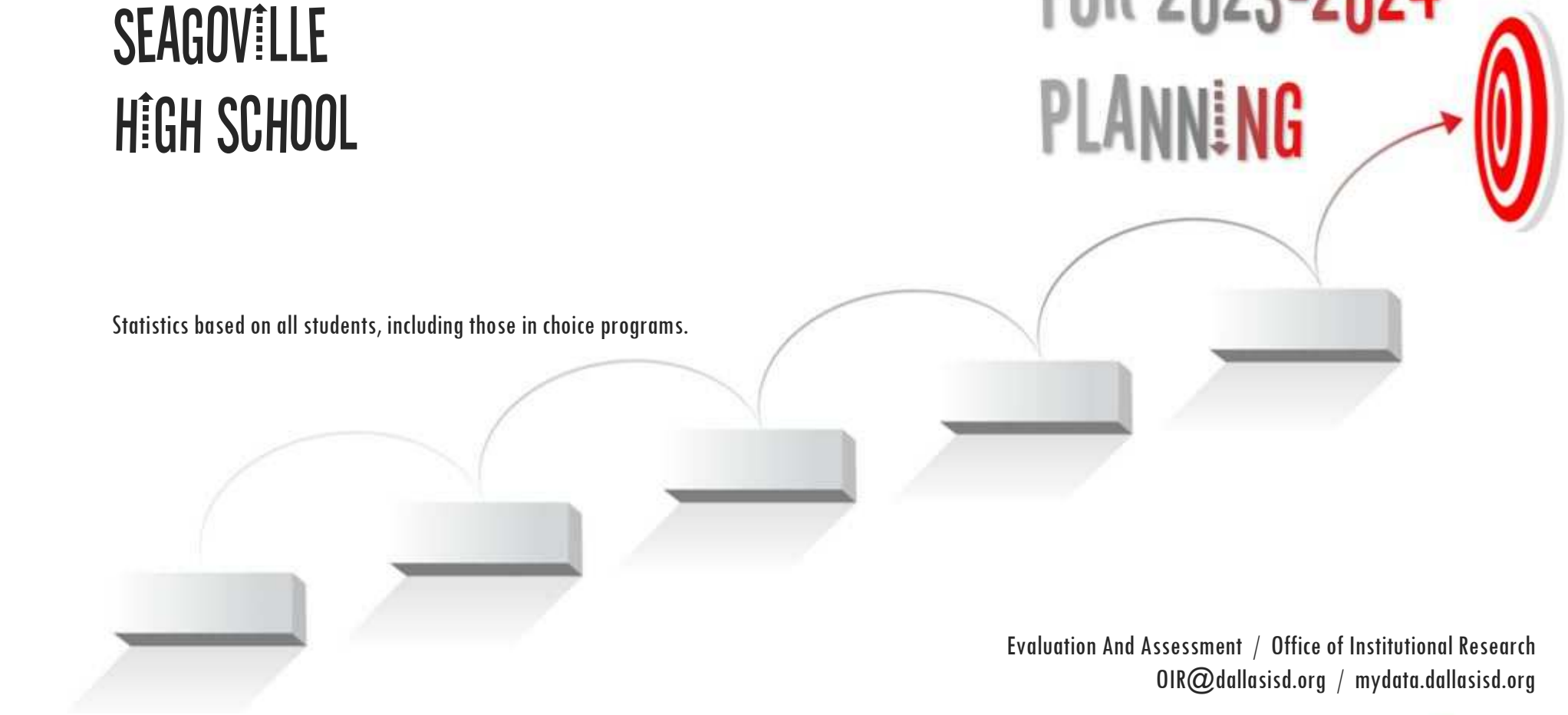
JULY 28, 2023

SCHOOL # 15

SEAGOVILLE HIGH SCHOOL

DATA PACKET FOR 2023-2024 PLANNING



Statistics based on all students, including those in choice programs.

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DALLAS INDEPENDENT SCHOOL DISTRICT

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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	576
10	481
11	285
12	377
ALL	1,719

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	269	15.6	48	42.9
American Indian/Alaska Native	3	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,327	77.2	20	17.9
White	89	5.2	35	31.3
Multiple	30	1.7	6	5.4
Other* (teachers only)	—	—	3	2.7
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,369	79.6
Economically disadvantaged	1,468	85.4
Limited English proficient (LEP)	899	52.3
Special education	210	12.2
Talented and Gifted (TAG)	196	11.4

