

AUGUST 24, 2023 (UPDATED)

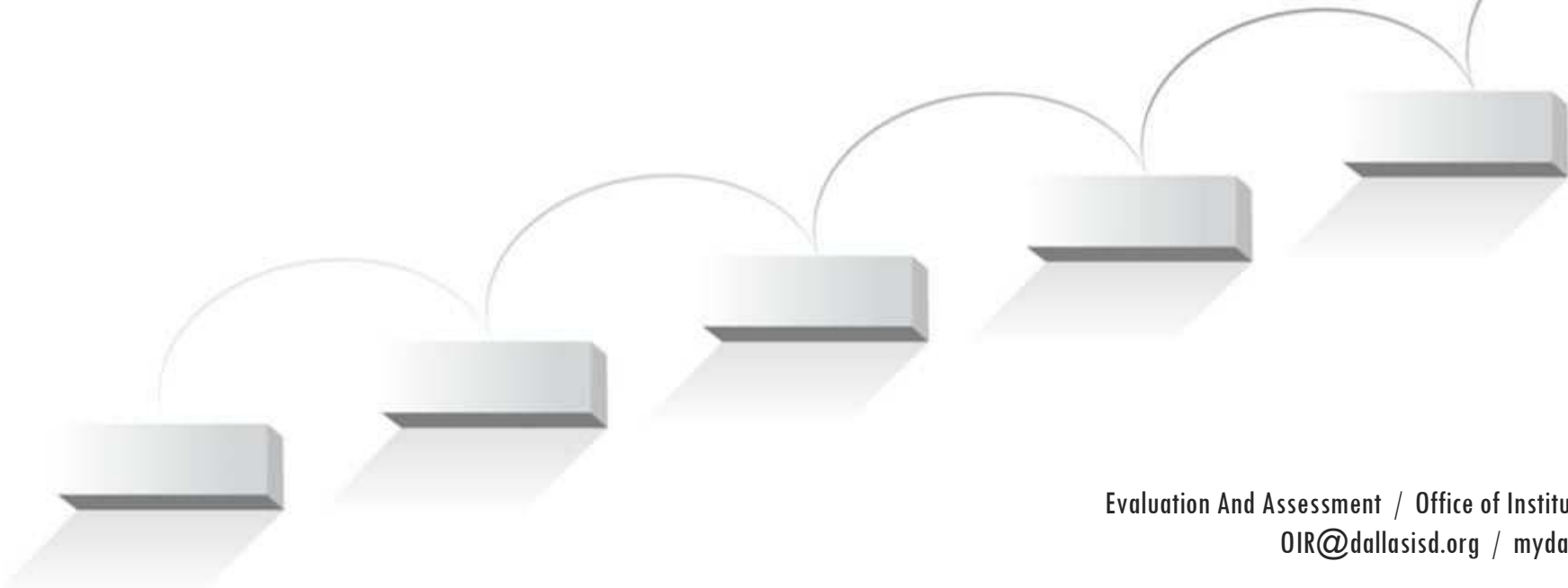
SCHOOL # 153

VICTOR H. HEXTER
ELEMENTARY SCHOOL

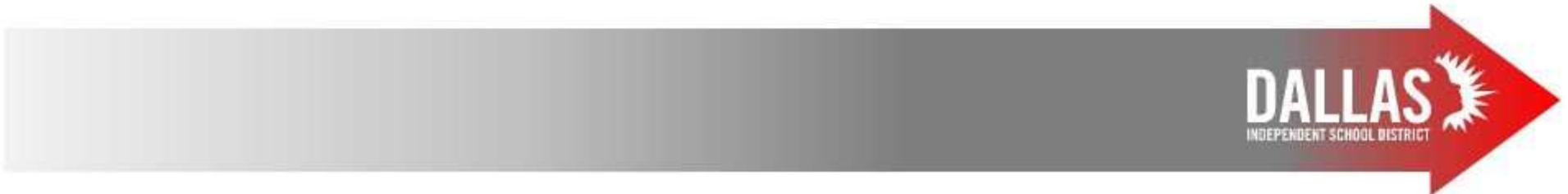
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	71
1	66
2	68
3	79
4	63
5	52
ALL	443

