

AUGUST 24, 2023 (UPDATED)

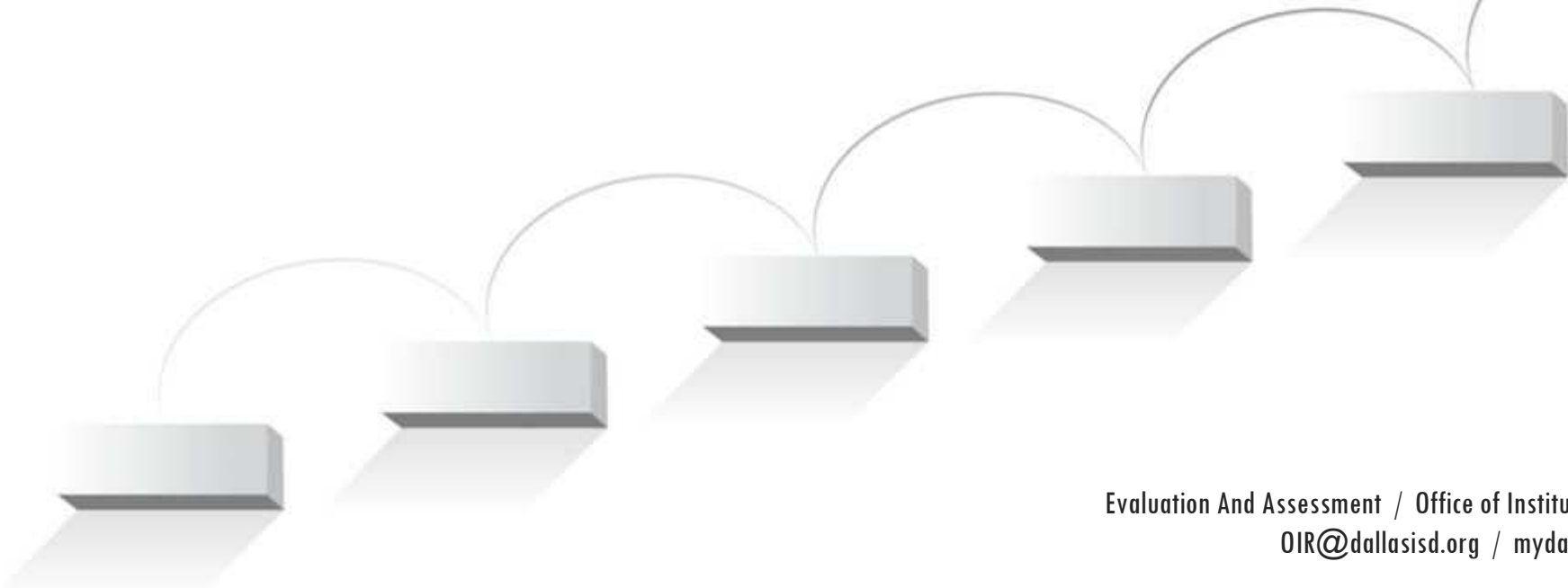
SCHOOL # 149

HALL PERSONALIZED LEARNING ACADEMY
AT OAK CLIFF

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	63
1	62
2	64
3	54
4	70
5	68
ALL	426

