

AUGUST 24, 2023 (UPDATED)

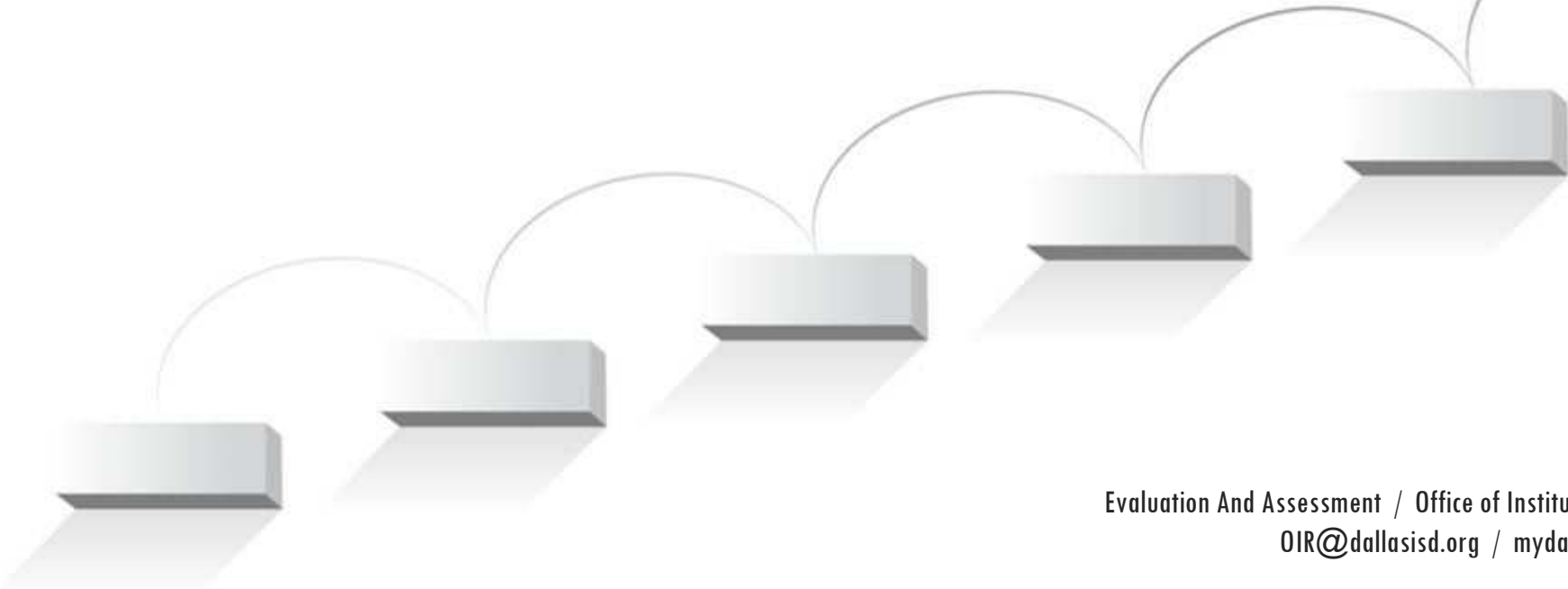
SCHOOL # 167

KLEBERG
ELEMENTARY SCHOOL

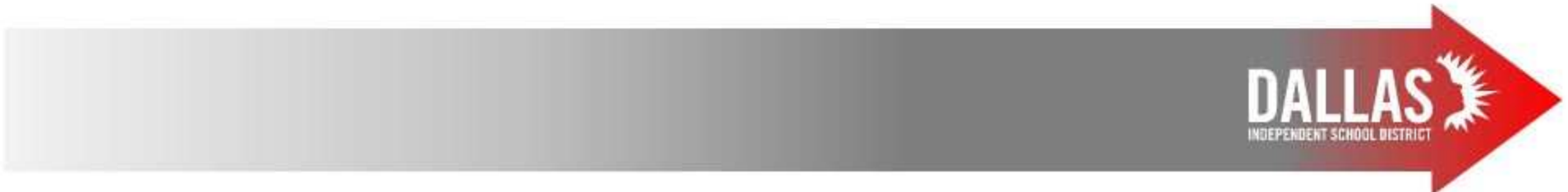
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	109
KN	98
1	137
2	127
3	98
4	109
5	113
ALL	791

