

AUGUST 24, 2023 (UPDATED)

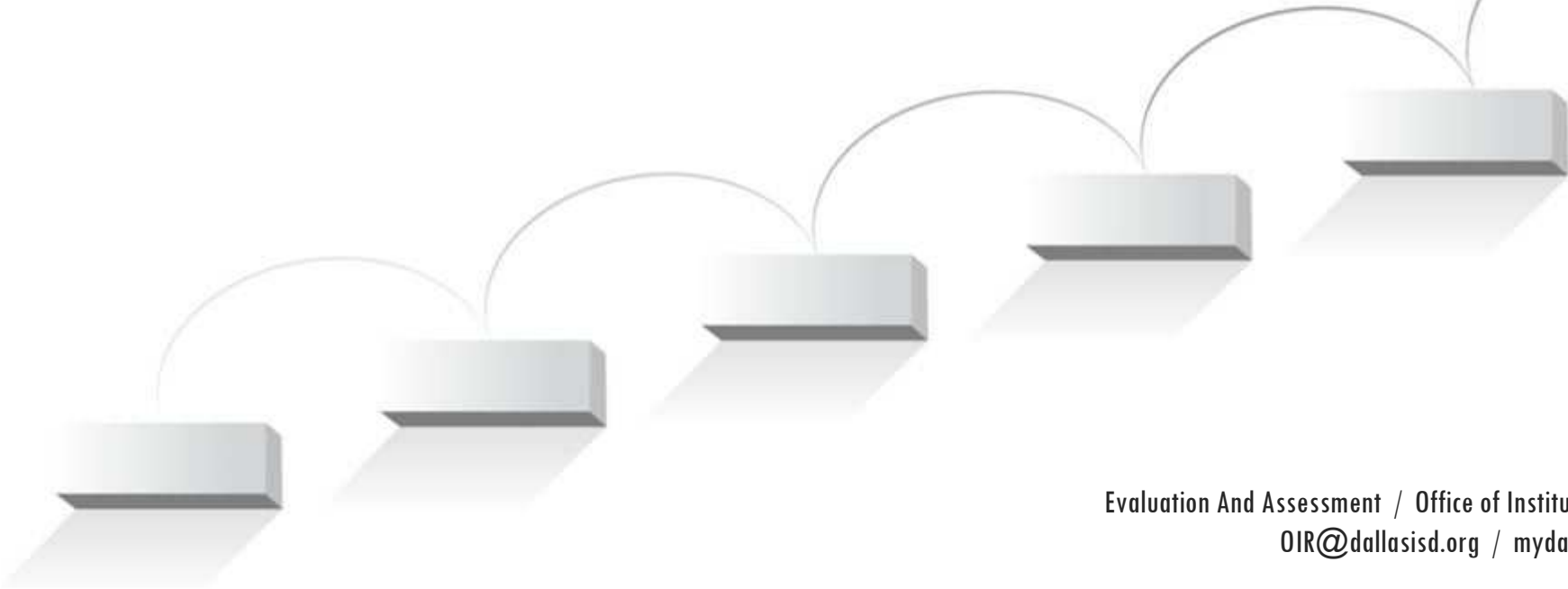
SCHOOL # 117

RUFUS C. BURLESON
ELEMENTARY SCHOOL

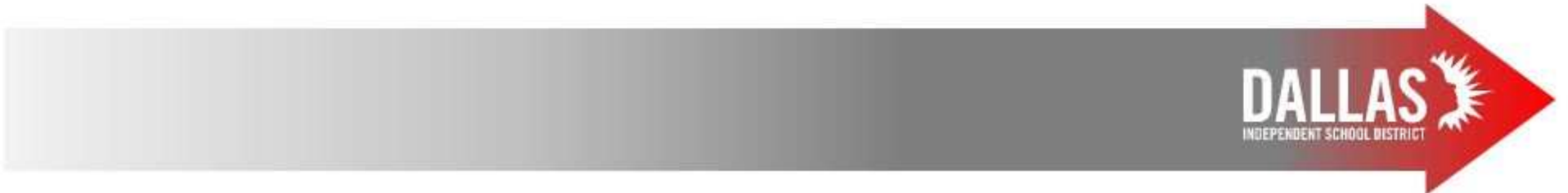
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 16. Math (3-8) STAAR 3-8 Mathematics (English)
- 21. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

- 26. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)

MAP GROWTH

- 31. Reading MAP GROWTH Reading (K-2)
- 35. Math MAP GROWTH Mathematics (K-2)
- 39. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 43. TX-KEA Texas Kindergarten Entry Assessment
- 45. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 47. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 49. ACP Dallas ISD Assessments of Course Performance

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	48
KN	85
1	87
2	75
3	79
4	99
5	67
ALL	540

