

AUGUST 24, 2023 (UPDATED)

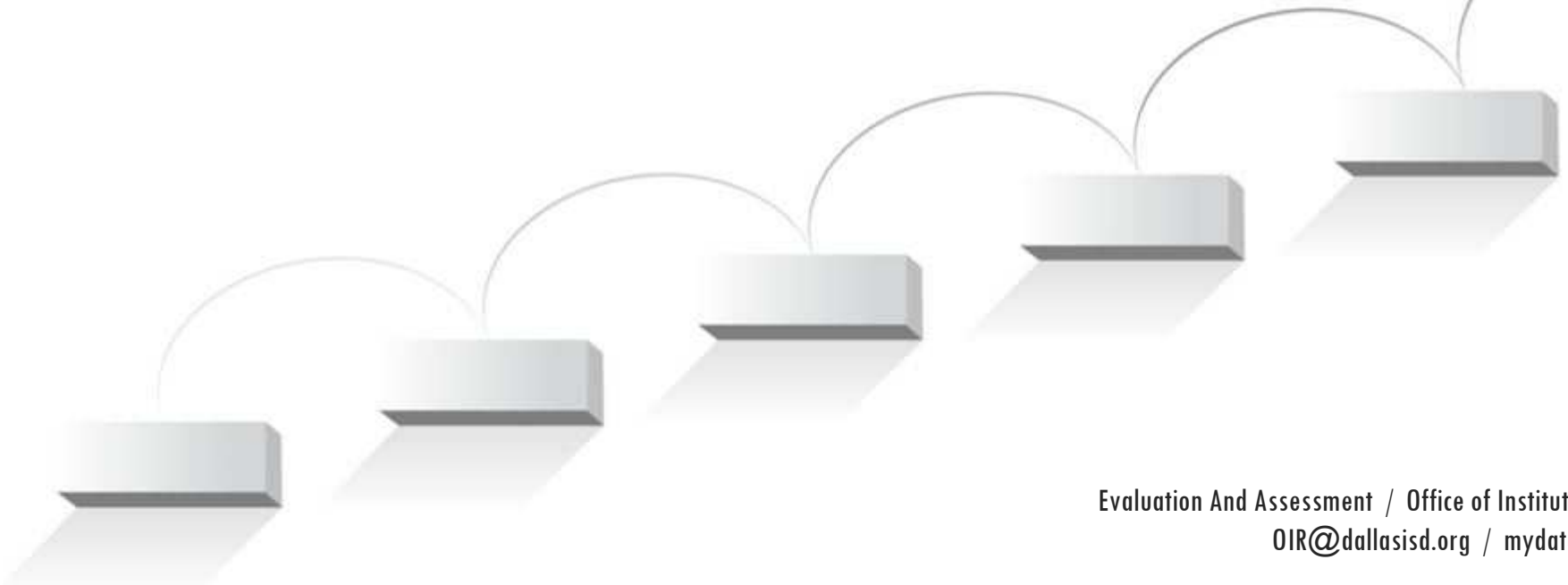
SCHOOL # 169

ARTHUR KRAMER
ELEMENTARY SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 16. Math (3-8) STAAR 3-8 Mathematics (English)
- 21. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

- 26. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)

MAP GROWTH

- 31. Reading MAP GROWTH Reading (K-2)
- 35. Math MAP GROWTH Mathematics (K-2)
- 39. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 43. TX-KEA Texas Kindergarten Entry Assessment
- 45. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 47. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 49. ACP Dallas ISD Assessments of Course Performance

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	65
1	63
2	57
3	65
4	60
5	47
ALL	427

