

JULY 28, 2023

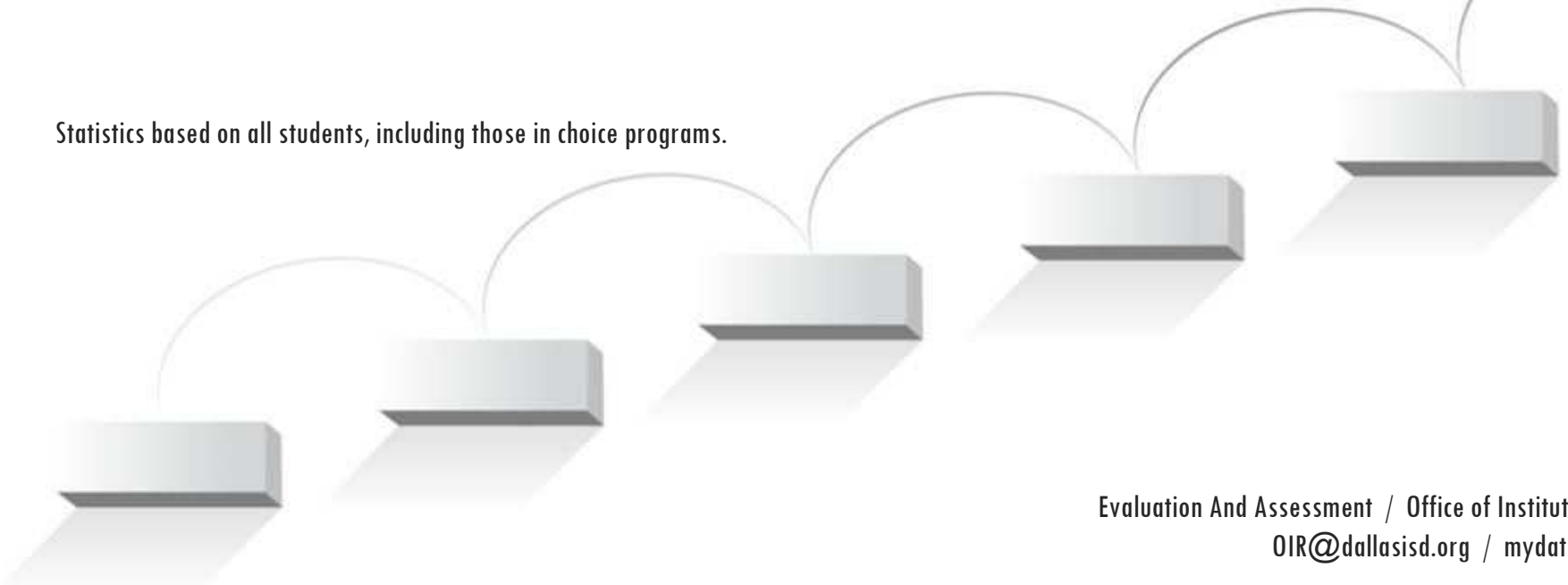
SCHOOL # 17

H. GRADY SPRUCE HIGH SCHOOL

DATA PACKET FOR 2023-2024 PLANNING



Statistics based on all students, including those in choice programs.



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	485
10	445
11	229
12	309
ALL	1,468

