

AUGUST 24, 2023 (UPDATED)

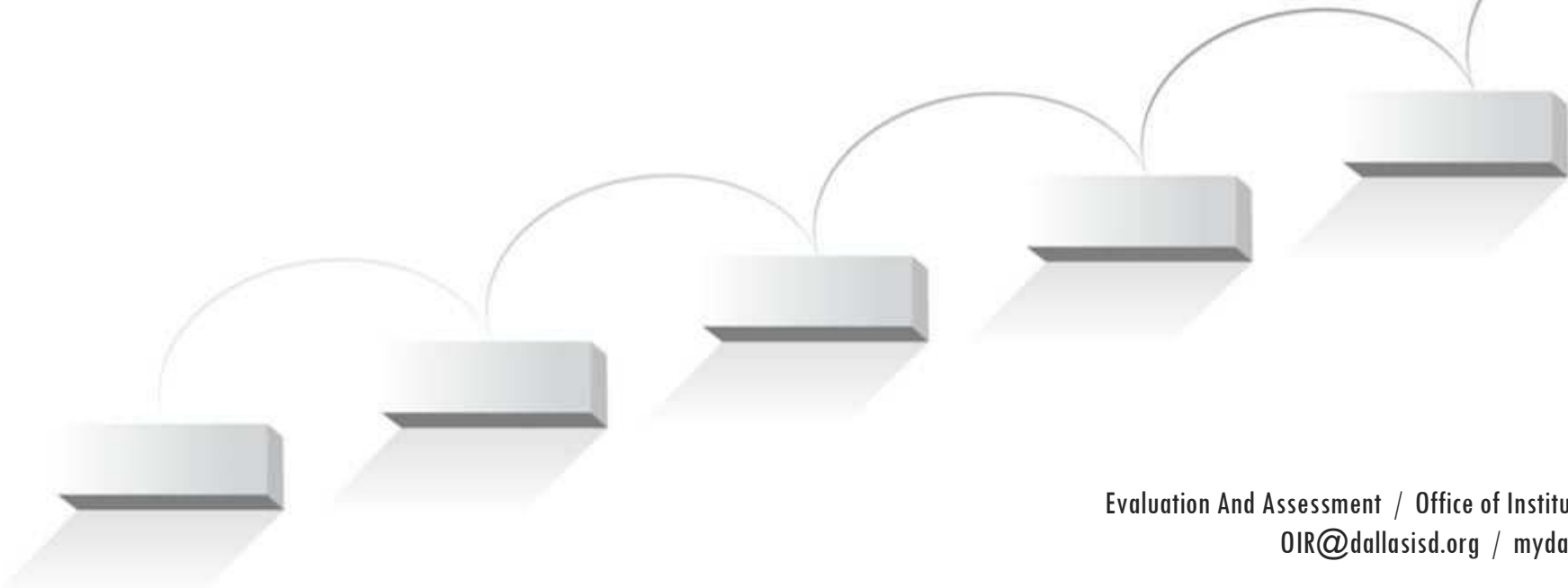
SCHOOL # 121

JOHN W. CARPENTER
ELEMENTARY SCHOOL

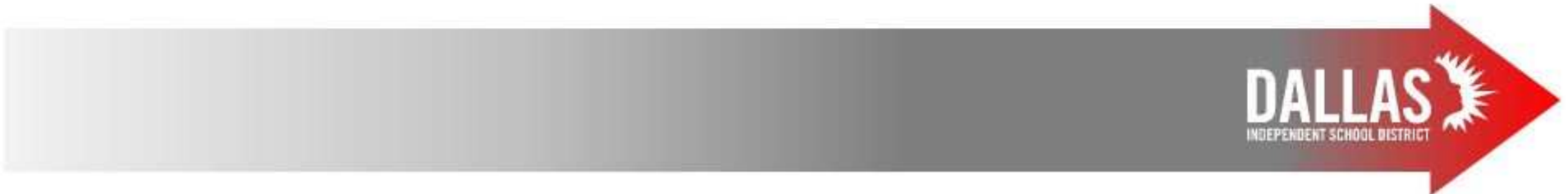
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	31
KN	17
1	21
2	29
3	22
4	15
5	25
ALL	160

