

AUGUST 24, 2023 (UPDATED)

SCHOOL # 183

THOMAS L. MARSALIS ELEMENTARY
STEAM ACADEMY

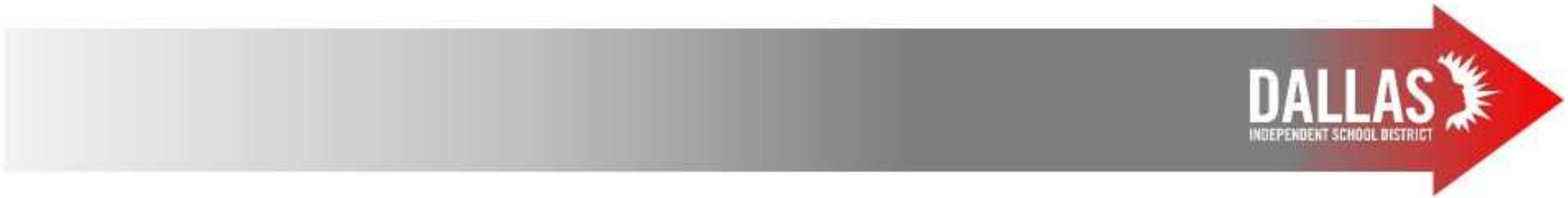
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	67
KN	56
1	77
2	55
3	67
4	59
5	60
ALL	441

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	333	75.5	24	85.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	105	23.8	3	10.7
White	2	0.5	0	0.0
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	127	28.8
Economically disadvantaged	400	90.7
Limited English proficient (LEP)	65	14.7
Special education	22	5.0
Talented and Gifted (TAG)	76	17.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	59	39	66.1	0	0.0	0	0.0	20	33.9	0	0.0	0	0.0
	2022	68	54	79.4	0	0.0	0	0.0	13	19.1	1	1.5	0	0.0
	2023	67	50	74.6	0	0.0	0	0.0	17	25.4	0	0.0	0	0.0
KN	2021	56	43	76.8	0	0.0	0	0.0	12	21.4	0	0.0	1	1.8
	2022	69	51	73.9	0	0.0	0	0.0	17	24.6	0	0.0	1	1.4
	2023	56	47	83.9	0	0.0	0	0.0	8	14.3	1	1.8	0	0.0
1	2021	68	52	76.5	0	0.0	0	0.0	12	17.6	0	0.0	4	5.9
	2022	54	39	72.2	0	0.0	0	0.0	15	27.8	0	0.0	0	0.0
	2023	77	58	75.3	0	0.0	0	0.0	19	24.7	0	0.0	0	0.0
2	2021	55	43	78.2	0	0.0	0	0.0	10	18.2	1	1.8	1	1.8
	2022	61	48	78.7	0	0.0	0	0.0	12	19.7	0	0.0	1	1.6
	2023	55	41	74.5	0	0.0	0	0.0	14	25.5	0	0.0	0	0.0
3	2021	59	42	71.2	0	0.0	0	0.0	15	25.4	1	1.7	1	1.7
	2022	53	36	67.9	0	0.0	0	0.0	15	28.3	0	0.0	2	3.8
	2023	67	52	77.6	0	0.0	0	0.0	15	22.4	0	0.0	0	0.0
4	2021	53	34	64.2	0	0.0	0	0.0	16	30.2	1	1.9	2	3.8
	2022	56	41	73.2	0	0.0	0	0.0	14	25.0	0	0.0	1	1.8
	2023	59	40	67.8	0	0.0	0	0.0	17	28.8	1	1.7	1	1.7
5	2021	63	43	68.3	0	0.0	0	0.0	19	30.2	0	0.0	1	1.6
	2022	49	30	61.2	0	0.0	0	0.0	18	36.7	0	0.0	1	2.0
	2023	60	45	75.0	0	0.0	0	0.0	15	25.0	0	0.0	0	0.0
PK-5	2021	413	296	71.7	0	0.0	0	0.0	104	25.2	3	0.7	10	2.4
	2022	410	299	72.9	0	0.0	0	0.0	104	25.4	1	0.2	6	1.5
	2023	441	333	75.5	0	0.0	0	0.0	105	23.8	2	0.5	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	59	57	96.6	8	13.6	0	0.0	10	16.9	0	0.0	38	64.4	45.8	54.2	37.3
	2022	68	58	85.3	8	11.8	1	1.5	12	17.6	0	0.0	50	73.5	48.5	51.5	25.0
	2023	67	57	85.1	9	13.4	0	0.0	12	17.9	0	0.0	47	70.1	50.7	49.3	34.3
KN	2021	56	54	96.4	7	12.5	5	8.9	9	16.1	4	7.1	13	23.2	48.2	51.8	0.0
	2022	69	64	92.8	10	14.5	0	0.0	12	17.4	3	4.3	25	36.2	47.8	52.2	0.0
	2023	56	50	89.3	5	8.9	1	1.8	8	14.3	16	28.6	12	21.4	46.4	53.6	0.0
1	2021	68	64	94.1	9	13.2	3	4.4	9	13.2	17	25.0	8	11.8	47.1	52.9	0.0
	2022	54	50	92.6	10	18.5	2	3.7	9	16.7	9	16.7	7	13.0	50.0	50.0	1.9
	2023	77	73	94.8	11	14.3	2	2.6	15	19.5	5	6.5	14	18.2	45.5	54.5	5.2
2	2021	55	47	85.5	7	12.7	5	9.1	11	20.0	9	16.4	8	14.5	56.4	43.6	0.0
	2022	61	56	91.8	10	16.4	6	9.8	12	19.7	13	21.3	5	8.2	45.9	54.1	1.6
	2023	55	49	89.1	8	14.5	2	3.6	10	18.2	10	18.2	12	21.8	54.5	45.5	3.6
3	2021	59	54	91.5	11	18.6	1	1.7	16	27.1	15	25.4	6	10.2	50.8	49.2	0.0
	2022	53	46	86.8	12	22.6	6	11.3	14	26.4	9	17.0	5	9.4	56.6	43.4	3.8
	2023	67	63	94.0	10	14.9	6	9.0	15	22.4	21	31.3	10	14.9	49.3	50.7	1.5
4	2021	53	47	88.7	12	22.6	10	18.9	17	32.1	9	17.0	8	15.1	58.5	41.5	0.0
	2022	56	52	92.9	13	23.2	5	8.9	28	50.0	14	25.0	10	17.9	46.4	53.6	3.6
	2023	59	54	91.5	10	16.9	7	11.9	33	55.9	9	15.3	12	20.3	55.9	44.1	1.7
5	2021	63	57	90.5	13	20.6	3	4.8	30	47.6	18	28.6	1	1.6	46.0	54.0	0.0
	2022	49	45	91.8	15	30.6	8	16.3	32	65.3	13	26.5	8	16.3	57.1	42.9	4.1
	2023	60	54	90.0	12	20.0	4	6.7	34	56.7	15	25.0	11	18.3	45.0	55.0	0.0
PK-5	2021	413	380	92.0	67	16.2	27	6.5	102	24.7	72	17.4	82	19.9	50.1	49.9	5.3
	2022	410	371	90.5	78	19.0	28	6.8	119	29.0	61	14.9	110	26.8	50.0	50.0	6.1
	2023	441	400	90.7	65	14.7	22	5.0	127	28.8	76	17.2	118	26.8	49.4	50.6	7.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	56	10,216	54	95.0	10,002	97.9	3	5.3	4.7	44	9,094	78.0	89.0
	2022	67	10,601	62	92.1	9,857	93.0	4	6.0	8.0	53	8,573	79.0	80.9
	2023	55	9,795	51	93.5	9,098	92.9	1	1.8	4.9	50	8,293	91.1	84.7
1	2021	66	10,568	65	98.3	10,378	98.2	0	0.0	4.0	59	9,515	89.8	90.0
	2022	55	10,904	51	92.9	10,206	93.6	8	14.4	7.3	42	8,976	75.8	82.3
	2023	74	10,625	69	93.0	9,918	93.3	2	2.7	5.3	66	9,021	89.4	84.9
2	2021	58	10,574	56	96.3	10,394	98.3	3	5.2	3.8	49	9,653	84.5	91.3
	2022	64	10,614	61	94.0	9,987	94.1	6	9.3	6.0	53	8,941	82.2	84.2
	2023	56	10,350	52	93.8	9,734	94.0	3	5.4	4.7	50	8,998	89.5	86.9
3	2021	60	10,452	57	94.4	10,254	98.1	2	3.3	3.4	46	9,519	76.7	91.1
	2022	50	10,392	48	95.2	9,829	94.6	3	6.0	6.3	45	8,798	89.5	84.7
	2023	63	9,927	60	94.2	9,395	94.6	4	6.3	4.3	58	8,837	91.5	89.0
4	2021	52	10,526	50	95.3	10,325	98.1	1	1.9	2.9	44	9,562	84.5	90.8
	2022	59	10,478	56	94.7	9,930	94.8	11	18.6	5.8	50	8,981	84.6	85.7
	2023	59	9,872	56	94.2	9,372	94.9	5	8.4	4.5	52	8,790	87.6	89.0
5	2021	64	10,814	62	96.3	10,602	98.0	0	0.0	2.5	57	9,891	88.9	91.5
	2022	49	10,405	46	93.9	9,875	94.9	6	12.4	6.3	39	8,914	80.4	85.7
	2023	58	9,891	55	94.8	9,406	95.1	1	1.7	4.9	57	8,815	98.1	89.1
KN-5	2021	356	63,149	342	96.0	61,956	98.1	9	2.5	3.6	299	57,234	83.9	90.6
	2022	345	63,393	323	93.7	59,686	94.2	38	11.0	6.6	282	53,183	81.8	83.9
	2023	365	60,461	343	93.9	56,922	94.1	16	4.4	4.8	333	52,754	91.1	87.3

