JULY 28, 2023

SCHOOL # 2

W.H. ADAMSON HIGH SCHOOL
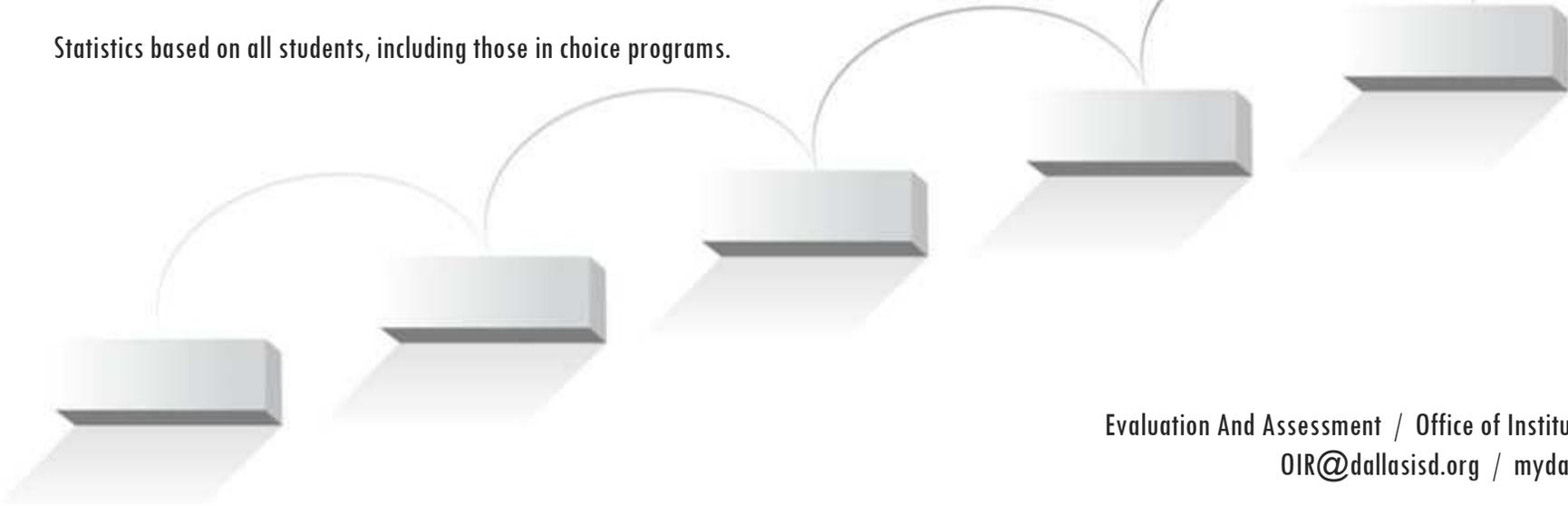
DATA PACKET FOR 2023-2024 PLANNING

Statistics based on all students, including those in choice programs.

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	366
10	390
11	311
12	356
ALL	1,423

