

AUGUST 24, 2023 (UPDATED)

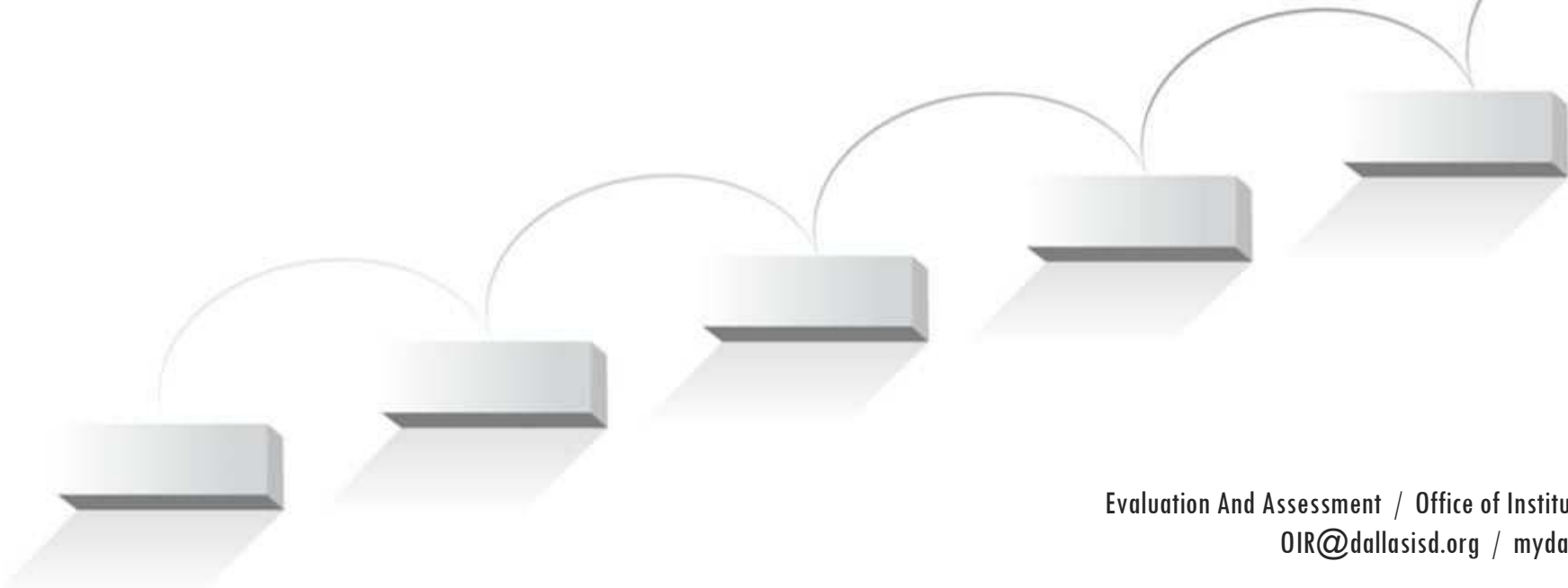
SCHOOL # 166

EDWIN J. KIEST
ELEMENTARY SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	85
KN	73
1	77
2	78
3	63
4	85
5	93
ALL	554