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	222	41.1	15	42.9
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	304	56.3	12	34.3
White	7	1.3	7	20.0
Multiple	5	0.9	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	282	52.2
Economically disadvantaged	518	95.9
Limited English proficient (LEP)	223	41.3
Special education	55	10.2
Talented and Gifted (TAG)	43	8.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	46	14	30.4	0	0.0	0	0.0	30	65.2	1	2.2	1	2.2
	2022	47	17	36.2	0	0.0	0	0.0	25	53.2	5	10.6	0	0.0
	2023	48	22	45.8	0	0.0	0	0.0	26	54.2	0	0.0	0	0.0
KN	2021	77	31	40.3	0	0.0	0	0.0	45	58.4	0	0.0	1	1.3
	2022	75	25	33.3	0	0.0	0	0.0	48	64.0	1	1.3	1	1.3
	2023	85	27	31.8	1	1.2	0	0.0	54	63.5	3	3.5	0	0.0
1	2021	69	27	39.1	0	0.0	0	0.0	41	59.4	0	0.0	1	1.4
	2022	69	24	34.8	0	0.0	0	0.0	44	63.8	1	1.4	0	0.0
	2023	87	37	42.5	0	0.0	0	0.0	48	55.2	1	1.1	1	1.1
2	2021	88	38	43.2	0	0.0	0	0.0	48	54.5	0	0.0	2	2.3
	2022	66	22	33.3	0	0.0	0	0.0	41	62.1	1	1.5	2	3.0
	2023	75	26	34.7	0	0.0	0	0.0	47	62.7	2	2.7	0	0.0
3	2021	61	28	45.9	0	0.0	1	1.6	29	47.5	0	0.0	3	4.9
	2022	83	27	32.5	0	0.0	0	0.0	54	65.1	1	1.2	1	1.2
	2023	79	33	41.8	1	1.3	0	0.0	42	53.2	1	1.3	2	2.5
4	2021	68	27	39.7	0	0.0	0	0.0	40	58.8	0	0.0	1	1.5
	2022	56	26	46.4	0	0.0	0	0.0	29	51.8	0	0.0	1	1.8
	2023	99	46	46.5	0	0.0	0	0.0	53	53.5	0	0.0	0	0.0
5	2021	85	28	32.9	0	0.0	1	1.2	53	62.4	0	0.0	3	3.5
	2022	63	19	30.2	0	0.0	0	0.0	43	68.3	0	0.0	1	1.6
	2023	67	31	46.3	0	0.0	0	0.0	34	50.7	0	0.0	2	3.0
PK-5	2021	494	193	39.1	0	0.0	2	0.4	286	57.9	1	0.2	12	2.4
	2022	459	160	34.9	0	0.0	0	0.0	284	61.9	9	2.0	6	1.3
	2023	540	222	41.1	2	0.4	0	0.0	304	56.3	7	1.3	5	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	46	44	95.7	21	45.7	2	4.3	22	47.8	0	0.0	43	93.5	41.3	58.7	6.5
	2022	47	46	97.9	21	44.7	0	0.0	22	46.8	0	0.0	42	89.4	42.6	57.4	12.8
	2023	48	48	100.0	14	29.2	1	2.1	16	33.3	0	0.0	41	85.4	35.4	64.6	29.2
KN	2021	77	70	90.9	36	46.8	1	1.3	39	50.6	5	6.5	21	27.3	51.9	48.1	0.0
	2022	75	72	96.0	31	41.3	9	12.0	32	42.7	1	1.3	29	38.7	52.0	48.0	2.7
	2023	85	82	96.5	39	45.9	0	0.0	42	49.4	0	0.0	33	38.8	45.9	54.1	1.2
1	2021	69	66	95.7	32	46.4	5	7.2	33	47.8	8	11.6	5	7.2	47.8	52.2	0.0
	2022	69	69	100.0	32	46.4	3	4.3	36	52.2	6	8.7	8	11.6	47.8	52.2	7.2
	2023	87	83	95.4	32	36.8	11	12.6	35	40.2	4	4.6	14	16.1	50.6	49.4	0.0
2	2021	88	84	95.5	35	39.8	2	2.3	40	45.5	18	20.5	7	8.0	39.8	60.2	2.3
	2022	66	64	97.0	34	51.5	5	7.6	35	53.0	6	9.1	9	13.6	40.9	59.1	4.5
	2023	75	70	93.3	40	53.3	10	13.3	41	54.7	6	8.0	13	17.3	49.3	50.7	2.7
3	2021	61	61	100.0	24	39.3	5	8.2	26	42.6	11	18.0	6	9.8	54.1	45.9	0.0
	2022	83	82	98.8	39	47.0	7	8.4	42	50.6	18	21.7	9	10.8	42.2	57.8	1.2
	2023	79	76	96.2	32	40.5	6	7.6	35	44.3	7	8.9	17	21.5	45.6	54.4	0.0
4	2021	68	65	95.6	35	51.5	5	7.4	38	55.9	16	23.5	8	11.8	42.6	57.4	0.0
	2022	56	55	98.2	26	46.4	9	16.1	40	71.4	7	12.5	8	14.3	60.7	39.3	1.8
	2023	99	95	96.0	39	39.4	13	13.1	66	66.7	18	18.2	17	17.2	45.5	54.5	1.0
5	2021	85	83	97.6	39	45.9	7	8.2	60	70.6	22	25.9	7	8.2	45.9	54.1	0.0
	2022	63	61	96.8	38	60.3	5	7.9	57	90.5	16	25.4	6	9.5	47.6	52.4	3.2
	2023	67	64	95.5	27	40.3	14	20.9	47	70.1	8	11.9	18	26.9	58.2	41.8	0.0
PK-5	2021	494	473	95.7	222	44.9	27	5.5	258	52.2	80	16.2	97	19.6	46.2	53.8	1.0
	2022	459	449	97.8	221	48.1	38	8.3	264	57.5	54	11.8	111	24.2	47.5	52.5	4.4
	2023	540	518	95.9	223	41.3	55	10.2	282	52.2	43	8.0	153	28.3	47.6	52.4	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	76	10,216	76	100.0	10,002	97.9	12	15.8	4.7	68	9,094	89.4	89.0
	2022	72	10,601	66	92.1	9,857	93.0	4	5.6	8.0	57	8,573	79.2	80.9
	2023	79	9,795	72	90.4	9,098	92.9	4	5.0	4.9	61	8,293	76.8	84.7
1	2021	71	10,568	70	98.8	10,378	98.2	7	9.8	4.0	64	9,515	90.0	90.0
	2022	69	10,904	65	93.1	10,206	93.6	9	13.0	7.3	56	8,976	80.7	82.3
	2023	85	10,625	79	92.3	9,918	93.3	4	4.7	5.3	72	9,021	84.6	84.9
2	2021	92	10,574	92	100.0	10,394	98.3	15	16.2	3.8	84	9,653	91.0	91.3
	2022	65	10,614	61	94.1	9,987	94.1	5	7.7	6.0	50	8,941	77.5	84.2
	2023	73	10,350	69	93.6	9,734	94.0	8	10.9	4.7	59	8,998	80.5	86.9
3	2021	63	10,452	63	100.0	10,254	98.1	8	12.8	3.4	61	9,519	97.2	91.1
	2022	82	10,392	76	93.5	9,829	94.6	9	11.0	6.3	66	8,798	80.9	84.7
	2023	73	9,927	69	94.2	9,395	94.6	8	11.0	4.3	64	8,837	87.8	89.0
4	2021	69	10,526	69	99.3	10,325	98.1	6	8.7	2.9	64	9,562	92.6	90.8
	2022	60	10,478	55	92.7	9,930	94.8	7	11.8	5.8	42	8,981	70.5	85.7
	2023	94	9,872	88	94.2	9,372	94.9	10	10.7	4.5	82	8,790	87.5	89.0
5	2021	89	10,814	88	99.3	10,602	98.0	8	9.0	2.5	84	9,891	94.5	91.5
	2022	65	10,405	62	95.6	9,875	94.9	3	4.6	6.3	57	8,914	87.7	85.7
	2023	62	9,891	59	94.8	9,406	95.1	6	9.7	4.9	54	8,815	87.5	89.1
KN-5	2021	460	63,149	458	99.6	61,956	98.1	56	12.2	3.6	425	57,234	92.3	90.6
	2022	412	63,393	385	93.5	59,686	94.2	37	9.0	6.6	328	53,183	79.6	83.9
	2023	466	60,461	434	93.2	56,922	94.1	40	8.6	4.8	392	52,754	84.1	87.3

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	42.9
Hispanic	12	34.3
White	7	20.0
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	29	82.9
Male	6	17.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.6	14.3
2021-22	10.0	75.0
2022-23	11.7	64.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.7
1	2	5.7
2	3	8.6
3	3	8.6
4	1	2.9
5	2	5.7
1-3	8	22.9
More than 3	25	71.4
1 - 5	11	31.4
6 - 10	12	34.3
11 - 20	5	14.3
More than 20	5	14.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		53.6	40.0	52.4	*	*	28.6		47.6	57.1	52.4	60.2	42
	2022		66.7	63.2	67.4	*	*	77.8		61.9	69.2	66.0	69.7	47
	2023		65.6	50.0	60.8	*	57.1	50.0		51.9	73.1	62.3	71.5	53
4	2021		23.1	27.3	25.0	*	33.3	22.2		22.2	30.0	26.3	55.6	38
	2022		57.7	55.6	57.1	*	*	52.6		66.7	46.7	58.3	71.6	36
	2023		68.9	64.7	66.1	37.5	*	46.9		51.6	83.9	67.7	73.1	62
5	2021		28.6	72.2	44.9	*	*	36.0		45.5	44.4	44.9	66.9	49
	2022		84.2	90.9	86.2	*	100.0	84.6		88.9	84.6	87.1	77.3	31
	2023		77.4	57.1	70.5	50.0	71.4	63.0		68.0	77.3	72.3	77.7	47
3-5	2021		35.4	51.3	41.7	45.5	46.7	31.7		39.3	44.1	41.9	61.1	129
	2022		68.1	69.2	69.1	42.9	87.5	72.2		71.7	66.7	69.3	72.9	114
	2023		70.4	57.1	65.6	40.0	73.7	53.6		56.6	78.5	67.3	74.2	162

