

AUGUST 24, 2023 (UPDATED)

SCHOOL # 141

JILL STONE
ELEMENTARY SCHOOL
AT VICKERY MEADOW

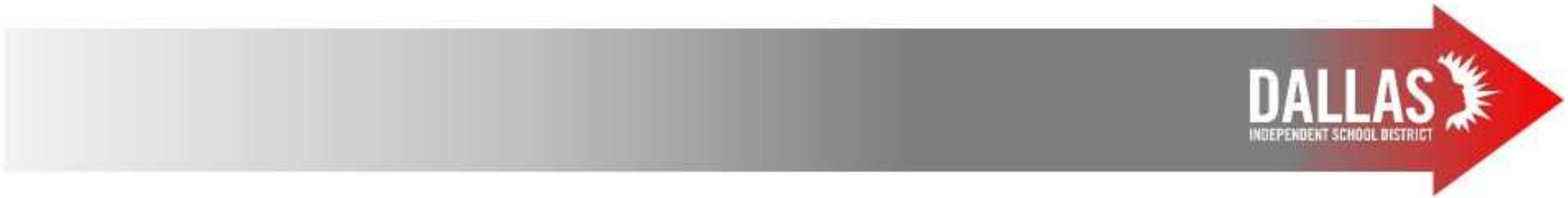
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	52
KN	71
1	54
2	50
3	52
4	58
5	55
ALL	392

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	65	16.6	4	12.5
American Indian/Alaska Native	3	0.8	*	*
Asian/Hawaiian/Pacific Islander	56	14.3	*	*
Hispanic	232	59.2	12	37.5
White	9	2.3	13	40.6
Multiple	22	5.6	0	0.0
Other* (teachers only)	—	—	3	9.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	255	65.1
Economically disadvantaged	370	94.4
Limited English proficient (LEP)	269	68.6
Special education	18	4.6
Talented and Gifted (TAG)	58	14.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	12	2	16.7	0	0.0	0	0.0	10	83.3	0	0.0	0	0.0
	2022	53	9	17.0	1	1.9	16	30.2	25	47.2	1	1.9	0	0.0
	2023	52	8	15.4	1	1.9	12	23.1	29	55.8	0	0.0	2	3.8
KN	2021	33	9	27.3	0	0.0	1	3.0	20	60.6	1	3.0	2	6.1
	2022	54	14	25.9	0	0.0	5	9.3	31	57.4	2	3.7	2	3.7
	2023	71	13	18.3	0	0.0	10	14.1	43	60.6	4	5.6	1	1.4
1	2021	32	5	15.6	0	0.0	1	3.1	22	68.8	3	9.4	1	3.1
	2022	59	14	23.7	0	0.0	13	22.0	28	47.5	2	3.4	2	3.4
	2023	54	11	20.4	1	1.9	4	7.4	33	61.1	2	3.7	2	3.7
2	2021	39	8	20.5	0	0.0	1	2.6	30	76.9	0	0.0	0	0.0
	2022	51	12	23.5	0	0.0	4	7.8	31	60.8	3	5.9	1	2.0
	2023	50	13	26.0	0	0.0	8	16.0	26	52.0	1	2.0	1	2.0
3	2021	39	4	10.3	1	2.6	1	2.6	31	79.5	0	0.0	2	5.1
	2022	72	16	22.2	1	1.4	6	8.3	45	62.5	3	4.2	1	1.4
	2023	52	6	11.5	1	1.9	8	15.4	28	53.8	0	0.0	8	15.4
4	2021	38	6	15.8	0	0.0	0	0.0	29	76.3	3	7.9	0	0.0
	2022	54	8	14.8	0	0.0	5	9.3	39	72.2	2	3.7	0	0.0
	2023	58	7	12.1	0	0.0	10	17.2	33	56.9	1	1.7	5	8.6
5	2021	43	3	7.0	0	0.0	1	2.3	39	90.7	0	0.0	0	0.0
	2022	52	10	19.2	0	0.0	3	5.8	36	69.2	3	5.8	0	0.0
	2023	55	7	12.7	0	0.0	4	7.3	40	72.7	1	1.8	3	5.5
PK-5	2021	236	37	15.7	1	0.4	5	2.1	181	76.7	7	3.0	5	2.1
	2022	395	83	21.0	2	0.5	52	13.2	235	59.5	16	4.1	6	1.5
	2023	392	65	16.6	3	0.8	56	14.3	232	59.2	9	2.3	22	5.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	12	12	100.0	9	75.0	0	0.0	10	83.3	0	0.0	12	100.0	41.7	58.3	0.0
	2022	53	53	100.0	32	60.4	0	0.0	5	9.4	0	0.0	46	86.8	37.7	62.3	13.2
	2023	52	51	98.1	33	63.5	1	1.9	30	57.7	0	0.0	43	82.7	46.2	53.8	21.2
KN	2021	33	33	100.0	20	60.6	1	3.0	22	66.7	1	3.0	12	36.4	33.3	66.7	0.0
	2022	54	52	96.3	34	63.0	2	3.7	22	40.7	0	0.0	22	40.7	59.3	40.7	0.0
	2023	71	67	94.4	47	66.2	4	5.6	38	53.5	6	8.5	38	53.5	52.1	47.9	1.4
1	2021	32	31	96.9	21	65.6	0	0.0	20	62.5	0	0.0	1	3.1	65.6	34.4	0.0
	2022	59	56	94.9	39	66.1	6	10.2	36	61.0	7	11.9	10	16.9	44.1	55.9	5.1
	2023	54	50	92.6	37	68.5	5	9.3	31	57.4	9	16.7	14	25.9	59.3	40.7	1.9
2	2021	39	38	97.4	30	76.9	1	2.6	29	74.4	5	12.8	3	7.7	48.7	51.3	0.0
	2022	51	46	90.2	32	62.7	2	3.9	32	62.7	4	7.8	5	9.8	58.8	41.2	5.9
	2023	50	47	94.0	32	64.0	1	2.0	30	60.0	11	22.0	13	26.0	44.0	56.0	2.0
3	2021	39	39	100.0	32	82.1	2	5.1	32	82.1	7	17.9	1	2.6	46.2	53.8	0.0
	2022	72	67	93.1	53	73.6	5	6.9	49	68.1	7	9.7	16	22.2	43.1	56.9	2.8
	2023	52	52	100.0	39	75.0	2	3.8	36	69.2	4	7.7	16	30.8	51.9	48.1	7.7
4	2021	38	38	100.0	32	84.2	4	10.5	32	84.2	2	5.3	1	2.6	39.5	60.5	0.0
	2022	54	53	98.1	35	64.8	7	13.0	48	88.9	13	24.1	4	7.4	50.0	50.0	3.7
	2023	58	54	93.1	43	74.1	2	3.4	46	79.3	10	17.2	8	13.8	44.8	55.2	0.0
5	2021	43	43	100.0	38	88.4	3	7.0	40	93.0	6	14.0	3	7.0	39.5	60.5	0.0
	2022	52	48	92.3	43	82.7	3	5.8	50	96.2	13	25.0	7	13.5	36.5	63.5	1.9
	2023	55	49	89.1	38	69.1	3	5.5	44	80.0	18	32.7	14	25.5	49.1	50.9	0.0
PK-5	2021	236	234	99.2	182	77.1	11	4.7	185	78.4	21	8.9	33	14.0	44.9	55.1	0.0
	2022	395	375	94.9	268	67.8	25	6.3	242	61.3	44	11.1	110	27.8	46.8	53.2	4.6
	2023	392	370	94.4	269	68.6	18	4.6	255	65.1	58	14.8	146	37.2	49.7	50.3	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	34	10,216	33	97.1	10,002	97.9	4	11.9	4.7	27	9,094	80.4	89.0
	2022	57	10,601	54	94.1	9,857	93.0	5	8.7	8.0	42	8,573	73.2	80.9
	2023	77	9,795	72	93.7	9,098	92.9	2	2.6	4.9	56	8,293	72.5	84.7
1	2021	32	10,568	32	98.8	10,378	98.2	2	6.3	4.0	27	9,515	84.6	90.0
	2022	67	10,904	63	94.1	10,206	93.6	8	12.0	7.3	48	8,976	71.9	82.3
	2023	57	10,625	53	94.0	9,918	93.3	3	5.3	5.3	41	9,021	72.2	84.9
2	2021	42	10,574	41	96.7	10,394	98.3	3	7.1	3.8	37	9,653	87.2	91.3
	2022	59	10,614	55	92.9	9,987	94.1	6	10.2	6.0	37	8,941	63.0	84.2
	2023	56	10,350	53	94.3	9,734	94.0	1	1.8	4.7	40	8,998	71.3	86.9
3	2021	39	10,452	38	97.9	10,254	98.1	2	5.1	3.4	36	9,519	91.7	91.1
	2022	80	10,392	76	94.5	9,829	94.6	6	7.5	6.3	58	8,798	72.4	84.7
	2023	59	9,927	56	95.4	9,395	94.6	2	3.4	4.3	44	8,837	75.1	89.0
4	2021	38	10,526	38	98.0	10,325	98.1	1	2.6	2.9	33	9,562	86.0	90.8
	2022	64	10,478	61	95.5	9,930	94.8	5	7.8	5.8	47	8,981	73.7	85.7
	2023	64	9,872	61	95.8	9,372	94.9	1	1.6	4.5	51	8,790	79.8	89.0
5	2021	43	10,814	43	98.4	10,602	98.0	1	2.3	2.5	41	9,891	94.6	91.5
	2022	60	10,405	57	95.0	9,875	94.9	7	11.7	6.3	46	8,914	76.9	85.7
	2023	57	9,891	55	96.1	9,406	95.1	1	1.7	4.9	46	8,815	80.1	89.1
KN-5	2021	229	63,149	224	97.8	61,956	98.1	13	5.7	3.6	201	57,234	87.8	90.6
	2022	387	63,393	365	94.4	59,686	94.2	37	9.6	6.6	278	53,183	71.9	83.9
	2023	370	60,461	351	94.8	56,922	94.1	10	2.7	4.8	278	52,754	75.1	87.3

