JULY 28, 2023
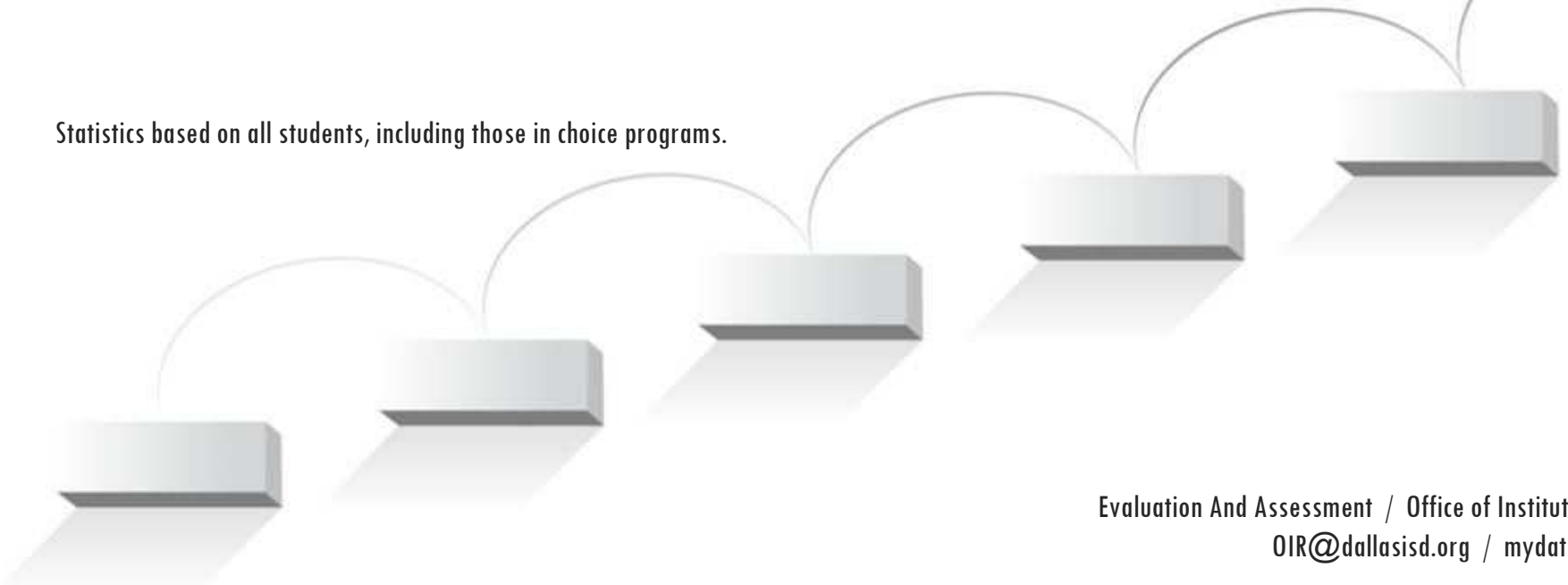
SCHOOL # 13

FRANKLIN D. ROOSEVELT
HIGH SCHOOL OF INNOVATION

Statistics based on all students, including those in choice programs.

DATA PACKET
FOR 2023-2024
PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

• Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	205
10	207
11	130
12	142
ALL	684