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	37	2.6	35	36.1
American Indian/Alaska Native	5	0.4	*	*
Asian/Hawaiian/Pacific Islander	3	0.2	*	*
Hispanic	1,352	95.0	30	30.9
White	18	1.3	23	23.7
Multiple	5	0.4	4	4.1
Other* (teachers only)	—	—	5	5.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,152	81.0
Economically disadvantaged	1,351	94.9
Limited English proficient (LEP)	910	63.9
Special education	128	9.0
Talented and Gifted (TAG)	217	15.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	381	14	3.7	2	0.5	1	0.3	354	92.9	5	1.3	5	1.3
	2022	444	11	2.5	2	0.5	1	0.2	420	94.6	8	1.8	2	0.5
	2023	366	10	2.7	2	0.5	0	0.0	348	95.1	5	1.4	0	0.0
10	2021	401	14	3.5	1	0.2	1	0.2	377	94.0	2	0.5	6	1.5
	2022	352	9	2.6	1	0.3	1	0.3	334	94.9	6	1.7	1	0.3
	2023	390	9	2.3	1	0.3	1	0.3	369	94.6	8	2.1	2	0.5
11	2021	364	7	1.9	1	0.3	0	0.0	352	96.7	3	0.8	1	0.3
	2022	302	6	2.0	1	0.3	3	1.0	286	94.7	3	1.0	3	1.0
	2023	311	7	2.3	1	0.3	1	0.3	300	96.5	2	0.6	0	0.0
12	2021	337	12	3.6	0	0.0	0	0.0	322	95.5	2	0.6	1	0.3
	2022	354	6	1.7	0	0.0	1	0.3	342	96.6	5	1.4	0	0.0
	2023	356	11	3.1	1	0.3	1	0.3	335	94.1	3	0.8	3	0.8
9-12	2021	1,483	47	3.2	4	0.3	2	0.1	1,405	94.7	12	0.8	13	0.9
	2022	1,452	32	2.2	4	0.3	6	0.4	1,382	95.2	22	1.5	6	0.4
	2023	1,423	37	2.6	5	0.4	3	0.2	1,352	95.0	18	1.3	5	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	381	376	98.7	252	66.1	29	7.6	312	81.9	52	13.6	95	24.9	53.3	46.7	1.6
	2022	444	422	95.0	290	65.3	36	8.1	382	86.0	61	13.7	131	29.5	56.1	43.9	12.2
	2023	366	348	95.1	237	64.8	41	11.2	317	86.6	53	14.5	116	31.7	57.4	42.6	4.1
10	2021	401	387	96.5	241	60.1	40	10.0	310	77.3	61	15.2	2	0.5	55.1	44.9	0.2
	2022	352	344	97.7	225	63.9	23	6.5	291	82.7	49	13.9	12	3.4	53.7	46.3	15.6
	2023	390	364	93.3	252	64.6	30	7.7	306	78.5	64	16.4	24	6.2	54.1	45.9	4.1
11	2021	364	347	95.3	213	58.5	28	7.7	266	73.1	52	14.3	4	1.1	47.3	52.7	0.3
	2022	302	285	94.4	179	59.3	22	7.3	226	74.8	51	16.9	9	3.0	51.0	49.0	0.3
	2023	311	300	96.5	208	66.9	19	6.1	250	80.4	49	15.8	18	5.8	52.1	47.9	0.3
12	2021	337	325	96.4	139	41.2	32	9.5	239	70.9	41	12.2	1	0.3	48.7	51.3	2.7
	2022	354	335	94.6	201	56.8	33	9.3	288	81.4	47	13.3	6	1.7	48.9	51.1	2.8
	2023	356	339	95.2	213	59.8	38	10.7	279	78.4	51	14.3	14	3.9	53.7	46.3	3.4
9-12	2021	1,483	1,435	96.8	845	57.0	129	8.7	1,127	76.0	206	13.9	102	6.9	51.2	48.8	1.1
	2022	1,452	1,386	95.5	895	61.6	114	7.9	1,187	81.7	208	14.3	158	10.9	52.7	47.3	8.3
	2023	1,423	1,351	94.9	910	63.9	128	9.0	1,152	81.0	217	15.2	172	12.1	54.4	45.6	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	379	13,245	350	92.3	12,348	93.2	8	2.1	4.2	278	8,679	73.3	65.5
	2022	449	12,879	398	88.7	11,301	87.7	28	6.2	18.1	323	9,837	71.9	76.4
	2023	374	12,036	320	85.7	10,367	86.1	37	9.9	17.0	268	9,480	71.7	78.8
10	2021	419	12,994	381	90.9	12,138	93.4	8	1.9	3.0	291	8,671	69.4	66.7
	2022	364	9,985	327	90.0	8,831	88.4	17	4.7	14.4	285	7,793	78.4	78.0
	2023	387	10,832	333	86.2	9,421	87.0	10	2.6	11.8	268	8,798	69.3	81.2
11	2021	377	11,173	344	91.1	10,467	93.7	9	2.4	2.5	266	7,138	70.5	63.9
	2022	305	8,677	280	92.0	7,777	89.6	6	2.0	11.4	257	6,953	84.4	80.1
	2023	308	7,794	265	86.0	6,861	88.0	7	2.3	9.3	216	6,565	70.1	84.2
12	2021	352	10,428	320	91.0	9,883	94.8	10	2.8	2.2	237	7,101	67.4	68.1
	2022	361	8,938	318	88.1	8,092	90.5	26	7.2	9.3	247	7,044	68.3	78.8
	2023	346	8,718	299	86.4	7,619	87.4	7	2.0	6.9	215	6,639	62.2	76.2
9-12	2021	1,528	47,841	1,395	91.3	44,835	93.7	35	2.3	3.1	1,072	31,589	70.2	66.0
	2022	1,479	40,480	1,324	89.5	36,002	88.9	77	5.2	13.8	1,112	31,627	75.2	78.1
	2023	1,414	39,380	1,217	86.1	34,268	87.0	61	4.3	11.8	967	31,482	68.4	79.9

Teachers: 97

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	35	36.1
Hispanic	30	30.9
White	23	23.7
Multiple	4	4.1
Other	5	5.2

Gender	Number	Percentage
Female	48	49.5
Male	49	50.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.7	81.0
2021-22	8.6	84.0
2022-23	7.3	73.8

