

AUGUST 24, 2023 (UPDATED)

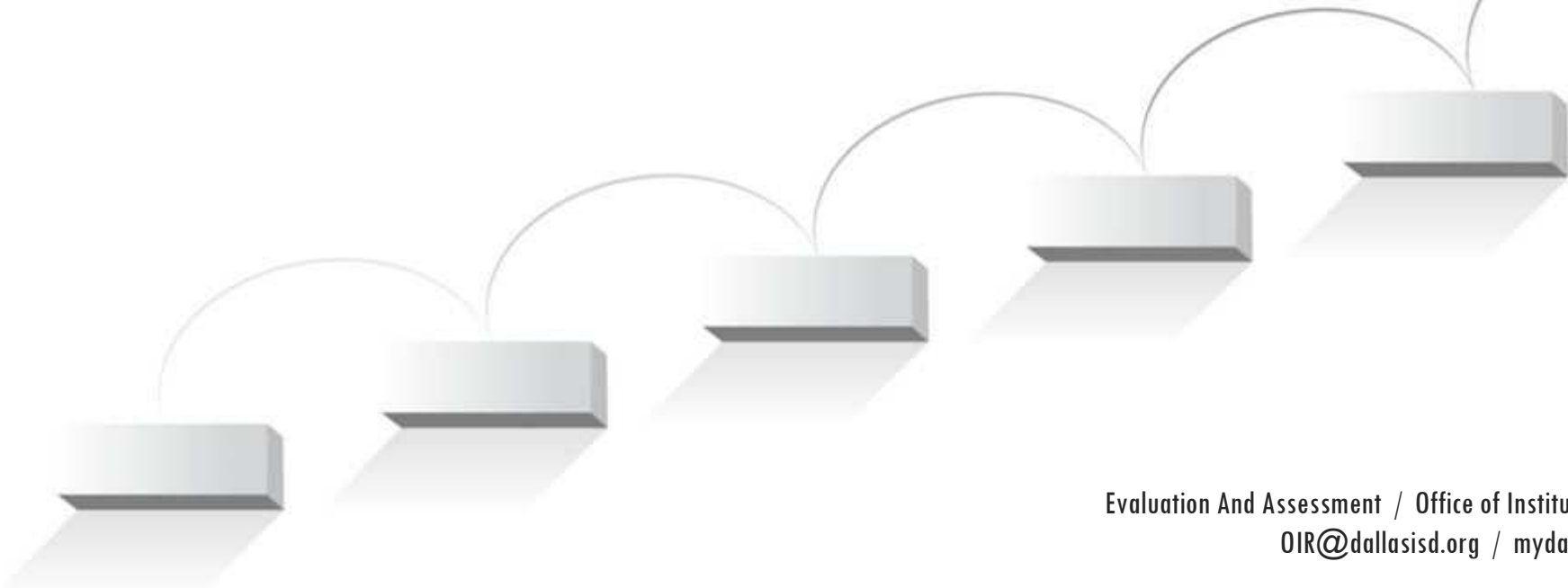
SCHOOL # 163

CEDAR CREST  
ELEMENTARY SCHOOL

# DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	45
KN	49
1	44
2	46
3	37
4	43
5	51
ALL	315

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	138	43.8	18	62.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	167	53.0	5	17.2
White	1	0.3	5	17.2
Multiple	8	2.5	1	3.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	160	50.8
Economically disadvantaged	308	97.8
Limited English proficient (LEP)	124	39.4
Special education	59	18.7
Talented and Gifted (TAG)	20	6.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	28	16	57.1	0	0.0	0	0.0	12	42.9	0	0.0	0	0.0
	2022	45	27	60.0	1	2.2	0	0.0	16	35.6	1	2.2	0	0.0
	2023	45	23	51.1	0	0.0	0	0.0	21	46.7	0	0.0	1	2.2
KN	2021	62	34	54.8	0	0.0	0	0.0	24	38.7	2	3.2	2	3.2
	2022	52	25	48.1	0	0.0	0	0.0	25	48.1	1	1.9	1	1.9
	2023	49	21	42.9	0	0.0	0	0.0	26	53.1	0	0.0	2	4.1
1	2021	49	24	49.0	0	0.0	0	0.0	18	36.7	2	4.1	5	10.2
	2022	59	37	62.7	0	0.0	0	0.0	20	33.9	1	1.7	1	1.7
	2023	44	15	34.1	0	0.0	0	0.0	27	61.4	0	0.0	2	4.5
2	2021	42	26	61.9	0	0.0	0	0.0	13	31.0	2	4.8	1	2.4
	2022	35	11	31.4	0	0.0	0	0.0	22	62.9	0	0.0	2	5.7
	2023	46	20	43.5	0	0.0	0	0.0	24	52.2	0	0.0	2	4.3
3	2021	52	32	61.5	0	0.0	0	0.0	20	38.5	0	0.0	0	0.0
	2022	47	30	63.8	0	0.0	0	0.0	14	29.8	1	2.1	2	4.3
	2023	37	8	21.6	0	0.0	1	2.7	27	73.0	0	0.0	1	2.7
4	2021	56	29	51.8	0	0.0	0	0.0	26	46.4	1	1.8	0	0.0
	2022	51	28	54.9	0	0.0	0	0.0	23	45.1	0	0.0	0	0.0
	2023	43	25	58.1	0	0.0	0	0.0	17	39.5	1	2.3	0	0.0
5	2021	54	30	55.6	0	0.0	0	0.0	22	40.7	0	0.0	2	3.7
	2022	64	33	51.6	0	0.0	0	0.0	30	46.9	1	1.6	0	0.0
	2023	51	26	51.0	0	0.0	0	0.0	25	49.0	0	0.0	0	0.0
PK-5	2021	343	191	55.7	0	0.0	0	0.0	135	39.4	7	2.0	10	2.9
	2022	353	191	54.1	1	0.3	0	0.0	150	42.5	5	1.4	6	1.7
	2023	315	138	43.8	0	0.0	1	0.3	167	53.0	1	0.3	8	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	28	28	100.0	7	25.0	1	3.6	7	25.0	0	0.0	21	75.0	46.4	53.6	28.6
	2022	45	45	100.0	11	24.4	1	2.2	13	28.9	0	0.0	41	91.1	42.2	57.8	4.4
	2023	45	45	100.0	18	40.0	1	2.2	20	44.4	0	0.0	35	77.8	55.6	44.4	26.7
KN	2021	62	61	98.4	16	25.8	9	14.5	17	27.4	4	6.5	13	21.0	56.5	43.5	0.0
	2022	52	50	96.2	19	36.5	8	15.4	19	36.5	5	9.6	26	50.0	50.0	50.0	0.0
	2023	49	47	95.9	19	38.8	12	24.5	22	44.9	0	0.0	21	42.9	49.0	51.0	6.1
1	2021	49	47	95.9	15	30.6	8	16.3	15	30.6	0	0.0	7	14.3	57.1	42.9	4.1
	2022	59	59	100.0	14	23.7	2	3.4	16	27.1	6	10.2	11	18.6	62.7	37.3	1.7
	2023	44	43	97.7	18	40.9	7	15.9	19	43.2	2	4.5	12	27.3	54.5	45.5	0.0
2	2021	42	42	100.0	11	26.2	3	7.1	16	38.1	1	2.4	4	9.5	52.4	47.6	7.1
	2022	35	34	97.1	14	40.0	4	11.4	13	37.1	1	2.9	5	14.3	54.3	45.7	8.6
	2023	46	45	97.8	15	32.6	7	15.2	14	30.4	3	6.5	8	17.4	58.7	41.3	4.3
3	2021	52	52	100.0	14	26.9	6	11.5	15	28.8	8	15.4	6	11.5	65.4	34.6	0.0
	2022	47	45	95.7	13	27.7	8	17.0	15	31.9	3	6.4	8	17.0	53.2	46.8	2.1
	2023	37	37	100.0	21	56.8	11	29.7	20	54.1	1	2.7	9	24.3	62.2	37.8	2.7
4	2021	56	55	98.2	22	39.3	9	16.1	26	46.4	3	5.4	5	8.9	41.1	58.9	0.0
	2022	51	50	98.0	16	31.4	7	13.7	33	64.7	12	23.5	5	9.8	56.9	43.1	2.0
	2023	43	42	97.7	15	34.9	9	20.9	29	67.4	3	7.0	9	20.9	51.2	48.8	2.3
5	2021	54	52	96.3	13	24.1	4	7.4	36	66.7	10	18.5	7	13.0	59.3	40.7	0.0
	2022	64	60	93.8	26	40.6	11	17.2	39	60.9	8	12.5	12	18.8	48.4	51.6	0.0
	2023	51	49	96.1	18	35.3	12	23.5	36	70.6	11	21.6	15	29.4	58.8	41.2	0.0
PK-5	2021	343	337	98.3	98	28.6	40	11.7	132	38.5	26	7.6	63	18.4	54.5	45.5	3.8
	2022	353	343	97.2	113	32.0	41	11.6	148	41.9	35	9.9	108	30.6	52.7	47.3	2.3
	2023	315	308	97.8	124	39.4	59	18.7	160	50.8	20	6.3	109	34.6	55.6	44.4	6.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	64	10,216	62	97.8	10,002	97.9	11	17.2	4.7	55	9,094	86.2	89.0
	2022	52	10,601	46	88.7	9,857	93.0	14	27.1	8.0	33	8,573	63.8	80.9
	2023	49	9,795	43	87.0	9,098	92.9	11	22.4	4.9	34	8,293	69.3	84.7
1	2021	52	10,568	52	100.0	10,378	98.2	10	19.3	4.0	47	9,515	90.7	90.0
	2022	61	10,904	55	89.5	10,206	93.6	15	24.4	7.3	46	8,976	74.9	82.3
	2023	44	10,625	40	89.9	9,918	93.3	4	9.1	5.3	33	9,021	75.0	84.9
2	2021	42	10,574	41	96.2	10,394	98.3	4	9.5	3.8	32	9,653	75.7	91.3
	2022	37	10,614	33	88.6	9,987	94.1	11	29.5	6.0	20	8,941	53.6	84.2
	2023	46	10,350	42	91.4	9,734	94.0	4	8.6	4.7	34	8,998	73.3	86.9
3	2021	55	10,452	55	99.8	10,254	98.1	3	5.5	3.4	51	9,519	93.1	91.1
	2022	48	10,392	42	88.9	9,829	94.6	16	33.5	6.3	30	8,798	62.8	84.7
	2023	35	9,927	33	93.8	9,395	94.6	3	8.5	4.3	28	8,837	79.7	89.0
4	2021	58	10,526	57	99.5	10,325	98.1	3	5.2	2.9	54	9,562	93.6	90.8
	2022	52	10,478	47	90.1	9,930	94.8	7	13.5	5.8	39	8,981	75.3	85.7
	2023	42	9,872	38	89.6	9,372	94.9	6	14.1	4.5	27	8,790	63.6	89.0
5	2021	55	10,814	53	96.3	10,602	98.0	4	7.3	2.5	46	9,891	83.6	91.5
	2022	57	10,405	52	91.6	9,875	94.9	10	17.6	6.3	41	8,914	72.1	85.7
	2023	46	9,891	42	92.8	9,406	95.1	2	4.4	4.9	35	8,815	76.8	89.1
KN-5	2021	325	63,149	320	98.4	61,956	98.1	35	10.8	3.6	285	57,234	87.6	90.6
	2022	307	63,393	275	89.6	59,686	94.2	73	23.8	6.6	209	53,183	68.1	83.9
	2023	263	60,461	238	90.6	56,922	94.1	30	11.4	4.8	191	52,754	72.7	87.3