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	12.5
Hispanic	12	37.5
White	13	40.6
Multiple	0	0.0
Other	3	9.4

Gender	Number	Percentage
Female	27	84.4
Male	5	15.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	10.6	76.2
2021-22	6.9	63.2
2022-23	7.7	73.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	12.5
1	5	15.6
2	0	0.0
3	3	9.4
4	2	6.3
5	0	0.0
1-3	8	25.0
More than 3	20	62.5
1 - 5	10	31.3
6 - 10	5	15.6
11 - 20	6	18.8
More than 20	7	21.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	0.0	21.4		14.3	14.3		*	18.2	21.4	60.2	14
	2022	*	66.7	50.0	57.6	*	65.0	65.0		41.2	73.7	58.3	69.7	36
	2023		66.7	62.5	65.8	*	65.4	64.0		62.5	71.4	65.8	71.5	38
4	2021	*	*	*	27.3	*	50.0	50.0		28.6	*	27.3	55.6	11
	2022	*	25.0	60.0	52.9	*	77.8	51.7		56.3	52.6	54.3	71.6	35
	2023	*	85.7	71.4	72.4	*	75.0	69.6		73.3	73.3	73.3	73.1	30
5	2021		*	48.3	51.5	*	53.6	50.0		61.5	45.0	51.5	66.9	33
	2022	*	90.0	54.5	70.8	*	70.6	70.8		66.7	76.9	72.0	77.3	25
	2023	*	85.7	75.0	78.4	*	81.0	86.7		83.3	76.2	79.5	77.7	39
3-5	2021	*	41.7	40.0	39.7	*	46.3	44.2		47.8	34.3	39.7	61.1	58
	2022	16.7	63.6	56.1	59.3	25.0	70.9	61.6		53.3	66.7	60.4	72.9	96
	2023	*	80.0	70.2	72.1	*	73.0	74.4		71.9	74.0	72.9	74.2	107

NUMBER TESTED IN GRADES 3-5													
2021	2	12	40	58	4	41	43			23	35	58	17,239
2022	6	33	41	91	8	55	73			45	51	96	18,671
2023	2	20	47	104	5	63	78			57	50	107	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	6	11		6	6		*	9	11	2,182	14
	2022	*	5	5	14	*	7	7		10	5	15	1,825	36
	2023		2	6	13	*	9	9		9	4	13	1,743	38
4	2021	*	*	*	8	*	3	3		5	*	8	2,521	11
	2022	*	6	8	16	*	4	14		7	9	16	1,785	35
	2023	*	1	2	8	*	4	7		4	4	8	1,742	30
5	2021		*	15	16	*	13	15		5	11	16	2,009	33
	2022	*	1	5	7	*	5	7		4	3	7	1,445	25
	2023	*	1	6	8	*	4	4		3	5	8	1,461	39
3-5	2021	*	7	24	35	*	22	24		12	23	35	6,712	58
	2022	5	12	18	37	6	16	28		21	17	38	5,055	96
	2023	*	4	14	29	*	17	20		16	13	29	4,946	107

NUMBER TESTED IN GRADES 3-5													
2021	2	12	40	58	4	41	43			23	35	58	17,239
2022	6	33	41	91	8	55	73			45	51	96	18,671
2023	2	20	47	104	5	63	78			57	50	107	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	0.0	0.0		0.0	0.0		*	0.0	0.0	32.1	14
	2022	*	46.7	20.0	33.3	*	30.0	30.0		23.5	42.1	33.3	45.3	36
	2023		33.3	37.5	23.7	*	23.1	24.0		16.7	35.7	23.7	46.8	38
4	2021	*	*	*	18.2	*	33.3	33.3		14.3	*	18.2	29.9	11
	2022	*	25.0	30.0	32.4	*	38.9	27.6		25.0	42.1	34.3	48.1	35
	2023	*	71.4	57.1	34.5	*	18.8	26.1		26.7	46.7	36.7	41.7	30
5	2021		*	24.1	30.3	*	28.6	26.7		38.5	25.0	30.3	40.6	33
	2022	*	30.0	36.4	33.3	*	52.9	37.5		16.7	53.8	36.0	54.0	25
	2023	*	42.9	58.3	54.1	*	61.9	56.7		55.6	57.1	56.4	52.4	39
3-5	2021	*	25.0	20.0	20.7	*	24.4	23.3		26.1	17.1	20.7	34.4	58
	2022	0.0	36.4	29.3	33.0	12.5	40.0	31.5		22.2	45.1	34.4	49.2	96
	2023	*	50.0	51.1	37.5	*	34.9	37.2		31.6	48.0	39.3	47.0	107