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	8.2
1	7	7.2
2	7	7.2
3	7	7.2
4	7	7.2
5	10	10.3
1-3	21	21.6
More than 3	68	70.1
1 - 5	38	39.2
6 - 10	24	24.7
11 - 20	14	14.4
More than 20	13	13.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2021**	50.0	57.1	62.3	61.6	38.9	58.5	57.0		61.6	61.9	61.8	58.9
		2022	75.0	60.0	73.6	72.8	33.3	68.4	70.2	*	71.2	76.4	73.6	64.9
		2023	*	70.0	72.0	71.2	36.0	68.0	69.4		68.8	76.2	72.0	70.4
	Tests Taken	**2021**	6	7	332	349	18	246	293		185	168	353	9,858
		2022	8	10	367	372	24	247	336	1	208	182	390	11,489
		2023	3	10	328	326	25	228	297		192	151	343	10,637
ENGLISH II		**2021**	*	50.0	65.1	64.3	15.4	58.6	57.6		60.5	70.8	65.1	63.2
		2022	83.3	62.5	74.0	73.2	31.8	70.4	68.9		69.4	78.8	73.8	71.9
		2023	88.9	83.3	79.1	79.1	34.8	74.1	73.2	*	77.3	81.6	79.3	73.7
	Tests Taken	**2021**	2	12	372	378	26	244	309		215	178	393	9,709
		2022	6	8	335	343	22	233	296		186	165	351	9,608
		2023	9	6	354	349	23	239	284	1	198	174	372	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	3	3	125	134	11	102	126		71	64	135	4,055
	2022	2	4	97	101	16	78	100	*	60	43	103	4,036
	2023	*	3	92	94	16	73	91		60	36	96	3,151
Tests Taken	**2021**	6	7	332	349	18	246	293		185	168	353	9,858
	2022	8	10	367	372	24	247	336	1	208	182	390	11,489
	2023	3	10	328	326	25	228	297		192	151	343	10,637
ENGLISH II	**2021**	*	6	130	135	22	101	131		85	52	137	3,575
	2022	1	3	87	92	15	69	92		57	35	92	2,704
	2023	1	1	74	73	15	62	76	*	45	32	77	2,670
Tests Taken	**2021**	2	12	372	378	26	244	309		215	178	393	9,709
	2022	6	8	335	343	22	233	296		186	165	351	9,608
	2023	9	6	354	349	23	239	284	1	198	174	372	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	33.3	28.6	36.4	36.7	5.6	34.1	32.1		37.3	35.7	36.5	40.8
	2022	50.0	30.0	50.1	48.4	8.3	44.9	44.3	*	48.6	51.6	50.0	45.1
	2023	*	50.0	53.4	52.8	12.0	49.1	48.8		52.1	55.6	53.6	54.1
Tests Taken	**2021**	6	7	332	349	18	246	293		185	168	353	9,858
	2022	8	10	367	372	24	247	336	1	208	182	390	11,489
	2023	3	10	328	326	25	228	297		192	151	343	10,637
ENGLISH II	**2021**	*	41.7	43.8	42.6	7.7	32.8	33.7		40.9	47.2	43.8	47.3
	2022	83.3	62.5	52.2	52.5	18.2	47.6	46.3		48.4	58.2	53.0	53.8
	2023	55.6	50.0	62.1	60.7	4.3	53.6	52.1	*	61.1	62.6	61.8	55.3
Tests Taken	**2021**	2	12	372	378	26	244	309		215	178	393	9,709
	2022	6	8	335	343	22	233	296		186	165	351	9,608
	2023	9	6	354	349	23	239	284	1	198	174	372	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2021**	0.0	0.0	2.7	2.6	0.0	2.0	1.7		1.6	3.6	2.5	6.3
		2022	0.0	10.0	3.8	3.8	0.0	2.4	2.4	*	3.8	3.8	3.8	7.7
		2023	*	10.0	5.5	5.2	0.0	4.8	4.0		5.7	5.3	5.5	11.1
	Tests Taken	**2021**	6	7	332	349	18	246	293		185	168	353	9,858
		2022	8	10	367	372	24	247	336	1	208	182	390	11,489
		2023	3	10	328	326	25	228	297		192	151	343	10,637
ENGLISH II		**2021**	*	0.0	3.2	3.4	0.0	0.8	1.6		2.3	4.5	3.3	6.0
		2022	0.0	0.0	2.7	2.6	0.0	1.3	1.4		2.2	3.0	2.6	6.3
		2023	0.0	50.0	3.1	3.7	0.0	1.3	1.4	*	4.0	4.0	4.0	7.9
	Tests Taken	**2021**	2	12	372	378	26	244	309		215	178	393	9,709
		2022	6	8	335	343	22	233	296		186	165	351	9,608
		2023	9	6	354	349	23	239	284	1	198	174	372	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	58.4	59.6	58.2	3.7 / 8	66.1	69.3
2022	71.2	57.9	55.6	4.6 / 8	72.8	75.2
2023	56.4	–	–	4.5 / 10	53.0	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	66.3	61.9	58.2	4.3 / 8	70.4	64.5
2022	63.9	62.3	56.0	4.7 / 8	71.7	75.6
2023	59.4	–	–	5.5 / 10	57.1	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

