

AUGUST 24, 2023 (UPDATED)

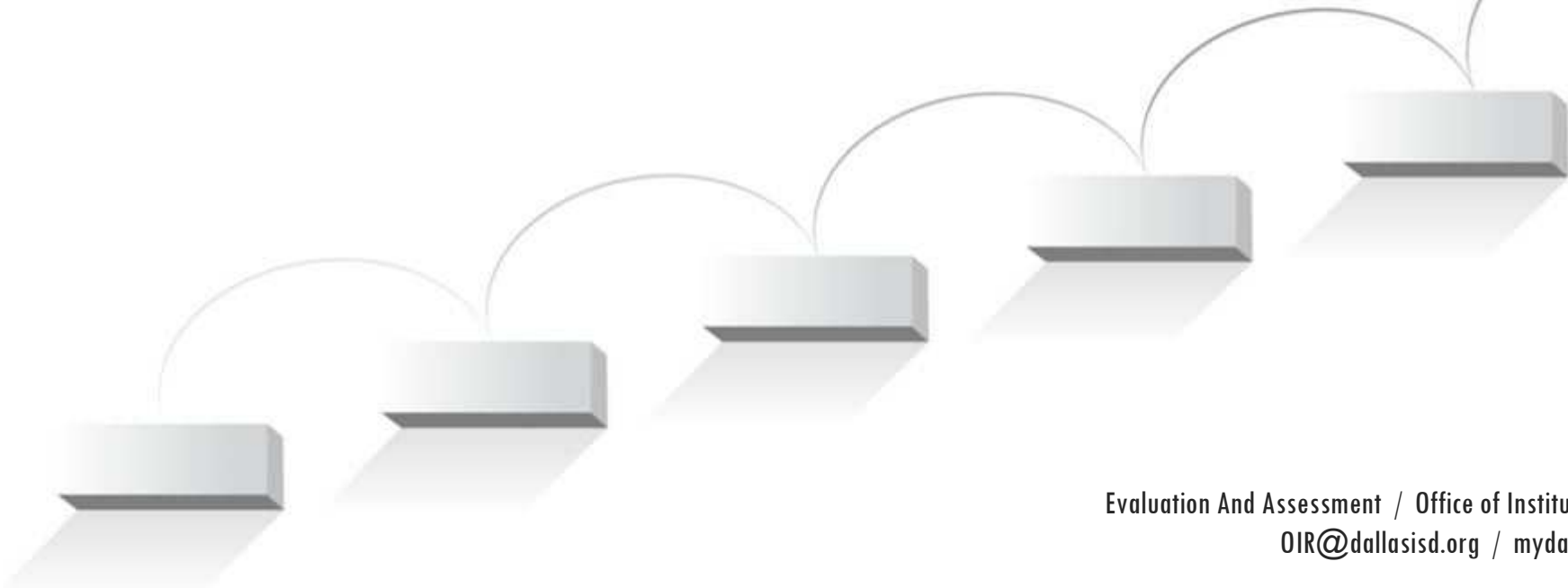
SCHOOL # 115

HARRELL BUDD
ELEMENTARY SCHOOL

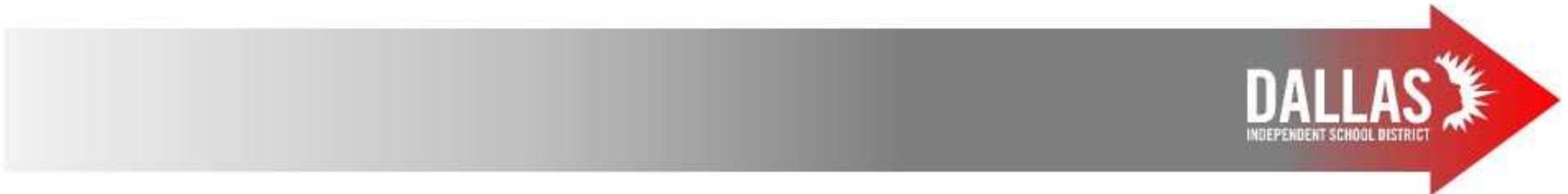
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	59
KN	47
1	59
2	74
3	65
4	56
5	66
ALL	426