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	72	16.3	6	20.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	7	1.6	*	*
Hispanic	197	44.5	7	24.1
White	151	34.1	13	44.8
Multiple	15	3.4	1	3.4
Other* (teachers only)	—	—	2	6.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	104	23.5
Economically disadvantaged	226	51.0
Limited English proficient (LEP)	73	16.5
Special education	47	10.6
Talented and Gifted (TAG)	134	30.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	28	10	35.7	0	0.0	1	3.6	14	50.0	3	10.7	0	0.0
	2022	25	9	36.0	0	0.0	0	0.0	14	56.0	2	8.0	0	0.0
	2023	44	10	22.7	0	0.0	0	0.0	18	40.9	14	31.8	2	4.5
KN	2021	73	11	15.1	1	1.4	1	1.4	26	35.6	32	43.8	2	2.7
	2022	66	15	22.7	0	0.0	0	0.0	23	34.8	26	39.4	2	3.0
	2023	71	11	15.5	0	0.0	0	0.0	20	28.2	37	52.1	3	4.2
1	2021	87	9	10.3	0	0.0	1	1.1	37	42.5	38	43.7	2	2.3
	2022	75	15	20.0	0	0.0	3	4.0	25	33.3	26	34.7	6	8.0
	2023	66	9	13.6	0	0.0	1	1.5	33	50.0	22	33.3	1	1.5
2	2021	65	9	13.8	0	0.0	3	4.6	29	44.6	23	35.4	1	1.5
	2022	74	9	12.2	0	0.0	1	1.4	32	43.2	31	41.9	1	1.4
	2023	68	14	20.6	0	0.0	3	4.4	24	35.3	24	35.3	3	4.4
3	2021	74	15	20.3	0	0.0	2	2.7	26	35.1	27	36.5	4	5.4
	2022	69	8	11.6	0	0.0	2	2.9	32	46.4	26	37.7	1	1.4
	2023	79	8	10.1	0	0.0	1	1.3	39	49.4	30	38.0	1	1.3
4	2021	81	14	17.3	0	0.0	0	0.0	34	42.0	33	40.7	0	0.0
	2022	60	13	21.7	1	1.7	2	3.3	24	40.0	17	28.3	3	5.0
	2023	63	8	12.7	0	0.0	1	1.6	38	60.3	14	22.2	2	3.2
5	2021	64	12	18.8	0	0.0	0	0.0	31	48.4	18	28.1	3	4.7
	2022	71	9	12.7	0	0.0	0	0.0	29	40.8	32	45.1	1	1.4
	2023	52	12	23.1	1	1.9	1	1.9	25	48.1	10	19.2	3	5.8
PK-5	2021	472	80	16.9	1	0.2	8	1.7	197	41.7	174	36.9	12	2.5
	2022	440	78	17.7	1	0.2	8	1.8	179	40.7	160	36.4	14	3.2
	2023	443	72	16.3	1	0.2	7	1.6	197	44.5	151	34.1	15	3.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	28	24	85.7	3	10.7	0	0.0	2	7.1	0	0.0	24	85.7	57.1	42.9	14.3
	2022	25	22	88.0	5	20.0	0	0.0	2	8.0	0	0.0	23	92.0	64.0	36.0	8.0
	2023	44	34	77.3	7	15.9	1	2.3	7	15.9	0	0.0	38	86.4	31.8	68.2	18.2
KN	2021	73	34	46.6	7	9.6	7	9.6	8	11.0	6	8.2	38	52.1	49.3	50.7	2.7
	2022	66	28	42.4	4	6.1	5	7.6	6	9.1	10	15.2	42	63.6	48.5	51.5	3.0
	2023	71	27	38.0	9	12.7	4	5.6	8	11.3	6	8.5	50	70.4	45.1	54.9	2.8
1	2021	87	40	46.0	10	11.5	11	12.6	13	14.9	27	31.0	9	10.3	59.8	40.2	3.4
	2022	75	46	61.3	6	8.0	13	17.3	8	10.7	21	28.0	8	10.7	52.0	48.0	1.3
	2023	66	28	42.4	5	7.6	3	4.5	13	19.7	17	25.8	7	10.6	47.0	53.0	3.0
2	2021	65	25	38.5	20	30.8	1	1.5	20	30.8	27	41.5	3	4.6	55.4	44.6	1.5
	2022	74	30	40.5	11	14.9	13	17.6	12	16.2	31	41.9	0	0.0	60.8	39.2	2.7
	2023	68	35	51.5	7	10.3	12	17.6	8	11.8	29	42.6	4	5.9	51.5	48.5	1.5
3	2021	74	35	47.3	16	21.6	6	8.1	19	25.7	28	37.8	3	4.1	47.3	52.7	0.0
	2022	69	26	37.7	17	24.6	5	7.2	19	27.5	29	42.0	2	2.9	55.1	44.9	1.4
	2023	79	37	46.8	14	17.7	14	17.7	16	20.3	33	41.8	6	7.6	64.6	35.4	1.3
4	2021	81	39	48.1	17	21.0	8	9.9	18	22.2	26	32.1	1	1.2	55.6	44.4	0.0
	2022	60	34	56.7	13	21.7	6	10.0	29	48.3	26	43.3	4	6.7	50.0	50.0	1.7
	2023	63	35	55.6	18	28.6	5	7.9	28	44.4	25	39.7	9	14.3	60.3	39.7	0.0
5	2021	64	37	57.8	21	32.8	2	3.1	27	42.2	21	32.8	7	10.9	37.5	62.5	0.0
	2022	71	29	40.8	15	21.1	8	11.3	43	60.6	27	38.0	3	4.2	50.7	49.3	0.0
	2023	52	30	57.7	13	25.0	8	15.4	24	46.2	24	46.2	5	9.6	51.9	48.1	0.0
PK-5	2021	472	234	49.6	94	19.9	35	7.4	107	22.7	135	28.6	85	18.0	51.7	48.3	2.1
	2022	440	215	48.9	71	16.1	50	11.4	119	27.0	144	32.7	82	18.6	53.6	46.4	2.0
	2023	443	226	51.0	73	16.5	47	10.6	104	23.5	134	30.2	119	26.9	51.5	48.5	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	71	10,216	71	99.0	10,002	97.9	1	1.4	4.7	71	9,094	99.5	89.0
	2022	65	10,601	62	95.0	9,857	93.0	2	3.1	8.0	62	8,573	94.7	80.9
	2023	69	9,795	64	93.5	9,098	92.9	4	5.8	4.9	63	8,293	91.5	84.7
1	2021	87	10,568	86	99.5	10,378	98.2	0	0.0	4.0	85	9,515	98.2	90.0
	2022	78	10,904	74	94.7	10,206	93.6	3	3.9	7.3	70	8,976	90.2	82.3
	2023	64	10,625	61	94.8	9,918	93.3	4	6.2	5.3	62	9,021	96.3	84.9
2	2021	65	10,574	65	99.1	10,394	98.3	2	3.1	3.8	62	9,653	95.0	91.3
	2022	76	10,614	72	95.4	9,987	94.1	2	2.6	6.0	69	8,941	91.0	84.2
	2023	68	10,350	64	94.6	9,734	94.0	4	5.9	4.7	66	8,998	97.4	86.9
3	2021	74	10,452	74	99.0	10,254	98.1	1	1.3	3.4	74	9,519	99.3	91.1
	2022	69	10,392	67	96.6	9,829	94.6	0	0.0	6.3	63	8,798	91.2	84.7
	2023	74	9,927	70	93.8	9,395	94.6	6	8.1	4.3	73	8,837	98.4	89.0
4	2021	84	10,526	83	98.9	10,325	98.1	0	0.0	2.9	77	9,562	92.0	90.8
	2022	60	10,478	58	95.8	9,930	94.8	0	0.0	5.8	57	8,981	94.7	85.7
	2023	61	9,872	58	94.0	9,372	94.9	3	4.9	4.5	58	8,790	94.7	89.0
5	2021	65	10,814	64	99.0	10,602	98.0	0	0.0	2.5	62	9,891	95.9	91.5
	2022	72	10,405	70	96.7	9,875	94.9	1	1.4	6.3	69	8,914	95.8	85.7
	2023	51	9,891	48	95.1	9,406	95.1	3	5.9	4.9	45	8,815	89.0	89.1
KN-5	2021	446	63,149	442	99.1	61,956	98.1	4	0.9	3.6	431	57,234	96.6	90.6
	2022	420	63,393	402	95.7	59,686	94.2	8	1.9	6.6	390	53,183	92.8	83.9
	2023	387	60,461	365	94.3	56,922	94.1	24	6.2	4.8	367	52,754	94.8	87.3

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	20.7
Hispanic	7	24.1
White	13	44.8
Multiple	1	3.4
Other	2	6.9

Gender	Number	Percentage
Female	24	82.8
Male	5	17.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.4	90.9
2021-22	7.2	65.6
2022-23	7.3	75.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.9
1	1	3.4
2	0	0.0
3	3	10.3
4	3	10.3
5	0	0.0
1-3	4	13.8
More than 3	23	79.3
1 - 5	7	24.1
6 - 10	4	13.8
11 - 20	10	34.5
More than 20	6	20.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	84.6	71.4	81.0	65.5	*	60.0	53.8		88.2	72.7	80.6	60.2	67
	2022	92.3	87.5	81.5	72.7	*	69.2	66.7		82.9	86.2	84.4	69.7	64
	2023	93.3	71.4	80.6	72.4	40.0	66.7	66.7		86.4	84.6	85.7	71.5	70
4	2021	81.3	72.7	68.0	69.0	*	60.0	54.5		72.2	78.1	75.0	55.6	68
	2022	76.5	84.6	80.0	72.4	*	66.7	56.0		85.7	74.1	80.0	71.6	55
	2023	92.9	62.5	78.1	70.0	*	75.0	70.8		79.4	82.6	80.7	73.1	57
5	2021	94.4	90.0	88.2	95.5	*	88.9	78.6		88.9	93.3	91.7	66.9	48
	2022	100.0	77.8	81.0	77.3	*	75.0	83.8		90.3	90.3	90.3	77.3	62
	2023	81.8	83.3	78.9	80.0	33.3	85.7	61.9		88.0	76.2	82.6	77.7	46
3-5	2021	85.5	77.1	77.8	75.0	55.6	69.0	63.2		81.8	81.1	81.4	61.1	183
	2022	91.9	83.3	80.9	74.0	60.0	70.0	71.4		86.2	83.9	85.1	72.9	181
	2023	90.9	74.1	79.3	73.8	42.9	75.0	66.7		84.5	81.4	83.2	74.2	173