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
9	**2021**	469	54	11.5	0	0.0	0	0.0	363	77.4	35	7.5	17	3.6
	2022	618	87	14.1	1	0.2	0	0.0	480	77.7	36	5.8	13	2.1
	2023	576	91	15.8	1	0.2	0	0.0	438	76.0	33	5.7	12	2.1
10	**2021**	435	68	15.6	0	0.0	0	0.0	334	76.8	26	6.0	7	1.6
	2022	363	52	14.3	0	0.0	0	0.0	286	78.8	17	4.7	8	2.2
	2023	481	80	16.6	1	0.2	0	0.0	364	75.7	27	5.6	9	1.9
11	**2021**	355	61	17.2	0	0.0	0	0.0	260	73.2	21	5.9	13	3.7
	2022	305	46	15.1	0	0.0	0	0.0	243	79.7	12	3.9	4	1.3
	2023	285	47	16.5	1	0.4	0	0.0	217	76.1	16	5.6	4	1.4
12	**2021**	358	68	19.0	0	0.0	0	0.0	263	73.5	22	6.1	5	1.4
	2022	350	68	19.4	0	0.0	0	0.0	260	74.3	14	4.0	8	2.3
	2023	377	51	13.5	0	0.0	0	0.0	308	81.7	13	3.4	5	1.3
9-12	**2021**	1,617	251	15.5	0	0.0	0	0.0	1,220	75.4	104	6.4	42	2.6
	2022	1,636	253	15.5	1	0.1	0	0.0	1,269	77.6	79	4.8	33	2.0
	2023	1,719	269	15.6	3	0.2	0	0.0	1,327	77.2	89	5.2	30	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	**2021**	469	426	90.8	234	49.9	52	11.1	372	79.3	39	8.3	41	8.7	55.9	44.1	7.0
	2022	618	554	89.6	336	54.4	87	14.1	537	86.9	53	8.6	91	14.7	51.6	48.4	21.8
	2023	576	487	84.5	311	54.0	76	13.2	464	80.6	71	12.3	107	18.6	52.3	47.7	9.7
10	**2021**	435	392	90.1	217	49.9	39	9.0	347	79.8	48	11.0	30	6.9	54.9	45.1	3.2
	2022	363	325	89.5	177	48.8	35	9.6	291	80.2	37	10.2	50	13.8	52.3	47.7	21.5
	2023	481	418	86.9	258	53.6	72	15.0	407	84.6	54	11.2	41	8.5	53.8	46.2	6.2
11	**2021**	355	312	87.9	168	47.3	47	13.2	270	76.1	32	9.0	15	4.2	53.5	46.5	0.6
	2022	305	258	84.6	160	52.5	24	7.9	240	78.7	40	13.1	32	10.5	49.2	50.8	4.9
	2023	285	240	84.2	132	46.3	24	8.4	206	72.3	25	8.8	29	10.2	50.9	49.1	0.0
12	**2021**	358	317	88.5	122	34.1	40	11.2	251	70.1	31	8.7	13	3.6	46.6	53.4	6.1
	2022	350	299	85.4	163	46.6	58	16.6	284	81.1	38	10.9	19	5.4	49.7	50.3	6.6
	2023	377	323	85.7	198	52.5	38	10.1	292	77.5	46	12.2	19	5.0	50.7	49.3	4.0
9-12	**2021**	1,617	1,447	89.5	741	45.8	178	11.0	1,240	76.7	150	9.3	99	6.1	53.1	46.9	4.4
	2022	1,636	1,436	87.8	836	51.1	204	12.5	1,352	82.6	168	10.3	192	11.7	50.9	49.1	15.3
	2023	1,719	1,468	85.4	899	52.3	210	12.2	1,369	79.6	196	11.4	196	11.4	52.1	47.9	5.9

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2021**	469	13,245	431	92.0	12,348	93.2	12	2.6	4.2	333	8,679	71.0	65.5
	2022	624	12,879	520	83.4	11,301	87.7	53	8.5	18.1	375	9,837	60.1	76.4
	2023	571	12,036	486	85.1	10,367	86.1	69	12.1	17.0	402	9,480	70.4	78.8
10	**2021**	436	12,994	407	93.3	12,138	93.4	18	4.1	3.0	350	8,671	80.2	66.7
	2022	388	9,985	322	83.1	8,831	88.4	64	16.5	14.4	236	7,793	60.8	78.0
	2023	483	10,832	411	85.1	9,421	87.0	50	10.4	11.8	328	8,798	67.9	81.2
11	**2021**	359	11,173	332	92.3	10,467	93.7	12	3.3	2.5	274	7,138	76.2	63.9
	2022	311	8,677	272	87.3	7,777	89.6	40	12.9	11.4	219	6,953	70.4	80.1
	2023	284	7,794	248	87.3	6,861	88.0	32	11.3	9.3	221	6,565	77.7	84.2
12	**2021**	371	10,428	345	92.9	9,883	94.8	12	3.2	2.2	287	7,101	77.4	68.1
	2022	364	8,938	310	85.2	8,092	90.5	50	13.7	9.3	233	7,044	64.0	78.8
	2023	374	8,718	319	85.3	7,619	87.4	27	7.2	6.9	252	6,639	67.4	76.2
9-12	**2021**	1,636	47,841	1,515	92.6	44,835	93.7	54	3.3	3.1	1,244	31,589	76.1	66.0
	2022	1,687	40,480	1,425	84.5	36,002	88.9	207	12.3	13.8	1,063	31,627	63.0	78.1
	2023	1,712	39,380	1,464	85.5	34,268	87.0	178	10.4	11.8	1,203	31,482	70.3	79.9