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	41	7.4	4	11.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	499	90.1	27	75.0
White	10	1.8	5	13.9
Multiple	4	0.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	374	67.5
Economically disadvantaged	506	91.3
Limited English proficient (LEP)	355	64.1
Special education	65	11.7
Talented and Gifted (TAG)	104	18.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	85	7	8.2	0	0.0	0	0.0	75	88.2	3	3.5	0	0.0
	2022	89	7	7.9	0	0.0	0	0.0	77	86.5	5	5.6	0	0.0
	2023	85	6	7.1	0	0.0	0	0.0	77	90.6	1	1.2	1	1.2
KN	2021	89	6	6.7	0	0.0	0	0.0	82	92.1	1	1.1	0	0.0
	2022	89	9	10.1	0	0.0	0	0.0	77	86.5	3	3.4	0	0.0
	2023	73	6	8.2	0	0.0	0	0.0	65	89.0	1	1.4	1	1.4
1	2021	81	4	4.9	0	0.0	0	0.0	74	91.4	1	1.2	2	2.5
	2022	85	9	10.6	0	0.0	0	0.0	74	87.1	2	2.4	0	0.0
	2023	77	7	9.1	0	0.0	0	0.0	69	89.6	1	1.3	0	0.0
2	2021	102	8	7.8	0	0.0	0	0.0	91	89.2	2	2.0	1	1.0
	2022	71	4	5.6	0	0.0	0	0.0	63	88.7	3	4.2	1	1.4
	2023	78	6	7.7	0	0.0	0	0.0	69	88.5	3	3.8	0	0.0
3	2021	109	6	5.5	0	0.0	0	0.0	101	92.7	1	0.9	1	0.9
	2022	97	8	8.2	0	0.0	0	0.0	84	86.6	3	3.1	2	2.1
	2023	63	4	6.3	0	0.0	0	0.0	56	88.9	2	3.2	1	1.6
4	2021	100	5	5.0	0	0.0	0	0.0	91	91.0	4	4.0	0	0.0
	2022	101	7	6.9	0	0.0	0	0.0	94	93.1	0	0.0	0	0.0
	2023	85	6	7.1	0	0.0	0	0.0	76	89.4	2	2.4	1	1.2
5	2021	99	4	4.0	0	0.0	1	1.0	89	89.9	5	5.1	0	0.0
	2022	88	4	4.5	1	1.1	0	0.0	82	93.2	1	1.1	0	0.0
	2023	93	6	6.5	0	0.0	0	0.0	87	93.5	0	0.0	0	0.0
PK-5	2021	665	40	6.0	0	0.0	1	0.2	603	90.7	17	2.6	4	0.6
	2022	620	48	7.7	1	0.2	0	0.0	551	88.9	17	2.7	3	0.5
	2023	554	41	7.4	0	0.0	0	0.0	499	90.1	10	1.8	4	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	85	80	94.1	57	67.1	3	3.5	50	58.8	0	0.0	78	91.8	56.5	43.5	8.2
	2022	89	87	97.8	55	61.8	5	5.6	50	56.2	0	0.0	64	71.9	49.4	50.6	25.8
	2023	85	80	94.1	59	69.4	7	8.2	56	65.9	0	0.0	63	74.1	61.2	38.8	24.7
KN	2021	89	82	92.1	51	57.3	6	6.7	52	58.4	6	6.7	7	7.9	47.2	52.8	1.1
	2022	89	82	92.1	55	61.8	10	11.2	56	62.9	12	13.5	27	30.3	52.8	47.2	1.1
	2023	73	66	90.4	43	58.9	12	16.4	42	57.5	12	16.4	17	23.3	50.7	49.3	0.0
1	2021	81	77	95.1	46	56.8	5	6.2	46	56.8	12	14.8	4	4.9	49.4	50.6	0.0
	2022	85	79	92.9	47	55.3	8	9.4	45	52.9	10	11.8	9	10.6	54.1	45.9	0.0
	2023	77	73	94.8	50	64.9	7	9.1	51	66.2	15	19.5	4	5.2	49.4	50.6	0.0
2	2021	102	95	93.1	62	60.8	6	5.9	64	62.7	17	16.7	4	3.9	57.8	42.2	2.0
	2022	71	70	98.6	43	60.6	6	8.5	42	59.2	13	18.3	5	7.0	50.7	49.3	0.0
	2023	78	67	85.9	46	59.0	9	11.5	42	53.8	11	14.1	6	7.7	56.4	43.6	0.0
3	2021	109	104	95.4	71	65.1	7	6.4	72	66.1	26	23.9	10	9.2	51.4	48.6	0.9
	2022	97	91	93.8	62	63.9	6	6.2	59	60.8	21	21.6	8	8.2	58.8	41.2	0.0
	2023	63	55	87.3	38	60.3	9	14.3	38	60.3	15	23.8	6	9.5	54.0	46.0	0.0
4	2021	100	93	93.0	60	60.0	15	15.0	58	58.0	28	28.0	12	12.0	53.0	47.0	0.0
	2022	101	92	91.1	69	68.3	8	7.9	91	90.1	31	30.7	5	5.0	49.5	50.5	1.0
	2023	85	76	89.4	53	62.4	12	14.1	71	83.5	22	25.9	5	5.9	58.8	41.2	0.0
5	2021	99	95	96.0	65	65.7	8	8.1	73	73.7	34	34.3	9	9.1	52.5	47.5	1.0
	2022	88	81	92.0	59	67.0	14	15.9	77	87.5	27	30.7	8	9.1	54.5	45.5	0.0
	2023	93	89	95.7	66	71.0	9	9.7	74	79.6	29	31.2	5	5.4	51.6	48.4	0.0
PK-5	2021	665	626	94.1	412	62.0	50	7.5	415	62.4	123	18.5	124	18.6	52.6	47.4	1.8
	2022	620	582	93.9	390	62.9	57	9.2	420	67.7	114	18.4	126	20.3	52.9	47.1	4.0
	2023	554	506	91.3	355	64.1	65	11.7	374	67.5	104	18.8	106	19.1	54.7	45.3	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	87	10,216	84	97.6	10,002	97.9	0	0.0	4.7	80	9,094	92.5	89.0
	2022	89	10,601	83	93.4	9,857	93.0	6	6.8	8.0	78	8,573	88.0	80.9
	2023	73	9,795	68	93.2	9,098	92.9	6	8.3	4.9	65	8,293	89.5	84.7
1	2021	78	10,568	76	98.2	10,378	98.2	4	5.1	4.0	71	9,515	91.3	90.0
	2022	84	10,904	80	95.1	10,206	93.6	4	4.7	7.3	74	8,976	87.8	82.3
	2023	79	10,625	73	92.9	9,918	93.3	3	3.8	5.3	71	9,021	90.0	84.9
2	2021	102	10,574	100	98.1	10,394	98.3	1	1.0	3.8	93	9,653	91.4	91.3
	2022	74	10,614	70	94.9	9,987	94.1	3	4.0	6.0	64	8,941	86.2	84.2
	2023	78	10,350	74	94.9	9,734	94.0	2	2.6	4.7	72	8,998	92.7	86.9
3	2021	110	10,452	110	99.3	10,254	98.1	0	0.0	3.4	104	9,519	94.2	91.1
	2022	97	10,392	91	93.9	9,829	94.6	4	4.1	6.3	84	8,798	86.9	84.7
	2023	62	9,927	59	94.2	9,395	94.6	3	4.8	4.3	57	8,837	91.4	89.0
4	2021	97	10,526	96	99.3	10,325	98.1	3	3.1	2.9	89	9,562	92.2	90.8
	2022	99	10,478	95	96.3	9,930	94.8	5	5.0	5.8	92	8,981	92.9	85.7
	2023	83	9,872	79	95.4	9,372	94.9	4	4.8	4.5	80	8,790	96.7	89.0
5	2021	98	10,814	96	98.0	10,602	98.0	0	0.0	2.5	86	9,891	88.1	91.5
	2022	88	10,405	84	95.8	9,875	94.9	2	2.3	6.3	77	8,914	88.0	85.7
	2023	90	9,891	86	95.9	9,406	95.1	0	0.0	4.9	86	8,815	95.4	89.1
KN-5	2021	571	63,149	562	98.5	61,956	98.1	8	1.4	3.6	523	57,234	91.7	90.6
	2022	530	63,393	503	94.9	59,686	94.2	24	4.5	6.6	469	53,183	88.4	83.9
	2023	464	60,461	439	94.5	56,922	94.1	18	3.9	4.8	431	52,754	92.8	87.3

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	11.1
Hispanic	27	75.0
White	5	13.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	66.7
Male	12	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.6	81.4
2021-22	11.8	78.6
2022-23	11.2	50.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.6
1	2	5.6
2	2	5.6
3	5	13.9
4	2	5.6
5	1	2.8
1-3	9	25.0
More than 3	25	69.4
1 - 5	12	33.3
6 - 10	12	33.3
11 - 20	9	25.0
More than 20	1	2.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	33.3	62.0	61.3	*	60.5	62.2		55.8	66.7	60.8	60.2	79
	2022	*	14.3	50.0	46.2	*	52.0	50.0		44.7	50.0	46.4	69.7	56
	2023	*	*	55.0	56.5	*	55.6	55.6		53.8	61.5	57.7	71.5	26
4	2021	*	*	54.2	54.2	27.3	38.5	40.7		52.5	53.8	53.0	55.6	66
	2022		57.1	73.6	70.0	*	70.8	68.1		65.9	78.9	72.2	71.6	79
	2023	*	*	67.7	66.7	37.5	69.8	62.3		59.1	78.6	66.7	73.1	72
5	2021	*	*	64.9	65.9	*	60.0	55.6		63.6	68.2	65.9	66.9	44
	2022	*	*	67.9	63.5	33.3	64.5	59.2		61.1	73.9	66.1	77.3	59
	2023		33.3	66.2	63.6	12.5	64.2	60.3		55.8	73.0	63.7	77.7	80
3-5	2021	62.5	46.2	59.9	60.0	29.4	53.9	54.5		56.2	63.1	59.3	61.1	189
	2022	*	38.9	65.5	60.9	31.6	64.4	61.8		57.4	70.9	62.9	72.9	194
	2023	*	35.7	65.4	63.8	25.0	65.7	60.9		57.0	73.1	64.0	74.2	178

NUMBER TESTED IN GRADES 3-5													
2021	8	13	167	175	17	89	99		105	84	189	17,239	
2022	4	18	171	174	19	104	144		115	79	194	18,671	
2023	4	14	159	163	20	105	133		100	78	178	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	4	27	29	*	17	17		19	12	31	2,182	79
	2022	*	6	23	28	*	12	13		21	9	30	1,825	56
	2023	*	*	9	10	*	4	4		6	5	11	1,743	26
4	2021	*	*	27	27	8	16	16		19	12	31	2,521	66
	2022		3	19	21	*	14	22		14	8	22	1,785	79
	2023	*	*	21	21	5	13	23		18	6	24	1,742	72
5	2021	*	*	13	14	*	8	12		8	7	15	2,009	44
	2022	*	*	17	19	8	11	20		14	6	20	1,445	59
	2023		4	25	28	7	19	25		19	10	29	1,461	80
3-5	2021	3	7	67	70	12	41	45		46	31	77	6,712	189
	2022	*	11	59	68	13	37	55		49	23	72	5,055	194
	2023	*	9	55	59	15	36	52		43	21	64	4,946	178