NUMBER TESTED IN GRADES 3-5													
2021	76	35	63	80	9	29	38			88	95	183	17,239
2022	74	30	68	73	15	30	77			94	87	181	18,671
2023	55	27	82	84	21	28	54			103	70	173	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	4	4	4	10	*	4	6		4	9	13	2,182	67
	2022	2	1	5	6	*	4	5		6	4	10	1,825	64
	2023	2	2	6	8	6	3	3		6	4	10	1,743	70
4	2021	6	3	8	9	*	4	5		10	7	17	2,521	68
	2022	4	2	4	8	*	3	11		4	7	11	1,785	55
	2023	1	3	7	9	*	3	7		7	4	11	1,742	57
5	2021	1	1	2	1	*	1	3		2	2	4	2,009	48
	2022	0	2	4	5	*	2	6		3	3	6	1,445	62
	2023	2	2	4	5	4	1	8		3	5	8	1,461	46
3-5	2021	11	8	14	20	4	9	14		16	18	34	6,712	183
	2022	6	5	13	19	6	9	22		13	14	27	5,055	181
	2023	5	7	17	22	12	7	18		16	13	29	4,946	173

NUMBER TESTED IN GRADES 3-5													
2021	76	35	63	80	9	29	38			88	95	183	17,239
2022	74	30	68	73	15	30	77			94	87	181	18,671
2023	55	27	82	84	21	28	54			103	70	173	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	76.9	28.6	52.4	34.5	*	40.0	30.8		55.9	57.6	56.7	32.1	67
	2022	73.1	75.0	55.6	36.4	*	46.2	46.7		62.9	65.5	64.1	45.3	64
	2023	80.0	57.1	54.8	41.4	30.0	44.4	44.4		70.5	61.5	67.1	46.8	70
4	2021	71.9	54.5	20.0	31.0	*	0.0	0.0		50.0	50.0	50.0	29.9	68
	2022	52.9	61.5	55.0	37.9	*	55.6	28.0		60.7	51.9	56.4	48.1	55
	2023	78.6	50.0	50.0	43.3	*	58.3	41.7		52.9	69.6	59.6	41.7	57
5	2021	72.2	40.0	76.5	63.6	*	55.6	50.0		61.1	70.0	66.7	40.6	48
	2022	87.1	55.6	71.4	59.1	*	75.0	67.6		74.2	77.4	75.8	54.0	62
	2023	81.8	50.0	57.9	60.0	16.7	71.4	38.1		72.0	57.1	65.2	52.4	46
3-5	2021	73.7	40.0	46.0	41.3	22.2	31.0	28.9		54.5	58.9	56.8	34.4	183
	2022	74.3	63.3	60.3	43.8	40.0	56.7	50.6		66.0	65.5	65.7	49.2	181
	2023	80.0	51.9	53.7	47.6	33.3	57.1	40.7		65.0	62.9	64.2	47.0	173

NUMBER TESTED IN GRADES 3-5													
2021	76	35	63	80	9	29	38			88	95	183	17,239
2022	74	30	68	73	15	30	77			94	87	181	18,671
2023	55	27	82	84	21	28	54			103	70	173	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	65.4	7.1	33.3	10.3	*	20.0	15.4		41.2	36.4	38.8	15.6	67
	2022	65.4	37.5	33.3	13.6	*	15.4	20.0		45.7	48.3	46.9	26.5	64
	2023	43.3	0.0	22.6	10.3	30.0	0.0	0.0		31.8	26.9	30.0	18.2	70
4	2021	37.5	9.1	4.0	6.9	*	0.0	0.0		22.2	18.8	20.6	14.2	68
	2022	41.2	23.1	50.0	20.7	*	33.3	12.0		42.9	37.0	40.0	25.0	55
	2023	50.0	25.0	21.9	16.7	*	25.0	20.8		32.4	34.8	33.3	18.4	57
5	2021	61.1	30.0	64.7	59.1	*	44.4	28.6		61.1	53.3	56.3	25.7	48
	2022	61.3	44.4	33.3	22.7	*	25.0	35.1		54.8	41.9	48.4	35.4	62
	2023	54.5	33.3	36.8	28.0	0.0	57.1	19.0		48.0	33.3	41.3	26.1	46
3-5	2021	52.6	14.3	30.2	22.5	0.0	20.7	15.8		37.5	35.8	36.6	18.7	183
	2022	58.1	33.3	38.2	19.2	26.7	23.3	24.7		47.9	42.5	45.3	29.0	181
	2023	47.3	22.2	25.6	17.9	23.8	25.0	16.7		35.9	31.4	34.1	21.0	173

NUMBER TESTED IN GRADE 3-5													
2021	76	35	63	80	9	29	38			88	95	183	17,239
2022	74	30	68	73	15	30	77			94	87	181	18,671
2023	55	27	82	84	21	28	54			103	70	173	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	88.4	67.2	71.6
	2022	87.2	75.5	66.7
	2023	68.9	50.3	2.4 / 10
4	2021	67.8	63.4	70.2
	2022	79.3	75.3	65.3
	2023	60.3	51.0	3.2 / 10
5	2021	74.7	78.4	81.1
	2022	80.8	80.0	81.0
	2023	67.8	58.4	4.3 / 10
3-5	2021	77.2	68.7	73.6
	2022	82.6	77.0	71.2
	2023	65.8	52.7	3.2 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	70.4	57.1	65.2	53.1	*	61.5	56.3		73.5	58.3	65.7	57.1	70
	2022	88.5	87.5	78.1	69.2	*	70.6	68.4		81.6	80.6	81.2	65.9	69
	2023	90.0	71.4	73.5	68.8	40.0	58.3	58.3		86.7	71.4	80.8	68.7	73
4	2021	71.9	45.5	46.7	47.1	*	60.0	56.3		65.8	48.6	57.5	55.0	73
	2022	70.6	76.9	78.3	69.7	*	84.6	55.2		82.8	66.7	74.6	65.8	59
	2023	78.6	75.0	73.5	67.7	*	71.4	50.0		77.1	75.0	76.3	69.7	59
5	2021	94.4	90.9	75.9	82.4	*	81.0	73.1		83.3	86.5	85.2	69.3	61
	2022	96.8	77.8	69.2	70.4	*	75.0	73.2		85.3	81.8	83.6	74.9	67
	2023	90.9	91.7	80.0	77.8	66.7	100.0	73.9		96.0	78.3	87.5	80.0	48
3-5	2021	76.6	63.9	62.2	61.0	44.4	69.4	63.8		72.9	64.8	68.6	60.5	204
	2022	87.8	80.0	75.3	69.8	53.3	76.2	66.3		83.2	76.6	80.0	68.8	195
	2023	87.3	81.5	75.0	71.1	52.4	74.3	60.7		85.7	74.7	81.1	72.8	180