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	245	16.7	57	51.4
American Indian/Alaska Native	5	0.3	*	*
Asian/Hawaiian/Pacific Islander	3	0.2	*	*
Hispanic	1,181	80.4	17	15.3
White	17	1.2	33	29.7
Multiple	17	1.2	0	0.0
Other* (teachers only)	—	—	4	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,234	84.1
Economically disadvantaged	1,394	95.0
Limited English proficient (LEP)	861	58.7
Special education	196	13.4
Talented and Gifted (TAG)	180	12.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	528	129	24.4	1	0.2	0	0.0	385	72.9	5	0.9	8	1.5
	2022	566	87	15.4	2	0.4	2	0.4	462	81.6	5	0.9	8	1.4
	2023	485	93	19.2	2	0.4	1	0.2	376	77.5	4	0.8	9	1.9
10	2021	468	87	18.6	2	0.4	1	0.2	367	78.4	8	1.7	3	0.6
	2022	384	68	17.7	3	0.8	0	0.0	306	79.7	3	0.8	4	1.0
	2023	445	63	14.2	0	0.0	1	0.2	370	83.1	7	1.6	4	0.9
11	2021	364	66	18.1	2	0.5	1	0.3	287	78.8	7	1.9	1	0.3
	2022	252	40	15.9	1	0.4	1	0.4	206	81.7	3	1.2	1	0.4
	2023	229	43	18.8	3	1.3	0	0.0	177	77.3	3	1.3	3	1.3
12	2021	396	70	17.7	0	0.0	0	0.0	317	80.1	5	1.3	4	1.0
	2022	300	51	17.0	1	0.3	1	0.3	245	81.7	2	0.7	0	0.0
	2023	309	46	14.9	0	0.0	1	0.3	258	83.5	3	1.0	1	0.3
9-12	2021	1,756	352	20.0	5	0.3	2	0.1	1,356	77.2	25	1.4	16	0.9
	2022	1,502	246	16.4	7	0.5	4	0.3	1,219	81.2	13	0.9	13	0.9
	2023	1,468	245	16.7	5	0.3	3	0.2	1,181	80.4	17	1.2	17	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	528	502	95.1	255	48.3	61	11.6	424	80.3	67	12.7	50	9.5	50.6	49.4	14.6
	2022	566	526	92.9	338	59.7	67	11.8	495	87.5	58	10.2	75	13.3	51.8	48.2	25.3
	2023	485	463	95.5	290	59.8	66	13.6	430	88.7	50	10.3	91	18.8	51.8	48.2	19.8
10	2021	468	452	96.6	251	53.6	53	11.3	393	84.0	44	9.4	27	5.8	51.5	48.5	8.8
	2022	384	353	91.9	213	55.5	46	12.0	330	85.9	50	13.0	36	9.4	51.6	48.4	25.3
	2023	445	430	96.6	277	62.2	45	10.1	373	83.8	53	11.9	37	8.3	50.6	49.4	11.2
11	2021	364	350	96.2	214	58.8	41	11.3	318	87.4	32	8.8	11	3.0	51.6	48.4	2.2
	2022	252	236	93.7	142	56.3	31	12.3	201	79.8	33	13.1	23	9.1	44.8	55.2	5.2
	2023	229	215	93.9	123	53.7	33	14.4	174	76.0	36	15.7	14	6.1	46.7	53.3	0.9
12	2021	396	369	93.2	235	59.3	68	17.2	335	84.6	41	10.4	10	2.5	52.5	47.5	5.1
	2022	300	278	92.7	180	60.0	47	15.7	263	87.7	25	8.3	8	2.7	52.0	48.0	5.0
	2023	309	286	92.6	171	55.3	52	16.8	257	83.2	41	13.3	15	4.9	50.2	49.8	6.1
9-12	2021	1,756	1,673	95.3	955	54.4	223	12.7	1,470	83.7	184	10.5	98	5.6	51.5	48.5	8.3
	2022	1,502	1,393	92.7	873	58.1	191	12.7	1,289	85.8	166	11.1	142	9.5	50.6	49.4	17.8
	2023	1,468	1,394	95.0	861	58.7	196	13.4	1,234	84.1	180	12.3	157	10.7	50.3	49.7	11.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	531	13,245	452	85.0	12,348	93.2	29	5.5	4.2	240	8,679	45.2	65.5
	2022	580	12,879	478	82.4	11,301	87.7	107	18.4	18.1	328	9,837	56.5	76.4
	2023	485	12,036	364	75.0	10,367	86.1	71	14.6	17.0	193	9,480	39.8	78.8
10	2021	468	12,994	404	86.2	12,138	93.4	15	3.2	3.0	254	8,671	54.3	66.7
	2022	402	9,985	337	84.0	8,831	88.4	58	14.4	14.4	249	7,793	62.0	78.0
	2023	448	10,832	356	79.6	9,421	87.0	43	9.6	11.8	225	8,798	50.3	81.2
11	2021	375	11,173	330	88.0	10,467	93.7	12	3.2	2.5	202	7,138	53.8	63.9
	2022	274	8,677	239	87.1	7,777	89.6	47	17.1	11.4	194	6,953	70.8	80.1
	2023	233	7,794	194	83.1	6,861	88.0	18	7.7	9.3	156	6,565	66.9	84.2
12	2021	399	10,428	358	89.8	9,883	94.8	7	1.8	2.2	242	7,101	60.7	68.1
	2022	324	8,938	295	91.2	8,092	90.5	47	14.5	9.3	237	7,044	73.2	78.8
	2023	306	8,718	260	85.2	7,619	87.4	10	3.3	6.9	135	6,639	44.2	76.2
9-12	2021	1,773	47,841	1,544	87.0	44,835	93.7	63	3.6	3.1	938	31,589	52.9	66.0
	2022	1,580	40,480	1,350	85.4	36,002	88.9	259	16.4	13.8	1,008	31,627	63.8	78.1
	2023	1,472	39,380	1,174	79.8	34,268	87.0	142	9.6	11.8	709	31,482	48.2	79.9

