JULY 28, 2023

SCHOOL # 16

SOUTH OAK CLIFF HIGH SCHOOL

DATA PACKET FOR 2023-2024 PLANNING

Statistics based on all students, including those in choice programs.

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DALLAS INDEPENDENT SCHOOL DISTRICT

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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	462
10	428
11	279
12	285
ALL	1,454

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	906	62.3	84	75.7
American Indian/Alaska Native	2	0.1	*	*
Asian/Hawaiian/Pacific Islander	12	0.8	*	*
Hispanic	506	34.8	14	12.6
White	3	0.2	11	9.9
Multiple	25	1.7	0	0.0
Other* (teachers only)	—	—	2	1.8
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,070	73.6
Economically disadvantaged	1,343	92.4
Limited English proficient (LEP)	402	27.6
Special education	182	12.5
Talented and Gifted (TAG)	165	11.3

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
9	**2021**	402	253	62.9	1	0.2	1	0.2	134	33.3	3	0.7	10	2.5
	2022	485	286	59.0	1	0.2	8	1.6	177	36.5	3	0.6	10	2.1
	2023	462	273	59.1	0	0.0	1	0.2	182	39.4	1	0.2	5	1.1
10	**2021**	349	240	68.8	0	0.0	2	0.6	100	28.7	1	0.3	6	1.7
	2022	317	205	64.7	1	0.3	1	0.3	102	32.2	4	1.3	4	1.3
	2023	428	252	58.9	1	0.2	8	1.9	157	36.7	1	0.2	9	2.1
11	**2021**	259	175	67.6	0	0.0	3	1.2	70	27.0	1	0.4	9	3.5
	2022	273	191	70.0	0	0.0	2	0.7	78	28.6	0	0.0	2	0.7
	2023	279	182	65.2	1	0.4	1	0.4	86	30.8	1	0.4	8	2.9
12	**2021**	262	185	70.6	0	0.0	1	0.4	72	27.5	1	0.4	3	1.1
	2022	252	164	65.1	0	0.0	4	1.6	78	31.0	0	0.0	6	2.4
	2023	285	199	69.8	0	0.0	2	0.7	81	28.4	0	0.0	3	1.1
9-12	**2021**	1,272	853	67.1	1	0.1	7	0.6	376	29.6	6	0.5	28	2.2
	2022	1,327	846	63.8	2	0.2	15	1.1	435	32.8	7	0.5	22	1.7
	2023	1,454	906	62.3	2	0.1	12	0.8	506	34.8	3	0.2	25	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	**2021**	402	377	93.8	97	24.1	54	13.4	268	66.7	44	10.9	108	26.9	52.2	47.8	1.2
	2022	485	469	96.7	156	32.2	61	12.6	378	77.9	52	10.7	128	26.4	56.7	43.3	10.7
	2023	462	426	92.2	150	32.5	56	12.1	378	81.8	55	11.9	157	34.0	56.1	43.9	4.5
10	**2021**	349	332	95.1	73	20.9	39	11.2	256	73.4	25	7.2	35	10.0	52.1	47.9	1.1
	2022	317	297	93.7	71	22.4	42	13.2	224	70.7	38	12.0	41	12.9	53.0	47.0	9.5
	2023	428	397	92.8	132	30.8	51	11.9	307	71.7	54	12.6	65	15.2	55.8	44.2	5.1
11	**2021**	259	241	93.1	49	18.9	35	13.5	152	58.7	23	8.9	26	10.0	44.8	55.2	0.4
	2022	273	257	94.1	55	20.1	35	12.8	195	71.4	18	6.6	41	15.0	47.6	52.4	0.0
	2023	279	257	92.1	60	21.5	36	12.9	179	64.2	32	11.5	42	15.1	53.4	46.6	0.0
12	**2021**	262	245	93.5	36	13.7	52	19.8	160	61.1	17	6.5	11	4.2	48.5	51.5	7.3
	2022	252	242	96.0	55	21.8	40	15.9	170	67.5	22	8.7	24	9.5	46.0	54.0	4.4
	2023	285	263	92.3	60	21.1	39	13.7	206	72.3	24	8.4	24	8.4	45.6	54.4	3.2
9-12	**2021**	1,272	1,195	93.9	255	20.0	180	14.2	836	65.7	109	8.6	180	14.2	49.9	50.1	2.3
	2022	1,327	1,265	95.3	337	25.4	178	13.4	967	72.9	130	9.8	234	17.6	51.9	48.1	7.0
	2023	1,454	1,343	92.4	402	27.6	182	12.5	1,070	73.6	165	11.3	288	19.8	53.4	46.6	3.6