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	66	41.3	13	61.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	2.5	*	*
Hispanic	86	53.8	5	23.8
White	1	0.6	2	9.5
Multiple	3	1.9	1	4.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	81	50.6
Economically disadvantaged	154	96.3
Limited English proficient (LEP)	66	41.3
Special education	18	11.3
Talented and Gifted (TAG)	17	10.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	31	19	61.3	0	0.0	1	3.2	11	35.5	0	0.0	0	0.0
	2022	33	17	51.5	1	3.0	1	3.0	14	42.4	0	0.0	0	0.0
	2023	31	12	38.7	0	0.0	0	0.0	17	54.8	1	3.2	1	3.2
KN	2021	28	11	39.3	0	0.0	0	0.0	16	57.1	0	0.0	1	3.6
	2022	33	19	57.6	0	0.0	0	0.0	12	36.4	1	3.0	1	3.0
	2023	17	6	35.3	0	0.0	1	5.9	9	52.9	0	0.0	1	5.9
1	2021	47	27	57.4	0	0.0	0	0.0	18	38.3	2	4.3	0	0.0
	2022	35	15	42.9	0	0.0	0	0.0	18	51.4	1	2.9	1	2.9
	2023	21	8	38.1	0	0.0	1	4.8	12	57.1	0	0.0	0	0.0
2	2021	23	14	60.9	0	0.0	0	0.0	9	39.1	0	0.0	0	0.0
	2022	33	13	39.4	0	0.0	0	0.0	18	54.5	1	3.0	1	3.0
	2023	29	13	44.8	0	0.0	1	3.4	15	51.7	0	0.0	0	0.0
3	2021	31	17	54.8	0	0.0	0	0.0	14	45.2	0	0.0	0	0.0
	2022	20	12	60.0	0	0.0	0	0.0	7	35.0	0	0.0	1	5.0
	2023	22	6	27.3	0	0.0	1	4.5	15	68.2	0	0.0	0	0.0
4	2021	32	21	65.6	0	0.0	0	0.0	10	31.3	0	0.0	1	3.1
	2022	34	21	61.8	0	0.0	0	0.0	12	35.3	0	0.0	1	2.9
	2023	15	8	53.3	0	0.0	0	0.0	7	46.7	0	0.0	0	0.0
5	2021	30	14	46.7	0	0.0	0	0.0	15	50.0	0	0.0	1	3.3
	2022	24	13	54.2	0	0.0	0	0.0	10	41.7	0	0.0	1	4.2
	2023	25	13	52.0	0	0.0	0	0.0	11	44.0	0	0.0	1	4.0
PK-5	2021	222	123	55.4	0	0.0	1	0.5	93	41.9	2	0.9	3	1.4
	2022	212	110	51.9	1	0.5	1	0.5	91	42.9	3	1.4	6	2.8
	2023	160	66	41.3	0	0.0	4	2.5	86	53.8	1	0.6	3	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	31	30	96.8	10	32.3	2	6.5	8	25.8	0	0.0	17	54.8	58.1	41.9	45.2
	2022	33	30	90.9	10	30.3	1	3.0	10	30.3	0	0.0	26	78.8	48.5	51.5	21.2
	2023	31	29	93.5	12	38.7	0	0.0	12	38.7	0	0.0	23	74.2	58.1	41.9	29.0
KN	2021	28	26	92.9	8	28.6	1	3.6	7	25.0	0	0.0	5	17.9	57.1	42.9	0.0
	2022	33	32	97.0	7	21.2	3	9.1	8	24.2	2	6.1	13	39.4	57.6	42.4	0.0
	2023	17	15	88.2	8	47.1	0	0.0	8	47.1	0	0.0	10	58.8	58.8	41.2	0.0
1	2021	47	47	100.0	9	19.1	6	12.8	10	21.3	5	10.6	10	21.3	46.8	53.2	0.0
	2022	35	33	94.3	12	34.3	3	8.6	15	42.9	2	5.7	13	37.1	62.9	37.1	20.0
	2023	21	20	95.2	8	38.1	2	9.5	10	47.6	1	4.8	12	57.1	52.4	47.6	4.8
2	2021	23	21	91.3	7	30.4	2	8.7	7	30.4	5	21.7	2	8.7	56.5	43.5	4.3
	2022	33	33	100.0	15	45.5	5	15.2	11	33.3	4	12.1	6	18.2	48.5	51.5	3.0
	2023	29	28	96.6	11	37.9	4	13.8	11	37.9	5	17.2	7	24.1	69.0	31.0	0.0
3	2021	31	31	100.0	8	25.8	8	25.8	8	25.8	2	6.5	3	9.7	64.5	35.5	0.0
	2022	20	20	100.0	5	25.0	3	15.0	7	35.0	2	10.0	2	10.0	65.0	35.0	5.0
	2023	22	22	100.0	11	50.0	6	27.3	13	59.1	4	18.2	3	13.6	54.5	45.5	0.0
4	2021	32	31	96.9	5	15.6	6	18.8	13	40.6	5	15.6	3	9.4	53.1	46.9	0.0
	2022	34	34	100.0	9	26.5	5	14.7	26	76.5	5	14.7	1	2.9	61.8	38.2	11.8
	2023	15	15	100.0	7	46.7	4	26.7	11	73.3	2	13.3	3	20.0	46.7	53.3	0.0
5	2021	30	29	96.7	10	33.3	8	26.7	15	50.0	4	13.3	0	0.0	66.7	33.3	0.0
	2022	24	23	95.8	7	29.2	5	20.8	16	66.7	6	25.0	1	4.2	50.0	50.0	0.0
	2023	25	25	100.0	9	36.0	2	8.0	16	64.0	5	20.0	4	16.0	52.0	48.0	0.0
PK-5	2021	222	215	96.8	57	25.7	33	14.9	68	30.6	21	9.5	40	18.0	56.8	43.2	6.8
	2022	212	205	96.7	65	30.7	25	11.8	93	43.9	21	9.9	62	29.2	56.1	43.9	9.4
	2023	160	154	96.3	66	41.3	18	11.3	81	50.6	17	10.6	62	38.8	56.9	43.1	6.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	31	10,216	29	94.8	10,002	97.9	5	16.2	4.7	21	9,094	67.9	89.0
	2022	37	10,601	32	85.1	9,857	93.0	10	26.8	8.0	16	8,573	42.8	80.9
	2023	20	9,795	18	90.4	9,098	92.9	3	14.9	4.9	15	8,293	74.7	84.7
1	2021	47	10,568	44	93.7	10,378	98.2	3	6.4	4.0	30	9,515	64.5	90.0
	2022	38	10,904	33	88.0	10,206	93.6	9	23.9	7.3	22	8,976	58.3	82.3
	2023	26	10,625	23	89.8	9,918	93.3	5	19.6	5.3	14	9,021	54.8	84.9
2	2021	28	10,574	26	93.1	10,394	98.3	9	32.6	3.8	18	9,653	65.2	91.3
	2022	41	10,614	37	90.5	9,987	94.1	7	17.0	6.0	26	8,941	63.2	84.2
	2023	37	10,350	34	91.8	9,734	94.0	6	16.4	4.7	22	8,998	60.3	86.9
3	2021	32	10,452	29	92.9	10,254	98.1	8	25.2	3.4	20	9,519	63.1	91.1
	2022	21	10,392	18	86.7	9,829	94.6	8	37.5	6.3	12	8,798	56.3	84.7
	2023	26	9,927	25	94.2	9,395	94.6	3	11.5	4.3	20	8,837	76.4	89.0
4	2021	31	10,526	29	94.2	10,325	98.1	2	6.5	2.9	19	9,562	61.7	90.8
	2022	39	10,478	35	89.7	9,930	94.8	6	15.4	5.8	25	8,981	64.4	85.7
	2023	18	9,872	16	90.7	9,372	94.9	6	33.3	4.5	11	8,790	61.0	89.0
5	2021	34	10,814	32	94.7	10,602	98.0	8	23.6	2.5	28	9,891	82.7	91.5
	2022	29	10,405	27	91.6	9,875	94.9	7	24.0	6.3	18	8,914	61.7	85.7
	2023	29	9,891	27	92.4	9,406	95.1	5	17.3	4.9	18	8,815	62.1	89.1
KN-5	2021	201	63,149	189	93.9	61,956	98.1	35	17.4	3.6	136	57,234	67.5	90.6
	2022	206	63,393	182	88.7	59,686	94.2	47	22.9	6.6	119	53,183	57.9	83.9
	2023	155	60,461	142	91.7	56,922	94.1	28	18.0	4.8	100	52,754	64.4	87.3

Teachers: 21

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	61.9
Hispanic	5	23.8
White	2	9.5
Multiple	1	4.8
Other	0	0.0

