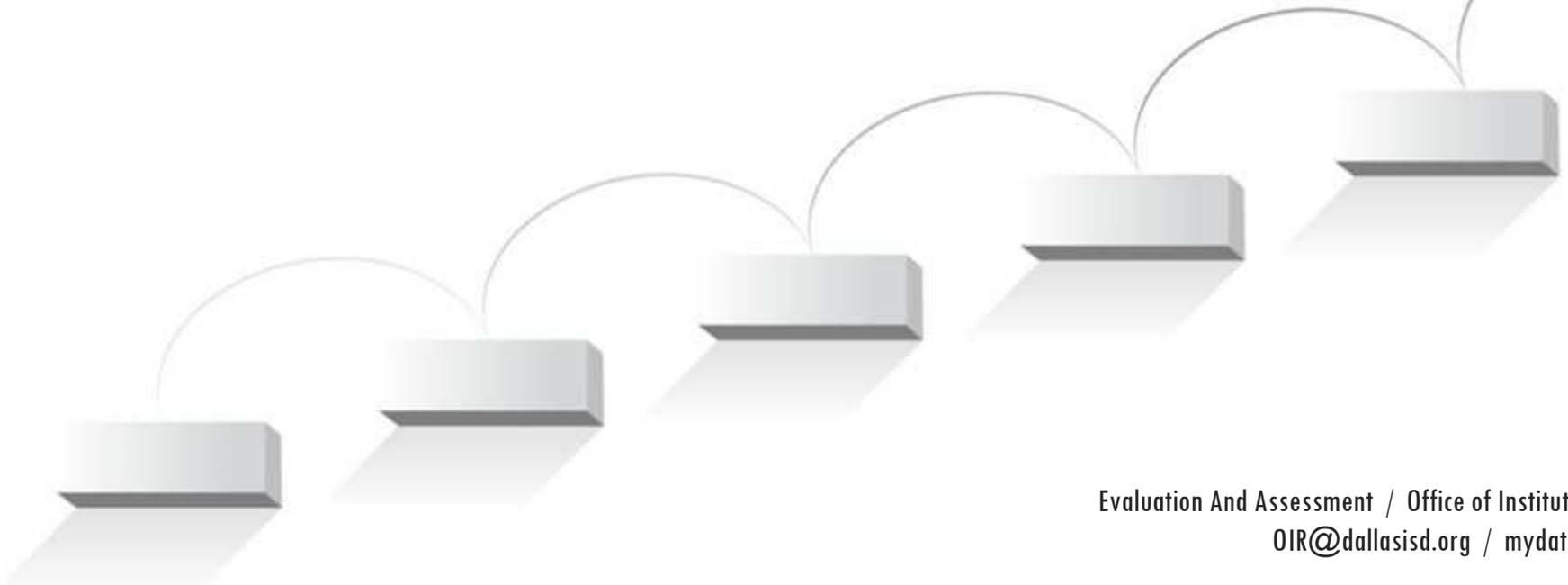


AUGUST 24, 2023 (UPDATED)

SCHOOL # 162

MOCKINGBIRD
ELEMENTARY SCHOOL

DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
KN	125
1	122
2	119
3	128
4	88
5	84
ALL	666