Teachers: 111

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	57	51.4
Hispanic	17	15.3
White	33	29.7
Multiple	0	0.0
Other	4	3.6

Gender	Number	Percentage
Female	63	56.8
Male	48	43.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.2	79.1
2021-22	9.1	73.3
2022-23	10.7	74.4

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	8.1
1	9	8.1
2	9	8.1
3	15	13.5
4	2	1.8
5	5	4.5
1-3	33	29.7
More than 3	69	62.2
1 - 5	40	36.0
6 - 10	33	29.7
11 - 20	16	14.4
More than 20	13	11.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	34.4	36.2	36.0	15.4	29.4	28.1		32.0	40.3	36.3	58.9
	2022	*	35.3	44.9	43.4	9.1	38.5	41.2		36.6	51.6	44.0	64.9
	2023	*	46.4	49.8	48.3	15.2	45.6	46.2		38.2	58.7	48.5	70.4
Tests Taken	2021	4	96	351	439	39	245	370		219	238	457	9,858
	2022	4	51	374	412	44	278	393		224	217	441	11,489
	2023	1	69	265	329	33	217	312		170	172	342	10,637
ENGLISH II	2021	*	36.6	38.7	38.2	14.3	30.3	31.9		32.9	43.8	38.3	63.2
	2022	*	46.3	56.6	55.0	22.9	48.7	49.6		44.0	66.1	54.8	71.9
	2023	*	44.2	54.8	53.8	15.2	45.7	47.0		45.2	61.4	53.5	73.7
Tests Taken	2021	5	82	382	456	35	277	411		240	235	475	9,709
	2022	2	67	316	369	35	224	343		200	192	392	9,608
	2023	4	52	299	346	33	223	304		177	184	361	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	63	224	281	33	173	266		149	142	291	4,055
	2022	*	33	206	233	40	171	231		142	105	247	4,036
	2023	*	37	133	170	28	118	168		105	71	176	3,151
Tests Taken	2021	4	96	351	439	39	245	370		219	238	457	9,858
	2022	4	51	374	412	44	278	393		224	217	441	11,489
	2023	1	69	265	329	33	217	312		170	172	342	10,637
ENGLISH II	2021	*	52	234	282	30	193	280		161	132	293	3,575
	2022	*	36	137	166	27	115	173		112	65	177	2,704
	2023	*	29	135	160	28	121	161		97	71	168	2,670
Tests Taken	2021	5	82	382	456	35	277	411		240	235	475	9,709
	2022	2	67	316	369	35	224	343		200	192	392	9,608
	2023	4	52	299	346	33	223	304		177	184	361	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	14.6	21.1	19.8	0.0	15.5	13.5		16.9	22.7	19.9	40.8
	2022	*	19.6	24.9	23.3	2.3	18.7	20.9		17.9	30.9	24.3	45.1
	2023	*	20.3	31.3	28.3	6.1	27.2	25.3		21.8	36.0	28.9	54.1
Tests Taken	2021	4	96	351	439	39	245	370		219	238	457	9,858
	2022	4	51	374	412	44	278	393		224	217	441	11,489
	2023	1	69	265	329	33	217	312		170	172	342	10,637
ENGLISH II	2021	*	17.1	20.4	20.0	8.6	13.0	14.4		17.1	22.6	19.8	47.3
	2022	*	26.9	35.4	33.6	11.4	25.9	28.9		25.0	43.8	34.2	53.8
	2023	*	32.7	29.8	30.3	6.1	23.3	22.4		24.9	35.3	30.2	55.3
Tests Taken	2021	5	82	382	456	35	277	411		240	235	475	9,709
	2022	2	67	316	369	35	224	343		200	192	392	9,608
	2023	4	52	299	346	33	223	304		177	184	361	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	2.1	1.7	1.6	0.0	0.8	0.8		1.8	1.7	1.8	6.3
	2022	*	0.0	1.3	1.2	0.0	0.7	0.8		0.4	1.8	1.1	7.7
	2023	*	2.9	1.1	1.2	0.0	0.9	1.0		0.6	2.3	1.5	11.1
Tests Taken	2021	4	96	351	439	39	245	370		219	238	457	9,858
	2022	4	51	374	412	44	278	393		224	217	441	11,489
	2023	1	69	265	329	33	217	312		170	172	342	10,637
ENGLISH II	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2022	*	1.5	2.2	2.2	0.0	2.2	1.7		1.5	2.6	2.0	6.3
	2023	*	0.0	0.7	0.6	0.0	0.9	0.7		0.0	1.1	0.6	7.9
Tests Taken	2021	5	82	382	456	35	277	411		240	235	475	9,709
	2022	2	67	316	369	35	224	343		200	192	392	9,608
	2023	4	52	299	346	33	223	304		177	184	361	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	47.6	51.6	47.8	3.1 / 8	60.0
2022	57.5	45.8	45.1	3.2 / 8	60.2	60.3
2023	47.2	–	–	1.8 / 10	38.9	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	54.1	51.1	48.1	3.2 / 8	61.7
2022	55.4	55.4	49.1	3.7 / 8	65.7	69.5
2023	49.5	–	–	2.5 / 10	40.3	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	48.5	56.6	54.3	37.5	54.8	50.8		45.7	62.0	54.4	69.4
	2022	*	31.4	51.0	46.7	38.5	51.1	46.3		44.5	50.3	47.2	79.2
	2023	*	42.6	70.3	63.9	54.8	70.4	64.9		50.4	77.6	64.4	80.6
Tests Taken	2021	4	103	288	387	40	199	333		188	213	401	11,233
	2022	5	51	243	285	39	184	281		164	143	307	10,722
	2023	2	54	202	249	31	169	242		127	134	261	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	53	125	177	25	90	164		102	81	183	3,441
	2022	*	35	119	152	24	90	151		91	71	162	2,235
	2023	*	31	60	90	14	50	85		63	30	93	2,103
