

AUGUST 24, 2023 (UPDATED)

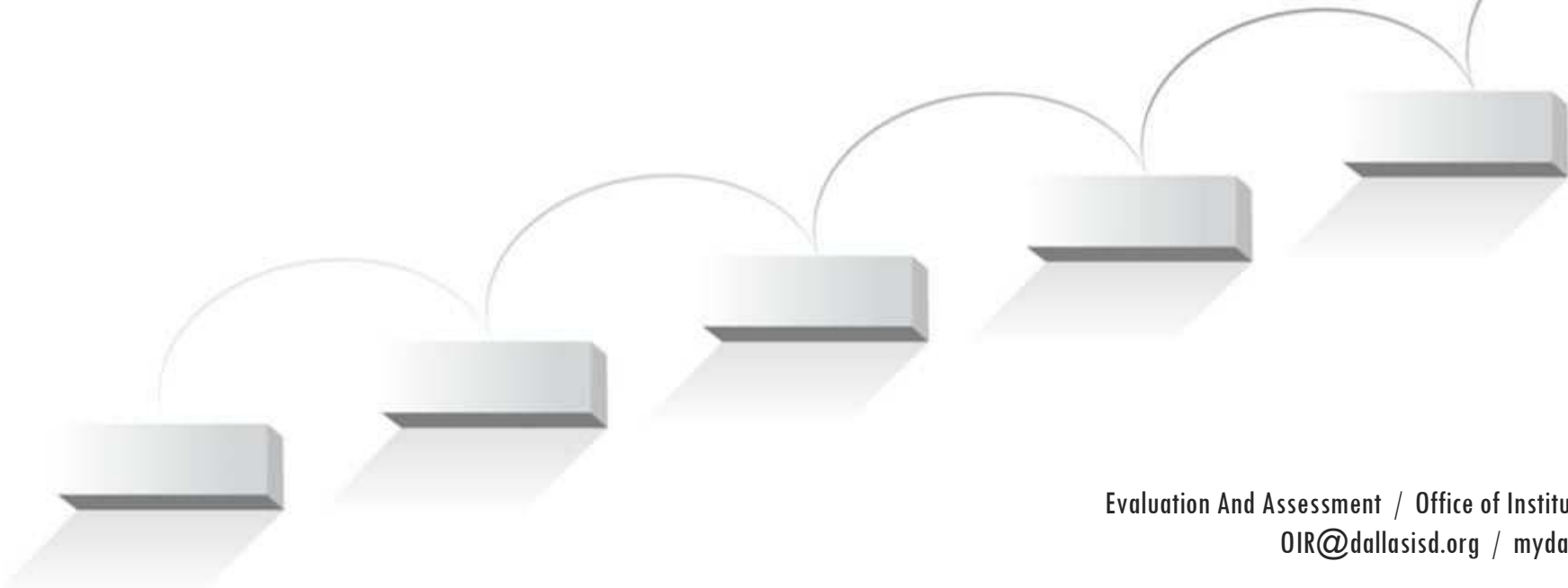
SCHOOL # 191

ELISHA M. PEASE
ELEMENTARY SCHOOL

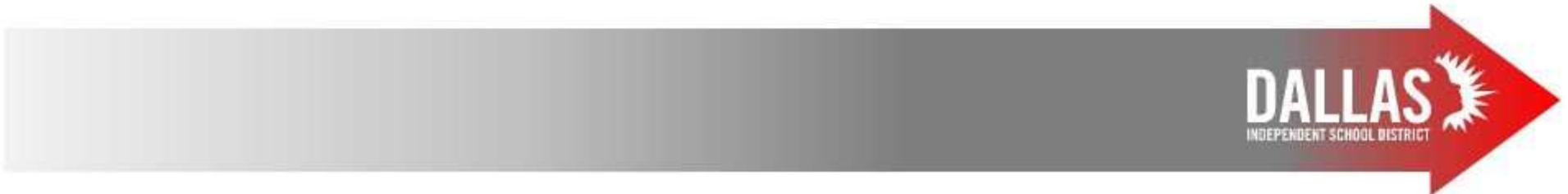
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	108
KN	134
1	127
2	105
3	112
4	117
5	92
ALL	795

