

AUGUST 24, 2023 (UPDATED)

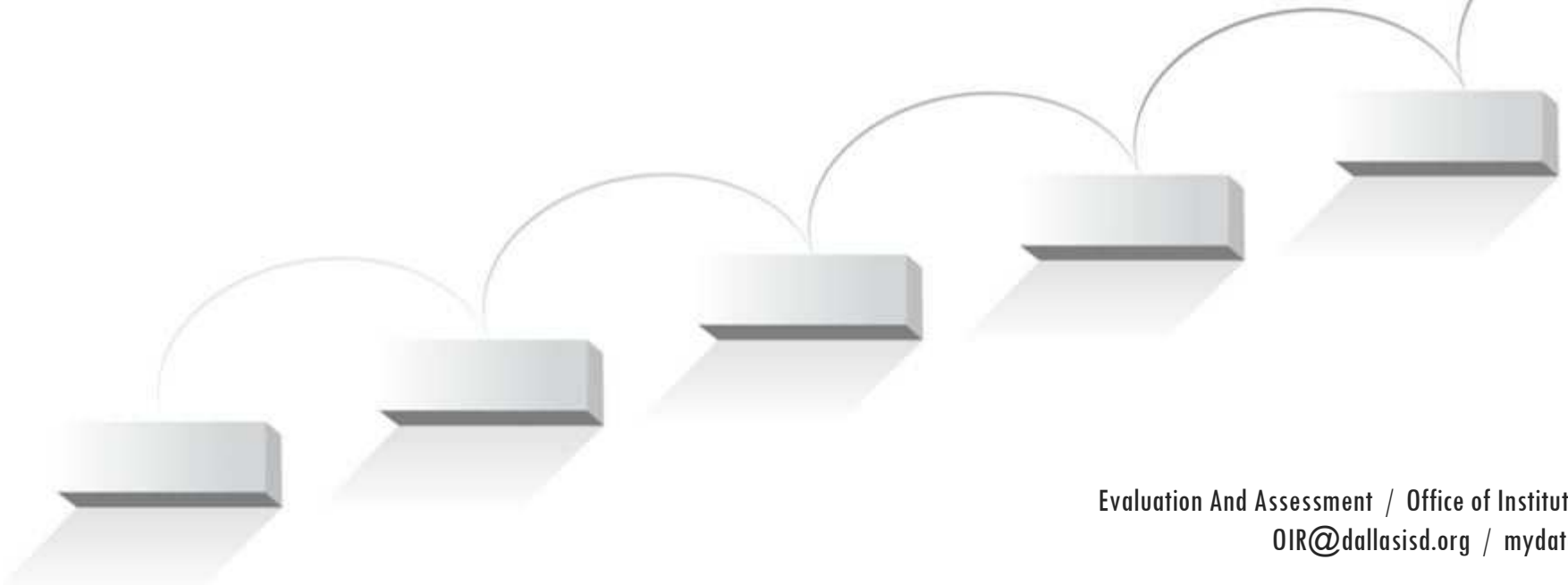
SCHOOL # 108

BAYLES  
ELEMENTARY SCHOOL

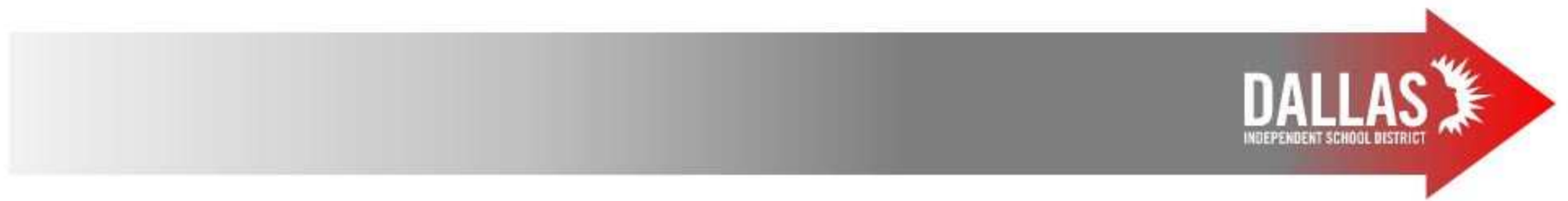
# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	70
KN	63
1	68
2	49
3	57
4	52
5	52
ALL	411