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	146	34.2	6	17.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	1.2	*	*
Hispanic	207	48.5	15	42.9
White	49	11.5	14	40.0
Multiple	18	4.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	181	42.4
Economically disadvantaged	291	68.1
Limited English proficient (LEP)	158	37.0
Special education	56	13.1
Talented and Gifted (TAG)	103	24.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	67	18	26.9	0	0.0	2	3.0	35	52.2	7	10.4	5	7.5
	2022	62	22	35.5	0	0.0	1	1.6	29	46.8	5	8.1	5	8.1
	2023	70	32	45.7	0	0.0	1	1.4	29	41.4	5	7.1	3	4.3
KN	2021	70	18	25.7	0	0.0	3	4.3	36	51.4	9	12.9	4	5.7
	2022	71	22	31.0	0	0.0	2	2.8	38	53.5	8	11.3	1	1.4
	2023	65	24	36.9	0	0.0	1	1.5	29	44.6	7	10.8	3	4.6
1	2021	76	22	28.9	0	0.0	1	1.3	36	47.4	13	17.1	4	5.3
	2022	68	22	32.4	0	0.0	0	0.0	31	45.6	11	16.2	4	5.9
	2023	63	23	36.5	0	0.0	1	1.6	30	47.6	8	12.7	1	1.6
2	2021	70	16	22.9	0	0.0	0	0.0	38	54.3	13	18.6	3	4.3
	2022	66	21	31.8	0	0.0	0	0.0	31	47.0	11	16.7	3	4.5
	2023	57	19	33.3	0	0.0	0	0.0	27	47.4	9	15.8	2	3.5
3	2021	75	17	22.7	0	0.0	1	1.3	39	52.0	16	21.3	2	2.7
	2022	64	16	25.0	0	0.0	1	1.6	34	53.1	9	14.1	3	4.7
	2023	65	20	30.8	0	0.0	0	0.0	29	44.6	10	15.4	6	9.2
4	2021	50	11	22.0	0	0.0	1	2.0	25	50.0	10	20.0	3	6.0
	2022	58	14	24.1	0	0.0	1	1.7	33	56.9	8	13.8	2	3.4
	2023	60	17	28.3	0	0.0	1	1.7	34	56.7	4	6.7	3	5.0
5	2021	66	15	22.7	0	0.0	2	3.0	35	53.0	13	19.7	1	1.5
	2022	45	10	22.2	0	0.0	2	4.4	20	44.4	8	17.8	5	11.1
	2023	47	11	23.4	0	0.0	1	2.1	29	61.7	6	12.8	0	0.0
PK-5	2021	474	117	24.7	0	0.0	10	2.1	244	51.5	81	17.1	22	4.6
	2022	434	127	29.3	0	0.0	7	1.6	216	49.8	60	13.8	23	5.3
	2023	427	146	34.2	0	0.0	5	1.2	207	48.5	49	11.5	18	4.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	67	46	68.7	42	62.7	9	13.4	40	59.7	0	0.0	45	67.2	55.2	44.8	28.4
	2022	62	49	79.0	28	45.2	3	4.8	26	41.9	0	0.0	47	75.8	43.5	56.5	24.2
	2023	70	56	80.0	28	40.0	1	1.4	27	38.6	0	0.0	57	81.4	51.4	48.6	21.4
KN	2021	70	43	61.4	26	37.1	7	10.0	29	41.4	10	14.3	15	21.4	48.6	51.4	0.0
	2022	71	50	70.4	34	47.9	15	21.1	33	46.5	8	11.3	27	38.0	62.0	38.0	1.4
	2023	65	43	66.2	26	40.0	18	27.7	30	46.2	11	16.9	19	29.2	58.5	41.5	1.5
1	2021	76	50	65.8	29	38.2	8	10.5	31	40.8	18	23.7	10	13.2	52.6	47.4	1.3
	2022	68	51	75.0	21	30.9	3	4.4	21	30.9	19	27.9	15	22.1	44.1	55.9	0.0
	2023	63	38	60.3	24	38.1	7	11.1	24	38.1	19	30.2	11	17.5	63.5	36.5	0.0
2	2021	70	38	54.3	25	35.7	3	4.3	25	35.7	18	25.7	5	7.1	44.3	55.7	0.0
	2022	66	46	69.7	24	36.4	8	12.1	25	37.9	20	30.3	7	10.6	50.0	50.0	1.5
	2023	57	38	66.7	19	33.3	5	8.8	20	35.1	18	31.6	8	14.0	36.8	63.2	0.0
3	2021	75	46	61.3	25	33.3	10	13.3	28	37.3	20	26.7	5	6.7	40.0	60.0	1.3
	2022	64	38	59.4	20	31.3	6	9.4	20	31.3	20	31.3	10	15.6	42.2	57.8	0.0
	2023	65	43	66.2	24	36.9	13	20.0	24	36.9	23	35.4	7	10.8	50.8	49.2	1.5
4	2021	50	34	68.0	16	32.0	3	6.0	16	32.0	18	36.0	2	4.0	58.0	42.0	0.0
	2022	58	39	67.2	22	37.9	8	13.8	33	56.9	13	22.4	6	10.3	44.8	55.2	0.0
	2023	60	41	68.3	19	31.7	6	10.0	30	50.0	19	31.7	10	16.7	46.7	53.3	0.0
5	2021	66	47	71.2	28	42.4	13	19.7	35	53.0	19	28.8	3	4.5	56.1	43.9	0.0
	2022	45	25	55.6	13	28.9	3	6.7	23	51.1	10	22.2	10	22.2	62.2	37.8	0.0
	2023	47	32	68.1	18	38.3	6	12.8	26	55.3	13	27.7	10	21.3	46.8	53.2	0.0
PK-5	2021	474	304	64.1	191	40.3	53	11.2	204	43.0	103	21.7	85	17.9	50.2	49.8	4.4
	2022	434	298	68.7	162	37.3	46	10.6	181	41.7	90	20.7	122	28.1	49.5	50.5	3.9
	2023	427	291	68.1	158	37.0	56	13.1	181	42.4	103	24.1	122	28.6	51.1	48.9	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	71	10,216	71	99.0	10,002	97.9	2	2.8	4.7	66	9,094	92.6	89.0
	2022	76	10,601	72	94.0	9,857	93.0	10	13.1	8.0	64	8,573	83.7	80.9
	2023	64	9,795	59	93.4	9,098	92.9	0	0.0	4.9	59	8,293	92.9	84.7
1	2021	77	10,568	76	99.1	10,378	98.2	6	7.8	4.0	72	9,515	93.6	90.0
	2022	70	10,904	67	95.0	10,206	93.6	9	12.8	7.3	56	8,976	79.6	82.3
	2023	59	10,625	56	95.4	9,918	93.3	0	0.0	5.3	54	9,021	91.8	84.9
2	2021	72	10,574	71	99.4	10,394	98.3	0	0.0	3.8	68	9,653	94.9	91.3
	2022	66	10,614	63	95.4	9,987	94.1	7	10.6	6.0	57	8,941	86.4	84.2
	2023	55	10,350	52	94.3	9,734	94.0	2	3.6	4.7	48	8,998	86.8	86.9
3	2021	75	10,452	75	99.3	10,254	98.1	3	4.0	3.4	74	9,519	98.1	91.1
	2022	66	10,392	63	95.9	9,829	94.6	6	9.1	6.3	56	8,798	84.8	84.7
	2023	62	9,927	60	96.0	9,395	94.6	1	1.6	4.3	61	8,837	98.0	89.0
4	2021	50	10,526	49	98.9	10,325	98.1	1	2.0	2.9	48	9,562	96.2	90.8
	2022	60	10,478	58	95.4	9,930	94.8	5	8.3	5.8	57	8,981	94.3	85.7
	2023	57	9,872	54	95.2	9,372	94.9	1	1.8	4.5	53	8,790	93.4	89.0
5	2021	66	10,814	65	99.2	10,602	98.0	0	0.0	2.5	62	9,891	94.2	91.5
	2022	44	10,405	42	94.7	9,875	94.9	5	11.4	6.3	37	8,914	84.4	85.7
	2023	46	9,891	44	96.2	9,406	95.1	2	4.4	4.9	42	8,815	91.9	89.1
KN-5	2021	411	63,149	408	99.2	61,956	98.1	12	2.9	3.6	390	57,234	94.9	90.6
	2022	383	63,393	364	95.1	59,686	94.2	42	11.0	6.6	327	53,183	85.4	83.9
	2023	342	60,461	325	95.0	56,922	94.1	6	1.8	4.8	317	52,754	92.6	87.3

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	17.1
Hispanic	15	42.9
White	14	40.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	30	85.7
Male	5	14.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.3	82.1
2021-22	6.0	79.1
2022-23	9.5	63.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	2	5.7
2	0	0.0
3	3	8.6
4	1	2.9
5	1	2.9
1-3	5	14.3
More than 3	29	82.9
1 - 5	7	20.0
6 - 10	11	31.4
11 - 20	10	28.6
More than 20	6	17.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	92.9	68.8	64.3	58.8	44.4	73.3	63.2		64.0	80.6	73.8	60.2	61
	2022	100.0	66.7	85.2	75.0	66.7	76.9	76.9		78.3	81.8	80.4	69.7	56
	2023	100.0	60.0	92.3	78.0	58.3	85.7	85.7		90.6	76.7	83.9	71.5	62
4	2021	100.0	75.0	71.4	67.7	*	60.0	56.3		70.4	89.5	78.3	55.6	46
	2022	100.0	78.6	80.0	77.8	71.4	78.9	74.2		72.0	93.3	83.6	71.6	55
	2023	*	64.7	83.3	78.9	83.3	75.0	71.4		84.0	77.4	80.4	73.1	56
5	2021	92.3	78.6	73.3	74.4	58.3	66.7	64.5		77.4	82.1	79.7	66.9	59
	2022	87.5	80.0	94.7	79.2	*	91.7	77.3		89.3	81.3	86.4	77.3	44
	2023	100.0	72.7	85.7	80.6	66.7	88.2	80.0		66.7	100.0	84.8	77.7	46
3-5	2021	94.4	73.8	69.6	67.3	52.2	66.7	62.1		71.1	83.1	77.1	61.1	166
	2022	96.0	74.4	85.5	77.2	68.8	81.8	75.8		80.3	86.1	83.2	72.9	155
	2023	100.0	64.6	86.9	79.1	66.7	83.3	78.4		82.1	83.7	82.9	74.2	164

NUMBER TESTED IN GRADES 3-5													
2021	36	42	79	104	23	54	66			83	83	166	17,239
2022	25	39	76	92	16	44	66			76	79	155	18,671
2023	20	48	84	110	24	54	74			78	86	164	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	1	5	10	14	5	4	7		9	7	16	2,182	61
	2022	0	5	4	8	2	3	3		5	6	11	1,825	56
	2023	0	8	2	9	5	3	3		3	7	10	1,743	62
4	2021	0	3	6	10	*	6	7		8	2	10	2,521	46
	2022	0	3	6	8	2	4	8		7	2	9	1,785	55
	2023	*	6	5	8	1	4	8		4	7	11	1,742	56
5	2021	1	3	8	10	5	8	11		7	5	12	2,009	59
	2022	1	2	1	5	*	1	5		3	3	6	1,445	44
	2023	0	3	4	6	2	2	5		7	0	7	1,461	46
3-5	2021	2	11	24	34	11	18	25		24	14	38	6,712	166
	2022	1	10	11	21	5	8	16		15	11	26	5,055	155
	2023	0	17	11	23	8	9	16		14	14	28	4,946	164

