

AUGUST 24, 2023 (UPDATED)

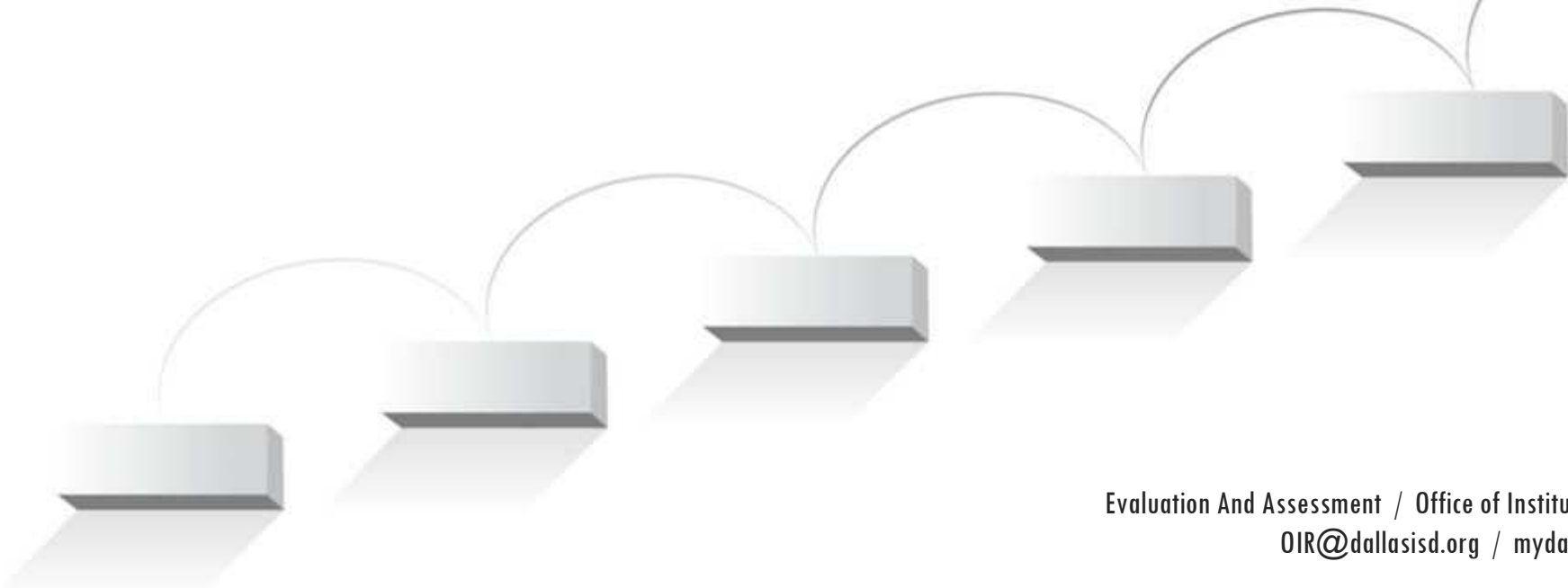
SCHOOL # 160

PERSONALIZED LEARNING
PREPARATORY
AT SAM HOUSTON

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	38
1	34
2	38
3	37
4	34
5	34
ALL	262

