

AUGUST 24, 2023 (UPDATED)

SCHOOL # 154

LARRY G. SMITH  
ELEMENTARY SCHOOL

# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	118
KN	101
1	117
2	107
3	94
4	102
5	92
ALL	731

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	106	14.5	15	30.6
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	586	80.2	22	44.9
White	19	2.6	12	24.5
Multiple	17	2.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	438	59.9
Economically disadvantaged	675	92.3
Limited English proficient (LEP)	417	57.0
Special education	79	10.8
Talented and Gifted (TAG)	88	12.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	103	12	11.7	0	0.0	1	1.0	89	86.4	0	0.0	1	1.0
	2022	115	22	19.1	0	0.0	1	0.9	83	72.2	5	4.3	4	3.5
	2023	118	16	13.6	1	0.8	0	0.0	95	80.5	1	0.8	5	4.2
KN	2021	114	21	18.4	0	0.0	1	0.9	86	75.4	5	4.4	0	0.0
	2022	118	18	15.3	0	0.0	0	0.0	96	81.4	3	2.5	1	0.8
	2023	101	18	17.8	0	0.0	0	0.0	75	74.3	5	5.0	3	3.0
1	2021	113	16	14.2	0	0.0	2	1.8	89	78.8	4	3.5	2	1.8
	2022	116	22	19.0	0	0.0	0	0.0	90	77.6	3	2.6	1	0.9
	2023	117	16	13.7	0	0.0	0	0.0	93	79.5	5	4.3	3	2.6
2	2021	110	22	20.0	0	0.0	0	0.0	76	69.1	8	7.3	4	3.6
	2022	102	16	15.7	0	0.0	1	1.0	80	78.4	4	3.9	1	1.0
	2023	107	17	15.9	1	0.9	0	0.0	86	80.4	2	1.9	1	0.9
3	2021	110	19	17.3	0	0.0	0	0.0	88	80.0	3	2.7	0	0.0
	2022	107	21	19.6	1	0.9	0	0.0	79	73.8	3	2.8	3	2.8
	2023	94	12	12.8	0	0.0	1	1.1	78	83.0	3	3.2	0	0.0
4	2021	103	16	15.5	0	0.0	1	1.0	84	81.6	2	1.9	0	0.0
	2022	94	15	16.0	0	0.0	0	0.0	77	81.9	1	1.1	1	1.1
	2023	102	19	18.6	0	0.0	0	0.0	77	75.5	3	2.9	3	2.9
5	2021	112	15	13.4	0	0.0	0	0.0	91	81.3	5	4.5	1	0.9
	2022	113	18	15.9	1	0.9	1	0.9	90	79.6	3	2.7	0	0.0
	2023	92	8	8.7	0	0.0	0	0.0	82	89.1	0	0.0	2	2.2
PK-5	2021	765	121	15.8	0	0.0	5	0.7	603	78.8	27	3.5	8	1.0
	2022	765	132	17.3	2	0.3	3	0.4	595	77.8	22	2.9	11	1.4
	2023	731	106	14.5	2	0.3	1	0.1	586	80.2	19	2.6	17	2.3

**Enroll (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	103	94	91.3	63	61.2	2	1.9	65	63.1	0	0.0	65	63.1	48.5	51.5	36.9
	2022	115	107	93.0	58	50.4	6	5.2	52	45.2	0	0.0	94	81.7	48.7	51.3	17.4
	2023	118	111	94.1	62	52.5	3	2.5	60	50.8	0	0.0	85	72.0	50.0	50.0	29.7
KN	2021	114	106	93.0	61	53.5	7	6.1	60	52.6	7	6.1	24	21.1	50.9	49.1	0.0
	2022	118	107	90.7	63	53.4	9	7.6	62	52.5	4	3.4	44	37.3	51.7	48.3	0.8
	2023	101	88	87.1	48	47.5	13	12.9	46	45.5	7	6.9	40	39.6	52.5	47.5	0.0
1	2021	113	107	94.7	65	57.5	12	10.6	65	57.5	11	9.7	9	8.0	54.9	45.1	0.9
	2022	116	112	96.6	63	54.3	7	6.0	62	53.4	16	13.8	13	11.2	50.9	49.1	5.2
	2023	117	109	93.2	65	55.6	8	6.8	62	53.0	9	7.7	21	17.9	52.1	47.9	0.9
2	2021	110	104	94.5	56	50.9	8	7.3	53	48.2	26	23.6	8	7.3	56.4	43.6	0.0
	2022	102	95	93.1	56	54.9	14	13.7	58	56.9	8	7.8	9	8.8	54.9	45.1	3.9
	2023	107	99	92.5	64	59.8	8	7.5	67	62.6	16	15.0	10	9.3	53.3	46.7	2.8
3	2021	110	105	95.5	64	58.2	14	12.7	69	62.7	19	17.3	8	7.3	50.0	50.0	0.9
	2022	107	100	93.5	61	57.0	9	8.4	58	54.2	24	22.4	14	13.1	57.9	42.1	1.9
	2023	94	87	92.6	57	60.6	20	21.3	60	63.8	8	8.5	11	11.7	64.9	35.1	2.1
4	2021	103	93	90.3	64	62.1	12	11.7	65	63.1	16	15.5	7	6.8	51.5	48.5	0.0
	2022	94	85	90.4	56	59.6	16	17.0	77	81.9	23	24.5	10	10.6	52.1	47.9	2.1
	2023	102	97	95.1	59	57.8	9	8.8	70	68.6	24	23.5	9	8.8	52.0	48.0	0.0
5	2021	112	107	95.5	64	57.1	18	16.1	88	78.6	24	21.4	9	8.0	58.9	41.1	0.9
	2022	113	101	89.4	68	60.2	10	8.8	89	78.8	19	16.8	12	10.6	52.2	47.8	1.8
	2023	92	84	91.3	62	67.4	18	19.6	73	79.3	24	26.1	7	7.6	51.1	48.9	0.0
PK-5	2021	765	716	93.6	437	57.1	73	9.5	465	60.8	103	13.5	130	17.0	53.1	46.9	5.4
	2022	765	707	92.4	425	55.6	71	9.3	458	59.9	94	12.3	196	25.6	52.5	47.5	4.8
	2023	731	675	92.3	417	57.0	79	10.8	438	59.9	88	12.0	183	25.0	53.5	46.5	5.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	113	10,216	110	97.4	10,002	97.9	9	7.9	4.7	95	9,094	83.8	89.0
	2022	119	10,601	109	92.2	9,857	93.0	9	7.6	8.0	101	8,573	85.2	80.9
	2023	98	9,795	88	90.7	9,098	92.9	6	6.1	4.9	86	8,293	88.1	84.7
1	2021	114	10,568	113	98.7	10,378	98.2	4	3.5	4.0	104	9,515	91.0	90.0
	2022	120	10,904	112	93.5	10,206	93.6	10	8.4	7.3	100	8,976	83.6	82.3
	2023	110	10,625	102	92.9	9,918	93.3	2	1.8	5.3	102	9,021	92.7	84.9
2	2021	108	10,574	106	98.3	10,394	98.3	6	5.5	3.8	101	9,653	93.3	91.3
	2022	104	10,614	99	94.7	9,987	94.1	5	4.8	6.0	95	8,941	91.3	84.2
	2023	104	10,350	97	92.9	9,734	94.0	10	9.6	4.7	92	8,998	88.4	86.9
3	2021	109	10,452	107	97.8	10,254	98.1	3	2.8	3.4	97	9,519	89.0	91.1
	2022	107	10,392	102	94.9	9,829	94.6	7	6.5	6.3	94	8,798	87.8	84.7
	2023	96	9,927	91	94.1	9,395	94.6	5	5.2	4.3	87	8,837	90.2	89.0
4	2021	107	10,526	105	97.9	10,325	98.1	7	6.6	2.9	98	9,562	91.8	90.8
	2022	96	10,478	90	94.6	9,930	94.8	4	4.2	5.8	84	8,981	87.9	85.7
	2023	99	9,872	93	94.4	9,372	94.9	6	6.1	4.5	91	8,790	92.2	89.0
5	2021	111	10,814	110	98.4	10,602	98.0	2	1.8	2.5	102	9,891	91.5	91.5
	2022	109	10,405	104	95.5	9,875	94.9	6	5.5	6.3	97	8,914	89.1	85.7
	2023	88	9,891	84	95.5	9,406	95.1	2	2.3	4.9	86	8,815	97.4	89.1
KN-5	2021	663	63,149	651	98.1	61,956	98.1	31	4.7	3.6	597	57,234	90.0	90.6
	2022	654	63,393	616	94.2	59,686	94.2	41	6.3	6.6	571	53,183	87.3	83.9
	2023	595	60,461	556	93.3	56,922	94.1	31	5.2	4.8	544	52,754	91.4	87.3



