

AUGUST 24, 2023 (UPDATED)

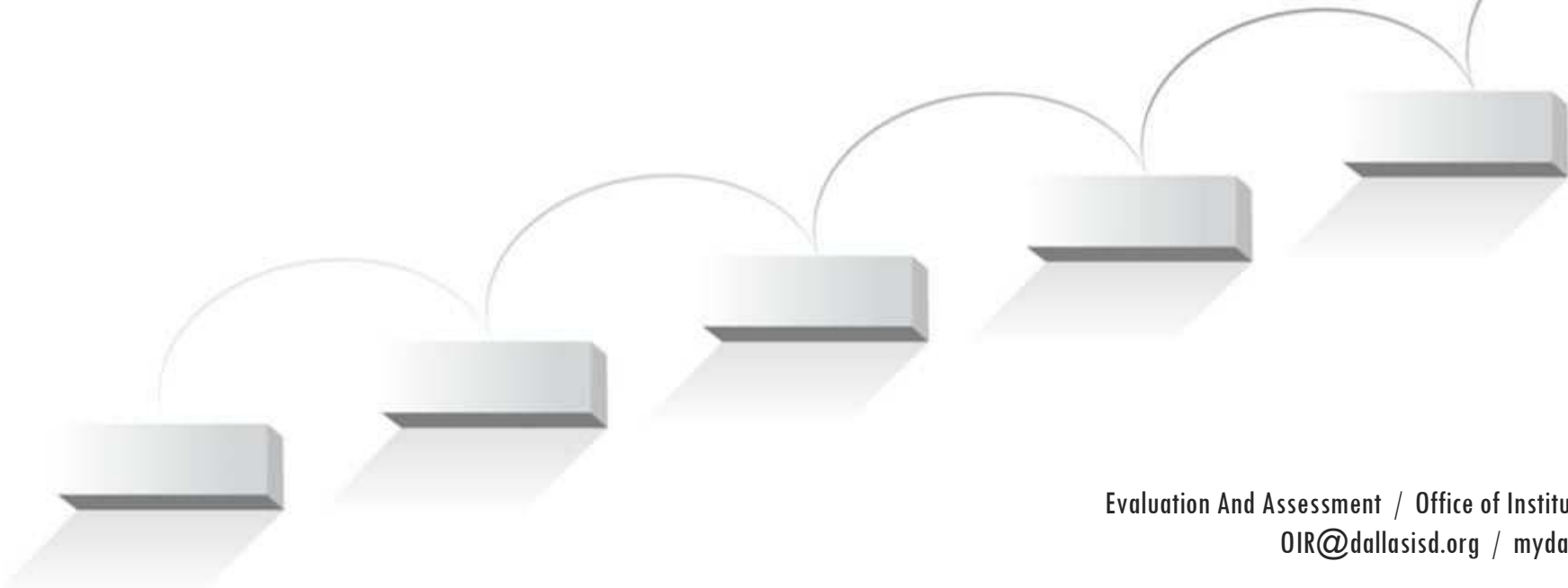
SCHOOL # 182

MARCUS
LEADERSHIP ACADEMY

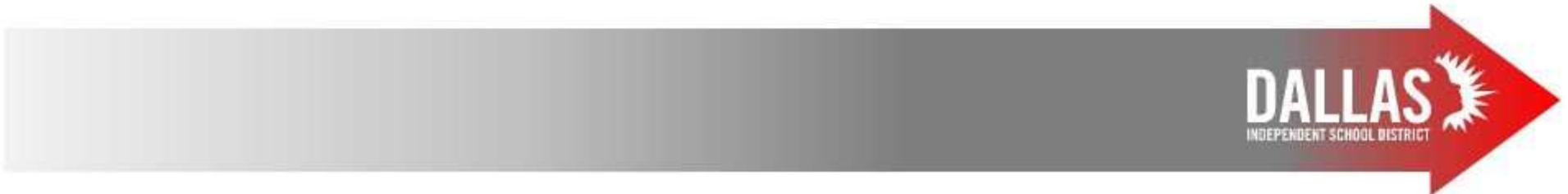
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	72
KN	85
1	98
2	108
3	85
4	96
5	89
ALL	633