NUMBER TESTED IN GRADES 3-5													
2021	8	13	167	175	17	89	99		105	84	189	17,239	
2022	4	18	171	174	19	104	144		115	79	194	18,671	
2023	4	14	159	163	20	105	133		100	78	178	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	32.4	29.3	*	30.2	28.9		30.2	30.6	30.4	32.1	79
	2022	*	0.0	23.9	19.2	*	32.0	30.8		21.1	22.2	21.4	45.3	56
	2023	*	*	35.0	26.1	*	33.3	33.3		30.8	30.8	30.8	46.8	26
4	2021	*	*	22.0	16.9	0.0	11.5	11.1		22.5	15.4	19.7	29.9	66
	2022		14.3	47.2	42.9	*	50.0	37.7		43.9	44.7	44.3	48.1	79
	2023	*	*	21.5	20.6	0.0	23.3	18.0		18.2	25.0	20.8	41.7	72
5	2021	*	*	40.5	39.0	*	30.0	29.6		45.5	36.4	40.9	40.6	44
	2022	*	*	43.4	38.5	16.7	38.7	32.7		36.1	52.2	42.4	54.0	59
	2023		33.3	37.8	37.7	12.5	35.8	31.7		34.9	40.5	37.5	52.4	80
3-5	2021	25.0	7.7	30.5	27.4	5.9	24.7	24.2		30.5	27.4	29.1	34.4	189
	2022	*	11.1	39.8	34.5	10.5	42.3	34.7		33.9	41.8	37.1	49.2	194
	2023	*	14.3	30.8	29.4	10.0	30.5	25.6		27.0	33.3	29.8	47.0	178

NUMBER TESTED IN GRADES 3-5													
2021	8	13	167	175	17	89	99		105	84	189	17,239	
2022	4	18	171	174	19	104	144		115	79	194	18,671	
2023	4	14	159	163	20	105	133		100	78	178	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	8.5	6.7	*	2.3	2.2		4.7	11.1	7.6	15.6	79
	2022	*	0.0	6.5	5.8	*	12.0	11.5		7.9	5.6	7.1	26.5	56
	2023	*	*	10.0	4.3	*	11.1	11.1		7.7	7.7	7.7	18.2	26
4	2021	*	*	8.5	6.8	0.0	0.0	0.0		7.5	7.7	7.6	14.2	66
	2022		0.0	22.2	15.7	*	25.0	17.4		19.5	21.1	20.3	25.0	79
	2023	*	*	0.0	1.6	0.0	0.0	0.0		2.3	0.0	1.4	18.4	72
5	2021	*	*	27.0	24.4	*	20.0	14.8		31.8	22.7	27.3	25.7	44
	2022	*	*	32.1	30.8	16.7	29.0	24.5		22.2	43.5	30.5	35.4	59
	2023		0.0	8.1	7.8	0.0	9.4	7.9		4.7	10.8	7.5	26.1	80
3-5	2021	25.0	0.0	12.6	10.9	5.9	5.6	5.1		11.4	13.1	12.2	18.7	189
	2022	*	5.6	21.1	17.2	10.5	23.1	18.8		16.5	24.1	19.6	29.0	194
	2023	*	0.0	5.0	4.9	0.0	5.7	4.5		4.0	6.4	5.1	21.0	178

NUMBER TESTED IN GRADE 3-5													
2021	8	13	167	175	17	89	99		105	84	189	17,239	
2022	4	18	171	174	19	104	144		115	79	194	18,671	
2023	4	14	159	163	20	105	133		100	78	178	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	72.2	50.2	57.7
	2022	61.8	50.6	43.8
	2023	51.8	32.1	1.5 / 10
4	2021	59.5	53.5	55.7
	2022	72.2	71.1	57.7
	2023	45.6	31.2	1.2 / 10
5	2021	60.8	63.2	64.8
	2022	66.1	65.6	68.3
	2023	58.6	40.0	1.4 / 10
3-5	2021	65.1	54.4	58.6
	2022	67.3	63.5	56.9
	2023	52.3	35.3	1.3 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	16.7	64.6	61.6	*	70.1	69.6		64.2	60.8	62.5	57.1	104
	2022	*	14.3	53.2	50.0	*	57.9	56.9		50.9	50.0	50.6	65.9	89
	2023	*	*	68.6	68.0	*	74.3	73.5		79.3	57.1	68.4	68.7	57
4	2021	*	*	43.5	41.2	27.3	31.4	30.8		49.0	34.9	42.4	55.0	92
	2022		71.4	72.5	70.8	42.9	71.6	69.3		71.4	73.5	72.4	65.8	98
	2023	*	*	87.7	87.3	75.0	84.3	85.5		87.2	87.9	87.5	69.7	80
5	2021	*	*	86.1	85.1	*	84.9	82.0		87.8	81.1	84.6	69.3	78
	2022	*	*	81.8	81.6	66.7	83.6	80.8		80.0	84.2	81.9	74.9	83
	2023		66.7	75.0	73.6	37.5	74.6	71.2		68.1	81.4	74.4	80.0	90
3-5	2021	57.1	30.8	63.6	61.6	23.5	63.2	62.6		65.7	58.0	62.0	60.5	274
	2022	*	50.0	69.2	67.1	52.4	70.9	69.9		66.7	69.9	68.1	68.8	270
	2023	*	64.3	77.9	76.9	55.0	77.9	77.3		78.0	76.9	77.5	72.8	227

NUMBER TESTED IN GRADES 3-5													
2021	7	13	253	258	17	171	182		143	131	274	28,221	
2022	4	18	247	249	21	179	219		147	123	270	28,707	
2023	4	14	208	208	20	149	176		123	104	227	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	5	34	38	*	20	21		19	20	39	4,023	104
	2022	*	6	37	42	*	24	25		26	18	44	3,258	89
	2023	*	*	16	16	*	9	9		6	12	18	2,924	57
4	2021	*	*	48	50	8	35	36		25	28	53	4,186	92
	2022		2	25	26	4	19	27		14	13	27	3,297	98
	2023	*	*	9	9	2	8	10		6	4	10	2,801	80
5	2021	*	*	10	11	*	8	11		5	7	12	2,927	78
	2022	*	*	14	14	4	9	14		9	6	15	2,389	83
	2023		2	21	23	5	16	21		15	8	23	1,855	90
3-5	2021	3	9	92	99	13	63	68		49	55	104	11,136	274
	2022	*	9	76	82	10	52	66		49	37	86	8,944	270
	2023	*	5	46	48	9	33	40		27	24	51	7,580	227