NUMBER TESTED IN GRADES 3-5													
2021	77	36	82	100	9	49	58			96	108	204	28,221
2022	74	30	81	86	15	42	89			101	94	195	28,707
2023	55	27	88	90	21	35	61			105	75	180	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	8	6	8	15	*	5	7		9	15	24	4,023	70
	2022	3	1	7	8	*	5	6		7	6	13	3,258	69
	2023	3	2	9	10	6	5	5		6	8	14	2,924	73
4	2021	9	6	16	18	*	6	7		13	18	31	4,186	73
	2022	5	3	5	10	*	2	13		5	10	15	3,297	59
	2023	3	2	9	10	*	4	13		8	6	14	2,801	59
5	2021	1	1	7	6	*	4	7		4	5	9	2,927	61
	2022	1	2	8	8	*	3	11		5	6	11	2,389	67
	2023	1	1	4	6	2	0	6		1	5	6	1,855	48
3-5	2021	18	13	31	39	5	15	21		26	38	64	11,136	204
	2022	9	6	20	26	7	10	30		17	22	39	8,944	195
	2023	7	5	22	26	10	9	24		15	19	34	7,580	180

NUMBER TESTED IN GRADES 3-5													
2021	77	36	82	100	9	49	58			96	108	204	28,221
2022	74	30	81	86	15	42	89			101	94	195	28,707
2023	55	27	88	90	21	35	61			105	75	180	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	44.4	7.1	34.8	15.6	*	7.7	6.3		38.2	33.3	35.7	25.6	70
	2022	73.1	62.5	53.1	42.3	*	52.9	52.6		63.2	58.1	60.9	37.6	69
	2023	80.0	57.1	47.1	43.8	40.0	33.3	33.3		66.7	57.1	63.0	41.0	73
4	2021	40.6	9.1	26.7	17.6	*	33.3	31.3		36.8	22.9	30.1	30.1	73
	2022	41.2	30.8	56.5	36.4	*	38.5	17.2		48.3	43.3	45.8	37.0	59
	2023	64.3	37.5	50.0	38.7	*	42.9	26.9		54.3	54.2	54.2	45.7	59
5	2021	88.9	63.6	51.7	55.9	*	47.6	46.2		70.8	64.9	67.2	42.7	61
	2022	77.4	22.2	42.3	25.9	*	33.3	36.6		58.8	51.5	55.2	46.9	67
	2023	72.7	50.0	60.0	48.1	33.3	55.6	34.8		76.0	47.8	62.5	50.4	48
3-5	2021	53.2	25.0	37.8	30.0	11.1	32.7	31.0		45.8	40.7	43.1	32.8	204
	2022	67.6	36.7	50.6	34.9	40.0	42.9	33.7		57.4	51.1	54.4	40.5	195
	2023	74.5	48.1	51.1	43.3	42.9	42.9	31.1		64.8	53.3	60.0	45.7	180

NUMBER TESTED IN GRADES 3-5													
2021	77	36	82	100	9	49	58			96	108	204	28,221
2022	74	30	81	86	15	42	89			101	94	195	28,707
2023	55	27	88	90	21	35	61			105	75	180	27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	37.0	0.0	4.3	3.1	*	0.0	0.0		14.7	19.4	17.1	11.6	70
	2022	34.6	62.5	15.6	15.4	*	23.5	26.3		39.5	16.1	29.0	17.9	69
	2023	46.7	28.6	23.5	15.6	40.0	8.3	8.3		46.7	14.3	34.2	15.6	73
4	2021	15.6	0.0	6.7	5.9	*	13.3	12.5		13.2	5.7	9.6	16.4	73
	2022	29.4	7.7	17.4	15.2	*	15.4	6.9		24.1	20.0	22.0	18.5	59
	2023	35.7	0.0	14.7	6.5	*	7.1	3.8		28.6	12.5	22.0	19.3	59
5	2021	55.6	9.1	31.0	26.5	*	23.8	23.1		45.8	29.7	36.1	22.7	61
	2022	41.9	0.0	15.4	14.8	*	25.0	14.6		26.5	24.2	25.4	23.8	67
	2023	45.5	25.0	35.0	25.9	0.0	33.3	13.0		44.0	26.1	35.4	19.0	48
3-5	2021	32.5	2.8	14.6	12.0	0.0	14.3	13.8		21.9	18.5	20.1	16.9	204
	2022	36.5	20.0	16.0	15.1	6.7	21.4	14.6		30.7	20.2	25.6	20.1	195
	2023	43.6	18.5	22.7	15.6	28.6	14.3	8.2		40.0	17.3	30.6	18.0	180

NUMBER TESTED IN GRADE 3-5													
2021	77	36	82	100	9	49	58			96	108	204	28,221
2022	74	30	81	86	15	42	89			101	94	195	28,707
2023	55	27	88	90	21	35	61			105	75	180	27,874

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	67.0	60.3	58.2	60.7
	2022	81.0	70.5	64.0	55.8
	2023	58.6	58.4	57.5	72.9
4	2021	54.2	59.7	52.5	44.5
	2022	64.2	57.2	67.8	56.4
	2023	58.5	57.5	49.9	74.6
5	2021	62.0	72.6	65.6	70.9
	2022	70.6	65.1	69.5	65.3
	2023	71.8	61.9	57.6	76.0
3-5	2021	60.9	63.8	58.3	58.0
	2022	72.4	64.6	67.0	59.2
	2023	62.1	59.0	55.1	74.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	94.4	60.0	58.6	60.6	*	47.6	50.0		66.7	75.0	71.7	54.9	60
	2022	90.3	55.6	61.5	59.3	*	66.7	58.5		79.4	69.7	74.6	60.4	67
	2023	72.7	83.3	60.0	51.9	50.0	55.6	43.5		84.0	52.2	68.8	59.1	48

NUMBER TESTED IN GRADE 5													
2021	18	10	29	33	1	21	26		24	36	60	8,469	
2022	31	9	26	27	5	12	41		34	33	67	8,751	
2023	11	12	20	27	6	9	23		25	23	48	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	1	4	12	13	*	11	13		8	9	17	3820	60
	2022	3	4	10	11	*	4	17		7	10	17	3468	67
	2023	3	2	8	13	3	4	13		4	11	15	3537	48

NUMBER TESTED IN GRADE 5													
2021	18	10	29	33	1	21	26		24	36	60	8,469	
2022	31	9	26	27	5	12	41		34	33	67	8,751	
2023	11	12	20	27	6	9	23		25	23	48	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	66.7	20.0	31.0	33.3	*	14.3	19.2		45.8	38.9	41.7	23.4	60
	2022	58.1	11.1	30.8	14.8	*	16.7	26.8		58.8	21.2	40.3	33.0	67
	2023	63.6	50.0	35.0	29.6	33.3	22.2	21.7		64.0	26.1	45.8	29.4	48

NUMBER TESTED IN GRADE 5													
2021	18	10	29	33	1	21	26		24	36	60	8,469	
2022	31	9	26	27	5	12	41		34	33	67	8,751	
2023	11	12	20	27	6	9	23		25	23	48	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	44.4	10.0	13.8	24.2	*	4.8	3.8		33.3	19.4	25.0	8.9	60
	2022	25.8	0.0	3.8	0.0	*	0.0	4.9		20.6	6.1	13.4	13.7	67
	2023	36.4	8.3	15.0	7.4	0.0	0.0	0.0		24.0	13.0	18.8	11.9	48