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	519	65.3	40	81.6
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	16	2.0	*	*
Hispanic	227	28.6	6	12.2
White	7	0.9	0	0.0
Multiple	23	2.9	3	6.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	289	36.4
Economically disadvantaged	770	96.9
Limited English proficient (LEP)	180	22.6
Special education	76	9.6
Talented and Gifted (TAG)	99	12.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	84	75	89.3	0	0.0	0	0.0	4	4.8	1	1.2	4	4.8
	2022	81	61	75.3	0	0.0	0	0.0	17	21.0	1	1.2	2	2.5
	2023	108	76	70.4	0	0.0	0	0.0	28	25.9	0	0.0	4	3.7
KN	2021	71	59	83.1	0	0.0	0	0.0	7	9.9	0	0.0	5	7.0
	2022	79	64	81.0	0	0.0	0	0.0	12	15.2	1	1.3	2	2.5
	2023	134	81	60.4	0	0.0	3	2.2	46	34.3	3	2.2	1	0.7
1	2021	59	52	88.1	0	0.0	0	0.0	2	3.4	1	1.7	4	6.8
	2022	70	54	77.1	0	0.0	0	0.0	10	14.3	1	1.4	5	7.1
	2023	127	85	66.9	2	1.6	3	2.4	37	29.1	0	0.0	0	0.0
2	2021	66	59	89.4	0	0.0	0	0.0	5	7.6	0	0.0	2	3.0
	2022	65	49	75.4	0	0.0	0	0.0	6	9.2	1	1.5	9	13.8
	2023	105	69	65.7	0	0.0	3	2.9	25	23.8	0	0.0	8	7.6
3	2021	68	62	91.2	0	0.0	0	0.0	4	5.9	2	2.9	0	0.0
	2022	62	56	90.3	0	0.0	0	0.0	5	8.1	0	0.0	1	1.6
	2023	112	73	65.2	0	0.0	1	0.9	30	26.8	2	1.8	6	5.4
4	2021	65	59	90.8	0	0.0	0	0.0	6	9.2	0	0.0	0	0.0
	2022	58	50	86.2	0	0.0	0	0.0	7	12.1	1	1.7	0	0.0
	2023	117	79	67.5	0	0.0	3	2.6	31	26.5	1	0.9	3	2.6
5	2021	82	72	87.8	0	0.0	0	0.0	8	9.8	2	2.4	0	0.0
	2022	65	53	81.5	0	0.0	0	0.0	12	18.5	0	0.0	0	0.0
	2023	92	56	60.9	1	1.1	3	3.3	30	32.6	1	1.1	1	1.1
PK-5	2021	495	438	88.5	0	0.0	0	0.0	36	7.3	6	1.2	15	3.0
	2022	480	387	80.6	0	0.0	0	0.0	69	14.4	5	1.0	19	4.0
	2023	795	519	65.3	3	0.4	16	2.0	227	28.6	7	0.9	23	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	84	83	98.8	3	3.6	0	0.0	3	3.6	0	0.0	49	58.3	51.2	48.8	42.9
	2022	81	78	96.3	13	16.0	3	3.7	17	21.0	0	0.0	54	66.7	49.4	50.6	33.3
	2023	108	105	97.2	24	22.2	2	1.9	27	25.0	0	0.0	87	80.6	47.2	52.8	27.8
KN	2021	71	71	100.0	1	1.4	3	4.2	4	5.6	2	2.8	13	18.3	52.1	47.9	0.0
	2022	79	78	98.7	6	7.6	2	2.5	8	10.1	7	8.9	32	40.5	55.7	44.3	0.0
	2023	134	129	96.3	32	23.9	12	9.0	39	29.1	16	11.9	50	37.3	56.0	44.0	0.7
1	2021	59	58	98.3	0	0.0	3	5.1	2	3.4	4	6.8	9	15.3	37.3	62.7	3.4
	2022	70	70	100.0	4	5.7	5	7.1	12	17.1	5	7.1	14	20.0	57.1	42.9	4.3
	2023	127	125	98.4	28	22.0	14	11.0	35	27.6	11	8.7	24	18.9	51.2	48.8	8.7
2	2021	66	65	98.5	1	1.5	7	10.6	6	9.1	9	13.6	4	6.1	50.0	50.0	0.0
	2022	65	64	98.5	3	4.6	3	4.6	6	9.2	5	7.7	15	23.1	44.6	55.4	1.5
	2023	105	104	99.0	19	18.1	10	9.5	34	32.4	13	12.4	20	19.0	47.6	52.4	3.8
3	2021	68	67	98.5	3	4.4	11	16.2	4	5.9	7	10.3	11	16.2	60.3	39.7	0.0
	2022	62	62	100.0	1	1.6	12	19.4	6	9.7	6	9.7	14	22.6	53.2	46.8	1.6
	2023	112	107	95.5	26	23.2	10	8.9	33	29.5	15	13.4	32	28.6	46.4	53.6	3.6
4	2021	65	63	96.9	4	6.2	14	21.5	8	12.3	10	15.4	4	6.2	47.7	52.3	0.0
	2022	58	56	96.6	3	5.2	8	13.8	28	48.3	13	22.4	8	13.8	62.1	37.9	3.4
	2023	117	111	94.9	26	22.2	14	12.0	68	58.1	21	17.9	21	17.9	45.3	54.7	3.4
5	2021	82	80	97.6	4	4.9	14	17.1	41	50.0	9	11.0	11	13.4	58.5	41.5	0.0
	2022	65	63	96.9	9	13.8	16	24.6	47	72.3	9	13.8	15	23.1	55.4	44.6	0.0
	2023	92	89	96.7	25	27.2	14	15.2	53	57.6	23	25.0	15	16.3	53.3	46.7	4.3
PK-5	2021	495	487	98.4	16	3.2	52	10.5	68	13.7	41	8.3	101	20.4	51.5	48.5	7.7
	2022	480	471	98.1	39	8.1	49	10.2	124	25.8	45	9.4	152	31.7	53.8	46.3	7.1
	2023	795	770	96.9	180	22.6	76	9.6	289	36.4	99	12.5	249	31.3	49.7	50.3	7.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	70	10,216	67	95.5	10,002	97.9	3	4.3	4.7	48	9,094	68.4	89.0
	2022	88	10,601	80	91.0	9,857	93.0	15	17.0	8.0	52	8,573	58.8	80.9
	2023	150	9,795	138	91.9	9,098	92.9	20	13.3	4.9	89	8,293	59.3	84.7
1	2021	57	10,568	56	98.1	10,378	98.2	4	7.0	4.0	46	9,515	80.5	90.0
	2022	78	10,904	72	92.4	10,206	93.6	10	12.8	7.3	43	8,976	55.1	82.3
	2023	141	10,625	130	92.0	9,918	93.3	12	8.5	5.3	93	9,021	65.9	84.9
2	2021	68	10,574	63	93.6	10,394	98.3	4	5.9	3.8	50	9,653	74.1	91.3
	2022	77	10,614	70	90.7	9,987	94.1	10	13.0	6.0	42	8,941	54.6	84.2
	2023	124	10,350	115	92.9	9,734	94.0	14	11.3	4.7	86	8,998	69.3	86.9
3	2021	64	10,452	61	95.3	10,254	98.1	4	6.2	3.4	50	9,519	77.7	91.1
	2022	70	10,392	65	92.9	9,829	94.6	10	14.3	6.3	38	8,798	54.2	84.7
	2023	121	9,927	113	93.1	9,395	94.6	17	14.1	4.3	75	8,837	62.1	89.0
4	2021	64	10,526	58	90.3	10,325	98.1	4	6.2	2.9	40	9,562	62.2	90.8
	2022	68	10,478	63	93.1	9,930	94.8	12	17.6	5.8	43	8,981	63.2	85.7
	2023	130	9,872	122	94.4	9,372	94.9	18	13.9	4.5	95	8,790	73.3	89.0
5	2021	78	10,814	76	97.1	10,602	98.0	2	2.6	2.5	64	9,891	81.7	91.5
	2022	76	10,405	70	92.0	9,875	94.9	15	19.7	6.3	44	8,914	57.7	85.7
	2023	108	9,891	101	92.9	9,406	95.1	20	18.5	4.9	70	8,815	64.7	89.1
KN-5	2021	402	63,149	382	95.0	61,956	98.1	21	5.2	3.6	298	57,234	74.2	90.6
	2022	458	63,393	421	91.9	59,686	94.2	72	15.7	6.6	262	53,183	57.2	83.9
	2023	774	60,461	718	92.8	56,922	94.1	101	13.1	4.8	508	52,754	65.6	87.3

Teachers: 49

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	40	81.6
Hispanic	6	12.2
White	0	0.0
Multiple	3	6.1
Other	0	0.0

Gender	Number	Percentage
Female	42	85.7
Male	7	14.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.6	87.5
2021-22	8.3	87.5
2022-23	7.6	65.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	12.2
1	2	4.1
2	2	4.1
3	1	2.0
4	5	10.2
5	4	8.2
1-3	5	10.2
More than 3	38	77.6
1 - 5	14	28.6
6 - 10	7	14.3
11 - 20	11	22.4
More than 20	11	22.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	60.0	*	58.3	16.7	*	*		52.8	65.4	58.1	60.2	62
	2022		69.8	*	66.1	44.4	*	*		67.7	64.3	66.1	69.7	59
	2023	*	72.2	58.3	70.3	44.4	50.0	65.0		60.5	76.5	69.1	71.5	94
4	2021		29.4	*	33.3	33.3	*	*		28.0	36.7	32.7	55.6	55
	2022	*	71.1	83.3	70.6	*	*	53.8		72.4	69.6	71.2	71.6	52
	2023	*	77.9	87.5	80.9	30.0	*	69.2		79.1	79.6	79.3	73.1	92
5	2021	*	47.0	50.0	48.6	36.4	*	32.4		45.5	53.3	48.6	66.9	74
	2022		54.2	55.6	53.6	50.0	50.0	50.0		50.0	59.3	54.4	77.3	57
	2023	*	72.2	81.8	76.1	55.6	*	66.7		80.6	71.4	76.1	77.7	71
3-5	2021	*	45.9	46.7	47.3	30.4	33.3	34.9		43.8	51.2	47.1	61.1	191
	2022	*	65.1	60.0	63.3	43.5	40.0	49.3		63.3	64.1	63.7	72.9	168
	2023	*	74.4	74.2	75.7	42.9	61.1	67.6		73.0	76.3	74.7	74.2	257