NUMBER TESTED IN GRADES 3-5													
2021	2	12	40	58	4	41	43		23	35	58	17,239	
2022	6	33	41	91	8	55	73		45	51	96	18,671	
2023	2	20	47	104	5	63	78		57	50	107	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	0.0	0.0		0.0	0.0		*	0.0	0.0	15.6	14
	2022	*	6.7	0.0	6.1	*	5.0	5.0		5.9	5.3	5.6	26.5	36
	2023		16.7	0.0	2.6	*	0.0	0.0		0.0	7.1	2.6	18.2	38
4	2021	*	*	*	9.1	*	16.7	16.7		0.0	*	9.1	14.2	11
	2022	*	12.5	10.0	8.8	*	11.1	10.3		12.5	10.5	11.4	25.0	35
	2023	*	14.3	14.3	10.3	*	6.3	4.3		6.7	13.3	10.0	18.4	30
5	2021		*	13.8	12.1	*	14.3	13.3		7.7	15.0	12.1	25.7	33
	2022	*	30.0	18.2	29.2	*	41.2	29.2		8.3	46.2	28.0	35.4	25
	2023	*	28.6	16.7	16.2	*	14.3	13.3		16.7	23.8	20.5	26.1	39
3-5	2021	*	8.3	10.0	8.6	*	12.2	11.6		4.3	11.4	8.6	18.7	58
	2022	0.0	15.2	9.8	13.2	12.5	18.2	15.1		8.9	17.6	13.5	29.0	96
	2023	*	20.0	10.6	9.6	*	6.3	6.4		7.0	16.0	11.2	21.0	107

NUMBER TESTED IN GRADE 3-5													
2021	2	12	40	58	4	41	43			23	35	58	17,239
2022	6	33	41	91	8	55	73			45	51	96	18,671
2023	2	20	47	104	5	63	78			57	50	107	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	47.1	36.7	43.4
	2022	68.9	56.1	48.2
	2023	50.2	28.9	1.3 / 10
4	2021	51.1	39.4	46.9
	2022	68.6	59.6	49.7
	2023	47.9	39.6	2.0 / 10
5	2021	52.3	54.9	58.9
	2022	62.0	71.8	70.3
	2023	61.9	54.2	4.3 / 10
3-5	2021	50.8	47.6	52.9
	2022	67.0	61.5	54.5
	2023	53.8	41.2	2.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	45.2	42.1	*	46.9	46.9		55.6	30.0	42.1	57.1	38
	2022	*	53.3	36.8	45.8	*	47.9	47.9		34.6	50.0	43.8	65.9	64
	2023		83.3	81.8	63.6	*	61.3	58.1		64.0	63.2	63.6	68.7	44
4	2021	*	*	58.6	64.9	*	62.5	62.5		64.3	65.2	64.9	55.0	37
	2022	*	25.0	45.7	40.8	*	51.5	38.6		54.2	30.8	42.0	65.8	50
	2023	*	57.1	80.0	81.3	*	94.1	85.4		85.0	79.3	81.6	69.7	49
5	2021		*	51.5	51.4	*	56.3	52.9		85.7	30.4	51.4	69.3	37
	2022	*	90.0	64.7	70.2	*	71.4	72.9		66.7	71.9	70.0	74.9	50
	2023	*	28.6	79.4	70.2	*	87.5	75.0		68.0	75.0	71.4	80.0	49
3-5	2021	*	54.5	51.6	52.7	33.3	55.2	54.1		67.4	42.4	52.7	60.5	112
	2022	37.5	57.6	48.6	51.6	22.2	56.9	53.6		50.0	52.1	51.2	68.8	164
	2023	*	55.0	80.2	71.9	50.0	81.4	74.1		71.4	73.6	72.5	72.8	142

NUMBER TESTED IN GRADES 3-5													
2021	4	11	93	112	9	96	98		46	66	112	28,221	
2022	8	33	107	155	9	123	140		68	96	164	28,707	
2023	2	20	81	139	6	97	112		70	72	142	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	17	22	*	17	17		8	14	22	4,023	38
	2022	*	7	24	32	*	25	25		17	19	36	3,258	64
	2023		1	4	16	*	12	13		9	7	16	2,924	44
4	2021	*	*	12	13	*	12	12		5	8	13	4,186	37
	2022	*	6	19	29	*	16	27		11	18	29	3,297	50
	2023	*	3	5	9	*	2	6		3	6	9	2,801	49
5	2021		*	16	18	*	14	16		2	16	18	2,927	37
	2022	*	1	12	14	*	12	13		6	9	15	2,389	50
	2023	*	5	7	14	*	4	10		8	6	14	1,855	49
3-5	2021	*	5	45	53	6	43	45		15	38	53	11,136	112
	2022	5	14	55	75	7	53	65		34	46	80	8,944	164
	2023	*	9	16	39	3	18	29		20	19	39	7,580	142

NUMBER TESTED IN GRADES 3-5													
2021	4	11	93	112	9	96	98			46	66	112	28,221
2022	8	33	107	155	9	123	140			68	96	164	28,707
2023	2	20	81	139	6	97	112			70	72	142	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	22.6	21.1	*	21.9	21.9		22.2	20.0	21.1	25.6	38
	2022	*	13.3	7.9	10.2	*	12.5	12.5		15.4	7.9	10.9	37.6	64
	2023		16.7	72.7	43.2	*	45.2	41.9		40.0	47.4	43.2	41.0	44
4	2021	*	*	20.7	21.6	*	18.8	18.8		14.3	26.1	21.6	30.1	37
	2022	*	12.5	20.0	16.3	*	24.2	18.2		29.2	7.7	18.0	37.0	50
	2023	*	57.1	44.0	47.9	*	47.1	43.9		55.0	41.4	46.9	45.7	49
5	2021		*	24.2	27.0	*	31.3	29.4		50.0	13.0	27.0	42.7	37
	2022	*	30.0	23.5	29.8	*	33.3	29.2		22.2	31.3	28.0	46.9	50
	2023	*	14.3	58.8	51.1	*	65.6	55.0		60.0	41.7	51.0	50.4	49
3-5	2021	*	27.3	22.6	23.2	0.0	24.0	23.5		28.3	19.7	23.2	32.8	112
	2022	0.0	18.2	16.8	18.1	11.1	22.8	20.0		22.1	15.6	18.3	40.5	164
	2023	*	30.0	58.0	47.5	33.3	52.6	47.3		51.4	43.1	47.2	45.7	142