Gender	Number	Percentage
Female	17	81.0
Male	4	19.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.3	66.7
2021-22	9.1	57.1
2022-23	10.9	60.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	9.5
1	1	4.8
2	1	4.8
3	1	4.8
4	0	0.0
5	0	0.0
1-3	3	14.3
More than 3	16	76.2
1 - 5	3	14.3
6 - 10	4	19.0
11 - 20	4	19.0
More than 20	8	38.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		87.5	*	91.7		*	*		87.5	*	91.7	60.2	12
	2022		90.9	*	92.3	*		*		88.9	*	92.3	69.7	13
	2023		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	71.5	16
4	2021		85.7	*	83.3	*		*		83.3	83.3	83.3	55.6	12
	2022		76.2	85.7	79.3	*	*	81.0		83.3	72.7	79.3	71.6	29
	2023		77.8	*	88.9	*	*	*		*	*	80.0	73.1	10
5	2021		87.5	100.0	93.3		*	*		88.9	100.0	93.3	66.9	15
	2022		80.0	*	85.0	*	*	81.8		80.0	90.0	85.0	77.3	20
	2023		100.0	*	94.4	*	*	90.0		88.9	100.0	94.4	77.7	18
3-5	2021		87.0	93.3	89.7	*	*	83.3		87.0	93.8	89.7	61.1	39
	2022		80.9	91.7	83.9	63.6	*	81.8		83.8	84.0	83.9	72.9	62
	2023		92.6	93.3	95.3	100.0	88.9	95.5		85.7	100.0	93.2	74.2	44

NUMBER TESTED IN GRADES 3-5													
2021		23	15	39	1	4	6		23	16	39	17,239	
2022		47	12	62	11	5	33		37	25	62	18,671	
2023		27	15	43	8	9	22		21	23	44	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		1	*	1		*	*		1	*	1	2,182	12
	2022		1	*	1	*		*		1	*	1	1,825	13
	2023		0	0	0	*	*	0		0	0	0	1,743	16
4	2021		1	*	2	*		*		1	1	2	2,521	12
	2022		5	1	6	*	*	4		3	3	6	1,785	29
	2023		2	*	1	*	*	*		*	*	2	1,742	10
5	2021		1	0	1		*	*		1	0	1	2,009	15
	2022		3	*	3	*	*	2		2	1	3	1,445	20
	2023		0	*	1	*	*	1		1	0	1	1,461	18
3-5	2021		3	1	4	*	*	1		3	1	4	6,712	39
	2022		9	1	10	4	*	6		6	4	10	5,055	62
	2023		2	1	2	0	1	1		3	0	3	4,946	44

NUMBER TESTED IN GRADES 3-5													
2021		23	15	39	1	4	6		23	16	39	17,239	
2022		47	12	62	11	5	33		37	25	62	18,671	
2023		27	15	43	8	9	22		21	23	44	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		50.0	*	66.7		*	*		62.5	*	66.7	32.1	12
	2022		72.7	*	69.2	*		*		66.7	*	69.2	45.3	13
	2023		83.3	88.9	87.5	*	*	100.0		100.0	77.8	87.5	46.8	16
4	2021		85.7	*	83.3	*		*		83.3	83.3	83.3	29.9	12
	2022		61.9	57.1	58.6	*	*	52.4		55.6	63.6	58.6	48.1	29
	2023		77.8	*	88.9	*	*	*		*	*	80.0	41.7	10
5	2021		37.5	42.9	40.0		*	*		44.4	33.3	40.0	40.6	15
	2022		53.3	*	55.0	*	*	45.5		50.0	60.0	55.0	54.0	20
	2023		91.7	*	88.9	*	*	80.0		88.9	88.9	88.9	52.4	18
3-5	2021		56.5	66.7	61.5	*	*	33.3		60.9	62.5	61.5	34.4	39
	2022		61.7	58.3	59.7	45.5	*	51.5		56.8	64.0	59.7	49.2	62
	2023		85.2	86.7	88.4	87.5	88.9	90.9		85.7	87.0	86.4	47.0	44

NUMBER TESTED IN GRADES 3-5													
2021		23	15	39	1	4	6		23	16	39	17,239	
2022		47	12	62	11	5	33		37	25	62	18,671	
2023		27	15	43	8	9	22		21	23	44	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		12.5	*	33.3		*	*		37.5	*	33.3	15.6	12
	2022		27.3	*	23.1	*		*		22.2	*	23.1	26.5	13
	2023		33.3	55.6	43.8	*	*	28.6		42.9	44.4	43.8	18.2	16
4	2021		71.4	*	75.0	*		*		66.7	83.3	75.0	14.2	12
	2022		38.1	42.9	37.9	*	*	28.6		44.4	27.3	37.9	25.0	29
	2023		33.3	*	44.4	*	*	*		*	*	40.0	18.4	10
5	2021		37.5	42.9	40.0		*	*		44.4	33.3	40.0	25.7	15
	2022		33.3	*	35.0	*	*	27.3		30.0	40.0	35.0	35.4	20
	2023		58.3	*	55.6	*	*	30.0		55.6	55.6	55.6	26.1	18
3-5	2021		39.1	60.0	48.7	*	*	16.7		47.8	50.0	48.7	18.7	39
	2022		34.0	41.7	33.9	27.3	*	27.3		35.1	32.0	33.9	29.0	62
	2023		44.4	53.3	48.8	0.0	33.3	27.3		47.6	47.8	47.7	21.0	44

NUMBER TESTED IN GRADE 3-5													
2021		23	15	39	1	4	6		23	16	39	17,239	
2022		47	12	62	11	5	33		37	25	62	18,671	
2023		27	15	43	8	9	22		21	23	44	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	93.3	76.1	69.6
	2022	90.8	74.4	67.0
	2023	78.4	63.5	5.0 / 10
4	2021	78.1	83.9	82.7
	2022	82.8	74.3	64.5
	2023	62.3	56.5	4.3 / 10
5	2021	69.2	66.7	81.4
	2022	74.4	71.9	75.7
	2023	70.7	73.1	5.1 / 10
3-5	2021	79.4	74.9	78.2
	2022	81.7	73.5	68.6
	2023	71.6	65.8	4.9 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		25.0	*	46.2		*	*		44.4	*	46.2	57.1	13
	2022		27.3	42.9	31.6	*	*	50.0		41.7	14.3	31.6	65.9	19
	2023		100.0	86.7	90.9	*	90.9	92.3		91.7	90.0	90.9	68.7	22
4	2021		42.9	*	46.2	*	*	*		42.9	50.0	46.2	55.0	13
	2022		47.6	66.7	55.9	*	55.6	48.0		55.0	57.1	55.9	65.8	34
	2023		66.7	66.7	71.4	*	66.7	70.0		62.5	71.4	66.7	69.7	15
5	2021		37.5	60.0	50.0		66.7	66.7		55.6	44.4	50.0	69.3	18
	2022		50.0	88.9	61.5	*	83.3	56.3		46.2	76.9	61.5	74.9	26
	2023		100.0	90.9	95.8	*	88.9	93.3		100.0	90.9	95.8	80.0	24
3-5	2021		34.8	65.0	47.7	*	77.8	63.6		48.0	47.4	47.7	60.5	44
	2022		43.8	67.9	51.9	36.4	60.0	51.1		48.9	55.9	51.9	68.8	79
	2023		88.9	84.4	88.3	54.5	84.6	86.8		87.9	85.7	86.9	72.8	61