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	295	43.1	46	76.7
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	369	53.9	8	13.3
White	7	1.0	4	6.7
Multiple	10	1.5	0	0.0
Other* (teachers only)	—	—	2	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	558	81.6
Economically disadvantaged	629	92.0
Limited English proficient (LEP)	276	40.4
Special education	105	15.4
Talented and Gifted (TAG)	77	11.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	209	94	45.0	0	0.0	0	0.0	109	52.2	3	1.4	3	1.4
	2022	269	115	42.8	0	0.0	0	0.0	147	54.6	4	1.5	2	0.7
	2023	205	86	42.0	0	0.0	1	0.5	115	56.1	1	0.5	2	1.0
10	2021	192	82	42.7	0	0.0	0	0.0	106	55.2	0	0.0	4	2.1
	2022	199	83	41.7	0	0.0	0	0.0	112	56.3	3	1.5	1	0.5
	2023	207	99	47.8	1	0.5	0	0.0	101	48.8	2	1.0	3	1.4
11	2021	145	58	40.0	0	0.0	0	0.0	82	56.6	2	1.4	3	2.1
	2022	150	73	48.7	1	0.7	0	0.0	73	48.7	0	0.0	3	2.0
	2023	130	54	41.5	0	0.0	0	0.0	70	53.8	4	3.1	2	1.5
12	2021	158	61	38.6	0	0.0	0	0.0	95	60.1	0	0.0	2	1.3
	2022	161	68	42.2	1	0.6	0	0.0	88	54.7	2	1.2	2	1.2
	2023	142	56	39.4	0	0.0	0	0.0	83	58.5	0	0.0	3	2.1
9-12	2021	704	295	41.9	0	0.0	0	0.0	392	55.7	5	0.7	12	1.7
	2022	779	339	43.5	2	0.3	0	0.0	420	53.9	9	1.2	8	1.0
	2023	684	295	43.1	1	0.1	1	0.1	369	53.9	7	1.0	10	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	209	196	93.8	84	40.2	37	17.7	166	79.4	28	13.4	29	13.9	51.2	48.8	7.7
	2022	269	259	96.3	99	36.8	47	17.5	208	77.3	21	7.8	81	30.1	55.8	44.2	11.9
	2023	205	186	90.7	91	44.4	32	15.6	176	85.9	20	9.8	74	36.1	55.1	44.9	6.3
10	2021	192	176	91.7	74	38.5	18	9.4	155	80.7	15	7.8	7	3.6	49.0	51.0	1.0
	2022	199	193	97.0	79	39.7	31	15.6	169	84.9	26	13.1	26	13.1	50.8	49.2	13.6
	2023	207	190	91.8	71	34.3	35	16.9	167	80.7	22	10.6	21	10.1	55.1	44.9	10.6
11	2021	145	129	89.0	62	42.8	21	14.5	102	70.3	18	12.4	9	6.2	46.9	53.1	0.7
	2022	150	133	88.7	51	34.0	13	8.7	116	77.3	16	10.7	19	12.7	53.3	46.7	0.0
	2023	130	122	93.8	57	43.8	19	14.6	97	74.6	19	14.6	28	21.5	49.2	50.8	2.3
12	2021	158	146	92.4	49	31.0	17	10.8	112	70.9	19	12.0	7	4.4	53.2	46.8	7.0
	2022	161	148	91.9	63	39.1	28	17.4	131	81.4	18	11.2	7	4.3	53.4	46.6	4.3
	2023	142	131	92.3	57	40.1	19	13.4	118	83.1	16	11.3	11	7.7	52.1	47.9	8.5
9-12	2021	704	647	91.9	269	38.2	93	13.2	535	76.0	80	11.4	52	7.4	50.1	49.9	4.3
	2022	779	733	94.1	292	37.5	119	15.3	624	80.1	81	10.4	133	17.1	53.5	46.5	8.5
	2023	684	629	92.0	276	40.4	105	15.4	558	81.6	77	11.3	134	19.6	53.4	46.6	7.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	208	13,245	185	88.7	12,348	93.2	11	5.3	4.2	100	8,679	48.0	65.5
	2022	255	12,879	203	79.7	11,301	87.7	62	24.3	18.1	103	9,837	40.4	76.4
	2023	211	12,036	184	86.9	10,367	86.1	126	59.6	17.0	116	9,480	54.9	78.8
10	2021	192	12,994	176	91.6	12,138	93.4	3	1.6	3.0	124	8,671	64.5	66.7
	2022	191	9,985	153	79.9	8,831	88.4	32	16.7	14.4	98	7,793	51.2	78.0
	2023	225	10,832	192	85.5	9,421	87.0	50	22.2	11.8	122	8,798	54.2	81.2
11	2021	148	11,173	132	89.5	10,467	93.7	6	4.1	2.5	86	7,138	58.3	63.9
	2022	142	8,677	115	81.2	7,777	89.6	18	12.7	11.4	69	6,953	48.7	80.1
	2023	135	7,794	118	87.5	6,861	88.0	31	23.0	9.3	77	6,565	57.1	84.2
12	2021	159	10,428	142	88.9	9,883	94.8	3	1.9	2.2	84	7,101	52.7	68.1
	2022	166	8,938	143	86.2	8,092	90.5	34	20.5	9.3	95	7,044	57.4	78.8
	2023	142	8,718	126	88.3	7,619	87.4	13	9.1	6.9	88	6,639	61.8	76.2
9-12	2021	708	47,841	635	89.7	44,835	93.7	23	3.3	3.1	394	31,589	55.7	66.0
	2022	753	40,480	614	81.5	36,002	88.9	146	19.4	13.8	365	31,627	48.4	78.1
	2023	713	39,380	620	86.9	34,268	87.0	220	30.8	11.8	403	31,482	56.5	79.9

