

AUGUST 24, 2023 (UPDATED)

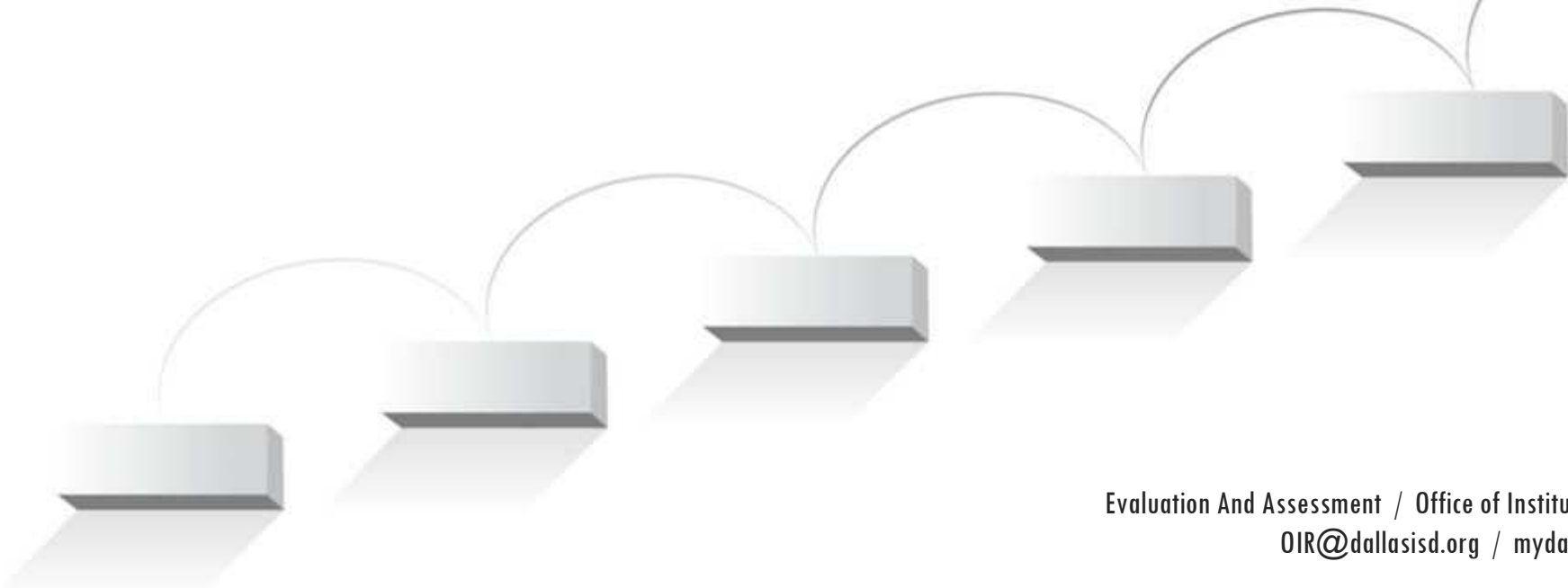
SCHOOL # 109

WILLIAM A. BLAIR
ELEMENTARY SCHOOL

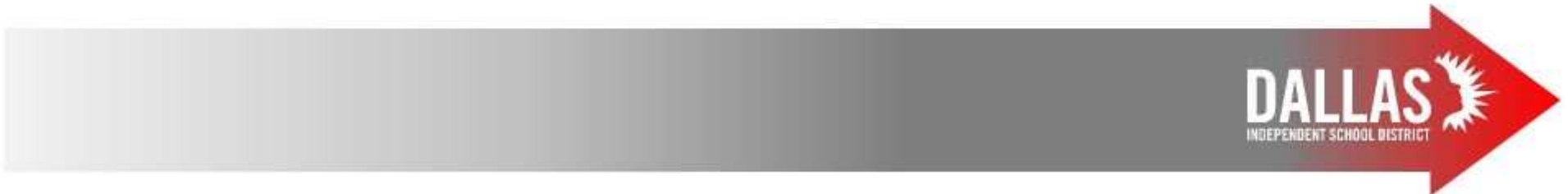
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 16. Math (3-8) STAAR 3-8 Mathematics (English)
- 21. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

- 26. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)

MAP GROWTH

- 31. Reading MAP GROWTH Reading (K-2)
- 35. Math MAP GROWTH Mathematics (K-2)
- 39. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 43. TX-KEA Texas Kindergarten Entry Assessment
- 45. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 47. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 49. ACP Dallas ISD Assessments of Course Performance

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	55
KN	50
1	52
2	66
3	53
4	62
5	60
ALL	398