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	124	29.1	11	39.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	293	68.8	14	50.0
White	1	0.2	3	10.7
Multiple	8	1.9	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	263	61.7
Economically disadvantaged	392	92.0
Limited English proficient (LEP)	240	56.3
Special education	20	4.7
Talented and Gifted (TAG)	71	16.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	60	10	16.7	0	0.0	0	0.0	48	80.0	0	0.0	2	3.3
	2022	54	15	27.8	0	0.0	0	0.0	39	72.2	0	0.0	0	0.0
	2023	59	20	33.9	0	0.0	0	0.0	38	64.4	0	0.0	1	1.7
KN	2021	69	21	30.4	0	0.0	0	0.0	46	66.7	1	1.4	1	1.4
	2022	66	13	19.7	0	0.0	0	0.0	51	77.3	0	0.0	2	3.0
	2023	47	13	27.7	0	0.0	0	0.0	34	72.3	0	0.0	0	0.0
1	2021	74	27	36.5	0	0.0	0	0.0	44	59.5	1	1.4	2	2.7
	2022	70	19	27.1	0	0.0	0	0.0	50	71.4	1	1.4	0	0.0
	2023	59	6	10.2	0	0.0	0	0.0	50	84.7	0	0.0	3	5.1
2	2021	58	21	36.2	0	0.0	0	0.0	34	58.6	1	1.7	2	3.4
	2022	71	29	40.8	0	0.0	0	0.0	42	59.2	0	0.0	0	0.0
	2023	74	25	33.8	0	0.0	0	0.0	47	63.5	1	1.4	1	1.4
3	2021	72	20	27.8	0	0.0	0	0.0	49	68.1	0	0.0	3	4.2
	2022	49	21	42.9	0	0.0	0	0.0	28	57.1	0	0.0	0	0.0
	2023	65	24	36.9	0	0.0	0	0.0	41	63.1	0	0.0	0	0.0
4	2021	60	17	28.3	1	1.7	1	1.7	40	66.7	0	0.0	1	1.7
	2022	66	20	30.3	0	0.0	1	1.5	44	66.7	0	0.0	1	1.5
	2023	56	20	35.7	0	0.0	0	0.0	34	60.7	0	0.0	2	3.6
5	2021	62	22	35.5	0	0.0	0	0.0	39	62.9	0	0.0	1	1.6
	2022	66	18	27.3	0	0.0	1	1.5	47	71.2	0	0.0	0	0.0
	2023	66	16	24.2	0	0.0	0	0.0	49	74.2	0	0.0	1	1.5
PK-5	2021	455	138	30.3	1	0.2	1	0.2	300	65.9	3	0.7	12	2.6
	2022	442	135	30.5	0	0.0	2	0.5	301	68.1	1	0.2	3	0.7
	2023	426	124	29.1	0	0.0	0	0.0	293	68.8	1	0.2	8	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	60	59	98.3	34	56.7	1	1.7	35	58.3	0	0.0	39	65.0	51.7	48.3	33.3
	2022	54	54	100.0	26	48.1	0	0.0	24	44.4	0	0.0	48	88.9	51.9	48.1	11.1
	2023	59	58	98.3	30	50.8	0	0.0	32	54.2	0	0.0	46	78.0	54.2	45.8	25.4
KN	2021	69	68	98.6	39	56.5	1	1.4	37	53.6	9	13.0	14	20.3	53.6	46.4	0.0
	2022	66	59	89.4	38	57.6	0	0.0	37	56.1	7	10.6	23	34.8	42.4	57.6	0.0
	2023	47	42	89.4	23	48.9	0	0.0	22	46.8	6	12.8	14	29.8	51.1	48.9	0.0
1	2021	74	72	97.3	35	47.3	4	5.4	36	48.6	9	12.2	8	10.8	50.0	50.0	0.0
	2022	70	70	100.0	38	54.3	2	2.9	38	54.3	14	20.0	4	5.7	51.4	48.6	0.0
	2023	59	52	88.1	41	69.5	1	1.7	37	62.7	9	15.3	13	22.0	57.6	42.4	1.7
2	2021	58	56	96.6	28	48.3	2	3.4	26	44.8	7	12.1	5	8.6	46.6	53.4	1.7
	2022	71	63	88.7	35	49.3	6	8.5	37	52.1	9	12.7	2	2.8	53.5	46.5	1.4
	2023	74	68	91.9	42	56.8	7	9.5	41	55.4	12	16.2	14	18.9	58.1	41.9	0.0
3	2021	72	69	95.8	40	55.6	6	8.3	41	56.9	17	23.6	7	9.7	40.3	59.7	0.0
	2022	49	47	95.9	24	49.0	1	2.0	25	51.0	13	26.5	3	6.1	46.9	53.1	2.0
	2023	65	59	90.8	35	53.8	9	13.8	35	53.8	8	12.3	8	12.3	56.9	43.1	0.0
4	2021	60	59	98.3	35	58.3	3	5.0	36	60.0	12	20.0	7	11.7	60.0	40.0	1.7
	2022	66	64	97.0	40	60.6	4	6.1	56	84.8	12	18.2	5	7.6	50.0	50.0	1.5
	2023	56	51	91.1	28	50.0	0	0.0	39	69.6	16	28.6	10	17.9	60.7	39.3	0.0
5	2021	62	62	100.0	30	48.4	10	16.1	46	74.2	11	17.7	4	6.5	45.2	54.8	3.2
	2022	66	64	97.0	42	63.6	5	7.6	64	97.0	15	22.7	5	7.6	53.0	47.0	0.0
	2023	66	62	93.9	41	62.1	3	4.5	57	86.4	20	30.3	7	10.6	48.5	51.5	1.5
PK-5	2021	455	445	97.8	241	53.0	27	5.9	257	56.5	65	14.3	84	18.5	49.5	50.5	5.3
	2022	442	421	95.2	243	55.0	18	4.1	281	63.6	70	15.8	90	20.4	50.0	50.0	2.0
	2023	426	392	92.0	240	56.3	20	4.7	263	61.7	71	16.7	112	26.3	55.4	44.6	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	69	10,216	69	98.8	10,002	97.9	3	4.3	4.7	64	9,094	92.1	89.0
	2022	75	10,601	67	89.6	9,857	93.0	5	6.7	8.0	51	8,573	68.2	80.9
	2023	48	9,795	44	91.7	9,098	92.9	0	0.0	4.9	29	8,293	60.6	84.7
1	2021	75	10,568	71	94.8	10,378	98.2	3	4.0	4.0	61	9,515	81.6	90.0
	2022	79	10,904	72	91.2	10,206	93.6	6	7.6	7.3	52	8,976	65.5	82.3
	2023	64	10,625	59	93.4	9,918	93.3	7	11.0	5.3	47	9,021	74.0	84.9
2	2021	56	10,574	54	96.5	10,394	98.3	2	3.6	3.8	46	9,653	81.7	91.3
	2022	85	10,614	77	91.3	9,987	94.1	7	8.3	6.0	59	8,941	69.6	84.2
	2023	79	10,350	72	92.3	9,734	94.0	2	2.5	4.7	50	8,998	63.7	86.9
3	2021	71	10,452	69	96.5	10,254	98.1	3	4.2	3.4	61	9,519	85.6	91.1
	2022	58	10,392	55	94.8	9,829	94.6	4	6.9	6.3	45	8,798	77.5	84.7
	2023	70	9,927	64	91.6	9,395	94.6	4	5.7	4.3	49	8,837	70.0	89.0
4	2021	58	10,526	55	95.3	10,325	98.1	3	5.2	2.9	45	9,562	77.3	90.8
	2022	76	10,478	71	93.4	9,930	94.8	10	13.2	5.8	53	8,981	69.7	85.7
	2023	55	9,872	51	92.8	9,372	94.9	4	7.3	4.5	39	8,790	71.0	89.0
5	2021	59	10,814	58	97.6	10,602	98.0	2	3.4	2.5	48	9,891	80.9	91.5
	2022	73	10,405	67	92.0	9,875	94.9	6	8.3	6.3	51	8,914	70.2	85.7
	2023	70	9,891	66	95.4	9,406	95.1	2	2.9	4.9	56	8,815	80.6	89.1
KN-5	2021	389	63,149	376	96.6	61,956	98.1	16	4.1	3.6	325	57,234	83.5	90.6
	2022	446	63,393	410	91.9	59,686	94.2	38	8.5	6.6	311	53,183	69.8	83.9
	2023	384	60,461	357	92.9	56,922	94.1	19	4.9	4.8	270	52,754	70.3	87.3

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	39.3
Hispanic	14	50.0
White	3	10.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	19	67.9
Male	9	32.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.1	93.5
2021-22	8.2	84.8
2022-23	13.8	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.1
1	0	0.0
2	0	0.0
3	0	0.0
4	0	0.0
5	1	3.6
1-3	0	0.0
More than 3	26	92.9
1 - 5	1	3.6
6 - 10	9	32.1
11 - 20	9	32.1
More than 20	7	25.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		47.4	54.5	41.9	*	*	*		46.2	45.0	45.5	60.2	33
	2022		50.0	*	52.0	*		*		25.0	76.9	52.0	69.7	25
	2023		28.6	71.4	37.0	28.6	*	*		37.5	41.7	39.3	71.5	28
4	2021		23.5	16.7	29.2	*	*	*		20.0	40.0	28.0	55.6	25
	2022		31.6	44.4	32.1	*	*	31.6		29.4	41.7	34.5	71.6	29
	2023		45.0	37.5	39.3		*	21.4		33.3	54.5	41.4	73.1	29
5	2021		44.4	27.3	41.4	16.7	*	35.3		18.2	52.6	40.0	66.9	30
	2022		66.7	56.3	64.7	*	81.8	63.6		52.9	72.2	62.9	77.3	35
	2023		18.8	76.2	50.0	*	76.9	41.4		42.1	57.9	50.0	77.7	38
3-5	2021		38.9	35.7	38.1	20.0	33.3	26.9		28.2	46.9	38.6	61.1	88
	2022		49.2	53.6	50.6	0.0	73.3	51.9		37.0	65.1	50.6	72.9	89
	2023		31.6	66.7	42.9	20.0	75.0	36.4		37.7	52.4	44.2	74.2	95

NUMBER TESTED IN GRADES 3-5													
2021		54	28	84	10	6	26		39	49	88	17,239	
2022		59	28	87	9	15	54		46	43	89	18,671	
2023		57	36	91	10	16	44		53	42	95	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		10	5	18	*	*	*		7	11	18	2,182	33
	2022		11	*	12	*		*		9	3	12	1,825	25
	2023		15	2	17	5	*	*		10	7	17	1,743	28
4	2021		13	5	17	*	*	*		12	6	18	2,521	25
	2022		13	5	19	*	*	13		12	7	19	1,785	29
	2023		11	5	17		*	11		12	5	17	1,742	29
5	2021		10	8	17	5	*	11		9	9	18	2,009	30
	2022		6	7	12	*	2	12		8	5	13	1,445	35
	2023		13	5	18	*	3	17		11	8	19	1,461	38
3-5	2021		33	18	52	8	4	19		28	26	54	6,712	88
	2022		30	13	43	9	4	26		29	15	44	5,055	89
	2023		39	12	52	8	4	28		33	20	53	4,946	95

