

AUGUST 24, 2023 (UPDATED)

SCHOOL # 164

ANSON JONES  
ELEMENTARY SCHOOL

# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	37
KN	58
1	51
2	70
3	71
4	65
5	65
6	61
ALL	478

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	8	1.7	4	12.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	466	97.5	23	71.9
White	1	0.2	3	9.4
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	2	6.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	339	70.9
Economically disadvantaged	465	97.3
Limited English proficient (LEP)	332	69.5
Special education	46	9.6
Talented and Gifted (TAG)	45	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	30	0	0.0	0	0.0	0	0.0	30	100.0	0	0.0	0	0.0
	2022	42	2	4.8	0	0.0	0	0.0	39	92.9	0	0.0	1	2.4
	2023	37	1	2.7	0	0.0	0	0.0	36	97.3	0	0.0	0	0.0
KN	2021	77	2	2.6	1	1.3	0	0.0	74	96.1	0	0.0	0	0.0
	2022	61	2	3.3	0	0.0	1	1.6	57	93.4	1	1.6	0	0.0
	2023	58	0	0.0	0	0.0	0	0.0	57	98.3	0	0.0	1	1.7
1	2021	73	3	4.1	0	0.0	0	0.0	70	95.9	0	0.0	0	0.0
	2022	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0	0	0.0
	2023	51	2	3.9	0	0.0	0	0.0	49	96.1	0	0.0	0	0.0
2	2021	74	3	4.1	0	0.0	0	0.0	71	95.9	0	0.0	0	0.0
	2022	76	2	2.6	0	0.0	0	0.0	72	94.7	1	1.3	1	1.3
	2023	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
3	2021	68	1	1.5	0	0.0	0	0.0	64	94.1	2	2.9	1	1.5
	2022	70	2	2.9	0	0.0	0	0.0	68	97.1	0	0.0	0	0.0
	2023	71	1	1.4	0	0.0	0	0.0	69	97.2	0	0.0	1	1.4
4	2021	65	2	3.1	0	0.0	0	0.0	63	96.9	0	0.0	0	0.0
	2022	71	1	1.4	0	0.0	0	0.0	68	95.8	2	2.8	0	0.0
	2023	65	2	3.1	0	0.0	0	0.0	63	96.9	0	0.0	0	0.0
5	2021	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
	2022	62	1	1.6	0	0.0	0	0.0	61	98.4	0	0.0	0	0.0
	2023	65	1	1.5	1	1.5	0	0.0	62	95.4	1	1.5	0	0.0
6	2021	80	1	1.3	0	0.0	0	0.0	77	96.3	2	2.5	0	0.0
	2022	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
	2023	61	1	1.6	0	0.0	0	0.0	60	98.4	0	0.0	0	0.0
PK-6	2021	530	12	2.3	1	0.2	0	0.0	512	96.6	4	0.8	1	0.2
	2022	509	10	2.0	0	0.0	1	0.2	492	96.7	4	0.8	2	0.4
	2023	478	8	1.7	1	0.2	0	0.0	466	97.5	1	0.2	2	0.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	30	29	96.7	22	73.3	0	0.0	18	60.0	0	0.0	28	93.3	43.3	56.7	6.7
	2022	42	42	100.0	33	78.6	0	0.0	31	73.8	0	0.0	38	90.5	42.9	57.1	9.5
	2023	37	37	100.0	23	62.2	4	10.8	21	56.8	0	0.0	36	97.3	59.5	40.5	2.7
KN	2021	77	75	97.4	43	55.8	18	23.4	44	57.1	0	0.0	18	23.4	61.0	39.0	0.0
	2022	61	58	95.1	40	65.6	13	21.3	41	67.2	2	3.3	21	34.4	57.4	42.6	0.0
	2023	58	57	98.3	45	77.6	6	10.3	41	70.7	2	3.4	20	34.5	44.8	55.2	0.0
1	2021	73	70	95.9	47	64.4	6	8.2	46	63.0	5	6.8	6	8.2	54.8	45.2	4.1
	2022	64	61	95.3	40	62.5	6	9.4	38	59.4	5	7.8	4	6.3	56.3	43.8	0.0
	2023	51	51	100.0	35	68.6	5	9.8	32	62.7	2	3.9	10	19.6	52.9	47.1	2.0
2	2021	74	72	97.3	49	66.2	5	6.8	49	66.2	9	12.2	5	6.8	39.2	60.8	0.0
	2022	76	74	97.4	51	67.1	8	10.5	50	65.8	5	6.6	11	14.5	55.3	44.7	0.0
	2023	70	67	95.7	47	67.1	5	7.1	44	62.9	6	8.6	9	12.9	54.3	45.7	0.0
3	2021	68	65	95.6	39	57.4	3	4.4	42	61.8	5	7.4	3	4.4	60.3	39.7	0.0
	2022	70	68	97.1	46	65.7	3	4.3	45	64.3	12	17.1	6	8.6	38.6	61.4	0.0
	2023	71	70	98.6	52	73.2	10	14.1	48	67.6	4	5.6	8	11.3	54.9	45.1	0.0
4	2021	65	61	93.8	47	72.3	8	12.3	44	67.7	8	12.3	6	9.2	50.8	49.2	0.0
	2022	71	68	95.8	45	63.4	3	4.2	55	77.5	12	16.9	5	7.0	56.3	43.7	0.0
	2023	65	64	98.5	42	64.6	4	6.2	48	73.8	13	20.0	3	4.6	36.9	63.1	0.0
5	2021	63	62	98.4	45	71.4	7	11.1	54	85.7	11	17.5	3	4.8	54.0	46.0	0.0
	2022	62	58	93.5	46	74.2	7	11.3	51	82.3	10	16.1	7	11.3	48.4	51.6	0.0
	2023	65	62	95.4	41	63.1	3	4.6	50	76.9	12	18.5	6	9.2	58.5	41.5	0.0
6	2021	80	73	91.3	62	77.5	7	8.8	73	91.3	15	18.8	5	6.3	57.5	42.5	0.0
	2022	63	62	98.4	47	74.6	9	14.3	60	95.2	10	15.9	2	3.2	55.6	44.4	0.0
	2023	61	57	93.4	47	77.0	9	14.8	55	90.2	6	9.8	6	9.8	45.9	54.1	0.0
PK-6	2021	530	507	95.7	354	66.8	54	10.2	370	69.8	53	10.0	74	14.0	53.4	46.6	0.9
	2022	509	491	96.5	348	68.4	49	9.6	371	72.9	56	11.0	94	18.5	51.7	48.3	0.8
	2023	478	465	97.3	332	69.5	46	9.6	339	70.9	45	9.4	98	20.5	50.6	49.4	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	78	10,216	76	97.4	10,002	97.9	3	3.8	4.7	67	9,094	85.5	89.0
	2022	60	10,601	57	94.3	9,857	93.0	3	5.0	8.0	53	8,573	88.0	80.9
	2023	55	9,795	51	93.1	9,098	92.9	0	0.0	4.9	45	8,293	82.0	84.7
1	2021	72	10,568	71	98.6	10,378	98.2	3	4.2	4.0	65	9,515	90.5	90.0
	2022	61	10,904	58	93.9	10,206	93.6	3	4.9	7.3	56	8,976	91.2	82.3
	2023	50	10,625	47	93.6	9,918	93.3	1	2.0	5.3	43	9,021	85.7	84.9
2	2021	71	10,574	70	98.0	10,394	98.3	3	4.2	3.8	64	9,653	89.6	91.3
	2022	76	10,614	71	93.5	9,987	94.1	4	5.3	6.0	63	8,941	83.1	84.2
	2023	66	10,350	62	94.9	9,734	94.0	2	3.0	4.7	61	8,998	93.0	86.9
3	2021	69	10,452	67	97.4	10,254	98.1	1	1.4	3.4	59	9,519	85.3	91.1
	2022	70	10,392	67	95.0	9,829	94.6	3	4.3	6.3	60	8,798	85.6	84.7
	2023	69	9,927	65	94.6	9,395	94.6	1	1.4	4.3	64	8,837	92.4	89.0
4	2021	66	10,526	64	97.6	10,325	98.1	1	1.5	2.9	58	9,562	88.3	90.8
	2022	68	10,478	65	94.7	9,930	94.8	2	2.9	5.8	61	8,981	89.1	85.7
	2023	63	9,872	60	95.5	9,372	94.9	2	3.2	4.5	60	8,790	96.0	89.0
5	2021	66	10,814	65	97.6	10,602	98.0	2	3.0	2.5	58	9,891	87.5	91.5
	2022	60	10,405	57	95.6	9,875	94.9	5	8.4	6.3	50	8,914	83.7	85.7
	2023	63	9,891	60	95.4	9,406	95.1	0	0.0	4.9	62	8,815	98.9	89.1
6	2021	81	10,575	79	98.3	10,169	96.2	3	3.7	3.1	75	8,812	93.0	83.3
	2022	62	9,901	59	94.4	9,363	94.6	1	1.6	8.9	57	8,300	91.7	83.8
	2023	57	9,009	54	95.1	8,575	95.2	2	3.5	7.0	51	7,980	90.1	88.6
KN-6	2021	503	73,723	492	97.9	72,125	97.8	16	3.2	3.5	446	66,046	88.6	89.6
	2022	458	73,294	432	94.5	69,048	94.2	21	4.6	6.9	400	61,483	87.4	83.9
	2023	422	69,470	399	94.6	65,497	94.3	8	1.9	5.1	386	60,734	91.5	87.4