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	49	18.7	5	23.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	7	2.7	*	*
Hispanic	163	62.2	10	47.6
White	29	11.1	5	23.8
Multiple	14	5.3	0	0.0
Other* (teachers only)	—	—	1	4.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	98	37.4
Economically disadvantaged	162	61.8
Limited English proficient (LEP)	76	29.0
Special education	28	10.7
Talented and Gifted (TAG)	93	35.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	31	4	12.9	0	0.0	6	19.4	14	45.2	4	12.9	3	9.7
	2022	45	11	24.4	0	0.0	1	2.2	23	51.1	7	15.6	3	6.7
	2023	47	13	27.7	0	0.0	2	4.3	27	57.4	3	6.4	2	4.3
KN	2021	36	6	16.7	0	0.0	2	5.6	20	55.6	3	8.3	5	13.9
	2022	33	4	12.1	0	0.0	3	9.1	22	66.7	2	6.1	2	6.1
	2023	38	7	18.4	0	0.0	0	0.0	23	60.5	5	13.2	3	7.9
1	2021	41	9	22.0	0	0.0	1	2.4	21	51.2	4	9.8	6	14.6
	2022	36	8	22.2	0	0.0	1	2.8	18	50.0	6	16.7	3	8.3
	2023	34	5	14.7	0	0.0	2	5.9	23	67.6	1	2.9	3	8.8
2	2021	38	10	26.3	0	0.0	2	5.3	21	55.3	5	13.2	0	0.0
	2022	42	8	19.0	0	0.0	1	2.4	23	54.8	7	16.7	3	7.1
	2023	38	8	21.1	0	0.0	1	2.6	21	55.3	5	13.2	3	7.9
3	2021	36	5	13.9	0	0.0	2	5.6	24	66.7	4	11.1	1	2.8
	2022	35	6	17.1	0	0.0	1	2.9	22	62.9	5	14.3	1	2.9
	2023	37	4	10.8	0	0.0	1	2.7	23	62.2	7	18.9	2	5.4
4	2021	39	12	30.8	0	0.0	0	0.0	25	64.1	2	5.1	0	0.0
	2022	38	7	18.4	0	0.0	0	0.0	25	65.8	6	15.8	0	0.0
	2023	34	5	14.7	0	0.0	1	2.9	23	67.6	4	11.8	1	2.9
5	2021	33	7	21.2	0	0.0	0	0.0	24	72.7	2	6.1	0	0.0
	2022	33	7	21.2	0	0.0	1	3.0	22	66.7	2	6.1	1	3.0
	2023	34	7	20.6	0	0.0	0	0.0	23	67.6	4	11.8	0	0.0
PK-5	2021	254	53	20.9	0	0.0	13	5.1	149	58.7	24	9.4	15	5.9
	2022	262	51	19.5	0	0.0	8	3.1	155	59.2	35	13.4	13	5.0
	2023	262	49	18.7	0	0.0	7	2.7	163	62.2	29	11.1	14	5.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	31	10	32.3	9	29.0	0	0.0	7	22.6	0	0.0	27	87.1	51.6	48.4	12.9
	2022	45	28	62.2	10	22.2	2	4.4	10	22.2	0	0.0	41	91.1	35.6	64.4	11.1
	2023	47	28	59.6	12	25.5	1	2.1	14	29.8	0	0.0	35	74.5	36.2	63.8	27.7
KN	2021	36	22	61.1	16	44.4	1	2.8	16	44.4	6	16.7	10	27.8	47.2	52.8	0.0
	2022	33	16	48.5	9	27.3	2	6.1	9	27.3	7	21.2	10	30.3	60.6	39.4	0.0
	2023	38	25	65.8	10	26.3	5	13.2	10	26.3	16	42.1	6	15.8	44.7	55.3	0.0
1	2021	41	23	56.1	10	24.4	3	7.3	13	31.7	15	36.6	4	9.8	56.1	43.9	2.4
	2022	36	27	75.0	9	25.0	3	8.3	10	27.8	11	30.6	9	25.0	50.0	50.0	0.0
	2023	34	19	55.9	11	32.4	3	8.8	11	32.4	10	29.4	3	8.8	58.8	41.2	0.0
2	2021	38	26	68.4	15	39.5	1	2.6	16	42.1	16	42.1	9	23.7	44.7	55.3	0.0
	2022	42	21	50.0	11	26.2	4	9.5	12	28.6	21	50.0	2	4.8	52.4	47.6	0.0
	2023	38	23	60.5	10	26.3	1	2.6	10	26.3	16	42.1	2	5.3	39.5	60.5	0.0
3	2021	36	21	58.3	10	27.8	5	13.9	11	30.6	13	36.1	6	16.7	36.1	63.9	0.0
	2022	35	22	62.9	13	37.1	8	22.9	14	40.0	15	42.9	0	0.0	40.0	60.0	0.0
	2023	37	20	54.1	11	29.7	3	8.1	12	32.4	20	54.1	1	2.7	56.8	43.2	0.0
4	2021	39	30	76.9	12	30.8	6	15.4	13	33.3	11	28.2	3	7.7	59.0	41.0	0.0
	2022	38	22	57.9	9	23.7	5	13.2	26	68.4	10	26.3	6	15.8	42.1	57.9	0.0
	2023	34	25	73.5	13	38.2	9	26.5	21	61.8	16	47.1	2	5.9	47.1	52.9	2.9
5	2021	33	26	78.8	15	45.5	5	15.2	18	54.5	11	33.3	2	6.1	54.5	45.5	0.0
	2022	33	23	69.7	10	30.3	6	18.2	23	69.7	10	30.3	1	3.0	57.6	42.4	0.0
	2023	34	22	64.7	9	26.5	6	17.6	20	58.8	15	44.1	0	0.0	41.2	58.8	0.0
PK-5	2021	254	158	62.2	87	34.3	21	8.3	94	37.0	72	28.3	61	24.0	50.0	50.0	2.0
	2022	262	159	60.7	71	27.1	30	11.5	104	39.7	74	28.2	69	26.3	47.7	52.3	1.9
	2023	262	162	61.8	76	29.0	28	10.7	98	37.4	93	35.5	49	18.7	45.8	54.2	5.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	39	10,216	38	97.9	10,002	97.9	1	2.6	4.7	34	9,094	88.0	89.0
	2022	34	10,601	32	94.6	9,857	93.0	0	0.0	8.0	32	8,573	94.8	80.9
	2023	39	9,795	36	92.7	9,098	92.9	1	2.5	4.9	35	8,293	89.1	84.7
1	2021	42	10,568	42	99.2	10,378	98.2	1	2.4	4.0	37	9,515	87.5	90.0
	2022	36	10,904	34	94.8	10,206	93.6	0	0.0	7.3	34	8,976	94.6	82.3
	2023	35	10,625	32	93.0	9,918	93.3	1	2.9	5.3	32	9,021	92.7	84.9
2	2021	39	10,574	39	99.1	10,394	98.3	1	2.5	3.8	36	9,653	91.8	91.3
	2022	44	10,614	42	95.4	9,987	94.1	1	2.3	6.0	40	8,941	90.5	84.2
	2023	39	10,350	36	93.4	9,734	94.0	0	0.0	4.7	36	8,998	92.8	86.9
3	2021	36	10,452	36	98.3	10,254	98.1	0	0.0	3.4	35	9,519	96.0	91.1
	2022	35	10,392	33	94.9	9,829	94.6	0	0.0	6.3	34	8,798	96.8	84.7
	2023	37	9,927	35	94.1	9,395	94.6	0	0.0	4.3	35	8,837	93.6	89.0
4	2021	38	10,526	38	99.8	10,325	98.1	0	0.0	2.9	37	9,562	97.3	90.8
	2022	38	10,478	36	94.9	9,930	94.8	2	5.3	5.8	37	8,981	97.3	85.7
	2023	35	9,872	33	94.0	9,372	94.9	0	0.0	4.5	34	8,790	97.6	89.0
5	2021	33	10,814	32	98.7	10,602	98.0	0	0.0	2.5	33	9,891	100.0	91.5
	2022	34	10,405	33	96.4	9,875	94.9	0	0.0	6.3	33	8,914	96.0	85.7
	2023	35	9,891	33	94.5	9,406	95.1	0	0.0	4.9	33	8,815	94.8	89.1
KN-5	2021	228	63,149	225	98.8	61,956	98.1	3	1.3	3.6	212	57,234	93.2	90.6
	2022	221	63,393	211	95.2	59,686	94.2	3	1.4	6.6	210	53,183	94.9	83.9
	2023	220	60,461	206	93.6	56,922	94.1	2	0.9	4.8	205	52,754	93.3	87.3

Teachers: 21

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	23.8
Hispanic	10	47.6
White	5	23.8
Multiple	0	0.0
Other	1	4.8

Gender	Number	Percentage
Female	17	81.0
Male	4	19.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	4.0	94.7
2021-22	6.7	60.0
2022-23	6.2	84.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.8
1	3	14.3
2	0	0.0
3	2	9.5
4	6	28.6
5	0	0.0
1-3	5	23.8
More than 3	15	71.4
1 - 5	11	52.4
6 - 10	5	23.8
11 - 20	3	14.3
More than 20	1	4.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	47.1	35.7	*	*	*		50.0	66.7	62.1	60.2	29
	2022	*	66.7	83.3	83.3	50.0	88.9	90.0		84.6	83.3	83.9	69.7	31
	2023	100.0	*	84.2	81.3	*	71.4	71.4		94.4	86.7	90.9	71.5	33
4	2021	*	50.0	61.1	41.7	*	*	66.7		52.6	53.8	53.1	55.6	32
	2022	100.0	71.4	84.2	68.8	*	*	75.0		72.7	90.5	84.4	71.6	32
	2023	*	*	80.0	72.7	50.0	88.9	66.7		80.0	81.3	80.6	73.1	31
5	2021	*	100.0	88.9	95.0	*	88.9	83.3		87.5	100.0	92.6	66.9	27
	2022	*	85.7	88.2	77.8	*	*	77.8		75.0	100.0	85.7	77.3	28
	2023	*	42.9	83.3	64.7	33.3	*	60.0		80.0	73.7	75.9	77.7	29
3-5	2021	75.0	66.7	66.0	58.6	40.0	82.4	77.3		65.1	71.1	68.2	61.1	88
	2022	92.3	75.0	85.2	76.9	43.8	82.4	79.2		77.5	90.2	84.6	72.9	91
	2023	100.0	62.5	82.5	72.7	50.0	80.0	65.0		86.0	80.0	82.8	74.2	93

NUMBER TESTED IN GRADES 3-5													
2021	8	24	53	58	15	17	22			43	45	88	17,239
2022	13	20	54	52	16	17	48			40	51	91	18,671
2023	15	16	57	55	16	20	40			43	50	93	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	9	9	*	*	*		4	7	11	2,182	29
	2022	*	2	3	3	3	1	1		2	3	5	1,825	31
	2023	0	*	3	3	*	2	2		1	2	3	1,743	33
4	2021	*	6	7	14	*	*	2		9	6	15	2,521	32
	2022	0	2	3	5	*	*	5		3	2	5	1,785	32
	2023	*	*	4	6	4	1	6		3	3	6	1,742	31
5	2021	*	0	2	1	*	1	2		2	0	2	2,009	27
	2022	*	1	2	4	*	*	4		4	0	4	1,445	28
	2023	*	4	3	6	4	*	6		2	5	7	1,461	29
3-5	2021	2	8	18	24	9	3	5		15	13	28	6,712	88
	2022	1	5	8	12	9	3	10		9	5	14	5,055	91
	2023	0	6	10	15	8	4	14		6	10	16	4,946	93