NUMBER TESTED IN GRADES 3-5													
2021	36	42	79	104	23	54	66			83	83	166	17,239
2022	25	39	76	92	16	44	66			76	79	155	18,671
2023	20	48	84	110	24	54	74			78	86	164	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	85.7	25.0	28.6	20.6	44.4	33.3	26.3		40.0	47.2	44.3	32.1	61
	2022	88.9	40.0	77.8	62.5	50.0	69.2	69.2		69.6	66.7	67.9	45.3	56
	2023	90.0	30.0	61.5	43.9	25.0	66.7	66.7		59.4	56.7	58.1	46.8	62
4	2021	100.0	50.0	33.3	32.3	*	20.0	18.8		40.7	73.7	54.3	29.9	46
	2022	100.0	42.9	46.7	44.4	57.1	52.6	38.7		44.0	66.7	56.4	48.1	55
	2023	*	23.5	50.0	34.2	0.0	43.8	28.6		44.0	45.2	44.6	41.7	56
5	2021	76.9	42.9	26.7	33.3	16.7	25.0	22.6		32.3	53.6	42.4	40.6	59
	2022	87.5	50.0	57.9	41.7	*	50.0	36.4		57.1	68.8	61.4	54.0	44
	2023	66.7	54.5	46.4	48.4	33.3	58.8	40.0		23.8	76.0	52.2	52.4	46
3-5	2021	86.1	38.1	29.1	28.8	30.4	25.9	22.7		37.3	55.4	46.4	34.4	166
	2022	92.0	43.6	60.5	50.0	56.3	56.8	43.9		56.6	67.1	61.9	49.2	155
	2023	85.0	33.3	52.4	41.8	20.8	57.4	43.2		44.9	58.1	51.8	47.0	164

NUMBER TESTED IN GRADES 3-5													
2021	36	42	79	104	23	54	66			83	83	166	17,239
2022	25	39	76	92	16	44	66			76	79	155	18,671
2023	20	48	84	110	24	54	74			78	86	164	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	71.4	12.5	7.1	2.9	11.1	6.7	5.3		20.0	30.6	26.2	15.6	61
	2022	66.7	33.3	44.4	37.5	16.7	38.5	38.5		43.5	45.5	44.6	26.5	56
	2023	40.0	10.0	38.5	22.0	8.3	33.3	33.3		25.0	40.0	32.3	18.2	62
4	2021	55.6	33.3	14.3	12.9	*	6.7	6.3		25.9	31.6	28.3	14.2	46
	2022	50.0	14.3	20.0	16.7	14.3	21.1	12.9		16.0	33.3	25.5	25.0	55
	2023	*	11.8	26.7	13.2	0.0	18.8	10.7		20.0	29.0	25.0	18.4	56
5	2021	61.5	28.6	13.3	17.9	16.7	8.3	9.7		29.0	28.6	28.8	25.7	59
	2022	87.5	30.0	42.1	25.0	*	25.0	22.7		39.3	56.3	45.5	35.4	44
	2023	50.0	45.5	17.9	29.0	16.7	35.3	24.0		9.5	48.0	30.4	26.1	46
3-5	2021	63.9	23.8	11.4	11.5	13.0	7.4	7.6		25.3	30.1	27.7	18.7	166
	2022	68.0	25.6	34.2	26.1	25.0	27.3	21.2		32.9	43.0	38.1	29.0	155
	2023	45.0	18.8	27.4	20.9	8.3	29.6	21.6		19.2	38.4	29.3	21.0	164

NUMBER TESTED IN GRADE 3-5													
2021	36	42	79	104	23	54	66			83	83	166	17,239
2022	25	39	76	92	16	44	66			76	79	155	18,671
2023	20	48	84	110	24	54	74			78	86	164	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	82.3	59.5	66.3
	2022	86.8	76.9	68.9
	2023	66.0	51.6	3.5 / 10
4	2021	70.7	67.1	74.2
	2022	82.7	74.9	68.5
	2023	57.8	44.6	2.4 / 10
5	2021	67.4	66.8	73.0
	2022	79.0	76.7	76.3
	2023	66.9	53.9	3.4 / 10
3-5	2021	73.8	64.2	70.9
	2022	83.1	76.1	70.9
	2023	63.4	49.9	3.1 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	100.0	56.3	64.9	53.7	50.0	69.6	63.0		75.9	68.3	71.4	57.1	70
	2022	77.8	60.0	75.8	69.4	16.7	78.9	78.9		84.0	62.2	71.0	65.9	62
	2023	100.0	50.0	72.4	65.1	38.5	70.8	70.8		84.8	59.4	72.3	68.7	65
4	2021	100.0	36.4	81.0	63.3	*	80.0	75.0		76.9	68.4	73.3	55.0	45
	2022	100.0	42.9	56.7	52.8	57.1	57.9	48.4		56.0	66.7	61.8	65.8	55
	2023	*	52.9	84.4	70.0	33.3	88.2	58.6		80.8	68.8	74.1	69.7	58
5	2021	100.0	64.3	66.7	64.1	83.3	66.7	64.5		90.3	57.1	74.6	69.3	59
	2022	87.5	50.0	84.2	70.8	*	75.0	68.2		82.1	75.0	79.5	74.9	44
	2023	100.0	54.5	71.4	67.7	66.7	70.6	64.0		66.7	76.0	71.7	80.0	46
3-5	2021	100.0	53.7	69.3	60.0	66.7	71.0	66.2		81.4	64.8	73.0	60.5	174
	2022	88.0	51.3	70.7	63.5	50.0	70.0	62.5		74.4	66.3	70.2	68.8	161
	2023	100.0	52.1	76.4	67.5	44.0	75.9	64.1		78.8	67.4	72.8	72.8	169

NUMBER TESTED IN GRADES 3-5													
2021	36	41	88	110	24	62	74		86	88	174	28,221	
2022	25	39	82	96	16	50	72		78	83	161	28,707	
2023	20	48	89	114	25	58	78		80	89	169	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	0	7	13	19	5	7	10		7	13	20	4,023	70
	2022	2	6	8	11	5	4	4		4	14	18	3,258	62
	2023	0	10	8	15	8	7	7		5	13	18	2,924	65
4	2021	0	7	4	11	*	3	4		6	6	12	4,186	45
	2022	0	8	13	17	3	8	16		11	10	21	3,297	55
	2023	*	8	5	12	4	2	12		5	10	15	2,801	58
5	2021	0	5	10	14	2	8	11		3	12	15	2,927	59
	2022	1	5	3	7	*	3	7		5	4	9	2,389	44
	2023	0	5	8	10	2	5	9		7	6	13	1,855	46
3-5	2021	0	19	27	44	8	18	25		16	31	47	11,136	174
	2022	3	19	24	35	8	15	27		20	28	48	8,944	161
	2023	0	23	21	37	14	14	28		17	29	46	7,580	169