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2	0.3	1	2.4
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	5	0.8	*	*
Hispanic	617	97.5	34	81.0
White	8	1.3	6	14.3
Multiple	0	0.0	1	2.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	563	88.9
Economically disadvantaged	614	97.0
Limited English proficient (LEP)	573	90.5
Special education	58	9.2
Talented and Gifted (TAG)	117	18.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	58	0	0.0	1	1.7	1	1.7	53	91.4	2	3.4	1	1.7
	2022	69	1	1.4	1	1.4	1	1.4	66	95.7	0	0.0	0	0.0
	2023	72	0	0.0	0	0.0	0	0.0	72	100.0	0	0.0	0	0.0
KN	2021	101	0	0.0	0	0.0	1	1.0	100	99.0	0	0.0	0	0.0
	2022	101	0	0.0	2	2.0	0	0.0	96	95.0	3	3.0	0	0.0
	2023	85	0	0.0	1	1.2	1	1.2	80	94.1	3	3.5	0	0.0
1	2021	90	2	2.2	1	1.1	1	1.1	86	95.6	0	0.0	0	0.0
	2022	113	2	1.8	0	0.0	0	0.0	110	97.3	1	0.9	0	0.0
	2023	98	0	0.0	0	0.0	0	0.0	95	96.9	3	3.1	0	0.0
2	2021	97	0	0.0	0	0.0	0	0.0	97	100.0	0	0.0	0	0.0
	2022	92	1	1.1	1	1.1	1	1.1	88	95.7	0	0.0	1	1.1
	2023	108	0	0.0	0	0.0	1	0.9	106	98.1	1	0.9	0	0.0
3	2021	87	0	0.0	0	0.0	1	1.1	85	97.7	0	0.0	1	1.1
	2022	96	0	0.0	0	0.0	0	0.0	95	99.0	0	0.0	1	1.0
	2023	85	1	1.2	0	0.0	1	1.2	82	96.5	1	1.2	0	0.0
4	2021	103	2	1.9	0	0.0	0	0.0	101	98.1	0	0.0	0	0.0
	2022	86	1	1.2	0	0.0	0	0.0	85	98.8	0	0.0	0	0.0
	2023	96	0	0.0	0	0.0	0	0.0	96	100.0	0	0.0	0	0.0
5	2021	98	1	1.0	0	0.0	0	0.0	96	98.0	0	0.0	1	1.0
	2022	98	0	0.0	0	0.0	0	0.0	97	99.0	1	1.0	0	0.0
	2023	89	1	1.1	0	0.0	2	2.2	86	96.6	0	0.0	0	0.0
PK-5	2021	634	5	0.8	2	0.3	4	0.6	618	97.5	2	0.3	3	0.5
	2022	655	5	0.8	4	0.6	2	0.3	637	97.3	5	0.8	2	0.3
	2023	633	2	0.3	1	0.2	5	0.8	617	97.5	8	1.3	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	58	56	96.6	51	87.9	0	0.0	47	81.0	0	0.0	55	94.8	44.8	55.2	3.4
	2022	69	68	98.6	63	91.3	1	1.4	57	82.6	0	0.0	67	97.1	34.8	65.2	2.9
	2023	72	70	97.2	64	88.9	1	1.4	63	87.5	0	0.0	63	87.5	54.2	45.8	15.3
KN	2021	101	93	92.1	94	93.1	5	5.0	88	87.1	10	9.9	26	25.7	46.5	53.5	1.0
	2022	101	95	94.1	88	87.1	5	5.0	83	82.2	6	5.9	48	47.5	48.5	51.5	0.0
	2023	85	82	96.5	77	90.6	3	3.5	77	90.6	10	11.8	28	32.9	41.2	58.8	2.4
1	2021	90	89	98.9	78	86.7	10	11.1	76	84.4	15	16.7	8	8.9	48.9	51.1	0.0
	2022	113	106	93.8	104	92.0	8	7.1	100	88.5	16	14.2	21	18.6	46.9	53.1	0.9
	2023	98	95	96.9	88	89.8	11	11.2	81	82.7	16	16.3	17	17.3	52.0	48.0	1.0
2	2021	97	94	96.9	93	95.9	9	9.3	89	91.8	20	20.6	7	7.2	47.4	52.6	0.0
	2022	92	88	95.7	80	87.0	15	16.3	78	84.8	15	16.3	17	18.5	48.9	51.1	1.1
	2023	108	104	96.3	100	92.6	10	9.3	99	91.7	17	15.7	9	8.3	47.2	52.8	0.0
3	2021	87	85	97.7	80	92.0	10	11.5	79	90.8	20	23.0	1	1.1	48.3	51.7	2.3
	2022	96	92	95.8	93	96.9	8	8.3	89	92.7	20	20.8	11	11.5	50.0	50.0	1.0
	2023	85	85	100.0	76	89.4	11	12.9	76	89.4	21	24.7	8	9.4	45.9	54.1	0.0
4	2021	103	99	96.1	95	92.2	15	14.6	94	91.3	22	21.4	4	3.9	51.5	48.5	0.0
	2022	86	84	97.7	78	90.7	10	11.6	82	95.3	25	29.1	10	11.6	47.7	52.3	1.2
	2023	96	94	97.9	91	94.8	11	11.5	87	90.6	26	27.1	11	11.5	51.0	49.0	0.0
5	2021	98	93	94.9	90	91.8	6	6.1	91	92.9	25	25.5	5	5.1	52.0	48.0	0.0
	2022	98	94	95.9	94	95.9	16	16.3	96	98.0	22	22.4	8	8.2	52.0	48.0	1.0
	2023	89	84	94.4	77	86.5	11	12.4	80	89.9	27	30.3	11	12.4	49.4	50.6	0.0
PK-5	2021	634	609	96.1	581	91.6	55	8.7	564	89.0	112	17.7	106	16.7	48.7	51.3	0.8
	2022	655	627	95.7	600	91.6	63	9.6	585	89.3	104	15.9	182	27.8	47.5	52.5	1.1
	2023	633	614	97.0	573	90.5	58	9.2	563	88.9	117	18.5	147	23.2	48.7	51.3	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	99	10,216	97	98.0	10,002	97.9	0	0.0	4.7	91	9,094	92.3	89.0
	2022	98	10,601	92	93.5	9,857	93.0	8	8.2	8.0	83	8,573	84.7	80.9
	2023	83	9,795	78	93.7	9,098	92.9	2	2.4	4.9	75	8,293	90.1	84.7
1	2021	91	10,568	89	97.8	10,378	98.2	1	1.1	4.0	84	9,515	92.5	90.0
	2022	109	10,904	102	93.8	10,206	93.6	6	5.5	7.3	94	8,976	86.6	82.3
	2023	94	10,625	88	93.5	9,918	93.3	3	3.2	5.3	76	9,021	80.7	84.9
2	2021	95	10,574	94	98.8	10,394	98.3	2	2.1	3.8	87	9,653	91.6	91.3
	2022	90	10,614	85	94.1	9,987	94.1	2	2.2	6.0	79	8,941	87.6	84.2
	2023	105	10,350	99	94.2	9,734	94.0	1	1.0	4.7	98	8,998	93.3	86.9
3	2021	91	10,452	90	99.0	10,254	98.1	3	3.3	3.4	87	9,519	95.9	91.1
	2022	94	10,392	90	95.6	9,829	94.6	3	3.2	6.3	86	8,798	91.6	84.7
	2023	83	9,927	80	95.4	9,395	94.6	1	1.2	4.3	79	8,837	94.7	89.0
4	2021	102	10,526	100	97.8	10,325	98.1	0	0.0	2.9	96	9,562	93.7	90.8
	2022	84	10,478	81	96.0	9,930	94.8	3	3.6	5.8	78	8,981	93.0	85.7
	2023	97	9,872	93	95.6	9,372	94.9	4	4.1	4.5	89	8,790	91.5	89.0
5	2021	99	10,814	97	97.7	10,602	98.0	0	0.0	2.5	89	9,891	89.7	91.5
	2022	98	10,405	93	94.8	9,875	94.9	0	0.0	6.3	89	8,914	91.1	85.7
	2023	85	9,891	81	96.0	9,406	95.1	3	3.5	4.9	80	8,815	94.5	89.1
KN-5	2021	577	63,149	566	98.2	61,956	98.1	6	1.0	3.6	534	57,234	92.6	90.6
	2022	572	63,393	541	94.6	59,686	94.2	22	3.8	6.6	509	53,183	89.0	83.9
	2023	548	60,461	519	94.7	56,922	94.1	14	2.6	4.8	497	52,754	90.7	87.3

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	2.4
Hispanic	34	81.0
White	6	14.3
Multiple	1	2.4
Other	0	0.0

Gender	Number	Percentage
Female	35	83.3
Male	7	16.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.9	75.6
2021-22	6.1	83.3
2022-23	7.6	67.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.1
1	2	4.8
2	5	11.9
3	3	7.1
4	2	4.8
5	2	4.8
1-3	10	23.8
More than 3	29	69.0
1 - 5	14	33.3
6 - 10	10	23.8
11 - 20	10	23.8
More than 20	5	11.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			45.5	38.5	*	33.3	33.3		14.3	66.7	38.5	60.2	13
	2022			54.5	63.6	*	55.6	55.6		*	57.1	58.3	69.7	12
	2023		*	80.0	76.5	*	62.5	62.5		72.7	83.3	76.5	71.5	17
4	2021		*	18.2	25.0	*	16.7	28.6		*	37.5	25.0	55.6	12
	2022		*	52.9	52.9	*	40.0	56.3		50.0	58.3	55.6	71.6	18
	2023			71.4	69.2	*	66.7	55.6		66.7	75.0	71.4	73.1	14
5	2021		*	81.3	73.3	*	100.0	84.6		70.0	87.5	77.8	66.9	18
	2022			57.1	57.1	45.5	62.5	59.3		64.7	45.5	57.1	77.3	28
	2023		*	68.8	68.8	42.9	58.3	64.3		64.7	77.8	71.4	77.7	35
3-5	2021		*	52.6	47.5	66.7	59.1	57.7		38.1	63.6	51.2	61.1	43
	2022		*	55.4	57.1	33.3	55.8	57.7		60.7	53.3	56.9	72.9	58
	2023		*	72.1	71.0	35.7	61.0	62.2		67.6	78.1	72.7	74.2	66

NUMBER TESTED IN GRADES 3-5													
2021		2	38	40	6	22	26		21	22	43	17,239	
2022		1	56	56	18	43	52		28	30	58	18,671	
2023		2	61	62	14	41	45		34	32	66	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			6	8	*	4	4		6	2	8	2,182	13
	2022			5	4	*	4	4		*	3	5	1,825	12
	2023		*	3	4	*	3	3		3	1	4	1,743	17
4	2021		*	9	9	*	5	5		*	5	9	2,521	12
	2022		*	8	8	*	6	7		3	5	8	1,785	18
	2023			4	4	*	3	4		2	2	4	1,742	14
5	2021		*	3	4	*	0	2		3	1	4	2,009	18
	2022			12	12	6	9	11		6	6	12	1,445	28
	2023		*	10	10	4	10	10		6	4	10	1,461	35
3-5	2021		*	18	21	2	9	11		13	8	21	6,712	43
	2022		*	25	24	12	19	22		11	14	25	5,055	58
	2023		*	17	18	9	16	17		11	7	18	4,946	66

