

AUGUST 24, 2023 (UPDATED)

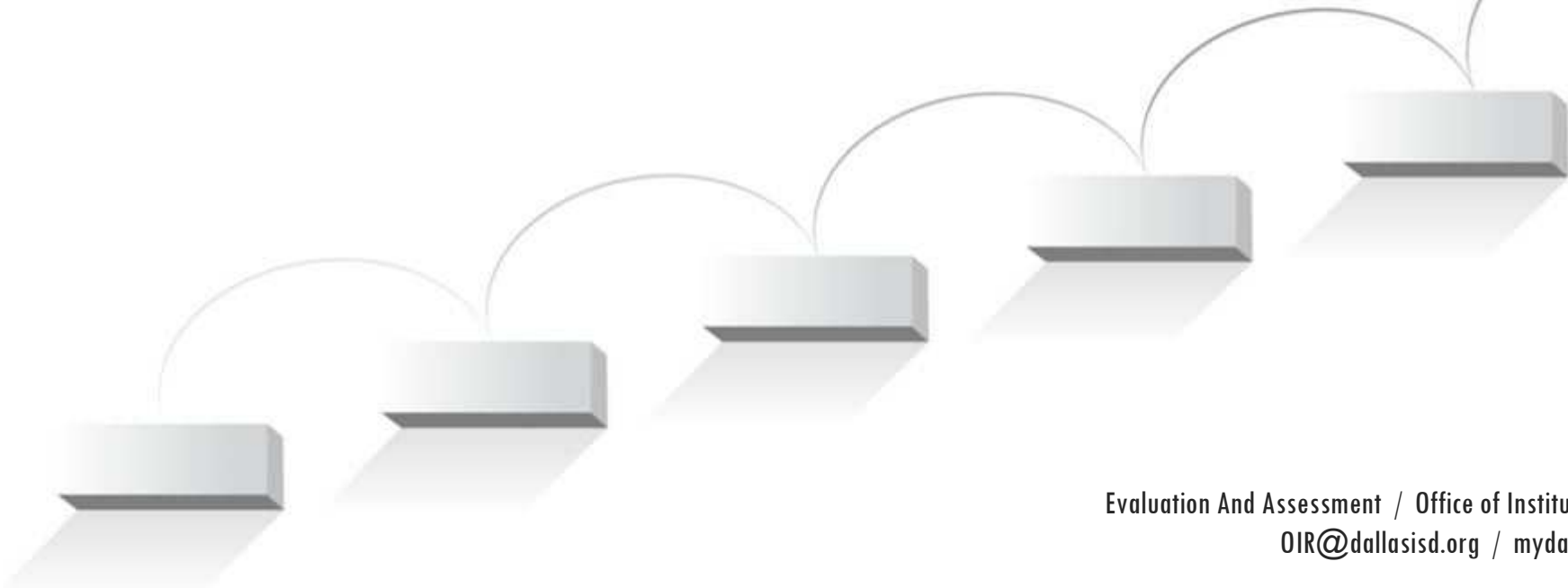
SCHOOL # 133

BARBARA JORDAN  
ELEMENTARY SCHOOL

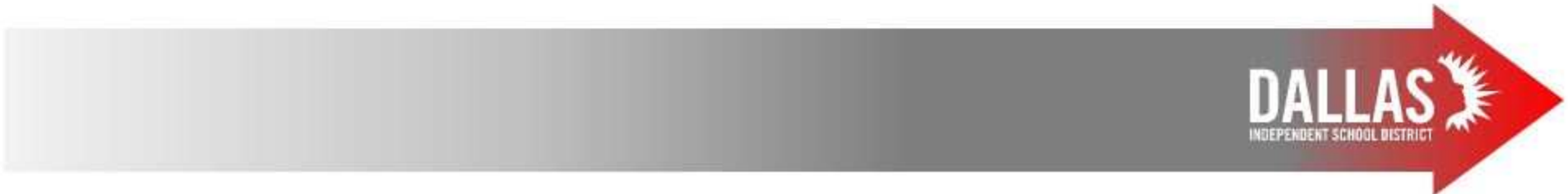
# DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

