

AUGUST 24, 2023 (UPDATED)

SCHOOL # 199

REINHARDT  
ELEMENTARY SCHOOL

# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	38
KN	60
1	65
2	65
3	65
4	71
5	67
ALL	431

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	16	3.7	6	19.4
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	381	88.4	15	48.4
White	24	5.6	9	29.0
Multiple	8	1.9	0	0.0
Other* (teachers only)	—	—	1	3.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	251	58.2
Economically disadvantaged	377	87.5
Limited English proficient (LEP)	231	53.6
Special education	62	14.4
Talented and Gifted (TAG)	84	19.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	33	1	3.0	0	0.0	0	0.0	31	93.9	1	3.0	0	0.0
	2022	43	3	7.0	0	0.0	0	0.0	37	86.0	1	2.3	2	4.7
	2023	38	1	2.6	0	0.0	0	0.0	36	94.7	0	0.0	1	2.6
KN	2021	73	3	4.1	0	0.0	0	0.0	64	87.7	2	2.7	4	5.5
	2022	60	2	3.3	0	0.0	1	1.7	48	80.0	7	11.7	2	3.3
	2023	60	3	5.0	1	1.7	0	0.0	49	81.7	5	8.3	2	3.3
1	2021	69	3	4.3	0	0.0	0	0.0	59	85.5	5	7.2	2	2.9
	2022	69	3	4.3	0	0.0	0	0.0	59	85.5	2	2.9	5	7.2
	2023	65	4	6.2	0	0.0	1	1.5	54	83.1	5	7.7	1	1.5
2	2021	83	1	1.2	0	0.0	0	0.0	76	91.6	5	6.0	1	1.2
	2022	66	2	3.0	0	0.0	0	0.0	57	86.4	6	9.1	1	1.5
	2023	65	3	4.6	0	0.0	0	0.0	58	89.2	1	1.5	3	4.6
3	2021	73	3	4.1	0	0.0	0	0.0	69	94.5	0	0.0	1	1.4
	2022	73	1	1.4	0	0.0	0	0.0	68	93.2	4	5.5	0	0.0
	2023	65	2	3.1	0	0.0	0	0.0	55	84.6	8	12.3	0	0.0
4	2021	71	4	5.6	0	0.0	0	0.0	60	84.5	2	2.8	5	7.0
	2022	70	4	5.7	0	0.0	0	0.0	66	94.3	0	0.0	0	0.0
	2023	71	1	1.4	0	0.0	0	0.0	65	91.5	4	5.6	1	1.4
5	2021	71	7	9.9	0	0.0	0	0.0	58	81.7	4	5.6	2	2.8
	2022	65	5	7.7	0	0.0	0	0.0	55	84.6	2	3.1	3	4.6
	2023	67	2	3.0	0	0.0	0	0.0	64	95.5	1	1.5	0	0.0
PK-5	2021	473	22	4.7	0	0.0	0	0.0	417	88.2	19	4.0	15	3.2
	2022	446	20	4.5	0	0.0	1	0.2	390	87.4	22	4.9	13	2.9
	2023	431	16	3.7	1	0.2	1	0.2	381	88.4	24	5.6	8	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	33	33	100.0	17	51.5	0	0.0	16	48.5	0	0.0	29	87.9	39.4	60.6	15.2
	2022	43	43	100.0	22	51.2	3	7.0	26	60.5	0	0.0	40	93.0	48.8	51.2	7.0
	2023	38	36	94.7	23	60.5	0	0.0	22	57.9	0	0.0	34	89.5	34.2	65.8	13.2
KN	2021	73	65	89.0	34	46.6	3	4.1	35	47.9	6	8.2	16	21.9	50.7	49.3	1.4
	2022	60	53	88.3	22	36.7	7	11.7	23	38.3	8	13.3	22	36.7	46.7	53.3	1.7
	2023	60	51	85.0	26	43.3	6	10.0	30	50.0	9	15.0	21	35.0	51.7	48.3	3.3
1	2021	69	62	89.9	38	55.1	10	14.5	37	53.6	12	17.4	8	11.6	53.6	46.4	1.4
	2022	69	69	100.0	34	49.3	9	13.0	36	52.2	10	14.5	4	5.8	50.7	49.3	0.0
	2023	65	59	90.8	28	43.1	13	20.0	29	44.6	11	16.9	7	10.8	52.3	47.7	3.1
2	2021	83	69	83.1	44	53.0	11	13.3	48	57.8	14	16.9	2	2.4	53.0	47.0	1.2
	2022	66	58	87.9	35	53.0	12	18.2	37	56.1	15	22.7	3	4.5	51.5	48.5	4.5
	2023	65	58	89.2	31	47.7	9	13.8	31	47.7	13	20.0	3	4.6	50.8	49.2	1.5
3	2021	73	66	90.4	47	64.4	6	8.2	50	68.5	15	20.5	3	4.1	46.6	53.4	1.4
	2022	73	60	82.2	43	58.9	13	17.8	47	64.4	13	17.8	2	2.7	49.3	50.7	1.4
	2023	65	54	83.1	34	52.3	13	20.0	35	53.8	19	29.2	5	7.7	49.2	50.8	7.7
4	2021	71	61	85.9	36	50.7	10	14.1	39	54.9	14	19.7	3	4.2	54.9	45.1	0.0
	2022	70	66	94.3	45	64.3	6	8.6	59	84.3	14	20.0	7	10.0	52.9	47.1	0.0
	2023	71	58	81.7	42	59.2	14	19.7	48	67.6	17	23.9	11	15.5	53.5	46.5	0.0
5	2021	71	58	81.7	28	39.4	11	15.5	44	62.0	17	23.9	0	0.0	64.8	35.2	0.0
	2022	65	55	84.6	33	50.8	12	18.5	49	75.4	15	23.1	2	3.1	52.3	47.7	0.0
	2023	67	61	91.0	47	70.1	7	10.4	56	83.6	15	22.4	4	6.0	50.7	49.3	0.0
PK-5	2021	473	414	87.5	244	51.6	51	10.8	269	56.9	78	16.5	61	12.9	52.9	47.1	1.9
	2022	446	404	90.6	234	52.5	62	13.9	277	62.1	75	16.8	80	17.9	50.4	49.6	1.8
	2023	431	377	87.5	231	53.6	62	14.4	251	58.2	84	19.5	85	19.7	49.9	50.1	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	72	10,216	70	97.4	10,002	97.9	1	1.4	4.7	63	9,094	87.8	89.0
	2022	57	10,601	54	94.5	9,857	93.0	1	1.7	8.0	52	8,573	90.8	80.9
	2023	60	9,795	57	94.4	9,098	92.9	3	5.0	4.9	58	8,293	96.5	84.7
1	2021	67	10,568	66	98.4	10,378	98.2	2	3.0	4.0	61	9,515	91.3	90.0
	2022	70	10,904	66	94.0	10,206	93.6	4	5.7	7.3	60	8,976	85.6	82.3
	2023	62	10,625	58	93.6	9,918	93.3	2	3.2	5.3	57	9,021	92.3	84.9
2	2021	81	10,574	79	97.4	10,394	98.3	0	0.0	3.8	76	9,653	93.4	91.3
	2022	66	10,614	63	95.5	9,987	94.1	3	4.6	6.0	56	8,941	85.1	84.2
	2023	63	10,350	60	94.0	9,734	94.0	2	3.2	4.7	60	8,998	94.6	86.9
3	2021	73	10,452	72	98.6	10,254	98.1	3	4.1	3.4	67	9,519	91.6	91.1
	2022	72	10,392	67	93.0	9,829	94.6	1	1.4	6.3	60	8,798	82.8	84.7
	2023	65	9,927	62	95.1	9,395	94.6	2	3.1	4.3	62	8,837	95.5	89.0
4	2021	71	10,526	69	97.7	10,325	98.1	1	1.4	2.9	65	9,562	91.8	90.8
	2022	69	10,478	66	95.5	9,930	94.8	2	2.9	5.8	63	8,981	91.2	85.7
	2023	68	9,872	65	95.3	9,372	94.9	3	4.4	4.5	66	8,790	97.2	89.0
5	2021	73	10,814	72	97.6	10,602	98.0	3	4.1	2.5	67	9,891	91.2	91.5
	2022	64	10,405	61	93.9	9,875	94.9	2	3.1	6.3	58	8,914	90.0	85.7
	2023	65	9,891	62	95.2	9,406	95.1	3	4.6	4.9	62	8,815	94.9	89.1
KN-5	2021	437	63,149	428	97.8	61,956	98.1	10	2.3	3.6	399	57,234	91.2	90.6
	2022	399	63,393	377	94.4	59,686	94.2	13	3.3	6.6	349	53,183	87.4	83.9
	2023	383	60,461	363	94.6	56,922	94.1	15	3.9	4.8	365	52,754	95.2	87.3