Teachers: 29

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	18	62.1
Hispanic	5	17.2
White	5	17.2
Multiple	1	3.4
Other	0	0.0

Gender	Number	Percentage
Female	21	72.4
Male	8	27.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	5.8	42.9
2021-22	9.1	53.3
2022-23	9.5	37.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	17.2
1	3	10.3
2	0	0.0
3	1	3.4
4	2	6.9
5	0	0.0
1-3	4	13.8
More than 3	20	69.0
1 - 5	6	20.7
6 - 10	8	27.6
11 - 20	7	24.1
More than 20	3	10.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		64.3	66.7	64.7	*	*	*		47.6	92.3	64.7	60.2	34
	2022	*	53.8	*	60.0	*	*	*		66.7	52.6	58.1	69.7	31
	2023		100.0	*	84.6	*	*	*		83.3	85.7	84.6	71.5	13
4	2021	*	83.3	*	81.5	*	*	*		80.0	82.4	81.5	55.6	27
	2022		66.7	0.0	47.2	*	*	35.0		45.0	52.9	48.6	71.6	37
	2023	*	66.7	85.7	71.4	*	100.0	64.7		90.9	61.1	72.4	73.1	29
5	2021		57.7	50.0	54.3	*		45.0		50.0	60.0	54.3	66.9	35
	2022	*	62.5	*	64.7	*	*	58.8		60.0	70.6	64.9	77.3	37
	2023		70.8	58.3	65.7	33.3	66.7	54.2		47.4	88.2	66.7	77.7	36
3-5	2021	*	67.9	56.3	65.6	25.0	*	48.1		54.9	77.8	65.6	61.1	96
	2022	*	61.2	31.3	57.0	27.3	*	48.8		55.8	58.5	57.1	72.9	105
	2023	*	72.5	66.7	71.1	33.3	84.6	58.1		66.7	76.2	71.8	74.2	78

NUMBER TESTED IN GRADES 3-5													
2021	1	78	16	96	8	2	27			51	45	96	17,239
2022	2	85	16	100	11	5	41			52	53	105	18,671
2023	1	51	24	76	15	13	43			36	42	78	19,142

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		10	2	12	*	*	*		11	1	12	2,182	34
	2022	*	12	*	12	*	*	*		4	9	13	1,825	31
	2023		0	*	2	*	*	*		1	1	2	1,743	13
4	2021	*	4	*	5	*	*	*		2	3	5	2,521	27
	2022		9	10	19	*	*	13		11	8	19	1,785	37
	2023	*	7	1	8	*	0	6		1	7	8	1,742	29
5	2021		11	4	16	*		11		10	6	16	2,009	35
	2022	*	12	*	12	*	*	7		8	5	13	1,445	37
	2023		7	5	12	6	2	11		10	2	12	1,461	36
3-5	2021	*	25	7	33	6	*	14		23	10	33	6,712	96
	2022	*	33	11	43	8	*	21		23	22	45	5,055	105
	2023	*	14	8	22	10	2	18		12	10	22	4,946	78

NUMBER TESTED IN GRADES 3-5													
2021	1	78	16	96	8	2	27			51	45	96	17,239
2022	2	85	16	100	11	5	41			52	53	105	18,671
2023	1	51	24	76	15	13	43			36	42	78	19,142