NUMBER TESTED IN GRADES 3-5													
2021		54	28	84	10	6	26		39	49	88	17,239	
2022		59	28	87	9	15	54		46	43	89	18,671	
2023		57	36	91	10	16	44		53	42	95	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		15.8	18.2	12.9	*	*	*		15.4	15.0	15.2	32.1	33
	2022		31.8	*	28.0	*		*		8.3	46.2	28.0	45.3	25
	2023		9.5	57.1	18.5	28.6	*	*		18.8	25.0	21.4	46.8	28
4	2021		11.8	16.7	20.8	*	*	*		20.0	20.0	20.0	29.9	25
	2022		10.5	33.3	14.3	*	*	10.5		11.8	25.0	17.2	48.1	29
	2023		35.0	25.0	28.6		*	14.3		22.2	45.5	31.0	41.7	29
5	2021		22.2	9.1	17.2	0.0	*	11.8		0.0	26.3	16.7	40.6	30
	2022		33.3	37.5	38.2	*	63.6	39.4		23.5	50.0	37.1	54.0	35
	2023		12.5	42.9	27.8	*	38.5	20.7		21.1	36.8	28.9	52.4	38
3-5	2021		16.7	14.3	16.7	0.0	16.7	11.5		12.8	20.4	17.0	34.4	88
	2022		25.4	32.1	27.6	0.0	53.3	27.8		15.2	41.9	28.1	49.2	89
	2023		19.3	41.7	25.3	20.0	43.8	20.5		20.8	35.7	27.4	47.0	95

NUMBER TESTED IN GRADES 3-5													
2021		54	28	84	10	6	26		39	49	88	17,239	
2022		59	28	87	9	15	54		46	43	89	18,671	
2023		57	36	91	10	16	44		53	42	95	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		10.5	9.1	6.5	*	*	*		7.7	10.0	9.1	15.6	33
	2022		18.2	*	16.0	*		*		8.3	23.1	16.0	26.5	25
	2023		0.0	28.6	7.4	14.3	*	*		6.3	8.3	7.1	18.2	28
4	2021		0.0	16.7	4.2	*	*	*		6.7	0.0	4.0	14.2	25
	2022		0.0	22.2	3.6	*	*	5.3		5.9	8.3	6.9	25.0	29
	2023		0.0	25.0	3.6		*	14.3		11.1	0.0	6.9	18.4	29
5	2021		16.7	0.0	10.3	0.0	*	5.9		0.0	15.8	10.0	25.7	30
	2022		11.1	12.5	14.7	*	27.3	15.2		17.6	11.1	14.3	35.4	35
	2023		0.0	14.3	8.3	*	23.1	10.3		5.3	10.5	7.9	26.1	38
3-5	2021		9.3	7.1	7.1	0.0	0.0	3.8		5.1	10.2	8.0	18.7	88
	2022		10.2	14.3	11.5	0.0	26.7	11.1		10.9	14.0	12.4	29.0	89
	2023		0.0	19.4	6.6	10.0	25.0	11.4		7.5	7.1	7.4	21.0	95

NUMBER TESTED IN GRADE 3-5													
2021		54	28	84	10	6	26		39	49	88	17,239	
2022		59	28	87	9	15	54		46	43	89	18,671	
2023		57	36	91	10	16	44		53	42	95	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	75.8	41.4	47.8
	2022	70.4	50.9	50.0
	2023	44.2	27.3	1.0 / 10
4	2021	53.0	45.9	45.5
	2022	54.7	45.5	42.4
	2023	42.6	31.8	1.3 / 10
5	2021	44.2	49.4	50.0
	2022	58.2	65.4	61.4
	2023	53.5	38.1	2.0 / 10
3-5	2021	58.5	45.4	47.9
	2022	60.5	54.8	52.0
	2023	47.4	33.0	1.5 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		42.1	52.1	48.5	*	51.3	47.5		55.2	43.9	48.6	57.1	70
	2022		50.0	64.3	58.3	*	66.7	61.5		58.3	57.7	58.0	65.9	50
	2023		36.4	66.7	51.8	25.0	63.6	63.6		57.6	53.6	55.7	68.7	61
4	2021	*	35.3	51.4	47.2	*	56.3	51.4		55.9	33.3	47.3	55.0	55
	2022		31.6	65.1	53.2	*	65.8	56.6		50.0	58.1	54.0	65.8	63
	2023		55.0	77.4	64.0		69.2	56.4		68.8	61.9	66.0	69.7	53
5	2021		52.6	88.6	75.9	42.9	96.2	78.6		79.2	74.2	76.4	69.3	55
	2022		61.1	80.4	77.8	*	85.4	77.8		77.1	73.3	75.4	74.9	65
	2023		50.0	85.1	73.3	*	87.2	70.9		70.0	79.4	75.0	80.0	64
3-5	2021	*	43.6	62.7	56.6	35.7	64.9	59.8		62.1	51.6	56.7	60.5	180
	2022		47.5	70.9	63.6	8.3	73.8	66.9		62.6	63.2	62.9	68.8	178
	2023		46.6	76.9	63.3	18.2	74.5	64.6		65.3	66.3	65.7	72.8	178

NUMBER TESTED IN GRADES 3-5													
2021	1	55	118	173	14	97	117		87	93	180	28,221	
2022		59	117	173	12	103	142		91	87	178	28,707	
2023		58	117	166	11	98	127		95	83	178	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		11	23	34	*	19	21		13	23	36	4,023	70
	2022		11	10	20	*	8	10		10	11	21	3,258	50
	2023		14	13	27	6	12	12		14	13	27	2,924	61
4	2021	*	11	17	28	*	14	17		15	14	29	4,186	55
	2022		13	15	29	*	13	23		16	13	29	3,297	63
	2023		9	7	18		8	17		10	8	18	2,801	53
5	2021		9	4	13	4	1	9		5	8	13	2,927	55
	2022		7	9	14	*	6	14		8	8	16	2,389	65
	2023		8	7	16	*	5	16		9	7	16	1,855	64
3-5	2021	*	31	44	75	9	34	47		33	45	78	11,136	180
	2022		31	34	63	11	27	47		34	32	66	8,944	178
	2023		31	27	61	9	25	45		33	28	61	7,580	178

NUMBER TESTED IN GRADES 3-5													
2021	1	55	118	173	14	97	117			87	93	180	28,221
2022		59	117	173	12	103	142			91	87	178	28,707
2023		58	117	166	11	98	127			95	83	178	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		10.5	16.7	16.7	*	17.9	17.5		20.7	12.2	15.7	25.6	70
	2022		9.1	32.1	20.8	*	33.3	30.8		29.2	15.4	22.0	37.6	50
	2023		9.1	46.2	28.6	25.0	39.4	39.4		42.4	21.4	32.8	41.0	61
4	2021	*	5.9	25.7	18.9	*	28.1	25.7		32.4	0.0	20.0	30.1	55
	2022		5.3	39.5	27.4	*	39.5	30.2		28.1	29.0	28.6	37.0	63
	2023		15.0	45.2	28.0		46.2	33.3		34.4	28.6	32.1	45.7	53
5	2021		36.8	80.0	64.8	42.9	88.5	71.4		66.7	64.5	65.5	42.7	55
	2022		33.3	58.7	54.0	*	68.3	54.0		57.1	46.7	52.3	46.9	65
	2023		25.0	61.7	51.7	*	59.0	47.3		46.7	55.9	51.6	50.4	64
3-5	2021	*	18.2	38.1	32.4	21.4	40.2	39.3		37.9	26.9	32.2	32.8	180
	2022		15.3	45.3	35.3	8.3	49.5	40.8		39.6	31.0	35.4	40.5	178
	2023		15.5	52.1	36.7	18.2	49.0	40.9		41.1	37.3	39.3	45.7	178