Teachers: 31

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	19.4
Hispanic	15	48.4
White	9	29.0
Multiple	0	0.0
Other	1	3.2

Gender	Number	Percentage
Female	21	67.7
Male	10	32.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	11.3	82.9
2021-22	8.5	81.3
2022-23	9.4	63.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.2
1	4	12.9
2	1	3.2
3	0	0.0
4	0	0.0
5	2	6.5
1-3	5	16.1
More than 3	25	80.6
1 - 5	7	22.6
6 - 10	9	29.0
11 - 20	11	35.5
More than 20	3	9.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	55.2	53.6	*	44.4	58.3		68.4	42.9	57.6	60.2	33
	2022	*		81.8	80.8	*	60.0	71.4		94.7	70.6	83.3	69.7	36
	2023	100.0	*	78.3	80.8	*	66.7	57.1		78.9	92.9	84.8	71.5	33
4	2021	*	*	50.0	50.0	*	*	50.0		37.5	75.0	53.6	55.6	28
	2022		*	79.2	80.0	*	*	84.2		78.9	88.9	82.1	71.6	28
	2023	*		80.6	81.3	42.9	66.7	70.8		90.0	76.2	82.9	73.1	41
5	2021	*	*	67.6	60.6	*	*	43.8		70.0	50.0	64.3	66.9	42
	2022	*	*	81.5	81.5	*	62.5	71.4		72.2	93.3	81.8	77.3	33
	2023	*	*	78.9	77.1		81.8	80.6		72.7	88.9	80.0	77.7	40
3-5	2021	50.0	57.1	58.8	55.4	37.5	57.9	50.0		61.5	55.3	59.2	61.1	103
	2022	*	100.0	81.0	80.8	33.3	65.2	75.9		82.1	82.9	82.5	72.9	97
	2023	100.0	*	79.4	79.6	45.5	74.4	74.2		80.3	84.9	82.5	74.2	114

NUMBER TESTED IN GRADES 3-5													
2021	6	7	85	83	8	19	36			65	38	103	17,239
2022	5	6	84	78	9	23	54			56	41	97	18,671
2023	12	4	97	93	11	43	62			61	53	114	19,142

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	13	13	*	5	5		6	8	14	2,182	33
	2022	*		6	5	*	4	4		1	5	6	1,825	36
	2023	0	*	5	5	*	2	3		4	1	5	1,743	33
4	2021	*	*	11	11	*	*	4		10	3	13	2,521	28
	2022		*	5	5	*	*	3		4	1	5	1,785	28
	2023	*		7	6	4	5	7		2	5	7	1,742	41
5	2021	*	*	11	13	*	*	9		9	6	15	2,009	42
	2022	*	*	5	5	*	3	6		5	1	6	1,445	33
	2023	*	*	8	8		4	6		6	2	8	1,461	40
3-5	2021	3	3	35	37	5	8	18		25	17	42	6,712	103
	2022	*	0	16	15	6	8	13		10	7	17	5,055	97
	2023	0	*	20	19	6	11	16		12	8	20	4,946	114

NUMBER TESTED IN GRADES 3-5													
2021	6	7	85	83	8	19	36			65	38	103	17,239
2022	5	6	84	78	9	23	54			56	41	97	18,671
2023	12	4	97	93	11	43	62			61	53	114	19,142

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	13.8	17.9	*	0.0	8.3		26.3	0.0	15.2	32.1	33
	2022	*		51.5	57.7	*	20.0	28.6		52.6	52.9	52.8	45.3	36
	2023	100.0	*	60.9	65.4	*	50.0	42.9		63.2	85.7	72.7	46.8	33
4	2021	*	*	9.1	9.1	*	*	12.5		18.8	16.7	17.9	29.9	28
	2022		*	33.3	40.0	*	*	26.3		52.6	22.2	42.9	48.1	28
	2023	*		41.7	40.6	14.3	13.3	25.0		55.0	42.9	48.8	41.7	41
5	2021	*	*	38.2	30.3	*	*	18.8		46.7	16.7	38.1	40.6	42
	2022	*	*	48.1	40.7	*	50.0	33.3		33.3	66.7	48.5	54.0	33
	2023	*	*	31.6	31.4		40.9	32.3		36.4	33.3	35.0	52.4	40
3-5	2021	33.3	42.9	22.4	20.5	25.0	15.8	13.9		33.8	10.5	25.2	34.4	103
	2022	*	83.3	45.2	46.2	0.0	39.1	29.6		46.4	51.2	48.5	49.2	97
	2023	100.0	*	42.3	44.1	18.2	32.6	30.6		50.8	50.9	50.9	47.0	114

NUMBER TESTED IN GRADES 3-5													
2021	6	7	85	83	8	19	36			65	38	103	17,239
2022	5	6	84	78	9	23	54			56	41	97	18,671
2023	12	4	97	93	11	43	62			61	53	114	19,142

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	6.9	10.7	*	0.0	8.3		15.8	0.0	9.1	15.6	33
	2022	*		30.3	30.8	*	10.0	7.1		42.1	23.5	33.3	26.5	36
	2023	28.6	*	17.4	7.7	*	16.7	14.3		21.1	14.3	18.2	18.2	33
4	2021	*	*	0.0	4.5	*	*	0.0		12.5	0.0	7.1	14.2	28
	2022		*	12.5	16.0	*	*	5.3		21.1	11.1	17.9	25.0	28
	2023	*		16.7	12.5	14.3	13.3	8.3		10.0	28.6	19.5	18.4	41
5	2021	*	*	23.5	18.2	*	*	6.3		30.0	8.3	23.8	25.7	42
	2022	*	*	25.9	22.2	*	0.0	9.5		22.2	40.0	30.3	35.4	33
	2023	*	*	7.9	8.6		9.1	6.5		13.6	11.1	12.5	26.1	40
3-5	2021	16.7	28.6	11.8	12.0	0.0	5.3	5.6		21.5	2.6	14.6	18.7	103
	2022	*	50.0	23.8	23.1	0.0	4.3	7.4		28.6	26.8	27.8	29.0	97
	2023	33.3	*	13.4	9.7	9.1	11.6	8.1		14.8	18.9	16.7	21.0	114