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		35.7	33.3	35.3	*	*	*		23.8	53.8	35.3	32.1	34
	2022	*	15.4	*	23.3	*	*	*		33.3	15.8	22.6	45.3	31
	2023		66.7	*	61.5	*	*	*		83.3	42.9	61.5	46.8	13
4	2021	*	45.8	*	44.4	*	*	*		50.0	41.2	44.4	29.9	27
	2022		33.3	0.0	25.0	*	*	10.0		20.0	29.4	24.3	48.1	37
	2023	*	33.3	57.1	42.9	*	66.7	29.4		63.6	27.8	41.4	41.7	29
5	2021		19.2	25.0	20.0	*		5.0		15.0	26.7	20.0	40.6	35
	2022	*	28.1	*	26.5	*	*	29.4		30.0	23.5	27.0	54.0	37
	2023		50.0	33.3	42.9	0.0	50.0	25.0		26.3	64.7	44.4	52.4	36
3-5	2021	*	33.3	25.0	32.3	0.0	*	11.1		25.5	40.0	32.3	34.4	96
	2022	*	25.9	6.3	25.0	18.2	*	17.1		26.9	22.6	24.8	49.2	105
	2023	*	45.1	45.8	46.1	6.7	61.5	27.9		47.2	45.2	46.2	47.0	78

NUMBER TESTED IN GRADES 3-5													
2021	1	78	16	96	8	2	27			51	45	96	17,239
2022	2	85	16	100	11	5	41			52	53	105	18,671
2023	1	51	24	76	15	13	43			36	42	78	19,142

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		17.9	0.0	14.7	*	*	*		9.5	23.1	14.7	15.6	34
	2022	*	7.7	*	16.7	*	*	*		25.0	10.5	16.1	26.5	31
	2023		33.3	*	15.4	*	*	*		33.3	0.0	15.4	18.2	13
4	2021	*	12.5	*	11.1	*	*	*		10.0	11.8	11.1	14.2	27
	2022		14.8	0.0	11.1	*	*	5.0		10.0	11.8	10.8	25.0	37
	2023	*	4.8	28.6	14.3	*	33.3	11.8		27.3	5.6	13.8	18.4	29
5	2021		3.8	0.0	2.9	*		0.0		0.0	6.7	2.9	25.7	35
	2022	*	18.8	*	17.6	*	*	23.5		20.0	17.6	18.9	35.4	37
	2023		12.5	8.3	11.4	0.0	0.0	0.0		5.3	17.6	11.1	26.1	36
3-5	2021	*	11.5	0.0	9.4	0.0	*	3.7		5.9	13.3	9.4	18.7	96
	2022	*	14.1	6.3	15.0	9.1	*	12.2		17.3	13.2	15.2	29.0	105
	2023	*	11.8	12.5	13.2	0.0	15.4	4.7		16.7	9.5	12.8	21.0	78

NUMBER TESTED IN GRADE 3-5													
2021	1	78	16	96	8	2	27			51	45	96	17,239
2022	2	85	16	100	11	5	41			52	53	105	18,671
2023	1	51	24	76	15	13	43			36	42	78	19,142

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	74.7	52.9	59.2
	2022	74.8	57.2	42.6
	2023	63.6	47.6	2.9 / 10
4	2021	64.8	71.9	62.7
	2022	62.2	55.9	44.7
	2023	50.0	42.2	2.7 / 10
5	2021	52.1	51.1	59.2
	2022	60.1	60.6	60.8
	2023	55.9	45.3	2.6 / 10
3-5	2021	63.7	57.6	60.2
	2022	65.2	57.9	49.8
	2023	55.0	44.5	2.7 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		78.6	82.4	80.0	*	83.3	84.6		75.9	87.5	80.0	57.1	45
	2022	*	53.8	54.5	56.4	*	50.0	61.5		68.4	47.6	57.5	65.9	40
	2023		66.7	69.6	71.0	28.6	64.7	64.7		72.2	69.2	71.0	68.7	31
4	2021	*	70.8	81.0	76.1	*	80.0	83.3		75.0	76.7	76.1	55.0	46
	2022		74.1	45.5	60.4	*	53.3	46.9		59.3	63.6	61.2	65.8	49
	2023	*	66.7	53.8	61.8	*	58.3	47.8		80.0	50.0	62.9	69.7	35
5	2021		53.8	88.9	68.9	*	100.0	70.0		70.4	66.7	68.9	69.3	45
	2022	*	53.1	70.8	64.2	50.0	71.4	64.9		69.2	54.8	61.4	74.9	57
	2023		70.8	68.8	69.2	44.4	70.0	63.0		61.9	78.9	70.0	80.0	40
3-5	2021	*	67.9	83.9	75.0	70.0	85.7	77.6		73.6	76.6	75.0	60.5	136
	2022	*	60.0	57.9	60.7	31.3	60.9	57.3		65.3	55.4	60.3	68.8	146
	2023	*	68.6	65.4	67.3	33.3	64.1	58.2		70.4	65.4	67.9	72.8	106

NUMBER TESTED IN GRADES 3-5													
2021	1	78	56	136	10	42	67		72	64	136	28,221	
2022	2	85	57	140	16	46	82		72	74	146	28,707	
2023	1	51	52	104	18	39	67		54	52	106	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		6	3	9	*	2	2		7	2	9	4,023	45
	2022	*	12	5	17	*	5	5		6	11	17	3,258	40
	2023		2	7	9	5	6	6		5	4	9	2,924	31
4	2021	*	7	4	11	*	4	4		4	7	11	4,186	46
	2022		7	12	19	*	7	17		11	8	19	3,297	49
	2023	*	7	6	13	*	5	12		3	10	13	2,801	35
5	2021		12	2	14	*	0	9		8	6	14	2,927	45
	2022	*	15	7	19	4	6	13		8	14	22	2,389	57
	2023		7	5	12	5	3	10		8	4	12	1,855	40
3-5	2021	*	25	9	34	3	6	15		19	15	34	11,136	136
	2022	*	34	24	55	11	18	35		25	33	58	8,944	146
	2023	*	16	18	34	12	14	28		16	18	34	7,580	106

NUMBER TESTED IN GRADES 3-5													
2021	1	78	56	136	10	42	67			72	64	136	28,221
2022	2	85	57	140	16	46	82			72	74	146	28,707
2023	1	51	52	104	18	39	67			54	52	106	27,874



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		57.1	52.9	55.6	*	58.3	61.5		48.3	68.8	55.6	25.6	45
	2022	*	15.4	45.5	28.2	*	40.0	46.2		36.8	23.8	30.0	37.6	40
	2023		50.0	52.2	48.4	14.3	52.9	52.9		61.1	30.8	48.4	41.0	31
4	2021	*	37.5	57.1	47.8	*	55.0	58.3		43.8	50.0	47.8	30.1	46
	2022		29.6	18.2	25.0	*	26.7	15.6		25.9	22.7	24.5	37.0	49
	2023	*	28.6	30.8	29.4	*	33.3	26.1		46.7	20.0	31.4	45.7	35
5	2021		19.2	77.8	42.2	*	90.0	40.0		37.0	50.0	42.2	42.7	45
	2022	*	28.1	54.2	43.4	37.5	57.1	43.2		38.5	41.9	40.4	46.9	57
	2023		37.5	25.0	30.8	11.1	30.0	22.2		19.0	47.4	32.5	50.4	40
3-5	2021	*	38.5	62.5	48.5	30.0	64.3	50.7		43.1	54.7	48.5	32.8	136
	2022	*	24.7	38.6	32.9	18.8	43.5	32.9		33.3	31.1	32.2	40.5	146
	2023	*	35.3	38.5	35.6	11.1	41.0	31.3		40.7	32.7	36.8	45.7	106