NUMBER TESTED IN GRADES 3-5													
2021	1	55	118	173	14	97	117		87	93	180	28,221	
2022		59	117	173	12	103	142		91	87	178	28,707	
2023		58	117	166	11	98	127		95	83	178	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	70
	2022		4.5	17.9	10.4	*	20.8	19.2		16.7	7.7	12.0	17.9	50
	2023		0.0	10.3	5.4	12.5	3.0	3.0		9.1	3.6	6.6	15.6	61
4	2021	*	0.0	17.1	13.2	*	18.8	17.1		20.6	0.0	12.7	16.4	55
	2022		0.0	11.6	8.1	*	13.2	9.4		9.4	6.5	7.9	18.5	63
	2023		5.0	16.1	8.0		15.4	12.8		15.6	4.8	11.3	19.3	53
5	2021		10.5	42.9	31.5	14.3	46.2	31.0		33.3	29.0	30.9	22.7	55
	2022		0.0	37.0	28.6	*	43.9	28.6		40.0	13.3	27.7	23.8	65
	2023		0.0	14.9	11.7	*	17.9	12.7		6.7	14.7	10.9	19.0	64
3-5	2021	*	3.6	17.8	13.9	7.1	18.6	16.2		17.2	9.7	13.3	16.9	180
	2022		1.7	23.1	16.2	0.0	27.2	19.7		23.1	9.2	16.3	20.1	178
	2023		1.7	13.7	8.4	9.1	12.2	10.2		10.5	8.4	9.6	18.0	178

NUMBER TESTED IN GRADE 3-5													
2021	1	55	118	173	14	97	117		87	93	180	28,221	
2022		59	117	173	12	103	142		91	87	178	28,707	
2023		58	117	166	11	98	127		95	83	178	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	54.3	49.5	43.9	47.5
	2022	66.5	53.1	43.4	44.0
	2023	41.6	43.1	39.8	58.0
4	2021	60.0	49.8	46.7	38.2
	2022	60.3	49.9	52.4	36.9
	2023	55.0	41.9	42.4	71.7
5	2021	67.3	73.3	60.8	61.8
	2022	69.5	62.2	64.6	54.6
	2023	62.2	53.9	39.4	59.4
3-5	2021	60.0	56.8	49.9	49.0
	2022	65.4	55.3	54.3	45.4
	2023	53.0	46.6	40.4	62.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		23.5	30.0	29.6	33.3	*	23.5		33.3	26.3	28.6	54.9	28
	2022		33.3	62.8	55.7	*	73.7	56.7		55.9	53.6	54.8	60.4	62
	2023		25.0	32.4	29.4	*	31.0	26.7		37.0	22.2	29.6	59.1	54

NUMBER TESTED IN GRADE 5													
2021		17	10	27	6	1	17		9	19	28	8,469	
2022		18	43	61	4	38	60		34	28	62	8,751	
2023		16	37	51	3	29	45		27	27	54	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		13	7	19	4	*	13		6	14	20	3820	28
	2022		12	16	27	*	10	26		15	13	28	3468	62
	2023		12	25	36	*	20	33		17	21	38	3537	54

NUMBER TESTED IN GRADE 5													
2021		17	10	27	6	1	17		9	19	28	8,469	
2022		18	43	61	4	38	60		34	28	62	8,751	
2023		16	37	51	3	29	45		27	27	54	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		17.6	0.0	11.1	0.0	*	5.9		11.1	10.5	10.7	23.4	28
	2022		5.6	32.6	26.2	*	39.5	26.7		38.2	10.7	25.8	33.0	62
	2023		0.0	10.8	5.9	*	6.9	4.4		11.1	3.7	7.4	29.4	54

NUMBER TESTED IN GRADE 5													
2021		17	10	27	6	1	17		9	19	28	8,469	
2022		18	43	61	4	38	60		34	28	62	8,751	
2023		16	37	51	3	29	45		27	27	54	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	8.9	28
	2022		0.0	18.6	13.1	*	21.1	13.3		14.7	10.7	12.9	13.7	62
	2023		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.9	54

NUMBER TESTED IN GRADE 5													
2021		17	10	27	6	1	17		9	19	28	8,469	
2022		18	43	61	4	38	60		34	28	62	8,751	
2023		16	37	51	3	29	45		27	27	54	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	55.4	42.4	55.0	40.2
	2022	62.4	60.1	58.7	58.1
	2023	42.6	37.0	32.7	48.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			64.9	62.9	*	64.9	63.9		66.7	63.6	64.9	58.9	37
	2022			53.8	54.2		56.0	54.2		69.2	38.5	53.8	59.7	26
	2023			43.8	37.0	*	43.8	45.2		47.1	40.0	43.8	58.4	32
4	2021	*		65.6	62.5	*	63.6	62.5		75.0	46.2	63.6	57.2	33
	2022			61.1	60.0	*	61.1	61.1		62.5	60.0	61.1	56.1	36
	2023			65.4	65.2		65.4	68.0		56.3	72.7	63.0	58.3	27
5	2021			96.4	96.4		96.4	96.2		92.9	100.0	96.4	83.5	28
	2022			93.5	93.3	*	93.5	93.5		94.4	92.3	93.5	71.2	31
	2023			85.7	84.6		85.7	88.9		69.2	100.0	85.7	69.5	28
3-5	2021	*		74.2	72.6	*	73.5	72.3		77.6	69.4	73.5	66.2	98
	2022			69.9	69.7	*	70.7	70.3		76.6	63.0	69.9	62.1	93
	2023			64.0	61.8	*	64.0	66.3		56.5	70.7	63.2	61.9	87

NUMBER TESTED IN GRADES 3-5													
2021	1		97	95	3	98	94		49	49	98	11,563	
2022			93	89	3	92	91		47	46	93	10,782	
2023			86	76	1	86	83		46	41	87	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			13	13	*	13	13		5	8	13	1,677	37
	2022			12	11		11	11		4	8	12	1,516	26
	2023			18	17	*	18	17		9	9	18	1,457	32
4	2021	*		11	12	*	12	12		5	7	12	1,630	33
	2022			14	14	*	14	14		6	8	14	1,578	36
	2023			9	8		9	8		7	3	10	1,300	27
5	2021			1	1		1	1		1	0	1	605	28
	2022			2	2	*	2	2		1	1	2	987	31
	2023			4	4		4	3		4	0	4	937	28
3-5	2021	*		25	26	*	26	26		11	15	26	3,912	98
	2022			28	27	*	27	27		11	17	28	4,081	93
	2023			31	29	*	31	28		20	12	32	3,694	87

NUMBER TESTED IN GRADES 3-5													
2021	1		97	95	3	98	94		49	49	98	11,563	
2022			93	89	3	92	91		47	46	93	10,782	
2023			86	76	1	86	83		46	41	87	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			32.4	31.4	*	32.4	33.3		26.7	36.4	32.4	32.1	37
	2022			23.1	25.0		24.0	20.8		38.5	7.7	23.1	30.6	26
	2023			12.5	14.8	*	12.5	12.9		5.9	20.0	12.5	31.0	32
4	2021	*		43.8	40.6	*	42.4	40.6		50.0	30.8	42.4	32.3	33
	2022			36.1	37.1	*	36.1	36.1		18.8	50.0	36.1	36.0	36
	2023			34.6	30.4		34.6	36.0		43.8	18.2	33.3	39.0	27
5	2021			67.9	67.9		67.9	65.4		64.3	71.4	67.9	59.0	28
	2022			61.3	63.3	*	61.3	61.3		77.8	38.5	61.3	41.7	31
	2023			71.4	73.1		71.4	74.1		69.2	73.3	71.4	43.4	28
3-5	2021	*		46.4	45.3	*	45.9	44.7		46.9	44.9	45.9	40.7	98
	2022			40.9	42.7	*	41.3	40.7		46.8	34.8	40.9	35.9	93
	2023			38.4	39.5	*	38.4	39.8		37.0	39.0	37.9	37.5	87