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2021**	405	13,245	389	96.0	12,348	93.2	43	10.6	4.2	281	8,679	69.4	65.5
	2022	499	12,879	440	88.1	11,301	87.7	135	27.1	18.1	345	9,837	69.1	76.4
	2023	459	12,036	408	88.9	10,367	86.1	50	10.9	17.0	310	9,480	67.5	78.8
10	**2021**	381	12,994	359	94.2	12,138	93.4	33	8.7	3.0	231	8,671	60.6	66.7
	2022	335	9,985	293	87.5	8,831	88.4	96	28.6	14.4	225	7,793	67.1	78.0
	2023	423	10,832	375	88.6	9,421	87.0	55	13.0	11.8	294	8,798	69.5	81.2
11	**2021**	288	11,173	272	94.4	10,467	93.7	28	9.7	2.5	191	7,138	66.3	63.9
	2022	283	8,677	248	87.7	7,777	89.6	58	20.5	11.4	183	6,953	64.6	80.1
	2023	276	7,794	247	89.3	6,861	88.0	29	10.5	9.3	199	6,565	72.1	84.2
12	**2021**	279	10,428	270	96.9	9,883	94.8	7	2.5	2.2	211	7,101	75.7	68.1
	2022	263	8,938	232	88.3	8,092	90.5	67	25.5	9.3	181	7,044	68.9	78.8
	2023	288	8,718	255	88.8	7,619	87.4	27	9.4	6.9	183	6,639	63.6	76.2
9-12	**2021**	1,353	47,841	1,289	95.3	44,835	93.7	111	8.2	3.1	914	31,589	67.6	66.0
	2022	1,380	40,480	1,213	87.9	36,002	88.9	356	25.8	13.8	934	31,627	67.7	78.1
	2023	1,446	39,380	1,285	88.9	34,268	87.0	161	11.1	11.8	986	31,482	68.2	79.9

Teachers: 111

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	84	75.7
Hispanic	14	12.6
White	11	9.9
Multiple	0	0.0
Other	2	1.8

Gender	Number	Percentage
Female	56	50.5
Male	55	49.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.5	85.3
2021-22	8.1	80.5
2022-23	7.6	67.7