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	94	22.9	7	21.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	303	73.7	17	53.1
White	12	2.9	6	18.8
Multiple	1	0.2	1	3.1
Other* (teachers only)	—	—	1	3.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	281	68.4
Economically disadvantaged	403	98.1
Limited English proficient (LEP)	261	63.5
Special education	45	10.9
Talented and Gifted (TAG)	42	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	52	13	25.0	0	0.0	1	1.9	36	69.2	1	1.9	1	1.9
	2022	61	15	24.6	0	0.0	0	0.0	43	70.5	3	4.9	0	0.0
	2023	70	12	17.1	0	0.0	0	0.0	55	78.6	2	2.9	1	1.4
KN	2021	57	17	29.8	0	0.0	0	0.0	39	68.4	0	0.0	1	1.8
	2022	57	10	17.5	0	0.0	1	1.8	44	77.2	1	1.8	1	1.8
	2023	63	14	22.2	0	0.0	0	0.0	46	73.0	3	4.8	0	0.0
1	2021	52	12	23.1	0	0.0	0	0.0	38	73.1	1	1.9	1	1.9
	2022	55	19	34.5	0	0.0	0	0.0	34	61.8	2	3.6	0	0.0
	2023	68	15	22.1	0	0.0	1	1.5	49	72.1	3	4.4	0	0.0
2	2021	65	18	27.7	0	0.0	0	0.0	44	67.7	1	1.5	2	3.1
	2022	50	15	30.0	0	0.0	0	0.0	34	68.0	1	2.0	0	0.0
	2023	49	15	30.6	0	0.0	0	0.0	34	69.4	0	0.0	0	0.0
3	2021	68	14	20.6	0	0.0	0	0.0	53	77.9	0	0.0	1	1.5
	2022	65	18	27.7	0	0.0	0	0.0	46	70.8	1	1.5	0	0.0
	2023	57	12	21.1	0	0.0	0	0.0	42	73.7	3	5.3	0	0.0
4	2021	41	8	19.5	0	0.0	0	0.0	32	78.0	1	2.4	0	0.0
	2022	59	12	20.3	0	0.0	0	0.0	47	79.7	0	0.0	0	0.0
	2023	52	14	26.9	0	0.0	0	0.0	37	71.2	1	1.9	0	0.0
5	2021	55	11	20.0	0	0.0	0	0.0	41	74.5	3	5.5	0	0.0
	2022	41	9	22.0	0	0.0	0	0.0	31	75.6	1	2.4	0	0.0
	2023	52	12	23.1	0	0.0	0	0.0	40	76.9	0	0.0	0	0.0
PK-5	2021	390	93	23.8	0	0.0	1	0.3	283	72.6	7	1.8	6	1.5
	2022	388	98	25.3	0	0.0	1	0.3	279	71.9	9	2.3	1	0.3
	2023	411	94	22.9	0	0.0	1	0.2	303	73.7	12	2.9	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	52	52	100.0	32	61.5	3	5.8	29	55.8	0	0.0	38	73.1	50.0	50.0	26.9
	2022	61	61	100.0	34	55.7	2	3.3	36	59.0	0	0.0	54	88.5	50.8	49.2	13.1
	2023	70	68	97.1	46	65.7	4	5.7	43	61.4	0	0.0	53	75.7	54.3	45.7	27.1
KN	2021	57	57	100.0	32	56.1	6	10.5	32	56.1	1	1.8	13	22.8	49.1	50.9	0.0
	2022	57	57	100.0	36	63.2	4	7.0	34	59.6	0	0.0	20	35.1	49.1	50.9	0.0
	2023	63	63	100.0	38	60.3	3	4.8	40	63.5	3	4.8	25	39.7	52.4	47.6	1.6
1	2021	52	52	100.0	30	57.7	4	7.7	32	61.5	8	15.4	2	3.8	46.2	53.8	0.0
	2022	55	55	100.0	29	52.7	8	14.5	28	50.9	5	9.1	4	7.3	56.4	43.6	3.6
	2023	68	66	97.1	42	61.8	9	13.2	42	61.8	4	5.9	12	17.6	48.5	51.5	5.9
2	2021	65	63	96.9	42	64.6	7	10.8	46	70.8	5	7.7	5	7.7	60.0	40.0	3.1
	2022	50	48	96.0	27	54.0	7	14.0	26	52.0	8	16.0	8	16.0	42.0	58.0	4.0
	2023	49	49	100.0	29	59.2	7	14.3	29	59.2	7	14.3	6	12.2	51.0	49.0	4.1
3	2021	68	68	100.0	42	61.8	10	14.7	44	64.7	12	17.6	3	4.4	55.9	44.1	0.0
	2022	65	63	96.9	42	64.6	13	20.0	40	61.5	5	7.7	10	15.4	58.5	41.5	0.0
	2023	57	54	94.7	36	63.2	9	15.8	33	57.9	9	15.8	13	22.8	45.6	54.4	8.8
4	2021	41	39	95.1	26	63.4	3	7.3	29	70.7	9	22.0	1	2.4	56.1	43.9	4.9
	2022	59	59	100.0	37	62.7	10	16.9	47	79.7	11	18.6	5	8.5	59.3	40.7	0.0
	2023	52	51	98.1	35	67.3	8	15.4	49	94.2	7	13.5	4	7.7	53.8	46.2	1.9
5	2021	55	54	98.2	39	70.9	7	12.7	45	81.8	8	14.5	2	3.6	43.6	56.4	1.8
	2022	41	40	97.6	26	63.4	7	17.1	37	90.2	11	26.8	4	9.8	53.7	46.3	0.0
	2023	52	52	100.0	35	67.3	5	9.6	45	86.5	12	23.1	3	5.8	65.4	34.6	0.0
PK-5	2021	390	385	98.7	243	62.3	40	10.3	257	65.9	43	11.0	64	16.4	51.8	48.2	4.9
	2022	388	383	98.7	231	59.5	51	13.1	248	63.9	40	10.3	105	27.1	53.1	46.9	3.1
	2023	411	403	98.1	261	63.5	45	10.9	281	68.4	42	10.2	116	28.2	52.8	47.2	7.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	55	10,216	54	98.1	10,002	97.9	2	3.6	4.7	50	9,094	90.1	89.0
	2022	56	10,601	53	93.2	9,857	93.0	5	8.9	8.0	49	8,573	86.8	80.9
	2023	61	9,795	57	92.8	9,098	92.9	5	8.2	4.9	55	8,293	89.7	84.7
1	2021	56	10,568	55	97.8	10,378	98.2	3	5.4	4.0	53	9,515	95.0	90.0
	2022	54	10,904	51	94.3	10,206	93.6	5	9.2	7.3	44	8,976	81.2	82.3
	2023	67	10,625	63	94.1	9,918	93.3	7	10.4	5.3	56	9,021	83.2	84.9
2	2021	64	10,574	62	97.5	10,394	98.3	5	7.8	3.8	55	9,653	86.0	91.3
	2022	47	10,614	44	93.1	9,987	94.1	8	16.9	6.0	37	8,941	78.2	84.2
	2023	49	10,350	47	95.4	9,734	94.0	10	20.2	4.7	44	8,998	89.0	86.9
3	2021	69	10,452	68	98.5	10,254	98.1	4	5.8	3.4	61	9,519	88.9	91.1
	2022	63	10,392	60	95.1	9,829	94.6	5	8.0	6.3	51	8,798	81.4	84.7
	2023	54	9,927	51	94.4	9,395	94.6	2	3.7	4.3	47	8,837	86.7	89.0
4	2021	42	10,526	41	99.0	10,325	98.1	2	4.8	2.9	37	9,562	89.0	90.8
	2022	62	10,478	58	94.9	9,930	94.8	3	4.9	5.8	54	8,981	87.7	85.7
	2023	52	9,872	50	95.9	9,372	94.9	6	11.6	4.5	45	8,790	86.6	89.0
5	2021	56	10,814	54	96.9	10,602	98.0	1	1.8	2.5	51	9,891	91.1	91.5
	2022	41	10,405	38	93.3	9,875	94.9	2	4.9	6.3	33	8,914	80.2	85.7
	2023	50	9,891	48	94.8	9,406	95.1	1	2.0	4.9	46	8,815	91.4	89.1
KN-5	2021	341	63,149	334	97.9	61,956	98.1	17	5.0	3.6	307	57,234	89.9	90.6
	2022	323	63,393	304	94.1	59,686	94.2	28	8.7	6.6	268	53,183	82.9	83.9
	2023	335	60,461	316	94.5	56,922	94.1	31	9.3	4.8	293	52,754	87.6	87.3



Teachers: 32

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	7	21.9
Hispanic	17	53.1
White	6	18.8
Multiple	1	3.1
Other	1	3.1

Gender	Number	Percentage
Female	19	59.4
Male	13	40.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	7.0	83.3
2021-22	9.0	73.3
2022-23	7.2	71.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	12.5
1	1	3.1
2	1	3.1
3	1	3.1
4	3	9.4
5	2	6.3
1-3	3	9.4
More than 3	25	78.1
1 - 5	8	25.0
6 - 10	6	18.8
11 - 20	10	31.3
More than 20	4	12.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		40.0	40.0	40.6	57.1	*	33.3		43.8	37.5	40.6	60.2	32
	2022	*	27.8	28.6	29.2	0.0	*	*		25.0	30.0	26.9	69.7	26
	2023	*	7.7	57.1	30.0	*	*	*		44.4	28.6	34.8	71.5	23
4	2021	*	28.6	14.3	23.1	*		*		22.2	16.7	20.0	55.6	15
	2022		41.7	38.5	40.0	16.7	*	21.4		31.3	55.6	40.0	71.6	25
	2023	*	21.4	50.0	30.0	*	*	27.8		36.4	20.0	28.6	73.1	21
5	2021	*	54.5	57.1	57.9	*	*	58.3		54.5	66.7	60.0	66.9	20
	2022	*	50.0	*	53.8	*		50.0		37.5	83.3	57.1	77.3	14
	2023		41.7	40.0	40.9	*	*	26.7		35.7	50.0	40.9	77.7	22
3-5	2021	*	42.4	37.9	42.2	46.2	50.0	42.9		41.7	41.9	41.8	61.1	67
	2022	*	36.8	40.0	38.7	10.5	28.6	31.0		30.0	52.0	38.5	72.9	65
	2023	*	23.1	47.8	33.9	30.0	50.0	26.5		38.2	31.3	34.8	74.2	66

NUMBER TESTED IN GRADES 3-5													
2021	3	33	29	64	13	8	21			36	31	67	17,239
2022	2	38	25	62	19	7	29			40	25	65	18,671
2023	4	39	23	62	10	10	34			34	32	66	19,142

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		9	9	19	3	*	4		9	10	19	2,182	32
	2022	*	13	5	17	9	*	*		12	7	19	1,825	26
	2023	*	12	3	14	*	*	*		5	10	15	1,743	23
4	2021	*	5	6	10	*		*		7	5	12	2,521	15
	2022		7	8	15	5	*	11		11	4	15	1,785	25
	2023	*	11	3	14	*	*	13		7	8	15	1,742	21
5	2021	*	5	3	8	*	*	5		5	3	8	2,009	20
	2022	*	4	*	6	*		5		5	1	6	1,445	14
	2023		7	6	13	*	*	11		9	4	13	1,461	22
3-5	2021	*	19	18	37	7	4	12		21	18	39	6,712	67
	2022	*	24	15	38	17	5	20		28	12	40	5,055	65
	2023	*	30	12	41	7	5	25		21	22	43	4,946	66

NUMBER TESTED IN GRADES 3-5													
2021	3	33	29	64	13	8	21			36	31	67	17,239
2022	2	38	25	62	19	7	29			40	25	65	18,671
2023	4	39	23	62	10	10	34			34	32	66	19,142