Teachers: 112

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	48	42.9
Hispanic	20	17.9
White	35	31.3
Multiple	6	5.4
Other	3	2.7

Gender	Number	Percentage
Female	52	46.4
Male	60	53.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.3	82.0
2021-22	9.5	77.1
2022-23	8.8	71.7

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	9.8
1	11	9.8
2	8	7.1
3	6	5.4
4	2	1.8
5	5	4.5
1-3	25	22.3
More than 3	76	67.9
1 - 5	32	28.6
6 - 10	32	28.6
11 - 20	22	19.6
More than 20	15	13.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2021**	45.8	51.0	39.6	39.9	8.7	30.3	31.1		35.5	49.2	41.4	58.9
		2022	68.2	53.6	54.8	54.5	30.4	50.4	52.0		48.2	62.0	55.1	64.9
		2023	71.0	61.0	67.6	66.2	39.0	63.2	62.7		63.0	71.4	67.0	70.4
	Tests Taken	**2021**	24	51	351	396	46	231	347		248	189	437	9,858
		2022	22	69	389	437	56	274	425		245	245	490	11,489
		2023	31	82	383	429	59	266	413		265	238	503	10,637
ENGLISH II		**2021**	28.6	44.9	53.0	50.4	20.0	44.9	44.3		47.2	54.3	50.6	63.2
		2022	68.2	54.7	63.3	62.1	17.9	56.3	55.9		59.9	65.3	62.4	71.9
		2023	73.9	58.7	66.0	64.5	31.6	62.9	60.1		56.2	75.5	65.4	73.7
	Tests Taken	**2021**	21	69	313	367	25	205	332		216	197	413	9,709
		2022	22	64	319	367	39	206	338		222	193	415	9,608
		2023	23	75	344	394	57	248	373		235	216	451	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		2021	13	25	212	238	42	161	239		160	96	256	4,055
		2022	7	32	176	199	39	136	204		127	93	220	4,036
		2023	9	32	124	145	36	98	154		98	68	166	3,151
	Tests Taken	2021	24	51	351	396	46	231	347		248	189	437	9,858
		2022	22	69	389	437	56	274	425		245	245	490	11,489
		2023	31	82	383	429	59	266	413		265	238	503	10,637
ENGLISH II		2021	15	38	147	182	20	113	185		114	90	204	3,575
		2022	7	29	117	139	32	90	149		89	67	156	2,704
		2023	6	31	117	140	39	92	149		103	53	156	2,670
	Tests Taken	2021	21	69	313	367	25	205	332		216	197	413	9,709
		2022	22	64	319	367	39	206	338		222	193	415	9,608
		2023	23	75	344	394	57	248	373		235	216	451	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	25.0	31.4	22.2	23.0	0.0	13.0	13.5		19.0	30.2	23.8	40.8
	2022	50.0	33.3	30.6	31.4	12.5	27.7	27.1		27.3	36.7	32.0	45.1
	2023	58.1	31.7	45.4	42.4	15.3	41.4	36.8		39.6	48.7	43.9	54.1
Tests Taken	**2021**	24	51	351	396	46	231	347		248	189	437	9,858
	2022	22	69	389	437	56	274	425		245	245	490	11,489
	2023	31	82	383	429	59	266	413		265	238	503	10,637
ENGLISH II	**2021**	19.0	29.0	36.1	34.1	8.0	29.3	26.2		30.1	39.6	34.6	47.3
	2022	40.9	32.8	41.4	39.8	5.1	30.6	31.7		37.8	43.0	40.2	53.8
	2023	56.5	42.7	42.4	42.4	19.3	39.1	35.7		34.0	53.7	43.5	55.3
Tests Taken	**2021**	21	69	313	367	25	205	332		216	197	413	9,709
	2022	22	64	319	367	39	206	338		222	193	415	9,608
	2023	23	75	344	394	57	248	373		235	216	451	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2021**	0.0	0.0	2.0	1.8	0.0	0.9	0.6		1.2	2.1	1.6	6.3
		2022	0.0	0.0	1.5	1.1	0.0	0.4	0.2		0.4	2.0	1.2	7.7
		2023	9.7	3.7	4.4	4.2	0.0	4.1	2.7		2.3	7.1	4.6	11.1
	Tests Taken	**2021**	24	51	351	396	46	231	347		248	189	437	9,858
		2022	22	69	389	437	56	274	425		245	245	490	11,489
		2023	31	82	383	429	59	266	413		265	238	503	10,637
ENGLISH II		**2021**	0.0	0.0	2.9	1.9	0.0	2.0	1.5		1.9	2.5	2.2	6.0
		2022	0.0	0.0	0.6	0.5	0.0	0.0	0.0		0.5	0.5	0.5	6.3
		2023	4.3	0.0	1.7	1.3	0.0	0.8	0.8		1.3	1.9	1.6	7.9
	Tests Taken	**2021**	21	69	313	367	25	205	332		216	197	413	9,709
		2022	22	64	319	367	39	206	338		222	193	415	9,608
		2023	23	75	344	394	57	248	373		235	216	451	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	48.4	54.3	52.7	3.2 / 8	60.7	57.3
2022	61.1	50.9	49.7	3.9 / 8	65.2	65.9
2023	54.6	–	–	3.1 / 10	47.9	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	61.1	56.7	55.2	3.9 / 8	67.7	56.6
2022	59.3	58.6	51.8	4.1 / 8	69.4	70.4
2023	52.6	–	–	3.6 / 10	47.0	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	22.7	46.9	46.1	43.7	14.0	40.3	38.1		40.2	50.3	44.7	69.4
	2022	23.5	39.3	37.4	36.4	20.0	38.6	34.0		35.4	38.4	36.9	79.2
	2023	52.4	50.7	57.2	54.1	34.5	50.9	51.4		56.3	55.9	56.1	80.6
Tests Taken	**2021**	22	49	295	339	43	201	312		209	167	376	11,233
	2022	17	56	297	341	55	220	350		189	190	379	10,722
	2023	21	71	327	366	58	226	362		229	195	424	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	17	26	159	191	37	120	193		125	83	208	3,441
	2022	13	34	186	217	44	135	231		122	117	239	2,235
	2023	10	35	140	168	38	111	176		100	86	186	2,103