NUMBER TESTED IN GRADE 3-5													
2021	6	7	85	83	8	19	36			65	38	103	17,239
2022	5	6	84	78	9	23	54			56	41	97	18,671
2023	12	4	97	93	11	43	62			61	53	114	19,142

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	75.8	47.3	55.2
	2022	79.4	71.7	61.7
	2023	65.2	47.3	2.2 / 10
4	2021	59.8	49.8	56.9
	2022	74.6	72.6	58.5
	2023	57.1	44.0	2.5 / 10
5	2021	59.8	63.7	66.7
	2022	71.2	72.7	69.5
	2023	61.8	46.6	2.6 / 10
3-5	2021	64.9	54.6	60.3
	2022	75.2	72.3	63.4
	2023	61.1	45.9	2.4 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	55.6	53.3	*	58.1	54.3		70.0	45.9	56.7	57.1	67
	2022	*		74.2	76.9	42.9	71.8	74.4		74.2	76.5	75.4	65.9	65
	2023	100.0	*	72.3	69.6	42.9	72.4	70.0		80.8	70.0	75.0	68.7	56
4	2021	*	*	49.0	48.0	*	47.1	48.6		50.0	52.0	50.9	55.0	57
	2022		*	65.6	67.7	*	73.2	66.1		63.6	71.9	67.7	65.8	65
	2023	*		65.5	65.3	22.2	66.7	61.9		60.7	68.8	65.0	69.7	60
5	2021	*	*	78.2	76.0	*	88.0	74.3		84.6	69.6	79.0	69.3	62
	2022	*	*	76.0	75.0	*	71.0	70.5		69.0	85.2	76.8	74.9	56
	2023	*	*	71.9	71.7	*	75.6	68.0		75.9	70.0	72.9	80.0	59
3-5	2021	66.7	66.7	60.9	58.8	50.0	61.8	58.5		69.3	54.1	62.4	60.5	186
	2022	*	100.0	71.7	72.8	35.7	72.1	69.9		68.8	77.4	73.1	68.8	186
	2023	91.7	*	69.8	68.9	33.3	71.8	66.4		72.3	69.6	70.9	72.8	175

NUMBER TESTED IN GRADES 3-5													
2021	6	6	169	160	8	102	118			101	85	186	28,221
2022	5	6	173	162	14	111	143			93	93	186	28,707
2023	12	3	159	148	18	103	122			83	92	175	27,874

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	28	28	*	18	21		9	20	29	4,023	67
	2022	*		16	12	4	11	11		8	8	16	3,258	65
	2023	0	*	13	14	4	8	9		5	9	14	2,924	56
4	2021	*	*	26	26	*	18	19		16	12	28	4,186	57
	2022		*	21	20	*	11	19		12	9	21	3,297	65
	2023	*		19	17	7	11	16		11	10	21	2,801	60
5	2021	*	*	12	12	*	3	9		6	7	13	2,927	62
	2022	*	*	12	12	*	9	13		9	4	13	2,389	56
	2023	*	*	16	15	*	10	16		7	9	16	1,855	59
3-5	2021	2	2	66	66	4	39	49		31	39	70	11,136	186
	2022	*	0	49	44	9	31	43		29	21	50	8,944	186
	2023	1	*	48	46	12	29	41		23	28	51	7,580	175

NUMBER TESTED IN GRADES 3-5													
2021	6	6	169	160	8	102	118			101	85	186	28,221
2022	5	6	173	162	14	111	143			93	93	186	28,707
2023	12	3	159	148	18	103	122			83	92	175	27,874



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	15.9	16.7	*	20.9	19.6		20.0	16.2	17.9	25.6	67
	2022	*		43.5	44.2	14.3	43.6	39.5		54.8	38.2	46.2	37.6	65
	2023	100.0	*	59.6	58.7	28.6	55.2	53.3		73.1	56.7	64.3	41.0	56
4	2021	*	*	23.5	22.0	*	23.5	24.3		28.1	16.0	22.8	30.1	57
	2022		*	41.0	41.9	*	48.8	41.1		42.4	37.5	40.0	37.0	65
	2023	*		40.0	38.8	22.2	54.5	40.5		35.7	43.8	40.0	45.7	60
5	2021	*	*	40.0	34.0	*	56.0	42.9		46.2	34.8	41.9	42.7	62
	2022	*	*	46.0	41.7	*	51.6	40.9		44.8	48.1	46.4	46.9	56
	2023	*	*	35.1	34.0	*	43.9	36.0		41.4	30.0	35.6	50.4	59
3-5	2021	50.0	16.7	26.0	23.8	0.0	30.4	28.0		32.7	21.2	27.4	32.8	186
	2022	*	33.3	43.4	42.6	21.4	47.7	40.6		47.3	40.9	44.1	40.5	186
	2023	83.3	*	44.0	43.2	27.8	50.5	41.8		49.4	43.5	46.3	45.7	175

NUMBER TESTED IN GRADES 3-5													
2021	6	6	169	160	8	102	118			101	85	186	28,221
2022	5	6	173	162	14	111	143			93	93	186	28,707
2023	12	3	159	148	18	103	122			83	92	175	27,874

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	9.5	10.0	*	11.6	10.9		13.3	5.4	9.0	11.6	67
	2022	*		21.0	21.2	0.0	28.2	25.6		25.8	20.6	23.1	17.9	65
	2023	57.1	*	23.4	19.6	0.0	20.7	20.0		42.3	13.3	26.8	15.6	56
4	2021	*	*	7.8	10.0	*	11.8	10.8		9.4	8.0	8.8	16.4	57
	2022		*	16.4	16.1	*	22.0	16.1		15.2	15.6	15.4	18.5	65
	2023	*		21.8	18.4	11.1	30.3	21.4		21.4	18.8	20.0	19.3	60
5	2021	*	*	18.2	16.0	*	16.0	14.3		28.2	4.3	19.4	22.7	62
	2022	*	*	18.0	16.7	*	25.8	18.2		17.2	18.5	17.9	23.8	56
	2023	*	*	8.8	7.5	*	9.8	8.0		13.8	6.7	10.2	19.0	59
3-5	2021	33.3	0.0	11.8	11.9	0.0	12.7	11.9		17.8	5.9	12.4	16.9	186
	2022	*	0.0	18.5	17.9	0.0	25.2	19.6		19.4	18.3	18.8	20.1	186
	2023	41.7	*	17.6	14.9	5.6	19.4	15.6		25.3	13.0	18.9	18.0	175

NUMBER TESTED IN GRADE 3-5													
2021	6	6	169	160	8	102	118			101	85	186	28,221
2022	5	6	173	162	14	111	143			93	93	186	28,707
2023	12	3	159	148	18	103	122			83	92	175	27,874