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	8	1.9	3	10.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	411	96.5	20	69.0
White	7	1.6	6	20.7
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	313	73.5
Economically disadvantaged	410	96.2
Limited English proficient (LEP)	301	70.7
Special education	42	9.9
Talented and Gifted (TAG)	115	27.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	46	1	2.2	0	0.0	0	0.0	44	95.7	0	0.0	1	2.2
	2022	46	1	2.2	1	2.2	0	0.0	43	93.5	1	2.2	0	0.0
	2023	45	0	0.0	0	0.0	0	0.0	43	95.6	2	4.4	0	0.0
KN	2021	57	1	1.8	0	0.0	0	0.0	54	94.7	1	1.8	1	1.8
	2022	60	1	1.7	0	0.0	0	0.0	57	95.0	1	1.7	1	1.7
	2023	63	1	1.6	0	0.0	0	0.0	61	96.8	1	1.6	0	0.0
1	2021	58	0	0.0	0	0.0	0	0.0	57	98.3	1	1.7	0	0.0
	2022	59	2	3.4	0	0.0	0	0.0	55	93.2	2	3.4	0	0.0
	2023	62	2	3.2	0	0.0	0	0.0	59	95.2	1	1.6	0	0.0
2	2021	74	4	5.4	0	0.0	0	0.0	69	93.2	1	1.4	0	0.0
	2022	52	1	1.9	0	0.0	0	0.0	50	96.2	1	1.9	0	0.0
	2023	64	1	1.6	0	0.0	0	0.0	61	95.3	2	3.1	0	0.0
3	2021	64	0	0.0	1	1.6	0	0.0	62	96.9	1	1.6	0	0.0
	2022	72	4	5.6	0	0.0	0	0.0	67	93.1	1	1.4	0	0.0
	2023	54	1	1.9	0	0.0	0	0.0	53	98.1	0	0.0	0	0.0
4	2021	86	3	3.5	0	0.0	0	0.0	83	96.5	0	0.0	0	0.0
	2022	62	1	1.6	0	0.0	0	0.0	60	96.8	1	1.6	0	0.0
	2023	70	2	2.9	0	0.0	0	0.0	67	95.7	1	1.4	0	0.0
5	2021	61	2	3.3	0	0.0	0	0.0	59	96.7	0	0.0	0	0.0
	2022	78	2	2.6	0	0.0	0	0.0	76	97.4	0	0.0	0	0.0
	2023	68	1	1.5	0	0.0	0	0.0	67	98.5	0	0.0	0	0.0
PK-5	2021	446	11	2.5	1	0.2	0	0.0	428	96.0	4	0.9	2	0.4
	2022	429	12	2.8	1	0.2	0	0.0	408	95.1	7	1.6	1	0.2
	2023	426	8	1.9	0	0.0	0	0.0	411	96.5	7	1.6	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	46	44	95.7	30	65.2	2	4.3	27	58.7	0	0.0	43	93.5	54.3	45.7	4.3
	2022	46	45	97.8	32	69.6	3	6.5	35	76.1	0	0.0	45	97.8	47.8	52.2	2.2
	2023	45	45	100.0	32	71.1	0	0.0	34	75.6	0	0.0	44	97.8	62.2	37.8	6.7
KN	2021	57	53	93.0	37	64.9	1	1.8	36	63.2	13	22.8	7	12.3	50.9	49.1	0.0
	2022	60	58	96.7	39	65.0	3	5.0	41	68.3	0	0.0	24	40.0	48.3	51.7	1.7
	2023	63	62	98.4	46	73.0	2	3.2	42	66.7	22	34.9	14	22.2	49.2	50.8	1.6
1	2021	58	54	93.1	44	75.9	1	1.7	44	75.9	9	15.5	2	3.4	50.0	50.0	1.7
	2022	59	58	98.3	41	69.5	4	6.8	41	69.5	14	23.7	7	11.9	54.2	45.8	0.0
	2023	62	57	91.9	37	59.7	9	14.5	36	58.1	17	27.4	4	6.5	50.0	50.0	0.0
2	2021	74	70	94.6	50	67.6	3	4.1	52	70.3	15	20.3	2	2.7	56.8	43.2	0.0
	2022	52	51	98.1	41	78.8	3	5.8	42	80.8	9	17.3	2	3.8	48.1	51.9	0.0
	2023	64	60	93.8	44	68.8	9	14.1	44	68.8	20	31.3	2	3.1	59.4	40.6	0.0
3	2021	64	60	93.8	49	76.6	6	9.4	46	71.9	18	28.1	4	6.3	54.7	45.3	0.0
	2022	72	69	95.8	49	68.1	6	8.3	51	70.8	15	20.8	4	5.6	55.6	44.4	1.4
	2023	54	51	94.4	41	75.9	6	11.1	41	75.9	18	33.3	6	11.1	51.9	48.1	0.0
4	2021	86	82	95.3	69	80.2	7	8.1	71	82.6	21	24.4	1	1.2	53.5	46.5	0.0
	2022	62	61	98.4	47	75.8	7	11.3	54	87.1	15	24.2	3	4.8	56.5	43.5	3.2
	2023	70	68	97.1	51	72.9	8	11.4	58	82.9	19	27.1	4	5.7	60.0	40.0	0.0
5	2021	61	58	95.1	35	57.4	8	13.1	42	68.9	20	32.8	1	1.6	50.8	49.2	0.0
	2022	78	74	94.9	64	82.1	6	7.7	73	93.6	21	26.9	3	3.8	53.8	46.2	0.0
	2023	68	67	98.5	50	73.5	8	11.8	58	85.3	19	27.9	10	14.7	54.4	45.6	1.5
PK-5	2021	446	421	94.4	314	70.4	28	6.3	318	71.3	96	21.5	60	13.5	53.1	46.9	0.7
	2022	429	416	97.0	313	73.0	32	7.5	337	78.6	74	17.2	88	20.5	52.4	47.6	1.2
	2023	426	410	96.2	301	70.7	42	9.9	313	73.5	115	27.0	84	19.7	55.2	44.8	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	54	10,216	52	96.7	10,002	97.9	2	3.7	4.7	48	9,094	89.4	89.0
	2022	69	10,601	65	94.5	9,857	93.0	1	1.4	8.0	54	8,573	78.2	80.9
	2023	67	9,795	63	93.6	9,098	92.9	0	0.0	4.9	55	8,293	82.2	84.7
1	2021	58	10,568	57	98.2	10,378	98.2	1	1.7	4.0	52	9,515	89.9	90.0
	2022	67	10,904	62	93.3	10,206	93.6	0	0.0	7.3	50	8,976	75.2	82.3
	2023	69	10,625	65	94.2	9,918	93.3	2	2.9	5.3	51	9,021	73.8	84.9
2	2021	72	10,574	71	97.9	10,394	98.3	0	0.0	3.8	66	9,653	91.5	91.3
	2022	59	10,614	56	94.2	9,987	94.1	1	1.7	6.0	45	8,941	76.1	84.2
	2023	72	10,350	68	94.6	9,734	94.0	0	0.0	4.7	58	8,998	80.4	86.9
3	2021	63	10,452	61	97.8	10,254	98.1	0	0.0	3.4	55	9,519	87.8	91.1
	2022	83	10,392	79	95.6	9,829	94.6	2	2.4	6.3	66	8,798	79.4	84.7
	2023	60	9,927	57	95.2	9,395	94.6	1	1.7	4.3	50	8,837	84.0	89.0
4	2021	87	10,526	85	97.6	10,325	98.1	1	1.2	2.9	77	9,562	88.8	90.8
	2022	70	10,478	67	96.0	9,930	94.8	1	1.4	5.8	57	8,981	82.0	85.7
	2023	77	9,872	75	96.6	9,372	94.9	0	0.0	4.5	67	8,790	86.8	89.0
5	2021	61	10,814	60	97.8	10,602	98.0	1	1.6	2.5	56	9,891	91.1	91.5
	2022	89	10,405	85	95.7	9,875	94.9	2	2.3	6.3	72	8,914	81.3	85.7
	2023	75	9,891	72	96.4	9,406	95.1	0	0.0	4.9	61	8,815	81.8	89.1
KN-5	2021	395	63,149	385	97.7	61,956	98.1	5	1.3	3.6	354	57,234	89.7	90.6
	2022	436	63,393	414	95.0	59,686	94.2	7	1.6	6.6	344	53,183	78.9	83.9
	2023	419	60,461	399	95.1	56,922	94.1	3	0.7	4.8	342	52,754	81.5	87.3

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	10.3
Hispanic	20	69.0
White	6	20.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	23	79.3
Male	6	20.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.6	75.0
2021-22	8.1	63.3
2022-23	10.3	61.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.9
1	4	13.8
2	2	6.9
3	3	10.3
4	1	3.4
5	1	3.4
1-3	9	31.0
More than 3	18	62.1
1 - 5	11	37.9
6 - 10	10	34.5
11 - 20	3	10.3
More than 20	3	10.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			63.6	77.8		*	*		66.7	*	63.6	60.2	11
	2022	*	*	75.0	77.8	*	*	62.5		75.0	81.3	78.6	69.7	28
	2023		*	69.6	72.7	*	75.0	75.0		73.3	66.7	70.8	71.5	24
4	2021		*	31.6	22.2	*	42.9	33.3		30.0	30.0	30.0	55.6	20
	2022		*	55.6	55.6	*	37.5	40.0		45.5	62.5	52.6	71.6	19
	2023	*	*	71.4	72.7	*	*	53.8		70.0	76.9	73.9	73.1	23
5	2021		*	69.2	70.8	*	42.9	50.0		63.6	75.0	70.4	66.9	27
	2022		*	73.7	66.7	*	87.5	66.7		70.0	70.0	70.0	77.3	20
	2023		*	66.7	66.7	*	44.4	60.0		66.7	70.0	68.2	77.7	22
3-5	2021		*	55.4	54.9	*	43.8	43.5		51.9	58.1	55.2	61.1	58
	2022	*	*	68.9	68.3	37.5	61.9	56.1		63.6	73.5	68.7	72.9	67
	2023	*	*	69.2	70.8	22.2	61.5	62.5		70.3	71.9	71.0	74.2	69

NUMBER TESTED IN GRADES 3-5													
2021		2	56	51	5	16	23		27	31	58	17,239	
2022	1	5	61	63	8	21	41		33	34	67	18,671	
2023	1	3	65	65	9	26	40		37	32	69	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			4	2		*	*		2	*	4	2,182	11
	2022	*	*	6	6	*	*	3		3	3	6	1,825	28
	2023		*	7	6	*	3	3		4	3	7	1,743	24
4	2021		*	13	14	*	4	6		7	7	14	2,521	20
	2022		*	8	8	*	5	9		6	3	9	1,785	19
	2023	*	*	6	6	*	*	6		3	3	6	1,742	23
5	2021		*	8	7	*	4	6		4	4	8	2,009	27
	2022		*	5	6	*	1	6		3	3	6	1,445	20
	2023		*	7	7	*	5	6		4	3	7	1,461	22
3-5	2021		*	25	23	*	9	13		13	13	26	6,712	58
	2022	*	*	19	20	5	8	18		12	9	21	5,055	67
	2023	*	*	20	19	7	10	15		11	9	20	4,946	69