### **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

### **MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

### **TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

### **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	84
KN	63
1	63
2	63
3	58
4	70
5	64
ALL	465

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	42	9.0	8	27.6
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	408	87.7	19	65.5
White	11	2.4	2	6.9
Multiple	3	0.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	345	74.2
Economically disadvantaged	446	95.9
Limited English proficient (LEP)	322	69.2
Special education	65	14.0
Talented and Gifted (TAG)	92	19.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	52	4	7.7	0	0.0	0	0.0	46	88.5	1	1.9	1	1.9
	2022	77	18	23.4	0	0.0	1	1.3	57	74.0	1	1.3	0	0.0
	2023	84	11	13.1	1	1.2	0	0.0	70	83.3	1	1.2	1	1.2
KN	2021	60	7	11.7	0	0.0	0	0.0	53	88.3	0	0.0	0	0.0
	2022	60	3	5.0	0	0.0	0	0.0	56	93.3	0	0.0	1	1.7
	2023	63	6	9.5	0	0.0	0	0.0	54	85.7	2	3.2	1	1.6
1	2021	62	4	6.5	0	0.0	0	0.0	54	87.1	2	3.2	2	3.2
	2022	66	8	12.1	0	0.0	0	0.0	57	86.4	1	1.5	0	0.0
	2023	63	4	6.3	0	0.0	0	0.0	55	87.3	3	4.8	1	1.6
2	2021	70	6	8.6	1	1.4	0	0.0	63	90.0	0	0.0	0	0.0
	2022	58	8	13.8	1	1.7	0	0.0	46	79.3	3	5.2	0	0.0
	2023	63	4	6.3	0	0.0	0	0.0	59	93.7	0	0.0	0	0.0
3	2021	65	9	13.8	0	0.0	0	0.0	55	84.6	1	1.5	0	0.0
	2022	72	7	9.7	0	0.0	0	0.0	62	86.1	3	4.2	0	0.0
	2023	58	5	8.6	0	0.0	0	0.0	50	86.2	3	5.2	0	0.0
4	2021	57	6	10.5	0	0.0	0	0.0	51	89.5	0	0.0	0	0.0
	2022	61	6	9.8	1	1.6	0	0.0	53	86.9	1	1.6	0	0.0
	2023	70	4	5.7	0	0.0	0	0.0	65	92.9	1	1.4	0	0.0
5	2021	77	6	7.8	0	0.0	0	0.0	70	90.9	1	1.3	0	0.0
	2022	53	5	9.4	0	0.0	0	0.0	47	88.7	1	1.9	0	0.0
	2023	64	8	12.5	0	0.0	0	0.0	55	85.9	1	1.6	0	0.0
PK-5	2021	443	42	9.5	1	0.2	0	0.0	392	88.5	5	1.1	3	0.7
	2022	447	55	12.3	2	0.4	1	0.2	378	84.6	10	2.2	1	0.2
	2023	465	42	9.0	1	0.2	0	0.0	408	87.7	11	2.4	3	0.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	52	51	98.1	37	71.2	0	0.0	33	63.5	0	0.0	32	61.5	40.4	59.6	36.5
	2022	77	74	96.1	42	54.5	3	3.9	41	53.2	0	0.0	60	77.9	45.5	54.5	22.1
	2023	84	82	97.6	51	60.7	4	4.8	52	61.9	0	0.0	64	76.2	46.4	53.6	27.4
KN	2021	60	56	93.3	38	63.3	2	3.3	37	61.7	13	21.7	8	13.3	43.3	56.7	0.0
	2022	60	58	96.7	45	75.0	0	0.0	45	75.0	6	10.0	26	43.3	46.7	53.3	1.7
	2023	63	59	93.7	43	68.3	6	9.5	44	69.8	7	11.1	16	25.4	44.4	55.6	1.6
1	2021	62	62	100.0	40	64.5	5	8.1	44	71.0	11	17.7	2	3.2	51.6	48.4	9.7
	2022	66	66	100.0	40	60.6	4	6.1	40	60.6	13	19.7	10	15.2	42.4	57.6	3.0
	2023	63	60	95.2	46	73.0	5	7.9	48	76.2	11	17.5	3	4.8	49.2	50.8	3.2
2	2021	70	66	94.3	55	78.6	2	2.9	57	81.4	27	38.6	3	4.3	50.0	50.0	0.0
	2022	58	57	98.3	33	56.9	8	13.8	39	67.2	18	31.0	2	3.4	55.2	44.8	1.7
	2023	63	60	95.2	44	69.8	10	15.9	42	66.7	18	28.6	9	14.3	44.4	55.6	1.6
3	2021	65	63	96.9	45	69.2	6	9.2	52	80.0	6	9.2	1	1.5	43.1	56.9	3.1
	2022	72	71	98.6	54	75.0	13	18.1	57	79.2	23	31.9	7	9.7	56.9	43.1	0.0
	2023	58	56	96.6	37	63.8	11	19.0	41	70.7	17	29.3	5	8.6	55.2	44.8	0.0
4	2021	57	57	100.0	42	73.7	5	8.8	43	75.4	12	21.1	2	3.5	47.4	52.6	0.0
	2022	61	59	96.7	46	75.4	10	16.4	57	93.4	14	23.0	10	16.4	37.7	62.3	3.3
	2023	70	66	94.3	55	78.6	16	22.9	65	92.9	22	31.4	5	7.1	55.7	44.3	0.0
5	2021	77	73	94.8	55	71.4	14	18.2	61	79.2	13	16.9	4	5.2	49.4	50.6	0.0
	2022	53	53	100.0	38	71.7	6	11.3	43	81.1	15	28.3	3	5.7	54.7	45.3	0.0
	2023	64	63	98.4	46	71.9	13	20.3	53	82.8	17	26.6	4	6.3	40.6	59.4	0.0
PK-5	2021	443	428	96.6	312	70.4	34	7.7	327	73.8	82	18.5	52	11.7	46.7	53.3	6.1
	2022	447	438	98.0	298	66.7	44	9.8	322	72.0	89	19.9	118	26.4	48.3	51.7	5.1
	2023	465	446	95.9	322	69.2	65	14.0	345	74.2	92	19.8	106	22.8	48.0	52.0	5.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	59	10,216	58	98.4	10,002	97.9	4	6.8	4.7	50	9,094	85.2	89.0
	2022	58	10,601	55	93.6	9,857	93.0	4	6.9	8.0	51	8,573	87.4	80.9
	2023	59	9,795	54	92.7	9,098	92.9	4	6.8	4.9	51	8,293	86.9	84.7
1	2021	62	10,568	62	99.6	10,378	98.2	3	4.8	4.0	61	9,515	98.6	90.0
	2022	66	10,904	61	93.2	10,206	93.6	9	13.7	7.3	54	8,976	82.3	82.3
	2023	61	10,625	56	92.8	9,918	93.3	6	9.9	5.3	53	9,021	87.5	84.9
2	2021	68	10,574	68	99.7	10,394	98.3	0	0.0	3.8	66	9,653	97.2	91.3
	2022	58	10,614	55	95.3	9,987	94.1	1	1.7	6.0	54	8,941	93.4	84.2
	2023	61	10,350	57	93.6	9,734	94.0	4	6.6	4.7	53	8,998	87.4	86.9
3	2021	65	10,452	65	99.3	10,254	98.1	0	0.0	3.4	64	9,519	98.1	91.1
	2022	71	10,392	68	96.1	9,829	94.6	3	4.2	6.3	66	8,798	93.5	84.7
	2023	54	9,927	51	93.8	9,395	94.6	2	3.7	4.3	48	8,837	88.1	89.0
4	2021	59	10,526	58	97.9	10,325	98.1	2	3.4	2.9	53	9,562	89.4	90.8
	2022	62	10,478	58	94.1	9,930	94.8	4	6.5	5.8	55	8,981	88.7	85.7
	2023	67	9,872	65	96.0	9,372	94.9	3	4.5	4.5	65	8,790	96.5	89.0
5	2021	78	10,814	76	97.8	10,602	98.0	1	1.3	2.5	71	9,891	90.9	91.5
	2022	52	10,405	49	95.7	9,875	94.9	0	0.0	6.3	49	8,914	95.1	85.7
	2023	61	9,891	57	94.0	9,406	95.1	2	3.3	4.9	56	8,815	91.7	89.1
KN-5	2021	391	63,149	386	98.8	61,956	98.1	10	2.6	3.6	365	57,234	93.3	90.6
	2022	366	63,393	346	94.7	59,686	94.2	21	5.7	6.6	329	53,183	89.9	83.9
	2023	363	60,461	341	93.9	56,922	94.1	21	5.8	4.8	326	52,754	89.8	87.3



Teachers: 29

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	27.6
Hispanic	19	65.5
White	2	6.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	17	58.6
Male	12	41.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	6.3	65.7
2021-22	9.0	61.3
2022-23	7.9	67.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	6.9
1	3	10.3
2	2	6.9
3	2	6.9
4	1	3.4
5	2	6.9
1-3	7	24.1
More than 3	20	69.0
1 - 5	10	34.5
6 - 10	3	10.3
11 - 20	10	34.5
More than 20	4	13.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	57.1	36.4	44.4	*	*	57.1		33.3	46.2	42.1	60.2	19
	2022	*	*	82.1	69.7	0.0	89.5	86.4		80.0	57.1	70.6	69.7	34
	2023	*	*	58.8	48.0	14.3	*	25.0		42.9	54.5	48.0	71.5	25
4	2021		*	73.7	66.7	*	77.8	66.7		58.3	75.0	66.7	55.6	24
	2022	*	83.3	70.0	73.1	33.3	75.0	73.9		37.5	89.5	74.1	71.6	27
	2023	*	*	77.4	72.7	14.3	76.2	70.0		71.4	78.6	74.3	73.1	35
5	2021	*	*	92.9	81.3	*	*	77.8		83.3	83.3	83.3	66.9	18
	2022	*	*	82.4	86.4	*	75.0	76.9		83.3	90.0	86.4	77.3	22
	2023	*	71.4	72.2	69.2	28.6	88.9	64.7		37.5	83.3	69.2	77.7	26
3-5	2021	*	46.7	70.5	63.8	28.6	77.8	67.9		58.3	67.6	63.9	61.1	61
	2022	*	71.4	78.5	75.3	26.7	82.1	79.3		72.5	79.1	75.9	72.9	83
	2023	*	60.0	71.2	64.3	19.0	77.1	61.8		55.8	74.4	65.1	74.2	86

NUMBER TESTED IN GRADES 3-5													
2021	2	15	44	58	7	18	28			24	37	61	17,239
2022	4	14	65	81	15	39	58			40	43	83	18,671
2023	5	15	66	84	21	35	55			43	43	86	19,142