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	97	24.4	14	56.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	290	72.9	10	40.0
White	5	1.3	0	0.0
Multiple	6	1.5	0	0.0
Other* (teachers only)	—	—	1	4.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	242	60.8
Economically disadvantaged	387	97.2
Limited English proficient (LEP)	208	52.3
Special education	43	10.8
Talented and Gifted (TAG)	100	25.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	31	8	25.8	0	0.0	0	0.0	22	71.0	1	3.2	0	0.0
	2022	42	12	28.6	0	0.0	0	0.0	28	66.7	0	0.0	2	4.8
	2023	55	12	21.8	0	0.0	0	0.0	41	74.5	1	1.8	1	1.8
KN	2021	65	20	30.8	0	0.0	0	0.0	43	66.2	1	1.5	1	1.5
	2022	46	13	28.3	0	0.0	0	0.0	32	69.6	0	0.0	1	2.2
	2023	50	12	24.0	0	0.0	0	0.0	37	74.0	0	0.0	1	2.0
1	2021	54	16	29.6	0	0.0	0	0.0	37	68.5	0	0.0	1	1.9
	2022	66	16	24.2	0	0.0	0	0.0	47	71.2	0	0.0	3	4.5
	2023	52	12	23.1	0	0.0	0	0.0	40	76.9	0	0.0	0	0.0
2	2021	72	27	37.5	0	0.0	0	0.0	43	59.7	2	2.8	0	0.0
	2022	53	14	26.4	0	0.0	0	0.0	36	67.9	0	0.0	3	5.7
	2023	66	14	21.2	0	0.0	0	0.0	49	74.2	0	0.0	3	4.5
3	2021	68	16	23.5	0	0.0	0	0.0	49	72.1	2	2.9	1	1.5
	2022	59	19	32.2	0	0.0	0	0.0	38	64.4	1	1.7	1	1.7
	2023	53	13	24.5	0	0.0	0	0.0	39	73.6	0	0.0	1	1.9
4	2021	72	21	29.2	0	0.0	0	0.0	51	70.8	0	0.0	0	0.0
	2022	72	18	25.0	0	0.0	0	0.0	52	72.2	2	2.8	0	0.0
	2023	62	20	32.3	0	0.0	0	0.0	40	64.5	2	3.2	0	0.0
5	2021	81	27	33.3	0	0.0	0	0.0	52	64.2	1	1.2	1	1.2
	2022	58	10	17.2	0	0.0	0	0.0	46	79.3	0	0.0	2	3.4
	2023	60	14	23.3	0	0.0	0	0.0	44	73.3	2	3.3	0	0.0
PK-5	2021	443	135	30.5	0	0.0	0	0.0	297	67.0	7	1.6	4	0.9
	2022	396	102	25.8	0	0.0	0	0.0	279	70.5	3	0.8	12	3.0
	2023	398	97	24.4	0	0.0	0	0.0	290	72.9	5	1.3	6	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	31	30	96.8	16	51.6	0	0.0	17	54.8	0	0.0	24	77.4	51.6	48.4	22.6
	2022	42	42	100.0	15	35.7	2	4.8	16	38.1	0	0.0	40	95.2	59.5	40.5	4.8
	2023	55	53	96.4	32	58.2	4	7.3	33	60.0	0	0.0	51	92.7	43.6	56.4	12.7
KN	2021	65	61	93.8	37	56.9	6	9.2	37	56.9	13	20.0	7	10.8	60.0	40.0	0.0
	2022	46	46	100.0	21	45.7	2	4.3	22	47.8	3	6.5	17	37.0	58.7	41.3	0.0
	2023	50	49	98.0	24	48.0	3	6.0	25	50.0	9	18.0	15	30.0	52.0	48.0	0.0
1	2021	54	52	96.3	30	55.6	1	1.9	30	55.6	12	22.2	3	5.6	48.1	51.9	0.0
	2022	66	66	100.0	42	63.6	6	9.1	41	62.1	15	22.7	9	13.6	66.7	33.3	3.0
	2023	52	51	98.1	26	50.0	9	17.3	25	48.1	13	25.0	10	19.2	51.9	48.1	0.0
2	2021	72	69	95.8	31	43.1	6	8.3	33	45.8	27	37.5	2	2.8	45.8	54.2	2.8
	2022	53	53	100.0	30	56.6	3	5.7	31	58.5	16	30.2	6	11.3	47.2	52.8	0.0
	2023	66	63	95.5	40	60.6	4	6.1	42	63.6	19	28.8	4	6.1	59.1	40.9	0.0
3	2021	68	65	95.6	40	58.8	4	5.9	41	60.3	26	38.2	4	5.9	51.5	48.5	0.0
	2022	59	58	98.3	25	42.4	9	15.3	27	45.8	18	30.5	4	6.8	45.8	54.2	0.0
	2023	53	52	98.1	27	50.9	5	9.4	28	52.8	17	32.1	4	7.5	47.2	52.8	0.0
4	2021	72	67	93.1	44	61.1	9	12.5	46	63.9	21	29.2	3	4.2	58.3	41.7	1.4
	2022	72	72	100.0	40	55.6	7	9.7	55	76.4	25	34.7	7	9.7	45.8	54.2	0.0
	2023	62	59	95.2	23	37.1	11	17.7	42	67.7	18	29.0	9	14.5	50.0	50.0	0.0
5	2021	81	80	98.8	37	45.7	10	12.3	60	74.1	21	25.9	2	2.5	51.9	48.1	0.0
	2022	58	57	98.3	42	72.4	5	8.6	54	93.1	17	29.3	2	3.4	60.3	39.7	0.0
	2023	60	60	100.0	36	60.0	7	11.7	47	78.3	24	40.0	0	0.0	50.0	50.0	0.0
PK-5	2021	443	424	95.7	235	53.0	36	8.1	264	59.6	120	27.1	45	10.2	52.6	47.4	2.3
	2022	396	394	99.5	215	54.3	34	8.6	246	62.1	94	23.7	85	21.5	54.5	45.5	1.0
	2023	398	387	97.2	208	52.3	43	10.8	242	60.8	100	25.1	93	23.4	50.8	49.2	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	72	10,216	70	96.8	10,002	97.9	6	8.4	4.7	60	9,094	83.6	89.0
	2022	44	10,601	41	92.0	9,857	93.0	3	6.8	8.0	32	8,573	72.2	80.9
	2023	49	9,795	46	93.1	9,098	92.9	2	4.1	4.9	44	8,293	89.6	84.7
1	2021	56	10,568	55	98.7	10,378	98.2	5	9.0	4.0	52	9,515	93.1	90.0
	2022	71	10,904	65	92.5	10,206	93.6	8	11.3	7.3	56	8,976	79.3	82.3
	2023	49	10,625	45	91.8	9,918	93.3	2	4.0	5.3	42	9,021	85.0	84.9
2	2021	74	10,574	72	96.6	10,394	98.3	1	1.3	3.8	66	9,653	89.1	91.3
	2022	55	10,614	52	94.0	9,987	94.1	6	10.8	6.0	48	8,941	86.7	84.2
	2023	64	10,350	59	93.1	9,734	94.0	0	0.0	4.7	55	8,998	86.5	86.9
3	2021	69	10,452	67	97.3	10,254	98.1	1	1.4	3.4	62	9,519	89.9	91.1
	2022	60	10,392	56	94.2	9,829	94.6	5	8.4	6.3	50	8,798	83.9	84.7
	2023	52	9,927	49	93.6	9,395	94.6	3	5.8	4.3	49	8,837	94.0	89.0
4	2021	76	10,526	74	98.4	10,325	98.1	3	4.0	2.9	68	9,562	90.0	90.8
	2022	73	10,478	68	93.7	9,930	94.8	7	9.6	5.8	63	8,981	86.5	85.7
	2023	57	9,872	54	93.7	9,372	94.9	4	7.0	4.5	51	8,790	89.1	89.0
5	2021	83	10,814	81	98.2	10,602	98.0	0	0.0	2.5	74	9,891	89.3	91.5
	2022	61	10,405	57	94.3	9,875	94.9	4	6.6	6.3	52	8,914	85.4	85.7
	2023	60	9,891	57	95.0	9,406	95.1	3	5.0	4.9	58	8,815	96.9	89.1
KN-5	2021	429	63,149	419	97.6	61,956	98.1	16	3.7	3.6	382	57,234	89.0	90.6
	2022	364	63,393	340	93.5	59,686	94.2	33	9.1	6.6	301	53,183	82.8	83.9
	2023	331	60,461	310	93.4	56,922	94.1	14	4.2	4.8	299	52,754	90.3	87.3

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	56.0
Hispanic	10	40.0
White	0	0.0
Multiple	0	0.0
Other	1	4.0

Gender	Number	Percentage
Female	19	76.0
Male	6	24.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.7	68.8
2021-22	8.2	77.4
2022-23	8.8	50.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.0
1	2	8.0
2	2	8.0
3	0	0.0
4	3	12.0
5	1	4.0
1-3	4	16.0
More than 3	20	80.0
1 - 5	8	32.0
6 - 10	2	8.0
11 - 20	8	32.0
More than 20	6	24.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	26.7	40.0	37.0		*	*		33.3	38.5	35.7	60.2	28
	2022	*	56.3	57.1	59.4	*	*	*		50.0	66.7	59.4	69.7	32
	2023		25.0	41.7	33.3	*	*	*		18.2	50.0	36.0	71.5	25
4	2021		55.6	50.0	47.4	*	50.0	50.0		46.7	66.7	52.4	55.6	21
	2022	*	76.5	78.6	78.1	*	*	68.4		78.6	77.8	78.1	71.6	32
	2023	*	64.7	63.6	63.2	*	66.7	45.8		68.2	57.9	63.4	73.1	41
5	2021	*	33.3	58.3	40.7	*	*	14.3		33.3	53.8	42.9	66.9	28
	2022		70.0	91.7	79.2	*	87.5	76.2		80.0	77.8	79.2	77.3	24
	2023	*	46.2	83.3	65.4	*	*	42.9		57.1	75.0	65.4	77.7	26
3-5	2021	*	35.9	50.0	41.1	*	40.0	24.0		37.8	50.0	42.9	61.1	77
	2022	*	67.4	75.0	71.6	50.0	78.6	71.1		69.8	73.3	71.6	72.9	88
	2023	*	47.6	63.0	55.7	12.5	66.7	42.5		53.2	60.0	56.5	74.2	92