NUMBER TESTED IN GRADES 3-5													
2021		2	56	51	5	16	23			27	31	58	17,239
2022	1	5	61	63	8	21	41			33	34	67	18,671
2023	1	3	65	65	9	26	40			37	32	69	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			36.4	44.4		*	*		16.7	*	36.4	32.1	11
	2022	*	*	50.0	48.1	*	*	37.5		50.0	43.8	46.4	45.3	28
	2023		*	43.5	45.5	*	50.0	50.0		40.0	55.6	45.8	46.8	24
4	2021		*	10.5	5.6	*	0.0	0.0		10.0	10.0	10.0	29.9	20
	2022		*	27.8	27.8	*	37.5	26.7		18.2	37.5	26.3	48.1	19
	2023	*	*	47.6	50.0	*	*	30.8		50.0	53.8	52.2	41.7	23
5	2021		*	34.6	33.3	*	28.6	16.7		27.3	37.5	33.3	40.6	27
	2022		*	42.1	33.3	*	37.5	33.3		50.0	30.0	40.0	54.0	20
	2023		*	42.9	42.9	*	33.3	40.0		41.7	50.0	45.5	52.4	22
3-5	2021		*	26.8	25.5	*	12.5	8.7		18.5	32.3	25.9	34.4	58
	2022	*	*	41.0	38.1	0.0	33.3	31.7		39.4	38.2	38.8	49.2	67
	2023	*	*	44.6	46.2	11.1	42.3	40.0		43.2	53.1	47.8	47.0	69

NUMBER TESTED IN GRADES 3-5													
2021		2	56	51	5	16	23		27	31	58	17,239	
2022	1	5	61	63	8	21	41		33	34	67	18,671	
2023	1	3	65	65	9	26	40		37	32	69	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			18.2	22.2		*	*		0.0	*	18.2	15.6	11
	2022	*	*	20.8	22.2	*	*	25.0		25.0	18.8	21.4	26.5	28
	2023		*	21.7	22.7	*	33.3	33.3		26.7	11.1	20.8	18.2	24
4	2021		*	5.3	5.6	*	0.0	0.0		10.0	0.0	5.0	14.2	20
	2022		*	5.6	5.6	*	12.5	6.7		9.1	0.0	5.3	25.0	19
	2023	*	*	4.8	9.1	*	*	7.7		10.0	7.7	8.7	18.4	23
5	2021		*	23.1	20.8	*	0.0	0.0		18.2	25.0	22.2	25.7	27
	2022		*	15.8	11.1	*	12.5	5.6		10.0	20.0	15.0	35.4	20
	2023		*	9.5	9.5	*	11.1	13.3		8.3	10.0	9.1	26.1	22
3-5	2021		*	16.1	15.7	*	0.0	0.0		11.1	19.4	15.5	18.7	58
	2022	*	*	14.8	14.3	0.0	9.5	9.8		15.2	14.7	14.9	29.0	67
	2023	*	*	12.3	13.8	0.0	19.2	17.5		16.2	9.4	13.0	21.0	69

NUMBER TESTED IN GRADE 3-5													
2021		2	56	51	5	16	23		27	31	58	17,239	
2022	1	5	61	63	8	21	41		33	34	67	18,671	
2023	1	3	65	65	9	26	40		37	32	69	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	85.5	51.5	62.3
	2022	83.6	67.9	55.4
	2023	56.6	39.9	2.3 / 10
4	2021	43.8	46.7	43.5
	2022	65.8	56.1	39.7
	2023	52.0	43.0	3.2 / 10
5	2021	58.8	65.5	68.5
	2022	60.6	60.0	65.0
	2023	61.9	43.4	2.4 / 10
3-5	2021	58.7	56.4	58.7
	2022	71.7	62.2	53.8
	2023	56.7	42.0	2.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		70.0	73.7	*	73.5	73.9		78.8	60.7	70.5	57.1	61
	2022	*	*	59.7	59.4	*	54.2	54.9		71.8	43.8	59.2	65.9	71
	2023		*	79.2	78.3	*	80.6	80.6		84.6	73.9	79.6	68.7	49
4	2021		*	30.9	27.8	*	32.4	31.4		37.2	23.1	30.5	55.0	82
	2022	*	*	62.1	62.7	33.3	56.5	61.1		67.6	57.7	63.3	65.8	60
	2023	*	*	76.6	76.6	0.0	75.0	72.7		78.9	75.0	77.3	69.7	66
5	2021		*	89.1	88.7	*	91.4	90.0		96.3	82.8	89.3	69.3	56
	2022		*	81.3	79.5	*	81.0	79.5		80.5	80.0	80.3	74.9	76
	2023		*	96.8	96.8	83.3	95.7	98.1		100.0	92.9	96.8	80.0	63
3-5	2021	*	*	59.2	58.7	44.4	59.2	59.0		66.0	52.1	59.3	60.5	199
	2022	*	*	68.5	67.7	26.7	65.6	66.9		73.7	61.3	68.1	68.8	207
	2023	*	*	84.5	84.3	40.0	84.0	84.1		87.9	81.0	84.8	72.8	178

NUMBER TESTED IN GRADES 3-5													
2021	1	2	196	189	9	152	156			103	96	199	28,221
2022	2	5	200	201	15	157	178			114	93	207	28,707
2023	1	3	174	172	15	131	145			99	79	178	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		18	15	*	13	12		7	11	18	4,023	61
	2022	*	*	27	28	*	22	23		11	18	29	3,258	71
	2023		*	10	10	*	7	7		4	6	10	2,924	49
4	2021		*	56	57	*	46	48		27	30	57	4,186	82
	2022	*	*	22	22	4	20	21		11	11	22	3,297	60
	2023	*	*	15	15	6	12	15		8	7	15	2,801	66
5	2021		*	6	6	*	3	4		1	5	6	2,927	56
	2022		*	14	15	*	12	15		8	7	15	2,389	76
	2023		*	2	2	1	2	1		0	2	2	1,855	63
3-5	2021	*	*	80	78	5	62	64		35	46	81	11,136	199
	2022	*	*	63	65	11	54	59		30	36	66	8,944	207
	2023	*	*	27	27	9	21	23		12	15	27	7,580	178

NUMBER TESTED IN GRADES 3-5													
2021	1	2	196	189	9	152	156			103	96	199	28,221
2022	2	5	200	201	15	157	178			114	93	207	28,707
2023	1	3	174	172	15	131	145			99	79	178	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		36.7	40.4	*	36.7	37.0		42.4	32.1	37.7	25.6	61
	2022	*	*	28.4	27.5	*	22.9	23.5		35.9	18.8	28.2	37.6	71
	2023		*	50.0	50.0	*	52.8	52.8		61.5	39.1	51.0	41.0	49
4	2021		*	9.9	8.9	*	8.8	8.6		11.6	7.7	9.8	30.1	82
	2022	*	*	43.1	44.1	16.7	45.7	38.9		50.0	34.6	43.3	37.0	60
	2023	*	*	42.2	42.2	0.0	39.6	34.5		52.6	32.1	43.9	45.7	66
5	2021		*	65.5	66.0	*	74.3	67.5		77.8	55.2	66.1	42.7	56
	2022		*	61.3	60.3	*	63.5	58.9		63.4	57.1	60.5	46.9	76
	2023		*	80.6	80.6	50.0	74.5	79.6		82.9	78.6	81.0	50.4	63
3-5	2021	*	*	33.7	34.4	11.1	32.9	32.1		38.8	29.2	34.2	32.8	199
	2022	*	*	45.0	44.3	13.3	45.9	42.7		50.0	37.6	44.4	40.5	207
	2023	*	*	58.0	58.1	26.7	55.7	55.9		65.7	50.6	59.0	45.7	178