NUMBER TESTED IN GRADES 3-5													
2021	36	41	88	110	24	62	74		86	88	174	28,221	
2022	25	39	82	96	16	50	72		78	83	161	28,707	
2023	20	48	89	114	25	58	78		80	89	169	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	78.6	18.8	29.7	17.1	20.0	30.4	25.9		37.9	39.0	38.6	25.6	70
	2022	77.8	26.7	54.5	47.2	16.7	52.6	52.6		64.0	40.5	50.0	37.6	62
	2023	70.0	30.0	62.1	51.2	30.8	66.7	66.7		63.6	50.0	56.9	41.0	65
4	2021	66.7	27.3	38.1	26.7	*	26.7	25.0		42.3	42.1	42.2	30.1	45
	2022	75.0	28.6	23.3	27.8	14.3	31.6	22.6		28.0	43.3	36.4	37.0	55
	2023	*	17.6	59.4	40.0	16.7	52.9	31.0		50.0	43.8	46.6	45.7	58
5	2021	76.9	14.3	33.3	28.2	41.7	29.2	25.8		51.6	25.0	39.0	42.7	59
	2022	87.5	30.0	47.4	25.0	*	33.3	22.7		42.9	62.5	50.0	46.9	44
	2023	83.3	27.3	35.7	29.0	33.3	29.4	24.0		33.3	48.0	41.3	50.4	46
3-5	2021	75.0	19.5	33.0	23.6	29.2	29.0	25.7		44.2	35.2	39.7	32.8	174
	2022	80.0	28.2	41.5	34.4	25.0	40.0	30.6		44.9	45.8	45.3	40.5	161
	2023	75.0	25.0	52.8	41.2	28.0	51.7	39.7		51.2	47.2	49.1	45.7	169

NUMBER TESTED IN GRADES 3-5													
2021	36	41	88	110	24	62	74			86	88	174	28,221
2022	25	39	82	96	16	50	72			78	83	161	28,707
2023	20	48	89	114	25	58	78			80	89	169	27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	50.0	6.3	8.1	4.9	0.0	8.7	7.4		27.6	9.8	17.1	11.6	70
	2022	44.4	0.0	24.2	13.9	0.0	26.3	26.3		24.0	21.6	22.6	17.9	62
	2023	50.0	15.0	24.1	18.6	15.4	29.2	29.2		24.2	34.4	29.2	15.6	65
4	2021	44.4	27.3	19.0	16.7	*	6.7	6.3		26.9	31.6	28.9	16.4	45
	2022	25.0	14.3	16.7	13.9	0.0	15.8	12.9		16.0	26.7	21.8	18.5	55
	2023	*	11.8	25.0	15.0	0.0	17.6	10.3		23.1	25.0	24.1	19.3	58
5	2021	23.1	14.3	16.7	10.3	16.7	8.3	6.5		22.6	14.3	18.6	22.7	59
	2022	50.0	20.0	15.8	8.3	*	8.3	4.5		25.0	25.0	25.0	23.8	44
	2023	66.7	18.2	10.7	19.4	0.0	23.5	16.0		14.3	28.0	21.7	19.0	46
3-5	2021	38.9	14.6	13.6	10.0	8.3	8.1	6.8		25.6	15.9	20.7	16.9	174
	2022	40.0	10.3	19.5	12.5	0.0	18.0	13.9		21.8	24.1	23.0	20.1	161
	2023	60.0	14.6	20.2	17.5	8.0	24.1	17.9		21.3	29.2	25.4	18.0	169

NUMBER TESTED IN GRADE 3-5													
2021	36	41	88	110	24	62	74		86	88	174	28,221	
2022	25	39	82	96	16	50	72		78	83	161	28,707	
2023	20	48	89	114	25	58	78		80	89	169	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	66.6	63.3	58.2	60.7
	2022	75.4	65.9	58.3	56.5
	2023	60.0	53.9	51.2	75.4
4	2021	61.7	64.4	65.1	58.3
	2022	56.8	60.7	62.4	49.5
	2023	57.9	53.1	51.9	70.3
5	2021	55.4	63.7	59.7	61.4
	2022	62.9	65.0	67.7	67.6
	2023	61.1	50.2	49.3	59.2
3-5	2021	61.5	63.7	60.5	60.3
	2022	65.6	63.8	62.2	57.1
	2023	59.6	52.6	50.9	69.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	100.0	69.2	50.0	55.3	58.3	50.0	43.3		76.7	53.6	65.5	54.9	58
	2022	87.5	40.0	63.2	33.3	*	50.0	36.4		57.1	62.5	59.1	60.4	44
	2023	100.0	45.5	57.1	51.6	66.7	64.7	52.0		47.6	72.0	60.9	59.1	46

NUMBER TESTED IN GRADE 5													
2021	13	13	30	38	12	24	30		30	28	58	8,469	
2022	8	10	19	24	3	12	22		28	16	44	8,751	
2023	6	11	28	31	6	17	25		21	25	46	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	0	4	15	17	5	12	17		7	13	20	3820	58
	2022	1	6	7	16	*	6	14		12	6	18	3468	44
	2023	0	6	12	15	2	6	12		11	7	18	3537	46

NUMBER TESTED IN GRADE 5													
2021	13	13	30	38	12	24	30		30	28	58	8,469	
2022	8	10	19	24	3	12	22		28	16	44	8,751	
2023	6	11	28	31	6	17	25		21	25	46	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	46.2	23.1	13.3	10.5	25.0	12.5	13.3		33.3	14.3	24.1	23.4	58
	2022	75.0	20.0	47.4	25.0	*	33.3	18.2		35.7	56.3	43.2	33.0	44
	2023	66.7	27.3	32.1	29.0	16.7	41.2	28.0		23.8	48.0	37.0	29.4	46

NUMBER TESTED IN GRADE 5													
2021	13	13	30	38	12	24	30		30	28	58	8,469	
2022	8	10	19	24	3	12	22		28	16	44	8,751	
2023	6	11	28	31	6	17	25		21	25	46	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	23.1	15.4	13.3	10.5	16.7	12.5	13.3		26.7	7.1	17.2	8.9	58
	2022	50.0	10.0	15.8	4.2	*	8.3	4.5		17.9	31.3	22.7	13.7	44
	2023	50.0	0.0	14.3	9.7	16.7	17.6	12.0		19.0	16.0	17.4	11.9	46

NUMBER TESTED IN GRADE 5													
2021	13	13	30	38	12	24	30		30	28	58	8,469	
2022	8	10	19	24	3	12	22		28	16	44	8,751	
2023	6	11	28	31	6	17	25		21	25	46	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	71.8	59.7	67.6	64.7
	2022	64.4	72.2	63.2	67.2
	2023	50.0	53.6	44.7	62.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			60.0	50.0	*	55.6	55.6		*	50.0	60.0	58.9	10
	2022			71.4	*		71.4	71.4		*	*	71.4	59.7	7
	2023			*	*	*	*	*		*	*	*	58.4	3
4	2021			*	*		*				*	*	57.2	1
	2022			*	*	*	*	*		*	*	*	56.1	3
	2023			*	*		*	*		*		*	58.3	3
5	2021			*	*		*	*		*	*	*	83.5	2
	2022			*	*		*	*			*	*	71.2	1
	2023			*	*		*			*		*	69.5	1
3-5	2021			61.5	54.5	*	58.3	60.0		*	50.0	61.5	66.2	13
	2022			72.7	77.8	*	72.7	80.0		*	57.1	72.7	62.1	11
	2023			85.7	*	*	85.7	*		*	*	85.7	61.9	7