NUMBER TESTED IN GRADES 3-5													
2021	4	172	15	186	23	9	43		105	86	191	17,239	
2022	1	146	20	166	23	10	73		90	78	168	18,671	
2023	4	203	31	247	28	18	105		122	135	257	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	22	*	25	5	*	*		17	9	26	2,182	62
	2022		16	*	20	5	*	*		10	10	20	1,825	59
	2023	*	20	5	27	5	4	7		17	12	29	1,743	94
4	2021		36	*	36	4	*	*		18	19	37	2,521	55
	2022	*	13	1	15	*	*	12		8	7	15	1,785	52
	2023	*	17	1	17	7	*	16		9	10	19	1,742	92
5	2021	*	35	3	37	7	*	25		24	14	38	2,009	74
	2022		22	4	26	5	3	21		15	11	26	1,445	57
	2023	*	15	2	16	4	*	11		7	10	17	1,461	71
3-5	2021	*	93	8	98	16	6	28		59	42	101	6,712	191
	2022	*	51	8	61	13	6	37		33	28	61	5,055	168
	2023	*	52	8	60	16	7	34		33	32	65	4,946	257

NUMBER TESTED IN GRADES 3-5													
2021	4	172	15	186	23	9	43		105	86	191	17,239	
2022	1	146	20	166	23	10	73		90	78	168	18,671	
2023	4	203	31	247	28	18	105		122	135	257	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	27.3	*	26.7	0.0	*	*		25.0	26.9	25.8	32.1	62
	2022		45.3	*	42.4	22.2	*	*		48.4	35.7	42.4	45.3	59
	2023	*	40.3	16.7	37.4	0.0	12.5	20.0		34.9	39.2	37.2	46.8	94
4	2021		9.8	*	11.1	0.0	*	*		4.0	16.7	10.9	29.9	55
	2022	*	35.6	50.0	35.3	*	*	23.1		41.4	30.4	36.5	48.1	52
	2023	*	44.2	87.5	50.6	20.0	*	42.3		55.8	44.9	50.0	41.7	92
5	2021	*	21.2	33.3	22.2	9.1	*	13.5		18.2	30.0	23.0	40.6	74
	2022		22.9	33.3	23.2	10.0	33.3	21.4		23.3	25.9	24.6	54.0	57
	2023	*	37.0	54.5	43.3	22.2	*	24.2		41.7	45.7	43.7	52.4	71
3-5	2021	*	19.8	26.7	20.4	4.3	11.1	16.3		17.1	24.4	20.4	34.4	191
	2022	*	34.9	35.0	33.7	17.4	20.0	20.5		37.8	30.8	34.5	49.2	168
	2023	*	40.9	48.4	43.7	14.3	33.3	32.4		44.3	43.0	43.6	47.0	257

NUMBER TESTED IN GRADES 3-5													
2021	4	172	15	186	23	9	43		105	86	191	17,239	
2022	1	146	20	166	23	10	73		90	78	168	18,671	
2023	4	203	31	247	28	18	105		122	135	257	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	20.0	*	18.3	0.0	*	*		16.7	19.2	17.7	15.6	62
	2022		28.3	*	27.1	22.2	*	*		29.0	25.0	27.1	26.5	59
	2023	*	5.6	8.3	6.6	0.0	12.5	15.0		11.6	2.0	6.4	18.2	94
4	2021		5.9	*	7.4	0.0	*	*		0.0	13.3	7.3	14.2	55
	2022	*	15.6	33.3	15.7	*	*	7.7		20.7	13.0	17.3	25.0	52
	2023	*	20.8	12.5	23.6	10.0	*	17.3		32.6	14.3	22.8	18.4	92
5	2021	*	12.1	33.3	12.5	0.0	*	10.8		6.8	23.3	13.5	25.7	74
	2022		16.7	22.2	16.1	0.0	16.7	11.9		13.3	22.2	17.5	35.4	57
	2023	*	14.8	9.1	16.4	0.0	*	6.1		13.9	17.1	15.5	26.1	71
3-5	2021	*	12.8	20.0	12.9	0.0	0.0	9.3		8.6	18.6	13.1	18.7	191
	2022	*	20.5	25.0	19.9	8.7	10.0	9.6		21.1	20.5	20.8	29.0	168
	2023	*	13.8	9.7	15.4	3.6	22.2	13.3		19.7	10.4	14.8	21.0	257

NUMBER TESTED IN GRADE 3-5													
2021	4	172	15	186	23	9	43		105	86	191	17,239	
2022	1	146	20	166	23	10	73		90	78	168	18,671	
2023	4	203	31	247	28	18	105		122	135	257	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	77.1	53.9	57.8
	2022	76.6	61.1	57.6
	2023	52.8	38.7	2.4 / 10
4	2021	50.7	42.9	48.1
	2022	70.0	71.3	52.7
	2023	55.9	49.2	3.1 / 10
5	2021	53.4	51.5	54.1
	2022	59.0	61.8	57.3
	2023	59.8	46.9	2.9 / 10
3-5	2021	60.3	49.8	53.6
	2022	68.6	64.5	56.0
	2023	55.8	44.7	2.8 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	50.0	*	54.1	33.3	*	*		51.4	57.7	54.0	57.1	63
	2022		55.8	*	53.4	33.3	*	*		58.1	48.1	53.4	65.9	58
	2023	*	49.3	50.0	47.8	22.2	40.0	27.3		46.7	50.0	48.4	68.7	95
4	2021		15.1	*	16.1	28.6	*	*		23.1	9.7	15.8	55.0	57
	2022	*	70.2	100.0	71.7	*	*	69.0		75.0	69.6	72.7	65.8	55
	2023	*	64.9	73.1	68.6	20.0	81.0	60.0		71.7	65.6	68.2	69.7	107
5	2021	*	42.4	83.3	47.2	36.4	*	37.8		40.9	56.7	47.3	69.3	74
	2022		60.4	70.0	63.2	70.0	57.1	60.5		63.3	60.7	62.1	74.9	58
	2023	*	56.6	77.8	65.9	40.0	95.2	59.2		62.8	67.4	65.1	80.0	86
3-5	2021	*	36.6	66.7	40.2	33.3	66.7	36.4		40.2	40.2	40.2	60.5	194
	2022	*	61.9	72.7	62.5	52.2	54.5	61.8		65.6	59.0	62.6	68.8	171
	2023	*	57.1	70.1	60.9	27.6	78.8	54.4		60.4	61.0	60.8	72.8	288