NUMBER TESTED IN GRADES 3-5													
2021	4	11	93	112	9	96	98		46	66	112	28,221	
2022	8	33	107	155	9	123	140		68	96	164	28,707	
2023	2	20	81	139	6	97	112		70	72	142	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	6.5	5.3	*	6.3	6.3		5.6	5.0	5.3	11.6	38
	2022	*	13.3	2.6	6.8	*	6.3	6.3		11.5	2.6	6.3	17.9	64
	2023		16.7	27.3	15.9	*	19.4	19.4		12.0	21.1	15.9	15.6	44
4	2021	*	*	3.4	5.4	*	3.1	3.1		7.1	4.3	5.4	16.4	37
	2022	*	0.0	2.9	2.0	*	3.0	2.3		4.2	0.0	2.0	18.5	50
	2023	*	0.0	8.0	6.3	*	5.9	4.9		10.0	3.4	6.1	19.3	49
5	2021		*	9.1	8.1	*	9.4	8.8		14.3	4.3	8.1	22.7	37
	2022	*	20.0	11.8	17.0	*	19.0	16.7		16.7	15.6	16.0	23.8	50
	2023	*	14.3	26.5	25.5	*	31.3	25.0		40.0	12.5	26.5	19.0	49
3-5	2021	*	9.1	6.5	6.3	0.0	6.3	6.1		8.7	4.5	6.3	16.9	112
	2022	0.0	12.1	5.6	8.4	0.0	9.8	8.6		10.3	6.3	7.9	20.1	164
	2023	*	10.0	21.0	15.8	0.0	18.6	16.1		21.4	11.1	16.2	18.0	142

NUMBER TESTED IN GRADE 3-5													
2021	4	11	93	112	9	96	98		46	66	112	28,221	
2022	8	33	107	155	9	123	140		68	96	164	28,707	
2023	2	20	81	139	6	97	112		70	72	142	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	57.6	48.2	42.9	53.3
	2022	59.0	42.9	41.7	40.2
	2023	53.2	43.3	48.7	68.6
4	2021	60.7	49.4	50.0	62.2
	2022	45.8	42.0	47.6	49.0
	2023	55.6	48.0	52.5	68.9
5	2021	50.0	51.7	50.5	50.7
	2022	63.0	56.5	59.6	49.0
	2023	58.0	60.0	46.5	57.1
3-5	2021	56.1	49.7	47.7	55.4
	2022	56.2	46.8	49.0	45.6
	2023	55.7	50.7	49.2	64.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	21.2	27.0	*	25.0	23.5		42.9	17.4	27.0	54.9	37
	2022	*	50.0	26.5	36.2	*	38.1	35.4		33.3	34.4	34.0	60.4	50
	2023	*	42.9	62.9	60.4	*	68.8	63.4		68.0	56.0	62.0	59.1	50

NUMBER TESTED IN GRADE 5													
2021		3	33	37	3	32	34		14	23	37	8,469	
2022	3	10	34	47	3	42	48		18	32	50	8,751	
2023	1	7	35	48	3	32	41		25	25	50	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	26	27	*	24	26		8	19	27	3820	37
	2022	*	5	25	30	*	26	31		12	21	33	3468	50
	2023	*	4	13	19	*	10	15		8	11	19	3537	50

NUMBER TESTED IN GRADE 5													
2021		3	33	37	3	32	34		14	23	37	8,469	
2022	3	10	34	47	3	42	48		18	32	50	8,751	
2023	1	7	35	48	3	32	41		25	25	50	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	9.1	8.1	*	9.4	8.8		14.3	4.3	8.1	23.4	37
	2022	*	20.0	14.7	19.1	*	21.4	18.8		16.7	18.8	18.0	33.0	50
	2023	*	42.9	34.3	33.3	*	34.4	34.1		48.0	24.0	36.0	29.4	50

NUMBER TESTED IN GRADE 5													
2021		3	33	37	3	32	34		14	23	37	8,469	
2022	3	10	34	47	3	42	48		18	32	50	8,751	
2023	1	7	35	48	3	32	41		25	25	50	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.9	37
	2022	*	10.0	5.9	8.5	*	9.5	8.3		11.1	6.3	8.0	13.7	50
	2023	*	0.0	20.0	16.7	*	18.8	17.1		24.0	8.0	16.0	11.9	50

NUMBER TESTED IN GRADE 5													
2021		3	33	37	3	32	34		14	23	37	8,469	
2022	3	10	34	47	3	42	48		18	32	50	8,751	
2023	1	7	35	48	3	32	41		25	25	50	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	50.9	39.9	47.3	45.3
	2022	56.0	52.8	51.8	52.7
	2023	55.0	50.7	42.0	62.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			60.0	60.0	*	60.0	60.0		53.3	70.0	60.0	58.9	25
	2022			48.3	44.4		48.3	46.4		30.0	57.9	48.3	59.7	29
	2023			41.7	41.7		41.7	55.6		*	33.3	41.7	58.4	12
4	2021	*		45.8	46.2	*	46.2	46.2		14.3	57.9	46.2	57.2	26
	2022			33.3	33.3	*	33.3	33.3		50.0	14.3	33.3	56.1	15
	2023			72.0	69.6		72.0	68.2		70.0	73.3	72.0	58.3	25
5	2021			80.0	80.0		80.0	80.0		*	83.3	80.0	83.5	10
	2022	*		75.0	75.0		76.9	76.0		66.7	80.0	76.9	71.2	26
	2023			73.3	76.9	*	73.3	83.3		100.0	42.9	73.3	69.5	15
3-5	2021	*		57.6	57.4	*	57.4	57.4		46.2	65.7	57.4	66.2	61
	2022	*		54.4	53.0	*	55.7	54.4		45.8	60.9	55.7	62.1	70
	2023			65.4	64.6	*	65.4	69.8		81.0	54.8	65.4	61.9	52

NUMBER TESTED IN GRADES 3-5													
2021	2		59	61	5	61	61		26	35	61	11,563	
2022	2		68	66	1	70	68		24	46	70	10,782	
2023			52	48	1	52	43		21	31	52	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			10	10	*	10	10		7	3	10	1,677	25
	2022			15	15		15	15		7	8	15	1,516	29
	2023			7	7		7	4		*	6	7	1,457	12
4	2021	*		13	14	*	14	14		6	8	14	1,630	26
	2022			10	10	*	10	10		4	6	10	1,578	15
	2023			7	7		7	7		3	4	7	1,300	25
5	2021			2	2		2	2		*	1	2	605	10
	2022	*		6	6		6	6		2	4	6	987	26
	2023			4	3	*	4	2		0	4	4	937	15
3-5	2021	*		25	26	*	26	26		14	12	26	3,912	61
	2022	*		31	31	*	31	31		13	18	31	4,081	70
	2023			18	17	*	18	13		4	14	18	3,694	52

NUMBER TESTED IN GRADES 3-5													
2021	2		59	61	5	61	61		26	35	61	11,563	
2022	2		68	66	1	70	68		24	46	70	10,782	
2023			52	48	1	52	43		21	31	52	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			32.0	32.0	*	32.0	32.0		33.3	30.0	32.0	32.1	25
	2022			20.7	14.8		20.7	21.4		0.0	31.6	20.7	30.6	29
	2023			8.3	8.3		8.3	11.1		*	11.1	8.3	31.0	12
4	2021	*		20.8	19.2	*	19.2	19.2		0.0	26.3	19.2	32.3	26
	2022			26.7	26.7	*	26.7	26.7		37.5	14.3	26.7	36.0	15
	2023			52.0	56.5		52.0	59.1		60.0	46.7	52.0	39.0	25
5	2021			30.0	30.0		30.0	30.0		*	16.7	30.0	59.0	10
	2022	*		37.5	29.2		34.6	36.0		0.0	45.0	34.6	41.7	26
	2023			40.0	46.2	*	40.0	50.0		50.0	28.6	40.0	43.4	15
3-5	2021	*		27.1	26.2	*	26.2	26.2		26.9	25.7	26.2	40.7	61
	2022	*		27.9	22.7	*	27.1	27.9		12.5	34.8	27.1	35.9	70
	2023			38.5	41.7	*	38.5	46.5		47.6	32.3	38.5	37.5	52