**Teachers: 49**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	15	30.6
Hispanic	22	44.9
White	12	24.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	38	77.6
Male	11	22.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	6.3	80.0
2021-22	8.8	78.4
2022-23	8.3	56.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	10	20.4
1	2	4.1
2	4	8.2
3	3	6.1
4	0	0.0
5	3	6.1
1-3	9	18.4
More than 3	30	61.2
1 - 5	12	24.5
6 - 10	8	16.3
11 - 20	12	24.5
More than 20	7	14.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	56.3	67.7	66.0	33.3	55.6	62.5		66.7	65.2	66.0	60.2	50
	2022	*	70.0	76.9	76.6	*	66.7	70.0		74.3	83.3	77.4	69.7	53
	2023	*	83.3	75.0	76.7	61.5	81.8	68.8		80.0	68.8	76.1	71.5	46
4	2021	*	31.3	67.9	53.5	12.5	66.7	58.3		38.5	81.0	57.4	55.6	47
	2022	*	46.7	78.1	63.6	45.5	83.3	65.7		62.1	75.0	67.3	71.6	49
	2023	*	83.3	83.8	84.2	*	80.0	78.1		88.2	80.8	85.0	73.1	60
5	2021	*	56.3	67.6	61.1	22.2	50.0	48.6		48.5	82.6	62.5	66.9	56
	2022	*	63.2	71.0	67.3	12.5	66.7	51.6		63.3	80.0	70.9	77.3	55
	2023		87.5	72.3	71.7	30.8	71.4	65.0		62.9	86.4	71.9	77.7	57
3-5	2021	70.0	47.9	67.7	60.4	23.1	57.1	54.0		51.2	76.1	62.1	61.1	153
	2022	100.0	61.1	75.3	69.3	30.4	73.3	60.5		67.0	79.4	72.0	72.9	157
	2023	*	84.2	76.7	77.8	46.7	76.3	70.5		76.8	79.7	77.9	74.2	163

NUMBER TESTED IN GRADES 3-5													
2021	10	48	93	144	26	28	63		86	67	153	17,239	
2022	7	54	89	140	23	30	76		94	63	157	18,671	
2023	4	38	116	153	30	59	88		99	64	163	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	7	10	16	6	4	6		9	8	17	2,182	50
	2022	*	6	6	11	*	3	3		9	3	12	1,825	53
	2023	*	2	8	10	5	2	5		6	5	11	1,743	46
4	2021	*	11	9	20	7	3	5		16	4	20	2,521	47
	2022	*	8	7	16	6	2	12		11	5	16	1,785	49
	2023	*	3	6	9	*	4	7		4	5	9	1,742	60
5	2021	*	7	11	21	7	5	18		17	4	21	2,009	56
	2022	*	7	9	16	7	3	15		11	5	16	1,445	55
	2023		1	13	15	9	8	14		13	3	16	1,461	57
3-5	2021	3	25	30	57	20	12	29		42	16	58	6,712	153
	2022	0	21	22	43	16	8	30		31	13	44	5,055	157
	2023	*	6	27	34	16	14	26		23	13	36	4,946	163

NUMBER TESTED IN GRADES 3-5													
2021	10	48	93	144	26	28	63		86	67	153	17,239	
2022	7	54	89	140	23	30	76		94	63	157	18,671	
2023	4	38	116	153	30	59	88		99	64	163	19,142	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	6.3	29.0	19.1	22.2	44.4	25.0		11.1	34.8	22.0	32.1	50
	2022	*	35.0	50.0	51.1	*	22.2	30.0		48.6	50.0	49.1	45.3	53
	2023	*	75.0	37.5	48.8	30.8	45.5	43.8		43.3	56.3	47.8	46.8	46
4	2021	*	18.8	32.1	32.6	0.0	44.4	41.7		15.4	52.4	31.9	29.9	47
	2022	*	20.0	65.6	45.5	9.1	66.7	40.0		44.8	55.0	49.0	48.1	49
	2023	*	50.0	32.4	43.9	*	25.0	25.0		47.1	38.5	43.3	41.7	60
5	2021	*	25.0	38.2	37.0	0.0	20.0	14.3		30.3	43.5	35.7	40.6	56
	2022	*	42.1	54.8	46.9	12.5	44.4	38.7		50.0	56.0	52.7	54.0	55
	2023		37.5	57.4	50.9	0.0	50.0	45.0		40.0	72.7	52.6	52.4	57
3-5	2021	50.0	16.7	33.3	29.9	7.7	35.7	22.2		19.8	43.3	30.1	34.4	153
	2022	71.4	33.3	57.3	47.9	13.0	46.7	38.2		47.9	54.0	50.3	49.2	157
	2023	*	55.3	44.0	47.7	13.3	40.7	37.5		43.4	54.7	47.9	47.0	163

NUMBER TESTED IN GRADES 3-5													
2021	10	48	93	144	26	28	63		86	67	153	17,239	
2022	7	54	89	140	23	30	76		94	63	157	18,671	
2023	4	38	116	153	30	59	88		99	64	163	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	16.1	10.6	0.0	33.3	18.8		3.7	17.4	10.0	15.6	50
	2022	*	30.0	23.1	36.2	*	22.2	20.0		37.1	22.2	32.1	26.5	53
	2023	*	41.7	15.6	20.9	7.7	9.1	12.5		20.0	25.0	21.7	18.2	46
4	2021	*	6.3	21.4	16.3	0.0	33.3	25.0		3.8	33.3	17.0	14.2	47
	2022	*	0.0	31.3	18.2	0.0	33.3	17.1		13.8	30.0	20.4	25.0	49
	2023	*	22.2	8.1	15.8	*	5.0	3.1		17.6	11.5	15.0	18.4	60
5	2021	*	12.5	17.6	18.5	0.0	0.0	2.9		15.2	21.7	17.9	25.7	56
	2022	*	31.6	32.3	32.7	12.5	44.4	29.0		23.3	52.0	36.4	35.4	55
	2023		25.0	31.9	30.2	0.0	28.6	22.5		14.3	54.5	29.8	26.1	57
3-5	2021	10.0	6.3	18.3	15.3	0.0	21.4	11.1		8.1	23.9	15.0	18.7	153
	2022	57.1	22.2	29.2	29.3	4.3	33.3	22.4		25.5	36.5	29.9	29.0	157
	2023	*	28.9	19.8	22.2	3.3	16.9	13.6		17.2	29.7	22.1	21.0	163