W.H. ADAMSON HIGH SCHOOL (2)   **15**

July 28, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2023-24 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	60.0	75.2	75.0	68.4	76.8	73.7		66.9	83.3	74.9	69.4
	2022	62.5	75.0	77.0	76.9	52.2	76.2	75.7	*	75.3	78.8	77.0	79.2
	2023	*	*	81.7	80.8	52.2	79.6	79.6		79.1	83.6	81.1	80.6
Tests Taken	**2021**	5	10	262	280	19	203	247		145	138	283	11,233
	2022	8	8	261	273	23	185	247	1	150	132	282	10,722
	2023	1	4	235	234	23	157	216		134	110	244	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	4	65	70	6	47	65		48	23	71	3,441
	2022	3	2	60	63	11	44	60	*	37	28	65	2,235
	2023	*	*	43	45	11	32	44		28	18	46	2,103
Tests Taken	**2021**	5	10	262	280	19	203	247		145	138	283	11,233
	2022	8	8	261	273	23	185	247	1	150	132	282	10,722
	2023	1	4	235	234	23	157	216		134	110	244	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	10.0	30.9	30.4	15.8	32.5	29.1		26.2	34.8	30.4	32.4
	2022	50.0	12.5	37.9	36.6	13.0	39.5	34.4	*	38.7	34.8	36.9	48.1
	2023	*	*	41.3	40.6	17.4	37.6	36.1		41.8	39.1	40.6	55.4
Tests Taken	**2021**	5	10	262	280	19	203	247		145	138	283	11,233
	2022	8	8	261	273	23	185	247	1	150	132	282	10,722
	2023	1	4	235	234	23	157	216		134	110	244	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	0.0	12.2	12.5	0.0	14.8	13.0		11.0	13.8	12.4	15.8
	2022	25.0	0.0	19.2	19.0	0.0	20.5	17.4	*	18.7	18.2	18.4	30.9
	2023	*	*	13.2	13.2	0.0	10.8	9.3		15.7	10.0	13.1	13.3
Tests Taken	**2021**	5	10	262	280	19	203	247		145	138	283	11,233
	2022	8	8	261	273	23	185	247	1	150	132	282	10,722
	2023	1	4	235	234	23	157	216		134	110	244	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	47.6	48.7	51.7	52.8	55.6
2022	50.1	51.7	57.8	58.3	57.9
2023	47.4	57.0	49.2	50.1	43.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	83.3	84.2	84.3	57.1	82.0	82.1		81.8	86.9	84.2	78.3
	2022	100.0	77.8	89.2	89.1	56.5	89.8	88.9	*	90.6	87.8	89.3	83.9
	2023	*	100.0	85.8	85.8	65.4	84.1	84.7		87.2	85.3	86.4	87.7
Tests Taken	**2021**	5	12	335	357	21	244	296		192	168	360	9,986
	2022	8	9	361	366	23	244	332	1	203	181	384	10,105
	2023	2	8	332	331	26	232	300		195	150	345	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	2	53	56	9	44	53		35	22	57	2,162
	2022	0	2	39	40	10	25	37	*	19	22	41	1,622
	2023	*	0	47	47	9	37	46		25	22	47	1,275
Tests Taken	**2021**	5	12	335	357	21	244	296		192	168	360	9,986
	2022	8	9	361	366	23	244	332	1	203	181	384	10,105
	2023	2	8	332	331	26	232	300		195	150	345	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	33.3	37.6	37.5	14.3	34.4	32.4		38.0	36.9	37.5	42.8
	2022	50.0	66.7	57.9	56.8	8.7	55.3	54.2	*	61.1	54.7	58.1	52.7
	2023	*	62.5	49.4	48.0	15.4	46.1	43.7		52.3	46.0	49.6	53.4
Tests Taken	**2021**	5	12	335	357	21	244	296		192	168	360	9,986
	2022	8	9	361	366	23	244	332	1	203	181	384	10,105
	2023	2	8	332	331	26	232	300		195	150	345	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	8.3	6.0	5.9	4.8	5.7	5.1		7.3	4.2	5.8	14.0
	2022	37.5	22.2	15.5	15.3	0.0	12.7	11.1	*	22.7	9.4	16.4	18.8
	2023	*	25.0	14.8	14.2	3.8	12.5	10.7		15.9	13.3	14.8	17.0
Tests Taken	**2021**	5	12	335	357	21	244	296		192	168	360	9,986
	2022	8	9	361	366	23	244	332	1	203	181	384	10,105
	2023	2	8	332	331	26	232	300		195	150	345	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	51.6	46.1	57.6	59.1	61.3
2022	60.1	60.4	61.7	54.9	70.7
2023	49.7	50.7	44.1	42.2	50.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	85.7	86.5	86.1	50.0	84.8	83.5		89.2	83.4	86.5	84.7
	2022	*	71.4	90.9	90.2	54.5	89.7	88.4		88.3	93.3	90.6	89.6
	2023	*	100.0	94.2	94.2	90.0	93.0	93.1		94.5	94.3	94.4	93.8
Tests Taken	**2021**	5	7	371	374	30	230	303		204	181	385	8,945
	2022	2	7	241	244	22	146	198		137	119	256	8,634
	2023	2	9	327	329	20	230	275		183	157	340	8,899