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	142	18.0	8	16.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	582	73.6	28	56.0
White	49	6.2	11	22.0
Multiple	18	2.3	0	0.0
Other* (teachers only)	—	—	3	6.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	483	61.1
Economically disadvantaged	696	88.0
Limited English proficient (LEP)	423	53.5
Special education	88	11.1
Talented and Gifted (TAG)	154	19.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	106	12	11.3	0	0.0	1	0.9	83	78.3	5	4.7	5	4.7
	2022	117	25	21.4	0	0.0	1	0.9	86	73.5	3	2.6	2	1.7
	2023	109	17	15.6	0	0.0	0	0.0	88	80.7	3	2.8	1	0.9
KN	2021	109	21	19.3	0	0.0	0	0.0	76	69.7	9	8.3	3	2.8
	2022	125	16	12.8	1	0.8	0	0.0	93	74.4	10	8.0	5	4.0
	2023	98	18	18.4	0	0.0	0	0.0	72	73.5	6	6.1	2	2.0
1	2021	100	18	18.0	0	0.0	0	0.0	79	79.0	2	2.0	1	1.0
	2022	121	20	16.5	0	0.0	0	0.0	88	72.7	9	7.4	4	3.3
	2023	137	25	18.2	0	0.0	0	0.0	99	72.3	10	7.3	3	2.2
2	2021	99	13	13.1	0	0.0	0	0.0	76	76.8	5	5.1	5	5.1
	2022	119	19	16.0	0	0.0	0	0.0	91	76.5	6	5.0	3	2.5
	2023	127	23	18.1	0	0.0	0	0.0	92	72.4	7	5.5	5	3.9
3	2021	89	15	16.9	1	1.1	0	0.0	62	69.7	9	10.1	2	2.2
	2022	109	11	10.1	0	0.0	0	0.0	87	79.8	7	6.4	4	3.7
	2023	98	21	21.4	0	0.0	0	0.0	68	69.4	7	7.1	2	2.0
4	2021	99	26	26.3	0	0.0	0	0.0	66	66.7	6	6.1	1	1.0
	2022	110	20	18.2	0	0.0	0	0.0	77	70.0	10	9.1	3	2.7
	2023	109	13	11.9	0	0.0	0	0.0	85	78.0	7	6.4	4	3.7
5	2021	107	29	27.1	0	0.0	0	0.0	74	69.2	3	2.8	1	0.9
	2022	114	25	21.9	0	0.0	0	0.0	77	67.5	9	7.9	3	2.6
	2023	113	25	22.1	0	0.0	0	0.0	78	69.0	9	8.0	1	0.9
PK-5	2021	709	134	18.9	1	0.1	1	0.1	516	72.8	39	5.5	18	2.5
	2022	815	136	16.7	1	0.1	1	0.1	599	73.5	54	6.6	24	2.9
	2023	791	142	18.0	0	0.0	0	0.0	582	73.6	49	6.2	18	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	106	99	93.4	68	64.2	9	8.5	66	62.3	0	0.0	72	67.9	46.2	53.8	30.2
	2022	117	106	90.6	67	57.3	5	4.3	70	59.8	0	0.0	95	81.2	55.6	44.4	19.7
	2023	109	105	96.3	66	60.6	1	0.9	66	60.6	0	0.0	86	78.9	43.1	56.9	26.6
KN	2021	109	98	89.9	59	54.1	8	7.3	58	53.2	8	7.3	26	23.9	48.6	51.4	0.0
	2022	125	112	89.6	66	52.8	10	8.0	65	52.0	11	8.8	52	41.6	43.2	56.8	0.0
	2023	98	81	82.7	51	52.0	7	7.1	53	54.1	8	8.2	27	27.6	60.2	39.8	0.0
1	2021	100	91	91.0	58	58.0	12	12.0	56	56.0	6	6.0	12	12.0	51.0	49.0	0.0
	2022	121	115	95.0	65	53.7	13	10.7	65	53.7	24	19.8	16	13.2	50.4	49.6	1.7
	2023	137	122	89.1	62	45.3	14	10.2	68	49.6	25	18.2	21	15.3	50.4	49.6	6.6
2	2021	99	86	86.9	56	56.6	10	10.1	57	57.6	27	27.3	7	7.1	53.5	46.5	1.0
	2022	119	107	89.9	68	57.1	12	10.1	68	57.1	14	11.8	21	17.6	48.7	51.3	1.7
	2023	127	108	85.0	71	55.9	12	9.4	73	57.5	31	24.4	17	13.4	44.1	55.9	6.3
3	2021	89	78	87.6	49	55.1	15	16.9	49	55.1	31	34.8	9	10.1	60.7	39.3	0.0
	2022	109	95	87.2	64	58.7	16	14.7	65	59.6	29	26.6	18	16.5	52.3	47.7	0.9
	2023	98	90	91.8	48	49.0	16	16.3	51	52.0	22	22.4	10	10.2	53.1	46.9	0.0
4	2021	99	88	88.9	46	46.5	26	26.3	53	53.5	21	21.2	6	6.1	47.5	52.5	1.0
	2022	110	92	83.6	61	55.5	23	20.9	81	73.6	30	27.3	20	18.2	61.8	38.2	0.9
	2023	109	92	84.4	64	58.7	17	15.6	82	75.2	31	28.4	22	20.2	51.4	48.6	0.0
5	2021	107	93	86.9	54	50.5	25	23.4	71	66.4	29	27.1	8	7.5	51.4	48.6	0.0
	2022	114	100	87.7	58	50.9	32	28.1	91	79.8	23	20.2	23	20.2	46.5	53.5	0.0
	2023	113	98	86.7	61	54.0	21	18.6	90	79.6	37	32.7	15	13.3	59.3	40.7	2.7
PK-5	2021	709	633	89.3	390	55.0	105	14.8	410	57.8	122	17.2	140	19.7	51.1	48.9	4.8
	2022	815	727	89.2	449	55.1	111	13.6	505	62.0	131	16.1	245	30.1	51.0	49.0	3.6
	2023	791	696	88.0	423	53.5	88	11.1	483	61.1	154	19.5	198	25.0	51.3	48.7	6.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	106	10,216	104	98.8	10,002	97.9	1	0.9	4.7	100	9,094	94.7	89.0
	2022	124	10,601	113	91.5	9,857	93.0	6	4.9	8.0	94	8,573	76.1	80.9
	2023	99	9,795	90	90.7	9,098	92.9	2	2.0	4.9	83	8,293	83.9	84.7
1	2021	97	10,568	95	98.2	10,378	98.2	3	3.1	4.0	85	9,515	87.6	90.0
	2022	121	10,904	112	93.0	10,206	93.6	6	5.0	7.3	103	8,976	85.2	82.3
	2023	137	10,625	125	91.2	9,918	93.3	9	6.6	5.3	113	9,021	82.6	84.9
2	2021	99	10,574	97	98.0	10,394	98.3	7	7.1	3.8	87	9,653	87.9	91.3
	2022	118	10,614	111	93.7	9,987	94.1	1	0.8	6.0	107	8,941	90.5	84.2
	2023	123	10,350	115	93.6	9,734	94.0	7	5.7	4.7	110	8,998	89.8	86.9
3	2021	87	10,452	86	99.3	10,254	98.1	2	2.3	3.4	79	9,519	90.9	91.1
	2022	109	10,392	103	94.5	9,829	94.6	4	3.7	6.3	96	8,798	87.9	84.7
	2023	95	9,927	90	94.3	9,395	94.6	2	2.1	4.3	93	8,837	97.6	89.0
4	2021	98	10,526	96	98.2	10,325	98.1	2	2.0	2.9	86	9,562	87.8	90.8
	2022	110	10,478	103	93.9	9,930	94.8	8	7.3	5.8	95	8,981	86.7	85.7
	2023	109	9,872	103	94.7	9,372	94.9	4	3.7	4.5	98	8,790	90.0	89.0
5	2021	106	10,814	105	98.8	10,602	98.0	1	0.9	2.5	98	9,891	92.6	91.5
	2022	114	10,405	106	93.3	9,875	94.9	9	7.9	6.3	98	8,914	86.0	85.7
	2023	112	9,891	106	94.0	9,406	95.1	4	3.6	4.9	105	8,815	93.3	89.1
KN-5	2021	592	63,149	584	98.5	61,956	98.1	16	2.7	3.6	535	57,234	90.3	90.6
	2022	695	63,393	649	93.3	59,686	94.2	34	4.9	6.6	593	53,183	85.3	83.9
	2023	675	60,461	628	93.0	56,922	94.1	28	4.1	4.8	602	52,754	89.2	87.3

Teachers: 50

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	16.0
Hispanic	28	56.0
White	11	22.0
Multiple	0	0.0
Other	3	6.0

Gender	Number	Percentage
Female	43	86.0
Male	7	14.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.5	78.7
2021-22	10.7	82.6
2022-23	8.5	46.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	18.0
1	2	4.0
2	3	6.0
3	3	6.0
4	1	2.0
5	2	4.0
1-3	8	16.0
More than 3	33	66.0
1 - 5	11	22.0
6 - 10	17	34.0
11 - 20	11	22.0
More than 20	2	4.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	71.4	18.2	69.7	54.5	*	76.2	68.2		54.3	61.1	56.6	60.2	53
	2022	71.4	58.3	77.1	73.0	28.6	92.6	93.1		62.9	80.6	71.8	69.7	71
	2023	28.6	45.5	66.7	56.1	25.0	85.7	82.4		50.0	65.4	56.3	71.5	64
4	2021	33.3	13.0	36.8	23.7	22.2	39.1	30.0		22.9	33.3	27.9	55.6	68
	2022	80.0	50.0	70.2	62.9	10.0	80.0	61.5		62.7	71.4	65.8	71.6	79
	2023	85.7	30.8	78.4	68.3	14.3	96.8	67.3		61.5	77.8	69.3	73.1	75
5	2021	*	48.0	63.6	56.4	12.5	68.8	45.5		44.4	73.1	56.5	66.9	62
	2022	66.7	43.5	78.8	64.0	42.3	87.9	65.2		51.2	79.5	65.5	77.3	87
	2023	75.0	50.0	76.5	67.1	30.0	81.8	64.5		71.2	65.6	69.0	77.7	84
3-5	2021	50.0	28.8	55.8	43.7	16.7	60.0	45.9		40.6	53.2	45.9	61.1	183
	2022	73.1	49.1	75.5	66.5	32.6	86.7	69.4		58.9	77.8	67.5	72.9	237
	2023	63.6	44.1	74.8	64.2	24.1	88.5	68.0		62.0	70.2	65.5	74.2	223

