	2021		9	43	1	4	21	26				54	9,688	
	2022		4	39	38	5	17	16				43	9,585	
	2023	1	7	34	42	10	11	15				42	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	4		*	1	1				5	1,950	49
	2022	*	*	2	2	0	1	1				2	1,175	43
	2023	*	0	3	3	0	1	1				3	1,182	43
K-1	2021		*	4		*	1	1				5	2,117	49
	2022	*	*	2	2	0	1	1				2	1,341	43
	2023	*	0	3	3	0	1	1				3	1,306	43
# Tested (GR K-1)	2021		4	44		2	20	21				49	10,304	
	2022	1	5	37	39	10	13	12				43	10,488	
	2023	1	7	35	41	7	12	13				43	10,786	
2	2021		2	6	*	*	4	4				8	1,397	54
	2022		*	4	4	*	3	3				4	986	43
	2023	*	0	0	0	0	0	0				0	1,087	42
# Tested (GR 2)	2021		9	43	1	4	21	26				54	9,688	
	2022		4	39	38	5	17	16				43	9,585	
	2023	1	7	34	42	10	11	15				42	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		50.0	53.8		*	47.1	52.6				54.2	62.3	48
	2022	*	33.3	43.5	43.8	10.0	30.8	30.8				42.6	49.1	54
	2023		22.2	48.1	41.7	*	38.5	38.5				41.7	60.2	36
1	2021		*	38.3		*	39.1	37.5				37.7	54.3	53
	2022	*	*	35.1	32.5	20.0	38.5	41.7				31.0	46.0	42
	2023	*	28.6	48.6	45.2	28.6	50.0	46.2				46.5	53.8	43
K-1	2021		46.2	45.3		*	42.5	44.2				45.5	58.2	101
	2022	*	20.0	39.8	38.6	15.0	34.6	36.0				37.5	47.5	96
	2023	*	25.0	48.4	43.6	33.3	44.0	42.3				44.3	56.8	79
# Tested (GR K-1)	2021		13	86		5	40	43				101	19,324	
	2022	2	10	83	88	20	26	25				96	19,784	
	2023	1	16	62	78	12	25	26				79	19,244	
2	2021		9.1	26.1	*	*	45.5	35.7				22.0	45.4	59
	2022		*	36.6	34.1	0.0	45.0	44.4				32.6	40.9	46
	2023	*	42.9	29.4	31.0	22.2	41.7	42.9				31.0	48.6	42
# Tested (GR 2)	2021		11	46	1	4	22	28				59	9,836	
	2022		5	41	41	6	20	18				46	9,795	
	2023	1	7	34	42	9	12	14				42	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		0	3		*	0	1				3	2,140	48
	2022	*	0	2	1	0	0	0				2	1,309	54
	2023		0	4	4	*	1	1				4	1,654	36
1	2021		*	0		*	0	0				0	1,882	53
	2022	*	*	2	2	1	2	2				2	1,298	42
	2023	*	0	2	3	0	0	0				3	1,765	43
K-1	2021		0	3		*	0	1				3	4,022	101
	2022	*	0	4	3	1	2	2				4	2,607	96
	2023	*	0	6	7	0	1	1				7	3,419	79
# Tested (GR K-1)	2021		13	86		5	40	43				101	19,324	
	2022	2	10	83	88	20	26	25				96	19,784	
	2023	1	16	62	78	12	25	26				79	19,244	
2	2021		1	1	*	*	1	1				2	1,182	59
	2022		*	4	4	0	3	3				4	903	46
	2023	*	0	1	1	0	0	0				1	1,249	42
# Tested (GR 2)	2021		11	46	1	4	22	28				59	9,836	
	2022		5	41	41	6	20	18				46	9,795	
	2023	1	7	34	42	9	12	14				42	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			58.8			56.3	56.3				58.8	65.2	17
	2022			38.5	41.7	*	33.3	36.4				38.5	55.6	13
	2023			60.0	57.1	*	58.3	58.3				60.0	62.2	15
K-1	2021			58.8			56.3	56.3				58.8	64.9	17
	2022			38.5	41.7	*	33.3	36.4				38.5	55.8	13
	2023			60.0	57.1	*	58.3	58.3				60.0	62.2	15
# Tested (GR K-1)	2021			17			16	16				17	4,901	
	2022			13	12	4	12	11				13	4,935	
	2023			15	14	3	12	12				15	5,283	