NUMBER TESTED IN GRADES 3-5													
2021	1	78	56	136	10	42	67		72	64	136	28,221	
2022	2	85	57	140	16	46	82		72	74	146	28,707	
2023	1	51	52	104	18	39	67		54	52	106	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		42.9	23.5	35.6	*	25.0	23.1		24.1	56.3	35.6	11.6	45
	2022	*	3.8	27.3	12.8	*	30.0	23.1		21.1	4.8	12.5	17.9	40
	2023		0.0	13.0	9.7	0.0	5.9	5.9		16.7	0.0	9.7	15.6	31
4	2021	*	16.7	33.3	26.1	*	35.0	29.2		12.5	33.3	26.1	16.4	46
	2022		11.1	13.6	12.5	*	20.0	12.5		18.5	4.5	12.2	18.5	49
	2023	*	4.8	23.1	14.7	*	25.0	13.0		26.7	5.0	14.3	19.3	35
5	2021		3.8	33.3	15.6	*	60.0	20.0		14.8	16.7	15.6	22.7	45
	2022	*	9.4	29.2	20.8	12.5	33.3	21.6		15.4	22.6	19.3	23.8	57
	2023		4.2	6.3	5.1	0.0	10.0	3.7		4.8	5.3	5.0	19.0	40
3-5	2021	*	21.8	30.4	25.7	20.0	38.1	23.9		18.1	34.4	25.7	16.9	136
	2022	*	8.2	22.8	15.7	6.3	28.3	18.3		18.1	12.2	15.1	20.1	146
	2023	*	3.9	13.5	9.6	0.0	12.8	7.5		14.8	3.8	9.4	18.0	106

NUMBER TESTED IN GRADE 3-5													
2021	1	78	56	136	10	42	67			72	64	136	28,221
2022	2	85	57	140	16	46	82			72	74	146	28,707
2023	1	51	52	104	18	39	67			54	52	106	27,874

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	74.4	65.5	67.0	60.0
	2022	62.8	50.0	51.8	46.9
	2023	50.6	47.7	46.5	70.3
4	2021	69.1	58.9	70.9	61.4
	2022	58.7	51.8	56.7	40.8
	2023	52.6	42.9	41.8	60.7
5	2021	58.1	65.2	57.0	60.0
	2022	63.5	54.3	61.0	46.1
	2023	56.4	48.3	34.4	44.4
3-5	2021	67.2	63.2	65.0	60.5
	2022	61.7	52.3	57.0	44.5
	2023	53.5	46.3	40.4	57.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		34.6	58.8	42.2	*	77.8	33.3		50.0	31.6	42.2	54.9	45
	2022	*	25.0	50.0	35.8	37.5	52.4	43.2		34.6	38.7	36.8	60.4	57
	2023		41.7	33.3	39.5	11.1	33.3	26.9		33.3	44.4	38.5	59.1	39

NUMBER TESTED IN GRADE 5													
2021		26	17	45	2	9	30		26	19	45	8,469	
2022	1	32	24	53	8	21	37		26	31	57	8,751	
2023		24	15	38	9	9	26		21	18	39	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		17	7	26	*	2	20		13	13	26	3820	45
	2022	*	24	12	34	5	10	21		17	19	36	3468	57
	2023		14	10	23	8	6	19		14	10	24	3537	39

NUMBER TESTED IN GRADE 5													
2021		26	17	45	2	9	30		26	19	45	8,469	
2022	1	32	24	53	8	21	37		26	31	57	8,751	
2023		24	15	38	9	9	26		21	18	39	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		3.8	23.5	11.1	*	33.3	10.0		7.7	15.8	11.1	23.4	45
	2022	*	6.3	20.8	15.1	0.0	23.8	16.2		7.7	19.4	14.0	33.0	57
	2023		4.2	20.0	10.5	0.0	11.1	7.7		9.5	11.1	10.3	29.4	39

NUMBER TESTED IN GRADE 5													
2021		26	17	45	2	9	30		26	19	45	8,469	
2022	1	32	24	53	8	21	37		26	31	57	8,751	
2023		24	15	38	9	9	26		21	18	39	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.9	45
	2022	*	0.0	4.2	3.8	0.0	4.8	2.7		0.0	6.5	3.5	13.7	57
	2023		0.0	6.7	2.6	0.0	11.1	3.8		4.8	0.0	2.6	11.9	39

NUMBER TESTED IN GRADE 5													
2021		26	17	45	2	9	30		26	19	45	8,469	
2022	1	32	24	53	8	21	37		26	31	57	8,751	
2023		24	15	38	9	9	26		21	18	39	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	57.0	55.8	58.0	53.5
	2022	59.4	51.1	48.1	52.8
	2023	48.7	37.6	29.4	54.6



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			81.8	81.8		81.8	81.8		87.5	*	81.8	58.9	11
	2022			18.2	10.0	*	18.2	10.0		0.0	*	18.2	59.7	11
	2023			70.0	70.0	*	66.7	62.5		61.5	85.7	70.0	58.4	20
4	2021			50.0	50.0	*	50.0	50.0		42.9	53.8	50.0	57.2	20
	2022			25.0	25.0		25.0	25.0		42.9	*	25.0	56.1	12
	2023			42.9	42.9		42.9	42.9		*	*	42.9	58.3	7
5	2021			100.0	100.0		100.0	100.0		87.5	*	90.9	83.5	11
	2022			56.5	59.1	*	56.5	55.0		57.1	56.3	56.5	71.2	23
	2023			54.5	50.0	*	54.5	55.6		75.0	*	54.5	69.5	11
3-5	2021			70.7	70.7	*	70.7	70.7		73.9	63.2	69.0	66.2	42
	2022			39.1	38.6	*	39.1	35.7		31.8	45.8	39.1	62.1	46
	2023			60.5	59.5	*	58.3	56.3		60.0	61.5	60.5	61.9	38

NUMBER TESTED IN GRADES 3-5													
2021			41	41	2	41	41		23	19	42	11,563	
2022			46	44	4	46	42		22	24	46	10,782	
2023			38	37	4	36	32		25	13	38	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			2	2		2	2		1	*	2	1,677	11
	2022			9	9	*	9	9		8	*	9	1,516	11
	2023			6	6	*	6	6		5	1	6	1,457	20
4	2021			10	10	*	10	10		4	6	10	1,630	20
	2022			9	9		9	9		4	*	9	1,578	12
	2023			4	4		4	4		*	*	4	1,300	7
5	2021			0	0		0	0		1	*	1	605	11
	2022			10	9	*	10	9		3	7	10	987	23
	2023			5	5	*	5	4		2	*	5	937	11
3-5	2021			12	12	*	12	12		6	7	13	3,912	42
	2022			28	27	*	28	27		15	13	28	4,081	46
	2023			15	15	*	15	14		10	5	15	3,694	38

NUMBER TESTED IN GRADES 3-5													
2021			41	41	2	41	41			23	19	42	11,563
2022			46	44	4	46	42			22	24	46	10,782
2023			38	37	4	36	32			25	13	38	9,691

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			36.4	36.4		36.4	36.4		37.5	*	36.4	32.1	11
	2022			9.1	0.0	*	9.1	0.0		0.0	*	9.1	30.6	11
	2023			20.0	20.0	*	16.7	12.5		15.4	28.6	20.0	31.0	20
4	2021			25.0	25.0	*	25.0	25.0		28.6	23.1	25.0	32.3	20
	2022			8.3	8.3		8.3	8.3		14.3	*	8.3	36.0	12
	2023			14.3	14.3		14.3	14.3		*	*	14.3	39.0	7
5	2021			90.0	90.0		90.0	90.0		75.0	*	81.8	59.0	11
	2022			30.4	31.8	*	30.4	35.0		28.6	31.3	30.4	41.7	23
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	43.4	11
3-5	2021			43.9	43.9	*	43.9	43.9		47.8	36.8	42.9	40.7	42
	2022			19.6	18.2	*	19.6	19.0		13.6	25.0	19.6	35.9	46
	2023			13.2	13.5	*	11.1	9.4		8.0	23.1	13.2	37.5	38