NUMBER TESTED IN GRADES 3-5													
2021	8	24	53	58	15	17	22			43	45	88	17,239
2022	13	20	54	52	16	17	48			40	51	91	18,671
2023	15	16	57	55	16	20	40			43	50	93	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	29.4	14.3	*	*	*		25.0	47.6	41.4	32.1	29
	2022	*	50.0	55.6	44.4	33.3	77.8	70.0		61.5	61.1	61.3	45.3	31
	2023	100.0	*	57.9	50.0	*	57.1	57.1		72.2	73.3	72.7	46.8	33
4	2021	*	33.3	27.8	20.8	*	*	16.7		31.6	23.1	28.1	29.9	32
	2022	100.0	28.6	63.2	56.3	*	*	50.0		54.5	66.7	62.5	48.1	32
	2023	*	*	60.0	54.5	50.0	77.8	44.4		60.0	68.8	64.5	41.7	31
5	2021	*	85.7	50.0	60.0	*	22.2	16.7		43.8	90.9	63.0	40.6	27
	2022	*	42.9	70.6	55.6	*	*	44.4		56.3	75.0	64.3	54.0	28
	2023	*	28.6	61.1	47.1	33.3	*	40.0		70.0	47.4	55.2	52.4	29
3-5	2021	50.0	50.0	35.8	32.8	26.7	29.4	22.7		34.9	51.1	43.2	34.4	88
	2022	84.6	40.0	63.0	51.9	25.0	70.6	52.1		57.5	66.7	62.6	49.2	91
	2023	93.3	43.8	59.6	50.9	50.0	70.0	45.0		67.4	62.0	64.5	47.0	93

NUMBER TESTED IN GRADES 3-5													
2021	8	24	53	58	15	17	22			43	45	88	17,239
2022	13	20	54	52	16	17	48			40	51	91	18,671
2023	15	16	57	55	16	20	40			43	50	93	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	17.6	7.1	*	*	*		12.5	33.3	27.6	15.6	29
	2022	*	16.7	27.8	5.6	16.7	22.2	20.0		23.1	44.4	35.5	26.5	31
	2023	71.4	*	26.3	12.5	*	28.6	28.6		33.3	53.3	42.4	18.2	33
4	2021	*	8.3	5.6	4.2	*	*	0.0		10.5	0.0	6.3	14.2	32
	2022	50.0	14.3	21.1	31.3	*	*	25.0		18.2	28.6	25.0	25.0	32
	2023	*	*	30.0	22.7	50.0	33.3	16.7		33.3	50.0	41.9	18.4	31
5	2021	*	71.4	33.3	45.0	*	22.2	16.7		37.5	54.5	44.4	25.7	27
	2022	*	28.6	47.1	33.3	*	*	11.1		31.3	50.0	39.3	35.4	28
	2023	*	28.6	33.3	29.4	16.7	*	20.0		20.0	36.8	31.0	26.1	29
3-5	2021	37.5	29.2	18.9	19.0	26.7	17.6	13.6		20.9	28.9	25.0	18.7	88
	2022	46.2	20.0	31.5	23.1	12.5	23.5	18.8		25.0	39.2	33.0	29.0	91
	2023	66.7	25.0	29.8	21.8	31.3	35.0	20.0		30.2	46.0	38.7	21.0	93

NUMBER TESTED IN GRADE 3-5													
2021	8	24	53	58	15	17	22			43	45	88	17,239
2022	13	20	54	52	16	17	48			40	51	91	18,671
2023	15	16	57	55	16	20	40			43	50	93	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	84.1	59.1	65.5
	2022	89.0	75.9	61.5
	2023	70.9	57.0	4.2 / 10
4	2021	61.7	57.5	57.2
	2022	82.4	75.0	64.7
	2023	62.2	54.5	4.5 / 10
5	2021	73.6	75.0	80.2
	2022	77.2	72.3	76.3
	2023	64.7	56.9	4.4 / 10
3-5	2021	72.8	63.4	67.0
	2022	83.1	74.5	67.2
	2023	66.0	56.1	4.4 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	66.7	55.0	*	70.0	63.6		46.2	78.3	66.7	57.1	36
	2022	*	83.3	59.1	63.6	25.0	69.2	71.4		71.4	66.7	68.6	65.9	35
	2023	100.0	*	65.2	55.0	*	63.6	63.6		81.0	62.5	73.0	68.7	37
4	2021	*	50.0	41.7	36.7	16.7	36.4	33.3		40.9	43.8	42.1	55.0	38
	2022	66.7	28.6	60.0	54.5	*	77.8	46.2		43.8	63.6	55.3	65.8	38
	2023	*	*	69.6	64.0	44.4	61.5	57.1		87.5	61.1	73.5	69.7	34
5	2021	*	100.0	87.5	92.3	*	86.7	83.3		94.4	86.7	90.9	69.3	33
	2022	*	85.7	77.3	73.9	33.3	80.0	73.9		78.9	78.6	78.8	74.9	33
	2023	*	85.7	82.6	81.8	66.7	88.9	75.0		85.7	85.0	85.3	80.0	34
3-5	2021	62.5	62.5	65.3	60.5	43.8	66.7	63.4		60.4	70.4	65.4	60.5	107
	2022	76.9	65.0	65.2	64.2	26.3	75.0	61.9		65.3	68.4	67.0	68.8	106
	2023	100.0	68.8	72.5	67.2	50.0	69.7	65.4		84.3	70.4	77.1	72.8	105

NUMBER TESTED IN GRADES 3-5													
2021	8	24	72	76	16	36	41		53	54	107	28,221	
2022	13	20	69	67	19	32	63		49	57	106	28,707	
2023	15	16	69	67	18	33	52		51	54	105	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	8	9	*	3	4		7	5	12	4,023	36
	2022	*	1	9	8	6	4	4		4	7	11	3,258	35
	2023	0	*	8	9	*	4	4		4	6	10	2,924	37
4	2021	*	6	14	19	5	7	8		13	9	22	4,186	38
	2022	2	5	10	10	*	2	14		9	8	17	3,297	38
	2023	*	*	7	9	5	5	9		2	7	9	2,801	34
5	2021	*	0	3	2	*	2	3		1	2	3	2,927	33
	2022	*	1	5	6	4	2	6		4	3	7	2,389	33
	2023	*	1	4	4	2	1	5		2	3	5	1,855	34
3-5	2021	3	9	25	30	9	12	15		21	16	37	11,136	107
	2022	3	7	24	24	14	8	24		17	18	35	8,944	106
	2023	0	5	19	22	9	10	18		8	16	24	7,580	105