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		6.7	13.3	9.4	14.3	*	16.7		6.3	12.5	9.4	32.1	32
	2022	*	11.1	14.3	12.5	0.0	*	*		6.3	20.0	11.5	45.3	26
	2023	*	0.0	28.6	10.0	*	*	*		22.2	14.3	17.4	46.8	23
4	2021	*	28.6	0.0	15.4	*		*		11.1	16.7	13.3	29.9	15
	2022		33.3	30.8	32.0	0.0	*	14.3		25.0	44.4	32.0	48.1	25
	2023	*	7.1	0.0	5.0	*	*	5.6		0.0	10.0	4.8	41.7	21
5	2021	*	27.3	14.3	26.3	*	*	33.3		27.3	33.3	30.0	40.6	20
	2022	*	37.5	*	38.5	*		30.0		37.5	50.0	42.9	54.0	14
	2023		25.0	40.0	31.8	*	*	13.3		28.6	37.5	31.8	52.4	22
3-5	2021	*	18.2	10.3	15.6	23.1	25.0	23.8		13.9	19.4	16.4	34.4	67
	2022	*	23.7	32.0	25.8	5.3	28.6	20.7		20.0	36.0	26.2	49.2	65
	2023	*	10.3	26.1	16.1	20.0	30.0	8.8		17.6	18.8	18.2	47.0	66

NUMBER TESTED IN GRADES 3-5													
2021	3	33	29	64	13	8	21			36	31	67	17,239
2022	2	38	25	62	19	7	29			40	25	65	18,671
2023	4	39	23	62	10	10	34			34	32	66	19,142

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		6.7	6.7	6.3	14.3	*	16.7		6.3	6.3	6.3	15.6	32
	2022	*	0.0	0.0	0.0	0.0	*	*		0.0	0.0	0.0	26.5	26
	2023	*	0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	18.2	23
4	2021	*	14.3	0.0	7.7	*		*		11.1	0.0	6.7	14.2	15
	2022		8.3	15.4	12.0	0.0	*	0.0		12.5	11.1	12.0	25.0	25
	2023	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	18.4	21
5	2021	*	18.2	0.0	10.5	*	*	8.3		0.0	22.2	10.0	25.7	20
	2022	*	25.0	*	30.8	*		20.0		37.5	33.3	35.7	35.4	14
	2023		8.3	20.0	13.6	*	*	6.7		21.4	0.0	13.6	26.1	22
3-5	2021	*	12.1	3.4	7.8	7.7	12.5	9.5		5.6	9.7	7.5	18.7	67
	2022	*	7.9	20.0	11.3	5.3	0.0	6.9		12.5	12.0	12.3	29.0	65
	2023	*	2.6	8.7	4.8	0.0	10.0	2.9		8.8	0.0	4.5	21.0	66

NUMBER TESTED IN GRADE 3-5													
2021	3	33	29	64	13	8	21			36	31	67	17,239
2022	2	38	25	62	19	7	29			40	25	65	18,671
2023	4	39	23	62	10	10	34			34	32	66	19,142

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	67.5	43.1	46.0
	2022	56.9	42.1	36.0
	2023	40.1	24.9	0.4 / 10
4	2021	49.2	42.7	41.0
	2022	57.0	53.1	45.5
	2023	34.6	19.2	0.2 / 10
5	2021	53.1	60.3	61.8
	2022	60.7	62.5	59.7
	2023	53.3	36.4	2.2 / 10
3-5	2021	59.1	48.2	49.6
	2022	57.8	50.7	44.8
	2023	42.8	26.9	0.9 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		14.3	59.2	49.2	20.0	59.0	56.1		48.6	50.0	49.2	57.1	65
	2022	*	22.2	50.0	40.0	10.0	51.4	50.0		37.5	44.0	40.4	65.9	57
	2023	*	7.7	61.5	48.1	42.9	63.6	65.6		58.3	41.9	49.1	68.7	55
4	2021	*	28.6	48.0	46.7	*	57.9	50.0		41.2	50.0	45.5	55.0	33
	2022		41.7	65.2	60.3	22.2	77.8	60.9		62.9	56.5	60.3	65.8	58
	2023	*	30.8	58.8	51.1	28.6	62.5	51.1		54.2	45.8	50.0	69.7	48
5	2021	*	55.6	74.3	71.1	50.0	73.5	72.5		55.0	84.6	71.7	69.3	46
	2022	*	50.0	88.9	80.0	*	95.5	81.3		68.4	94.1	80.6	74.9	36
	2023		66.7	82.5	78.8	*	91.4	75.6		76.5	83.3	78.8	80.0	52
3-5	2021	*	30.0	61.5	55.7	29.4	64.1	61.2		48.6	62.9	55.6	60.5	144
	2022	*	34.2	65.8	57.4	20.8	72.0	63.2		54.7	61.5	57.6	68.8	151
	2023	*	34.2	68.1	59.6	42.1	73.0	63.9		64.6	53.4	59.4	72.8	155

NUMBER TESTED IN GRADES 3-5													
2021	3	30	109	140	17	92	103			74	70	144	28,221
2022	2	38	111	148	24	93	114			86	65	151	28,707
2023	4	38	113	151	19	100	122			82	73	155	27,874

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		12	20	33	8	16	18		19	14	33	4,023	65
	2022	*	14	19	33	9	17	18		20	14	34	3,258	57
	2023	*	12	15	27	4	12	11		10	18	28	2,924	55
4	2021	*	5	13	16	*	8	11		10	8	18	4,186	33
	2022		7	16	23	7	8	18		13	10	23	3,297	58
	2023	*	9	14	23	5	12	22		11	13	24	2,801	48
5	2021	*	4	9	13	3	9	11		9	4	13	2,927	46
	2022	*	4	3	7	*	1	6		6	1	7	2,389	36
	2023		4	7	11	*	3	11		8	3	11	1,855	52
3-5	2021	*	21	42	62	12	33	40		38	26	64	11,136	144
	2022	*	25	38	63	19	26	42		39	25	64	8,944	151
	2023	*	25	36	61	11	27	44		29	34	63	7,580	155

NUMBER TESTED IN GRADES 3-5													
2021	3	30	109	140	17	92	103			74	70	144	28,221
2022	2	38	111	148	24	93	114			86	65	151	28,707
2023	4	38	113	151	19	100	122			82	73	155	27,874



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	28.6	21.5	0.0	23.1	22.0		24.3	17.9	21.5	25.6	65
	2022	*	5.6	15.8	12.7	0.0	20.0	19.4		6.3	20.0	12.3	37.6	57
	2023	*	0.0	23.1	17.3	28.6	27.3	28.1		29.2	9.7	18.2	41.0	55
4	2021	*	14.3	32.0	26.7	*	42.1	36.4		23.5	31.3	27.3	30.1	33
	2022		0.0	43.5	34.5	0.0	50.0	39.1		40.0	26.1	34.5	37.0	58
	2023	*	0.0	38.2	27.7	0.0	40.6	28.9		33.3	20.8	27.1	45.7	48
5	2021	*	44.4	54.3	48.9	33.3	55.9	55.0		30.0	65.4	50.0	42.7	46
	2022	*	25.0	55.6	48.6	*	59.1	43.8		47.4	47.1	47.2	46.9	36
	2023		16.7	50.0	42.3	*	51.4	40.0		47.1	33.3	42.3	50.4	52
3-5	2021	*	16.7	37.6	31.4	11.8	39.1	37.9		25.7	38.6	31.9	32.8	144
	2022	*	7.9	36.9	29.7	0.0	40.9	34.2		29.1	29.2	29.1	40.5	151
	2023	*	5.3	37.2	29.1	15.8	40.0	32.8		37.8	19.2	29.0	45.7	155

NUMBER TESTED IN GRADES 3-5													
2021	3	30	109	140	17	92	103			74	70	144	28,221
2022	2	38	111	148	24	93	114			86	65	151	28,707
2023	4	38	113	151	19	100	122			82	73	155	27,874