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	60.8	51.4	47.1	49.3
	2022	74.4	62.1	58.5	58.8
	2023	59.3	55.6	53.8	76.8
4	2021	60.2	52.2	49.5	47.8
	2022	68.0	56.9	61.4	45.0
	2023	56.7	45.1	51.4	60.8
5	2021	54.6	66.0	54.7	63.3
	2022	63.1	63.3	62.7	54.0
	2023	55.7	50.4	40.7	58.1
3-5	2021	58.6	56.5	50.4	53.5
	2022	68.8	60.7	60.8	52.6
	2023	57.2	50.3	48.5	65.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	56.6	54.0	*	66.7	48.6		67.6	45.8	59.0	54.9	61
	2022	*	*	36.7	34.0	*	30.0	27.9		42.9	37.0	40.0	60.4	55
	2023	*	*	38.6	39.6	*	43.9	42.0		48.3	33.3	40.7	59.1	59

NUMBER TESTED IN GRADE 5													
2021	4	2	53	50	4	24	35		37	24	61	8,469	
2022	2	2	49	47	4	30	43		28	27	55	8,751	
2023	1	1	57	53	2	41	50		29	30	59	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	23	23	*	8	18		12	13	25	3820	61
	2022	*	*	31	31	*	21	31		16	17	33	3468	55
	2023	*	*	35	32	*	23	29		15	20	35	3537	59

NUMBER TESTED IN GRADE 5													
2021	4	2	53	50	4	24	35			37	24	61	8,469
2022	2	2	49	47	4	30	43			28	27	55	8,751
2023	1	1	57	53	2	41	50			29	30	59	8,639

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	20.8	20.0	*	20.8	14.3		29.7	8.3	21.3	23.4	61
	2022	*	*	16.3	17.0	*	10.0	11.6		28.6	14.8	21.8	33.0	55
	2023	*	*	12.3	11.3	*	14.6	12.0		17.2	10.0	13.6	29.4	59

NUMBER TESTED IN GRADE 5													
2021	4	2	53	50	4	24	35		37	24	61	8,469	
2022	2	2	49	47	4	30	43		28	27	55	8,751	
2023	1	1	57	53	2	41	50		29	30	59	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	9.4	6.0	*	8.3	5.7		10.8	4.2	8.2	8.9	61
	2022	*	*	2.0	2.1	*	0.0	2.3		7.1	3.7	5.5	13.7	55
	2023	*	*	5.3	5.7	*	7.3	6.0		6.9	3.3	5.1	11.9	59

NUMBER TESTED IN GRADE 5													
2021	4	2	53	50	4	24	35			37	24	61	8,469
2022	2	2	49	47	4	30	43			28	27	55	8,751
2023	1	1	57	53	2	41	50			29	30	59	8,639

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	65.0	56.8	63.8	60.9
	2022	62.1	55.0	48.9	55.5
	2023	47.5	39.9	34.1	52.7



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			48.6	50.0	*	48.6	48.6		50.0	47.8	48.6	58.9	35
	2022			53.3	51.9	*	53.3	53.3		46.2	58.8	53.3	59.7	30
	2023			77.8	75.0	*	77.8	77.8		100.0	66.7	77.8	58.4	27
4	2021			55.2	57.1		55.2	55.2		56.3	53.8	55.2	57.2	29
	2022			42.5	43.6	*	43.6	43.6		37.5	45.8	42.5	56.1	40
	2023			66.7	71.4	*	65.2	66.7		69.2	63.6	66.7	58.3	24
5	2021			90.0	88.9		90.0	90.0		75.0	100.0	90.0	83.5	20
	2022			65.2	61.9	*	65.2	65.2		63.6	66.7	65.2	71.2	23
	2023			68.2	66.7	*	68.2	68.2		55.6	76.9	68.2	69.5	22
3-5	2021			60.7	61.3	*	60.7	60.7		58.3	62.5	60.7	66.2	84
	2022			51.6	50.6	*	52.2	52.2		47.5	54.7	51.6	62.1	93
	2023			71.2	71.2	37.5	70.8	71.4		74.2	69.0	71.2	61.9	73

NUMBER TESTED IN GRADES 3-5													
2021			84	80	1	84	84			36	48	84	11,563
2022			93	87	5	92	92			40	53	93	10,782
2023			73	66	8	72	70			31	42	73	9,691

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			18	17	*	18	18		6	12	18	1,677	35
	2022			14	13	*	14	14		7	7	14	1,516	30
	2023			6	6	*	6	6		0	6	6	1,457	27
4	2021			13	12		13	13		7	6	13	1,630	29
	2022			23	22	*	22	22		10	13	23	1,578	40
	2023			8	6	*	8	7		4	4	8	1,300	24
5	2021			2	2		2	2		2	0	2	605	20
	2022			8	8	*	8	8		4	4	8	987	23
	2023			7	7	*	7	7		4	3	7	937	22
3-5	2021			33	31	*	33	33		15	18	33	3,912	84
	2022			45	43	*	44	44		21	24	45	4,081	93
	2023			21	19	5	21	20		8	13	21	3,694	73

NUMBER TESTED IN GRADES 3-5													
2021			84	80	1	84	84			36	48	84	11,563
2022			93	87	5	92	92			40	53	93	10,782
2023			73	66	8	72	70			31	42	73	9,691

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			28.6	29.4	*	28.6	28.6		25.0	30.4	28.6	32.1	35
	2022			33.3	33.3	*	33.3	33.3		46.2	23.5	33.3	30.6	30
	2023			37.0	37.5	*	37.0	37.0		44.4	33.3	37.0	31.0	27
4	2021			24.1	25.0		24.1	24.1		18.8	30.8	24.1	32.3	29
	2022			30.0	30.8	*	30.8	30.8		18.8	37.5	30.0	36.0	40
	2023			50.0	52.4	*	47.8	52.4		46.2	54.5	50.0	39.0	24
5	2021			80.0	77.8		80.0	80.0		75.0	83.3	80.0	59.0	20
	2022			34.8	38.1	*	34.8	34.8		36.4	33.3	34.8	41.7	23
	2023			40.9	38.1	*	40.9	40.9		11.1	61.5	40.9	43.4	22
3-5	2021			39.3	38.8	*	39.3	39.3		33.3	43.8	39.3	40.7	84
	2022			32.3	33.3	*	32.6	32.6		32.5	32.1	32.3	35.9	93
	2023			42.5	42.4	0.0	41.7	42.9		35.5	47.6	42.5	37.5	73

NUMBER TESTED IN GRADES 3-5													
2021			84	80	1	84	84			36	48	84	11,563
2022			93	87	5	92	92			40	53	93	10,782
2023			73	66	8	72	70			31	42	73	9,691