NUMBER TESTED IN GRADES 3-5													
2021	3	39	34	73	5	10	25		45	32	77	17,239	
2022	2	43	40	88	6	14	45		43	45	88	18,671	
2023	3	42	46	88	8	12	40		47	45	92	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	11	6	17		*	*		10	8	18	2,182	28
	2022	*	7	6	13	*	*	*		7	6	13	1,825	32
	2023		9	7	16	*	*	*		9	7	16	1,743	25
4	2021		4	6	10	*	3	4		8	2	10	2,521	21
	2022	*	4	3	7	*	*	6		3	4	7	1,785	32
	2023	*	6	8	14	*	2	13		7	8	15	1,742	41
5	2021	*	10	5	16	*	*	12		10	6	16	2,009	28
	2022		3	1	5	*	1	5		3	2	5	1,445	24
	2023	*	7	2	9	*	*	8		6	3	9	1,461	26
3-5	2021	*	25	17	43	*	6	19		28	16	44	6,712	77
	2022	*	14	10	25	3	3	13		13	12	25	5,055	88
	2023	*	22	17	39	7	4	23		22	18	40	4,946	92

NUMBER TESTED IN GRADES 3-5													
2021	3	39	34	73	5	10	25		45	32	77	17,239	
2022	2	43	40	88	6	14	45		43	45	88	18,671	
2023	3	42	46	88	8	12	40		47	45	92	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	13.3	10.0	11.1		*	*		6.7	15.4	10.7	32.1	28
	2022	*	31.3	35.7	31.3	*	*	*		28.6	33.3	31.3	45.3	32
	2023		8.3	25.0	16.7	*	*	*		9.1	28.6	20.0	46.8	25
4	2021		22.2	25.0	15.8	*	33.3	25.0		20.0	33.3	23.8	29.9	21
	2022	*	35.3	64.3	46.9	*	*	42.1		50.0	44.4	46.9	48.1	32
	2023	*	23.5	27.3	23.7	*	33.3	12.5		22.7	26.3	24.4	41.7	41
5	2021	*	13.3	25.0	18.5	*	*	7.1		6.7	30.8	17.9	40.6	28
	2022		20.0	58.3	37.5	*	62.5	38.1		26.7	55.6	37.5	54.0	24
	2023	*	23.1	75.0	50.0	*	*	28.6		57.1	41.7	50.0	52.4	26
3-5	2021	*	15.4	20.6	15.1	*	30.0	12.0		11.1	25.0	16.9	34.4	77
	2022	*	30.2	52.5	38.6	16.7	57.1	37.8		34.9	42.2	38.6	49.2	88
	2023	*	19.0	39.1	29.5	0.0	50.0	17.5		29.8	31.1	30.4	47.0	92

NUMBER TESTED IN GRADES 3-5													
2021	3	39	34	73	5	10	25		45	32	77	17,239	
2022	2	43	40	88	6	14	45		43	45	88	18,671	
2023	3	42	46	88	8	12	40		47	45	92	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	6.7	10.0	7.4		*	*		6.7	7.7	7.1	15.6	28
	2022	*	12.5	0.0	6.3	*	*	*		0.0	11.1	6.3	26.5	32
	2023		8.3	8.3	8.3	*	*	*		9.1	7.1	8.0	18.2	25
4	2021		0.0	25.0	5.3	*	33.3	25.0		13.3	16.7	14.3	14.2	21
	2022	*	17.6	21.4	18.8	*	*	10.5		14.3	22.2	18.8	25.0	32
	2023	*	11.8	0.0	5.3	*	0.0	0.0		4.5	5.3	4.9	18.4	41
5	2021	*	6.7	16.7	11.1	*	*	0.0		6.7	15.4	10.7	25.7	28
	2022		0.0	33.3	16.7	*	37.5	14.3		20.0	11.1	16.7	35.4	24
	2023	*	7.7	16.7	11.5	*	*	14.3		14.3	8.3	11.5	26.1	26
3-5	2021	*	5.1	17.6	8.2	*	20.0	8.0		8.9	12.5	10.4	18.7	77
	2022	*	11.6	17.5	13.6	16.7	28.6	11.1		11.6	15.6	13.6	29.0	88
	2023	*	9.5	6.5	8.0	0.0	16.7	5.0		8.5	6.7	7.6	21.0	92

NUMBER TESTED IN GRADE 3-5													
2021	3	39	34	73	5	10	25		45	32	77	17,239	
2022	2	43	40	88	6	14	45		43	45	88	18,671	
2023	3	42	46	88	8	12	40		47	45	92	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	67.1	45.0	45.9
	2022	73.1	55.4	49.6
	2023	41.5	26.6	0.9 / 10
4	2021	63.7	52.1	60.4
	2022	73.4	76.2	57.9
	2023	43.0	33.5	1.4 / 10
5	2021	54.5	56.0	50.3
	2022	67.7	68.2	68.5
	2023	60.8	43.5	2.2 / 10
3-5	2021	61.6	50.9	51.5
	2022	71.8	66.5	57.8
	2023	47.6	34.4	1.5 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	53.8	78.6	74.5	*	75.8	76.5		78.1	69.2	74.1	57.1	58
	2022	*	50.0	62.9	57.7	*	69.6	68.0		66.7	51.7	58.5	65.9	53
	2023		41.7	57.9	54.0	*	59.3	60.7		56.5	53.6	54.9	68.7	51
4	2021		66.7	48.9	48.1	16.7	43.9	44.2		52.8	50.0	51.8	55.0	56
	2022	*	52.9	83.3	75.8	*	83.8	76.5		87.1	65.7	75.8	65.8	66
	2023	*	58.8	71.8	69.1	16.7	78.3	56.1		65.5	72.4	69.0	69.7	58
5	2021	*	30.4	71.1	56.5	50.0	68.6	51.9		45.7	68.6	57.1	69.3	70
	2022		40.0	73.3	66.1	*	75.6	68.5		76.5	52.2	66.7	74.9	57
	2023	*	75.0	85.7	83.6	*	85.3	78.6		82.1	85.2	83.6	80.0	55
3-5	2021	*	44.4	65.7	59.7	33.3	61.5	55.8		58.3	64.2	60.9	60.5	184
	2022	*	48.8	74.2	67.2	50.0	77.2	71.5		77.5	57.5	67.6	68.8	176
	2023	*	58.5	72.3	69.4	16.7	75.0	65.8		68.8	70.2	69.5	72.8	164