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	39	5.9	5	10.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	39	5.9	*	*
Hispanic	193	29.0	16	32.7
White	363	54.5	27	55.1
Multiple	32	4.8	0	0.0
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	142	21.3
Economically disadvantaged	142	21.3
Limited English proficient (LEP)	109	16.4
Special education	94	14.1
Talented and Gifted (TAG)	133	20.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2021	118	8	6.8	0	0.0	10	8.5	28	23.7	68	57.6	4	3.4
	2022	124	9	7.3	0	0.0	9	7.3	26	21.0	73	58.9	6	4.8
	2023	125	6	4.8	0	0.0	9	7.2	41	32.8	66	52.8	3	2.4
1	2021	143	10	7.0	0	0.0	8	5.6	34	23.8	77	53.8	13	9.1
	2022	122	7	5.7	1	0.8	8	6.6	33	27.0	67	54.9	6	4.9
	2023	122	7	5.7	0	0.0	8	6.6	31	25.4	71	58.2	5	4.1
2	2021	110	2	1.8	0	0.0	3	2.7	30	27.3	50	45.5	25	22.7
	2022	141	12	8.5	0	0.0	7	5.0	37	26.2	72	51.1	12	8.5
	2023	119	7	5.9	0	0.0	9	7.6	35	29.4	63	52.9	5	4.2
3	2021	110	3	2.7	0	0.0	6	5.5	34	30.9	61	55.5	6	5.5
	2022	105	4	3.8	1	1.0	5	4.8	32	30.5	53	50.5	10	9.5
	2023	128	7	5.5	0	0.0	6	4.7	34	26.6	67	52.3	14	10.9
4	2021	88	8	9.1	0	0.0	2	2.3	31	35.2	41	46.6	6	6.8
	2022	86	6	7.0	0	0.0	2	2.3	29	33.7	46	53.5	3	3.5
	2023	88	7	8.0	0	0.0	4	4.5	22	25.0	51	58.0	4	4.5
5	2021	103	11	10.7	0	0.0	2	1.9	26	25.2	51	49.5	13	12.6
	2022	72	7	9.7	1	1.4	2	2.8	25	34.7	35	48.6	2	2.8
	2023	84	5	6.0	0	0.0	3	3.6	30	35.7	45	53.6	1	1.2
KN-5	2021	672	42	6.3	0	0.0	31	4.6	183	27.2	348	51.8	67	10.0
	2022	650	45	6.9	3	0.5	33	5.1	182	28.0	346	53.2	39	6.0
	2023	666	39	5.9	0	0.0	39	5.9	193	29.0	363	54.5	32	4.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2021	118	22	18.6	18	15.3	11	9.3	16	13.6	8	6.8	103	87.3	47.5	52.5	0.0
	2022	124	17	13.7	11	8.9	15	12.1	10	8.1	5	4.0	99	79.8	43.5	56.5	4.0
	2023	125	29	23.2	27	21.6	16	12.8	25	20.0	7	5.6	98	78.4	52.0	48.0	0.0
1	2021	143	25	17.5	24	16.8	12	8.4	27	18.9	25	17.5	15	10.5	51.0	49.0	0.7
	2022	122	24	19.7	18	14.8	13	10.7	18	14.8	17	13.9	12	9.8	48.4	51.6	1.6
	2023	122	17	13.9	16	13.1	17	13.9	16	13.1	24	19.7	7	5.7	41.0	59.0	0.8
2	2021	110	27	24.5	8	7.3	16	14.5	8	7.3	27	24.5	6	5.5	48.2	51.8	0.9
	2022	141	27	19.1	23	16.3	12	8.5	22	15.6	31	22.0	10	7.1	52.5	47.5	0.0
	2023	119	23	19.3	20	16.8	20	16.8	23	19.3	23	19.3	11	9.2	49.6	50.4	1.7
3	2021	110	28	25.5	19	17.3	15	13.6	25	22.7	21	19.1	5	4.5	45.5	54.5	0.0
	2022	105	25	23.8	10	9.5	14	13.3	10	9.5	30	28.6	10	9.5	49.5	50.5	0.0
	2023	128	25	19.5	21	16.4	12	9.4	22	17.2	37	28.9	5	3.9	55.5	44.5	0.0
4	2021	88	23	26.1	16	18.2	17	19.3	20	22.7	13	14.8	3	3.4	51.1	48.9	0.0
	2022	86	26	30.2	15	17.4	16	18.6	29	33.7	16	18.6	5	5.8	47.7	52.3	0.0
	2023	88	22	25.0	8	9.1	15	17.0	26	29.5	22	25.0	15	17.0	50.0	50.0	0.0
5	2021	103	34	33.0	8	7.8	13	12.6	33	32.0	15	14.6	4	3.9	56.3	43.7	0.0
	2022	72	22	30.6	15	20.8	20	27.8	41	56.9	17	23.6	4	5.6	47.2	52.8	0.0
	2023	84	26	31.0	17	20.2	14	16.7	30	35.7	20	23.8	5	6.0	50.0	50.0	0.0
KN-5	2021	672	159	23.7	93	13.8	84	12.5	129	19.2	109	16.2	136	20.2	49.9	50.1	0.3
	2022	650	141	21.7	92	14.2	90	13.8	130	20.0	116	17.8	140	21.5	48.3	51.7	1.1
	2023	666	142	21.3	109	16.4	94	14.1	142	21.3	133	20.0	141	21.2	49.7	50.3	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	116	10,216	115	98.8	10,002	97.9	2	1.7	4.7	113	9,094	97.3	89.0
	2022	126	10,601	120	95.6	9,857	93.0	3	2.4	8.0	120	8,573	95.4	80.9
	2023	120	9,795	115	95.7	9,098	92.9	1	0.8	4.9	119	8,293	99.2	84.7
1	2021	140	10,568	139	99.2	10,378	98.2	1	0.7	4.0	135	9,515	96.3	90.0
	2022	122	10,904	117	96.0	10,206	93.6	6	4.9	7.3	113	8,976	92.7	82.3
	2023	119	10,625	114	96.3	9,918	93.3	1	0.8	5.3	118	9,021	99.4	84.9
2	2021	110	10,574	109	98.7	10,394	98.3	0	0.0	3.8	105	9,653	95.1	91.3
	2022	140	10,614	134	95.8	9,987	94.1	3	2.1	6.0	135	8,941	96.5	84.2
	2023	117	10,350	112	95.8	9,734	94.0	0	0.0	4.7	115	8,998	98.2	86.9
3	2021	111	10,452	109	98.7	10,254	98.1	1	0.9	3.4	103	9,519	93.2	91.1
	2022	105	10,392	100	95.3	9,829	94.6	3	2.9	6.3	95	8,798	90.6	84.7
	2023	125	9,927	122	97.2	9,395	94.6	0	0.0	4.3	127	8,837	100.0	89.0
4	2021	89	10,526	88	99.4	10,325	98.1	0	0.0	2.9	88	9,562	99.2	90.8
	2022	87	10,478	83	95.8	9,930	94.8	3	3.4	5.8	82	8,981	94.2	85.7
	2023	85	9,872	82	96.2	9,372	94.9	1	1.2	4.5	81	8,790	95.3	89.0
5	2021	103	10,814	102	99.0	10,602	98.0	1	1.0	2.5	100	9,891	97.0	91.5
	2022	73	10,405	69	95.4	9,875	94.9	1	1.4	6.3	67	8,914	92.0	85.7
	2023	82	9,891	79	96.7	9,406	95.1	2	2.4	4.9	81	8,815	98.9	89.1
KN-5	2021	669	63,149	662	99.0	61,956	98.1	5	0.7	3.6	644	57,234	96.3	90.6
	2022	652	63,393	624	95.7	59,686	94.2	19	2.9	6.6	612	53,183	93.8	83.9
	2023	648	60,461	624	96.3	56,922	94.1	5	0.8	4.8	641	52,754	98.9	87.3

Teachers: 49

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	10.2
Hispanic	16	32.7
White	27	55.1
Multiple	0	0.0
Other	1	2.0