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			20.0	20.6	*	20.0	20.0		16.7	21.7	20.0	20.7	35
	2022			26.7	25.9	*	26.7	26.7		38.5	17.6	26.7	18.5	30
	2023			18.5	16.7	*	18.5	18.5		11.1	22.2	18.5	17.8	27
4	2021			10.3	10.7		10.3	10.3		12.5	7.7	10.3	16.9	29
	2022			22.5	23.1	*	23.1	23.1		12.5	29.2	22.5	21.4	40
	2023			29.2	28.6	*	26.1	28.6		15.4	45.5	29.2	19.1	24
5	2021			55.0	55.6		55.0	55.0		50.0	58.3	55.0	32.4	20
	2022			17.4	19.0	*	17.4	17.4		18.2	16.7	17.4	18.4	23
	2023			27.3	23.8	*	27.3	27.3		0.0	46.2	27.3	21.6	22
3-5	2021			25.0	25.0	*	25.0	25.0		22.2	27.1	25.0	23.2	84
	2022			22.6	23.0	*	22.8	22.8		22.5	22.6	22.6	19.4	93
	2023			24.7	22.7	0.0	23.6	24.3		9.7	35.7	24.7	19.4	73

NUMBER TESTED IN GRADE 3-5													
2021			84	80	1	84	84			36	48	84	11,563
2022			93	87	5	92	92			40	53	93	10,782
2023			73	66	8	72	70			31	42	73	9,691

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	63.4	55.2	50.8
	2022	82.0	54.2	54.3
	2023	57.8	48.1	3.0 / 10
4	2021	54.3	50.8	57.6
	2022	58.1	52.8	61.0
	2023	65.2	50.2	3.1 / 10
5	2021	75.0	79.1	68.9
	2022	49.5	61.4	57.1
	2023	61.5	47.4	2.9 / 10
3-5	2021	63.0	59.4	57.5
	2022	63.7	55.4	57.9
	2023	61.4	48.6	3.0 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	37.7	2
	2022			*	*		*	*		*		*	41.5	1
	2023			*	*		*	*		*	*	*	48.2	3
4	2021												29.8	0
	2022			*	*		*	*		*	*	*	30.9	3
	2023			*	*		*	*		*		*	42.2	5
5	2021												48.0	0
	2022												43.4	0
	2023			*	*	*	*	*		*	*	*	56.1	3
3-5	2021			*	*		*	*		*	*	*	38.7	2
	2022			*	*		*	*		*	*	*	38.7	4
	2023			63.6	70.0	*	63.6	66.7		66.7	*	63.6	49.0	11

NUMBER TESTED IN GRADES 3-5													
2021			2	2		2	2			1	1	2	641
2022			4	3		4	3			3	1	4	759
2023			11	10	1	11	9			9	2	11	992

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	132	2
	2022			*	*		*	*		*		*	131	1
	2023			*	*		*	*		*	*	*	158	3
4	2021												146	0
	2022			*	*		*	*		*	*	*	172	3
	2023			*	*		*	*		*		*	193	5
5	2021												115	0
	2022												162	0
	2023			*	*	*	*	*		*	*	*	155	3
3-5	2021			*	*		*	*		*	*	*	393	2
	2022			*	*		*	*		*	*	*	465	4
	2023			4	3	*	4	3		3	*	4	506	11

NUMBER TESTED IN GRADES 3-5													
2021			2	2		2	2			1	1	2	641
2022			4	3		4	3			3	1	4	759
2023			11	10	1	11	9			9	2	11	992

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	10.4	2
	2022			*	*		*	*		*		*	13.4	1
	2023			*	*		*	*		*	*	*	13.1	3
4	2021												10.1	0
	2022			*	*		*	*		*	*	*	9.6	3
	2023			*	*		*	*		*		*	15.0	5
5	2021												23.5	0
	2022												17.8	0
	2023			*	*	*	*	*		*	*	*	21.2	3
3-5	2021			*	*		*	*		*	*	*	14.8	2
	2022			*	*		*	*		*	*	*	13.8	4
	2023			18.2	20.0	*	18.2	22.2		22.2	*	18.2	16.6	11

NUMBER TESTED IN GRADES 3-5													
2021			2	2		2	2			1	1	2	641
2022			4	3		4	3			3	1	4	759
2023			11	10	1	11	9			9	2	11	992



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	3.3	2
	2022			*	*		*	*		*		*	4.0	1
	2023			*	*		*	*		*	*	*	3.0	3
4	2021												3.4	0
	2022			*	*		*	*		*	*	*	3.6	3
	2023			*	*		*	*		*		*	3.3	5
5	2021												9.5	0
	2022												6.6	0
	2023			*	*	*	*	*		*	*	*	3.1	3
3-5	2021			*	*		*	*		*	*	*	5.5	2
	2022			*	*		*	*		*	*	*	4.9	4
	2023			9.1	10.0	*	9.1	11.1		11.1	*	9.1	3.1	11

NUMBER TESTED IN GRADE 3-5													
2021			2	2		2	2			1	1	2	641
2022			4	3		4	3			3	1	4	759
2023			11	10	1	11	9			9	2	11	992

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
4	2021				
	2022	*	*	*	*
	2023	*	*	*	*
5	2021				
	2022				
	2023	*	*	*	*
3-5	2021	*	*	*	*
	2022	*	*	*	*
	2023	43.2	41.6	39.3	55.9

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	50.0			*	*				43.3	48.4	30
	2022	*	*	32.1	25.9	11.1	*	14.3				24.3	36.6	37
	2023	*	*	26.9	28.1	0.0	*	16.7				29.7	39.9	37
K-1	2021	*	*	50.0			*	*				43.3	49.4	30
	2022	*	*	32.1	25.9	11.1	*	14.3				24.3	37.9	37
	2023	*	*	26.9	28.1	0.0	*	16.7				29.7	41.4	37
# Tested (GR K-1)	2021	3	3	22			3	4				30	5,754	
	2022	1	2	28	27	9	5	7				37	5,967	
	2023	5	4	26	32	6	3	6				37	6,281	