NUMBER TESTED IN GRADES 3-5													
2021			41	41	2	41	41		23	19	42	11,563	
2022			46	44	4	46	42		22	24	46	10,782	
2023			38	37	4	36	32		25	13	38	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			18.2	18.2		18.2	18.2		25.0	*	18.2	20.7	11
	2022			9.1	0.0	*	9.1	0.0		0.0	*	9.1	18.5	11
	2023			5.0	5.0	*	0.0	0.0		7.7	0.0	5.0	17.8	20
4	2021			15.0	15.0	*	15.0	15.0		14.3	15.4	15.0	16.9	20
	2022			8.3	8.3		8.3	8.3		14.3	*	8.3	21.4	12
	2023			14.3	14.3		14.3	14.3		*	*	14.3	19.1	7
5	2021			50.0	50.0		50.0	50.0		50.0	*	45.5	32.4	11
	2022			13.0	13.6	*	13.0	15.0		14.3	12.5	13.0	18.4	23
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	21.6	11
3-5	2021			24.4	24.4	*	24.4	24.4		30.4	15.8	23.8	23.2	42
	2022			10.9	9.1	*	10.9	9.5		9.1	12.5	10.9	19.4	46
	2023			5.3	5.4	*	2.8	3.1		4.0	7.7	5.3	19.4	38

NUMBER TESTED IN GRADE 3-5													
2021			41	41	2	41	41			23	19	42	11,563
2022			46	44	4	46	42			22	24	46	10,782
2023			38	37	4	36	32			25	13	38	9,691

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	78.2	61.8	56.5
	2022	58.2	44.2	38.3
	2023	56.5	39.4	1.0 / 10
4	2021	50.6	57.3	53.5
	2022	46.9	43.3	56.4
	2023	46.7	33.5	1.7 / 10
5	2021	71.6	79.5	74.0
	2022	40.2	59.5	55.3
	2023	51.4	28.0	0.8 / 10
3-5	2021	63.3	64.3	59.6
	2022	46.3	51.6	51.5
	2023	53.2	35.0	1.1 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												37.7	0
	2022			*	*		*	*		*	*	*	41.5	2
	2023			*	*		*	*		*	*	*	48.2	2
4	2021			*	*		*	*		*		*	29.8	1
	2022												30.9	0
	2023			*	*		*	*			*	*	42.2	1
5	2021									*		*	48.0	1
	2022			*	*		*	*		*	*	*	43.4	4
	2023			71.4	66.7	*	71.4	66.7		66.7	*	71.4	56.1	7
3-5	2021			*	*		*	*		*		*	38.7	2
	2022			50.0	*		50.0	*		*	*	50.0	38.7	6
	2023			70.0	66.7	*	70.0	75.0		57.1	*	70.0	49.0	10

NUMBER TESTED IN GRADES 3-5													
2021			1	1		1	1		2		2		641
2022			6	5		6	2		3	3	6		759
2023			10	9	1	10	8		7	3	10		992

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												132	0
	2022			*	*		*	*		*	*	*	131	2
	2023			*	*		*	*		*	*	*	158	2
4	2021			*	*		*	*		*		*	146	1
	2022												172	0
	2023			*	*		*	*			*	*	193	1
5	2021									*		*	115	1
	2022			*	*		*	*		*	*	*	162	4
	2023			2	2	*	2	2		2	*	2	155	7
3-5	2021			*	*		*	*		*		*	393	2
	2022			3	*		3	*		*	*	3	465	6
	2023			3	3	*	3	2		3	*	3	506	10

NUMBER TESTED IN GRADES 3-5													
2021			1	1		1	1			2		2	641
2022			6	5		6	2			3	3	6	759
2023			10	9	1	10	8			7	3	10	992

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												10.4	0
	2022			*	*		*	*		*	*	*	13.4	2
	2023			*	*		*	*		*	*	*	13.1	2
4	2021			*	*		*	*		*		*	10.1	1
	2022												9.6	0
	2023			*	*		*	*			*	*	15.0	1
5	2021									*		*	23.5	1
	2022			*	*		*	*		*	*	*	17.8	4
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	21.2	7
3-5	2021			*	*		*	*		*		*	14.8	2
	2022			33.3	*		33.3	*		*	*	33.3	13.8	6
	2023			10.0	11.1	*	10.0	12.5		0.0	*	10.0	16.6	10

NUMBER TESTED IN GRADES 3-5													
2021			1	1		1	1		2		2		641
2022			6	5		6	2		3	3	6		759
2023			10	9	1	10	8		7	3	10		992



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												3.3	0
	2022			*	*		*	*		*	*	*	4.0	2
	2023			*	*		*	*		*	*	*	3.0	2
4	2021			*	*		*	*		*		*	3.4	1
	2022												3.6	0
	2023			*	*		*	*			*	*	3.3	1
5	2021									*		*	9.5	1
	2022			*	*		*	*		*	*	*	6.6	4
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	3.1	7
3-5	2021			*	*		*	*		*		*	5.5	2
	2022			0.0	*		0.0	*		*	*	0.0	4.9	6
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	3.1	10

NUMBER TESTED IN GRADE 3-5													
2021			1	1		1	1		2		2		641
2022			6	5		6	2		3	3	6		759
2023			10	9	1	10	8		7	3	10		992

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021				
	2022	*	*	*	*
	2023	*	*	*	*
4	2021	*	*	*	*
	2022				
	2023	*	*	*	*
5	2021	*	*	*	*
	2022	*	*	*	*
	2023	39.7	40.0	28.6	42.9
3-5	2021	*	*	*	*
	2022	61.8	50.2	50.5	54.2
	2023	35.8	41.6	32.6	51.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*		*		*	47.1	2
	2022			*	*		*	*		*	*	*	46.4	4
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	40.8	8

NUMBER TESTED IN GRADE 5													
2021			1	1		1	1		2		2		1,229
2022			4	4		4	1		2	2	4		1,035
2023			8	7	1	8	7		6	2	8		998

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*		*		*	650	2
	2022			*	*		*	*		*	*	*	555	4
	2023			8	7	*	8	7		6	*	8	591	8

NUMBER TESTED IN GRADE 5													
2021			1	1		1	1		2		2		1,229
2022			4	4		4	1		2	2	4		1,035
2023			8	7	1	8	7		6	2	8		998

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*		*		*	16.0	2
	2022			*	*		*	*		*	*	*	18.8	4
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	13.1	8

NUMBER TESTED IN GRADE 5													
2021			1	1		1	1		2		2		1,229
2022			4	4		4	1		2	2	4		1,035
2023			8	7	1	8	7		6	2	8		998

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*		*		*	4.1	2
	2022			*	*		*	*		*	*	*	6.6	4
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.7	8

NUMBER TESTED IN GRADE 5													
2021			1	1		1	1		2		2		1,229
2022			4	4		4	1		2	2	4		1,035
2023			8	7	1	8	7		6	2	8		998

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	*	*	*	*
	2022	*	*	*	*
	2023	39.6	26.4	27.3	48.1

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	30.0	*	*	14.3						30.0	48.4	30
	2022		23.5	*	18.2	*	*	*				20.5	36.6	44
	2023		26.7	44.4	36.4	0.0	*	*				33.3	39.9	27
K-1	2021	*	30.0	*	*	14.3						30.0	49.4	30
	2022		23.5	*	18.2	*	*	*				20.5	37.9	44
	2023		26.7	44.4	36.4	0.0	*	*				33.3	41.4	27
# Tested (GR K-1)	2021	1	20	3	2	7						30	5,754	
	2022		34	5	33	2	1	2				44	5,967	
	2023		15	9	22	7	2	2				27	6,281	