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	85.7
Hispanic	3	10.7
White	0	0.0
Multiple	0	0.0
Other	1	3.6

Gender	Number	Percentage
Female	23	82.1
Male	5	17.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.1	87.1
2021-22	9.6	83.3
2022-23	12.6	63.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	14.3
1	2	7.1
2	0	0.0
3	0	0.0
4	2	7.1
5	0	0.0
1-3	2	7.1
More than 3	22	78.6
1 - 5	4	14.3
6 - 10	7	25.0
11 - 20	6	21.4
More than 20	7	25.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	60.0	*	56.1	*		*		48.0	71.4	58.7	60.2	46
	2022		69.4	*	67.6	*	*	*		82.6	60.0	72.1	69.7	43
	2023		73.1	85.7	74.5	16.7	*	57.1		78.6	71.0	74.6	71.5	59
4	2021	*	51.6	*	58.8	42.9		*		52.6	64.7	58.3	55.6	36
	2022		73.2	*	71.8	*		52.9		70.0	78.3	74.4	71.6	43
	2023	*	69.2	75.0	68.2	*	*	58.3		66.7	72.7	69.4	73.1	49
5	2021		76.3	*	68.4	*	*	35.7		68.4	76.0	72.7	66.9	44
	2022		82.8	*	81.3	42.9	*	73.7		72.2	93.8	82.4	77.3	34
	2023		66.7	*	65.9	*		45.5		57.1	76.9	68.1	77.7	47
3-5	2021	*	63.3	50.0	61.1	40.0	*	37.5		55.6	71.4	63.5	61.1	126
	2022		74.5	90.0	73.1	33.3	*	63.4		75.4	76.3	75.8	72.9	120
	2023	*	69.9	82.4	70.0	14.3	*	52.8		68.4	73.4	71.0	74.2	155

NUMBER TESTED IN GRADES 3-5													
2021	2	109	12	113	10	1	24		63	63	126	17,239	
2022		106	10	108	15	3	41		61	59	120	18,671	
2023	1	136	17	140	14	3	53		76	79	155	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	16	*	18	*		*		13	6	19	2,182	46
	2022		11	*	12	*	*	*		4	8	12	1,825	43
	2023		14	1	14	5	*	3		6	9	15	1,743	59
4	2021	*	15	*	14	4		*		9	6	15	2,521	36
	2022		11	*	11	*		8		6	5	11	1,785	43
	2023	*	12	2	14	*	*	10		9	6	15	1,742	49
5	2021		9	*	12	*	*	9		6	6	12	2,009	44
	2022		5	*	6	4	*	5		5	1	6	1,445	34
	2023		15	*	14	*		12		9	6	15	1,461	47
3-5	2021	*	40	6	44	6	*	15		28	18	46	6,712	126
	2022		27	1	29	10	*	15		15	14	29	5,055	120
	2023	*	41	3	42	12	*	25		24	21	45	4,946	155