NUMBER TESTED IN GRADES 3-5													
2021	4	175	15	189	24	9	44		107	87	194	28,221	
2022	1	147	22	168	23	11	76		93	78	171	28,707	
2023	4	198	67	276	29	52	136		134	154	288	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	28	*	28	4	*	*		18	11	29	4,023	63
	2022		23	*	27	6	*	*		13	14	27	3,258	58
	2023	*	36	7	48	7	6	16		24	25	49	2,924	95
4	2021		45	*	47	5	*	*		20	28	48	4,186	57
	2022	*	14	0	15	*	*	9		8	7	15	3,297	55
	2023	*	26	7	32	8	4	26		13	21	34	2,801	107
5	2021	*	38	1	38	7	*	23		26	13	39	2,927	74
	2022		19	3	21	3	3	17		11	11	22	2,389	58
	2023	*	23	6	28	6	1	20		16	14	30	1,855	86
3-5	2021	*	111	5	113	16	3	28		64	52	116	11,136	194
	2022	*	56	6	63	11	5	29		32	32	64	8,944	171
	2023	*	85	20	108	21	11	62		53	60	113	7,580	288

NUMBER TESTED IN GRADES 3-5													
2021	4	175	15	189	24	9	44		107	87	194	28,221	
2022	1	147	22	168	23	11	76		93	78	171	28,707	
2023	4	198	67	276	29	52	136		134	154	288	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	23.2	*	23.0	0.0	*	*		24.3	19.2	22.2	25.6	63
	2022		30.8	*	29.3	11.1	*	*		32.3	25.9	29.3	37.6	58
	2023	*	28.2	28.6	27.2	0.0	10.0	13.6		28.9	26.0	27.4	41.0	95
4	2021		0.0	*	0.0	0.0	*	*		0.0	0.0	0.0	30.1	57
	2022	*	42.6	42.9	39.6	*	*	41.4		46.9	34.8	41.8	37.0	55
	2023	*	52.7	57.7	55.9	10.0	57.1	46.2		58.7	52.5	55.1	45.7	107
5	2021	*	16.7	33.3	16.7	9.1	*	10.8		18.2	16.7	17.6	42.7	74
	2022		14.6	20.0	15.8	20.0	14.3	14.0		16.7	14.3	15.5	46.9	58
	2023	*	24.5	55.6	36.6	0.0	71.4	32.7		37.2	34.9	36.0	50.4	86
3-5	2021	*	13.7	20.0	13.8	4.2	11.1	11.4		15.9	11.5	13.9	32.8	194
	2022	*	29.3	27.3	28.0	21.7	18.2	25.0		32.3	24.4	28.7	40.5	171
	2023	*	36.4	50.7	40.6	3.4	53.8	36.0		41.8	39.0	40.3	45.7	288

NUMBER TESTED IN GRADES 3-5													
2021	4	175	15	189	24	9	44		107	87	194	28,221	
2022	1	147	22	168	23	11	76		93	78	171	28,707	
2023	4	198	67	276	29	52	136		134	154	288	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	8.9	*	9.8	0.0	*	*		10.8	7.7	9.5	11.6	63
	2022		17.3	*	17.2	11.1	*	*		22.6	11.1	17.2	17.9	58
	2023	*	11.3	14.3	12.0	0.0	10.0	9.1		11.1	12.0	11.6	15.6	95
4	2021		0.0	*	0.0	0.0	*	*		0.0	0.0	0.0	16.4	57
	2022	*	17.0	14.3	15.1	*	*	13.8		12.5	21.7	16.4	18.5	55
	2023	*	14.9	15.4	15.7	10.0	19.0	12.3		19.6	13.1	15.9	19.3	107
5	2021	*	7.6	16.7	6.9	9.1	*	5.4		6.8	10.0	8.1	22.7	74
	2022		4.2	10.0	5.3	0.0	0.0	2.3		0.0	10.7	5.2	23.8	58
	2023	*	3.8	22.2	12.2	0.0	38.1	16.3		14.0	9.3	11.6	19.0	86
3-5	2021	*	5.7	13.3	5.8	4.2	11.1	6.8		6.5	5.7	6.2	16.9	194
	2022	*	12.9	13.6	12.5	13.0	0.0	6.6		11.8	14.1	12.9	20.1	171
	2023	*	10.6	17.9	13.4	3.4	25.0	13.2		14.9	11.7	13.2	18.0	288

NUMBER TESTED IN GRADE 3-5													
2021	4	175	15	189	24	9	44		107	87	194	28,221	
2022	1	147	22	168	23	11	76		93	78	171	28,707	
2023	4	198	67	276	29	52	136		134	154	288	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	55.0	50.8	56.7	53.2
	2022	67.5	53.8	43.1	45.7
	2023	39.5	39.5	45.6	58.1
4	2021	36.3	34.4	30.5	38.2
	2022	60.8	59.5	59.1	60.0
	2023	58.3	52.1	44.9	71.3
5	2021	43.2	50.6	42.9	43.9
	2022	54.0	49.7	55.0	43.5
	2023	58.0	45.7	39.9	61.6
3-5	2021	45.0	45.9	43.8	45.2
	2022	60.8	54.3	52.3	49.6
	2023	52.0	46.0	43.6	64.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	32.3	33.3	33.8	27.3	*	16.2		34.9	33.3	34.2	54.9	73
	2022		48.9	77.8	52.7	50.0	83.3	53.7		58.6	48.1	53.6	60.4	56
	2023	*	46.3	75.0	56.3	50.0	77.8	45.7		58.5	55.8	57.1	59.1	84

NUMBER TESTED IN GRADE 5													
2021	2	65	6	71	11	4	37		43	30	73	8,469	
2022		47	9	55	10	6	41		29	27	56	8,751	
2023	1	54	24	80	10	18	46		41	43	84	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	44	4	47	8	*	31		28	20	48	3820	73
	2022		24	2	26	5	1	19		12	14	26	3468	56
	2023	*	29	6	35	5	4	25		17	19	36	3537	84

NUMBER TESTED IN GRADE 5													
2021	2	65	6	71	11	4	37		43	30	73	8,469	
2022		47	9	55	10	6	41		29	27	56	8,751	
2023	1	54	24	80	10	18	46		41	43	84	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	15.4	33.3	15.5	9.1	*	8.1		14.0	20.0	16.4	23.4	73
	2022		23.4	44.4	25.5	20.0	50.0	26.8		31.0	22.2	26.8	33.0	56
	2023	*	18.5	41.7	28.7	10.0	55.6	23.9		31.7	23.3	27.4	29.4	84

NUMBER TESTED IN GRADE 5													
2021	2	65	6	71	11	4	37		43	30	73	8,469	
2022		47	9	55	10	6	41		29	27	56	8,751	
2023	1	54	24	80	10	18	46		41	43	84	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	3.1	16.7	2.8	0.0	*	5.4		2.3	6.7	4.1	8.9	73
	2022		2.1	11.1	3.6	0.0	0.0	0.0		0.0	7.4	3.6	13.7	56
	2023	*	3.7	8.3	6.3	0.0	16.7	6.5		9.8	2.3	6.0	11.9	84