Tests Taken	2021	22	49	295	339	43	201	312		209	167	376	11,233
	2022	17	56	297	341	55	220	350		189	190	379	10,722
	2023	21	71	327	366	58	226	362		229	195	424	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	4.5	14.3	14.6	13.0	7.0	13.9	10.3		10.0	18.6	13.8	32.4
	2022	5.9	1.8	6.4	4.7	3.6	7.7	5.1		7.4	4.2	5.8	48.1
	2023	9.5	8.5	14.1	11.7	0.0	11.9	9.4		12.7	12.8	12.7	55.4
Tests Taken	**2021**	22	49	295	339	43	201	312		209	167	376	11,233
	2022	17	56	297	341	55	220	350		189	190	379	10,722
	2023	21	71	327	366	58	226	362		229	195	424	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	0.0	2.0	2.7	2.7	0.0	1.5	1.3		1.0	4.2	2.4	15.8
	2022	0.0	0.0	2.4	1.8	0.0	2.7	1.7		3.2	0.5	1.8	30.9
	2023	4.8	1.4	4.6	3.6	0.0	4.0	2.5		4.8	3.1	4.0	13.3
Tests Taken	**2021**	22	49	295	339	43	201	312		209	167	376	11,233
	2022	17	56	297	341	55	220	350		189	190	379	10,722
	2023	21	71	327	366	58	226	362		229	195	424	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	36.8	37.7	37.9	41.3	41.8
2022	31.4	38.8	38.4	37.8	32.8
2023	38.1	42.0	37.6	35.4	30.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	60.9	72.4	58.7	59.4	23.9	49.8	52.6		60.2	60.8	60.5	78.3
	2022	86.4	73.4	78.0	77.9	53.6	76.5	76.3		76.7	78.9	77.8	83.9
	2023	90.9	90.3	89.0	89.3	80.0	86.2	87.3		88.3	90.9	89.6	87.7
Tests Taken	**2021**	23	58	349	397	46	235	350		249	194	443	9,986
	2022	22	64	381	425	56	268	417		240	237	477	10,105
	2023	22	72	301	337	30	203	308		206	197	403	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	9	16	144	161	35	118	166		99	76	175	2,162
	2022	3	17	84	94	26	63	99		56	50	106	1,622
	2023	2	7	33	36	6	28	39		24	18	42	1,275
Tests Taken	2021	23	58	349	397	46	235	350		249	194	443	9,986
	2022	22	64	381	425	56	268	417		240	237	477	10,105
	2023	22	72	301	337	30	203	308		206	197	403	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	17.4	24.1	19.2	19.1	2.2	9.4	11.7		16.9	23.2	19.6	42.8
	2022	59.1	29.7	32.5	33.2	25.0	28.7	27.8		37.5	29.5	33.5	52.7
	2023	63.6	37.5	48.5	44.8	30.0	44.3	38.6		52.4	42.6	47.6	53.4
Tests Taken	2021	23	58	349	397	46	235	350		249	194	443	9,986
	2022	22	64	381	425	56	268	417		240	237	477	10,105
	2023	22	72	301	337	30	203	308		206	197	403	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	0.0	3.4	4.3	4.3	0.0	3.0	2.3		4.4	3.1	3.8	14.0
	2022	13.6	6.3	5.2	5.4	0.0	4.1	3.6		6.7	5.1	5.9	18.8
	2023	18.2	5.6	7.0	6.2	3.3	5.4	3.6		8.7	5.6	7.2	17.0
Tests Taken	**2021**	23	58	349	397	46	235	350		249	194	443	9,986
	2022	22	64	381	425	56	268	417		240	237	477	10,105
	2023	22	72	301	337	30	203	308		206	197	403	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	41.3	39.3	47.5	49.1	54.6
2022	50.0	48.7	52.3	46.5	59.1
2023	45.5	48.9	43.4	39.1	52.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	79.2	77.8	83.5	82.2	66.7	79.9	78.4		84.8	80.0	82.6	84.7
	2022	100.0	90.4	89.0	89.6	59.1	87.6	88.1		92.0	86.9	89.5	89.6
	2023	89.5	94.6	93.6	93.1	83.8	94.3	92.5		93.3	94.0	93.6	93.8
Tests Taken	**2021**	24	54	272	315	36	169	269		197	165	362	8,945
	2022	12	52	282	307	22	177	294		176	176	352	8,634
	2023	19	56	311	335	37	211	322		210	183	393	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	5	12	45	56	12	34	58		30	33	63	1,373
	2022	0	5	31	32	9	22	35		14	23	37	897
	2023	2	3	20	23	6	12	24		14	11	25	548
Tests Taken	**2021**	24	54	272	315	36	169	269		197	165	362	8,945
	2022	12	52	282	307	22	177	294		176	176	352	8,634
	2023	19	56	311	335	37	211	322		210	183	393	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	62.5	44.4	57.0	56.2	38.9	50.3	47.6		64.0	47.9	56.6	56.7
	2022	91.7	50.0	65.2	64.5	27.3	58.8	59.5		66.5	61.4	63.9	64.3
	2023	63.2	66.1	63.3	63.3	45.9	61.6	59.0		69.0	59.0	64.4	64.9
Tests Taken	**2021**	24	54	272	315	36	169	269		197	165	362	8,945
	2022	12	52	282	307	22	177	294		176	176	352	8,634
	2023	19	56	311	335	37	211	322		210	183	393	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	45.8	18.5	26.8	28.6	11.1	21.9	20.1		34.0	20.0	27.6	30.7
	2022	41.7	26.9	33.3	31.9	0.0	26.0	26.2		38.1	27.8	33.0	35.5
	2023	47.4	37.5	31.5	33.1	27.0	29.4	27.6		39.5	26.2	33.3	31.7
Tests Taken	**2021**	24	54	272	315	36	169	269		197	165	362	8,945
	2022	12	52	282	307	22	177	294		176	176	352	8,634
	2023	19	56	311	335	37	211	322		210	183	393	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	62.2	68.2	58.3	63.1
2022	65.7	68.2	64.6	66.5
2023	51.5	57.3	52.2	57.0