NUMBER TESTED IN GRADES 3-5													
2021	2	109	12	113	10	1	24		63	63	126	17,239	
2022		106	10	108	15	3	41		61	59	120	18,671	
2023	1	136	17	140	14	3	53		76	79	155	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	20.0	*	17.1	*		*		16.0	23.8	19.6	32.1	46
	2022		33.3	*	32.4	*	*	*		52.2	30.0	41.9	45.3	43
	2023		46.2	71.4	47.3	0.0	*	42.9		50.0	48.4	49.2	46.8	59
4	2021	*	22.6	*	29.4	0.0		*		36.8	23.5	30.6	29.9	36
	2022		41.5	*	41.0	*		35.3		35.0	52.2	44.2	48.1	43
	2023	*	33.3	25.0	29.5	*	*	8.3		25.9	40.9	32.7	41.7	49
5	2021		47.4	*	39.5	*	*	14.3		26.3	56.0	43.2	40.6	44
	2022		44.8	*	46.9	14.3	*	26.3		44.4	50.0	47.1	54.0	34
	2023		55.6	*	53.7	*		22.7		42.9	69.2	57.4	52.4	47
3-5	2021	*	30.3	33.3	28.3	0.0	*	16.7		25.4	36.5	31.0	34.4	126
	2022		39.6	80.0	39.8	20.0	*	29.3		44.3	44.1	44.2	49.2	120
	2023	*	45.6	52.9	43.6	7.1	*	18.9		39.5	53.2	46.5	47.0	155

NUMBER TESTED IN GRADES 3-5													
2021	2	109	12	113	10	1	24		63	63	126	17,239	
2022		106	10	108	15	3	41		61	59	120	18,671	
2023	1	136	17	140	14	3	53		76	79	155	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	5.0	*	4.9	*		*		4.0	4.8	4.3	15.6	46
	2022		13.9	*	10.8	*	*	*		17.4	15.0	16.3	26.5	43
	2023		21.2	14.3	18.2	0.0	*	0.0		17.9	22.6	20.3	18.2	59
4	2021	*	9.7	*	11.8	0.0		*		21.1	0.0	11.1	14.2	36
	2022		4.9	*	5.1	*		0.0		5.0	4.3	4.7	25.0	43
	2023	*	5.1	25.0	6.8	*	*	4.2		7.4	9.1	8.2	18.4	49
5	2021		26.3	*	21.1	*	*	14.3		10.5	36.0	25.0	25.7	44
	2022		31.0	*	34.4	14.3	*	21.1		38.9	31.3	35.3	35.4	34
	2023		15.6	*	17.1	*		4.5		4.8	26.9	17.0	26.1	47
3-5	2021	*	13.8	16.7	12.4	0.0	*	8.3		11.1	15.9	13.5	18.7	126
	2022		15.1	40.0	15.7	6.7	*	12.2		19.7	15.3	17.5	29.0	120
	2023	*	14.7	23.5	14.3	0.0	*	3.8		10.5	20.3	15.5	21.0	155

NUMBER TESTED IN GRADE 3-5													
2021	2	109	12	113	10	1	24		63	63	126	17,239	
2022		106	10	108	15	3	41		61	59	120	18,671	
2023	1	136	17	140	14	3	53		76	79	155	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	67.8	48.8	51.9
	2022	74.0	66.0	57.5
	2023	60.8	42.0	3.0 / 10
4	2021	61.8	55.9	58.3
	2022	77.6	72.1	52.6
	2023	49.1	36.9	1.8 / 10
5	2021	65.6	67.0	68.7
	2022	72.4	70.0	70.6
	2023	58.8	46.7	2.8 / 10
3-5	2021	65.3	57.2	59.6
	2022	74.8	69.3	59.4
	2023	56.5	41.8	2.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	52.5	80.0	57.7	*	90.9	75.0		53.3	66.7	59.6	57.1	57
	2022		63.9	66.7	58.7	16.7	66.7	64.3		66.7	60.9	64.2	65.9	53
	2023		76.5	85.7	78.7	33.3	100.0	71.4		80.0	77.1	78.5	68.7	65
4	2021	*	45.2	80.0	55.8	33.3	75.0	66.7		59.3	47.6	54.2	55.0	48
	2022		61.0	85.7	65.4	*	84.6	67.9		73.1	63.3	67.9	65.8	56
	2023	*	61.5	64.7	62.3	16.7	70.0	45.5		65.6	57.7	62.1	69.7	58
5	2021		65.0	83.3	67.3	*	84.6	55.6		59.3	78.1	69.5	69.3	59
	2022		75.9	83.3	77.3	50.0	86.7	80.6		70.4	90.5	79.2	74.9	48
	2023		77.8	100.0	83.3	*	100.0	73.5		77.8	87.9	83.3	80.0	60
3-5	2021	*	55.0	81.3	60.5	38.5	83.3	63.8		57.1	66.3	61.6	60.5	164
	2022		66.0	78.7	66.9	31.6	80.0	72.6		69.9	70.3	70.1	68.8	157
	2023	*	72.6	82.6	75.0	29.4	90.3	61.7		74.2	75.5	74.9	72.8	183

NUMBER TESTED IN GRADES 3-5													
2021	2	111	48	147	13	36	58		84	80	164	28,221	
2022		106	47	142	19	40	73		83	74	157	28,707	
2023	1	135	46	168	17	31	81		89	94	183	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	19	3	22	*	1	4		14	9	23	4,023	57
	2022		13	5	19	5	4	5		10	9	19	3,258	53
	2023		12	2	13	4	0	4		6	8	14	2,924	65
4	2021	*	17	3	19	6	3	5		11	11	22	4,186	48
	2022		16	2	18	*	2	9		7	11	18	3,297	56
	2023	*	15	6	20	5	3	18		11	11	22	2,801	58
5	2021		14	3	17	*	2	12		11	7	18	2,927	59
	2022		7	3	10	4	2	6		8	2	10	2,389	48
	2023		10	0	9	*	0	9		6	4	10	1,855	60
3-5	2021	*	50	9	58	8	6	21		36	27	63	11,136	164
	2022		36	10	47	13	8	20		25	22	47	8,944	157
	2023	*	37	8	42	12	3	31		23	23	46	7,580	183