NUMBER TESTED IN GRADES 3-5													
2021	1		97	95	3	98	94		49	49	98	11,563	
2022			93	89	3	92	91		47	46	93	10,782	
2023			86	76	1	86	83		46	41	87	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			24.3	22.9	*	24.3	25.0		13.3	31.8	24.3	20.7	37
	2022			3.8	4.2		4.0	4.2		7.7	0.0	3.8	18.5	26
	2023			3.1	3.7	*	3.1	3.2		0.0	6.7	3.1	17.8	32
4	2021	*		15.6	15.6	*	15.2	12.5		20.0	7.7	15.2	16.9	33
	2022			16.7	17.1	*	16.7	16.7		12.5	20.0	16.7	21.4	36
	2023			11.5	4.3		11.5	12.0		18.8	0.0	11.1	19.1	27
5	2021			35.7	35.7		35.7	38.5		21.4	50.0	35.7	32.4	28
	2022			19.4	20.0	*	19.4	19.4		27.8	7.7	19.4	18.4	31
	2023			25.0	26.9		25.0	25.9		23.1	26.7	25.0	21.6	28
3-5	2021	*		24.7	24.2	*	24.5	24.5		18.4	30.6	24.5	23.2	98
	2022			14.0	14.6	*	14.1	14.3		17.0	10.9	14.0	19.4	93
	2023			12.8	11.8	*	12.8	13.3		13.0	12.2	12.6	19.4	87

NUMBER TESTED IN GRADE 3-5													
2021	1		97	95	3	98	94		49	49	98	11,563	
2022			93	89	3	92	91		47	46	93	10,782	
2023			86	76	1	86	83		46	41	87	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	63.8	58.0	56.9
	2022	75.4	49.2	50.0
	2023	46.9	35.9	0.9 / 10
4	2021	60.6	56.8	66.4
	2022	64.9	55.6	59.2
	2023	61.3	40.9	2.8 / 10
5	2021	74.6	77.5	64.8
	2022	64.9	73.8	68.4
	2023	74.5	55.8	3.2 / 10
3-5	2021	65.8	63.2	62.4
	2022	67.8	59.9	59.7
	2023	60.2	43.9	2.2 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*			*	*	37.7	1
	2022			*	*		*			*		*	41.5	1
	2023			*	*		*	*		*		*	48.2	2
4	2021			*	*		*	*		*	*	*	29.8	3
	2022			*	*		*	*		*	*	*	30.9	2
	2023			*			*			*		*	42.2	2
5	2021			*	*		*	*		*	*	*	48.0	4
	2022			*	*		*	*			*	*	43.4	1
	2023			*	*		*	*		*		*	56.1	2
3-5	2021			25.0	25.0		25.0	*		*	*	25.0	38.7	8
	2022			*	*		*	*		*	*	*	38.7	4
	2023			16.7	*		16.7	*		16.7		16.7	49.0	6

NUMBER TESTED IN GRADES 3-5													
2021			8	8		8	5		3	5	8	641	
2022			4	3		4	3		2	2	4	759	
2023			6	3		6	2		6		6	992	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*			*	*	132	1
	2022			*	*		*			*		*	131	1
	2023			*	*		*	*		*		*	158	2
4	2021			*	*		*	*		*	*	*	146	3
	2022			*	*		*	*		*	*	*	172	2
	2023			*			*			*		*	193	2
5	2021			*	*		*	*		*	*	*	115	4
	2022			*	*		*	*			*	*	162	1
	2023			*	*		*	*		*		*	155	2
3-5	2021			6	6		6	*		*	*	6	393	8
	2022			*	*		*	*		*	*	*	465	4
	2023			5	*		5	*		5		5	506	6

NUMBER TESTED IN GRADES 3-5													
2021			8	8		8	5		3	5	8	641	
2022			4	3		4	3		2	2	4	759	
2023			6	3		6	2		6		6	992	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*			*	*	10.4	1
	2022			*	*		*			*		*	13.4	1
	2023			*	*		*	*		*		*	13.1	2
4	2021			*	*		*	*		*	*	*	10.1	3
	2022			*	*		*	*		*	*	*	9.6	2
	2023			*			*			*		*	15.0	2
5	2021			*	*		*	*		*	*	*	23.5	4
	2022			*	*		*	*			*	*	17.8	1
	2023			*	*		*	*		*		*	21.2	2
3-5	2021			12.5	12.5		12.5	*		*	*	12.5	14.8	8
	2022			*	*		*	*		*	*	*	13.8	4
	2023			16.7	*		16.7	*		16.7		16.7	16.6	6

NUMBER TESTED IN GRADES 3-5													
2021			8	8		8	5		3	5	8	641	
2022			4	3		4	3		2	2	4	759	
2023			6	3		6	2		6		6	992	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*			*	*	3.3	1
	2022			*	*		*			*		*	4.0	1
	2023			*	*		*	*		*		*	3.0	2
4	2021			*	*		*	*		*	*	*	3.4	3
	2022			*	*		*	*		*	*	*	3.6	2
	2023			*			*			*		*	3.3	2
5	2021			*	*		*	*		*	*	*	9.5	4
	2022			*	*		*	*			*	*	6.6	1
	2023			*	*		*	*		*		*	3.1	2
3-5	2021			0.0	0.0		0.0	*		*	*	0.0	5.5	8
	2022			*	*		*	*		*	*	*	4.9	4
	2023			0.0	*		0.0	*		0.0		0.0	3.1	6

NUMBER TESTED IN GRADE 3-5													
2021			8	8		8	5		3	5	8	641	
2022			4	3		4	3		2	2	4	759	
2023			6	3		6	2		6		6	992	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
4	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
5	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
3-5	2021	31.3	42.8	41.1	43.8
	2022	*	*	*	*
	2023	35.6	26.6	21.5	40.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			51.7	51.7		51.7	55.6		46.7	57.1	51.7	47.1	29
	2022			*	*	*	*	*		*	*	*	46.4	4
	2023			8.3	9.1		8.3	9.1		*	14.3	8.3	40.8	12

NUMBER TESTED IN GRADE 5													
2021			29	29		29	27		15	14	29	1,229	
2022			4	3	1	4	4		1	3	4	1,035	
2023			12	11		12	11		5	7	12	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			14	14		14	12		8	6	14	650	29
	2022			*	*	*	*	*		*	*	*	555	4
	2023			11	10		11	10		*	6	11	591	12

NUMBER TESTED IN GRADE 5													
2021			29	29		29	27		15	14	29	1,229	
2022			4	3	1	4	4		1	3	4	1,035	
2023			12	11		12	11		5	7	12	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			24.1	24.1		24.1	25.9		20.0	28.6	24.1	16.0	29
	2022			*	*	*	*	*		*	*	*	18.8	4
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	13.1	12

NUMBER TESTED IN GRADE 5													
2021			29	29		29	27		15	14	29	1,229	
2022			4	3	1	4	4		1	3	4	1,035	
2023			12	11		12	11		5	7	12	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			3.4	3.4		3.4	3.7		0.0	7.1	3.4	4.1	29
	2022			*	*	*	*	*		*	*	*	6.6	4
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	2.7	12