Gender	Number	Percentage
Female	42	85.7
Male	7	14.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.5	73.3
2021-22	7.1	75.5
2022-23	8.4	68.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	8.2
1	3	6.1
2	5	10.2
3	3	6.1
4	1	2.0
5	2	4.1
1-3	11	22.4
More than 3	34	69.4
1 - 5	14	28.6
6 - 10	7	14.3
11 - 20	21	42.9
More than 20	3	6.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	94.9	*	53.1	54.2	0.0	64.7	52.4		80.4	81.7	81.1	60.2	106
	2022	96.2	*	63.3	47.8	14.3	62.5	55.6		82.4	84.6	83.5	69.7	103
	2023	97.0	85.7	84.4	79.2	54.5	78.9	78.9		91.2	96.5	93.6	71.5	125
4	2021	82.9	50.0	64.3	39.1	20.0	71.4	76.5		64.3	81.0	72.6	55.6	84
	2022	95.7	50.0	69.0	61.5	18.8	73.3	48.3		82.9	80.0	81.4	71.6	86
	2023	98.0	71.4	70.0	60.0	46.7	66.7	58.3		93.0	83.3	88.2	73.1	85
5	2021	98.0	60.0	69.2	66.7	33.3	100.0	59.4		82.8	88.6	85.3	66.9	102
	2022	97.1	71.4	62.5	68.2	40.0	57.1	67.5		70.6	89.2	80.3	77.3	71
	2023	95.6	*	72.4	72.0	28.6	62.5	58.6		81.0	87.8	84.3	77.7	83
3-5	2021	92.7	52.4	61.6	55.0	17.5	74.4	61.4		76.7	83.6	80.1	61.1	292
	2022	96.3	58.8	65.1	59.2	26.0	64.9	59.0		79.4	84.3	81.9	72.9	260
	2023	96.9	73.7	76.5	71.0	42.5	70.7	63.9		88.9	90.0	89.4	74.2	293

NUMBER TESTED IN GRADES 3-5													
2021	151	21	86	80	40	39	70			146	146	292	17,239
2022	134	17	83	71	50	37	78			126	134	260	18,671
2023	162	19	81	69	40	41	72			153	140	293	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	3	*	15	11	13	6	10		9	11	20	2,182	106
	2022	2	*	11	12	12	3	4		9	8	17	1,825	103
	2023	2	1	5	5	5	4	4		6	2	8	1,743	125
4	2021	7	4	10	14	12	4	4		15	8	23	2,521	84
	2022	2	3	9	10	13	4	15		7	9	16	1,785	86
	2023	1	2	6	8	8	2	10		3	7	10	1,742	85
5	2021	1	4	8	11	8	0	13		10	5	15	2,009	102
	2022	1	2	9	7	12	6	13		10	4	14	1,445	71
	2023	2	*	8	7	10	6	12		8	5	13	1,461	83
3-5	2021	11	10	33	36	33	10	27		34	24	58	6,712	292
	2022	5	7	29	29	37	13	32		26	21	47	5,055	260
	2023	5	5	19	20	23	12	26		17	14	31	4,946	293

NUMBER TESTED IN GRADES 3-5													
2021	151	21	86	80	40	39	70		146	146	292	17,239	
2022	134	17	83	71	50	37	78		126	134	260	18,671	
2023	162	19	81	69	40	41	72		153	140	293	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	89.8	*	43.8	33.3	0.0	52.9	42.9		69.6	75.0	72.6	32.1	106
	2022	79.2	*	63.3	47.8	7.1	50.0	44.4		68.6	78.8	73.8	45.3	103
	2023	89.6	85.7	84.4	75.0	45.5	78.9	78.9		85.3	91.2	88.0	46.8	125
4	2021	61.0	50.0	25.0	26.1	0.0	14.3	17.6		40.5	47.6	44.0	29.9	84
	2022	89.1	33.3	48.3	46.2	0.0	53.3	27.6		75.6	64.4	69.8	48.1	86
	2023	80.0	28.6	45.0	20.0	20.0	16.7	25.0		67.4	66.7	67.1	41.7	85
5	2021	94.1	40.0	38.5	48.5	25.0	50.0	37.5		74.1	70.5	72.5	40.6	102
	2022	91.4	57.1	58.3	54.5	25.0	57.1	57.5		61.8	83.8	73.2	54.0	71
	2023	91.1	*	58.6	60.0	7.1	50.0	41.4		69.0	82.9	75.9	52.4	83
3-5	2021	83.4	42.9	36.0	37.5	7.5	38.5	34.3		63.0	65.8	64.4	34.4	292
	2022	85.8	47.1	56.6	49.3	12.0	54.1	44.9		69.0	75.4	72.3	49.2	260
	2023	87.0	52.6	65.4	53.6	22.5	58.5	45.8		75.8	81.4	78.5	47.0	293

NUMBER TESTED IN GRADES 3-5													
2021	151	21	86	80	40	39	70			146	146	292	17,239
2022	134	17	83	71	50	37	78			126	134	260	18,671
2023	162	19	81	69	40	41	72			153	140	293	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	71.2	*	12.5	16.7	0.0	35.3	28.6		47.8	51.7	50.0	15.6	106
	2022	67.9	*	46.7	26.1	0.0	37.5	33.3		58.8	63.5	61.2	26.5	103
	2023	61.2	42.9	53.1	41.7	9.1	63.2	63.2		57.4	64.9	60.8	18.2	125
4	2021	34.1	12.5	21.4	8.7	0.0	7.1	11.8		23.8	26.2	25.0	14.2	84
	2022	65.2	0.0	24.1	23.1	0.0	26.7	13.8		46.3	44.4	45.3	25.0	86
	2023	46.0	0.0	30.0	5.0	6.7	16.7	8.3		39.5	40.5	40.0	18.4	85
5	2021	74.5	30.0	23.1	36.4	0.0	25.0	21.9		53.4	56.8	54.9	25.7	102
	2022	65.7	28.6	33.3	27.3	5.0	14.3	22.5		38.2	54.1	46.5	35.4	71
	2023	77.8	*	37.9	32.0	0.0	12.5	10.3		52.4	65.9	59.0	26.1	83
3-5	2021	62.3	23.8	18.6	22.5	0.0	23.1	21.4		43.2	45.9	44.5	18.7	292
	2022	66.4	17.6	34.9	25.4	2.0	24.3	20.5		49.2	54.5	51.9	29.0	260
	2023	61.1	21.1	42.0	27.5	5.0	36.6	23.6		51.0	57.9	54.3	21.0	293