NUMBER TESTED IN GRADES 3-5													
2021		2	38	40	6	22	26		21	22	43	17,239	
2022		1	56	56	18	43	52		28	30	58	18,671	
2023		2	61	62	14	41	45		34	32	66	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	32.1	13
	2022			36.4	45.5	*	44.4	44.4		*	42.9	41.7	45.3	12
	2023		*	40.0	41.2	*	25.0	25.0		36.4	50.0	41.2	46.8	17
4	2021		*	18.2	25.0	*	16.7	28.6		*	37.5	25.0	29.9	12
	2022		*	29.4	29.4	*	20.0	31.3		50.0	25.0	33.3	48.1	18
	2023			28.6	23.1	*	22.2	22.2		16.7	37.5	28.6	41.7	14
5	2021		*	68.8	66.7	*	80.0	69.2		70.0	62.5	66.7	40.6	18
	2022			32.1	32.1	9.1	33.3	33.3		29.4	36.4	32.1	54.0	28
	2023		*	31.3	31.3	0.0	25.0	28.6		35.3	38.9	37.1	52.4	35
3-5	2021		*	34.2	32.5	33.3	40.9	42.3		33.3	36.4	34.9	34.4	43
	2022		*	32.1	33.9	5.6	32.6	34.6		35.7	33.3	34.5	49.2	58
	2023		*	32.8	32.3	14.3	24.4	26.7		32.4	40.6	36.4	47.0	66

NUMBER TESTED IN GRADES 3-5													
2021		2	38	40	6	22	26		21	22	43	17,239	
2022		1	56	56	18	43	52		28	30	58	18,671	
2023		2	61	62	14	41	45		34	32	66	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	15.6	13
	2022			18.2	18.2	*	22.2	22.2		*	14.3	16.7	26.5	12
	2023		*	0.0	5.9	*	0.0	0.0		0.0	16.7	5.9	18.2	17
4	2021		*	9.1	16.7	*	0.0	14.3		*	25.0	16.7	14.2	12
	2022		*	17.6	17.6	*	10.0	18.8		33.3	16.7	22.2	25.0	18
	2023			7.1	7.7	*	11.1	11.1		16.7	0.0	7.1	18.4	14
5	2021		*	31.3	40.0	*	40.0	30.8		30.0	37.5	33.3	25.7	18
	2022			17.9	17.9	0.0	20.8	18.5		23.5	9.1	17.9	35.4	28
	2023		*	9.4	12.5	0.0	12.5	10.7		11.8	16.7	14.3	26.1	35
3-5	2021		*	15.8	20.0	16.7	18.2	19.2		14.3	22.7	18.6	18.7	43
	2022		*	17.9	17.9	0.0	18.6	19.2		25.0	13.3	19.0	29.0	58
	2023		*	6.6	9.7	0.0	9.8	8.9		8.8	12.5	10.6	21.0	66

NUMBER TESTED IN GRADE 3-5													
2021		2	38	40	6	22	26		21	22	43	17,239	
2022		1	56	56	18	43	52		28	30	58	18,671	
2023		2	61	62	14	41	45		34	32	66	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	60.0	38.5	46.2
	2022	63.3	58.3	50.6
	2023	56.6	38.5	2.1 / 10
4	2021	53.1	45.6	49.4
	2022	68.8	59.6	46.6
	2023	45.9	34.1	1.5 / 10
5	2021	62.5	71.5	76.2
	2022	58.9	60.0	61.0
	2023	55.9	49.3	3.1 / 10
3-5	2021	59.1	54.3	59.6
	2022	62.9	59.6	54.4
	2023	54.0	43.3	2.5 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			38.6	38.6	18.2	42.3	42.3		47.5	31.1	38.8	57.1	85
	2022			54.1	54.9	12.5	54.2	55.6		53.5	55.8	54.7	65.9	86
	2023	*	*	59.2	59.5	30.0	58.6	58.6		65.8	53.7	59.5	68.7	79
4	2021		*	38.4	36.1	6.7	39.4	40.4		36.5	39.6	38.0	55.0	100
	2022		*	59.5	58.9	30.0	62.7	60.3		64.7	56.1	60.0	65.8	75
	2023			55.8	55.3	10.0	53.8	52.5		47.7	64.3	55.8	69.7	86
5	2021		*	59.8	59.5	33.3	60.5	59.0		51.1	68.2	59.6	69.3	89
	2022	*		59.3	58.3	31.3	60.2	59.3		54.5	65.1	59.8	74.9	87
	2023		*	79.2	78.9	63.6	78.1	77.9		83.8	76.3	80.0	80.0	75
3-5	2021		*	45.4	44.3	15.6	47.0	47.1		44.5	46.0	45.3	60.5	274
	2022	*	*	57.6	57.3	26.5	58.8	58.3		57.0	59.1	58.1	68.8	248
	2023	*	*	64.1	63.8	35.5	62.6	62.4		64.7	64.5	64.6	72.8	240

NUMBER TESTED IN GRADES 3-5													
2021		2	269	264	32	253	255		137	137	274	28,221	
2022	1	1	245	239	34	233	240		121	127	248	28,707	
2023	1	2	234	235	31	214	218		119	121	240	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			51	51	9	45	45		21	31	52	4,023	85
	2022			39	37	7	38	36		20	19	39	3,258	86
	2023	*	*	31	32	7	29	29		13	19	32	2,924	79
4	2021		*	61	62	14	57	56		33	29	62	4,186	100
	2022		*	30	30	7	25	29		12	18	30	3,297	75
	2023			38	38	9	37	38		23	15	38	2,801	86
5	2021		*	35	34	4	32	34		22	14	36	2,927	89
	2022	*		35	35	11	33	35		20	15	35	2,389	87
	2023		*	15	15	4	14	15		6	9	15	1,855	75
3-5	2021		*	147	147	27	134	135		76	74	150	11,136	274
	2022	*	*	104	102	25	96	100		52	52	104	8,944	248
	2023	*	*	84	85	20	80	82		42	43	85	7,580	240

NUMBER TESTED IN GRADES 3-5													
2021		2	269	264	32	253	255		137	137	274	28,221	
2022	1	1	245	239	34	233	240		121	127	248	28,707	
2023	1	2	234	235	31	214	218		119	121	240	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			12.0	10.8	0.0	12.8	12.8		15.0	8.9	11.8	25.6	85
	2022			31.8	32.9	12.5	32.5	33.3		27.9	34.9	31.4	37.6	86
	2023	*	*	36.8	36.7	20.0	38.6	38.6		44.7	29.3	36.7	41.0	79
4	2021		*	19.2	17.5	6.7	19.1	20.2		21.2	16.7	19.0	30.1	100
	2022		*	31.1	31.5	10.0	34.3	31.5		35.3	29.3	32.0	37.0	75
	2023			26.7	25.9	0.0	23.8	23.8		15.9	38.1	26.7	45.7	86
5	2021		*	31.0	32.1	0.0	32.1	30.1		35.6	27.3	31.5	42.7	89
	2022	*		31.4	31.0	6.3	32.5	31.4		27.3	34.9	31.0	46.9	87
	2023		*	40.3	42.3	9.1	43.8	42.6		45.9	36.8	41.3	50.4	75
3-5	2021		*	20.8	20.1	3.1	21.3	21.2		24.1	17.5	20.8	32.8	274
	2022	*	*	31.4	31.8	8.8	33.0	32.1		29.8	33.1	31.5	40.5	248
	2023	*	*	34.2	34.5	9.7	34.6	34.4		34.5	34.7	34.6	45.7	240