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	9.9
1	7	6.3
2	5	4.5
3	6	5.4
4	2	1.8
5	5	4.5
1-3	18	16.2
More than 3	82	73.9
1 - 5	25	22.5
6 - 10	38	34.2
11 - 20	26	23.4
More than 20	11	9.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	*	38.4	50.0	40.2	8.1	39.7	31.8		35.8	48.3	41.6	58.9
	2022	*	46.3	48.4	46.7	2.2	47.1	41.6		40.6	57.0	47.9	64.9
	2023		52.2	53.9	52.3	17.0	47.0	47.5	*	43.5	65.1	53.1	70.4
Tests Taken	**2021**	1	242	112	346	37	78	242		193	172	365	9,858
	2022	3	246	155	409	46	136	339		234	186	420	11,489
	2023		245	167	390	47	132	345	1	230	186	416	10,637
ENGLISH II	**2021**		39.3	42.9	40.5	6.9	39.1	32.1		31.6	49.0	40.3	63.2
	2022	*	59.1	59.0	58.2	18.2	51.9	51.9		53.3	66.7	59.3	71.9
	2023	*	58.8	58.0	59.0	27.9	56.0	47.8		57.0	61.9	59.3	73.7
Tests Taken	**2021**		219	91	299	29	64	224		158	157	315	9,709
	2022	3	220	105	318	33	77	266		180	156	337	9,608
	2023	1	221	143	361	43	125	272		207	176	383	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	149	56	207	34	47	165		124	89	213	4,055
	2022	*	132	80	218	45	72	198		139	80	219	4,036
	2023		117	77	186	39	70	181	*	130	65	195	3,151
Tests Taken	2021	1	242	112	346	37	78	242		193	172	365	9,858
	2022	3	246	155	409	46	136	339		234	186	420	11,489
	2023		245	167	390	47	132	345	1	230	186	416	10,637
ENGLISH II	2021		133	52	178	27	39	152		108	80	188	3,575
	2022	*	90	43	133	27	37	128		84	52	137	2,704
	2023	*	91	60	148	31	55	142		89	67	156	2,670
Tests Taken	2021		219	91	299	29	64	224		158	157	315	9,709
	2022	3	220	105	318	33	77	266		180	156	337	9,608
	2023	1	221	143	361	43	125	272		207	176	383	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2021**	*	19.4	24.1	19.1	5.4	14.1	12.0		17.1	23.8	20.3	40.8
		2022	*	23.2	27.7	25.2	0.0	24.3	19.5		23.1	30.6	26.4	45.1
		2023		24.1	33.5	27.2	8.5	27.3	21.4	*	23.9	33.3	28.1	54.1
	Tests Taken	**2021**	1	242	112	346	37	78	242		193	172	365	9,858
		2022	3	246	155	409	46	136	339		234	186	420	11,489
		2023		245	167	390	47	132	345	1	230	186	416	10,637
ENGLISH II		**2021**		20.5	26.4	21.7	3.4	26.6	15.2		19.6	24.8	22.2	47.3
		2022	*	36.4	38.1	36.8	9.1	31.2	27.8		27.2	48.1	36.8	53.8
		2023	*	31.2	30.1	31.6	7.0	26.4	21.3		32.4	31.8	32.1	55.3
	Tests Taken	**2021**		219	91	299	29	64	224		158	157	315	9,709
		2022	3	220	105	318	33	77	266		180	156	337	9,608
		2023	1	221	143	361	43	125	272		207	176	383	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	*	0.4	2.7	1.2	0.0	1.3	0.4		1.6	0.6	1.1	6.3
	2022	*	0.8	1.3	1.5	0.0	0.7	0.6		1.7	1.1	1.4	7.7
	2023		1.2	2.4	2.1	0.0	2.3	1.4	*	1.3	2.7	1.9	11.1
Tests Taken	**2021**	1	242	112	346	37	78	242		193	172	365	9,858
	2022	3	246	155	409	46	136	339		234	186	420	11,489
	2023		245	167	390	47	132	345	1	230	186	416	10,637
ENGLISH II	**2021**		0.5	0.0	0.3	0.0	0.0	0.0		0.6	0.0	0.3	6.0
	2022	*	1.4	0.0	1.3	0.0	0.0	0.4		0.6	1.9	1.2	6.3
	2023	*	0.5	0.7	0.8	0.0	0.0	0.0		1.0	1.1	1.0	7.9
Tests Taken	**2021**		219	91	299	29	64	224		158	157	315	9,709
	2022	3	220	105	318	33	77	266		180	156	337	9,608
	2023	1	221	143	361	43	125	272		207	176	383	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	52.3	52.2	48.1	2.8 / 8	58.2	60.1
2022	61.1	50.1	47.4	3.4 / 8	63.4	64.2
2023	48.4	–	–	1.8 / 10	39.9	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	55.8	53.4	50.3	3.3 / 8	61.4	55.2
2022	60.8	57.5	50.1	3.8 / 8	68.8	72.4
2023	51.7	–	–	2.1 / 10	40.3	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	66.7	65.3	65.5	58.8	62.2	63.2		62.8	71.7	67.0	69.4
	2022	*	70.0	77.8	72.6	50.0	79.3	69.5		70.8	75.2	72.8	79.2
	2023		77.1	80.2	78.7	63.8	81.4	78.8	*	75.3	82.5	78.5	80.6
Tests Taken	**2021**	1	213	101	307	34	74	231		172	152	324	11,233
	2022	2	200	126	325	46	111	272		185	149	334	10,722
	2023		201	106	287	47	86	259	1	174	137	311	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	71	35	106	14	28	85		64	43	107	3,441
	2022	*	60	28	89	23	23	83		54	37	91	2,235
	2023		46	21	61	17	16	55	*	43	24	67	2,103
Tests Taken	2021	1	213	101	307	34	74	231		172	152	324	11,233
	2022	2	200	126	325	46	111	272		185	149	334	10,722