NUMBER TESTED IN GRADES 3-5													
2021	1	2	196	189	9	152	156			103	96	199	28,221
2022	2	5	200	201	15	157	178			114	93	207	28,707
2023	1	3	174	172	15	131	145			99	79	178	27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		13.3	15.8	*	14.3	15.2		18.2	10.7	14.8	11.6	61
	2022	*	*	7.5	5.8	*	4.2	3.9		10.3	3.1	7.0	17.9	71
	2023		*	29.2	28.3	*	30.6	30.6		34.6	21.7	28.6	15.6	49
4	2021		*	4.9	5.1	*	5.9	5.7		7.0	2.6	4.9	16.4	82
	2022	*	*	20.7	20.3	0.0	21.7	18.5		29.4	7.7	20.0	18.5	60
	2023	*	*	15.6	15.6	0.0	12.5	10.9		18.4	14.3	16.7	19.3	66
5	2021		*	38.2	39.6	*	37.1	35.0		44.4	34.5	39.3	22.7	56
	2022		*	41.3	39.7	*	42.9	38.4		41.5	40.0	40.8	23.8	76
	2023		*	35.5	35.5	16.7	36.2	35.2		45.7	21.4	34.9	19.0	63
3-5	2021	*	*	16.8	18.0	0.0	15.8	16.0		20.4	14.6	17.6	16.9	199
	2022	*	*	24.0	22.4	0.0	24.8	22.5		27.2	18.3	23.2	20.1	207
	2023	*	*	26.4	26.2	6.7	26.0	24.8		32.3	19.0	26.4	18.0	178

NUMBER TESTED IN GRADE 3-5													
2021	1	2	196	189	9	152	156			103	96	199	28,221
2022	2	5	200	201	15	157	178			114	93	207	28,707
2023	1	3	174	172	15	131	145			99	79	178	27,874

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	68.0	59.0	56.9	64.3
	2022	71.5	51.6	45.1	48.2
	2023	55.7	55.2	51.3	68.6
4	2021	48.1	41.6	36.7	37.5
	2022	67.8	56.8	61.3	45.0
	2023	64.4	45.7	51.1	58.3
5	2021	69.6	77.0	68.3	75.4
	2022	74.1	68.5	67.4	62.5
	2023	77.8	68.6	64.2	73.0
3-5	2021	60.3	56.9	51.8	56.4
	2022	71.4	59.3	58.0	52.5
	2023	66.7	56.4	55.8	66.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	72.7	71.7	*	71.4	67.5		81.5	65.5	73.2	54.9	56
	2022		*	63.5	61.1	*	62.9	61.1		67.5	57.1	62.7	60.4	75
	2023		*	75.8	75.8	50.0	70.2	74.1		88.6	60.7	76.2	59.1	63

NUMBER TESTED IN GRADE 5													
2021		1	55	53	3	35	40		27	29	56	8,469	
2022		1	74	72	4	62	72		40	35	75	8,751	
2023		1	62	62	6	47	54		35	28	63	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	15	15	*	10	13		5	10	15	3820	56
	2022		*	27	28	*	23	28		13	15	28	3468	75
	2023		*	15	15	3	14	14		4	11	15	3537	63

NUMBER TESTED IN GRADE 5													
2021		1	55	53	3	35	40		27	29	56	8,469	
2022		1	74	72	4	62	72		40	35	75	8,751	
2023		1	62	62	6	47	54		35	28	63	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	29.1	30.2	*	31.4	27.5		40.7	20.7	30.4	23.4	56
	2022		*	40.5	37.5	*	38.7	37.5		40.0	40.0	40.0	33.0	75
	2023		*	43.5	43.5	33.3	44.7	46.3		48.6	39.3	44.4	29.4	63

NUMBER TESTED IN GRADE 5													
2021		1	55	53	3	35	40		27	29	56	8,469	
2022		1	74	72	4	62	72		40	35	75	8,751	
2023		1	62	62	6	47	54		35	28	63	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	5.5	3.8	*	0.0	0.0		7.4	3.4	5.4	8.9	56
	2022		*	12.2	9.7	*	14.5	12.5		7.5	17.1	12.0	13.7	75
	2023		*	14.5	14.5	0.0	14.9	14.8		25.7	0.0	14.3	11.9	63

NUMBER TESTED IN GRADE 5													
2021		1	55	53	3	35	40		27	29	56	8,469	
2022		1	74	72	4	62	72		40	35	75	8,751	
2023		1	62	62	6	47	54		35	28	63	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	70.2	64.1	67.3	64.3
	2022	70.7	65.3	61.1	63.9
	2023	70.1	54.5	47.2	65.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		72.9	72.3	*	73.9	74.4		77.8	68.2	73.5	58.9	49
	2022			72.7	72.1	*	72.7	72.7		67.9	81.3	72.7	59.7	44
	2023			69.0	67.9	*	67.9	67.9		61.5	75.0	69.0	58.4	29
4	2021			53.2	52.5		52.5	52.5		54.5	51.7	53.2	57.2	62
	2022	*		48.8	50.0	*	48.7	48.7		41.7	61.1	50.0	56.1	42
	2023			75.6	75.0	*	75.6	75.0		76.7	73.3	75.6	58.3	45
5	2021			96.6	96.6	*	96.4	96.4		93.8	100.0	96.6	83.5	29
	2022			75.4	75.0	*	75.0	74.5		67.7	84.6	75.4	71.2	57
	2023			77.3	77.3	*	78.0	76.2		70.8	85.0	77.3	69.5	44
3-5	2021	*		69.1	68.6	*	68.9	68.9		71.1	67.2	69.3	66.2	140
	2022	*		66.9	66.7	0.0	66.9	66.7		60.2	76.7	67.1	62.1	143
	2023			74.6	74.1	0.0	74.6	73.7		71.6	78.4	74.6	61.9	118

NUMBER TESTED IN GRADES 3-5													
2021	1		139	137	4	135	132		76	64	140	11,563	
2022	1		142	141	7	139	138		83	60	143	10,782	
2023			118	116	7	114	114		67	51	118	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		13	13	*	12	11		6	7	13	1,677	49
	2022			12	12	*	12	12		9	3	12	1,516	44
	2023			9	9	*	9	9		5	4	9	1,457	29
4	2021			29	29		29	29		15	14	29	1,630	62
	2022	*		21	21	*	20	20		14	7	21	1,578	42
	2023			11	11	*	11	11		7	4	11	1,300	45
5	2021			1	1	*	1	1		1	0	1	605	29
	2022			14	14	*	14	14		10	4	14	987	57
	2023			10	10	*	9	10		7	3	10	937	44
3-5	2021	*		43	43	*	42	41		22	21	43	3,912	140
	2022	*		47	47	7	46	46		33	14	47	4,081	143
	2023			30	30	7	29	30		19	11	30	3,694	118