NUMBER TESTED IN GRADES 3-5													
2021		82	39	127	11	15	41		61	68	129	17,239	
2022		72	39	110	14	16	54		60	54	114	18,671	
2023		108	49	154	20	19	69		83	79	162	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		13	6	20	*	*	5		11	9	20	2,182	42
	2022		9	7	15	*	*	2		8	8	16	1,825	47
	2023		11	9	20	*	3	5		13	7	20	1,743	53
4	2021		20	8	27	*	4	7		14	14	28	2,521	38
	2022		11	4	15	*	*	9		7	8	15	1,785	36
	2023		14	6	20	5	*	17		15	5	20	1,742	62
5	2021		20	5	27	*	*	16		12	15	27	2,009	49
	2022		3	1	4	*	0	4		2	2	4	1,445	31
	2023		7	6	13	4	2	10		8	5	13	1,461	47
3-5	2021		53	19	74	6	8	28		37	38	75	6,712	129
	2022		23	12	34	8	2	15		17	18	35	5,055	114
	2023		32	21	53	12	5	32		36	17	53	4,946	162

NUMBER TESTED IN GRADES 3-5													
2021		82	39	127	11	15	41		61	68	129	17,239	
2022		72	39	110	14	16	54		60	54	114	18,671	
2023		108	49	154	20	19	69		83	79	162	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		10.7	10.0	11.9	*	*	14.3		19.0	4.8	11.9	32.1	42
	2022		29.6	42.1	34.8	*	*	55.6		33.3	34.6	34.0	45.3	47
	2023		40.6	27.8	35.3	*	28.6	20.0		29.6	46.2	37.7	46.8	53
4	2021		3.8	18.2	5.6	*	16.7	11.1		5.6	10.0	7.9	29.9	38
	2022		34.6	44.4	37.1	*	*	31.6		38.1	40.0	38.9	48.1	36
	2023		22.2	47.1	28.8	0.0	*	18.8		19.4	38.7	29.0	41.7	62
5	2021		10.7	50.0	26.5	*	*	24.0		22.7	29.6	26.5	40.6	49
	2022		42.1	27.3	34.5	*	16.7	26.9		38.9	38.5	38.7	54.0	31
	2023		54.8	42.9	47.7	25.0	57.1	40.7		56.0	45.5	51.1	52.4	47
3-5	2021		8.5	30.8	15.7	9.1	33.3	19.5		16.4	16.2	16.3	34.4	129
	2022		34.7	38.5	35.5	7.1	43.8	33.3		36.7	37.0	36.8	49.2	114
	2023		37.0	38.8	36.4	10.0	52.6	27.5		33.7	43.0	38.3	47.0	162

NUMBER TESTED IN GRADES 3-5													
2021		82	39	127	11	15	41		61	68	129	17,239	
2022		72	39	110	14	16	54		60	54	114	18,671	
2023		108	49	154	20	19	69		83	79	162	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		7.1	10.0	7.1	*	*	14.3		14.3	0.0	7.1	15.6	42
	2022		11.1	31.6	19.6	*	*	33.3		19.0	19.2	19.1	26.5	47
	2023		9.4	5.6	7.8	*	0.0	0.0		11.1	3.8	7.5	18.2	53
4	2021		0.0	9.1	2.8	*	0.0	0.0		0.0	5.0	2.6	14.2	38
	2022		15.4	11.1	11.4	*	*	10.5		19.0	6.7	13.9	25.0	36
	2023		4.4	29.4	11.9	0.0	*	3.1		6.5	16.1	11.3	18.4	62
5	2021		3.6	27.8	14.3	*	*	20.0		9.1	18.5	14.3	25.7	49
	2022		21.1	9.1	13.8	*	0.0	3.8		16.7	15.4	16.1	35.4	31
	2023		16.1	21.4	13.6	0.0	14.3	7.4		16.0	22.7	19.1	26.1	47
3-5	2021		3.7	17.9	8.7	0.0	20.0	14.6		8.2	8.8	8.5	18.7	129
	2022		15.3	20.5	15.5	7.1	25.0	11.1		18.3	14.8	16.7	29.0	114
	2023		9.3	18.4	11.0	0.0	15.8	4.3		10.8	13.9	12.3	21.0	162

NUMBER TESTED IN GRADE 3-5													
2021		82	39	127	11	15	41		61	68	129	17,239	
2022		72	39	110	14	16	54		60	54	114	18,671	
2023		108	49	154	20	19	69		83	79	162	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	61.4	42.5	49.3
	2022	77.9	58.7	51.8
	2023	53.8	34.7	1.7 / 10
4	2021	47.0	46.8	49.4
	2022	74.3	64.6	49.4
	2023	48.9	36.0	1.2 / 10
5	2021	49.5	53.3	57.4
	2022	69.4	72.2	72.6
	2023	59.4	49.4	3.5 / 10
3-5	2021	52.7	47.9	52.4
	2022	74.4	64.2	56.7
	2023	53.6	39.5	2.0 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		60.7	60.7	61.7	*	65.2	64.0		62.5	60.7	61.7	57.1	60
	2022	*	59.3	69.2	66.3	0.0	81.1	78.0		57.1	71.7	65.4	65.9	81
	2023	*	64.5	69.0	67.6	33.3	75.0	71.4		62.9	71.4	67.5	68.7	77
4	2021		52.0	77.5	66.7	*	82.9	76.3		69.0	64.9	66.7	55.0	66
	2022		50.0	66.7	58.9	33.3	65.4	60.0		68.6	45.5	59.6	65.8	57
	2023		60.9	80.8	72.3	25.0	89.5	65.2		63.6	77.8	71.4	69.7	98
5	2021		41.4	71.4	58.8	28.6	71.4	58.9		52.8	63.0	58.5	69.3	82
	2022		94.7	92.3	93.0	*	94.1	92.6		96.4	90.3	93.2	74.9	59
	2023		80.6	97.1	87.5	69.2	100.0	87.2		89.7	85.7	88.1	80.0	67
3-5	2021		51.2	70.9	62.1	25.0	74.2	65.5		60.8	63.1	62.0	60.5	208
	2022	*	65.3	76.0	72.0	38.1	81.4	78.5		72.4	71.7	72.1	68.8	197
	2023	*	67.6	81.3	75.0	45.2	87.6	73.6		72.0	77.4	74.8	72.8	242

NUMBER TESTED IN GRADES 3-5													
2021		82	117	203	16	93	119		97	111	208	28,221	
2022	1	72	121	193	21	97	135		98	99	197	28,707	
2023	1	108	128	232	31	97	148		118	124	242	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		11	11	23	*	8	9		12	11	23	4,023	60
	2022	*	11	16	27	7	7	9		15	13	28	3,258	81
	2023	*	11	13	24	4	8	10		13	12	25	2,924	77
4	2021		12	9	21	*	6	9		9	13	22	4,186	66
	2022		13	10	23	6	9	16		11	12	23	3,297	57
	2023		18	10	26	9	4	23		16	12	28	2,801	98
5	2021		17	14	33	5	10	23		17	17	34	2,927	82
	2022		1	3	4	*	2	4		1	3	4	2,389	59
	2023		6	1	8	4	0	6		4	4	8	1,855	67
3-5	2021		40	34	77	12	24	41		38	41	79	11,136	208
	2022	*	25	29	54	13	18	29		27	28	55	8,944	197
	2023	*	35	24	58	17	12	39		33	28	61	7,580	242