	2023		201	106	287	47	86	259	1	174	137	311	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	11.3	20.8	14.0	17.6	21.6	12.6		11.6	16.4	13.9	32.4
	2022	*	18.5	25.4	20.9	13.0	27.9	18.4		24.3	18.1	21.6	48.1
	2023		33.8	41.5	36.2	25.5	37.2	31.7	*	35.6	36.5	36.0	55.4
Tests Taken	**2021**	1	213	101	307	34	74	231		172	152	324	11,233
	2022	2	200	126	325	46	111	272		185	149	334	10,722
	2023		201	106	287	47	86	259	1	174	137	311	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	1.9	2.0	2.0	2.9	2.7	1.3		1.2	2.6	1.9	15.8
	2022	*	3.0	11.9	6.5	4.3	10.8	6.3		7.0	5.4	6.3	30.9
	2023		8.0	11.3	8.7	2.1	14.0	7.3	*	10.3	7.3	9.0	13.3
Tests Taken	**2021**	1	213	101	307	34	74	231		172	152	324	11,233
	2022	2	200	126	325	46	111	272		185	149	334	10,722
	2023		201	106	287	47	86	259	1	174	137	311	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	43.4	44.1	42.7	45.3	45.3
2022	44.7	46.8	49.5	49.3	45.5
2023	49.3	51.1	45.0	48.3	36.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	67.2	70.5	67.4	32.7	67.9	63.2		64.4	72.4	68.3	78.3
	2022	*	75.2	76.7	77.3	33.3	76.9	73.9		77.9	76.6	77.3	83.9
	2023		88.7	86.1	87.1	68.6	85.8	85.4		85.9	89.8	87.7	87.7
Tests Taken	**2021**	2	335	156	476	52	112	359		261	243	504	9,986
	2022	1	105	43	154	18	39	119		86	77	163	10,105
	2023		222	137	340	35	113	274		199	166	365	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	110	46	155	35	36	132		93	67	160	2,162
	2022	*	26	10	35	12	9	31		19	18	37	1,622
	2023		25	19	44	11	16	40		28	17	45	1,275
Tests Taken	2021	2	335	156	476	52	112	359		261	243	504	9,986
	2022	1	105	43	154	18	39	119		86	77	163	10,105
	2023		222	137	340	35	113	274		199	166	365	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	16.4	24.4	18.3	5.8	22.3	12.8		16.1	21.4	18.7	42.8
	2022	*	35.2	37.2	39.0	5.6	38.5	31.1		41.9	35.1	38.7	52.7
	2023		36.0	40.1	37.1	11.4	41.6	31.0		38.2	37.3	37.8	53.4
Tests Taken	**2021**	2	335	156	476	52	112	359		261	243	504	9,986
	2022	1	105	43	154	18	39	119		86	77	163	10,105
	2023		222	137	340	35	113	274		199	166	365	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	1.2	3.8	1.9	1.9	0.9	0.6		1.5	2.5	2.0	14.0
	2022	*	8.6	20.9	15.6	0.0	20.5	11.8		14.0	15.6	14.7	18.8
	2023		5.4	6.6	6.2	0.0	7.1	3.6		8.0	3.0	5.8	17.0
Tests Taken	**2021**	2	335	156	476	52	112	359		261	243	504	9,986
	2022	1	105	43	154	18	39	119		86	77	163	10,105
	2023		222	137	340	35	113	274		199	166	365	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	44.7	40.2	47.8	49.5	50.5
2022	51.3	53.9	53.8	48.7	63.4
2023	46.2	45.5	40.0	36.0	47.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		82.1	75.4	80.2	51.5	69.2	72.6		74.6	85.2	80.1	84.7
	2022	*	86.4	93.6	89.3	52.4	92.7	85.4		87.2	90.0	88.7	89.6
	2023	*	90.0	90.1	90.4	66.7	89.3	89.1		91.8	89.4	90.7	93.8
Tests Taken	**2021**		195	69	257	33	52	175		130	142	272	8,945
	2022	1	198	78	262	21	55	206		141	140	282	8,634
	2023	1	201	101	301	27	84	220		170	151	321	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		35	17	51	16	16	48		33	21	54	1,373
	2022	*	27	5	28	10	4	30		18	14	32	897
	2023	*	20	10	29	9	9	24		14	16	30	548
Tests Taken	2021		195	69	257	33	52	175		130	142	272	8,945
	2022	1	198	78	262	21	55	206		141	140	282	8,634
	2023	1	201	101	301	27	84	220		170	151	321	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		29.2	39.1	31.5	3.0	38.5	25.1		36.9	28.2	32.4	56.7
	2022	*	49.5	59.0	52.7	19.0	54.5	42.7		54.6	50.7	52.5	64.3
	2023	*	54.7	50.5	54.2	29.6	47.6	44.5		56.5	52.3	54.5	64.9
Tests Taken	**2021**		195	69	257	33	52	175		130	142	272	8,945
	2022	1	198	78	262	21	55	206		141	140	282	8,634
	2023	1	201	101	301	27	84	220		170	151	321	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		9.7	24.6	12.5	0.0	21.2	8.6		17.7	9.2	13.2	30.7
	2022	*	14.6	29.5	18.3	4.8	20.0	14.1		22.7	16.4	19.5	35.5
	2023	*	10.9	16.8	13.0	0.0	13.1	8.2		12.4	15.2	13.7	31.7
Tests Taken	**2021**		195	69	257	33	52	175		130	142	272	8,945
	2022	1	198	78	262	21	55	206		141	140	282	8,634
	2023	1	201	101	301	27	84	220		170	151	321	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	53.4	60.1	51.1	58.2
2022	60.7	63.0	62.5	63.4
2023	44.0	49.3	49.5	50.8

