

AUGUST 24, 2023 (UPDATED)

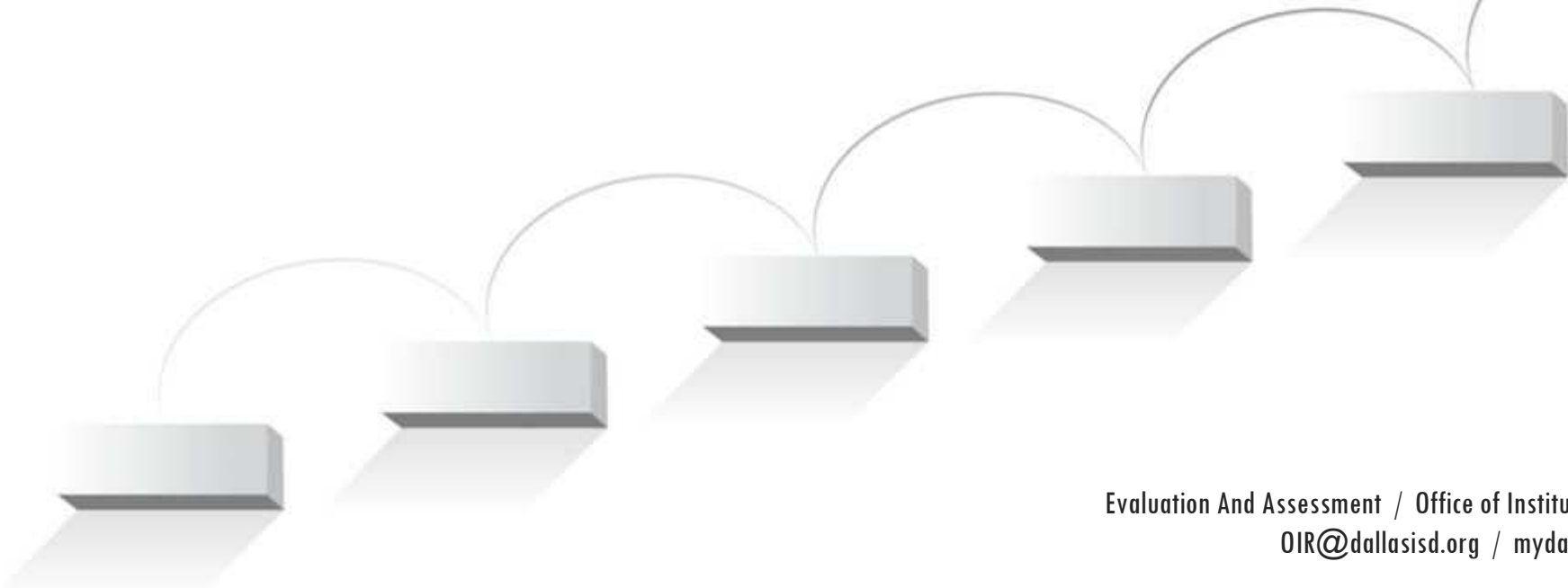
SCHOOL # 168

OBADIAH KNIGHT
ELEMENTARY SCHOOL

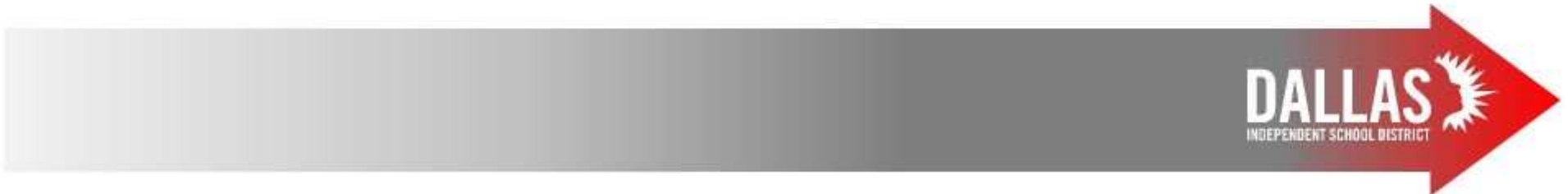
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	40
KN	42
1	41
2	53
3	49
4	51
5	41
ALL	317