NUMBER TESTED IN GRADES 3-5													
2021	16	59	104	158	36	60	85		106	77	183	17,239	
2022	26	55	147	200	43	90	147		129	108	237	18,671	
2023	22	59	135	193	29	78	128		129	94	223	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	2	9	10	20	*	5	7		16	7	23	2,182	53
	2022	2	5	11	17	5	2	2		13	7	20	1,825	71
	2023	5	12	11	25	9	2	3		19	9	28	1,743	64
4	2021	4	20	24	45	14	14	21		27	22	49	2,521	68
	2022	2	10	14	23	9	6	20		19	8	27	1,785	79
	2023	1	9	11	20	6	1	16		15	8	23	1,742	75
5	2021	*	13	12	24	14	5	18		20	7	27	2,009	62
	2022	3	13	11	27	15	4	23		21	9	30	1,445	87
	2023	2	12	12	24	7	6	22		15	11	26	1,461	84
3-5	2021	8	42	46	89	30	24	46		63	36	99	6,712	183
	2022	7	28	36	67	29	12	45		53	24	77	5,055	237
	2023	8	33	34	69	22	9	41		49	28	77	4,946	223

NUMBER TESTED IN GRADES 3-5													
2021	16	59	104	158	36	60	85		106	77	183	17,239	
2022	26	55	147	200	43	90	147		129	108	237	18,671	
2023	22	59	135	193	29	78	128		129	94	223	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	57.1	9.1	30.3	25.0	*	19.0	18.2		31.4	22.2	28.3	32.1	53
	2022	57.1	25.0	58.3	54.0	0.0	66.7	65.5		42.9	61.1	52.1	45.3	71
	2023	14.3	22.7	45.5	31.6	25.0	64.3	58.8		28.9	38.5	32.8	46.8	64
4	2021	33.3	0.0	13.2	6.8	5.6	13.0	10.0		8.6	12.1	10.3	29.9	68
	2022	50.0	25.0	42.6	33.9	0.0	40.0	28.8		37.3	39.3	38.0	48.1	79
	2023	57.1	15.4	43.1	41.3	0.0	54.8	36.7		35.9	44.4	40.0	41.7	75
5	2021	*	16.0	33.3	21.8	6.3	18.8	12.1		22.2	26.9	24.2	40.6	62
	2022	33.3	30.4	44.2	36.0	30.8	51.5	39.4		30.2	45.5	37.9	54.0	87
	2023	62.5	16.7	41.2	32.9	0.0	48.5	27.4		40.4	28.1	35.7	52.4	84
3-5	2021	37.5	8.5	25.0	17.1	5.6	16.7	12.9		20.8	19.5	20.2	34.4	183
	2022	46.2	27.3	48.3	41.0	18.6	52.2	40.8		36.4	49.1	42.2	49.2	237
	2023	45.5	18.6	43.0	35.2	10.3	53.8	35.2		35.7	37.2	36.3	47.0	223

NUMBER TESTED IN GRADES 3-5													
2021	16	59	104	158	36	60	85		106	77	183	17,239	
2022	26	55	147	200	43	90	147		129	108	237	18,671	
2023	22	59	135	193	29	78	128		129	94	223	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	14.3	0.0	12.1	6.8	*	9.5	9.1		11.4	5.6	9.4	15.6	53
	2022	42.9	0.0	22.9	25.4	0.0	25.9	24.1		20.0	25.0	22.5	26.5	71
	2023	0.0	0.0	15.2	8.8	0.0	35.7	29.4		5.3	11.5	7.8	18.2	64
4	2021	16.7	0.0	5.3	1.7	0.0	4.3	3.3		2.9	6.1	4.4	14.2	68
	2022	20.0	10.0	19.1	16.1	0.0	16.7	9.6		13.7	21.4	16.5	25.0	79
	2023	14.3	0.0	5.9	7.9	0.0	9.7	6.1		2.6	11.1	6.7	18.4	75
5	2021	*	0.0	15.2	5.5	0.0	6.3	3.0		5.6	11.5	8.1	25.7	62
	2022	33.3	4.3	21.2	13.3	7.7	21.2	15.2		11.6	22.7	17.2	35.4	87
	2023	12.5	0.0	17.6	9.6	0.0	18.2	9.7		11.5	12.5	11.9	26.1	84
3-5	2021	12.5	0.0	10.6	4.4	0.0	6.7	4.7		6.6	7.8	7.1	18.7	183
	2022	30.8	5.5	21.1	18.0	4.7	21.1	15.0		14.7	23.1	18.6	29.0	237
	2023	9.1	0.0	12.6	8.8	0.0	17.9	10.9		7.0	11.7	9.0	21.0	223

NUMBER TESTED IN GRADE 3-5													
2021	16	59	104	158	36	60	85		106	77	183	17,239	
2022	26	55	147	200	43	90	147		129	108	237	18,671	
2023	22	59	135	193	29	78	128		129	94	223	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	73.6	49.8	56.6
	2022	76.3	65.2	59.5
	2023	53.1	30.5	1.1 / 10
4	2021	41.0	41.4	44.0
	2022	69.3	65.1	54.1
	2023	50.1	37.9	1.8 / 10
5	2021	52.4	57.1	58.6
	2022	62.1	64.2	62.3
	2023	58.4	43.1	2.1 / 10
3-5	2021	54.3	49.1	52.6
	2022	68.8	64.8	58.7
	2023	54.1	37.8	1.7 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	57.1	33.3	62.1	54.3	11.1	64.4	60.0		61.2	45.2	55.0	57.1	80
	2022	85.7	25.0	67.1	63.5	0.0	72.7	71.9		61.5	63.8	62.6	65.9	99
	2023	71.4	27.3	72.7	60.7	28.6	80.9	78.0		63.5	60.0	61.9	68.7	97
4	2021	33.3	4.3	51.7	36.3	23.8	57.8	52.9		32.6	42.6	37.8	55.0	90
	2022	60.0	30.0	64.9	53.4	35.0	62.1	54.4		60.6	48.8	56.1	65.8	107
	2023	71.4	23.1	60.5	58.3	16.7	75.0	56.8		56.6	55.3	56.0	69.7	100
5	2021	*	34.6	74.6	60.7	20.0	81.6	62.1		54.9	69.6	61.9	69.3	97
	2022	66.7	52.2	66.7	60.6	35.7	71.7	64.0		61.2	62.1	61.7	74.9	107
	2023	77.8	54.2	82.7	72.3	66.7	87.9	72.4		83.1	63.6	75.2	80.0	109
3-5	2021	43.8	23.0	63.2	50.4	20.0	68.3	58.6		50.3	53.2	51.7	60.5	267
	2022	69.2	38.2	66.2	59.2	28.8	68.7	62.6		61.1	58.9	60.1	68.8	313
	2023	73.9	37.3	71.9	64.0	40.9	81.4	68.2		68.8	59.6	64.7	72.8	306

NUMBER TESTED IN GRADES 3-5													
2021	16	61	185	234	50	139	162			143	124	267	28,221
2022	26	55	222	267	59	166	222			167	146	313	28,707
2023	23	59	217	267	44	161	211			170	136	306	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	3	8	22	32	8	16	18		19	17	36	4,023	80
	2022	1	9	25	31	11	15	16		20	17	37	3,258	99
	2023	2	16	18	35	10	9	11		19	18	37	2,924	97
4	2021	4	22	29	51	16	19	24		29	27	56	4,186	90
	2022	4	14	26	41	13	22	36		26	21	47	3,297	107
	2023	2	10	30	35	10	14	32		23	21	44	2,801	100
5	2021	*	17	17	33	16	9	25		23	14	37	2,927	97
	2022	3	11	24	37	18	15	31		19	22	41	2,389	107
	2023	2	11	13	26	6	7	24		11	16	27	1,855	109
3-5	2021	9	47	68	116	40	44	67		71	58	129	11,136	267
	2022	8	34	75	109	42	52	83		65	60	125	8,944	313
	2023	6	37	61	96	26	30	67		53	55	108	7,580	306