PERFORMANCE IN 2023

Grade 2022-23	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
9 (302)	Beginning	27	*9.0*	164	*54.7*	55	*18.2*	17	*5.6*	28	*9.3*
	Intermediate	72	*24.0*	79	*26.3*	157	*52.0*	96	*31.8*	172	*57.3*
	Advanced	145	*48.3*	54	*18.0*	74	*24.5*	107	*35.4*	80	*26.7*
	Advanced High	56	*18.7*	3	*1.0*	16	*5.3*	82	*27.2*	20	*6.7*
10 (252)	Beginning	6	*2.4*	95	*38.0*	38	*15.2*	6	*2.4*	7	*2.8*
	Intermediate	45	*18.0*	69	*27.6*	87	*34.8*	108	*43.2*	124	*50.0*
	Advanced	129	*51.6*	74	*29.6*	97	*38.8*	57	*22.8*	86	*34.7*
	Advanced High	70	*28.0*	12	*4.8*	28	*11.2*	79	*31.6*	31	*12.5*
11 (136)	Beginning	5	*3.7*	61	*45.2*	23	*16.9*	6	*4.4*	6	*4.4*
	Intermediate	30	*22.2*	32	*23.7*	44	*32.4*	63	*46.3*	71	*52.6*
	Advanced	57	*42.2*	37	*27.4*	61	*44.9*	35	*25.7*	42	*31.1*
	Advanced High	43	*31.9*	5	*3.7*	8	*5.9*	32	*23.5*	16	*11.9*
12 (172)	Beginning	6	*3.6*	55	*32.5*	17	*9.9*	7	*4.1*	6	*3.6*
	Intermediate	32	*18.9*	51	*30.2*	70	*40.7*	56	*32.6*	70	*41.4*
	Advanced	80	*47.3*	48	*28.4*	72	*41.9*	49	*28.5*	70	*41.4*
	Advanced High	51	*30.2*	15	*8.9*	13	*7.6*	60	*34.9*	23	*13.6*
ALL (862)	Beginning	44	*5.2*	375	*43.9*	133	*15.5*	36	*4.2*	47	*5.5*
	Intermediate	179	*21.0*	231	*27.0*	358	*41.6*	323	*37.6*	437	*51.3*
	Advanced	411	*48.1*	213	*24.9*	304	*35.3*	248	*28.8*	278	*32.6*
	Advanced High	220	*25.8*	35	*4.1*	65	*7.6*	253	*29.4*	90	*10.6*