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
9 (145)	Beginning	23	16.0	102	70.8	47	33.1	28	19.7	29	20.6
	Intermediate	58	40.3	32	22.2	68	47.9	52	36.6	92	65.2
	Advanced	52	36.1	10	6.9	26	18.3	38	26.8	18	12.8
	Advanced High	11	7.6	0	0.0	1	0.7	24	16.9	2	1.4
10 (135)	Beginning	9	6.7	91	67.9	34	25.8	11	8.3	13	9.9
	Intermediate	36	26.9	32	23.9	55	41.7	62	47.0	92	70.2
	Advanced	57	42.5	10	7.5	40	30.3	36	27.3	23	17.6
	Advanced High	32	23.9	1	0.7	3	2.3	23	17.4	3	2.3
11 (57)	Beginning	4	7.3	29	52.7	13	23.6	2	3.6	4	7.5
	Intermediate	14	25.5	17	30.9	19	34.5	32	58.2	33	62.3
	Advanced	23	41.8	9	16.4	21	38.2	16	29.1	16	30.2
	Advanced High	14	25.5	0	0.0	2	3.6	5	9.1	0	0.0
12 (52)	Beginning	4	7.7	32	61.5	10	19.6	6	11.8	3	5.9
	Intermediate	11	21.2	14	26.9	24	47.1	26	51.0	36	70.6
	Advanced	24	46.2	6	11.5	15	29.4	12	23.5	10	19.6
	Advanced High	13	25.0	0	0.0	2	3.9	7	13.7	2	3.9
ALL (389)	Beginning	40	10.4	254	66.0	104	27.4	47	12.4	49	13.0
	Intermediate	119	30.9	95	24.7	166	43.7	172	45.3	253	67.3
	Advanced	156	40.5	35	9.1	102	26.8	102	26.8	67	17.8
	Advanced High	70	18.2	1	0.3	8	2.1	59	15.5	7	1.9