NUMBER TESTED IN GRADES 3-5													
2021	2	111	48	147	13	36	58		84	80	164	28,221	
2022		106	47	142	19	40	73		83	74	157	28,707	
2023	1	135	46	168	17	31	81		89	94	183	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	22.5	60.0	26.9	*	72.7	50.0		26.7	37.0	31.6	25.6	57
	2022		30.6	53.3	32.6	16.7	50.0	35.7		50.0	21.7	37.7	37.6	53
	2023		43.1	57.1	44.3	16.7	88.9	57.1		50.0	42.9	46.2	41.0	65
4	2021	*	19.4	40.0	25.6	11.1	41.7	40.0		33.3	14.3	25.0	30.1	48
	2022		14.6	57.1	25.0	*	61.5	35.7		23.1	26.7	25.0	37.0	56
	2023	*	33.3	41.2	35.8	16.7	40.0	21.2		40.6	30.8	36.2	45.7	58
5	2021		35.0	72.2	42.3	*	76.9	40.7		37.0	53.1	45.8	42.7	59
	2022		55.2	50.0	54.5	25.0	53.3	48.4		48.1	61.9	54.2	46.9	48
	2023		44.4	80.0	53.7	*	83.3	38.2		51.9	54.5	53.3	50.4	60
3-5	2021	*	26.1	58.3	32.0	15.4	63.9	43.1		32.1	37.5	34.8	32.8	164
	2022		31.1	53.2	36.6	15.8	55.0	41.1		41.0	35.1	38.2	40.5	157
	2023	*	40.7	58.7	44.6	11.8	71.0	34.6		47.2	43.6	45.4	45.7	183

NUMBER TESTED IN GRADES 3-5													
2021	2	111	48	147	13	36	58		84	80	164	28,221	
2022		106	47	142	19	40	73		83	74	157	28,707	
2023	1	135	46	168	17	31	81		89	94	183	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	12.5	20.0	11.5	*	18.2	12.5		6.7	22.2	14.0	11.6	57
	2022		2.8	33.3	10.9	0.0	33.3	28.6		13.3	8.7	11.3	17.9	53
	2023		15.7	7.1	13.1	0.0	22.2	14.3		16.7	11.4	13.8	15.6	65
4	2021	*	9.7	20.0	14.0	0.0	16.7	20.0		18.5	4.8	12.5	16.4	48
	2022		2.4	14.3	3.8	*	15.4	7.1		3.8	6.7	5.4	18.5	56
	2023	*	0.0	17.6	5.7	0.0	20.0	6.1		6.3	3.8	5.2	19.3	58
5	2021		17.5	50.0	25.0	*	53.8	29.6		14.8	37.5	27.1	22.7	59
	2022		17.2	16.7	15.9	0.0	20.0	12.9		22.2	14.3	18.8	23.8	48
	2023		6.7	33.3	14.8	*	41.7	17.6		3.7	21.2	13.3	19.0	60
3-5	2021	*	13.5	31.3	17.0	0.0	30.6	22.4		13.1	23.8	18.3	16.9	164
	2022		6.6	21.3	9.9	0.0	22.5	13.7		13.3	9.5	11.5	20.1	157
	2023	*	8.1	19.6	11.3	0.0	29.0	12.3		9.0	12.8	10.9	18.0	183

NUMBER TESTED IN GRADE 3-5													
2021	2	111	48	147	13	36	58		84	80	164	28,221	
2022		106	47	142	19	40	73		83	74	157	28,707	
2023	1	135	46	168	17	31	81		89	94	183	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	59.4	55.9	49.4	59.2
	2022	70.0	56.5	50.9	52.4
	2023	53.8	52.1	45.1	74.5
4	2021	56.5	53.4	49.8	52.6
	2022	59.9	51.8	59.3	43.8
	2023	50.1	41.2	41.8	64.7
5	2021	59.6	66.8	55.7	60.6
	2022	70.5	64.7	68.1	55.2
	2023	64.1	54.7	50.2	55.8
3-5	2021	58.6	59.1	51.8	57.8
	2022	66.6	57.3	59.2	50.2
	2023	56.0	49.5	45.7	65.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		73.7	83.3	76.0	*	84.6	61.5		76.9	77.4	77.2	54.9	57
	2022		69.0	77.8	72.7	37.5	80.0	74.2		70.4	76.2	72.9	60.4	48
	2023		35.6	86.7	48.1	*	91.7	44.1		44.4	51.5	48.3	59.1	60

NUMBER TESTED IN GRADE 5													
2021		38	18	50	3	13	26		26	31	57	8,469	
2022		29	18	44	8	15	31		27	21	48	8,751	
2023		45	15	54	5	12	34		27	33	60	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		10	3	12	*	2	10		6	7	13	3820	57
	2022		9	4	12	5	3	8		8	5	13	3468	48
	2023		29	2	28	*	1	19		15	16	31	3537	60

NUMBER TESTED IN GRADE 5													
2021		38	18	50	3	13	26		26	31	57	8,469	
2022		29	18	44	8	15	31		27	21	48	8,751	
2023		45	15	54	5	12	34		27	33	60	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		42.1	50.0	42.0	*	53.8	30.8		38.5	48.4	43.9	23.4	57
	2022		41.4	50.0	43.2	12.5	46.7	45.2		48.1	42.9	45.8	33.0	48
	2023		13.3	53.3	22.2	*	66.7	23.5		22.2	24.2	23.3	29.4	60

NUMBER TESTED IN GRADE 5													
2021		38	18	50	3	13	26		26	31	57	8,469	
2022		29	18	44	8	15	31		27	21	48	8,751	
2023		45	15	54	5	12	34		27	33	60	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		18.4	16.7	14.0	*	15.4	11.5		15.4	19.4	17.5	8.9	57
	2022		24.1	27.8	22.7	0.0	26.7	19.4		29.6	19.0	25.0	13.7	48
	2023		0.0	33.3	9.3	*	41.7	14.7		3.7	12.1	8.3	11.9	60

NUMBER TESTED IN GRADE 5													
2021		38	18	50	3	13	26		26	31	57	8,469	
2022		29	18	44	8	15	31		27	21	48	8,751	
2023		45	15	54	5	12	34		27	33	60	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	78.1	59.4	73.5	70.0
	2022	76.0	68.8	64.4	70.7
	2023	47.8	45.2	38.8	57.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			81.8	81.8		81.8	81.8		*	83.3	81.8	58.9	11
	2022			40.0	33.3	*	40.0	44.4		28.6	*	40.0	59.7	10
	2023			87.5	87.5		87.5	100.0		*	*	87.5	58.4	8
4	2021			75.0	66.7	*	75.0	70.0		62.5	*	75.0	57.2	12
	2022			69.2	69.2	*	69.2	72.7		50.0	85.7	69.2	56.1	13
	2023			66.7	66.7	*	66.7	66.7		*	*	66.7	58.3	9
5	2021			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.5	13
	2022			85.7	83.3	*	85.7	91.7		77.8	*	85.7	71.2	14
	2023			83.3	83.3	*	83.3	83.3		*	100.0	83.3	69.5	12
3-5	2021			86.1	84.4	*	85.7	84.8		80.0	93.8	86.1	66.2	36
	2022			67.6	64.7	*	67.6	71.9		54.5	86.7	67.6	62.1	37
	2023			79.3	79.3	*	79.3	82.1		57.1	100.0	79.3	61.9	29