2	2021			77.3	*	*	75.0	76.2				78.3	61.5	23
	2022			66.7	69.2	*	64.3	66.7				66.7	55.4	15
	2023			41.7	41.7	*	36.4	36.4				41.7	60.3	12
# Tested (GR 2)	2021			22	1	2	20	21				23	4,772	
	2022			15	13	1	14	12				15	4,495	
	2023			12	12	4	11	11				12	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			3			2	2				3	1,275	17
	2022			2	2	*	1	1				2	815	13
	2023			3	3	*	2	2				3	1,059	15
K-1	2021			3			2	2				3	1,327	17
	2022			2	2	*	1	1				2	884	13
	2023			3	3	*	2	2				3	1,153	15
# Tested (GR K-1)	2021			17			16	16				17	4,901	
	2022			13	12	4	12	11				13	4,935	
	2023			15	14	3	12	12				15	5,283	

2	2021			10	*	*	9	9				11	1,204	23
	2022			5	5	*	4	4				5	910	15
	2023			2	2	*	1	1				2	1,010	12
# Tested (GR 2)	2021			22	1	2	20	21				23	4,772	
	2022			15	13	1	14	12				15	4,495	
	2023			12	12	4	11	11				12	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			50.0		*	46.7	46.7				50.0	55.8	16
	2022			66.7	68.8	*	69.2	69.2				68.8	52.5	16
	2023			35.7	35.7	*	38.5	38.5				35.7	57.1	14
1	2021			66.7			64.7	64.7				66.7	57.6	18
	2022			46.7	50.0	*	42.9	46.2				46.7	51.5	15
	2023			73.3	71.4	*	75.0	75.0				73.3	59.3	15
K-1	2021			58.8		*	56.3	56.3				58.8	56.7	34
	2022			56.7	60.0	33.3	55.6	57.7				58.1	52.0	31
	2023			55.2	53.6	0.0	56.0	56.0				55.2	58.3	29
# Tested (GR K-1)	2021			34		1	32	32				34	9,529	
	2022			30	30	9	27	26				31	9,582	
	2023			29	28	7	25	25				29	9,515	
2	2021			73.9	*	*	76.2	71.4				75.0	54.2	24
	2022			81.3	85.7	*	80.0	84.6				81.3	50.1	16
	2023			53.8	53.8	*	50.0	54.5				53.8	54.7	13
# Tested (GR 2)	2021			23	1	2	21	21				24	4,788	
	2022			16	14	1	15	13				16	4,600	
	2023			13	13	4	12	11				13	4,630	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			0		*	0	0				0	602	16
	2022			2	2	*	1	1				2	356	16
	2023			0	0	*	0	0				0	459	14
1	2021			3			2	2				3	840	18
	2022			2	2	*	1	1				2	566	15
	2023			4	3	*	3	3				4	813	15
K-1	2021			3		*	2	2				3	1,442	34
	2022			4	4	0	2	2				4	922	31
	2023			4	3	0	3	3				4	1,272	29
# Tested (GR K-1)	2021			34		1	32	32				34	9,529	
	2022			30	30	9	27	26				31	9,582	
	2023			29	28	7	25	25				29	9,515	
2	2021			7	*	*	6	5				8	816	24
	2022			4	4	*	3	3				4	652	16
	2023			3	3	*	2	2				3	711	13
# Tested (GR 2)	2021			23	1	2	21	21				24	4,788	
	2022			16	14	1	15	13				16	4,600	
	2023			13	13	4	12	11				13	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		3.6		14.3		8.0		40.7		51.2		30.0
		28	7.1	28	14.3	25	8.0	27	11.1	43	11.6	20	5.0
			89.3		71.4		84.0		48.1		37.2		65.0
	2022		26.9		20.7		59.4		31.0		61.7		23.5
		26	7.7	29	17.2	32	3.1	29	10.3	47	4.3	17	0.0
			65.4		62.1		37.5		58.6		34.0		76.5
	2023		42.9		25.0		35.7		5.0		55.9		0.0
		14	0.0	20	10.0	14	7.1	20	20.0	34	11.8	9	0.0
			57.1		65.0		57.1		75.0		32.4		100.0
Wave 2 (MOY)	2021				28.0		32.0		72.0		68.3		7.1
		0		25	20.0	25	16.0	25	8.0	41	7.3	28	0.0
					52.0		52.0		20.0		24.4		92.9
	2022				41.7		50.0		47.2		44.2		19.0
				36	11.1	32	9.4	36	22.2	52	13.5	21	4.8
					47.2		40.6		30.6		42.3		76.2
	2023				10.5		5.6		26.3		45.5		0.0
				19	21.1	18	33.3	19	10.5	33	12.1	15	0.0
					68.4		61.1		63.2		42.4		100.0
Wave 3 (EOY)	2021				29.0		62.5		87.1		55.3		25.0
		0		31	9.7	32	21.9	31	6.5	47	4.3	32	6.3