NUMBER TESTED IN GRADES 3-5													
2021		2	269	264	32	253	255		137	137	274	28,221	
2022	1	1	245	239	34	233	240		121	127	248	28,707	
2023	1	2	234	235	31	214	218		119	121	240	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			4.8	4.8	0.0	5.1	5.1		5.0	4.4	4.7	11.6	85
	2022			15.3	15.9	0.0	15.7	16.0		11.6	18.6	15.1	17.9	86
	2023	*	*	11.8	11.4	10.0	11.4	11.4		18.4	4.9	11.4	15.6	79
4	2021		*	10.1	9.3	6.7	10.6	10.6		17.3	2.1	10.0	16.4	100
	2022		*	8.1	9.6	0.0	9.0	8.2		5.9	12.2	9.3	18.5	75
	2023			12.8	11.8	0.0	11.3	11.3		13.6	11.9	12.8	19.3	86
5	2021		*	18.4	19.0	0.0	19.8	19.3		28.9	9.1	19.1	22.7	89
	2022	*		9.3	9.5	6.3	9.6	9.3		11.4	7.0	9.2	23.8	87
	2023		*	5.6	5.6	9.1	6.3	5.9		10.8	2.6	6.7	19.0	75
3-5	2021		*	11.2	11.0	3.1	11.9	11.8		17.5	5.1	11.3	16.9	274
	2022	*	*	11.0	11.7	2.9	11.6	11.3		9.9	12.6	11.3	20.1	248
	2023	*	*	10.3	9.8	6.5	9.8	9.6		14.3	6.6	10.4	18.0	240

NUMBER TESTED IN GRADE 3-5													
2021		2	269	264	32	253	255		137	137	274	28,221	
2022	1	1	245	239	34	233	240		121	127	248	28,707	
2023	1	2	234	235	31	214	218		119	121	240	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	47.5	44.3	45.2	42.1
	2022	67.6	51.2	49.2	43.6
	2023	44.2	43.9	43.0	59.0
4	2021	49.4	47.1	40.9	40.5
	2022	62.7	53.9	57.9	40.0
	2023	48.4	43.3	41.0	51.2
5	2021	55.1	56.3	48.8	57.3
	2022	55.2	52.7	55.6	49.4
	2023	58.4	48.8	47.3	55.3
3-5	2021	50.7	49.2	44.8	46.4
	2022	61.7	52.6	54.0	44.6
	2023	50.1	45.2	43.6	55.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	55.4	53.8	50.0	54.5	53.2		56.1	54.5	55.3	54.9	85
	2022	*		47.6	45.0	12.5	48.1	47.6		41.9	52.5	47.0	60.4	83
	2023		*	45.7	44.9	0.0	44.4	44.8		52.8	43.2	47.9	59.1	73

NUMBER TESTED IN GRADE 5													
2021		1	83	80	6	77	79		41	44	85	8,469	
2022	1		82	80	16	79	82		43	40	83	8,751	
2023		1	70	69	10	63	67		36	37	73	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	37	37	3	35	37		18	20	38	3820	85
	2022	*		43	44	14	41	43		25	19	44	3468	83
	2023		*	38	38	10	35	37		17	21	38	3537	73

NUMBER TESTED IN GRADE 5													
2021		1	83	80	6	77	79		41	44	85	8,469	
2022	1		82	80	16	79	82		43	40	83	8,751	
2023		1	70	69	10	63	67		36	37	73	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	15.7	16.3	0.0	15.6	16.5		29.3	4.5	16.5	23.4	85
	2022	*		22.0	22.5	6.3	22.8	22.0		20.9	22.5	21.7	33.0	83
	2023		*	10.0	10.1	0.0	7.9	7.5		16.7	10.8	13.7	29.4	73

NUMBER TESTED IN GRADE 5													
2021		1	83	80	6	77	79		41	44	85	8,469	
2022	1		82	80	16	79	82		43	40	83	8,751	
2023		1	70	69	10	63	67		36	37	73	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	7.2	6.3	0.0	6.5	6.3		14.6	0.0	7.1	8.9	85
	2022	*		7.3	7.5	0.0	7.6	7.3		11.6	2.5	7.2	13.7	83
	2023		*	1.4	1.4	0.0	1.6	1.5		2.8	2.7	2.7	11.9	73

NUMBER TESTED IN GRADE 5													
2021		1	83	80	6	77	79		41	44	85	8,469	
2022	1		82	80	16	79	82		43	40	83	8,751	
2023		1	70	69	10	63	67		36	37	73	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	62.7	49.9	61.2	56.2
	2022	57.8	56.6	49.9	56.1
	2023	45.4	39.3	33.7	54.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			68.0	69.4	33.3	68.0	68.9		63.9	71.8	68.0	58.9	75
	2022			57.1	55.6	*	57.1	56.3		58.1	56.1	57.1	59.7	84
	2023	*		48.9	47.9	0.0	47.9	47.9		57.9	41.4	47.9	58.4	48
4	2021			61.1	59.3	21.4	61.1	62.5		56.3	66.7	61.1	57.2	90
	2022			58.8	58.2	0.0	58.8	57.6		51.4	66.7	58.8	56.1	68
	2023			33.3	33.7	0.0	32.5	34.2		27.3	40.0	33.3	58.3	84
5	2021			79.7	79.2	*	79.7	79.5	*	77.5	82.1	79.7	83.5	79
	2022	*		72.1	70.8	*	71.0	72.1		50.0	91.4	71.0	71.2	69
	2023			63.5	62.7	*	63.5	63.5		66.7	60.0	63.5	69.5	52
3-5	2021			69.3	68.9	26.9	69.3	70.0	*	65.3	73.3	69.3	66.2	244
	2022	*		62.3	61.0	6.3	62.0	61.7		53.6	70.6	62.0	62.1	221
	2023	*		45.9	45.6	0.0	45.4	46.4		45.6	45.7	45.7	61.9	184

NUMBER TESTED IN GRADES 3-5													
2021			244	235	26	244	240	1	124	120	244	11,563	
2022	1		220	213	16	221	214		112	109	221	10,782	
2023	1		183	182	17	183	179		90	94	184	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			24	22	6	24	23		13	11	24	1,677	75
	2022			36	36	*	36	35		18	18	36	1,516	84
	2023	*		24	25	6	25	25		8	17	25	1,457	48
4	2021			35	35	11	35	33		21	14	35	1,630	90
	2022			28	28	6	28	28		17	11	28	1,578	68
	2023			56	55	8	56	52		32	24	56	1,300	84
5	2021			16	16	*	16	16	*	9	7	16	605	79
	2022	*		19	19	*	20	19		17	3	20	987	69
	2023			19	19	*	19	19		9	10	19	937	52
3-5	2021			75	73	19	75	72	*	43	32	75	3,912	244
	2022	*		83	83	15	84	82		52	32	84	4,081	221
	2023	*		99	99	17	100	96		49	51	100	3,694	184

NUMBER TESTED IN GRADES 3-5													
2021			244	235	26	244	240	1	124	120	244	11,563	
2022	1		220	213	16	221	214		112	109	221	10,782	
2023	1		183	182	17	183	179		90	94	184	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			36.0	36.1	0.0	36.0	36.5		27.8	43.6	36.0	32.1	75
	2022			25.0	25.9	*	25.0	26.3		27.9	22.0	25.0	30.6	84
	2023	*		10.6	10.4	0.0	10.4	10.4		10.5	10.3	10.4	31.0	48
4	2021			33.3	30.2	0.0	33.3	34.1		29.2	38.1	33.3	32.3	90
	2022			32.4	31.3	0.0	32.4	33.3		20.0	45.5	32.4	36.0	68
	2023			20.2	20.5	0.0	20.5	21.5		20.5	20.0	20.2	39.0	84
5	2021			53.2	53.2	*	53.2	52.6	*	40.0	66.7	53.2	59.0	79
	2022	*		41.2	40.0	*	40.6	41.2		23.5	57.1	40.6	41.7	69
	2023			32.7	31.4	*	32.7	32.7		29.6	36.0	32.7	43.4	52
3-5	2021			40.6	39.6	0.0	40.6	40.8	*	32.3	49.2	40.6	40.7	244
	2022	*		32.3	31.9	0.0	32.1	33.2		24.1	40.4	32.1	35.9	221
	2023	*		21.3	20.9	0.0	21.3	21.8		21.1	21.3	21.2	37.5	184