NUMBER TESTED IN GRADES 3-5													
2021			36	32	3	35	33			20	16	36	11,563
2022			37	34	4	37	32			22	15	37	10,782
2023			29	29	3	29	28			14	15	29	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			2	2		2	2		*	1	2	1,677	11
	2022			6	6	*	6	5		5	*	6	1,516	10
	2023			1	1		1	0		*	*	1	1,457	8
4	2021			3	3	*	3	3		3	*	3	1,630	12
	2022			4	4	*	4	3		3	1	4	1,578	13
	2023			3	3	*	3	3		*	*	3	1,300	9
5	2021			0	0	*	0	0		0	0	0	605	13
	2022			2	2	*	2	1		2	*	2	987	14
	2023			2	2	*	2	2		*	0	2	937	12
3-5	2021			5	5	*	5	5		4	1	5	3,912	36
	2022			12	12	*	12	9		10	2	12	4,081	37
	2023			6	6	*	6	5		6	0	6	3,694	29

NUMBER TESTED IN GRADES 3-5													
2021			36	32	3	35	33			20	16	36	11,563
2022			37	34	4	37	32			22	15	37	10,782
2023			29	29	3	29	28			14	15	29	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			36.4	36.4		36.4	36.4		*	50.0	36.4	32.1	11
	2022			10.0	11.1	*	10.0	11.1		14.3	*	10.0	30.6	10
	2023			50.0	50.0		50.0	57.1		*	*	50.0	31.0	8
4	2021			33.3	22.2	*	33.3	30.0		37.5	*	33.3	32.3	12
	2022			46.2	46.2	*	46.2	54.5		33.3	57.1	46.2	36.0	13
	2023			33.3	33.3	*	33.3	33.3		*	*	33.3	39.0	9
5	2021			84.6	91.7	*	83.3	83.3		71.4	100.0	84.6	59.0	13
	2022			71.4	75.0	*	71.4	75.0		55.6	*	71.4	41.7	14
	2023			75.0	75.0	*	75.0	75.0		*	85.7	75.0	43.4	12
3-5	2021			52.8	53.1	*	51.4	51.5		45.0	62.5	52.8	40.7	36
	2022			45.9	47.1	*	45.9	50.0		36.4	60.0	45.9	35.9	37
	2023			55.2	55.2	*	55.2	57.1		42.9	66.7	55.2	37.5	29

NUMBER TESTED IN GRADES 3-5													
2021			36	32	3	35	33			20	16	36	11,563
2022			37	34	4	37	32			22	15	37	10,782
2023			29	29	3	29	28			14	15	29	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			27.3	27.3		27.3	27.3		*	50.0	27.3	20.7	11
	2022			10.0	11.1	*	10.0	11.1		14.3	*	10.0	18.5	10
	2023			50.0	50.0		50.0	57.1		*	*	50.0	17.8	8
4	2021			8.3	11.1	*	8.3	10.0		12.5	*	8.3	16.9	12
	2022			38.5	38.5	*	38.5	45.5		16.7	57.1	38.5	21.4	13
	2023			22.2	22.2	*	22.2	22.2		*	*	22.2	19.1	9
5	2021			53.8	58.3	*	50.0	50.0		42.9	66.7	53.8	32.4	13
	2022			14.3	16.7	*	14.3	16.7		22.2	*	14.3	18.4	14
	2023			58.3	58.3	*	58.3	58.3		*	71.4	58.3	21.6	12
3-5	2021			30.6	34.4	*	28.6	30.3		20.0	43.8	30.6	23.2	36
	2022			21.6	23.5	*	21.6	25.0		18.2	26.7	21.6	19.4	37
	2023			44.8	44.8	*	44.8	46.4		35.7	53.3	44.8	19.4	29