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
225	Beginning	7			
	Intermediate	4	129		
34 (15.1%)	Advanced	1	14	46	
	Advanced High	0	0	15	
240	Beginning	5			
	Intermediate	7	113		
61 (25.4%)	Advanced	0	24	55	
	Advanced High	0	6	24	
124	Beginning	4			
	Intermediate	2	63		
27 (21.8%)	Advanced	0	11	28	
	Advanced High	0	1	13	
168	Beginning	5			
	Intermediate	3	59		
49 (29.2%)	Advanced	0	24	43	
	Advanced High	0	3	19	
757	Beginning	21			
	Intermediate	16	364		
171 (22.6%)	Advanced	1	73	172	
	Advanced High	0	10	71	

Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I								
289	35.4	58.8	73.2	75.7	14.9	84.4	48.1	81.0
ALGEBRA I HONORS								
119	53.3	68.1	86.8	90.0	40.3	96.6	66.7	90.4
ALGEBRA II								
323	34.4	60.6	77.9	80.9	13.6	83.9	47.1	87.9
ALGEBRA II HONORS								
126	52.1	64.9	78.7	81.1	40.5	78.6	57.1	89.5
ASTRONOMY								
82	51.3	70.8	84.1	86.5	58.5	100.0	56.3	88.4
BIOLOGY								
248	49.0	73.6	76.1	76.5	66.5	94.8	58.3	86.6
BIOLOGY HONORS								
163	57.6	73.5	82.2	83.7	66.9	95.1	69.7	92.8
CHEMISTRY								
314	42.1	70.1	76.0	77.1	47.1	79.6	44.3	84.3
CHEMISTRY HONORS								
119	50.2	66.8	79.3	81.4	39.5	88.2	61.1	92.4
ECONOMICS								
125	61.0	75.6	87.1	89.1	65.6	98.4	69.9	96.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I								
ALGEBRA I HONORS								
ALGEBRA II								
232	36.5	68.3	77.2	78.8	35.3	87.9	61.4	88.5
ALGEBRA II HONORS								
118	53.5	75.5	76.7	76.9	68.6	78.8	72.4	88.8
ASTRONOMY								
BIOLOGY								
BIOLOGY HONORS								
CHEMISTRY								
240	36.9	69.0	77.2	78.7	39.6	86.3	48.2	83.6
CHEMISTRY HONORS								
111	43.9	65.7	76.4	78.3	34.2	86.5	61.8	90.4
ECONOMICS								
5	*	*	*	*	*	*	65.6	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I								
324	49.5	68.4	76.9	78.4	48.8	83.3	47.2	83.3
ENGLISH I ESOL BEGINNER								
20	58.9	79.1	80.2	80.3	90.0	100.0	38.6	93.0
ENGLISH I ESOL INTERMEDIATE								
3	*	*	*	*	*	*	47.6	*
ENGLISH I HONORS								
162	60.9	69.9	77.5	78.9	56.2	92.6	60.6	92.6
ENGLISH II								
223	45.3	67.2	73.4	74.5	39.5	80.3	50.6	84.4
ENGLISH II ESOL INTERMEDIATE								
18	45.9	72.9	82.4	84.1	72.2	100.0	47.5	96.1
ENGLISH II HONORS								
212	55.1	67.1	76.1	77.7	47.2	82.5	64.4	94.1
ENGLISH III								
238	47.1	68.3	73.2	74.1	49.2	66.4	52.6	84.6
ENGLISH IV								
324	52.6	75.0	81.0	82.1	72.5	96.9	62.6	91.3
ENVIRONMENTAL SYSTEMS								
119	51.1	71.8	85.3	87.7	59.7	99.2	59.7	91.9
GEOMETRY								
249	37.0	66.8	72.6	73.6	28.9	79.5	49.6	86.8

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I								
ENGLISH I ESOL BEGINNER								
ENGLISH I ESOL INTERMEDIATE								
ENGLISH I HONORS								
ENGLISH II								
ENGLISH II ESOL INTERMEDIATE								
ENGLISH II HONORS								
ENGLISH III								
168	50.6	72.0	73.4	73.6	58.9	72.6	57.8	85.2
ENGLISH IV								
3	*	*	*	*	*	*	61.8	*
ENVIRONMENTAL SYSTEMS								
33	46.3	64.2	89.1	93.4	36.4	93.9	46.9	88.6
GEOMETRY								
193	31.3	65.7	75.5	77.3	21.2	83.4	44.9	85.3