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	10	3.2	4	16.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	303	95.6	16	64.0
White	3	0.9	5	20.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	242	76.3
Economically disadvantaged	297	93.7
Limited English proficient (LEP)	236	74.4
Special education	41	12.9
Talented and Gifted (TAG)	56	17.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	41	4	9.8	0	0.0	0	0.0	37	90.2	0	0.0	0	0.0
	2022	35	0	0.0	0	0.0	1	2.9	34	97.1	0	0.0	0	0.0
	2023	40	0	0.0	0	0.0	0	0.0	40	100.0	0	0.0	0	0.0
KN	2021	59	2	3.4	0	0.0	0	0.0	56	94.9	0	0.0	1	1.7
	2022	39	2	5.1	0	0.0	0	0.0	36	92.3	1	2.6	0	0.0
	2023	42	1	2.4	0	0.0	0	0.0	40	95.2	1	2.4	0	0.0
1	2021	70	5	7.1	0	0.0	0	0.0	63	90.0	1	1.4	1	1.4
	2022	61	1	1.6	0	0.0	0	0.0	60	98.4	0	0.0	0	0.0
	2023	41	3	7.3	0	0.0	0	0.0	38	92.7	0	0.0	0	0.0
2	2021	52	0	0.0	0	0.0	0	0.0	51	98.1	0	0.0	1	1.9
	2022	51	2	3.9	0	0.0	0	0.0	48	94.1	0	0.0	1	2.0
	2023	53	1	1.9	0	0.0	0	0.0	52	98.1	0	0.0	0	0.0
3	2021	54	2	3.7	0	0.0	0	0.0	51	94.4	1	1.9	0	0.0
	2022	50	1	2.0	0	0.0	0	0.0	49	98.0	0	0.0	0	0.0
	2023	49	3	6.1	0	0.0	0	0.0	46	93.9	0	0.0	0	0.0
4	2021	61	4	6.6	0	0.0	0	0.0	57	93.4	0	0.0	0	0.0
	2022	46	2	4.3	0	0.0	0	0.0	43	93.5	1	2.2	0	0.0
	2023	51	2	3.9	0	0.0	1	2.0	48	94.1	0	0.0	0	0.0
5	2021	58	4	6.9	0	0.0	0	0.0	53	91.4	1	1.7	0	0.0
	2022	52	2	3.8	0	0.0	0	0.0	50	96.2	0	0.0	0	0.0
	2023	41	0	0.0	0	0.0	0	0.0	39	95.1	2	4.9	0	0.0
PK-5	2021	395	21	5.3	0	0.0	0	0.0	368	93.2	3	0.8	3	0.8
	2022	334	10	3.0	0	0.0	1	0.3	320	95.8	2	0.6	1	0.3
	2023	317	10	3.2	0	0.0	1	0.3	303	95.6	3	0.9	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	41	36	87.8	25	61.0	0	0.0	26	63.4	0	0.0	38	92.7	61.0	39.0	9.8
	2022	35	34	97.1	25	71.4	1	2.9	25	71.4	0	0.0	32	91.4	51.4	48.6	8.6
	2023	40	36	90.0	31	77.5	0	0.0	29	72.5	0	0.0	37	92.5	42.5	57.5	10.0
KN	2021	59	59	100.0	45	76.3	2	3.4	44	74.6	5	8.5	7	11.9	59.3	40.7	0.0
	2022	39	36	92.3	29	74.4	5	12.8	30	76.9	3	7.7	9	23.1	66.7	33.3	0.0
	2023	42	39	92.9	28	66.7	6	14.3	27	64.3	3	7.1	12	28.6	54.8	45.2	0.0
1	2021	70	67	95.7	52	74.3	7	10.0	53	75.7	6	8.6	6	8.6	52.9	47.1	2.9
	2022	61	61	100.0	48	78.7	8	13.1	48	78.7	4	6.6	5	8.2	55.7	44.3	4.9
	2023	41	40	97.6	30	73.2	7	17.1	30	73.2	8	19.5	6	14.6	70.7	29.3	9.8
2	2021	52	52	100.0	44	84.6	5	9.6	44	84.6	17	32.7	0	0.0	46.2	53.8	0.0
	2022	51	46	90.2	36	70.6	9	17.6	37	72.5	5	9.8	5	9.8	51.0	49.0	0.0
	2023	53	50	94.3	38	71.7	11	20.8	39	73.6	8	15.1	6	11.3	54.7	45.3	3.8
3	2021	54	52	96.3	40	74.1	4	7.4	38	70.4	14	25.9	3	5.6	53.7	46.3	0.0
	2022	50	49	98.0	42	84.0	7	14.0	42	84.0	17	34.0	3	6.0	46.0	54.0	0.0
	2023	49	46	93.9	36	73.5	7	14.3	37	75.5	7	14.3	3	6.1	57.1	42.9	0.0
4	2021	61	58	95.1	45	73.8	6	9.8	46	75.4	12	19.7	1	1.6	63.9	36.1	0.0
	2022	46	43	93.5	32	69.6	4	8.7	40	87.0	14	30.4	1	2.2	52.2	47.8	0.0
	2023	51	48	94.1	43	84.3	6	11.8	46	90.2	19	37.3	5	9.8	51.0	49.0	0.0
5	2021	58	54	93.1	42	72.4	8	13.8	45	77.6	13	22.4	4	6.9	55.2	44.8	0.0
	2022	52	49	94.2	41	78.8	5	9.6	49	94.2	14	26.9	1	1.9	65.4	34.6	0.0
	2023	41	38	92.7	30	73.2	4	9.8	34	82.9	11	26.8	3	7.3	53.7	46.3	2.4
PK-5	2021	395	378	95.7	293	74.2	32	8.1	296	74.9	67	17.0	59	14.9	55.9	44.1	1.5
	2022	334	318	95.2	253	75.7	39	11.7	271	81.1	57	17.1	56	16.8	55.4	44.6	1.8
	2023	317	297	93.7	236	74.4	41	12.9	242	76.3	56	17.7	72	22.7	54.9	45.1	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	60	10,216	60	99.4	10,002	97.9	4	6.6	4.7	57	9,094	94.3	89.0
	2022	39	10,601	37	94.5	9,857	93.0	0	0.0	8.0	35	8,573	89.2	80.9
	2023	41	9,795	38	92.6	9,098	92.9	2	4.9	4.9	37	8,293	89.9	84.7
1	2021	69	10,568	67	97.9	10,378	98.2	1	1.5	4.0	58	9,515	84.2	90.0
	2022	59	10,904	57	95.8	10,206	93.6	0	0.0	7.3	55	8,976	92.9	82.3
	2023	41	10,625	38	93.1	9,918	93.3	1	2.4	5.3	36	9,021	87.9	84.9
2	2021	53	10,574	52	99.0	10,394	98.3	3	5.7	3.8	50	9,653	94.3	91.3
	2022	52	10,614	50	95.7	9,987	94.1	1	1.9	6.0	46	8,941	88.2	84.2
	2023	51	10,350	49	95.5	9,734	94.0	4	7.9	4.7	48	8,998	94.4	86.9
3	2021	53	10,452	53	99.1	10,254	98.1	1	1.9	3.4	49	9,519	91.6	91.1
	2022	50	10,392	47	95.2	9,829	94.6	0	0.0	6.3	45	8,798	90.6	84.7
	2023	49	9,927	47	95.4	9,395	94.6	0	0.0	4.3	48	8,837	97.7	89.0
4	2021	59	10,526	58	97.9	10,325	98.1	3	5.1	2.9	54	9,562	91.4	90.8
	2022	46	10,478	45	96.4	9,930	94.8	0	0.0	5.8	45	8,981	97.3	85.7
	2023	49	9,872	47	95.6	9,372	94.9	0	0.0	4.5	48	8,790	97.4	89.0
5	2021	56	10,814	56	99.1	10,602	98.0	1	1.8	2.5	51	9,891	90.5	91.5
	2022	52	10,405	51	96.4	9,875	94.9	2	3.8	6.3	50	8,914	95.3	85.7
	2023	40	9,891	38	96.0	9,406	95.1	5	12.6	4.9	37	8,815	93.0	89.1
KN-5	2021	351	63,149	347	98.7	61,956	98.1	13	3.7	3.6	319	57,234	90.8	90.6
	2022	299	63,393	286	95.7	59,686	94.2	3	1.0	6.6	276	53,183	92.3	83.9
	2023	271	60,461	257	94.8	56,922	94.1	12	4.4	4.8	254	52,754	93.7	87.3

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	16.0
Hispanic	16	64.0
White	5	20.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	17	68.0
Male	8	32.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.5	75.0
2021-22	10.2	69.2
2022-23	8.1	64.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	16.0
1	1	4.0
2	0	0.0
3	2	8.0
4	0	0.0
5	2	8.0
1-3	3	12.0
More than 3	18	72.0
1 - 5	5	20.0
6 - 10	7	28.0
11 - 20	7	28.0
More than 20	2	8.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	33.3	44.4	*	*	*		44.4	44.4	44.4	60.2	18
	2022			50.0	50.0	*	*	*		*	71.4	50.0	69.7	10
	2023		*	53.8	50.0	*	*	*		37.5	75.0	56.3	71.5	16
4	2021		*	58.8	61.1	*	*	33.3		69.2	42.9	60.0	55.6	20
	2022	*	*	46.2	56.3	*	*	36.4		44.4	71.4	56.3	71.6	16
	2023		*	33.3	33.3	*	*	25.0		16.7	66.7	41.7	73.1	12
5	2021	*	*	71.4	64.3	*	*	42.9		70.0	71.4	70.6	66.9	17
	2022		*	64.3	71.4	*	50.0	69.2		58.3	*	70.6	77.3	17
	2023	*		66.7	64.3	*	*	37.5		62.5	66.7	64.3	77.7	14
3-5	2021	*	85.7	54.3	56.0	37.5	30.8	33.3		62.5	52.2	58.2	61.1	55
	2022	*	*	54.1	60.0	14.3	46.2	53.6		45.8	78.9	60.5	72.9	43
	2023	*	*	52.9	51.4	20.0	33.3	31.6		40.9	70.0	54.8	74.2	42