Teachers: 60

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	46	76.7
Hispanic	8	13.3
White	4	6.7
Multiple	0	0.0
Other	2	3.3

Gender	Number	Percentage
Female	31	51.7
Male	29	48.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.3	72.3
2021-22	11.7	66.7
2022-23	6.7	71.1

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	18.3
1	3	5.0
2	3	5.0
3	1	1.7
4	3	5.0
5	5	8.3
1-3	7	11.7
More than 3	42	70.0
1 - 5	15	25.0
6 - 10	10	16.7
11 - 20	15	25.0
More than 20	9	15.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2021**	*	36.6	49.2	41.0	16.7	46.3	37.5		51.1	37.5	43.1	58.9
		2022	*	36.2	43.3	40.2	16.7	37.0	35.9		24.0	60.4	40.8	64.9
		2023	*	44.6	41.9	43.2	9.5	37.8	39.7		33.0	55.6	43.5	70.4
	Tests Taken	**2021**	3	41	63	100	12	54	88		45	64	109	9,858
		2022	4	94	120	214	30	81	195		121	101	223	11,489
		2023	1	83	105	183	21	82	174		103	90	193	10,637
ENGLISH II		**2021**		51.0	50.8	48.2	12.5	46.9	43.3		42.9	55.6	49.6	63.2
		2022	*	28.9	51.5	42.6	20.0	47.2	38.7		39.1	44.9	42.0	71.9
		2023	*	50.0	48.5	49.7	19.0	44.7	42.9		34.0	68.6	49.5	73.7
	Tests Taken	**2021**		51	65	110	8	49	90		56	63	119	9,709
		2022	3	76	97	169	20	72	150		87	89	176	9,608
		2023	1	84	101	181	21	76	156		106	86	192	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	*	26	32	59	10	29	55		22	40	62	4,055
	2022	*	60	68	128	25	51	125		92	40	132	4,036
	2023	*	46	61	104	19	51	105		69	40	109	3,151
Tests Taken	**2021**	3	41	63	100	12	54	88		45	64	109	9,858
	2022	4	94	120	214	30	81	195		121	101	223	11,489
	2023	1	83	105	183	21	82	174		103	90	193	10,637
ENGLISH II	**2021**		25	32	57	7	26	51		32	28	60	3,575
	2022	*	54	47	97	16	38	92		53	49	102	2,704
	2023	*	42	52	91	17	42	89		70	27	97	2,670
Tests Taken	**2021**		51	65	110	8	49	90		56	63	119	9,709
	2022	3	76	97	169	20	72	150		87	89	176	9,608
	2023	1	84	101	181	21	76	156		106	86	192	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	19.5	27.0	23.0	0.0	27.8	20.5		28.9	20.3	23.9	40.8
	2022	*	14.9	19.2	17.8	6.7	18.5	13.8		9.9	27.7	18.4	45.1
	2023	*	25.3	26.7	26.2	9.5	25.6	23.6		19.4	34.4	26.4	54.1
Tests Taken	2021	3	41	63	100	12	54	88		45	64	109	9,858
	2022	4	94	120	214	30	81	195		121	101	223	11,489
	2023	1	83	105	183	21	82	174		103	90	193	10,637
ENGLISH II	2021		23.5	35.4	27.3	0.0	30.6	23.3		21.4	36.5	29.4	47.3
	2022	*	19.7	35.1	28.4	10.0	34.7	25.3		28.7	28.1	28.4	53.8
	2023	*	21.4	22.8	23.2	4.8	17.1	14.7		15.1	31.4	22.4	55.3
Tests Taken	2021		51	65	110	8	49	90		56	63	119	9,709
	2022	3	76	97	169	20	72	150		87	89	176	9,608
	2023	1	84	101	181	21	76	156		106	86	192	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	4.9	1.6	3.0	0.0	0.0	0.0		0.0	4.7	2.8	6.3
	2022	*	1.1	0.8	0.9	0.0	0.0	0.5		1.7	0.0	0.9	7.7
	2023	*	0.0	2.9	1.6	0.0	2.4	0.6		1.0	3.3	2.1	11.1
Tests Taken	2021	3	41	63	100	12	54	88		45	64	109	9,858
	2022	4	94	120	214	30	81	195		121	101	223	11,489
	2023	1	83	105	183	21	82	174		103	90	193	10,637
ENGLISH II	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2022	*	0.0	1.0	0.6	0.0	0.0	0.0		0.0	1.1	0.6	6.3
	2023	*	0.0	0.0	0.6	0.0	0.0	0.0		0.0	1.2	0.5	7.9
Tests Taken	2021		51	65	110	8	49	90		56	63	119	9,709
	2022	3	76	97	169	20	72	150		87	89	176	9,608
	2023	1	84	101	181	21	76	156		106	86	192	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	52.5	56.0	54.7	3.0 / 8	60.8	60.7
2022	54.4	46.5	44.0	2.9 / 8	60.5	60.3
2023	42.9	–	–	1.7 / 10	35.5	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	59.1	56.4	54.0	3.5 / 8	65.5	54.6
2022	54.0	54.3	44.4	3.2 / 8	64.5	63.8
2023	45.6	–	–	1.9 / 10	35.1	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