NUMBER TESTED IN GRADE 5													
2021	2	65	6	71	11	4	37		43	30	73	8,469	
2022		47	9	55	10	6	41		29	27	56	8,751	
2023	1	54	24	80	10	18	46		41	43	84	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	55.5	50.2	55.6	50.1
	2022	67.3	57.1	57.9	56.0
	2023	51.6	45.8	40.7	61.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												58.9	0
	2022												59.7	0
	2023			20.0	21.4	*	20.0	23.1		*	0.0	20.0	58.4	15
4	2021												57.2	0
	2022												56.1	0
	2023			50.0	47.4		45.0	43.8		12.5	71.4	50.0	58.3	22
5	2021												83.5	0
	2022			*	*		*	*			*	*	71.2	1
	2023			80.0	80.0	*	80.0	80.0		77.8	81.8	80.0	69.5	20
3-5	2021												66.2	0
	2022			*	*		*	*			*	*	62.1	1
	2023			52.6	52.8	*	50.9	53.1		50.0	54.3	52.6	61.9	57

NUMBER TESTED IN GRADES 3-5														
2021														11,563
2022			1	1			1	1			1	1		10,782
2023			57	53	2		55	49		22	35	57		9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												1,677	0
	2022												1,516	0
	2023			12	11	*	12	10		*	10	12	1,457	15
4	2021												1,630	0
	2022												1,578	0
	2023			11	10		11	9		7	4	11	1,300	22
5	2021												605	0
	2022			*	*		*	*			*	*	987	1
	2023			4	4	*	4	4		2	2	4	937	20
3-5	2021												3,912	0
	2022			*	*		*	*			*	*	4,081	1
	2023			27	25	*	27	23		11	16	27	3,694	57

NUMBER TESTED IN GRADES 3-5														
2021														11,563
2022			1	1			1	1			1	1		10,782
2023			57	53	2		55	49		22	35	57		9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												32.1	0
	2022												30.6	0
	2023			6.7	7.1	*	6.7	7.7		*	0.0	6.7	31.0	15
4	2021												32.3	0
	2022												36.0	0
	2023			18.2	15.8		20.0	25.0		0.0	28.6	18.2	39.0	22
5	2021												59.0	0
	2022			*	*		*	*			*	*	41.7	1
	2023			55.0	55.0	*	55.0	55.0		55.6	54.5	55.0	43.4	20
3-5	2021												40.7	0
	2022			*	*		*	*			*	*	35.9	1
	2023			28.1	28.3	*	29.1	32.7		27.3	28.6	28.1	37.5	57

NUMBER TESTED IN GRADES 3-5														
2021														11,563
2022			1	1			1	1			1	1		10,782
2023			57	53	2		55	49		22	35	57		9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												20.7	0
	2022												18.5	0
	2023			0.0	0.0	*	0.0	0.0		*	0.0	0.0	17.8	15
4	2021												16.9	0
	2022												21.4	0
	2023			9.1	10.5		10.0	12.5		0.0	14.3	9.1	19.1	22
5	2021												32.4	0
	2022			*	*		*	*			*	*	18.4	1
	2023			40.0	40.0	*	40.0	40.0		33.3	45.5	40.0	21.6	20
3-5	2021												23.2	0
	2022			*	*		*	*			*	*	19.4	1
	2023			17.5	18.9	*	18.2	20.4		13.6	20.0	17.5	19.4	57

NUMBER TESTED IN GRADE 3-5														
2021														11,563
2022			1	1			1	1			1	1		10,782
2023			57	53	2		55	49		22	35	57		9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021			
	2022			
	2023	37.9	22.3	1.5 / 10
4	2021			
	2022			
	2023	56.8	43.9	2.5 / 10
5	2021			
	2022	*	*	*
	2023	75.4	51.0	3.0 / 10
3-5	2021			
	2022	*	*	*
	2023	58.4	40.7	2.4 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												37.7	0
	2022												41.5	0
	2023			7.1	7.7	*	7.1	10.0		*	0.0	7.1	48.2	14
4	2021												29.8	0
	2022												30.9	0
	2023			*	*		*	*		*	*	*	42.2	4
5	2021												48.0	0
	2022												43.4	0
	2023			*	*		*	*		*	*	*	56.1	4
3-5	2021												38.7	0
	2022												38.7	0
	2023			36.4	35.0	*	36.4	40.0		60.0	16.7	36.4	49.0	22

NUMBER TESTED IN GRADES 3-5														
2021														641
2022														759
2023			22	20	1	22	15			10	12	22		992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												132	0
	2022												131	0
	2023			13	12	*	13	9		*	9	13	158	14
4	2021												146	0
	2022												172	0
	2023			*	*		*	*		*	*	*	193	4
5	2021												115	0
	2022												162	0
	2023			*	*		*	*		*	*	*	155	4
3-5	2021												393	0
	2022												465	0
	2023			14	13	*	14	9		4	10	14	506	22

NUMBER TESTED IN GRADES 3-5														
2021														641
2022														759
2023			22	20	1	22	15			10	12	22		992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												10.4	0
	2022												13.4	0
	2023			0.0	0.0	*	0.0	0.0		*	0.0	0.0	13.1	14
4	2021												10.1	0
	2022												9.6	0
	2023			*	*		*	*		*	*	*	15.0	4
5	2021												23.5	0
	2022												17.8	0
	2023			*	*		*	*		*	*	*	21.2	4
3-5	2021												14.8	0
	2022												13.8	0
	2023			27.3	25.0	*	27.3	33.3		40.0	16.7	27.3	16.6	22

NUMBER TESTED IN GRADES 3-5														
2021														641
2022														759
2023			22	20	1	22	15		10	12	22			992

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												3.3	0
	2022												4.0	0
	2023			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.0	14
4	2021												3.4	0
	2022												3.6	0
	2023			*	*		*	*		*	*	*	3.3	4
5	2021												9.5	0
	2022												6.6	0
	2023			*	*		*	*		*	*	*	3.1	4
3-5	2021												5.5	0
	2022												4.9	0
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	22

NUMBER TESTED IN GRADE 3-5														
2021														641
2022														759
2023			22	20	1	22	15			10	12	22		992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021				
	2022				
	2023	27.1	27.1	17.3	30.0
4	2021				
	2022				
	2023	*	*	*	*
5	2021				
	2022				
	2023	*	*	*	*
3-5	2021				
	2022				
	2023	37.7	36.2	29.6	46.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												47.1	0
	2022			*	*		*	*			*	*	46.4	1
	2023			85.7	85.7		85.7	85.7		*	*	85.7	40.8	7

NUMBER TESTED IN GRADE 5														
2021														1,229
2022			1	1			1	1			1	1		1,035
2023			7	7			7	7		4	3	7		998

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												650	0
	2022			*	*		*	*			*	*	555	1
	2023			1	1		1	1		*	*	1	591	7

NUMBER TESTED IN GRADE 5														
2021														1,229
2022			1	1			1	1			1	1		1,035
2023			7	7			7	7		4	3	7		998

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												16.0	0
	2022			*	*		*	*			*	*	18.8	1
	2023			28.6	28.6		28.6	28.6		*	*	28.6	13.1	7

NUMBER TESTED IN GRADE 5														
2021														1,229
2022			1	1			1	1			1	1		1,035
2023			7	7			7	7		4	3	7		998