NUMBER TESTED IN GRADES 3-5													
2021	16	61	185	234	50	139	162			143	124	267	28,221
2022	26	55	222	267	59	166	222			167	146	313	28,707
2023	23	59	217	267	44	161	211			170	136	306	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	28.6	8.3	32.8	24.3	11.1	33.3	31.1		30.6	22.6	27.5	25.6	80
	2022	57.1	8.3	35.5	36.5	0.0	43.6	42.1		30.8	38.3	34.3	37.6	99
	2023	14.3	9.1	30.3	24.7	14.3	36.2	36.0		26.9	22.2	24.7	41.0	97
4	2021	16.7	0.0	26.7	15.0	14.3	31.1	27.5		18.6	19.1	18.9	30.1	90
	2022	30.0	15.0	27.0	22.7	10.0	25.9	21.5		28.8	17.1	24.3	37.0	107
	2023	42.9	15.4	38.2	40.5	0.0	50.0	36.5		35.8	36.2	36.0	45.7	100
5	2021	*	7.7	46.3	31.0	5.0	49.0	37.9		27.5	41.3	34.0	42.7	97
	2022	33.3	13.0	33.3	26.6	3.6	39.6	27.9		26.5	29.3	28.0	46.9	107
	2023	44.4	16.7	49.3	40.4	16.7	50.0	36.8		47.7	31.8	41.3	50.4	109
3-5	2021	18.8	4.9	35.7	23.5	10.0	38.1	32.7		25.9	28.2	27.0	32.8	267
	2022	38.5	12.7	32.0	28.5	5.1	36.1	29.3		28.7	28.8	28.8	40.5	313
	2023	34.8	13.6	39.6	35.2	11.4	46.0	36.5		37.6	30.1	34.3	45.7	306

NUMBER TESTED IN GRADES 3-5													
2021	16	61	185	234	50	139	162		143	124	267	28,221	
2022	26	55	222	267	59	166	222		167	146	313	28,707	
2023	23	59	217	267	44	161	211		170	136	306	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	0.0	0.0	13.8	8.6	11.1	17.8	15.6		14.3	3.2	10.0	11.6	80
	2022	42.9	0.0	10.5	10.6	0.0	12.7	12.3		11.5	12.8	12.1	17.9	99
	2023	0.0	0.0	12.1	9.0	0.0	14.9	14.0		9.6	6.7	8.2	15.6	97
4	2021	16.7	0.0	10.0	7.5	0.0	13.3	11.8		7.0	8.5	7.8	16.4	90
	2022	30.0	0.0	12.2	9.1	5.0	13.8	10.1		13.6	7.3	11.2	18.5	107
	2023	14.3	0.0	10.5	9.5	0.0	14.3	10.8		1.9	19.1	10.0	19.3	100
5	2021	*	0.0	25.4	14.3	5.0	26.5	19.7		17.6	17.4	17.5	22.7	97
	2022	22.2	0.0	15.3	12.8	3.6	17.0	11.6		12.2	12.1	12.1	23.8	107
	2023	0.0	0.0	24.0	17.0	5.6	25.9	17.2		20.0	11.4	16.5	19.0	109
3-5	2021	6.3	0.0	16.8	10.3	4.0	19.4	16.0		13.3	10.5	12.0	16.9	267
	2022	30.8	0.0	12.6	10.9	3.4	14.5	11.3		12.6	11.0	11.8	20.1	313
	2023	4.3	0.0	15.7	12.0	2.3	18.6	14.2		11.2	12.5	11.8	18.0	306

NUMBER TESTED IN GRADE 3-5													
2021	16	61	185	234	50	139	162		143	124	267	28,221	
2022	26	55	222	267	59	166	222		167	146	313	28,707	
2023	23	59	217	267	44	161	211		170	136	306	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	60.5	51.5	47.7	59.4
	2022	69.8	55.5	47.2	48.2
	2023	43.5	37.0	40.2	64.9
4	2021	48.4	45.1	44.8	40.6
	2022	55.8	49.8	56.2	40.7
	2023	51.2	38.9	48.4	58.3
5	2021	49.5	60.0	55.4	50.3
	2022	57.0	54.2	55.0	50.9
	2023	59.5	49.8	44.1	59.9
3-5	2021	52.4	52.4	49.5	49.7
	2022	60.6	53.1	52.9	46.6
	2023	51.7	42.2	44.3	60.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	28.0	64.2	51.8	4.8	70.0	52.2		52.9	55.6	54.2	54.9	96
	2022	66.7	34.8	71.4	59.8	32.1	74.5	59.5		60.4	61.4	61.0	60.4	105
	2023	55.6	33.3	58.7	53.2	27.8	63.8	52.9		58.5	45.5	53.2	59.1	109

NUMBER TESTED IN GRADE 5													
2021	3	25	67	83	21	50	67		51	45	96	8,469	
2022	9	23	70	92	28	51	84		48	57	105	8,751	
2023	9	24	75	94	18	58	87		65	44	109	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	18	24	40	20	15	32		24	20	44	3820	96
	2022	3	15	20	37	19	13	34		19	22	41	3468	105
	2023	4	16	31	44	13	21	41		27	24	51	3537	109

NUMBER TESTED IN GRADE 5													
2021	3	25	67	83	21	50	67		51	45	96	8,469	
2022	9	23	70	92	28	51	84		48	57	105	8,751	
2023	9	24	75	94	18	58	87		65	44	109	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	28.4	16.9	4.8	32.0	23.9		19.6	20.0	19.8	23.4	96
	2022	44.4	8.7	38.6	31.5	10.7	41.2	31.0		31.3	31.6	31.4	33.0	105
	2023	44.4	4.2	37.3	28.7	11.1	41.4	27.6		33.8	25.0	30.3	29.4	109

NUMBER TESTED IN GRADE 5													
2021	3	25	67	83	21	50	67		51	45	96	8,469	
2022	9	23	70	92	28	51	84		48	57	105	8,751	
2023	9	24	75	94	18	58	87		65	44	109	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	9.0	4.8	0.0	6.0	4.5		5.9	6.7	6.3	8.9	96
	2022	0.0	8.7	12.9	9.8	7.1	13.7	10.7		8.3	12.3	10.5	13.7	105
	2023	11.1	0.0	20.0	16.0	5.6	22.4	14.9		15.4	13.6	14.7	11.9	109

NUMBER TESTED IN GRADE 5													
2021	3	25	67	83	21	50	67		51	45	96	8,469	
2022	9	23	70	92	28	51	84		48	57	105	8,751	
2023	9	24	75	94	18	58	87		65	44	109	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	64.4	58.2	59.0	57.1
	2022	70.5	63.6	59.8	64.6
	2023	59.3	51.3	38.4	57.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			56.0	52.0	28.6	52.0	50.0		46.2	61.5	53.8	58.9	26
	2022			55.9	53.6	*	55.9	55.9		50.0	64.3	55.9	59.7	34
	2023			84.8	84.4	*	84.8	84.8		78.6	89.5	84.8	58.4	33
4	2021			59.1	57.1	*	59.1	61.9		62.5	57.1	59.1	57.2	22
	2022			53.6	48.1	20.0	51.7	48.1		50.0	53.8	51.7	56.1	29
	2023			56.7	56.0	*	56.7	58.6		53.3	60.0	56.7	58.3	30
5	2021			97.2	96.7	*	97.2	97.2		93.8	100.0	97.2	83.5	36
	2022			91.3	90.9	*	91.3	91.3		87.5	93.3	91.3	71.2	23
	2023	*		76.0	77.3	50.0	76.9	76.9		71.4	83.3	76.9	69.5	26
3-5	2021			74.7	71.1	40.0	73.5	74.1		70.3	76.6	73.8	66.2	84
	2022			64.7	62.3	23.5	64.0	63.1		56.8	71.4	64.0	62.1	86
	2023	*		72.7	73.4	33.3	73.0	73.9		67.4	78.3	73.0	61.9	89