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	3	7	10	*	*	3		4	7	11	2,182	19
	2022	*	*	5	10	6	2	3		4	6	10	1,825	34
	2023	*	*	7	13	6	*	6		8	5	13	1,743	25
4	2021		*	5	8	*	2	4		5	3	8	2,521	24
	2022	*	1	6	7	4	3	6		5	2	7	1,785	27
	2023	*	*	7	9	6	5	9		6	3	9	1,742	35
5	2021	*	*	1	3	*	*	2		1	2	3	2,009	18
	2022	*	*	3	3	*	2	3		2	1	3	1,445	22
	2023	*	2	5	8	5	1	6		5	3	8	1,461	26
3-5	2021	*	8	13	21	5	4	9		10	12	22	6,712	61
	2022	*	4	14	20	11	7	12		11	9	20	5,055	83
	2023	*	6	19	30	17	8	21		19	11	30	4,946	86

NUMBER TESTED IN GRADES 3-5													
2021	2	15	44	58	7	18	28			24	37	61	17,239
2022	4	14	65	81	15	39	58			40	43	83	18,671
2023	5	15	66	84	21	35	55			43	43	86	19,142

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	9.1	5.6	*	*	0.0		0.0	7.7	5.3	32.1	19
	2022	*	*	46.4	39.4	0.0	47.4	45.5		40.0	42.9	41.2	45.3	34
	2023	*	*	17.6	16.0	0.0	*	0.0		21.4	9.1	16.0	46.8	25
4	2021		*	21.1	25.0	*	33.3	33.3		16.7	33.3	25.0	29.9	24
	2022	*	33.3	35.0	38.5	33.3	41.7	34.8		0.0	52.6	37.0	48.1	27
	2023	*	*	41.9	36.4	0.0	42.9	33.3		38.1	42.9	40.0	41.7	35
5	2021	*	*	35.7	31.3	*	*	11.1		33.3	33.3	33.3	40.6	18
	2022	*	*	76.5	77.3	*	62.5	61.5		66.7	90.0	77.3	54.0	22
	2023	*	42.9	50.0	46.2	28.6	66.7	41.2		12.5	61.1	46.2	52.4	26
3-5	2021	*	13.3	22.7	20.7	0.0	22.2	17.9		16.7	24.3	21.3	34.4	61
	2022	*	42.9	50.8	49.4	20.0	48.7	44.8		40.0	58.1	49.4	49.2	83
	2023	*	33.3	37.9	33.3	9.5	45.7	30.9		27.9	41.9	34.9	47.0	86

NUMBER TESTED IN GRADES 3-5													
2021	2	15	44	58	7	18	28			24	37	61	17,239
2022	4	14	65	81	15	39	58			40	43	83	18,671
2023	5	15	66	84	21	35	55			43	43	86	19,142

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	15.6	19
	2022	*	*	35.7	27.3	0.0	36.8	31.8		30.0	28.6	29.4	26.5	34
	2023	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	18.2	25
4	2021		*	5.3	8.3	*	0.0	0.0		0.0	16.7	8.3	14.2	24
	2022	*	33.3	10.0	15.4	33.3	16.7	13.0		0.0	21.1	14.8	25.0	27
	2023	*	*	29.0	24.2	0.0	23.8	20.0		33.3	21.4	28.6	18.4	35
5	2021	*	*	28.6	18.8	*	*	11.1		16.7	25.0	22.2	25.7	18
	2022	*	*	58.8	59.1	*	37.5	30.8		41.7	80.0	59.1	35.4	22
	2023	*	14.3	22.2	19.2	14.3	33.3	17.6		0.0	27.8	19.2	26.1	26
3-5	2021	*	6.7	11.4	8.6	0.0	5.6	3.6		4.2	13.5	9.8	18.7	61
	2022	*	28.6	33.8	32.1	20.0	30.8	24.1		27.5	37.2	32.5	29.0	83
	2023	*	13.3	19.7	15.5	4.8	22.9	16.4		16.3	18.6	17.4	21.0	86

NUMBER TESTED IN GRADE 3-5													
2021	2	15	44	58	7	18	28			24	37	61	17,239
2022	4	14	65	81	15	39	58			40	43	83	18,671
2023	5	15	66	84	21	35	55			43	43	86	19,142

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	62.1	40.0	44.0
	2022	77.6	68.0	58.4
	2023	46.2	23.1	0.7 / 10
4	2021	57.3	57.5	64.4
	2022	71.8	67.2	53.8
	2023	54.8	43.5	2.9 / 10
5	2021	66.0	63.5	73.0
	2022	78.4	77.0	78.9
	2023	60.9	50.9	3.7 / 10
3-5	2021	61.4	53.8	60.6
	2022	75.9	70.1	62.4
	2023	54.2	39.8	2.5 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	71.4	52.1	53.7	*	48.8	50.0		61.5	50.0	55.4	57.1	56
	2022	*	*	58.1	54.4	11.1	55.6	56.1		57.9	51.6	55.1	65.9	69
	2023	*	*	54.2	51.9	10.0	55.6	53.8		53.1	50.0	51.8	68.7	56
4	2021		*	74.0	70.9	*	75.0	71.4		73.1	69.0	70.9	55.0	55
	2022	*	66.7	56.9	55.4	10.0	58.1	55.6		61.9	54.1	56.9	65.8	58
	2023	*	*	68.3	63.5	20.0	69.8	62.9		75.7	53.3	65.7	69.7	67
5	2021	*	*	70.6	65.4	*	68.3	64.4		45.5	81.8	67.3	69.3	55
	2022	*	*	80.4	80.4	*	78.4	76.2		77.8	83.3	80.4	74.9	51
	2023	*	71.4	72.2	70.5	33.3	75.6	67.9		62.5	76.3	71.0	80.0	62
3-5	2021	*	53.3	65.8	63.4	7.7	63.9	61.8		60.8	67.4	64.5	60.5	166
	2022	*	64.3	64.2	62.3	17.4	62.7	61.4		65.1	60.9	62.9	68.8	178
	2023	*	53.3	65.5	62.4	21.6	67.9	62.3		64.5	62.0	63.2	72.8	185

NUMBER TESTED IN GRADES 3-5													
2021	2	15	149	161	13	122	131			74	92	166	28,221
2022	5	14	159	175	23	134	153			86	92	178	28,707
2023	5	15	165	178	37	134	154			93	92	185	27,874

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	2	23	25	*	21	22		10	15	25	4,023	56
	2022	*	*	26	31	8	24	25		16	15	31	3,258	69
	2023	*	*	22	26	9	16	18		15	12	27	2,924	56
4	2021		*	13	16	*	10	12		7	9	16	4,186	55
	2022	*	2	22	25	9	18	24		8	17	25	3,297	58
	2023	*	*	20	23	12	16	23		9	14	23	2,801	67
5	2021	*	*	15	18	*	13	16		12	6	18	2,927	55
	2022	*	*	9	10	*	8	10		6	4	10	2,389	51
	2023	*	2	15	18	8	11	17		9	9	18	1,855	62
3-5	2021	*	7	51	59	12	44	50		29	30	59	11,136	166
	2022	*	5	57	66	19	50	59		30	36	66	8,944	178
	2023	*	7	57	67	29	43	58		33	35	68	7,580	185

NUMBER TESTED IN GRADES 3-5													
2021	2	15	149	161	13	122	131			74	92	166	28,221
2022	5	14	159	175	23	134	153			86	92	178	28,707
2023	5	15	165	178	37	134	154			93	92	185	27,874