NUMBER TESTED IN GRADES 3-5													
2021		23	20	44	1	9	11		25	19	44	28,221	
2022		48	28	79	11	20	47		45	34	79	28,707	
2023		27	32	60	11	26	38		33	28	61	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		6	*	7		*	*		5	*	7	4,023	13
	2022		8	4	13	*	*	3		7	6	13	3,258	19
	2023		0	2	2	*	1	1		1	1	2	2,924	22
4	2021		4	*	7	*	*	*		4	3	7	4,186	13
	2022		11	4	15	*	4	13		9	6	15	3,297	34
	2023		3	2	4	*	2	3		3	2	5	2,801	15
5	2021		5	4	9		2	2		4	5	9	2,927	18
	2022		8	1	10	*	1	7		7	3	10	2,389	26
	2023		0	1	1	*	1	1		0	1	1	1,855	24
3-5	2021		15	7	23	*	2	4		13	10	23	11,136	44
	2022		27	9	38	7	8	23		23	15	38	8,944	79
	2023		3	5	7	5	4	5		4	4	8	7,580	61

NUMBER TESTED IN GRADES 3-5													
2021		23	20	44	1	9	11		25	19	44	28,221	
2022		48	28	79	11	20	47		45	34	79	28,707	
2023		27	32	60	11	26	38		33	28	61	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	*	7.7		*	*		0.0	*	7.7	25.6	13
	2022		9.1	14.3	10.5	*	*	33.3		16.7	0.0	10.5	37.6	19
	2023		66.7	73.3	72.7	*	72.7	69.2		75.0	70.0	72.7	41.0	22
4	2021		0.0	*	7.7	*	*	*		14.3	0.0	7.7	30.1	13
	2022		4.8	16.7	8.8	*	11.1	8.0		5.0	14.3	8.8	37.0	34
	2023		22.2	50.0	35.7	*	50.0	30.0		50.0	14.3	33.3	45.7	15
5	2021		12.5	30.0	22.2		16.7	16.7		33.3	11.1	22.2	42.7	18
	2022		18.8	66.7	34.6	*	50.0	31.3		30.8	38.5	34.6	46.9	26
	2023		41.7	45.5	41.7	*	33.3	26.7		53.8	27.3	41.7	50.4	24
3-5	2021		4.3	25.0	13.6	*	22.2	18.2		16.0	10.5	13.6	32.8	44
	2022		10.4	32.1	17.7	9.1	25.0	19.1		15.6	20.6	17.7	40.5	79
	2023		40.7	59.4	51.7	36.4	53.8	42.1		60.6	39.3	50.8	45.7	61

NUMBER TESTED IN GRADES 3-5													
2021		23	20	44	1	9	11		25	19	44	28,221	
2022		48	28	79	11	20	47		45	34	79	28,707	
2023		27	32	60	11	26	38		33	28	61	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	*	7.7		*	*		0.0	*	7.7	11.6	13
	2022		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	17.9	19
	2023		0.0	20.0	13.6	*	18.2	7.7		25.0	0.0	13.6	15.6	22
4	2021		0.0	*	7.7	*	*	*		14.3	0.0	7.7	16.4	13
	2022		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.5	34
	2023		0.0	16.7	7.1	*	16.7	0.0		12.5	0.0	6.7	19.3	15
5	2021		0.0	10.0	5.6		16.7	16.7		11.1	0.0	5.6	22.7	18
	2022		0.0	22.2	7.7	*	16.7	6.3		7.7	7.7	7.7	23.8	26
	2023		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.0	24
3-5	2021		0.0	15.0	6.8	*	22.2	18.2		8.0	5.3	6.8	16.9	44
	2022		0.0	7.1	2.5	0.0	5.0	2.1		2.2	2.9	2.5	20.1	79
	2023		0.0	12.5	6.7	18.2	11.5	2.6		12.1	0.0	6.6	18.0	61

NUMBER TESTED IN GRADE 3-5													
2021		23	20	44	1	9	11		25	19	44	28,221	
2022		48	28	79	11	20	47		45	34	79	28,707	
2023		27	32	60	11	26	38		33	28	61	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	50.0	55.6	49.5	44.2
	2022	57.2	34.4	39.1	30.3
	2023	59.1	62.7	47.4	74.5
4	2021	53.0	44.8	55.4	46.2
	2022	58.2	42.2	48.5	31.6
	2023	50.0	44.6	44.2	63.3
5	2021	40.7	50.7	41.4	63.9
	2022	60.9	52.5	54.3	51.0
	2023	68.5	51.9	36.6	66.7
3-5	2021	47.1	50.4	47.9	52.8
	2022	58.8	43.7	48.2	37.7
	2023	60.6	54.0	42.4	68.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		50.0	40.0	44.4		16.7	16.7		55.6	33.3	44.4	54.9	18
	2022		26.7	55.6	36.0	*	66.7	33.3		33.3	38.5	36.0	60.4	25
	2023		50.0	30.0	43.5	*	12.5	28.6		41.7	45.5	43.5	59.1	23

NUMBER TESTED IN GRADE 5													
2021		8	10	18		6	6		9	9	18	8,469	
2022		15	9	25	5	6	15		12	13	25	8,751	
2023		12	10	23	2	8	14		12	11	23	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		4	6	10		5	5		4	6	10	3820	18
	2022		11	4	16	*	2	10		8	8	16	3468	25
	2023		6	7	13	*	7	10		7	6	13	3537	23

NUMBER TESTED IN GRADE 5													
2021		8	10	18		6	6		9	9	18	8,469	
2022		15	9	25	5	6	15		12	13	25	8,751	
2023		12	10	23	2	8	14		12	11	23	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	10.0	5.6		16.7	16.7		11.1	0.0	5.6	23.4	18
	2022		0.0	11.1	4.0	*	16.7	6.7		8.3	0.0	4.0	33.0	25
	2023		0.0	20.0	8.7	*	12.5	14.3		16.7	0.0	8.7	29.4	23

NUMBER TESTED IN GRADE 5													
2021		8	10	18		6	6		9	9	18	8,469	
2022		15	9	25	5	6	15		12	13	25	8,751	
2023		12	10	23	2	8	14		12	11	23	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	8.9	18
	2022		0.0	11.1	4.0	*	16.7	6.7		8.3	0.0	4.0	13.7	25
	2023		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.9	23