W.H. ADAMSON HIGH SCHOOL (2)   **26**

July 28, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_ss_per_app   2023-24 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	1	50	52	15	35	50		22	30	52	1,373
	2022	*	2	22	24	10	15	23		16	8	24	897
	2023	*	0	19	19	2	16	19		10	9	19	548
Tests Taken	**2021**	5	7	371	374	30	230	303		204	181	385	8,945
	2022	2	7	241	244	22	146	198		137	119	256	8,634
	2023	2	9	327	329	20	230	275		183	157	340	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	42.9	46.1	45.7	30.0	40.0	38.6		53.9	37.0	46.0	56.7
	2022	*	57.1	59.3	58.6	22.7	50.7	51.5		61.3	56.3	59.0	64.3
	2023	*	66.7	65.7	66.0	45.0	62.6	61.1		68.3	63.7	66.2	64.9
Tests Taken	**2021**	5	7	371	374	30	230	303		204	181	385	8,945
	2022	2	7	241	244	22	146	198		137	119	256	8,634
	2023	2	9	327	329	20	230	275		183	157	340	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	28.6	17.3	18.2	13.3	12.2	11.2		22.1	13.3	17.9	30.7
	2022	*	28.6	27.0	27.0	13.6	17.8	18.2		29.2	23.5	26.6	35.5
	2023	*	33.3	25.7	25.5	15.0	23.5	21.5		33.3	17.8	26.2	31.7
Tests Taken	**2021**	5	7	371	374	30	230	303		204	181	385	8,945
	2022	2	7	241	244	22	146	198		137	119	256	8,634
	2023	2	9	327	329	20	230	275		183	157	340	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	58.6	66.3	55.1	60.9
2022	65.0	64.6	60.6	67.1
2023	49.5	56.5	52.9	57.0

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (238)	Beginning	26	11.1	135	57.7	49	21.4	18	7.9	28	12.4
	Intermediate	58	24.8	50	21.4	104	45.4	76	33.2	119	52.9
	Advanced	99	42.3	45	19.2	62	27.1	51	22.3	61	27.1
	Advanced High	51	21.8	4	1.7	14	6.1	84	36.7	17	7.6
10 (245)	Beginning	11	4.7	116	49.6	41	16.8	12	4.9	13	5.6
	Intermediate	55	23.5	56	23.9	84	34.4	83	34.0	128	54.9
	Advanced	97	41.5	55	23.5	95	38.9	63	25.8	63	27.0
	Advanced High	71	30.3	7	3.0	24	9.8	86	35.2	29	12.4
11 (199)	Beginning	4	2.1	74	38.1	21	10.8	5	2.6	5	2.6
	Intermediate	36	18.6	62	32.0	81	41.5	75	38.5	94	49.5
	Advanced	90	46.4	50	25.8	67	34.4	48	24.6	72	37.9
	Advanced High	64	33.0	8	4.1	26	13.3	67	34.4	19	10.0
12 (183)	Beginning	7	4.0	77	44.0	24	13.1	5	2.7	6	3.4
	Intermediate	31	17.7	53	30.3	50	27.3	58	31.7	89	50.9
	Advanced	69	39.4	38	21.7	81	44.3	50	27.3	56	32.0
	Advanced High	68	38.9	7	4.0	28	15.3	70	38.3	24	13.7
ALL (865)	Beginning	48	5.7	402	48.0	135	15.9	40	4.7	52	6.3
	Intermediate	180	21.5	221	26.4	319	37.5	292	34.3	430	52.2
	Advanced	355	42.4	188	22.5	305	35.8	212	24.9	252	30.6
	Advanced High	254	30.3	26	3.1	92	10.8	307	36.1	89	10.8

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level Beg	Int	Adv	Adv High
215	Beginning	19			
	Intermediate	1	108		
24 (11.2%)	Advanced	0	7	49	
	Advanced High	0	0	16	
166	Beginning	8			
	Intermediate	3	81		
36 (21.7%)	Advanced	0	10	29	
	Advanced High	0	3	20	
147	Beginning	3			
	Intermediate	1	67		
30 (20.4%)	Advanced	0	14	37	
	Advanced High	0	3	12	
124	Beginning	4			
	Intermediate	2	55		
30 (24.2%)	Advanced	0	14	24	
	Advanced High	0	2	12	
652	Beginning	34			
	Intermediate	7	311		
120 (18.4%)	Advanced	0	45	139	
	Advanced High	0	8	60	

Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SEMESTER 1 TESTS

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
191	55.7	71.8	75.2	75.8	58.1	84.8	48.1	81.0

ALGEBRA I HONORS

| 62 | 55.3 | 69.6 | 77.5 | 79.0 | 45.2 | 79.0 | 66.7 | 90.4 |

ALGEBRA II

| 198 | 49.8 | 69.9 | 78.6 | 80.2 | 48.0 | 91.4 | 47.1 | 87.9 |

ALGEBRA II HONORS

| 185 | 68.0 | 76.6 | 81.5 | 82.4 | 73.0 | 92.4 | 57.1 | 89.5 |

BIOLOGY

| 196 | 49.8 | 74.0 | 78.3 | 79.1 | 70.9 | 90.3 | 58.3 | 86.6 |

BIOLOGY HONORS

| 145 | 67.9 | 79.9 | 83.7 | 84.3 | 88.3 | 98.6 | 69.7 | 92.8 |

CHEMISTRY

| 193 | 43.8 | 70.9 | 77.2 | 78.3 | 54.9 | 87.0 | 44.3 | 84.3 |

CHEMISTRY HONORS

| 173 | 57.5 | 71.6 | 78.3 | 79.5 | 59.5 | 91.9 | 61.1 | 92.4 |

ECONOMICS

| 211 | 67.6 | 79.8 | 83.8 | 84.5 | 85.8 | 99.5 | 69.9 | 96.2 |

ENGLISH I

| 192 | 49.3 | 68.3 | 74.3 | 75.4 | 47.9 | 82.8 | 47.2 | 83.3 |

SEMESTER 2 TESTS

ALGEBRA I — (no data)

ALGEBRA I HONORS — (no data)

ALGEBRA II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
183	48.0	74.0	79.5	80.5	69.4	89.6	61.4	88.5

ALGEBRA II HONORS

| 178 | 70.0 | 84.2 | 81.6 | 81.2 | 88.2 | 95.5 | 72.4 | 88.8 |

BIOLOGY — (no data)

BIOLOGY HONORS — (no data)

CHEMISTRY

| 166 | 45.4 | 73.1 | 77.0 | 77.6 | 63.3 | 81.3 | 48.2 | 83.6 |

CHEMISTRY HONORS

| 168 | 57.9 | 74.2 | 76.4 | 76.8 | 65.5 | 83.9 | 61.8 | 90.4 |

ECONOMICS — (no data)

ENGLISH I — (no data)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
22	44.1	71.6	78.5	79.8	54.5	100.0	38.6	93.0

ENGLISH I ESOL INTERMEDIATE

1	*	*	*	*	*	*	47.6	*

ENGLISH I HONORS

141	63.5	71.9	85.0	87.3	63.8	98.6	60.6	92.6

ENGLISH II

177	47.6	68.6	81.8	84.1	50.3	93.8	50.6	84.4

ENGLISH II ESOL INTERMEDIATE

18	42.7	71.3	84.4	86.8	55.6	100.0	47.5	96.1

ENGLISH II HONORS

177	62.5	72.5	81.2	82.7	67.2	92.1	64.4	94.1

ENGLISH III

237	51.8	71.1	74.4	75.0	54.0	87.3	52.6	84.6

ENGLISH IV

235	50.5	74.0	77.0	77.5	65.1	84.7	62.6	91.3

ENVIRONMENTAL SYSTEMS

175	60.6	77.3	77.9	78.0	84.0	97.1	59.7	91.9

FRENCH I

84	66.2	77.5	81.7	82.5	86.9	90.5	65.2	91.6

FRENCH II

44	66.5	75.5	82.3	83.5	79.5	93.2	68.0	97.1

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

(no data)

ENGLISH I ESOL INTERMEDIATE

(no data)

ENGLISH I HONORS

(no data)

ENGLISH II

(no data)

ENGLISH II ESOL INTERMEDIATE

(no data)

ENGLISH II HONORS

(no data)

ENGLISH III

194	50.8	72.1	75.8	76.5	59.3	85.6	57.8	85.2

ENGLISH IV

(no data)