NUMBER TESTED IN GRADE 3-5													
2021	10	48	93	144	26	28	63		86	67	153	17,239	
2022	7	54	89	140	23	30	76		94	63	157	18,671	
2023	4	38	116	153	30	59	88		99	64	163	19,142	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	79.6	52.0	55.7
	2022	85.3	67.8	61.9
	2023	57.4	47.1	3.7 / 10
4	2021	59.8	56.6	62.2
	2022	73.7	69.7	54.6
	2023	53.5	44.2	2.9 / 10
5	2021	60.9	63.2	65.8
	2022	70.9	68.6	69.7
	2023	60.5	55.9	4.4 / 10
3-5	2021	66.7	57.5	61.4
	2022	76.6	68.7	62.4
	2023	57.0	49.1	3.6 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	23.5	48.2	45.0	16.7	52.4	49.3		43.1	46.3	44.8	57.1	105
	2022	*	65.0	71.1	68.8	33.3	72.4	71.4		81.7	55.8	70.9	65.9	103
	2023	*	75.0	76.1	75.6	57.1	76.5	71.4		78.6	70.0	75.6	68.7	86
4	2021	*	43.8	65.4	59.3	18.2	66.1	64.6		62.7	63.3	63.0	55.0	100
	2022	*	46.7	71.8	65.8	40.0	74.5	64.9		65.2	69.0	67.0	65.8	88
	2023	*	72.2	77.5	76.7	*	79.6	74.2		86.0	68.9	77.9	69.7	95
5	2021	*	68.8	81.9	78.0	81.3	83.1	74.7		78.7	77.3	78.1	69.3	105
	2022	*	63.2	90.8	85.0	50.0	92.3	86.0		84.2	88.9	86.5	74.9	111
	2023		100.0	92.1	93.8	81.3	93.0	91.3		93.2	92.9	93.0	80.0	86
3-5	2021	60.0	44.9	65.1	60.8	43.6	66.8	63.6		62.6	61.2	61.9	60.5	310
	2022	85.7	59.3	78.6	73.8	41.9	80.5	75.0		77.9	72.7	75.5	68.8	302
	2023	83.3	78.9	82.1	81.7	62.9	83.3	79.6		85.3	77.8	82.0	72.8	267

NUMBER TESTED IN GRADES 3-5													
2021	10	49	249	291	39	184	217			163	147	310	28,221
2022	7	54	234	275	31	174	216			163	139	302	28,707
2023	6	38	218	252	35	162	191			150	117	267	27,874

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	13	44	55	10	30	35		29	29	58	4,023	105
	2022	*	7	22	30	4	16	16		11	19	30	3,258	103
	2023	*	3	17	20	6	12	16		12	9	21	2,924	86
4	2021	*	9	28	37	9	21	23		19	18	37	4,186	100
	2022	*	8	20	27	9	13	26		16	13	29	3,297	88
	2023	*	5	16	21	*	11	17		7	14	21	2,801	95
5	2021	*	5	15	22	3	10	21		13	10	23	2,927	105
	2022	*	7	8	15	5	5	12		9	6	15	2,389	111
	2023		0	6	5	3	4	6		3	3	6	1,855	86
3-5	2021	4	27	87	114	22	61	79		61	57	118	11,136	310
	2022	1	22	50	72	18	34	54		36	38	74	8,944	302
	2023	1	8	39	46	13	27	39		22	26	48	7,580	267

NUMBER TESTED IN GRADES 3-5													
2021	10	49	249	291	39	184	217		163	147	310	28,221	
2022	7	54	234	275	31	174	216		163	139	302	28,707	
2023	6	38	218	252	35	162	191		150	117	267	27,874	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	15.3	13.0	0.0	15.9	14.5		13.7	13.0	13.3	25.6	105
	2022	*	25.0	36.8	35.4	33.3	34.5	33.9		46.7	20.9	35.9	37.6	103
	2023	*	58.3	39.4	42.7	28.6	33.3	30.4		44.6	36.7	41.9	41.0	86
4	2021	*	6.3	37.0	29.7	18.2	37.1	36.9		37.3	28.6	33.0	30.1	100
	2022	*	0.0	39.4	31.6	0.0	45.1	32.4		28.3	38.1	33.0	37.0	88
	2023	*	44.4	59.2	57.8	*	63.0	57.6		68.0	44.4	56.8	45.7	95
5	2021	*	25.0	60.2	55.0	18.8	59.3	48.2		52.5	56.8	54.3	42.7	105
	2022	*	36.8	73.6	66.0	30.0	73.8	68.6		66.7	68.5	67.6	46.9	111
	2023		50.0	61.8	62.5	12.5	63.2	58.0		54.5	66.7	60.5	50.4	86
3-5	2021	40.0	10.2	37.3	32.6	12.8	37.0	34.1		35.6	31.3	33.5	32.8	310
	2022	71.4	22.2	51.3	45.5	16.1	52.3	47.2		48.5	44.6	46.7	40.5	302
	2023	66.7	50.0	53.7	54.4	20.0	53.7	49.7		55.3	50.4	53.2	45.7	267

NUMBER TESTED IN GRADES 3-5													
2021	10	49	249	291	39	184	217			163	147	310	28,221
2022	7	54	234	275	31	174	216			163	139	302	28,707
2023	6	38	218	252	35	162	191			150	117	267	27,874

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	5.9	4.0	0.0	6.3	5.8		3.9	5.6	4.8	11.6	105
	2022	*	5.0	10.5	9.4	16.7	8.6	7.1		15.0	2.3	9.7	17.9	103
	2023	*	0.0	8.5	6.1	0.0	5.9	5.4		7.1	6.7	7.0	15.6	86
4	2021	*	0.0	22.2	17.6	0.0	22.6	21.5		21.6	16.3	19.0	16.4	100
	2022	*	0.0	14.1	10.1	0.0	17.6	12.2		15.2	7.1	11.4	18.5	88
	2023	*	16.7	22.5	22.2	*	27.8	22.7		32.0	8.9	21.1	19.3	95
5	2021	*	6.3	34.9	30.0	12.5	33.9	25.3		32.8	27.3	30.5	22.7	105
	2022	*	5.3	35.6	28.0	0.0	36.9	27.9		26.3	35.2	30.6	23.8	111
	2023		0.0	23.7	20.0	0.0	22.8	20.3		18.2	23.8	20.9	19.0	86
3-5	2021	10.0	2.0	20.9	17.2	5.1	20.7	18.0		20.2	15.6	18.1	16.9	310
	2022	0.0	3.7	20.9	16.4	3.2	21.8	17.1		19.0	16.5	17.9	20.1	302
	2023	16.7	7.9	18.3	16.3	0.0	19.1	16.8		18.7	13.7	16.5	18.0	267

NUMBER TESTED IN GRADE 3-5													
2021	10	49	249	291	39	184	217		163	147	310	28,221	
2022	7	54	234	275	31	174	216		163	139	302	28,707	
2023	6	38	218	252	35	162	191		150	117	267	27,874	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	50.6	50.4	44.8	48.3
	2022	72.0	58.5	51.5	50.7
	2023	46.0	50.2	46.8	67.4
4	2021	63.4	56.5	53.9	54.8
	2022	65.5	56.1	57.7	47.4
	2023	59.6	53.6	58.1	74.7
5	2021	59.2	68.2	61.1	69.5
	2022	76.1	71.6	72.3	60.4
	2023	68.1	61.5	55.3	67.4
3-5	2021	57.7	58.4	53.2	57.6
	2022	71.6	62.6	60.9	53.3
	2023	58.0	55.0	53.6	70.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	56.3	63.1	59.4	25.0	61.7	54.8		61.3	61.4	61.3	54.9	106
	2022	*	42.1	67.8	63.0	30.0	69.2	64.0		66.7	63.0	64.9	60.4	111
	2023		12.5	62.7	56.3	15.4	60.4	51.7		51.2	61.1	55.8	59.1	77