NUMBER TESTED IN GRADE 5													
2021		8	10	18		6	6		9	9	18	8,469	
2022		15	9	25	5	6	15		12	13	25	8,751	
2023		12	10	23	2	8	14		12	11	23	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	63.9	50.7	55.6	48.1
	2022	56.0	45.0	44.4	49.0
	2023	40.6	41.5	31.2	56.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	58.9	1
	2022			50.0	50.0		*	*		*	*	50.0	59.7	6
	2023			33.3	33.3	*	33.3	33.3		*	*	33.3	58.4	6
4	2021			*	*		*	*		*	*	*	57.2	3
	2022			*	*		*	*		*	*	*	56.1	5
	2023			*	*	*	*	*		*	*	*	58.3	5
5	2021			*	*		*	*			*	*	83.5	3
	2022			83.3	*	*	83.3	*		*	*	83.3	71.2	6
	2023			50.0	50.0		50.0	*		*	*	50.0	69.5	6
3-5	2021			71.4	66.7		71.4	66.7		*	*	71.4	66.2	7
	2022			52.9	50.0	*	56.3	53.3		66.7	37.5	52.9	62.1	17
	2023			41.2	41.2	*	41.2	37.5		50.0	*	41.2	61.9	17

NUMBER TESTED IN GRADES 3-5													
2021			7	6		7	6		3	4	7	11,563	
2022			17	16	1	16	15		9	8	17	10,782	
2023			17	17	3	17	16		12	5	17	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	1,677	1
	2022			3	3		*	*		*	*	3	1,516	6
	2023			4	4	*	4	4		*	*	4	1,457	6
4	2021			*	*		*	*		*	*	*	1,630	3
	2022			*	*		*	*		*	*	*	1,578	5
	2023			*	*	*	*	*		*	*	*	1,300	5
5	2021			*	*		*	*			*	*	605	3
	2022			1	*	*	1	*		*	*	1	987	6
	2023			3	3		3	*		*	*	3	937	6
3-5	2021			2	2		2	2		*	*	2	3,912	7
	2022			8	8	*	7	7		3	5	8	4,081	17
	2023			10	10	*	10	10		6	*	10	3,694	17

NUMBER TESTED IN GRADES 3-5													
2021			7	6		7	6			3	4	7	11,563
2022			17	16	1	16	15			9	8	17	10,782
2023			17	17	3	17	16			12	5	17	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	32.1	1
	2022			16.7	16.7		*	*		*	*	16.7	30.6	6
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	31.0	6
4	2021			*	*		*	*		*	*	*	32.3	3
	2022			*	*		*	*		*	*	*	36.0	5
	2023			*	*	*	*	*		*	*	*	39.0	5
5	2021			*	*		*	*			*	*	59.0	3
	2022			50.0	*	*	50.0	*		*	*	50.0	41.7	6
	2023			0.0	0.0		0.0	*		*	*	0.0	43.4	6
3-5	2021			14.3	16.7		14.3	16.7		*	*	14.3	40.7	7
	2022			23.5	25.0	*	25.0	26.7		33.3	12.5	23.5	35.9	17
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	37.5	17

NUMBER TESTED IN GRADES 3-5													
2021			7	6		7	6			3	4	7	11,563
2022			17	16	1	16	15			9	8	17	10,782
2023			17	17	3	17	16			12	5	17	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	20.7	1
	2022			0.0	0.0		*	*		*	*	0.0	18.5	6
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	17.8	6
4	2021			*	*		*	*		*	*	*	16.9	3
	2022			*	*		*	*		*	*	*	21.4	5
	2023			*	*	*	*	*		*	*	*	19.1	5
5	2021			*	*		*	*			*	*	32.4	3
	2022			33.3	*	*	33.3	*		*	*	33.3	18.4	6
	2023			0.0	0.0		0.0	*		*	*	0.0	21.6	6
3-5	2021			14.3	16.7		14.3	16.7		*	*	14.3	23.2	7
	2022			11.8	12.5	*	12.5	13.3		22.2	0.0	11.8	19.4	17
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	19.4	17