NUMBER TESTED IN GRADES 3-5													
2021	2		59	61	5	61	61		26	35	61	11,563	
2022	2		68	66	1	70	68		24	46	70	10,782	
2023			52	48	1	52	43		21	31	52	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			28.0	28.0	*	28.0	28.0		26.7	30.0	28.0	20.7	25
	2022			17.2	11.1		17.2	17.9		0.0	26.3	17.2	18.5	29
	2023			8.3	8.3		8.3	11.1		*	11.1	8.3	17.8	12
4	2021	*		8.3	7.7	*	7.7	7.7		0.0	10.5	7.7	16.9	26
	2022			26.7	26.7	*	26.7	26.7		37.5	14.3	26.7	21.4	15
	2023			16.0	17.4		16.0	18.2		0.0	26.7	16.0	19.1	25
5	2021			10.0	10.0		10.0	10.0		*	0.0	10.0	32.4	10
	2022	*		4.2	0.0		3.8	4.0		0.0	5.0	3.8	18.4	26
	2023			26.7	30.8	*	26.7	33.3		37.5	14.3	26.7	21.6	15
3-5	2021	*		16.9	16.4	*	16.4	16.4		19.2	14.3	16.4	23.2	61
	2022	*		14.7	10.6	*	14.3	14.7		12.5	15.2	14.3	19.4	70
	2023			17.3	18.8	*	17.3	20.9		14.3	19.4	17.3	19.4	52

NUMBER TESTED IN GRADE 3-5													
2021	2		59	61	5	61	61		26	35	61	11,563	
2022	2		68	66	1	70	68		24	46	70	10,782	
2023			52	48	1	52	43		21	31	52	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	72.0	60.5	51.4
	2022	69.0	47.6	47.3
	2023	40.1	33.7	1.0 / 10
4	2021	47.1	50.3	47.9
	2022	60.8	50.7	53.8
	2023	65.8	53.5	4.4 / 10
5	2021	56.3	71.9	52.9
	2022	59.6	64.9	56.3
	2023	64.6	50.3	4.0 / 10
3-5	2021	58.8	58.0	50.2
	2022	63.8	54.7	52.0
	2023	59.5	48.0	3.5 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												37.7	0
	2022			*	*		*			*		*	41.5	1
	2023			*	*		*	*		*	*	*	48.2	4
4	2021												29.8	0
	2022												30.9	0
	2023			57.1	*		57.1	*		*	*	57.1	42.2	7
5	2021			*	*		*	*		*	*	*	48.0	5
	2022			*	*		*	*			*	*	43.4	1
	2023			*	*		*	*		*	*	*	56.1	5
3-5	2021			*	*		*	*		*	*	*	38.7	5
	2022			*	*		*	*		*	*	*	38.7	2
	2023			37.5	45.5		37.5	57.1		75.0	0.0	37.5	49.0	16

NUMBER TESTED IN GRADES 3-5													
2021			5	5		5	5			3	2	5	641
2022			2	2		2	1			1	1	2	759
2023			16	11		16	7			8	8	16	992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												132	0
	2022			*	*		*			*		*	131	1
	2023			*	*		*	*		*	*	*	158	4
4	2021												146	0
	2022												172	0
	2023			3	*		3	*		*	*	3	193	7
5	2021			*	*		*	*		*	*	*	115	5
	2022			*	*		*	*			*	*	162	1
	2023			*	*		*	*		*	*	*	155	5
3-5	2021			*	*		*	*		*	*	*	393	5
	2022			*	*		*	*		*	*	*	465	2
	2023			10	6		10	3		2	8	10	506	16

NUMBER TESTED IN GRADES 3-5													
2021			5	5		5	5			3	2	5	641
2022			2	2		2	1			1	1	2	759
2023			16	11		16	7			8	8	16	992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												10.4	0
	2022			*	*		*			*		*	13.4	1
	2023			*	*		*	*		*	*	*	13.1	4
4	2021												10.1	0
	2022												9.6	0
	2023			42.9	*		42.9	*		*	*	42.9	15.0	7
5	2021			*	*		*	*		*	*	*	23.5	5
	2022			*	*		*	*			*	*	17.8	1
	2023			*	*		*	*		*	*	*	21.2	5
3-5	2021			*	*		*	*		*	*	*	14.8	5
	2022			*	*		*	*		*	*	*	13.8	2
	2023			31.3	36.4		31.3	57.1		62.5	0.0	31.3	16.6	16

NUMBER TESTED IN GRADES 3-5													
2021			5	5		5	5		3	2	5	641	
2022			2	2		2	1		1	1	2	759	
2023			16	11		16	7		8	8	16	992	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												3.3	0
	2022			*	*		*			*		*	4.0	1
	2023			*	*		*	*		*	*	*	3.0	4
4	2021												3.4	0
	2022												3.6	0
	2023			0.0	*		0.0	*		*	*	0.0	3.3	7
5	2021			*	*		*	*		*	*	*	9.5	5
	2022			*	*		*	*			*	*	6.6	1
	2023			*	*		*	*		*	*	*	3.1	5
3-5	2021			*	*		*	*		*	*	*	5.5	5
	2022			*	*		*	*		*	*	*	4.9	2
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	16

NUMBER TESTED IN GRADE 3-5													
2021			5	5		5	5			3	2	5	641
2022			2	2		2	1			1	1	2	759
2023			16	11		16	7			8	8	16	992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021				
	2022	*	*	*	*
	2023	*	*	*	*
4	2021				
	2022				
	2023	46.4	48.4	45.5	71.4
5	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
3-5	2021	*	*	*	*
	2022	*	*	*	*
	2023	38.4	43.0	38.1	57.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	*	*		*	*				0.0	48.4	13
	2022	*	23.1	33.3	23.1	*	33.3	16.7				25.7	36.6	35
	2023		27.3	10.0	20.0		22.2	22.2				23.1	39.9	26
K-1	2021	*	*	*	*		*	*				0.0	49.4	13
	2022	*	23.1	33.3	23.1	*	33.3	16.7				25.7	37.9	35
	2023		27.3	10.0	20.0		22.2	22.2				23.1	41.4	26
# Tested (GR K-1)	2021	2	4	4	2		4	4				13	5,754	
	2022	2	13	6	26	1	15	12				35	5,967	
	2023		11	10	25		9	9				26	6,281	

2	2021		0.0	6.7	*		3.4	3.6				5.1	48.4	39
	2022		22.2	28.6	25.0	*	16.7	16.7				25.0	39.9	28
	2023	*	33.3	33.3	34.5	*	30.8	33.3				34.3	41.8	35
# Tested (GR 2)	2021		6	30	3		29	28				39	5,792	
	2022		9	7	24	1	12	12				28	5,940	
	2023	2	15	9	29	1	13	15				35	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	*	*		*	*				0	1,162	13
	2022	*	1	1	1	*	1	0				2	652	35
	2023		0	0	0		0	0				0	715	26
K-1	2021	*	*	*	*		*	*				0	1,277	13
	2022	*	1	1	1	*	1	0				2	724	35
	2023		0	0	0		0	0				0	818	26
# Tested (GR K-1)	2021	2	4	4	2		4	4				13	5,754	
	2022	2	13	6	26	1	15	12				35	5,967	
	2023		11	10	25		9	9				26	6,281	