NUMBER TESTED IN GRADES 3-5													
2021	1		139	137	4	135	132		76	64	140	11,563	
2022	1		142	141	7	139	138		83	60	143	10,782	
2023			118	116	7	114	114		67	51	118	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		60.4	61.7	*	60.9	62.8		66.7	54.5	61.2	32.1	49
	2022			27.3	25.6	*	27.3	27.3		21.4	37.5	27.3	30.6	44
	2023			48.3	46.4	*	46.4	46.4		53.8	43.8	48.3	31.0	29
4	2021			33.9	34.4		32.8	32.8		36.4	31.0	33.9	32.3	62
	2022	*		31.7	33.3	*	33.3	33.3		25.0	44.4	33.3	36.0	42
	2023			44.4	43.2	*	44.4	43.2		43.3	46.7	44.4	39.0	45
5	2021			75.9	75.9	*	75.0	75.0		81.3	69.2	75.9	59.0	29
	2022			33.3	32.1	*	32.1	32.7		32.3	34.6	33.3	41.7	57
	2023			47.7	47.7	*	46.3	45.2		54.2	40.0	47.7	43.4	44
3-5	2021	*		51.8	52.6	*	51.1	51.5		56.6	46.9	52.1	40.7	140
	2022	*		31.0	30.5	0.0	30.9	31.2		26.5	38.3	31.5	35.9	143
	2023			46.6	45.7	0.0	45.6	44.7		49.3	43.1	46.6	37.5	118

NUMBER TESTED IN GRADES 3-5													
2021	1		139	137	4	135	132		76	64	140	11,563	
2022	1		142	141	7	139	138		83	60	143	10,782	
2023			118	116	7	114	114		67	51	118	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		47.9	51.1	*	50.0	51.2		51.9	45.5	49.0	20.7	49
	2022			15.9	14.0	*	15.9	15.9		10.7	25.0	15.9	18.5	44
	2023			24.1	21.4	*	25.0	25.0		30.8	18.8	24.1	17.8	29
4	2021			21.0	21.3		21.3	21.3		15.2	27.6	21.0	16.9	62
	2022	*		22.0	23.8	*	23.1	23.1		20.8	27.8	23.8	21.4	42
	2023			13.3	11.4	*	13.3	11.4		13.3	13.3	13.3	19.1	45
5	2021			44.8	44.8	*	42.9	42.9		50.0	38.5	44.8	32.4	29
	2022			19.3	17.9	*	19.6	20.0		16.1	23.1	19.3	18.4	57
	2023			27.3	27.3	*	26.8	26.2		29.2	25.0	27.3	21.6	44
3-5	2021	*		35.3	36.5	*	35.6	35.6		35.5	35.9	35.7	23.2	140
	2022	*		19.0	18.4	0.0	19.4	19.6		15.7	25.0	19.6	19.4	143
	2023			21.2	19.8	0.0	21.1	20.2		22.4	19.6	21.2	19.4	118

NUMBER TESTED IN GRADE 3-5													
2021	1		139	137	4	135	132		76	64	140	11,563	
2022	1		142	141	7	139	138		83	60	143	10,782	
2023			118	116	7	114	114		67	51	118	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	80.8	70.2	60.5
	2022	74.1	54.1	55.0
	2023	61.4	48.7	2.8 / 10
4	2021	56.3	53.9	58.3
	2022	52.4	59.7	56.4
	2023	62.5	48.7	3.9 / 10
5	2021	68.5	84.1	71.2
	2022	55.3	62.1	61.4
	2023	69.9	49.8	3.0 / 10
3-5	2021	67.4	65.8	61.7
	2022	60.2	58.9	58.0
	2023	65.0	49.1	3.3 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												37.7	0
	2022			*	*		*	*		*		*	41.5	1
	2023			*	*	*	*	*		*	*	*	48.2	4
4	2021												29.8	0
	2022			*	*		*			*		*	30.9	1
	2023			*	*		*	*		*		*	42.2	2
5	2021												48.0	0
	2022			*	*		*				*	*	43.4	1
	2023			*	*		*	*		*	*	*	56.1	3
3-5	2021												38.7	0
	2022			*	*		*	*		*	*	*	38.7	3
	2023			55.6	55.6	*	55.6	55.6		*	*	55.6	49.0	9

NUMBER TESTED IN GRADES 3-5														
2021														641
2022			3	3			3	1		2	1	3		759
2023			9	9	1		9	9		5	4	9		992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												132	0
	2022			*	*		*	*		*		*	131	1
	2023			*	*	*	*	*		*	*	*	158	4
4	2021												146	0
	2022			*	*		*			*		*	172	1
	2023			*	*		*	*		*		*	193	2
5	2021												115	0
	2022			*	*		*				*	*	162	1
	2023			*	*		*	*		*	*	*	155	3
3-5	2021												393	0
	2022			*	*		*	*		*	*	*	465	3
	2023			4	4	*	4	4		*	*	4	506	9

NUMBER TESTED IN GRADES 3-5														
2021														641
2022			3	3			3	1		2	1	3		759
2023			9	9	1		9	9		5	4	9		992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												10.4	0
	2022			*	*		*	*		*		*	13.4	1
	2023			*	*	*	*	*		*	*	*	13.1	4
4	2021												10.1	0
	2022			*	*		*			*		*	9.6	1
	2023			*	*		*	*		*		*	15.0	2
5	2021												23.5	0
	2022			*	*		*				*	*	17.8	1
	2023			*	*		*	*		*	*	*	21.2	3
3-5	2021												14.8	0
	2022			*	*		*	*		*	*	*	13.8	3
	2023			44.4	44.4	*	44.4	44.4		*	*	44.4	16.6	9

NUMBER TESTED IN GRADES 3-5														
2021														641
2022			3	3		3	1			2	1	3		759
2023			9	9	1	9	9			5	4	9		992

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												3.3	0
	2022			*	*		*	*		*		*	4.0	1
	2023			*	*	*	*	*		*	*	*	3.0	4
4	2021												3.4	0
	2022			*	*		*			*		*	3.6	1
	2023			*	*		*	*		*		*	3.3	2
5	2021												9.5	0
	2022			*	*		*				*	*	6.6	1
	2023			*	*		*	*		*	*	*	3.1	3
3-5	2021												5.5	0
	2022			*	*		*	*		*	*	*	4.9	3
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	3.1	9

