

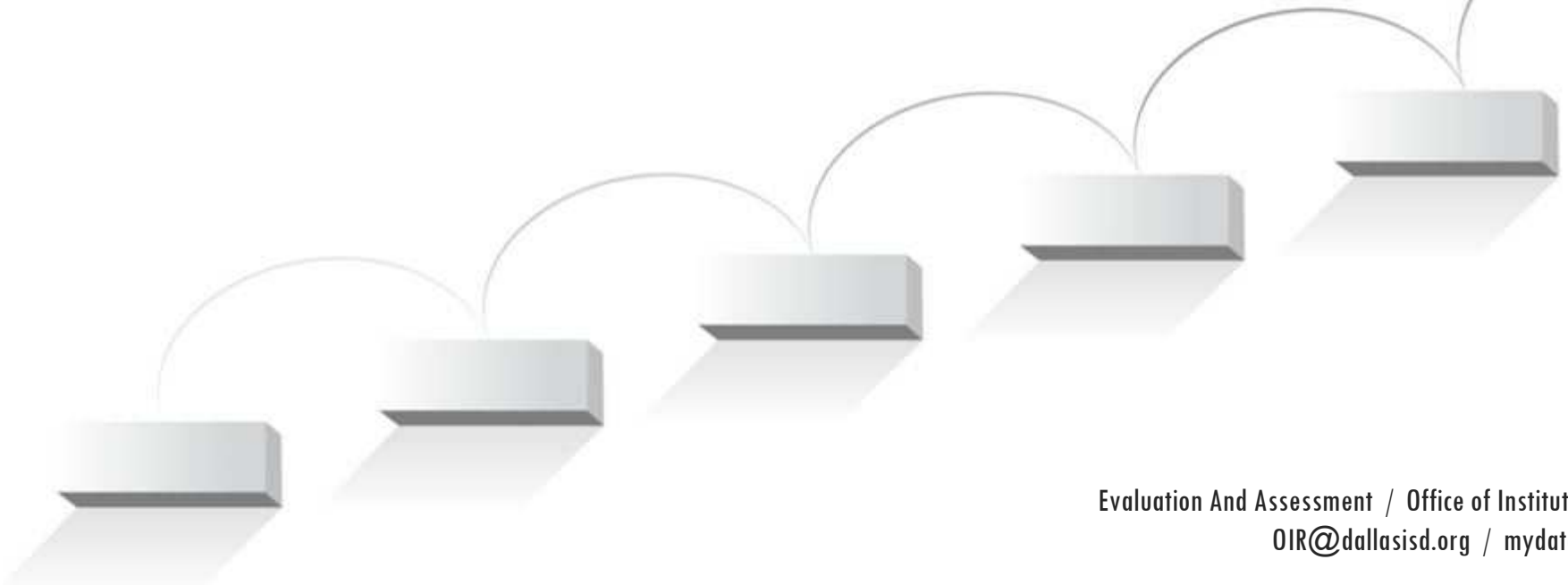
AUGUST 25, 2023 (UPDATED)

W.H. ADAMSON
FEEDER GROUP

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	308
KN	245
1	267
2	255
3	242
4	227
5	230
6	189
7	190
8	207
9	366
10	390
11	311
12	356
ALL	3,783