NUMBER TESTED IN GRADES 3-5													
2021	3	45	134	176	15	109	129			103	81	184	28,221
2022	2	43	128	174	12	101	130			89	87	176	28,707
2023	3	41	119	160	12	84	111			80	84	164	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	6	9	14	*	8	8		7	8	15	4,023	58
	2022	*	8	13	22	*	7	8		8	14	22	3,258	53
	2023		7	16	23	*	11	11		10	13	23	2,924	51
4	2021		3	24	27	5	23	24		17	10	27	4,186	56
	2022	*	8	8	16	*	6	12		4	12	16	3,297	66
	2023	*	7	11	17	5	5	18		10	8	18	2,801	58
5	2021	*	16	13	30	4	11	25		19	11	30	2,927	70
	2022		6	12	19	*	10	17		8	11	19	2,389	57
	2023	*	3	6	9	*	5	9		5	4	9	1,855	55
3-5	2021	*	25	46	71	10	42	57		43	29	72	11,136	184
	2022	*	22	33	57	6	23	37		20	37	57	8,944	176
	2023	*	17	33	49	10	21	38		25	25	50	7,580	164

NUMBER TESTED IN GRADES 3-5													
2021	3	45	134	176	15	109	129			103	81	184	28,221
2022	2	43	128	174	12	101	130			89	87	176	28,707
2023	3	41	119	160	12	84	111			80	84	164	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	7.7	45.2	38.2	*	45.5	44.1		43.8	30.8	37.9	25.6	58
	2022	*	37.5	25.7	26.9	*	34.8	36.0		33.3	24.1	28.3	37.6	53
	2023		33.3	34.2	34.0	*	33.3	35.7		39.1	28.6	33.3	41.0	51
4	2021		33.3	29.8	28.8	16.7	26.8	25.6		36.1	20.0	30.4	30.1	56
	2022	*	23.5	50.0	42.4	*	51.4	41.2		51.6	34.3	42.4	37.0	66
	2023	*	41.2	41.0	38.2	0.0	47.8	31.7		44.8	34.5	39.7	45.7	58
5	2021	*	4.3	42.2	29.0	12.5	45.7	30.8		22.9	34.3	28.6	42.7	70
	2022		0.0	35.6	28.6	*	36.6	27.8		29.4	26.1	28.1	46.9	57
	2023	*	16.7	61.9	50.9	*	61.8	50.0		60.7	40.7	50.9	50.4	55
3-5	2021	*	11.1	38.8	31.8	13.3	38.5	32.6		34.0	29.6	32.1	32.8	184
	2022	*	23.3	38.3	33.3	16.7	41.6	34.6		38.2	28.7	33.5	40.5	176
	2023	*	31.7	46.2	41.3	0.0	48.8	39.6		48.8	34.5	41.5	45.7	164

NUMBER TESTED IN GRADES 3-5													
2021	3	45	134	176	15	109	129		103	81	184	28,221	
2022	2	43	128	174	12	101	130		89	87	176	28,707	
2023	3	41	119	160	12	84	111		80	84	164	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	16.7	16.4	*	18.2	17.6		21.9	7.7	15.5	11.6	58
	2022	*	0.0	8.6	5.8	*	8.7	4.0		4.2	6.9	5.7	17.9	53
	2023		25.0	15.8	18.0	*	14.8	14.3		17.4	17.9	17.6	15.6	51
4	2021		0.0	10.6	5.8	0.0	7.3	7.0		13.9	0.0	8.9	16.4	56
	2022	*	5.9	20.8	16.7	*	24.3	17.6		29.0	5.7	16.7	18.5	66
	2023	*	11.8	15.4	12.7	0.0	17.4	9.8		10.3	17.2	13.8	19.3	58
5	2021	*	4.3	15.6	11.6	0.0	17.1	11.5		8.6	14.3	11.4	22.7	70
	2022		0.0	26.7	21.4	*	26.8	20.4		26.5	13.0	21.1	23.8	57
	2023	*	0.0	11.9	9.1	*	14.7	11.9		17.9	0.0	9.1	19.0	55
3-5	2021	*	2.2	14.2	11.4	0.0	13.8	11.6		14.6	8.6	12.0	16.9	184
	2022	*	2.3	19.5	14.9	8.3	21.8	16.2		21.3	8.0	14.8	20.1	176
	2023	*	12.2	14.3	13.1	0.0	15.5	11.7		15.0	11.9	13.4	18.0	164

NUMBER TESTED IN GRADE 3-5													
2021	3	45	134	176	15	109	129		103	81	184	28,221	
2022	2	43	128	174	12	101	130		89	87	176	28,707	
2023	3	41	119	160	12	84	111		80	84	164	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	70.5	56.9	59.9	68.1
	2022	63.7	52.5	50.7	39.2
	2023	46.5	42.5	42.9	60.4
4	2021	56.5	55.0	51.8	44.2
	2022	68.2	59.9	65.6	50.0
	2023	54.3	44.7	48.3	64.2
5	2021	49.8	57.6	51.0	48.6
	2022	63.5	59.1	55.9	56.1
	2023	61.6	54.8	46.7	61.4
3-5	2021	58.4	56.6	54.0	53.4
	2022	65.3	57.4	58.0	48.7
	2023	54.3	47.4	46.1	62.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	16.7	47.8	39.1	14.3	57.6	40.4		31.3	45.5	38.5	54.9	65
	2022		30.0	56.8	52.7	*	57.5	52.8		52.9	50.0	51.8	60.4	56
	2023	*	23.1	52.4	44.6	*	52.9	44.2		55.2	33.3	44.6	59.1	56

NUMBER TESTED IN GRADE 5													
2021	1	18	46	64	7	33	47		32	33	65	8,469	
2022		10	44	55	5	40	53		34	22	56	8,751	
2023	1	13	42	56	3	34	43		29	27	56	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	15	24	39	6	14	28		22	18	40	3820	65
	2022		7	19	26	*	17	25		16	11	27	3468	56
	2023	*	10	20	31	*	16	24		13	18	31	3537	56

NUMBER TESTED IN GRADE 5													
2021	1	18	46	64	7	33	47			32	33	65	8,469
2022		10	44	55	5	40	53			34	22	56	8,751
2023	1	13	42	56	3	34	43			29	27	56	8,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	11.1	19.6	17.2	0.0	24.2	17.0		15.6	18.2	16.9	23.4	65
	2022		0.0	36.4	29.1	*	37.5	28.3		29.4	27.3	28.6	33.0	56
	2023	*	0.0	19.0	14.3	*	23.5	18.6		24.1	3.7	14.3	29.4	56

NUMBER TESTED IN GRADE 5													
2021	1	18	46	64	7	33	47		32	33	65	8,469	
2022		10	44	55	5	40	53		34	22	56	8,751	
2023	1	13	42	56	3	34	43		29	27	56	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	5.6	6.5	6.3	0.0	6.1	4.3		3.1	9.1	6.2	8.9	65
	2022		0.0	18.2	14.5	*	20.0	15.1		17.6	9.1	14.3	13.7	56
	2023	*	0.0	4.8	3.6	*	5.9	4.7		6.9	0.0	3.6	11.9	56