NUMBER TESTED IN GRADE 5													
2021			29	29		29	27		15	14	29	1,229	
2022			4	3	1	4	4		1	3	4	1,035	
2023			12	11		12	11		5	7	12	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	61.5	56.0	60.0	64.7
	2022	*	*	*	*
	2023	43.1	33.3	28.0	41.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		4.2	12.5		*		*				5.9	48.4	34
	2022		0.0	0.0	0.0	*		*				0.0	36.6	27
	2023		*	12.5	6.7							6.7	39.9	15
K-1	2021		4.2	12.5		*		*				5.9	49.4	34
	2022		0.0	0.0	0.0	*		*				0.0	37.9	27
	2023		*	12.5	6.7							6.7	41.4	15
# Tested (GR K-1)	2021		24	8		3		1				34	5,754	
	2022		17	10	21	4		1				27	5,967	
	2023		4	8	15							15	6,281	

2	2021		*			*						*	48.4	2
	2022		4.0	28.6	8.3	12.5						9.1	39.9	33
	2023		29.2	50.0	32.1	*		*				35.5	41.8	31
# Tested (GR 2)	2021		2			1						2	5,792	
	2022		25	7	24	8						33	5,940	
	2023		24	6	28	4		1				31	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		0	0		*		*				0	1,162	34
	2022		0	0	0	*		*				0	652	27
	2023		*	0	0							0	715	15
K-1	2021		0	0		*		*				0	1,277	34
	2022		0	0	0	*		*				0	724	27
	2023		*	0	0							0	818	15
# Tested (GR K-1)	2021		24	8		3		1				34	5,754	
	2022		17	10	21	4		1				27	5,967	
	2023		4	8	15							15	6,281	
2	2021		*			*						*	1,359	2
	2022		0	2	2	1						2	916	33
	2023		0	1	1	*		*				1	998	31
# Tested (GR 2)	2021		2			1						2	5,792	
	2022		25	7	24	8						33	5,940	
	2023		24	6	28	4		1				31	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	35.7	*		*						31.6	57.1	19
	2022		0.0	0.0	0.0	*						0.0	41.1	14
	2023		40.0	57.1	50.0							47.1	57.4	17
1	2021		0.0	22.2		*		*				6.3	46.7	32
	2022		5.9	0.0	4.8	*		*				3.7	35.7	27
	2023		*	37.5	30.8							28.6	44.1	14
K-1	2021	*	13.9	25.0		*		*				15.7	51.7	51
	2022		4.3	0.0	3.3	*		*				2.4	38.3	41
	2023		35.7	46.7	41.4							38.7	50.3	31
# Tested (GR K-1)	2021	1	36	12		4		2				51	10,412	
	2022		23	16	30	4		1				41	11,314	
	2023		14	15	29							31	10,715	
2	2021	*	40.0	*				*				45.5	49.7	22
	2022		39.1	33.3	39.1	33.3	*	*				36.4	44.5	33
	2023		35.7	*	41.2	*		*				38.9	48.7	18
# Tested (GR 2)	2021	1	15	5				1				22	6,004	
	2022		23	9	23	6	2	1				33	6,029	
	2023		14	4	17	3		1				18	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	1	*		*						1	1,120	19
	2022		0	0	0	*						0	655	14
	2023		1	0	1							1	894	17
1	2021		0	1		*		*				1	934	32
	2022		0	0	0	*		*				0	582	27
	2023		*	0	0							0	753	14
K-1	2021	*	1	1		*		*				2	2,054	51
	2022		0	0	0	*		*				0	1,237	41
	2023		1	0	1							1	1,647	31
# Tested (GR K-1)	2021	1	36	12		4		2				51	10,412	
	2022		23	16	30	4		1				41	11,314	
	2023		14	15	29							31	10,715	
2	2021	*	2	*				*				2	1,149	22
	2022		1	2	2	1	*	*				3	946	33
	2023		0	*	0	*		*				0	1,080	18
# Tested (GR 2)	2021	1	15	5				1				22	6,004	
	2022		23	9	23	6	2	1				33	6,029	
	2023		14	4	17	3		1				18	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	0.0	19.0	*	*	20.6	20.6				11.4	52.9	70
	2022		11.8	29.5	25.5	*	30.3	30.3				24.2	46.4	62
	2023		*	36.2	33.3	*	36.8	35.1				32.1	47.9	53
K-1	2021	*	0.0	19.0	*	*	20.6	20.6				11.4	53.5	70
	2022		11.8	29.5	25.5	*	30.3	30.3				24.2	47.6	62
	2023		*	36.2	33.3	*	36.8	35.1				32.1	48.8	53
# Tested (GR K-1)	2021	1	24	42	1	4	34	34				70	10,304	
	2022		17	44	51	4	33	33				62	10,488	
	2023		3	47	48	1	38	37				53	10,786	

2	2021		*	*		*	*	*				33.3	46.7	6
	2022		8.0	26.8	18.5	22.2	26.5	28.1				18.8	40.2	69
	2023	*	21.7	30.2	31.1	*	35.1	35.1				27.9	43.0	68
# Tested (GR 2)	2021		2	4		1	3	3				6	9,688	
	2022		25	41	54	9	34	32				69	9,585	
	2023	1	23	43	61	4	37	37				68	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	0	1	*	*	1	1				1	1,950	70
	2022		0	0	0	*	0	0				0	1,175	62
	2023		*	3	3	*	3	3				3	1,182	53
K-1	2021	*	0	1	*	*	1	1				1	2,117	70
	2022		0	0	0	*	0	0				0	1,341	62
	2023		*	3	3	*	3	3				3	1,306	53
# Tested (GR K-1)	2021	1	24	42	1	4	34	34				70	10,304	
	2022		17	44	51	4	33	33				62	10,488	
	2023		3	47	48	1	38	37				53	10,786	
2	2021		*	*		*	*	*				0	1,397	6
	2022		0	1	1	0	1	1				1	986	69
	2023	*	0	1	1	*	1	1				1	1,087	68
# Tested (GR 2)	2021		2	4		1	3	3				6	9,688	
	2022		25	41	54	9	34	32				69	9,585	
	2023	1	23	43	61	4	37	37				68	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	60.0	47.5		*	47.1	48.5				50.9	62.3	57
	2022	*	*	26.1	23.3	*	23.7	24.3				22.6	49.1	53
	2023		50.0	43.8	48.6		43.5	45.5				45.2	60.2	42
1	2021	*	13.6	26.2		*	29.4	25.7				22.7	54.3	66
	2022		11.1	43.5	37.7	*	48.6	48.6				34.4	46.0	64
	2023		*	42.2	42.2	*	47.4	48.6				43.1	53.8	51
K-1	2021	*	32.4	36.6		*	38.2	36.8				35.8	58.2	123
	2022	*	9.1	34.8	31.3	*	35.6	36.1				29.1	47.5	117
	2023		46.7	42.9	45.1	*	45.9	47.4				44.1	56.8	93
# Tested (GR K-1)	2021	2	37	82		5	68	68				123	19,324	
	2022	1	22	92	96	4	73	72				117	19,784	
	2023		15	77	82	1	61	57				93	19,244	
2	2021	*	43.8	30.3			29.6	30.8				35.3	45.4	51
	2022	*	23.5	38.7	36.8	*	37.0	40.0				35.3	40.9	51
	2023	*	12.5	46.2	43.2	*	47.2	48.6				41.7	48.6	48
# Tested (GR 2)	2021	1	16	33			27	26				51	9,836	
	2022	1	17	31	38	5	27	25				51	9,795	
	2023	1	8	39	44	4	36	35				48	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	3	2		*	1	1				5	2,140	57
	2022	*	*	2	1	*	2	2				2	1,309	53
	2023		1	4	5		4	4				5	1,654	42
1	2021	*	0	2		*	1	1				2	1,882	66
	2022		0	3	3	*	3	3				3	1,298	64
	2023		*	5	5	*	5	5				5	1,765	51
K-1	2021	*	3	4		*	2	2				7	4,022	123
	2022	*	0	5	4	*	5	5				5	2,607	117
	2023		1	9	10	*	9	9				10	3,419	93
# Tested (GR K-1)	2021	2	37	82		5	68	68				123	19,324	
	2022	1	22	92	96	4	73	72				117	19,784	
	2023		15	77	82	1	61	57				93	19,244	
2	2021	*	1	3			2	2				5	1,182	51
	2022	*	0	3	3	*	1	1				3	903	51
	2023	*	0	2	2	*	2	2				2	1,249	48
# Tested (GR 2)	2021	1	16	33			27	26				51	9,836	
	2022	1	17	31	38	5	27	25				51	9,795	
	2023	1	8	39	44	4	36	35				48	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		30.3	*	*	32.4	33.3				31.4	65.2	35
	2022			55.9	60.0		57.6	59.4				54.3	55.6	35
	2023			61.9	61.1	*	60.0	60.5				61.9	62.2	42
K-1	2021	*		30.3	*	*	32.4	33.3				31.4	64.9	35
	2022			55.9	60.0		57.6	59.4				54.3	55.8	35
	2023			61.9	61.1	*	60.0	60.5				61.9	62.2	42
# Tested (GR K-1)	2021	1		33	1	1	34	33				35	4,901	
	2022			34	30		33	32				35	4,935	
	2023			42	36	1	40	38				42	5,283	
2	2021			*			*	*				*	61.5	4
	2022			53.1	46.4	*	53.1	53.3				50.0	55.4	34
	2023	*		73.0	75.8	*	73.0	71.4				73.7	60.3	38
# Tested (GR 2)	2021			4			3	3				4	4,772	
	2022			32	28	1	32	30				34	4,495	
	2023	1		37	33	1	37	35				38	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		2	*	*	2	2				2	1,275	35
	2022			7	6		7	7				7	815	35
	2023			7	7	*	7	7				7	1,059	42
K-1	2021	*		2	*	*	2	2				2	1,327	35
	2022			7	6		7	7				7	884	35
	2023			7	7	*	7	7				7	1,153	42
# Tested (GR K-1)	2021	1		33	1	1	34	33				35	4,901	
	2022			34	30		33	32				35	4,935	
	2023			42	36	1	40	38				42	5,283	