NUMBER TESTED IN GRADES 3-5													
2021	7	13	253	258	17	171	182			143	131	274	28,221
2022	4	18	247	249	21	179	219			147	123	270	28,707
2023	4	14	208	208	20	149	176			123	104	227	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	16.7	29.2	27.3	*	29.9	29.0		32.1	25.5	28.8	25.6	104
	2022	*	14.3	20.3	20.2	*	26.3	25.9		22.6	16.7	20.2	37.6	89
	2023	*	*	45.1	44.0	*	48.6	50.0		51.7	35.7	43.9	41.0	57
4	2021	*	*	12.9	11.8	9.1	3.9	3.8		12.2	11.6	12.0	30.1	92
	2022		14.3	35.2	30.3	14.3	29.9	26.1		38.8	28.6	33.7	37.0	98
	2023	*	*	50.7	50.7	62.5	43.1	44.9		57.4	42.4	51.2	45.7	80
5	2021	*	*	63.9	62.2	*	58.5	57.4		63.4	59.5	61.5	42.7	78
	2022	*	*	50.6	48.7	16.7	47.3	45.2		40.0	60.5	49.4	46.9	83
	2023		0.0	40.5	35.6	0.0	38.1	32.9		38.3	37.2	37.8	50.4	90
3-5	2021	28.6	15.4	33.6	32.2	5.9	31.0	31.3		34.3	30.5	32.5	32.8	274
	2022	*	11.1	35.2	32.5	14.3	34.1	32.4		33.3	35.0	34.1	40.5	270
	2023	*	14.3	45.2	42.8	30.0	42.3	40.9		48.8	38.5	44.1	45.7	227

NUMBER TESTED IN GRADES 3-5													
2021	7	13	253	258	17	171	182		143	131	274	28,221	
2022	4	18	247	249	21	179	219		147	123	270	28,707	
2023	4	14	208	208	20	149	176		123	104	227	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	9.4	9.1	*	10.4	10.1		13.2	5.9	9.6	11.6	104
	2022	*	0.0	3.8	3.6	*	3.5	3.4		3.8	5.6	4.5	17.9	89
	2023	*	*	13.7	14.0	*	17.1	17.6		13.8	10.7	12.3	15.6	57
4	2021	*	*	8.2	7.1	0.0	2.0	1.9		8.2	7.0	7.6	16.4	92
	2022		14.3	15.4	13.5	0.0	13.4	12.5		20.4	10.2	15.3	18.5	98
	2023	*	*	11.0	12.7	25.0	5.9	4.3		17.0	6.1	12.5	19.3	80
5	2021	*	*	40.3	39.2	*	35.8	32.8		36.6	43.2	39.7	22.7	78
	2022	*	*	23.4	22.4	8.3	16.4	16.4		15.6	28.9	21.7	23.8	83
	2023		0.0	7.1	6.9	0.0	6.3	5.5		8.5	4.7	6.7	19.0	90
3-5	2021	28.6	7.7	17.8	17.1	0.0	15.8	15.4		18.2	16.8	17.5	16.9	274
	2022	*	5.6	14.2	12.9	4.8	11.2	11.4		12.9	14.6	13.7	20.1	270
	2023	*	7.1	10.1	10.6	10.0	8.7	7.4		13.0	6.7	10.1	18.0	227

NUMBER TESTED IN GRADE 3-5													
2021	7	13	253	258	17	171	182		143	131	274	28,221	
2022	4	18	247	249	21	179	219		147	123	270	28,707	
2023	4	14	208	208	20	149	176		123	104	227	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	64.4	54.4	48.8	68.8
	2022	58.8	50.5	43.5	41.0
	2023	51.1	46.3	51.4	65.3
4	2021	52.5	44.5	47.4	34.2
	2022	64.5	57.3	63.3	44.9
	2023	62.8	53.4	51.7	68.4
5	2021	63.7	75.0	64.4	66.0
	2022	70.5	66.5	63.3	56.6
	2023	60.5	51.1	39.0	49.4
3-5	2021	60.2	57.0	52.8	56.4
	2022	64.5	57.9	56.8	47.2
	2023	58.9	50.7	46.6	60.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	75.7	75.7	*	72.9	70.2		79.5	73.7	76.6	54.9	77
	2022	*	*	45.5	40.8	25.0	43.6	38.4		37.8	50.0	43.4	60.4	83
	2023		33.3	63.1	60.9	25.0	68.3	60.3		59.6	62.8	61.1	59.1	90

NUMBER TESTED IN GRADE 5													
2021	3	4	70	74	3	48	57		39	38	77	8,469	
2022	1	4	77	76	12	55	73		45	38	83	8,751	
2023		6	84	87	8	63	73		47	43	90	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	17	18	*	13	17		8	10	18	3820	77
	2022	*	*	42	45	9	31	45		28	19	47	3468	83
	2023		4	31	34	6	20	29		19	16	35	3537	90

NUMBER TESTED IN GRADE 5													
2021	3	4	70	74	3	48	57		39	38	77	8,469	
2022	1	4	77	76	12	55	73		45	38	83	8,751	
2023		6	84	87	8	63	73		47	43	90	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	25.7	24.3	*	20.8	19.3		35.9	13.2	24.7	23.4	77
	2022	*	*	20.8	18.4	16.7	21.8	17.8		15.6	23.7	19.3	33.0	83
	2023		0.0	35.7	32.2	0.0	38.1	32.9		36.2	30.2	33.3	29.4	90

NUMBER TESTED IN GRADE 5													
2021	3	4	70	74	3	48	57		39	38	77	8,469	
2022	1	4	77	76	12	55	73		45	38	83	8,751	
2023		6	84	87	8	63	73		47	43	90	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	10.0	8.1	*	6.3	5.3		15.4	2.6	9.1	8.9	77
	2022	*	*	2.6	2.6	0.0	3.6	2.7		2.2	2.6	2.4	13.7	83
	2023		0.0	11.9	10.3	0.0	14.3	12.3		10.6	11.6	11.1	11.9	90

NUMBER TESTED IN GRADE 5													
2021	3	4	70	74	3	48	57		39	38	77	8,469	
2022	1	4	77	76	12	55	73		45	38	83	8,751	
2023		6	84	87	8	63	73		47	43	90	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	72.9	59.7	67.3	64.6
	2022	61.0	57.1	53.7	53.4
	2023	60.4	46.5	40.8	61.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			60.0	58.3	*	60.0	60.0		54.5	64.3	60.0	58.9	25
	2022			33.3	34.3		31.4	33.3		29.4	35.0	32.4	59.7	37
	2023			54.8	59.3		57.7	60.0		68.8	40.0	54.8	58.4	31
4	2021			36.0	36.0		37.5	39.1		12.5	47.1	36.0	57.2	25
	2022			38.1	38.1	*	38.1	38.1		33.3	41.7	38.1	56.1	21
	2023			55.6	55.6		55.6	55.6		*	*	55.6	58.3	9
5	2021			97.3	97.2		97.0	97.0		100.0	93.8	97.3	83.5	37
	2022			57.7	57.7		56.0	56.0		33.3	70.6	57.7	71.2	26
	2023			76.9	75.0		76.9	72.7		*	87.5	76.9	69.5	13
3-5	2021			69.0	68.2	*	68.3	69.1		70.0	68.1	69.0	66.2	87
	2022			42.2	42.7	*	40.7	41.8		31.4	49.0	41.7	62.1	84
	2023			60.4	62.5		62.5	62.2		60.0	60.7	60.4	61.9	53