2	2021		0	1	*		1	1				1	1,359	39
	2022		1	1	3	*	1	1				3	916	28
	2023	*	0	2	1	*	0	0				2	998	35
# Tested (GR 2)	2021		6	30	3		29	28				39	5,792	
	2022		9	7	24	1	12	12				28	5,940	
	2023	2	15	9	29	1	13	15				35	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	57.1	*			*	*				50.0	57.1	12
	2022	*	36.4	*	18.8		20.0	25.0				21.7	41.1	23
	2023	*	69.2	60.0	64.7	*	64.3	69.2				67.6	57.4	37
1	2021	*	*	16.7			*	*				7.1	46.7	14
	2022	*	30.8	28.6	24.0	*	23.5	14.3				25.7	35.7	35
	2023	*	20.0	12.5	26.1		40.0	44.4				28.0	44.1	25
K-1	2021	*	36.4	25.0			25.0	30.0				26.9	51.7	26
	2022	*	33.3	27.3	22.0	*	22.2	18.2				24.1	38.3	58
	2023	*	47.8	38.9	49.1	*	54.2	59.1				51.6	50.3	62
# Tested (GR K-1)	2021	4	11	8			8	10				26	10,412	
	2022	3	24	11	41	2	27	22				58	11,314	
	2023	5	23	18	57	2	24	22				62	10,715	
2	2021		12.5	13.3		*	10.0	6.9				12.8	49.7	39
	2022		37.5	33.3	27.3	*	23.1	23.1				28.6	44.5	28
	2023	*	45.5	*	50.0	*	27.3	33.3				48.0	48.7	25
# Tested (GR 2)	2021		8	30		1	30	29				39	6,004	
	2022		8	9	22	1	13	13				28	6,029	
	2023	1	11	5	24	1	11	12				25	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	2	*			*	*				2	1,120	12
	2022	*	0	*	0		0	0				0	655	23
	2023	*	2	1	4	*	2	2				5	894	37
1	2021	*	*	0			*	*				0	934	14
	2022	*	1	2	2	*	1	0				3	582	35
	2023	*	1	0	1		1	1				1	753	25
K-1	2021	*	2	0			1	2				2	2,054	26
	2022	*	1	2	2	*	1	0				3	1,237	58
	2023	*	3	1	5	*	3	3				6	1,647	62
# Tested (GR K-1)	2021	4	11	8			8	10				26	10,412	
	2022	3	24	11	41	2	27	22				58	11,314	
	2023	5	23	18	57	2	24	22				62	10,715	
2	2021		1	0		*	0	0				1	1,149	39
	2022		1	0	2	*	1	1				2	946	28
	2023	*	1	*	6	*	2	2				6	1,080	25
# Tested (GR 2)	2021		8	30		1	30	29				39	6,004	
	2022		8	9	22	1	13	13				28	6,029	
	2023	1	11	5	24	1	11	12				25	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	15.8	*		10.5	11.1				14.8	52.9	27
	2022	*	46.2	45.8	38.6	*	45.7	36.7				46.3	46.4	54
	2023		45.5	37.0	33.3	*	33.3	36.0				34.9	47.9	43
K-1	2021	*	*	15.8	*		10.5	11.1				14.8	53.5	27
	2022	*	46.2	45.8	38.6	*	45.7	36.7				46.3	47.6	54
	2023		45.5	37.0	33.3	*	33.3	36.0				34.9	48.8	43
# Tested (GR K-1)	2021	2	2	19	2		19	18				27	10,304	
	2022	2	13	24	44	3	35	30				54	10,488	
	2023		11	27	42	2	27	25				43	10,786	
2	2021		0.0	24.1	*		23.3	24.1				17.5	46.7	40
	2022		33.3	14.8	27.5	*	16.7	18.5				22.4	40.2	49
	2023	*	33.3	42.9	43.9	*	44.0	40.7				42.6	43.0	47
# Tested (GR 2)	2021		7	29	3		30	29				40	9,688	
	2022		9	27	40	2	30	27				49	9,585	
	2023	2	15	21	41	1	25	27				47	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	2	*		2	2				2	1,950	27
	2022	*	1	1	2	*	2	1				3	1,175	54
	2023		2	1	3	*	2	2				3	1,182	43
K-1	2021	*	*	2	*		2	2				2	2,117	27
	2022	*	1	1	2	*	2	1				3	1,341	54
	2023		2	1	3	*	2	2				3	1,306	43
# Tested (GR K-1)	2021	2	2	19	2		19	18				27	10,304	
	2022	2	13	24	44	3	35	30				54	10,488	
	2023		11	27	42	2	27	25				43	10,786	
2	2021		0	1	*		1	1				1	1,397	40
	2022		1	0	2	*	1	1				2	986	49
	2023	*	0	3	3	*	3	3				4	1,087	47
# Tested (GR 2)	2021		7	29	3		30	29				40	9,688	
	2022		9	27	40	2	30	27				49	9,585	
	2023	2	15	21	41	1	25	27				47	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	83.3	42.1		*	42.1	40.0				50.0	62.3	28
	2022	*	30.0	43.3	40.0	*	38.2	36.7				39.6	49.1	48
	2023	*	69.2	43.9	53.8	*	42.2	45.9				55.9	60.2	68
1	2021	*	*	17.6			5.6	5.9				15.4	54.3	26
	2022	*	42.9	59.3	53.5	*	56.8	50.0				51.8	46.0	56
	2023	*	60.0	45.2	48.9	*	46.9	53.6				48.9	53.8	47
K-1	2021	*	60.0	30.6		*	24.3	24.3				33.3	58.2	54
	2022	*	37.5	50.9	47.0	*	47.9	43.5				46.2	47.5	104
	2023	*	65.2	44.4	51.8	*	44.2	49.2				53.0	56.8	115
# Tested (GR K-1)	2021	4	10	36		2	37	37				54	19,324	
	2022	3	24	57	83	5	71	62				104	19,784	
	2023	5	23	72	110	5	77	65				115	19,244	
2	2021		14.3	30.0			30.0	31.0				26.3	45.4	38
	2022		11.1	20.7	16.7	*	16.1	14.8				16.7	40.9	48
	2023	*	41.7	50.0	48.7	*	47.8	52.0				47.5	48.6	40
# Tested (GR 2)	2021		7	30			30	29				38	9,836	
	2022		9	29	36	3	31	27				48	9,795	
	2023	1	12	20	39	1	23	25				40	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	1	1		*	2	2				2	2,140	28
	2022	*	2	1	3	*	2	2				3	1,309	48
	2023	*	3	3	9	*	4	4				10	1,654	68
1	2021	*	*	0			0	0				0	1,882	26
	2022	*	1	9	9	*	12	8				13	1,298	56
	2023	*	3	3	6	*	5	5				6	1,765	47
K-1	2021	*	1	1		*	2	2				2	4,022	54
	2022	*	3	10	12	*	14	10				16	2,607	104
	2023	*	6	6	15	*	9	9				16	3,419	115
# Tested (GR K-1)	2021	4	10	36		2	37	37				54	19,324	
	2022	3	24	57	83	5	71	62				104	19,784	
	2023	5	23	72	110	5	77	65				115	19,244	
2	2021		1	3			3	3				4	1,182	38
	2022		0	0	0	*	0	0				0	903	48
	2023	*	0	4	5	*	4	4				5	1,249	40
# Tested (GR 2)	2021		7	30			30	29				38	9,836	
	2022		9	29	36	3	31	27				48	9,795	
	2023	1	12	20	39	1	23	25				40	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			33.3			30.0	30.0				30.0	65.2	10
	2022			42.1	35.3	*	42.1	35.3				42.1	55.6	19
	2023			68.2	68.2	*	68.2	70.0				68.2	62.2	22
K-1	2021			33.3			30.0	30.0				30.0	64.9	10
	2022			42.1	35.3	*	42.1	35.3				42.1	55.8	19
	2023			68.2	68.2	*	68.2	70.0				68.2	62.2	22
# Tested (GR K-1)	2021			9			10	10				10	4,901	
	2022			19	17	2	19	17				19	4,935	
	2023			22	22	2	22	20				22	5,283	