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	42.9	18.8	22.2	*	17.1	18.2		19.2	23.3	21.4	25.6	56
	2022	*	*	32.3	29.4	0.0	29.6	29.8		36.8	22.6	30.4	37.6	69
	2023	*	*	22.9	18.5	0.0	27.8	25.6		15.6	25.0	19.6	41.0	56
4	2021		*	40.0	38.2	*	37.5	38.1		42.3	34.5	38.2	30.1	55
	2022	*	33.3	11.8	10.7	0.0	14.0	13.0		19.0	10.8	13.8	37.0	58
	2023	*	*	41.3	39.7	0.0	41.5	37.1		43.2	36.7	40.3	45.7	67
5	2021	*	*	31.4	28.8	*	29.3	26.7		4.5	45.5	29.1	42.7	55
	2022	*	*	50.0	51.0	*	48.6	45.2		55.6	45.8	51.0	46.9	51
	2023	*	28.6	29.6	27.9	0.0	31.1	26.4		20.8	34.2	29.0	50.4	62
3-5	2021	*	26.7	30.2	29.8	7.7	27.9	27.5		23.0	34.8	29.5	32.8	166
	2022	*	35.7	30.8	29.7	8.7	29.9	28.1		38.4	23.9	30.9	40.5	178
	2023	*	20.0	32.1	29.2	0.0	34.3	30.5		28.0	32.6	30.3	45.7	185

NUMBER TESTED IN GRADES 3-5													
2021	2	15	149	161	13	122	131			74	92	166	28,221
2022	5	14	159	175	23	134	153			86	92	178	28,707
2023	5	15	165	178	37	134	154			93	92	185	27,874

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	28.6	10.4	13.0	*	9.8	9.1		11.5	13.3	12.5	11.6	56
	2022	*	*	14.5	13.2	0.0	11.1	12.3		21.1	6.5	14.5	17.9	69
	2023	*	*	8.3	7.4	0.0	11.1	10.3		6.3	8.3	7.1	15.6	56
4	2021		*	16.0	14.5	*	17.5	16.7		15.4	13.8	14.5	16.4	55
	2022	*	0.0	3.9	1.8	0.0	4.7	3.7		9.5	0.0	3.4	18.5	58
	2023	*	*	14.3	12.7	0.0	13.2	11.3		16.2	10.0	13.4	19.3	67
5	2021	*	*	11.8	9.6	*	9.8	8.9		4.5	15.2	10.9	22.7	55
	2022	*	*	17.4	19.6	*	16.2	14.3		18.5	20.8	19.6	23.8	51
	2023	*	0.0	7.4	4.9	0.0	8.9	7.5		4.2	7.9	6.5	19.0	62
3-5	2021	*	13.3	12.8	12.4	0.0	12.3	11.5		10.8	14.1	12.7	16.9	166
	2022	*	14.3	11.9	11.4	0.0	10.4	9.8		17.4	7.6	12.4	20.1	178
	2023	*	0.0	10.3	8.4	0.0	11.2	9.7		9.7	8.7	9.2	18.0	185

NUMBER TESTED IN GRADE 3-5													
2021	2	15	149	161	13	122	131			74	92	166	28,221
2022	5	14	159	175	23	134	153			86	92	178	28,707
2023	5	15	165	178	37	134	154			93	92	185	27,874

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	53.8	54.0	48.0	56.3
	2022	64.1	52.5	48.0	44.6
	2023	40.7	36.2	38.3	63.6
4	2021	66.7	59.3	56.2	45.9
	2022	52.7	51.6	51.6	31.9
	2023	58.6	47.4	42.3	59.3
5	2021	56.4	60.2	47.7	53.2
	2022	65.4	64.5	65.1	59.8
	2023	53.9	45.8	43.5	44.8
3-5	2021	58.9	57.8	50.6	51.8
	2022	60.8	55.6	54.1	44.8
	2023	51.6	43.5	41.5	55.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	32.7	32.1	*	33.3	30.4		30.4	33.3	32.1	54.9	56
	2022	*	*	64.4	68.0	*	63.9	65.9		70.4	65.2	68.0	60.4	50
	2023	*	28.6	53.5	48.0	0.0	55.9	47.6		45.0	51.6	49.0	59.1	51

NUMBER TESTED IN GRADE 5													
2021	1	3	52	53	5	42	46		23	33	56	8,469	
2022	1	4	45	50	4	36	41		27	23	50	8,751	
2023	1	7	43	50	11	34	42		20	31	51	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	35	36	*	28	32		16	22	38	3820	56
	2022	*	*	16	16	*	13	14		8	8	16	3468	50
	2023	*	5	20	26	11	15	22		11	15	26	3537	51

NUMBER TESTED IN GRADE 5													
2021	1	3	52	53	5	42	46		23	33	56	8,469	
2022	1	4	45	50	4	36	41		27	23	50	8,751	
2023	1	7	43	50	11	34	42		20	31	51	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	15.4	13.2	*	11.9	10.9		8.7	18.2	14.3	23.4	56
	2022	*	*	35.6	36.0	*	38.9	34.1		37.0	34.8	36.0	33.0	50
	2023	*	14.3	11.6	10.0	0.0	11.8	9.5		5.0	16.1	11.8	29.4	51

NUMBER TESTED IN GRADE 5													
2021	1	3	52	53	5	42	46		23	33	56	8,469	
2022	1	4	45	50	4	36	41		27	23	50	8,751	
2023	1	7	43	50	11	34	42		20	31	51	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	3.8	3.8	*	4.8	4.3		4.3	3.0	3.6	8.9	56
	2022	*	*	6.7	8.0	*	8.3	7.3		7.4	8.7	8.0	13.7	50
	2023	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.9	51

NUMBER TESTED IN GRADE 5													
2021	1	3	52	53	5	42	46		23	33	56	8,469	
2022	1	4	45	50	4	36	41		27	23	50	8,751	
2023	1	7	43	50	11	34	42		20	31	51	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	55.7	48.2	51.1	52.7
	2022	72.7	67.3	59.8	68.3
	2023	45.4	42.9	34.4	54.8



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			51.4	50.0	*	51.4	51.4		50.0	52.9	51.4	58.9	37
	2022	*		50.0	51.4	*	51.4	51.4		50.0	52.9	51.4	59.7	35
	2023			56.3	56.7	*	56.3	58.1		50.0	64.3	56.3	58.4	32
4	2021			50.0	50.0	*	50.0	48.4		50.0	50.0	50.0	57.2	32
	2022			36.4	33.3	*	35.3	35.3		33.3	36.8	35.3	56.1	34
	2023			37.1	37.5	0.0	37.1	38.2		44.4	29.4	37.1	58.3	35
5	2021			81.6	81.1	*	80.6	80.6		57.1	95.8	81.6	83.5	38
	2022			75.9	75.9	*	75.9	75.9		73.3	78.6	75.9	71.2	29
	2023			51.4	50.0	*	51.4	52.8		47.1	55.0	51.4	69.5	37
3-5	2021			61.7	61.0	16.7	61.0	60.6		52.1	69.5	61.7	66.2	107
	2022	*		53.1	52.6	0.0	53.1	53.1		52.1	54.0	53.1	62.1	98
	2023			48.1	48.0	12.5	48.1	49.5		47.2	49.0	48.1	61.9	104