NUMBER TESTED IN GRADES 3-5													
2021			87	85	1	82	81			40	47	87	11,563
2022			83	82	2	81	79			35	49	84	10,782
2023			53	48		48	45			25	28	53	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			10	10	*	10	10		5	5	10	1,677	25
	2022			24	23		24	22		12	13	25	1,516	37
	2023			14	11		11	10		5	9	14	1,457	31
4	2021			16	16		15	14		7	9	16	1,630	25
	2022			13	13	*	13	13		6	7	13	1,578	21
	2023			4	4		4	4		*	*	4	1,300	9
5	2021			1	1		1	1		0	1	1	605	37
	2022			11	11		11	11		6	5	11	987	26
	2023			3	3		3	3		*	1	3	937	13
3-5	2021			27	27	*	26	25		12	15	27	3,912	87
	2022			48	47	*	48	46		24	25	49	4,081	84
	2023			21	18		18	17		10	11	21	3,694	53

NUMBER TESTED IN GRADES 3-5													
2021			87	85	1	82	81			40	47	87	11,563
2022			83	82	2	81	79			35	49	84	10,782
2023			53	48		48	45			25	28	53	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			20.0	16.7	*	20.0	20.0		0.0	35.7	20.0	32.1	25
	2022			5.6	5.7		5.7	6.1		11.8	0.0	5.4	30.6	37
	2023			16.1	14.8		15.4	16.0		18.8	13.3	16.1	31.0	31
4	2021			16.0	16.0		16.7	17.4		12.5	17.6	16.0	32.3	25
	2022			23.8	23.8	*	23.8	23.8		11.1	33.3	23.8	36.0	21
	2023			11.1	11.1		11.1	11.1		*	*	11.1	39.0	9
5	2021			73.0	72.2		72.7	72.7		71.4	75.0	73.0	59.0	37
	2022			19.2	19.2		20.0	20.0		11.1	23.5	19.2	41.7	26
	2023			30.8	33.3		30.8	36.4		*	37.5	30.8	43.4	13
3-5	2021			41.4	40.0	*	40.2	40.7		40.0	42.6	41.4	40.7	87
	2022			14.5	14.6	*	14.8	15.2		11.4	16.3	14.3	35.9	84
	2023			18.9	18.8		18.8	20.0		16.0	21.4	18.9	37.5	53

NUMBER TESTED IN GRADES 3-5													
2021			87	85	1	82	81		40	47	87	11,563	
2022			83	82	2	81	79		35	49	84	10,782	
2023			53	48		48	45		25	28	53	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			12.0	8.3	*	12.0	12.0		0.0	21.4	12.0	20.7	25
	2022			2.8	2.9		2.9	3.0		5.9	0.0	2.7	18.5	37
	2023			6.5	7.4		7.7	8.0		12.5	0.0	6.5	17.8	31
4	2021			8.0	8.0		8.3	8.7		12.5	5.9	8.0	16.9	25
	2022			9.5	9.5	*	9.5	9.5		0.0	16.7	9.5	21.4	21
	2023			0.0	0.0		0.0	0.0		*	*	0.0	19.1	9
5	2021			29.7	27.8		30.3	27.3		33.3	25.0	29.7	32.4	37
	2022			3.8	3.8		4.0	4.0		0.0	5.9	3.8	18.4	26
	2023			15.4	16.7		15.4	18.2		*	25.0	15.4	21.6	13
3-5	2021			18.4	16.5	*	18.3	17.3		20.0	17.0	18.4	23.2	87
	2022			4.8	4.9	*	4.9	5.1		2.9	6.1	4.8	19.4	84
	2023			7.5	8.3		8.3	8.9		8.0	7.1	7.5	19.4	53

NUMBER TESTED IN GRADE 3-5													
2021			87	85	1	82	81		40	47	87	11,563	
2022			83	82	2	81	79		35	49	84	10,782	
2023			53	48		48	45		25	28	53	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	65.6	55.7	49.4
	2022	61.6	36.8	38.4
	2023	48.9	35.9	0.7 / 10
4	2021	42.0	42.7	50.2
	2022	50.6	44.1	53.5
	2023	60.3	29.5	0.8 / 10
5	2021	73.3	80.2	62.2
	2022	45.2	53.6	48.1
	2023	69.8	44.1	2.2 / 10
3-5	2021	62.1	62.4	55.1
	2022	53.8	43.8	45.2
	2023	56.0	36.8	1.1 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	33.3	*	*	*	*				40.0	48.4	25
	2022		33.3	21.4	17.6	*	*	*				22.7	36.6	22
	2023	*	42.9	55.0	50.0	*	*	*				55.2	39.9	29
K-1	2021	*	*	33.3	*	*	*	*				40.0	49.4	25
	2022		33.3	21.4	17.6	*	*	*				22.7	37.9	22
	2023	*	42.9	55.0	50.0	*	*	*				55.2	41.4	29
# Tested (GR K-1)	2021	1	3	18	1	1	3	3				25	5,754	
	2022		6	14	17	4	3	3				22	5,967	
	2023	2	7	20	24	2	3	5				29	6,281	
2	2021	*	*	40.7	*	*	25.0	30.0				41.2	48.4	34
	2022	*	*	23.1	21.4	*	*	*				31.6	39.9	19
	2023	*	16.7	31.8	25.0	*	*	*				33.3	41.8	30
# Tested (GR 2)	2021	1	5	27	1	1	8	10				34	5,792	
	2022	2	2	13	14	1	2	2				19	5,940	
	2023	2	6	22	20	5	4	4				30	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	3	*	*	*	*				4	1,162	25
	2022		0	1	1	*	*	*				1	652	22
	2023	*	3	2	6	*	*	*				7	715	29
K-1	2021	*	*	3	*	*	*	*				4	1,277	25
	2022		0	1	1	*	*	*				1	724	22
	2023	*	3	2	6	*	*	*				7	818	29
# Tested (GR K-1)	2021	1	3	18	1	1	3	3				25	5,754	
	2022		6	14	17	4	3	3				22	5,967	
	2023	2	7	20	24	2	3	5				29	6,281	
2	2021	*	*	6	*	*	0	1				8	1,359	34
	2022	*	*	1	0	*	*	*				2	916	19
	2023	*	0	2	1	*	*	*				3	998	30
# Tested (GR 2)	2021	1	5	27	1	1	8	10				34	5,792	
	2022	2	2	13	14	1	2	2				19	5,940	
	2023	2	6	22	20	5	4	4				30	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	75.0		*	*	*				72.0	57.1	25
	2022	*	57.1	47.1	50.0	*	*	*				51.9	41.1	27
	2023	*	50.0	75.0	75.0	*						69.6	57.4	23
1	2021	*	*	25.0		*	*	*				40.9	46.7	22
	2022	*	28.6	35.3	38.9	*	*	*				36.0	35.7	25
	2023	*	57.1	45.0	44.0	*	*	16.7				50.0	44.1	28
K-1	2021	*	62.5	52.8		*	*	50.0				57.4	51.7	47
	2022	*	42.9	41.2	44.7	33.3	*	*				44.2	38.3	52
	2023	*	53.8	58.3	57.8	*	*	16.7				58.8	50.3	51
# Tested (GR K-1)	2021	1	8	36		3	5	6				47	10,412	
	2022	4	14	34	38	6	4	5				52	11,314	
	2023	2	13	36	45	5	4	6				51	10,715	
2	2021	*	16.7	42.9		*	12.5	20.0				36.1	49.7	36
	2022	*	*	33.3	33.3	*	*	*				36.8	44.5	19
	2023	*	*	42.1	35.0	*	*	*				40.0	48.7	25
# Tested (GR 2)	2021	2	6	28		1	8	10				36	6,004	
	2022	3	3	12	12	1	2	2				19	6,029	
	2023	1	5	19	20	5	4	4				25	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	5		*	*	*				5	1,120	25
	2022	*	1	0	2	*	*	*				3	655	27
	2023	*	1	2	3	*						3	894	23
1	2021	*	*	0		*	*	*				2	934	22
	2022	*	0	1	0	*	*	*				2	582	25
	2023	*	1	3	3	*	*	0				4	753	28
K-1	2021	*	0	5		*	*	1				7	2,054	47
	2022	*	1	1	2	0	*	*				5	1,237	52
	2023	*	2	5	6	*	*	0				7	1,647	51
# Tested (GR K-1)	2021	1	8	36		3	5	6				47	10,412	
	2022	4	14	34	38	6	4	5				52	11,314	
	2023	2	13	36	45	5	4	6				51	10,715	
2	2021	*	0	2		*	0	0				2	1,149	36
	2022	*	*	1	0	*	*	*				3	946	19
	2023	*	*	1	1	*	*	*				2	1,080	25
# Tested (GR 2)	2021	2	6	28		1	8	10				36	6,004	
	2022	3	3	12	12	1	2	2				19	6,029	
	2023	1	5	19	20	5	4	4				25	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	56.7	*	*	66.7	66.7				56.8	52.9	74
	2022	*	*	22.8	27.8	*	19.5	21.6				24.2	46.4	66
	2023	*	57.1	57.1	58.6	*	56.0	57.1				58.2	47.9	79
K-1	2021	*	*	56.7	*	*	66.7	66.7				56.8	53.5	74
	2022	*	*	22.8	27.8	*	19.5	21.6				24.2	47.6	66
	2023	*	57.1	57.1	58.6	*	56.0	57.1				58.2	48.8	79
# Tested (GR K-1)	2021	1	3	67	1	3	45	45				74	10,304	
	2022	1	5	57	54	4	41	37				66	10,488	
	2023	2	7	70	70	5	50	49				79	10,786	
2	2021	*	*	50.0	*	*	50.8	50.8				48.4	46.7	93
	2022	*	*	47.1	46.7	*	52.4	50.0				47.5	40.2	40
	2023	*	16.7	19.4	17.5	0.0	16.7	17.1				21.1	43.0	76
# Tested (GR 2)	2021	1	5	86	1	1	61	63				93	9,688	
	2022	2	2	34	30	2	21	18				40	9,585	
	2023	3	6	67	63	6	42	41				76	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	21	*	*	16	16				22	1,950	74
	2022	*	*	1	1	*	1	1				1	1,175	66
	2023	*	2	7	8	*	2	2				11	1,182	79
K-1	2021	*	*	21	*	*	16	16				22	2,117	74
	2022	*	*	1	1	*	1	1				1	1,341	66
	2023	*	2	7	8	*	2	2				11	1,306	79
# Tested (GR K-1)	2021	1	3	67	1	3	45	45				74	10,304	
	2022	1	5	57	54	4	41	37				66	10,488	
	2023	2	7	70	70	5	50	49				79	10,786	