NUMBER TESTED IN GRADES 3-5													
2021			244	235	26	244	240	1	124	120	244	11,563	
2022	1		220	213	16	221	214		112	109	221	10,782	
2023	1		183	182	17	183	179		90	94	184	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			21.3	20.8	0.0	21.3	21.6		16.7	25.6	21.3	20.7	75
	2022			14.3	14.8	*	14.3	15.0		14.0	14.6	14.3	18.5	84
	2023	*		6.4	6.3	0.0	6.3	6.3		5.3	6.9	6.3	17.8	48
4	2021			16.7	15.1	0.0	16.7	17.0		12.5	21.4	16.7	16.9	90
	2022			16.2	14.9	0.0	16.2	16.7		8.6	24.2	16.2	21.4	68
	2023			7.1	7.2	0.0	7.2	7.6		4.5	10.0	7.1	19.1	84
5	2021			30.4	31.2	*	30.4	29.5	*	25.0	35.9	30.4	32.4	79
	2022	*		17.6	16.9	*	17.4	17.6		11.8	22.9	17.4	18.4	69
	2023			7.7	5.9	*	7.7	7.7		7.4	8.0	7.7	21.6	52
3-5	2021			22.5	22.1	0.0	22.5	22.5	*	17.7	27.5	22.5	23.2	244
	2022	*		15.9	15.5	0.0	15.8	16.4		11.6	20.2	15.8	19.4	221
	2023	*		7.1	6.6	0.0	7.1	7.3		5.6	8.5	7.1	19.4	184

NUMBER TESTED IN GRADE 3-5													
2021			244	235	26	244	240	1	124	120	244	11,563	
2022	1		220	213	16	221	214		112	109	221	10,782	
2023	1		183	182	17	183	179		90	94	184	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	69.1	63.3	49.2
	2022	71.7	53.4	48.2
	2023	51.1	33.3	1.0 / 10
4	2021	58.8	57.4	59.9
	2022	64.0	56.5	57.4
	2023	51.1	32.5	1.7 / 10
5	2021	68.0	70.0	57.5
	2022	57.6	66.0	59.0
	2023	61.1	43.0	2.5 / 10
3-5	2021	64.9	63.3	55.9
	2022	64.9	58.3	54.4
	2023	53.9	35.7	1.7 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	37.7	4
	2022			20.0	20.0		20.0	12.5		*	*	20.0	41.5	10
	2023			33.3	33.3	*	33.3	33.3		*	*	33.3	48.2	6
4	2021			*	*		*	*			*	*	29.8	2
	2022			27.3	27.3		27.3	33.3		42.9	*	27.3	30.9	11
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	42.2	11
5	2021			12.5	12.5		12.5	12.5	*	*	*	12.5	48.0	8
	2022			20.0	11.1		20.0	22.2		14.3	*	20.0	43.4	10
	2023			23.1	25.0		23.1	25.0		16.7	28.6	23.1	56.1	13
3-5	2021			14.3	8.3		14.3	16.7	*	12.5	16.7	14.3	38.7	14
	2022			22.6	20.0		22.6	23.1		26.3	16.7	22.6	38.7	31
	2023			16.7	17.9	*	16.7	19.2		15.4	17.6	16.7	49.0	30

NUMBER TESTED IN GRADES 3-5													
2021			14	12		14	12	1	8	6	14	641	
2022			31	30		31	26		19	12	31	759	
2023			30	28	2	30	26		13	17	30	992	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	132	4
	2022			8	8		8	7		*	*	8	131	10
	2023			4	4	*	4	4		*	*	4	158	6
4	2021			*	*		*	*			*	*	146	2
	2022			8	8		8	6		4	*	8	172	11
	2023			11	10	*	11	8		6	*	11	193	11
5	2021			7	7		7	7	*	*	*	7	115	8
	2022			8	8		8	7		6	*	8	162	10
	2023			10	9		10	9		5	5	10	155	13
3-5	2021			12	11		12	10	*	7	5	12	393	14
	2022			24	24		24	20		14	10	24	465	31
	2023			25	23	*	25	21		11	14	25	506	30

NUMBER TESTED IN GRADES 3-5													
2021			14	12		14	12	1	8	6	14	641	
2022			31	30		31	26		19	12	31	759	
2023			30	28	2	30	26		13	17	30	992	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	10.4	4
	2022			0.0	0.0		0.0	0.0		*	*	0.0	13.4	10
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	13.1	6
4	2021			*	*		*	*			*	*	10.1	2
	2022			9.1	9.1		9.1	11.1		14.3	*	9.1	9.6	11
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	15.0	11
5	2021			0.0	0.0		0.0	0.0	*	*	*	0.0	23.5	8
	2022			10.0	11.1		10.0	11.1		14.3	*	10.0	17.8	10
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	21.2	13
3-5	2021			0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	14.8	14
	2022			6.5	6.7		6.5	7.7		10.5	0.0	6.5	13.8	31
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.6	30

NUMBER TESTED IN GRADES 3-5													
2021			14	12		14	12	1	8	6	14	641	
2022			31	30		31	26		19	12	31	759	
2023			30	28	2	30	26		13	17	30	992	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	3.3	4
	2022			0.0	0.0		0.0	0.0		*	*	0.0	4.0	10
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	3.0	6
4	2021			*	*		*	*			*	*	3.4	2
	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	3.6	11
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	3.3	11
5	2021			0.0	0.0		0.0	0.0	*	*	*	0.0	9.5	8
	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	6.6	10
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	13
3-5	2021			0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	5.5	14
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.9	31
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	30

NUMBER TESTED IN GRADE 3-5													
2021			14	12		14	12	1	8	6	14	641	
2022			31	30		31	26		19	12	31	759	
2023			30	28	2	30	26		13	17	30	992	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	42.5	31.5	32.9	37.5
	2023	25.0	28.9	38.1	56.7
4	2021	*	*	*	*
	2022	44.4	41.3	51.8	38.6
	2023	28.0	12.6	28.1	27.3
5	2021	29.2	29.4	36.1	34.4
	2022	33.3	35.3	41.1	40.0
	2023	38.5	29.6	24.8	36.5
3-5	2021	27.9	30.9	34.8	37.5
	2022	40.2	36.2	42.2	38.7
	2023	31.9	23.2	28.7	37.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			30.0	30.0		30.0	30.0	*	28.6	*	30.0	47.1	10
	2022			28.6	23.1		28.6	30.8		25.0	33.3	28.6	46.4	14
	2023			7.7	7.7		7.7	7.7		14.3	0.0	7.7	40.8	13

NUMBER TESTED IN GRADE 5													
2021			10	10		10	10	1	7	3	10	1,229	
2022			14	13		14	13		8	6	14	1,035	
2023			13	13		13	13		7	6	13	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			7	7		7	7	*	5	*	7	650	10
	2022			10	10		10	9		6	4	10	555	14
	2023			12	12		12	12		6	6	12	591	13

NUMBER TESTED IN GRADE 5													
2021			10	10		10	10	1	7	3	10	1,229	
2022			14	13		14	13		8	6	14	1,035	
2023			13	13		13	13		7	6	13	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			0.0	0.0		0.0	0.0	*	0.0	*	0.0	16.0	10
	2022			7.1	0.0		7.1	7.7		0.0	16.7	7.1	18.8	14
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.1	13

NUMBER TESTED IN GRADE 5													
2021			10	10		10	10	1	7	3	10	1,229	
2022			14	13		14	13		8	6	14	1,035	
2023			13	13		13	13		7	6	13	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			0.0	0.0		0.0	0.0	*	0.0	*	0.0	4.1	10
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	14
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.7	13