NUMBER TESTED IN GRADES 3-5													
2021	8	24	72	76	16	36	41		53	54	107	28,221	
2022	13	20	69	67	19	32	63		49	57	106	28,707	
2023	15	16	69	67	18	33	52		51	54	105	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	12.5	10.0	*	20.0	18.2		0.0	34.8	22.2	25.6	36
	2022	*	16.7	36.4	27.3	25.0	38.5	35.7		42.9	38.1	40.0	37.6	35
	2023	100.0	*	47.8	35.0	*	36.4	36.4		61.9	50.0	56.8	41.0	37
4	2021	*	8.3	8.3	6.7	0.0	9.1	8.3		9.1	6.3	7.9	30.1	38
	2022	33.3	14.3	40.0	40.9	*	66.7	30.8		43.8	27.3	34.2	37.0	38
	2023	*	*	47.8	44.0	44.4	38.5	28.6		56.3	55.6	55.9	45.7	34
5	2021	*	85.7	58.3	65.4	*	53.3	55.6		72.2	60.0	66.7	42.7	33
	2022	*	28.6	50.0	39.1	0.0	50.0	30.4		36.8	57.1	45.5	46.9	33
	2023	*	28.6	60.9	50.0	16.7	55.6	25.0		42.9	65.0	55.9	50.4	34
3-5	2021	37.5	37.5	26.4	27.6	31.3	30.6	31.7		28.3	33.3	30.8	32.8	107
	2022	53.8	20.0	42.0	35.8	10.5	50.0	31.7		40.8	38.6	39.6	40.5	106
	2023	93.3	25.0	52.2	43.3	33.3	42.4	28.8		54.9	57.4	56.2	45.7	105

NUMBER TESTED IN GRADES 3-5													
2021	8	24	72	76	16	36	41		53	54	107	28,221	
2022	13	20	69	67	19	32	63		49	57	106	28,707	
2023	15	16	69	67	18	33	52		51	54	105	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	8.3	5.0	*	10.0	9.1		0.0	26.1	16.7	11.6	36
	2022	*	16.7	18.2	13.6	0.0	15.4	14.3		35.7	9.5	20.0	17.9	35
	2023	71.4	*	8.7	5.0	*	0.0	0.0		23.8	25.0	24.3	15.6	37
4	2021	*	0.0	8.3	6.7	0.0	9.1	8.3		4.5	6.3	5.3	16.4	38
	2022	16.7	14.3	12.0	9.1	*	11.1	7.7		12.5	13.6	13.2	18.5	38
	2023	*	*	26.1	20.0	22.2	23.1	14.3		31.3	27.8	29.4	19.3	34
5	2021	*	42.9	29.2	30.8	*	20.0	22.2		27.8	40.0	33.3	22.7	33
	2022	*	14.3	9.1	4.3	0.0	10.0	4.3		10.5	14.3	12.1	23.8	33
	2023	*	14.3	8.7	9.1	0.0	11.1	5.0		7.1	15.0	11.8	19.0	34
3-5	2021	25.0	20.8	15.3	14.5	18.8	13.9	14.6		11.3	24.1	17.8	16.9	107
	2022	23.1	15.0	13.0	9.0	0.0	12.5	7.9		18.4	12.3	15.1	20.1	106
	2023	53.3	6.3	14.5	11.9	11.1	12.1	7.7		21.6	22.2	21.9	18.0	105

NUMBER TESTED IN GRADE 3-5													
2021	8	24	72	76	16	36	41		53	54	107	28,221	
2022	13	20	69	67	19	32	63		49	57	106	28,707	
2023	15	16	69	67	18	33	52		51	54	105	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	64.6	56.8	50.0	55.6
	2022	70.0	59.1	52.2	45.7
	2023	52.4	55.9	49.8	72.4
4	2021	52.6	46.2	41.1	41.4
	2022	57.9	51.9	53.4	46.1
	2023	62.0	56.8	57.0	64.0
5	2021	71.7	73.8	68.4	69.7
	2022	63.6	62.6	66.7	50.0
	2023	60.5	58.2	45.4	62.5
3-5	2021	62.5	58.3	52.5	54.9
	2022	63.7	57.6	57.2	47.2
	2023	58.1	56.9	50.7	66.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	100.0	66.7	76.9	*	53.3	55.6		72.2	80.0	75.8	54.9	33
	2022	*	42.9	59.1	47.8	0.0	60.0	43.5		57.9	57.1	57.6	60.4	33
	2023	*	28.6	43.5	40.9	16.7	55.6	30.0		35.7	50.0	44.1	59.1	34

NUMBER TESTED IN GRADE 5													
2021	2	7	24	26	5	15	18		18	15	33	8,469	
2022	2	7	22	23	6	10	23		19	14	33	8,751	
2023	4	7	23	22	6	9	20		14	20	34	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0	8	6	*	7	8		5	3	8	3820	33
	2022	*	4	9	12	6	4	13		8	6	14	3468	33
	2023	*	5	13	13	5	4	14		9	10	19	3537	34

NUMBER TESTED IN GRADE 5													
2021	2	7	24	26	5	15	18		18	15	33	8,469	
2022	2	7	22	23	6	10	23		19	14	33	8,751	
2023	4	7	23	22	6	9	20		14	20	34	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	57.1	45.8	46.2	*	33.3	33.3		44.4	53.3	48.5	23.4	33
	2022	*	0.0	31.8	21.7	0.0	30.0	13.0		21.1	28.6	24.2	33.0	33
	2023	*	14.3	13.0	13.6	16.7	22.2	10.0		0.0	25.0	14.7	29.4	34

NUMBER TESTED IN GRADE 5													
2021	2	7	24	26	5	15	18		18	15	33	8,469	
2022	2	7	22	23	6	10	23		19	14	33	8,751	
2023	4	7	23	22	6	9	20		14	20	34	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	12.5	11.5	*	13.3	11.1		16.7	0.0	9.1	8.9	33
	2022	*	0.0	9.1	0.0	0.0	0.0	0.0		5.3	7.1	6.1	13.7	33
	2023	*	0.0	4.3	9.1	16.7	11.1	5.0		0.0	10.0	5.9	11.9	34

NUMBER TESTED IN GRADE 5													
2021	2	7	24	26	5	15	18		18	15	33	8,469	
2022	2	7	22	23	6	10	23		19	14	33	8,751	
2023	4	7	23	22	6	9	20		14	20	34	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	74.2	65.9	69.7	71.0
	2022	64.1	57.2	63.0	63.4
	2023	41.2	46.1	32.9	53.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			85.7	83.3		85.7	85.7		*	*	85.7	58.9	7
	2022			*	*	*	*	*		*	*	*	59.7	4
	2023			*	*	*	*	*		*	*	*	58.4	4
4	2021			57.1	50.0	*	57.1	57.1		*	*	57.1	57.2	7
	2022			83.3	83.3		83.3	83.3		*	*	83.3	56.1	6
	2023			*	*	*	*	*		*	*	*	58.3	4
5	2021			66.7	66.7		66.7	66.7		*	*	66.7	83.5	6
	2022			*	*	*	*	*		*	*	*	71.2	5
	2023			*	*		*	*		*	*	*	69.5	5
3-5	2021			70.0	66.7	*	70.0	70.0		72.7	66.7	70.0	66.2	20
	2022			66.7	66.7	*	66.7	66.7		66.7	66.7	66.7	62.1	15
	2023			61.5	61.5	*	61.5	61.5		62.5	*	61.5	61.9	13