2	2021			33.3	*		34.8	36.4				30.8	61.5	26
	2022			52.6	43.8		50.0	40.0				55.0	55.4	20
	2023			64.3	64.3		64.3	64.3				64.3	60.3	14
# Tested (GR 2)	2021			24	2		23	22				26	4,772	
	2022			19	16		18	15				20	4,495	
	2023			14	14		14	14				14	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			1			1	1				1	1,275	10
	2022			5	4	*	5	4				5	815	19
	2023			6	6	*	6	6				6	1,059	22
K-1	2021			1			1	1				1	1,327	10
	2022			5	4	*	5	4				5	884	19
	2023			6	6	*	6	6				6	1,153	22
# Tested (GR K-1)	2021			9			10	10				10	4,901	
	2022			19	17	2	19	17				19	4,935	
	2023			22	22	2	22	20				22	5,283	

2	2021			2	*		2	2				2	1,204	26
	2022			5	2		4	2				5	910	20
	2023			4	4		4	4				4	1,010	14
# Tested (GR 2)	2021			24	2		23	22				26	4,772	
	2022			19	16		18	15				20	4,495	
	2023			14	14		14	14				14	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			35.3		*	37.5	37.5				35.3	55.8	17
	2022			48.0	50.0	*	50.0	54.5				48.0	52.5	25
	2023			40.6	38.7	*	40.6	45.8				40.6	57.1	32
1	2021			26.7			21.4	15.4				26.7	57.6	15
	2022			66.7	68.8	*	66.7	68.8				66.7	51.5	18
	2023			72.0	70.8	*	72.0	75.0				72.0	59.3	25
K-1	2021			31.3		*	30.0	27.6				31.3	56.7	32
	2022			55.8	57.5	*	57.1	60.5				55.8	52.0	43
	2023			54.4	52.7	*	54.4	59.1				54.4	58.3	57
# Tested (GR K-1)	2021			32		2	30	29				32	9,529	
	2022			43	40	3	42	38				43	9,582	
	2023			57	55	3	57	44				57	9,515	
2	2021			42.3			44.0	45.8				42.3	54.2	26
	2022			45.0	35.7	*	42.1	33.3				45.0	50.1	20
	2023			63.2	64.7		63.2	66.7				63.2	54.7	19
# Tested (GR 2)	2021			26			25	24				26	4,788	
	2022			20	14	2	19	15				20	4,600	
	2023			19	17		19	15				19	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			3		*	3	3				3	602	17
	2022			0	0	*	0	0				0	356	25
	2023			1	1	*	1	1				1	459	32
1	2021			1			0	0				1	840	15
	2022			5	4	*	5	4				5	566	18
	2023			7	7	*	7	6				7	813	25
K-1	2021			4		*	3	3				4	1,442	32
	2022			5	4	*	5	4				5	922	43
	2023			8	8	*	8	7				8	1,272	57
# Tested (GR K-1)	2021			32		2	30	29				32	9,529	
	2022			43	40	3	42	38				43	9,582	
	2023			57	55	3	57	44				57	9,515	

2	2021			5			5	5				5	816	26
	2022			2	1	*	1	1				2	652	20
	2023			3	3		3	3				3	711	19
# Tested (GR 2)	2021			26			25	24				26	4,788	
	2022			20	14	2	19	15				20	4,600	
	2023			19	17		19	15				19	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		36.4		63.6				36.4		82.1		*
		11	9.1	11	9.1	0		11	9.1	28	0.0	1	*
			54.5		27.3				54.5		17.9		*
	2022		29.2		25.0		20.8		37.5		55.8		45.8
		24	16.7	24	8.3	24	20.8	24	16.7	43	7.0	24	4.2
			54.2		66.7		58.3		45.8		37.2		50.0
	2023		30.8		32.5		35.0		50.0		65.2		55.0
		39	12.8	40	10.0	40	15.0	40	10.0	66	7.6	40	5.0
			56.4		57.5		50.0		40.0		27.3		40.0
Wave 2 (MOY)	2021				36.4		66.7		18.2		72.4		16.7
		0		11	27.3	6	0.0	11	9.1	29	6.9	6	0.0
					36.4		33.3		72.7		20.7		83.3
	2022				12.0		24.0		40.0		28.6		14.3
				25	12.0	25	8.0	25	8.0	49	6.1	49	4.1
					76.0		68.0		52.0		65.3		81.6
	2023				23.7		23.7		28.9		42.4		31.6
				38	15.8	38	5.3	38	10.5	66	10.6	38	0.0
					60.5		71.1		60.5		47.0		68.4
Wave 3 (EOY)	2021				50.0		*		14.3		24.0		0.0
		0		8	0.0	5	*	7	0.0	25	12.0	6	16.7
					50.0		*		85.7		64.0		83.3
	2022				7.4		19.2		25.9		22.6		25.0
				27	0.0	26	19.2	27	11.1	53	5.7	24	12.5
					92.6		61.5		63.0		71.7		62.5
	2023				13.2		26.3		26.3		19.4		10.5
				38	0.0	38	7.9	38	7.9	67	3.0	38	2.6
					86.8		65.8		65.8		77.6		86.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		11.8		11.8		47.1		11.8				*
		17	17.6	17	17.6	17	0.0	17	17.6	0		1	*
			70.6		70.6		52.9		70.6				*
	2022		4.5		8.7		45.5		0.0				20.8
		22	18.2	23	8.7	22	22.7	22	22.7	0		24	4.2
			77.3		82.6		31.8		77.3				75.0
	2023		30.8		19.2		38.5		15.4				3.8
		26	7.7	26	7.7	26	15.4	26	19.2	0		26	7.7
			61.5		73.1		46.2		65.4				88.5
Wave 2 (MOY)	2021				0.0		23.5		47.1				11.1
		0		18	16.7	17	29.4	17	35.3	0		18	0.0
					83.3		47.1		17.6				88.9
	2022				16.7		16.7		50.0				
				24	8.3	24	20.8	24	20.8	0		0	
					75.0		62.5		29.2				
	2023				3.6		33.3		10.7				10.7
				28	0.0	27	11.1	28	7.1	0		28	3.6
					96.4		55.6		82.1				85.7
Wave 3 (EOY)	2021				5.9		5.9		50.0				*
		0		17	0.0	17	11.8	18	16.7	0		1	*
					94.1		82.4		33.3				*
	2022				23.1		26.9		38.5				0.0
				26	3.8	26	7.7	26	11.5	0		22	0.0
					73.1		65.4		50.0				100.0
	2023				3.4		34.5		10.3				3.4
				29	0.0	29	13.8	29	6.9	0		29	10.3
					96.6		51.7		82.8				86.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	0		0		0		10	40.0 0.0 60.0	10	30.0 0.0 70.0
	2022	28	35.7	19	52.6	19	15.8	47	12.8	46	2.2
			7.1		0.0		0.0		21.3		2.2
39.3	47.4	84.2	66.0	95.7							
2023	21	52.4	21	76.2	33	9.1	39	7.7	41	12.2	
		0.0		0.0		6.1		46.2		0.0	
47.6	23.8	84.8	46.2	87.8							
Wave 2 (MOY)	2021	2	*	2	*	2	*	12	25.0 0.0 75.0	12	50.0 0.0 50.0
	2022	35	14.3	19	0.0	19	0.0	52	7.7	51	23.5
			17.1		0.0		0.0		25.0		5.9
60.0	100.0	100.0	67.3	70.6							
2023	20	15.0	19	42.1	27	3.7	28	0.0	54	50.0	
		5.0		0.0		0.0		32.1		7.4	
80.0	57.9	96.3	67.9	42.6							
Wave 3 (EOY)	2021	2	*	2	*	2	*	12	0.0 0.0 100.0	12	16.7 0.0 83.3
	2022	34	23.5	20	15.0	20	5.0	53	3.8	53	7.5
			5.9		0.0		0.0		26.4		0.0
67.6	85.0	95.0	69.8	92.5							
2023	17	23.5	17	29.4	25	0.0	26	11.5	46	54.3	
		0.0		0.0		0.0		34.6		0.0	
76.5	70.6	100.0	53.8	45.7							