NUMBER TESTED IN GRADES 3-5													
2021			107	105	6	105	104		48	59	107	11,563	
2022	1		96	97	8	98	98		48	50	98	10,782	
2023			104	98	16	104	101		53	51	104	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			18	18	*	18	18		10	8	18	1,677	37
	2022	*		17	17	*	17	17		9	8	17	1,516	35
	2023			14	13	*	14	13		9	5	14	1,457	32
4	2021			16	16	*	16	16		7	9	16	1,630	32
	2022			21	22	*	22	22		10	12	22	1,578	34
	2023			22	20	8	22	21		10	12	22	1,300	35
5	2021			7	7	*	7	7		6	1	7	605	38
	2022			7	7	*	7	7		4	3	7	987	29
	2023			18	18	*	18	17		9	9	18	937	37
3-5	2021			41	41	5	41	41		23	18	41	3,912	107
	2022	*		45	46	8	46	46		23	23	46	4,081	98
	2023			54	51	14	54	51		28	26	54	3,694	104

NUMBER TESTED IN GRADES 3-5													
2021			107	105	6	105	104		48	59	107	11,563	
2022	1		96	97	8	98	98		48	50	98	10,782	
2023			104	98	16	104	101		53	51	104	9,691	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			10.8	8.3	*	10.8	10.8		10.0	11.8	10.8	32.1	37
	2022	*		14.7	17.1	*	17.1	17.1		16.7	17.6	17.1	30.6	35
	2023			34.4	36.7	*	34.4	35.5		22.2	50.0	34.4	31.0	32
4	2021			21.9	21.9	*	21.9	22.6		14.3	27.8	21.9	32.3	32
	2022			21.2	21.2	*	20.6	20.6		13.3	26.3	20.6	36.0	34
	2023			22.9	21.9	0.0	22.9	23.5		33.3	11.8	22.9	39.0	35
5	2021			55.3	54.1	*	52.8	52.8		28.6	70.8	55.3	59.0	38
	2022			44.8	44.8	*	44.8	44.8		33.3	57.1	44.8	41.7	29
	2023			29.7	27.8	*	29.7	30.6		29.4	30.0	29.7	43.4	37
3-5	2021			29.9	28.6	16.7	28.6	28.8		16.7	40.7	29.9	40.7	107
	2022	*		26.0	26.8	0.0	26.5	26.5		20.8	32.0	26.5	35.9	98
	2023			28.8	28.6	0.0	28.8	29.7		28.3	29.4	28.8	37.5	104

NUMBER TESTED IN GRADES 3-5													
2021			107	105	6	105	104		48	59	107	11,563	
2022	1		96	97	8	98	98		48	50	98	10,782	
2023			104	98	16	104	101		53	51	104	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	20.7	37
	2022	*		5.9	5.7	*	5.7	5.7		0.0	11.8	5.7	18.5	35
	2023			28.1	30.0	*	28.1	29.0		11.1	50.0	28.1	17.8	32
4	2021			15.6	15.6	*	15.6	16.1		14.3	16.7	15.6	16.9	32
	2022			12.1	12.1	*	11.8	11.8		0.0	21.1	11.8	21.4	34
	2023			14.3	12.5	0.0	14.3	14.7		16.7	11.8	14.3	19.1	35
5	2021			28.9	29.7	*	25.0	25.0		14.3	37.5	28.9	32.4	38
	2022			10.3	10.3	*	10.3	10.3		6.7	14.3	10.3	18.4	29
	2023			13.5	13.9	*	13.5	13.9		5.9	20.0	13.5	21.6	37
3-5	2021			15.0	15.2	0.0	13.3	13.5		8.3	20.3	15.0	23.2	107
	2022	*		9.4	9.3	0.0	9.2	9.2		2.1	16.0	9.2	19.4	98
	2023			18.3	18.4	0.0	18.3	18.8		11.3	25.5	18.3	19.4	104

NUMBER TESTED IN GRADE 3-5													
2021			107	105	6	105	104		48	59	107	11,563	
2022	1		96	97	8	98	98		48	50	98	10,782	
2023			104	98	16	104	101		53	51	104	9,691	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	60.0	49.7	43.6
	2022	68.6	44.8	48.6
	2023	52.6	48.1	3.1 / 10
4	2021	46.1	47.1	54.3
	2022	52.2	48.8	53.2
	2023	48.4	39.0	2.6 / 10
5	2021	68.4	69.7	57.0
	2022	62.5	62.3	66.3
	2023	53.7	44.3	4.0 / 10
3-5	2021	58.8	56.0	51.6
	2022	61.1	51.4	55.4
	2023	51.6	43.7	3.2 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*		*	*	*	47.1	2
	2022			*	*		*	*			*	*	46.4	1
	2023			8.3	8.3	*	8.3	9.1		*	14.3	8.3	40.8	12

NUMBER TESTED IN GRADE 5													
2021			2	2		2	2			1	1	2	1,229
2022			1	1		1	1				1	1	1,035
2023			12	12	1	12	11			5	7	12	998

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*		*	*	*	650	2
	2022			*	*		*	*			*	*	555	1
	2023			11	11	*	11	10		*	6	11	591	12

NUMBER TESTED IN GRADE 5													
2021			2	2		2	2			1	1	2	1,229
2022			1	1		1	1				1	1	1,035
2023			12	12	1	12	11			5	7	12	998

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*		*	*	*	16.0	2
	2022			*	*		*	*			*	*	18.8	1
	2023			8.3	8.3	*	8.3	9.1		*	14.3	8.3	13.1	12

NUMBER TESTED IN GRADE 5													
2021			2	2		2	2			1	1	2	1,229
2022			1	1		1	1				1	1	1,035
2023			12	12	1	12	11			5	7	12	998



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*		*	*	*	4.1	2
	2022			*	*		*	*			*	*	6.6	1
	2023			0.0	0.0	*	0.0	0.0		*	0.0	0.0	2.7	12

NUMBER TESTED IN GRADE 5													
2021			2	2		2	2		1	1	2		1,229
2022			1	1		1	1			1	1		1,035
2023			12	12	1	12	11		5	7	12		998

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	*	*	*	*
	2022	*	*	*	*
	2023	38.9	39.8	27.3	38.5

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	33.3		*	*	50.0				38.9	48.4	18
	2022	*	33.3	30.0	33.3	*	*	*				29.4	36.6	17
	2023	*	*	50.0	40.0	*	*	16.7				37.5	39.9	16
K-1	2021	*	*	33.3		*	*	50.0				38.9	49.4	18
	2022	*	33.3	30.0	33.3	*	*	*				29.4	37.9	17
	2023	*	*	50.0	40.0	*	*	16.7				37.5	41.4	16
# Tested (GR K-1)	2021	2	2	12		4	2	6				18	5,754	
	2022	1	6	10	12	2	1	2				17	5,967	
	2023	1	4	10	15	1	3	6				16	6,281	