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
118	Beginning	13			
	Intermediate	1	78		
5 (4.2%)	Advanced	0	3	15	
	Advanced High	0	0	1	
114	Beginning	12			
	Intermediate	2	75		
6 (5.3%)	Advanced	0	2	17	
	Advanced High	0	0	2	
51	Beginning	3			
	Intermediate	1	28		
8 (15.7%)	Advanced	0	7	7	
	Advanced High	0	0	0	
51	Beginning	3			
	Intermediate	0	34		
4 (7.8%)	Advanced	0	2	7	
	Advanced High	0	1	1	
334	Beginning	31			
	Intermediate	4	215		
23 (6.9%)	Advanced	0	14	46	
	Advanced High	0	1	4	

Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I								
234	47.8	66.7	76.8	78.6	43.2	83.8	48.1	81.0
ALGEBRA I HONORS								
69	50.7	66.4	76.6	78.4	44.9	95.7	66.7	90.4
ALGEBRA II								
261	43.3	66.0	78.8	81.1	38.3	95.4	47.1	87.9
ALGEBRA II HONORS								
159	61.9	72.2	80.2	81.7	62.9	93.7	57.1	89.5
BIOLOGY								
215	48.1	73.2	79.6	80.8	60.9	92.1	58.3	86.6
BIOLOGY HONORS								
138	62.5	76.6	81.5	82.4	68.8	91.3	69.7	92.8
CHEMISTRY								
59	35.8	66.8	77.9	79.8	30.5	84.7	44.3	84.3
CHEMISTRY HONORS								
104	58.8	72.6	78.0	78.9	67.3	91.3	61.1	92.4
ECONOMICS								
120	53.4	70.9	85.0	87.5	53.3	99.2	69.9	96.2
ENGLISH I								
242	47.3	67.1	74.4	75.7	42.1	86.0	47.2	83.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I								
ALGEBRA I HONORS								
ALGEBRA II								
203	38.0	69.0	80.2	82.1	38.4	94.1	61.4	88.5
ALGEBRA II HONORS								
143	58.3	78.1	78.0	78.0	80.4	92.3	72.4	88.8
BIOLOGY								
BIOLOGY HONORS								
CHEMISTRY								
54	32.4	66.7	81.1	83.7	29.6	85.2	48.2	83.6
CHEMISTRY HONORS								
96	51.4	70.2	73.9	74.6	59.4	76.0	61.8	90.4
ECONOMICS								
3	*	*	*	*	*	*	65.6	*
ENGLISH I								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I ESOL BEGINNER								
11	50.1	74.7	83.3	84.8	63.6	100.0	38.6	93.0
ENGLISH I HONORS								
150	57.7	67.5	76.4	77.9	46.7	87.3	60.6	92.6
ENGLISH II								
230	47.2	68.3	74.7	75.9	47.4	89.1	50.6	84.4
ENGLISH II ESOL INTERMEDIATE								
10	41.7	70.9	81.8	83.8	60.0	100.0	47.5	96.1
ENGLISH II HONORS								
124	58.9	69.9	80.3	82.1	68.5	90.3	64.4	94.1
ENGLISH III								
205	48.8	69.3	78.7	80.3	47.8	91.2	52.6	84.6
ENGLISH IV								
190	43.1	70.1	82.2	84.4	51.6	98.4	62.6	91.3
ENVIRONMENTAL SYSTEMS								
321	45.3	68.4	81.4	83.7	43.9	86.0	59.7	91.9
GEOMETRY								
194	47.5	72.4	77.6	78.6	56.7	91.8	49.6	86.8
GEOMETRY HONORS								
41	48.6	69.2	86.3	89.3	51.2	97.6	58.2	91.7
GOVERNMENT								
40	52.1	68.8	78.3	79.9	52.5	92.5	57.7	95.1