NUMBER TESTED IN GRADE 3-5													
2021	151	21	86	80	40	39	70		146	146	292	17,239	
2022	134	17	83	71	50	37	78		126	134	260	18,671	
2023	162	19	81	69	40	41	72		153	140	293	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	87.4	73.0	72.7
	2022	87.0	82.7	73.4
	2023	77.9	67.1	4.7 / 10
4	2021	65.6	61.8	68.2
	2022	80.7	78.4	66.1
	2023	66.1	53.4	3.6 / 10
5	2021	72.1	75.0	81.0
	2022	76.8	73.7	79.8
	2023	71.4	69.2	6.0 / 10
3-5	2021	75.8	70.5	74.3
	2022	82.1	78.8	72.7
	2023	72.6	63.7	4.8 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	94.9	*	64.7	57.7	15.4	78.9	65.2		83.3	83.3	83.3	57.1	108
	2022	96.2	*	53.3	39.1	14.3	75.0	66.7		82.4	78.8	80.6	65.9	103
	2023	95.5	71.4	84.8	75.0	63.6	75.0	75.0		92.8	91.2	92.1	68.7	126
4	2021	90.2	62.5	62.1	52.2	13.3	73.3	72.2		74.4	78.6	76.5	55.0	85
	2022	93.5	33.3	72.4	61.5	25.0	80.0	55.2		85.4	77.8	81.4	65.8	86
	2023	96.0	71.4	60.0	70.0	40.0	66.7	54.2		86.0	85.7	85.9	69.7	85
5	2021	98.0	70.0	76.9	66.7	41.7	100.0	68.8		82.8	95.5	88.2	69.3	102
	2022	100.0	71.4	75.0	77.3	60.0	78.6	82.5		88.2	89.2	88.7	74.9	71
	2023	100.0	*	96.7	92.3	78.6	94.1	90.0		92.9	97.6	95.2	80.0	84
3-5	2021	94.7	61.9	67.4	59.8	22.5	81.0	68.5		80.5	85.6	83.1	60.5	295
	2022	96.3	58.8	66.3	59.2	36.0	78.4	70.5		84.9	81.3	83.1	68.8	260
	2023	96.9	68.4	83.1	80.0	60.0	81.4	74.3		90.9	91.5	91.2	72.8	295

NUMBER TESTED IN GRADES 3-5													
2021	151	21	89	82	40	42	73			149	146	295	28,221
2022	134	17	83	71	50	37	78			126	134	260	28,707
2023	162	19	83	70	40	43	74			154	141	295	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	3	*	12	11	11	4	8		8	10	18	4,023	108
	2022	2	*	14	14	12	2	3		9	11	20	3,258	103
	2023	3	2	5	6	4	5	5		5	5	10	2,924	126
4	2021	4	3	11	11	13	4	5		11	9	20	4,186	85
	2022	3	4	8	10	12	3	13		6	10	16	3,297	86
	2023	2	2	8	6	9	2	11		6	6	12	2,801	85
5	2021	1	3	6	11	7	0	10		10	2	12	2,927	102
	2022	0	2	6	5	8	3	7		4	4	8	2,389	71
	2023	0	*	1	2	3	1	3		3	1	4	1,855	84
3-5	2021	8	8	29	33	31	8	23		29	21	50	11,136	295
	2022	5	7	28	29	32	8	23		19	25	44	8,944	260
	2023	5	6	14	14	16	8	19		14	12	26	7,580	295

NUMBER TESTED IN GRADES 3-5													
2021	151	21	89	82	40	42	73		149	146	295	28,221	
2022	134	17	83	71	50	37	78		126	134	260	28,707	
2023	162	19	83	70	40	43	74		154	141	295	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	69.5	*	29.4	23.1	0.0	47.4	39.1		62.5	50.0	55.6	25.6	108
	2022	75.5	*	43.3	30.4	7.1	50.0	44.4		66.7	61.5	64.1	37.6	103
	2023	94.0	42.9	78.8	58.3	27.3	70.0	70.0		84.1	91.2	87.3	41.0	126
4	2021	73.2	37.5	41.4	39.1	13.3	46.7	44.4		60.5	50.0	55.3	30.1	85
	2022	87.0	16.7	37.9	34.6	0.0	33.3	17.2		68.3	57.8	62.8	37.0	86
	2023	86.0	28.6	35.0	30.0	6.7	50.0	20.8		67.4	71.4	69.4	45.7	85
5	2021	92.2	40.0	61.5	57.6	25.0	100.0	43.8		74.1	81.8	77.5	42.7	102
	2022	88.6	57.1	62.5	45.5	35.0	50.0	57.5		70.6	75.7	73.2	46.9	71
	2023	88.9	*	66.7	57.7	14.3	52.9	43.3		78.6	73.8	76.2	50.4	84
3-5	2021	78.1	33.3	42.7	41.5	12.5	57.1	42.5		66.4	59.6	63.1	32.8	295
	2022	82.8	35.3	47.0	36.6	16.0	43.2	41.0		68.3	64.2	66.2	40.5	260
	2023	90.1	31.6	63.9	50.0	15.0	60.5	43.2		77.9	80.1	79.0	45.7	295

NUMBER TESTED IN GRADES 3-5													
2021	151	21	89	82	40	42	73		149	146	295	28,221	
2022	134	17	83	71	50	37	78		126	134	260	28,707	
2023	162	19	83	70	40	43	74		154	141	295	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	45.8	*	20.6	11.5	0.0	36.8	30.4		43.8	31.7	37.0	11.6	108
	2022	54.7	*	26.7	13.0	7.1	37.5	33.3		52.9	42.3	47.6	17.9	103
	2023	67.2	28.6	63.6	41.7	9.1	50.0	50.0		63.8	61.4	62.7	15.6	126
4	2021	46.3	37.5	27.6	26.1	13.3	26.7	27.8		41.9	31.0	36.5	16.4	85
	2022	65.2	0.0	27.6	15.4	0.0	33.3	17.2		51.2	42.2	46.5	18.5	86
	2023	58.0	14.3	15.0	15.0	6.7	50.0	12.5		51.2	40.5	45.9	19.3	85
5	2021	72.5	20.0	34.6	33.3	8.3	37.5	15.6		56.9	50.0	53.9	22.7	102
	2022	68.6	28.6	37.5	31.8	20.0	28.6	35.0		55.9	48.6	52.1	23.8	71
	2023	62.2	*	33.3	23.1	0.0	29.4	16.7		45.2	50.0	47.6	19.0	84
3-5	2021	55.0	23.8	27.0	24.4	7.5	33.3	23.3		48.3	37.0	42.7	16.9	295
	2022	61.9	17.6	30.1	19.7	10.0	32.4	28.2		53.2	44.0	48.5	20.1	260
	2023	63.0	15.8	41.0	27.1	5.0	41.9	24.3		55.2	51.8	53.6	18.0	295