2	2021		*	85.7				*				83.3	48.4	12
	2022	*	14.3	23.1	10.5	14.3	*	12.5				17.4	39.9	23
	2023		*	46.2	50.0	*	*	*				47.1	41.8	17
# Tested (GR 2)	2021		5	7				2				12	5,792	
	2022	3	7	13	19	7	1	8				23	5,940	
	2023		4	13	16	1	2	2				17	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	0		*	*	0				2	1,162	18
	2022	*	0	0	0	*	*	*				0	652	17
	2023	*	*	2	2	*	*	0				2	715	16
K-1	2021	*	*	0		*	*	0				2	1,277	18
	2022	*	0	0	0	*	*	*				0	724	17
	2023	*	*	2	2	*	*	0				2	818	16
# Tested (GR K-1)	2021	2	2	12		4	2	6				18	5,754	
	2022	1	6	10	12	2	1	2				17	5,967	
	2023	1	4	10	15	1	3	6				16	6,281	
2	2021		*	3				*				6	1,359	12
	2022	*	1	0	0	0	*	0				1	916	23
	2023		*	0	0	*	*	*				0	998	17
# Tested (GR 2)	2021		5	7				2				12	5,792	
	2022	3	7	13	19	7	1	8				23	5,940	
	2023		4	13	16	1	2	2				17	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		57.1	66.7								62.5	57.1	16
	2022		*	42.9	22.2	*		*				27.3	41.1	11
	2023	*	*	30.0	26.7	*						23.5	57.4	17
1	2021	*	*	20.0		*	*	*				17.6	46.7	17
	2022			0.0	36.4	30.8	*	*	*			21.1	35.7	19
	2023	*	*	55.6	33.3		*	*	*			33.3	44.1	15
K-1	2021	*	40.0	42.1		*	*	*				39.4	51.7	33
	2022		0.0	38.9	27.3	*	*	*				23.3	38.3	30
	2023	*	11.1	42.1	30.0	*	*	*				28.1	50.3	32
# Tested (GR K-1)	2021	2	10	19		3	1	4				33	10,412	
	2022		11	18	22	4	1	4				30	11,314	
	2023	2	9	19	30	2	2	5				32	10,715	
2	2021		83.3	77.8			*	*				80.0	49.7	15
	2022	*	14.3	15.4	5.3	0.0	*	0.0				13.0	44.5	23
	2023		*	46.2	50.0	*	*	*				47.1	48.7	17
# Tested (GR 2)	2021		6	9			2	4				15	6,004	
	2022	3	7	13	19	7	2	9				23	6,029	
	2023		4	13	16	1	2	2				17	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		1	5								6	1,120	16
	2022		*	0	0	*		*				0	655	11
	2023	*	*	0	0	*						0	894	17
1	2021	*	*	0		*	*	*				1	934	17
	2022		0	0	0	*	*	*				0	582	19
	2023	*	*	1	1	*	*	*				1	753	15
K-1	2021	*	1	5		*	*	*				7	2,054	33
	2022		0	0	0	*	*	*				0	1,237	30
	2023	*	0	1	1	*	*	*				1	1,647	32
# Tested (GR K-1)	2021	2	10	19		3	1	4				33	10,412	
	2022		11	18	22	4	1	4				30	11,314	
	2023	2	9	19	30	2	2	5				32	10,715	
2	2021		2	3			*	*				5	1,149	15
	2022	*	1	0	0	0	*	0				1	946	23
	2023		*	3	3	*	*	*				3	1,080	17
# Tested (GR 2)	2021		6	9			2	4				15	6,004	
	2022	3	7	13	19	7	2	9				23	6,029	
	2023		4	13	16	1	2	2				17	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	45.3		0.0	47.5	47.7				44.8	52.9	58
	2022	*	16.7	48.1	43.4	11.1	35.9	35.0				44.3	46.4	61
	2023	*	*	58.5	55.4	*	58.7	56.5				55.0	47.9	60
K-1	2021	*	*	45.3		0.0	47.5	47.7				44.8	53.5	58
	2022	*	16.7	48.1	43.4	11.1	35.9	35.0				44.3	47.6	61
	2023	*	*	58.5	55.4	*	58.7	56.5				55.0	48.8	60
# Tested (GR K-1)	2021	1	2	53		6	40	44				58	10,304	
	2022	1	6	54	53	9	39	40				61	10,488	
	2023	2	4	53	56	2	46	46				60	10,786	
2	2021		*	50.0		*	46.3	46.4				50.0	46.7	66
	2022	*	14.3	32.6	27.7	0.0	32.3	28.9				28.8	40.2	52
	2023		*	46.6	45.8	10.0	39.5	40.5				45.2	43.0	62
# Tested (GR 2)	2021		5	60		2	54	56				66	9,688	
	2022	2	7	43	47	10	31	38				52	9,585	
	2023		4	58	59	10	43	42				62	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	4		0	4	4				6	1,950	58
	2022	*	0	6	5	0	2	2				6	1,175	61
	2023	*	*	4	3	*	2	2				4	1,182	60
K-1	2021	*	*	4		0	4	4				6	2,117	58
	2022	*	0	6	5	0	2	2				6	1,341	61
	2023	*	*	4	3	*	2	2				4	1,306	60
# Tested (GR K-1)	2021	1	2	53		6	40	44				58	10,304	
	2022	1	6	54	53	9	39	40				61	10,488	
	2023	2	4	53	56	2	46	46				60	10,786	

2	2021		*	5		*	3	3				5	1,397	66
	2022	*	1	2	2	0	2	2				3	986	52
	2023		*	6	6	0	3	3				6	1,087	62
# Tested (GR 2)	2021		5	60		2	54	56				66	9,688	
	2022	2	7	43	47	10	31	38				52	9,585	
	2023		4	58	59	10	43	42				62	9,955	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	58.8		*	55.6	57.1				57.1	62.3	56
	2022	*	*	49.1	49.1	*	46.7	44.7				48.3	49.1	60
	2023	*	*	66.0	64.3	*	65.9	66.7				65.0	60.2	60
1	2021	*	*	46.0		*	48.7	50.0				47.4	54.3	57
	2022			12.5	38.6	22.2	27.5	27.5				35.4	46.0	65
	2023	*	*	66.0	62.1	*	64.4	61.7				61.7	53.8	60
K-1	2021	*	50.0	52.5		14.3	52.0	53.2				52.2	58.2	113
	2022	*	9.1	43.8	42.2	15.4	37.6	36.8				41.6	47.5	125
	2023	*	44.4	66.0	63.2	*	65.1	64.0				63.3	56.8	120
# Tested (GR K-1)	2021	2	8	101		7	75	77				113	19,324	
	2022	1	11	112	109	13	85	87				125	19,784	
	2023	3	9	106	114	5	86	89				120	19,244	
2	2021		*	50.8		*	45.5	46.4				49.3	45.4	67
	2022	*	16.7	26.1	21.6	0.0	27.3	25.0				23.6	40.9	55
	2023		*	50.8	51.7	50.0	45.5	45.2				52.4	48.6	63
# Tested (GR 2)	2021		5	61		2	55	56				67	9,836	
	2022	3	6	46	51	10	33	40				55	9,795	
	2023		4	59	60	10	44	42				63	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	11		*	5	5				12	2,140	56
	2022	*	*	6	5	*	4	4				6	1,309	60
	2023	*	*	11	11	*	9	10				11	1,654	60
1	2021	*	*	9		*	7	8				11	1,882	57
	2022		0	2	2	0	0	0				2	1,298	65
	2023	*	*	3	3	*	1	1				3	1,765	60
K-1	2021	*	2	20		0	12	13				23	4,022	113
	2022	*	0	8	7	0	4	4				8	2,607	125
	2023	*	0	14	14	*	10	11				14	3,419	120
# Tested (GR K-1)	2021	2	8	101		7	75	77				113	19,324	
	2022	1	11	112	109	13	85	87				125	19,784	
	2023	3	9	106	114	5	86	89				120	19,244	
2	2021		*	8		*	6	6				8	1,182	67
	2022	*	0	0	0	0	0	0				0	903	55
	2023		*	7	7	0	4	4				7	1,249	63
# Tested (GR 2)	2021		5	61		2	55	56				67	9,836	
	2022	3	6	46	51	10	33	40				55	9,795	
	2023		4	59	60	10	44	42				63	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			65.9		*	65.8	65.8				65.9	65.2	41
	2022			64.4	66.7	0.0	63.2	63.2				64.4	55.6	45
	2023	*		67.4	69.8	*	66.7	69.0				68.1	62.2	47
K-1	2021			65.9		*	65.8	65.8				65.9	64.9	41
	2022			64.4	66.7	0.0	63.2	63.2				64.4	55.8	45
	2023	*		67.4	69.8	*	66.7	69.0				68.1	62.2	47
# Tested (GR K-1)	2021			41		2	38	38				41	4,901	
	2022			45	42	7	38	38				45	4,935	
	2023	1		46	43	2	45	42				47	5,283	