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	128	3.4	70	25.0
American Indian/Alaska Native	11	0.3	*	*
Asian/Hawaiian/Pacific Islander	10	0.3	*	*
Hispanic	3,539	93.6	134	47.9
White	73	1.9	60	21.4
Multiple	19	0.5	5	1.8
Other* (teachers only)	—	—	11	3.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,770	73.2
Economically disadvantaged	3,527	93.2
Limited English proficient (LEP)	2,403	63.5
Special education	430	11.4
Talented and Gifted (TAG)	690	18.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	276	7	2.5	0	0.0	0	0.0	263	95.3	5	1.8	1	0.4
	2022	279	16	5.7	0	0.0	2	0.7	257	92.1	3	1.1	1	0.4
	2023	308	23	7.5	2	0.6	2	0.6	268	87.0	12	3.9	1	0.3
KN	2021	251	12	4.8	0	0.0	0	0.0	234	93.2	3	1.2	2	0.8
	2022	272	12	4.4	0	0.0	1	0.4	250	91.9	8	2.9	1	0.4
	2023	245	7	2.9	1	0.4	0	0.0	229	93.5	5	2.0	3	1.2
1	2021	249	15	6.0	0	0.0	1	0.4	228	91.6	5	2.0	0	0.0
	2022	258	11	4.3	0	0.0	0	0.0	238	92.2	7	2.7	2	0.8
	2023	267	11	4.1	0	0.0	1	0.4	246	92.1	8	3.0	1	0.4
2	2021	235	15	6.4	0	0.0	0	0.0	209	88.9	5	2.1	6	2.6
	2022	238	12	5.0	0	0.0	1	0.4	220	92.4	5	2.1	0	0.0
	2023	255	10	3.9	0	0.0	0	0.0	236	92.5	8	3.1	1	0.4
3	2021	247	8	3.2	0	0.0	0	0.0	229	92.7	6	2.4	4	1.6
	2022	222	11	5.0	0	0.0	1	0.5	199	89.6	8	3.6	3	1.4
	2023	242	14	5.8	2	0.8	0	0.0	219	90.5	7	2.9	0	0.0
4	2021	225	6	2.7	0	0.0	0	0.0	216	96.0	1	0.4	2	0.9
	2022	228	5	2.2	0	0.0	0	0.0	218	95.6	4	1.8	1	0.4
	2023	227	8	3.5	0	0.0	1	0.4	210	92.5	6	2.6	2	0.9
5	2021	246	8	3.3	0	0.0	0	0.0	235	95.5	1	0.4	2	0.8
	2022	220	4	1.8	0	0.0	0	0.0	212	96.4	3	1.4	1	0.5
	2023	230	7	3.0	0	0.0	0	0.0	214	93.0	7	3.0	2	0.9
PK-5	2021	1,729	71	4.1	0	0.0	1	0.1	1,614	93.3	26	1.5	17	1.0
	2022	1,717	71	4.1	0	0.0	5	0.3	1,594	92.8	38	2.2	9	0.5
	2023	1,774	80	4.5	5	0.3	4	0.2	1,622	91.4	53	3.0	10	0.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	199	12	6.0	0	0.0	0	0.0	185	93.0	1	0.5	1	0.5
	2022	193	5	2.6	0	0.0	0	0.0	184	95.3	1	0.5	3	1.6
	2023	189	5	2.6	0	0.0	1	0.5	182	96.3	0	0.0	1	0.5
7	2021	243	12	4.9	1	0.4	0	0.0	227	93.4	2	0.8	1	0.4
	2022	191	3	1.6	0	0.0	0	0.0	186	97.4	1	0.5	1	0.5
	2023	190	3	1.6	0	0.0	1	0.5	182	95.8	2	1.1	2	1.1
8	2021	248	13	5.2	0	0.0	0	0.0	233	94.0	2	0.8	0	0.0
	2022	228	10	4.4	0	0.0	0	0.0	216	94.7	2	0.9	0	0.0
	2023	207	3	1.4	1	0.5	1	0.5	201	97.1	0	0.0	1	0.5
6-8	2021	690	37	5.4	1	0.1	0	0.0	645	93.5	5	0.7	2	0.3
	2022	612	18	2.9	0	0.0	0	0.0	586	95.8	4	0.7	4	0.7
	2023	586	11	1.9	1	0.2	3	0.5	565	96.4	2	0.3	4	0.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	381	14	3.7	2	0.5	1	0.3	354	92.9	5	1.3	5	1.3
	2022	444	11	2.5	2	0.5	1	0.2	420	94.6	8	1.8	2	0.5
	2023	366	10	2.7	2	0.5	0	0.0	348	95.1	5	1.4	0	0.0
10	2021	401	14	3.5	1	0.2	1	0.2	377	94.0	2	0.5	6	1.5
	2022	352	9	2.6	1	0.3	1	0.3	334	94.9	6	1.7	1	0.3
	2023	390	9	2.3	1	0.3	1	0.3	369	94.6	8	2.1	2	0.5
11	2021	364	7	1.9	1	0.3	0	0.0	352	96.7	3	0.8	1	0.3
	2022	302	6	2.0	1	0.3	3	1.0	286	94.7	3	1.0	3	1.0
	2023	311	7	2.3	1	0.3	1	0.3	300	96.5	2	0.6	0	0.0
12	2021	337	12	3.6	0	0.0	0	0.0	322	95.5	2	0.6	1	0.3
	2022	354	6	1.7	0	0.0	1	0.3	342	96.6	5	1.4	0	0.0
	2023	356	11	3.1	1	0.3	1	0.3	335	94.1	3	0.8	3	0.8
9-12	2021	1,483	47	3.2	4	0.3	2	0.1	1,405	94.7	12	0.8	13	0.9
	2022	1,452	32	2.2	4	0.3	6	0.4	1,382	95.2	22	1.5	6	0.4
	2023	1,423	37	2.6	5	0.4	3	0.2	1,352	95.0	18	1.3	5	0.4
ALL	2021	3,902	155	4.0	5	0.1	3	0.1	3,664	93.9	43	1.1	32	0.8
	2022	3,781	121	3.2	4	0.1	11	0.3	3,562	94.2	64	1.7	19	0.5
	2023	3,783	128	3.4	11	0.3	10	0.3	3,539	93.6	73	1.9	19	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	276	260	94.2	191	69.2	13	4.7	165	59.8	0	0.0	189	68.5	51.4	48.6	31.9
	2022	279	260	93.2	172	61.6	19	6.8	157	56.3	0	0.0	219	78.5	50.5	49.5	21.5
	2023	308	281	91.2	167	54.2	8	2.6	165	53.6	0	0.0	234	76.0	48.4	51.6	25.6
KN	2021	251	223	88.8	139	55.4	21	8.4	137	54.6	28	11.2	43	17.1	51.8	48.2	0.0
	2022	272	252	92.6	179	65.8	20	7.4	171	62.9	21	7.7	79	29.0	53.3	46.7	1.1