Teachers: 32

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	12.5
Hispanic	23	71.9
White	3	9.4
Multiple	0	0.0
Other	2	6.3

Gender	Number	Percentage
Female	23	71.9
Male	9	28.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	4.3	87.2
2021-22	8.2	71.1
2022-23	8.8	58.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	6.3
2	0	0.0
3	2	6.3
4	3	9.4
5	3	9.4
1-3	4	12.5
More than 3	28	87.5
1 - 5	10	31.3
6 - 10	8	25.0
11 - 20	10	31.3
More than 20	4	12.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	48.3	45.2	*	*	14.3		40.0	61.5	48.5	60.2	33
	2022		*	70.4	66.7	*	50.0	50.0		63.6	72.2	69.0	69.7	29
	2023		*	45.8	41.7	*	0.0	0.0		53.3	30.0	44.0	71.5	25
4	2021		*	32.1	28.6	*	31.3	31.3		29.4	33.3	31.0	55.6	29
	2022	*	*	66.7	64.5	*	57.1	50.0		68.4	64.3	66.7	71.6	33
	2023		*	69.2	65.4	*	28.6	42.9		58.3	68.8	64.3	73.1	28
5	2021		*	69.2	67.5	*	81.8	64.5		64.0	73.3	67.5	66.9	40
	2022		*	58.3	52.2	*	70.0	50.0		53.8	58.3	56.0	77.3	25
	2023	*	*	78.6	78.6	*	85.0	71.0		83.3	75.0	79.5	77.7	44
6	2021	*	*	41.1	40.0	*	43.3	41.4		37.2	48.5	42.1	54.2	76
	2022			61.9	62.9	33.3	66.0	61.7		68.6	53.6	61.9	60.7	63
	2023		*	58.1	55.9	22.2	60.4	60.7		43.3	69.7	57.1	69.0	63
3-6	2021	*	*	47.3	45.6	14.3	49.0	44.4		42.9	53.4	47.2	58.7	178
	2022	*	*	63.9	62.2	17.6	64.3	56.9		65.4	61.1	63.3	68.9	150
	2023	*	*	63.6	61.6	29.4	59.3	57.9		59.3	65.8	62.5	72.6	160

NUMBER TESTED IN GRADES 3-6													
2021	4	4	169	169	14	102	124			105	73	178	26,150
2022	2	4	144	143	17	70	102			78	72	150	28,005
2023	1	5	154	151	17	81	107			81	79	160	27,858

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	15	17	*	*	6		12	5	17	2,182	33
	2022		*	8	9	*	3	3		4	5	9	1,825	29
	2023		*	13	14	*	6	6		7	7	14	1,743	25
4	2021		*	19	20	*	11	11		12	8	20	2,521	29
	2022	*	*	10	11	*	3	9		6	5	11	1,785	33
	2023		*	8	9	*	5	8		5	5	10	1,742	28
5	2021		*	12	13	*	4	11		9	4	13	2,009	40
	2022		*	10	11	*	3	9		6	5	11	1,445	25
	2023	*	*	9	9	*	3	9		4	5	9	1,461	44
6	2021	*	*	43	42	*	34	41		27	17	44	4,079	76
	2022			24	23	6	16	23		11	13	24	3,664	63
	2023		*	26	26	7	19	22		17	10	27	2,699	63
3-6	2021	*	*	89	92	12	52	69		60	34	94	10,791	178
	2022	*	*	52	54	14	25	44		27	28	55	8,719	150
	2023	*	*	56	58	12	33	45		33	27	60	7,645	160

NUMBER TESTED IN GRADES 3-6													
2021	4	4	169	169	14	102	124			105	73	178	26,150
2022	2	4	144	143	17	70	102			78	72	150	28,005
2023	1	5	154	151	17	81	107			81	79	160	27,858

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	20.7	22.6	*	*	0.0		20.0	30.8	24.2	32.1	33
	2022		*	44.4	37.0	*	16.7	16.7		54.5	33.3	41.4	45.3	29
	2023		*	16.7	12.5	*	0.0	0.0		20.0	10.0	16.0	46.8	25
4	2021		*	7.1	7.1	*	6.3	6.3		5.9	8.3	6.9	29.9	29
	2022	*	*	43.3	38.7	*	14.3	11.1		36.8	50.0	42.4	48.1	33
	2023		*	38.5	34.6	*	28.6	14.3		41.7	31.3	35.7	41.7	28
5	2021		*	35.9	35.0	*	40.9	29.0		28.0	46.7	35.0	40.6	40
	2022		*	41.7	39.1	*	50.0	27.8		53.8	25.0	40.0	54.0	25
	2023	*	*	50.0	47.6	*	40.0	35.5		45.8	55.0	50.0	52.4	44
6	2021	*	*	21.9	21.4	*	21.7	21.4		18.6	30.3	23.7	23.9	76
	2022			28.6	29.0	22.2	34.0	26.7		37.1	17.9	28.6	33.2	63
	2023		*	35.5	35.6	11.1	39.6	35.7		23.3	45.5	34.9	44.3	63
3-6	2021	*	*	22.5	22.5	7.1	22.5	20.2		19.0	30.1	23.6	30.8	178
	2022	*	*	36.8	34.3	11.8	32.9	23.5		42.3	29.2	36.0	43.9	150
	2023	*	*	37.0	35.1	5.9	35.8	30.8		32.1	40.5	36.3	46.2	160

NUMBER TESTED IN GRADES 3-6													
2021	4	4	169	169	14	102	124			105	73	178	26,150
2022	2	4	144	143	17	70	102			78	72	150	28,005
2023	1	5	154	151	17	81	107			81	79	160	27,858

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	6.9	3.2	*	*	0.0		5.0	7.7	6.1	15.6	33
	2022		*	29.6	22.2	*	16.7	16.7		36.4	22.2	27.6	26.5	29
	2023		*	4.2	0.0	*	0.0	0.0		0.0	10.0	4.0	18.2	25
4	2021		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.2	29
	2022	*	*	10.0	6.5	*	0.0	0.0		10.5	7.1	9.1	25.0	33
	2023		*	23.1	23.1	*	14.3	7.1		33.3	12.5	21.4	18.4	28
5	2021		*	12.8	12.5	*	18.2	12.9		12.0	13.3	12.5	25.7	40
	2022		*	16.7	17.4	*	20.0	11.1		15.4	16.7	16.0	35.4	25
	2023	*	*	19.0	16.7	*	20.0	12.9		20.8	15.0	18.2	26.1	44
6	2021	*	*	2.7	2.9	*	3.3	2.9		2.3	6.1	3.9	10.2	76
	2022			11.1	11.3	11.1	12.8	10.0		14.3	7.1	11.1	16.0	63
	2023		*	6.5	5.1	0.0	8.3	7.1		0.0	12.1	6.3	17.8	63
3-6	2021	*	*	5.3	4.7	0.0	5.9	4.8		4.8	6.8	5.6	15.8	178
	2022	*	*	15.3	13.3	5.9	12.9	8.8		16.7	12.5	14.7	24.7	150
	2023	*	*	12.3	10.6	0.0	11.1	8.4		11.1	12.7	11.9	20.0	160