FRANKLIN D. ROOSEVELT HIGH SCHOOL OF INNOVATION (13)   **15**

July 28, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2023-24 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	16.7	26.4	20.0	6.7	26.1	20.7		23.4	20.3	21.7	69.4
	2022	*	27.0	38.3	33.7	16.0	35.5	31.0		29.0	40.5	33.9	79.2
	2023		50.0	48.8	49.7	31.6	46.9	48.9		36.9	66.2	50.0	80.6
Tests Taken	**2021**	3	48	53	100	15	46	87		47	59	106	11,233
	2022	2	74	94	169	25	62	145		100	74	174	10,722
	2023		70	80	145	19	64	137		84	68	152	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	40	39	80	14	34	69		36	47	83	3,441
	2022	*	54	58	112	21	40	100		71	44	115	2,235
	2023		35	41	73	13	34	70		53	23	76	2,103
Tests Taken	**2021**	3	48	53	100	15	46	87		47	59	106	11,233
	2022	2	74	94	169	25	62	145		100	74	174	10,722
	2023		70	80	145	19	64	137		84	68	152	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	0.0	3.8	1.0	0.0	4.3	2.3		2.1	1.7	1.9	32.4
	2022	*	2.7	3.2	3.0	0.0	3.2	1.4		0.0	6.8	2.9	48.1
	2023		7.1	13.8	11.0	5.3	12.5	10.9		4.8	19.1	11.2	55.4
Tests Taken	**2021**	3	48	53	100	15	46	87		47	59	106	11,233
	2022	2	74	94	169	25	62	145		100	74	174	10,722
	2023		70	80	145	19	64	137		84	68	152	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	0.0	1.9	1.0	0.0	2.2	1.1		0.0	1.7	0.9	15.8
	2022	*	1.4	2.1	1.8	0.0	1.6	0.7		0.0	4.1	1.7	30.9
	2023		0.0	1.3	0.7	0.0	0.0	0.7		0.0	1.5	0.7	13.3
Tests Taken	**2021**	3	48	53	100	15	46	87		47	59	106	11,233
	2022	2	74	94	169	25	62	145		100	74	174	10,722
	2023		70	80	145	19	64	137		84	68	152	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	30.3	30.1	30.3	31.8	26.9
2022	33.4	35.8	37.5	33.9	34.2
2023	34.8	36.9	32.9	34.8	27.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	55.6	73.1	65.6	55.6	76.2	61.3		71.2	59.6	65.7	78.3
	2022	*	50.0	58.9	57.8	35.3	57.0	52.0		55.6	57.4	56.6	83.9
	2023	*	57.7	70.5	64.1	60.0	66.2	62.1		59.6	69.0	64.2	87.7
Tests Taken	**2021**	1	45	52	93	9	42	80		52	47	99	9,986
	2022	5	62	107	166	17	79	150		81	94	175	10,105
	2023	1	78	88	170	20	71	153		89	84	173	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	20	14	32	4	10	31		15	19	34	2,162
	2022	*	31	44	70	11	34	72		36	40	76	1,622
	2023	*	33	26	61	8	24	58		36	26	62	1,275
Tests Taken	**2021**	1	45	52	93	9	42	80		52	47	99	9,986
	2022	5	62	107	166	17	79	150		81	94	175	10,105
	2023	1	78	88	170	20	71	153		89	84	173	10,387