	2023	245	222	90.6	154	62.9	37	15.1	151	61.6	39	15.9	67	27.3	53.9	46.1	0.0
1	2021	249	227	91.2	146	58.6	16	6.4	143	57.4	46	18.5	12	4.8	50.2	49.8	2.4
	2022	258	250	96.9	147	57.0	29	11.2	149	57.8	52	20.2	21	8.1	55.0	45.0	1.9
	2023	267	246	92.1	172	64.4	22	8.2	172	64.4	52	19.5	31	11.6	54.3	45.7	1.5
2	2021	235	220	93.6	132	56.2	24	10.2	137	58.3	53	22.6	13	5.5	55.3	44.7	3.0
	2022	238	224	94.1	142	59.7	17	7.1	143	60.1	57	23.9	15	6.3	48.7	51.3	3.4
	2023	255	222	87.1	141	55.3	35	13.7	141	55.3	66	25.9	16	6.3	56.5	43.5	0.0
3	2021	247	232	93.9	156	63.2	30	12.1	154	62.3	66	26.7	12	4.9	50.2	49.8	1.2
	2022	222	215	96.8	133	59.9	22	9.9	139	62.6	55	24.8	22	9.9	56.3	43.7	0.5
	2023	242	226	93.4	145	59.9	37	15.3	145	59.9	69	28.5	16	6.6	50.0	50.0	1.2
4	2021	225	211	93.8	159	70.7	31	13.8	161	71.6	52	23.1	12	5.3	52.4	47.6	0.0
	2022	228	218	95.6	155	68.0	38	16.7	190	83.3	64	28.1	15	6.6	53.1	46.9	0.0
	2023	227	218	96.0	140	61.7	31	13.7	176	77.5	64	28.2	19	8.4	57.3	42.7	0.9
5	2021	246	231	93.9	177	72.0	43	17.5	199	80.9	64	26.0	11	4.5	56.9	43.1	0.0
	2022	220	206	93.6	159	72.3	33	15.0	190	86.4	63	28.6	19	8.6	53.6	46.4	0.9
	2023	230	217	94.3	149	64.8	39	17.0	174	75.7	70	30.4	19	8.3	52.6	47.4	0.4
PK-5	2021	1,729	1,604	92.8	1,100	63.6	178	10.3	1,096	63.4	309	17.9	292	16.9	52.6	47.4	6.0
	2022	1,717	1,625	94.6	1,087	63.3	178	10.4	1,139	66.3	312	18.2	390	22.7	52.9	47.1	4.6
	2023	1,774	1,632	92.0	1,068	60.2	209	11.8	1,124	63.4	360	20.3	402	22.7	53.1	46.9	5.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	199	193	97.0	125	62.8	39	19.6	164	82.4	38	19.1	11	5.5	51.8	48.2	0.0
	2022	193	184	95.3	145	75.1	34	17.6	171	88.6	32	16.6	17	8.8	56.5	43.5	1.6
	2023	189	179	94.7	140	74.1	31	16.4	161	85.2	40	21.2	23	12.2	49.7	50.3	0.5
7	2021	243	227	93.4	158	65.0	45	18.5	186	76.5	38	15.6	7	2.9	53.9	46.1	0.8
	2022	191	184	96.3	128	67.0	38	19.9	158	82.7	38	19.9	20	10.5	48.7	51.3	1.6
	2023	190	179	94.2	144	75.8	27	14.2	164	86.3	31	16.3	19	10.0	53.2	46.8	0.5
8	2021	248	239	96.4	185	74.6	23	9.3	217	87.5	38	15.3	8	3.2	52.8	47.2	0.4
	2022	228	214	93.9	157	68.9	35	15.4	197	86.4	37	16.2	15	6.6	54.8	45.2	1.3
	2023	207	186	89.9	141	68.1	35	16.9	169	81.6	42	20.3	38	18.4	48.3	51.7	0.5
6-8	2021	690	659	95.5	468	67.8	107	15.5	567	82.2	114	16.5	26	3.8	52.9	47.1	0.4
	2022	612	582	95.1	430	70.3	107	17.5	526	85.9	107	17.5	52	8.5	53.4	46.6	1.5
	2023	586	544	92.8	425	72.5	93	15.9	494	84.3	113	19.3	80	13.7	50.3	49.7	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	381	376	98.7	252	66.1	29	7.6	312	81.9	52	13.6	95	24.9	53.3	46.7	1.6
	2022	444	422	95.0	290	65.3	36	8.1	382	86.0	61	13.7	131	29.5	56.1	43.9	12.2
	2023	366	348	95.1	237	64.8	41	11.2	317	86.6	53	14.5	116	31.7	57.4	42.6	4.1
10	2021	401	387	96.5	241	60.1	40	10.0	310	77.3	61	15.2	2	0.5	55.1	44.9	0.2
	2022	352	344	97.7	225	63.9	23	6.5	291	82.7	49	13.9	12	3.4	53.7	46.3	15.6
	2023	390	364	93.3	252	64.6	30	7.7	306	78.5	64	16.4	24	6.2	54.1	45.9	4.1
11	2021	364	347	95.3	213	58.5	28	7.7	266	73.1	52	14.3	4	1.1	47.3	52.7	0.3
	2022	302	285	94.4	179	59.3	22	7.3	226	74.8	51	16.9	9	3.0	51.0	49.0	0.3
	2023	311	300	96.5	208	66.9	19	6.1	250	80.4	49	15.8	18	5.8	52.1	47.9	0.3
12	2021	337	325	96.4	139	41.2	32	9.5	239	70.9	41	12.2	1	0.3	48.7	51.3	2.7
	2022	354	335	94.6	201	56.8	33	9.3	288	81.4	47	13.3	6	1.7	48.9	51.1	2.8
	2023	356	339	95.2	213	59.8	38	10.7	279	78.4	51	14.3	14	3.9	53.7	46.3	3.4
9-12	2021	1,483	1,435	96.8	845	57.0	129	8.7	1,127	76.0	206	13.9	102	6.9	51.2	48.8	1.1
	2022	1,452	1,386	95.5	895	61.6	114	7.9	1,187	81.7	208	14.3	158	10.9	52.7	47.3	8.3
	2023	1,423	1,351	94.9	910	63.9	128	9.0	1,152	81.0	217	15.2	172	12.1	54.4	45.6	3.1
ALL	2021	3,902	3,698	94.8	2,413	61.8	414	10.6	2,790	71.5	629	16.1	420	10.8	52.1	47.9	3.2
	2022	3,781	3,593	95.0	2,412	63.8	399	10.6	2,852	75.4	627	16.6	600	15.9	52.9	47.1	5.5