NUMBER TESTED IN GRADE 5													
2021			10	10		10	10	1	7	3	10	1,229	
2022			14	13		14	13		8	6	14	1,035	
2023			13	13		13	13		7	6	13	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	40.0	38.8	47.0	43.3
	2022	41.7	57.1	45.7	47.6
	2023	29.5	37.6	21.0	45.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	30.0	*	*	*	*				35.7	48.4	14
	2022		*	20.0	25.0	*	*	*				27.3	36.6	11
	2023			26.7	23.1	*	16.7	16.7				26.7	39.9	15
K-1	2021		*	30.0	*	*	*	*				35.7	49.4	14
	2022		*	20.0	25.0	*	*	*				27.3	37.9	11
	2023			26.7	23.1	*	16.7	16.7				26.7	41.4	15
# Tested (GR K-1)	2021		2	10	1	1	3	3				14	5,754	
	2022		1	10	8	1	2	2				11	5,967	
	2023			15	13	3	6	6				15	6,281	
2	2021			33.3		*	*	*				33.3	48.4	6
	2022		*	14.3	12.5	*	*					10.0	39.9	10
	2023			30.0	40.0	*	*	*				36.4	41.8	11
# Tested (GR 2)	2021			6		2	2	3				6	5,792	
	2022		1	7	8	2	1					10	5,940	
	2023			10	10	2	4	4				11	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	2	*	*	*	*				2	1,162	14
	2022		*	1	1	*	*	*				1	652	11
	2023			0	0	*	0	0				0	715	15
K-1	2021		*	2	*	*	*	*				2	1,277	14
	2022		*	1	1	*	*	*				1	724	11
	2023			0	0	*	0	0				0	818	15
# Tested (GR K-1)	2021		2	10	1	1	3	3				14	5,754	
	2022		1	10	8	1	2	2				11	5,967	
	2023			15	13	3	6	6				15	6,281	
2	2021			2		*	*	*				2	1,359	6
	2022		*	1	1	*	*					1	916	10
	2023			1	1	*	*	*				1	998	11
# Tested (GR 2)	2021			6		2	2	3				6	5,792	
	2022		1	7	8	2	1					10	5,940	
	2023			10	10	2	4	4				11	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			33.3		*	*	*				30.0	57.1	10
	2022			27.3	37.5		*					27.3	41.1	11
	2023	*		42.9	55.6		*	*				55.6	57.4	9
1	2021		*	33.3		*	*	*				42.9	46.7	14
	2022		*	18.2	22.2	*	*	*				16.7	35.7	12
	2023			33.3	36.4	*	*	*				33.3	44.1	12
K-1	2021		*	33.3		*	28.6	*				37.5	51.7	24
	2022		*	22.7	29.4	*	*	*				21.7	38.3	23
	2023	*		36.8	45.0	*	*	*				42.9	50.3	21
# Tested (GR K-1)	2021		1	21		2	7	5				24	10,412	
	2022		1	22	17	1	4	3				23	11,314	
	2023	1		19	20	1	4	4				21	10,715	
2	2021			18.5		10.0	15.9	17.9				18.5	49.7	92
	2022		*	10.0	18.2	*	*	*				13.3	44.5	15
	2023			18.2	27.3	*	*	*				25.0	48.7	12
# Tested (GR 2)	2021			92		10	88	84				92	6,004	
	2022		1	10	11	3	2	1				15	6,029	
	2023			11	11	2	4	4				12	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			3		*	*	*				3	1,120	10
	2022			2	2		*					2	655	11
	2023	*		0	0		*	*				0	894	9
1	2021		*	2		*	*	*				2	934	14
	2022		*	1	1	*	*	*				1	582	12
	2023			0	0	*	*	*				0	753	12
K-1	2021		*	5		*	2	*				5	2,054	24
	2022		*	3	3	*	*	*				3	1,237	23
	2023	*		0	0	*	*	*				0	1,647	21
# Tested (GR K-1)	2021		1	21		2	7	5				24	10,412	
	2022		1	22	17	1	4	3				23	11,314	
	2023	1		19	20	1	4	4				21	10,715	
2	2021			7		1	5	6				7	1,149	92
	2022		*	1	1	*	*	*				1	946	15
	2023			1	1	*	*	*				1	1,080	12
# Tested (GR 2)	2021			92		10	88	84				92	6,004	
	2022		1	10	11	3	2	1				15	6,029	
	2023			11	11	2	4	4				12	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	37.8	*	50.0	36.8	36.8				38.6	52.9	88
	2022	*	*	30.3	28.7	30.0	30.4	28.9				30.7	46.4	101
	2023	*		27.8	27.6	10.0	24.7	26.6				27.7	47.9	94
K-1	2021		*	37.8	*	50.0	36.8	36.8				38.6	53.5	88
	2022	*	*	30.3	28.7	30.0	30.4	28.9				30.7	47.6	101
	2023	*		27.8	27.6	10.0	24.7	26.6				27.7	48.8	94
# Tested (GR K-1)	2021		2	82	2	10	76	76				88	10,304	
	2022	1	1	99	87	10	92	83				101	10,488	
	2023	3		90	87	10	85	79				94	10,786	
2	2021			26.1	*	18.2	23.9	24.7				25.5	46.7	94
	2022		*	33.3	35.8	10.0	35.3	37.9				33.3	40.2	78
	2023	*		31.9	30.8	10.0	31.5	31.8				31.3	43.0	96
# Tested (GR 2)	2021			92	2	11	88	89				94	9,688	
	2022		1	75	67	10	68	58				78	9,585	
	2023	1		94	91	10	89	88				96	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	9	*	2	7	7				10	1,950	88
	2022	*	*	7	7	0	5	5				7	1,175	101
	2023	*		3	3	0	3	3				3	1,182	94
K-1	2021		*	9	*	2	7	7				10	2,117	88
	2022	*	*	7	7	0	5	5				7	1,341	101
	2023	*		3	3	0	3	3				3	1,306	94
# Tested (GR K-1)	2021		2	82	2	10	76	76				88	10,304	
	2022	1	1	99	87	10	92	83				101	10,488	
	2023	3		90	87	10	85	79				94	10,786	
2	2021			4	*	0	4	4				4	1,397	94
	2022		*	6	6	1	6	6				6	986	78
	2023	*		6	6	0	5	5				6	1,087	96
# Tested (GR 2)	2021			92	2	11	88	89				94	9,688	
	2022		1	75	67	10	68	58				78	9,585	
	2023	1		94	91	10	89	88				96	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			29.2		*	27.8	29.1				28.9	62.3	97
	2022	*		25.3	26.9	14.3	19.5	22.5				24.2	49.1	91
	2023	*		50.0	50.0	*	47.8	47.8				51.4	60.2	74
1	2021		*	45.3		30.0	44.9	44.7				46.1	54.3	89
	2022	*	*	25.2	22.2	27.3	25.8	22.7				25.7	46.0	105
	2023	*		39.4	39.4	9.1	37.5	39.5				39.2	53.8	97
K-1	2021		*	36.8		26.7	35.7	36.4				37.1	58.2	186
	2022	*	*	25.3	24.4	22.2	22.9	22.6				25.0	47.5	196
	2023	*		43.9	44.0	15.4	41.9	43.2				44.4	56.8	171
# Tested (GR K-1)	2021		1	182		15	168	162				186	19,324	
	2022	4	1	190	168	18	179	159				196	19,784	
	2023	5		164	166	13	155	148				171	19,244	
2	2021			26.3		10.0	25.3	27.6				26.3	45.4	95
	2022	*	*	38.8	37.8	9.1	41.1	40.6				38.1	40.9	84
	2023	*		49.0	48.9	25.0	51.1	51.7				49.0	48.6	98
# Tested (GR 2)	2021			95		10	91	87				95	9,836	
	2022	1	1	80	74	11	73	64				84	9,795	
	2023	1		96	94	8	90	89				98	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			10		*	9	9				10	2,140	97
	2022	*		4	4	0	2	2				4	1,309	91
	2023	*		6	5	*	6	6				6	1,654	74
1	2021		*	7		2	7	6				8	1,882	89
	2022	*	*	5	5	0	4	4				5	1,298	105
	2023	*		5	5	0	5	5				5	1,765	97
K-1	2021		*	17		3	16	15				18	4,022	186
	2022	*	*	9	9	0	6	6				9	2,607	196
	2023	*		11	10	0	11	11				11	3,419	171
# Tested (GR K-1)	2021		1	182		15	168	162				186	19,324	
	2022	4	1	190	168	18	179	159				196	19,784	
	2023	5		164	166	13	155	148				171	19,244	
2	2021			4		0	4	4				4	1,182	95
	2022	*	*	7	7	1	7	7				7	903	84
	2023	*		12	12	1	11	11				12	1,249	98
# Tested (GR 2)	2021			95		10	91	87				95	9,836	
	2022	1	1	80	74	11	73	64				84	9,795	
	2023	1		96	94	8	90	89				98	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			49.3	*	40.0	48.6	48.6				49.3	65.2	75
	2022	*		46.6	48.1	0.0	47.2	48.1				47.2	55.6	89
	2023	*		50.0	49.4	20.0	50.0	50.6				50.0	62.2	84
K-1	2021			49.3	*	40.0	48.6	48.6				49.3	64.9	75
	2022	*		46.6	48.1	0.0	47.2	48.1				47.2	55.8	89
	2023	*		50.0	49.4	20.0	50.0	50.6				50.0	62.2	84
# Tested (GR K-1)	2021			73	1	10	74	74				75	4,901	
	2022	1		88	79	9	89	81				89	4,935	
	2023	3		80	79	10	84	77				84	5,283	
2	2021			56.5	*	12.5	56.5	56.5				55.2	61.5	87
	2022			45.7	41.7	10.0	45.7	41.7				45.7	55.4	81
	2023	*		56.0	55.7	33.3	56.5	57.1				56.5	60.3	92
# Tested (GR 2)	2021			85	2	8	85	85				87	4,772	
	2022			81	72	10	81	72				81	4,495	
	2023	1		91	88	9	92	91				92	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			9	*	2	9	9				10	1,275	75
	2022	*		7	7	0	7	7				7	815	89
	2023	*		14	14	0	14	14				14	1,059	84
K-1	2021			9	*	2	9	9				10	1,327	75
	2022	*		7	7	0	7	7				7	884	89
	2023	*		14	14	0	14	14				14	1,153	84
# Tested (GR K-1)	2021			73	1	10	74	74				75	4,901	
	2022	1		88	79	9	89	81				89	4,935	
	2023	3		80	79	10	84	77				84	5,283	
2	2021			13	*	0	13	13				13	1,204	87
	2022			15	15	1	15	15				15	910	81
	2023	*		15	16	0	16	16				16	1,010	92
# Tested (GR 2)	2021			85	2	8	85	85				87	4,772	
	2022			81	72	10	81	72				81	4,495	
	2023	1		91	88	9	92	91				92	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			38.5		*	38.5	40.7				38.5	55.8	91
	2022	*		34.2	38.4	0.0	34.9	38.4				34.9	52.5	83
	2023	*		54.8	54.8	*	53.3	53.3				53.9	57.1	76
1	2021			48.6		22.2	47.3	46.6				48.0	57.6	75
	2022	*		42.3	41.9	40.0	42.9	42.7				42.9	51.5	98
	2023	*		51.2	50.6	0.0	50.6	51.3				50.6	59.3	85
K-1	2021			43.0		15.4	42.4	43.4				42.8	56.7	166
	2022	*		38.6	40.3	22.2	39.2	40.7				39.2	52.0	181
	2023	*		52.9	52.6	7.7	51.9	52.3				52.2	58.3	161
# Tested (GR K-1)	2021			165		13	165	159				166	9,529	
	2022	4		176	159	18	181	162				181	9,582	
	2023	5		155	156	13	160	153				161	9,515	
2	2021			46.6		0.0	46.6	48.2				46.6	54.2	88
	2022	*		55.6	56.3	10.0	54.9	56.3				54.9	50.1	82
	2023	*		55.9	56.0	14.3	56.4	57.0				56.4	54.7	94
# Tested (GR 2)	2021			88		8	88	83				88	4,788	
	2022	1		81	71	10	82	71				82	4,600	
	2023	1		93	91	7	94	93				94	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			4		*	4	4				4	602	91
	2022	*		4	4	0	5	4				5	356	83
	2023	*		9	9	*	9	9				9	459	76
1	2021			10		2	10	9				10	840	75
	2022	*		5	5	0	5	5				5	566	98
	2023	*		7	8	0	8	8				8	813	85
K-1	2021			14		2	14	13				14	1,442	166
	2022	*		9	9	0	10	9				10	922	181
	2023	*		16	17	0	17	17				17	1,272	161
# Tested (GR K-1)	2021			165		13	165	159				166	9,529	
	2022	4		176	159	18	181	162				181	9,582	
	2023	5		155	156	13	160	153				161	9,515	
2	2021			10		0	10	9				10	816	88
	2022	*		13	12	1	13	12				13	652	82
	2023	*		11	12	0	12	12				12	711	94
# Tested (GR 2)	2021			88		8	88	83				88	4,788	
	2022	1		81	71	10	82	71				82	4,600	
	2023	1		93	91	7	94	93				94	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		37.5		50.0		37.5		75.0		80.0		40.0
		8	25.0	8	25.0	8	12.5	8	0.0	85	4.7	20	25.0
			37.5		25.0		50.0		25.0		15.3		35.0
	2022		50.0		33.3		66.7		41.7		68.8		20.3
		12	8.3	12	25.0	12	0.0	12	16.7	93	5.4	74	2.7
			41.7		41.7		33.3		41.7		25.8		77.0
	2023		*		16.7		*		50.0		43.4		17.4
		5	*	6	16.7	5	*	6	33.3	83	6.0	46	4.3
			*		66.7		*		16.7		50.6		78.3
Wave 2 (MOY)	2021				50.0		50.0		87.5		66.7		16.0
		0		8	12.5	8	12.5	8	0.0	96	8.3	50	2.0
					37.5		37.5		12.5		25.0		82.0
	2022				56.3		50.0		28.6		45.3		13.5
				16	6.3	14	21.4	14	7.1	95	12.6	74	1.4
					37.5		28.6		64.3		42.1		85.1
	2023				14.3		14.3		14.3		45.1		10.5
				7	0.0	7	14.3	7	14.3	82	4.9	38	10.5
					85.7		71.4		71.4		50.0		78.9
Wave 3 (EOY)	2021				55.6		66.7		77.8		57.0		15.6
		0		9	11.1	9	0.0	9	0.0	100	7.0	32	0.0
					33.3		33.3		22.2		36.0		84.4
	2022				58.3		25.0		66.7		43.0		8.3
				12	16.7	12	25.0	12	0.0	93	6.5	12	8.3
					25.0		50.0		33.3		50.5		83.3
	2023				22.2		22.2		66.7		43.5		12.1
				9	11.1	9	0.0	9	11.1	85	4.7	66	3.0
					66.7		77.8		22.2		51.8		84.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		20.5		19.2		52.5		12.8		*		*
		78	15.4	78	7.7	59	13.6	78	14.1	1	*	3	*
			64.1		73.1		33.9		73.1		*		*
	2022		26.3		16.3		51.3		15.0				0.0
		80	8.8	80	8.8	80	6.3	80	26.3	0		20	15.0
			65.0		75.0		42.5		58.8				85.0
	2023		10.4		9.1		26.9		3.9				10.5
		77	5.2	77	5.2	78	6.4	77	9.1	0		38	0.0
			84.4		85.7		66.7		87.0				89.5
Wave 2 (MOY)	2021				3.4		12.5		11.4				*
		0		88	4.5	88	37.5	88	39.8	0		1	*
					92.0		50.0		48.9				*
	2022				8.6		31.3		22.2				
				81	4.9	80	8.8	81	7.4	0		0	
					86.4		60.0		70.4				
2023				9.3		18.7		21.3				8.1	
			75	2.7	75	12.0	75	2.7	0		37	0.0	
				88.0		69.3		76.0				91.9	
Wave 3 (EOY)	2021				18.7		29.3		51.6				16.7
		0		91	7.7	92	13.0	91	7.7	0		24	4.2
					73.6		57.6		40.7				79.2
	2022				8.6		43.9		25.9				7.9
				81	6.2	82	8.5	81	4.9	0		63	0.0
					85.2		47.6		69.1				92.1
2023				10.7		21.1		37.3				5.0	
			75	8.0	76	9.2	75	4.0	0		20	10.0	
				81.3		69.7		58.7				85.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	12	50.0	11	81.8	11	90.9	56	57.1	56	0.0	
			0.0		0.0		0.0		0.0			
			50.0		18.2		9.1		42.9		100.0	
	2022	7	71.4	7	57.1	7	42.9	61	42.6	62	11.3	
			0.0		0.0		0.0		0.0			
			28.6		42.9		57.1		57.4		88.7	
	2023	10	80.0	10	80.0	10	0.0	10	10.0	72	4.2	
			0.0		0.0		0.0		0.0			
			20.0		20.0		100.0		90.0		95.8	
Wave 2 (MOY)	2021	13	38.5	12	58.3	11	90.9	56	50.0	56	1.8	
			0.0		0.0		0.0		0.0			
			61.5		41.7		9.1		50.0		98.2	
	2022	7	14.3	7	28.6	7	28.6	64	15.6	39	17.9	
			0.0		0.0		0.0		0.0			
			85.7		71.4		71.4		84.4		82.1	
	2023	9	22.2	9	66.7	9	0.0	9	0.0	9	11.1	
			0.0		0.0		0.0		0.0			
			77.8		33.3		100.0		100.0		88.9	
Wave 3 (EOY)	2021	13	7.7	13	38.5	13	30.8	58	31.0	57	14.0	
			0.0		0.0		0.0		0.0			
			92.3		61.5		69.2		69.0		86.0	
	2022	7	14.3	7	28.6	7	14.3	69	15.9	46	17.4	
			0.0		0.0		0.0		0.0			
			85.7		71.4		85.7		84.1		82.6	
	2023	9	0.0	9	66.7	9	0.0	9	22.2	9	0.0	
			0.0		0.0		0.0		0.0			
			100.0		33.3		100.0		77.8		100.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	46	82.6	45	42.2	45	24.4	0		0	
			0.0		0.0		0.0				
			17.4		57.8		75.6				
	2022	56	82.1	56	28.6	56	28.6	0		0	
			0.0		0.0		0.0				
			17.9		71.4		71.4				
	2023	63	92.1	62	58.1	62	66.1	63	36.5	0	
			0.0		0.0		0.0				
			7.9		41.9		33.9				
Wave 2 (MOY)	2021	45	62.2	45	53.3	45	22.2	0		0	
			0.0		0.0		0.0				
			37.8		46.7		77.8				
	2022	57	10.5	57	26.3	57	12.3	0		0	
			0.0		0.0		0.0				
			89.5		73.7		87.7				
	2023	64	3.1	64	7.8	64	3.1	64	4.7	64	14.1
			0.0		0.0		0.0				
			96.9		92.2		96.9				
Wave 3 (EOY)	2021	45	22.2	46	32.6	45	24.4	0		0	
			0.0		0.0		0.0				
			77.8		67.4		75.6				
	2022	62	9.7	62	24.2	62	14.5	0		23	4.3
			0.0		0.0		0.0				
			90.3		75.8		85.5				
	2023	63	0.0	63	3.2	63	1.6	63	0.0	63	20.6
			0.0		0.0		0.0				
			100.0		96.8		98.4				