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	10.2	7.7	0.0	10.3	9.8		5.4	10.7	7.7	11.6	65
	2022	*	0.0	7.9	5.5	0.0	8.6	8.3		3.1	8.0	5.3	17.9	57
	2023	*	0.0	5.1	3.8	0.0	6.1	6.3		8.3	0.0	3.6	15.6	55
4	2021	*	0.0	16.0	10.0	*	21.1	18.2		5.9	18.8	12.1	16.4	33
	2022		0.0	26.1	20.7	0.0	27.8	21.7		31.4	4.3	20.7	18.5	58
	2023	*	0.0	11.8	8.5	0.0	12.5	8.9		8.3	8.3	8.3	19.3	48
5	2021	*	22.2	42.9	35.6	16.7	44.1	42.5		25.0	46.2	37.0	22.7	46
	2022	*	0.0	33.3	25.7	*	36.4	25.0		26.3	23.5	25.0	23.8	36
	2023		0.0	22.5	17.3	*	22.9	17.8		23.5	5.6	17.3	19.0	52
3-5	2021	*	6.7	22.0	17.1	5.9	25.0	24.3		10.8	25.7	18.1	16.9	144
	2022	*	0.0	21.6	16.2	0.0	22.6	18.4		19.8	10.8	15.9	20.1	151
	2023	*	0.0	13.3	9.9	0.0	14.0	11.5		14.6	4.1	9.7	18.0	155

NUMBER TESTED IN GRADE 3-5													
2021	3	30	109	140	17	92	103			74	70	144	28,221
2022	2	38	111	148	24	93	114			86	65	151	28,707
2023	4	38	113	151	19	100	122			82	73	155	27,874

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	56.7	50.4	45.3	50.4
	2022	52.6	44.4	37.6	41.7
	2023	37.8	34.9	45.2	53.8
4	2021	52.9	56.2	48.5	43.9
	2022	63.4	50.6	56.4	45.7
	2023	48.3	39.7	38.6	51.6
5	2021	63.4	71.1	62.6	54.9
	2022	64.8	65.5	66.0	54.9
	2023	65.2	49.8	44.4	56.3
3-5	2021	58.0	58.3	51.5	50.3
	2022	59.7	51.8	51.6	46.4
	2023	50.2	41.4	42.9	53.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	45.5	57.1	47.4	*	*	50.0		36.4	66.7	50.0	54.9	20
	2022	*	50.0	*	53.8	*		40.0		37.5	83.3	57.1	60.4	14
	2023		41.7	46.2	44.0	*	50.0	27.8		46.7	40.0	44.0	59.1	25

NUMBER TESTED IN GRADE 5													
2021	2	11	7	19	5	5	12		11	9	20	8,469	
2022	1	8	5	13	4		10		8	6	14	8,751	
2023		12	13	25	1	8	18		15	10	25	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	6	3	10	*	*	6		7	3	10	3820	20
	2022	*	4	*	6	*		6		5	1	6	3468	14
	2023		7	7	14	*	4	13		8	6	14	3537	25

NUMBER TESTED IN GRADE 5													
2021	2	11	7	19	5	5	12			11	9	20	8,469
2022	1	8	5	13	4		10			8	6	14	8,751
2023		12	13	25	1	8	18			15	10	25	8,639

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	18.2	14.3	15.8	*	*	16.7		18.2	22.2	20.0	23.4	20
	2022	*	12.5	*	15.4	*		20.0		25.0	16.7	21.4	33.0	14
	2023		0.0	15.4	8.0	*	25.0	11.1		13.3	0.0	8.0	29.4	25

NUMBER TESTED IN GRADE 5													
2021	2	11	7	19	5	5	12		11	9	20	8,469	
2022	1	8	5	13	4		10		8	6	14	8,751	
2023		12	13	25	1	8	18		15	10	25	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	8.9	20
	2022	*	12.5	*	15.4	*		10.0		25.0	0.0	14.3	13.7	14
	2023		0.0	7.7	4.0	*	12.5	5.6		6.7	0.0	4.0	11.9	25

NUMBER TESTED IN GRADE 5													
2021	2	11	7	19	5	5	12		11	9	20	8,469	
2022	1	8	5	13	4		10		8	6	14	8,751	
2023		12	13	25	1	8	18		15	10	25	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	59.2	48.8	50.5	52.9
	2022	42.9	66.1	55.7	58.3
	2023	37.3	36.0	29.8	49.2



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			71.8	71.8	*	71.8	71.1		77.3	64.7	71.8	58.9	39
	2022			36.1	36.1	*	36.1	36.4		36.8	35.3	36.1	59.7	36
	2023			54.3	54.3	*	54.3	53.1		47.1	61.1	54.3	58.4	35
4	2021			60.0	58.3		60.0	60.0		42.9	81.8	60.0	57.2	25
	2022			78.8	78.8	*	78.8	78.1		84.2	71.4	78.8	56.1	33
	2023			41.9	41.9	*	41.9	41.9		35.3	50.0	41.9	58.3	31
5	2021			91.2	91.2	*	91.2	90.9		83.3	95.5	91.2	83.5	34
	2022			70.8	70.8	*	70.8	70.8		61.5	81.8	70.8	71.2	24
	2023			86.7	86.7	*	86.7	86.7		85.0	90.0	86.7	69.5	30
3-5	2021			75.5	75.3	*	75.5	75.0		68.8	82.0	75.5	66.2	98
	2022			60.2	60.2	*	60.2	60.7		60.8	59.5	60.2	62.1	93
	2023			60.4	60.4	30.0	60.4	60.2		57.4	64.3	60.4	61.9	96

NUMBER TESTED IN GRADES 3-5													
2021			98	97	4	98	96		48	50	98	11,563	
2022			93	93	5	93	89		51	42	93	10,782	
2023			96	96	10	96	93		54	42	96	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			11	11	*	11	11		5	6	11	1,677	39
	2022			23	23	*	23	21		12	11	23	1,516	36
	2023			16	16	*	16	15		9	7	16	1,457	35
4	2021			10	10		10	10		8	2	10	1,630	25
	2022			7	7	*	7	7		3	4	7	1,578	33
	2023			18	18	*	18	18		11	7	18	1,300	31
5	2021			3	3	*	3	3		2	1	3	605	34
	2022			7	7	*	7	7		5	2	7	987	24
	2023			4	4	*	4	4		3	1	4	937	30
3-5	2021			24	24	*	24	24		15	9	24	3,912	98
	2022			37	37	*	37	35		20	17	37	4,081	93
	2023			38	38	7	38	37		23	15	38	3,694	96

NUMBER TESTED IN GRADES 3-5													
2021			98	97	4	98	96			48	50	98	11,563
2022			93	93	5	93	89			51	42	93	10,782
2023			96	96	10	96	93			54	42	96	9,691

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			28.2	28.2	*	28.2	26.3		27.3	29.4	28.2	32.1	39
	2022			16.7	16.7	*	16.7	18.2		10.5	23.5	16.7	30.6	36
	2023			25.7	25.7	*	25.7	25.0		23.5	27.8	25.7	31.0	35
4	2021			32.0	29.2		32.0	32.0		28.6	36.4	32.0	32.3	25
	2022			60.6	60.6	*	60.6	62.5		73.7	42.9	60.6	36.0	33
	2023			29.0	29.0	*	29.0	29.0		23.5	35.7	29.0	39.0	31
5	2021			79.4	79.4	*	79.4	81.8		75.0	81.8	79.4	59.0	34
	2022			33.3	33.3	*	33.3	33.3		23.1	45.5	33.3	41.7	24
	2023			73.3	73.3	*	73.3	73.3		80.0	60.0	73.3	43.4	30
3-5	2021			46.9	46.4	*	46.9	46.9		39.6	54.0	46.9	40.7	98
	2022			36.6	36.6	*	36.6	38.2		37.3	35.7	36.6	35.9	93
	2023			41.7	41.7	20.0	41.7	41.9		44.4	38.1	41.7	37.5	96