NUMBER TESTED IN GRADE 3-5													
2021			36	32	3	35	33			20	16	36	11,563
2022			37	34	4	37	32			22	15	37	10,782
2023			29	29	3	29	28			14	15	29	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	80.0	62.4	63.6
	2022	56.0	46.0	44.3
	2023	69.2	55.3	3.4 / 10
4	2021	65.6	60.6	64.1
	2022	64.4	69.7	70.4
	2023	52.1	47.4	2.8 / 10
5	2021	77.9	82.7	73.6
	2022	63.4	74.1	67.3
	2023	78.5	66.3	5.3 / 10
3-5	2021	74.4	69.1	67.4
	2022	61.8	65.0	62.2
	2023	67.8	57.4	4.0 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		49.0	*		0.0	*	*				44.8	48.4	58
	2022		32.4	42.9	35.3	*	*	*				33.3	36.6	45
	2023		55.2	50.0	53.2	*	*	*				54.5	39.9	66
K-1	2021		49.0	*		0.0	*	*				44.8	49.4	58
	2022		32.4	42.9	35.3	*	*	*				33.3	37.9	45
	2023		55.2	50.0	53.2	*	*	*				54.5	41.4	66
# Tested (GR K-1)	2021		51	4		6	2	4				58	5,754	
	2022		37	7	34	1	1	4				45	5,967	
	2023		58	8	62	1	1	5				66	6,281	
2	2021	*	37.5	*	*	*	*	*				38.3	48.4	47
	2022		42.9	33.3	43.5	0.0	*	37.5				42.1	39.9	57
	2023		33.3	42.9	31.0	*	*	*				34.7	41.8	49
# Tested (GR 2)	2021	1	40	4	2	5	1	5				47	5,792	
	2022		49	6	46	7	3	8				57	5,940	
	2023		42	7	42	1	1	3				49	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		6	*		0	*	*				6	1,162	58
	2022		0	1	0	*	*	*				1	652	45
	2023		4	0	4	*	*	*				4	715	66
K-1	2021		6	*		0	*	*				6	1,277	58
	2022		0	1	0	*	*	*				1	724	45
	2023		4	0	4	*	*	*				4	818	66
# Tested (GR K-1)	2021		51	4		6	2	4				58	5,754	
	2022		37	7	34	1	1	4				45	5,967	
	2023		58	8	62	1	1	5				66	6,281	
2	2021	*	7	*	*	*	*	*				9	1,359	47
	2022		5	0	4	0	*	0				6	916	57
	2023		4	1	5	*	*	*				5	998	49
# Tested (GR 2)	2021	1	40	4	2	5	1	5				47	5,792	
	2022		49	6	46	7	3	8				57	5,940	
	2023		42	7	42	1	1	3				49	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		44.4	*				*				46.3	57.1	41
	2022		43.8	33.3	47.6			*				43.6	41.1	55
	2023	*	59.6	*	56.5			*				60.8	57.4	51
1	2021		52.0	*		*	*	*				50.8	46.7	59
	2022		29.7	50.0	31.3	*	*	*				32.6	35.7	43
	2023		50.0	62.5	50.0	*	*	*				51.5	44.1	66
K-1	2021		48.8	50.0		*	*	*				49.0	51.7	100
	2022		37.6	41.7	40.5	*	*	*				38.8	38.3	98
	2023	*	54.3	63.6	52.8	*	*	25.0				55.6	50.3	117
# Tested (GR K-1)	2021		86	10		4	2	5				100	10,412	
	2022		85	12	74	1	1	4				98	11,314	
	2023	1	105	11	108	1	1	8				117	10,715	
2	2021	*	28.9	*		*	*	*				32.6	49.7	43
	2022		47.9	*	50.0	0.0	*	42.9				50.0	44.5	54
	2023		45.0	42.9	45.2	*	*	*				44.7	48.7	47
# Tested (GR 2)	2021	1	38	4		4	1	5				43	6,004	
	2022		48	5	42	7	3	7				54	6,029	
	2023		40	7	42	1	1	2				47	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		4	*				*				4	1,120	41
	2022		0	1	0			*				1	655	55
	2023	*	2	*	1			*				3	894	51
1	2021		8	*		*	*	*				9	934	59
	2022		0	0	0	*	*	*				0	582	43
	2023		5	1	6	*	*	*				6	753	66
K-1	2021		12	0		*	*	*				13	2,054	100
	2022		0	1	0	*	*	*				1	1,237	98
	2023	*	7	2	7	*	*	0				9	1,647	117
# Tested (GR K-1)	2021		86	10		4	2	5				100	10,412	
	2022		85	12	74	1	1	4				98	11,314	
	2023	1	105	11	108	1	1	8				117	10,715	
2	2021	*	2	*		*	*	*				5	1,149	43
	2022		8	*	8	0	*	1				9	946	54
	2023		4	0	4	*	*	*				4	1,080	47
# Tested (GR 2)	2021	1	38	4		4	1	5				43	6,004	
	2022		48	5	42	7	3	7				54	6,029	
	2023		40	7	42	1	1	2				47	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		48.1	72.7		0.0	66.7	70.0				53.0	52.9	66
	2022		28.9	35.7	30.8	*	25.0	10.0				30.2	46.4	53
	2023		62.1	40.0	56.2	*	25.0	20.0				56.4	47.9	78
K-1	2021		48.1	72.7		0.0	66.7	70.0				53.0	53.5	66
	2022		28.9	35.7	30.8	*	25.0	10.0				30.2	47.6	53
	2023		62.1	40.0	56.2	*	25.0	20.0				56.4	48.8	78
# Tested (GR K-1)	2021		52	11		6	9	10				66	10,304	
	2022		38	14	39	3	8	10				53	10,488	
	2023		58	20	73	2	12	15				78	10,786	
2	2021	*	20.5	20.0	*	*	14.3	10.0				20.8	46.7	53
	2022		36.7	66.7	44.2	0.0	66.7	42.9				42.9	40.2	63
	2023		45.2	66.7	53.1	*	77.8	72.7				50.9	43.0	57
# Tested (GR 2)	2021	1	39	10	3	5	7	10				53	9,688	
	2022		49	12	52	7	9	14				63	9,585	
	2023		42	15	49	2	9	11				57	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		5	2		0	2	2				7	1,950	66
	2022		3	0	3	*	0	0				3	1,175	53
	2023		0	0	0	*	0	0				0	1,182	78
K-1	2021		5	2		0	2	2				7	2,117	66
	2022		3	0	3	*	0	0				3	1,341	53
	2023		0	0	0	*	0	0				0	1,306	78
# Tested (GR K-1)	2021		52	11		6	9	10				66	10,304	
	2022		38	14	39	3	8	10				53	10,488	
	2023		58	20	73	2	12	15				78	10,786	
2	2021	*	4	1	*	*	1	1				5	1,397	53
	2022		3	2	5	0	2	2				6	986	63
	2023		1	1	2	*	0	0				2	1,087	57
# Tested (GR 2)	2021	1	39	10	3	5	7	10				53	9,688	
	2022		49	12	52	7	9	14				63	9,585	
	2023		42	15	49	2	9	11				57	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		28.6	66.7		*	71.4	62.5				38.3	62.3	47
	2022		36.0	52.9	40.4		40.0	22.2				41.2	49.1	68
	2023	*	78.7	87.5	80.0	*	*	75.0				80.4	60.2	56
1	2021		56.9	75.0		*	77.8	77.8				61.2	54.3	67
	2022		54.1	57.1	51.4	*	55.6	33.3				54.9	46.0	51
	2023		70.7	42.1	63.0	*	27.3	26.7				63.6	53.8	77
K-1	2021		45.3	70.8		*	75.0	70.6				51.8	58.2	114
	2022		43.7	54.8	44.9	*	47.4	27.8				47.1	47.5	119
	2023	*	74.3	55.6	69.9	*	43.8	43.5				70.7	56.8	133
# Tested (GR K-1)	2021		86	24		5	16	17				114	19,324	
	2022		87	31	89	3	19	18				119	19,784	
	2023	1	105	27	123	3	16	23				133	19,244	
2	2021	*	17.9	50.0		*	42.9	36.4				24.0	45.4	50
	2022		43.8	75.0	51.0	14.3	70.0	57.1				50.8	40.9	61
	2023		52.5	64.3	56.3	*	75.0	66.7				55.6	48.6	54
# Tested (GR 2)	2021	1	39	10		4	7	11				50	9,836	
	2022		48	12	49	7	10	14				61	9,795	
	2023		40	14	48	2	8	9				54	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		3	1		*	1	0				4	2,140	47
	2022		3	1	2		0	0				4	1,309	68
	2023	*	2	2	4	*	*	1				4	1,654	56
1	2021		8	3		*	3	2				12	1,882	67
	2022		3	2	3	*	1	0				5	1,298	51
	2023		11	4	15	*	0	0				15	1,765	77
K-1	2021		11	4		*	4	2				16	4,022	114
	2022		6	3	5	*	1	0				9	2,607	119
	2023	*	13	6	19	*	1	1				19	3,419	133
# Tested (GR K-1)	2021		86	24		5	16	17				114	19,324	
	2022		87	31	89	3	19	18				119	19,784	
	2023	1	105	27	123	3	16	23				133	19,244	
2	2021	*	1	0		*	0	1				1	1,182	50
	2022		4	2	6	0	2	2				6	903	61
	2023		4	4	7	*	2	2				8	1,249	54
# Tested (GR 2)	2021	1	39	10		4	7	11				50	9,836	
	2022		48	12	49	7	10	14				61	9,795	
	2023		40	14	48	2	8	9				54	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			71.4			71.4	83.3				71.4	65.2	7
	2022			71.4	*	*	71.4	66.7				71.4	55.6	7
	2023			58.3	54.5	*	63.6	60.0				58.3	62.2	12
K-1	2021			71.4			71.4	83.3				71.4	64.9	7
	2022			71.4	*	*	71.4	66.7				71.4	55.8	7
	2023			58.3	54.5	*	63.6	60.0				58.3	62.2	12
# Tested (GR K-1)	2021			7			7	6				7	4,901	
	2022			7	5	2	7	6				7	4,935	
	2023			12	11	1	11	10				12	5,283	