NUMBER TESTED IN GRADE 3-5													
2021			7	6		7	6			3	4	7	11,563
2022			17	16	1	16	15			9	8	17	10,782
2023			17	17	3	17	16			12	5	17	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	*	*	*
	2022	53.3	48.9	40.5
	2023	40.4	24.4	1.2 / 10
4	2021	*	*	*
	2022	*	*	*
	2023	*	*	* / 10
5	2021	*	*	*
	2022	64.6	75.0	66.7
	2023	62.8	36.5	3.3 / 10
3-5	2021	63.2	59.0	50.0
	2022	55.6	55.5	49.6
	2023	50.2	29.0	2.1 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	34.6	62.5	*	*	*	*				38.5	48.4	39
	2022		7.7	11.1	5.3	*	*	0.0				7.7	36.6	26
	2023		9.1	*	20.0	*	*	*				17.6	39.9	17
K-1	2021	*	34.6	62.5	*	*	*	*				38.5	49.4	39
	2022		7.7	11.1	5.3	*	*	0.0				7.7	37.9	26
	2023		9.1	*	20.0	*	*	*				17.6	41.4	17
# Tested (GR K-1)	2021	2	26	8	3	4	1	3				39	5,754	
	2022		13	9	19	5	1	8				26	5,967	
	2023		11	5	15	1	1	3				17	6,281	
2	2021		27.3	*	*	*						29.4	48.4	17
	2022		18.2	42.9	26.7	*	*	*				25.0	39.9	20
	2023		38.9	28.6	31.8	*	*	33.3				34.6	41.8	26
# Tested (GR 2)	2021		11	2	4	1						17	5,792	
	2022		11	7	15	4	3	5				20	5,940	
	2023		18	7	22	5	1	6				26	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	4	3	*	*	*	*				8	1,162	39
	2022		0	0	0	*	*	0				0	652	26
	2023		1	*	1	*	*	*				1	715	17
K-1	2021	*	4	3	*	*	*	*				8	1,277	39
	2022		0	0	0	*	*	0				0	724	26
	2023		1	*	1	*	*	*				1	818	17
# Tested (GR K-1)	2021	2	26	8	3	4	1	3				39	5,754	
	2022		13	9	19	5	1	8				26	5,967	
	2023		11	5	15	1	1	3				17	6,281	
2	2021		1	*	*	*						2	1,359	17
	2022		0	1	0	*	*	*				1	916	20
	2023		2	0	1	*	*	1				2	998	26
# Tested (GR 2)	2021		11	2	4	1						17	5,792	
	2022		11	7	15	4	3	5				20	5,940	
	2023		18	7	22	5	1	6				26	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	*								100.0	57.1	7
	2022		0.0	16.7	0.0	*	*	*				5.9	41.1	17
	2023		*	*	*		*	*				66.7	57.4	6
1	2021	*	17.6	18.2		*	*	14.3				17.2	46.7	29
	2022		7.7	16.7	0.0	*	*	0.0				10.0	35.7	20
	2023		12.5	*	21.4	*	*	*				21.4	44.1	14
K-1	2021	*	30.0	40.0		*	*	14.3				33.3	51.7	36
	2022		4.3	16.7	0.0	12.5	*	0.0				8.1	38.3	37
	2023		18.2	50.0	27.8	*	*	*				35.0	50.3	20
# Tested (GR K-1)	2021	1	20	15		4	5	7				36	10,412	
	2022		23	12	25	8	2	8				37	11,314	
	2023		11	6	18	1	2	5				20	10,715	
2	2021		14.3	*		*						33.3	49.7	9
	2022		18.2	16.7	15.4	*	*	*				16.7	44.5	18
	2023		50.0	*	50.0	*	*	*				53.3	48.7	15
# Tested (GR 2)	2021		7	2		1						9	6,004	
	2022		11	6	13	5	1	4				18	6,029	
	2023		10	4	14	2	1	4				15	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	*								5	1,120	7
	2022		0	0	0	*	*	*				0	655	17
	2023		*	*	*		*	*				1	894	6
1	2021	*	1	0		*	*	0				1	934	29
	2022		0	0	0	*	*	0				0	582	20
	2023		0	*	1	*	*	*				1	753	14
K-1	2021	*	3	3		*	*	0				6	2,054	36
	2022		0	0	0	0	*	0				0	1,237	37
	2023		0	2	2	*	*	*				2	1,647	20
# Tested (GR K-1)	2021	1	20	15		4	5	7				36	10,412	
	2022		23	12	25	8	2	8				37	11,314	
	2023		11	6	18	1	2	5				20	10,715	
2	2021		1	*		*						2	1,149	9
	2022		0	1	0	*	*	*				1	946	18
	2023		2	*	1	*	*	*				2	1,080	15
# Tested (GR 2)	2021		7	2		1						9	6,004	
	2022		11	6	13	5	1	4				18	6,029	
	2023		10	4	14	2	1	4				15	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	36.0	37.5	*	33.3	25.0	20.0				32.6	52.9	46
	2022		15.4	31.3	19.2	0.0	25.0	20.0				21.2	46.4	33
	2023		9.1	44.4	26.3	*	*	28.6				23.8	47.9	21
K-1	2021	*	36.0	37.5	*	33.3	25.0	20.0				32.6	53.5	46
	2022		15.4	31.3	19.2	0.0	25.0	20.0				21.2	47.6	33
	2023		9.1	44.4	26.3	*	*	28.6				23.8	48.8	21
# Tested (GR K-1)	2021	2	25	16	3	6	8	10				46	10,304	
	2022		13	16	26	6	8	15				33	10,488	
	2023		11	9	19	2	5	7				21	10,786	
2	2021		9.1	11.1	0.0	*	0.0	0.0				7.7	46.7	26
	2022		15.4	12.5	11.5	0.0	8.3	14.3				12.5	40.2	32
	2023		33.3	33.3	33.3	*	55.6	38.5				35.3	43.0	34
# Tested (GR 2)	2021		11	9	6	1	7	7				26	9,688	
	2022		13	16	26	7	12	14				32	9,585	
	2023		18	15	30	5	9	13				34	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	5	3	*	0	1	0				8	1,950	46
	2022		0	2	1	0	1	1				2	1,175	33
	2023		0	0	0	*	*	0				0	1,182	21
K-1	2021	*	5	3	*	0	1	0				8	2,117	46
	2022		0	2	1	0	1	1				2	1,341	33
	2023		0	0	0	*	*	0				0	1,306	21
# Tested (GR K-1)	2021	2	25	16	3	6	8	10				46	10,304	
	2022		13	16	26	6	8	15				33	10,488	
	2023		11	9	19	2	5	7				21	10,786	
2	2021		1	1	0	*	0	0				2	1,397	26
	2022		0	0	0	0	0	0				0	986	32
	2023		1	1	1	*	1	0				2	1,087	34
# Tested (GR 2)	2021		11	9	6	1	7	7				26	9,688	
	2022		13	16	26	7	12	14				32	9,585	
	2023		18	15	30	5	9	13				34	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	58.3			57.1	50.0				58.8	62.3	17
	2022		0.0	50.0	21.4	*	71.4	*				23.8	49.1	21
	2023		*	50.0	41.7		50.0	50.0				50.0	60.2	14
1	2021	*	44.4	12.5		*	0.0	10.0				27.8	54.3	36
	2022		33.3	13.3	19.0	0.0	11.1	23.1				21.4	46.0	28
	2023		25.0	50.0	45.0	*	25.0	40.0				42.9	53.8	21
K-1	2021	*	47.8	32.1		*	28.6	25.0				37.7	58.2	53
	2022		18.2	28.0	20.0	0.0	37.5	33.3				22.4	47.5	49
	2023		25.0	50.0	43.8	*	37.5	44.4				45.7	56.8	35
# Tested (GR K-1)	2021	2	23	28		4	14	16				53	19,324	
	2022		22	25	35	8	16	18				49	19,784	
	2023		12	20	32	2	16	18				35	19,244	
2	2021		16.7	14.3		*	*	*				15.4	45.4	13
	2022		9.1	25.0	17.4	12.5	25.0	28.6				17.9	40.9	28
	2023		33.3	45.5	40.0	*	50.0	42.9				42.9	48.6	21
# Tested (GR 2)	2021		6	7		1	5	5				13	9,836	
	2022		11	16	23	8	12	14				28	9,795	
	2023		9	11	20	2	8	7				21	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	3			1	0				4	2,140	17
	2022		0	1	0	*	1	*				1	1,309	21
	2023		*	0	0		0	0				0	1,654	14
1	2021	*	2	0		*	0	0				2	1,882	36
	2022		0	1	0	0	0	0				1	1,298	28
	2023		0	1	1	*	0	1				1	1,765	21
K-1	2021	*	3	3		*	1	0				6	4,022	53
	2022		0	2	0	0	1	0				2	2,607	49
	2023		0	1	1	*	0	1				1	3,419	35
# Tested (GR K-1)	2021	2	23	28		4	14	16				53	19,324	
	2022		22	25	35	8	16	18				49	19,784	
	2023		12	20	32	2	16	18				35	19,244	
2	2021		0	1		*	*	*				1	1,182	13
	2022		0	0	0	0	0	0				0	903	28
	2023		0	1	1	*	1	0				1	1,249	21
# Tested (GR 2)	2021		6	7		1	5	5				13	9,836	
	2022		11	16	23	8	12	14				28	9,795	
	2023		9	11	20	2	8	7				21	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			25.0		*	28.6	28.6				25.0	65.2	8
	2022			62.5	62.5	*	62.5	62.5				62.5	55.6	8
	2023			*	*	*	*	*				*	62.2	4
K-1	2021			25.0		*	28.6	28.6				25.0	64.9	8
	2022			62.5	62.5	*	62.5	62.5				62.5	55.8	8
	2023			*	*	*	*	*				*	62.2	4
# Tested (GR K-1)	2021			8		2	7	7				8	4,901	
	2022			8	8	1	8	8				8	4,935	
	2023			4	4	1	4	4				4	5,283	
2	2021			33.3	*		33.3	33.3				25.0	61.5	8
	2022			22.2	25.0	*	22.2	25.0				22.2	55.4	9
	2023			80.0	80.0		80.0	87.5				80.0	60.3	10
# Tested (GR 2)	2021			6	2		6	6				8	4,772	
	2022			9	8	2	9	8				9	4,495	
	2023			10	10		10	8				10	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			0		*	0	0				0	1,275	8