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (81)	Beginning	64	79.0	66	81.5	81	100.0	81	100.0	67	82.7
	Intermediate	8	9.9	12	14.8	0	0.0	0	0.0	14	17.3
	Advanced	9	11.1	3	3.7	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (86)	Beginning	64	74.4	71	82.6	82	95.3	78	90.7	69	80.2
	Intermediate	15	17.4	10	11.6	3	3.5	6	7.0	14	16.3
	Advanced	6	7.0	4	4.7	0	0.0	1	1.2	2	2.3
	Advanced High	1	1.2	1	1.2	1	1.2	1	1.2	1	1.2
2 (98)	Beginning	28	28.6	30	30.6	65	66.3	60	61.2	34	34.7
	Intermediate	43	43.9	53	54.1	26	26.5	32	32.7	54	55.1
	Advanced	20	20.4	11	11.2	7	7.1	5	5.1	9	9.2
	Advanced High	7	7.1	4	4.1	0	0.0	1	1.0	1	1.0
3 (77)	Beginning	6	7.8	19	24.7	39	50.6	29	37.7	18	23.4
	Intermediate	21	27.3	41	53.2	31	40.3	25	32.5	33	42.9
	Advanced	17	22.1	15	19.5	6	7.8	14	18.2	23	29.9
	Advanced High	33	42.9	2	2.6	1	1.3	9	11.7	3	3.9
4 (92)	Beginning	36	39.1	33	35.9	56	60.9	25	27.2	30	32.6
	Intermediate	24	26.1	24	26.1	28	30.4	34	37.0	34	37.0
	Advanced	20	21.7	30	32.6	8	8.7	22	23.9	24	26.1
	Advanced High	12	13.0	5	5.4	0	0.0	11	12.0	4	4.3