					61.3		15.6		6.5		40.4		68.8
	2022				48.6		54.1		70.3		50.9		10.8
				37	21.6	37	8.1	37	13.5	53	5.7	37	0.0
					29.7		37.8		16.2		43.4		89.2
	2023				12.0		36.0		48.0		41.0		0.0
				25	4.0	25	12.0	25	20.0	39	5.1	9	0.0
					84.0		52.0		32.0		53.8		100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		35.3		52.9		52.9		23.5				25.0	
		17	17.6	17	5.9	17	0.0	17	35.3	0		16	0.0	
			47.1		41.2		47.1		41.2				75.0	
	2022		29.4		41.2		29.4		5.9					
		17	5.9	17	11.8	17	17.6	17	11.8	0		0		
			64.7		47.1		52.9		82.4					
	2023		35.7		50.0		50.0		13.3					28.6
		14	7.1	14	14.3	14	7.1	15	33.3	0		14	0.0	
			57.1		35.7		42.9		53.3				71.4	
Wave 2 (MOY)	2021				18.8		12.5		43.8				12.5	
		0		16	43.8	16	62.5	16	43.8	0		16	0.0	
					37.5		25.0		12.5				87.5	
	2022				62.5		46.7		81.3					20.0
				16	12.5	15	33.3	16	0.0	0		15	6.7	
					25.0		20.0		18.8				73.3	
	2023				57.1		42.9		64.3					21.4
				14	0.0	14	14.3	14	14.3	0		14	0.0	
					42.9		42.9		21.4				78.6	
Wave 3 (EOY)	2021				50.0		43.8		68.8				12.5	
		0		16	18.8	16	12.5	16	0.0	0		16	6.3	
					31.3		43.8		31.3				81.3	
	2022				56.3		18.8		81.3					12.5
				16	12.5	16	0.0	16	6.3	0		16	0.0	
					31.3		81.3		12.5				87.5	
	2023				42.9		64.3		78.6					7.1
				14	14.3	14	0.0	14	7.1	0		14	21.4	
					42.9		35.7		14.3				71.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	21	61.9	18	55.6	16	18.8	35	22.9	34	8.8
			0.0		0.0		0.0		0.0		0.0
			38.1		44.4		81.3		77.1		91.2
	2022	16	87.5	16	62.5	16	87.5	27	44.4	27	7.4
			0.0		0.0		0.0		0.0		0.0
			12.5		37.5		12.5		55.6		92.6
	2023	16	75.0	16	93.8	16	93.8	16	37.5	25	4.0
			0.0		0.0		0.0		0.0		0.0
			25.0		6.3		6.3		62.5		96.0
Wave 2 (MOY)	2021	19	31.6	19	31.6	19	10.5	35	28.6	13	15.4
			0.0		0.0		0.0		0.0		0.0
			68.4		68.4		89.5		71.4		84.6
	2022	18	33.3	18	61.1	18	27.8	29	37.9	28	17.9
			0.0		0.0		0.0		0.0		0.0
			66.7		38.9		72.2		62.1		82.1
	2023	16	31.3	16	43.8	16	50.0	16	31.3	16	18.8
			0.0		0.0		0.0		0.0		0.0
			68.8		56.3		50.0		68.8		81.3
Wave 3 (EOY)	2021	21	4.8	21	81.0	20	55.0	37	13.5	37	21.6
			0.0		0.0		0.0		0.0		0.0
			95.2		19.0		45.0		86.5		78.4
	2022	18	11.1	18	72.2	18	27.8	29	20.7	29	20.7
			0.0		0.0		0.0		0.0		0.0
			88.9		27.8		72.2		79.3		79.3
	2023	14	7.1	14	50.0	14	42.9	14	35.7	14	28.6
			0.0		0.0		0.0		0.0		0.0
			92.9		50.0		57.1		64.3		71.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021	15	93.3	15	86.7	15	13.3	0		0		
			0.0		0.0		0.0					
			6.7		13.3		86.7					
	2022	11	72.7	11	54.5	11	9.1	0		0		
			0.0		0.0		0.0					
			27.3		45.5		90.9					
	2023	9	100.0	9	44.4	9	0.0	9	0.0	0		
			0.0		0.0		0.0					
			0.0		55.6		100.0					
Wave 2 (MOY)	2021	16	68.8	16	81.3	16	18.8	0		1	*	
			0.0		0.0		0.0					
			31.3		18.8		81.3					
	2022	11	27.3	11	45.5	11	18.2	0		0		
			0.0		0.0		0.0					
			72.7		54.5		81.8					
	2023	10	30.0	10	80.0	10	30.0	10	0.0	10	0.0	0.0
			0.0		0.0		0.0					
			70.0		20.0		70.0					
Wave 3 (EOY)	2021	16	18.8	16	56.3	16	37.5	0		0		
			0.0		0.0		0.0					
			81.3		43.8		62.5					
	2022	11	27.3	11	54.5	11	45.5	0		0		
			0.0		0.0		0.0					
			72.7		45.5		54.5					
	2023	10	0.0	10	20.0	10	30.0	10	0.0	10	0.0	0.0
			0.0		0.0		0.0					
			100.0		80.0		70.0					