NUMBER TESTED IN GRADES 3-5													
2021		82	117	203	16	93	119		97	111	208	28,221	
2022	1	72	121	193	21	97	135		98	99	197	28,707	
2023	1	108	128	232	31	97	148		118	124	242	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		28.6	39.3	35.0	*	47.8	44.0		31.3	39.3	35.0	25.6	60
	2022	*	44.4	48.1	46.3	0.0	59.5	56.1		37.1	52.2	45.7	37.6	81
	2023	*	51.6	47.6	48.6	33.3	59.4	54.3		54.3	45.2	49.4	41.0	77
4	2021		20.0	60.0	44.4	*	62.9	57.9		51.7	37.8	43.9	30.1	66
	2022		15.4	33.3	23.2	0.0	38.5	32.5		31.4	13.6	24.6	37.0	57
	2023		39.1	59.6	51.1	8.3	68.4	42.4		43.2	55.6	50.0	45.7	98
5	2021		10.3	46.9	32.5	14.3	42.9	33.9		36.1	30.4	32.9	42.7	82
	2022		42.1	64.1	56.1	*	67.6	53.7		57.1	54.8	55.9	46.9	59
	2023		32.3	67.6	50.0	23.1	77.8	55.3		48.7	50.0	49.3	50.4	67
3-5	2021		19.5	49.6	36.9	6.3	51.6	43.7		39.2	35.1	37.0	32.8	208
	2022	*	33.3	49.6	42.5	4.8	56.7	48.1		40.8	44.4	42.6	40.5	197
	2023	*	40.7	57.8	50.0	19.4	68.0	49.3		48.3	50.8	49.6	45.7	242

NUMBER TESTED IN GRADES 3-5													
2021		82	117	203	16	93	119		97	111	208	28,221	
2022	1	72	121	193	21	97	135		98	99	197	28,707	
2023	1	108	128	232	31	97	148		118	124	242	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		14.3	25.0	20.0	*	30.4	28.0		31.3	7.1	20.0	11.6	60
	2022	*	14.8	25.0	21.3	0.0	35.1	31.7		8.6	30.4	21.0	17.9	81
	2023	*	19.4	9.5	13.5	0.0	12.5	11.4		17.1	11.9	14.3	15.6	77
4	2021		4.0	45.0	28.6	*	45.7	42.1		31.0	27.0	28.8	16.4	66
	2022		7.7	26.7	16.1	0.0	30.8	22.5		22.9	9.1	17.5	18.5	57
	2023		10.9	30.8	22.3	0.0	39.5	22.7		22.7	20.4	21.4	19.3	98
5	2021		10.3	26.5	18.8	14.3	22.9	17.9		16.7	21.7	19.5	22.7	82
	2022		21.1	38.5	33.3	*	38.2	29.6		35.7	29.0	32.2	23.8	59
	2023		3.2	23.5	12.5	0.0	29.6	17.0		17.9	7.1	13.4	19.0	67
3-5	2021		9.8	32.5	22.2	6.3	33.3	27.7		25.8	19.8	22.6	16.9	208
	2022	*	13.9	29.8	23.3	0.0	35.1	28.1		21.4	25.3	23.4	20.1	197
	2023	*	11.1	21.9	16.8	0.0	27.8	18.2		19.5	14.5	16.9	18.0	242

NUMBER TESTED IN GRADE 3-5													
2021		82	117	203	16	93	119		97	111	208	28,221	
2022	1	72	121	193	21	97	135		98	99	197	28,707	
2023	1	108	128	232	31	97	148		118	124	242	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	60.6	58.1	55.5	59.2
	2022	71.1	60.4	55.2	51.2
	2023	50.9	50.1	48.4	67.5
4	2021	71.0	58.4	63.9	53.0
	2022	55.2	50.7	61.1	42.1
	2023	56.9	48.0	53.1	73.5
5	2021	54.5	59.6	50.5	53.4
	2022	74.9	69.7	71.2	65.3
	2023	62.5	58.4	46.9	58.6
3-5	2021	61.5	58.8	56.2	54.9
	2022	67.6	60.4	61.7	52.8
	2023	56.5	51.6	49.9	67.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		25.0	54.2	42.3	33.3	55.9	43.6		50.0	38.6	43.8	54.9	80
	2022		73.7	80.0	77.4	*	83.3	76.0		78.6	77.8	78.2	60.4	55
	2023		41.9	76.5	60.9	30.8	81.5	57.4		66.7	53.6	61.2	59.1	67

NUMBER TESTED IN GRADE 5													
2021		28	48	78	6	34	55		36	44	80	8,469	
2022		19	35	53	5	30	50		28	27	55	8,751	
2023		31	34	64	13	27	47		39	28	67	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		21	22	45	4	15	31		18	27	45	3820	80
	2022		5	7	12	*	5	12		6	6	12	3468	55
	2023		18	8	25	9	5	20		13	13	26	3537	67

NUMBER TESTED IN GRADE 5													
2021		28	48	78	6	34	55		36	44	80	8,469	
2022		19	35	53	5	30	50		28	27	55	8,751	
2023		31	34	64	13	27	47		39	28	67	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		10.7	12.5	11.5	0.0	11.8	10.9		8.3	15.9	12.5	23.4	80
	2022		26.3	40.0	34.0	*	43.3	32.0		32.1	37.0	34.5	33.0	55
	2023		9.7	35.3	21.9	0.0	40.7	25.5		28.2	14.3	22.4	29.4	67

NUMBER TESTED IN GRADE 5													
2021		28	48	78	6	34	55		36	44	80	8,469	
2022		19	35	53	5	30	50		28	27	55	8,751	
2023		31	34	64	13	27	47		39	28	67	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		3.6	2.1	3.8	0.0	2.9	3.6		2.8	4.5	3.8	8.9	80
	2022		5.3	20.0	15.1	*	20.0	14.0		21.4	7.4	14.5	13.7	55
	2023		3.2	20.6	10.9	0.0	25.9	14.9		17.9	3.6	11.9	11.9	67

NUMBER TESTED IN GRADE 5													
2021		28	48	78	6	34	55		36	44	80	8,469	
2022		19	35	53	5	30	50		28	27	55	8,751	
2023		31	34	64	13	27	47		39	28	67	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	61.7	50.8	59.1	53.4
	2022	69.1	71.4	68.4	69.2
	2023	51.2	47.1	41.9	61.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			68.4	68.4	*	68.4	68.4		58.3	85.7	68.4	58.9	19
	2022	*		88.6	88.9	*	91.2	90.9		78.6	95.5	88.9	59.7	36
	2023	*		56.5	60.9	*	58.3	58.3		37.5	68.8	58.3	58.4	24
4	2021			82.8	82.1		82.8	82.8		72.7	88.9	82.8	57.2	29
	2022			66.7	66.7	*	66.7	66.7		57.1	85.7	66.7	56.1	21
	2023			86.1	85.7	*	88.2	85.3		64.3	100.0	86.1	58.3	36
5	2021			65.7	64.7	*	65.7	65.7		58.8	73.7	66.7	83.5	36
	2022			75.0	75.0		75.0	77.4		66.7	80.0	75.0	71.2	32
	2023			75.0	75.0	*	75.0	75.0		64.3	100.0	75.0	69.5	20
3-5	2021			72.3	71.6	*	72.3	72.3		62.5	81.8	72.6	66.2	84
	2022	*		78.4	78.7	28.6	79.3	80.0		67.5	87.8	78.7	62.1	89
	2023	*		74.7	75.6	27.3	75.6	74.4		58.3	88.6	75.0	61.9	80