FRANKLIN D. ROOSEVELT HIGH SCHOOL OF INNOVATION (13)   **22**

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	20.0	28.8	24.7	11.1	28.6	20.0		26.9	23.4	25.3	42.8
	2022	*	16.1	22.4	21.1	11.8	15.2	14.7		19.8	21.3	20.6	52.7
	2023	*	10.3	20.5	15.9	10.0	19.7	13.1		18.0	14.3	16.2	53.4
Tests Taken	**2021**	1	45	52	93	9	42	80		52	47	99	9,986
	2022	5	62	107	166	17	79	150		81	94	175	10,105
	2023	1	78	88	170	20	71	153		89	84	173	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	2.2	9.6	6.5	0.0	9.5	5.0		3.8	8.5	6.1	14.0
	2022	*	3.2	0.9	1.8	0.0	0.0	0.7		2.5	1.1	1.7	18.8
	2023	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	17.0
Tests Taken	2021	1	45	52	93	9	42	80		52	47	99	9,986
	2022	5	62	107	166	17	79	150		81	94	175	10,105
	2023	1	78	88	170	20	71	153		89	84	173	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	43.6	41.7	50.5	52.3	58.2
2022	39.2	39.7	47.0	40.6	50.3
2023	30.4	32.5	29.8	26.3	33.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		59.2	67.1	62.3	14.3	58.6	52.6		62.3	64.6	63.4	84.7
	2022		66.7	77.3	72.2	66.7	70.6	69.9		84.4	62.0	72.6	89.6
	2023	83.3	73.6	89.4	82.6	78.6	85.9	80.3		80.6	84.1	82.3	93.8
Tests Taken	**2021**		49	82	122	14	58	97		69	65	134	8,945
	2022		48	44	90	9	34	83		45	50	95	8,634
	2023	6	72	94	161	14	71	132		93	82	175	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		20	27	46	12	24	46		26	23	49	1,373
	2022		16	10	25	3	10	25		7	19	26	897
	2023	1	19	10	28	3	10	26		18	13	31	548
Tests Taken	**2021**		49	82	122	14	58	97		69	65	134	8,945
	2022		48	44	90	9	34	83		45	50	95	8,634
	2023	6	72	94	161	14	71	132		93	82	175	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		26.5	30.5	25.4	7.1	25.9	20.6		30.4	26.2	28.4	56.7
	2022		37.5	47.7	44.4	44.4	47.1	38.6		46.7	40.0	43.2	64.3
	2023	66.7	38.9	56.4	48.4	21.4	54.9	40.2		47.3	51.2	49.1	64.9
Tests Taken	**2021**		49	82	122	14	58	97		69	65	134	8,945
	2022		48	44	90	9	34	83		45	50	95	8,634
	2023	6	72	94	161	14	71	132		93	82	175	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		4.1	11.0	5.7	7.1	10.3	7.2		7.2	9.2	8.2	30.7
	2022		14.6	20.5	16.7	11.1	17.6	13.3		22.2	12.0	16.8	35.5
	2023	16.7	8.3	25.5	18.0	0.0	21.1	11.4		16.1	19.5	17.7	31.7
Tests Taken	**2021**		49	82	122	14	58	97		69	65	134	8,945
	2022		48	44	90	9	34	83		45	50	95	8,634
	2023	6	72	94	161	14	71	132		93	82	175	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	50.0	55.3	46.4	47.1
2022	54.1	56.5	55.2	58.8
2023	42.7	47.9	43.1	47.8