NUMBER TESTED IN GRADE 5													
2021	5	16	84	101	16	60	84		62	44	106	8,469	
2022	3	19	87	100	10	65	86		57	54	111	8,751	
2023		8	67	71	13	48	60		41	36	77	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	7	31	41	12	23	38		24	17	41	3820	106
	2022	*	11	28	37	7	20	31		19	20	39	3468	111
	2023		7	25	31	11	19	29		20	14	34	3537	77

NUMBER TESTED IN GRADE 5													
2021	5	16	84	101	16	60	84		62	44	106	8,469	
2022	3	19	87	100	10	65	86		57	54	111	8,751	
2023		8	67	71	13	48	60		41	36	77	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	6.3	26.2	23.8	6.3	26.7	21.4		25.8	20.5	23.6	23.4	106
	2022	*	5.3	31.0	28.0	10.0	33.8	27.9		29.8	24.1	27.0	33.0	111
	2023		0.0	29.9	25.4	7.7	29.2	25.0		26.8	25.0	26.0	29.4	77

NUMBER TESTED IN GRADE 5													
2021	5	16	84	101	16	60	84		62	44	106	8,469	
2022	3	19	87	100	10	65	86		57	54	111	8,751	
2023		8	67	71	13	48	60		41	36	77	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	9.5	8.9	6.3	10.0	9.5		11.3	6.8	9.4	8.9	106
	2022	*	5.3	16.1	15.0	10.0	18.5	16.3		19.3	9.3	14.4	13.7	111
	2023		0.0	9.0	5.6	7.7	10.4	8.3		7.3	8.3	7.8	11.9	77

NUMBER TESTED IN GRADE 5													
2021	5	16	84	101	16	60	84		62	44	106	8,469	
2022	3	19	87	100	10	65	86		57	54	111	8,751	
2023		8	67	71	13	48	60		41	36	77	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	67.0	58.4	69.0	59.1
	2022	68.3	66.2	60.4	63.6
	2023	56.9	48.5	38.4	59.2



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			61.1	59.6	*	61.1	62.3		43.5	74.2	61.1	58.9	54
	2022			51.0	50.0	*	50.0	45.7		40.0	61.5	51.0	59.7	51
	2023	*		68.3	67.5	*	69.0	67.5		66.7	73.3	69.0	58.4	42
4	2021			59.3	61.2	*	59.3	59.3		50.0	67.9	59.3	57.2	54
	2022			59.1	57.5	*	59.1	59.5		52.6	64.0	59.1	56.1	44
	2023	*		75.7	75.0	*	75.7	80.0		81.3	72.7	76.3	58.3	38
5	2021			84.9	87.8	42.9	84.9	86.3		84.4	85.7	84.9	83.5	53
	2022			81.4	81.1	*	81.4	81.0		83.3	79.3	81.4	71.2	59
	2023			78.8	79.3	*	78.8	78.1		81.8	77.3	78.8	69.5	33
3-5	2021			68.3	69.3	23.1	68.3	69.0		61.7	75.0	68.3	66.2	161
	2022			64.9	63.6	12.5	64.7	63.7		60.8	68.8	64.9	62.1	154
	2023	*		73.9	73.3	*	74.1	74.8		74.1	74.6	74.3	61.9	113

NUMBER TESTED IN GRADES 3-5													
2021			161	150	13	161	158		81	80	161	11,563	
2022			154	143	8	153	146		74	80	154	10,782	
2023	2		111	105	5	112	107		54	59	113	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			21	21	*	21	20		13	8	21	1,677	54
	2022			25	25	*	25	25		15	10	25	1,516	51
	2023	*		13	13	*	13	13		9	4	13	1,457	42
4	2021			22	19	*	22	22		13	9	22	1,630	54
	2022			18	17	*	18	17		9	9	18	1,578	44
	2023	*		9	9	*	9	7		3	6	9	1,300	38
5	2021			8	6	4	8	7		5	3	8	605	53
	2022			11	10	*	11	11		5	6	11	987	59
	2023			7	6	*	7	7		2	5	7	937	33
3-5	2021			51	46	10	51	49		31	20	51	3,912	161
	2022			54	52	7	54	53		29	25	54	4,081	154
	2023	*		29	28	*	29	27		14	15	29	3,694	113

NUMBER TESTED IN GRADES 3-5													
2021			161	150	13	161	158			81	80	161	11,563
2022			154	143	8	153	146			74	80	154	10,782
2023	2		111	105	5	112	107			54	59	113	9,691

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			31.5	30.8	*	31.5	32.1		21.7	38.7	31.5	32.1	54
	2022			17.6	18.0	*	18.0	17.4		12.0	23.1	17.6	30.6	51
	2023	*		31.7	27.5	*	31.0	30.0		22.2	46.7	31.0	31.0	42
4	2021			29.6	30.6	*	29.6	29.6		23.1	35.7	29.6	32.3	54
	2022			43.2	42.5	*	43.2	45.2		31.6	52.0	43.2	36.0	44
	2023	*		54.1	52.8	*	54.1	57.1		56.3	54.5	55.3	39.0	38
5	2021			54.7	57.1	28.6	54.7	54.9		59.4	47.6	54.7	59.0	53
	2022			52.5	49.1	*	52.5	51.7		56.7	48.3	52.5	41.7	59
	2023			63.6	65.5	*	63.6	62.5		63.6	63.6	63.6	43.4	33
3-5	2021			38.5	39.3	15.4	38.5	38.6		37.0	40.0	38.5	40.7	161
	2022			38.3	36.4	12.5	38.6	39.0		35.1	41.3	38.3	35.9	154
	2023	*		48.6	46.7	*	48.2	48.6		40.7	55.9	48.7	37.5	113

NUMBER TESTED IN GRADES 3-5													
2021			161	150	13	161	158		81	80	161	11,563	
2022			154	143	8	153	146		74	80	154	10,782	
2023	2		111	105	5	112	107		54	59	113	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			24.1	23.1	*	24.1	24.5		8.7	35.5	24.1	20.7	54
	2022			11.8	12.0	*	12.0	13.0		12.0	11.5	11.8	18.5	51
	2023	*		17.1	17.5	*	16.7	17.5		14.8	20.0	16.7	17.8	42
4	2021			20.4	20.4	*	20.4	20.4		19.2	21.4	20.4	16.9	54
	2022			20.5	20.0	*	20.5	21.4		10.5	28.0	20.5	21.4	44
	2023	*		24.3	22.2	*	24.3	25.7		18.8	27.3	23.7	19.1	38
5	2021			35.8	36.7	0.0	35.8	37.3		37.5	33.3	35.8	32.4	53
	2022			23.7	22.6	*	23.7	24.1		23.3	24.1	23.7	18.4	59
	2023			36.4	37.9	*	36.4	37.5		36.4	36.4	36.4	21.6	33
3-5	2021			26.7	26.7	0.0	26.7	27.2		23.5	30.0	26.7	23.2	161
	2022			18.8	18.2	0.0	19.0	19.9		16.2	21.3	18.8	19.4	154
	2023	*		25.2	24.8	*	25.0	26.2		20.4	28.8	24.8	19.4	113