2	2021	*	*	21	*	*	14	15				22	1,397	93
	2022	*	*	5	3	*	4	3				6	986	40
	2023	*	0	1	1	0	1	1				2	1,087	76
# Tested (GR 2)	2021	1	5	86	1	1	61	63				93	9,688	
	2022	2	2	34	30	2	21	18				40	9,585	
	2023	3	6	67	63	6	42	41				76	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	62.2		*	55.6	56.5				62.0	62.3	79
	2022	*	57.1	38.2	41.3	*	41.2	40.0				42.3	49.1	78
	2023	*	*	62.7	63.3	57.1	56.4	56.4				61.5	60.2	65
1	2021	*	*	36.2		*	40.0	40.0				40.0	54.3	75
	2022	*	25.0	29.9	30.5	*	27.3	23.7				31.2	46.0	77
	2023	*	71.4	57.6	58.6	*	52.1	53.1				59.5	53.8	74
K-1	2021	*	62.5	49.7		66.7	47.8	48.4				51.3	58.2	154
	2022	*	40.0	34.1	36.1	66.7	34.7	32.5				36.8	47.5	155
	2023	*	66.7	60.0	60.8	45.5	54.0	54.5				60.4	56.8	139
# Tested (GR K-1)	2021	1	8	143		6	90	91				154	19,324	
	2022	5	15	135	122	9	95	83				155	19,784	
	2023	2	12	125	130	11	87	88				139	19,244	
2	2021	*	33.3	35.6		*	32.8	31.7				34.7	45.4	95
	2022	*	*	37.3	41.3	*	38.1	42.4				37.9	40.9	66
	2023	*	*	19.4	20.3	*	22.2	24.4				21.6	48.6	74
# Tested (GR 2)	2021	2	6	87		1	61	63				95	9,836	
	2022	3	3	59	46	3	42	33				66	9,795	
	2023	2	5	67	64	5	45	41				74	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	13		*	6	6				13	2,140	79
	2022	*	1	5	6	*	5	4				7	1,309	78
	2023	*	*	12	12	0	10	10				12	1,654	65
1	2021	*	*	10		*	9	9				11	1,882	75
	2022	*	0	4	3	*	2	2				5	1,298	77
	2023	*	3	16	17	*	10	10				20	1,765	74
K-1	2021	*	0	23		3	15	15				24	4,022	154
	2022	*	1	9	9	3	7	6				12	2,607	155
	2023	*	3	28	29	0	20	20				32	3,419	139
# Tested (GR K-1)	2021	1	8	143		6	90	91				154	19,324	
	2022	5	15	135	122	9	95	83				155	19,784	
	2023	2	12	125	130	11	87	88				139	19,244	
2	2021	*	0	7		*	3	3				7	1,182	95
	2022	*	*	7	5	*	5	4				8	903	66
	2023	*	*	1	2	*	1	1				2	1,249	74
# Tested (GR 2)	2021	2	6	87		1	61	63				95	9,836	
	2022	3	3	59	46	3	42	33				66	9,795	
	2023	2	5	67	64	5	45	41				74	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			75.6		*	76.9	76.9				75.6	65.2	45
	2022	*		50.0	54.1	*	44.7	48.5				48.9	55.6	45
	2023			60.0	60.9	*	59.6	61.4				60.0	62.2	50
K-1	2021			75.6		*	76.9	76.9				75.6	64.9	45
	2022	*		50.0	54.1	*	44.7	48.5				48.9	55.8	45
	2023			60.0	60.9	*	59.6	61.4				60.0	62.2	50
# Tested (GR K-1)	2021			45		2	39	39				45	4,901	
	2022	1		44	37	1	38	33				45	4,935	
	2023			50	46	3	47	44				50	5,283	