NUMBER TESTED IN GRADES 3-5													
2021			98	97	4	98	96		48	50	98	11,563	
2022			93	93	5	93	89		51	42	93	10,782	
2023			96	96	10	96	93		54	42	96	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			20.5	20.5	*	20.5	21.1		22.7	17.6	20.5	20.7	39
	2022			8.3	8.3	*	8.3	9.1		5.3	11.8	8.3	18.5	36
	2023			8.6	8.6	*	8.6	9.4		5.9	11.1	8.6	17.8	35
4	2021			24.0	25.0		24.0	24.0		21.4	27.3	24.0	16.9	25
	2022			39.4	39.4	*	39.4	40.6		47.4	28.6	39.4	21.4	33
	2023			19.4	19.4	*	19.4	19.4		11.8	28.6	19.4	19.1	31
5	2021			73.5	73.5	*	73.5	75.8		66.7	77.3	73.5	32.4	34
	2022			20.8	20.8	*	20.8	20.8		15.4	27.3	20.8	18.4	24
	2023			36.7	36.7	*	36.7	36.7		40.0	30.0	36.7	21.6	30
3-5	2021			39.8	40.2	*	39.8	40.6		33.3	46.0	39.8	23.2	98
	2022			22.6	22.6	*	22.6	23.6		23.5	21.4	22.6	19.4	93
	2023			20.8	20.8	0.0	20.8	21.5		20.4	21.4	20.8	19.4	96

NUMBER TESTED IN GRADE 3-5													
2021			98	97	4	98	96		48	50	98	11,563	
2022			93	93	5	93	89		51	42	93	10,782	
2023			96	96	10	96	93		54	42	96	9,691	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	65.6	64.6	53.8
	2022	60.6	45.9	43.1
	2023	53.2	37.7	1.2 / 10
4	2021	59.0	56.3	58.8
	2022	70.8	66.7	72.7
	2023	58.2	40.6	2.9 / 10
5	2021	79.0	80.9	73.9
	2022	49.5	66.1	62.5
	2023	75.1	60.3	5.1 / 10
3-5	2021	68.6	68.1	62.1
	2022	61.3	58.5	58.6
	2023	61.7	45.7	3.0 / 10

<sup>1</sup>Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	37.7	3
	2022			*	*		*	*		*	*	*	41.5	5
	2023			*	*		*	*		*	*	*	48.2	3
4	2021			33.3	33.3		33.3	33.3		33.3		33.3	29.8	6
	2022												30.9	0
	2023			*	*	*	*	*		*		*	42.2	3
5	2021			*	*		*	*		*	*	*	48.0	5
	2022			*	*		*	*		*	*	*	43.4	3
	2023												56.1	0
3-5	2021			42.9	42.9		42.9	41.7		44.4	*	42.9	38.7	14
	2022			12.5	12.5		12.5	*		*	*	12.5	38.7	8
	2023			50.0	50.0	*	50.0	*		*	*	50.0	49.0	6

NUMBER TESTED IN GRADES 3-5													
2021			14	14		14	12		9	5	14	641	
2022			8	8		8	5		5	3	8	759	
2023			6	6	1	6	4		5	1	6	992	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	132	3
	2022			*	*		*	*		*	*	*	131	5
	2023			*	*		*	*		*	*	*	158	3
4	2021			4	4		4	4		4		4	146	6
	2022												172	0
	2023			*	*	*	*	*		*		*	193	3
5	2021			*	*		*	*		*	*	*	115	5
	2022			*	*		*	*		*	*	*	162	3
	2023												155	0
3-5	2021			8	8		8	7		5	*	8	393	14
	2022			7	7		7	*		*	*	7	465	8
	2023			3	3	*	3	*		*	*	3	506	6

NUMBER TESTED IN GRADES 3-5													
2021			14	14		14	12		9	5	14	641	
2022			8	8		8	5		5	3	8	759	
2023			6	6	1	6	4		5	1	6	992	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	10.4	3
	2022			*	*		*	*		*	*	*	13.4	5
	2023			*	*		*	*		*	*	*	13.1	3
4	2021			16.7	16.7		16.7	16.7		16.7		16.7	10.1	6
	2022												9.6	0
	2023			*	*	*	*	*		*		*	15.0	3
5	2021			*	*		*	*		*	*	*	23.5	5
	2022			*	*		*	*		*	*	*	17.8	3
	2023												21.2	0
3-5	2021			14.3	14.3		14.3	16.7		11.1	*	14.3	14.8	14
	2022			12.5	12.5		12.5	*		*	*	12.5	13.8	8
	2023			0.0	0.0	*	0.0	*		*	*	0.0	16.6	6

NUMBER TESTED IN GRADES 3-5													
2021			14	14		14	12		9	5	14	641	
2022			8	8		8	5		5	3	8	759	
2023			6	6	1	6	4		5	1	6	992	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	3.3	3
	2022			*	*		*	*		*	*	*	4.0	5
	2023			*	*		*	*		*	*	*	3.0	3
4	2021			16.7	16.7		16.7	16.7		16.7		16.7	3.4	6
	2022												3.6	0
	2023			*	*	*	*	*		*		*	3.3	3
5	2021			*	*		*	*		*	*	*	9.5	5
	2022			*	*		*	*		*	*	*	6.6	3
	2023												3.1	0
3-5	2021			7.1	7.1		7.1	8.3		11.1	*	7.1	5.5	14
	2022			12.5	12.5		12.5	*		*	*	12.5	4.9	8
	2023			0.0	0.0	*	0.0	*		*	*	0.0	3.1	6

NUMBER TESTED IN GRADE 3-5													
2021			14	14		14	12		9	5	14	641	
2022			8	8		8	5		5	3	8	759	
2023			6	6	1	6	4		5	1	6	992	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
4	2021	48.1	42.4	41.7	41.7
	2022				
	2023	*	*	*	*
5	2021	*	*	*	*
	2022	*	*	*	*
	2023				
3-5	2021	45.0	48.8	42.1	37.5
	2022	36.5	31.3	35.9	31.3
	2023	27.2	36.1	45.0	66.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			76.5	76.5	*	76.5	78.8		66.7	81.8	76.5	47.1	34
	2022			62.5	62.5	*	62.5	62.5		53.8	72.7	62.5	46.4	24
	2023			88.9	88.9	*	88.9	88.9		84.2	100.0	88.9	40.8	27

NUMBER TESTED IN GRADE 5													
2021			34	34	1	34	33		12	22	34	1,229	
2022			24	24	1	24	24		13	11	24	1,035	
2023			27	27	4	27	27		19	8	27	998	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			8	8	*	8	7		4	4	8	650	34
	2022			9	9	*	9	9		6	3	9	555	24
	2023			3	3	*	3	3		3	0	3	591	27

NUMBER TESTED IN GRADE 5													
2021			34	34	1	34	33		12	22	34	1,229	
2022			24	24	1	24	24		13	11	24	1,035	
2023			27	27	4	27	27		19	8	27	998	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			47.1	47.1	*	47.1	48.5		41.7	50.0	47.1	16.0	34
	2022			45.8	45.8	*	45.8	45.8		38.5	54.5	45.8	18.8	24
	2023			48.1	48.1	*	48.1	48.1		52.6	37.5	48.1	13.1	27

NUMBER TESTED IN GRADE 5													
2021			34	34	1	34	33		12	22	34	1,229	
2022			24	24	1	24	24		13	11	24	1,035	
2023			27	27	4	27	27		19	8	27	998	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			11.8	11.8	*	11.8	12.1		0.0	18.2	11.8	4.1	34
	2022			12.5	12.5	*	12.5	12.5		15.4	9.1	12.5	6.6	24
	2023			11.1	11.1	*	11.1	11.1		15.8	0.0	11.1	2.7	27

NUMBER TESTED IN GRADE 5													
2021			34	34	1	34	33		12	22	34	1,229	
2022			24	24	1	24	24		13	11	24	1,035	
2023			27	27	4	27	27		19	8	27	998	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	65.7	71.3	81.5	66.7
	2022	68.7	59.9	61.3	66.0
	2023	61.7	70.4	54.2	57.0