NUMBER TESTED IN GRADE 5													
2021	18	10	29	33	1	21	26		24	36	60	8,469	
2022	31	9	26	27	5	12	41		34	33	67	8,751	
2023	11	12	20	27	6	9	23		25	23	48	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	71.9	65.0	70.5	69.2
	2022	76.9	67.0	63.1	76.6
	2023	55.6	54.6	46.8	69.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		*	*		*	*			*	*	58.9	4
	2022			*	*		*	*		*	*	*	59.7	5
	2023			*	*		*	*		*	*	*	58.4	5
4	2021			*	*		*	*		*	*	*	57.2	5
	2022			*	*		*	*		*	*	*	56.1	4
	2023			33.3	*		33.3	*		*	*	33.3	58.3	6
5	2021			75.0	72.7		75.0	75.0		66.7	83.3	75.0	83.5	12
	2022			*	*		*	*		*	*	*	71.2	5
	2023			*	*		*	*			*	*	69.5	5
3-5	2021	*		80.0	78.9		80.0	80.0		62.5	92.3	81.0	66.2	21
	2022			69.2	69.2		75.0	75.0		42.9	100.0	71.4	62.1	14
	2023			53.3	60.0		56.3	54.5		42.9	66.7	56.3	61.9	16

NUMBER TESTED IN GRADES 3-5													
2021	1		20	19		20	20		8	13	21	11,563	
2022			13	13		12	12		7	7	14	10,782	
2023			15	15		16	11		7	9	16	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		*	*		*	*			*	*	1,677	4
	2022			*	*		*	*		*	*	*	1,516	5
	2023			*	*		*	*		*	*	*	1,457	5
4	2021			*	*		*	*		*	*	*	1,630	5
	2022			*	*		*	*		*	*	*	1,578	4
	2023			4	*		4	*		*	*	4	1,300	6
5	2021			3	3		3	3		2	1	3	605	12
	2022			*	*		*	*		*	*	*	987	5
	2023			*	*		*	*			*	*	937	5
3-5	2021	*		4	4		4	4		3	1	4	3,912	21
	2022			4	4		3	3		4	0	4	4,081	14
	2023			7	6		7	5		4	3	7	3,694	16

NUMBER TESTED IN GRADES 3-5													
2021	1		20	19		20	20		8	13	21	11,563	
2022			13	13		12	12		7	7	14	10,782	
2023			15	15		16	11		7	9	16	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		*	*		*	*			*	*	32.1	4
	2022			*	*		*	*		*	*	*	30.6	5
	2023			*	*		*	*		*	*	*	31.0	5
4	2021			*	*		*	*		*	*	*	32.3	5
	2022			*	*		*	*		*	*	*	36.0	4
	2023			33.3	*		33.3	*		*	*	33.3	39.0	6
5	2021			41.7	36.4		41.7	41.7		50.0	33.3	41.7	59.0	12
	2022			*	*		*	*		*	*	*	41.7	5
	2023			*	*		*	*			*	*	43.4	5
3-5	2021	*		55.0	52.6		55.0	55.0		50.0	61.5	57.1	40.7	21
	2022			46.2	46.2		58.3	58.3		14.3	85.7	50.0	35.9	14
	2023			40.0	40.0		37.5	27.3		42.9	33.3	37.5	37.5	16

NUMBER TESTED IN GRADES 3-5													
2021	1		20	19		20	20		8	13	21	11,563	
2022			13	13		12	12		7	7	14	10,782	
2023			15	15		16	11		7	9	16	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		*	*		*	*			*	*	20.7	4
	2022			*	*		*	*		*	*	*	18.5	5
	2023			*	*		*	*		*	*	*	17.8	5
4	2021			*	*		*	*		*	*	*	16.9	5
	2022			*	*		*	*		*	*	*	21.4	4
	2023			0.0	*		0.0	*		*	*	0.0	19.1	6
5	2021			8.3	9.1		8.3	8.3		0.0	16.7	8.3	32.4	12
	2022			*	*		*	*		*	*	*	18.4	5
	2023			*	*		*	*			*	*	21.6	5
3-5	2021	*		30.0	31.6		30.0	30.0		0.0	53.8	33.3	23.2	21
	2022			15.4	15.4		16.7	16.7		0.0	28.6	14.3	19.4	14
	2023			13.3	13.3		12.5	9.1		14.3	11.1	12.5	19.4	16

NUMBER TESTED IN GRADE 3-5													
2021	1		20	19		20	20		8	13	21	11,563	
2022			13	13		12	12		7	7	14	10,782	
2023			15	15		16	11		7	9	16	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	*	*	*
	2022	*	*	*
	2023	*	*	* / 10
4	2021	*	*	*
	2022	*	*	*
	2023	48.7	31.4	0.3 / 10
5	2021	58.3	64.1	58.3
	2022	*	*	*
	2023	*	*	* / 10
3-5	2021	70.1	70.6	67.3
	2022	71.3	65.6	62.6
	2023	59.9	42.3	1.9 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												37.7	0
	2022												41.5	0
	2023			*	*		*	*		*		*	48.2	2
4	2021												29.8	0
	2022												30.9	0
	2023			*	*		*	*		*	*	*	42.2	4
5	2021												48.0	0
	2022												43.4	0
	2023			*	*		*				*	*	56.1	3
3-5	2021												38.7	0
	2022												38.7	0
	2023			33.3	33.3		33.3	*		*	*	33.3	49.0	9

NUMBER TESTED IN GRADES 3-5														
2021														641
2022														759
2023			9	9			9	4		5	4	9		992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												132	0
	2022												131	0
	2023			*	*		*	*		*		*	158	2
4	2021												146	0
	2022												172	0
	2023			*	*		*	*		*	*	*	193	4
5	2021												115	0
	2022												162	0
	2023			*	*		*				*	*	155	3
3-5	2021												393	0
	2022												465	0
	2023			6	6		6	*		*	*	6	506	9

NUMBER TESTED IN GRADES 3-5														
2021														641
2022														759
2023			9	9			9	4		5	4	9		992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												10.4	0
	2022												13.4	0
	2023			*	*		*	*		*		*	13.1	2
4	2021												10.1	0
	2022												9.6	0
	2023			*	*		*	*		*	*	*	15.0	4
5	2021												23.5	0
	2022												17.8	0
	2023			*	*		*				*	*	21.2	3
3-5	2021												14.8	0
	2022												13.8	0
	2023			0.0	0.0		0.0	*		*	*	0.0	16.6	9

NUMBER TESTED IN GRADES 3-5														
2021														641
2022														759
2023			9	9			9	4		5	4	9		992

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												3.3	0
	2022												4.0	0
	2023			*	*		*	*		*		*	3.0	2
4	2021												3.4	0
	2022												3.6	0
	2023			*	*		*	*		*	*	*	3.3	4
5	2021												9.5	0
	2022												6.6	0
	2023			*	*		*				*	*	3.1	3
3-5	2021												5.5	0
	2022												4.9	0
	2023			0.0	0.0		0.0	*		*	*	0.0	3.1	9