2	2021			65.5		*	64.3	64.3				64.3	61.5	56
	2022			55.2	55.2	*	53.6	53.6				55.2	55.4	29
	2023			58.7	60.5	22.2	57.1	57.5				58.7	60.3	46
# Tested (GR 2)	2021			55		2	56	56				56	4,772	
	2022			29	29	2	28	28				29	4,495	
	2023			46	43	9	42	40				46	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			10		*	8	8				10	1,275	41
	2022			5	5	0	4	4				5	815	45
	2023	*		16	14	*	14	13				16	1,059	47
K-1	2021			10		*	8	8				10	1,327	41
	2022			5	5	0	4	4				5	884	45
	2023	*		16	14	*	14	13				16	1,153	47
# Tested (GR K-1)	2021			41		2	38	38				41	4,901	
	2022			45	42	7	38	38				45	4,935	
	2023	1		46	43	2	45	42				47	5,283	

2	2021			10		*	10	10				10	1,204	56
	2022			4	4	*	4	4				4	910	29
	2023			8	8	0	7	7				8	1,010	46
# Tested (GR 2)	2021			55		2	56	56				56	4,772	
	2022			29	29	2	28	28				29	4,495	
	2023			46	43	9	42	40				46	4,527	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			40.9		*	39.5	40.5				40.9	55.8	44
	2022	*		52.1	50.0	*	48.9	47.7				51.0	52.5	49
	2023			81.4	82.9	*	82.9	83.3				81.4	57.1	43
1	2021			46.3		*	44.7	44.7				46.3	57.6	41
	2022			19.6	20.9	0.0	15.4	15.4				19.6	51.5	46
	2023	*		72.7	74.4	*	72.1	73.8				73.3	59.3	45
K-1	2021			43.5		*	42.1	42.7				43.5	56.7	85
	2022	*		36.2	35.6	0.0	33.3	32.5				35.8	52.0	95
	2023	*		77.0	78.6	*	77.4	78.6				77.3	58.3	88
# Tested (GR K-1)	2021			85		4	76	75				85	9,529	
	2022	1		94	87	9	84	83				95	9,582	
	2023	1		87	84	3	84	84				88	9,515	
2	2021			45.8		*	44.9	43.8				44.9	54.2	49
	2022			42.4	40.6	*	41.9	41.9				42.4	50.1	33
	2023			45.7	45.5	11.1	42.9	40.0				45.7	54.7	46
# Tested (GR 2)	2021			48		2	49	48				49	4,788	
	2022			33	32	3	31	31				33	4,600	
	2023			46	44	9	42	40				46	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			4		*	2	2				4	602	44
	2022	*		3	3	*	2	2				3	356	49
	2023			7	6	*	6	7				7	459	43
1	2021			5		*	5	5				5	840	41
	2022			1	1	0	1	1				1	566	46
	2023	*		12	11	*	10	10				12	813	45
K-1	2021			9		*	7	7				9	1,442	85
	2022	*		4	4	0	3	3				4	922	95
	2023	*		19	17	*	16	17				19	1,272	88
# Tested (GR K-1)	2021			85		4	76	75				85	9,529	
	2022	1		94	87	9	84	83				95	9,582	
	2023	1		87	84	3	84	84				88	9,515	
2	2021			5		*	5	5				5	816	49
	2022			6	6	*	6	6				6	652	33
	2023			6	6	0	6	4				6	711	46
# Tested (GR 2)	2021			48		2	49	48				49	4,788	
	2022			33	32	3	31	31				33	4,600	
	2023			46	44	9	42	40				46	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		7.7		23.1		30.8		46.2		28.6		7.1
		13	7.7	13	0.0	13	0.0	13	7.7	14	14.3	14	0.0
			84.6		76.9		69.2		46.2		57.1		92.9
	2022		42.9		22.2		57.1		57.1		47.2		50.0
		7	0.0	9	33.3	7	0.0	7	14.3	53	11.3	10	0.0
			57.1		44.4		42.9		28.6		41.5		50.0
	2023		26.7		31.3		73.3		56.3		42.9		
		15	0.0	16	25.0	15	0.0	16	12.5	56	5.4	0	
			73.3		43.8		26.7		31.3		51.8		
Wave 2 (MOY)	2021				20.0		35.7		66.7		42.1		13.3
		0		15	13.3	14	14.3	15	0.0	57	8.8	15	6.7
					66.7		50.0		33.3		49.1		80.0
	2022				30.0		30.0		70.0		39.7		30.0
				10	10.0	10	10.0	10	0.0	58	3.4	10	0.0
					60.0		60.0		30.0		56.9		70.0
	2023				35.3		23.5		17.6		30.5		22.2
				17	23.5	17	11.8	17	17.6	59	13.6	18	5.6
					41.2		64.7		64.7		55.9		72.2
Wave 3 (EOY)	2021				18.8		40.0		50.0		26.7		0.0
		0		16	12.5	15	6.7	16	6.3	60	11.7	16	6.3
					68.8		53.3		43.8		61.7		93.8
	2022				18.2		27.3		54.5		34.5		0.0
				11	0.0	11	18.2	11	18.2	58	10.3	11	0.0
					81.8		54.5		27.3		55.2		100.0
	2023				50.0		28.6		53.3		24.1		*
				16	25.0	14	0.0	15	13.3	58	10.3	1	*
					25.0		71.4		33.3		65.5		*

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	41	2.4	41	4.9	41	14.6	41	4.9	40	35.0	1	*
			7.3		7.3		9.8		14.6		12.5		*
			90.2		87.8		75.6		80.5		52.5		*
	2022	45	37.8	46	39.1	45	48.9	46	23.9	18	22.2	44	43.2
			2.2		8.7		2.2		15.2		11.1		4.5
			60.0		52.2		48.9		60.9		66.7		52.3
	2023	41	9.8	41	12.2	41	29.3	41	9.8	0		41	2.4
			12.2		12.2		4.9		19.5				12.2
			78.0		75.6		65.9		70.7				85.4
Wave 2 (MOY)	2021	0		42	0.0	42	7.1	42	4.8	42	0.0	42	19.0
					7.1		40.5		47.6		11.9		9.5
					92.9		52.4		47.6		88.1		71.4
	2022			48	27.1	47	10.6	48	14.6	0		27	18.5
					6.3		6.4		16.7				0.0
					66.7		83.0		68.8				81.5
	2023			42	14.3	43	7.0	42	19.0	0		23	0.0
					7.1		16.3		7.1				8.7
					78.6		76.7		73.8				91.3
Wave 3 (EOY)	2021	0		43	11.6	44	18.2	44	22.7	0		44	9.1
					7.0		13.6		6.8				13.6
					81.4		68.2		70.5				77.3
	2022			49	16.3	48	10.4	47	25.5	2	*	49	18.4
					4.1		6.3		2.1		*		14.3
					79.6		83.3		72.3		*		67.3
	2023			43	18.6	43	9.3	43	23.3	0		44	6.8
					0.0		20.9		2.3				9.1
					81.4		69.8		74.4				84.1