NUMBER TESTED IN GRADES 3-5													
2021			83	76	15	83	81		37	47	84	11,563	
2022			85	77	17	86	84		44	42	86	10,782	
2023	1		88	79	15	89	88		43	46	89	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			11	12	5	12	12		7	5	12	1,677	26
	2022			15	13	*	15	15		10	5	15	1,516	34
	2023			5	5	*	5	5		3	2	5	1,457	33
4	2021			9	9	*	9	8		3	6	9	1,630	22
	2022			13	14	8	14	14		8	6	14	1,578	29
	2023			13	11	*	13	12		7	6	13	1,300	30
5	2021			1	1	*	1	1		1	0	1	605	36
	2022			2	2	*	2	2		1	1	2	987	23
	2023	*		6	5	4	6	6		4	2	6	937	26
3-5	2021			21	22	9	22	21		11	11	22	3,912	84
	2022			30	29	13	31	31		19	12	31	4,081	86
	2023	*		24	21	10	24	23		14	10	24	3,694	89

NUMBER TESTED IN GRADES 3-5													
2021			83	76	15	83	81		37	47	84	11,563	
2022			85	77	17	86	84		44	42	86	10,782	
2023	1		88	79	15	89	88		43	46	89	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			32.0	28.0	14.3	28.0	25.0		30.8	30.8	30.8	32.1	26
	2022			41.2	39.3	*	41.2	41.2		35.0	50.0	41.2	30.6	34
	2023			51.5	50.0	*	51.5	51.5		28.6	68.4	51.5	31.0	33
4	2021			22.7	23.8	*	22.7	23.8		25.0	21.4	22.7	32.3	22
	2022			28.6	22.2	10.0	27.6	29.6		31.3	23.1	27.6	36.0	29
	2023			40.0	36.0	*	40.0	41.4		26.7	53.3	40.0	39.0	30
5	2021			83.3	83.3	*	83.3	83.3		75.0	90.0	83.3	59.0	36
	2022			69.6	68.2	*	69.6	69.6		62.5	73.3	69.6	41.7	23
	2023	*		44.0	45.5	12.5	42.3	42.3		50.0	33.3	42.3	43.4	26
3-5	2021			51.8	48.7	20.0	50.6	50.6		48.6	53.2	51.2	40.7	84
	2022			44.7	41.6	11.8	44.2	45.2		38.6	50.0	44.2	35.9	86
	2023	*		45.5	44.3	6.7	44.9	45.5		34.9	54.3	44.9	37.5	89

NUMBER TESTED IN GRADES 3-5													
2021			83	76	15	83	81		37	47	84	11,563	
2022			85	77	17	86	84		44	42	86	10,782	
2023	1		88	79	15	89	88		43	46	89	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			20.0	16.0	14.3	20.0	16.7		15.4	23.1	19.2	20.7	26
	2022			20.6	17.9	*	20.6	20.6		0.0	50.0	20.6	18.5	34
	2023			36.4	37.5	*	36.4	36.4		21.4	47.4	36.4	17.8	33
4	2021			13.6	14.3	*	13.6	14.3		12.5	14.3	13.6	16.9	22
	2022			17.9	14.8	10.0	17.2	18.5		12.5	23.1	17.2	21.4	29
	2023			33.3	28.0	*	33.3	34.5		13.3	53.3	33.3	19.1	30
5	2021			52.8	60.0	*	52.8	52.8		43.8	60.0	52.8	32.4	36
	2022			30.4	27.3	*	30.4	30.4		12.5	40.0	30.4	18.4	23
	2023	*		24.0	22.7	12.5	23.1	23.1		21.4	25.0	23.1	21.6	26
3-5	2021			32.5	32.9	13.3	32.5	32.1		27.0	36.2	32.1	23.2	84
	2022			22.4	19.5	5.9	22.1	22.6		6.8	38.1	22.1	19.4	86
	2023	*		31.8	30.4	6.7	31.5	31.8		18.6	43.5	31.5	19.4	89

NUMBER TESTED IN GRADE 3-5													
2021			83	76	15	83	81		37	47	84	11,563	
2022			85	77	17	86	84		44	42	86	10,782	
2023	1		88	79	15	89	88		43	46	89	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	61.5	54.9	52.2
	2022	70.6	55.7	52.7
	2023	67.1	50.9	3.0 / 10
4	2021	53.4	55.8	59.4
	2022	54.3	54.0	59.2
	2023	58.1	51.9	4.3 / 10
5	2021	83.0	81.6	70.2
	2022	68.5	75.3	73.3
	2023	61.2	50.4	3.1 / 10
3-5	2021	68.6	66.6	61.8
	2022	64.5	60.4	60.4
	2023	62.4	51.1	3.4 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	66.7	57.1	*	37.5	*	*				62.5	48.4	40
	2022	25.0	37.5	34.6	29.5	12.5	28.6	30.0				33.3	36.6	57
	2023	60.0	28.9	32.0	33.3	27.3	*	33.3				35.3	39.9	102
K-1	2021	*	66.7	57.1	*	37.5	*	*				62.5	49.4	40
	2022	25.0	37.5	34.6	29.5	12.5	28.6	30.0				33.3	37.9	57
	2023	60.0	28.9	32.0	33.3	27.3	*	33.3				35.3	41.4	102
# Tested (GR K-1)	2021	2	15	21	1	8	3	3				40	5,754	
	2022	8	16	26	44	8	7	10				57	5,967	
	2023	10	38	50	87	11	4	12				102	6,281	

2	2021	*	53.8	71.4	*	*		*				68.4	48.4	38
	2022	0.0	35.7	21.2	18.6	*	15.4	14.3				20.7	39.9	58
	2023	28.6	25.0	38.1	30.2	42.9	40.0	42.9				35.1	41.8	74
# Tested (GR 2)	2021	5	13	14	1	2		2				38	5,792	
	2022	6	14	33	43	5	13	14				58	5,940	
	2023	7	20	42	63	7	20	21				74	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	6	5	*	2	*	*				11	1,162	40
	2022	0	0	4	4	0	0	0				5	652	57
	2023	0	3	2	2	0	*	0				5	715	102
K-1	2021	*	6	5	*	2	*	*				11	1,277	40
	2022	0	0	4	4	0	0	0				5	724	57
	2023	0	3	2	2	0	*	0				5	818	102
# Tested (GR K-1)	2021	2	15	21	1	8	3	3				40	5,754	
	2022	8	16	26	44	8	7	10				57	5,967	
	2023	10	38	50	87	11	4	12				102	6,281	