Tests Taken	2021	4	103	288	387	40	199	333		188	213	401	11,233
	2022	5	51	243	285	39	184	281		164	143	307	10,722
	2023	2	54	202	249	31	169	242		127	134	261	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	10.7	21.9	18.3	10.0	20.1	15.9		14.9	21.6	18.5	32.4
	2022	*	9.8	13.6	12.3	2.6	11.4	11.0		12.8	14.0	13.4	48.1
	2023	*	16.7	22.3	20.1	9.7	22.5	19.8		11.8	29.1	20.7	55.4
Tests Taken	2021	4	103	288	387	40	199	333		188	213	401	11,233
	2022	5	51	243	285	39	184	281		164	143	307	10,722
	2023	2	54	202	249	31	169	242		127	134	261	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	5.8	8.3	7.2	2.5	7.5	6.6		5.9	8.9	7.5	15.8
	2022	*	3.9	4.5	3.9	0.0	3.3	3.2		4.3	4.2	4.2	30.9
	2023	*	0.0	5.4	4.4	0.0	4.1	3.3		2.4	6.0	4.2	13.3
Tests Taken	2021	4	103	288	387	40	199	333		188	213	401	11,233
	2022	5	51	243	285	39	184	281		164	143	307	10,722
	2023	2	54	202	249	31	169	242		127	134	261	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	40.7	42.6	42.8	42.8	44.4
2022	28.1	38.3	41.0	40.2	34.1
2023	40.8	45.8	42.3	40.0	32.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	57.3	65.7	62.8	36.8	60.9	57.4		60.9	65.9	63.6	78.3
	2022	*	45.5	65.0	62.9	23.1	61.9	60.5		60.2	64.7	62.5	83.9
	2023	*	70.1	74.4	73.9	69.7	69.4	71.3		68.1	78.7	73.7	87.7
Tests Taken	2021	3	103	321	414	38	220	345		202	232	434	9,986
	2022	4	55	340	377	39	247	367		201	207	408	10,105
	2023	2	67	262	326	33	209	300		160	178	338	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	44	110	154	24	86	147		79	79	158	2,162
	2022	*	30	119	140	30	94	145		80	73	153	1,622
	2023	*	20	67	85	10	64	86		51	38	89	1,275
Tests Taken	2021	3	103	321	414	38	220	345		202	232	434	9,986
	2022	4	55	340	377	39	247	367		201	207	408	10,105
	2023	2	67	262	326	33	209	300		160	178	338	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	18.4	24.9	23.2	0.0	19.1	18.3		24.8	22.8	23.7	42.8
	2022	*	14.5	30.3	28.1	2.6	25.1	25.1		30.3	26.1	28.2	52.7
	2023	*	19.4	28.2	26.4	15.2	24.9	21.7		25.0	28.1	26.6	53.4
Tests Taken	2021	3	103	321	414	38	220	345		202	232	434	9,986
	2022	4	55	340	377	39	247	367		201	207	408	10,105
	2023	2	67	262	326	33	209	300		160	178	338	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	7.8	6.9	6.8	0.0	5.5	4.6		7.4	6.5	6.9	14.0
	2022	*	5.5	7.6	6.4	0.0	5.7	5.7		5.5	8.7	7.1	18.8
	2023	*	3.0	3.1	3.1	0.0	1.9	1.7		3.1	3.4	3.3	17.0
Tests Taken	2021	3	103	321	414	38	220	345		202	232	434	9,986
	2022	4	55	340	377	39	247	367		201	207	408	10,105
	2023	2	67	262	326	33	209	300		160	178	338	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	46.1	41.4	49.3	50.7	52.6
2022	44.9	43.6	48.5	42.1	50.8
2023	38.8	38.9	35.4	34.2	40.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	72.1	80.8	79.4	50.0	77.5	76.9		76.2	82.2	79.1	84.7
	2022	*	70.7	78.2	76.6	66.7	76.3	75.0		79.2	75.3	77.2	89.6
	2023	*	92.0	90.8	92.0	90.0	89.4	89.8		89.9	92.5	91.3	93.8
Tests Taken	2021	4	68	318	378	28	236	347		202	191	393	8,945
	2022	3	58	289	334	24	211	320		178	178	356	8,634
	2023	3	50	240	286	30	179	255		139	160	299	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	19	61	78	14	53	80		48	34	82	1,373
	2022	*	17	63	78	8	50	80		37	44	81	897
	2023	*	4	22	23	3	19	26		14	12	26	548
Tests Taken	2021	4	68	318	378	28	236	347		202	191	393	8,945
	2022	3	58	289	334	24	211	320		178	178	356	8,634
	2023	3	50	240	286	30	179	255		139	160	299	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	33.8	42.8	40.5	14.3	36.4	36.3		44.6	38.2	41.5	56.7
	2022	*	51.7	52.9	52.1	41.7	48.3	48.8		57.9	48.3	53.1	64.3
	2023	*	48.0	53.8	53.5	20.0	49.2	46.7		54.7	51.2	52.8	64.9
Tests Taken	2021	4	68	318	378	28	236	347		202	191	393	8,945
	2022	3	58	289	334	24	211	320		178	178	356	8,634
	2023	3	50	240	286	30	179	255		139	160	299	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	14.7	19.2	19.3	7.1	16.9	16.7		21.3	15.7	18.6	30.7
	2022	*	13.8	21.8	20.7	12.5	18.0	18.8		23.6	18.5	21.1	35.5
	2023	*	20.0	21.7	22.0	3.3	17.3	17.6		23.0	21.3	22.1	31.7
Tests Taken	2021	4	68	318	378	28	236	347		202	191	393	8,945
	2022	3	58	289	334	24	211	320		178	178	356	8,634
	2023	3	50	240	286	30	179	255		139	160	299	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	56.2	63.2	52.0	60.5
2022	56.3	57.4	57.0	58.0
2023	46.3	50.9	46.4	53.1