NUMBER TESTED IN GRADE 3-5														
2021														641
2022														759
2023			9	9			9	4		5	4	9		992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021				
	2022				
	2023	*	*	*	*
4	2021				
	2022				
	2023	*	*	*	*
5	2021				
	2022				
	2023	*	*	*	*
3-5	2021				
	2022				
	2023	40.9	27.6	35.8	51.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	89.2	77.8	56.0		71.4	*	37.5				77.0	48.4	74
	2022	88.9	13.3	57.9	42.3	28.6	*	*				58.2	36.6	67
	2023	90.0	60.0	53.8	40.0	*	*	37.5				67.2	39.9	58
K-1	2021	89.2	77.8	56.0		71.4	*	37.5				77.0	49.4	74
	2022	88.9	13.3	57.9	42.3	28.6	*	*				58.2	37.9	67
	2023	90.0	60.0	53.8	40.0	*	*	37.5				67.2	41.4	58
# Tested (GR K-1)	2021	37	9	25		7	5	8				74	5,754	
	2022	27	15	19	26	14	3	4				67	5,967	
	2023	20	10	26	20	2	2	8				58	6,281	

2	2021	81.8	75.0	71.4	*	*	69.2	73.3				76.8	48.4	56
	2022	87.5	40.0	50.0	41.7	25.0	*	16.7				67.7	39.9	65
	2023	87.5	50.0	66.7	54.8	25.0	33.3	42.9				68.8	41.8	64
# Tested (GR 2)	2021	22	8	21	1	1	13	15				56	5,792	
	2022	32	10	22	24	12	5	6				65	5,940	
	2023	24	14	21	31	8	6	7				64	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	19	3	10		3	*	2				33	1,162	74
	2022	9	0	3	3	1	*	*				13	652	67
	2023	7	1	6	3	*	*	0				15	715	58
K-1	2021	19	3	10		3	*	2				33	1,277	74
	2022	9	0	3	3	1	*	*				13	724	67
	2023	7	1	6	3	*	*	0				15	818	58
# Tested (GR K-1)	2021	37	9	25		7	5	8				74	5,754	
	2022	27	15	19	26	14	3	4				67	5,967	
	2023	20	10	26	20	2	2	8				58	6,281	
2	2021	14	4	7	*	*	4	6				26	1,359	56
	2022	15	1	7	3	2	*	0				24	916	65
	2023	16	1	5	6	2	0	0				22	998	64
# Tested (GR 2)	2021	22	8	21	1	1	13	15				56	5,792	
	2022	32	10	22	24	12	5	6				65	5,940	
	2023	24	14	21	31	8	6	7				64	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	90.6	40.0	57.9		66.7	*	*				73.8	57.1	65
	2022	76.9	57.1	42.9	47.4	*	*	42.9				61.3	41.1	62
	2023	86.5	54.5	35.7	54.5	*	*	*				70.8	57.4	65
1	2021	89.2	50.0	57.1		62.5	*	37.5				73.3	46.7	75
	2022	80.8	15.4	52.6	36.0	36.4	*	*				55.6	35.7	63
	2023	85.7	55.6	48.1	47.8	*	*	55.6				64.4	44.1	59
K-1	2021	89.9	44.4	57.4		64.3	50.0	50.0				73.6	51.7	140
	2022	78.8	37.0	47.5	40.9	30.8	*	36.4				58.4	38.3	125
	2023	86.2	55.0	43.9	51.1	66.7	*	66.7				67.7	50.3	124
# Tested (GR K-1)	2021	69	18	47		14	8	12				140	10,412	
	2022	52	27	40	44	13	5	11				125	11,314	
	2023	58	20	41	45	6	5	12				124	10,715	
2	2021	87.0	77.8	73.9		*	71.4	75.0				78.0	49.7	59
	2022	87.1	66.7	68.0	54.2	27.3	*	50.0				77.3	44.5	66
	2023	91.7	41.7	63.2	53.3	22.2	*	*				68.3	48.7	60
# Tested (GR 2)	2021	23	9	23		1	14	16				59	6,004	
	2022	31	9	25	24	11	5	6				66	6,029	
	2023	24	12	19	30	9	3	5				60	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	12	3	4		3	*	*				22	1,120	65
	2022	8	1	4	1	*	*	0				14	655	62
	2023	12	0	0	2	*	*	*				12	894	65
1	2021	19	2	8		4	*	2				30	934	75
	2022	9	0	4	3	2	*	*				13	582	63
	2023	6	1	6	3	*	*	0				14	753	59
K-1	2021	31	5	12		7	4	5				52	2,054	140
	2022	17	1	8	4	2	*	0				27	1,237	125
	2023	18	1	6	5	0	*	0				26	1,647	124
# Tested (GR K-1)	2021	69	18	47		14	8	12				140	10,412	
	2022	52	27	40	44	13	5	11				125	11,314	
	2023	58	20	41	45	6	5	12				124	10,715	
2	2021	14	3	7		*	2	4				25	1,149	59
	2022	15	2	8	3	3	*	0				26	946	66
	2023	15	1	6	6	2	*	*				23	1,080	60
# Tested (GR 2)	2021	23	9	23		1	14	16				59	6,004	
	2022	31	9	25	24	11	5	6				66	6,029	
	2023	24	12	19	30	9	3	5				60	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	77.1	66.7	67.6		66.7	50.0	53.8				71.6	52.9	81
	2022	81.5	6.7	58.3	37.9	21.4	33.3	14.3				54.8	46.4	73
	2023	80.0	40.0	61.3	44.0	*	*	41.7				65.1	47.9	63
K-1	2021	77.1	66.7	67.6		66.7	50.0	53.8				71.6	53.5	81
	2022	81.5	6.7	58.3	37.9	21.4	33.3	14.3				54.8	47.6	73
	2023	80.0	40.0	61.3	44.0	*	*	41.7				65.1	48.8	63
# Tested (GR K-1)	2021	35	9	34		9	10	13				81	10,304	
	2022	27	15	24	29	14	6	7				73	10,488	
	2023	20	10	31	25	2	5	12				63	10,786	