NUMBER TESTED IN GRADE 3-5													
2021			161	150	13	161	158		81	80	161	11,563	
2022			154	143	8	153	146		74	80	154	10,782	
2023	2		111	105	5	112	107		54	59	113	9,691	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	65.9	59.5	50.5
	2022	76.5	49.0	45.2
	2023	54.4	48.4	2.8 / 10
4	2021	51.6	59.9	63.8
	2022	59.9	57.4	61.7
	2023	64.7	55.8	5.4 / 10
5	2021	71.0	69.1	66.0
	2022	65.3	71.9	66.9
	2023	66.9	55.8	4.2 / 10
3-5	2021	62.8	62.8	60.1
	2022	67.5	60.2	58.3
	2023	61.5	53.0	4.1 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												37.7	0
	2022			*	*		*				*	*	41.5	1
	2023			*	*		*			*	*	*	48.2	2
4	2021			*	*		*	*		*		*	29.8	1
	2022			*	*		*	*		*	*	*	30.9	5
	2023			*	*		*	*			*	*	42.2	3
5	2021			*	*		*	*		*		*	48.0	4
	2022			*	*		*	*		*		*	43.4	3
	2023			*	*		*	*		*	*	*	56.1	4
3-5	2021			*	*		*	*		*		*	38.7	5
	2022			33.3	25.0		33.3	50.0		*	*	33.3	38.7	9
	2023			55.6	50.0		55.6	*		*	33.3	55.6	49.0	9

NUMBER TESTED IN GRADES 3-5													
2021			5	4		5	4		5		5		641
2022			9	8		9	6		5	4	9		759
2023			9	6		9	4		3	6	9		992

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												132	0
	2022			*	*		*				*	*	131	1
	2023			*	*		*			*	*	*	158	2
4	2021			*	*		*	*		*		*	146	1
	2022			*	*		*	*		*	*	*	172	5
	2023			*	*		*	*			*	*	193	3
5	2021			*	*		*	*		*		*	115	4
	2022			*	*		*	*		*		*	162	3
	2023			*	*		*	*		*	*	*	155	4
3-5	2021			*	*		*	*		*		*	393	5
	2022			6	6		6	3		*	*	6	465	9
	2023			4	3		4	*		*	4	4	506	9

NUMBER TESTED IN GRADES 3-5													
2021			5	4		5	4		5		5		641
2022			9	8		9	6		5	4	9		759
2023			9	6		9	4		3	6	9		992

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												10.4	0
	2022			*	*		*				*	*	13.4	1
	2023			*	*		*			*	*	*	13.1	2
4	2021			*	*		*	*		*		*	10.1	1
	2022			*	*		*	*		*	*	*	9.6	5
	2023			*	*		*	*			*	*	15.0	3
5	2021			*	*		*	*		*		*	23.5	4
	2022			*	*		*	*		*		*	17.8	3
	2023			*	*		*	*		*	*	*	21.2	4
3-5	2021			*	*		*	*		*		*	14.8	5
	2022			33.3	25.0		33.3	50.0		*	*	33.3	13.8	9
	2023			11.1	16.7		11.1	*		*	0.0	11.1	16.6	9

NUMBER TESTED IN GRADES 3-5													
2021			5	4		5	4		5		5		641
2022			9	8		9	6		5	4	9		759
2023			9	6		9	4		3	6	9		992



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												3.3	0
	2022			*	*		*				*	*	4.0	1
	2023			*	*		*			*	*	*	3.0	2
4	2021			*	*		*	*		*		*	3.4	1
	2022			*	*		*	*		*	*	*	3.6	5
	2023			*	*		*	*			*	*	3.3	3
5	2021			*	*		*	*		*		*	9.5	4
	2022			*	*		*	*		*		*	6.6	3
	2023			*	*		*	*		*	*	*	3.1	4
3-5	2021			*	*		*	*		*		*	5.5	5
	2022			0.0	0.0		0.0	0.0		*	*	0.0	4.9	9
	2023			0.0	0.0		0.0	*		*	0.0	0.0	3.1	9

NUMBER TESTED IN GRADE 3-5													
2021			5	4		5	4		5		5		641
2022			9	8		9	6		5	4	9		759
2023			9	6		9	4		3	6	9		992

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021				
	2022	*	*	*	*
	2023	*	*	*	*
4	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
5	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
3-5	2021	*	*	*	*
	2022	46.3	50.6	44.9	52.8
	2023	35.4	36.5	36.7	48.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*		*		*	47.1	3
	2022			*	*		*	*		*		*	46.4	3
	2023			15.4	18.2	*	15.4	16.7		*	25.0	15.4	40.8	13

NUMBER TESTED IN GRADE 5													
2021			3	2		3	2		3		3		1,229
2022			3	2		3	3		3		3		1,035
2023			13	11	3	13	12		5	8	13		998

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*		*		*	650	3
	2022			*	*		*	*		*		*	555	3
	2023			11	9	*	11	10		*	6	11	591	13

NUMBER TESTED IN GRADE 5													
2021			3	2		3	2		3		3		1,229
2022			3	2		3	3		3		3		1,035
2023			13	11	3	13	12		5	8	13		998

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*		*		*	16.0	3
	2022			*	*		*	*		*		*	18.8	3
	2023			0.0	0.0	*	0.0	0.0		*	0.0	0.0	13.1	13

NUMBER TESTED IN GRADE 5													
2021			3	2		3	2		3		3		1,229
2022			3	2		3	3		3		3		1,035
2023			13	11	3	13	12		5	8	13		998

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*		*		*	4.1	3
	2022			*	*		*	*		*		*	6.6	3
	2023			0.0	0.0	*	0.0	0.0		*	0.0	0.0	2.7	13

NUMBER TESTED IN GRADE 5													
2021			3	2		3	2		3		3		1,229
2022			3	2		3	3		3		3		1,035
2023			13	11	3	13	12		5	8	13		998

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	*	*	*	*
	2022	*	*	*	*
	2023	38.5	32.5	25.2	47.9

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	36.4	35.7	*	*	50.0	42.9				38.3	48.4	47
	2022	*	19.0	47.2	38.3	0.0	20.0	16.7				36.9	36.6	65
	2023	*	40.0	42.4	35.4	*	28.6	28.6				38.2	39.9	55
K-1	2021	*	36.4	35.7	*	*	50.0	42.9				38.3	49.4	47
	2022	*	19.0	47.2	38.3	0.0	20.0	16.7				36.9	37.9	65
	2023	*	40.0	42.4	35.4	*	28.6	28.6				38.2	41.4	55
# Tested (GR K-1)	2021	3	11	28	4	5	6	7				47	5,754	
	2022	3	21	36	47	8	10	12				65	5,967	
	2023	4	15	33	48	3	7	7				55	6,281	

2	2021	16.7	42.1	46.2	*	*	33.3	*				41.8	48.4	55
	2022	*	28.6	36.4	39.5	18.8	44.4	28.6				37.5	39.9	56
	2023		43.8	50.0	50.0	*	*	20.0				48.9	41.8	45
# Tested (GR 2)	2021	6	19	26	2	4	6	5				55	5,792	
	2022	4	14	33	38	16	9	14				56	5,940	
	2023		16	28	40	3	5	10				45	6,246	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	0	5	*	*	1	1				5	1,162	47
	2022	*	1	2	2	0	0	0				3	652	65
	2023	*	2	3	4	*	2	2				5	715	55
K-1	2021	*	0	5	*	*	1	1				5	1,277	47
	2022	*	1	2	2	0	0	0				3	724	65
	2023	*	2	3	4	*	2	2				5	818	55
# Tested (GR K-1)	2021	3	11	28	4	5	6	7				47	5,754	
	2022	3	21	36	47	8	10	12				65	5,967	
	2023	4	15	33	48	3	7	7				55	6,281	