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	5	*	5	*	5	*	41	36.6	41	48.8
			*		*		*		22.0		0.0
			*		*		*		41.5		51.2
	2022	28	21.4	16	12.5	16	0.0	66	22.7	65	10.8
			25.0		0.0		0.0		28.8		3.1
			39.3		87.5		100.0		48.5		86.2
	2023	28	32.1	18	33.3	28	7.1	28	3.6	65	7.7
			17.9		0.0		10.7		35.7		1.5
			42.9		66.7		82.1		60.7		90.8
Wave 2 (MOY)	2021	10	10.0	5	*	5	*	49	16.3	49	8.2
			20.0		*		*		32.7		2.0
			40.0		*		*		51.0		89.8
	2022	28	3.6	18	16.7	18	5.6	74	9.5	74	0.0
			14.3		0.0		0.0		28.4		6.8
			78.6		83.3		94.4		62.2		93.2
	2023	28	7.1	21	28.6	24	8.3	24	4.2	60	6.7
			0.0		0.0		0.0		29.2		8.3
			85.7		71.4		91.7		66.7		85.0
Wave 3 (EOY)	2021	12	0.0	5	*	5	*	51	3.9	48	2.1
			16.7		*		*		33.3		37.5
			75.0		*		*		62.7		60.4
	2022	31	6.5	20	10.0	20	5.0	77	5.2	77	2.6
			3.2		0.0		0.0		28.6		24.7
			90.3		90.0		95.0		66.2		72.7
	2023	25	8.0	18	11.1	25	4.0	25	4.0	36	13.9
			0.0		0.0		12.0		28.0		25.0
			84.0		88.9		84.0		68.0		61.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	36	58.3	27	74.1	27	48.1	0		0	
			19.4		0.0		0.0				
			16.7		25.9		51.9				
	2022	40	57.5	31	83.9	31	71.0	0		0	
			15.0		0.0		0.0				
			22.5		16.1		29.0				
	2023	60	70.0	46	73.9	60	45.0	60	35.0	23	13.0
			23.3		0.0		10.0		23.3		0.0
			6.7		26.1		45.0		41.7		87.0
Wave 2 (MOY)	2021	39	43.6	28	75.0	28	50.0	0		0	
			20.5		0.0		0.0				
			30.8		25.0		50.0				
	2022	46	8.7	35	62.9	35	31.4	0		0	
			15.2		0.0		0.0				
			71.7		37.1		68.6				
	2023	57	8.8	45	57.8	58	20.7	58	8.6	22	0.0
			10.5		0.0		5.2		22.4		0.0
			80.7		42.2		74.1		69.0		100.0
Wave 3 (EOY)	2021	39	7.7	29	48.3	29	13.8	0		0	
			0.0		0.0		0.0				
			89.7		51.7		86.2				
	2022	46	2.2	35	51.4	35	8.6	0		0	
			13.0		0.0		0.0				
			80.4		48.6		91.4				
	2023	56	1.8	44	38.6	56	12.5	56	3.6	44	2.3
			8.9		0.0		3.6		21.4		0.0
			89.3		61.4		83.9		75.0		97.7

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (44)	Beginning	42	95.5	43	97.7	44	100.0	43	97.7	42	95.5
	Intermediate	1	2.3	1	2.3	0	0.0	0	0.0	2	4.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.3	0	0.0	0	0.0	1	2.3	0	0.0
1 (47)	Beginning	29	61.7	31	66.0	43	91.5	45	95.7	31	66.0
	Intermediate	12	25.5	10	21.3	4	8.5	2	4.3	16	34.0
	Advanced	6	12.8	6	12.8	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (44)	Beginning	10	22.7	9	20.5	23	52.3	26	59.1	10	22.7
	Intermediate	15	34.1	32	72.7	19	43.2	15	34.1	31	70.5
	Advanced	10	22.7	3	6.8	1	2.3	2	4.5	2	4.5
	Advanced High	9	20.5	0	0.0	1	2.3	1	2.3	1	2.3
3 (37)	Beginning	2	5.4	9	24.3	17	45.9	16	43.2	6	16.2
	Intermediate	8	21.6	19	51.4	13	35.1	11	29.7	17	45.9
	Advanced	10	27.0	6	16.2	7	18.9	4	10.8	13	35.1
	Advanced High	17	45.9	3	8.1	0	0.0	6	16.2	1	2.7
4 (56)	Beginning	11	19.6	5	8.9	17	30.4	5	8.9	5	8.9
	Intermediate	10	17.9	11	19.6	24	42.9	19	33.9	18	32.1
	Advanced	21	37.5	27	48.2	11	19.6	12	21.4	25	44.6
	Advanced High	14	25.0	13	23.2	4	7.1	20	35.7	8	14.3


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
44 2 (4.5%)	Beginning	29			
	Intermediate	2	13		
	Advanced	0	0	0	
	Advanced High	0	0	0	
41 14 (34.1%)	Beginning	7			
	Intermediate	12	19		
	Advanced	1	0	1	
	Advanced High	0	0	1	
36 8 (22.2%)	Beginning	5			
	Intermediate	2	15		
	Advanced	0	5	8	
	Advanced High	0	0	1	
51 15 (29.4%)	Beginning	1			
	Intermediate	1	17		
	Advanced	0	6	18	
	Advanced High	0	0	8	

**PERFORMANCE IN 2023**

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (46)	Beginning	8	17.4	14	30.4	13	28.3	5	10.9	4	8.7
	Intermediate	7	15.2	16	34.8	17	37.0	13	28.3	21	45.7
	Advanced	19	41.3	14	30.4	13	28.3	10	21.7	17	37.0
	Advanced High	12	26.1	2	4.3	3	6.5	18	39.1	4	8.7
ALL (274)	Beginning	102	37.2	111	40.5	157	57.3	140	51.1	98	35.8
	Intermediate	53	19.3	89	32.5	77	28.1	60	21.9	105	38.3
	Advanced	66	24.1	56	20.4	32	11.7	28	10.2	57	20.8
	Advanced High	53	19.3	18	6.6	8	2.9	46	16.8	14	5.1

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
44  19 (43.2%)	Beginning	3			
	Intermediate	5	15		
	Advanced	0	10	7	
	Advanced High	0	1	3	
217  58 (26.7%)	Beginning	46			
	Intermediate	22	79		
	Advanced	1	21	34	
	Advanced High	0	1	13	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

18	37.7	61.8	82.1		22.2	100.0	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

30	54.4	73.7	84.2		66.7	100.0	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

50	51.5	70.9	77.3		58.0	82.0	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

33	56.1	73.1	82.5		60.6	97.0	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

34	49.5	69.1	76.0		38.2	88.2	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

65	64.2	77.6	86.0		70.8	100.0	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

3	*	*	*		*	*	39.9	*
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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 5 LANGUAGE ARTS READING**

28	52.8	72.8	76.8		60.7	89.3	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

33	61.4	76.4	81.8		57.6	90.9	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

63	60.0	73.3	82.2		65.1	93.7	74.1	90.2
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**GRADE 5 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

52	62.2	71.7	83.1		59.6	92.3	72.5	94.5
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**GRADE 5 SCIENCE SPANISH**

10	52.0	71.2	77.3		60.0	60.0	63.1	86.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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