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021												4.1	0
	2022			*	*		*	*			*	*	6.6	1
	2023			0.0	0.0		0.0	0.0		*	*	0.0	2.7	7

NUMBER TESTED IN GRADE 5														
2021														1,229
2022			1	1			1	1			1	1		1,035
2023			7	7			7	7		4	3	7		998

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021				
	2022	*	*	*	*
	2023	57.1	55.6	35.1	72.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	31.6	*	*							37.8	48.4	45
	2022		25.0	28.6	24.0	*	*	20.0				24.2	36.6	66
	2023		31.3	46.2	32.3	30.0	33.3	30.8				34.0	39.9	100
K-1	2021	*	31.6	*	*							37.8	49.4	45
	2022		25.0	28.6	24.0	*	*	20.0				24.2	37.9	66
	2023		31.3	46.2	32.3	30.0	33.3	30.8				34.0	41.4	100
# Tested (GR K-1)	2021	1	38	1	2							45	5,754	
	2022		52	7	50	4	4	10				66	5,967	
	2023		83	13	93	10	6	13				100	6,281	

2	2021		31.1	*		*	*	*				33.3	48.4	51
	2022	*	29.8	*	33.3	14.3		16.7				29.5	39.9	61
	2023		35.1	58.3	38.2	0.0	44.4	39.1				36.3	41.8	102
# Tested (GR 2)	2021		45	5		5	1	4				51	5,792	
	2022	1	47	2	54	7		6				61	5,940	
	2023		77	12	89	9	9	23				102	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	9	*	*							13	1,162	45
	2022		1	0	1	*	*	0				1	652	66
	2023		4	2	5	0	0	0				6	715	100
K-1	2021	*	9	*	*							13	1,277	45
	2022		1	0	1	*	*	0				1	724	66
	2023		4	2	5	0	0	0				6	818	100
# Tested (GR K-1)	2021	1	38	1	2							45	5,754	
	2022		52	7	50	4	4	10				66	5,967	
	2023		83	13	93	10	6	13				100	6,281	
2	2021		5	*		*	*	*				5	1,359	51
	2022	*	1	*	1	0		0				1	916	61
	2023		2	2	5	0	1	1				5	998	102
# Tested (GR 2)	2021		45	5		5	1	4				51	5,792	
	2022	1	47	2	54	7		6				61	5,940	
	2023		77	12	89	9	9	23				102	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		41.5	42.9	*	*	*	*				40.9	57.1	66
	2022	*	35.8	38.5	36.2	*	33.3	50.0				34.8	41.1	69
	2023	*	61.5	80.0	64.6	83.3	*	57.1				65.4	57.4	81
1	2021	*	32.7	*		*		*				33.9	46.7	56
	2022		15.7	25.0	14.3	*	*	20.0				17.2	35.7	64
	2023		33.8	47.1	38.5	44.4	42.9	33.3				37.8	44.1	98
K-1	2021	*	37.3	33.3	*	*	*	*				37.7	51.7	122
	2022	*	26.0	33.3	25.0	0.0	30.0	31.3				26.3	38.3	133
	2023	*	46.5	59.3	50.3	60.0	50.0	44.8				50.3	50.3	179
# Tested (GR K-1)	2021	1	102	9	1	5	1	5				122	10,412	
	2022	1	104	21	96	6	10	16				133	11,314	
	2023	2	142	27	175	15	10	29				179	10,715	
2	2021		29.4	*		*	*	33.3				31.6	49.7	57
	2022	*	21.7	50.0	24.0	0.0	*	*				21.3	44.5	61
	2023		32.3	45.5	33.7	14.3	16.7	36.4				33.7	48.7	86
# Tested (GR 2)	2021		51	4		4	1	6				57	6,004	
	2022	1	46	6	50	6	3	4				61	6,029	
	2023		65	11	86	7	6	22				86	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		2	2	*	*	*	*				4	1,120	66
	2022	*	5	0	4	*	0	0				5	655	69
	2023	*	12	2	14	4	*	0				14	894	81
1	2021	*	5	*		*		*				7	934	56
	2022		1	0	1	*	*	0				1	582	64
	2023		6	2	8	1	0	0				8	753	98
K-1	2021	*	7	2	*	*	*	*				11	2,054	122
	2022	*	6	0	5	0	0	0				6	1,237	133
	2023	*	18	4	22	5	0	0				22	1,647	179
# Tested (GR K-1)	2021	1	102	9	1	5	1	5				122	10,412	
	2022	1	104	21	96	6	10	16				133	11,314	
	2023	2	142	27	175	15	10	29				179	10,715	
2	2021		1	*		*	*	0				1	1,149	57
	2022	*	1	1	2	0	*	*				2	946	61
	2023		5	1	7	0	0	1				7	1,080	86
# Tested (GR 2)	2021		51	4		4	1	6				57	6,004	
	2022	1	46	6	50	6	3	4				61	6,029	
	2023		65	11	86	7	6	22				86	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	38.5	*	*	*						40.0	52.9	45
	2022		39.2	57.1	44.9	*	*	40.0				41.5	46.4	65
	2023		34.5	54.8	40.2	40.0	48.0	48.4				40.8	47.9	120
K-1	2021	*	38.5	*	*	*						40.0	53.5	45
	2022		39.2	57.1	44.9	*	*	40.0				41.5	47.6	65
	2023		34.5	54.8	40.2	40.0	48.0	48.4				40.8	48.8	120
# Tested (GR K-1)	2021	1	39	1	1	1						45	10,304	
	2022		51	7	49	4	4	10				65	10,488	
	2023		84	31	112	10	25	31				120	10,786	
2	2021		20.9	*		*	*	*				25.0	46.7	48
	2022	*	20.4	*	25.5	14.3		16.7				22.6	40.2	62
	2023		35.6	52.4	41.9	14.3	50.0	50.0				39.6	43.0	106
# Tested (GR 2)	2021		43	4		5	1	4				48	9,688	
	2022	1	49	2	55	7		6				62	9,585	
	2023		73	21	93	7	18	30				106	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	9	*	*	*						12	1,950	45
	2022		4	1	5	*	*	1				6	1,175	65
	2023		6	1	6	1	1	1				7	1,182	120
K-1	2021	*	9	*	*	*						12	2,117	45
	2022		4	1	5	*	*	1				6	1,341	65
	2023		6	1	6	1	1	1				7	1,306	120
# Tested (GR K-1)	2021	1	39	1	1	1						45	10,304	
	2022		51	7	49	4	4	10				65	10,488	
	2023		84	31	112	10	25	31				120	10,786	
2	2021		5	*		*	*	*				6	1,397	48
	2022	*	0	*	1	0		0				1	986	62
	2023		1	4	5	0	2	3				5	1,087	106
# Tested (GR 2)	2021		43	4		5	1	4				48	9,688	
	2022	1	49	2	55	7		6				62	9,585	
	2023		73	21	93	7	18	30				106	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		48.1	57.1	*	*	*	*				50.7	62.3	67
	2022	*	52.8	84.6	54.0	*	*	66.7				59.4	49.1	69
	2023	*	53.8	41.7	50.5	62.5	25.0	31.8				50.5	60.2	95
1	2021	*	46.0	*		*		*				47.4	54.3	57
	2022		29.4	37.5	32.7	*	*	30.0				31.3	46.0	64
	2023		44.0	48.6	47.8	55.6	40.7	44.1				47.0	53.8	115
K-1	2021	*	47.1	55.6	*	*	*	*				49.2	58.2	124