2	2021	*	4	8	*	*		*				15	1,359	38
	2022	0	2	0	1	*	0	0				2	916	58
	2023	0	0	6	7	0	2	2				8	998	74
# Tested (GR 2)	2021	5	13	14	1	2		2				38	5,792	
	2022	6	14	33	43	5	13	14				58	5,940	
	2023	7	20	42	63	7	20	21				74	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	50.0	66.7	77.8		*	100.0	*				70.2	57.1	47
	2022	50.0	33.3	32.0	28.9	*		*				35.3	41.1	51
	2023	66.7	64.7	66.7	62.2	*		*				67.4	57.4	46
1	2021	*	72.2	57.1		37.5	*	*				64.3	46.7	42
	2022	44.4	47.1	38.5	38.6	16.7	28.6	30.0				42.1	35.7	57
	2023	50.0	25.0	39.0	37.3	25.0	*	40.0				38.2	44.1	76
K-1	2021	50.0	69.4	66.7		45.5	77.8	75.0				67.4	51.7	89
	2022	46.7	40.6	35.3	34.1	22.2	28.6	27.3				38.9	38.3	108
	2023	57.1	41.5	48.4	46.2	30.0	*	50.0				49.2	50.3	122
# Tested (GR K-1)	2021	10	36	39		11	9	8				89	10,412	
	2022	15	32	51	82	9	7	11				108	11,314	
	2023	14	41	62	104	10	4	12				122	10,715	
2	2021	*	72.7	68.8		*		*				70.6	49.7	34
	2022	0.0	60.0	47.2	46.5	33.3	50.0	46.2				44.1	44.5	59
	2023	42.9	27.3	40.9	32.8	28.6	39.1	41.7				38.5	48.7	78
# Tested (GR 2)	2021	2	11	16		2		1				34	6,004	
	2022	6	15	36	43	6	12	13				59	6,029	
	2023	7	22	44	67	7	23	24				78	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	3	7	7		*	1	*				20	1,120	47
	2022	2	0	1	2	*		*				3	655	51
	2023	2	2	5	5	*		*				10	894	46
1	2021	*	8	3		2	*	*				12	934	42
	2022	0	0	4	4	0	0	0				5	582	57
	2023	1	1	2	2	0	*	0				4	753	76
K-1	2021	3	15	10		2	1	1				32	2,054	89
	2022	2	0	5	6	0	0	0				8	1,237	108
	2023	3	3	7	7	1	*	1				14	1,647	122
# Tested (GR K-1)	2021	10	36	39		11	9	8				89	10,412	
	2022	15	32	51	82	9	7	11				108	11,314	
	2023	14	41	62	104	10	4	12				122	10,715	
2	2021	*	3	6		*		*				12	1,149	34
	2022	0	4	3	4	2	1	1				7	946	59
	2023	1	1	7	7	0	4	5				11	1,080	78
# Tested (GR 2)	2021	2	11	16		2		1				34	6,004	
	2022	6	15	36	43	6	12	13				59	6,029	
	2023	7	22	44	67	7	23	24				78	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	80.0	58.1	*	60.0	56.4	56.4				62.8	52.9	94
	2022	62.5	50.0	48.1	47.1	10.0	50.8	50.8				49.1	46.4	112
	2023	55.6	45.8	48.0	49.1	37.5	45.2	47.6				49.3	47.9	134
K-1	2021	*	80.0	58.1	*	60.0	56.4	56.4				62.8	53.5	94
	2022	62.5	50.0	48.1	47.1	10.0	50.8	50.8				49.1	47.6	112
	2023	55.6	45.8	48.0	49.1	37.5	45.2	47.6				49.3	48.8	134
# Tested (GR K-1)	2021	2	15	74	2	10	55	55				94	10,304	
	2022	8	16	81	87	10	61	61				112	10,488	
	2023	9	24	98	112	8	62	63				134	10,786	
2	2021	*	53.8	55.2	*	50.0	51.9	50.0				57.6	46.7	92
	2022	33.3	35.7	41.0	38.6	18.2	40.3	40.0				39.4	40.2	109
	2023	42.9	19.0	45.5	40.6	9.1	50.7	51.5				41.3	43.0	121
# Tested (GR 2)	2021	5	13	67	2	6	52	54				92	9,688	
	2022	6	14	83	83	11	62	55				109	9,585	
	2023	7	21	88	101	11	67	68				121	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	7	18	*	3	13	13				27	1,950	94
	2022	1	0	9	9	0	7	7				11	1,175	112
	2023	3	0	8	6	0	6	6				12	1,182	134
K-1	2021	*	7	18	*	3	13	13				27	2,117	94
	2022	1	0	9	9	0	7	7				11	1,341	112
	2023	3	0	8	6	0	6	6				12	1,306	134
# Tested (GR K-1)	2021	2	15	74	2	10	55	55				94	10,304	
	2022	8	16	81	87	10	61	61				112	10,488	
	2023	9	24	98	112	8	62	63				134	10,786	

2	2021	*	2	19	*	3	13	13				25	1,397	92
	2022	0	0	5	5	0	4	4				5	986	109
	2023	0	0	10	9	0	8	8				11	1,087	121
# Tested (GR 2)	2021	5	13	67	2	6	52	54				92	9,688	
	2022	6	14	83	83	11	62	55				109	9,585	
	2023	7	21	88	101	11	67	68				121	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	62.5	66.7	62.5		*	63.2	65.5				64.4	62.3	101
	2022	44.4	20.0	49.4	45.9	33.3	49.1	52.9				45.1	49.1	113
	2023	50.0	76.5	63.1	60.8	*	52.3	54.3				65.6	60.2	90
1	2021	*	83.3	53.9		60.0	49.1	48.2				59.8	54.3	97
	2022	66.7	35.3	40.2	38.4	9.1	39.0	38.3				42.0	46.0	112
	2023	60.0	45.8	51.1	50.0	44.4	51.7	54.7				50.4	53.8	129
K-1	2021	60.0	75.0	58.1		40.0	56.1	56.8				62.1	58.2	198
	2022	55.6	28.1	44.8	42.1	17.6	44.0	45.0				43.6	47.5	225
	2023	56.3	58.5	56.1	54.3	54.5	52.0	54.5				56.6	56.8	219
# Tested (GR K-1)	2021	10	36	148		15	114	111				198	19,324	
	2022	18	32	165	171	17	116	111				225	19,784	
	2023	16	41	157	188	11	102	110				219	19,244	
2	2021	*	54.5	53.7	*	42.9	51.9	50.9				57.5	45.4	87
	2022	16.7	53.3	40.2	42.4	18.2	42.9	46.4				40.5	40.9	111
	2023	57.1	22.7	63.7	51.9	30.0	64.3	63.4				56.0	48.6	125
# Tested (GR 2)	2021	3	11	67	1	7	52	53				87	9,836	
	2022	6	15	87	85	11	63	56				111	9,795	
	2023	7	22	91	106	10	70	71				125	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	3	9	24		*	16	16				38	2,140	101
	2022	3	0	4	4	0	2	2				7	1,309	113
	2023	2	6	13	16	*	5	7				23	1,654	90
1	2021	*	8	17		3	12	11				26	1,882	97
	2022	0	0	5	4	0	4	4				6	1,298	112
	2023	4	0	16	16	0	10	12				21	1,765	129
K-1	2021	3	17	41		3	28	27				64	4,022	198
	2022	3	0	9	8	0	6	6				13	2,607	225
	2023	6	6	29	32	1	15	19				44	3,419	219
# Tested (GR K-1)	2021	10	36	148		15	114	111				198	19,324	
	2022	18	32	165	171	17	116	111				225	19,784	
	2023	16	41	157	188	11	102	110				219	19,244	
2	2021	*	3	21	*	3	14	14				27	1,182	87
	2022	0	0	4	4	0	4	4				4	903	111
	2023	1	1	18	16	0	13	14				21	1,249	125
# Tested (GR 2)	2021	3	11	67	1	7	52	53				87	9,836	
	2022	6	15	87	85	11	63	56				111	9,795	
	2023	7	22	91	106	10	70	71				125	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			66.0	*	*	65.4	65.4				66.7	65.2	54
	2022			56.1	54.5	*	57.4	58.8				56.1	55.6	57
	2023	*		57.6	54.0	*	57.6	57.4				57.4	62.2	61
K-1	2021			66.0	*	*	65.4	65.4				66.7	64.9	54
	2022			56.1	54.5	*	57.4	58.8				56.1	55.8	57
	2023	*		57.6	54.0	*	57.6	57.4				57.4	62.2	61
# Tested (GR K-1)	2021			53	1	2	52	52				54	4,901	
	2022			57	44	3	54	51				57	4,935	
	2023	2		59	50	2	59	54				61	5,283	