NUMBER TESTED IN GRADE 3-6													
2021	4	4	169	169	14	102	124			105	73	178	26,150
2022	2	4	144	143	17	70	102			78	72	150	28,005
2023	1	5	154	151	17	81	107			81	79	160	27,858

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	71.5	48.1	52.2
	2022	79.3	64.4	57.9
	2023	42.3	24.6	0.5 / 10
4	2021	47.0	42.1	51.7
	2022	74.6	66.7	53.6
	2023	48.9	42.6	2.9 / 10
5	2021	58.4	61.3	65.9
	2022	57.5	59.3	63.1
	2023	63.6	48.9	3.0 / 10
6	2021	49.3	62.1	49.8
	2022	56.5	56.4	62.5
	2023	47.9	38.7	2.9 / 10
3-6	2021	55.1	56.0	54.2
	2022	65.1	60.7	59.8
	2023	51.5	40.0	2.6 / 10

<sup>1</sup>Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	44.1	45.0	*	41.2	37.8		45.9	46.2	46.0	57.1	63
	2022		*	52.3	52.3	*	44.2	44.2		58.3	51.2	53.7	65.9	67
	2023		*	55.6	54.7	22.2	52.2	53.3		50.0	62.1	55.4	68.7	65
4	2021		*	27.3	28.8	0.0	31.0	31.7		26.9	26.7	26.8	55.0	56
	2022	*	*	62.7	61.2	*	63.6	56.4		61.5	61.3	61.4	65.8	70
	2023		*	83.6	80.3	*	82.9	81.3		79.2	82.1	81.0	69.7	63
5	2021		*	70.9	69.6	28.6	78.9	66.0		68.8	70.8	69.6	69.3	56
	2022		*	52.7	48.1	0.0	52.5	50.0		55.6	48.3	51.8	74.9	56
	2023	*	*	82.5	82.5	*	88.6	78.3		88.2	76.0	83.1	80.0	59
6	2021	*	*	63.0	61.4	*	63.3	60.0		58.1	69.7	63.2	61.6	76
	2022			76.2	77.4	44.4	78.7	76.7		74.3	78.6	76.2	66.4	63
	2023		*	75.4	72.4	44.4	75.0	75.0		75.9	72.7	74.2	72.4	62
3-6	2021	*	*	52.1	52.1	9.1	54.6	51.3		51.4	53.1	52.2	60.8	251
	2022	*	*	61.2	60.2	18.2	60.3	58.3		63.2	58.8	60.9	68.2	256
	2023	*	*	74.0	72.1	48.0	73.5	72.3		72.4	73.8	73.1	72.7	249

NUMBER TESTED IN GRADES 3-6													
2021	4	4	242	238	22	174	195			138	113	251	37,162
2022	2	4	250	246	22	174	206			125	131	256	38,022
2023	1	5	242	240	25	170	195			123	126	249	36,641

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	33	33	*	20	23		20	14	34	4,023	63
	2022		*	31	31	*	24	24		10	21	31	3,258	67
	2023		*	28	29	7	22	21		18	11	29	2,924	65
4	2021		*	40	37	7	29	28		19	22	41	4,186	56
	2022	*	*	25	26	*	16	24		15	12	27	3,297	70
	2023		*	10	12	*	7	9		5	7	12	2,801	63
5	2021		*	16	17	5	8	16		10	7	17	2,927	56
	2022		*	26	27	7	19	24		12	15	27	2,389	56
	2023	*	*	10	10	*	4	10		4	6	10	1,855	59
6	2021	*	*	27	27	*	22	28		18	10	28	3,435	76
	2022			15	14	5	10	14		9	6	15	3,133	63
	2023		*	15	16	5	12	14		7	9	16	2,419	62
3-6	2021	*	*	116	114	20	79	95		67	53	120	14,571	251
	2022	*	*	97	98	18	69	86		46	54	100	12,077	256
	2023	*	*	63	67	13	45	54		34	33	67	9,999	249

NUMBER TESTED IN GRADES 3-6													
2021	4	4	242	238	22	174	195			138	113	251	37,162
2022	2	4	250	246	22	174	206			125	131	256	38,022
2023	1	5	242	240	25	170	195			123	126	249	36,641



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	15.3	15.0	*	11.8	10.8		16.2	15.4	15.9	25.6	63
	2022		*	24.6	21.5	*	14.0	14.0		29.2	20.9	23.9	37.6	67
	2023		*	22.2	20.3	0.0	21.7	22.2		25.0	17.2	21.5	41.0	65
4	2021		*	9.1	9.6	0.0	9.5	9.8		7.7	10.0	8.9	30.1	56
	2022	*	*	23.9	23.9	*	20.5	18.2		30.8	16.1	24.3	37.0	70
	2023		*	47.5	45.9	*	46.3	39.6		50.0	43.6	46.0	45.7	63
5	2021		*	25.5	25.0	0.0	34.2	27.7		31.3	16.7	25.0	42.7	56
	2022		*	25.5	25.0	0.0	27.5	22.9		25.9	24.1	25.0	46.9	56
	2023	*	*	49.1	47.4	*	48.6	37.0		47.1	48.0	47.5	50.4	59
6	2021	*	*	24.7	24.3	*	28.3	25.7		25.6	27.3	26.3	28.6	76
	2022			33.3	33.9	11.1	40.4	31.7		42.9	21.4	33.3	31.4	63
	2023		*	36.1	34.5	11.1	37.5	33.9		27.6	42.4	35.5	35.8	62
3-6	2021	*	*	19.0	18.9	0.0	21.8	20.0		21.0	17.7	19.5	31.8	251
	2022	*	*	26.8	26.0	4.5	25.9	22.3		32.8	20.6	26.6	38.2	256
	2023	*	*	38.4	36.7	12.0	37.6	33.3		36.6	38.1	37.3	43.3	249

NUMBER TESTED IN GRADES 3-6													
2021	4	4	242	238	22	174	195			138	113	251	37,162
2022	2	4	250	246	22	174	206			125	131	256	38,022
2023	1	5	242	240	25	170	195			123	126	249	36,641

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	5.1	5.0	*	5.9	5.4		2.7	7.7	4.8	11.6	63
	2022		*	10.8	9.2	*	2.3	2.3		16.7	7.0	10.4	17.9	67
	2023		*	7.9	7.8	0.0	8.7	8.9		11.1	3.4	7.7	15.6	65
4	2021		*	5.5	5.8	0.0	7.1	7.3		3.8	6.7	5.4	16.4	56
	2022	*	*	7.5	6.0	*	4.5	3.6		10.3	3.2	7.1	18.5	70
	2023		*	18.0	18.0	*	17.1	14.6		25.0	12.8	17.5	19.3	63
5	2021		*	10.9	10.7	0.0	13.2	10.6		15.6	4.2	10.7	22.7	56
	2022		*	10.9	9.6	0.0	12.5	10.4		3.7	17.2	10.7	23.8	56
	2023	*	*	12.3	10.5	*	14.3	10.9		14.7	8.0	11.9	19.0	59
6	2021	*	*	9.6	10.0	*	11.7	11.4		9.3	15.2	11.8	9.3	76
	2022			7.9	8.1	0.0	8.5	6.7		14.3	0.0	7.9	10.6	63
	2023		*	9.8	10.3	0.0	12.5	10.7		6.9	12.1	9.7	11.9	62
3-6	2021	*	*	7.9	8.0	0.0	9.8	9.2		8.0	8.8	8.4	15.1	251
	2022	*	*	9.2	8.1	0.0	6.9	5.8		11.2	6.9	9.0	17.8	256
	2023	*	*	12.0	11.7	0.0	12.9	11.3		13.8	9.5	11.6	16.5	249