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	28.6	*	*						13.3	48.4	15
	2022	*	26.7	0.0	27.8	*	*	*				21.7	36.6	23
	2023	*	25.0	27.3	30.0	*	*	16.7				27.3	39.9	33
K-1	2021		*	28.6	*	*						13.3	49.4	15
	2022	*	26.7	0.0	27.8	*	*	*				21.7	37.9	23
	2023	*	25.0	27.3	30.0	*	*	16.7				27.3	41.4	33
# Tested (GR K-1)	2021		5	7	2	2						15	5,754	
	2022	1	15	7	18	4	2	2				23	5,967	
	2023	1	20	11	30	4	4	6				33	6,281	
2	2021	*	26.7	16.7		*	*	20.0				20.8	48.4	24
	2022	*	8.3	12.5	6.7	14.3	*	*				8.7	39.9	23
	2023	*	20.0	33.3	27.3	33.3	*	*				27.3	41.8	22
# Tested (GR 2)	2021	1	15	6		5	5	10				24	5,792	
	2022	1	12	8	15	7	1	1				23	5,940	
	2023	1	15	6	22	6	2	2				22	6,246	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	0	*	*						0	1,162	15
	2022	*	3	0	3	*	*	*				3	652	23
	2023	*	0	0	0	*	*	0				0	715	33
K-1	2021		*	0	*	*						0	1,277	15
	2022	*	3	0	3	*	*	*				3	724	23
	2023	*	0	0	0	*	*	0				0	818	33
# Tested (GR K-1)	2021		5	7	2	2						15	5,754	
	2022	1	15	7	18	4	2	2				23	5,967	
	2023	1	20	11	30	4	4	6				33	6,281	
2	2021	*	3	0		*	*	0				3	1,359	24
	2022	*	0	0	0	0	*	*				0	916	23
	2023	*	3	1	4	1	*	*				4	998	22
# Tested (GR 2)	2021	1	15	6		5	5	10				24	5,792	
	2022	1	12	8	15	7	1	1				23	5,940	
	2023	1	15	6	22	6	2	2				22	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		37.5	28.6		*	*	*				33.3	57.1	24
	2022		36.4	22.2	23.5		*	*				28.6	41.1	21
	2023	*	38.5	14.3	34.8		*	*				34.8	57.4	23
1	2021	*	33.3	44.4		*	*	*				35.0	46.7	20
	2022	*	22.2	0.0	23.8	0.0	*	*				17.9	35.7	28
	2023	*	26.7	30.0	32.1	*	*	33.3				31.0	44.1	29
K-1	2021	*	36.0	37.5		0.0	*	*				34.1	51.7	44
	2022	*	27.6	11.8	23.7	0.0	*	*				22.4	38.3	49
	2023	50.0	32.1	23.5	33.3	*	*	22.2				32.7	50.3	52
# Tested (GR K-1)	2021	1	25	16		6	2	2				44	10,412	
	2022	2	29	17	38	6	3	3				49	11,314	
	2023	6	28	17	51	3	5	9				52	10,715	
2	2021	*	33.3	0.0		*	*	20.0				24.0	49.7	25
	2022	*	0.0	22.2	15.4	0.0	*	*				8.7	44.5	23
	2023		40.0	50.0	42.9	*	*	*				42.9	48.7	21
# Tested (GR 2)	2021	1	15	7		3	5	10				25	6,004	
	2022	1	13	9	13	6	1	1				23	6,029	
	2023		15	6	21	5	2	3				21	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		2	0		*	*	*				2	1,120	24
	2022		0	1	1		*	*				1	655	21
	2023	*	0	0	1		*	*				1	894	23
1	2021	*	2	0		*	*	*				2	934	20
	2022	*	2	0	2	0	*	*				2	582	28
	2023	*	0	0	0	*	*	0				0	753	29
K-1	2021	*	4	0		0	*	*				4	2,054	44
	2022	*	2	1	3	0	*	*				3	1,237	49
	2023	1	0	0	1	*	*	0				1	1,647	52
# Tested (GR K-1)	2021	1	25	16		6	2	2				44	10,412	
	2022	2	29	17	38	6	3	3				49	11,314	
	2023	6	28	17	51	3	5	9				52	10,715	
2	2021	*	2	0		*	*	0				2	1,149	25
	2022	*	0	0	0	0	*	*				0	946	23
	2023		3	0	3	*	*	*				3	1,080	21
# Tested (GR 2)	2021	1	15	7		3	5	10				25	6,004	
	2022	1	13	9	13	6	1	1				23	6,029	
	2023		15	6	21	5	2	3				21	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	33.3	27.8		*	20.0	20.0				31.8	52.9	44
	2022	*	33.3	32.3	34.9	0.0	36.0	37.5				32.7	46.4	49
	2023	*	33.3	34.0	35.9	11.1	39.5	40.5				34.3	47.9	70
K-1	2021	*	33.3	27.8		*	20.0	20.0				31.8	53.5	44
	2022	*	33.3	32.3	34.9	0.0	36.0	37.5				32.7	47.6	49
	2023	*	33.3	34.0	35.9	11.1	39.5	40.5				34.3	48.8	70
# Tested (GR K-1)	2021	1	6	36		3	30	30				44	10,304	
	2022	1	15	31	43	7	25	24				49	10,488	
	2023	1	18	50	64	9	43	42				70	10,786	

2	2021	*	26.7	35.0	*	50.0	38.5	38.6				33.3	46.7	60
	2022	*	0.0	38.7	32.4	0.0	43.5	47.6				27.3	40.2	44
	2023	*	20.0	43.2	39.2	11.1	45.2	48.3				37.7	43.0	53
# Tested (GR 2)	2021	1	15	40	2	6	39	44				60	9,688	
	2022	1	10	31	34	7	23	21				44	9,585	
	2023	1	15	37	51	9	31	29				53	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	0	1		*	0	0				1	1,950	44
	2022	*	1	4	6	0	4	4				6	1,175	49
	2023	*	1	2	3	0	2	2				3	1,182	70
K-1	2021	*	0	1		*	0	0				1	2,117	44
	2022	*	1	4	6	0	4	4				6	1,341	49
	2023	*	1	2	3	0	2	2				3	1,306	70
# Tested (GR K-1)	2021	1	6	36		3	30	30				44	10,304	
	2022	1	15	31	43	7	25	24				49	10,488	
	2023	1	18	50	64	9	43	42				70	10,786	

2	2021	*	1	4	*	2	4	4				5	1,397	60
	2022	*	0	2	2	0	2	2				2	986	44
	2023	*	1	4	6	1	3	3				6	1,087	53
# Tested (GR 2)	2021	1	15	40	2	6	39	44				60	9,688	
	2022	1	10	31	34	7	23	21				44	9,585	
	2023	1	15	37	51	9	31	29				53	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		43.8	44.7		16.7	40.6	40.6				43.6	62.3	55
	2022		44.4	42.1	40.0	*	43.3	40.7				43.8	49.1	48
	2023	*	50.0	34.8	39.7	*	34.2	35.0				39.7	60.2	63
1	2021	*	33.3	39.5		*	26.7	26.7				40.8	54.3	49
	2022	*	12.5	31.4	31.1	12.5	34.5	35.7				28.3	46.0	53
	2023	*	33.3	33.3	33.8	0.0	36.6	35.7				34.3	53.8	67
K-1	2021	*	40.0	42.1		22.2	33.9	33.9				42.3	58.2	104
	2022	*	24.0	37.0	35.3	8.3	39.0	38.2				35.6	47.5	101
	2023	50.0	41.4	34.0	36.7	8.3	35.4	35.4				36.9	56.8	130
# Tested (GR K-1)	2021	1	25	76		9	62	62				104	19,324	
	2022	2	25	73	85	12	59	55				101	19,784	
	2023	6	29	94	128	12	79	82				130	19,244	
2	2021	*	25.0	29.5		33.3	31.0	33.3				28.6	45.4	63
	2022	*	0.0	27.3	27.8	16.7	34.6	37.5				21.7	40.9	46
	2023		26.7	38.2	34.7	14.3	44.8	44.8				34.7	48.6	49
# Tested (GR 2)	2021	1	16	44		6	42	45				63	9,836	
	2022	1	12	33	36	6	26	24				46	9,795	
	2023		15	34	49	7	29	29				49	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		2	5		1	5	5				7	2,140	55
	2022		0	4	3	*	3	3				4	1,309	48
	2023	*	0	2	3	*	1	1				3	1,654	63
1	2021	*	0	1		*	0	0				1	1,882	49
	2022	*	0	2	3	0	2	2				3	1,298	53
	2023	*	0	2	2	0	2	2				2	1,765	67
K-1	2021	*	2	6		1	5	5				8	4,022	104
	2022	*	0	6	6	0	5	5				7	2,607	101
	2023	1	0	4	5	0	3	3				5	3,419	130
# Tested (GR K-1)	2021	1	25	76		9	62	62				104	19,324	
	2022	2	25	73	85	12	59	55				101	19,784	
	2023	6	29	94	128	12	79	82				130	19,244	
2	2021	*	1	0		0	0	0				1	1,182	63
	2022	*	0	0	0	0	0	0				0	903	46
	2023		3	3	6	1	3	3				6	1,249	49
# Tested (GR 2)	2021	1	16	44		6	42	45				63	9,836	
	2022	1	12	33	36	6	26	24				46	9,795	
	2023		15	34	49	7	29	29				49	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			44.8		*	44.8	44.8				44.8	65.2	29
	2022			42.3	40.7	*	42.3	44.0				39.3	55.6	28
	2023			56.4	58.3	*	56.4	58.3				56.4	62.2	39
K-1	2021			44.8		*	44.8	44.8				44.8	64.9	29
	2022			42.3	40.7	*	42.3	44.0				39.3	55.8	28
	2023			56.4	58.3	*	56.4	58.3				56.4	62.2	39
# Tested (GR K-1)	2021			29		1	29	29				29	4,901	
	2022			26	27	2	26	25				28	4,935	
	2023			39	36	5	39	36				39	5,283	