2	2021			59.0			58.9	58.9				59.0	61.5	61
	2022			52.4	59.4	*	51.4	55.2				52.4	55.4	42
	2023	*		64.4	62.8	*	63.2	62.2				65.2	60.3	46
# Tested (GR 2)	2021			61			56	56				61	4,772	
	2022			42	32	2	35	29				42	4,495	
	2023	1		45	43	1	38	37				46	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			22		*	20	20				22	1,275	45
	2022	*		8	8	*	5	5				8	815	45
	2023			6	6	*	6	6				6	1,059	50
K-1	2021			22		*	20	20				22	1,327	45
	2022	*		8	8	*	5	5				8	884	45
	2023			6	6	*	6	6				6	1,153	50
# Tested (GR K-1)	2021			45		2	39	39				45	4,901	
	2022	1		44	37	1	38	33				45	4,935	
	2023			50	46	3	47	44				50	5,283	

2	2021			16			15	15				16	1,204	61
	2022			7	5	*	7	6				7	910	42
	2023	*		8	7	*	5	5				8	1,010	46
# Tested (GR 2)	2021			61			56	56				61	4,772	
	2022			42	32	2	35	29				42	4,495	
	2023	1		45	43	1	38	37				46	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			56.9		*	52.5	52.5				56.9	55.8	51
	2022			47.1	48.8	*	49.0	50.0				47.1	52.5	51
	2023			63.4	64.1	*	63.2	63.2				63.4	57.1	41
1	2021			58.8		*	59.5	59.5				58.8	57.6	51
	2022	*		38.8	46.3	*	36.6	42.9				40.0	51.5	50
	2023			43.5	44.4	*	43.2	44.2				43.5	59.3	46
K-1	2021			57.8		*	56.1	56.1				57.8	56.7	102
	2022	*		43.0	47.6	*	43.3	46.8				43.6	52.0	101
	2023			52.9	53.6	0.0	52.4	53.1				52.9	58.3	87
# Tested (GR K-1)	2021			102		3	82	82				102	9,529	
	2022	1		100	84	3	90	77				101	9,582	
	2023			87	84	7	82	81				87	9,515	
2	2021			45.6			46.2	46.2				45.6	54.2	57
	2022			40.4	44.1	*	42.5	45.2				40.4	50.1	47
	2023	*		46.8	45.5	*	45.0	43.2				47.9	54.7	48
# Tested (GR 2)	2021			57			52	52				57	4,788	
	2022			47	34	2	40	31				47	4,600	
	2023	1		47	44	1	40	37				48	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			12		*	7	7				12	602	51
	2022			0	0	*	0	0				0	356	51
	2023			6	6	*	6	6				6	459	41
1	2021			9		*	8	8				9	840	51
	2022	*		3	3	*	2	2				3	566	50
	2023			2	2	*	2	2				2	813	46
K-1	2021			21		*	15	15				21	1,442	102
	2022	*		3	3	*	2	2				3	922	101
	2023			8	8	0	8	8				8	1,272	87
# Tested (GR K-1)	2021			102		3	82	82				102	9,529	
	2022	1		100	84	3	90	77				101	9,582	
	2023			87	84	7	82	81				87	9,515	
2	2021			7			5	5				7	816	57
	2022			4	3	*	4	3				4	652	47
	2023	*		3	3	*	2	2				3	711	48
# Tested (GR 2)	2021			57			52	52				57	4,788	
	2022			47	34	2	40	31				47	4,600	
	2023	1		47	44	1	40	37				48	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		37.0		46.2		38.5		66.7		75.0		27.9
		27	11.1	26	11.5	26	23.1	27	11.1	84	10.7	43	9.3
			51.9		42.3		38.5		22.2		14.3		62.8
	2022		24.0		20.0		24.0		36.0		63.0		21.3
		25	8.0	25	20.0	25	16.0	25	12.0	73	8.2	47	6.4
			68.0		60.0		60.0		52.0		28.8		72.3
	2023		16.0		28.0		20.0		50.0		55.1		31.4
		25	24.0	25	16.0	25	24.0	24	8.3	69	7.2	35	0.0
			60.0		56.0		56.0		41.7		37.7		68.6
Wave 2 (MOY)	2021				54.5		58.3		65.2		48.1		23.1
		0		22	9.1	24	8.3	23	8.7	81	11.1	39	0.0
					36.4		33.3		26.1		40.7		76.9
	2022				28.6		17.2		28.6		27.5		25.8
				28	14.3	29	3.4	28	7.1	80	6.3	31	6.5
					57.1		79.3		64.3		66.3		67.7
	2023				52.2		21.7		26.1		23.5		13.7
				23	4.3	23	17.4	23	4.3	68	14.7	51	3.9
					43.5		60.9		69.6		61.8		82.4
Wave 3 (EOY)	2021				50.0		42.9		82.1		28.9		20.0
		0		28	3.6	28	3.6	28	7.1	83	7.2	15	0.0
					46.4		53.6		10.7		63.9		80.0
	2022				24.1		17.2		27.6		14.8		8.2
				29	10.3	29	0.0	29	10.3	81	3.7	49	4.1
					65.5		82.8		62.1		81.5		87.8
	2023				61.5		17.4		52.0		20.6		15.0
				26	3.8	23	13.0	25	4.0	68	7.4	40	7.5
					34.6		69.6		44.0		72.1		77.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		30.5		55.9		39.0		16.9		*		11.6
		59	22.0	59	13.6	59	5.1	59	22.0	1	*	43	16.3
			47.5		30.5		55.9		61.0		*		72.1
	2022		59.3		63.0		64.8		23.1				*
		54	11.1	54	11.1	54	5.6	52	28.8	0		4	*
			29.6		25.9		29.6		48.1				*
	2023		53.2		61.7		62.5		31.9				33.3
		47	10.6	47	8.5	48	2.1	47	12.8	0		18	22.2
			36.2		29.8		35.4		55.3				44.4
Wave 2 (MOY)	2021				0.0		5.2		8.6				22.7
		0		58	13.8	58	25.9	58	34.5	0		22	4.5
					86.2		69.0		56.9				72.7
	2022				21.6		31.4		45.1				22.6
				51	9.8	51	15.7	51	13.7	0		31	6.5
					68.6		52.9		41.2				71.0
	2023				33.3		31.0		28.9				0.0
				45	6.7	42	9.5	45	2.2	0		17	0.0
					60.0		59.5		68.9				100.0
Wave 3 (EOY)	2021				8.9		9.1		30.4				2.9
		0		56	10.7	55	9.1	56	7.1	0		35	8.6
					80.4		81.8		62.5				88.6
	2022				7.7		23.5		23.1				6.3
				52	0.0	51	15.7	52	5.8	0		32	0.0
					92.3		60.8		71.2				93.8
	2023				20.9		30.2		18.6				3.6
				43	4.7	43	11.6	43	2.3	0		28	0.0
					74.4		58.1		79.1				96.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	37	29.7	17	70.6	19	73.7	73	31.5	62	1.6
			29.7		0.0		0.0		27.4		0.0
			27.0		29.4		26.3		41.1		98.4
	2022	45	53.3	20	40.0	19	26.3	82	23.2	60	5.0
			13.3		5.0		0.0		29.3		1.7
			17.8		55.0		73.7		47.6		93.3
	2023	22	72.7	22	50.0	36	47.2	43	16.3	35	0.0
			0.0		0.0		19.4		48.8		2.9
			27.3		50.0		33.3		34.9		97.1
Wave 2 (MOY)	2021	40	25.0	38	39.5	13	84.6	74	29.7	63	20.6
			22.5		18.4		0.0		28.4		1.6
			40.0		42.1		15.4		41.9		77.8
	2022	48	47.9	19	42.1	17	29.4	85	29.4	53	9.4
			8.3		5.3		0.0		31.8		0.0
			29.2		52.6		70.6		38.8		90.6
	2023	18	66.7	18	50.0	34	26.5	34	5.9	39	2.6
			0.0		0.0		8.8		47.1		10.3
			33.3		50.0		64.7		47.1		87.2
Wave 3 (EOY)	2021	42	14.3	42	33.3	17	94.1	81	19.8	55	10.9
			11.9		9.5		0.0		30.9		0.0
			64.3		57.1		5.9		49.4		89.1
	2022	39	28.2	20	30.0	19	63.2	81	18.5	68	8.8
			12.8		5.0		0.0		24.7		8.8
			41.0		65.0		36.8		56.8		82.4
	2023	19	21.1	19	42.1	33	30.3	33	9.1	33	12.1
			0.0		0.0		3.0		42.4		6.1
			78.9		57.9		66.7		48.5		81.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	36	88.9	36	63.9	36	52.8	0		12	8.3
			0.0		0.0		0.0				0.0
			11.1		36.1		47.2				91.7
	2022	51	64.7	39	71.8	39	15.4	0		20	0.0
			13.7		0.0		0.0				0.0
			13.7		28.2		84.6				100.0
	2023	34	94.1	34	88.2	49	49.0	49	30.6	32	6.3
			0.0		0.0		20.4		30.6		0.0
			5.9		11.8		30.6		38.8		93.8
Wave 2 (MOY)	2021	35	74.3	36	72.2	35	54.3	0		12	25.0
			0.0		0.0		0.0				0.0
			25.7		27.8		45.7				75.0
	2022	53	49.1	41	78.0	41	31.7	0		33	6.1
			9.4		0.0		0.0				0.0
			32.1		22.0		68.3				93.9
	2023	35	62.9	35	74.3	50	34.0	50	32.0	50	10.0
			0.0		0.0		8.0		30.0		6.0
			37.1		25.7		58.0		38.0		84.0
Wave 3 (EOY)	2021	36	30.6	36	41.7	36	44.4	0		13	38.5
			0.0		0.0		0.0				0.0
			69.4		58.3		55.6				61.5
	2022	52	34.6	42	64.3	42	26.2	10	0.0	21	23.8
			5.8		0.0		0.0		100.0		0.0
			55.8		35.7		73.8		0.0		76.2
	2023	36	33.3	36	83.3	52	13.5	52	17.3	52	5.8
			0.0		0.0		0.0		30.8		5.8
			66.7		16.7		86.5		51.9		88.5