2	2021	90.5	88.9	70.4	*	*	66.7	65.0				79.0	46.7	62
	2022	84.4	40.0	63.3	46.2	33.3	40.0	33.3				69.9	40.2	73
	2023	91.7	28.6	77.3	59.4	12.5	50.0	57.1				69.2	43.0	65
# Tested (GR 2)	2021	21	9	27	1	1	18	20				62	9,688	
	2022	32	10	30	26	12	10	9				73	9,585	
	2023	24	14	22	32	8	6	7				65	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	15	2	11		4	2	2				29	1,950	81
	2022	10	0	1	3	1	0	0				11	1,175	73
	2023	4	1	6	3	*	*	2				11	1,182	63
K-1	2021	15	2	11		4	2	2				29	2,117	81
	2022	10	0	1	3	1	0	0				11	1,341	73
	2023	4	1	6	3	*	*	2				11	1,306	63
# Tested (GR K-1)	2021	35	9	34		9	10	13				81	10,304	
	2022	27	15	24	29	14	6	7				73	10,488	
	2023	20	10	31	25	2	5	12				63	10,786	
2	2021	8	6	8	*	*	8	8				23	1,397	62
	2022	13	0	10	3	2	1	1				23	986	73
	2023	13	1	3	6	1	2	2				17	1,087	65
# Tested (GR 2)	2021	21	9	27	1	1	18	20				62	9,688	
	2022	32	10	30	26	12	10	9				73	9,585	
	2023	24	14	22	32	8	6	7				65	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	87.5	36.4	84.0		57.1	100.0	87.5				79.2	62.3	72
	2022	73.1	64.3	56.0	47.8	*	*	44.4				65.2	49.1	66
	2023	91.9	36.4	57.9	44.4	*	50.0	50.0				71.4	60.2	70
1	2021	86.5	50.0	65.7		44.4	66.7	66.7				74.7	54.3	83
	2022	88.5	15.4	45.8	35.7	27.3	33.3	28.6				53.6	46.0	69
	2023	81.0	37.5	67.7	57.7	*	*	53.8				69.4	53.8	62
K-1	2021	87.0	42.1	73.3		50.0	81.3	75.0				76.8	58.2	155
	2022	80.8	40.7	51.0	41.2	23.1	40.0	37.5				59.3	47.5	135
	2023	87.9	36.8	64.0	50.9	50.0	53.8	52.4				70.5	56.8	132
# Tested (GR K-1)	2021	69	19	60		16	16	20				155	19,324	
	2022	52	27	49	51	13	10	16				135	19,784	
	2023	58	19	50	53	6	13	21				132	19,244	
2	2021	87.0	77.8	59.3		*	55.6	60.0				71.4	45.4	63
	2022	87.1	44.4	71.0	57.7	36.4	63.6	50.0				75.0	40.9	72
	2023	91.7	33.3	66.7	52.9	22.2	28.6	37.5				69.2	48.6	65
# Tested (GR 2)	2021	23	9	27		1	18	20				63	9,836	
	2022	31	9	31	26	11	11	10				72	9,795	
	2023	24	12	24	34	9	7	8				65	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	16	4	6		3	4	4				29	2,140	72
	2022	9	1	5	3	*	*	2				15	1,309	66
	2023	16	0	2	2	*	0	0				18	1,654	70
1	2021	16	1	10		4	1	2				28	1,882	83
	2022	10	0	1	3	1	0	0				11	1,298	69
	2023	5	1	7	4	*	*	2				14	1,765	62
K-1	2021	32	5	16		7	5	6				57	4,022	155
	2022	19	1	6	6	1	1	2				26	2,607	135
	2023	21	1	9	6	1	1	2				32	3,419	132
# Tested (GR K-1)	2021	69	19	60		16	16	20				155	19,324	
	2022	52	27	49	51	13	10	16				135	19,784	
	2023	58	19	50	53	6	13	21				132	19,244	
2	2021	8	3	5		*	4	5				17	1,182	63
	2022	12	0	9	3	1	2	2				21	903	72
	2023	12	1	2	6	1	1	1				15	1,249	65
# Tested (GR 2)	2021	23	9	27		1	18	20				63	9,836	
	2022	31	9	31	26	11	11	10				72	9,795	
	2023	24	12	24	34	9	7	8				65	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			100.0		*	*	*				100.0	65.2	8
	2022			*	*		*	*				66.7	55.6	6
	2023			71.4	83.3		*	*				71.4	62.2	7
K-1	2021			100.0		*	*	*				100.0	64.9	8
	2022			*	*		*	*				66.7	55.8	6
	2023			71.4	83.3		*	*				71.4	62.2	7
# Tested (GR K-1)	2021			8		1	5	5				8	4,901	
	2022			5	3		3	3				6	4,935	
	2023			7	6		3	4				7	5,283	
2	2021			*			*	*				*	61.5	4
	2022			71.4	*		*	*				71.4	55.4	7
	2023			*	*		*					*	60.3	2
# Tested (GR 2)	2021			4			4	4				4	4,772	
	2022			7	1		5	3				7	4,495	
	2023			2	1		1					2	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			4		*	*	*				4	1,275	8
	2022			*	*		*	*				1	815	6
	2023			2	2		*	*				2	1,059	7
K-1	2021			4		*	*	*				4	1,327	8
	2022			*	*		*	*				1	884	6
	2023			2	2		*	*				2	1,153	7
# Tested (GR K-1)	2021			8		1	5	5				8	4,901	
	2022			5	3		3	3				6	4,935	
	2023			7	6		3	4				7	5,283	
2	2021			*			*	*				*	1,204	4
	2022			1	*		*	*				1	910	7
	2023			*	*		*					*	1,010	2
# Tested (GR 2)	2021			4			4	4				4	4,772	
	2022			7	1		5	3				7	4,495	
	2023			2	1		1					2	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		100.0			*	*				87.5	55.8	8
	2022			*	*		*	*				*	52.5	5
	2023	*		25.0	*		16.7	*				27.3	57.1	11
1	2021			100.0		*	*	*				100.0	57.6	8
	2022			*	*		*	*				33.3	51.5	6
	2023			71.4	83.3		*	*				71.4	59.3	7
K-1	2021	*		100.0		*	100.0	100.0				93.8	56.7	16
	2022			50.0	57.1		*	*				45.5	52.0	11
	2023	*		46.7	54.5		33.3	44.4				44.4	58.3	18
# Tested (GR K-1)	2021	2		14		1	9	9				16	9,529	
	2022			10	7		5	5				11	9,582	
	2023	3		15	11		9	9				18	9,515	
2	2021			50.0			50.0	*				50.0	54.2	6
	2022	*		85.7	*		83.3	*				87.5	50.1	8
	2023	*		16.7	*		*	*				12.5	54.7	8
# Tested (GR 2)	2021			6			6	4				6	4,788	
	2022	1		7	2		6	4				8	4,600	
	2023	2		6	5		4	3				8	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		0			*	*				0	602	8
	2022			*	*		*	*				*	356	5
	2023	*		0	*		0	*				0	459	11
1	2021			2		*	*	*				2	840	8
	2022			*	*		*	*				0	566	6
	2023			2	2		*	*				2	813	7
K-1	2021	*		2		*	1	1				2	1,442	16
	2022			1	1		*	*				1	922	11
	2023	*		2	2		1	1				2	1,272	18
# Tested (GR K-1)	2021	2		14		1	9	9				16	9,529	
	2022			10	7		5	5				11	9,582	
	2023	3		15	11		9	9				18	9,515	
2	2021			2			2	*				2	816	6
	2022	*		2	*		2	*				2	652	8
	2023	*		0	*		*	*				0	711	8
# Tested (GR 2)	2021			6			6	4				6	4,788	
	2022	1		7	2		6	4				8	4,600	
	2023	2		6	5		4	3				8	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	62	8.1	62	17.7	47	10.6	53	28.3	54	24.1	53	13.2
			3.2		6.5		6.4		5.7		7.4		5.7
			88.7		75.8		83.0		66.0		68.5		81.1
	2022	20	15.0	60	15.0	20	45.0	60	35.0	63	54.0	23	39.1
			5.0		1.7		5.0		15.0		9.5		4.3
			80.0		83.3		50.0		50.0		36.5		56.5
	2023	60	13.3	62	12.9	60	8.3	61	26.2	70	25.7	59	13.6
			1.7		8.1		5.0		8.2		2.9		3.4
			85.0		79.0		86.7		65.6		71.4		83.1
Wave 2 (MOY)	2021	0		61	23.0	46	19.6	62	33.9	66	18.2	46	21.7
					3.3		6.5		8.1		7.6		0.0
					73.8		73.9		58.1		74.2		78.3
	2022			53	17.0	38	34.2	60	41.7	46	28.3	40	5.0
					5.7		10.5		5.0		4.3		10.0
					77.4		55.3		53.3		67.4		85.0
	2023			64	4.7	59	16.9	64	15.6	69	24.6	59	5.1
					7.8		11.9		6.3		4.3		3.4
					87.5		71.2		78.1		71.0		91.5
Wave 3 (EOY)	2021	0		62	19.4	58	15.5	59	32.2	67	20.9	62	14.5
					11.3		12.1		10.2		4.5		0.0
					69.4		72.4		57.6		74.6		85.5
	2022			62	14.5	61	36.1	58	44.8	60	35.0	65	10.8
					11.3		13.1		5.2		6.7		3.1
					74.2		50.8		50.0		58.3		86.2
	2023			65	15.4	63	17.5	65	20.0	71	28.2	60	10.0
					6.2		14.3		6.2		8.5		6.7
					78.5		68.3		73.8		63.4		83.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		66.7		83.3				*				
		6	16.7	6	0.0	0		1	*	0		0	
			16.7		16.7					*			
	2022		*		*		*		*				
		3	*		*	3	*	3	*	0		0	
			*		*		*		*				
	2023		27.3		54.5		63.6		18.2				45.5
		11	27.3	11	0.0	11	0.0	11	18.2	0		11	9.1
			45.5		45.5		36.4		63.6				45.5
Wave 2 (MOY)	2021				0.0				0.0				
		0		8	62.5	0		8	50.0	0		0	
					37.5				50.0				
	2022			*		*		*		*			
				*		*	0		*	0		0	
				*		*			*				
2023			50.0		20.0		40.0		40.0			40.0	
			0.0	10	0.0	10	0.0	10	0.0	0	10	0.0	
			50.0		80.0		60.0		60.0			60.0	
Wave 3 (EOY)	2021				87.5		0.0		12.5				
		0		8	12.5	7	14.3	8	12.5	0		0	
					0.0		85.7		75.0				
	2022			*		*		*		*			
				*		*	4	*	4	*	0		0
				*		*		*		*			
2023			45.5		27.3		45.5		45.5			18.2	
			0.0	11	9.1	11	0.0	11	0.0	0	11	0.0	
			54.5		63.6		54.5		54.5			81.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	23	60.9	23	82.6	23	26.1	24	20.8	24	4.2	
			0.0		0.0		0.0		0.0			
			39.1		17.4		73.9		79.2		95.8	
	2022	17	41.2	16	50.0	16	18.8	21	23.8	19	0.0	
			0.0		0.0		0.0		0.0			
			58.8		50.0		81.3		76.2		100.0	
	2023	43	53.5	43	53.5	42	50.0	42	11.9	42	0.0	
			0.0		0.0		0.0		0.0			
			46.5		46.5		50.0		88.1		100.0	
Wave 2 (MOY)	2021	26	38.5	26	50.0	26	15.4	27	29.6	27	11.1	
			0.0		0.0		0.0		0.0			
			61.5		50.0		84.6		70.4		88.9	
	2022	19	31.6	19	26.3	19	0.0	24	8.3	24	4.2	
			0.0		0.0		0.0		0.0			
			68.4		73.7		100.0		91.7		95.8	
	2023	41	2.4	41	9.8	40	7.5	40	5.0	44	4.5	
			0.0		0.0		0.0		0.0			
			97.6		90.2		92.5		95.0		95.5	
Wave 3 (EOY)	2021	27	22.2	27	22.2	27	14.8	28	14.3	28	10.7	
			0.0		0.0		0.0		0.0			
			77.8		77.8		85.2		85.7		89.3	
	2022	20	0.0	20	0.0	20	0.0	25	0.0	24	4.2	
			0.0		0.0		0.0		0.0			
			100.0		100.0		100.0		100.0		95.8	
	2023	41	0.0	40	2.5	40	0.0	40	0.0	44	11.4	
			0.0		0.0		0.0		0.0			
			100.0		97.5		100.0		100.0		88.6	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (9)	Beginning	4	44.4	4	44.4	6	66.7	6	66.7	4	44.4
	Intermediate	1	11.1	1	11.1	3	33.3	2	22.2	3	33.3
	Advanced	4	44.4	4	44.4	0	0.0	1	11.1	2	22.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (7)	Beginning	1	14.3	2	28.6	3	42.9	3	42.9	2	28.6
	Intermediate	4	57.1	4	57.1	3	42.9	2	28.6	3	42.9
	Advanced	0	0.0	1	14.3	1	14.3	2	28.6	2	28.6
	Advanced High	2	28.6	0	0.0	0	0.0	0	0.0	0	0.0
3 (14)	Beginning	2	14.3	3	21.4	6	42.9	4	28.6	2	14.3
	Intermediate	6	42.9	10	71.4	6	42.9	4	28.6	8	57.1
	Advanced	3	21.4	1	7.1	2	14.3	3	21.4	4	28.6
	Advanced High	3	21.4	0	0.0	0	0.0	3	21.4	0	0.0
4 (17)	Beginning	6	35.3	4	23.5	6	35.3	2	11.8	3	17.6
	Intermediate	4	23.5	5	29.4	8	47.1	10	58.8	9	52.9
	Advanced	4	23.5	7	41.2	3	17.6	1	5.9	5	29.4
	Advanced High	3	17.6	1	5.9	0	0.0	4	23.5	0	0.0
5 (10)	Beginning	2	20.0	2	20.0	2	20.0	1	10.0	2	20.0
	Intermediate	3	30.0	5	50.0	3	30.0	3	30.0	2	20.0
	Advanced	3	30.0	2	20.0	4	40.0	1	10.0	4	40.0
	Advanced High	2	20.0	1	10.0	1	10.0	5	50.0	2	20.0