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	2023 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (87)	Beginning	21	24.4	53	61.6	37	43.0	20	23.3	24	28.2
	Intermediate	27	31.4	23	26.7	36	41.9	31	36.0	40	47.1
	Advanced	28	32.6	9	10.5	11	12.8	16	18.6	19	22.4
	Advanced High	10	11.6	1	1.2	2	2.3	19	22.1	2	2.4
10 (69)	Beginning	8	11.9	31	46.3	19	27.9	7	10.3	9	13.6
	Intermediate	17	25.4	21	31.3	28	41.2	29	42.6	31	47.0
	Advanced	26	38.8	15	22.4	21	30.9	23	33.8	24	36.4
	Advanced High	16	23.9	0	0.0	0	0.0	9	13.2	2	3.0
11 (51)	Beginning	1	2.0	26	52.0	6	12.0	1	2.0	1	2.0
	Intermediate	10	20.0	16	32.0	23	46.0	19	38.0	29	59.2
	Advanced	20	40.0	8	16.0	16	32.0	17	34.0	16	32.7
	Advanced High	19	38.0	0	0.0	5	10.0	13	26.0	3	6.1
12 (45)	Beginning	1	2.2	16	35.6	4	8.9	2	4.4	2	4.4
	Intermediate	3	6.7	14	31.1	16	35.6	11	24.4	17	37.8
	Advanced	25	55.6	13	28.9	20	44.4	19	42.2	23	51.1
	Advanced High	16	35.6	2	4.4	5	11.1	13	28.9	3	6.7
ALL (252)	Beginning	31	12.5	126	50.8	66	26.5	30	12.0	36	14.7
	Intermediate	57	23.0	74	29.8	103	41.4	90	36.1	117	47.8
	Advanced	99	39.9	45	18.1	68	27.3	75	30.1	82	33.5
	Advanced High	61	24.6	3	1.2	12	4.8	54	21.7	10	4.1

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years — N (% Progressed)	2023 Level	2022 Level Beg	Int	Adv	Adv High
53 — 3 (5.7%)	Beginning	6			
	Intermediate	1	27		
	Advanced	0	1	15	
	Advanced High	0	1	0	
13 — 2 (15.4%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	2	6	
	Advanced High	0	0	0	
16 — 4 (25.0%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	3	3	
	Advanced High	0	0	1	
10 — 3 (30.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	2	3	
	Advanced High	0	0	1	
92 — 12 (13.0%)	Beginning	6			
	Intermediate	1	44		
	Advanced	0	8	27	
	Advanced High	0	1	2	

Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 93 | 34.3 | 58.0 | 67.2 | 68.8 | 16.1 | 45.2 | 48.1 | 81.0 |

ALGEBRA I HONORS

| 55 | 37.0 | 57.1 | 68.5 | 70.5 | 12.7 | 60.0 | 66.7 | 90.4 |

ALGEBRA II

| 98 | 38.3 | 63.0 | 76.9 | 79.4 | 25.5 | 95.9 | 47.1 | 87.9 |

ALGEBRA II HONORS

| 78 | 40.8 | 56.7 | 71.3 | 73.9 | 14.1 | 87.2 | 57.1 | 89.5 |

BIOLOGY

| 84 | 35.5 | 66.6 | 76.7 | 78.4 | 28.6 | 84.5 | 58.3 | 86.6 |

BIOLOGY HONORS

| 83 | 36.2 | 60.1 | 73.3 | 75.6 | 18.1 | 85.5 | 69.7 | 92.8 |

CHEMISTRY

| 61 | 35.5 | 66.6 | 66.8 | 66.8 | 26.2 | 67.2 | 44.3 | 84.3 |

CHEMISTRY HONORS

| 54 | 46.3 | 64.2 | 75.1 | 77.0 | 35.2 | 68.5 | 61.1 | 92.4 |

ECONOMICS

| 42 | 55.2 | 72.0 | 86.2 | 88.7 | 52.4 | 100.0 | 69.9 | 96.2 |

ENGLISH I

| 71 | 44.0 | 65.0 | 74.6 | 76.3 | 32.4 | 94.4 | 47.2 | 83.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I HONORS

| | | | | | | | | |

ALGEBRA II

| 64 | 36.7 | 68.4 | 72.8 | 73.6 | 37.5 | 76.6 | 61.4 | 88.5 |

ALGEBRA II HONORS

| 61 | 43.4 | 70.2 | 75.8 | 76.8 | 50.8 | 85.2 | 72.4 | 88.8 |

BIOLOGY

| | | | | | | | | |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY

| 34 | 42.2 | 71.6 | 74.5 | 75.0 | 58.8 | 82.4 | 48.2 | 83.6 |

CHEMISTRY HONORS

| 50 | 39.5 | 62.9 | 78.8 | 81.6 | 16.0 | 100.0 | 61.8 | 90.4 |

ECONOMICS

| 6 | 37.7 | 57.5 | 87.8 | 93.2 | 0.0 | 100.0 | 65.6 | 95.5 |

ENGLISH I

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| 19 | 35.3 | 67.1 | 68.2 | 68.4 | 31.6 | 84.2 | 38.6 | 93.0 |