NUMBER TESTED IN GRADE 3-6													
2021	4	4	242	238	22	174	195			138	113	251	37,162
2022	2	4	250	246	22	174	206			125	131	256	38,022
2023	1	5	242	240	25	170	195			123	126	249	36,641

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	52.0	47.6	44.7	50.8
	2022	64.9	48.8	45.6	45.9
	2023	43.1	36.4	44.2	60.6
4	2021	50.0	40.1	35.7	34.4
	2022	62.7	50.9	55.9	45.4
	2023	60.6	49.5	52.7	71.8
5	2021	53.9	58.4	49.4	54.0
	2022	54.5	50.2	60.5	49.1
	2023	63.7	53.1	45.8	62.7
6	2021	47.2	45.1	52.9	47.9
	2022	47.0	50.5	51.6	56.2
	2023	51.3	44.7	38.0	57.9
3-6	2021	50.5	47.6	46.2	47.0
	2022	57.6	50.1	53.1	49.0
	2023	54.4	45.7	45.2	63.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			39.3	39.3	28.6	47.5	40.4		51.6	24.0	39.3	54.9	56
	2022		*	43.6	40.4	0.0	45.0	37.5		48.1	37.9	42.9	60.4	56
	2023	*	*	69.0	69.0	*	63.9	61.7		77.1	60.0	70.0	59.1	60

NUMBER TESTED IN GRADE 5													
2021			56	56	7	40	47		31	25	56	8,469	
2022		1	55	52	7	40	48		27	29	56	8,751	
2023	1	1	58	58	3	36	47		35	25	60	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			34	34	5	21	28		15	19	34	3820	56
	2022		*	31	31	7	22	30		14	18	32	3468	56
	2023	*	*	18	18	*	13	18		8	10	18	3537	60

NUMBER TESTED IN GRADE 5													
2021			56	56	7	40	47		31	25	56	8,469	
2022		1	55	52	7	40	48		27	29	56	8,751	
2023	1	1	58	58	3	36	47		35	25	60	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			17.9	17.9	0.0	25.0	21.3		25.8	8.0	17.9	23.4	56
	2022		*	18.2	17.3	0.0	25.0	20.8		22.2	13.8	17.9	33.0	56
	2023	*	*	41.4	37.9	*	27.8	25.5		45.7	32.0	40.0	29.4	60

NUMBER TESTED IN GRADE 5													
2021			56	56	7	40	47		31	25	56	8,469	
2022		1	55	52	7	40	48		27	29	56	8,751	
2023	1	1	58	58	3	36	47		35	25	60	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			3.6	3.6	0.0	5.0	4.3		6.5	0.0	3.6	8.9	56
	2022		*	5.5	5.8	0.0	7.5	6.3		11.1	0.0	5.4	13.7	56
	2023	*	*	15.5	13.8	*	8.3	6.4		17.1	12.0	15.0	11.9	60

NUMBER TESTED IN GRADE 5													
2021			56	56	7	40	47		31	25	56	8,469	
2022		1	55	52	7	40	48		27	29	56	8,751	
2023	1	1	58	58	3	36	47		35	25	60	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	59.8	50.4	56.6	50.6
	2022	59.5	57.4	48.6	54.8
	2023	61.4	54.6	47.3	62.6



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			54.5	56.3	*	54.5	54.5		50.0	61.5	54.5	58.9	33
	2022			56.1	56.1	*	55.0	56.4		56.3	56.0	56.1	59.7	41
	2023			40.9	40.0	*	40.0	41.5		29.2	52.4	40.0	58.4	45
4	2021			54.8	53.6	*	53.3	50.0		58.3	52.6	54.8	57.2	31
	2022			50.0	48.6	*	50.0	51.4		52.4	47.1	50.0	56.1	38
	2023			66.7	66.7	*	67.6	67.6		41.7	79.2	66.7	58.3	36
5	2021			61.9	65.0	*	61.9	61.9		55.6	66.7	61.9	83.5	21
	2022			59.5	57.1	*	58.3	57.6		58.8	60.0	59.5	71.2	37
	2023			68.4	68.4	*	65.0	66.7		76.9	42.9	65.0	69.5	20
3-6	2021			56.5	57.5	0.0	56.0	54.9		53.7	59.1	56.5	66.2	85
	2022			55.2	54.0	*	54.4	55.0		55.6	54.8	55.2	62.1	116
	2023			55.6	55.0	14.3	54.5	55.9		44.9	63.5	54.5	61.9	101

NUMBER TESTED IN GRADES 3-6													
2021			85	80	7	84	82			41	44	85	11,563
2022			116	113	5	114	109			54	62	116	10,782
2023			99	100	7	99	93			49	52	101	9,691

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			15	14	*	15	15		10	5	15	1,677	33
	2022			18	18	*	18	17		7	11	18	1,516	41
	2023			26	27	*	27	24		17	10	27	1,457	45
4	2021			14	13	*	14	14		5	9	14	1,630	31
	2022			19	19	*	19	18		10	9	19	1,578	38
	2023			12	12	*	11	11		7	5	12	1,300	36
5	2021			8	7	*	8	8		4	4	8	605	21
	2022			15	15	*	15	14		7	8	15	987	37
	2023			6	6	*	7	6		3	4	7	937	20
3-6	2021			37	34	7	37	37		19	18	37	3,912	85
	2022			52	52	*	52	49		24	28	52	4,081	116
	2023			44	45	6	45	41		27	19	46	3,694	101

NUMBER TESTED IN GRADES 3-6													
2021			85	80	7	84	82			41	44	85	11,563
2022			116	113	5	114	109			54	62	116	10,782
2023			99	100	7	99	93			49	52	101	9,691

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			18.2	18.8	*	18.2	18.2		25.0	7.7	18.2	32.1	33
	2022			22.0	22.0	*	20.0	20.5		18.8	24.0	22.0	30.6	41
	2023			13.6	13.3	*	13.3	14.6		8.3	19.0	13.3	31.0	45
4	2021			25.8	28.6	*	23.3	21.4		41.7	15.8	25.8	32.3	31
	2022			23.7	24.3	*	23.7	24.3		33.3	11.8	23.7	36.0	38
	2023			44.4	44.4	*	44.1	44.1		25.0	54.2	44.4	39.0	36
5	2021			28.6	30.0	*	28.6	28.6		11.1	41.7	28.6	59.0	21
	2022			35.1	31.4	*	33.3	33.3		35.3	35.0	35.1	41.7	37
	2023			36.8	36.8	*	35.0	38.9		38.5	28.6	35.0	43.4	20
3-6	2021			23.5	25.0	0.0	22.6	22.0		26.8	20.5	23.5	40.7	85
	2022			26.7	25.7	*	25.4	25.7		29.6	24.2	26.7	35.9	116
	2023			29.3	29.0	0.0	28.3	30.1		20.4	36.5	28.7	37.5	101

NUMBER TESTED IN GRADES 3-6													
2021			85	80	7	84	82			41	44	85	11,563
2022			116	113	5	114	109			54	62	116	10,782
2023			99	100	7	99	93			49	52	101	9,691