NUMBER TESTED IN GRADES 3-5													
2021			13	11	1	12	10			5	8	13	11,563
2022			11	9	1	11	10			4	7	11	10,782
2023			7	5	1	7	5			5	2	7	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			4	4	*	4	4		*	3	4	1,677	10
	2022			2	*		2	2		*	*	2	1,516	7
	2023			*	*	*	*	*		*	*	*	1,457	3
4	2021			*	*		*				*	*	1,630	1
	2022			*	*	*	*	*		*	*	*	1,578	3
	2023			*	*		*	*		*		*	1,300	3
5	2021			*	*		*	*		*	*	*	605	2
	2022			*	*		*	*			*	*	987	1
	2023			*	*		*			*		*	937	1
3-5	2021			5	5	*	5	4		*	4	5	3,912	13
	2022			3	2	*	3	2		*	3	3	4,081	11
	2023			1	*	*	1	*		*	*	1	3,694	7

NUMBER TESTED IN GRADES 3-5													
2021			13	11	1	12	10			5	8	13	11,563
2022			11	9	1	11	10			4	7	11	10,782
2023			7	5	1	7	5			5	2	7	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			30.0	25.0	*	33.3	33.3		*	33.3	30.0	32.1	10
	2022			42.9	*		42.9	42.9		*	*	42.9	30.6	7
	2023			*	*	*	*	*		*	*	*	31.0	3
4	2021			*	*		*				*	*	32.3	1
	2022			*	*	*	*	*		*	*	*	36.0	3
	2023			*	*		*	*		*		*	39.0	3
5	2021			*	*		*	*		*	*	*	59.0	2
	2022			*	*		*	*			*	*	41.7	1
	2023			*	*		*			*		*	43.4	1
3-5	2021			30.8	27.3	*	33.3	40.0		*	37.5	30.8	40.7	13
	2022			36.4	33.3	*	36.4	40.0		*	28.6	36.4	35.9	11
	2023			57.1	*	*	57.1	*		*	*	57.1	37.5	7

NUMBER TESTED IN GRADES 3-5													
2021			13	11	1	12	10			5	8	13	11,563
2022			11	9	1	11	10			4	7	11	10,782
2023			7	5	1	7	5			5	2	7	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			20.0	12.5	*	22.2	22.2		*	16.7	20.0	20.7	10
	2022			0.0	*		0.0	0.0		*	*	0.0	18.5	7
	2023			*	*	*	*	*		*	*	*	17.8	3
4	2021			*	*		*				*	*	16.9	1
	2022			*	*	*	*	*		*	*	*	21.4	3
	2023			*	*		*	*		*		*	19.1	3
5	2021			*	*		*	*		*	*	*	32.4	2
	2022			*	*		*	*			*	*	18.4	1
	2023			*	*		*			*		*	21.6	1
3-5	2021			23.1	18.2	*	25.0	30.0		*	25.0	23.1	23.2	13
	2022			0.0	0.0	*	0.0	0.0		*	0.0	0.0	19.4	11
	2023			57.1	*	*	57.1	*		*	*	57.1	19.4	7

NUMBER TESTED IN GRADE 3-5													
2021			13	11	1	12	10			5	8	13	11,563
2022			11	9	1	11	10			4	7	11	10,782
2023			7	5	1	7	5			5	2	7	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	62.0	54.7	49.3
	2022	68.6	59.0	62.2
	2023	*	*	* / 10
4	2021	*	*	*
	2022	*	*	*
	2023	*	*	* / 10
5	2021	*	*	*
	2022	*	*	*
	2023	*	*	* / 10
3-5	2021	62.1	56.7	49.1
	2022	65.2	62.0	59.5
	2023	69.8	59.9	5.1 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	92.3	73.7	64.3	*	*	55.6	60.0				78.8	48.4	52
	2022	70.0	40.9	54.2	35.7	*	40.0	28.6				53.3	36.6	60
	2023	87.5	40.0	46.2	30.0	*	42.9	42.9				53.5	39.9	43
K-1	2021	92.3	73.7	64.3	*	*	55.6	60.0				78.8	49.4	52
	2022	70.0	40.9	54.2	35.7	*	40.0	28.6				53.3	37.9	60
	2023	87.5	40.0	46.2	30.0	*	42.9	42.9				53.5	41.4	43
# Tested (GR K-1)	2021	13	19	14	1	5	9	10				52	5,754	
	2022	10	22	24	28	5	10	14				60	5,967	
	2023	8	20	13	20	4	7	7				43	6,281	

2	2021	92.3	71.4	57.1	*	*	71.4	75.0				71.2	48.4	52
	2022	90.9	44.4	66.7	54.2	33.3	66.7	53.8				66.0	39.9	50
	2023	55.6	26.3	55.0	31.3	*	50.0	46.2				44.0	41.8	50
# Tested (GR 2)	2021	13	14	21	1	3	7	8				52	5,792	
	2022	11	18	15	24	9	12	13				50	5,940	
	2023	9	19	20	32	5	12	13				50	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	6	8	6	*	*	2	3				23	1,162	52
	2022	4	0	4	1	*	1	1				9	652	60
	2023	3	4	0	2	*	1	1				7	715	43
K-1	2021	6	8	6	*	*	2	3				23	1,277	52
	2022	4	0	4	1	*	1	1				9	724	60
	2023	3	4	0	2	*	1	1				7	818	43
# Tested (GR K-1)	2021	13	19	14	1	5	9	10				52	5,754	
	2022	10	22	24	28	5	10	14				60	5,967	
	2023	8	20	13	20	4	7	7				43	6,281	
2	2021	6	4	9	*	*	2	3				22	1,359	52
	2022	6	3	6	7	1	3	3				18	916	50
	2023	3	2	6	3	*	3	3				12	998	50
# Tested (GR 2)	2021	13	14	21	1	3	7	8				52	5,792	
	2022	11	18	15	24	9	12	13				50	5,940	
	2023	9	19	20	32	5	12	13				50	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	85.7	56.3	57.9		*	76.9	75.0				64.6	57.1	48
	2022	75.0	52.4	40.0	57.7	25.0	41.7	47.6				49.1	41.1	57
	2023	*	57.1	63.6	57.1	63.6	55.6	66.7				69.0	57.4	42
1	2021	100.0	63.6	60.0		50.0	60.0	63.6				74.5	46.7	55
	2022	60.0	28.6	56.5	28.0	33.3	30.0	25.0				48.2	35.7	56
	2023	75.0	39.1	35.7	37.5	*	50.0	50.0				46.8	44.1	47
K-1	2021	95.0	60.5	58.8		44.4	69.6	70.4				69.9	51.7	103
	2022	66.7	40.5	47.9	43.1	27.8	38.2	39.4				48.7	38.3	113
	2023	84.6	47.7	48.0	48.1	43.8	52.9	60.0				57.3	50.3	89
# Tested (GR K-1)	2021	20	38	34		9	23	27				103	10,412	
	2022	18	42	48	51	18	34	33				113	11,314	
	2023	13	44	25	52	16	17	20				89	10,715	
2	2021	92.3	68.8	45.2		*	50.0	55.6				61.9	49.7	63
	2022	90.9	31.6	72.7	51.7	27.3	66.7	60.0				64.3	44.5	56
	2023	77.8	31.6	65.0	40.6	*	58.3	53.8				56.0	48.7	50
# Tested (GR 2)	2021	13	16	31		3	18	18				63	6,004	
	2022	11	19	22	29	11	15	15				56	6,029	
	2023	9	19	20	32	5	12	13				50	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	3	1	2		*	1	2				7	1,120	48
	2022	4	2	3	2	1	2	2				9	655	57
	2023	*	4	2	7	3	1	2				11	894	42
1	2021	3	7	5		1	3	4				17	934	55
	2022	2	0	5	1	0	1	1				8	582	56
	2023	4	2	0	0	*	0	0				6	753	47
K-1	2021	6	8	7		1	4	6				24	2,054	103
	2022	6	2	8	3	1	3	3				17	1,237	113
	2023	7	6	2	7	3	1	2				17	1,647	89
# Tested (GR K-1)	2021	20	38	34		9	23	27				103	10,412	
	2022	18	42	48	51	18	34	33				113	11,314	
	2023	13	44	25	52	16	17	20				89	10,715	
2	2021	5	5	6		*	3	4				17	1,149	63
	2022	4	2	4	2	0	1	1				12	946	56
	2023	3	1	7	2	*	4	4				12	1,080	50
# Tested (GR 2)	2021	13	16	31		3	18	18				63	6,004	
	2022	11	19	22	29	11	15	15				56	6,029	
	2023	9	19	20	32	5	12	13				50	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	92.3	78.9	77.8	*	50.0	72.4	74.2				81.1	52.9	74
	2022	60.0	54.5	66.7	54.3	*	57.9	45.5				62.3	46.4	69
	2023	100.0	45.0	50.0	50.0	14.3	54.2	56.5				56.7	47.9	60
K-1	2021	92.3	78.9	77.8	*	50.0	72.4	74.2				81.1	53.5	74
	2022	60.0	54.5	66.7	54.3	*	57.9	45.5				62.3	47.6	69
	2023	100.0	45.0	50.0	50.0	14.3	54.2	56.5				56.7	48.8	60
# Tested (GR K-1)	2021	13	19	36	1	8	29	31				74	10,304	
	2022	10	22	33	35	5	19	22				69	10,488	
	2023	8	20	30	34	7	24	23				60	10,786	