NUMBER TESTED IN GRADES 3-5													
2021			83	81	5	83	83			40	44	84	11,563
2022	1		88	89	7	87	85			40	49	89	10,782
2023	1		79	78	11	78	78			36	44	80	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			6	6	*	6	6		5	1	6	1,677	19
	2022	*		4	4	*	3	3		3	1	4	1,516	36
	2023	*		10	9	*	10	10		5	5	10	1,457	24
4	2021			5	5		5	5		3	2	5	1,630	29
	2022			7	7	*	7	7		6	1	7	1,578	21
	2023			5	5	*	4	5		5	0	5	1,300	36
5	2021			12	12	*	12	12		7	5	12	605	36
	2022			8	8		8	7		4	4	8	987	32
	2023			5	5	*	5	5		5	0	5	937	20
3-5	2021			23	23	*	23	23		15	8	23	3,912	84
	2022	*		19	19	5	18	17		13	6	19	4,081	89
	2023	*		20	19	8	19	20		15	5	20	3,694	80

NUMBER TESTED IN GRADES 3-5													
2021			83	81	5	83	83			40	44	84	11,563
2022	1		88	89	7	87	85			40	49	89	10,782
2023	1		79	78	11	78	78			36	44	80	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			42.1	42.1	*	42.1	42.1		33.3	57.1	42.1	32.1	19
	2022	*		54.3	52.8	*	52.9	54.5		42.9	59.1	52.8	30.6	36
	2023	*		30.4	34.8	*	33.3	33.3		25.0	37.5	33.3	31.0	24
4	2021			62.1	60.7		62.1	62.1		63.6	61.1	62.1	32.3	29
	2022			52.4	52.4	*	52.4	52.4		35.7	85.7	52.4	36.0	21
	2023			61.1	60.0	*	61.8	58.8		35.7	77.3	61.1	39.0	36
5	2021			37.1	35.3	*	34.3	34.3		17.6	52.6	36.1	59.0	36
	2022			53.1	53.1		53.1	54.8		58.3	50.0	53.1	41.7	32
	2023			65.0	65.0	*	65.0	65.0		50.0	100.0	65.0	43.4	20
3-5	2021			47.0	45.7	*	45.8	45.8		35.0	56.8	46.4	40.7	84
	2022	*		53.4	52.8	14.3	52.9	54.1		45.0	59.2	52.8	35.9	89
	2023	*		53.2	53.8	9.1	53.8	52.6		38.9	65.9	53.8	37.5	80

NUMBER TESTED IN GRADES 3-5													
2021			83	81	5	83	83			40	44	84	11,563
2022	1		88	89	7	87	85			40	49	89	10,782
2023	1		79	78	11	78	78			36	44	80	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			36.8	36.8	*	36.8	36.8		25.0	57.1	36.8	20.7	19
	2022	*		31.4	30.6	*	32.4	33.3		14.3	40.9	30.6	18.5	36
	2023	*		17.4	21.7	*	20.8	20.8		12.5	25.0	20.8	17.8	24
4	2021			37.9	35.7		37.9	37.9		54.5	27.8	37.9	16.9	29
	2022			42.9	42.9	*	42.9	42.9		21.4	85.7	42.9	21.4	21
	2023			41.7	40.0	*	41.2	41.2		21.4	54.5	41.7	19.1	36
5	2021			20.0	17.6	*	17.1	17.1		0.0	36.8	19.4	32.4	36
	2022			31.3	31.3		31.3	32.3		33.3	30.0	31.3	18.4	32
	2023			50.0	50.0	*	50.0	50.0		35.7	83.3	50.0	21.6	20
3-5	2021			30.1	28.4	*	28.9	28.9		22.5	36.4	29.8	23.2	84
	2022	*		34.1	33.7	0.0	34.5	35.3		22.5	42.9	33.7	19.4	89
	2023	*		36.7	37.2	9.1	37.2	37.2		25.0	47.7	37.5	19.4	80