NUMBER TESTED IN GRADES 3-5													
2021	2	7	46	50	8	13	18			32	23	55	17,239
2022	1	5	37	40	7	13	28			24	19	43	18,671
2023	2	5	34	37	10	12	19			22	20	42	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	10	10	*	*	*		5	5	10	2,182	18
	2022			5	5	*	*	*		*	2	5	1,825	10
	2023		*	6	7	*	*	*		5	2	7	1,743	16
4	2021		*	7	7	*	*	4		4	4	8	2,521	20
	2022	*	*	7	7	*	*	7		5	2	7	1,785	16
	2023		*	6	6	*	*	6		5	2	7	1,742	12
5	2021	*	*	4	5	*	*	4		3	2	5	2,009	17
	2022		*	5	4	*	3	4		5	*	5	1,445	17
	2023	*		4	5	*	*	5		3	2	5	1,461	14
3-5	2021	*	1	21	22	5	9	12		12	11	23	6,712	55
	2022	*	*	17	16	6	7	13		13	4	17	5,055	43
	2023	*	*	16	18	8	8	13		13	6	19	4,946	42

NUMBER TESTED IN GRADES 3-5													
2021	2	7	46	50	8	13	18			32	23	55	17,239
2022	1	5	37	40	7	13	28			24	19	43	18,671
2023	2	5	34	37	10	12	19			22	20	42	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	0.0	5.6	*	*	*		0.0	11.1	5.6	32.1	18
	2022			30.0	30.0	*	*	*		*	42.9	30.0	45.3	10
	2023		*	38.5	28.6	*	*	*		12.5	62.5	37.5	46.8	16
4	2021		*	5.9	11.1	*	*	0.0		7.7	14.3	10.0	29.9	20
	2022	*	*	15.4	31.3	*	*	18.2		22.2	42.9	31.3	48.1	16
	2023		*	0.0	0.0	*	*	0.0		0.0	33.3	16.7	41.7	12
5	2021	*	*	28.6	28.6	*	*	0.0		30.0	42.9	35.3	40.6	17
	2022		*	35.7	35.7	*	33.3	30.8		33.3	*	41.2	54.0	17
	2023	*		25.0	28.6	*	*	12.5		25.0	33.3	28.6	52.4	14
3-5	2021	*	57.1	10.9	14.0	0.0	0.0	0.0		12.5	21.7	16.4	34.4	55
	2022	*	*	27.0	32.5	14.3	30.8	25.0		25.0	47.4	34.9	49.2	43
	2023	*	*	23.5	21.6	0.0	16.7	10.5		13.6	45.0	28.6	47.0	42

NUMBER TESTED IN GRADES 3-5													
2021	2	7	46	50	8	13	18			32	23	55	17,239
2022	1	5	37	40	7	13	28			24	19	43	18,671
2023	2	5	34	37	10	12	19			22	20	42	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	0.0	0.0	*	*	*		0.0	0.0	0.0	15.6	18
	2022			20.0	20.0	*	*	*		*	28.6	20.0	26.5	10
	2023		*	23.1	14.3	*	*	*		12.5	37.5	25.0	18.2	16
4	2021		*	5.9	5.6	*	*	0.0		7.7	0.0	5.0	14.2	20
	2022	*	*	0.0	12.5	*	*	0.0		11.1	14.3	12.5	25.0	16
	2023		*	0.0	0.0	*	*	0.0		0.0	33.3	16.7	18.4	12
5	2021	*	*	28.6	14.3	*	*	0.0		20.0	28.6	23.5	25.7	17
	2022		*	21.4	21.4	*	0.0	7.7		16.7	*	23.5	35.4	17
	2023	*		16.7	14.3	*	*	12.5		12.5	16.7	14.3	26.1	14
3-5	2021	*	0.0	10.9	6.0	0.0	0.0	0.0		9.4	8.7	9.1	18.7	55
	2022	*	*	13.5	17.5	0.0	0.0	3.6		12.5	26.3	18.6	29.0	43
	2023	*	*	14.7	10.8	0.0	16.7	10.5		9.1	30.0	19.0	21.0	42

NUMBER TESTED IN GRADE 3-5													
2021	2	7	46	50	8	13	18			32	23	55	17,239
2022	1	5	37	40	7	13	28			24	19	43	18,671
2023	2	5	34	37	10	12	19			22	20	42	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	64.4	44.8	50.0
	2022	70.0	52.0	47.1
	2023	51.2	36.8	1.4 / 10
4	2021	56.9	55.7	56.2
	2022	64.1	65.4	55.3
	2023	38.8	32.7	2.1 / 10
5	2021	60.3	64.3	70.6
	2022	65.4	68.0	65.5
	2023	52.5	43.1	2.6 / 10
3-5	2021	60.4	54.8	58.6
	2022	66.0	63.3	57.4
	2023	48.1	37.7	2.0 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	64.7	65.4	*	67.5	71.1		62.1	72.0	66.7	57.1	54
	2022			87.5	87.2	*	87.8	87.8		86.4	88.5	87.5	65.9	48
	2023		*	60.0	57.8	14.3	65.7	65.7		51.9	71.4	60.4	68.7	48
4	2021		*	67.9	67.9	83.3	63.6	63.6		74.4	55.0	67.8	55.0	59
	2022	*	*	74.4	74.4	*	75.0	72.5		79.2	72.7	76.1	65.8	46
	2023		*	93.6	93.6	83.3	95.2	93.3		96.2	91.7	94.0	69.7	50
5	2021	*	*	81.3	78.7	37.5	78.4	80.5		74.1	87.5	80.4	69.3	51
	2022		*	82.0	82.0	*	78.0	81.6		85.3	78.9	83.0	74.9	53
	2023	*		78.9	75.7	*	75.9	72.7		81.8	72.2	77.5	80.0	40
3-5	2021	*	71.4	71.0	70.3	66.7	69.4	71.5		70.5	72.5	71.3	60.5	164
	2022	*	*	81.6	81.4	71.4	80.7	80.8		83.8	80.6	82.3	68.8	147
	2023	*	*	77.7	76.0	47.1	80.2	78.8		76.0	79.4	77.5	72.8	138

NUMBER TESTED IN GRADES 3-5													
2021	2	7	155	155	18	121	123			95	69	164	28,221
2022	1	5	141	140	14	114	130			80	67	147	28,707
2023	2	5	130	129	17	106	113			75	63	138	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	18	18	*	13	11		11	7	18	4,023	54
	2022			6	6	*	5	5		3	3	6	3,258	48
	2023		*	18	19	6	12	12		13	6	19	2,924	48
4	2021		*	18	18	1	16	16		10	9	19	4,186	59
	2022	*	*	11	11	*	8	11		5	6	11	3,297	46
	2023		*	3	3	1	2	3		1	2	3	2,801	50
5	2021	*	*	9	10	5	8	8		7	3	10	2,927	51
	2022		*	9	9	*	9	9		5	4	9	2,389	53
	2023	*		8	9	*	7	9		4	5	9	1,855	40
3-5	2021	*	2	45	46	6	37	35		28	19	47	11,136	164
	2022	*	*	26	26	4	22	25		13	13	26	8,944	147
	2023	*	*	29	31	9	21	24		18	13	31	7,580	138