2	2021			46.3		*	46.3	47.5				46.3	61.5	41
	2022			81.0	78.9	*	81.0	78.9				81.0	55.4	21
	2023			51.7	53.6	*	53.6	55.6				51.7	60.3	29
# Tested (GR 2)	2021			41		2	41	40				41	4,772	
	2022			21	19	1	21	19				21	4,495	
	2023			29	28	2	28	27				29	4,527	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			3		*	3	3				3	1,275	29
	2022			2	2	*	2	2				2	815	28
	2023			5	5	*	5	5				5	1,059	39
K-1	2021			3		*	3	3				3	1,327	29
	2022			2	2	*	2	2				2	884	28
	2023			5	5	*	5	5				5	1,153	39
# Tested (GR K-1)	2021			29		1	29	29				29	4,901	
	2022			26	27	2	26	25				28	4,935	
	2023			39	36	5	39	36				39	5,283	

2	2021			5		*	5	5				5	1,204	41
	2022			8	7	*	8	7				8	910	21
	2023			9	9	*	9	9				9	1,010	29
# Tested (GR 2)	2021			41		2	41	40				41	4,772	
	2022			21	19	1	21	19				21	4,495	
	2023			29	28	2	28	27				29	4,527	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			41.9		*	40.0	40.0				41.9	55.8	31
	2022			41.9	42.3	*	41.9	40.7				41.9	52.5	31
	2023			40.5	40.5	*	40.5	41.7				40.5	57.1	37
1	2021			50.0		*	51.7	51.7				50.0	57.6	30
	2022			26.9	28.0	*	26.9	28.0				26.9	51.5	26
	2023			41.7	40.0	*	41.7	40.0				41.7	59.3	36
K-1	2021			45.9		*	45.8	45.8				45.9	56.7	61
	2022			35.1	35.3	*	35.1	34.6				35.1	52.0	57
	2023			41.1	40.3	12.5	41.1	40.8				41.1	58.3	73
# Tested (GR K-1)	2021			61		3	59	59				61	9,529	
	2022			57	51	5	57	52				57	9,582	
	2023			73	72	8	73	71				73	9,515	
2	2021			39.5		*	39.5	38.9				39.5	54.2	38
	2022			60.0	60.9	*	60.0	60.9				60.0	50.1	25
	2023			42.9	42.9	*	44.4	46.2				42.9	54.7	28
# Tested (GR 2)	2021			38		2	38	36				38	4,788	
	2022			25	23	2	25	23				25	4,600	
	2023			28	28	2	27	26				28	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			2		*	2	2				2	602	31
	2022			0	0	*	0	0				0	356	31
	2023			1	1	*	1	1				1	459	37
1	2021			1		*	1	1				1	840	30
	2022			3	3	*	3	3				3	566	26
	2023			0	0	*	0	0				0	813	36
K-1	2021			3		*	3	3				3	1,442	61
	2022			3	3	*	3	3				3	922	57
	2023			1	1	0	1	1				1	1,272	73
# Tested (GR K-1)	2021			61		3	59	59				61	9,529	
	2022			57	51	5	57	52				57	9,582	
	2023			73	72	8	73	71				73	9,515	
2	2021			3		*	3	3				3	816	38
	2022			6	5	*	6	5				6	652	25
	2023			4	4	*	4	4				4	711	28
# Tested (GR 2)	2021			38		2	38	36				38	4,788	
	2022			25	23	2	25	23				25	4,600	
	2023			28	28	2	27	26				28	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		44.4		37.5		*		*		85.7		*
		18	16.7	16	12.5	2	*	2	*	14	7.1	2	*
			38.9		50.0		*		*		7.1		*
	2022		25.0		23.8		40.0		52.4		46.2		20.0
		20	15.0	21	9.5	20	0.0	21	14.3	26	0.0	20	10.0
			60.0		66.7		60.0		33.3		53.8		70.0
	2023		38.1		26.9		28.6		50.0		51.7		37.5
		21	4.8	26	11.5	21	14.3	24	16.7	58	3.4	24	4.2
			57.1		61.5		57.1		33.3		44.8		58.3
Wave 2 (MOY)	2021				52.2		47.6		21.7		19.6		4.8
		0		23	8.7	21	0.0	23	21.7	51	5.9	21	9.5
					39.1		52.4		56.5		74.5		85.7
	2022				50.0		20.0		50.0		25.0		22.2
				20	0.0	20	10.0	20	15.0	52	7.7	18	5.6
					50.0		70.0		35.0		67.3		72.2
	2023				38.5		50.0		61.5		28.3		34.6
				26	7.7	26	15.4	26	11.5	60	10.0	26	3.8
					53.8		34.6		26.9		61.7		61.5
Wave 3 (EOY)	2021				20.8		26.1		45.8		24.4		10.9
		0		24	8.3	23	17.4	24	8.3	45	4.4	46	4.3
					70.8		56.5		45.8		71.1		84.8
	2022				50.0		47.1		72.7		28.8		33.3
				22	13.6	17	11.8	22	9.1	52	3.8	21	4.8
					36.4		41.2		18.2		67.3		61.9
	2023				19.2		42.3		53.8		25.4		23.1
				26	7.7	26	3.8	26	11.5	63	7.9	26	3.8
					73.1		53.8		34.6		66.7		73.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		5.0		5.0		*		0.0		31.3		*
			5.0	20	5.0	1	*	17	11.8	16	6.3	3	*
			90.0		90.0		*		88.2		62.5		*
	2022		9.7		3.1		27.3		15.6		18.2		59.1
			3.2	31	3.1	33	9.1	32	28.1	22	9.1	22	4.5
			87.1		93.8		63.6		56.3		72.7		36.4
	2023		2.9		2.8		14.3		20.0				23.5
			14.3	35	2.8	35	11.4	35	8.6	0		34	5.9
			82.9		94.4		74.3		71.4				70.6
Wave 2 (MOY)	2021				0.0		7.7		0.0		3.4		32.3
				31	6.5	13	7.7	31	9.7	29	6.9	31	6.5
					93.5		84.6		90.3		89.7		61.3
	2022				5.9		17.6		26.5		0.0		47.1
				34	2.9	34	17.6	34	0.0	11	0.0	34	11.8
					91.2		64.7		73.5		100.0		41.2
	2023				5.6		11.1		11.1				16.7
				36	0.0	36	5.6	36	2.8	0		36	5.6
					94.4		83.3		86.1				77.8
Wave 3 (EOY)	2021				9.7		8.0		9.7		22.2		77.8
				31	0.0	25	4.0	31	3.2	9	0.0	9	0.0
					90.3		88.0		87.1		77.8		22.2
	2022				9.4		10.0		21.9				31.0
				32	3.1	30	3.3	32	6.3	0		29	6.9
					87.5		86.7		71.9				62.1
	2023				5.4		10.8		10.8				5.4
				37	0.0	37	2.7	37	5.4	0		37	13.5
					94.6		86.5		83.8				81.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	24	29.2	16	37.5	15	20.0	47	25.5	47	29.8	
			29.2		6.3		0.0		19.1		2.1	
			33.3		56.3		80.0		55.3		68.1	
	2022	35	57.1	17	70.6	17	35.3	58	48.3	42	33.3	
			2.9		0.0		0.0		27.6		0.0	
			25.7		29.4		64.7		24.1		66.7	
	2023	38	39.5	21	81.0	26	3.8	35	28.6	54	3.7	
			31.6		0.0		15.4		22.9		1.9	
			15.8		19.0		80.8		48.6		94.4	
Wave 2 (MOY)	2021	26	23.1	16	37.5	16	12.5	52	7.7	51	7.8	