ENGLISH I HONORS

| 81 | 54.7 | 65.1 | 75.2 | 77.0 | 37.0 | 75.3 | 60.6 | 92.6 |

ENGLISH II

| 85 | 47.4 | 68.4 | 74.1 | 75.1 | 48.2 | 85.9 | 50.6 | 84.4 |

ENGLISH II ESOL INTERMEDIATE

| 15 | 29.7 | 64.9 | 69.9 | 70.8 | 20.0 | 86.7 | 47.5 | 96.1 |

ENGLISH II HONORS

| 62 | 49.7 | 63.2 | 81.8 | 85.1 | 32.3 | 93.5 | 64.4 | 94.1 |

ENGLISH III

| 5 | * | * | * | * | * | * | 52.6 | * |

ENGLISH IV

| 84 | 47.6 | 72.4 | 77.1 | 77.9 | 60.7 | 92.9 | 62.6 | 91.3 |

ENVIRONMENTAL SYSTEMS

| 178 | 43.4 | 67.4 | 76.1 | 77.7 | 42.1 | 86.5 | 59.7 | 91.9 |

GEOMETRY

| 105 | 34.0 | 65.3 | 65.5 | 65.5 | 25.7 | 67.6 | 49.6 | 86.8 |

GEOMETRY HONORS

| 30 | 33.2 | 59.9 | 79.7 | 83.2 | 10.0 | 80.0 | 58.2 | 91.7 |

GOVERNMENT

| 84 | 45.6 | 64.5 | 85.0 | 88.6 | 32.1 | 100.0 | 57.7 | 95.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

ENGLISH III

| 12 | 50.2 | 71.8 | 81.9 | 83.7 | 50.0 | 83.3 | 57.8 | 85.2 |

ENGLISH IV

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS

| 58 | 38.8 | 59.2 | 85.4 | 90.0 | 20.7 | 98.3 | 46.9 | 88.6 |

GEOMETRY

| 66 | 30.7 | 65.4 | 78.7 | 81.1 | 22.7 | 87.9 | 44.9 | 85.3 |

GEOMETRY HONORS

| 24 | 32.4 | 62.4 | 82.4 | 85.9 | 12.5 | 83.3 | 58.5 | 89.2 |

GOVERNMENT

| 1 | * | * | * | * | * | * | 55.6 | * |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
HS HEALTH EDUCATION								
101	56.6	69.0	84.7	87.5	48.5	98.0	74.0	93.9
HS VARSITY BAND								
24	37.9	61.2	82.5	86.3	25.0	91.7	54.8	97.0
PHYSICS								
90	33.4	67.3	73.7	74.8	32.2	92.2	51.1	89.1
PRE-CALCULUS								
112	30.0	53.3	78.8	83.3	2.7	98.2	33.1	91.4
PRE-CALCULUS HONORS								
20	27.1	47.9	78.5	83.9	0.0	95.0	43.8	91.3
SPANISH I								
79	53.5	73.1	77.9	78.8	58.2	84.8	73.2	91.8
SPANISH II								
125	55.9	73.5	75.5	75.9	61.6	92.8	73.1	93.3
STUDIO ART I								
58	41.5	65.6	89.3	93.4	34.5	100.0	68.7	92.7
U.S. HISTORY								
136	47.4	67.8	76.4	77.9	41.2	80.9	53.6	86.9
WORLD HISTORY								
140	35.2	64.0	72.7	74.3	22.1	87.9	52.2	88.3
WORLD HISTORY HONORS								
11	37.5	62.5	73.6	75.6	18.2	90.9	72.8	92.9

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
HS HEALTH EDUCATION								
HS VARSITY BAND								
14	56.7	76.8	87.9	89.8	78.6	92.9	68.0	98.2
PHYSICS								
55	37.7	69.4	82.0	84.2	49.1	98.2	58.9	87.7
PRE-CALCULUS								
16	31.5	61.9	93.4	98.9	12.5	100.0	48.3	95.8
PRE-CALCULUS HONORS								
7	24.8	54.9	92.7	99.4	0.0	100.0	61.2	94.6
SPANISH I								
52	61.7	77.9	81.5	82.2	71.2	96.2	79.7	92.9
SPANISH II								
81	64.1	79.7	83.5	84.1	72.8	93.8	83.9	93.9
STUDIO ART I								
12	38.2	63.7	7.5		25.0	8.3	57.1	92.8
U.S. HISTORY								
WORLD HISTORY								
90	38.7	63.9	81.1	84.1	22.2	87.8	48.5	88.3
WORLD HISTORY HONORS								
6	42.2	61.5	84.0	88.0	0.0	83.3	66.7	91.4