2	2021			66.7	*	*	65.4	65.4				67.3	61.5	55
	2022			54.0	57.5	*	54.0	56.1				54.9	55.4	51
	2023			58.7	57.9	*	58.7	58.7				58.7	60.3	46
# Tested (GR 2)	2021			54	1	4	52	52				55	4,772	
	2022			50	40	5	50	41				51	4,495	
	2023			46	38	3	46	46				46	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			17	*	*	16	16				18	1,275	54
	2022			8	6	*	8	8				8	815	57
	2023	*		11	8	*	12	11				12	1,059	61
K-1	2021			17	*	*	16	16				18	1,327	54
	2022			8	6	*	8	8				8	884	57
	2023	*		11	8	*	12	11				12	1,153	61
# Tested (GR K-1)	2021			53	1	2	52	52				54	4,901	
	2022			57	44	3	54	51				57	4,935	
	2023	2		59	50	2	59	54				61	5,283	

2	2021			17	*	*	17	17				18	1,204	55
	2022			7	8	*	7	7				8	910	51
	2023			9	7	*	9	9				9	1,010	46
# Tested (GR 2)	2021			54	1	4	52	52				55	4,772	
	2022			50	40	5	50	41				51	4,495	
	2023			46	38	3	46	46				46	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			69.2		*	70.6	72.0				69.2	55.8	52
	2022	*		48.3	51.1	*	51.8	55.1				46.8	52.5	62
	2023			43.5	43.6		43.5	43.5				43.5	57.1	46
1	2021			50.0		*	49.1	49.1				50.0	57.6	56
	2022			55.4	50.0	*	56.6	54.9				55.4	51.5	56
	2023	*		49.1	46.9	*	49.1	49.1				49.1	59.3	55
K-1	2021			59.3		*	59.4	60.2				59.3	56.7	108
	2022	*		51.8	50.5	16.7	54.1	55.0				50.8	52.0	118
	2023	*		46.5	45.5	*	46.5	46.5				46.5	58.3	101
# Tested (GR K-1)	2021			108		5	106	103				108	9,529	
	2022	3		114	91	6	109	100				118	9,582	
	2023	2		99	88	1	101	101				101	9,515	
2	2021			50.9	*	*	50.9	51.9				51.9	54.2	54
	2022			48.1	55.8	*	48.1	54.5				49.1	50.1	55
	2023			63.8	61.5	*	63.8	63.8				63.8	54.7	47
# Tested (GR 2)	2021			53	1	5	53	52				54	4,788	
	2022			54	43	5	54	44				55	4,600	
	2023			47	39	3	47	47				47	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			15		*	15	15				15	602	52
	2022	*		4	2	*	4	4				4	356	62
	2023			4	3		4	4				4	459	46
1	2021			13		*	12	11				13	840	56
	2022			4	3	*	4	4				4	566	56
	2023	*		3	1	*	3	3				3	813	55
K-1	2021			28		*	27	26				28	1,442	108
	2022	*		8	5	0	8	8				8	922	118
	2023	*		7	4	*	7	7				7	1,272	101
# Tested (GR K-1)	2021			108		5	106	103				108	9,529	
	2022	3		114	91	6	109	100				118	9,582	
	2023	2		99	88	1	101	101				101	9,515	
2	2021			15	*	*	15	15				15	816	54
	2022			9	8	*	9	8				10	652	55
	2023			10	8	*	10	10				10	711	47
# Tested (GR 2)	2021			53	1	5	53	52				54	4,788	
	2022			54	43	5	54	44				55	4,600	
	2023			47	39	3	47	47				47	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		26.2		42.9		42.1		62.5		45.7		38.1
		42	11.9	42	9.5	38	2.6	40	5.0	92	10.9	42	2.4
			61.9		47.6		55.3		32.5		43.5		59.5
	2022		29.3		17.0		24.4		31.9		51.4		41.7
		41	7.3	47	8.5	41	12.2	47	8.5	111	10.8	24	0.0
			63.4		74.5		63.4		59.6		37.8		58.3
	2023		15.4		25.0		26.9		30.8		46.5		17.0
		52	13.5	52	5.8	52	1.9	52	5.8	101	5.9	53	9.4
			71.2		69.2		71.2		63.5		47.5		73.6
Wave 2 (MOY)	2021				29.2		20.8		20.8		19.2		19.0
		0		48	8.3	48	12.5	48	6.3	99	9.1	42	2.4
					62.5		66.7		72.9		71.7		78.6
	2022				28.6		30.4		37.5		30.4		12.6
				49	12.2	46	10.9	48	6.3	115	4.3	95	2.1
					59.2		58.7		56.3		65.2		85.3
	2023				26.1		7.1		21.7		23.2		10.9
				46	13.0	42	4.8	46	6.5	82	14.6	46	0.0
					60.9		88.1		71.7		62.2		89.1
Wave 3 (EOY)	2021				22.0		16.3		18.4		24.8		14.6
		0		50	18.0	49	14.3	49	6.1	101	5.9	48	4.2
					60.0		69.4		75.5		69.3		81.3
	2022				32.7		31.4		15.4		27.7		15.7
				52	13.5	51	3.9	52	7.7	119	8.4	70	5.7
					53.8		64.7		76.9		63.9		78.6
	2023				27.7		7.0		19.1		12.0		10.6
				47	10.6	43	9.3	47	8.5	83	4.8	47	2.1
					61.7		83.7		72.3		83.1		87.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	51	5.9	51	7.8	51	27.5	51	7.8	22	4.5	50	12.0
			7.8		17.6		3.9		9.8		4.5		6.0
			86.3		74.5		68.6		82.4		90.9		82.0
	2022	64	45.3	65	50.8	64	53.1	65	33.8	0		66	21.2
			14.1		6.2		9.4		26.2				12.1
			40.6		43.1		37.5		40.0				66.7
	2023	51	35.3	51	47.1	51	54.9	51	29.4	0		54	5.6
			19.6		2.0		9.8		13.7				0.0
			45.1		51.0		35.3		56.9				94.4
Wave 2 (MOY)	2021	0		51	0.0	51	5.9	51	7.8	0		51	2.0
					0.0		7.8		11.8				2.0
					100.0		86.3		80.4				96.1
	2022			64	26.6	54	42.6	66	39.4	1	*	9	0.0
					7.8		7.4		13.6		*		0.0
					65.6		50.0		47.0		*		100.0
	2023			47	8.5	45	24.4	47	14.9	12	0.0	47	2.1
					8.5		13.3		6.4		0.0		0.0
					83.0		62.2		78.7		100.0		97.9
Wave 3 (EOY)	2021	0		52	5.8	30	3.3	52	19.2	0		30	6.7
					7.7		0.0		9.6				0.0
					86.5		96.7		71.2				93.3
	2022			68	16.2	67	38.8	67	35.8	0		48	10.4
					10.3		17.9		17.9				2.1
					73.5		43.3		46.3				87.5
	2023			46	13.0	31	9.7	46	8.7	11	9.1	40	2.5
					2.2		16.1		0.0		0.0		0.0
					84.8		74.2		91.3		90.9		97.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	33	39.4	21	52.4	20	60.0	90	23.3	80	13.8
			24.2		0.0		0.0		23.3		10.0
			33.3		47.6		40.0		53.3		76.3
	2022	47	55.3	38	42.1	39	17.9	87	35.6	84	8.3
			4.3		0.0		0.0		8.0		0.0
			34.0		57.9		82.1		56.3		91.7
	2023	31	61.3	30	43.3	39	10.3	41	14.6	73	0.0
			0.0		0.0		12.8		24.4		0.0
			38.7		56.7		76.9		61.0		100.0
Wave 2 (MOY)	2021	37	21.6	24	58.3	24	12.5	99	13.1	80	11.3
			13.5		0.0		0.0		22.2		2.5
			62.2		41.7		87.5		64.6		86.3
	2022	49	34.7	43	30.2	42	23.8	90	20.0	89	11.2
			2.0		0.0		0.0		6.7		1.1
			59.2		69.8		76.2		73.3		87.6
	2023	38	15.8	37	21.6	42	9.5	42	4.8	38	2.6
			0.0		0.0		0.0		14.3		0.0
			84.2		78.4		90.5		81.0		97.4
Wave 3 (EOY)	2021	36	8.3	25	28.0	25	8.0	87	6.9	60	16.7
			0.0		0.0		0.0		12.6		5.0
			88.9		72.0		92.0		80.5		78.3
	2022	50	6.0	42	11.9	42	4.8	94	8.5	94	21.3
			4.0		0.0		0.0		8.5		2.1
			88.0		88.1		95.2		83.0		76.6
	2023	36	5.6	36	16.7	42	2.4	41	0.0	54	5.6
			0.0		0.0		0.0		14.6		0.0
			94.4		83.3		97.6		85.4		94.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021	59	72.9	52	63.5	52	17.3	0		0		
			5.1		0.0		0.0					
			15.3		36.5		82.7					
	2022	60	56.7	42	52.4	42	52.4	23	30.4	21	0.0	
			10.0		0.0		0.0		60.9		0.0	
			15.0		47.6		47.6		8.7		100.0	
	2023	58	79.3	55	61.8	76	7.9	77	28.6	56	1.8	
			0.0		0.0		3.9		26.0		0.0	
			20.7		38.2		88.2		45.5		98.2	
Wave 2 (MOY)	2021	62	41.9	54	66.7	54	14.8	0		20	60.0	
			4.8		0.0		0.0					0.0
			46.8		33.3		85.2					40.0
	2022	65	29.2	42	61.9	42	16.7	21	0.0	25	8.0	
			6.2		0.0		0.0		100.0		32.0	
			49.2		38.1		83.3		0.0		60.0	
	2023	47	31.9	47	57.4	66	27.3	65	13.8	70	14.3	
			0.0		0.0		1.5		29.2		0.0	
			68.1		42.6		71.2		56.9		85.7	
Wave 3 (EOY)	2021	62	21.0	52	46.2	52	9.6	9	0.0	8	50.0	
			6.5		0.0		0.0		100.0		0.0	
			69.4		53.8		90.4		0.0		50.0	
	2022	64	14.1	44	56.8	44	15.9	20	0.0	21	0.0	
			1.6		0.0		0.0		100.0		19.0	
			76.6		43.2		84.1		0.0		81.0	
	2023	51	11.8	50	54.0	68	11.8	68	16.2	55	30.9	
			0.0		0.0		0.0		26.5		3.6	
			88.2		46.0		88.2		57.4		65.5	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (47)	Beginning	42	89.4	42	89.4	47	100.0	47	100.0	42	89.4
	Intermediate	4	8.5	4	8.5	0	0.0	0	0.0	5	10.6
	Advanced	1	2.1	1	2.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (61)	Beginning	37	60.7	38	62.3	58	95.1	60	98.4	41	67.2
	Intermediate	14	23.0	17	27.9	1	1.6	0	0.0	20	32.8
	Advanced	9	14.8	5	8.2	1	1.6	1	1.6	0	0.0
	Advanced High	1	1.6	1	1.6	1	1.6	0	0.0	0	0.0
2 (68)	Beginning	1	1.5	14	20.6	23	33.8	23	33.8	6	8.8
	Intermediate	22	32.4	51	75.0	38	55.9	33	48.5	48	70.6
	Advanced	22	32.4	3	4.4	7	10.3	9	13.2	13	19.1
	Advanced High	23	33.8	0	0.0	0	0.0	3	4.4	1	1.5
3 (48)	Beginning	1	2.1	5	10.4	11	22.9	5	10.4	1	2.1
	Intermediate	5	10.4	19	39.6	22	45.8	16	33.3	14	29.2
	Advanced	9	18.8	14	29.2	11	22.9	10	20.8	23	47.9
	Advanced High	33	68.8	10	20.8	4	8.3	17	35.4	10	20.8
4 (62)	Beginning	11	17.7	4	6.5	10	16.1	6	9.7	4	6.5
	Intermediate	9	14.5	11	17.7	19	30.6	14	22.6	18	29.0
	Advanced	26	41.9	31	50.0	23	37.1	19	30.6	29	46.8
	Advanced High	16	25.8	16	25.8	10	16.1	23	37.1	11	17.7