NUMBER TESTED IN GRADES 3-5													
2021			20	18	1	20	20			11	9	20	11,563
2022			15	15	3	15	15			9	6	15	10,782
2023			13	13	2	13	13			8	5	13	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			1	1		1	1		*	*	1	1,677	7
	2022			*	*	*	*	*		*	*	*	1,516	4
	2023			*	*	*	*	*		*	*	*	1,457	4
4	2021			3	3	*	3	3		*	*	3	1,630	7
	2022			1	1		1	1		*	*	1	1,578	6
	2023			*	*	*	*	*		*	*	*	1,300	4
5	2021			2	2		2	2		*	*	2	605	6
	2022			*	*	*	*	*		*	*	*	987	5
	2023			*	*		*	*		*	*	*	937	5
3-5	2021			6	6	*	6	6		3	3	6	3,912	20
	2022			5	5	*	5	5		3	2	5	4,081	15
	2023			5	5	*	5	5		3	*	5	3,694	13

NUMBER TESTED IN GRADES 3-5													
2021			20	18	1	20	20			11	9	20	11,563
2022			15	15	3	15	15			9	6	15	10,782
2023			13	13	2	13	13			8	5	13	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			57.1	50.0		57.1	57.1		*	*	57.1	32.1	7
	2022			*	*	*	*	*		*	*	*	30.6	4
	2023			*	*	*	*	*		*	*	*	31.0	4
4	2021			42.9	50.0	*	42.9	42.9		*	*	42.9	32.3	7
	2022			50.0	50.0		50.0	50.0		*	*	50.0	36.0	6
	2023			*	*	*	*	*		*	*	*	39.0	4
5	2021			66.7	66.7		66.7	66.7		*	*	66.7	59.0	6
	2022			*	*	*	*	*		*	*	*	41.7	5
	2023			*	*		*	*		*	*	*	43.4	5
3-5	2021			55.0	55.6	*	55.0	55.0		45.5	66.7	55.0	40.7	20
	2022			33.3	33.3	*	33.3	33.3		44.4	16.7	33.3	35.9	15
	2023			23.1	23.1	*	23.1	23.1		25.0	*	23.1	37.5	13

NUMBER TESTED IN GRADES 3-5													
2021			20	18	1	20	20			11	9	20	11,563
2022			15	15	3	15	15			9	6	15	10,782
2023			13	13	2	13	13			8	5	13	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			28.6	16.7		28.6	28.6		*	*	28.6	20.7	7
	2022			*	*	*	*	*		*	*	*	18.5	4
	2023			*	*	*	*	*		*	*	*	17.8	4
4	2021			14.3	16.7	*	14.3	14.3		*	*	14.3	16.9	7
	2022			0.0	0.0		0.0	0.0		*	*	0.0	21.4	6
	2023			*	*	*	*	*		*	*	*	19.1	4
5	2021			33.3	33.3		33.3	33.3		*	*	33.3	32.4	6
	2022			*	*	*	*	*		*	*	*	18.4	5
	2023			*	*		*	*		*	*	*	21.6	5
3-5	2021			25.0	22.2	*	25.0	25.0		9.1	44.4	25.0	23.2	20
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.4	15
	2023			15.4	15.4	*	15.4	15.4		25.0	*	15.4	19.4	13