2	2021	*	*	57.6		*	16.7	40.0				65.0	48.4	40
	2022	50.0	*	41.9	41.4	20.0	22.2	25.0				41.0	39.9	39
	2023	*	*	53.3	51.6	*	*	*				54.1	41.8	37
# Tested (GR 2)	2021	5	1	33		4	6	10				40	5,792	
	2022	6	1	31	29	10	9	8				39	5,940	
	2023	2	2	30	31	4	4	4				37	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	4			*	*				6	1,162	30
	2022	*	*	0	0	0	*	0				0	652	37
	2023	*	*	1	1	0	*	0				1	715	37
K-1	2021	*	*	4			*	*				6	1,277	30
	2022	*	*	0	0	0	*	0				0	724	37
	2023	*	*	1	1	0	*	0				1	818	37
# Tested (GR K-1)	2021	3	3	22			3	4				30	5,754	
	2022	1	2	28	27	9	5	7				37	5,967	
	2023	5	4	26	32	6	3	6				37	6,281	
2	2021	*	*	11		*	0	3				16	1,359	40
	2022	0	*	4	3	0	0	0				4	916	39
	2023	*	*	5	3	*	*	*				5	998	37
# Tested (GR 2)	2021	5	1	33		4	6	10				40	5,792	
	2022	6	1	31	29	10	9	8				39	5,940	
	2023	2	2	30	31	4	4	4				37	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	50.0		*	*	*				51.4	57.1	35
	2022	42.9	*	24.0	20.0	*	*	*				26.3	41.1	38
	2023	*	*	44.0	51.9	*	*	28.6				50.0	57.4	34
1	2021	*	*	43.5			*	*				43.3	46.7	30
	2022	*	*	28.6	29.6	0.0	*	14.3				29.7	35.7	37
	2023	*	*	30.0	33.3	11.1	*	25.0				34.1	44.1	41
K-1	2021	*	*	47.1		*	*	25.0				47.7	51.7	65
	2022	33.3	*	26.4	24.6	0.0	14.3	20.0				28.0	38.3	75
	2023	62.5	28.6	36.4	41.3	23.1	37.5	26.7				41.3	50.3	75
# Tested (GR K-1)	2021	5	4	51		2	5	8				65	10,412	
	2022	9	5	53	57	15	7	10				75	11,314	
	2023	8	7	55	63	13	8	15				75	10,715	
2	2021	*	*	69.7		*	50.0	44.4				74.4	49.7	39
	2022	100.0	*	46.9	54.8	27.3	40.0	33.3				57.5	44.5	40
	2023	*	*	44.1	42.9	12.5	25.0	37.5				47.5	48.7	40
# Tested (GR 2)	2021	5	1	33		4	6	9				39	6,004	
	2022	6	2	32	31	11	10	9				40	6,029	
	2023	1	2	34	35	8	8	8				40	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	3		*	*	*				4	1,120	35
	2022	0	*	1	2	*	*	*				2	655	38
	2023	*	*	4	6	*	*	0				7	894	34
1	2021	*	*	1			*	*				2	934	30
	2022	*	*	2	2	0	*	0				2	582	37
	2023	*	*	2	2	0	*	0				3	753	41
K-1	2021	*	*	4		*	*	2				6	2,054	65
	2022	0	*	3	4	0	0	0				4	1,237	75
	2023	3	0	6	8	0	0	0				10	1,647	75
# Tested (GR K-1)	2021	5	4	51		2	5	8				65	10,412	
	2022	9	5	53	57	15	7	10				75	11,314	
	2023	8	7	55	63	13	8	15				75	10,715	
2	2021	*	*	6		*	0	1				7	1,149	39
	2022	1	*	5	3	0	1	1				6	946	40
	2023	*	*	7	5	0	1	1				8	1,080	40
# Tested (GR 2)	2021	5	1	33		4	6	9				39	6,004	
	2022	6	2	32	31	11	10	9				40	6,029	
	2023	1	2	34	35	8	8	8				40	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	56.0		*	59.4	59.4				56.9	52.9	58
	2022	*	*	56.9	55.8	10.0	58.8	56.3				53.7	46.4	67
	2023	*	*	36.7	37.7	10.0	32.0	29.6				38.3	47.9	60
K-1	2021	*	*	56.0		*	59.4	59.4				56.9	53.5	58
	2022	*	*	56.9	55.8	10.0	58.8	56.3				53.7	47.6	67
	2023	*	*	36.7	37.7	10.0	32.0	29.6				38.3	48.8	60
# Tested (GR K-1)	2021	3	3	50		2	32	32				58	10,304	
	2022	1	2	58	52	10	34	32				67	10,488	
	2023	5	4	49	53	10	25	27				60	10,786	
2	2021	*	*	63.4		42.9	60.5	61.7				65.4	46.7	78
	2022	66.7	*	40.4	36.2	7.7	31.0	28.6				43.3	40.2	60
	2023	*	*	54.7	51.9	*	55.6	55.6				53.3	43.0	60
# Tested (GR 2)	2021	5	1	71		7	43	47				78	9,688	
	2022	6	1	52	47	13	29	28				60	9,585	
	2023	2	2	53	52	4	27	27				60	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	14		*	11	11				16	1,950	58
	2022	*	*	7	5	0	6	5				7	1,175	67
	2023	*	*	2	2	0	1	1				2	1,182	60
K-1	2021	*	*	14		*	11	11				16	2,117	58
	2022	*	*	7	5	0	6	5				7	1,341	67
	2023	*	*	2	2	0	1	1				2	1,306	60
# Tested (GR K-1)	2021	3	3	50		2	32	32				58	10,304	
	2022	1	2	58	52	10	34	32				67	10,488	
	2023	5	4	49	53	10	25	27				60	10,786	
2	2021	*	*	20		0	12	15				21	1,397	78
	2022	2	*	6	6	0	2	2				8	986	60
	2023	*	*	5	5	*	3	3				6	1,087	60
# Tested (GR 2)	2021	5	1	71		7	43	47				78	9,688	
	2022	6	1	52	47	13	29	28				60	9,585	
	2023	2	2	53	52	4	27	27				60	9,955	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	74.2		*	72.7	70.6				73.5	62.3	68
	2022	28.6	*	31.1	33.3	14.3	27.3	27.3				32.8	49.1	58
	2023	*	*	57.1	60.8	33.3	57.7	50.0				60.0	60.2	60
1	2021	*	*	61.5		*	60.6	59.4				62.7	54.3	59
	2022	*	*	48.2	47.1	18.2	45.5	45.2				45.5	46.0	66
	2023	*	*	40.7	40.7	15.4	46.4	44.8				41.5	53.8	65
K-1	2021	*	*	68.4		*	66.7	65.2				68.5	58.2	127
	2022	44.4	*	40.6	40.4	16.7	38.2	37.7				39.5	47.5	124
	2023	70.0	28.6	48.5	50.0	21.1	51.9	47.5				50.4	56.8	125
# Tested (GR K-1)	2021	5	4	114		5	66	66				127	19,324	
	2022	9	5	101	99	18	55	53				124	19,784	
	2023	10	7	103	110	19	54	59				125	19,244	
2	2021	*	*	56.3		28.6	53.5	52.2				59.7	45.4	77
	2022	66.7	*	33.9	36.5	14.3	30.3	28.1				38.5	40.9	65
	2023	*	*	50.0	48.3	33.3	48.4	48.4				49.2	48.6	65
# Tested (GR 2)	2021	5	1	71		7	43	46				77	9,836	
	2022	6	2	56	52	14	33	32				65	9,795	
	2023	1	3	58	58	9	31	31				65	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	17		*	10	10				19	2,140	68
	2022	1	*	2	3	0	1	1				4	1,309	58
	2023	*	*	6	6	0	2	2				8	1,654	60
1	2021	*	*	17		*	11	11				20	1,882	59
	2022	*	*	5	5	0	4	4				6	1,298	66
	2023	*	*	1	1	0	0	0				1	1,765	65
K-1	2021	*	*	34		*	21	21				39	4,022	127
	2022	1	*	7	8	0	5	5				10	2,607	124
	2023	2	0	7	7	0	2	2				9	3,419	125
# Tested (GR K-1)	2021	5	4	114		5	66	66				127	19,324	
	2022	9	5	101	99	18	55	53				124	19,784	
	2023	10	7	103	110	19	54	59				125	19,244	
2	2021	*	*	16		0	10	10				16	1,182	77
	2022	1	*	3	3	0	0	0				4	903	65
	2023	*	*	3	4	0	0	0				5	1,249	65
# Tested (GR 2)	2021	5	1	71		7	43	46				77	9,836	
	2022	6	2	56	52	14	33	32				65	9,795	
	2023	1	3	58	58	9	31	31				65	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			82.1		*	82.1	81.5				82.1	65.2	28
	2022			66.7	68.0	*	65.5	68.0				66.7	55.6	30
	2023			43.5	42.9	*	40.9	42.9				43.5	62.2	23
K-1	2021			82.1		*	82.1	81.5				82.1	64.9	28
	2022			66.7	68.0	*	65.5	68.0				66.7	55.8	30
	2023			43.5	42.9	*	40.9	42.9				43.5	62.2	23
# Tested (GR K-1)	2021			28		2	28	27				28	4,901	
	2022			30	25	1	29	25				30	4,935	
	2023			23	21	4	22	21				23	5,283	
2	2021			68.6		*	67.6	67.6				68.6	61.5	35
	2022			61.9	55.6	*	61.9	61.9				61.9	55.4	21
	2023			70.8	68.2		69.6	69.6				70.8	60.3	24
# Tested (GR 2)	2021			35		3	34	34				35	4,772	
	2022			21	18	3	21	21				21	4,495	
	2023			24	22		23	23				24	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			13		*	13	13				13	1,275	28
	2022			5	5	*	5	5				5	815	30
	2023			1	1	*	1	1				1	1,059	23
K-1	2021			13		*	13	13				13	1,327	28
	2022			5	5	*	5	5				5	884	30
	2023			1	1	*	1	1				1	1,153	23
# Tested (GR K-1)	2021			28		2	28	27				28	4,901	
	2022			30	25	1	29	25				30	4,935	
	2023			23	21	4	22	21				23	5,283	