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	10	100.0	10	80.0	10	10.0	0	0	0		
			0.0		0.0		90.0					
			0.0		20.0							
	2022	19	78.9	16	62.5	16	0.0	0	0	0		
			15.8		0.0		0.0					
			5.3		37.5		100.0					
	2023	22	81.8	22	40.9	28	7.1	22	36.4	0		
			0.0		0.0		3.6		0.0			
			18.2		59.1		89.3		63.6			
Wave 2 (MOY)	2021	10	50.0	10	70.0	10	10.0	0	0	0		
			0.0		0.0		90.0					
			50.0		30.0							
	2022	16	18.8	16	50.0	17	0.0	0	0	0		
			0.0		0.0		0.0					
			81.3		50.0		100.0					
	2023	21	42.9	21	38.1	27	0.0	26	23.1	0		
			0.0		0.0		0.0		19.2			
			57.1		61.9		100.0		57.7			
Wave 3 (EOY)	2021	10	30.0	10	50.0	10	0.0	0	0	0		
			0.0		0.0		100.0					
			70.0		50.0							
	2022	17	0.0	17	35.3	17	0.0	0	0	0		
			0.0		0.0		0.0					
			100.0		64.7		100.0					
	2023	19	10.5	19	26.3	26	7.7	26	15.4	0		
			0.0		0.0		0.0		23.1			
			89.5		73.7		92.3		61.5			

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	11	27.5	11	27.5	37	92.5	36	90.0	13	32.5
	Intermediate	10	25.0	11	27.5	2	5.0	1	2.5	24	60.0
	Advanced	4	10.0	6	15.0	1	2.5	2	5.0	2	5.0
	Advanced High	15	37.5	12	30.0	0	0.0	1	2.5	1	2.5
1 (32)	Beginning	3	9.4	12	37.5	22	68.8	16	50.0	7	21.9
	Intermediate	17	53.1	11	34.4	9	28.1	9	28.1	17	53.1
	Advanced	8	25.0	6	18.8	0	0.0	6	18.8	7	21.9
	Advanced High	4	12.5	3	9.4	1	3.1	1	3.1	1	3.1
2 (28)	Beginning	4	14.3	4	14.3	18	64.3	20	71.4	5	17.9
	Intermediate	14	50.0	23	82.1	7	25.0	3	10.7	19	67.9
	Advanced	3	10.7	1	3.6	2	7.1	3	10.7	3	10.7
	Advanced High	7	25.0	0	0.0	1	3.6	2	7.1	1	3.6
3 (38)	Beginning	4	10.5	6	15.8	20	52.6	17	44.7	8	21.1
	Intermediate	8	21.1	24	63.2	17	44.7	12	31.6	19	50.0
	Advanced	15	39.5	7	18.4	1	2.6	5	13.2	10	26.3
	Advanced High	11	28.9	1	2.6	0	0.0	4	10.5	1	2.6
4 (40)	Beginning	10	25.0	10	25.0	13	32.5	8	20.0	8	20.0
	Intermediate	14	35.0	11	27.5	20	50.0	14	35.0	16	40.0
	Advanced	12	30.0	17	42.5	7	17.5	12	30.0	14	35.0
	Advanced High	4	10.0	2	5.0	0	0.0	6	15.0	2	5.0


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28 14 (50.0%)	Beginning	5			
	Intermediate	9	6		
	Advanced	1	3	3	
	Advanced High	0	1	0	
20 13 (65.0%)	Beginning	2			
	Intermediate	11	4		
	Advanced	0	1	1	
	Advanced High	0	1	0	
29 8 (27.6%)	Beginning	5			
	Intermediate	1	13		
	Advanced	3	3	3	
	Advanced High	0	0	1	
35 12 (34.3%)	Beginning	5			
	Intermediate	1	13		
	Advanced	0	9	5	
	Advanced High	0	0	2	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (32)	Beginning	3	9.4	3	9.4	5	15.6	4	12.5	3	9.4
	Intermediate	9	28.1	18	56.3	15	46.9	6	18.8	7	21.9
	Advanced	9	28.1	9	28.1	12	37.5	9	28.1	18	56.3
	Advanced High	11	34.4	2	6.3	0	0.0	13	40.6	4	12.5
ALL (210)	Beginning	35	16.7	46	21.9	115	54.8	101	48.1	44	21.0
	Intermediate	72	34.3	98	46.7	70	33.3	45	21.4	102	48.6
	Advanced	51	24.3	46	21.9	23	11.0	37	17.6	54	25.7
	Advanced High	52	24.8	20	9.5	2	1.0	27	12.9	10	4.8

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
30 16 (53.3%)	Beginning	1			
	Intermediate	2	5		
	Advanced	0	10	8	
	Advanced High	0	1	3	
142 63 (44.4%)	Beginning	18			
	Intermediate	24	41		
	Advanced	4	26	20	
	Advanced High	0	3	6	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

37	41.1	64.0	79.0		27.0	94.6	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

7	52.4	72.5	73.4		71.4	71.4	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

46	52.7	71.6	81.5		54.3	91.3	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

31	47.8	68.0	77.4		48.4	93.5	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

17	74.1	84.1	69.6		100.0	64.7	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

47	59.7	74.8	79.6		63.8	85.1	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

27	55.7	74.4	83.1		70.4	92.6	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

12	77.2	86.0	77.1		100.0	91.7	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

46	60.3	73.5	85.6		58.7	100.0	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

46	65.5	74.1	65.3		60.9	41.3	72.5	94.5
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GRADE 5 SCIENCE

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