2	2021	1	3	2	*	*	2	*				7	1,359	55
	2022	*	1	3	2	0	0	0				4	916	56
	2023		1	3	3	*	*	1				4	998	45
# Tested (GR 2)	2021	6	19	26	2	4	6	5				55	5,792	
	2022	4	14	33	38	16	9	14				56	5,940	
	2023		16	28	40	3	5	10				45	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	45.0	54.5		*	42.9	50.0				48.3	57.1	58
	2022	*	27.8	34.2	26.3	28.6	50.0	50.0				30.5	41.1	59
	2023	*	55.6	53.1	51.0	60.0	*	*				55.4	57.4	56
1	2021	*	60.0	50.0		16.7	33.3	37.5				57.4	46.7	47
	2022	*	38.1	48.6	43.9	0.0	33.3	30.0				43.3	35.7	60
	2023	*	40.0	51.4	42.3	*	25.0	22.2				46.6	44.1	58
K-1	2021	50.0	51.4	52.5		18.2	38.5	43.8				52.4	51.7	105
	2022	*	33.3	41.1	35.4	13.3	40.0	37.5				37.0	38.3	119
	2023	62.5	48.5	52.2	46.6	53.8	33.3	30.8				50.9	50.3	114
# Tested (GR K-1)	2021	8	35	59		11	13	16				105	10,412	
	2022	4	39	73	79	15	15	16				119	11,314	
	2023	8	33	67	103	13	12	13				114	10,715	
2	2021	33.3	52.4	50.0		*	16.7	16.7				50.0	49.7	56
	2022	*	46.7	61.8	61.1	56.3	70.0	46.2				60.0	44.5	55
	2023	*	31.3	53.6	46.3	*	*	18.2				45.7	48.7	46
# Tested (GR 2)	2021	6	21	26		4	6	6				56	6,004	
	2022	3	15	34	36	16	10	13				55	6,029	
	2023	1	16	28	41	3	5	11				46	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	1	4		*	0	0				5	1,120	58
	2022	*	1	1	1	0	0	0				2	655	59
	2023	*	5	1	5	1	*	*				7	894	56
1	2021	*	0	2		0	0	0				2	934	47
	2022	*	1	3	3	0	0	0				4	582	60
	2023	*	1	2	2	*	1	1				3	753	58
K-1	2021	0	1	6		0	0	0				7	2,054	105
	2022	*	2	4	4	0	0	0				6	1,237	119
	2023	0	6	3	7	1	1	1				10	1,647	114
# Tested (GR K-1)	2021	8	35	59		11	13	16				105	10,412	
	2022	4	39	73	79	15	15	16				119	11,314	
	2023	8	33	67	103	13	12	13				114	10,715	
2	2021	1	2	2		*	1	1				7	1,149	56
	2022	*	2	3	4	1	0	0				5	946	55
	2023	*	1	6	6	*	*	1				7	1,080	46
# Tested (GR 2)	2021	6	21	26		4	6	6				56	6,004	
	2022	3	15	34	36	16	10	13				55	6,029	
	2023	1	16	28	41	3	5	11				46	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	25.0	48.1	25.0	*	49.1	49.1				44.1	52.9	102
	2022	*	36.8	51.8	50.0	0.0	52.5	53.3				48.2	46.4	110
	2023	*	46.7	48.2	44.8	*	47.4	48.2				45.7	47.9	105
K-1	2021	*	25.0	48.1	25.0	*	49.1	49.1				44.1	53.5	102
	2022	*	36.8	51.8	50.0	0.0	52.5	53.3				48.2	47.6	110
	2023	*	46.7	48.2	44.8	*	47.4	48.2				45.7	48.8	105
# Tested (GR K-1)	2021	3	12	77	8	5	57	57				102	10,304	
	2022	3	19	83	88	10	59	60				110	10,488	
	2023	4	15	83	96	5	57	56				105	10,786	

2	2021	37.5	19.0	47.8	*	*	44.0	44.9				39.8	46.7	103
	2022	*	35.7	36.7	40.0	5.0	38.2	36.4				37.5	40.2	104
	2023		43.8	54.5	51.7	*	50.9	48.3				52.6	43.0	95
# Tested (GR 2)	2021	8	21	69	3	5	50	49				103	9,688	
	2022	5	14	79	80	20	55	55				104	9,585	
	2023		16	77	87	4	55	60				95	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	0	6	0	*	4	4				6	1,950	102
	2022	*	2	5	6	0	4	4				7	1,175	110
	2023	*	0	6	4	*	3	3				6	1,182	105
K-1	2021	*	0	6	0	*	4	4				6	2,117	102
	2022	*	2	5	6	0	4	4				7	1,341	110
	2023	*	0	6	4	*	3	3				6	1,306	105
# Tested (GR K-1)	2021	3	12	77	8	5	57	57				102	10,304	
	2022	3	19	83	88	10	59	60				110	10,488	
	2023	4	15	83	96	5	57	56				105	10,786	

2	2021	1	0	4	*	*	2	2				5	1,397	103
	2022	*	0	4	3	0	3	3				5	986	104
	2023		2	7	8	*	4	4				9	1,087	95
# Tested (GR 2)	2021	8	21	69	3	5	50	49				103	9,688	
	2022	5	14	79	80	20	55	55				104	9,585	
	2023		16	77	87	4	55	60				95	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	50.0	57.5	*	*	56.9	60.3				57.4	62.3	108
	2022	*	17.6	29.2	28.4	11.1	27.0	26.3				26.7	49.1	116
	2023	*	52.9	61.1	58.8	50.0	63.0	64.4				60.8	60.2	97
1	2021	*	33.3	44.3	*	16.7	45.8	47.5				43.8	54.3	105
	2022	*	22.7	52.8	52.2	10.0	54.0	54.8				46.6	46.0	116
	2023	*	53.3	56.3	52.4	*	53.3	52.5				53.6	53.8	110
K-1	2021	77.8	42.9	50.9	*	10.0	51.3	53.8				50.7	58.2	213
	2022	*	20.5	40.5	40.4	10.5	40.5	41.2				36.6	47.5	232
	2023	50.0	53.1	58.5	55.3	40.0	57.5	57.5				57.0	56.8	207
# Tested (GR K-1)	2021	9	35	159	5	10	117	117				213	19,324	
	2022	4	39	185	178	19	126	119				232	19,784	
	2023	10	32	159	188	15	106	106				207	19,244	
2	2021	42.9	35.0	45.7	*	*	44.2	48.0				42.6	45.4	101
	2022	*	26.7	36.7	37.7	10.5	39.3	38.2				35.6	40.9	101
	2023	*	31.3	50.6	44.4	*	45.6	43.5				46.9	48.6	98
# Tested (GR 2)	2021	7	20	70	1	5	52	50				101	9,836	
	2022	4	15	79	77	19	56	55				101	9,795	
	2023	1	16	79	90	4	57	62				98	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	3	7	*	*	5	5				11	2,140	108
	2022	*	0	7	5	1	6	4				7	1,309	116
	2023	*	2	11	12	1	10	10				16	1,654	97
1	2021	*	0	7	*	0	6	6				8	1,882	105
	2022	*	2	6	6	0	4	4				8	1,298	116
	2023	*	2	17	17	*	13	13				20	1,765	110
K-1	2021	0	3	14	*	0	11	11				19	4,022	213
	2022	*	2	13	11	1	10	8				15	2,607	232
	2023	2	4	28	29	1	23	23				36	3,419	207
# Tested (GR K-1)	2021	9	35	159	5	10	117	117				213	19,324	
	2022	4	39	185	178	19	126	119				232	19,784	
	2023	10	32	159	188	15	106	106				207	19,244	
2	2021	1	1	1	*	*	1	1				3	1,182	101
	2022	*	0	3	3	0	3	3				3	903	101
	2023	*	1	7	7	*	4	4				8	1,249	98
# Tested (GR 2)	2021	7	20	70	1	5	52	50				101	9,836	
	2022	4	15	79	77	19	56	55				101	9,795	
	2023	1	16	79	90	4	57	62				98	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			63.8	*		64.6	64.6				65.4	65.2	52
	2022			62.3	64.6	*	65.4	66.7				63.0	55.6	54
	2023			66.7	66.7	*	66.7	65.4				66.7	62.2	54
K-1	2021			63.8	*		64.6	64.6				65.4	64.9	52
	2022			62.3	64.6	*	65.4	66.7				63.0	55.8	54
	2023			66.7	66.7	*	66.7	65.4				66.7	62.2	54
# Tested (GR K-1)	2021			47	4		48	48				52	4,901	
	2022			53	48	2	52	51				54	4,935	
	2023			54	51	2	54	52				54	5,283	