2	2021			*			*	*				*	1,204	4
	2022			4	2	*	4	4				4	910	34
	2023	*		8	8	*	8	8				8	1,010	38
# Tested (GR 2)	2021			4			3	3				4	4,772	
	2022			32	28	1	32	30				34	4,495	
	2023	1		37	33	1	37	35				38	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			38.5			37.8	40.0				38.5	55.8	39
	2022	*		41.0	38.2		39.5	40.5				40.0	52.5	40
	2023			60.0	66.7		60.9	63.6				60.0	57.1	25
1	2021	*		24.2		*	26.5	27.3				26.5	57.6	34
	2022			48.6	50.0		48.6	50.0				48.6	51.5	37
	2023			50.0	47.1	*	48.7	48.6				50.0	59.3	40
K-1	2021	*		31.9		*	32.4	33.8				32.9	56.7	73
	2022	*		44.7	43.9		43.8	45.1				44.2	52.0	77
	2023			53.8	54.5	*	53.2	54.4				53.8	58.3	65
# Tested (GR K-1)	2021	1		72		1	71	68				73	9,529	
	2022	1		76	66		73	71				77	9,582	
	2023			65	55	1	62	57				65	9,515	
2	2021			51.7			53.6	52.0				51.7	54.2	29
	2022	*		53.3	42.3	*	51.6	51.7				50.0	50.1	32
	2023	*		53.7	50.0	*	53.7	51.3				54.8	54.7	42
# Tested (GR 2)	2021			29			28	25				29	4,788	
	2022	1		30	26	1	31	29				32	4,600	
	2023	1		41	38	1	41	39				42	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			1			1	1				1	602	39
	2022	*		3	3		3	3				3	356	40
	2023			2	2		2	2				2	459	25
1	2021	*		0		*	0	0				0	840	34
	2022			3	3		3	3				3	566	37
	2023			5	5	*	5	4				5	813	40
K-1	2021	*		1		*	1	1				1	1,442	73
	2022	*		6	6		6	6				6	922	77
	2023			7	7	*	7	6				7	1,272	65
# Tested (GR K-1)	2021	1		72		1	71	68				73	9,529	
	2022	1		76	66		73	71				77	9,582	
	2023			65	55	1	62	57				65	9,515	
2	2021			2			2	2				2	816	29
	2022	*		2	1	*	2	2				2	652	32
	2023	*		6	5	*	6	6				6	711	42
# Tested (GR 2)	2021			29			28	25				29	4,788	
	2022	1		30	26	1	31	29				32	4,600	
	2023	1		41	38	1	41	39				42	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		35.7		35.7		47.8		75.0		67.2		26.1
		28	14.3	28	25.0	23	4.3	24	16.7	61	14.8	23	4.3
			50.0		39.3		47.8		8.3		18.0		69.6
	2022		70.0		35.7		100.0		50.0		66.0		18.2
		10	10.0	14	0.0	12	0.0	14	14.3	53	9.4	22	9.1
			20.0		64.3		0.0		35.7		24.5		72.7
	2023		35.3		17.6		70.6		88.2		55.0		23.5
		17	23.5	17	11.8	17	5.9	17	0.0	40	2.5	17	11.8
			41.2		70.6		23.5		11.8		42.5		64.7
Wave 2 (MOY)	2021				56.0		56.5		72.0		62.9		20.0
		0		25	16.0	23	17.4	25	12.0	62	6.5	25	8.0
					28.0		26.1		16.0		30.6		72.0
	2022				54.2		87.5		58.3		66.7		24.5
				24	12.5	24	0.0	24	16.7	63	12.7	49	6.1
					33.3		12.5		25.0		20.6		69.4
	2023				57.9		52.6		57.9		53.5		26.3
				19	5.3	19	0.0	19	10.5	43	7.0	19	0.0
					36.8		47.4		31.6		39.5		73.7
Wave 3 (EOY)	2021				69.2		52.6		91.3		46.2		23.3
		0		26	3.8	19	10.5	23	0.0	65	12.3	30	10.0
					26.9		36.8		8.7		41.5		66.7
	2022				47.8		73.9		82.6		50.0		5.0
				23	17.4	23	13.0	23	0.0	62	3.2	40	7.5
					34.8		13.0		17.4		46.8		87.5
	2023				25.0		25.0		55.0		41.3		30.4
				20	5.0	20	5.0	20	10.0	46	6.5	46	8.7
					70.0		70.0		35.0		52.2		60.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		8.1		16.2		10.5		13.5		*		*
		37	13.5	37	13.5	19	5.3	37	18.9	1	*	5	*
			78.4		70.3		84.2		67.6		*		*
	2022		16.7		26.5		100.0		0.0				*
		12	16.7	34	5.9	18	0.0	34	17.6	0		1	*
			66.7		67.6		0.0		82.4				*
	2023		25.0		20.8		41.7		25.0				25.0
		24	8.3	24	12.5	24	8.3	24	12.5	0		12	0.0
			66.7		66.7		50.0		62.5				75.0
Wave 2 (MOY)	2021				0.0		5.3		17.9				28.9
		0		38	21.1	38	28.9	39	48.7	0		38	10.5
					78.9		65.8		33.3				60.5
	2022				46.2		53.8		41.0				
				39	5.1	39	17.9	39	10.3	0		0	
					48.7		28.2		48.7				
	2023				41.7		20.8		25.0				29.2
				24	0.0	24	12.5	24	4.2	0		24	12.5
					58.3		66.7		70.8				58.3
Wave 3 (EOY)	2021				20.0		21.1		65.0				27.5
		0		40	0.0	38	23.7	40	5.0	0		40	10.0
					80.0		55.3		30.0				62.5
	2022				40.0		52.5		25.0				*
				40	10.0	40	15.0	40	7.5	0		2	*
					50.0		32.5		67.5				*
	2023				19.2		26.9		*				
				26	3.8	26	15.4	2	*	0		0	
					76.9		57.7		*				