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (267)	Beginning	37	14.3	162	62.5	86	33.2	38	14.7	43	17.1
	Intermediate	68	26.3	57	22.0	125	48.3	90	34.7	149	59.4
	Advanced	118	45.6	38	14.7	45	17.4	74	28.6	53	21.1
	Advanced High	36	13.9	2	0.8	3	1.2	57	22.0	6	2.4
10 (253)	Beginning	25	10.2	136	55.7	57	23.6	23	9.5	23	9.9
	Intermediate	61	25.0	63	25.8	96	39.7	109	45.0	145	62.2
	Advanced	107	43.9	42	17.2	78	32.2	60	24.8	51	21.9
	Advanced High	51	20.9	3	1.2	11	4.5	50	20.7	14	6.0
11 (121)	Beginning	1	0.9	57	48.7	18	15.5	3	2.6	1	0.9
	Intermediate	22	18.8	32	27.4	35	30.2	42	36.2	67	59.8
	Advanced	55	47.0	24	20.5	54	46.6	39	33.6	36	32.1
	Advanced High	39	33.3	4	3.4	9	7.8	32	27.6	8	7.1
12 (126)	Beginning	5	4.0	78	62.9	24	19.8	8	6.6	7	5.9
	Intermediate	19	15.3	18	14.5	45	37.2	39	32.2	79	66.4
	Advanced	61	49.2	28	22.6	46	38.0	43	35.5	29	24.4
	Advanced High	39	31.5	0	0.0	6	5.0	31	25.6	4	3.4
ALL (767)	Beginning	68	9.1	433	58.2	185	25.1	72	9.8	74	10.3
	Intermediate	170	22.8	170	22.8	301	40.8	280	37.9	440	61.5
	Advanced	341	45.8	132	17.7	223	30.2	216	29.3	169	23.6
	Advanced High	165	22.2	9	1.2	29	3.9	170	23.0	32	4.5