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
6 1 (16.7%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	1	1	
	Advanced High	0	0	0	
12 0 (0.0%)	Beginning	2			
	Intermediate	0	6		
	Advanced	0	0	4	
	Advanced High	0	0	0	
13 1 (7.7%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	1	4	
	Advanced High	0	0	0	
9 3 (33.3%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	1	3	
	Advanced High	0	0	2	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
ALL <hr/> (62)	Beginning	15	24.2	15	24.2	24	38.7	17	27.4	13	21.0
	Intermediate	18	29.0	25	40.3	25	40.3	22	35.5	26	41.9
	Advanced	18	29.0	20	32.3	12	19.4	10	16.1	21	33.9
	Advanced High	11	17.7	2	3.2	1	1.6	13	21.0	2	3.2

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
45 <hr/> 9 (20.0%)	Beginning	4			
	Intermediate	0	20		
	Advanced	1	6	12	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

68	56.4	73.3	80.4		57.4	91.2	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

5	*	*			*		58.3	*
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

72	65.4	79.2	77.3		75.0	86.1	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

1	*	*			*		38.1	*
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

57	61.0	76.1	84.2		68.4	93.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

4	*	*	*		*	*	56.7	*
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

61	67.9	80.0	86.1		75.4	93.4	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

44	64.6	79.6	83.4		75.0	95.5	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

5	*	*	*		*	*	78.0	*
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GRADE 5 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

47	76.9	84.6	87.4		83.0	100.0	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	55.0	*
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GRADE 5 SCIENCE

47	74.2	80.6	89.5		83.0	100.0	72.5	94.5
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GRADE 5 SCIENCE SPANISH

2	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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