	2023	3,783	3,527	93.2	2,403	63.5	430	11.4	2,770	73.2	690	18.2	654	17.3	53.2	46.8	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	245	10,216	242	98.6	10,002	97.9	2	0.8	4.7	225	9,094	91.7	89.0
	2022	286	10,601	268	93.8	9,857	93.0	15	5.2	8.0	233	8,573	81.4	80.9
	2023	253	9,795	235	93.0	9,098	92.9	7	2.8	4.9	215	8,293	84.9	84.7
1	2021	252	10,568	249	98.7	10,378	98.2	5	2.0	4.0	241	9,515	95.5	90.0
	2022	274	10,904	258	94.2	10,206	93.6	10	3.7	7.3	232	8,976	84.7	82.3
	2023	280	10,625	264	94.3	9,918	93.3	7	2.5	5.3	239	9,021	85.4	84.9
2	2021	234	10,574	232	99.0	10,394	98.3	6	2.6	3.8	220	9,653	93.8	91.3
	2022	253	10,614	238	94.2	9,987	94.1	12	4.8	6.0	208	8,941	82.4	84.2
	2023	266	10,350	251	94.3	9,734	94.0	5	1.9	4.7	231	8,998	86.8	86.9
3	2021	247	10,452	242	98.0	10,254	98.1	3	1.2	3.4	229	9,519	92.8	91.1
	2022	236	10,392	224	94.7	9,829	94.6	8	3.4	6.3	197	8,798	83.4	84.7
	2023	244	9,927	233	95.3	9,395	94.6	1	0.4	4.3	218	8,837	89.2	89.0
4	2021	224	10,526	220	98.5	10,325	98.1	2	0.9	2.9	203	9,562	90.8	90.8
	2022	244	10,478	233	95.4	9,930	94.8	10	4.1	5.8	212	8,981	87.0	85.7
	2023	231	9,872	221	95.6	9,372	94.9	4	1.7	4.5	207	8,790	89.4	89.0
5	2021	244	10,814	241	98.9	10,602	98.0	1	0.4	2.5	236	9,891	96.7	91.5
	2022	229	10,405	220	95.9	9,875	94.9	6	2.6	6.3	196	8,914	85.6	85.7
	2023	241	9,891	229	95.3	9,406	95.1	7	2.9	4.9	209	8,815	86.8	89.1
KN-5	2021	1,446	63,149	1,426	98.6	61,956	98.1	19	1.3	3.6	1,354	57,234	93.6	90.6
	2022	1,522	63,393	1,440	94.7	59,686	94.2	61	4.0	6.6	1,278	53,183	84.0	83.9
	2023	1,516	60,461	1,433	94.6	56,922	94.1	31	2.0	4.8	1,319	52,754	87.0	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	196	10,575	194	98.7	10,169	96.2	4	2.0	3.1	179	8,812	91.2	83.3
	2022	195	9,901	182	93.4	9,363	94.6	16	8.2	8.9	165	8,300	84.7	83.8
	2023	184	9,009	176	95.5	8,575	95.2	2	1.1	7.0	171	7,980	93.0	88.6
7	2021	242	10,601	240	99.2	10,119	95.5	4	1.7	2.9	233	8,710	96.2	82.2
	2022	191	10,335	178	93.5	9,689	93.7	9	4.7	10.8	163	8,457	85.5	81.8
	2023	187	9,404	176	94.4	8,895	94.6	5	2.7	9.0	162	8,106	86.7	86.2
8	2021	250	10,673	244	97.6	10,147	95.1	5	2.0	3.1	216	8,651	86.6	81.1
	2022	229	10,461	215	93.9	9,782	93.5	8	3.5	12.6	201	8,381	87.6	80.1
	2023	203	9,849	189	93.0	9,263	94.0	7	3.5	12.5	176	8,359	86.8	84.9
6-8	2021	688	31,848	678	98.5	30,435	95.6	13	1.9	3.0	628	26,173	91.3	82.2
	2022	615	30,697	576	93.6	28,834	93.9	33	5.4	10.8	529	25,138	86.0	81.9
	2023	573	28,262	541	94.3	26,732	94.6	14	2.4	9.6	509	24,445	88.8	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	379	13,245	350	92.3	12,348	93.2	9	2.4	4.2	278	8,679	73.3	65.5
	2022	449	12,879	398	88.7	11,301	87.7	28	6.2	18.1	323	9,837	71.9	76.4
	2023	374	12,036	320	85.7	10,367	86.1	38	10.2	17.0	268	9,480	71.7	78.8
10	2021	419	12,994	381	90.9	12,138	93.4	9	2.1	3.0	291	8,671	69.4	66.7
	2022	364	9,985	327	90.0	8,831	88.4	17	4.7	14.4	285	7,793	78.4	78.0
	2023	387	10,832	333	86.2	9,421	87.0	10	2.6	11.8	268	8,798	69.3	81.2
11	2021	377	11,173	344	91.1	10,467	93.7	9	2.4	2.5	266	7,138	70.5	63.9
	2022	305	8,677	280	92.0	7,777	89.6	6	2.0	11.4	257	6,953	84.4	80.1
	2023	308	7,794	265	86.0	6,861	88.0	7	2.3	9.3	216	6,565	70.1	84.2
12	2021	352	10,428	320	91.0	9,883	94.8	10	2.8	2.2	237	7,101	67.4	68.1
	2022	361	8,938	318	88.1	8,092	90.5	26	7.2	9.3	247	7,044	68.3	78.8
	2023	346	8,718	299	86.4	7,619	87.4	7	2.0	6.9	215	6,639	62.2	76.2
9-12	2021	1,528	47,841	1,395	91.3	44,835	93.7	37	2.4	3.1	1,072	31,589	70.2	66.0
	2022	1,479	40,480	1,324	89.5	36,002	88.9	77	5.2	13.8	1,112	31,627	75.2	78.1
	2023	1,414	39,380	1,217	86.1	34,268	87.0	62	4.4	11.8	967	31,482	68.4	79.9
ALL	2021	3,662	142,838	3,499	95.5	137,226	96.1	69	1.9	3.3	3,054	114,996	83.4	80.5
	2022	3,615	134,570	3,340	92.4	124,521	92.5	171	4.7	9.7	2,919	109,948	80.7	81.7
	2023	3,503	128,103	3,191	91.1	117,922	92.1	107	3.1	8.0	2,795	108,681	79.8	84.8