NUMBER TESTED IN GRADE 3-5														
2021														641
2022			3	3		3	1			2	1	3		759
2023			9	9	1	9	9			5	4	9		992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021				
	2022	*	*	*	*
	2023	*	*	*	*
4	2021				
	2022	*	*	*	*
	2023	*	*	*	*
5	2021				
	2022	*	*	*	*
	2023	*	*	*	*
3-5	2021				
	2022	*	*	*	*
	2023	50.5	47.0	37.3	70.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			64.3	*	*	*	*				64.7	48.4	17
	2022	*	*	28.6	26.7		*	*				27.8	36.6	18
	2023		*	10.0	11.1	*	*	*				9.5	39.9	21
K-1	2021			64.3	*	*	*	*				64.7	49.4	17
	2022	*	*	28.6	26.7		*	*				27.8	37.9	18
	2023		*	10.0	11.1	*	*	*				9.5	41.4	21
# Tested (GR K-1)	2021			14	3	1	3	4				17	5,754	
	2022	2	1	14	15		1	1				18	5,967	
	2023		1	20	18	4	1	1				21	6,281	
2	2021	*		40.0			*	*				42.9	48.4	21
	2022			41.7	55.6	*	*	*				41.7	39.9	12
	2023	*	*	16.7	15.8	*	*	*				19.0	41.8	21
# Tested (GR 2)	2021	1		20			3	5				21	5,792	
	2022			12	9	1	3	3				12	5,940	
	2023	2	1	18	19	1	2	2				21	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			3	*	*	*	*				5	1,162	17
	2022	*	*	1	1		*	*				2	652	18
	2023		*	0	0	*	*	*				0	715	21
K-1	2021			3	*	*	*	*				5	1,277	17
	2022	*	*	1	1		*	*				2	724	18
	2023		*	0	0	*	*	*				0	818	21
# Tested (GR K-1)	2021			14	3	1	3	4				17	5,754	
	2022	2	1	14	15		1	1				18	5,967	
	2023		1	20	18	4	1	1				21	6,281	
2	2021	*		2			*	*				3	1,359	21
	2022			1	1	*	*	*				1	916	12
	2023	*	*	0	0	*	*	*				0	998	21
# Tested (GR 2)	2021	1		20			3	5				21	5,792	
	2022			12	9	1	3	3				12	5,940	
	2023	2	1	18	19	1	2	2				21	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	57.1				*				58.8	57.1	17
	2022		*	44.4	43.8	*	*	*				45.0	41.1	20
	2023		*	31.3	31.3	*	*	*				35.3	57.4	17
1	2021			57.1	*	*	*	*				62.5	46.7	16
	2022	*	*	28.6	26.7		*	*				33.3	35.7	18
	2023		*	31.6	33.3	*	*	*				30.0	44.1	20
K-1	2021	*	*	57.1	*	*	*	*				60.6	51.7	33
	2022	*	*	37.5	35.5	*	*	*				39.5	38.3	38
	2023		*	31.4	32.4	*	*	*				32.4	50.3	37
# Tested (GR K-1)	2021	1	1	28	2	1	3	5				33	10,412	
	2022	2	3	32	31	4	2	2				38	11,314	
	2023		2	35	34	5	2	3				37	10,715	
2	2021	*	*	50.0			*	50.0				52.0	49.7	25
	2022			38.5	40.0	*	*	*				38.5	44.5	13
	2023	*	*	37.5	33.3		*	*				36.8	48.7	19
# Tested (GR 2)	2021	1	2	22			4	6				25	6,004	
	2022			13	10	2	5	5				13	6,029	
	2023	2	1	16	18		1	1				19	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	1				*				3	1,120	17
	2022		*	0	0	*	*	*				0	655	20
	2023		*	3	2	*	*	*				3	894	17
1	2021			1	*	*	*	*				3	934	16
	2022	*	*	0	0		*	*				1	582	18
	2023		*	1	1	*	*	*				1	753	20
K-1	2021	*	*	2	*	*	*	*				6	2,054	33
	2022	*	*	0	0	*	*	*				1	1,237	38
	2023		*	4	3	*	*	*				4	1,647	37
# Tested (GR K-1)	2021	1	1	28	2	1	3	5				33	10,412	
	2022	2	3	32	31	4	2	2				38	11,314	
	2023		2	35	34	5	2	3				37	10,715	
2	2021	*	*	1			*	1				2	1,149	25
	2022			0	0	*	*	*				0	946	13
	2023	*	*	1	1		*	*				2	1,080	19
# Tested (GR 2)	2021	1	2	22			4	6				25	6,004	
	2022			13	10	2	5	5				13	6,029	
	2023	2	1	16	18		1	1				19	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		61.1	*	*	58.1	59.1				62.1	52.9	58
	2022	*	*	40.4	42.9	*	42.1	44.4				41.1	46.4	56
	2023	*	*	41.5	45.1	*	50.0	50.0				41.8	47.9	55
K-1	2021	*		61.1	*	*	58.1	59.1				62.1	53.5	58
	2022	*	*	40.4	42.9	*	42.1	44.4				41.1	47.6	56
	2023	*	*	41.5	45.1	*	50.0	50.0				41.8	48.8	55
# Tested (GR K-1)	2021	1		54	3	1	43	44				58	10,304	
	2022	2	1	52	49	4	38	36				56	10,488	
	2023	1	1	53	51	3	34	34				55	10,786	
2	2021	*	*	58.5		*	62.5	60.0				57.4	46.7	68
	2022			46.9	50.0	*	51.3	51.5				46.9	40.2	49
	2023	*	*	33.3	33.9	0.0	34.1	33.3				33.3	43.0	63
# Tested (GR 2)	2021	1	2	65		2	48	50				68	9,688	
	2022			49	40	4	39	33				49	9,585	
	2023	2	1	60	56	6	44	42				63	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		12	*	*	9	9				14	1,950	58
	2022	*	*	1	1	*	1	1				1	1,175	56
	2023	*	*	3	3	*	1	1				3	1,182	55
K-1	2021	*		12	*	*	9	9				14	2,117	58
	2022	*	*	1	1	*	1	1				1	1,341	56
	2023	*	*	3	3	*	1	1				3	1,306	55
# Tested (GR K-1)	2021	1		54	3	1	43	44				58	10,304	
	2022	2	1	52	49	4	38	36				56	10,488	
	2023	1	1	53	51	3	34	34				55	10,786	
2	2021	*	*	20		*	18	18				21	1,397	68
	2022			5	4	*	5	4				5	986	49
	2023	*	*	0	0	0	0	0				0	1,087	63
# Tested (GR 2)	2021	1	2	65		2	48	50				68	9,688	
	2022			49	40	4	39	33				49	9,585	
	2023	2	1	60	56	6	44	42				63	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	51.0	*	*	48.6	47.1				52.8	62.3	53
	2022	*	*	49.1	49.0	*	59.0	55.9				50.0	49.1	60
	2023	*	*	65.6	64.5	*	69.6	71.4				65.1	60.2	63
1	2021	*		58.2	*	*	56.8	56.8				60.3	54.3	58
	2022	*	*	34.0	36.2	*	31.6	33.3				35.2	46.0	54
	2023	*	*	64.2	63.5	*	67.6	69.7				63.6	53.8	55
K-1	2021	*	*	54.8	*	*	53.2	52.6				56.8	58.2	111
	2022	*	*	42.1	42.7	12.5	45.5	44.3				43.0	47.5	114
	2023	*	*	64.9	64.0	66.7	68.8	70.7				64.4	56.8	118
# Tested (GR K-1)	2021	2	1	104	3	2	79	78				111	19,324	
	2022	3	3	107	96	8	77	70				114	19,784	
	2023	2	2	114	114	6	80	75				118	19,244	
2	2021	*	*	47.8		*	53.1	52.9				47.9	45.4	71
	2022			44.0	47.5	*	47.5	51.5				44.0	40.9	50
	2023	*	*	50.9	51.8	*	52.4	52.4				50.0	48.6	60
# Tested (GR 2)	2021	1	3	67		2	49	51				71	9,836	
	2022			50	40	4	40	33				50	9,795	
	2023	2	1	57	56	5	42	42				60	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	4	*	*	2	2				5	2,140	53
	2022	*	*	4	4	*	3	3				4	1,309	60
	2023	*	*	12	12	*	9	7				13	1,654	63
1	2021	*		6	*	*	4	4				8	1,882	58
	2022	*	*	1	1	*	0	0				1	1,298	54
	2023	*	*	8	8	*	5	5				8	1,765	55
K-1	2021	*	*	10	*	*	6	6				13	4,022	111
	2022	*	*	5	5	0	3	3				5	2,607	114
	2023	*	*	20	20	3	14	12				21	3,419	118
# Tested (GR K-1)	2021	2	1	104	3	2	79	78				111	19,324	
	2022	3	3	107	96	8	77	70				114	19,784	
	2023	2	2	114	114	6	80	75				118	19,244	
2	2021	*	*	11		*	11	11				12	1,182	71
	2022			6	6	*	6	6				6	903	50
	2023	*	*	4	4	*	4	4				4	1,249	60
# Tested (GR 2)	2021	1	3	67		2	49	51				71	9,836	
	2022			50	40	4	40	33				50	9,795	
	2023	2	1	57	56	5	42	42				60	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		72.5			72.5	72.5				73.2	65.2	41
	2022			43.2	42.4	*	43.2	42.9				43.2	55.6	37
	2023	*		79.4	82.4		78.8	78.8				80.0	62.2	35
K-1	2021	*		72.5			72.5	72.5				73.2	64.9	41
	2022			43.2	42.4	*	43.2	42.9				43.2	55.8	37
	2023	*		79.4	82.4		78.8	78.8				80.0	62.2	35
# Tested (GR K-1)	2021	1		40			40	40				41	4,901	
	2022			37	33	4	37	35				37	4,935	
	2023	1		34	34		33	33				35	5,283	