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			9.1	9.4	*	9.1	9.1		10.0	7.7	9.1	20.7	33
	2022			9.8	9.8	*	7.5	7.7		0.0	16.0	9.8	18.5	41
	2023			6.8	6.7	*	6.7	7.3		0.0	14.3	6.7	17.8	45
4	2021			9.7	10.7	*	10.0	7.1		16.7	5.3	9.7	16.9	31
	2022			15.8	16.2	*	15.8	16.2		23.8	5.9	15.8	21.4	38
	2023			16.7	16.7	*	14.7	14.7		8.3	20.8	16.7	19.1	36
5	2021			14.3	15.0	*	14.3	14.3		11.1	16.7	14.3	32.4	21
	2022			10.8	11.4	*	11.1	9.1		17.6	5.0	10.8	18.4	37
	2023			5.3	5.3	*	5.0	5.6		7.7	0.0	5.0	21.6	20
3-6	2021			10.6	11.3	0.0	10.7	9.8		12.2	9.1	10.6	23.2	85
	2022			12.1	12.4	*	11.4	11.0		14.8	9.7	12.1	19.4	116
	2023			10.1	10.0	0.0	9.1	9.7		4.1	15.4	9.9	19.4	101

NUMBER TESTED IN GRADE 3-6													
2021			85	80	7	84	82			41	44	85	11,563
2022			116	113	5	114	109			54	62	116	10,782
2023			99	100	7	99	93			49	52	101	9,691

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	59.4	53.5	47.0
	2022	66.8	50.6	45.1
	2023	46.6	29.7	0.8 / 10
4	2021	52.0	54.4	50.4
	2022	54.3	56.5	54.0
	2023	60.6	48.2	4.1 / 10
5	2021	46.4	59.8	48.0
	2022	53.0	55.7	56.2
	2023	61.5	38.5	2.0 / 10
3-6	2021	53.5	55.4	48.5
	2022	58.3	54.2	51.6
	2023	54.5	38.0	2.2 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	37.7	3
	2022			*	*		*	*		*		*	41.5	3
	2023			50.0	50.0		50.0	*		*	*	50.0	48.2	6
4	2021			*	*		*	*		*	*	*	29.8	5
	2022			*	*		*			*		*	30.9	1
	2023			*	*		*				*	*	42.2	2
5	2021			*	*		*	*		*	*	*	48.0	3
	2022			33.3	33.3		33.3	*		*	*	33.3	43.4	6
	2023			*	*		*	*		*	*	*	56.1	5
3-6	2021			45.5	50.0		45.5	44.4		55.6	*	45.5	38.7	11
	2022			30.0	30.0		30.0	*		28.6	*	30.0	38.7	10
	2023			41.7	41.7		41.7	33.3		66.7	14.3	38.5	49.0	13

NUMBER TESTED IN GRADES 3-6													
2021			11	10		11	9		9	2	11	641	
2022			10	10		10	5		7	3	10	759	
2023			12	12		12	6		6	7	13	992	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	132	3
	2022			*	*		*	*		*		*	131	3
	2023			3	3		3	*		*	*	3	158	6
4	2021			*	*		*	*		*	*	*	146	5
	2022			*	*		*			*		*	172	1
	2023			*	*		*				*	*	193	2
5	2021			*	*		*	*		*	*	*	115	3
	2022			4	4		4	*		*	*	4	162	6
	2023			*	*		*	*		*	*	*	155	5
3-6	2021			6	5		6	5		4	*	6	393	11
	2022			7	7		7	*		5	*	7	465	10
	2023			7	7		7	4		2	6	8	506	13

NUMBER TESTED IN GRADES 3-6													
2021			11	10		11	9		9	2	11	641	
2022			10	10		10	5		7	3	10	759	
2023			12	12		12	6		6	7	13	992	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	10.4	3
	2022			*	*		*	*		*		*	13.4	3
	2023			16.7	16.7		16.7	*		*	*	16.7	13.1	6
4	2021			*	*		*	*		*	*	*	10.1	5
	2022			*	*		*			*		*	9.6	1
	2023			*	*		*				*	*	15.0	2
5	2021			*	*		*	*		*	*	*	23.5	3
	2022			33.3	33.3		33.3	*		*	*	33.3	17.8	6
	2023			*	*		*	*		*	*	*	21.2	5
3-6	2021			9.1	10.0		9.1	0.0		11.1	*	9.1	14.8	11
	2022			20.0	20.0		20.0	*		14.3	*	20.0	13.8	10
	2023			8.3	8.3		8.3	0.0		16.7	0.0	7.7	16.6	13

NUMBER TESTED IN GRADES 3-6													
2021			11	10		11	9		9	2	11	641	
2022			10	10		10	5		7	3	10	759	
2023			12	12		12	6		6	7	13	992	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	3.3	3
	2022			*	*		*	*		*		*	4.0	3
	2023			0.0	0.0		0.0	*		*	*	0.0	3.0	6
4	2021			*	*		*	*		*	*	*	3.4	5
	2022			*	*		*			*		*	3.6	1
	2023			*	*		*				*	*	3.3	2
5	2021			*	*		*	*		*	*	*	9.5	3
	2022			16.7	16.7		16.7	*		*	*	16.7	6.6	6
	2023			*	*		*	*		*	*	*	3.1	5
3-6	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	5.5	11
	2022			10.0	10.0		10.0	*		14.3	*	10.0	4.9	10
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	13

NUMBER TESTED IN GRADE 3-6													
2021			11	10		11	9		9	2	11	641	
2022			10	10		10	5		7	3	10	759	
2023			12	12		12	6		6	7	13	992	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	*	*	*	*
	2023	21.7	34.4	59.5	53.3
4	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
5	2021	*	*	*	*
	2022	50.0	52.9	37.0	54.2
	2023	*	*	*	*
3-6	2021	46.0	47.3	41.6	36.4
	2022	44.7	49.5	35.2	37.5
	2023	27.9	28.2	42.4	41.9

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	48.0		*	*	*				48.1	48.4	27
	2022			22.0	25.0	14.3	16.2	15.2				23.3	36.6	60
	2023		*	38.5	35.7	*	*	*				33.3	39.9	15
K-1	2021		*	48.0		*	*	*				48.1	49.4	27
	2022			22.0	25.0	14.3	16.2	15.2				23.3	37.9	60
	2023		*	38.5	35.7	*	*	*				33.3	41.4	15
# Tested (GR K-1)	2021		2	25		3	4	5				27	5,754	
	2022			59	52	7	37	33				60	5,967	
	2023		2	13	14	3	1	1				15	6,281	