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	26	46.2	15	66.7	15	13.3	54	31.5	44	6.8
			30.8		0.0		0.0		18.5		0.0
			15.4		33.3		86.7		50.0		93.2
	2022	33	51.5	19	89.5	18	5.6	48	22.9	30	6.7
			21.2		0.0		0.0		29.2		0.0
			6.1		10.5		94.4		47.9		93.3
	2023	16	62.5	16	87.5	16	0.0	44	72.7	43	2.3
			0.0		0.0		0.0		0.0		0.0
			37.5		12.5		100.0		27.3		97.7
Wave 2 (MOY)	2021	28	42.9	16	62.5	16	18.8	58	31.0	45	22.2
			3.6		0.0		0.0		20.7		0.0
			50.0		37.5		81.3		48.3		77.8
	2022	34	44.1	18	83.3	18	11.1	52	26.9	36	13.9
			0.0		0.0		0.0		30.8		0.0
			50.0		16.7		88.9		42.3		86.1
	2023	18	50.0	18	61.1	29	0.0	55	41.8	44	38.6
			0.0		0.0		27.6		18.2		0.0
			50.0		38.9		72.4		40.0		61.4
Wave 3 (EOY)	2021	29	37.9	17	58.8	17	11.8	60	20.0	32	40.6
			0.0		0.0		0.0		20.0		0.0
			62.1		41.2		88.2		60.0		59.4
	2022	32	40.6	18	61.1	18	22.2	51	19.6	51	19.6
			0.0		0.0		0.0		27.5		2.0
			59.4		38.9		77.8		52.9		78.4
	2023	17	47.1	17	58.8	17	0.0	30	16.7	34	32.4
			0.0		0.0		0.0		0.0		0.0
			52.9		41.2		100.0		83.3		67.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	29	89.7	29	51.7	29	13.8	0		0	
			0.0		0.0		0.0				
			10.3		48.3		86.2				
	2022	16	75.0	15	66.7	15	6.7	0		0	
			0.0		0.0		0.0				
			25.0		33.3		93.3				
	2023	28	67.9	2	*	0		2	*	1	*
			0.0		*		*				
			32.1		*		*				
Wave 2 (MOY)	2021	30	70.0	30	66.7	30	20.0	0		0	
			0.0		0.0		0.0				
			30.0		33.3		80.0				
	2022	18	50.0	18	61.1	18	22.2	0		1	*
			0.0		0.0		0.0				
			50.0		38.9		77.8				
	2023	25	28.0	26	76.9	31	38.7	29	31.0	12	41.7
			0.0		0.0		0.0				
			72.0		23.1		61.3				
Wave 3 (EOY)	2021	31	29.0	31	61.3	31	29.0	0		16	0.0
			0.0		0.0		0.0				
			71.0		38.7		71.0				
	2022	19	21.1	19	36.8	19	5.3	0		0	
			0.0		0.0		0.0				
			78.9		63.2		94.7				
	2023	24	25.0	24	58.3	25	8.0	24	0.0	11	36.4
			0.0		0.0		4.0				
			75.0		41.7		88.0				

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (22)	Beginning	16	72.7	18	81.8	21	95.5	22	100.0	18	81.8
	Intermediate	6	27.3	4	18.2	1	4.5	0	0.0	4	18.2
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (40)	Beginning	27	67.5	30	75.0	39	97.5	37	92.5	30	75.0
	Intermediate	9	22.5	7	17.5	1	2.5	2	5.0	9	22.5
	Advanced	4	10.0	3	7.5	0	0.0	1	2.5	1	2.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (40)	Beginning	7	17.5	24	60.0	26	65.0	19	47.5	15	37.5
	Intermediate	13	32.5	15	37.5	13	32.5	18	45.0	23	57.5
	Advanced	10	25.0	1	2.5	1	2.5	2	5.0	2	5.0
	Advanced High	10	25.0	0	0.0	0	0.0	1	2.5	0	0.0
3 (34)	Beginning	1	2.9	8	23.5	17	50.0	10	29.4	4	11.8
	Intermediate	9	26.5	21	61.8	15	44.1	16	47.1	23	67.6
	Advanced	11	32.4	4	11.8	2	5.9	5	14.7	6	17.6
	Advanced High	13	38.2	1	2.9	0	0.0	3	8.8	1	2.9
4 (26)	Beginning	2	7.7	1	3.8	8	30.8	4	15.4	1	3.8
	Intermediate	8	30.8	9	34.6	7	26.9	9	34.6	13	50.0
	Advanced	8	30.8	10	38.5	7	26.9	3	11.5	5	19.2
	Advanced High	8	30.8	6	23.1	4	15.4	10	38.5	7	26.9


Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 7 (19.4%)	Beginning	26			
	Intermediate	6	3		
	Advanced	0	1	0	
	Advanced High	0	0	0	
38 15 (39.5%)	Beginning	14			
	Intermediate	14	7		
	Advanced	1	0	1	
	Advanced High	0	0	0	
31 9 (29.0%)	Beginning	3			
	Intermediate	7	15		
	Advanced	0	1	4	
	Advanced High	0	0	1	
25 12 (48.0%)	Beginning	1			
	Intermediate	2	10		
	Advanced	1	2	2	
	Advanced High	0	1	6	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (40)	Beginning	1	2.5	7	17.5	4	10.0	1	2.5	1	2.5
	Intermediate	13	32.5	10	25.0	18	45.0	7	17.5	12	30.0
	Advanced	14	35.0	17	42.5	13	32.5	13	32.5	18	45.0
	Advanced High	12	30.0	6	15.0	5	12.5	19	47.5	9	22.5
ALL (202)	Beginning	54	26.7	88	43.6	115	56.9	93	46.0	69	34.2
	Intermediate	58	28.7	66	32.7	55	27.2	52	25.7	84	41.6
	Advanced	47	23.3	35	17.3	23	11.4	24	11.9	32	15.8
	Advanced High	43	21.3	13	6.4	9	4.5	33	16.3	17	8.4

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
38 <hr/> 17 (44.7%)	Beginning	0			
	Intermediate	2	10		
	Advanced	1	5	11	
	Advanced High	0	1	8	
168 <hr/> 60 (35.7%)	Beginning	44			
	Intermediate	31	45		
	Advanced	3	9	18	
	Advanced High	0	2	15	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

24	42.3	64.7	72.2		29.2	58.3	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

32	47.6	69.8	84.5		53.1	100.0	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

57	52.9	71.7	81.6		56.1	87.7	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

22	47.1	67.6	74.8		40.9	68.2	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

24	60.6	75.9	82.9		75.0	87.5	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

46	60.5	75.3	76.1		63.0	63.0	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

32	48.8	70.5	84.8		59.4	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

27	75.7	85.1	82.5		88.9	96.3	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

59	66.4	77.6	79.4		71.2	88.1	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

50	62.7	72.1	80.0		64.0	94.0	72.5	94.5
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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
10	54.3	72.6	81.1		70.0	100.0	63.1	86.1

GRADE 5 SCIENCE SPANISH

10	54.3	72.6	81.1		70.0	100.0	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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