NUMBER TESTED IN GRADES 3-5													
2021	2	7	155	155	18	121	123			95	69	164	28,221
2022	1	5	141	140	14	114	130			80	67	147	28,707
2023	2	5	130	129	17	106	113			75	63	138	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	25.5	25.0	*	30.0	31.6		24.1	32.0	27.8	25.6	54
	2022			52.1	51.1	*	51.2	51.2		68.2	38.5	52.1	37.6	48
	2023		*	37.8	35.6	0.0	42.9	42.9		25.9	52.4	37.5	41.0	48
4	2021		*	44.6	44.6	33.3	43.2	43.2		46.2	35.0	42.4	30.1	59
	2022	*	*	41.9	41.9	*	46.9	42.5		41.7	50.0	45.7	37.0	46
	2023		*	55.3	55.3	50.0	59.5	55.6		61.5	54.2	58.0	45.7	50
5	2021	*	*	60.4	59.6	25.0	59.5	58.5		59.3	58.3	58.8	42.7	51
	2022		*	54.0	50.0	*	58.5	53.1		55.9	42.1	50.9	46.9	53
	2023	*		44.7	43.2	*	48.3	42.4		40.9	50.0	45.0	50.4	40
3-5	2021	*	42.9	43.2	42.6	22.2	43.8	44.7		43.2	42.0	42.7	32.8	164
	2022	*	*	49.6	47.9	35.7	52.6	49.2		55.0	43.3	49.7	40.5	147
	2023	*	*	46.2	45.0	23.5	50.9	47.8		42.7	52.4	47.1	45.7	138

NUMBER TESTED IN GRADES 3-5													
2021	2	7	155	155	18	121	123			95	69	164	28,221
2022	1	5	141	140	14	114	130			80	67	147	28,707
2023	2	5	130	129	17	106	113			75	63	138	27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	15.7	11.5	*	17.5	18.4		13.8	16.0	14.8	11.6	54
	2022			39.6	38.3	*	36.6	36.6		45.5	34.6	39.6	17.9	48
	2023		*	11.1	13.3	0.0	14.3	14.3		14.8	9.5	12.5	15.6	48
4	2021		*	25.0	25.0	33.3	25.0	25.0		25.6	20.0	23.7	16.4	59
	2022	*	*	20.9	16.3	*	25.0	20.0		12.5	27.3	19.6	18.5	46
	2023		*	31.9	31.9	0.0	33.3	31.1		38.5	29.2	34.0	19.3	50
5	2021	*	*	33.3	31.9	25.0	35.1	34.1		33.3	33.3	33.3	22.7	51
	2022		*	36.0	34.0	*	41.5	34.7		35.3	31.6	34.0	23.8	53
	2023	*		18.4	13.5	*	20.7	18.2		18.2	16.7	17.5	19.0	40
3-5	2021	*	14.3	24.5	22.6	22.2	25.6	26.0		24.2	23.2	23.8	16.9	164
	2022	*	*	32.6	30.0	21.4	35.1	30.8		31.3	31.3	31.3	20.1	147
	2023	*	*	20.8	20.2	0.0	23.6	22.1		24.0	19.0	21.7	18.0	138

NUMBER TESTED IN GRADE 3-5													
2021	2	7	155	155	18	121	123			95	69	164	28,221
2022	1	5	141	140	14	114	130			80	67	147	28,707
2023	2	5	130	129	17	106	113			75	63	138	27,874

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	57.4	56.8	57.4	60.6
	2022	77.3	69.7	64.0	60.4
	2023	49.2	45.8	44.0	61.7
4	2021	62.0	62.7	60.3	54.7
	2022	70.5	59.9	66.1	51.6
	2023	64.8	60.2	64.9	78.0
5	2021	65.0	72.5	64.5	66.2
	2022	67.9	69.4	67.3	64.2
	2023	57.8	53.0	53.3	51.9
3-5	2021	61.4	63.8	60.7	60.2
	2022	71.8	66.5	65.8	59.0
	2023	57.3	53.1	54.3	64.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	76.0	73.5	12.5	71.8	73.8		65.5	87.5	75.5	54.9	53
	2022		*	78.0	74.0	*	78.0	75.5		79.4	68.4	75.5	60.4	53
	2023	*		60.5	59.5	*	62.1	57.6		72.7	44.4	60.0	59.1	40

NUMBER TESTED IN GRADE 5													
2021	1	2	50	49	8	39	42		29	24	53	8,469	
2022		3	50	50	5	41	49		34	19	53	8,751	
2023	2		38	37	4	29	33		22	18	40	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	12	13	7	11	11		10	3	13	3820	53
	2022		*	11	13	*	9	12		7	6	13	3468	53
	2023	*		15	15	*	11	14		6	10	16	3537	40

NUMBER TESTED IN GRADE 5													
2021	1	2	50	49	8	39	42		29	24	53	8,469	
2022		3	50	50	5	41	49		34	19	53	8,751	
2023	2		38	37	4	29	33		22	18	40	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	56.0	53.1	12.5	56.4	54.8		44.8	66.7	54.7	23.4	53
	2022		*	36.0	34.0	*	39.0	34.7		35.3	31.6	34.0	33.0	53
	2023	*		23.7	21.6	*	24.1	21.2		22.7	27.8	25.0	29.4	40

NUMBER TESTED IN GRADE 5													
2021	1	2	50	49	8	39	42		29	24	53	8,469	
2022		3	50	50	5	41	49		34	19	53	8,751	
2023	2		38	37	4	29	33		22	18	40	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	28.0	28.6	0.0	30.8	28.6		27.6	25.0	26.4	8.9	53
	2022		*	14.0	14.0	*	14.6	12.2		14.7	10.5	13.2	13.7	53
	2023	*		10.5	10.8	*	10.3	9.1		13.6	11.1	12.5	11.9	40

NUMBER TESTED IN GRADE 5													
2021	1	2	50	49	8	39	42		29	24	53	8,469	
2022		3	50	50	5	41	49		34	19	53	8,751	
2023	2		38	37	4	29	33		22	18	40	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	65.7	66.0	78.9	65.3
	2022	69.8	70.0	65.1	67.5
	2023	60.4	54.7	44.8	54.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			83.3	82.4	*	82.9	81.8		75.0	93.8	83.3	58.9	36
	2022			60.5	59.5	*	59.5	59.5		73.7	47.4	60.5	59.7	38
	2023			63.6	62.5	*	63.6	63.6		60.0	69.2	63.6	58.4	33
4	2021			60.0	61.5	*	59.0	59.0		61.5	57.1	60.0	57.2	40
	2022			66.7	66.7	*	65.5	65.5		46.7	86.7	66.7	56.1	30
	2023			66.7	66.7	*	65.8	65.8		75.0	57.9	66.7	58.3	39
5	2021			75.0	74.3	*	75.0	77.1		63.2	88.2	75.0	83.5	36
	2022			55.6	55.6	*	57.1	55.6		54.5	57.1	55.6	71.2	36
	2023			74.1	75.0	*	73.1	73.1		71.4	76.9	74.1	69.5	27
3-5	2021			72.3	72.2	40.0	71.8	72.0		66.2	80.9	72.3	66.2	112
	2022			60.6	60.0	28.6	60.4	59.8		58.9	62.5	60.6	62.1	104
	2023			67.7	67.4	28.6	67.0	67.0		68.5	66.7	67.7	61.9	99