	2022	*	41.3	66.7	43.4	33.3	55.6	43.8				45.9	47.5	133
	2023	*	48.6	45.8	49.0	58.8	34.9	39.3				48.6	56.8	210
# Tested (GR K-1)	2021	1	104	9	1	5	1	5				124	19,324	
	2022	1	104	21	99	6	9	16				133	19,784	
	2023	2	140	59	204	17	43	56				210	19,244	
2	2021		11.8	*		*	*	16.7				12.3	45.4	57
	2022	*	17.8	33.3	20.0	*	*	*				16.7	40.9	60
	2023		35.6	54.5	43.3	14.3	47.1	51.7				42.9	48.6	91
# Tested (GR 2)	2021		51	4		4	1	6				57	9,836	
	2022	1	45	6	50	5	3	4				60	9,795	
	2023		59	22	90	7	17	29				91	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		3	0	*	*	*	*				4	2,140	67
	2022	*	8	4	8	*	*	1				13	1,309	69
	2023	*	8	3	12	2	2	2				13	1,654	95
1	2021	*	4	*		*		*				4	1,882	57
	2022		1	0	2	*	*	0				2	1,298	64
	2023		7	2	10	1	2	2				10	1,765	115
K-1	2021	*	7	0	*	*	*	*				8	4,022	124
	2022	*	9	4	10	1	1	1				15	2,607	133
	2023	*	15	5	22	3	4	4				23	3,419	210
# Tested (GR K-1)	2021	1	104	9	1	5	1	5				124	19,324	
	2022	1	104	21	99	6	9	16				133	19,784	
	2023	2	140	59	204	17	43	56				210	19,244	
2	2021		0	*		*	*	0				0	1,182	57
	2022	*	0	1	1	*	*	*				1	903	60
	2023		6	2	8	0	1	2				8	1,249	91
# Tested (GR 2)	2021		51	4		4	1	6				57	9,836	
	2022	1	45	6	50	5	3	4				60	9,795	
	2023		59	22	90	7	17	29				91	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021												65.2	
	2022												55.6	
	2023			63.2	68.4		68.4	72.2				65.0	62.2	20
K-1	2021												64.9	
	2022												55.8	
	2023			63.2	68.4		68.4	72.2				65.0	62.2	20
# Tested (GR K-1)	2021												4,901	
	2022												4,935	
	2023			19	19		19	18				20	5,283	
2	2021												61.5	
	2022												55.4	
	2023			55.6	62.5		55.6	71.4				55.6	60.3	9
# Tested (GR 2)	2021												4,772	
	2022												4,495	
	2023			9	8		9	7				9	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021												1,275	0
	2022												815	0
	2023			1	1		1	1				1	1,059	20
K-1	2021												1,327	0
	2022												884	0
	2023			1	1		1	1				1	1,153	20
# Tested (GR K-1)	2021												4,901	
	2022												4,935	
	2023			19	19		19	18				20	5,283	
2	2021												1,204	0
	2022												910	0
	2023			1	1		1	1				1	1,010	9
# Tested (GR 2)	2021												4,772	
	2022												4,495	
	2023			9	8		9	7				9	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												55.8	
	2022												52.5	
	2023			34.5	35.7	*	33.3	39.1				34.5	57.1	29
1	2021												57.6	
	2022												51.5	
	2023			36.8	35.0		35.0	36.8				35.0	59.3	20
K-1	2021												56.7	
	2022												52.0	
	2023			35.4	35.4	*	34.0	38.1				34.7	58.3	49
# Tested (GR K-1)	2021												9,529	
	2022												9,582	
	2023			48	48	1	47	42				49	9,515	
2	2021												54.2	
	2022												50.1	
	2023			25.0	26.7		26.7	30.8				25.0	54.7	16
# Tested (GR 2)	2021												4,788	
	2022												4,600	
	2023			16	15		15	13				16	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												602	0
	2022												356	0
	2023			0	0	*	0	0				0	459	29
1	2021												840	0
	2022												566	0
	2023			0	0		0	0				0	813	20
K-1	2021												1,442	0
	2022												922	0
	2023			0	0	*	0	0				0	1,272	49
# Tested (GR K-1)	2021												9,529	
	2022												9,582	
	2023			48	48	1	47	42				49	9,515	
2	2021												816	0
	2022												652	0
	2023			1	1		1	1				1	711	16
# Tested (GR 2)	2021												4,788	
	2022												4,600	
	2023			16	15		15	13				16	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	63	17.5	62	29.0	61	31.1	62	74.2	62	53.2	60	13.3
			12.7		8.1		8.2		4.8		11.3		1.7
			69.8		62.9		60.7		21.0		35.5		85.0
	2022	61	18.0	61	23.0	60	23.3	60	51.7	59	57.6	6	16.7
			6.6		9.8		6.7		15.0		0.0		0.0
			75.4		67.2		70.0		33.3		42.4		83.3
	2023	77	15.6	102	10.8	77	16.9	99	38.4	116	44.0	99	20.2
			11.7		7.8		3.9		12.1		6.0		5.1
			72.7		81.4		79.2		49.5		50.0		74.7
Wave 2 (MOY)	2021	0		53	15.1	52	19.2	52	34.6	52	13.5	53	7.5
					9.4		7.7		5.8		7.7		1.9
					75.5		73.1		59.6		78.8		90.6
	2022			65	16.9	62	14.5	64	35.9	66	18.2	60	8.3
					7.7		9.7		18.8		4.5		5.0
					75.4		75.8		45.3		77.3		86.7
	2023			96	10.4	96	5.2	96	30.2	124	21.8	78	12.8
					8.3		3.1		9.4		3.2		2.6
					81.3		91.7		60.4		75.0		84.6
Wave 3 (EOY)	2021	0		66	9.1	67	22.4	66	33.3	66	22.7	66	7.6
					3.0		10.4		6.1		7.6		3.0
					87.9		67.2		60.6		69.7		89.4
	2022			78	9.0	79	17.7	78	30.8	78	23.1	40	7.5
					7.7		12.7		12.8		6.4		5.0
					83.3		69.6		56.4		70.5		87.5
	2023			95	1.1	96	8.3	95	9.5	125	20.0	95	4.2
					1.1		2.1		6.3		4.8		1.1
					97.9		89.6		84.2		75.2		94.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	0		0		0		0		0		0	
	2022			0		0		0		0		0	
	2023	18	22.2 11.1 66.7	18	16.7 0.0 83.3	18	50.0 5.6 44.4	18	11.1 11.1 77.8	0		18	0.0 5.6 94.4
Wave 2 (MOY)	2021	0		0		0		0		0		0	
	2022			1	*	0		1	*	0		0	
	2023			28	3.6 10.7 85.7	27	44.4 11.1 44.4	28	50.0 17.9 32.1	0		1	* * *
Wave 3 (EOY)	2021	0		0		0		0		0		0	
	2022			0		0		0		0		0	
	2023			29	41.4 0.0 58.6	30	53.3 3.3 43.3	30	60.0 0.0 40.0	0		1	* * *