NUMBER TESTED IN GRADE 3-5													
2021			20	18	1	20	20			11	9	20	11,563
2022			15	15	3	15	15			9	6	15	10,782
2023			13	13	2	13	13			8	5	13	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	82.9	71.4	59.2
	2022	*	*	*
	2023	*	*	* / 10
4	2021	50.0	52.4	68.1
	2022	68.8	63.3	66.7
	2023	*	*	* / 10
5	2021	56.3	70.8	59.5
	2022	*	*	*
	2023	*	*	* / 10
3-5	2021	63.4	64.6	62.4
	2022	58.5	55.8	53.8
	2023	56.2	41.1	2.3 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	56.3	*	*	61.5	54.5				68.8	70.5	32
	2022	*	*	68.2	66.7	*	66.7	62.5				73.5	64.7	34
	2023	*	85.7	79.2	78.3	*	70.0	70.0				81.6	62.8	38
1	2021	*	37.5	45.0	*	*	33.3	41.7				51.2	48.4	41
	2022	66.7	0.0	35.3	27.8	*	0.0	0.0				38.2	36.6	34
	2023	*	14.3	30.8	44.0	*	8.3	8.3				40.5	39.9	42
K-1	2021	100.0	46.2	50.0	*	*	50.0	47.8				58.9	49.4	73
	2022	75.0	18.2	53.8	45.5	*	33.3	31.3				55.9	37.9	68
	2023	100.0	50.0	54.0	60.4	50.0	36.4	36.4				60.0	41.4	80
# Tested (GR K-1)	2021	7	13	36	4	4	22	23				73	5,754	
	2022	8	11	39	33	5	18	16				68	5,967	
	2023	6	14	50	48	8	22	22				80	6,281	
2	2021	*	80.0	50.0	*	*	46.7	50.0				68.4	48.4	38
	2022	87.5	44.4	47.6	41.2	*	36.4	45.5				58.5	39.9	41
	2023	*	11.1	19.0	17.4	*	10.0	10.0				30.8	41.8	39
# Tested (GR 2)	2021	5	10	20	1	1	15	16				38	5,792	
	2022	8	9	21	17	5	11	11				41	5,940	
	2023	5	9	21	23	1	10	10				39	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	5	*	*	4	3				14	115	32
	2022	*	*	2	0	*	0	0				6	71	34
	2023	*	4	10	8	*	4	4				17	102	38
1	2021	*	1	2	*	*	1	1				8	1,162	41
	2022	3	0	2	1	*	0	0				5	652	34
	2023	*	1	5	4	*	1	1				7	715	42
K-1	2021	4	4	7	*	*	5	4				22	1,277	73
	2022	3	1	4	1	*	0	0				11	724	68
	2023	3	5	15	12	2	5	5				24	818	80
# Tested (GR K-1)	2021	7	13	36	4	4	22	23				73	5,754	
	2022	8	11	39	33	5	18	16				68	5,967	
	2023	6	14	50	48	8	22	22				80	6,281	
2	2021	*	4	4	*	*	2	2				11	1,359	38
	2022	5	3	2	4	*	2	3				12	916	41
	2023	*	1	2	1	*	0	0				6	998	39
# Tested (GR 2)	2021	5	10	20	1	1	15	16				38	5,792	
	2022	8	9	21	17	5	11	11				41	5,940	
	2023	5	9	21	23	1	10	10				39	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	47.1		*	46.2	42.9				63.3	57.1	30
	2022	*	*	50.0	42.9	*	22.2	25.0				57.6	41.1	33
	2023	*	71.4	82.6	68.0	*	70.0	70.0				76.3	57.4	38
1	2021	*	22.2	52.6		*	33.3	33.3				51.3	46.7	39
	2022	66.7	0.0	27.8	31.6	*	0.0	0.0				33.3	35.7	36
	2023	*	*	52.2	42.1	*	27.3	27.3				47.1	44.1	34
K-1	2021	100.0	42.9	50.0		*	40.9	38.5				56.5	51.7	69
	2022	75.0	8.3	40.0	36.4	*	11.1	12.5				44.9	38.3	69
	2023	83.3	50.0	67.4	56.8	62.5	47.6	47.6				62.5	50.3	72
# Tested (GR K-1)	2021	7	14	36		4	22	26				69	10,412	
	2022	8	12	40	33	5	18	16				69	11,314	
	2023	6	12	46	44	8	21	21				72	10,715	
2	2021	*	80.0	60.0		*	64.3	66.7				73.0	49.7	37
	2022	87.5	50.0	54.5	47.1	*	36.4	45.5				64.3	44.5	42
	2023	*	25.0	38.1	34.8	*	30.0	30.0				42.1	48.7	38
# Tested (GR 2)	2021	5	10	20		1	14	15				37	6,004	
	2022	8	8	22	17	5	11	11				42	6,029	
	2023	5	8	21	23	1	10	10				38	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	2		*	0	0				6	1,120	30
	2022	*	*	3	1	*	1	1				7	655	33
	2023	*	3	7	4	*	4	4				14	894	38
1	2021	*	1	1		*	0	0				7	934	39
	2022	3	0	2	1	*	0	0				5	582	36
	2023	*	*	2	1	*	0	0				5	753	34
K-1	2021	3	2	3		*	0	0				13	2,054	69
	2022	3	1	5	2	*	1	1				12	1,237	69
	2023	4	4	9	5	2	4	4				19	1,647	72
# Tested (GR K-1)	2021	7	14	36		4	22	26				69	10,412	
	2022	8	12	40	33	5	18	16				69	11,314	
	2023	6	12	46	44	8	21	21				72	10,715	
2	2021	*	4	5		*	5	5				15	1,149	37
	2022	6	2	4	3	*	2	2				15	946	42
	2023	*	1	2	2	*	0	0				7	1,080	38
# Tested (GR 2)	2021	5	10	20		1	14	15				37	6,004	
	2022	8	8	22	17	5	11	11				42	6,029	
	2023	5	8	21	23	1	10	10				38	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	64.7	*	*	66.7	63.6				70.0	66.3	30
	2022	*	*	77.3	60.0	*	44.4	37.5				79.4	66.0	34
	2023	*	87.5	90.9	87.5	*	77.8	77.8				91.9	66.4	37
1	2021	*	50.0	60.0	*	*	55.6	50.0				61.0	52.9	41
	2022	83.3	57.1	50.0	57.9	*	44.4	37.5				62.9	46.4	35
	2023	*	*	65.2	47.4	*	45.5	45.5				55.9	47.9	34
K-1	2021	85.7	54.5	62.2	*	*	61.9	56.5				64.8	53.5	71
	2022	87.5	54.5	65.0	58.8	*	44.4	37.5				71.0	47.6	69
	2023	*	61.5	77.8	69.8	62.5	60.0	60.0				74.6	48.8	71
# Tested (GR K-1)	2021	7	11	37	3	4	21	23				71	10,304	
	2022	8	11	40	34	5	18	16				69	10,488	
	2023	5	13	45	43	8	20	20				71	10,786	
2	2021	*	70.0	66.7	*	*	66.7	68.8				69.2	46.7	39
	2022	75.0	22.2	47.6	29.4	*	36.4	36.4				52.4	40.2	42
	2023	*	44.4	28.6	34.8	*	20.0	20.0				46.2	43.0	39
# Tested (GR 2)	2021	5	10	21	1	1	15	16				39	9,688	
	2022	8	9	21	17	5	11	11				42	9,585	
	2023	5	9	21	23	1	10	10				39	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	4	*	*	3	2				12	167	30
	2022	*	*	9	3	*	3	2				15	165	34
	2023	*	5	15	12	*	6	6				23	123	37
1	2021	*	0	2	*	*	1	1				7	1,950	41
	2022	3	0	3	3	*	1	1				8	1,175	35
	2023	*	*	4	3	*	1	1				8	1,182	34
K-1	2021	3	1	6	*	*	4	3				19	2,117	71
	2022	4	1	12	6	*	4	3				23	1,341	69
	2023	*	6	19	15	3	7	7				31	1,306	71
# Tested (GR K-1)	2021	7	11	37	3	4	21	23				71	10,304	
	2022	8	11	40	34	5	18	16				69	10,488	
	2023	5	13	45	43	8	20	20				71	10,786	
2	2021	*	1	5	*	*	3	3				10	1,397	39
	2022	2	0	0	1	*	0	0				4	986	42
	2023	*	0	2	2	*	0	0				6	1,087	39
# Tested (GR 2)	2021	5	10	21	1	1	15	16				39	9,688	
	2022	8	9	21	17	5	11	11				42	9,585	
	2023	5	9	21	23	1	10	10				39	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	72.2		*	71.4	71.4				80.6	62.3	31
	2022	*	*	68.2	42.9	*	33.3	25.0				66.7	49.1	33
	2023	*	100.0	87.0	84.0	*	70.0	70.0				89.5	60.2	38
1	2021	*	44.4	80.0		*	77.8	66.7				72.5	54.3	40
	2022	100.0	25.0	55.6	57.9	*	55.6	50.0				61.1	46.0	36
	2023	*	*	65.2	47.4	*	36.4	36.4				64.7	53.8	34
K-1	2021	85.7	64.3	76.3		*	73.9	69.2				76.1	58.2	71
	2022	100.0	25.0	62.5	51.5	*	44.4	37.5				63.8	47.5	69
	2023	100.0	75.0	76.1	68.2	62.5	52.4	52.4				77.8	56.8	72
# Tested (GR K-1)	2021	7	14	38		4	23	26				71	19,324	
	2022	8	12	40	33	5	18	16				69	19,784	
	2023	6	12	46	44	8	21	21				72	19,244	
2	2021	*	60.0	60.0		*	71.4	66.7				62.2	45.4	37
	2022	75.0	37.5	40.9	17.6	*	27.3	27.3				52.4	40.9	42
	2023	*	25.0	47.6	43.5	*	50.0	50.0				55.3	48.6	38
# Tested (GR 2)	2021	5	10	20		1	14	15				37	9,836	
	2022	8	8	22	17	5	11	11				42	9,795	
	2023	5	8	21	23	1	10	10				38	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	5		*	2	1				12	2,140	31
	2022	*	*	9	2	*	2	1				14	1,309	33
	2023	*	4	10	8	*	4	4				18	1,654	38
1	2021	*	2	5		*	2	2				13	1,882	40
	2022	3	0	1	2	*	0	0				5	1,298	36
	2023	*	*	7	3	*	2	2				10	1,765	34
K-1	2021	4	3	10		*	4	3				25	4,022	71
	2022	4	1	10	4	*	2	1				19	2,607	69
	2023	4	5	17	11	2	6	6				28	3,419	72
# Tested (GR K-1)	2021	7	14	38		4	23	26				71	19,324	
	2022	8	12	40	33	5	18	16				69	19,784	
	2023	6	12	46	44	8	21	21				72	19,244	
2	2021	*	1	3		*	3	3				8	1,182	37
	2022	4	0	0	1	*	0	0				6	903	42
	2023	*	0	3	3	*	0	0				7	1,249	38
# Tested (GR 2)	2021	5	10	20		1	14	15				37	9,836	
	2022	8	8	22	17	5	11	11				42	9,795	
	2023	5	8	21	23	1	10	10				38	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		53.3			63.6	50.0				47.1	57.5	17
	2022		*	33.3	37.5	*	44.4	37.5				42.1	58.7	19
	2023	*	*	76.9	61.5	*	70.0	70.0				71.4	63.2	21
1	2021	*	*	61.5			77.8	77.8				52.6	65.2	19
	2022	*		38.5	33.3		50.0	50.0				40.0	55.6	15
	2023		*	25.0	20.0	*	30.0	30.0				30.0	62.2	20
K-1	2021	*	*	57.1			70.0	63.2				50.0	64.9	36
	2022	*	*	35.7	35.0	*	47.1	43.8				41.2	55.8	34
	2023	*	71.4	48.3	43.5	*	50.0	50.0				51.2	62.2	41
# Tested (GR K-1)	2021	4	1	28			20	19				36	4,901	
	2022	1	2	28	20	3	17	16				34	4,935	
	2023	1	7	29	23	4	20	20				41	5,283	
2	2021			53.8		*	53.8	53.8				53.8	61.5	13
	2022	*		30.8	22.2	*	30.0	33.3				29.4	55.4	17
	2023	*	*	17.6	18.8		30.0	30.0				15.0	60.3	20
# Tested (GR 2)	2021			13		1	13	13				13	4,772	
	2022	3		13	9	1	10	9				17	4,495	
	2023	1	1	17	16		10	10				20	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		3			2	1				3	52	17
	2022		*	1	1	*	1	1				1	69	19
	2023	*	*	6	4	*	5	5				8	94	21
1	2021	*	*	3			3	3				3	1,275	19
	2022	*		0	0		0	0				0	815	15
	2023		*	0	0	*	0	0				0	1,059	20
K-1	2021	*	*	6			5	4				6	1,327	36
	2022	*	*	1	1	*	1	1				1	884	34
	2023	*	2	6	4	*	5	5				8	1,153	41
# Tested (GR K-1)	2021	4	1	28			20	19				36	4,901	
	2022	1	2	28	20	3	17	16				34	4,935	
	2023	1	7	29	23	4	20	20				41	5,283	
2	2021			2		*	2	2				2	1,204	13
	2022	*		1	1	*	1	1				1	910	17
	2023	*	*	0	0		0	0				0	1,010	20
# Tested (GR 2)	2021			13		1	13	13				13	4,772	
	2022	3		13	9	1	10	9				17	4,495	
	2023	1	1	17	16		10	10				20	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		43.8			41.7	36.4				47.4	55.8	19
	2022		*	40.0	50.0	*	55.6	50.0				47.4	52.5	19
	2023	*	*	53.8	46.2	*	50.0	50.0				47.6	57.1	21
1	2021	*		50.0			55.6	55.6				47.1	57.6	17
	2022	*		35.7	33.3		37.5	37.5				31.3	51.5	16
	2023		*	12.5	20.0	*	20.0	20.0				25.0	59.3	20
K-1	2021	*		46.4			47.6	45.0				47.2	56.7	36
	2022	*	*	37.9	40.0	*	47.1	43.8				40.0	52.0	35
	2023	*	57.1	31.0	34.8	*	35.0	35.0				36.6	58.3	41
# Tested (GR K-1)	2021	4		28			21	20				36	9,529	
	2022	1	2	29	20	3	17	16				35	9,582	
	2023	1	7	29	23	4	20	20				41	9,515	
2	2021			54.5		*	54.5	54.5				54.5	54.2	11
	2022	*		30.8	33.3	*	40.0	44.4				27.8	50.1	18
	2023	*	*	5.9	6.3		10.0	10.0				5.0	54.7	20
# Tested (GR 2)	2021			11		1	11	11				11	4,788	
	2022	3		13	9	1	10	9				18	4,600	
	2023	1	1	17	16		10	10				20	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		1			1	0				1	602	19
	2022		*	1	1	*	1	1				1	356	19
	2023	*	*	2	1	*	2	2				2	459	21
1	2021	*		2			2	2				2	840	17
	2022	*		0	0		0	0				0	566	16
	2023		*	0	0	*	0	0				0	813	20
K-1	2021	*		3			3	2				3	1,442	36
	2022	*	*	1	1	*	1	1				1	922	35
	2023	*	0	2	1	*	2	2				2	1,272	41
# Tested (GR K-1)	2021	4		28			21	20				36	9,529	
	2022	1	2	29	20	3	17	16				35	9,582	
	2023	1	7	29	23	4	20	20				41	9,515	
2	2021			1		*	1	1				1	816	11
	2022	*		1	1	*	1	1				1	652	18
	2023	*	*	0	0		0	0				0	711	20
# Tested (GR 2)	2021			11		1	11	11				11	4,788	
	2022	3		13	9	1	10	9				18	4,600	
	2023	1	1	17	16		10	10				20	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		18.8		0.0		25.0		37.5		29.4		11.8
		16	0.0	16	18.8	16	6.3	16	6.3	34	5.9	34	2.9
			81.3		81.3		68.8		56.3		64.7		85.3
	2022		10.0		9.1		10.0		45.5		17.9		16.7
		10	0.0	11	0.0	10	0.0	11	9.1	28	7.1	18	0.0
			90.0		90.9		90.0		45.5		75.0		83.3
	2023		6.7		9.4		16.7		28.1		21.4		4.5
		30	10.0	32	6.3	30	13.3	32	6.3	42	7.1	22	13.6
			83.3		84.4		70.0		65.6		71.4		81.8
Wave 2 (MOY)	2021				6.3		12.5		25.0		27.8		6.3
		0		16	6.3	16	12.5	16	12.5	36	5.6	16	6.3
					87.5		75.0		62.5		66.7		87.5
	2022				5.0		21.4		42.9		15.6		
				20	0.0	14	0.0	14	7.1	32	15.6	0	
					95.0		78.6		50.0		68.8		
	2023				18.5		17.9		7.4		18.9		17.9
				27	7.4	28	7.1	27	7.4	37	0.0	28	3.6
					74.1		75.0		85.2		81.1		78.6
Wave 3 (EOY)	2021				6.3		6.3		18.8		19.4		11.1
		0		16	0.0	16	18.8	16	6.3	36	2.8	36	0.0
					93.8		75.0		75.0		77.8		88.9
	2022				7.1		0.0		57.1		24.2		3.1
				14	0.0	13	0.0	14	14.3	33	3.0	32	9.4
					92.9		100.0		28.6		72.7		87.5
	2023				21.4		28.6		35.7		21.1		7.9
				28	7.1	28	17.9	28	17.9	38	10.5	38	5.3
					71.4		53.6		46.4		68.4		86.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		31.6		68.4		21.1		10.5				*	
		19	10.5	19	10.5	19	0.0	19	21.1	0		1	*	
			57.9		21.1		78.9		68.4				*	
	2022		16.7		50.0		11.1		22.2					
		18	5.6	18	5.6	18	11.1	18	16.7	0		0		
			77.8		44.4		77.8		61.1					
	2023		30.0		60.0		30.0		0.0					
		10	0.0	10	0.0	10	0.0	10	30.0	0		0		
			70.0		40.0		70.0		70.0					
Wave 2 (MOY)	2021				30.0		10.0		25.0				*	
		0		20	20.0	20	10.0	20	40.0	0		1	*	
					50.0		80.0		35.0				*	
	2022				73.7		11.1		10.5				5.3	
				19	5.3	18	11.1	19	5.3	0		19	5.3	
					21.1		77.8		84.2				89.5	
	2023				50.0		10.0		40.0				10.0	
				10	10.0	10	20.0	10	0.0	0		10	0.0	
					40.0		70.0		60.0				90.0	
Wave 3 (EOY)	2021				75.0		15.0		15.0					
		0		20	0.0	20	5.0	20	0.0	0		0		
					25.0		80.0		85.0					
	2022				63.2		10.5		10.5					
				19	21.1	19	0.0	19	10.5	0		0		
					15.8		89.5		78.9					
	2023				80.0		20.0		40.0					
				10	0.0	10	10.0	10	10.0	0		0		
					20.0		70.0		50.0					