NUMBER TESTED IN GRADES 3-5													
2021			112	108	10	110	107			65	47	112	11,563
2022			104	100	7	101	102			56	48	104	10,782
2023			99	95	7	97	97			54	45	99	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			6	6	*	6	6		5	1	6	1,677	36
	2022			15	15	*	15	15		5	10	15	1,516	38
	2023			12	12	*	12	12		8	4	12	1,457	33
4	2021			16	15	*	16	16		10	6	16	1,630	40
	2022			10	9	*	10	10		8	2	10	1,578	30
	2023			13	13	*	13	13		5	8	13	1,300	39
5	2021			9	9	*	9	8		7	2	9	605	36
	2022			16	16	*	15	16		10	6	16	987	36
	2023			7	6	*	7	7		4	3	7	937	27
3-5	2021			31	30	6	31	30		22	9	31	3,912	112
	2022			41	40	5	40	41		23	18	41	4,081	104
	2023			32	31	5	32	32		17	15	32	3,694	99

NUMBER TESTED IN GRADES 3-5													
2021			112	108	10	110	107			65	47	112	11,563
2022			104	100	7	101	102			56	48	104	10,782
2023			99	95	7	97	97			54	45	99	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			58.3	55.9	*	57.1	54.5		40.0	81.3	58.3	32.1	36
	2022			42.1	40.5	*	40.5	40.5		47.4	36.8	42.1	30.6	38
	2023			48.5	46.9	*	48.5	48.5		45.0	53.8	48.5	31.0	33
4	2021			35.0	35.9	*	35.9	35.9		34.6	35.7	35.0	32.3	40
	2022			36.7	33.3	*	34.5	34.5		20.0	53.3	36.7	36.0	30
	2023			56.4	56.4	*	55.3	55.3		60.0	52.6	56.4	39.0	39
5	2021			44.4	42.9	*	44.4	45.7		31.6	58.8	44.4	59.0	36
	2022			19.4	19.4	*	20.0	19.4		13.6	28.6	19.4	41.7	36
	2023			37.0	33.3	*	34.6	34.6		28.6	46.2	37.0	43.4	27
3-5	2021			45.5	44.4	0.0	45.5	44.9		35.4	59.6	45.5	40.7	112
	2022			32.7	31.0	0.0	31.7	31.4		26.8	39.6	32.7	35.9	104
	2023			48.5	47.4	0.0	47.4	47.4		46.3	51.1	48.5	37.5	99

NUMBER TESTED IN GRADES 3-5													
2021			112	108	10	110	107			65	47	112	11,563
2022			104	100	7	101	102			56	48	104	10,782
2023			99	95	7	97	97			54	45	99	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			36.1	32.4	*	34.3	33.3		25.0	50.0	36.1	20.7	36
	2022			28.9	29.7	*	29.7	29.7		36.8	21.1	28.9	18.5	38
	2023			21.2	18.8	*	21.2	21.2		20.0	23.1	21.2	17.8	33
4	2021			15.0	15.4	*	15.4	15.4		15.4	14.3	15.0	16.9	40
	2022			33.3	29.6	*	31.0	31.0		20.0	46.7	33.3	21.4	30
	2023			33.3	33.3	*	31.6	31.6		35.0	31.6	33.3	19.1	39
5	2021			30.6	28.6	*	30.6	31.4		15.8	47.1	30.6	32.4	36
	2022			5.6	5.6	*	5.7	5.6		4.5	7.1	5.6	18.4	36
	2023			29.6	25.0	*	26.9	26.9		21.4	38.5	29.6	21.6	27
3-5	2021			26.8	25.0	0.0	26.4	26.2		18.5	38.3	26.8	23.2	112
	2022			22.1	21.0	0.0	21.8	21.6		19.6	25.0	22.1	19.4	104
	2023			28.3	26.3	0.0	26.8	26.8		25.9	31.1	28.3	19.4	99