2	2021		*	71.1		*	71.1	71.1				69.6	61.5	46
	2022			51.4	60.0	*	52.9	62.1				51.4	55.4	35
	2023			57.1	56.8	*	57.1	57.5				57.1	60.3	42
# Tested (GR 2)	2021		1	45		2	45	45				46	4,772	
	2022			35	30	2	34	29				35	4,495	
	2023			42	37	5	42	40				42	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		10			10	10				11	1,275	41
	2022			5	5	*	5	5				5	815	37
	2023	*		10	10		9	9				10	1,059	35
K-1	2021	*		10			10	10				11	1,327	41
	2022			5	5	*	5	5				5	884	37
	2023	*		10	10		9	9				10	1,153	35
# Tested (GR K-1)	2021	1		40			40	40				41	4,901	
	2022			37	33	4	37	35				37	4,935	
	2023	1		34	34		33	33				35	5,283	

2	2021		*	19		*	19	19				19	1,204	46
	2022			6	6	*	6	6				6	910	35
	2023			10	9	*	10	9				10	1,010	42
# Tested (GR 2)	2021		1	45		2	45	45				46	4,772	
	2022			35	30	2	34	29				35	4,495	
	2023			42	37	5	42	40				42	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			65.7	*	*	65.7	63.6				63.9	55.8	36
	2022	*		69.2	69.7		68.4	66.7				70.0	52.5	40
	2023	*		75.6	76.1	*	75.6	77.5				76.1	57.1	46
1	2021	*		41.5			43.9	45.0				42.9	57.6	42
	2022			48.6	48.5	*	48.6	48.6				48.6	51.5	37
	2023	*		70.6	73.5		69.7	71.9				71.4	59.3	35
K-1	2021	*		52.6	*	*	53.9	53.4				52.6	56.7	78
	2022	*		59.2	59.1	*	58.7	57.4				59.7	52.0	77
	2023	*		73.4	75.0	*	73.1	75.0				74.1	58.3	81
# Tested (GR K-1)	2021	1		76	1	1	76	73				78	9,529	
	2022	1		76	66	4	75	68				77	9,582	
	2023	2		79	80	1	78	72				81	9,515	
2	2021		*	71.7		*	71.7	71.7				70.2	54.2	47
	2022			52.8	62.1	*	51.4	60.7				52.8	50.1	36
	2023			68.3	68.4	*	68.3	68.3				68.3	54.7	41
# Tested (GR 2)	2021		1	46		2	46	46				47	4,788	
	2022			36	29	2	35	28				36	4,600	
	2023			41	38	5	41	41				41	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			2	*	*	2	2				2	602	36
	2022	*		7	4		7	4				7	356	40
	2023	*		9	9	*	9	8				9	459	46
1	2021	*		4			4	4				4	840	42
	2022			2	2	*	2	2				2	566	37
	2023	*		6	6		5	5				6	813	35
K-1	2021	*		6	*	*	6	6				6	1,442	78
	2022	*		9	6	*	9	6				9	922	77
	2023	*		15	15	*	14	13				15	1,272	81
# Tested (GR K-1)	2021	1		76	1	1	76	73				78	9,529	
	2022	1		76	66	4	75	68				77	9,582	
	2023	2		79	80	1	78	72				81	9,515	
2	2021		*	14		*	14	14				14	816	47
	2022			5	5	*	5	5				5	652	36
	2023			6	6	*	6	6				6	711	41
# Tested (GR 2)	2021		1	46		2	46	46				47	4,788	
	2022			36	29	2	35	28				36	4,600	
	2023			41	38	5	41	41				41	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	15	13.3	15	13.3	15	26.7	15	33.3	48	45.8	0	
			13.3		20.0		0.0		13.3		12.5		
			73.3		66.7		73.3		53.3		41.7		
	2022	22	18.2	22	31.8	22	40.9	22	36.4	60	60.0	22	9.1
			36.4		9.1		27.3		27.3		6.7		0.0
			45.5		59.1		31.8		36.4		33.3		90.9
	2023	16	37.5	16	31.3	16	43.8	16	43.8	56	62.5	16	12.5
			12.5		25.0		6.3		12.5		3.6		0.0
			50.0		43.8		50.0		43.8		33.9		87.5
Wave 2 (MOY)	2021	0		19	47.4	19	31.6	19	63.2	55	49.1	19	26.3
					10.5		0.0		0.0		7.3		0.0
					42.1		68.4		36.8		43.6		73.7
	2022			20	55.0	20	35.0	20	55.0	57	45.6	39	2.6
					20.0		25.0		5.0		8.8		0.0
					25.0		40.0		40.0		45.6		97.4
	2023			16	56.3	16	37.5	16	37.5	60	38.3	16	12.5
					0.0		6.3		25.0		8.3		0.0
					43.8		56.3		37.5		53.3		87.5
Wave 3 (EOY)	2021	0		17	35.3	17	35.3	17	76.5	51	41.2	21	0.0
					11.8		5.9		0.0		11.8		4.8
					52.9		58.8		23.5		47.1		95.2
	2022			20	55.0	20	30.0	20	55.0	60	30.0	20	5.0
					10.0		10.0		5.0		5.0		0.0
					35.0		60.0		40.0		65.0		95.0
	2023			17	35.3	17	23.5	17	64.7	63	22.2	17	17.6
					11.8		17.6		5.9		6.3		0.0
					52.9		58.8		29.4		71.4		82.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		6.1		12.1		6.1		9.1				
		33	6.1	33	15.2	33	3.0	33	9.1	0		0	
			87.9		72.7		90.9		81.8				
	2022		18.4		21.1		23.7		18.4				2.6
		38	10.5	38	5.3	38	5.3	38	13.2	0		38	0.0
			71.1		73.7		71.1		68.4				97.4
	2023		7.5		17.1		14.6		0.0				26.9
		40	0.0	41	4.9	41	4.9	28	17.9	0		26	11.5
			92.5		78.0		80.5		82.1				61.5
Wave 2 (MOY)	2021				0.0		11.1		19.4				13.9
		0		36	11.1	36	30.6	36	38.9	0		36	8.3
					88.9		58.3		41.7				77.8
	2022				7.9		10.5		10.5				0.0
				38	2.6	38	2.6	38	2.6	0		20	0.0
					89.5		86.8		86.8				100.0
	2023				13.6		13.6		18.2				6.8
				44	6.8	44	11.4	44	0.0	0		44	11.4
					79.5		75.0		81.8				81.8
Wave 3 (EOY)	2021				18.9		5.6		43.2				5.4
		0		37	2.7	18	16.7	37	5.4	0		37	2.7
					78.4		77.8		51.4				91.9
	2022				2.5		10.0		5.0				0.0
				40	0.0	40	2.5	40	0.0	0		40	2.5
					97.5		87.5		95.0				97.5
	2023				2.2		10.9		10.9		*		2.2
				46	2.2	46	4.3	46	0.0	1	*	46	2.2
					95.7		84.8		89.1		*		95.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	17	82.4	17	82.4	16	87.5	40	50.0	40	27.5	
			0.0		0.0		0.0		0.0			
			17.6		17.6		12.5		50.0		72.5	
	2022	14	71.4	13	61.5	12	66.7	44	45.5	27	44.4	
			0.0		0.0		0.0		0.0			
			28.6		38.5		33.3		54.5		55.6	
	2023	15	100.0	13	76.9	14	78.6	15	46.7	15	6.7	
			0.0		0.0		0.0		0.0			
			0.0		23.1		21.4		53.3		93.3	
Wave 2 (MOY)	2021	15	80.0	15	66.7	15	73.3	42	42.9	29	6.9	
			0.0		0.0		0.0		0.0			
			20.0		33.3		26.7		57.1		93.1	
	2022	14	57.1	14	42.9	14	85.7	44	25.0	28	39.3	
			0.0		0.0		0.0		0.0			
			42.9		57.1		14.3		75.0		60.7	
	2023	13	23.1	13	53.8	13	30.8	13	23.1	28	3.6	
			0.0		0.0		0.0		0.0			
			76.9		46.2		69.2		76.9		96.4	
Wave 3 (EOY)	2021	18	44.4	17	76.5	17	64.7	45	22.2	45	15.6	
			0.0		0.0		0.0		0.0			
			55.6		23.5		35.3		77.8		84.4	
	2022	16	25.0	14	35.7	14	14.3	45	11.1	28	39.3	
			0.0		0.0		0.0		0.0			
			75.0		64.3		85.7		88.9		60.7	
	2023	13	7.7	13	53.8	13	30.8	13	15.4	13	15.4	
			0.0		0.0		0.0		0.0			
			92.3		46.2		69.2		84.6		84.6	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional			
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track		
Wave 1 (BOY)	2021	24	87.5	24	83.3	24	45.8	0		0			
			0.0		0.0		0.0						
			12.5		16.7		54.2						
	2022	32	90.6	32	62.5	32	28.1	0		0			
			0.0		0.0		0.0						
			9.4		37.5		71.9						
	2023	29	89.7	28	10.7	28	39.3	29	24.1	0			
			0.0		0.0		0.0						
			10.3		89.3		60.7		75.9				
Wave 2 (MOY)	2021	27	51.9	26	84.6	24	79.2	0		12	16.7		
			0.0		0.0		0.0				0.0	0.0	0.0
			48.1		15.4		20.8				83.3		
	2022	31	25.8	31	67.7	31	38.7	0		0			
			0.0		0.0		0.0						
			74.2		32.3		61.3						
	2023	31	16.1	31	9.7	31	54.8	31	16.1	17	5.9		
			0.0		0.0		0.0		0.0				
			83.9		90.3		45.2		83.9		94.1		
Wave 3 (EOY)	2021	28	35.7	28	78.6	28	57.1	0		0			
			0.0		0.0		0.0						
			64.3		21.4		42.9						
	2022	31	9.7	31	64.5	31	45.2	0		0			
			0.0		0.0		0.0						
			90.3		35.5		54.8						
	2023	32	9.4	32	12.5	32	25.0	27	7.4	32	9.4		
			0.0		0.0		0.0		0.0				
			90.6		87.5		75.0		92.6		90.6		