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GEOMETRY HONORS								
139	41.5	64.9	80.3	83.0	29.5	86.3	58.2	91.7
GOVERNMENT								
188	51.9	68.6	89.1	92.7	45.2	96.3	57.7	95.1
HS HEALTH EDUCATION								
215	65.7	75.5	82.1	83.2	75.8	93.5	74.0	93.9
HS VARSITY BAND								
24	39.5	62.2	83.4	87.1	29.2	95.8	54.8	97.0
PHYSICS								
305	40.7	70.9	76.6	77.6	54.4	92.8	51.1	89.1
PRE-CALCULUS								
200	37.0	58.0	77.0	80.4	15.0	85.0	33.1	91.4
PRE-CALCULUS HONORS								
18	30.3	50.2	80.1	85.3	0.0	100.0	43.8	91.3
SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS								
23	47.7	68.6	90.9	94.9	56.5	100.0	67.3	90.3
SPANISH I								
180	59.8	76.8	88.3	90.3	68.3	98.3	73.2	91.8
SPANISH II								
206	54.4	72.6	84.9	87.0	62.6	91.3	73.1	93.3
STUDIO ART I								
295	49.5	70.3	75.6	76.5	54.6	73.6	68.7	92.7

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GEOMETRY HONORS								
121	38.1	65.6	79.7	82.1	29.8	89.3	58.5	89.2
GOVERNMENT								
4	*	*	*	*	*	*	55.6	*
HS HEALTH EDUCATION								
120	60.3	73.5	85.5	87.6	67.5	96.7	73.5	93.2
HS VARSITY BAND								
20	36.1	65.8	86.2	89.8	25.0	90.0	68.0	98.2
PHYSICS								
222	43.4	72.2	78.0	79.1	63.1	95.9	58.9	87.7
PRE-CALCULUS								
25	41.7	67.6	79.9	82.1	40.0	92.0	48.3	95.8
PRE-CALCULUS HONORS								
8	25.4	55.3	82.5	87.3	0.0	100.0	61.2	94.6
SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS								
17	37.3	67.0	88.6	92.4	41.2	100.0	68.4	87.1
SPANISH I								
166	63.0	78.6	83.5	84.3	72.3	91.6	79.7	92.9
SPANISH II								
157	58.3	76.4	81.1	81.9	70.7	91.1	83.9	93.9
STUDIO ART I								
225	44.4	67.3	73.6	74.7	38.7	70.2	57.1	92.8

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
U.S. HISTORY								
376	57.0	73.7	80.9	82.2	63.6	88.8	53.6	86.9
WORLD GEOGRAPHY								
251	45.7	69.9	76.0	77.0	45.8	86.1	46.6	87.7
WORLD HISTORY								
164	45.2	69.6	81.2	83.3	47.6	92.1	52.2	88.3
WORLD HISTORY HONORS								
113	53.1	71.8	78.0	79.1	63.7	90.3	72.8	92.9

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
U.S. HISTORY								
WORLD GEOGRAPHY								
206	47.5	70.8	77.7	79.0	49.5	85.4	49.8	86.0
WORLD HISTORY								
152	45.7	68.1	84.4	87.3	42.8	94.1	48.5	88.3
WORLD HISTORY HONORS								
106	54.0	69.3	78.1	79.7	54.7	96.2	66.7	91.4

			Percent Tested		All Students			African American			Hispanic			White			District		
Test	Subtest	Year	%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2020-21**	56.7	68.0	203	415	16.3	37	405	10.8	155	414	15.5	9	464	44.4	5,974	456	35.4
		2021-22	56.3	62.6	197	420	21.8	38	401	13.2	146	420	21.2	8	476	50.0	5,438	468	40.4
		2022-23	61.3	76.8	231	430	24.7	29	420	10.3	190	430	26.3	8	431	25.0	6,748	461	38.2
	Mathematics	**2020-21**	56.7	68.0	203	413	4.9	37	410	8.1	155	412	2.6	9	439	22.2	5,974	455	21.1
		2021-22	56.3	62.6	197	410	7.1	38	385	2.6	146	413	6.8	8	438	12.5	5,438	461	23.3
		2022-23	61.3	76.8	231	405	5.6	29	397	6.9	190	405	5.8	8	401	0.0	6,748	445	18.1
ACT	English	**2020-21**	35.8	46.9	128	11	7.0	24	9	0.0	95	11	7.4	6	14	33.3	4,120	14	24.1
		2021-22	80.9	77.7	283	11	9.5	52	11	7.7	214	11	7.9	12	15	41.7	6,752	14	25.7
		2022-23	1.9	6.6	7	11	0.0	1	*	*	5	*	*	1	*	*	581	21	66.4
	Mathematics	**2020-21**	35.8	46.9	128	15	0.8	24	14	0.0	95	15	0.0	6	18	16.7	4,120	17	14.5
		2021-22	80.9	77.7	283	15	3.9	52	14	1.9	214	15	3.7	12	16	16.7	6,752	17	13.0
		2022-23	1.9	6.6	7	15	0.0	1	*	*	5	*	*	1	*	*	581	21	41.5
	Reading	**2020-21**	35.8	46.9	128	13	4.7	24	12	0.0	95	13	5.3	6	18	16.7	4,120	16	16.5
		2021-22	80.9	77.7	283	14	8.5	52	14	9.6	214	13	7.0	12	16	25.0	6,752	16	17.8
		2022-23	1.9	6.6	7	13	0.0	1	*	*	5	*	*	1	*	*	581	23	56.6
	Science	**2020-21**	35.8	46.9	128	15	3.1	24	14	0.0	95	15	3.2	6	20	16.7	4,120	17	13.6
		2021-22	80.9	77.7	283	15	3.9	52	14	3.8	214	14	3.3	12	17	8.3	6,752	16	13.4
		2022-23	1.9	6.6	7	14	0.0	1	*	*	5	*	*	1	*	*	581	22	45.6
	Composite	**2020-21**	35.8	46.9	128	14	–	24	12	–	95	14	–	6	17	–	4,120	16	–
		2021-22	80.9	77.7	283	14	–	52	14	–	214	14	–	12	16	–	6,752	16	–
		2022-23	1.9	6.6	7	13	–	1	*	–	5	*	–	1	*	–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