2	2021			16.7	*		16.7	*				28.6	61.5	7
	2022			50.0	50.0		50.0	50.0				50.0	55.4	6
	2023			62.5	57.1	*	62.5	62.5				62.5	60.3	8
# Tested (GR 2)	2021			6	1		6	5				7	4,772	
	2022			6	6		6	6				6	4,495	
	2023			8	7	1	8	8				8	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			2			2	2				2	1,275	7
	2022			2	*	*	2	1				2	815	7
	2023			2	2	*	2	2				2	1,059	12
K-1	2021			2			2	2				2	1,327	7
	2022			2	*	*	2	1				2	884	7
	2023			2	2	*	2	2				2	1,153	12
# Tested (GR K-1)	2021			7			7	6				7	4,901	
	2022			7	5	2	7	6				7	4,935	
	2023			12	11	1	11	10				12	5,283	

2	2021			0	*		0	*				0	1,204	7
	2022			3	3		3	3				3	910	6
	2023			4	3	*	4	4				4	1,010	8
# Tested (GR 2)	2021			6	1		6	5				7	4,772	
	2022			6	6		6	6				6	4,495	
	2023			8	7	1	8	8				8	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			71.4		*	71.4	66.7				71.4	55.8	7
	2022			18.2	11.1		20.0	12.5				18.2	52.5	11
	2023			*	*	*	*	*				*	57.1	5
1	2021			85.7			85.7	83.3				85.7	57.6	7
	2022			62.5	*	*	62.5	50.0				62.5	51.5	8
	2023			63.6	63.6	*	60.0	60.0				63.6	59.3	11
K-1	2021			78.6		*	78.6	75.0				78.6	56.7	14
	2022			36.8	21.4	*	38.9	28.6				36.8	52.0	19
	2023			62.5	66.7	*	60.0	60.0				62.5	58.3	16
# Tested (GR K-1)	2021			14		1	14	12				14	9,529	
	2022			19	14	2	18	14				19	9,582	
	2023			16	15	2	15	15				16	9,515	
2	2021			50.0			50.0	*				50.0	54.2	6
	2022			85.7	85.7		85.7	85.7				85.7	50.1	7
	2023			57.1	50.0	*	57.1	57.1				57.1	54.7	7
# Tested (GR 2)	2021			6			6	5				6	4,788	
	2022			7	7		7	7				7	4,600	
	2023			7	6	1	7	7				7	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			1		*	1	0				1	602	7
	2022			0	0		0	0				0	356	11
	2023			*	*	*	*	*				*	459	5
1	2021			3			3	2				3	840	7
	2022			2	*	*	2	1				2	566	8
	2023			1	1	*	1	1				1	813	11
K-1	2021			4		*	4	2				4	1,442	14
	2022			2	1	*	2	1				2	922	19
	2023			1	1	*	1	1				1	1,272	16
# Tested (GR K-1)	2021			14		1	14	12				14	9,529	
	2022			19	14	2	18	14				19	9,582	
	2023			16	15	2	15	15				16	9,515	
2	2021			0			0	*				0	816	6
	2022			3	3		3	3				3	652	7
	2023			4	3	*	4	4				4	711	7
# Tested (GR 2)	2021			6			6	5				6	4,788	
	2022			7	7		7	7				7	4,600	
	2023			7	6	1	7	7				7	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	43	20.9	42	26.2	42	23.8	42	40.5	42	33.3	23	13.0
			7.0		14.3		9.5		14.3		26.2		4.3
			72.1		59.5		66.7		45.2		40.5		82.6
	2022	54	13.0	55	7.3	54	20.4	55	43.6	62	37.1	36	33.3
			9.3		7.3		9.3		12.7		3.2		0.0
			77.8		85.5		70.4		43.6		59.7		66.7
	2023	52	15.4	52	26.9	52	25.0	51	52.9	57	42.1	57	7.0
			3.8		17.3		5.8		21.6		12.3		5.3
			80.8		55.8		69.2		25.5		45.6		87.7
Wave 2 (MOY)	2021	0		42	19.0	42	28.6	42	50.0	48	29.2	40	10.0
					7.1		7.1		4.8		8.3		2.5
					73.8		64.3		45.2		62.5		87.5
	2022			51	17.6	49	16.3	50	34.0	62	21.0	31	16.1
					15.7		2.0		18.0		8.1		3.2
					66.7		81.6		48.0		71.0		80.6
	2023			50	34.0	50	24.0	50	28.0	55	29.1	55	3.6
					14.0		10.0		16.0		7.3		3.6
					52.0		66.0		56.0		63.6		92.7
Wave 3 (EOY)	2021	0		43	9.3	43	41.9	43	30.2	50	34.0	28	10.7
					2.3		7.0		11.6		8.0		7.1
					88.4		51.2		58.1		58.0		82.1
	2022			58	6.9	58	24.1	58	25.9	69	26.1	69	17.4
					3.4		10.3		6.9		8.7		4.3
					89.7		65.5		67.2		65.2		78.3
	2023			51	27.5	51	13.7	51	31.4	56	8.9	56	3.6
					17.6		11.8		9.8		7.1		5.4
					54.9		74.5		58.8		83.9		91.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	52	15.4	35	45.7	34	23.5	59	15.3	46	2.2	
			11.5		0.0		0.0		28.8		0.0	
			61.5		54.3		76.5		55.9		97.8	
	2022	61	24.6	38	42.1	38	13.2	67	7.5	68	2.9	
			9.8		0.0		0.0		37.3		0.0	
			50.8		57.9		86.8		55.2		97.1	
	2023	40	40.0	39	35.9	63	11.1	70	1.4	52	0.0	
			0.0		0.0		9.5		38.6		0.0	
			60.0		64.1		79.4		60.0		100.0	
Wave 2 (MOY)	2021	52	13.5	35	37.1	35	31.4	58	17.2	60	13.3	
			1.9		0.0		0.0		31.0		0.0	
			84.6		62.9		68.6		51.7		86.7	