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I ESOL BEGINNER								
ENGLISH I HONORS								
ENGLISH II								
ENGLISH II ESOL INTERMEDIATE								
ENGLISH II HONORS								
ENGLISH III								
164	45.1	68.9	79.0	80.8	43.3	84.1	57.8	85.2
ENGLISH IV								
ENVIRONMENTAL SYSTEMS								
267	44.9	63.3	78.1	80.6	31.1	83.1	46.9	88.6
GEOMETRY								
162	34.9	67.4	77.5	79.3	30.2	86.4	44.9	85.3
GEOMETRY HONORS								
37	46.4	70.2	85.8	88.6	43.2	94.6	58.5	89.2
GOVERNMENT								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
HS HEALTH EDUCATION								
127	58.3	70.2	82.3	84.4	56.7	97.6	74.0	93.9
HS VARSITY BAND								
12	39.7	62.3	99.0	105.4	16.7	100.0	54.8	97.0
PHYSICS								
275	31.6	66.3	78.0	80.1	26.5	88.0	51.1	89.1
PHYSICS HONORS								
15	32.6	62.6	83.7	87.5	13.3	100.0	60.6	95.2
PRE-CALCULUS								
85	35.4	56.9	84.1	88.9	11.8	98.8	33.1	91.4
PRE-CALCULUS HONORS								
33	39.1	56.5	81.7	86.2	15.2	100.0	43.8	91.3
SPANISH I								
253	51.4	72.0	81.5	83.2	57.7	91.3	73.2	91.8
SPANISH II								
334	50.3	70.2	83.5	85.9	49.7	95.2	73.1	93.3
STUDIO ART I								
186	49.9	70.5	81.7	83.6	54.3	88.2	68.7	92.7
U.S. HISTORY								
286	50.3	69.6	78.4	80.0	52.4	87.4	53.6	86.9
WORLD GEOGRAPHY								
293	43.9	68.8	82.3	84.7	39.9	96.9	46.6	87.7

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
HS HEALTH EDUCATION								
78	55.8	70.5	85.7	88.4	60.3	97.4	73.5	93.2
HS VARSITY BAND								
10	35.3	65.3	94.6	99.8	30.0	100.0	68.0	98.2
PHYSICS								
166	33.9	67.5	80.3	82.5	33.1	84.3	58.9	87.7
PHYSICS HONORS								
11	33.3	67.2	78.3	80.2	27.3	100.0	66.6	91.9
PRE-CALCULUS								
47	37.9	65.5	82.4	85.3	21.3	97.9	48.3	95.8
PRE-CALCULUS HONORS								
16	35.4	61.3	80.8	84.3	6.3	100.0	61.2	94.6
SPANISH I								
195	56.2	74.7	83.9	85.5	63.1	94.4	79.7	92.9
SPANISH II								
255	54.2	74.1	83.9	85.7	54.5	94.9	83.9	93.9
STUDIO ART I								
138	41.8	65.7	82.0	84.9	33.3	93.5	57.1	92.8
U.S. HISTORY								
WORLD GEOGRAPHY								
193	42.8	68.2	78.8	80.7	37.8	88.6	49.8	86.0

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
WORLD GEOGRAPHY HONORS								
45	47.3	64.9	83.7	87.1	35.6	100.0	62.9	92.1
WORLD HISTORY								
233	46.4	70.2	78.9	80.5	52.4	95.7	52.2	88.3
WORLD HISTORY HONORS								
159	54.4	72.6	80.2	81.6	67.3	94.3	72.8	92.9

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
WORLD GEOGRAPHY HONORS								
39	44.6	66.8	80.2	82.6	35.9	92.3	74.2	93.0
WORLD HISTORY								
201	47.0	68.8	76.0	77.3	48.3	86.6	48.5	88.3
WORLD HISTORY HONORS								
128	49.7	66.5	83.1	86.1	45.3	99.2	66.7	91.4