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (13)	Beginning	11	84.6	8	61.5	13	100.0	13	100.0	11	84.6
	Intermediate	2	15.4	5	38.5	0	0.0	0	0.0	2	15.4
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (13)	Beginning	0	0.0	1	7.7	4	30.8	4	30.8	1	7.7
	Intermediate	7	53.8	8	61.5	9	69.2	9	69.2	9	69.2
	Advanced	6	46.2	4	30.8	0	0.0	0	0.0	3	23.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (11)	Beginning	0	0.0	2	18.2	5	45.5	4	36.4	2	18.2
	Intermediate	4	36.4	8	72.7	6	54.5	7	63.6	8	72.7
	Advanced	6	54.5	1	9.1	0	0.0	0	0.0	1	9.1
	Advanced High	1	9.1	0	0.0	0	0.0	0	0.0	0	0.0
3 (21)	Beginning	0	0.0	2	9.5	5	23.8	7	33.3	2	9.5
	Intermediate	1	4.8	10	47.6	11	52.4	5	23.8	6	28.6
	Advanced	5	23.8	9	42.9	5	23.8	4	19.0	11	52.4
	Advanced High	15	71.4	0	0.0	0	0.0	5	23.8	2	9.5
4 (19)	Beginning	6	31.6	3	15.8	5	26.3	6	31.6	5	26.3
	Intermediate	4	21.1	6	31.6	10	52.6	3	15.8	4	21.1
	Advanced	4	21.1	9	47.4	4	21.1	5	26.3	7	36.8
	Advanced High	5	26.3	1	5.3	0	0.0	5	26.3	3	15.8