NUMBER TESTED IN GRADE 3-5													
2021	151	21	89	82	40	42	73		149	146	295	28,221	
2022	134	17	83	71	50	37	78		126	134	260	28,707	
2023	162	19	83	70	40	43	74		154	141	295	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	77.7	70.4	65.3	67.4
	2022	82.6	71.5	66.6	65.0
	2023	74.6	75.0	70.5	84.0
4	2021	71.1	66.5	65.4	60.3
	2022	75.6	68.1	73.1	64.0
	2023	69.5	61.8	71.6	77.1
5	2021	76.6	78.1	72.3	77.7
	2022	77.2	74.9	76.5	72.9
	2023	71.8	74.5	67.3	75.0
3-5	2021	75.4	71.9	67.8	68.9
	2022	78.8	71.3	71.5	66.8
	2023	72.3	71.1	69.9	79.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	94.1	60.0	61.5	60.6	33.3	75.0	50.0		82.8	79.5	81.4	54.9	102
	2022	88.6	57.1	58.3	50.0	30.0	42.9	55.0		67.6	75.7	71.8	60.4	71
	2023	91.1	*	65.5	56.0	21.4	50.0	44.8		78.6	75.6	77.1	59.1	83

NUMBER TESTED IN GRADE 5													
2021	51	10	26	33	12	8	32		58	44	102	8,469	
2022	35	7	24	22	20	14	40		34	37	71	8,751	
2023	45	5	29	25	14	16	29		42	41	83	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	3	4	10	13	8	2	16		10	9	19	3820	102
	2022	4	3	10	11	14	8	18		11	9	20	3468	71
	2023	4	*	10	11	11	8	16		9	10	19	3537	83

NUMBER TESTED IN GRADE 5													
2021	51	10	26	33	12	8	32		58	44	102	8,469	
2022	35	7	24	22	20	14	40		34	37	71	8,751	
2023	45	5	29	25	14	16	29		42	41	83	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	78.4	30.0	26.9	36.4	16.7	12.5	18.8		63.8	47.7	56.9	23.4	102
	2022	62.9	42.9	29.2	27.3	5.0	21.4	27.5		41.2	51.4	46.5	33.0	71
	2023	71.1	*	55.2	36.0	7.1	37.5	24.1		61.9	63.4	62.7	29.4	83

NUMBER TESTED IN GRADE 5													
2021	51	10	26	33	12	8	32		58	44	102	8,469	
2022	35	7	24	22	20	14	40		34	37	71	8,751	
2023	45	5	29	25	14	16	29		42	41	83	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	37.3	10.0	7.7	15.2	0.0	0.0	3.1		29.3	22.7	26.5	8.9	102
	2022	40.0	0.0	16.7	4.5	5.0	7.1	12.5		23.5	27.0	25.4	13.7	71
	2023	48.9	*	10.3	16.0	0.0	6.3	3.4		35.7	26.8	31.3	11.9	83