ENVIRONMENTAL SYSTEMS

14	56.7	71.1	78.4	79.7	64.3	100.0	46.9	88.6

FRENCH I

74	61.5	77.8	79.9	80.3	81.1	86.5	72.5	92.9

FRENCH II

32	51.6	72.6	82.8	84.5	65.6	96.9	72.4	95.0

W.H. ADAMSON HIGH SCHOOL (2)   **33**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

| 245 | 48.3 | 72.8 | 74.6 | 74.9 | 56.7 | 78.8 | 49.6 | 86.8 |

GEOMETRY HONORS

| 100 | 44.8 | 66.9 | 81.3 | 83.9 | 37.0 | 98.0 | 58.2 | 91.7 |

GOVERNMENT

| 114 | 54.1 | 70.0 | 75.8 | 76.8 | 54.4 | 84.2 | 57.7 | 95.1 |

HS VARSITY BAND

| 30 | 52.7 | 70.4 | 94.8 | 99.0 | 53.3 | 100.0 | 54.8 | 97.0 |

PHYSICS

| 264 | 38.1 | 69.5 | 81.5 | 83.6 | 47.0 | 95.1 | 51.1 | 89.1 |

PHYSICS HONORS

| 47 | 60.1 | 77.8 | 89.0 | 91.0 | 85.1 | 97.9 | 60.6 | 95.2 |

PRE-CALCULUS HONORS

| 107 | 49.7 | 64.0 | 77.6 | 80.0 | 32.7 | 90.7 | 43.8 | 91.3 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| 55 | 54.9 | 72.9 | 75.0 | 75.4 | 65.5 | 67.3 | 67.3 | 90.3 |

SPANISH I

| 51 | 64.5 | 79.5 | 84.4 | 85.3 | 76.5 | 98.0 | 73.2 | 91.8 |

SPANISH II

| 193 | 66.5 | 79.9 | 81.4 | 81.7 | 82.4 | 88.6 | 73.1 | 93.3 |

STUDIO ART I

| 268 | 51.7 | 71.6 | 86.6 | 89.3 | 60.4 | 95.5 | 68.7 | 92.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

| 215 | 40.5 | 70.2 | 72.6 | 73.0 | 47.9 | 69.3 | 44.9 | 85.3 |

GEOMETRY HONORS

| 96 | 38.5 | 65.9 | 77.3 | 79.3 | 29.2 | 90.6 | 58.5 | 89.2 |

GOVERNMENT

| | | | | | | | | |

HS VARSITY BAND

| 16 | 46.9 | 71.6 | 95.1 | 99.2 | 62.5 | 100.0 | 68.0 | 98.2 |

PHYSICS

| 207 | 46.4 | 73.6 | 79.2 | 80.2 | 79.7 | 89.4 | 58.9 | 87.7 |

PHYSICS HONORS

| 44 | 50.7 | 75.7 | 87.2 | 89.2 | 68.2 | 97.7 | 66.6 | 91.9 |

PRE-CALCULUS HONORS

| 54 | 53.0 | 71.8 | 77.6 | 78.6 | 63.0 | 74.1 | 61.2 | 94.6 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| 47 | 50.0 | 73.7 | 74.6 | 74.8 | 68.1 | 78.7 | 68.4 | 87.1 |

SPANISH I

| 53 | 68.6 | 81.9 | 84.2 | 84.5 | 92.5 | 98.1 | 79.7 | 92.9 |

SPANISH II

| 136 | 74.5 | 85.6 | 81.7 | 81.1 | 94.9 | 89.0 | 83.9 | 93.9 |

STUDIO ART I

| 205 | 45.2 | 67.7 | 86.4 | 89.7 | 43.9 | 97.6 | 57.1 | 92.8 |

W.H. ADAMSON HIGH SCHOOL (2)   **34**

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

| 236 | 54.9 | 72.4 | 79.1 | 80.3 | 64.4 | 84.3 | 53.6 | 86.9 |

WORLD GEOGRAPHY

| 204 | 47.4 | 70.8 | 79.7 | 81.3 | 52.5 | 91.7 | 46.6 | 87.7 |

WORLD HISTORY

| 158 | 53.9 | 74.4 | 76.3 | 76.7 | 67.7 | 85.4 | 52.2 | 88.3 |

WORLD HISTORY HONORS

| 45 | 56.4 | 73.9 | 74.0 | 74.0 | 62.2 | 80.0 | 72.8 | 92.9 |

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 185 | 52.2 | 73.4 | 78.9 | 79.9 | 56.2 | 83.8 | 49.8 | 86.0 |