NUMBER TESTED IN GRADE 3-5													
2021			112	108	10	110	107			65	47	112	11,563
2022			104	100	7	101	102			56	48	104	10,782
2023			99	95	7	97	97			54	45	99	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	87.2	72.2	59.7
	2022	71.1	56.7	55.6
	2023	57.9	51.2	3.9 / 10
4	2021	54.7	53.3	60.6
	2022	60.8	61.3	65.1
	2023	65.1	56.6	4.6 / 10
5	2021	62.5	66.8	57.9
	2022	47.2	54.3	50.0
	2023	59.3	57.0	4.9 / 10
3-5	2021	67.7	63.7	59.5
	2022	59.9	57.2	56.4
	2023	61.1	54.9	4.4 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	31.3		*	*	33.3				42.9	48.4	21
	2022		*	20.0	28.6	*	0.0	*				23.5	36.6	17
	2023		*	57.1	55.6	*						55.6	39.9	9
K-1	2021		*	31.3		*	*	33.3				42.9	49.4	21
	2022		*	20.0	28.6	*	0.0	*				23.5	37.9	17
	2023		*	57.1	55.6	*						55.6	41.4	9
# Tested (GR K-1)	2021		4	16		4	5	6				21	5,754	
	2022		1	15	14	4	6	5				17	5,967	
	2023		2	7	9	1						9	6,281	
2	2021			40.0	*	*	*	*				45.5	48.4	11
	2022		*	27.8	21.4	*	14.3	14.3				33.3	39.9	21
	2023		*	27.8	31.3	*	*	*				26.3	41.8	19
# Tested (GR 2)	2021			10	1	1	3	3				11	5,792	
	2022		3	18	14	5	7	7				21	5,940	
	2023		1	18	16	3	4	5				19	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	0		*	*	0				4	1,162	21
	2022		*	1	2	*	0	*				2	652	17
	2023		*	3	3	*						3	715	9
K-1	2021		*	0		*	*	0				4	1,277	21
	2022		*	1	2	*	0	*				2	724	17
	2023		*	3	3	*						3	818	9
# Tested (GR K-1)	2021		4	16		4	5	6				21	5,754	
	2022		1	15	14	4	6	5				17	5,967	
	2023		2	7	9	1						9	6,281	
2	2021			3	*	*	*	*				4	1,359	11
	2022		*	1	1	*	0	0				1	916	21
	2023		*	2	2	*	*	*				2	998	19
# Tested (GR 2)	2021			10	1	1	3	3				11	5,792	
	2022		3	18	14	5	7	7				21	5,940	
	2023		1	18	16	3	4	5				19	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	50.0		*	*	*				46.2	57.1	13
	2022		*	62.5	62.5	*	*	*				60.0	41.1	10
	2023		*	30.8	23.1	*	*	*				28.6	57.4	14
1	2021		*	18.8		*	16.7	14.3				23.8	46.7	21
	2022		*	37.5	42.9	*	0.0	*				35.3	35.7	17
	2023		*	37.5	45.5	*	*	*				45.5	44.1	11
K-1	2021		50.0	30.8		16.7	11.1	10.0				32.4	51.7	34
	2022		*	45.8	50.0	*	25.0	28.6				44.4	38.3	27
	2023		*	33.3	33.3	*	*	*				36.0	50.3	25
# Tested (GR K-1)	2021		6	26		6	9	10				34	10,412	
	2022		3	24	22	5	8	7				27	11,314	
	2023		4	21	24	2	2	2				25	10,715	
2	2021			40.0		*	*	*				40.0	49.7	10
	2022		*	23.5	23.1	0.0	*	*				30.0	44.5	20
	2023		*	29.4	31.3	*	*	*				33.3	48.7	18
# Tested (GR 2)	2021			10		1	3	3				10	6,004	
	2022		3	17	13	6	5	5				20	6,029	
	2023		1	17	16	4	4	5				18	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	1		*	*	*				1	1,120	13
	2022		*	3	3	*	*	*				3	655	10
	2023		*	0	0	*	*	*				0	894	14
1	2021		*	0		*	0	0				1	934	21
	2022		*	1	1	*	0	*				1	582	17
	2023		*	2	2	*	*	*				2	753	11
K-1	2021		1	1		0	0	0				2	2,054	34
	2022		*	4	4	*	1	1				4	1,237	27
	2023		*	2	2	*	*	*				2	1,647	25
# Tested (GR K-1)	2021		6	26		6	9	10				34	10,412	
	2022		3	24	22	5	8	7				27	11,314	
	2023		4	21	24	2	2	2				25	10,715	
2	2021			2		*	*	*				2	1,149	10
	2022		*	0	0	0	*	*				0	946	20
	2023		*	3	3	*	*	*				3	1,080	18
# Tested (GR 2)	2021			10		1	3	3				10	6,004	
	2022		3	17	13	6	5	5				20	6,029	
	2023		1	17	16	4	4	5				18	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	25.8		12.5	25.5	26.9				29.9	52.9	67
	2022		*	47.4	47.1	25.0	45.7	41.5				49.2	46.4	59
	2023		*	52.5	51.2	0.0	53.1	51.5				52.4	47.9	42
K-1	2021		*	25.8		12.5	25.5	26.9				29.9	53.5	67
	2022		*	47.4	47.1	25.0	45.7	41.5				49.2	47.6	59
	2023		*	52.5	51.2	0.0	53.1	51.5				52.4	48.8	42
# Tested (GR K-1)	2021		4	62		8	51	52				67	10,304	
	2022		1	57	51	12	46	41				59	10,488	
	2023		2	40	41	8	32	33				42	10,786	

2	2021			58.3	*	*	56.1	56.1				60.0	46.7	50
	2022		*	47.9	41.9	0.0	51.4	51.4				47.2	40.2	53
	2023		*	40.4	42.0	27.3	43.2	42.1				39.6	43.0	53
# Tested (GR 2)	2021			48	2	5	41	41				50	9,688	
	2022		3	48	43	7	37	35				53	9,585	
	2023		1	52	50	11	37	38				53	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	1		0	1	1				3	1,950	67
	2022		*	6	3	1	5	2				6	1,175	59
	2023		*	6	5	0	3	3				6	1,182	42
K-1	2021		*	1		0	1	1				3	2,117	67
	2022		*	6	3	1	5	2				6	1,341	59
	2023		*	6	5	0	3	3				6	1,306	42
# Tested (GR K-1)	2021		4	62		8	51	52				67	10,304	
	2022		1	57	51	12	46	41				59	10,488	
	2023		2	40	41	8	32	33				42	10,786	
2	2021			10	*	*	9	9				11	1,397	50
	2022		*	4	4	0	4	4				5	986	53
	2023		*	5	5	0	4	4				5	1,087	53
# Tested (GR 2)	2021			48	2	5	41	41				50	9,688	
	2022		3	48	43	7	37	35				53	9,585	
	2023		1	52	50	11	37	38				53	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	46.2		*	46.5	47.6				45.5	62.3	55
	2022		*	72.2	71.0	16.7	71.4	73.1				71.1	49.1	38
	2023	*	*	51.3	50.0	*	60.7	63.0				51.2	60.2	41
1	2021		*	30.5		0.0	26.5	28.0				31.3	54.3	64
	2022		*	45.8	44.2	25.0	44.7	40.5				46.7	46.0	60
	2023		*	52.6	52.5	0.0	50.0	53.3				53.7	53.8	41
K-1	2021		50.0	37.8		20.0	35.9	37.0				37.8	58.2	119
	2022		*	55.8	54.2	22.2	54.7	52.9				56.1	47.5	98
	2023	*	*	51.9	51.3	8.3	55.2	57.9				52.4	56.8	82
# Tested (GR K-1)	2021		6	111		10	92	92				119	19,324	
	2022		3	95	83	18	75	68				98	19,784	
	2023	1	4	77	78	12	58	57				82	19,244	
2	2021			68.8		*	68.3	68.3				68.8	45.4	48
	2022		*	50.0	43.9	0.0	55.6	55.9				51.0	40.9	51
	2023		*	48.1	50.0	45.5	47.4	46.2				47.2	48.6	53
# Tested (GR 2)	2021			48		5	41	41				48	9,836	
	2022		3	48	41	8	36	34				51	9,795	
	2023		1	52	50	11	38	39				53	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	8		*	6	6				9	2,140	55
	2022		*	5	4	0	2	2				5	1,309	38
	2023	*	*	3	2	*	3	3				3	1,654	41
1	2021		*	2		0	2	2				3	1,882	64
	2022		*	5	3	0	4	2				5	1,298	60
	2023		*	9	8	0	6	6				9	1,765	41
K-1	2021		2	10		0	8	8				12	4,022	119
	2022		*	10	7	0	6	4				10	2,607	98
	2023	*	*	12	10	0	9	9				12	3,419	82
# Tested (GR K-1)	2021		6	111		10	92	92				119	19,324	
	2022		3	95	83	18	75	68				98	19,784	
	2023	1	4	77	78	12	58	57				82	19,244	
2	2021			8		*	8	8				8	1,182	48
	2022		*	3	2	0	3	3				3	903	51
	2023		*	6	6	1	4	4				6	1,249	53
# Tested (GR 2)	2021			48		5	41	41				48	9,836	
	2022		3	48	41	8	36	34				51	9,795	
	2023		1	52	50	11	38	39				53	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			42.6		*	42.6	42.6				42.6	65.2	47
	2022			51.1	52.5	11.1	51.2	51.3				51.1	55.6	45
	2023			69.7	68.8	28.6	68.8	69.7				69.7	62.2	33
K-1	2021			42.6		*	42.6	42.6				42.6	64.9	47
	2022			51.1	52.5	11.1	51.2	51.3				51.1	55.8	45
	2023			69.7	68.8	28.6	68.8	69.7				69.7	62.2	33
# Tested (GR K-1)	2021			47		4	47	47				47	4,901	
	2022			45	40	9	43	39				45	4,935	
	2023			33	32	7	32	33				33	5,283	
2	2021			76.3	*	*	76.3	76.3				76.9	61.5	39
	2022			69.7	65.6	*	69.7	67.7				68.6	55.4	35
	2023			55.9	55.9	25.0	54.5	54.5				55.9	60.3	34
# Tested (GR 2)	2021			38	1	4	38	38				39	4,772	
	2022			33	32	3	33	31				35	4,495	
	2023			34	34	8	33	33				34	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			6		*	6	6				6	1,275	47
	2022			8	6	1	8	6				8	815	45
	2023			11	11	0	11	11				11	1,059	33
K-1	2021			6		*	6	6				6	1,327	47
	2022			8	6	1	8	6				8	884	45
	2023			11	11	0	11	11				11	1,153	33
# Tested (GR K-1)	2021			47		4	47	47				47	4,901	
	2022			45	40	9	43	39				45	4,935	
	2023			33	32	7	32	33				33	5,283	