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	13	15.4	13	38.5	12	83.3	27	18.5	27	22.2	
			0.0		0.0		0.0		0.0			
			84.6		61.5		16.7		81.5		77.8	
	2022	17	47.1	17	29.4	17	94.1	45	13.3	44	4.5	
			0.0		0.0		0.0		24.4		11.4	
			52.9		70.6		5.9		62.2		84.1	
	2023	26	26.9	17	52.9	17	94.1	25	12.0	34	20.6	
			19.2		0.0		0.0		32.0		29.4	
			38.5		47.1		5.9		56.0		50.0	
Wave 2 (MOY)	2021	15	6.7	15	13.3	15	20.0	28	7.1	15	13.3	
			0.0		0.0		0.0		0.0		0.0	
			93.3		86.7		80.0		92.9		86.7	
	2022	18	16.7	17	11.8	17	17.6	45	2.2	34	2.9	
			0.0		0.0		0.0		24.4		0.0	
			83.3		88.2		82.4		73.3		97.1	
	2023	23	17.4	16	31.3	22	31.8	22	4.5	40	10.0	
			13.0		0.0		22.7		27.3		5.0	
			69.6		68.8		45.5		68.2		85.0	
Wave 3 (EOY)	2021	13	7.7	13	23.1	13	0.0	29	6.9	31	29.0	
			0.0		0.0		0.0		0.0		0.0	
			92.3		76.9		100.0		93.1		71.0	
	2022	17	11.8	17	23.5	17	5.9	44	2.3	34	2.9	
			0.0		0.0		0.0		25.0		0.0	
			88.2		76.5		94.1		72.7		97.1	
	2023	22	9.1	16	37.5	22	31.8	22	0.0	16	6.3	
			4.5		0.0		9.1		27.3		0.0	
			86.4		62.5		59.1		72.7		93.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	15	73.3	15	86.7	15	100.0	0		0		
			0.0		0.0		0.0					
			26.7		13.3		0.0					
	2022	28	50.0	28	57.1	17	94.1	0		0		
			17.9		39.3		0.0					
			10.7		3.6		5.9					
	2023	27	59.3	18	94.4	18	100.0	26	26.9	18	16.7	
			22.2		0.0		0.0					
			7.4		5.6		0.0					
Wave 2 (MOY)	2021	14	21.4	14	85.7	14	28.6	0		15	26.7	
			0.0		0.0		0.0					
			78.6		14.3		71.4					
	2022	28	3.6	17	82.4	17	5.9	0		7	14.3	
			7.1		0.0		0.0					
			78.6		17.6		94.1					
	2023	26	0.0	18	66.7	26	0.0	25	0.0	8	0.0	
			7.7		0.0		19.2					
			84.6		33.3		80.8					
Wave 3 (EOY)	2021	16	6.3	16	50.0	16	12.5	0		0		
			0.0		0.0		0.0					
			93.8		50.0		87.5					
	2022	28	0.0	17	58.8	17	0.0	0		0		
			3.6		0.0		0.0					
			89.3		41.2		100.0					
	2023	25	0.0	18	11.1	25	0.0	25	0.0	30	6.7	
			4.0		0.0		4.0					
			92.0		88.9		96.0					