2	2021	*		76.7	*	*	75.0	75.0				76.1	61.5	46
	2022	*		53.5	60.5	*	54.5	61.5				54.5	55.4	44
	2023			62.7	62.5	*	63.5	64.7				63.5	60.3	52
# Tested (GR 2)	2021	2		43	1	1	44	44				46	4,772	
	2022	1		43	38	2	44	39				44	4,495	
	2023			51	48	1	52	51				52	4,527	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			11	*		12	12				13	1,275	52
	2022			8	8	*	8	8				8	815	54
	2023			11	11	*	11	11				11	1,059	54
K-1	2021			11	*		12	12				13	1,327	52
	2022			8	8	*	8	8				8	884	54
	2023			11	11	*	11	11				11	1,153	54
# Tested (GR K-1)	2021			47	4		48	48				52	4,901	
	2022			53	48	2	52	51				54	4,935	
	2023			54	51	2	54	52				54	5,283	
2	2021	*		10	*	*	10	10				11	1,204	46
	2022	*		7	7	*	7	7				7	910	44
	2023			10	9	*	10	10				10	1,010	52
# Tested (GR 2)	2021	2		43	1	1	44	44				46	4,772	
	2022	1		43	38	2	44	39				44	4,495	
	2023			51	48	1	52	51				52	4,527	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		54.9	*		55.8	56.9				55.6	55.8	54
	2022			37.9	39.2	*	37.9	38.5				37.9	52.5	58
	2023	*		73.2	77.1	*	71.4	73.2				72.1	57.1	43
1	2021			61.5	*		62.3	64.7				61.4	57.6	57
	2022			54.5	57.1	*	56.4	59.6				55.4	51.5	56
	2023			57.9	58.2	*	57.9	56.6				57.9	59.3	57
K-1	2021	*		58.3	*		59.0	60.8				58.6	56.7	111
	2022			46.0	48.0	*	46.9	49.0				46.5	52.0	114
	2023	*		64.3	65.6	*	63.6	63.8				64.0	58.3	100
# Tested (GR K-1)	2021	1		103	5		105	102				111	9,529	
	2022			113	100	4	113	104				114	9,582	
	2023	2		98	90	3	99	94				100	9,515	
2	2021	*		73.9	*	*	71.7	72.7				72.9	54.2	48
	2022	*		45.5	47.5	*	46.7	48.8				46.7	50.1	45
	2023			55.4	51.9	*	54.4	55.6				54.4	54.7	57
# Tested (GR 2)	2021	1		46	1	2	46	44				48	4,788	
	2022	1		44	40	2	45	41				45	4,600	
	2023			56	54	1	57	54				57	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		3	*		3	3				4	602	54
	2022			2	1	*	2	1				2	356	58
	2023	*		5	5	*	5	5				5	459	43
1	2021			7	*		7	7				7	840	57
	2022			7	7	*	7	7				7	566	56
	2023			11	11	*	11	11				11	813	57
K-1	2021	*		10	*		10	10				11	1,442	111
	2022			9	8	*	9	8				9	922	114
	2023	*		16	16	*	16	16				16	1,272	100
# Tested (GR K-1)	2021	1		103	5		105	102				111	9,529	
	2022			113	100	4	113	104				114	9,582	
	2023	2		98	90	3	99	94				100	9,515	
2	2021	*		5	*	*	5	5				5	816	48
	2022	*		6	6	*	6	6				6	652	45
	2023			5	5	*	5	5				5	711	57
# Tested (GR 2)	2021	1		46	1	2	46	44				48	4,788	
	2022	1		44	40	2	45	41				45	4,600	
	2023			56	54	1	57	54				57	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		20.0		50.0		36.0		56.0		54.4		23.7
		50	12.0	50	16.0	50	10.0	50	12.0	103	14.6	76	5.3
			68.0		34.0		54.0		32.0		31.1		71.1
	2022		41.8		50.0		36.4		34.5		50.9		36.3
		55	16.4	58	10.3	55	18.2	58	15.5	112	9.8	80	7.5
			41.8		39.7		45.5		50.0		39.3		56.3
	2023		26.7		32.8		43.3		37.7		37.0		18.5
		60	16.7	61	11.5	60	11.7	61	14.8	100	10.0	81	6.2
			56.7		55.7		45.0		47.5		53.0		75.3
Wave 2 (MOY)	2021				44.4		43.4		59.3		48.6		16.7
		0		54	11.1	53	17.0	54	5.6	109	10.1	54	1.9
					44.4		39.6		35.2		41.3		81.5
	2022				45.8		40.7		54.2		59.1		13.3
				59	6.8	59	10.2	59	8.5	115	10.4	60	8.3
					47.5		49.2		37.3		30.4		78.3
	2023				37.7		22.6		11.3		28.1		4.0
				53	11.3	53	11.3	53	5.7	96	11.5	75	1.3
					50.9		66.0		83.0		60.4		94.7
Wave 3 (EOY)	2021				20.7		27.6		36.2		23.2		11.6
		0		58	12.1	58	10.3	58	6.9	112	8.9	95	3.2
					67.2		62.1		56.9		67.9		85.3
	2022				44.8		20.7		67.2		49.6		8.1
				58	13.8	58	20.7	58	8.6	115	9.6	74	4.1
					41.4		58.6		24.1		40.9		87.8
	2023				35.1		28.1		42.1		31.3		11.4
				57	10.5	57	15.8	57	15.8	99	9.1	79	0.0
					54.4		56.1		42.1		59.6		88.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		15.1		30.2		22.6		7.5				22.2	
		53	7.5	53	11.3	53	7.5	53	20.8	0		18	72.2	
			77.4		58.5		69.8		71.7				5.6	
	2022		22.2		27.8		24.1		16.7					43.8
		54	9.3	54	5.6	54	11.1	54	27.8	0		32	18.8	
			68.5		66.7		64.8		55.6				37.5	
	2023		10.3		15.4		25.6		7.7					15.8
		39	12.8	39	10.3	39	2.6	39	15.4	0		19	10.5	
			76.9		74.4		71.8		76.9				73.7	
Wave 2 (MOY)	2021				1.8		3.6		25.5				7.3	
		0		55	14.5	55	27.3	55	27.3	0		55	10.9	
					83.6		69.1		47.3				81.8	
	2022				30.4		20.0		55.4					24.2
				56	8.9	55	29.1	56	10.7	0		33	12.1	
					60.7		50.9		33.9				63.6	
	2023				25.6		16.3		34.9					9.5
				43	4.7	43	20.9	43	4.7	0		21	4.8	
					69.8		62.8		60.5				85.7	
Wave 3 (EOY)	2021				27.8		5.6		42.6				5.0	
		0		54	7.4	54	9.3	54	18.5	0		20	0.0	
					64.8		85.2		38.9				95.0	
	2022				22.8		31.6		63.2					11.8
				57	12.3	57	8.8	57	8.8	0		34	8.8	
					64.9		59.6		28.1				79.4	
	2023				25.6		20.9		32.6					4.8
				43	9.3	43	2.3	43	7.0	0		21	0.0	
					65.1		76.7		60.5				95.2	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	42	47.6	31	77.4	30	40.0	98	36.7	76	38.2
			11.9		0.0		0.0		23.5		0.0
			28.6		22.6		60.0		39.8		61.8
	2022	58	46.6	37	64.9	35	42.9	102	24.5	75	5.3
			24.1		0.0		0.0		38.2		0.0
			19.0		35.1		57.1		37.3		94.7
	2023	55	45.5	42	73.8	55	36.4	55	18.2	63	3.2
			10.9		0.0		21.8		23.6		0.0
			30.9		26.2		41.8		58.2		96.8
Wave 2 (MOY)	2021	42	31.0	31	67.7	31	32.3	98	19.4	54	35.2
			4.8		0.0		0.0		22.4		29.6
			52.4		32.3		67.7		58.2		35.2
	2022	57	35.1	39	51.3	39	30.8	108	13.0	88	5.7
			5.3		0.0		2.6		38.0		4.5
			57.9		48.7		66.7		49.1		89.8
	2023	56	16.1	41	31.7	56	8.9	56	7.1	71	5.6
			10.7		0.0		0.0		26.8		0.0
			64.3		68.3		91.1		66.1		94.4
Wave 3 (EOY)	2021	42	9.5	32	6.3	32	9.4	101	4.0	78	20.5
			2.4		0.0		0.0		21.8		2.6
			88.1		93.8		90.6		74.3		76.9
	2022	60	11.7	40	10.0	40	20.0	115	3.5	88	5.7
			3.3		0.0		0.0		38.3		2.3
			81.7		90.0		80.0		58.3		92.0
	2023	57	10.5	43	34.9	57	8.8	57	5.3	74	4.1
			7.0		0.0		0.0		24.6		0.0
			77.2		65.1		91.2		70.2		95.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	56	53.6	44	75.0	44	4.5	0		0	
			12.5		0.0		0.0				
			28.6		25.0		95.5				
	2022	48	39.6	28	50.0	28	0.0	0		0	
			16.7		0.0		0.0				
			22.9		50.0		100.0				
	2023	61	55.7	43	60.5	50	0.0	61	23.0	29	3.4
			14.8		0.0		10.0		27.9		0.0
			18.0		39.5		90.0		49.2		96.6
Wave 2 (MOY)	2021	57	36.8	46	78.3	46	8.7	0		0	
			3.5		0.0		0.0				
			59.6		21.7		91.3				
	2022	51	2.0	28	57.1	28	3.6	0		0	
			7.8		0.0		0.0				
			86.3		42.9		96.4				
	2023	59	11.9	44	47.7	59	8.5	59	8.5	22	22.7
			10.2		0.0		0.0		25.4		0.0
			71.2		52.3		91.5		66.1		77.3
Wave 3 (EOY)	2021	59	6.8	47	6.4	47	6.4	0		0	
			0.0		0.0		0.0				
			91.5		93.6		93.6				
	2022	55	0.0	31	16.1	31	0.0	0		0	
			3.6		0.0		0.0				
			94.5		83.9		100.0				
	2023	59	0.0	43	4.7	60	3.3	60	3.3	21	9.5
			1.7		0.0		0.0		28.3		0.0
			96.6		95.3		96.7		68.3		90.5