2	2021			15	*	*	15	15				16	1,204	39
	2022			6	4	*	6	5				6	910	35
	2023			7	7	0	7	7				7	1,010	34
# Tested (GR 2)	2021			38	1	4	38	38				39	4,772	
	2022			33	32	3	33	31				35	4,495	
	2023			34	34	8	33	33				34	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			45.9		*	47.1	48.5				45.9	55.8	37
	2022			58.6	58.3	*	55.6	56.0				58.6	52.5	29
	2023	*		53.8	52.0	*	55.6	57.7				55.6	57.1	27
1	2021			35.6		*	35.6	35.6				35.6	57.6	45
	2022			43.2	43.6	12.5	42.9	42.1				43.2	51.5	44
	2023			53.3	51.7	0.0	55.2	51.7				53.3	59.3	30
K-1	2021			40.2		*	40.5	41.0				40.2	56.7	82
	2022			49.3	49.2	7.7	47.8	47.6				49.3	52.0	73
	2023	*		53.6	51.9	10.0	55.4	54.5				54.4	58.3	57
# Tested (GR K-1)	2021			82		4	79	78				82	9,529	
	2022			73	63	13	69	63				73	9,582	
	2023	1		56	54	10	56	55				57	9,515	
2	2021			71.1		*	71.1	71.1				71.1	54.2	38
	2022			48.4	46.4	*	48.4	48.3				48.4	50.1	31
	2023			43.2	44.4	12.5	42.9	42.9				43.2	54.7	37
# Tested (GR 2)	2021			38		4	38	38				38	4,788	
	2022			31	28	2	31	29				31	4,600	
	2023			37	36	8	35	35				37	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			4		*	4	4				4	602	37
	2022			3	2	*	2	2				3	356	29
	2023	*		3	2	*	3	3				3	459	27
1	2021			2		*	2	2				2	840	45
	2022			5	4	0	5	4				5	566	44
	2023			7	7	0	7	7				7	813	30
K-1	2021			6		*	6	6				6	1,442	82
	2022			8	6	0	7	6				8	922	73
	2023	*		10	9	0	10	10				10	1,272	57
# Tested (GR K-1)	2021			82		4	79	78				82	9,529	
	2022			73	63	13	69	63				73	9,582	
	2023	1		56	54	10	56	55				57	9,515	
2	2021			12		*	12	12				12	816	38
	2022			5	4	*	5	4				5	652	31
	2023			7	7	1	6	6				7	711	37
# Tested (GR 2)	2021			38		4	38	38				38	4,788	
	2022			31	28	2	31	29				31	4,600	
	2023			37	36	8	35	35				37	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	13	0.0	13	7.7	13	7.7	13	84.6	57	70.2	35	62.9
			23.1		7.7		0.0		0.0		7.0		2.9
			76.9		84.6		92.3		15.4		22.8		34.3
	2022	8	25.0	8	12.5	8	87.5	8	75.0	39	64.1	21	14.3
			50.0		37.5		0.0		0.0		10.3		0.0
			25.0		50.0		12.5		25.0		25.6		85.7
	2023	13	30.8	13	46.2	13	46.2	13	23.1	42	59.5	42	28.6
			30.8		0.0		15.4		23.1		7.1		2.4
			38.5		53.8		38.5		53.8		33.3		69.0
Wave 2 (MOY)	2021	0		14	21.4	14	14.3	14	50.0	55	10.9	57	5.3
					7.1		7.1		7.1		5.5		3.5
					71.4		78.6		42.9		83.6		91.2
	2022			10	10.0	9	0.0	9	0.0	38	26.3	20	5.0
					0.0		0.0		11.1		5.3		0.0
					90.0		100.0		88.9		68.4		95.0
	2023			14	50.0	14	14.3	14	28.6	40	45.0	33	15.2
					7.1		0.0		7.1		15.0		3.0
					42.9		85.7		64.3		40.0		81.8
Wave 3 (EOY)	2021	0		15	0.0	15	6.7	15	26.7	59	6.8	0	
					6.7		6.7		6.7		1.7		
					93.3		86.7		66.7		91.5		
	2022			9	0.0	9	0.0	9	11.1	39	2.6	25	12.0
					11.1		0.0		11.1		2.6		4.0
					88.9		100.0		77.8		94.9		84.0
	2023			14	7.1	14	0.0	14	28.6	40	2.5	33	3.0
					0.0		21.4		0.0		2.5		3.0
					92.9		78.6		71.4		95.0		93.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		40.9		54.5		40.9		29.5		*		72.7
		44	13.6	44	13.6	44	0.0	44	22.7	2	*	22	0.0
			45.5		31.8		59.1		47.7		*		27.3
	2022		71.0		58.1		77.4		41.9				31.3
		31	6.5	31	12.9	31	3.2	31	9.7	0		16	18.8
			22.6		29.0		19.4		48.4				50.0
	2023		31.0		44.8		48.3		20.7				
		29	10.3	29	0.0	29	13.8	29	17.2	0		0	
			58.6		55.2		37.9		62.1				
Wave 2 (MOY)	2021				0.0		4.7		0.0				
		0		43	9.3	43	32.6	43	0.0	0		0	
					90.7		62.8		100.0				
	2022				3.7		7.4		11.1				15.4
				27	7.4	27	0.0	27	3.7	0		13	7.7
					88.9		92.6		85.2				76.9
2023				7.7		19.2		34.6				14.3	
			26	3.8	26	19.2	26	23.1	0		7	57.1	
				88.5		61.5		42.3				28.6	
Wave 3 (EOY)	2021				2.3		6.8		4.5				9.1
		0		44	2.3	44	9.1	44	0.0	0		44	0.0
					95.5		84.1		95.5				90.9
	2022				3.3		6.7		6.7				*
				30	0.0	30	3.3	30	3.3	0		2	*
					96.7		90.0		90.0				*
2023				0.0		3.8		3.8				14.3	
			26	0.0	26	7.7	26	0.0	0		7	0.0	
				100.0		88.5		96.2				85.7	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	18	100.0	15	100.0	15	93.3	38	92.1	38	81.6
			0.0		0.0		0.0		0.0		0.0
			0.0		0.0		6.7		7.9		18.4
	2022	9	77.8	10	90.0	9	0.0	31	41.9	10	10.0
			0.0		0.0		0.0		0.0		0.0
			22.2		10.0		100.0		58.1		90.0
	2023	11	63.6	11	72.7	11	9.1	11	36.4	12	0.0
			0.0		0.0		0.0		0.0		0.0
			36.4		27.3		90.9		63.6		100.0
Wave 2 (MOY)	2021	11	63.6	11	54.5	11	54.5	38	13.2	23	17.4
			0.0		0.0		0.0		0.0		0.0
			36.4		45.5		45.5		86.8		82.6
	2022	10	0.0	10	80.0	10	40.0	34	5.9	35	5.7
			0.0		0.0		0.0		0.0		0.0
			100.0		20.0		60.0		94.1		94.3
	2023	11	0.0	11	54.5	11	0.0	11	9.1	11	9.1
			0.0		0.0		0.0		0.0		0.0
			100.0		45.5		100.0		90.9		90.9
Wave 3 (EOY)	2021	14	14.3	14	0.0	15	13.3	41	2.4	41	24.4
			0.0		0.0		0.0		0.0		0.0
			85.7		100.0		86.7		97.6		75.6
	2022	10	0.0	10	0.0	10	0.0	35	2.9	35	8.6
			0.0		0.0		0.0		0.0		0.0
			100.0		100.0		100.0		97.1		91.4
	2023	9	0.0	9	44.4	9	0.0	9	0.0	9	11.1
			0.0		0.0		0.0		0.0		0.0
			100.0		55.6		100.0		100.0		88.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	26	96.2	26	88.5	27	92.6	5	*	7	0.0
			0.0		0.0		0.0		*		0.0
			3.8		11.5		7.4		*		100.0
	2022	25	80.0	13	53.8	13	7.7	0		24	0.0
			0.0		0.0		0.0				0.0
			20.0		46.2		92.3				100.0
	2023	29	69.0	29	55.2	29	17.2	29	17.2	29	0.0
			0.0		0.0		0.0		0.0		0.0
			31.0		44.8		82.8		82.8		100.0
Wave 2 (MOY)	2021	27	37.0	27	59.3	28	35.7	0		0	
			0.0		0.0		0.0				
			63.0		40.7		64.3				
	2022	24	8.3	24	37.5	24	4.2	0		0	
			0.0		0.0		0.0				
			91.7		62.5		95.8				
	2023	30	10.0	30	30.0	30	3.3	30	10.0	30	16.7
			0.0		0.0		0.0		0.0		0.0
			90.0		70.0		96.7		90.0		83.3
Wave 3 (EOY)	2021	26	0.0	26	15.4	26	0.0	0		0	
			0.0		0.0		0.0				
			100.0		84.6		100.0				
	2022	25	0.0	25	8.0	25	4.0	0		0	
			0.0		0.0		0.0				
			100.0		92.0		96.0				
	2023	31	0.0	31	6.5	31	0.0	31	0.0	31	22.6
			0.0		0.0		0.0		0.0		0.0
			100.0		93.5		100.0		100.0		77.4