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
207 13 (6.3%)	Beginning	15			
	Intermediate	1	120		
	Advanced	0	6	36	
	Advanced High	0	0	6	
178 36 (20.2%)	Beginning	14			
	Intermediate	8	91		
	Advanced	0	16	21	
	Advanced High	0	1	11	
99 20 (20.2%)	Beginning	1			
	Intermediate	3	50		
	Advanced	0	9	21	
	Advanced High	0	1	7	
96 6 (6.3%)	Beginning	5			
	Intermediate	0	50		
	Advanced	0	3	19	
	Advanced High	0	1	2	
580 75 (12.9%)	Beginning	35			
	Intermediate	12	311		
	Advanced	0	34	97	
	Advanced High	0	3	26	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

233	45.3	65.1	74.7	76.4	32.2	79.4	48.1	81.0
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ALGEBRA I HONORS

68	48.9	65.1	76.6	78.6	32.4	85.3	66.7	90.4
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ALGEBRA II

272	38.9	63.3	76.4	78.7	24.3	94.1	47.1	87.9
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ALGEBRA II HONORS

135	50.6	63.8	76.7	78.9	32.6	74.1	57.1	89.5
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BIOLOGY

263	38.3	68.1	75.7	77.0	34.2	82.1	58.3	86.6
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BIOLOGY HONORS

106	48.9	68.1	77.0	78.6	40.6	87.7	69.7	92.8
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CHEMISTRY

249	41.3	69.6	72.9	73.5	44.6	86.3	44.3	84.3
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CHEMISTRY HONORS