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	58	56.9	42	57.1	42	64.3	61	24.6	15	13.3	
			12.1		0.0		0.0		26.2		0.0	
			22.4		42.9		35.7		49.2		86.7	
	2022	71	50.7	51	70.6	50	86.0	72	25.0	3	*	
			18.3		0.0		0.0		25.0		*	
			26.8		29.4		14.0		50.0		*	
	2023	94	47.9	39	53.8	89	47.2	93	31.2	91	7.7	
			17.0		0.0		24.7		31.2		0.0	
			23.4		46.2		28.1		37.6		92.3	
Wave 2 (MOY)	2021	60	31.7	46	56.5	42	38.1	62	17.7	2	*	
			6.7		0.0		0.0		22.6		*	
			60.0		43.5		61.9		59.7		*	
	2022	76	21.1	56	35.7	55	25.5	76	14.5	55	9.1	
			9.2		0.0		0.0		25.0		0.0	
			64.5		64.3		74.5		60.5		90.9	
	2023	53	22.6	53	22.6	84	10.7	85	4.7	101	10.9	
			0.0		0.0		2.4		37.6		2.0	
			77.4		77.4		86.9		57.6		87.1	
Wave 3 (EOY)	2021	70	15.7	56	30.4	56	16.1	71	7.0	19	31.6	
			2.9		0.0		0.0		19.7		0.0	
			78.6		69.6		83.9		73.2		68.4	
	2022	77	5.2	57	19.3	57	7.0	77	3.9	77	7.8	
			6.5		0.0		0.0		26.0		0.0	
			88.3		80.7		93.0		70.1		92.2	
	2023	56	12.5	55	16.4	89	3.4	89	1.1	90	6.7	
			0.0		0.0		1.1		37.1		4.4	
			87.5		83.6		95.5		61.8		88.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	0		0		0		0		0	
	2022	3	*	1	*	1	*	1	*	1	*
	2023	15	93.3 0.0 6.7	14	85.7 0.0 14.3	14	92.9 0.0 7.1	15	86.7 0.0 13.3	14	0.0 0.0 100.0
Wave 2 (MOY)	2021	0		0		0		0		0	
	2022	1	*	1	*	1	*	0		1	*
	2023	16	12.5 0.0 87.5	16	18.8 0.0 81.3	16	6.3 0.0 93.8	16	0.0 0.0 100.0	0	
Wave 3 (EOY)	2021	0		0		0		0		0	
	2022	0		0		0		0		0	
	2023	18	5.6 0.0 94.4	18	11.1 0.0 88.9	18	5.6 0.0 94.4	18	5.6 0.0 94.4	17	0.0 0.0 100.0

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (30)	Beginning	27	90.0	27	90.0	27	90.0	27	90.0	27	90.0
	Intermediate	2	6.7	2	6.7	2	6.7	2	6.7	2	6.7
	Advanced	1	3.3	1	3.3	1	3.3	1	3.3	1	3.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (26)	Beginning	13	50.0	13	50.0	14	53.8	13	50.0	13	50.0
	Intermediate	0	0.0	2	7.7	0	0.0	1	3.8	1	3.8
	Advanced	10	38.5	9	34.6	9	34.6	9	34.6	10	38.5
	Advanced High	3	11.5	2	7.7	3	11.5	3	11.5	2	7.7
2 (15)	Beginning	1	6.7	4	26.7	6	40.0	7	46.7	4	26.7
	Intermediate	6	40.0	7	46.7	7	46.7	7	46.7	6	40.0
	Advanced	4	26.7	4	26.7	2	13.3	1	6.7	5	33.3
	Advanced High	4	26.7	0	0.0	0	0.0	0	0.0	0	0.0
3 (25)	Beginning	4	16.0	13	52.0	19	79.2	15	62.5	11	45.8
	Intermediate	11	44.0	9	36.0	4	16.7	8	33.3	12	50.0
	Advanced	5	20.0	3	12.0	1	4.2	0	0.0	0	0.0
	Advanced High	5	20.0	0	0.0	0	0.0	1	4.2	1	4.2
4 (24)	Beginning	8	33.3	8	33.3	10	43.5	9	39.1	7	30.4
	Intermediate	4	16.7	9	37.5	7	30.4	6	26.1	6	26.1
	Advanced	6	25.0	7	29.2	6	26.1	3	13.0	7	30.4
	Advanced High	6	25.0	0	0.0	0	0.0	5	21.7	3	13.0


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
21 6 (28.6%)	Beginning	9			
	Intermediate	0	1		
	Advanced	1	3	5	
	Advanced High	0	0	2	
14 4 (28.6%)	Beginning	4			
	Intermediate	1	4		
	Advanced	1	2	2	
	Advanced High	0	0	0	
12 3 (25.0%)	Beginning	2			
	Intermediate	2	6		
	Advanced	0	0	0	
	Advanced High	0	0	1	
17 5 (29.4%)	Beginning	2			
	Intermediate	1	4		
	Advanced	0	1	6	
	Advanced High	0	0	3	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (25)	Beginning	4	16.0	3	12.0	9	36.0	3	12.0	3	12.0
	Intermediate	7	28.0	8	32.0	8	32.0	11	44.0	9	36.0
	Advanced	6	24.0	13	52.0	8	32.0	3	12.0	10	40.0
	Advanced High	8	32.0	1	4.0	0	0.0	8	32.0	3	12.0
ALL (145)	Beginning	57	39.3	68	46.9	85	59.4	74	51.7	65	45.5
	Intermediate	30	20.7	37	25.5	28	19.6	35	24.5	36	25.2
	Advanced	32	22.1	37	25.5	27	18.9	17	11.9	33	23.1
	Advanced High	26	17.9	3	2.1	3	2.1	17	11.9	9	6.3

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
20 7 (35.0%)	Beginning	2			
	Intermediate	2	5		
	Advanced	0	2	6	
	Advanced High	0	1	2	
84 25 (29.8%)	Beginning	19			
	Intermediate	6	20		
	Advanced	2	8	19	
	Advanced High	0	1	8	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

76	47.6	67.9	80.9		43.4	89.5	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

12	35.8	63.0	83.9		16.7	100.0	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

86	51.2	70.7	73.9		47.7	65.1	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

77	60.6	75.9	77.9		71.4	92.2	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

19	48.1	68.3	81.9		31.6	100.0	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

95	63.3	77.1	81.3		67.4	85.3	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

62	59.1	76.4	81.4		72.6	90.3	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

19	82.7	89.4	80.4		100.0	78.9	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

76	64.1	76.1	81.9		63.2	88.2	74.1	90.2
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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

3	*	*	*		*	*	55.0	*
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GRADE 5 SCIENCE

74	73.8	80.3	82.7		83.8	93.2	72.5	94.5
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GRADE 5 SCIENCE SPANISH

6	78.3	87.0	78.0		100.0	83.3	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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