NUMBER TESTED IN GRADE 5													
2021	51	10	26	33	12	8	32		58	44	102	8,469	
2022	35	7	24	22	20	14	40		34	37	71	8,751	
2023	45	5	29	25	14	16	29		42	41	83	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	73.5	64.6	73.3	73.1
	2022	74.4	67.1	64.9	70.3
	2023	62.7	60.8	56.3	68.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												70.5	
	2022												64.7	
	2023			*	*	*	*	*				*	62.8	2
1	2021	94.6	77.8	84.8		44.4	78.3	76.9				92.0	48.4	138
	2022	88.9	83.3	61.3	41.2	33.3	43.8	37.5				79.3	36.6	116
	2023	93.0	71.4	63.3	37.5	29.4	26.7	25.0				82.6	39.9	121
K-1	2021	94.6	77.8	84.8		44.4	78.3	76.9				92.0	49.4	138
	2022	88.9	83.3	61.3	41.2	33.3	43.8	37.5				79.3	37.9	116
	2023	93.0	71.4	62.5	38.9	31.6	29.4	27.8				82.1	41.4	123
# Tested (GR K-1)	2021	74	9	33		9	23	26				138	5,754	
	2022	63	6	31	17	15	16	16				116	5,967	
	2023	71	7	32	18	19	17	18				123	6,281	
2	2021	93.9	*	78.6	*	28.6	71.4	62.5				86.1	48.4	108
	2022	87.1	50.0	68.8	68.4	30.8	66.7	72.2				80.9	39.9	131
	2023	83.6	57.1	62.9	50.0	45.0	47.4	52.4				75.2	41.8	117
# Tested (GR 2)	2021	49	1	28	2	14	7	8				108	5,792	
	2022	70	8	32	19	13	18	18				131	5,940	
	2023	61	7	35	22	20	19	21				117	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												115	0
	2022												71	0
	2023			*	*	*	*	*				*	102	2
1	2021	45	5	17		1	10	10				84	1,162	138
	2022	39	1	9	2	2	3	2				55	652	116
	2023	39	2	11	4	1	1	1				58	715	121
K-1	2021	45	5	17		1	10	10				84	1,277	138
	2022	39	1	9	2	2	3	2				55	724	116
	2023	39	2	11	4	1	1	1				58	818	123
# Tested (GR K-1)	2021	74	9	33		9	23	26				138	5,754	
	2022	63	6	31	17	15	16	16				116	5,967	
	2023	71	7	32	18	19	17	18				123	6,281	
2	2021	29	*	15	*	1	3	3				64	1,359	108
	2022	45	3	13	7	1	8	8				73	916	131
	2023	33	0	11	3	2	5	4				51	998	117
# Tested (GR 2)	2021	49	1	28	2	14	7	8				108	5,792	
	2022	70	8	32	19	13	18	18				131	5,940	
	2023	61	7	35	22	20	19	21				117	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	98.5	62.5	81.8		62.5	84.6	91.7				92.8	57.1	111
	2022	90.1	55.6	70.4	50.0	56.3	60.0	62.5				82.9	41.1	123
	2023	87.9	33.3	51.2	37.9	31.3	40.7	44.0				71.8	57.4	124
1	2021	92.2	80.0	84.4		45.5	82.6	80.8				90.1	46.7	141
	2022	86.4	57.1	57.6	35.3	33.3	47.1	41.2				76.0	35.7	121
	2023	91.5	85.7	63.3	50.0	35.3	33.3	31.3				82.6	44.1	121
K-1	2021	95.2	72.2	83.3		52.6	83.3	84.2				91.3	51.7	252
	2022	88.3	56.3	63.3	41.4	44.1	51.9	48.0				79.5	38.3	244
	2023	89.8	61.5	56.3	42.2	33.3	38.1	39.0				77.1	50.3	245
# Tested (GR K-1)	2021	145	18	54		19	36	38				252	10,412	
	2022	137	16	60	29	34	27	25				244	11,314	
	2023	137	13	71	45	33	42	41				245	10,715	
2	2021	88.0	*	69.0		20.0	62.5	62.5				81.5	49.7	108
	2022	84.7	55.6	68.6	55.0	14.3	57.1	61.9				79.0	44.5	138
	2023	85.7	57.1	68.8	54.5	42.1	52.9	60.0				76.7	48.7	116
# Tested (GR 2)	2021	50	2	29		15	8	8				108	6,004	
	2022	72	9	35	20	14	21	21				138	6,029	
	2023	63	7	32	22	19	17	20				116	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	51	2	13		3	4	4				73	1,120	111
	2022	33	3	11	4	3	3	3				57	655	123
	2023	43	1	6	2	2	2	2				56	894	124
1	2021	51	6	18		1	12	12				89	934	141
	2022	31	0	9	0	1	3	2				46	582	121
	2023	42	2	15	4	1	3	3				67	753	121
K-1	2021	102	8	31		4	16	16				162	2,054	252
	2022	64	3	20	4	4	6	5				103	1,237	244
	2023	85	3	21	6	3	5	5				123	1,647	245
# Tested (GR K-1)	2021	145	18	54		19	36	38				252	10,412	
	2022	137	16	60	29	34	27	25				244	11,314	
	2023	137	13	71	45	33	42	41				245	10,715	
2	2021	25	*	11		1	2	2				50	1,149	108
	2022	40	2	15	5	1	8	8				70	946	138
	2023	40	0	10	4	1	3	5				56	1,080	116
# Tested (GR 2)	2021	50	2	29		15	8	8				108	6,004	
	2022	72	9	35	20	14	21	21				138	6,029	
	2023	63	7	32	22	19	17	20				116	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	97.3	88.9	87.9		44.4	87.0	84.6				94.9	52.9	138
	2022	89.4	66.7	63.6	44.4	35.3	47.1	35.3				79.3	46.4	121
	2023	95.8	85.7	66.7	50.0	35.3	40.0	37.5				86.8	47.9	121
K-1	2021	97.3	88.9	87.9		44.4	87.0	84.6				94.9	53.5	138
	2022	89.4	66.7	63.6	44.4	35.3	47.1	35.3				79.3	47.6	121
	2023	95.8	85.7	66.7	50.0	35.3	40.0	37.5				86.8	48.8	121
# Tested (GR K-1)	2021	74	9	33		9	23	26				138	10,304	
	2022	66	6	33	18	17	17	17				121	10,488	
	2023	71	7	30	16	17	15	16				121	10,786	