99	52.6	68.4	78.2	79.9	47.5	93.9	61.1	92.4
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ECONOMICS

94	57.2	73.3	81.6	83.1	61.7	92.6	69.9	96.2
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ENGLISH I

205	45.5	66.0	75.1	76.7	37.6	74.1	47.2	83.3
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

190	38.2	69.1	70.9	71.2	44.2	74.2	61.4	88.5
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ALGEBRA II HONORS

131	57.0	77.4	78.8	79.1	77.1	86.3	72.4	88.8
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

204	42.7	71.8	74.1	74.5	52.9	79.4	48.2	83.6
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CHEMISTRY HONORS

97	48.9	68.7	80.2	82.2	46.4	92.8	61.8	90.4
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ECONOMICS

7	54.6	69.0	88.1	91.5	42.9	85.7	65.6	95.5
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ENGLISH I

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

24	36.7	67.8	77.1	78.8	29.2	95.8	38.6	93.0
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ENGLISH I HONORS

108	51.8	62.9	76.1	78.5	25.0	75.0	60.6	92.6
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ENGLISH II

249	44.8	66.9	75.5	77.0	42.2	86.7	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

28	35.9	68.0	80.4	82.6	32.1	100.0	47.5	96.1
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ENGLISH II HONORS

75	51.3	64.4	79.0	81.6	34.7	94.7	64.4	94.1
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ENGLISH III

217	46.9	68.2	72.2	72.9	43.8	73.7	52.6	84.6
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ENGLISH IV

187	42.9	70.0	78.9	80.4	49.7	94.1	62.6	91.3
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FRENCH II

46	54.5	66.7	74.7	76.1	41.3	97.8	68.0	97.1
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GEOMETRY

190	38.8	67.8	79.1	81.1	38.9	91.6	49.6	86.8
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GEOMETRY HONORS

41	57.8	74.7	77.5	78.0	63.4	82.9	58.2	91.7
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GOVERNMENT

126	56.3	71.5	75.5	76.2	58.7	85.7	57.7	95.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

184	46.9	69.9	69.7	69.6	48.4	71.2	57.8	85.2
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ENGLISH IV

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FRENCH II

37	49.2	71.2	70.4	70.3	59.5	64.9	72.4	95.0
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GEOMETRY

161	35.1	67.5	77.7	79.5	32.3	87.0	44.9	85.3
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GEOMETRY HONORS

38	59.4	77.4	80.3	80.8	76.3	86.8	58.5	89.2
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GOVERNMENT

4	*	*	*	*	*	*	55.6	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

90	65.3	75.2	83.5	85.0	71.1	97.8	74.0	93.9
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HS VARSITY BAND

11	51.3	69.5	85.3	88.0	63.6	90.9	54.8	97.0
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PHYSICS

233	32.8	66.9	79.0	81.2	30.9	91.4	51.1	89.1
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PRE-CALCULUS

85	38.2	58.8	76.5	79.6	15.3	91.8	33.1	91.4
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PRE-CALCULUS HONORS

33	36.4	54.5	76.3	80.1	6.1	93.9	43.8	91.3
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SPANISH I

144	53.3	73.1	75.8	76.2	58.3	95.1	73.2	91.8
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SPANISH II

231	58.8	75.3	77.6	78.0	66.7	92.6	73.1	93.3
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STUDIO ART I

240	46.8	68.7	85.3	88.2	45.0	95.4	68.7	92.7
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U.S. HISTORY

231	46.6	67.3	75.6	77.0	41.1	83.5	53.6	86.9
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WORLD GEOGRAPHY

263	41.4	67.4	78.2	80.1	33.1	79.5	46.6	87.7
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WORLD HISTORY

238	49.0	71.7	78.4	79.6	52.1	87.0	52.2	88.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

64	55.0	70.0	80.4	82.3	62.5	96.9	73.5	93.2
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HS VARSITY BAND

5	*	*	*	*	*	*	68.0	*
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PHYSICS

170	34.8	68.0	75.4	76.8	32.9	97.6	58.9	87.7
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PRE-CALCULUS

7	44.3	69.0	79.3	81.1	57.1	100.0	48.3	95.8
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PRE-CALCULUS HONORS