Teachers: 280

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	70	25.0
Hispanic	134	47.9
White	60	21.4
Multiple	5	1.8
Other	11	3.9

Gender	Number	Percentage
Female	183	65.4
Male	97	34.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.0	80.2
2021-22	8.8	77.8
2022-23	7.8	69.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	21	7.5
1	25	8.9
2	21	7.5
3	24	8.6
4	20	7.1
5	24	8.6
1-3	70	25.0
More than 3	189	67.5
1 - 5	114	40.7
6 - 10	61	21.8
11 - 20	51	18.2
More than 20	33	11.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	28.6	60.6	57.8	26.7	58.8	57.7		60.8	58.9	59.9	60.2	147
	2022	*	60.0	73.4	73.2	45.5	74.6	74.3		70.9	75.4	72.7	69.7	143
	2023	85.7	69.2	67.6	66.5	36.7	70.0	68.8		59.4	75.7	67.6	71.5	204
4	2021	*	*	59.7	58.1	14.3	60.0	57.9		51.9	66.2	58.5	55.6	147
	2022	*	66.7	86.1	84.5	42.9	87.5	83.9		82.3	88.2	85.2	71.6	155
	2023	*	85.7	70.5	70.7	20.0	74.7	64.0		72.3	71.2	71.9	73.1	153
5	2021	*	50.0	74.8	72.5	35.0	75.6	65.7		73.0	73.7	73.3	66.9	146
	2022	*	*	84.8	84.6	41.7	88.0	82.7		78.8	92.2	84.7	77.3	144
	2023	83.3	57.1	85.2	83.1	45.8	87.8	80.0		80.7	87.7	84.1	77.7	164
3-5	2021	57.1	44.4	65.1	62.7	26.5	65.3	60.9		62.4	65.7	63.9	61.1	440
	2022	72.7	68.4	81.8	80.8	43.2	84.4	81.3		77.1	85.8	81.0	72.9	442
	2023	82.4	70.4	74.0	73.0	35.1	77.1	71.0		70.1	78.6	74.1	74.2	521