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (10)	Beginning	3	30.0	3	30.0	8	80.0	7	70.0	3	30.0
	Intermediate	0	0.0	0	0.0	2	20.0	1	10.0	5	50.0
	Advanced	7	70.0	7	70.0	0	0.0	2	20.0	2	20.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (11)	Beginning	3	27.3	5	45.5	7	63.6	6	54.5	5	45.5
	Intermediate	7	63.6	4	36.4	4	36.4	5	45.5	5	45.5
	Advanced	1	9.1	2	18.2	0	0.0	0	0.0	1	9.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (10)	Beginning	0	0.0	2	20.0	7	70.0	5	50.0	1	10.0
	Intermediate	5	50.0	6	60.0	2	20.0	4	40.0	8	80.0
	Advanced	1	10.0	2	20.0	1	10.0	1	10.0	1	10.0
	Advanced High	4	40.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (11)	Beginning	0	0.0	1	9.1	5	45.5	4	36.4	0	0.0
	Intermediate	1	9.1	7	63.6	3	27.3	3	27.3	7	63.6
	Advanced	2	18.2	3	27.3	3	27.3	1	9.1	4	36.4
	Advanced High	8	72.7	0	0.0	0	0.0	3	27.3	0	0.0
4 (13)	Beginning	1	7.7	0	0.0	4	30.8	2	15.4	1	7.7
	Intermediate	2	15.4	5	38.5	4	30.8	4	30.8	4	30.8
	Advanced	3	23.1	7	53.8	5	38.5	2	15.4	5	38.5
	Advanced High	7	53.8	1	7.7	0	0.0	5	38.5	3	23.1


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
10 4 (40.0%)	Beginning	4			
	Intermediate	3	2		
	Advanced	0	1	0	
	Advanced High	0	0	0	
10 2 (20.0%)	Beginning	1			
	Intermediate	2	6		
	Advanced	0	0	1	
	Advanced High	0	0	0	
11 1 (9.1%)	Beginning	0			
	Intermediate	1	6		
	Advanced	0	0	4	
	Advanced High	0	0	0	
13 3 (23.1%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	0	5	
	Advanced High	0	0	3	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	22.2	2	22.2	3	33.3	2	22.2	1	11.1
	Advanced	3	33.3	7	77.8	6	66.7	2	22.2	6	66.7
	Advanced High	4	44.4	0	0.0	0	0.0	5	55.6	2	22.2
ALL (64)	Beginning	7	10.9	11	17.2	31	48.4	24	37.5	10	15.6
	Intermediate	17	26.6	24	37.5	18	28.1	19	29.7	30	46.9
	Advanced	17	26.6	28	43.8	15	23.4	8	12.5	19	29.7
	Advanced High	23	35.9	1	1.6	0	0.0	13	20.3	5	7.8

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
9 5 (55.6%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	2	4	
	Advanced High	0	0	2	
53 15 (28.3%)	Beginning	6			
	Intermediate	7	18		
	Advanced	0	3	14	
	Advanced High	0	0	5	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

34	57.1	73.7	81.5		58.8	100.0	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

5	*	*	*		*	*	58.3	*
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

39	57.3	74.4	81.7		64.1	89.7	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

32	59.3	75.1	81.7		65.6	96.9	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

4	*	*	*		*	*	56.7	*
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

36	59.3	74.6	78.1		61.1	88.9	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

31	59.7	76.8	92.1		67.7	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

5	*	*	*		*	*	78.0	*
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

36	69.9	80.0	84.9		80.6	94.4	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

36	69.3	76.9	90.8		77.8	100.0	72.5	94.5
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GRADE 5 SCIENCE

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