10	39.3	63.6	79.5	82.3	10.0	100.0	61.2	94.6
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SPANISH I

108	60.9	77.4	87.5	89.3	64.8	100.0	79.7	92.9
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SPANISH II

146	62.3	78.7	81.6	82.2	70.5	94.5	83.9	93.9
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STUDIO ART I

171	42.3	66.1	85.9	89.4	35.1	95.3	57.1	92.8
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U.S. HISTORY

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WORLD GEOGRAPHY

215	42.8	68.2	73.2	74.1	36.7	66.5	49.8	86.0
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WORLD HISTORY

183	45.1	67.7	78.5	80.4	40.4	91.8	48.5	88.3
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	56.1	68.0	222	407	11.7	41	402	7.3	175	408	12.6	2	*	*	5,974	456	35.4
		2021-22	57.7	62.6	173	404	10.4	25	386	12.0	146	407	10.3				5,438	468	40.4
		2022-23	57.3	76.8	177	421	18.6	24	416	12.5	150	422	20.0	1	*	*	6,748	461	38.2
	Mathematics	2020-21	56.1	68.0	222	416	6.8	41	405	0.0	175	418	8.0	2	*	*	5,974	455	21.1
		2021-22	57.7	62.6	173	423	7.5	25	384	8.0	146	429	7.5				5,438	461	23.3
		2022-23	57.3	76.8	177	419	4.5	24	414	4.2	150	419	4.7	1	*	*	6,748	445	18.1

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020																182	394	39.6
		2021	4	*	*	0			4	*	*	0			0			1,784	466	71.7
		2022	3	*	*	0			3	*	*	0			0			2,215	449	65.1
	Mathematics	2020																182	407	22.5
		2021	4	*	*	0			4	*	*	0			0			1,784	460	59.6
		2022	3	*	*	0			3	*	*	0			0			2,215	451	50.7
10	Reading & Writing	2020	173	373	14.5	24	354	4.2	144	376	16.0	2	*	*	3	*	*	3,180	421	40.6
		2021	287	381	22.3	48	382	27.1	231	379	20.3	2	*	*	3	*	*	7,518	414	40.0
		2022	332	362	13.6	28	356	7.1	296	364	14.5	6	335	0.0	1	*	*	8,625	406	35.1
	Mathematics	2020	173	390	7.5	24	372	0.0	144	392	8.3	2	*	*	3	*	*	3,180	425	23.4
		2021	287	415	18.1	48	405	12.5	231	417	19.5	2	*	*	3	*	*	7,518	428	22.1
		2022	332	392	9.9	28	378	10.7	296	394	9.8	6	348	0.0	1	*	*	8,625	420	20.8
11	Reading & Writing	2020																1,005	528	70.8
		2021	3	*	*	0			3	*	*	0			0			1,621	528	75.3
		2022	1	*	*	0			1	*	*	0			0			1,639	520	71.6
	Mathematics	2020																1,005	516	52.3
		2021	3	*	*	0			3	*	*	0			0			1,621	508	50.4
		2022	1	*	*	0			1	*	*	0			0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

357	18,603	1.3	2.2	21	5.9	34.4
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English Literature and Composition

39	1,732	1.7	2.3	6	15.4	41.3
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Physics 1

7	490	1.0	1.8	0	0.0	21.4
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Studio Art: 2-D Design Portfolio

18	219	1.9	2.8	4	22.2	65.3
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World History

33	1,723	1.3	2.1	0	0.0	32.2
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Biology

7	704	1.1	2.0	0	0.0	25.9
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Human Geography

86	2,391	1.1	1.7	3	3.5	20.0
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Spanish Language and Culture

12	1,058	2.9	3.4	8	66.7	78.5
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United States Government and Politics

26	1,120	1.0	1.8	0	0.0	23.8
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English Language and Composition

15	1,749	1.2	1.8	0	0.0	22.1
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Macroeconomics

7	913	1.1	2.1	0	0.0	31.7
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Statistics

41	649	1.0	2.0	0	0.0	29.6
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United States History

66	1,643	1.1	1.7	0	0.0	20.1
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