	2022	62	14.5	38	21.1	38	5.3	68	7.4	68	8.8	
			6.5		0.0		0.0		36.8		1.5	
			69.4		78.9		94.7		55.9		89.7	
	2023	36	19.4	36	5.6	59	5.1	59	1.7	66	1.5	
			0.0		0.0		0.0		39.0		0.0	
			80.6		94.4		94.9		59.3		98.5	
Wave 3 (EOY)	2021	51	13.7	34	11.8	34	11.8	58	12.1	37	10.8	
			0.0		0.0		0.0		31.0		2.7	
			86.3		88.2		88.2		56.9		86.5	
	2022	62	9.7	38	21.1	38	10.5	68	5.9	68	20.6	
			1.6		0.0		0.0		36.8		1.5	
			85.5		78.9		89.5		57.4		77.9	
	2023	37	10.8	37	8.1	59	6.8	62	1.6	66	10.6	
			0.0		0.0		1.7		40.3		0.0	
			89.2		91.9		91.5		58.1		89.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	7	100.0 0.0 0.0	7	100.0 0.0 0.0	7	28.6 0.0 71.4	0		0	
	2022	6	83.3 16.7 0.0	5	* * *	5	* * *	1	* * *	0	
	2023	4	* * *	4	* * *	7	28.6 14.3 57.1	0		0	
Wave 3 (EOY)	2021	8	62.5 0.0 37.5	7	85.7 0.0 14.3	7	57.1 0.0 42.9	0		0	
	2022	6	33.3 16.7 50.0	5	* * *	5	* * *	0		0	
	2023	4	* * *	4	* * *	7	28.6 0.0 71.4	4	* * *	0	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
1 (11)	Beginning	2	18.2	2	18.2	9	81.8	9	81.8	2	18.2
	Intermediate	8	72.7	8	72.7	2	18.2	2	18.2	8	72.7
	Advanced	1	9.1	1	9.1	0	0.0	0	0.0	1	9.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (9)	Beginning	0	0.0	0	0.0	3	33.3	1	11.1	0	0.0
	Intermediate	2	22.2	6	66.7	2	22.2	4	44.4	5	55.6
	Advanced	4	44.4	2	22.2	4	44.4	3	33.3	4	44.4
	Advanced High	3	33.3	1	11.1	0	0.0	1	11.1	0	0.0
3 (10)	Beginning	0	0.0	1	10.0	1	10.0	1	10.0	1	10.0
	Intermediate	1	10.0	4	40.0	2	20.0	2	20.0	2	20.0
	Advanced	1	10.0	5	50.0	6	60.0	2	20.0	4	40.0
	Advanced High	8	80.0	0	0.0	1	10.0	5	50.0	3	30.0
4 (11)	Beginning	1	9.1	2	18.2	3	27.3	2	18.2	2	18.2
	Intermediate	3	27.3	2	18.2	5	45.5	3	27.3	2	18.2
	Advanced	3	27.3	7	63.6	3	27.3	3	27.3	5	45.5
	Advanced High	4	36.4	0	0.0	0	0.0	3	27.3	2	18.2
5 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	25.0	0	0.0	0	0.0	0	0.0
	Advanced	2	16.7	5	41.7	8	66.7	0	0.0	5	41.7
	Advanced High	10	83.3	4	33.3	4	33.3	12	100.0	7	58.3


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
11 6 (54.5%)	Beginning	2			
	Intermediate	5	3		
	Advanced	0	1	0	
	Advanced High	0	0	0	
8 6 (75.0%)	Beginning	0			
	Intermediate	2	2		
	Advanced	0	4	0	
	Advanced High	0	0	0	
9 4 (44.4%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	3	
	Advanced High	0	0	3	
10 5 (50.0%)	Beginning	2			
	Intermediate	1	1		
	Advanced	1	2	2	
	Advanced High	0	1	0	
12 8 (66.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	4	
	Advanced High	0	0	7	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
ALL <hr/> (58)	Beginning	6	10.3	10	17.2	21	36.2	18	31.0	10	17.2
	Intermediate	16	27.6	23	39.7	11	19.0	11	19.0	17	29.3
	Advanced	11	19.0	20	34.5	21	36.2	8	13.8	19	32.8
	Advanced High	25	43.1	5	8.6	5	8.6	21	36.2	12	20.7

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
50 <hr/> 29 (58.0%)	Beginning	4			
	Intermediate	8	8		
	Advanced	1	9	9	
	Advanced High	0	1	10	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

56	47.0	67.6	80.9		44.6	98.2	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

7	70.9	83.2	91.4		71.4	100.0	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

64	59.2	75.5	80.6		70.3	89.1	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

48	48.5	68.5	68.2		52.1	41.7	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

10	47.8	68.0	78.5		50.0	90.0	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

58	51.4	69.6	79.8		56.9	94.8	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

48	57.9	75.7	82.4		70.8	93.8	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

12	81.5	88.7	86.0		91.7	100.0	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

60	66.5	77.7	83.5		70.0	90.0	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

60	64.3	73.3	81.8		70.0	95.0	72.5	94.5
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GRADE 5 SCIENCE

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