NUMBER TESTED IN GRADE 3-5													
2021			83	81	5	83	83			40	44	84	11,563
2022	1		88	89	7	87	85			40	49	89	10,782
2023	1		79	78	11	78	78			36	44	80	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	73.7	66.7	60.2
	2022	82.8	66.3	65.3
	2023	61.2	44.6	1.6 / 10
4	2021	72.0	69.0	75.1
	2022	69.0	65.1	69.6
	2023	70.8	61.8	5.1 / 10
5	2021	58.7	61.3	50.2
	2022	64.1	70.9	65.4
	2023	73.1	60.2	5.3 / 10
3-5	2021	66.7	65.2	61.0
	2022	72.8	67.7	66.3
	2023	68.5	56.2	4.1 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		30.4	16.7		*	*	0.0				27.8	48.4	36
	2022	*	29.2	55.6	42.9	*		*				37.8	36.6	37
	2023		20.0	5.6	13.2	0.0	*	*				15.3	39.9	59
K-1	2021		30.4	16.7		*	*	0.0				27.8	49.4	36
	2022	*	29.2	55.6	42.9	*		*				37.8	37.9	37
	2023		20.0	5.6	13.2	0.0	*	*				15.3	41.4	59
# Tested (GR K-1)	2021		23	12		3	5	6				36	5,754	
	2022	1	24	9	28	2		4				37	5,967	
	2023		40	18	53	9	1	5				59	6,281	
2	2021		36.4	47.1	*	*	*	40.0				38.9	48.4	54
	2022		23.8	0.0	20.7	0.0	*	*				19.4	39.9	31
	2023	*	40.0	71.4	45.5	*		*				46.2	41.8	39
# Tested (GR 2)	2021		33	17	2	2	5	10				54	5,792	
	2022		21	8	29	6	3	4				31	5,940	
	2023	2	30	7	33	5		4				39	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		1	1		*	*	0				2	1,162	36
	2022	*	1	1	2	*		*				2	652	37
	2023		1	0	0	0	*	*				1	715	59
K-1	2021		1	1		*	*	0				2	1,277	36
	2022	*	1	1	2	*		*				2	724	37
	2023		1	0	0	0	*	*				1	818	59
# Tested (GR K-1)	2021		23	12		3	5	6				36	5,754	
	2022	1	24	9	28	2		4				37	5,967	
	2023		40	18	53	9	1	5				59	6,281	
2	2021		6	5	*	*	*	2				12	1,359	54
	2022		1	0	1	0	*	*				1	916	31
	2023	*	0	1	1	*		*				1	998	39
# Tested (GR 2)	2021		33	17	2	2	5	10				54	5,792	
	2022		21	8	29	6	3	4				31	5,940	
	2023	2	30	7	33	5		4				39	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		35.0	*		*		*				46.2	57.1	26
	2022		33.3	16.7	26.5	14.3						27.9	41.1	43
	2023		38.5	0.0	25.0		*	*				24.4	57.4	41
1	2021		42.3	20.0		*	*	*				37.8	46.7	37
	2022	*	28.0	55.6	40.7	*		*				34.3	35.7	35
	2023		17.1	5.3	13.5	0.0	*	16.7				14.5	44.1	55
K-1	2021		39.1	46.7		*	*	37.5				41.3	51.7	63
	2022	*	30.6	29.6	32.8	22.2		*				30.8	38.3	78
	2023		26.2	2.9	18.5	0.0	*	27.3				18.8	50.3	96
# Tested (GR K-1)	2021		46	15		4	3	8				63	10,412	
	2022	1	49	27	61	9		4				78	11,314	
	2023		61	34	92	7	3	11				96	10,715	
2	2021		36.4	64.3		*	*	55.6				44.9	49.7	49
	2022		22.7	0.0	15.6	*	*	16.7				17.6	44.5	34
	2023	*	28.6	*	40.7	*		*				39.3	48.7	28
# Tested (GR 2)	2021		33	14		2	4	9				49	6,004	
	2022		22	10	32	3	4	6				34	6,029	
	2023	2	21	5	27	4		4				28	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		1	*		*		*				2	1,120	26
	2022		1	0	0	0						1	655	43
	2023		1	0	1		*	*				1	894	41
1	2021		0	1		*	*	*				1	934	37
	2022	*	1	1	2	*		*				2	582	35
	2023		1	0	0	0	*	0				1	753	55
K-1	2021		1	2		*	*	0				3	2,054	63
	2022	*	2	1	2	0		*				3	1,237	78
	2023		2	0	1	0	*	0				2	1,647	96
# Tested (GR K-1)	2021		46	15		4	3	8				63	10,412	
	2022	1	49	27	61	9		4				78	11,314	
	2023		61	34	92	7	3	11				96	10,715	
2	2021		4	4		*	*	0				8	1,149	49
	2022		0	0	0	*	*	0				0	946	34
	2023	*	0	*	1	*		*				1	1,080	28
# Tested (GR 2)	2021		33	14		2	4	9				49	6,004	
	2022		22	10	32	3	4	6				34	6,029	
	2023	2	21	5	27	4		4				28	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		30.4	37.5		*	32.3	31.3				34.4	52.9	64
	2022	*	37.5	37.5	42.9	14.3	32.3	40.6				38.2	46.4	68
	2023	*	37.5	27.7	30.5	8.3	29.0	32.4				32.6	47.9	89
K-1	2021		30.4	37.5		*	32.3	31.3				34.4	53.5	64
	2022	*	37.5	37.5	42.9	14.3	32.3	40.6				38.2	47.6	68
	2023	*	37.5	27.7	30.5	8.3	29.0	32.4				32.6	48.8	89
# Tested (GR K-1)	2021		23	40		5	31	32				64	10,304	
	2022	1	24	40	56	7	31	32				68	10,488	
	2023	1	40	47	82	12	31	34				89	10,786	
2	2021		43.3	50.0	*	*	54.5	52.6				48.1	46.7	81
	2022	*	17.4	34.3	28.3	12.5	41.4	36.0				29.5	40.2	61
	2023	*	33.3	47.8	45.1	0.0	43.6	43.9				42.3	43.0	78
# Tested (GR 2)	2021		30	46	3	2	33	38				81	9,688	
	2022	1	23	35	53	8	29	25				61	9,585	
	2023	2	30	46	71	11	39	41				78	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		1	5		*	2	2				6	1,950	64
	2022	*	3	4	7	1	2	4				7	1,175	68
	2023	*	2	1	2	0	1	1				3	1,182	89
K-1	2021		1	5		*	2	2				6	2,117	64
	2022	*	3	4	7	1	2	4				7	1,341	68
	2023	*	2	1	2	0	1	1				3	1,306	89
# Tested (GR K-1)	2021		23	40		5	31	32				64	10,304	
	2022	1	24	40	56	7	31	32				68	10,488	
	2023	1	40	47	82	12	31	34				89	10,786	
2	2021		3	6	*	*	4	4				9	1,397	81
	2022	*	1	2	2	0	1	0				3	986	61
	2023	*	2	5	7	0	2	3				7	1,087	78
# Tested (GR 2)	2021		30	46	3	2	33	38				81	9,688	
	2022	1	23	35	53	8	29	25				61	9,585	
	2023	2	30	46	71	11	39	41				78	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		40.9	45.2		*	41.7	47.4				43.1	62.3	65
	2022	*	45.8	45.8	43.3	27.3	41.9	38.5				45.9	49.1	74
	2023	*	57.7	50.0	51.9		48.6	50.0				52.4	60.2	82
1	2021		44.4	48.7		*	50.0	48.4				46.3	54.3	67
	2022	*	32.0	38.1	42.9	0.0	33.3	36.4				36.8	46.0	68
	2023	*	37.8	41.7	39.8	9.1	40.6	42.9				40.2	53.8	87
K-1	2021		42.9	46.9		16.7	45.5	47.8				44.7	58.2	132
	2022	*	38.8	42.2	43.1	15.8	37.5	37.3				41.5	47.5	142
	2023	*	46.0	46.0	45.7	9.1	44.9	46.7				46.2	56.8	169
# Tested (GR K-1)	2021		49	81		6	66	69				132	19,324	
	2022	2	49	90	116	19	64	59				142	19,784	
	2023	4	63	100	162	11	69	75				169	19,244	
2	2021		27.3	43.5		*	42.4	42.1				37.0	45.4	81
	2022	*	18.2	34.2	27.3	16.7	41.9	35.7				28.6	40.9	63
	2023	*	32.0	52.2	47.8	10.0	51.3	51.2				45.2	48.6	73
# Tested (GR 2)	2021		33	46		2	33	38				81	9,836	
	2022	1	22	38	55	6	31	28				63	9,795	
	2023	2	25	46	69	10	39	41				73	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		2	3		*	3	3				5	2,140	65
	2022	*	2	5	3	0	5	2				7	1,309	74
	2023	*	4	4	8		1	1				8	1,654	82
1	2021		1	3		*	1	1				4	1,882	67
	2022	*	2	3	4	0	1	2				5	1,298	68
	2023	*	3	4	6	0	2	2				8	1,765	87
K-1	2021		3	6		0	4	4				9	4,022	132
	2022	*	4	8	7	0	6	4				12	2,607	142
	2023	*	7	8	14	0	3	3				16	3,419	169
# Tested (GR K-1)	2021		49	81		6	66	69				132	19,324	
	2022	2	49	90	116	19	64	59				142	19,784	
	2023	4	63	100	162	11	69	75				169	19,244	
2	2021		0	5		*	3	3				5	1,182	81
	2022	*	0	3	1	1	2	0				3	903	63
	2023	*	1	8	9	0	5	5				9	1,249	73
# Tested (GR 2)	2021		33	46		2	33	38				81	9,836	
	2022	1	22	38	55	6	31	28				63	9,795	
	2023	2	25	46	69	10	39	41				73	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			69.0		*	70.4	70.4				69.0	65.2	29
	2022			38.7	42.9	*	38.7	42.9				38.7	55.6	31
	2023	*		55.2	58.6	*	56.7	58.6				56.7	62.2	30
K-1	2021			69.0		*	70.4	70.4				69.0	64.9	29
	2022			38.7	42.9	*	38.7	42.9				38.7	55.8	31
	2023	*		55.2	58.6	*	56.7	58.6				56.7	62.2	30
# Tested (GR K-1)	2021			29		2	27	27				29	4,901	
	2022			31	28	5	31	28				31	4,935	
	2023	1		29	29	3	30	29				30	5,283	
2	2021			50.0	*		54.5	54.5				51.4	61.5	37
	2022	*		53.3	52.0	*	57.1	52.2				54.8	55.4	31
	2023			48.7	50.0	16.7	48.7	51.4				48.7	60.3	39
# Tested (GR 2)	2021			36	1		33	33				37	4,772	
	2022	1		30	25	3	28	23				31	4,495	
	2023			39	38	6	39	37				39	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			7		*	6	6				7	1,275	29