2	2021	76.9	57.1	47.4	*	*	62.5	60.0				55.1	46.7	69
	2022	90.9	44.4	69.2	64.7	30.0	69.6	65.2				67.2	40.2	61
	2023	55.6	36.8	40.7	31.6	*	31.6	30.0				42.1	43.0	57
# Tested (GR 2)	2021	13	14	38	1	3	24	25				69	9,688	
	2022	11	18	26	34	10	23	23				61	9,585	
	2023	9	19	27	38	5	19	20				57	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	8	6	12	*	2	9	9				29	1,950	74
	2022	3	2	9	4	*	4	4				15	1,175	69
	2023	4	4	4	6	0	4	4				12	1,182	60
K-1	2021	8	6	12	*	2	9	9				29	2,117	74
	2022	3	2	9	4	*	4	4				15	1,341	69
	2023	4	4	4	6	0	4	4				12	1,306	60
# Tested (GR K-1)	2021	13	19	36	1	8	29	31				74	10,304	
	2022	10	22	33	35	5	19	22				69	10,488	
	2023	8	20	30	34	7	24	23				60	10,786	
2	2021	5	5	4	*	*	4	4				16	1,397	69
	2022	4	2	4	5	0	2	2				12	986	61
	2023	3	1	3	0	*	1	1				8	1,087	57
# Tested (GR 2)	2021	13	14	38	1	3	24	25				69	9,688	
	2022	11	18	26	34	10	23	23				61	9,585	
	2023	9	19	27	38	5	19	20				57	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	77.8	47.1	71.9		*	73.9	73.1				64.1	62.3	64
	2022	87.5	70.0	40.6	62.1	30.8	45.2	50.0				57.1	49.1	63
	2023	100.0	71.4	72.0	72.2	63.6	82.6	84.6				77.2	60.2	57
1	2021	100.0	81.8	80.6		75.0	79.3	80.6				85.5	54.3	76
	2022	90.0	38.1	67.7	51.6	50.0	66.7	63.2				60.9	46.0	64
	2023	100.0	52.2	60.0	55.3	14.3	58.3	58.3				63.5	53.8	63
K-1	2021	90.9	66.7	76.5		66.7	76.9	77.2				75.7	58.2	140
	2022	88.9	53.7	54.0	56.7	36.8	53.1	55.6				59.1	47.5	127
	2023	100.0	61.4	65.5	63.5	44.4	70.2	72.0				70.0	56.8	120
# Tested (GR K-1)	2021	22	39	68		12	52	57				140	19,324	
	2022	18	41	63	60	19	49	45				127	19,784	
	2023	14	44	55	74	18	47	50				120	19,244	
2	2021	84.6	53.3	42.1		*	44.0	48.0				53.6	45.4	69
	2022	90.9	26.3	64.5	51.4	25.0	58.3	60.9				60.0	40.9	65
	2023	66.7	22.2	53.8	30.6	*	33.3	31.6				47.3	48.6	55
# Tested (GR 2)	2021	13	15	38		3	25	25				69	9,836	
	2022	11	19	31	37	12	24	23				65	9,795	
	2023	9	18	26	36	4	18	19				55	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	3	2	5		*	4	4				11	2,140	64
	2022	5	4	2	2	0	4	3				13	1,309	63
	2023	5	4	5	7	3	4	5				15	1,654	57
1	2021	8	9	6		1	5	6				25	1,882	76
	2022	4	2	7	3	0	4	4				14	1,298	64
	2023	4	3	8	8	0	7	7				16	1,765	63
K-1	2021	11	11	11		1	9	10				36	4,022	140
	2022	9	6	9	5	0	8	7				27	2,607	127
	2023	9	7	13	15	3	11	12				31	3,419	120
# Tested (GR K-1)	2021	22	39	68		12	52	57				140	19,324	
	2022	18	41	63	60	19	49	45				127	19,784	
	2023	14	44	55	74	18	47	50				120	19,244	
2	2021	3	1	5		*	3	3				9	1,182	69
	2022	4	1	3	1	0	0	0				10	903	65
	2023	3	2	3	2	*	1	1				9	1,249	55
# Tested (GR 2)	2021	13	15	38		3	25	25				69	9,836	
	2022	11	19	31	37	12	24	23				65	9,795	
	2023	9	18	26	36	4	18	19				55	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			86.4		*	90.0	90.5				86.4	65.2	22
	2022			75.0	62.5	*	75.0	72.7				75.0	55.6	12
	2023	*		47.1	50.0	*	47.1	50.0				50.0	62.2	18
K-1	2021			86.4		*	90.0	90.5				86.4	64.9	22
	2022			75.0	62.5	*	75.0	72.7				75.0	55.8	12
	2023	*		47.1	50.0	*	47.1	50.0				50.0	62.2	18
# Tested (GR K-1)	2021			22		3	20	21				22	4,901	
	2022			12	8	1	12	11				12	4,935	
	2023	1		17	14	3	17	16				18	5,283	
2	2021			58.8			58.8	58.8				58.8	61.5	17
	2022			72.7	70.0	*	72.7	70.0				72.7	55.4	11
	2023			57.1	50.0		57.1	57.1				57.1	60.3	7
# Tested (GR 2)	2021			17			17	17				17	4,772	
	2022			11	10	1	11	10				11	4,495	
	2023			7	6		7	7				7	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			9		*	9	9				9	1,275	22
	2022			2	1	*	2	2				2	815	12
	2023	*		4	4	*	4	4				4	1,059	18
K-1	2021			9		*	9	9				9	1,327	22
	2022			2	1	*	2	2				2	884	12
	2023	*		4	4	*	4	4				4	1,153	18
# Tested (GR K-1)	2021			22		3	20	21				22	4,901	
	2022			12	8	1	12	11				12	4,935	
	2023	1		17	14	3	17	16				18	5,283	
2	2021			5			5	5				5	1,204	17
	2022			3	3	*	3	3				3	910	11
	2023			0	0		0	0				0	1,010	7
# Tested (GR 2)	2021			17			17	17				17	4,772	
	2022			11	10	1	11	10				11	4,495	
	2023			7	6		7	7				7	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	69.2		*	70.0	70.0				68.8	55.8	16
	2022			57.1	*	*	57.1	*				57.1	52.5	7
	2023	*		86.7	77.8		86.7	86.7				87.5	57.1	16
1	2021			76.2		*	73.7	75.0				76.2	57.6	21
	2022			80.0	71.4		80.0	77.8				80.0	51.5	10
	2023	*		47.1	46.7	*	47.1	47.1				50.0	59.3	18
K-1	2021	*	*	73.5		*	72.4	73.3				73.0	56.7	37
	2022			70.6	60.0	*	70.6	64.3				70.6	52.0	17
	2023	*		65.6	58.3	*	65.6	65.6				67.6	58.3	34
# Tested (GR K-1)	2021	2	1	34		3	29	30				37	9,529	
	2022			17	10	1	17	14				17	9,582	
	2023	2		32	24	3	32	32				34	9,515	
2	2021			33.3			33.3	33.3				33.3	54.2	21
	2022			66.7	75.0	*	66.7	75.0				66.7	50.1	9
	2023			14.3	16.7		14.3	14.3				14.3	54.7	7
# Tested (GR 2)	2021			21			21	21				21	4,788	
	2022			9	8	1	9	8				9	4,600	
	2023			7	6		7	7				7	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	1		*	0	0				1	602	16
	2022			1	*	*	1	*				1	356	7
	2023	*		2	0		2	2				3	459	16
1	2021			3		*	3	3				3	840	21
	2022			2	1		2	2				2	566	10
	2023	*		3	3	*	3	3				4	813	18
K-1	2021	*	*	4		*	3	3				4	1,442	37
	2022			3	1	*	3	2				3	922	17
	2023	*		5	3	*	5	5				7	1,272	34
# Tested (GR K-1)	2021	2	1	34		3	29	30				37	9,529	
	2022			17	10	1	17	14				17	9,582	
	2023	2		32	24	3	32	32				34	9,515	
2	2021			2			2	2				2	816	21
	2022			3	3	*	3	3				3	652	9
	2023			1	1		1	1				1	711	7
# Tested (GR 2)	2021			21			21	21				21	4,788	
	2022			9	8	1	9	8				9	4,600	
	2023			7	6		7	7				7	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		16.7		29.3		25.0		51.5		38.6		13.3
		42	7.1	41	14.6	32	9.4	33	9.1	57	8.8	15	0.0
			76.2		56.1		65.6		39.4		52.6		86.7
	2022		2.3		20.0		18.2		28.9		39.4		17.9
		44	9.1	45	2.2	44	4.5	45	13.3	71	8.5	39	0.0
			88.6		77.8		77.3		57.8		52.1		82.1
	2023		11.4		13.0		27.3		33.3		35.0		43.9
		44	6.8	46	2.2	44	0.0	45	13.3	60	8.3	41	12.2
			81.8		84.8		72.7		53.3		56.7		43.9
Wave 2 (MOY)	2021				36.4		32.3		57.6		42.2		19.4
		0		33	12.1	31	19.4	33	6.1	64	10.9	31	6.5
					51.5		48.4		36.4		46.9		74.2
	2022				18.2		25.0		40.5		42.9		11.9
				44	9.1	36	0.0	42	2.4	63	7.9	42	0.0
					72.7		75.0		57.1		49.2		88.1
	2023				25.0		20.9		25.6		31.0		18.6
				44	11.4	43	2.3	43	7.0	58	8.6	43	9.3
					63.6		76.7		67.4		60.3		72.1
Wave 3 (EOY)	2021				23.5		33.3		55.9		27.7		12.1
		0		34	5.9	33	15.2	34	5.9	65	6.2	33	3.0
					70.6		51.5		38.2		66.2		84.8
	2022				11.6		13.9		41.9		36.5		9.3
				43	4.7	36	2.8	43	7.0	63	6.3	43	0.0
					83.7		83.3		51.2		57.1		90.7
	2023				9.3		20.9		27.9		25.9		12.1
				43	4.7	43	4.7	43	9.3	58	6.9	58	3.4
					86.0		74.4		62.8		67.2		84.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		45.5		71.9		0.0		16.1				*
		33	15.2	32	6.3	15	20.0	31	12.9	0		1	*
			39.4		21.9		80.0		71.0				*
	2022		38.5		38.5		38.5		42.3				19.2
		26	7.7	26	3.8	26	19.2	26	19.2	0		26	3.8
			53.8		57.7		42.3		38.5				76.9
	2023		20.0		45.0		5.0		16.7				5.0
		20	10.0	20	0.0	20	5.0	18	16.7	0		20	10.0
			70.0		55.0		90.0		66.7				85.0
Wave 2 (MOY)	2021				15.2		0.0		6.1				12.1
		0		33	36.4	15	6.7	33	36.4	0		33	9.1
					48.5		93.3		57.6				78.8
	2022				38.1		50.0		42.9				19.0
				21	0.0	20	20.0	21	4.8	0		21	0.0
					61.9		30.0		52.4				81.0
	2023				22.2		5.6		12.5				0.0
				18	0.0	18	5.6	16	0.0	0		17	5.9
					77.8		88.9		87.5				94.1
Wave 3 (EOY)	2021				51.5		3.0		27.3				4.3
		0		33	3.0	33	6.1	33	3.0	0		23	4.3
					45.5		90.9		69.7				91.3
	2022				61.9		47.6		33.3				19.0
				21	0.0	21	14.3	21	4.8	0		21	4.8
					38.1		38.1		61.9				76.2
	2023				0.0		0.0		20.0				
				16	0.0	18	5.6	15	0.0	0		0	
					100.0		94.4		80.0				