NUMBER TESTED IN GRADES 3-5													
2021	7	18	410	402	49	248	274		242	198	440	17,239	
2022	11	19	406	422	44	243	321		245	197	442	18,671	
2023	17	27	470	489	74	275	338		278	243	521	19,142	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	49.4	50.0	13.6	45.6	43.1		43.8	54.0	49.1	54.2	167
	2022	*	*	60.5	60.0	21.7	59.6	58.8		60.0	59.5	59.8	60.7	179
	2023		*	69.7	69.0	37.5	71.0	68.8		62.1	77.7	70.2	69.0	181
7	2021	*	66.7	48.5	50.3	11.5	43.2	43.6		44.6	56.3	50.0	60.3	208
	2022	*	*	72.5	71.5	38.1	66.1	67.8		64.1	79.3	72.4	70.3	170
	2023	*	*	73.4	73.5	38.9	72.8	71.2		67.7	78.8	73.0	70.2	178
8	2021	*	50.0	65.1	63.8	40.0	63.1	62.0		56.1	71.9	64.0	66.4	228
	2022	*	77.8	71.8	71.7	50.0	66.2	69.8		69.8	74.3	71.9	75.9	217
	2023		*	78.6	80.2	45.0	76.2	76.8		67.8	88.5	79.1	76.5	191
6-8	2021	*	54.5	55.1	55.3	19.0	51.8	50.7		48.7	61.6	55.1	60.3	603
	2022	*	64.3	68.4	68.0	36.8	64.0	65.7		65.0	71.7	68.2	69.1	566
	2023	*	*	74.0	74.3	40.3	73.3	72.2		65.9	82.0	74.2	72.0	550

NUMBER TESTED IN GRADES 6-8													
2021	5	22	574	573	63	436	507		306	297	603	26,714	
2022	4	14	545	540	68	408	498		294	272	566	28,611	
2023	2	5	535	513	62	404	467		267	283	550	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	5	52	57	11	28	30		29	30	59	2,182	147
	2022	*	4	33	37	6	16	18		25	14	39	1,825	143
	2023	1	4	59	63	19	33	35		41	25	66	1,743	204
4	2021	*	*	56	57	12	36	40		38	23	61	2,521	147
	2022	*	2	20	23	12	11	20		14	9	23	1,785	155
	2023	*	1	41	43	16	19	40		26	17	43	1,742	153
5	2021	*	3	35	36	13	22	37		24	15	39	2,009	146
	2022	*	*	21	21	7	11	22		17	5	22	1,445	144
	2023	1	3	22	26	13	11	23		16	10	26	1,461	164
3-5	2021	3	10	143	150	36	86	107		91	68	159	6,712	440
	2022	3	6	74	81	25	38	60		56	28	84	5,055	442
	2023	3	8	122	132	48	63	98		83	52	135	4,946	521

NUMBER TESTED IN GRADES 3-5													
2021	7	18	410	402	49	248	274		242	198	440	17,239	
2022	11	19	406	422	44	243	321		245	197	442	18,671	
2023	17	27	470	489	74	275	338		278	243	521	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	81	81	19	62	82		45	40	85	4,079	167
	2022	*	*	68	68	18	55	66		40	32	72	3,664	179
	2023		*	53	53	15	40	50		33	21	54	2,699	181
7	2021	*	3	101	96	23	83	92		62	42	104	3,490	208
	2022	*	*	46	47	13	40	47		28	19	47	2,873	170
	2023	*	*	46	45	11	37	45		30	18	48	2,721	178
8	2021	*	4	76	79	9	65	76		50	32	82	3,026	228
	2022	*	2	58	58	12	52	58		35	26	61	2,316	217
	2023		*	40	34	11	31	35		28	12	40	2,164	191
6-8	2021	*	10	258	256	51	210	250		157	114	271	10,595	603
	2022	*	5	172	173	43	147	171		103	77	180	8,853	566
	2023	*	*	139	132	37	108	130		91	51	142	7,584	550

NUMBER TESTED IN GRADES 6-8													
2021	5	22	574	573	63	436	507		306	297	603	26,714	
2022	4	14	545	540	68	408	498		294	272	566	28,611	
2023	2	5	535	513	62	404	467		267	283	550	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	14.3	33.3	28.1	6.7	33.8	31.0		32.4	32.9	32.7	32.1	147
	2022	*	50.0	45.2	47.1	36.4	42.9	41.4		48.8	43.9	46.9	45.3	143
	2023	85.7	38.5	45.6	44.1	13.3	50.0	49.1		34.7	57.3	46.1	46.8	204
4	2021	*	*	34.5	32.4	7.1	33.3	31.6		25.3	44.1	34.0	29.9	147
	2022	*	33.3	59.0	56.8	14.3	58.0	52.4		57.0	57.9	57.4	48.1	155
	2023	*	42.9	38.1	39.5	20.0	36.0	33.3		40.4	40.7	40.5	41.7	153
5	2021	*	33.3	42.4	39.7	10.0	47.8	39.8		41.6	42.1	41.8	40.6	146
	2022	*	*	62.3	61.0	16.7	58.7	57.5		53.8	70.3	61.1	54.0	144
	2023	66.7	42.9	63.1	60.4	33.3	64.4	53.9		56.6	66.7	61.6	52.4	164
3-5	2021	42.9	27.8	36.8	33.3	8.2	38.7	34.7		33.5	39.4	36.1	34.4	440
	2022	63.6	36.8	55.9	55.0	20.5	54.3	52.0		53.1	57.9	55.2	49.2	442
	2023	76.5	40.7	48.9	47.9	21.6	50.9	45.6		43.2	56.4	49.3	47.0	521