	2022			2	2	*	2	2				2	815	31
	2023	*		8	8	*	8	8				8	1,059	30
K-1	2021			7		*	6	6				7	1,327	29
	2022			2	2	*	2	2				2	884	31
	2023	*		8	8	*	8	8				8	1,153	30
# Tested (GR K-1)	2021			29		2	27	27				29	4,901	
	2022			31	28	5	31	28				31	4,935	
	2023	1		29	29	3	30	29				30	5,283	
2	2021			6	*		6	6				6	1,204	37
	2022	*		5	6	*	5	5				6	910	31
	2023			3	3	0	3	3				3	1,010	39
# Tested (GR 2)	2021			36	1		33	33				37	4,772	
	2022	1		30	25	3	28	23				31	4,495	
	2023			39	38	6	39	37				39	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			36.1			36.1	35.3				36.1	55.8	36
	2022	*		43.3	42.3	*	45.2	42.3				45.2	52.5	31
	2023	*		37.1	40.5		44.4	45.7				41.0	57.1	39
1	2021			73.3		*	75.0	75.0				73.3	57.6	30
	2022			36.4	41.4	16.7	36.4	41.4				36.4	51.5	33
	2023	*		53.3	56.7	*	54.8	56.7				54.8	59.3	31
K-1	2021			53.0		*	53.1	53.2				53.0	56.7	66
	2022	*		39.7	41.8	20.0	40.6	41.8				40.6	52.0	64
	2023	*		44.6	47.8	*	49.3	50.8				47.1	58.3	70
# Tested (GR K-1)	2021			66		2	64	62				66	9,529	
	2022	1		63	55	10	64	55				64	9,582	
	2023	4		65	67	3	67	65				70	9,515	
2	2021			55.9			58.1	58.1				55.9	54.2	34
	2022	*		43.3	44.0	*	44.8	41.7				45.2	50.1	31
	2023			52.5	53.8	0.0	52.5	54.1				52.5	54.7	40
# Tested (GR 2)	2021			34			31	31				34	4,788	
	2022	1		30	25	3	29	24				31	4,600	
	2023			40	39	6	40	37				40	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			3			3	3				3	602	36
	2022	*		3	1	*	3	1				3	356	31
	2023	*		3	3		3	3				3	459	39
1	2021			4		*	3	3				4	840	30
	2022			2	2	0	2	2				2	566	33
	2023	*		5	5	*	5	5				5	813	31
K-1	2021			7		*	6	6				7	1,442	66
	2022	*		5	3	0	5	3				5	922	64
	2023	*		8	8	*	8	8				8	1,272	70
# Tested (GR K-1)	2021			66		2	64	62				66	9,529	
	2022	1		63	55	10	64	55				64	9,582	
	2023	4		65	67	3	67	65				70	9,515	
2	2021			7			7	7				7	816	34
	2022	*		3	4	*	4	4				4	652	31
	2023			4	4	0	4	4				4	711	40
# Tested (GR 2)	2021			34			31	31				34	4,788	
	2022	1		30	25	3	29	24				31	4,600	
	2023			40	39	6	40	37				40	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	37	16.2	36	25.0	34	41.2	33	45.5	65	56.9	53	18.9
			13.5		5.6		11.8		18.2		4.6		1.9
			70.3		69.4		47.1		36.4		38.5		79.2
	2022	40	40.0	40	35.0	40	47.5	40	65.0	66	60.6	40	25.0
			7.5		2.5		7.5		15.0		3.0		0.0
			52.5		62.5		45.0		20.0		36.4		75.0
	2023	34	55.9	34	58.8	34	58.8	34	67.6	71	57.7	35	5.7
			2.9		8.8		0.0		8.8		11.3		5.7
			41.2		32.4		41.2		23.5		31.0		88.6
Wave 2 (MOY)	2021	0		36	13.9	34	20.6	32	15.6	66	33.3	40	12.5
					5.6		17.6		0.0		7.6		0.0
					80.6		61.8		84.4		59.1		87.5
	2022			41	39.0	41	31.7	41	46.3	71	29.6	42	16.7
					4.9		7.3		7.3		5.6		0.0
					56.1		61.0		46.3		64.8		83.3
	2023			44	52.3	44	34.1	44	40.9	83	25.3	44	11.4
					13.6		6.8		2.3		4.8		2.3
					34.1		59.1		56.8		69.9		86.4
Wave 3 (EOY)	2021	0		34	11.8	29	13.8	32	40.6	69	18.8	44	6.8
					0.0		3.4		3.1		2.9		0.0
					88.2		82.8		56.3		78.3		93.2
	2022			44	36.4	44	18.2	29	62.1	74	24.3	35	11.4
					2.3		9.1		10.3		12.2		5.7
					61.4		72.7		27.6		63.5		82.9
	2023			44	45.5	44	20.5	44	40.9	84	11.9	44	4.5
					4.5		4.5		4.5		3.6		2.3
					50.0		75.0		54.5		84.5		93.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		16.1		12.9		29.0		9.7				63.6
		31	9.7	31	16.1	31	12.9	31	9.7	0		11	9.1
			74.2		71.0		58.1		80.6				27.3
	2022		38.5		34.6		73.1		15.4				23.1
		26	3.8	26	3.8	26	3.8	26	11.5	0		26	7.7
			57.7		61.5		23.1		73.1				69.2
	2023		23.7		29.7		32.4		21.6				27.0
		38	2.6	37	10.8	37	8.1	37	10.8	0		37	5.4
			73.7		59.5		59.5		67.6				67.6
Wave 2 (MOY)	2021				3.1		12.5		12.5				
		0		32	6.3	32	12.5	32	18.8	0		0	
					90.6		75.0		68.8				
	2022				10.0		26.7		23.3				13.3
				30	0.0	30	10.0	30	6.7	0		30	6.7
					90.0		63.3		70.0				80.0
2023				2.6		5.1		2.6				10.3	
			39	5.1	39	5.1	39	2.6	0		39	7.7	
				92.3		89.7		94.9				82.1	
Wave 3 (EOY)	2021				2.8		11.1		22.2				30.8
		0		36	0.0	36	0.0	36	2.8	0		13	0.0
					97.2		88.9		75.0				69.2
	2022				3.2		29.0		9.7				12.9
				31	6.5	31	16.1	31	6.5	0		31	0.0
					90.3		54.8		83.9				87.1
2023				5.0		5.0		5.0				12.5	
			40	5.0	40	0.0	40	0.0	0		40	5.0	
				90.0		95.0		95.0				82.5	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	21	71.4	21	76.2	21	61.9	30	26.7	30	0.0	
			0.0		0.0		0.0		0.0			
			28.6		23.8		38.1		73.3		100.0	
	2022	25	76.0	25	72.0	25	92.0	43	55.8	43	4.7	
			0.0		0.0		0.0		0.0			
			24.0		28.0		8.0		44.2		95.3	
	2023	32	75.0	32	71.9	32	78.1	32	18.8	32	0.0	
			0.0		0.0		0.0		0.0			
			25.0		28.1		21.9		81.3		100.0	
Wave 2 (MOY)	2021	21	47.6	21	61.9	21	47.6	42	26.2	31	3.2	
			0.0		0.0		0.0		0.0			
			52.4		38.1		52.4		73.8		96.8	
	2022	26	19.2	26	61.5	25	36.0	47	14.9	46	0.0	
			0.0		0.0		0.0		0.0			
			80.8		38.5		64.0		85.1		100.0	
	2023	33	33.3	32	50.0	32	25.0	32	6.3	32	6.3	
			0.0		0.0		0.0		0.0			
			66.7		50.0		75.0		93.8		93.8	
Wave 3 (EOY)	2021	25	24.0	25	52.0	25	28.0	46	6.5	23	4.3	
			0.0		0.0		0.0		0.0			
			76.0		48.0		72.0		93.5		95.7	
	2022	26	15.4	26	46.2	26	26.9	47	10.6	47	2.1	
			0.0		0.0		0.0		0.0			
			84.6		53.8		73.1		89.4		97.9	
	2023	34	11.8	34	23.5	34	0.0	34	5.9	34	8.8	
			0.0		0.0		0.0		0.0			
			88.2		76.5		100.0		94.1		91.2	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	20	90.0	20	65.0	20	45.0	10	20.0	10	0.0	
			0.0		0.0		0.0		0.0			
			10.0		35.0		55.0		80.0		100.0	
	2022	19	100.0	19	63.2	19	63.2	0		0		
			0.0		0.0		0.0					
			0.0		36.8		36.8					
	2023	15	93.3	15	53.3	15	40.0	15	26.7	15	0.0	
			0.0		0.0		0.0		0.0			
			6.7		46.7		60.0		73.3		100.0	
Wave 2 (MOY)	2021	21	42.9	21	85.7	21	38.1	0		11	9.1	
			0.0		0.0		0.0		0.0		0.0	
			57.1		14.3		61.9				90.9	
	2022	21	9.5	21	66.7	21	4.8	0		0		
			0.0		0.0		0.0					
			90.5		33.3		95.2					
	2023	14	14.3	14	28.6	14	7.1	14	7.1	14	0.0	
			0.0		0.0		0.0		0.0			
			85.7		71.4		92.9		92.9		100.0	
Wave 3 (EOY)	2021	21	14.3	21	47.6	21	14.3	0		11	9.1	
			0.0		0.0		0.0		0.0		0.0	
			85.7		52.4		85.7				90.9	
	2022	21	0.0	21	52.4	21	4.8	0		0		
			0.0		0.0		0.0					
			100.0		47.6		95.2					
	2023	14	7.1	14	7.1	14	0.0	14	0.0	14	50.0	
			0.0		0.0		0.0		0.0			
			92.9		92.9		100.0		100.0		50.0	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	35	92.1	35	92.1	37	97.4	38	100.0	35	92.1
	Intermediate	3	7.9	3	7.9	1	2.6	0	0.0	3	7.9
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (32)	Beginning	12	37.5	26	81.3	31	96.9	29	90.6	26	81.3
	Intermediate	18	56.3	5	15.6	0	0.0	3	9.4	6	18.8
	Advanced	1	3.1	0	0.0	1	3.1	0	0.0	0	0.0
	Advanced High	1	3.1	1	3.1	0	0.0	0	0.0	0	0.0
2 (39)	Beginning	7	17.9	8	20.5	19	48.7	22	56.4	8	20.5
	Intermediate	11	28.2	26	66.7	16	41.0	11	28.2	23	59.0
	Advanced	13	33.3	5	12.8	2	5.1	5	12.8	6	15.4
	Advanced High	8	20.5	0	0.0	2	5.1	1	2.6	2	5.1
3 (32)	Beginning	0	0.0	4	12.5	15	46.9	11	34.4	3	9.4
	Intermediate	5	15.6	21	65.6	16	50.0	9	28.1	16	50.0
	Advanced	8	25.0	6	18.8	1	3.1	8	25.0	13	40.6
	Advanced High	19	59.4	1	3.1	0	0.0	4	12.5	0	0.0
4 (39)	Beginning	1	2.6	3	7.7	6	15.4	2	5.1	1	2.6
	Intermediate	6	15.4	8	20.5	16	41.0	11	28.2	8	20.5
	Advanced	21	53.8	26	66.7	11	28.2	7	17.9	23	59.0
	Advanced High	11	28.2	2	5.1	6	15.4	19	48.7	7	17.9