2	2021		*	63.0		*	42.9	50.0				58.6	48.4	29
	2022		*	18.8	16.1	0.0	11.1	11.9				17.1	39.9	70
	2023			23.0	22.4	*	20.0	15.8				23.0	41.8	61
# Tested (GR 2)	2021		2	27		3	7	8				29	5,792	
	2022		1	64	62	8	45	42				70	5,940	
	2023			61	58	4	40	38				61	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	4		*	*	*				5	1,162	27
	2022			1	1	0	0	0				2	652	60
	2023		*	1	1	*	*	*				1	715	15
K-1	2021		*	4		*	*	*				5	1,277	27
	2022			1	1	0	0	0				2	724	60
	2023		*	1	1	*	*	*				1	818	15
# Tested (GR K-1)	2021		2	25		3	4	5				27	5,754	
	2022			59	52	7	37	33				60	5,967	
	2023		2	13	14	3	1	1				15	6,281	
2	2021		*	9		*	2	3				9	1,359	29
	2022		*	3	3	0	2	2				3	916	70
	2023			4	3	*	1	0				4	998	61
# Tested (GR 2)	2021		2	27		3	7	8				29	5,792	
	2022		1	64	62	8	45	42				70	5,940	
	2023			61	58	4	40	38				61	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	36.0		*	*	*				33.3	57.1	27
	2022	*	*	14.9	14.3	*	5.9	0.0				17.6	41.1	51
	2023			63.6	70.0	*	*	*				63.6	57.4	11
1	2021		*	26.9		*	*	*				27.6	46.7	29
	2022			16.1	16.7	14.3	13.2	11.8				16.1	35.7	62
	2023		*	38.5	33.3	*	*	*				33.3	44.1	15
K-1	2021		*	31.4		*	*	42.9				30.4	51.7	56
	2022	*	*	15.6	15.6	16.7	9.7	6.3				16.8	38.3	113
	2023		*	50.0	48.0	*	*	*				46.2	50.3	26
# Tested (GR K-1)	2021		5	51		4	5	7				56	10,412	
	2022	1	2	109	96	12	72	63				113	11,314	
	2023		2	24	25	4	2	3				26	10,715	
2	2021		*	40.7		*	16.7	28.6				36.7	49.7	30
	2022		*	16.7	13.4	0.0	11.5	10.4				15.8	44.5	76
	2023			30.8	29.2	*	*	*				30.8	48.7	26
# Tested (GR 2)	2021		3	27		2	6	7				30	6,004	
	2022		2	72	67	8	52	48				76	6,029	
	2023			26	24	2	4	3				26	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	6		*	*	*				6	1,120	27
	2022	*	*	2	2	*	1	0				3	655	51
	2023			2	2	*	*	*				2	894	11
1	2021		*	1		*	*	*				1	934	29
	2022			0	0	0	0	0				0	582	62
	2023		*	1	1	*	*	*				1	753	15
K-1	2021		*	7		*	*	1				7	2,054	56
	2022	*	*	2	2	1	1	0				3	1,237	113
	2023		*	3	3	*	*	*				3	1,647	26
# Tested (GR K-1)	2021		5	51		4	5	7				56	10,412	
	2022	1	2	109	96	12	72	63				113	11,314	
	2023		2	24	25	4	2	3				26	10,715	
2	2021		*	6		*	0	1				6	1,149	30
	2022		*	2	1	0	1	1				2	946	76
	2023			2	2	*	*	*				2	1,080	26
# Tested (GR 2)	2021		3	27		2	6	7				30	6,004	
	2022		2	72	67	8	52	48				76	6,029	
	2023			26	24	2	4	3				26	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	54.5		16.7	51.1	52.2				55.9	52.9	68
	2022			38.3	41.5	14.3	36.8	35.3				39.3	46.4	61
	2023		*	42.9	44.2	0.0	41.4	41.4				43.2	47.9	44
K-1	2021		*	54.5		16.7	51.1	52.2				55.9	53.5	68
	2022			38.3	41.5	14.3	36.8	35.3				39.3	47.6	61
	2023		*	42.9	44.2	0.0	41.4	41.4				43.2	48.8	44
# Tested (GR K-1)	2021		2	66		6	45	46				68	10,304	
	2022			60	53	7	38	34				61	10,488	
	2023		2	42	43	6	29	29				44	10,786	
2	2021		*	48.5	*	*	44.4	45.7				47.8	46.7	69
	2022		*	25.4	23.1	0.0	25.5	25.0				23.0	40.2	74
	2023			34.4	34.5	*	30.0	26.3				34.4	43.0	61
# Tested (GR 2)	2021		2	66	1	5	45	46				69	9,688	
	2022		2	67	65	8	47	44				74	9,585	
	2023			61	58	5	40	38				61	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	14		0	8	9				15	1,950	68
	2022			3	3	0	2	1				4	1,175	61
	2023		*	2	2	0	1	1				2	1,182	44
K-1	2021		*	14		0	8	9				15	2,117	68
	2022			3	3	0	2	1				4	1,341	61
	2023		*	2	2	0	1	1				2	1,306	44
# Tested (GR K-1)	2021		2	66		6	45	46				68	10,304	
	2022			60	53	7	38	34				61	10,488	
	2023		2	42	43	6	29	29				44	10,786	
2	2021		*	9	*	*	8	9				10	1,397	69
	2022		*	0	0	0	0	0				0	986	74
	2023			4	4	*	3	2				4	1,087	61
# Tested (GR 2)	2021		2	66	1	5	45	46				69	9,688	
	2022		2	67	65	8	47	44				74	9,585	
	2023			61	58	5	40	38				61	9,955	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	47.4		*	50.0	52.9				47.5	62.3	59
	2022	*	*	39.1	38.1	*	33.3	31.0				40.0	49.1	50
	2023			61.2	61.2	*	60.0	57.5				60.0	60.2	50
1	2021		*	51.5		33.3	54.3	54.3				50.7	54.3	71
	2022			41.0	41.5	14.3	37.8	36.4				41.0	46.0	61
	2023		*	44.2	46.7	*	40.0	42.9				46.7	53.8	45
K-1	2021		*	49.6		33.3	52.5	53.8				49.2	58.2	130
	2022	*	*	40.2	40.0	16.7	35.7	33.9				40.5	47.5	111
	2023		*	53.3	54.3	14.3	51.4	51.5				53.7	56.8	95
# Tested (GR K-1)	2021		5	125		9	80	80				130	19,324	
	2022	1	2	107	95	12	70	62				111	19,784	
	2023		2	92	94	7	70	68				95	19,244	
2	2021		*	42.4		*	38.6	40.9				42.0	45.4	69
	2022		*	20.8	20.9	0.0	21.2	20.8				19.7	40.9	76
	2023			37.3	37.5	*	29.5	27.9				37.3	48.6	67
# Tested (GR 2)	2021		3	66		4	44	44				69	9,836	
	2022		2	72	67	8	52	48				76	9,795	
	2023			67	64	5	44	43				67	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	8		*	4	4				8	2,140	59
	2022	*	*	3	3	*	1	0				4	1,309	50
	2023			11	11	*	8	8				11	1,654	50
1	2021		*	14		1	10	10				14	1,882	71
	2022			4	4	0	4	3				4	1,298	61
	2023		*	3	3	*	0	0				3	1,765	45
K-1	2021		*	22		1	14	14				22	4,022	130
	2022	*	*	7	7	1	5	3				8	2,607	111
	2023		*	14	14	0	8	8				14	3,419	95
# Tested (GR K-1)	2021		5	125		9	80	80				130	19,324	
	2022	1	2	107	95	12	70	62				111	19,784	
	2023		2	92	94	7	70	68				95	19,244	
2	2021		*	7		*	5	5				7	1,182	69
	2022		*	1	1	0	1	1				1	903	76
	2023			5	5	*	3	2				5	1,249	67
# Tested (GR 2)	2021		3	66		4	44	44				69	9,836	
	2022		2	72	67	8	52	48				76	9,795	
	2023			67	64	5	44	43				67	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			65.9		*	65.9	65.9				65.9	65.2	41
	2022			50.0	53.1	*	48.6	50.0				50.0	55.6	36
	2023			52.9	54.5	*	51.5	53.1				52.9	62.2	34
K-1	2021			65.9		*	65.9	65.9				65.9	64.9	41
	2022			50.0	53.1	*	48.6	50.0				50.0	55.8	36
	2023			52.9	54.5	*	51.5	53.1				52.9	62.2	34
# Tested (GR K-1)	2021			41		3	41	41				41	4,901	
	2022			36	32	4	35	32				36	4,935	
	2023			34	33	3	33	32				34	5,283	
2	2021			67.6	*	*	66.7	66.7				68.4	61.5	38
	2022			36.6	35.9	*	35.7	35.9				34.9	55.4	43
	2023			60.5	62.2	*	60.5	59.5				60.5	60.3	38
# Tested (GR 2)	2021			37	1	2	36	36				38	4,772	
	2022			41	39	3	42	39				43	4,495	
	2023			38	37	3	38	37				38	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			19		*	19	19				19	1,275	41
	2022			5	5	*	5	5				5	815	36
	2023			3	3	*	2	2				3	1,059	34
K-1	2021			19		*	19	19				19	1,327	41
	2022			5	5	*	5	5				5	884	36
	2023			3	3	*	2	2				3	1,153	34
# Tested (GR K-1)	2021			41		3	41	41				41	4,901	
	2022			36	32	4	35	32				36	4,935	
	2023			34	33	3	33	32				34	5,283	