2	2021	87.8	*	77.8	*	35.7	66.7	71.4				84.1	46.7	107
	2022	93.2	50.0	88.2	63.2	46.2	80.0	85.0				89.1	40.2	137
	2023	90.3	57.1	64.9	47.8	40.0	57.1	52.2				80.0	43.0	120
# Tested (GR 2)	2021	49	1	27	2	14	6	7				107	9,688	
	2022	73	8	34	19	13	20	20				137	9,585	
	2023	62	7	37	23	20	21	23				120	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	48	3	15		0	9	11				83	1,950	138
	2022	36	1	10	3	1	3	2				54	1,175	121
	2023	49	2	15	3	3	3	3				72	1,182	121
K-1	2021	48	3	15		0	9	11				83	2,117	138
	2022	36	1	10	3	1	3	2				54	1,341	121
	2023	49	2	15	3	3	3	3				72	1,306	121
# Tested (GR K-1)	2021	74	9	33		9	23	26				138	10,304	
	2022	66	6	33	18	17	17	17				121	10,488	
	2023	71	7	30	16	17	15	16				121	10,786	
2	2021	21	*	6	*	0	2	2				42	1,397	107
	2022	57	2	19	7	2	8	9				90	986	137
	2023	38	0	8	1	2	6	6				54	1,087	120
# Tested (GR 2)	2021	49	1	27	2	14	6	7				107	9,688	
	2022	73	8	34	19	13	20	20				137	9,585	
	2023	62	7	37	23	20	21	23				120	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	100.0	75.0	78.3		75.0	80.0	84.6				93.8	62.3	113
	2022	93.0	66.7	74.1	66.7	50.0	50.0	50.0				87.8	49.1	123
	2023	97.0	33.3	78.4	59.3	50.0	65.2	63.6				87.6	60.2	121
1	2021	94.8	80.0	90.6		54.5	87.0	84.6				93.6	54.3	141
	2022	92.4	57.1	66.7	47.1	33.3	58.8	47.1				81.8	46.0	121
	2023	100.0	85.7	76.7	56.3	52.9	53.3	50.0				91.7	53.8	121
K-1	2021	97.2	77.8	85.5		63.2	84.2	84.6				93.7	58.2	254
	2022	92.7	62.5	70.0	55.2	41.2	55.6	48.0				84.8	47.5	244
	2023	98.5	61.5	77.6	58.1	51.5	60.5	57.9				89.7	56.8	242
# Tested (GR K-1)	2021	145	18	55		19	38	39				254	19,324	
	2022	137	16	60	29	34	27	25				244	19,784	
	2023	137	13	67	43	33	38	38				242	19,244	
2	2021	78.0	*	62.1		26.7	62.5	62.5				77.1	45.4	109
	2022	94.5	55.6	85.7	60.0	42.9	71.4	76.2				89.9	40.9	139
	2023	90.5	42.9	66.7	54.5	45.0	61.1	57.1				81.2	48.6	117
# Tested (GR 2)	2021	50	2	29		15	8	8				109	9,836	
	2022	73	9	35	20	14	21	21				139	9,795	
	2023	63	7	33	22	20	18	21				117	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	57	3	10		4	7	7				78	2,140	113
	2022	43	2	14	4	5	4	3				72	1,309	123
	2023	54	1	14	3	1	5	5				77	1,654	121
1	2021	59	5	21		0	13	15				99	1,882	141
	2022	38	0	10	1	2	4	3				56	1,298	121
	2023	52	3	19	5	3	4	4				82	1,765	121
K-1	2021	116	8	31		4	20	22				177	4,022	254
	2022	81	2	24	5	7	8	6				128	2,607	244
	2023	106	4	33	8	4	9	9				159	3,419	242
# Tested (GR K-1)	2021	145	18	55		19	38	39				254	19,324	
	2022	137	16	60	29	34	27	25				244	19,784	
	2023	137	13	67	43	33	38	38				242	19,244	
2	2021	15	*	4		1	2	2				31	1,182	109
	2022	46	2	12	6	0	7	7				72	903	139
	2023	41	1	10	4	2	6	7				58	1,249	117
# Tested (GR 2)	2021	50	2	29		15	8	8				109	9,836	
	2022	73	9	35	20	14	21	21				139	9,795	
	2023	63	7	33	22	20	18	21				117	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021												65.2	
	2022			*	*	*	*	*				*	55.6	4
	2023	26.7	*	82.4	*	66.7	*	*				47.2	62.2	53
K-1	2021												64.9	
	2022			*	*	*	*	*				*	55.8	4
	2023	26.7	*	82.4	*	66.7	*	*				47.2	62.2	53
# Tested (GR K-1)	2021												4,901	
	2022			4	1	1	4	3				4	4,935	
	2023	30	1	17	3	6	5	5				53	5,283	
2	2021												61.5	
	2022			*			*	*				*	55.4	1
	2023			*	*		*	*				*	60.3	2
# Tested (GR 2)	2021												4,772	
	2022			1			1	1				1	4,495	
	2023			2	1		2	2				2	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021												1,275	0
	2022			*	*	*	*	*				*	815	4
	2023	2	*	6	*	1	*	*				9	1,059	53
K-1	2021												1,327	0
	2022			*	*	*	*	*				*	884	4
	2023	2	*	6	*	1	*	*				9	1,153	53
# Tested (GR K-1)	2021												4,901	
	2022			4	1	1	4	3				4	4,935	
	2023	30	1	17	3	6	5	5				53	5,283	
2	2021												1,204	0
	2022			*			*	*				*	910	1
	2023			*	*		*	*				*	1,010	2
# Tested (GR 2)	2021												4,772	
	2022			1			1	1				1	4,495	
	2023			2	1		2	2				2	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			*			*	*				*	55.8	2
	2022	*		*		*	*	*				*	52.5	3
	2023	36.0		59.3	33.3	*	55.6	52.9				49.1	57.1	53
1	2021												57.6	
	2022			*	*	*	*	*				*	51.5	4
	2023	24.1	*	64.7	*	16.7	66.7	66.7				38.5	59.3	52
K-1	2021			*			*	*				*	56.7	2
	2022	*		83.3	*	*	85.7	83.3				85.7	52.0	7
	2023	29.6	*	61.4	33.3	27.3	58.3	56.5				43.8	58.3	105
# Tested (GR K-1)	2021			2			2	2				2	9,529	
	2022	1		6	1	2	7	6				7	9,582	
	2023	54	1	44	15	11	24	23				105	9,515	
2	2021												54.2	
	2022			*			*	*				*	50.1	2
	2023			*	*	*	*	*				*	54.7	3
# Tested (GR 2)	2021												4,788	
	2022			2			2	2				2	4,600	
	2023			3	1	1	3	3				3	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			*			*	*				*	602	2
	2022	*		*		*	*	*				*	356	3
	2023	1		3	2	*	1	1				4	459	53
1	2021												840	0
	2022			*	*	*	*	*				*	566	4
	2023	1	*	4	*	1	1	1				5	813	52
K-1	2021			*			*	*				*	1,442	2
	2022	*		1	*	*	1	1				1	922	7
	2023	2	*	7	2	1	2	2				9	1,272	105
# Tested (GR K-1)	2021			2			2	2				2	9,529	
	2022	1		6	1	2	7	6				7	9,582	
	2023	54	1	44	15	11	24	23				105	9,515	
2	2021												816	0
	2022			*			*	*				*	652	2
	2023			*	*	*	*	*				*	711	3
# Tested (GR 2)	2021												4,788	
	2022			2			2	2				2	4,600	
	2023			3	1	1	3	3				3	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		6.4		11.0		5.2		22.9		23.1		7.8
		109	1.8	109	1.8	97	3.1	105	7.6	108	11.1	103	1.0
			91.7		87.2		91.8		69.5		65.7		91.3
	2022		6.6		11.1		8.5		25.6		14.5		7.1
		106	3.8	126	3.2	106	4.7	125	6.4	124	4.8	98	3.1
			89.6		85.7		86.8		68.0		80.6		89.8
	2023		16.2		14.5		19.2		23.1		20.5		20.4
		99	2.0	117	2.6	99	3.0	117	2.6	117	5.1	54	3.7
			81.8		82.9		77.8		74.4		74.4		75.9
Wave 2 (MOY)	2021				11.6		5.4		21.3		12.6		6.8
		0		112	5.4	93	5.4	108	5.6	111	3.6	73	2.7
					83.0		89.2		73.1		83.8		90.4
	2022				5.7		1.7		13.9		11.5		6.3
				122	4.1	121	1.7	122	2.5	122	5.7	96	1.0
					90.2		96.7		83.6		82.8		92.7
	2023				9.5		11.3		19.0		15.1		5.4
				116	3.4	115	1.7	116	4.3	119	4.2	74	1.4
					87.1		87.0		76.7		80.7		93.2
Wave 3 (EOY)	2021				10.8		4.6		24.1		7.7		4.5
		0		111	8.1	87	3.4	112	8.9	104	1.9	67	1.5
					81.1		92.0		67.0		90.4		94.0
	2022				13.1		5.6		17.2		11.5		2.7
				122	5.7	107	7.5	122	7.4	122	5.7	75	0.0
					81.1		86.9		75.4		82.8		97.3
	2023				11.5		9.9		22.8		17.1		4.9
				113	8.8	101	4.0	114	5.3	117	0.9	41	4.9
					79.6		86.1		71.9		82.1		90.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	1	*	1	*	0		2	*	1	*	0	
	2022	3	*	4	*	3	*	4	*	4	*	3	*
	2023	2	*	4	*	2	*	6	33.3 0.0 66.7	6	50.0 16.7 33.3	2	*
Wave 2 (MOY)	2021	0		1	*	0		1	*	1	*	0	
	2022			4	*	4	*	4	*	4	*	2	*
	2023			8	0.0 0.0 100.0	8	0.0 0.0 100.0	8	37.5 0.0 62.5	8	0.0 0.0 100.0	2	*
Wave 3 (EOY)	2021	0		2	*	0		2	*	2	*	0	
	2022			3	*	3	*	3	*	3	*	2	*
	2023			8	25.0 0.0 75.0	20	30.0 10.0 60.0	8	50.0 12.5 37.5	8	37.5 0.0 62.5	0	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	11	52.4	12	57.1	21	84.0	20	80.0	16	64.0
	Intermediate	7	33.3	6	28.6	3	12.0	4	16.0	6	24.0
	Advanced	2	9.5	2	9.5	0	0.0	0	0.0	2	8.0
	Advanced High	1	4.8	1	4.8	1	4.0	1	4.0	1	4.0
1 (15)	Beginning	1	12.5	1	12.5	10	66.7	8	53.3	7	50.0
	Intermediate	3	37.5	3	37.5	1	6.7	3	20.0	3	21.4
	Advanced	2	25.0	2	25.0	2	13.3	2	13.3	2	14.3
	Advanced High	2	25.0	2	25.0	2	13.3	2	13.3	2	14.3
2 (20)	Beginning	3	17.6	11	64.7	7	35.0	8	40.0	5	25.0
	Intermediate	3	17.6	6	35.3	10	50.0	8	40.0	12	60.0
	Advanced	5	29.4	0	0.0	3	15.0	4	20.0	3	15.0
	Advanced High	6	35.3	0	0.0	0	0.0	0	0.0	0	0.0
3 (21)	Beginning	0	0.0	1	5.9	3	14.3	2	9.5	2	9.5
	Intermediate	0	0.0	7	41.2	7	33.3	3	14.3	4	19.0
	Advanced	0	0.0	7	41.2	7	33.3	3	14.3	8	38.1
	Advanced High	17	100.0	2	11.8	4	19.0	13	61.9	7	33.3
4 (9)	Beginning	4	66.7	1	16.7	6	66.7	6	66.7	5	55.6
	Intermediate	0	0.0	3	50.0	2	22.2	2	22.2	2	22.2
	Advanced	1	16.7	2	33.3	1	11.1	0	0.0	1	11.1
	Advanced High	1	16.7	0	0.0	0	0.0	1	11.1	1	11.1