			All			African American			Hispanic			White			Other			District		
Grade	Subtest	Year	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	**2020**	7	390	42.9	0			4	*	*	3	*	*	0			182	394	39.6
		2021	35	394	34.3	6	430	66.7	27	389	29.6	2	*	*	0			1,784	466	71.7
		2022	96	404	47.9	16	386	43.8	69	403	46.4	9	432	55.6	0			2,215	449	65.1
	Mathematics	**2020**	7	366	0.0	0			4	*	*	3	*	*	0			182	407	22.5
		2021	35	413	25.7	6	433	33.3	27	410	25.9	2	*	*	0			1,784	460	59.6
		2022	96	423	31.3	16	410	25.0	69	421	30.4	9	441	33.3	0			2,215	451	50.7
10	Reading & Writing	**2020**	119	383	22.7	15	379	13.3	94	381	22.3	8	405	37.5	0			3,180	421	40.6
		2021	269	377	22.3	43	357	14.0	207	381	23.2	15	367	33.3	0			7,518	414	40.0
		2022	413	368	17.9	59	373	23.7	328	365	16.2	17	385	23.5	1	*	*	8,625	406	35.1
	Mathematics	**2020**	119	391	5.9	15	393	6.7	94	388	5.3	8	406	12.5	0			3,180	425	23.4
		2021	269	403	8.6	43	376	2.3	207	410	10.6	15	386	0.0	0			7,518	428	22.1
		2022	413	396	8.7	59	393	11.9	328	395	7.9	17	401	11.8	1	*	*	8,625	420	20.8
11	Reading & Writing	**2020**	14	428	50.0	5	*	*	7	423	57.1	1	*	*	0			1,005	528	70.8
		2021	30	466	50.0	5	*	*	23	457	47.8	1	*	*	0			1,621	528	75.3
		2022	42	465	50.0	6	442	16.7	34	462	52.9	2	*	*	0			1,639	520	71.6
	Mathematics	**2020**	14	424	7.1	5	*	*	7	416	0.0	1	*	*	0			1,005	516	52.3
		2021	30	438	20.0	5	*	*	23	437	17.4	1	*	*	0			1,621	508	50.4
		2022	42	435	9.5	6	448	16.7	34	431	8.8	2	*	*	0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
ALL EXAMS						
344	18,603	**1.9**	2.2	**85**	**24.7**	34.4
English Language and Composition						
56	1,749	**1.3**	1.8	**4**	**7.1**	22.1
European History						
10	44	**2.4**	2.6	**3**	**30.0**	45.5
Spanish Literature and Culture						
32	116	**1.9**	2.4	**6**	**18.8**	44.0
United States History						
20	1,643	**1.6**	1.7	**4**	**20.0**	20.1

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
Biology						
7	704	**1.1**	2.0	**0**	**0.0**	25.9
English Literature and Composition						
9	1,732	**2.1**	2.3	**2**	**22.2**	41.3
Human Geography						
14	2,391	**1.1**	1.7	**0**	**0.0**	20.0
Studio Art: 2-D Design Portfolio						
9	219	**2.2**	2.8	**2**	**22.2**	65.3
World History						
45	1,723	**1.2**	2.1	**2**	**4.4**	32.2

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
Chemistry						
6	181	**1.2**	2.5	**0**	**0.0**	48.6
Environmental Science						
54	975	**1.2**	1.9	**1**	**1.9**	21.6
Spanish Language and Culture						
80	1,058	**3.3**	3.4	**61**	**76.3**	78.5
Studio Art: 3-D Design Portfolio						
2	67	*	2.7	*	*	52.2