NUMBER TESTED IN GRADES 3-5													
2021	7	18	410	402	49	248	274		242	198	440	17,239	
2022	11	19	406	422	44	243	321		245	197	442	18,671	
2023	17	27	470	489	74	275	338		278	243	521	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	16.9	17.3	0.0	15.8	13.2		12.5	20.7	16.8	23.9	167
	2022	*	*	27.3	26.5	8.7	28.7	25.0		27.0	26.6	26.8	33.2	179
	2023		*	43.4	42.7	8.3	42.0	39.4		36.8	50.0	43.6	44.3	181
7	2021	*	44.4	23.5	24.9	3.8	17.8	17.8		23.2	27.1	25.0	35.2	208
	2022	*	*	41.9	41.2	19.0	37.3	34.9		35.9	46.7	41.8	45.2	170
	2023	*	*	44.5	42.9	22.2	41.9	39.1		37.6	50.6	43.8	43.9	178
8	2021	*	25.0	34.4	33.0	26.7	33.0	31.5		31.6	36.0	33.8	37.7	228
	2022	*	44.4	42.7	43.4	16.7	39.0	39.1		37.9	48.5	42.9	48.3	217
	2023		*	51.9	52.9	5.0	49.2	48.3		43.7	59.6	52.4	48.2	191
6-8	2021	*	27.3	25.8	25.8	7.9	23.4	21.9		23.5	28.6	26.0	32.3	603
	2022	*	35.7	37.6	37.4	14.7	35.0	33.3		33.7	41.5	37.5	42.3	566
	2023	*	*	46.7	46.2	11.3	44.3	42.2		39.3	53.7	46.7	45.5	550

NUMBER TESTED IN GRADES 6-8													
2021	5	22	574	573	63	436	507		306	297	603	26,714	
2022	4	14	545	540	68	408	498		294	272	566	28,611	
2023	2	5	535	513	62	404	467		267	283	550	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	12.1	10.4	6.7	13.2	11.3		13.5	12.3	12.9	15.6	147
	2022	*	10.0	19.4	21.7	18.2	17.5	17.1		20.9	21.1	21.0	26.5	143
	2023	57.1	15.4	13.7	12.2	3.3	19.1	18.8		7.9	22.3	15.2	18.2	204
4	2021	*	*	12.9	11.0	0.0	14.4	13.7		7.6	19.1	12.9	14.2	147
	2022	*	16.7	30.6	29.7	4.8	31.8	25.8		27.8	32.9	30.3	25.0	155
	2023	*	0.0	12.2	10.9	10.0	10.7	7.2		12.8	11.9	12.4	18.4	153
5	2021	*	33.3	23.0	20.6	0.0	25.6	21.3		22.5	24.6	23.3	25.7	146
	2022	*	*	45.7	44.1	16.7	41.3	39.4		36.3	53.1	43.8	35.4	144
	2023	16.7	14.3	25.5	25.3	0.0	27.8	21.7		16.9	32.1	24.4	26.1	164
3-5	2021	42.9	16.7	16.1	13.9	2.0	18.1	16.1		14.9	18.2	16.4	18.7	440
	2022	45.5	10.5	32.3	31.8	11.4	31.7	29.3		28.2	36.0	31.7	29.0	442
	2023	41.2	11.1	17.0	16.0	4.1	19.6	16.0		12.2	23.0	17.3	21.0	521

NUMBER TESTED IN GRADE 3-5													
2021	7	18	410	402	49	248	274		242	198	440	17,239	
2022	11	19	406	422	44	243	321		245	197	442	18,671	
2023	17	27	470	489	74	275	338		278	243	521	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	6.3	6.2	0.0	4.4	4.2		6.3	5.7	6.0	10.2	167
	2022	*	*	7.6	7.1	0.0	6.6	5.6		7.0	8.9	7.8	16.0	179
	2023		*	13.1	14.0	4.2	11.6	10.6		13.8	12.8	13.3	17.8	181
7	2021	*	33.3	10.2	10.9	3.8	6.2	6.1		11.6	11.5	11.5	18.4	208
	2022	*	*	21.0	19.4	4.8	16.9	15.8		15.4	25.0	20.6	29.3	170
	2023	*	*	12.1	11.8	5.6	11.0	10.3		7.5	16.5	11.8	20.1	178
8	2021	*	0.0	11.5	11.0	13.3	11.9	11.0		8.8	13.2	11.0	16.3	228
	2022	*	33.3	20.4	21.0	12.5	20.1	18.2		18.1	24.8	21.2	29.2	217
	2023		*	17.6	18.6	0.0	13.8	12.6		12.6	22.1	17.8	22.5	191
6-8	2021	*	13.6	9.6	9.6	4.8	8.0	7.5		9.2	10.4	9.8	14.9	603
	2022	*	21.4	16.5	16.1	5.9	14.7	13.5		13.6	20.2	16.8	24.9	566
	2023	*	*	14.4	14.8	3.2	12.1	11.1		11.2	17.3	14.4	20.2	550