NUMBER TESTED IN GRADE 5													
2021	1	18	46	64	7	33	47		32	33	65	8,469	
2022		10	44	55	5	40	53		34	22	56	8,751	
2023	1	13	42	56	3	34	43		29	27	56	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	59.7	48.5	52.8	54.1
	2022	66.4	57.4	56.4	58.8
	2023	44.0	41.9	33.3	48.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			50.0	50.0	*	48.5	48.5		50.0	50.0	50.0	58.9	34
	2022			43.5	40.9	*	43.5	40.9		36.4	50.0	43.5	59.7	23
	2023			42.3	42.3		42.3	42.3		58.3	28.6	42.3	58.4	26
4	2021			75.7	74.3	*	75.7	75.7		68.2	86.7	75.7	57.2	37
	2022			74.3	74.3	*	73.5	75.8		83.3	64.7	74.3	56.1	35
	2023			76.5	76.5	*	76.5	76.5		57.1	90.0	76.5	58.3	17
5	2021			81.8	81.8	*	83.9	83.9		71.4	89.5	81.8	83.5	33
	2022			76.5	75.8	*	76.5	75.8		75.0	78.6	76.5	71.2	34
	2023			73.3	73.3	*	72.4	72.4		73.3	73.3	73.3	69.5	30
3-5	2021			69.2	69.0	12.5	69.3	69.3		63.0	76.0	69.2	66.2	104
	2022			67.4	66.7	33.3	67.0	67.0		69.4	65.1	67.4	62.1	92
	2023			63.0	63.0	*	62.5	62.5		64.7	61.5	63.0	61.9	73

NUMBER TESTED IN GRADES 3-5													
2021			104	100	8	101	101			54	50	104	11,563
2022			92	90	6	91	88			49	43	92	10,782
2023			73	73	4	72	72			34	39	73	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			17	16	*	17	17		9	8	17	1,677	34
	2022			13	13	*	13	13		7	6	13	1,516	23
	2023			15	15		15	15		5	10	15	1,457	26
4	2021			9	9	*	9	9		7	2	9	1,630	37
	2022			9	9	*	9	8		3	6	9	1,578	35
	2023			4	4	*	4	4		3	1	4	1,300	17
5	2021			6	6	*	5	5		4	2	6	605	33
	2022			8	8	*	8	8		5	3	8	987	34
	2023			8	8	*	8	8		4	4	8	937	30
3-5	2021			32	31	7	31	31		20	12	32	3,912	104
	2022			30	30	4	30	29		15	15	30	4,081	92
	2023			27	27	*	27	27		12	15	27	3,694	73

NUMBER TESTED IN GRADES 3-5													
2021			104	100	8	101	101			54	50	104	11,563
2022			92	90	6	91	88			49	43	92	10,782
2023			73	73	4	72	72			34	39	73	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			23.5	21.9	*	21.2	21.2		22.2	25.0	23.5	32.1	34
	2022			26.1	22.7	*	26.1	22.7		9.1	41.7	26.1	30.6	23
	2023			30.8	30.8		30.8	30.8		50.0	14.3	30.8	31.0	26
4	2021			37.8	37.1	*	37.8	37.8		31.8	46.7	37.8	32.3	37
	2022			42.9	42.9	*	41.2	42.4		44.4	41.2	42.9	36.0	35
	2023			52.9	52.9	*	52.9	52.9		42.9	60.0	52.9	39.0	17
5	2021			57.6	57.6	*	61.3	61.3		42.9	68.4	57.6	59.0	33
	2022			47.1	48.5	*	47.1	45.5		50.0	42.9	47.1	41.7	34
	2023			40.0	40.0	*	37.9	37.9		46.7	33.3	40.0	43.4	30
3-5	2021			39.4	39.0	12.5	39.6	39.6		31.5	48.0	39.4	40.7	104
	2022			40.2	40.0	0.0	39.6	38.6		38.8	41.9	40.2	35.9	92
	2023			39.7	39.7	*	38.9	38.9		47.1	33.3	39.7	37.5	73

NUMBER TESTED IN GRADES 3-5													
2021			104	100	8	101	101			54	50	104	11,563
2022			92	90	6	91	88			49	43	92	10,782
2023			73	73	4	72	72			34	39	73	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			20.6	18.8	*	18.2	18.2		22.2	18.8	20.6	20.7	34
	2022			17.4	13.6	*	17.4	13.6		9.1	25.0	17.4	18.5	23
	2023			23.1	23.1		23.1	23.1		33.3	14.3	23.1	17.8	26
4	2021			24.3	22.9	*	24.3	24.3		18.2	33.3	24.3	16.9	37
	2022			31.4	31.4	*	29.4	30.3		22.2	41.2	31.4	21.4	35
	2023			23.5	23.5	*	23.5	23.5		14.3	30.0	23.5	19.1	17
5	2021			36.4	36.4	*	38.7	38.7		28.6	42.1	36.4	32.4	33
	2022			20.6	21.2	*	20.6	21.2		20.0	21.4	20.6	18.4	34
	2023			16.7	16.7	*	17.2	17.2		13.3	20.0	16.7	21.6	30
3-5	2021			26.9	26.0	0.0	26.7	26.7		22.2	32.0	26.9	23.2	104
	2022			23.9	23.3	0.0	23.1	22.7		18.4	30.2	23.9	19.4	92
	2023			20.5	20.5	*	20.8	20.8		20.6	20.5	20.5	19.4	73