2	2021			12		*	11	11				12	1,204	35
	2022			4	4	*	4	4				4	910	21
	2023			4	4		4	4				4	1,010	24
# Tested (GR 2)	2021			35		3	34	34				35	4,772	
	2022			21	18	3	21	21				21	4,495	
	2023			24	22		23	23				24	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			69.7			68.8	67.7				69.7	55.8	33
	2022			38.1	42.1	*	35.0	36.8				38.1	52.5	21
	2023	*		62.5	58.3	*	56.5	56.5				61.5	57.1	26
1	2021			86.2		*	86.2	85.2				86.2	57.6	29
	2022			65.5	66.7	*	64.3	66.7				65.5	51.5	29
	2023			37.5	34.8	*	34.8	33.3				37.5	59.3	24
K-1	2021			77.4		*	77.0	75.9				77.4	56.7	62
	2022			54.0	55.8	*	52.1	53.5				54.0	52.0	50
	2023	*		50.0	46.8	0.0	45.7	45.5				50.0	58.3	50
# Tested (GR K-1)	2021			62		2	61	58				62	9,529	
	2022			50	43	3	48	43				50	9,582	
	2023	2		48	47	6	46	44				50	9,515	
2	2021			65.8		*	64.9	64.9				65.8	54.2	38
	2022			56.5	52.4	*	56.5	56.5				54.2	50.1	24
	2023			70.8	72.7		69.6	69.6				70.8	54.7	24
# Tested (GR 2)	2021			38		3	37	37				38	4,788	
	2022			23	21	3	23	23				24	4,600	
	2023			24	22		23	23				24	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			8			7	7				8	602	33
	2022			0	0	*	0	0				0	356	21
	2023	*		3	2	*	3	3				3	459	26
1	2021			9		*	9	9				9	840	29
	2022			3	3	*	2	2				3	566	29
	2023			1	1	*	1	1				1	813	24
K-1	2021			17		*	16	16				17	1,442	62
	2022			3	3	*	2	2				3	922	50
	2023	*		4	3	0	4	4				4	1,272	50
# Tested (GR K-1)	2021			62		2	61	58				62	9,529	
	2022			50	43	3	48	43				50	9,582	
	2023	2		48	47	6	46	44				50	9,515	
2	2021			11		*	11	11				11	816	38
	2022			2	2	*	2	2				2	652	24
	2023			1	1		1	1				1	711	24
# Tested (GR 2)	2021			38		3	37	37				38	4,788	
	2022			23	21	3	23	23				24	4,600	
	2023			24	22		23	23				24	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		22.2		20.0				57.7		49.2		*
		36	25.0	35	5.7	0		26	7.7	61	11.5	4	*
			52.8		74.3					34.6		39.3	
	2022		17.6		20.0		52.9		34.3		44.2		5.7
		17	17.6	35	2.9	17	0.0	35	17.1	52	15.4	35	2.9
			64.7		77.1		47.1		48.6		40.4		91.4
	2023		12.1		24.2		15.2		39.4		38.3		27.3
		33	9.1	33	3.0	33	21.2	33	6.1	60	10.0	33	9.1
			78.8		72.7		63.6		54.5		51.7		63.6
Wave 2 (MOY)	2021				14.8				64.0		21.4		
		0		27	7.4	0		25	4.0	42	4.8	0	
					77.8					32.0		73.8	
	2022				31.6		27.8		47.2		17.5		*
				38	15.8	36	5.6	36	13.9	57	8.8	2	*
					52.6		66.7		38.9		73.7		*
	2023				33.3		28.6		28.6		31.1		8.6
				36	19.4	35	2.9	35	14.3	61	8.2	35	2.9
					47.2		68.6		57.1		60.7		88.6
Wave 3 (EOY)	2021				10.5		38.7		31.6		22.9		5.3
		0		38	7.9	31	0.0	38	5.3	70	4.3	19	21.1
					81.6		61.3		63.2		72.9		73.7
	2022				10.3		38.5		56.4		20.3		16.7
				39	7.7	39	5.1	39	2.6	59	3.4	36	0.0
					82.1		56.4		41.0		76.3		83.3
	2023				2.9		23.5		17.6		20.0		0.0
				34	5.9	34	11.8	34	2.9	60	6.7	34	2.9
					91.2		64.7		79.4		73.3		97.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	31	6.5	31	16.1	31	12.9	31	3.2	0		0	
			3.2		9.7		9.7		19.4				
			90.3		74.2		77.4		77.4				
	2022	18	16.7	18	11.1	18	83.3	18	33.3	0		0	
			11.1		16.7		0.0		27.8				
			72.2		72.2		16.7		38.9				
	2023	27	3.7	27	7.4	27	18.5	27	7.4	0		27	11.1
			7.4		3.7		3.7		22.2				
			88.9		88.9		77.8		70.4				
Wave 2 (MOY)	2021	0		16	0.0	16	0.0	15	0.0	0		1	*
					6.3		0.0		6.7				
					93.8		100.0		93.3				
	2022			20	5.0	20	5.0	20	15.0	0		0	
					0.0		15.0		5.0				
					95.0		80.0		80.0				
	2023			26	3.8	26	0.0	26	11.5	0		26	3.8
					0.0		7.7		3.8				
					96.2		92.3		84.6				
Wave 3 (EOY)	2021	0		33	30.3	33	0.0	33	30.3	0		15	26.7
					9.1		15.2		0.0				
					60.6		84.8		69.7				
	2022			21	0.0	21	9.5	21	4.8	0		0	
					0.0		19.0		0.0				
					100.0		71.4		95.2				
	2023			26	0.0	26	3.8	26	7.7	0		26	0.0
					3.8		7.7		7.7				
					96.2		88.5		84.6				