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
75 9 (12.0%)	Beginning	59			
	Intermediate	6	7		
	Advanced	0	2	0	
	Advanced High	0	0	1	
93 57 (61.3%)	Beginning	32			
	Intermediate	47	4		
	Advanced	7	2	0	
	Advanced High	1	0	0	
72 26 (36.1%)	Beginning	16			
	Intermediate	9	21		
	Advanced	1	13	9	
	Advanced High	0	0	3	
85 18 (21.2%)	Beginning	25			
	Intermediate	6	28		
	Advanced	0	9	14	
	Advanced High	0	0	3	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (77)	Beginning	16	20.8	16	20.8	21	27.3	14	18.2	13	16.9
	Intermediate	23	29.9	16	20.8	30	39.0	27	35.1	28	36.4
	Advanced	18	23.4	26	33.8	19	24.7	16	20.8	22	28.6
	Advanced High	20	26.0	19	24.7	7	9.1	20	26.0	14	18.2
ALL <hr/> (511)	Beginning	214	41.9	235	46.0	344	67.3	287	56.2	231	45.2
	Intermediate	134	26.2	156	30.5	118	23.1	124	24.3	177	34.6
	Advanced	90	17.6	89	17.4	40	7.8	58	11.4	80	15.7
	Advanced High	73	14.3	31	6.1	9	1.8	42	8.2	23	4.5

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
<hr/> 72 <hr/> 28 (38.9%)	Beginning	10			
	Intermediate	4	24		
	Advanced	1	10	10	
	Advanced High	0	1	12	
<hr/> 397 <hr/> 138 (34.8%)	Beginning	142			
	Intermediate	72	84		
	Advanced	9	36	33	
	Advanced High	1	1	19	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

16	43.1	65.1	81.3		25.0	100.0	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

66	47.6	69.8	78.6		45.5	95.5	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

78	52.0	71.2	79.0		57.7	98.7	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

4	*	*	*		*	*	38.1	*
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

12	47.8	68.1	84.8		58.3	100.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

84	48.1	68.3	82.0		42.9	95.2	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

88	56.7	72.9	81.7		56.8	97.7	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

8	28.3	55.2	75.6		12.5	100.0	39.9	74.9
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

31	52.1	72.4	78.9		58.1	93.5	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

52	67.8	80.3	86.4		80.8	98.1	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

76	63.7	75.8	82.5		67.1	96.1	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

7	57.1	71.4	78.7		71.4	100.0	55.0	75.9
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GRADE 5 SCIENCE

76	65.1	73.8	82.4		63.2	96.1	72.5	94.5
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GRADE 5 SCIENCE SPANISH

8	55.8	73.5	81.1		62.5	100.0	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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