NUMBER TESTED IN GRADE 3-5													
2021			104	100	8	101	101		54	50	104	11,563	
2022			92	90	6	91	88		49	43	92	10,782	
2023			73	73	4	72	72		34	39	73	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	65.9	57.3	45.8
	2022	70.4	52.8	48.4
	2023	54.7	38.6	1.2 / 10
4	2021	57.1	64.9	67.2
	2022	68.6	66.5	68.4
	2023	61.3	52.9	4.6 / 10
5	2021	66.7	71.8	63.6
	2022	59.2	65.3	66.0
	2023	64.5	43.6	2.2 / 10
3-5	2021	63.0	64.6	59.1
	2022	65.6	62.6	62.5
	2023	60.3	44.0	2.4 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		40.0	*	*	*						50.0	48.4	22
	2022		12.5	*	29.2	*	*	*				28.6	36.6	28
	2023		8.3	16.7	13.0	*						12.5	39.9	24
K-1	2021		40.0	*	*	*						50.0	49.4	22
	2022		12.5	*	29.2	*	*	*				28.6	37.9	28
	2023		8.3	16.7	13.0	*						12.5	41.4	24
# Tested (GR K-1)	2021		15	5	1	1						22	5,754	
	2022		16	5	24	1	1	2				28	5,967	
	2023		12	12	23	2						24	6,281	
2	2021	*	47.1	40.0	*	*		*				43.3	48.4	30
	2022		13.3	33.3	23.8	*		*				20.0	39.9	25
	2023		33.3	55.6	39.1	*	*	*				40.0	41.8	25
# Tested (GR 2)	2021	2	17	10	1	3		2				30	5,792	
	2022		15	6	21	2		1				25	5,940	
	2023		12	9	23	1	2	5				25	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		4	*	*	*						7	1,162	22
	2022		1	*	1	*	*	*				2	652	28
	2023		1	1	2	*						2	715	24
K-1	2021		4	*	*	*						7	1,277	22
	2022		1	*	1	*	*	*				2	724	28
	2023		1	1	2	*						2	818	24
# Tested (GR K-1)	2021		15	5	1	1						22	5,754	
	2022		16	5	24	1	1	2				28	5,967	
	2023		12	12	23	2						24	6,281	
2	2021	*	3	2	*	*		*				5	1,359	30
	2022		0	0	0	*		*				0	916	25
	2023		1	2	2	*	*	*				3	998	25
# Tested (GR 2)	2021	2	17	10	1	3		2				30	5,792	
	2022		15	6	21	2		1				25	5,940	
	2023		12	9	23	1	2	5				25	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		73.3	*		*	*	*				76.2	57.1	21
	2022		0.0	11.1	5.0							4.5	41.1	22
	2023		50.0	33.3	41.7	*		*				44.0	57.4	25
1	2021		30.8	*		*						27.8	46.7	18
	2022		12.5	33.3	19.0	*	*	*				24.0	35.7	25
	2023		25.0	38.5	32.0	*	*	*				32.0	44.1	25
K-1	2021		53.6	50.0		*	*	*				53.8	51.7	39
	2022		6.9	20.0	12.2	*	*	*				14.9	38.3	47
	2023		37.5	36.0	36.7	*	*	*				38.0	50.3	50
# Tested (GR K-1)	2021		28	10		2	1	1				39	10,412	
	2022		29	15	41	1	2	4				47	11,314	
	2023		24	25	49	3	1	2				50	10,715	
2	2021	*	42.9	66.7		*	*	*				51.4	49.7	35
	2022		26.7	33.3	36.8	*		*				34.8	44.5	23
	2023		21.4	55.6	36.0		*	*				38.5	48.7	26
# Tested (GR 2)	2021	2	21	12		2	1	3				35	6,004	
	2022		15	6	19	3		1				23	6,029	
	2023		14	9	25		2	5				26	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		3	*		*	*	*				4	1,120	21
	2022		0	1	1							1	655	22
	2023		3	2	6	*		*				6	894	25
1	2021		4	*		*						5	934	18
	2022		1	1	1	*	*	*				2	582	25
	2023		1	1	2	*	*	*				2	753	25
K-1	2021		7	2		*	*	*				9	2,054	39
	2022		1	2	2	*	*	*				3	1,237	47
	2023		4	3	8	*	*	*				8	1,647	50
# Tested (GR K-1)	2021		28	10		2	1	1				39	10,412	
	2022		29	15	41	1	2	4				47	11,314	
	2023		24	25	49	3	1	2				50	10,715	
2	2021	*	1	1		*	*	*				2	1,149	35
	2022		0	0	0	*		*				0	946	23
	2023		1	2	2		*	*				3	1,080	26
# Tested (GR 2)	2021	2	21	12		2	1	3				35	6,004	
	2022		15	6	19	3		1				23	6,029	
	2023		14	9	25		2	5				26	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		38.5	62.9	*	*	62.1	62.1				58.0	52.9	50
	2022		25.0	25.5	33.9	16.7	26.2	27.5				31.0	46.4	71
	2023		41.7	30.6	34.8	14.3	22.7	22.7				33.3	47.9	48
K-1	2021		38.5	62.9	*	*	62.1	62.1				58.0	53.5	50
	2022		25.0	25.5	33.9	16.7	26.2	27.5				31.0	47.6	71
	2023		41.7	30.6	34.8	14.3	22.7	22.7				33.3	48.8	48
# Tested (GR K-1)	2021		13	35	1	1	29	29				50	10,304	
	2022		16	47	62	6	42	40				71	10,488	
	2023		12	36	46	7	22	22				48	10,786	
2	2021	*	30.0	45.2	*	*	40.0	40.6				40.0	46.7	65
	2022		6.7	28.6	23.4	*	31.0	33.3				22.2	40.2	54
	2023		25.0	35.4	36.7	*	35.9	35.7				37.5	43.0	64
# Tested (GR 2)	2021	2	20	42	1	5	30	32				65	9,688	
	2022		15	35	47	2	29	27				54	9,585	
	2023		12	48	60	5	39	42				64	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		3	10	*	*	8	8				15	1,950	50
	2022		0	2	2	0	1	1				2	1,175	71
	2023		1	3	4	0	2	2				4	1,182	48
K-1	2021		3	10	*	*	8	8				15	2,117	50
	2022		0	2	2	0	1	1				2	1,341	71
	2023		1	3	4	0	2	2				4	1,306	48
# Tested (GR K-1)	2021		13	35	1	1	29	29				50	10,304	
	2022		16	47	62	6	42	40				71	10,488	
	2023		12	36	46	7	22	22				48	10,786	
2	2021	*	3	4	*	*	3	3				7	1,397	65
	2022		0	2	2	*	2	2				2	986	54
	2023		0	4	4	*	3	3				4	1,087	64
# Tested (GR 2)	2021	2	20	42	1	5	30	32				65	9,688	
	2022		15	35	47	2	29	27				54	9,585	
	2023		12	48	60	5	39	42				64	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	71.4	59.5		50.0	56.3	56.3				64.2	62.3	53
	2022		38.5	37.9	37.8	*	27.8	25.0				38.1	49.1	42
	2023		33.3	48.6	44.9	*	50.0	48.0				46.0	60.2	50
1	2021		58.3	65.7		*	71.4	71.4				63.8	54.3	47
	2022		40.0	23.4	31.0	*	19.0	21.4				30.8	46.0	65
	2023		33.3	42.1	40.8	14.3	33.3	34.8				40.0	53.8	50
K-1	2021	*	65.4	62.5		57.1	63.3	63.3				64.0	58.2	100
	2022		39.3	28.9	33.7	37.5	21.7	22.4				33.6	47.5	107
	2023		33.3	45.3	42.9	10.0	41.7	41.7				43.0	56.8	100
# Tested (GR K-1)	2021	1	26	72		7	60	60				100	19,324	
	2022		28	76	95	8	60	58				107	19,784	
	2023		24	75	98	10	48	48				100	19,244	
2	2021	*	42.9	47.6		*	43.3	40.6				46.2	45.4	65
	2022		6.7	41.2	34.1	*	44.8	48.1				31.4	40.9	51
	2023		28.6	42.9	41.3	*	40.0	40.5				42.4	48.6	66
# Tested (GR 2)	2021	2	21	42		5	30	32				65	9,836	
	2022		15	34	44	2	29	27				51	9,795	
	2023		14	49	63	4	40	42				66	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	4	10		1	9	9				14	2,140	53
	2022		0	5	4	*	2	1				5	1,309	42
	2023		2	3	5	*	0	0				6	1,654	50
1	2021		4	10		*	9	9				14	1,882	47
	2022		1	3	3	*	2	2				4	1,298	65
	2023		1	5	6	0	2	2				6	1,765	50
K-1	2021	*	8	20		2	18	18				28	4,022	100
	2022		1	8	7	0	4	3				9	2,607	107
	2023		3	8	11	0	2	2				12	3,419	100
# Tested (GR K-1)	2021	1	26	72		7	60	60				100	19,324	
	2022		28	76	95	8	60	58				107	19,784	
	2023		24	75	98	10	48	48				100	19,244	
2	2021	*	2	5		*	2	2				7	1,182	65
	2022		0	2	2	*	2	2				2	903	51
	2023		1	4	4	*	3	3				5	1,249	66
# Tested (GR 2)	2021	2	21	42		5	30	32				65	9,836	
	2022		15	34	44	2	29	27				51	9,795	
	2023		14	49	63	4	40	42				66	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												57.5	
	2022												58.7	
	2023			64.7	64.7	*	62.5	62.5				64.7	63.2	17
1	2021			70.0			72.4	72.4				70.0	65.2	30
	2022			40.5	42.1	*	39.0	39.5				41.9	55.6	43
	2023			50.0	52.2	*	45.5	45.5				50.0	62.2	24
K-1	2021			70.0			72.4	72.4				70.0	64.9	30
	2022			40.5	42.1	*	39.0	39.5				41.9	55.8	43
	2023			56.1	57.5	16.7	52.6	52.6				56.1	62.2	41
# Tested (GR K-1)	2021			30			29	29				30	4,901	
	2022			42	38	5	41	38				43	4,935	
	2023			41	40	6	38	38				41	5,283	
2	2021			74.1		*	73.1	73.1				74.1	61.5	27
	2022			51.9	54.2		51.9	54.2				51.9	55.4	27
	2023			60.0	60.5	*	57.9	57.9				60.0	60.3	40
# Tested (GR 2)	2021			27		3	26	26				27	4,772	
	2022			27	24		27	24				27	4,495	
	2023			40	38	4	38	38				40	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												52	0
	2022												69	0
	2023			5	5	*	4	4				5	94	17
1	2021			11			11	11				11	1,275	30