			3.8		0.0		0.0		21.2		0.0	
			69.2		62.5		87.5		71.2		92.2	
	2022	33	27.3	17	41.2	16	56.3	58	8.6	47	6.4	
			6.1		0.0		0.0		27.6		34.0	
			60.6		58.8		43.8		63.8		59.6	
	2023	36	11.1	19	57.9	36	8.3	36	8.3	51	3.9	
			5.6		0.0		5.6		47.2		5.9	
			75.0		42.1		86.1		44.4		90.2	
Wave 3 (EOY)	2021	27	0.0	16	25.0	16	12.5	51	2.0	51	7.8	
			0.0		0.0		0.0		19.6		0.0	
			100.0		75.0		87.5		78.4		92.2	
	2022	36	13.9	18	22.2	17	23.5	61	8.2	61	1.6	
			0.0		0.0		0.0		27.9		6.6	
			86.1		77.8		76.5		63.9		91.8	
	2023	19	21.1	19	31.6	24	8.3	36	0.0	36	2.8	
			0.0		0.0		8.3		47.2		8.3	
			78.9		68.4		83.3		52.8		88.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	23	60.9	23	26.1	23	87.0	0		0		
			0.0		0.0		0.0					
			39.1		73.9		13.0					
	2022	35	62.9	26	38.5	26	65.4	0		0		
			17.1		0.0		0.0					
			11.4		61.5		34.6					
	2023	37	64.9	32	31.3	44	47.7	44	9.1	16	6.3	
			8.1		0.0		25.0		25.0		0.0	
			21.6		68.8		27.3		65.9		93.8	
Wave 2 (MOY)	2021	26	15.4	25	28.0	25	48.0	0		0		
			3.8		0.0		0.0					
			80.8		72.0		52.0					
	2022	26	0.0	26	0.0	26	7.7	0		0		
			0.0		0.0		0.0					
			100.0		100.0		92.3					
	2023	28	0.0	28	0.0	40	17.5	41	17.1	13	15.4	
			0.0		0.0		2.5		31.7		0.0	
			100.0		100.0		80.0		51.2		84.6	
Wave 3 (EOY)	2021	25	0.0	25	8.0	25	4.0	0		0		
			0.0		0.0		0.0					
			100.0		92.0		96.0					
	2022	27	3.7	27	3.7	27	7.4	0		0		
			0.0		0.0		0.0					
			96.3		96.3		92.6					
	2023	34	0.0	34	11.8	46	13.0	51	2.0	34	0.0	
			0.0		0.0		2.2		33.3		0.0	
			100.0		88.2		84.8		64.7		100.0	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	31	83.8	36	97.3	36	97.3	37	100.0	36	97.3
	Intermediate	6	16.2	1	2.7	1	2.7	0	0.0	1	2.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (42)	Beginning	20	47.6	24	57.1	28	66.7	28	66.7	24	57.1
	Intermediate	13	31.0	11	26.2	12	28.6	12	28.6	11	26.2
	Advanced	7	16.7	5	11.9	1	2.4	1	2.4	5	11.9
	Advanced High	2	4.8	2	4.8	1	2.4	1	2.4	2	4.8
2 (31)	Beginning	5	16.7	19	63.3	17	54.8	16	51.6	14	46.7
	Intermediate	10	33.3	10	33.3	11	35.5	13	41.9	14	46.7
	Advanced	10	33.3	1	3.3	2	6.5	1	3.2	1	3.3
	Advanced High	5	16.7	0	0.0	1	3.2	1	3.2	1	3.3
3 (35)	Beginning	4	11.4	9	25.7	20	57.1	21	60.0	9	25.7
	Intermediate	15	42.9	17	48.6	13	37.1	10	28.6	21	60.0
	Advanced	7	20.0	9	25.7	2	5.7	3	8.6	4	11.4
	Advanced High	9	25.7	0	0.0	0	0.0	1	2.9	1	2.9
4 (37)	Beginning	12	32.4	12	32.4	15	40.5	11	29.7	9	24.3
	Intermediate	15	40.5	18	48.6	19	51.4	14	37.8	21	56.8
	Advanced	7	18.9	7	18.9	3	8.1	8	21.6	7	18.9
	Advanced High	3	8.1	0	0.0	0	0.0	4	10.8	0	0.0

Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 17 (43.6%)	Beginning	20			
	Intermediate	10	1		
	Advanced	3	2	0	
	Advanced High	0	0	2	
28 2 (7.1%)	Beginning	11			
	Intermediate	1	13		
	Advanced	0	0	1	
	Advanced High	0	0	1	
31 3 (9.7%)	Beginning	6			
	Intermediate	1	19		
	Advanced	0	1	3	
	Advanced High	0	0	1	
34 1 (2.9%)	Beginning	6			
	Intermediate	0	21		
	Advanced	0	1	6	
	Advanced High	0	0	0	




**PERFORMANCE IN 2023**

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5  (34)	Beginning	3	8.8	2	5.9	6	17.6	2	5.9	2	5.9
	Intermediate	6	17.6	9	26.5	12	35.3	8	23.5	8	23.5
	Advanced	12	35.3	17	50.0	14	41.2	3	8.8	14	41.2
	Advanced High	13	38.2	6	17.6	2	5.9	21	61.8	10	29.4
ALL  (216)	Beginning	75	34.9	102	47.4	122	56.5	115	53.2	94	43.7
	Intermediate	65	30.2	66	30.7	68	31.5	57	26.4	76	35.3
	Advanced	43	20.0	39	18.1	22	10.2	16	7.4	31	14.4
	Advanced High	32	14.9	8	3.7	4	1.9	28	13.0	14	6.5

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
34  19 (55.9%)	Beginning	2			
	Intermediate	3	5		
	Advanced	0	6	8	
	Advanced High	0	3	7	
167  42 (25.1%)	Beginning	46			
	Intermediate	15	59		
	Advanced	3	10	18	
	Advanced High	0	3	11	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

21	33.3	59.2	82.8		23.8	100.0	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

30	59.1	76.4	78.1		63.3	93.3	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

51	48.0	68.8	77.2		51.0	94.1	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

18	36.2	60.9	73.0		5.6	66.7	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

31	50.3	69.6	79.0		48.4	87.1	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

50	48.6	67.9	76.6		46.0	86.0	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

18	45.7	68.7	79.5		44.4	88.9	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

27	84.5	90.5	88.7		96.3	100.0	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

45	68.8	79.2	83.5		71.1	93.3	74.1	90.2
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**GRADE 5 MATHEMATICS**

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**GRADE 5 SCIENCE**

20	53.7	65.3	84.3		50.0	100.0	72.5	94.5
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**GRADE 5 SCIENCE**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH**

25	79.9	87.9	90.7		100.0	100.0	63.1	86.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH**

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