			Percent Tested		All Students			African American			Hispanic			White			District		
Test	Subtest	Year	%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2020-21**	55.7	68.0	146	398	6.8	111	401	7.2	33	380	3.0				5,974	456	35.4
		2021-22	32.9	62.6	83	416	16.9	59	417	16.9	19	412	21.1				5,438	468	40.4
		2022-23	67.4	76.8	192	398	11.5	134	401	14.2	54	390	5.6				6,748	461	38.2
	Mathematics	**2020-21**	55.7	68.0	146	404	3.4	111	402	3.6	33	404	0.0				5,974	455	21.1
		2021-22	32.9	62.6	83	410	7.2	59	407	5.1	19	425	15.8				5,438	461	23.3
		2022-23	67.4	76.8	192	386	2.6	134	384	3.0	54	397	1.9				6,748	445	18.1
ACT	English	**2020-21**	40.5	46.9	106	10	2.8	82	10	0.0	21	10	4.8				4,120	14	24.1
		2021-22	69.4	77.7	175	10	8.0	117	10	7.7	51	10	9.8				6,752	14	25.7
		2022-23	2.5	6.6	7	13	0.0	6	12	0.0	1	*	*				581	21	66.4
	Mathematics	**2020-21**	40.5	46.9	106	14	0.0	82	14	0.0	21	13	0.0				4,120	17	14.5
		2021-22	69.4	77.7	175	14	1.7	117	14	0.9	51	15	3.9				6,752	17	13.0
		2022-23	2.5	6.6	7	15	0.0	6	15	0.0	1	*	*				581	21	41.5
	Reading	**2020-21**	40.5	46.9	106	12	3.8	82	12	3.7	21	11	0.0				4,120	16	16.5
		2021-22	69.4	77.7	175	13	5.1	117	13	4.3	51	14	7.8				6,752	16	17.8
		2022-23	2.5	6.6	7	17	14.3	6	18	16.7	1	*	*				581	23	56.6
	Science	**2020-21**	40.5	46.9	106	13	0.9	82	13	1.2	21	13	0.0				4,120	17	13.6
		2021-22	69.4	77.7	175	14	2.3	117	14	0.9	51	14	5.9				6,752	16	13.4
		2022-23	2.5	6.6	7	15	0.0	6	15	0.0	1	*	*				581	22	45.6
	Composite	**2020-21**	40.5	46.9	106	12	–	82	12	–	21	12	–			–	4,120	16	–
		2021-22	69.4	77.7	175	13	–	117	13	–	51	13	–			–	6,752	16	–
		2022-23	2.5	6.6	7	15	–	6	15	–	1	*	–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

			All			African American			Hispanic			White			Other			District		
Grade	Subtest	Year	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	**2020**	2	*	*	2	*	*	0			0			0			182	394	39.6
		2021	31	376	32.3	12	360	25.0	16	371	31.3	0			3	*	*	1,784	466	71.7
		2022	1	*	*	0			1	*	*	0			0			2,215	449	65.1
	Mathematics	**2020**	2	*	*	2	*	*	0			0			0			182	407	22.5
		2021	31	390	25.8	12	370	16.7	16	388	18.8	0			3	*	*	1,784	460	59.6
		2022	1	*	*	0			1	*	*	0			0			2,215	451	50.7
10	Reading & Writing	**2020**	104	350	7.7	71	350	7.0	32	349	9.4	0			0			3,180	421	40.6
		2021	225	353	13.3	150	349	14.0	68	356	8.8	2	*	*	2	*	*	7,518	414	40.0
		2022	291	354	12.4	161	348	6.2	114	357	18.4	2	*	*	9	389	28.6	8,625	406	35.1
	Mathematics	**2020**	104	368	1.0	71	364	0.0	32	376	3.1	0			0			3,180	425	23.4
		2021	225	394	9.3	150	391	7.3	68	399	10.3	2	*	*	2	*	*	7,518	428	22.1
		2022	291	392	8.6	161	388	6.2	114	394	10.5	2	*	*	9	426	21.4	8,625	420	20.8
11	Reading & Writing	**2020**																1,005	528	70.8
		2021	29	375	10.3	21	364	9.5	7	399	14.3	0			0			1,621	528	75.3
		2022	2	*	*	2	*	*	0			0			0			1,639	520	71.6
	Mathematics	**2020**																1,005	516	52.3
		2021	29	403	6.9	21	381	4.8	7	460	14.3	0			0			1,621	508	50.4
		2022	2	*	*	2	*	*	0			0			0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
ALL EXAMS						
101	18,603	**1.1**	2.2	**1**	**1.0**	34.4
English Literature and Composition						
21	1,732	**1.2**	2.3	**1**	**4.8**	41.3
United States Government and Politics						
5	1,120	*	1.8	*	*	23.8

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
Biology						
15	704	**1.1**	2.0	**0**	**0.0**	25.9
Environmental Science						
9	975	**1.1**	1.9	**0**	**0.0**	21.6
United States History						
6	1,643	**1.3**	1.7	**0**	**0.0**	20.1

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
English Language and Composition						
41	1,749	**1.1**	1.8	**0**	**0.0**	22.1
Macroeconomics						
4	913	*	2.1	*	*	31.7