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
6 4 (66.7%)	Beginning	1			
	Intermediate	1	1		
	Advanced	1	1	0	
	Advanced High	0	0	1	
14 6 (42.9%)	Beginning	1			
	Intermediate	5	5		
	Advanced	0	1	2	
	Advanced High	0	0	0	
19 7 (36.8%)	Beginning	2			
	Intermediate	0	4		
	Advanced	0	1	6	
	Advanced High	0	0	6	
7 1 (14.3%)	Beginning	5			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	1	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (18)	Beginning	2	15.4	3	23.1	6	33.3	3	16.7	4	22.2
	Intermediate	2	15.4	2	15.4	6	33.3	4	22.2	3	16.7
	Advanced	6	46.2	5	38.5	6	33.3	5	27.8	8	44.4
	Advanced High	3	23.1	3	23.1	0	0.0	6	33.3	3	16.7
ALL (108)	Beginning	21	25.6	29	35.4	53	49.1	47	43.5	39	36.4
	Intermediate	15	18.3	27	32.9	29	26.9	24	22.2	30	28.0
	Advanced	16	19.5	18	22.0	19	17.6	14	13.0	24	22.4
	Advanced High	30	36.6	8	9.8	7	6.5	23	21.3	14	13.1

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
13 2 (15.4%)	Beginning	2			
	Intermediate	0	3		
	Advanced	0	0	6	
	Advanced High	0	0	2	
59 20 (33.9%)	Beginning	11			
	Intermediate	6	13		
	Advanced	1	3	15	
	Advanced High	0	0	10	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

125	72.1	82.9	89.0		88.0	98.4	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

2	*	*	*		*	*	58.3	*
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

126	80.6	88.3	90.3		89.7	98.4	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	38.1	*
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

85	63.4	77.6	89.5		75.3	100.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

3	*	*	*		*	*	56.7	*
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

85	73.6	83.5	92.4		83.5	100.0	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

3	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

84	68.9	82.0	83.9		82.1	97.6	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

1	*	*	*		*	*	78.0	*
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GRADE 5 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

85	81.2	87.5	85.3		88.2	97.6	74.1	90.2
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GRADE 5 SCIENCE

84	74.8	81.1	85.1		79.8	97.6	72.5	94.5
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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