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (46)	Beginning	24	52.2	30	65.2	40	87.0	41	89.1	30	65.2
	Intermediate	17	37.0	12	26.1	2	4.3	1	2.2	13	28.3
	Advanced	3	6.5	2	4.3	3	6.5	1	2.2	1	2.2
	Advanced High	2	4.3	2	4.3	1	2.2	3	6.5	2	4.3
1 (63)	Beginning	20	31.7	34	54.0	44	69.8	41	65.1	32	50.8
	Intermediate	28	44.4	14	22.2	15	23.8	17	27.0	21	33.3
	Advanced	10	15.9	10	15.9	4	6.3	3	4.8	8	12.7
	Advanced High	5	7.9	5	7.9	0	0.0	2	3.2	2	3.2
2 (61)	Beginning	8	13.1	19	31.1	24	39.3	25	41.0	12	19.7
	Intermediate	20	32.8	35	57.4	24	39.3	27	44.3	35	57.4
	Advanced	21	34.4	6	9.8	12	19.7	6	9.8	13	21.3
	Advanced High	12	19.7	1	1.6	1	1.6	3	4.9	1	1.6
3 (54)	Beginning	2	3.7	5	9.3	16	29.6	15	27.8	4	7.4
	Intermediate	6	11.1	25	46.3	21	38.9	18	33.3	23	42.6
	Advanced	13	24.1	17	31.5	14	25.9	10	18.5	21	38.9
	Advanced High	33	61.1	7	13.0	3	5.6	11	20.4	6	11.1
4 (57)	Beginning	9	15.8	3	5.3	5	8.8	5	8.8	5	8.8
	Intermediate	13	22.8	10	17.5	27	47.4	24	42.1	15	26.3
	Advanced	27	47.4	33	57.9	23	40.4	13	22.8	28	49.1
	Advanced High	8	14.0	11	19.3	2	3.5	15	26.3	9	15.8

Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
59	Beginning	30			
19 (32.2%)	Intermediate	11	8		
	Advanced	3	3	2	
	Advanced High	0	1	1	
59	Beginning	10			
26 (44.1%)	Intermediate	16	19		
	Advanced	6	3	4	
	Advanced High	0	0	1	
52	Beginning	2			
26 (50.0%)	Intermediate	7	15		
	Advanced	1	12	8	
	Advanced High	0	0	6	
56	Beginning	4			
20 (35.7%)	Intermediate	2	13		
	Advanced	0	9	19	
	Advanced High	0	0	9	




**PERFORMANCE IN 2023**

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (61)	Beginning	8	13.1	2	3.3	8	13.1	4	6.6	4	6.6
	Intermediate	11	18.0	19	31.1	16	26.2	15	24.6	12	19.7
	Advanced	18	29.5	26	42.6	30	49.2	11	18.0	25	41.0
	Advanced High	24	39.3	14	23.0	7	11.5	31	50.8	20	32.8
ALL (342)	Beginning	71	20.8	93	27.2	137	40.1	131	38.3	87	25.4
	Intermediate	95	27.8	115	33.6	105	30.7	102	29.8	119	34.8
	Advanced	92	26.9	94	27.5	86	25.1	44	12.9	96	28.1
	Advanced High	84	24.6	40	11.7	14	4.1	65	19.0	40	11.7

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
59 <b>35 (59.3%)</b>	Beginning	2			
	Intermediate	3	9		
	Advanced	0	12	13	
	Advanced High	0	0	20	
285 <b>126 (44.2%)</b>	Beginning	48			
	Intermediate	39	64		
	Advanced	10	39	46	
	Advanced High	0	1	37	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

53	47.1	67.6	80.7		45.3	94.3	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

39	52.0	72.3	82.2		61.5	94.9	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

93	57.7	74.6	81.6		64.5	91.4	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

60	48.5	68.5	80.7		41.7	93.3	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

38	60.6	75.9	87.7		78.9	100.0	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

98	62.1	76.3	83.9		65.3	93.9	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

56	55.4	74.3	80.6		62.5	100.0	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

32	70.4	81.9	88.2		75.0	93.8	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

84	74.0	82.6	85.7		84.5	98.8	74.1	90.2
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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

4	*	*	*		*	*	55.0	*
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**GRADE 5 MATHEMATICS SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

76	69.0	76.8	84.9		71.1	100.0	72.5	94.5
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**GRADE 5 SCIENCE SPANISH**

12	50.8	70.5	77.5		50.0	58.3	63.1	86.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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