2	2021			11	*	*	10	10				12	1,204	38
	2022			6	6	*	6	6				6	910	43
	2023			6	6	*	6	6				6	1,010	38
# Tested (GR 2)	2021			37	1	2	36	36				38	4,772	
	2022			41	39	3	42	39				43	4,495	
	2023			38	37	3	38	37				38	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			52.9		*	51.5	53.1				52.9	55.8	34
	2022			60.6	60.7	*	59.4	59.3				60.6	52.5	33
	2023			71.4	72.1	*	72.1	78.9				72.1	57.1	43
1	2021			58.1		*	58.1	61.0				58.1	57.6	43
	2022			54.1	57.6	*	52.8	54.5				54.1	51.5	37
	2023			58.3	58.3	*	58.8	61.3				58.3	59.3	36
K-1	2021			55.8		*	55.3	57.5				55.8	56.7	77
	2022			57.1	59.0	14.3	55.9	56.7				57.1	52.0	70
	2023			65.4	65.8	*	66.2	71.0				65.8	58.3	79
# Tested (GR K-1)	2021			77		5	76	73				77	9,529	
	2022			70	61	7	68	60				70	9,582	
	2023			78	79	3	77	69				79	9,515	
2	2021			55.6		*	54.3	54.3				55.6	54.2	36
	2022			34.1	35.0	*	33.3	34.1				33.3	50.1	45
	2023			53.5	52.4	*	53.5	50.0				53.5	54.7	43
# Tested (GR 2)	2021			36		2	35	35				36	4,788	
	2022			44	40	3	45	41				45	4,600	
	2023			43	42	3	43	40				43	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			4		*	4	4				4	602	34
	2022			1	1	*	0	0				1	356	33
	2023			7	7	*	7	7				7	459	43
1	2021			16		*	16	16				16	840	43
	2022			5	5	*	4	4				5	566	37
	2023			6	6	*	5	5				6	813	36
K-1	2021			20		*	20	20				20	1,442	77
	2022			6	6	1	4	4				6	922	70
	2023			13	13	*	12	12				13	1,272	79
# Tested (GR K-1)	2021			77		5	76	73				77	9,529	
	2022			70	61	7	68	60				70	9,582	
	2023			78	79	3	77	69				79	9,515	
2	2021			7		*	6	6				7	816	36
	2022			1	1	*	1	1				1	652	45
	2023			6	6	*	6	5				6	711	43
# Tested (GR 2)	2021			36		2	35	35				36	4,788	
	2022			44	40	3	45	41				45	4,600	
	2023			43	42	3	43	40				43	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		50.0		45.8		71.4		62.5		68.4		*
		24	4.2	24	20.8	7	14.3	24	20.8	38	5.3	1	*
			45.8		33.3		14.3		16.7		26.3		*
	2022		37.5		50.0		37.5		43.8		53.1		30.3
		16	0.0	26	11.5	16	6.3	16	6.3	49	8.2	33	9.1
			62.5		38.5		56.3		50.0		38.8		60.6
	2023		41.7		41.7		41.7		8.3		39.6		41.7
		12	8.3	12	25.0	12	8.3	12	16.7	53	5.7	12	8.3
			50.0		33.3		50.0		75.0		54.7		50.0
Wave 2 (MOY)	2021				50.0		*		62.5		50.0		*
		0		20	10.0	4	*	16	12.5	28	7.1	4	*
					40.0		*		25.0		42.9		*
	2022				58.8		35.3		41.2		49.0		37.5
				17	0.0	17	11.8	17	11.8	51	13.7	16	12.5
					41.2		52.9		47.1		37.3		50.0
	2023				20.0		20.0		10.0		41.2		10.0
				10	10.0	10	0.0	10	0.0	51	3.9	10	20.0
					70.0		80.0		90.0		54.9		70.0
Wave 3 (EOY)	2021				55.6		*		77.8		60.5		*
		0		27	18.5	4	*	27	3.7	43	7.0	4	*
					25.9		*		18.5		32.6		*
	2022				50.0		22.2		44.4		40.4		26.5
				18	11.1	18	16.7	18	27.8	52	5.8	34	8.8
					38.9		61.1		27.8		53.8		64.7
	2023				9.1		18.2		18.2		35.2		27.3
				11	18.2	11	0.0	11	0.0	54	11.1	11	9.1
					72.7		81.8		81.8		53.7		63.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		17.6		32.4		36.4		20.6		40.0		41.2
		34	14.7	34	8.8	33	0.0	34	5.9	20	10.0	34	8.8
			67.6		58.8		63.6		73.5		50.0		50.0
	2022		27.3		33.3		30.3		24.2				68.8
		33	6.1	33	3.0	33	9.1	33	18.2	0		16	6.3
			66.7		63.6		60.6		57.6				25.0
2023		10.0		9.8		10.0		14.6					
	10	0.0	41	12.2	10	0.0	41	19.5	0		0		
		90.0		78.0		90.0		65.9					
Wave 2 (MOY)	2021				5.9		6.7		11.8		0.0		
		0		34	11.8	30	26.7	34	44.1	20	15.0	0	
					82.4		66.7		44.1		85.0		
	2022				26.5		29.4		47.1				11.8
				34	8.8	34	8.8	34	11.8	0		34	2.9
					64.7		61.8		41.2				85.3
2023				12.2		17.1		29.3				14.6	
			41	0.0	41	14.6	41	2.4	0		41	9.8	
				87.8		68.3		68.3				75.6	
Wave 3 (EOY)	2021				22.9		20.0		60.0		35.0		17.1
		0		35	14.3	35	5.7	35	5.7	20	5.0	35	5.7
					62.9		74.3		34.3		60.0		77.1
	2022				23.5		38.2		47.1				22.2
				34	8.8	34	2.9	34	8.8	0		18	5.6
					67.6		58.8		44.1				72.2
2023				2.3		11.6		18.6				7.0	
			43	2.3	43	2.3	43	0.0	0		43	2.3	
				95.3		86.0		81.4				90.7	