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
13 10 (76.9%)	Beginning	1			
	Intermediate	7	2		
	Advanced	0	3	0	
	Advanced High	0	0	0	
11 1 (9.1%)	Beginning	2			
	Intermediate	0	8		
	Advanced	0	1	0	
	Advanced High	0	0	0	
21 6 (28.6%)	Beginning	2			
	Intermediate	0	6		
	Advanced	0	4	7	
	Advanced High	0	0	2	
18 5 (27.8%)	Beginning	4			
	Intermediate	0	4		
	Advanced	0	2	5	
	Advanced High	0	0	3	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (16)	Beginning	1	6.3	1	6.3	3	18.8	3	18.8	1	6.3
	Intermediate	2	12.5	6	37.5	6	37.5	3	18.8	4	25.0
	Advanced	4	25.0	8	50.0	7	43.8	3	18.8	8	50.0
	Advanced High	9	56.3	1	6.3	0	0.0	7	43.8	3	18.8
6 (15)	Beginning	0	0.0	3	20.0	3	20.0	2	13.3	1	6.7
	Intermediate	5	33.3	5	33.3	5	33.3	4	26.7	4	26.7
	Advanced	2	13.3	7	46.7	5	33.3	5	33.3	7	46.7
	Advanced High	8	53.3	0	0.0	2	13.3	4	26.7	3	20.0
ALL (108)	Beginning	18	16.7	20	18.5	38	35.2	39	36.1	23	21.3
	Intermediate	25	23.1	48	44.4	47	43.5	31	28.7	37	34.3
	Advanced	27	25.0	38	35.2	21	19.4	17	15.7	37	34.3
	Advanced High	38	35.2	2	1.9	2	1.9	21	19.4	11	10.2

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
15 5 (33.3%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	1	7	
	Advanced High	0	1	2	
10 1 (10.0%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	0	6	
	Advanced High	0	0	0	
88 28 (31.8%)	Beginning	10			
	Intermediate	9	25		
	Advanced	0	11	25	
	Advanced High	0	1	7	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Middle School Exams**

**MATHEMATICS 6**

21	42.9	72.4	76.7	77.2	57.1	81.0	66.0	85.3
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**MATHEMATICS 6 HONORS**

17	56.8	76.0	89.4	90.8	88.2	100.0	62.3	91.1
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**READING LANGUAGE ARTS 6**

21	39.0	67.9	76.6	77.6	38.1	95.2	47.5	88.4
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**READING LANGUAGE ARTS 6 HONORS**

17	54.3	74.6	84.6	85.8	64.7	100.0	71.4	95.4
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**SCIENCE 6**

18	26.8	64.0	79.1	80.7	11.1	100.0	48.1	86.8
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**SCIENCE 6 HONORS**

17	35.3	64.7	84.2	86.3	17.6	100.0	56.5	94.6
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**WORLD CULTURES 6**

19	41.0	66.0	77.4	78.7	21.1	84.2	42.4	90.5
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**WORLD CULTURES 6 HONORS**

17	65.6	78.5	88.9	90.0	88.2	94.1	63.4	96.5
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**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

31	34.5	59.9	71.6		6.5	64.5	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

17	51.4	72.0	81.3		52.9	100.0	58.3	86.4
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**MATHEMATICS 6**

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**MATHEMATICS 6 HONORS**

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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 HONORS**

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**SCIENCE 6**

21	31.9	66.5	74.5	75.4	19.0	100.0	43.0	87.9
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**SCIENCE 6 HONORS**

18	45.6	73.3	80.0	80.7	77.8	94.4	76.7	95.6
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**WORLD CULTURES 6**

20	37.8	66.7	78.5	79.8	30.0	90.0	40.4	89.3
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**WORLD CULTURES 6 HONORS**

18	68.0	82.2	88.1	88.8	94.4	100.0	71.1	96.2
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

50	50.3	70.2	79.4		46.0	90.0	60.9	87.0
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**GRADE 4 LANGUAGE ARTS READING**

22	41.4	64.1	77.0		27.3	95.5	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

17	46.8	67.5	78.4		35.3	88.2	56.7	89.4
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**GRADE 4 MATHEMATICS**

41	47.8	67.4	78.1		41.5	85.4	67.3	90.6
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**GRADE 5 LANGUAGE ARTS READING**

27	49.8	71.0	78.3		51.9	96.3	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

14	65.9	79.1	79.3		85.7	92.9	78.0	92.2
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**GRADE 5 MATHEMATICS**

41	66.8	77.9	80.5		75.6	92.7	74.1	90.2
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**GRADE 5 SCIENCE**

40	63.2	72.4	82.7		60.0	100.0	72.5	94.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 SCIENCE**

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