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	36	13.9	34	38.2	33	48.5	53	18.9	50	2.0
			8.3		14.7		21.2		5.7		10.0
			66.7		44.1		27.3		73.6		88.0
	2022	33	45.5	28	39.3	30	70.0	56	14.3	55	7.3
			6.1		3.6		3.3		16.1		1.8
			48.5		57.1		26.7		69.6		90.9
	2023	27	37.0	27	25.9	36	58.3	37	13.5	24	0.0
			0.0		0.0		5.6		24.3		0.0
			63.0		74.1		36.1		62.2		100.0
Wave 2 (MOY)	2021	36	11.1	24	37.5	24	37.5	63	12.7	63	6.3
			13.9		0.0		0.0		33.3		1.6
			66.7		62.5		62.5		54.0		92.1
	2022	32	12.5	30	20.0	30	30.0	58	15.5	58	29.3
			0.0		0.0		0.0		15.5		0.0
			87.5		80.0		70.0		69.0		70.7
	2023	29	17.2	29	31.0	42	31.0	42	4.8	38	10.5
			0.0		0.0		9.5		31.0		5.3
			82.8		69.0		59.5		64.3		84.2
Wave 3 (EOY)	2021	36	5.6	25	36.0	25	20.0	65	12.3	57	28.1
			2.8		0.0		0.0		30.8		3.5
			86.1		64.0		80.0		56.9		68.4
	2022	35	11.4	32	15.6	32	12.5	61	8.2	60	18.3
			0.0		0.0		0.0		16.4		3.3
			88.6		84.4		87.5		75.4		78.3
	2023	30	10.0	30	40.0	43	16.3	43	4.7	41	41.5
			0.0		0.0		7.0		30.2		4.9
			90.0		60.0		76.7		65.1		53.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	25	40.0	25	56.0	25	12.0	7	0.0	7	0.0
			12.0		20.0		20.0		14.3		0.0
			36.0		24.0		68.0		85.7		100.0
	2022	24	41.7	18	88.9	18	50.0	1	*	0	
			20.8		0.0		0.0		*		
			33.3		11.1		50.0		*		
	2023	21	66.7	21	42.9	26	57.7	26	7.7	21	0.0
			0.0		0.0		0.0		11.5		0.0
			33.3		57.1		42.3		80.8		100.0
Wave 2 (MOY)	2021	27	22.2	18	77.8	18	16.7	0		0	
			11.1		0.0		0.0				
			51.9		22.2		83.3				
	2022	26	15.4	19	52.6	19	5.3	0		0	
			19.2		0.0		0.0				
			65.4		47.4		94.7				
	2023	17	17.6	17	11.8	24	8.3	26	3.8	26	0.0
			0.0		0.0		0.0		26.9		0.0
			82.4		88.2		91.7		69.2		100.0
Wave 3 (EOY)	2021	29	20.7	20	70.0	20	30.0	9	0.0	9	0.0
			6.9		0.0		0.0		100.0		22.2
			58.6		30.0		70.0		0.0		77.8
	2022	26	7.7	19	26.3	19	10.5	0		0	
			15.4		0.0		0.0				
			76.9		73.7		89.5				
	2023	20	10.0	20	20.0	30	6.7	30	0.0	29	3.4
			0.0		0.0		0.0		30.0		0.0
			90.0		80.0		93.3		70.0		96.6