	2022			3	4	*	2	2				4	815	43
	2023			5	5	*	3	3				5	1,059	24
K-1	2021			11			11	11				11	1,327	30
	2022			3	4	*	2	2				4	884	43
	2023			10	10	0	7	7				10	1,153	41
# Tested (GR K-1)	2021			30			29	29				30	4,901	
	2022			42	38	5	41	38				43	4,935	
	2023			41	40	6	38	38				41	5,283	
2	2021			6		*	6	6				6	1,204	27
	2022			6	6		6	6				6	910	27
	2023			7	6	*	7	7				7	1,010	40
# Tested (GR 2)	2021			27		3	26	26				27	4,772	
	2022			27	24		27	24				27	4,495	
	2023			40	38	4	38	38				40	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		55.9		*	57.6	57.6				57.1	55.8	35
	2022			42.9	41.7	*	38.5	36.4				42.9	52.5	14
	2023			52.0	52.0	*	50.0	50.0				52.0	57.1	25
1	2021			65.5			67.9	67.9				65.5	57.6	29
	2022			33.3	34.2	*	31.7	30.8				33.3	51.5	42
	2023			52.0	54.2	*	47.8	45.5				52.0	59.3	25
K-1	2021	*		60.3		*	62.3	62.3				60.9	56.7	64
	2022			35.7	36.0	16.7	33.3	32.0				35.7	52.0	56
	2023			52.0	53.1	14.3	48.9	47.8				52.0	58.3	50
# Tested (GR K-1)	2021	1		63		4	61	61				64	9,529	
	2022			56	50	6	54	50				56	9,582	
	2023			50	49	7	47	46				50	9,515	
2	2021			56.7		*	55.2	55.2				56.7	54.2	30
	2022			58.6	65.4		58.6	65.4				58.6	50.1	29
	2023			60.0	60.5	*	60.5	59.5				60.0	54.7	40
# Tested (GR 2)	2021			30		3	29	29				30	4,788	
	2022			29	26		29	26				29	4,600	
	2023			40	38	4	38	37				40	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		10		*	10	10				10	602	35
	2022			1	1	*	0	0				1	356	14
	2023			0	0	*	0	0				0	459	25
1	2021			12			12	12				12	840	29
	2022			0	0	*	0	0				0	566	42
	2023			3	3	*	2	2				3	813	25
K-1	2021	*		22		*	22	22				22	1,442	64
	2022			1	1	0	0	0				1	922	56
	2023			3	3	0	2	2				3	1,272	50
# Tested (GR K-1)	2021	1		63		4	61	61				64	9,529	
	2022			56	50	6	54	50				56	9,582	
	2023			50	49	7	47	46				50	9,515	
2	2021			5		*	5	5				5	816	30
	2022			10	10		10	10				10	652	29
	2023			10	10	*	10	9				10	711	40
# Tested (GR 2)	2021			30		3	29	29				30	4,788	
	2022			29	26		29	26				29	4,600	
	2023			40	38	4	38	37				40	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		12.5		37.5		25.0		45.8		62.3		13.0	
		24	20.8	24	12.5	24	12.5	24	8.3	61	6.6	23	4.3	
			66.7		50.0		62.5		45.8		31.1		82.6	
	2022				21	19.0	0		20	35.0	37	45.9	21	19.0
						4.8				0.0		8.1		0.0
						76.2				65.0		45.9		81.0
2023	24	20.8	24	25.0	24	20.8	24	41.7	50	50.0	24	16.7		
		4.2		8.3		8.3		12.5		12.0		0.0		
		75.0		66.7		70.8		45.8		38.0		83.3		
Wave 2 (MOY)	2021	0		27	33.3	9	44.4	26	34.6	58	43.1	24	12.5	
					11.1		22.2		19.2		8.6		0.0	
					55.6		33.3		46.2		48.3		87.5	
	2022			22	36.4	21	38.1	21	42.9	41	24.4	43	14.0	
					9.1		9.5		4.8		12.2		18.6	
					54.5		52.4		52.4		63.4		67.4	
2023			26	30.8	26	11.5	26	50.0	50	46.0	26	11.5		
				19.2		7.7		3.8		4.0		3.8		
				50.0		80.8		46.2		50.0		84.6		
Wave 3 (EOY)	2021	0		25	28.0	25	44.0	25	72.0	60	43.3	25	8.0	
					4.0		24.0		4.0		6.7		4.0	
					68.0		32.0		24.0		50.0		88.0	
	2022			23	8.7	0		23	56.5	46	45.7	7	14.3	
					17.4				8.7		6.5		0.0	
					73.9				34.8		47.8		85.7	
2023			25	12.0	25	24.0	25	44.0	50	32.0	25	4.0		
				12.0		8.0		4.0		6.0		4.0		
				76.0		68.0		52.0		62.0		92.0		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		10.8		13.5		23.3		10.8				10.0
		37	13.5	37	16.2	30	3.3	37	8.1	0		20	0.0
			75.7		70.3		73.3		81.1				90.0
	2022		6.3		0.0		29.4		*				33.3
		16	12.5	16	6.3	17	0.0	1	*	0		12	0.0
			81.3		93.8		70.6		*				66.7
	2023		15.4		19.2		30.8		15.4				30.8
		26	7.7	26	0.0	26	0.0	26	23.1	0		26	0.0
			76.9		80.8		69.2		61.5				69.2
Wave 2 (MOY)	2021				5.4		7.1		0.0		*		26.3
		0		37	2.7	14	14.3	35	31.4	1	*	19	5.3
					91.9		78.6		68.6		*		68.4
	2022				21.1		8.3		5.9				*
				19	0.0	12	8.3	17	0.0	0		1	*
					78.9		83.3		94.1				*
	2023				20.8		33.3		12.5				37.5
				24	0.0	24	0.0	24	8.3	0		24	0.0
					79.2		66.7		79.2				62.5
Wave 3 (EOY)	2021				8.3		20.6		33.3				15.8
		0		36	2.8	34	23.5	36	11.1	0		19	5.3
					88.9		55.9		55.6				78.9
	2022				26.1		47.6		39.1				36.4
				23	8.7	21	9.5	23	8.7	0		22	0.0
					65.2		42.9		52.2				63.6
	2023				12.0		31.8		20.0				32.0
				25	0.0	22	0.0	25	8.0	0		25	0.0
					88.0		68.2		72.0				68.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	14	71.4	13	46.2	12	8.3	30	40.0	30	46.7	
			0.0		0.0		0.0		0.0		0.0	
			28.6		53.8		91.7		60.0		53.3	
	2022	25	72.0	25	56.0	24	4.2	40	42.5	40	25.0	
			0.0		0.0		0.0		0.0		0.0	
			28.0		44.0		95.8		57.5		75.0	
	2023	17	70.6	17	70.6	25	24.0	27	25.9	17	5.9	
			0.0		0.0		28.0		29.6		0.0	
			29.4		29.4		48.0		44.4		94.1	
Wave 2 (MOY)	2021	14	85.7	14	50.0	13	23.1	31	35.5	31	9.7	
			0.0		0.0		0.0		0.0		0.0	
			14.3		50.0		76.9		64.5		90.3	
	2022	26	19.2	26	30.8	25	12.0	41	22.0	25	4.0	
			0.0		0.0		0.0		0.0		0.0	
			80.8		69.2		88.0		78.0		96.0	
	2023	27	7.4	15	33.3	23	8.7	27	7.4	27	14.8	
			3.7		0.0		8.7		44.4		11.1	
			85.2		66.7		82.6		48.1		74.1	
Wave 3 (EOY)	2021	11	36.4	12	16.7	12	25.0	29	17.2	28	25.0	
			0.0		0.0		0.0		0.0		0.0	
			63.6		83.3		75.0		82.8		75.0	
	2022	27	11.1	27	33.3	27	7.4	42	9.5	42	16.7	
			0.0		0.0		0.0		0.0		0.0	
			88.9		66.7		92.6		90.5		83.3	
	2023	30	10.0	17	35.3	30	6.7	31	12.9	30	30.0	
			3.3		0.0		16.7		29.0		6.7	
			83.3		64.7		76.7		58.1		63.3	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	16	81.3	16	43.8	16	25.0	0		0	
			0.0		0.0		0.0				
			18.8		56.3		75.0				
	2022	16	93.8	16	37.5	16	93.8	0		0	
			0.0		0.0		0.0				
			6.3		62.5		6.3				
2023	27	85.2	25	48.0	32	59.4	34	32.4	25	96.0	
		0.0		0.0		21.9		20.6		0.0	
		14.8		52.0		18.8		47.1		4.0	
Wave 2 (MOY)	2021	17	29.4	17	47.1	17	11.8	0		0	
			0.0		0.0		0.0				
			70.6		52.9		88.2				
	2022	17	23.5	16	0.0	16	18.8	0		16	12.5
			0.0		0.0		0.0				
			76.5		100.0		81.3				87.5
2023	26	38.5	25	12.0	28	21.4	29	24.1	25	24.0	
		0.0		0.0		0.0		13.8		0.0	
		57.7		88.0		78.6		62.1		76.0	
Wave 3 (EOY)	2021	17	23.5	17	47.1	17	5.9	0		0	
			0.0		0.0		0.0				
			76.5		52.9		94.1				
	2022	15	13.3	15	46.7	15	0.0	0		0	
			0.0		0.0		0.0				
			86.7		53.3		100.0				
2023	28	21.4	24	33.3	28	3.6	29	3.4	27	11.1	
		3.6		0.0		0.0		17.2		3.7	
		71.4		66.7		96.4		79.3		85.2	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (23)	Beginning	15	65.2	23	100.0	23	100.0	18	78.3	18	78.3
	Intermediate	7	30.4	0	0.0	0	0.0	4	17.4	5	21.7
	Advanced	1	4.3	0	0.0	0	0.0	1	4.3	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (23)	Beginning	19	82.6	21	91.3	19	82.6	19	82.6	19	82.6
	Intermediate	1	4.3	2	8.7	3	13.0	1	4.3	3	13.0
	Advanced	3	13.0	0	0.0	1	4.3	3	13.0	1	4.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (39)	Beginning	5	12.8	17	43.6	21	53.8	22	56.4	11	28.2
	Intermediate	16	41.0	12	30.8	15	38.5	14	35.9	20	51.3
	Advanced	9	23.1	5	12.8	3	7.7	3	7.7	7	17.9
	Advanced High	9	23.1	5	12.8	0	0.0	0	0.0	1	2.6
3 (27)	Beginning	2	7.4	4	14.8	10	37.0	7	25.9	3	11.1
	Intermediate	2	7.4	17	63.0	10	37.0	11	40.7	12	44.4
	Advanced	5	18.5	6	22.2	7	25.9	5	18.5	12	44.4
	Advanced High	18	66.7	0	0.0	0	0.0	4	14.8	0	0.0
4 (24)	Beginning	4	16.7	1	4.2	6	25.0	2	8.3	2	8.3
	Intermediate	9	37.5	11	45.8	15	62.5	10	41.7	10	41.7
	Advanced	8	33.3	10	41.7	3	12.5	7	29.2	11	45.8
	Advanced High	3	12.5	2	8.3	0	0.0	5	20.8	1	4.2