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
29 1 (3.4%)	Beginning	23			
	Intermediate	1	5		
	Advanced	0	0	0	
	Advanced High	0	0	0	
36 19 (52.8%)	Beginning	6			
	Intermediate	12	10		
	Advanced	1	4	1	
	Advanced High	0	1	1	
32 2 (6.3%)	Beginning	3			
	Intermediate	0	16		
	Advanced	0	2	11	
	Advanced High	0	0	0	
37 19 (51.4%)	Beginning	0			
	Intermediate	1	6		
	Advanced	0	11	12	
	Advanced High	0	3	4	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (27)	Beginning	0	0.0	0	0.0	2	7.4	2	7.4	0	0.0
	Intermediate	3	11.1	4	14.8	6	22.2	5	18.5	2	7.4
	Advanced	12	44.4	14	51.9	9	33.3	6	22.2	13	48.1
	Advanced High	12	44.4	9	33.3	10	37.0	14	51.9	12	44.4
ALL (207)	Beginning	55	26.6	76	36.7	110	53.1	104	50.2	73	35.3
	Intermediate	46	22.2	67	32.4	55	26.6	39	18.8	58	28.0
	Advanced	55	26.6	51	24.6	24	11.6	26	12.6	55	26.6
	Advanced High	51	24.6	13	6.3	18	8.7	38	18.4	21	10.1

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
27 <hr/> 25 (92.6%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	12	1	
	Advanced High	0	1	11	
161 <hr/> 66 (41.0%)	Beginning	32			
	Intermediate	15	38		
	Advanced	1	29	25	
	Advanced High	0	5	16	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

44	38.6	62.4	75.0		20.5	86.4	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

28	60.4	77.2	78.1		71.4	92.9	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

73	53.1	71.9	78.9		56.2	83.6	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

55	48.7	68.6	76.5		36.4	90.9	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

33	72.5	83.2	77.8		93.9	78.8	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

87	67.5	79.7	82.8		73.6	85.1	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

42	50.5	71.5	80.3		64.3	92.9	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

17	80.2	87.9	84.2		94.1	100.0	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

59	71.1	80.7	85.4		79.7	93.2	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

59	74.3	80.7	85.9		79.7	98.3	72.5	94.5
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GRADE 5 SCIENCE

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