2	2021		23.8	*	*	*	*	*				21.9	48.4	32
	2022		30.0	16.7	21.4	16.7						20.0	39.9	20
	2023		18.2	0.0	14.3	16.7		*				13.8	41.8	29
# Tested (GR 2)	2021		21	5	5	2	1	3				32	5,792	
	2022		10	6	14	6						20	5,940	
	2023		22	6	28	6		1				29	6,246	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	4	*	*	1						5	1,162	30
	2022		1	*	1	*	*	*				1	652	44
	2023		1	1	1	0	*	*				2	715	27
K-1	2021	*	4	*	*	1						5	1,277	30
	2022		1	*	1	*	*	*				1	724	44
	2023		1	1	1	0	*	*				2	818	27
# Tested (GR K-1)	2021	1	20	3	2	7						30	5,754	
	2022		34	5	33	2	1	2				44	5,967	
	2023		15	9	22	7	2	2				27	6,281	
2	2021		1	*	*	*	*	*				2	1,359	32
	2022		0	0	0	0						0	916	20
	2023		2	0	2	1		*				2	998	29
# Tested (GR 2)	2021		21	5	5	2	1	3				32	5,792	
	2022		10	6	14	6						20	5,940	
	2023		22	6	28	6		1				29	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	54.2	*				*				58.6	57.1	29
	2022		57.1	*	*	*	*					44.4	41.1	9
	2023		46.7	*	50.0			*				54.5	57.4	22
1	2021	*	27.8	*		33.3						30.8	46.7	26
	2022		24.2	*	14.8	*	*	*				20.0	35.7	40
	2023		21.4	44.4	29.2	14.3	*	*				32.0	44.1	25
K-1	2021	*	42.9	66.7		33.3		*				45.5	51.7	55
	2022		30.0	0.0	19.4	*	*	*				24.5	38.3	49
	2023		34.5	50.0	38.6	14.3	*	50.0				42.6	50.3	47
# Tested (GR K-1)	2021	2	42	6		6		1				55	10,412	
	2022		40	7	31	3	2	2				49	11,314	
	2023		29	14	44	7	2	6				47	10,715	
2	2021	*	26.7	*	*	*	*	*				22.7	49.7	22
	2022		30.0	0.0	9.1	*		*				21.1	44.5	19
	2023		40.0	0.0	32.1	*		*				32.1	48.7	28
# Tested (GR 2)	2021	2	15	3	1	2	1	3				22	6,004	
	2022		10	7	11	5		1				19	6,029	
	2023		20	6	28	5		1				28	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	5	*				*				6	1,120	29
	2022		1	*	*	*	*					1	655	9
	2023		5	*	6			*				7	894	22
1	2021	*	2	*		1						2	934	26
	2022		0	*	0	*	*	*				0	582	40
	2023		0	0	0	0	*	*				0	753	25
K-1	2021	*	7	0		1		*				8	2,054	55
	2022		1	0	0	*	*	*				1	1,237	49
	2023		5	1	6	0	*	2				7	1,647	47
# Tested (GR K-1)	2021	2	42	6		6		1				55	10,412	
	2022		40	7	31	3	2	2				49	11,314	
	2023		29	14	44	7	2	6				47	10,715	
2	2021	*	0	*	*	*	*	*				0	1,149	22
	2022		2	0	0	*		*				2	946	19
	2023		1	0	1	*		*				1	1,080	28
# Tested (GR 2)	2021	2	15	3	1	2	1	3				22	6,004	
	2022		10	7	11	5		1				19	6,029	
	2023		20	6	28	5		1				28	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	30.0	31.6	*	25.0	25.0	26.7				29.2	52.9	48
	2022	*	41.2	42.1	42.6	*	42.9	35.7				42.4	46.4	59
	2023		33.3	46.2	41.0	28.6	41.2	41.2				40.9	47.9	44
K-1	2021	*	30.0	31.6	*	25.0	25.0	26.7				29.2	53.5	48
	2022	*	41.2	42.1	42.6	*	42.9	35.7				42.4	47.6	59
	2023		33.3	46.2	41.0	28.6	41.2	41.2				40.9	48.8	44
# Tested (GR K-1)	2021	2	20	19	3	8	16	15				48	10,304	
	2022	1	34	19	47	3	14	14				59	10,488	
	2023		15	26	39	7	17	17				44	10,786	

2	2021		14.3	13.3	*	*	18.2	15.4				14.3	46.7	42
	2022		11.1	21.1	15.4	0.0	25.0	27.3				15.2	40.2	33
	2023		18.2	9.1	16.7	16.7	6.7	7.1				15.6	43.0	45
# Tested (GR 2)	2021		21	15	5	3	11	13				42	9,688	
	2022		9	19	26	7	12	11				33	9,585	
	2023		22	22	42	6	15	14				45	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	4	1	*	1	1	1				5	1,950	48
	2022	*	0	2	1	*	0	0				2	1,175	59
	2023		0	1	1	0	1	1				1	1,182	44
K-1	2021	*	4	1	*	1	1	1				5	2,117	48
	2022	*	0	2	1	*	0	0				2	1,341	59
	2023		0	1	1	0	1	1				1	1,306	44
# Tested (GR K-1)	2021	2	20	19	3	8	16	15				48	10,304	
	2022	1	34	19	47	3	14	14				59	10,488	
	2023		15	26	39	7	17	17				44	10,786	
2	2021		2	0	*	*	0	0				2	1,397	42
	2022		0	1	1	0	0	0				1	986	33
	2023		0	1	1	0	0	0				1	1,087	45
# Tested (GR 2)	2021		21	15	5	3	11	13				42	9,688	
	2022		9	19	26	7	12	11				33	9,585	
	2023		22	22	42	6	15	14				45	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	62.5	43.8		*	30.0	27.3				53.5	62.3	43
	2022		38.9	25.0	26.9	*	20.0	21.4				30.8	49.1	39
	2023		57.1	39.1	45.9	*	25.0	36.8				48.7	60.2	39
1	2021	*	33.3	33.3		42.9	20.0	21.4				33.3	54.3	42
	2022	*	34.4	40.0	39.0	*	42.9	42.9				38.2	46.0	55
	2023		7.7	57.7	42.5	14.3	58.8	58.8				41.5	53.8	41
K-1	2021	*	50.0	38.2		37.5	24.0	24.0				43.5	58.2	85
	2022	*	36.0	32.5	34.3	*	31.0	32.1				35.1	47.5	94
	2023		33.3	49.0	44.2	20.0	42.4	47.2				45.0	56.8	80
# Tested (GR K-1)	2021	4	42	34		8	25	25				85	19,324	
	2022	1	50	40	67	4	29	28				94	19,784	
	2023		27	49	77	10	33	36				80	19,244	
2	2021	*	23.1	23.1	*	*	27.3	30.8				26.7	45.4	30
	2022		18.2	33.3	27.3	0.0	46.2	46.2				25.8	40.9	31
	2023		36.8	17.4	30.2	14.3	14.3	14.3				29.5	48.6	44
# Tested (GR 2)	2021	2	13	13	1	2	11	13				30	9,836	
	2022		11	18	22	6	13	13				31	9,795	
	2023		19	23	43	7	14	14				44	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	3	1		*	0	0				4	2,140	43
	2022		1	0	0	*	0	0				1	1,309	39
	2023		4	2	6	*	0	3				7	1,654	39
1	2021	*	3	2		2	1	1				5	1,882	42
	2022	*	2	2	2	*	0	0				4	1,298	55
	2023		0	3	3	0	3	3				3	1,765	41
K-1	2021	*	6	3		2	1	1				9	4,022	85
	2022	*	3	2	2	*	0	0				5	2,607	94
	2023		4	5	9	0	3	6				10	3,419	80
# Tested (GR K-1)	2021	4	42	34		8	25	25				85	19,324	
	2022	1	50	40	67	4	29	28				94	19,784	
	2023		27	49	77	10	33	36				80	19,244	
2	2021	*	0	0	*	*	0	0				0	1,182	30
	2022		0	0	0	0	0	0				0	903	31
	2023		0	0	0	0	0	0				0	1,249	44
# Tested (GR 2)	2021	2	13	13	1	2	11	13				30	9,836	
	2022		11	18	22	6	13	13				31	9,795	
	2023		19	23	43	7	14	14				44	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		31.3	*	*	25.0	26.7				33.3	65.2	18
	2022	*		80.0	78.6	*	76.9	75.0				81.3	55.6	16
	2023			94.1	94.1		93.3	93.3				94.1	62.2	17
K-1	2021	*		31.3	*	*	25.0	26.7				33.3	64.9	18
	2022	*		80.0	78.6	*	76.9	75.0				81.3	55.8	16
	2023			94.1	94.1		93.3	93.3				94.1	62.2	17
# Tested (GR K-1)	2021	1		16	1	1	16	15				18	4,901	
	2022	1		15	14	1	13	12				16	4,935	
	2023			17	17		15	15				17	5,283	