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	16	57.1	20	71.4	28	100.0	28	100.0	20	71.4
	Intermediate	12	42.9	7	25.0	0	0.0	0	0.0	8	28.6
	Advanced	0	0.0	1	3.6	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (31)	Beginning	9	29.0	12	38.7	31	100.0	25	80.6	12	38.7
	Intermediate	20	64.5	18	58.1	0	0.0	5	16.1	19	61.3
	Advanced	2	6.5	1	3.2	0	0.0	1	3.2	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (38)	Beginning	3	7.9	11	28.9	13	34.2	20	52.6	4	10.5
	Intermediate	20	52.6	25	65.8	21	55.3	12	31.6	30	78.9
	Advanced	7	18.4	2	5.3	4	10.5	5	13.2	4	10.5
	Advanced High	8	21.1	0	0.0	0	0.0	1	2.6	0	0.0
3 (36)	Beginning	3	8.3	10	27.8	11	30.6	9	25.0	5	13.9
	Intermediate	9	25.0	17	47.2	17	47.2	16	44.4	19	52.8
	Advanced	13	36.1	8	22.2	7	19.4	7	19.4	9	25.0
	Advanced High	11	30.6	1	2.8	1	2.8	4	11.1	3	8.3
4 (43)	Beginning	7	16.3	5	11.6	10	23.3	3	7.0	2	4.7
	Intermediate	12	27.9	12	27.9	23	53.5	16	37.2	16	37.2
	Advanced	12	27.9	24	55.8	8	18.6	12	27.9	21	48.8
	Advanced High	12	27.9	2	4.7	2	4.7	12	27.9	4	9.3

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 17 (56.7%)	Beginning	11			
	Intermediate	17	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
37 11 (29.7%)	Beginning	4			
	Intermediate	10	19		
	Advanced	0	1	3	
	Advanced High	0	0	0	
34 11 (32.4%)	Beginning	3			
	Intermediate	4	15		
	Advanced	0	4	5	
	Advanced High	0	0	3	
40 13 (32.5%)	Beginning	1			
	Intermediate	1	13		
	Advanced	0	8	13	
	Advanced High	0	1	3	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (30)	Beginning	6	20.0	6	20.0	8	26.7	2	6.7	3	10.0
	Intermediate	11	36.7	4	13.3	12	40.0	11	36.7	11	36.7
	Advanced	9	30.0	15	50.0	7	23.3	9	30.0	12	40.0
	Advanced High	4	13.3	5	16.7	3	10.0	8	26.7	4	13.3
ALL (206)	Beginning	44	21.4	64	31.1	101	49.0	87	42.2	46	22.3
	Intermediate	84	40.8	83	40.3	73	35.4	60	29.1	103	50.0
	Advanced	43	20.9	51	24.8	26	12.6	34	16.5	46	22.3
	Advanced High	35	17.0	8	3.9	6	2.9	25	12.1	11	5.3

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
29 9 (31.0%)	Beginning	2			
	Intermediate	0	11		
	Advanced	0	5	7	
	Advanced High	0	0	4	
170 61 (35.9%)	Beginning	21			
	Intermediate	32	60		
	Advanced	0	18	28	
	Advanced High	0	1	10	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

18	38.5	62.3	79.4		33.3	83.3	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

34	54.4	73.7	77.2		67.6	94.1	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

51	51.7	71.0	70.5		52.9	58.8	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	38.1	*
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

12	47.5	67.9	82.3		33.3	91.7	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

40	60.9	76.1	75.0		67.5	67.5	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

51	73.5	83.4	83.1		80.4	96.1	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

17	47.3	69.6	75.2		47.1	76.5	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

24	68.4	80.6	79.9		91.7	83.3	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

39	65.4	77.0	69.6		66.7	48.7	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*		55.0	*
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GRADE 5 SCIENCE

40	74.1	80.6	85.1		85.0	87.5	72.5	94.5
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*		63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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