WORLD HISTORY

| 144 | 55.5 | 73.8 | 70.7 | 70.2 | 66.0 | 81.9 | 48.5 | 88.3 |

WORLD HISTORY HONORS

| 42 | 46.8 | 64.5 | 41.4 | 37.2 | 33.3 | 50.0 | 66.7 | 91.4 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2020-21**	49.9	68.0	168	420	16.7	7	406	14.3	159	420	16.4	1	*	*	5,974	456	35.4
		2021-22	74.3	62.6	263	426	24.3	4	*	*	255	427	24.3	3	*	*	5,438	468	40.4
		2022-23	74.7	76.8	266	437	27.4	6	437	16.7	255	438	27.8	1	*	*	6,748	461	38.2
	Mathematics	**2020-21**	49.9	68.0	168	426	4.8	7	406	0.0	159	426	4.4	1	*	*	5,974	455	21.1
		2021-22	74.3	62.6	263	426	7.2	4	*	*	255	427	7.5	3	*	*	5,438	461	23.3
		2022-23	74.7	76.8	266	426	7.9	6	438	16.7	255	426	7.8	1	*	*	6,748	445	18.1
ACT	English	**2020-21**	49.3	46.9	166	12	6.6	7	11	14.3	157	12	6.4	1	*	*	4,120	14	24.1
		2021-22	78.2	77.7	277	12	12.3	4	*	*	268	12	11.9	4	*	*	6,752	14	25.7
		2022-23	0.8	6.6	3	14	*	1	*	*	2	*	*				581	21	66.4
	Mathematics	**2020-21**	49.3	46.9	166	15	3.0	7	15	0.0	157	15	3.2	1	*	*	4,120	17	14.5
		2021-22	78.2	77.7	277	15	1.8	4	*	*	268	15	1.9	4	*	*	6,752	17	13.0
		2022-23	0.8	6.6	3	17	*	1	*	*	2	*	*				581	21	41.5
	Reading	**2020-21**	49.3	46.9	166	13	1.8	7	13	0.0	157	13	1.9	1	*	*	4,120	16	16.5
		2021-22	78.2	77.7	277	14	7.2	4	*	*	268	14	7.1	4	*	*	6,752	16	17.8
		2022-23	0.8	6.6	3	15	*	1	*	*	2	*	*				581	23	56.6
	Science	**2020-21**	49.3	46.9	166	14	2.4	7	14	0.0	157	14	2.5	1	*	*	4,120	17	13.6
		2021-22	78.2	77.7	277	15	2.5	4	*	*	268	15	2.2	4	*	*	6,752	16	13.4
		2022-23	0.8	6.6	3	13	*	1	*	*	2	*	*				581	22	45.6
	Composite	**2020-21**	49.3	46.9	166	14	–	7	13	–	157	14	–	1	*	–	4,120	16	–
		2021-22	78.2	77.7	277	14	–	4	*	–	268	14	–	4	*	–	6,752	16	–
		2022-23	0.8	6.6	3	15	–	1	*	–	2	*	–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	**2020**																182	394	39.6
		2021	9	431	55.6	0			9	431	55.6	0			0			1,784	466	71.7
		2022	21	439	66.7	0			21	439	66.7	0			0			2,215	449	65.1
	Mathematics	**2020**																182	407	22.5
		2021	9	453	55.6	0			9	453	55.6	0			0			1,784	460	59.6
		2022	21	335	28.6	0			21	335	28.6	0			0			2,215	451	50.7
10	Reading & Writing	**2020**	117	394	30.8	1	*	*	113	395	30.1	0			1	*	*	3,180	421	40.6
		2021	278	390	32.0	6	387	33.3	264	391	32.2	5	*	*	1	*	*	7,518	414	40.0
		2022	298	393	32.2	6	433	50.0	281	392	31.7	6	390	33.3	1	*	*	8,625	406	35.1
	Mathematics	**2020**	117	404	12.8	1	*	*	113	405	13.3	0			1	*	*	3,180	425	23.4
		2021	278	417	14.4	6	407	0.0	264	417	15.2	5	*	*	1	*	*	7,518	428	22.1
		2022	298	415	17.8	6	412	16.7	281	415	17.8	6	410	16.7	1	*	*	8,625	420	20.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Subject	Exams Taken (School)	Exams Taken (Dist)	Average Score (School)	Average Score (Dist)	Exams Passed (School)	Passed (%)	Passed (Dist)
ALL EXAMS	500	18,603	1.5	2.2	58	11.6	34.4
Biology	17	704	1.4	2.0	1	5.9	25.9
Calculus AB	26	599	1.1	2.5	0	0.0	38.2
Calculus BC	10	209	1.2	3.5	1	10.0	71.8
Chemistry	10	181	1.1	2.5	0	0.0	48.6
Computer Science Principles	2	332	*	2.6	*	*	51.5
English Language and Composition	43	1,749	1.6	1.8	3	7.0	22.1
English Literature and Composition	47	1,732	2.2	2.3	17	36.2	41.3
Environmental Science	57	975	1.3	1.9	1	1.8	21.6
French Language and Culture	1	19	*	2.8	*	*	57.9
Human Geography	117	2,391	1.1	1.7	3	2.6	20.0
Macroeconomics	19	913	1.1	2.1	0	0.0	31.7
Physics 1	8	490	1.0	1.8	0	0.0	21.4
Spanish Language and Culture	43	1,058	2.8	3.4	25	58.1	78.5
Spanish Literature and Culture	16	116	2.1	2.4	4	25.0	44.0
United States Government and Politics	24	1,120	1.1	1.8	0	0.0	23.8
United States History	30	1,643	1.3	1.7	2	6.7	20.1
World History	30	1,723	1.3	2.1	1	3.3	32.2