2	2021			36.4		*	36.4	36.4				36.4	61.5	11
	2022			42.9	42.9	*	38.5	41.7				40.0	55.4	15
	2023			29.4	33.3	*	20.0	23.1				29.4	60.3	17
# Tested (GR 2)	2021			11		1	11	11				11	4,772	
	2022			14	14	2	13	12				15	4,495	
	2023			17	15	1	15	13				17	4,527	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		1	*	*	1	1				2	1,275	18
	2022	*		6	5	*	4	4				6	815	16
	2023			5	5		4	4				5	1,059	17
K-1	2021	*		1	*	*	1	1				2	1,327	18
	2022	*		6	5	*	4	4				6	884	16
	2023			5	5		4	4				5	1,153	17
# Tested (GR K-1)	2021	1		16	1	1	16	15				18	4,901	
	2022	1		15	14	1	13	12				16	4,935	
	2023			17	17		15	15				17	5,283	
2	2021			0		*	0	0				0	1,204	11
	2022			3	3	*	3	3				3	910	15
	2023			3	3	*	2	2				3	1,010	17
# Tested (GR 2)	2021			11		1	11	11				11	4,772	
	2022			14	14	2	13	12				15	4,495	
	2023			17	15	1	15	13				17	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		46.2		*	30.0	30.0				42.9	55.8	14
	2022			37.5	40.0		33.3	35.7				37.5	52.5	16
	2023			22.2	22.2	*	18.8	20.0				22.2	57.1	18
1	2021			26.7		*	21.4	23.1				26.7	57.6	15
	2022	*		60.0	57.1	*	61.5	58.3				62.5	51.5	16
	2023			88.9	88.9		87.5	87.5				88.9	59.3	18
K-1	2021	*		35.7		*	25.0	26.1				34.5	56.7	29
	2022	*		48.4	48.3	*	46.4	46.2				50.0	52.0	32
	2023			55.6	55.6	*	53.1	54.8				55.6	58.3	36
# Tested (GR K-1)	2021	1		28		2	24	23				29	9,529	
	2022	1		31	29	1	28	26				32	9,582	
	2023			36	36	3	32	31				36	9,515	
2	2021			60.0		*	60.0	60.0				60.0	54.2	10
	2022			57.1	57.1	*	53.8	53.8				57.1	50.1	14
	2023			29.4	31.3	*	26.7	30.8				29.4	54.7	17
# Tested (GR 2)	2021			10		1	10	10				10	4,788	
	2022			14	14	2	13	13				14	4,600	
	2023			17	16	1	15	13				17	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		0		*	0	0				0	602	14
	2022			0	0		0	0				0	356	16
	2023			1	1	*	0	0				1	459	18
1	2021			1		*	1	1				1	840	15
	2022	*		3	3	*	2	2				3	566	16
	2023			4	4		4	4				4	813	18
K-1	2021	*		1		*	1	1				1	1,442	29
	2022	*		3	3	*	2	2				3	922	32
	2023			5	5	*	4	4				5	1,272	36
# Tested (GR K-1)	2021	1		28		2	24	23				29	9,529	
	2022	1		31	29	1	28	26				32	9,582	
	2023			36	36	3	32	31				36	9,515	
2	2021			1		*	1	1				1	816	10
	2022			1	1	*	1	1				1	652	14
	2023			1	1	*	0	0				1	711	17
# Tested (GR 2)	2021			10		1	10	10				10	4,788	
	2022			14	14	2	13	13				14	4,600	
	2023			17	16	1	15	13				17	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		23.3		16.7		61.5		78.9		72.7		26.9
		30	20.0	30	16.7	13	7.7	19	5.3	33	6.1	26	7.7
			56.7		66.7		30.8		15.8		21.2		65.4
	2022		50.0		45.7		60.0		62.9		60.5		33.3
		36	8.3	35	5.7	35	5.7	35	14.3	38	10.5	30	0.0
			41.7		48.6		34.3		22.9		28.9		66.7
	2023		26.1		24.0		45.5		33.3		47.8		6.3
		23	17.4	25	12.0	22	0.0	24	16.7	23	17.4	16	0.0
			56.5		64.0		54.5		50.0		34.8		93.8
Wave 2 (MOY)	2021				27.8		31.4		40.0		38.3		24.3
		0		36	5.6	35	0.0	35	5.7	47	10.6	37	2.7
					66.7		68.6		54.3		51.1		73.0
	2022				18.2		24.2		27.3		40.4		38.2
				33	12.1	33	3.0	33	9.1	47	6.4	34	2.9
					69.7		72.7		63.6		53.2		58.8
	2023				28.0		25.0		20.8		45.2		9.1
				25	8.0	24	0.0	24	0.0	42	7.1	22	13.6
					64.0		75.0		79.2		47.6		77.3
Wave 3 (EOY)	2021				20.0		22.9		16.7		18.8		19.4
		0		35	2.9	35	0.0	30	0.0	48	4.2	36	0.0
					77.1		77.1		83.3		77.1		80.6
	2022				0.0		14.8		0.0		29.3		47.4
				27	0.0	27	3.7	28	7.1	41	9.8	19	5.3
					100.0		81.5		92.9		61.0		47.4
	2023				22.2		11.5		28.0		37.5		7.7
				27	7.4	26	7.7	25	12.0	40	10.0	13	0.0
					70.4		80.8		60.0		52.5		92.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		30.8		23.1		30.0		10.0				
		13	7.7	13	7.7	10	20.0	10	20.0	0		0	
			61.5		69.2		50.0		70.0				
	2022		11.1		33.3		22.2		11.1				
		9	0.0	9	0.0	9	0.0	9	11.1	0		0	
			88.9		66.7		77.8		77.8				
	2023		20.0		30.0		35.0		0.0		40.0		0.0
		20	10.0	20	5.0	20	10.0	19	5.3	20	10.0	20	0.0
			70.0		65.0		55.0		94.7		50.0		100.0
Wave 2 (MOY)	2021				0.0		7.7		7.1				14.3
		0		13	7.7	13	30.8	14	7.1	0		14	7.1
					92.3		61.5		85.7				78.6
	2022				20.0		21.4		13.3				50.0
				15	6.7	14	0.0	15	6.7	0		14	28.6
					73.3		78.6		80.0				21.4
	2023				27.8		22.2		38.9				27.8
				18	0.0	18	5.6	18	5.6	0		18	5.6
					72.2		72.2		55.6				66.7
Wave 3 (EOY)	2021				13.3		21.4		28.6				14.3
		0		15	0.0	14	7.1	14	0.0	0		14	0.0
					86.7		71.4		71.4				85.7
	2022				46.7				13.3				12.5
				15	0.0	0		15	20.0	0		16	0.0
					53.3				66.7				87.5
	2023				33.3		11.1		33.3				5.6
				18	5.6	18	16.7	9	11.1	0		18	16.7
					61.1		72.2		55.6				77.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	19	73.7	18	83.3	17	58.8	25	32.0	18	22.2
			0.0		0.0		0.0		0.0		
			26.3		16.7		41.2		68.0		77.8
	2022	30	36.7	16	93.8	16	18.8	42	23.8	37	2.7
			16.7		0.0		0.0		33.3		0.0
			36.7		6.3		81.3		42.9		97.3
	2023	33	30.3	17	64.7	28	50.0	35	25.7	48	0.0
			30.3		0.0		35.7		42.9		0.0
			27.3		35.3		14.3		31.4		100.0
Wave 2 (MOY)	2021	17	70.6	17	58.8	17	82.4	24	20.8	0	
			0.0		0.0		0.0		0.0		
			29.4		41.2		17.6		79.2		
	2022	30	23.3	14	92.9	14	28.6	43	18.6	43	37.2
			20.0		0.0		0.0		34.9		0.0
			50.0		7.1		71.4		46.5		62.8
	2023	15	13.3	15	13.3	24	0.0	26	0.0	25	4.0
			0.0		0.0		4.2		42.3		4.0
			86.7		86.7		95.8		57.7		92.0
Wave 3 (EOY)	2021	13	53.8	13	46.2	13	84.6	21	14.3	13	61.5
			0.0		0.0		0.0		0.0		0.0
			46.2		53.8		15.4		85.7		38.5
	2022	30	10.0	14	85.7	14	50.0	44	20.5	30	10.0
			10.0		0.0		0.0		36.4		3.3
			73.3		14.3		50.0		43.2		86.7
	2023	16	0.0	20	50.0	24	0.0	25	0.0	15	6.7
			0.0		0.0		8.3		36.0		6.7
			100.0		50.0		91.7		64.0		86.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	7	42.9	7	42.9	7	0.0	1	*	6	0.0	
			0.0		0.0		0.0		*		0.0	
			57.1		57.1		100.0		*		100.0	
	2022	13	84.6	12	58.3	12	0.0	0		0		
			0.0		0.0		0.0					
			15.4		41.7		100.0					
	2023	17	76.5	13	69.2	17	5.9	17	11.8	0		
			23.5		0.0		0.0		23.5			
			0.0		30.8		94.1		64.7			
Wave 2 (MOY)	2021	8	12.5	8	37.5	8	37.5	0		8	0.0	
			0.0		0.0		0.0				0.0	
			87.5		62.5		62.5				100.0	
	2022	14	35.7	13	76.9	13	7.7	0		0		
			0.0		0.0		0.0					
			64.3		23.1		92.3					
	2023	14	35.7	14	35.7	19	10.5	19	10.5	19	5.3	
			0.0		0.0		0.0		26.3		0.0	
			64.3		64.3		89.5		63.2		94.7	
Wave 3 (EOY)	2021	9	0.0	9	44.4	9	66.7	0		9	11.1	
			0.0		0.0		0.0				0.0	
			100.0		55.6		33.3				88.9	
	2022	15	6.7	14	78.6	14	35.7	0		0		
			0.0		0.0		0.0					
			93.3		21.4		64.3					
	2023	14	21.4	11	54.5	19	26.3	19	15.8	19	15.8	
			0.0		0.0		10.5		26.3		0.0	
			78.6		45.5		63.2		57.9		84.2	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (19)	Beginning	9	47.4	13	68.4	14	73.7	14	73.7	13	68.4
	Intermediate	1	5.3	1	5.3	5	26.3	5	26.3	1	5.3
	Advanced	8	42.1	4	21.1	0	0.0	0	0.0	5	26.3
	Advanced High	1	5.3	1	5.3	0	0.0	0	0.0	0	0.0
1 (17)	Beginning	1	5.9	5	29.4	13	76.5	10	58.8	5	29.4
	Intermediate	10	58.8	8	47.1	2	11.8	5	29.4	10	58.8
	Advanced	3	17.6	1	5.9	2	11.8	2	11.8	0	0.0
	Advanced High	3	17.6	3	17.6	0	0.0	0	0.0	2	11.8
2 (15)	Beginning	2	13.3	7	46.7	8	57.1	9	64.3	5	35.7
	Intermediate	7	46.7	8	53.3	6	42.9	5	35.7	9	64.3
	Advanced	5	33.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	6.7	0	0.0	0	0.0	0	0.0	0	0.0
3 (18)	Beginning	1	5.6	4	22.2	9	50.0	9	50.0	4	22.2
	Intermediate	5	27.8	9	50.0	7	38.9	4	22.2	8	44.4
	Advanced	4	22.2	5	27.8	2	11.1	3	16.7	6	33.3
	Advanced High	8	44.4	0	0.0	0	0.0	2	11.1	0	0.0
4 (13)	Beginning	2	15.4	1	7.7	4	30.8	2	15.4	2	15.4
	Intermediate	6	46.2	4	30.8	6	46.2	6	46.2	7	53.8
	Advanced	4	30.8	6	46.2	3	23.1	1	7.7	2	15.4
	Advanced High	1	7.7	2	15.4	0	0.0	4	30.8	2	15.4