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2020-21**	46.8	68.0	74	403	8.1	29	402	6.9	45	403	8.9				5,974	456	35.4
		2021-22	15.5	62.6	25	420	20.0	16	416	18.8	9	428	22.2				5,438	468	40.4
		2022-23	54.2	76.8	77	416	15.6	33	411	12.1	41	424	19.5				6,748	461	38.2
	Mathematics	**2020-21**	46.8	68.0	74	416	5.4	29	410	0.0	45	420	8.9				5,974	455	21.1
		2021-22	15.5	62.6	25	411	12.0	16	402	12.5	9	428	11.1				5,438	461	23.3
		2022-23	54.2	76.8	77	394	3.9	33	393	6.1	41	396	2.4				6,748	445	18.1
ACT	English	**2020-21**	13.9	46.9	22	13	13.6	12	11	8.3	10	15	20.0				4,120	14	24.1
		2021-22	64.6	77.7	104	11	8.7	48	11	10.4	52	10	5.8	1	*	*	6,752	14	25.7
		2022-23	0.7	6.6	1	16	*				1	*	*				581	21	66.4
	Mathematics	**2020-21**	13.9	46.9	22	16	9.1	12	14	0.0	10	18	20.0				4,120	17	14.5
		2021-22	64.6	77.7	104	15	1.0	48	14	0.0	52	15	1.9	1	*	*	6,752	17	13.0
		2022-23	0.7	6.6	1	17	*				1	*	*				581	21	41.5
	Reading	**2020-21**	13.9	46.9	22	15	13.6	12	12	0.0	10	18	30.0				4,120	16	16.5
		2021-22	64.6	77.7	104	14	3.8	48	14	4.2	52	13	3.8	1	*	*	6,752	16	17.8
		2022-23	0.7	6.6	1	19	*				1	*	*				581	23	56.6
	Science	**2020-21**	13.9	46.9	22	16	4.5	12	15	0.0	10	18	10.0				4,120	17	13.6
		2021-22	64.6	77.7	104	14	1.9	48	14	0.0	52	14	1.9	1	*	*	6,752	16	13.4
		2022-23	0.7	6.6	1	20	*				1	*	*				581	22	45.6
	Composite	**2020-21**	13.9	46.9	22	15	–	12	13	–	10	17	–			–	4,120	16	–
		2021-22	64.6	77.7	104	14	–	48	13	–	52	13	–	1	*	–	6,752	16	–
		2022-23	0.7	6.6	1	18	–			–	1	*	–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	**2020**	4	*	*	0			4	*	*	0			0			182	394	39.6
		2021																1,784	466	71.7
		2022	6	355	16.7	2	*	*	3	*	*	0			1	*	*	2,215	449	65.1
	Mathematics	**2020**	4	*	*	0			4	*	*	0			0			182	407	22.5
		2021																1,784	460	59.6
		2022	6	412	50.0	2	*	*	3	*	*	0			1	*	*	2,215	451	50.7
10	Reading & Writing	**2020**	3	*	*	2	*	*	1	*	*	0			0			3,180	421	40.6
		2021	104	368	17.3	38	367	23.7	63	367	12.7	3	*	*	0			7,518	414	40.0
		2022	133	351	14.3	51	340	7.8	78	357	17.9	1	*	*	0			8,625	406	35.1
	Mathematics	**2020**	3	*	*	2	*	*	1	*	*	0			0			3,180	425	23.4
		2021	104	393	1.9	38	401	0.0	63	385	1.6	3	*	*	0			7,518	428	22.1
		2022	133	373	5.3	51	359	2.0	78	381	7.7	1	*	*	0			8,625	420	20.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
6	18,603	**2.0**	2.2	**2**	**33.3**	34.4

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Human Geography

Exams Taken		Average Score		Passed		
2	2,391	*	1.7	*	*	20.0

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Spanish Language and Culture

Exams Taken		Average Score		Passed		
4	1,058	*	3.4	*	*	78.5