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (26)	Beginning	4	15.4	6	23.1	16	61.5	15	57.7	6	23.1
	Intermediate	5	19.2	1	3.8	7	26.9	5	19.2	12	46.2
	Advanced	13	50.0	15	57.7	1	3.8	3	11.5	5	19.2
	Advanced High	4	15.4	4	15.4	2	7.7	3	11.5	3	11.5
1 (23)	Beginning	0	0.0	1	4.3	12	52.2	8	34.8	1	4.3
	Intermediate	6	26.1	6	26.1	3	13.0	6	26.1	11	47.8
	Advanced	3	13.0	6	26.1	2	8.7	3	13.0	5	21.7
	Advanced High	14	60.9	10	43.5	6	26.1	6	26.1	6	26.1
2 (19)	Beginning	3	15.8	2	10.5	8	42.1	5	26.3	3	15.8
	Intermediate	4	21.1	9	47.4	4	21.1	10	52.6	8	42.1
	Advanced	8	42.1	7	36.8	7	36.8	3	15.8	8	42.1
	Advanced High	4	21.1	1	5.3	0	0.0	1	5.3	0	0.0
3 (24)	Beginning	0	0.0	1	4.2	3	12.5	3	12.5	1	4.2
	Intermediate	2	8.3	3	12.5	10	41.7	4	16.7	2	8.3
	Advanced	0	0.0	12	50.0	7	29.2	6	25.0	12	50.0
	Advanced High	22	91.7	8	33.3	4	16.7	11	45.8	9	37.5
4 (19)	Beginning	1	5.3	1	5.3	2	10.5	2	10.5	1	5.3
	Intermediate	0	0.0	3	15.8	10	52.6	5	26.3	2	10.5
	Advanced	11	57.9	14	73.7	7	36.8	5	26.3	12	63.2
	Advanced High	7	36.8	1	5.3	0	0.0	7	36.8	4	21.1

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
23 18 (78.3%)	Beginning	1			
	Intermediate	7	4		
	Advanced	2	3	0	
	Advanced High	0	1	5	
18 5 (27.8%)	Beginning	2			
	Intermediate	0	8		
	Advanced	0	5	3	
	Advanced High	0	0	0	
23 12 (52.2%)	Beginning	1			
	Intermediate	0	2		
	Advanced	1	3	8	
	Advanced High	0	1	7	
17 7 (41.2%)	Beginning	0			
	Intermediate	0	2		
	Advanced	1	2	8	
	Advanced High	0	0	4	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (18)	Beginning	2	11.1	2	11.1	2	11.1	1	5.6	1	5.6
	Intermediate	1	5.6	4	22.2	8	44.4	3	16.7	4	22.2
	Advanced	7	38.9	8	44.4	4	22.2	2	11.1	8	44.4
	Advanced High	8	44.4	4	22.2	4	22.2	12	66.7	5	27.8
ALL (129)	Beginning	10	7.8	13	10.1	43	33.3	34	26.4	13	10.1
	Intermediate	18	14.0	26	20.2	42	32.6	33	25.6	39	30.2
	Advanced	42	32.6	62	48.1	28	21.7	22	17.1	50	38.8
	Advanced High	59	45.7	28	21.7	16	12.4	40	31.0	27	20.9

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
17 <hr/> 8 (47.1%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	3	5	
	Advanced High	0	2	3	
98 <hr/> 50 (51.0%)	Beginning	4			
	Intermediate	7	20		
	Advanced	4	16	24	
	Advanced High	0	4	19	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

60	57.0	73.7	81.7		58.3	95.0	42.5	87.9
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 3 LANGUAGE ARTS READING SPANISH

3	*	*	*		*	*	58.3	*
---	---	---	---	--	---	---	------	---

GRADE 3 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

63	64.4	78.7	84.2		74.6	95.2	60.9	87.0
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS READING

55	57.4	73.9	79.8		65.5	94.5	54.4	89.2
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS READING SPANISH

2	*	*	*		*	*	56.7	*
---	---	---	---	--	---	---	------	---

GRADE 4 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

56	64.0	77.5	83.3		67.9	96.4	67.3	90.6
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	39.9	*
---	---	---	---	--	---	---	------	---

GRADE 4 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 LANGUAGE ARTS READING

47	60.0	77.0	81.0		76.6	95.7	70.8	92.3
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 5 LANGUAGE ARTS READING SPANISH

1	*	*	*		*	*	78.0	*
---	---	---	---	--	---	---	------	---

GRADE 5 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

47	69.7	79.8	81.6		76.6	93.6	74.1	90.2
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	55.0	*
---	---	---	---	--	---	---	------	---

GRADE 5 SCIENCE

46	72.6	79.5	82.6		80.4	97.8	72.5	94.5
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	63.1	*
---	---	---	---	--	---	---	------	---

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--