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
15 4 (26.7%)	Beginning	3			
	Intermediate	2	8		
	Advanced	0	0	0	
	Advanced High	0	0	2	
13 1 (7.7%)	Beginning	5			
	Intermediate	1	7		
	Advanced	0	0	0	
	Advanced High	0	0	0	
17 3 (17.6%)	Beginning	4			
	Intermediate	1	7		
	Advanced	0	2	3	
	Advanced High	0	0	0	
11 3 (27.3%)	Beginning	2			
	Intermediate	0	5		
	Advanced	0	1	1	
	Advanced High	0	0	2	




**PERFORMANCE IN 2023**

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (15)	Beginning	5	33.3	5	33.3	7	46.7	5	33.3	5	33.3
	Intermediate	4	26.7	3	20.0	6	40.0	5	33.3	4	26.7
	Advanced	4	26.7	6	40.0	2	13.3	1	6.7	6	40.0
	Advanced High	2	13.3	1	6.7	0	0.0	4	26.7	0	0.0
ALL (97)	Beginning	20	20.6	35	36.1	55	57.3	49	51.0	34	35.4
	Intermediate	33	34.0	33	34.0	32	33.3	30	31.3	39	40.6
	Advanced	28	28.9	22	22.7	9	9.4	7	7.3	19	19.8
	Advanced High	16	16.5	7	7.2	0	0.0	10	10.4	4	4.2

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
12 <hr/> 1 (8.3%)	Beginning	4			
	Intermediate	1	2		
	Advanced	0	0	5	
	Advanced High	0	0	0	
70 <hr/> 13 (18.6%)	Beginning	19			
	Intermediate	5	29		
	Advanced	0	4	9	
	Advanced High	0	0	4	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

11	49.8	69.3	90.0		45.5	100.0	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

16	60.9	77.4	81.3		75.0	87.5	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

26	56.8	74.1	83.8		53.8	88.5	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

1	*	*	*		*	*	38.1	*
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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 4 LANGUAGE ARTS READING**

24	51.9	70.5	79.0		54.2	83.3	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

10	44.8	66.2	69.4		30.0	60.0	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

31	57.6	73.5	81.7		58.1	96.8	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

3	*	*	*		*	*	39.9	*
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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 5 LANGUAGE ARTS READING**

26	59.0	76.3	71.8		80.8	57.7	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

10	60.0	75.5	70.0		70.0	60.0	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

31	55.8	70.5	73.5		54.8	64.5	74.1	90.2
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**GRADE 5 MATHEMATICS SPANISH**

5	*	*	*		*	*	55.0	*
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**GRADE 5 SCIENCE**

25	59.2	69.4	80.5		56.0	76.0	72.5	94.5
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**GRADE 5 SCIENCE SPANISH**

11	55.5	73.3	84.8		54.5	100.0	63.1	86.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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