	2022			1	1	*	1	1				1	815	8
	2023			*	*	*	*	*				*	1,059	4
K-1	2021			0		*	0	0				0	1,327	8
	2022			1	1	*	1	1				1	884	8
	2023			*	*	*	*	*				*	1,153	4
# Tested (GR K-1)	2021			8		2	7	7				8	4,901	
	2022			8	8	1	8	8				8	4,935	
	2023			4	4	1	4	4				4	5,283	
2	2021			1	*		1	1				1	1,204	8
	2022			1	1	*	1	1				1	910	9
	2023			1	1		1	1				1	1,010	10
# Tested (GR 2)	2021			6	2		6	6				8	4,772	
	2022			9	8	2	9	8				9	4,495	
	2023			10	10		10	8				10	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	66.7			71.4	66.7				70.0	55.8	10
	2022			100.0	*		100.0	*				100.0	52.5	6
	2023			50.0	50.0		42.9	42.9				50.0	57.1	8
1	2021			*			*	*				*	57.6	3
	2022			20.0	22.2	*	22.2	25.0				20.0	51.5	10
	2023			14.3	16.7	*	14.3	16.7				14.3	59.3	7
K-1	2021		*	58.3			55.6	50.0				61.5	56.7	13
	2022			50.0	46.2	*	53.3	50.0				50.0	52.0	16
	2023			33.3	35.7	*	28.6	30.8				33.3	58.3	15
# Tested (GR K-1)	2021		1	12			9	8				13	9,529	
	2022			16	13	1	15	12				16	9,582	
	2023			15	14	1	14	13				15	9,515	
2	2021			33.3			33.3	33.3				33.3	54.2	6
	2022			33.3	36.4	*	33.3	36.4				33.3	50.1	12
	2023			62.5	62.5		62.5	*				62.5	54.7	8
# Tested (GR 2)	2021			6			6	6				6	4,788	
	2022			12	11	3	12	11				12	4,600	
	2023			8	8		8	5				8	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	4			3	2				4	602	10
	2022			2	*		2	*				2	356	6
	2023			1	1		1	1				1	459	8
1	2021			*			*	*				*	840	3
	2022			0	0	*	0	0				0	566	10
	2023			0	0	*	0	0				0	813	7
K-1	2021		*	4			3	2				4	1,442	13
	2022			2	1	*	2	1				2	922	16
	2023			1	1	*	1	1				1	1,272	15
# Tested (GR K-1)	2021		1	12			9	8				13	9,529	
	2022			16	13	1	15	12				16	9,582	
	2023			15	14	1	14	13				15	9,515	
2	2021			0			0	0				0	816	6
	2022			0	0	*	0	0				0	652	12
	2023			1	1		1	*				1	711	8
# Tested (GR 2)	2021			6			6	6				6	4,788	
	2022			12	11	3	12	11				12	4,600	
	2023			8	8		8	5				8	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		28.6		28.6		33.3		66.7		75.0		*
		7	14.3	7	14.3	6	0.0	6	16.7	8	0.0	1	*
			57.1		57.1		66.7		16.7		25.0		*
	2022		35.0		25.0		28.6		68.4		45.0		5.0
		20	20.0	20	30.0	21	33.3	19	21.1	20	20.0	20	0.0
			45.0		45.0		38.1		10.5		35.0		95.0
	2023		7.7		7.7		35.7		41.7		50.0		0.0
		13	15.4	13	7.7	14	0.0	12	16.7	20	0.0	13	0.0
			76.9		84.6		64.3		41.7		50.0		100.0
Wave 2 (MOY)	2021				31.3		18.8		50.0		44.4		0.0
		0		16	12.5	16	12.5	16	0.0	27	0.0	12	0.0
					56.3		68.8		50.0		55.6		100.0
	2022				33.3		12.5		38.9		12.5		*
				18	22.2	16	0.0	18	5.6	24	4.2	2	*
					44.4		87.5		55.6		83.3		*
	2023				0.0		14.3		14.3		20.0		11.1
				7	28.6	7	0.0	7	28.6	15	13.3	9	0.0
					71.4		85.7		57.1		66.7		88.9
Wave 3 (EOY)	2021				7.7		21.4		23.1		40.9		0.0
		0		13	15.4	14	7.1	13	0.0	22	4.5	22	0.0
					76.9		71.4		76.9		54.5		100.0
	2022				20.0		5.3		52.4		29.6		0.0
				20	5.0	19	0.0	21	0.0	27	0.0	17	0.0
					75.0		94.7		47.6		70.4		100.0
	2023				0.0		22.2		0.0		11.8		0.0
				9	0.0	9	0.0	9	0.0	17	11.8	9	0.0
					100.0		77.8		100.0		76.5		100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	2	* * *	2	* * *	2	* * *	2	* * *	0		1	* * *
	2022	7	0.0	7	0.0	7	0.0	7	0.0	0		7	0.0
			0.0		14.3		0.0		14.3				0.0
100.0			85.7		100.0		85.7						100.0
2023	8	12.5	8	12.5	8	25.0	8	25.0	0		8	0.0	
		12.5		0.0		0.0		0.0				12.5	
		75.0		87.5		75.0		75.0				87.5	
Wave 2 (MOY)	2021	0		12	8.3 33.3 58.3	12	0.0 50.0 50.0	12	25.0 50.0 25.0	0		4	* * *
	2022			6	0.0	6	0.0	6	16.7	0		6	0.0
					0.0		0.0		0.0				0.0
100.0					100.0		83.3		100.0				
2023			8	0.0	8	0.0	8	25.0	0		8	12.5	
				0.0		0.0		0.0				0.0	
				100.0		100.0		75.0				87.5	
Wave 3 (EOY)	2021	0		10	0.0 20.0 80.0	10	0.0 10.0 90.0	10	100.0 0.0 0.0	0		2	* * *
	2022			6	0.0	6	0.0	6	0.0	0		6	0.0
					0.0		0.0		0.0				0.0
100.0					100.0		100.0		100.0				
2023			8	0.0	8	0.0	8	12.5	0		8	0.0	
				0.0		0.0		25.0				0.0	
				100.0		100.0		62.5				100.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	25	68.0	21	66.7	16	12.5	25	0.0	23	17.4
			4.0		0.0		0.0		20.0		0.0
			28.0		33.3		87.5		80.0		82.6
	2022	16	31.3	10	50.0	11	18.2	23	17.4	23	4.3
			12.5		0.0		0.0		34.8		0.0
			37.5		50.0		81.8		47.8		95.7
	2023	23	47.8	14	78.6	23	4.3	17	0.0	3	*
			13.0		0.0		8.7		52.9		*
			21.7		21.4		87.0		47.1		*
Wave 2 (MOY)	2021	27	59.3	23	47.8	18	27.8	28	3.6	18	5.6
			3.7		0.0		0.0		17.9		5.6
			37.0		52.2		72.2		78.6		88.9
	2022	18	33.3	13	76.9	13	7.7	25	16.0	13	76.9
			5.6		0.0		0.0		36.0		0.0
			55.6		23.1		92.3		48.0		23.1
	2023	11	54.5	11	81.8	19	5.3	19	15.8	31	0.0
			0.0		0.0		0.0		42.1		3.2
			45.5		18.2		94.7		42.1		96.8
Wave 3 (EOY)	2021	22	13.6	18	44.4	12	8.3	23	13.0	26	7.7
			4.5		0.0		0.0		21.7		3.8
			81.8		55.6		91.7		65.2		88.5
	2022	20	30.0	14	50.0	14	21.4	28	25.0	29	24.1
			0.0		0.0		0.0		35.7		17.2
			60.0		50.0		78.6		39.3		58.6
	2023	13	15.4	8	75.0	14	14.3	13	15.4	24	0.0
			0.0		0.0		0.0		46.2		16.7
			84.6		25.0		85.7		38.5		83.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	3	*	2	*	6	0.0	0		1	*
			*		*		0.0				*
			*		100.0		*				
	2022	8	25.0	5	*	5	*	0		0	
			25.0		*		*				
			37.5		*		*				
2023	10	20.0	5	*	10	10.0	10	10.0	0		
		10.0		*		0.0		50.0			
		30.0		*		90.0		40.0			
Wave 2 (MOY)	2021	1	*	0	5	*	0		0		
			*			*					*
			*			*					*
	2022	7	0.0	3	*	3	*	0		0	
			28.6		*		*				
			71.4		*		*				
2023	6	33.3	6	0.0	12	16.7	12	8.3	0		
		0.0		0.0		0.0		50.0			
		66.7		100.0		83.3		41.7			
Wave 3 (EOY)	2021	1	*	1	*	6	0.0	0	0		
			*		*		0.0				*
			*		*		100.0				*
	2022	10	0.0	6	0.0	6	0.0	0		0	
			0.0		0.0		0.0				
			100.0		100.0		100.0				
2023	12	8.3	6	16.7	12	8.3	12	8.3	6	0.0	
		0.0		0.0		0.0		50.0		0.0	
		75.0		83.3		91.7		41.7		100.0	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (9)	Beginning	4	44.4	6	66.7	5	55.6	5	55.6	4	44.4
	Intermediate	1	11.1	1	11.1	0	0.0	0	0.0	2	22.2
	Advanced	1	11.1	0	0.0	0	0.0	1	11.1	1	11.1
	Advanced High	3	33.3	2	22.2	4	44.4	3	33.3	2	22.2
1 (6)	Beginning	2	33.3	2	33.3	3	50.0	2	33.3	2	33.3
	Intermediate	0	0.0	3	50.0	2	33.3	0	0.0	1	16.7
	Advanced	4	66.7	1	16.7	1	16.7	4	66.7	3	50.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (9)	Beginning	4	44.4	3	33.3	4	44.4	5	55.6	2	22.2
	Intermediate	2	22.2	6	66.7	5	55.6	2	22.2	5	55.6
	Advanced	2	22.2	0	0.0	0	0.0	2	22.2	2	22.2
	Advanced High	1	11.1	0	0.0	0	0.0	0	0.0	0	0.0
3 (11)	Beginning	3	27.3	7	63.6	8	72.7	7	63.6	6	54.5
	Intermediate	3	27.3	2	18.2	3	27.3	4	36.4	4	36.4
	Advanced	3	27.3	1	9.1	0	0.0	0	0.0	1	9.1
	Advanced High	2	18.2	1	9.1	0	0.0	0	0.0	0	0.0
5 (8)	Beginning	2	25.0	1	12.5	4	50.0	1	12.5	1	12.5
	Intermediate	3	37.5	4	50.0	3	37.5	4	50.0	5	62.5
	Advanced	2	25.0	3	37.5	1	12.5	2	25.0	1	12.5
	Advanced High	1	12.5	0	0.0	0	0.0	1	12.5	1	12.5