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	33	80.5	38	92.7	40	97.6	37	90.2	33	80.5
	Intermediate	8	19.5	3	7.3	1	2.4	4	9.8	8	19.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (35)	Beginning	4	11.4	8	22.9	18	51.4	17	48.6	7	20.0
	Intermediate	10	28.6	9	25.7	12	34.3	10	28.6	14	40.0
	Advanced	13	37.1	10	28.6	3	8.6	4	11.4	10	28.6
	Advanced High	8	22.9	8	22.9	2	5.7	4	11.4	4	11.4
2 (45)	Beginning	7	15.6	15	33.3	23	51.1	30	66.7	13	28.9
	Intermediate	19	42.2	27	60.0	17	37.8	13	28.9	26	57.8
	Advanced	10	22.2	3	6.7	5	11.1	2	4.4	6	13.3
	Advanced High	9	20.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (39)	Beginning	2	5.1	7	17.9	11	28.2	9	23.1	3	7.7
	Intermediate	5	12.8	26	66.7	14	35.9	12	30.8	19	48.7
	Advanced	8	20.5	5	12.8	11	28.2	10	25.6	13	33.3
	Advanced High	24	61.5	1	2.6	3	7.7	8	20.5	4	10.3
4 (49)	Beginning	8	16.3	8	16.3	18	36.7	10	20.4	5	10.2
	Intermediate	18	36.7	19	38.8	24	49.0	17	34.7	26	53.1
	Advanced	16	32.7	17	34.7	7	14.3	13	26.5	16	32.7
	Advanced High	7	14.3	5	10.2	0	0.0	9	18.4	2	4.1


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 28 (80.0%)	Beginning	7			
	Intermediate	14	0		
	Advanced	9	1	0	
	Advanced High	3	0	1	
43 6 (14.0%)	Beginning	11			
	Intermediate	3	23		
	Advanced	0	3	3	
	Advanced High	0	0	0	
36 16 (44.4%)	Beginning	2			
	Intermediate	1	17		
	Advanced	0	11	1	
	Advanced High	0	0	4	
47 8 (17.0%)	Beginning	3			
	Intermediate	2	24		
	Advanced	0	4	12	
	Advanced High	0	1	1	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (49)	Beginning	6	12.2	9	18.4	12	24.5	6	12.2	4	8.2
	Intermediate	11	22.4	7	14.3	19	38.8	17	34.7	20	40.8
	Advanced	12	24.5	30	61.2	16	32.7	3	6.1	13	26.5
	Advanced High	20	40.8	3	6.1	2	4.1	23	46.9	12	24.5
ALL (258)	Beginning	60	23.3	85	32.9	122	47.3	109	42.2	65	25.2
	Intermediate	71	27.5	91	35.3	87	33.7	73	28.3	113	43.8
	Advanced	59	22.9	65	25.2	42	16.3	32	12.4	58	22.5
	Advanced High	68	26.4	17	6.6	7	2.7	44	17.1	22	8.5

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
45 19 (42.2%)	Beginning	3			
	Intermediate	2	16		
	Advanced	1	5	7	
	Advanced High	0	2	9	
206 77 (37.4%)	Beginning	26			
	Intermediate	22	80		
	Advanced	10	24	23	
	Advanced High	3	3	15	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

20	44.1	65.8	69.5		40.0	60.0	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

33	56.2	74.7	75.2		60.6	69.7	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

49	57.3	74.4	73.6		63.3	57.1	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

3	*	*	*		*	*	38.1	*
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

24	54.6	72.2	83.6		66.7	95.8	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

45	51.0	70.0	86.7		60.0	100.0	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

65	62.7	76.7	84.3		66.2	96.9	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

20	50.4	71.4	77.6		60.0	90.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

46	69.6	81.4	81.2		87.0	95.7	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

63	76.5	84.4	87.5		82.5	98.4	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

3	*	*	*		*	*	55.0	*
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GRADE 5 SCIENCE

65	77.2	82.9	85.9		84.6	95.4	72.5	94.5
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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