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 10 (17.9%)	Beginning	39			
	Intermediate	10	7		
	Advanced	0	0	0	
	Advanced High	0	0	0	
67 29 (43.3%)	Beginning	6			
	Intermediate	19	29		
	Advanced	2	7	3	
	Advanced High	0	1	0	
48 30 (62.5%)	Beginning	1			
	Intermediate	4	10		
	Advanced	1	15	7	
	Advanced High	0	3	7	
60 17 (28.3%)	Beginning	3			
	Intermediate	1	17		
	Advanced	0	5	23	
	Advanced High	0	2	9	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (60)	Beginning	4	6.7	4	6.7	9	15.0	4	6.7	2	3.3
	Intermediate	17	28.3	13	21.7	24	40.0	14	23.3	18	30.0
	Advanced	22	36.7	36	60.0	22	36.7	8	13.3	26	43.3
	Advanced High	17	28.3	7	11.7	5	8.3	34	56.7	14	23.3
ALL (346)	Beginning	96	27.7	107	30.9	158	45.7	145	41.9	96	27.7
	Intermediate	71	20.5	115	33.2	104	30.1	77	22.3	123	35.5
	Advanced	89	25.7	90	26.0	64	18.5	47	13.6	91	26.3
	Advanced High	90	26.0	34	9.8	20	5.8	77	22.3	36	10.4

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
57 31 (54.4%)	Beginning	1			
	Intermediate	4	12		
	Advanced	0	13	13	
	Advanced High	0	3	11	
288 117 (40.6%)	Beginning	50			
	Intermediate	38	75		
	Advanced	3	40	46	
	Advanced High	0	9	27	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

61	41.9	64.4	77.5		31.1	91.8	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

35	64.1	79.3	80.1		85.7	88.6	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

95	52.8	71.7	82.8		60.0	97.9	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	38.1	*
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

76	46.5	67.2	79.2		47.4	81.6	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

34	48.9	68.7	83.5		35.3	100.0	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

106	55.2	72.0	78.6		55.7	91.5	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

4	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

89	53.1	72.9	74.6		62.9	75.3	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

28	64.9	78.5	69.8		71.4	50.0	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

114	62.5	75.0	74.5		63.2	64.9	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*		55.0	*
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GRADE 5 SCIENCE

115	70.8	78.1	80.4		76.5	87.0	72.5	94.5
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GRADE 5 SCIENCE SPANISH

2	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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