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	7	100.0	6	66.7	6	0.0	28	32.1	7	14.3
			0.0		0.0		0.0		0.0		
			0.0		33.3		100.0		67.9		85.7
	2022	10	50.0	10	60.0	8	0.0	37	62.2	8	12.5
			0.0		0.0		0.0		0.0		
			50.0		40.0		100.0		37.8		87.5
	2023	23	87.0	24	70.8	16	6.3	17	23.5	15	0.0
			0.0		0.0		0.0		0.0		
			13.0		29.2		93.8		76.5		100.0
Wave 2 (MOY)	2021	7	42.9	7	57.1	5	*	30	13.3	7	14.3
			0.0		0.0		*		0.0		0.0
			57.1		42.9		*		86.7		85.7
	2022	10	20.0	10	60.0	10	40.0	42	19.0	10	100.0
			0.0		0.0		0.0		0.0		0.0
			80.0		40.0		60.0		81.0		0.0
	2023	25	20.0	24	54.2	14	21.4	14	7.1	14	21.4
			0.0		0.0		0.0		0.0		0.0
			80.0		45.8		78.6		92.9		78.6
Wave 3 (EOY)	2021	10	0.0	10	30.0	8	12.5	30	3.3	8	37.5
			0.0		0.0		0.0		0.0		0.0
			100.0		70.0		87.5		96.7		62.5
	2022	17	5.9	12	41.7	10	10.0	42	7.1	10	70.0
			0.0		0.0		0.0		0.0		0.0
			94.1		58.3		90.0		92.9		30.0
	2023	16	6.3	16	31.3	14	28.6	14	14.3	14	21.4
			0.0		0.0		0.0		0.0		0.0
			93.8		68.8		71.4		85.7		78.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	22	95.5	22	59.1	21	38.1	0		21	28.6	
			0.0		0.0		0.0				0.0	
			4.5		40.9		61.9				71.4	
	2022	29	93.1	28	78.6	28	64.3	0		29	37.9	
			0.0		0.0		0.0				0.0	
			6.9		21.4		35.7				62.1	
	2023	20	90.0	20	50.0	20	55.0	20	30.0	20	0.0	
			0.0		0.0		0.0		0.0			
			10.0		50.0		45.0		70.0		100.0	
Wave 2 (MOY)	2021	22	9.1	22	68.2	22	31.8	1	*	22	18.2	
			0.0		0.0		0.0		0.0		*	0.0
			90.9		31.8		68.2		*		81.8	
	2022	32	12.5	32	65.6	32	18.8	0		32	21.9	
			0.0		0.0		0.0				0.0	
			87.5		34.4		81.3				78.1	
	2023	22	31.8	22	72.7	22	22.7	22	18.2	22	13.6	
			0.0		0.0		0.0		0.0			
			68.2		27.3		77.3		81.8		86.4	
Wave 3 (EOY)	2021	22	0.0	22	18.2	22	4.5	8	100.0	22	4.5	
			0.0		0.0		0.0		0.0		0.0	
			100.0		81.8		95.5		0.0		95.5	
	2022	32	3.1	32	18.8	32	6.3	0		32	3.1	
			0.0		0.0		0.0				0.0	
			96.9		81.3		93.8				96.9	
	2023	22	13.6	22	45.5	22	13.6	22	18.2	22	13.6	
			0.0		0.0		0.0		0.0			
			86.4		54.5		86.4		81.8		86.4	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	32	76.2	35	83.3	42	100.0	41	97.6	36	85.7
	Intermediate	10	23.8	7	16.7	0	0.0	1	2.4	6	14.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (37)	Beginning	13	35.1	19	51.4	32	86.5	26	70.3	18	48.6
	Intermediate	11	29.7	9	24.3	5	13.5	10	27.0	16	43.2
	Advanced	9	24.3	7	18.9	0	0.0	1	2.7	3	8.1
	Advanced High	4	10.8	2	5.4	0	0.0	0	0.0	0	0.0
2 (43)	Beginning	11	25.6	19	44.2	26	60.5	24	55.8	16	37.2
	Intermediate	16	37.2	19	44.2	13	30.2	13	30.2	22	51.2
	Advanced	13	30.2	4	9.3	3	7.0	5	11.6	5	11.6
	Advanced High	3	7.0	1	2.3	1	2.3	1	2.3	0	0.0
3 (52)	Beginning	7	13.5	22	42.3	36	69.2	28	53.8	18	34.6
	Intermediate	18	34.6	23	44.2	14	26.9	16	30.8	25	48.1
	Advanced	11	21.2	7	13.5	0	0.0	5	9.6	8	15.4
	Advanced High	16	30.8	0	0.0	2	3.8	3	5.8	1	1.9
4 (42)	Beginning	8	19.0	5	11.9	13	31.0	7	16.7	4	9.5
	Intermediate	13	31.0	15	35.7	14	33.3	18	42.9	20	47.6
	Advanced	12	28.6	20	47.6	13	31.0	10	23.8	13	31.0
	Advanced High	9	21.4	2	4.8	2	4.8	7	16.7	5	11.9


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
29 14 (48.3%)	Beginning	11			
	Intermediate	12	3		
	Advanced	2	0	1	
	Advanced High	0	0	0	
40 5 (12.5%)	Beginning	13			
	Intermediate	3	19		
	Advanced	0	2	3	
	Advanced High	0	0	0	
46 10 (21.7%)	Beginning	12			
	Intermediate	5	20		
	Advanced	0	4	4	
	Advanced High	0	0	1	
42 9 (21.4%)	Beginning	4			
	Intermediate	1	19		
	Advanced	0	3	10	
	Advanced High	0	1	4	

PERFORMANCE IN 2023

Grade 2022-23  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2023 Level	N	%	N	%	N	%	N	%	N	%
5  (40)	Beginning	8	20.0	16	40.0	10	25.0	5	12.5	6	15.0
	Intermediate	13	32.5	12	30.0	17	42.5	14	35.0	17	42.5
	Advanced	10	25.0	11	27.5	13	32.5	11	27.5	11	27.5
	Advanced High	9	22.5	1	2.5	0	0.0	10	25.0	6	15.0
6  (47)	Beginning	3	6.4	15	31.9	11	23.4	7	14.9	3	6.4
	Intermediate	18	38.3	30	63.8	15	31.9	15	31.9	27	57.4
	Advanced	12	25.5	2	4.3	19	40.4	17	36.2	17	36.2
	Advanced High	14	29.8	0	0.0	2	4.3	8	17.0	0	0.0
ALL  (303)	Beginning	82	27.1	131	43.2	170	56.1	138	45.5	101	33.3
	Intermediate	99	32.7	115	38.0	78	25.7	87	28.7	133	43.9
	Advanced	67	22.1	51	16.8	48	15.8	49	16.2	57	18.8
	Advanced High	55	18.2	6	2.0	7	2.3	29	9.6	12	4.0

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years  N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
36  14 (38.9%)	Beginning	2			
	Intermediate	2	15		
	Advanced	0	6	5	
	Advanced High	0	0	6	
42  13 (31.0%)	Beginning	1			
	Intermediate	7	18		
	Advanced	0	6	10	
	Advanced High	0	0	0	
235  65 (27.7%)	Beginning	43			
	Intermediate	30	94		
	Advanced	2	21	33	
	Advanced High	0	1	11	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Middle School Exams**

**MATHEMATICS 6**

33	44.9	73.3	76.2	76.5	69.7	87.9	66.0	85.3
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**MATHEMATICS 6 HONORS**

24	57.9	76.6	84.3	85.1	79.2	100.0	62.3	91.1
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**READING LANGUAGE ARTS 6**

34	37.2	66.9	75.9	76.9	32.4	100.0	47.5	88.4
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**READING LANGUAGE ARTS 6 HONORS**

23	53.9	74.4	82.7	83.6	87.0	100.0	71.4	95.4
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**SCIENCE 6**

51	33.7	67.4	74.5	75.3	29.4	100.0	48.1	86.8
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**SCIENCE 6 HONORS**

5	*	*	*	*	*	*	56.5	*
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**WORLD CULTURES 6**

34	39.3	65.0	73.2	74.2	14.7	100.0	42.4	90.5
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**WORLD CULTURES 6 HONORS**

23	50.1	68.8	74.5	75.2	43.5	100.0	63.4	96.5
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**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

26	30.9	57.7	79.6		15.4	84.6	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

45	40.5	65.7	81.8		31.1	93.3	58.3	86.4
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**MATHEMATICS 6**

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**MATHEMATICS 6 HONORS**

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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 HONORS**

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**SCIENCE 6**

54	31.5	66.3	78.1	79.4	29.6	98.1	43.0	87.9
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**SCIENCE 6 HONORS**

6	43.4	72.2	81.5	82.5	66.7	100.0	76.7	95.6
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**WORLD CULTURES 6**

38	37.0	66.3	77.2	78.4	26.3	100.0	40.4	89.3
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**WORLD CULTURES 6 HONORS**

23	51.1	72.8	81.3	82.3	69.6	100.0	71.1	96.2
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

65	47.0	68.2	81.3		41.5	96.9	60.9	87.0
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**GRADE 3 MATHEMATICS SPANISH**

3	*	*	*		*	*	38.1	*
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**GRADE 4 LANGUAGE ARTS READING**

29	51.9	70.5	85.4		48.3	96.6	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

35	55.9	73.0	81.1		65.7	100.0	56.7	89.4
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**GRADE 4 MATHEMATICS**

64	63.9	77.5	81.0		70.3	96.9	67.3	90.6
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**GRADE 5 LANGUAGE ARTS READING**

45	56.5	74.9	80.3		75.6	100.0	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

20	60.7	76.0	82.0		70.0	100.0	78.0	92.2
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**GRADE 5 MATHEMATICS**

61	67.4	78.3	82.3		68.9	100.0	74.1	90.2
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**GRADE 5 MATHEMATICS SPANISH**

4	*	*	*		*	*	55.0	*
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**GRADE 5 SCIENCE**

61	71.6	78.7	83.5		80.3	95.1	72.5	94.5
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**GRADE 5 SCIENCE SPANISH**

4	*	*	*		*	*	63.1	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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