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	17	88.2	16	50.0	17	11.8	31	38.7	30	3.3	
			0.0		0.0		0.0		0.0		0.0	
			11.8		50.0		88.2		61.3		96.7	
	2022	21	71.4	21	57.1	21	19.0	43	51.2	21	4.8	
			0.0		0.0		0.0		0.0		0.0	
			28.6		42.9		81.0		48.8		95.2	
	2023	17	76.5	12	75.0	13	61.5	14	42.9	15	13.3	
			0.0		0.0		0.0		0.0		0.0	
			23.5		25.0		38.5		57.1		86.7	
Wave 2 (MOY)	2021	17	41.2	17	52.9	17	41.2	33	6.1	33	0.0	
			0.0		0.0		0.0		0.0		0.0	
			58.8		47.1		58.8		93.9		100.0	
	2022	22	40.9	22	9.1	22	9.1	43	32.6	22	13.6	
			0.0		0.0		0.0		0.0		0.0	
			59.1		90.9		90.9		67.4		86.4	
	2023	14	42.9	15	53.3	14	7.1	14	14.3	15	33.3	
			0.0		0.0		0.0		0.0		0.0	
			57.1		46.7		92.9		85.7		66.7	
Wave 3 (EOY)	2021	17	17.6	17	5.9	17	17.6	33	0.0	33	6.1	
			0.0		0.0		0.0		0.0		0.0	
			82.4		94.1		82.4		100.0		93.9	
	2022	22	4.5	22	22.7	22	13.6	43	2.3	21	4.8	
			0.0		0.0		0.0		0.0		0.0	
			95.5		77.3		86.4		97.7		95.2	
	2023	14	7.1	14	0.0	14	0.0	14	7.1	26	7.7	
			0.0		0.0		0.0		0.0		0.0	
			92.9		100.0		100.0		92.9		92.3	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary			Phonological Awareness			Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	15	100.0	15	53.3	14	14.3	0		0				
			0.0		0.0		85.7							
			0.0		46.7									
	2022	22	86.4	22	95.5	22	100.0	0		22	40.9		0.0	
			0.0		0.0		0.0		59.1					
			13.6		4.5		0.0							
	2023	21	52.4	21	61.9	21	52.4	21	19.0	21	9.5		0.0	
			0.0		0.0		0.0		81.0		90.5			
			47.6		38.1		47.6							
Wave 2 (MOY)	2021	16	0.0	16	37.5	16	0.0	0		0				
			0.0		0.0		100.0							
			100.0		62.5		100.0							
	2022	21	28.6	21	19.0	21	4.8	1	*	21	9.5		0.0	
			0.0		0.0		95.2		*		90.5			
			71.4		81.0									
	2023	21	4.8	21	14.3	21	0.0	21	0.0	21	4.8		0.0	
			0.0		0.0		0.0		100.0		95.2			
			95.2		85.7		100.0							
Wave 3 (EOY)	2021	16	0.0	16	25.0	16	0.0	0		0				
			0.0		0.0		100.0							
			100.0		75.0		100.0							
	2022	21	0.0	21	0.0	21	0.0	0		21	4.8		0.0	
			0.0		0.0		100.0		95.2					
			100.0		100.0		100.0							
	2023	24	0.0	24	0.0	24	0.0	24	0.0	12	8.3		0.0	
			0.0		0.0		0.0		100.0		91.7			
			100.0		100.0		100.0							

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (26)	Beginning	4	15.4	19	73.1	26	100.0	26	100.0	19	73.1
	Intermediate	22	84.6	7	26.9	0	0.0	0	0.0	7	26.9
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (27)	Beginning	3	11.1	12	44.4	22	81.5	19	70.4	12	44.4
	Intermediate	21	77.8	13	48.1	3	11.1	4	14.8	12	44.4
	Advanced	3	11.1	2	7.4	2	7.4	3	11.1	3	11.1
	Advanced High	0	0.0	0	0.0	0	0.0	1	3.7	0	0.0
2 (27)	Beginning	1	3.7	4	14.8	6	22.2	9	33.3	2	7.4
	Intermediate	9	33.3	21	77.8	15	55.6	10	37.0	17	63.0
	Advanced	7	25.9	2	7.4	6	22.2	8	29.6	8	29.6
	Advanced High	10	37.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (33)	Beginning	3	9.1	4	12.1	9	27.3	4	12.1	3	9.1
	Intermediate	3	9.1	15	45.5	14	42.4	16	48.5	11	33.3
	Advanced	8	24.2	11	33.3	8	24.2	7	21.2	15	45.5
	Advanced High	19	57.6	3	9.1	2	6.1	6	18.2	4	12.1
4 (38)	Beginning	2	5.3	4	10.5	12	31.6	8	21.1	2	5.3
	Intermediate	10	26.3	12	31.6	15	39.5	10	26.3	18	47.4
	Advanced	14	36.8	21	55.3	10	26.3	9	23.7	10	26.3
	Advanced High	12	31.6	1	2.6	1	2.6	11	28.9	8	21.1

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
24 8 (33.3%)	Beginning	10			
	Intermediate	7	5		
	Advanced	1	0	1	
	Advanced High	0	0	0	
26 6 (23.1%)	Beginning	2			
	Intermediate	4	12		
	Advanced	0	2	6	
	Advanced High	0	0	0	
30 13 (43.3%)	Beginning	1			
	Intermediate	0	10		
	Advanced	1	8	6	
	Advanced High	0	0	4	
35 9 (25.7%)	Beginning	0			
	Intermediate	0	17		
	Advanced	0	1	9	
	Advanced High	0	0	8	

**PERFORMANCE IN 2023**

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (44)	Beginning	3	6.8	5	11.4	2	4.5	1	2.3	2	4.5
	Intermediate	11	25.0	11	25.0	21	47.7	9	20.5	12	27.3
	Advanced	11	25.0	21	47.7	15	34.1	10	22.7	15	34.1
	Advanced High	19	43.2	7	15.9	6	13.6	24	54.5	15	34.1
ALL (195)	Beginning	16	8.2	48	24.6	77	39.5	67	34.4	40	20.5
	Intermediate	76	39.0	79	40.5	68	34.9	49	25.1	77	39.5
	Advanced	43	22.1	57	29.2	41	21.0	37	19.0	51	26.2
	Advanced High	60	30.8	11	5.6	9	4.6	42	21.5	27	13.8

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
43 <hr/> 18 (41.9%)	Beginning	2			
	Intermediate	0	11		
	Advanced	0	3	12	
	Advanced High	0	0	15	
158 <hr/> 54 (34.2%)	Beginning	15			
	Intermediate	11	55		
	Advanced	2	14	34	
	Advanced High	0	0	27	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

32	57.6	74.1	81.7		81.3	96.9	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

26	49.7	71.0	78.5		50.0	92.3	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

57	61.0	76.6	82.1		70.2	87.7	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

43	50.9	69.9	79.2		48.8	93.0	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

19	62.2	76.8	79.4		73.7	89.5	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

60	60.3	75.2	82.0		63.3	96.7	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

2	*	*	*		*	*	39.9	*
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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 5 LANGUAGE ARTS READING**

41	53.8	73.4	79.6		68.3	97.6	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

22	66.7	79.6	82.5		77.3	100.0	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

60	67.1	78.1	81.7		70.0	96.7	74.1	90.2
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**GRADE 5 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

3	*	*	*		*	*	55.0	*
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**GRADE 5 SCIENCE**

60	64.0	73.0	81.6		58.3	100.0	72.5	94.5
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**GRADE 5 SCIENCE SPANISH**

3	*	*	*		*	*	63.1	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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