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
4 4 (100.0%)	Beginning	0			
	Intermediate	1	0		
	Advanced	1	2	0	
	Advanced High	0	0	0	
8 4 (50.0%)	Beginning	1			
	Intermediate	2	3		
	Advanced	0	2	0	
	Advanced High	0	0	0	
9 1 (11.1%)	Beginning	5			
	Intermediate	1	3		
	Advanced	0	0	0	
	Advanced High	0	0	0	
7 3 (42.9%)	Beginning	0			
	Intermediate	1	4		
	Advanced	1	0	0	
	Advanced High	0	0	1	

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2023 Level	N	%	N	%	N	%	N	%	N	%
ALL (47)	Beginning	17	36.2	20	42.6	27	57.4	22	46.8	17	36.2
	Intermediate	11	23.4	18	38.3	14	29.8	12	25.5	19	40.4
	Advanced	12	25.5	6	12.8	2	4.3	9	19.1	8	17.0
	Advanced High	7	14.9	3	6.4	4	8.5	4	8.5	3	6.4

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed		2022 Level			
	2023 Level	Beg	Int	Adv	Adv High
32 12 (37.5%)	Beginning	8			
	Intermediate	5	12		
	Advanced	2	4	0	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

12	70.7	82.0	82.3		83.3	91.7	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

8	35.2	62.6	78.5		25.0	87.5	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

20	59.8	75.9	80.1		65.0	80.0	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

8	82.9	89.5	75.6		100.0	75.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

3	*	*	*		*	*	56.7	*
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

11	55.3	72.1	75.3		54.5	63.6	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

19	80.3	88.6	83.9		94.7	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

4	*	*	*		*	*	78.0	*
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

23	72.6	81.7	78.8		82.6	87.0	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

23	68.0	76.0	79.6		73.9	91.3	72.5	94.5
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GRADE 5 SCIENCE

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