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
21 1 (4.8%)	Beginning	17			
	Intermediate	0	3		
	Advanced	0	1	0	
	Advanced High	0	0	0	
39 17 (43.6%)	Beginning	11			
	Intermediate	11	9		
	Advanced	1	4	2	
	Advanced High	0	0	1	
26 9 (34.6%)	Beginning	3			
	Intermediate	2	9		
	Advanced	0	7	5	
	Advanced High	0	0	0	
23 5 (21.7%)	Beginning	1			
	Intermediate	0	10		
	Advanced	0	4	7	
	Advanced High	0	0	1	

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	3	8.3	10	27.8	10	27.8	3	8.3	3	8.3
	Intermediate	7	19.4	16	44.4	17	47.2	11	30.6	14	38.9
	Advanced	20	55.6	8	22.2	9	25.0	7	19.4	16	44.4
	Advanced High	6	16.7	2	5.6	0	0.0	15	41.7	3	8.3
ALL (172)	Beginning	48	27.9	76	44.2	89	51.7	71	41.3	56	32.6
	Intermediate	42	24.4	58	33.7	60	34.9	51	29.7	64	37.2
	Advanced	46	26.7	29	16.9	23	13.4	26	15.1	47	27.3
	Advanced High	36	20.9	9	5.2	0	0.0	24	14.0	5	2.9

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
35 8 (22.9%)	Beginning	2			
	Intermediate	3	11		
	Advanced	0	2	14	
	Advanced High	0	0	3	
144 40 (27.8%)	Beginning	34			
	Intermediate	16	42		
	Advanced	1	18	28	
	Advanced High	0	0	5	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

25	41.9	64.4	88.4		32.0	96.0	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

26	52.4	72.6	80.1		61.5	84.6	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

51	56.8	74.1	87.3		64.7	98.0	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

30	45.3	66.5	75.4		43.3	83.3	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

21	56.6	73.4	82.6		71.4	100.0	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

52	55.6	72.3	81.2		67.3	98.1	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

25	58.8	76.2	84.9		80.0	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

31	68.0	80.4	89.3		77.4	100.0	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

56	69.6	79.7	82.7		75.0	98.2	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	55.0	*
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GRADE 5 MATHEMATICS SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

56	62.4	71.8	77.6		62.5	91.1	72.5	94.5
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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