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	15	35.7	19	45.2	39	92.9	40	95.2	19	45.2
	Intermediate	18	42.9	18	42.9	3	7.1	0	0.0	22	52.4
	Advanced	4	9.5	5	11.9	0	0.0	2	4.8	1	2.4
	Advanced High	5	11.9	0	0.0	0	0.0	0	0.0	0	0.0
1 (51)	Beginning	21	41.2	20	39.2	39	76.5	38	74.5	23	45.1
	Intermediate	11	21.6	18	35.3	11	21.6	11	21.6	18	35.3
	Advanced	11	21.6	11	21.6	1	2.0	2	3.9	9	17.6
	Advanced High	8	15.7	2	3.9	0	0.0	0	0.0	1	2.0
2 (45)	Beginning	8	17.8	29	64.4	29	64.4	28	62.2	20	44.4
	Intermediate	21	46.7	14	31.1	14	31.1	15	33.3	23	51.1
	Advanced	11	24.4	2	4.4	2	4.4	2	4.4	2	4.4
	Advanced High	5	11.1	0	0.0	0	0.0	0	0.0	0	0.0
3 (35)	Beginning	3	8.6	4	11.4	12	34.3	7	20.0	3	8.6
	Intermediate	2	5.7	24	68.6	16	45.7	15	42.9	19	54.3
	Advanced	8	22.9	6	17.1	7	20.0	8	22.9	10	28.6
	Advanced High	22	62.9	1	2.9	0	0.0	5	14.3	3	8.6
4 (52)	Beginning	8	15.7	7	13.7	18	34.6	6	11.5	6	11.8
	Intermediate	16	31.4	22	43.1	25	48.1	20	38.5	22	43.1
	Advanced	15	29.4	18	35.3	9	17.3	15	28.8	21	41.2
	Advanced High	12	23.5	4	7.8	0	0.0	11	21.2	2	3.9


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
49 17 (34.7%)	Beginning	21			
	Intermediate	7	11		
	Advanced	0	9	0	
	Advanced High	0	0	1	
41 7 (17.1%)	Beginning	16			
	Intermediate	6	17		
	Advanced	1	0	1	
	Advanced High	0	0	0	
34 14 (41.2%)	Beginning	2			
	Intermediate	3	16		
	Advanced	1	7	2	
	Advanced High	0	1	2	
51 17 (33.3%)	Beginning	5			
	Intermediate	3	19		
	Advanced	0	12	9	
	Advanced High	0	0	2	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (64)	Beginning	6	9.4	13	20.3	11	17.2	4	6.3	4	6.3
	Intermediate	16	25.0	19	29.7	30	46.9	23	35.9	27	42.2
	Advanced	24	37.5	28	43.8	20	31.3	15	23.4	23	35.9
	Advanced High	18	28.1	4	6.3	3	4.7	22	34.4	10	15.6
ALL (289)	Beginning	61	21.2	92	31.9	148	51.2	123	42.6	75	26.0
	Intermediate	84	29.2	115	39.9	99	34.3	84	29.1	131	45.5
	Advanced	73	25.3	70	24.3	39	13.5	44	15.2	66	22.9
	Advanced High	70	24.3	11	3.8	3	1.0	38	13.1	16	5.6

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
61 <hr/> 27 (44.3%)	Beginning	3			
	Intermediate	4	22		
	Advanced	0	13	9	
	Advanced High	0	3	7	
236 <hr/> 82 (34.7%)	Beginning	47			
	Intermediate	23	85		
	Advanced	2	41	21	
	Advanced High	0	4	12	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

27	37.3	61.6	77.6		22.2	92.6	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

29	44.7	68.1	74.3		44.8	79.3	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

56	56.7	74.0	81.1		57.1	85.7	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

71	49.7	69.2	77.3		46.5	83.1	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

8	46.3	67.1	76.6		37.5	87.5	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

76	62.0	76.2	85.0		72.4	94.7	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

4	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

70	53.9	73.4	82.2		70.0	98.6	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

14	60.6	75.9	80.1		71.4	85.7	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

84	73.1	82.1	86.6		81.0	97.6	74.1	90.2
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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

84	73.1	79.9	81.9		84.5	95.2	72.5	94.5
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GRADE 5 SCIENCE SPANISH

2	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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