NUMBER TESTED IN GRADE 6-8													
2021	5	22	574	573	63	436	507		306	297	603	26,714	
2022	4	14	545	540	68	408	498		294	272	566	28,611	
2023	2	5	535	513	62	404	467		267	283	550	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	71.2	52.8	59.7
	2022	75.5	66.7	57.0
	2023	55.9	40.6	2.6 / 10
4	2021	61.8	56.7	61.0
	2022	79.2	76.0	64.6
	2023	50.1	41.8	2.9 / 10
5	2021	62.2	65.3	67.6
	2022	75.5	75.8	76.3
	2023	65.8	56.6	4.3 / 10
3-5	2021	65.1	58.3	62.8
	2022	76.8	72.9	66.0
	2023	57.3	46.0	3.2 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	48.0	62.8	50.7
	2022	57.1	56.5	58.9
	2023	52.1	46.2	4.0 / 10
7	2021	56.0	53.8	56.9
	2022	65.4	61.2	66.4
	2023	58.1	48.3	3.7 / 10
8	2021	68.1	64.1	59.3
	2022	75.2	64.3	58.9
	2023	54.3	50.6	5.3 / 10
6-8	2021	58.4	60.2	56.1
	2022	66.5	60.9	61.1
	2023	54.8	48.4	4.4 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	50.0	57.1	62.3	61.6	38.9	58.5	57.0		61.6	61.9	61.8	58.9
	2022	75.0	60.0	73.6	72.8	33.3	68.4	70.2	*	71.2	76.4	73.6	64.9
	2023	*	70.0	73.5	72.7	40.0	69.3	70.7		69.8	78.1	73.5	71.1
Tests Taken	2021	6	7	332	349	18	246	293		185	168	353	9,858
	2022	8	10	367	372	24	247	336	1	208	182	390	11,489
	2023	3	10	328	326	25	228	297		192	151	343	10,692
ENGLISH II	2021	*	50.0	65.1	64.3	15.4	58.6	57.6		60.5	70.8	65.1	63.2
	2022	83.3	62.5	74.0	73.2	31.8	70.4	68.9		69.4	78.8	73.8	71.9
	2023	88.9	83.3	79.9	79.9	39.1	74.5	74.3	*	77.8	82.8	80.1	74.3
Tests Taken	2021	2	12	372	378	26	244	309		215	178	393	9,709
	2022	6	8	335	343	22	233	296		186	165	351	9,608
	2023	9	6	354	349	23	239	284	1	198	174	372	10,217

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	3	3	125	134	11	102	126		71	64	135	4,055
	2022	2	4	97	101	16	78	100	*	60	43	103	4,036
	2023	*	3	87	89	15	70	87		58	33	91	3,091
Tests Taken	2021	6	7	332	349	18	246	293		185	168	353	9,858
	2022	8	10	367	372	24	247	336	1	208	182	390	11,489
	2023	3	10	328	326	25	228	297		192	151	343	10,692
ENGLISH II	2021	*	6	130	135	22	101	131		85	52	137	3,575
	2022	1	3	87	92	15	69	92		57	35	92	2,704
	2023	1	1	71	70	14	61	73	*	44	30	74	2,622
Tests Taken	2021	2	12	372	378	26	244	309		215	178	393	9,709
	2022	6	8	335	343	22	233	296		186	165	351	9,608
	2023	9	6	354	349	23	239	284	1	198	174	372	10,217

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	33.3	28.6	36.4	36.7	5.6	34.1	32.1		37.3	35.7	36.5	40.8
	2022	50.0	30.0	50.1	48.4	8.3	44.9	44.3	*	48.6	51.6	50.0	45.1
	2023	*	50.0	53.7	53.1	12.0	49.1	48.8		52.6	55.6	53.9	53.9
Tests Taken	2021	6	7	332	349	18	246	293		185	168	353	9,858
	2022	8	10	367	372	24	247	336	1	208	182	390	11,489
	2023	3	10	328	326	25	228	297		192	151	343	10,692
ENGLISH II	2021	*	41.7	43.8	42.6	7.7	32.8	33.7		40.9	47.2	43.8	47.3
	2022	83.3	62.5	52.2	52.5	18.2	47.6	46.3		48.4	58.2	53.0	53.8
	2023	55.6	50.0	62.4	61.0	4.3	54.0	52.5	*	61.1	63.2	62.1	55.3
Tests Taken	2021	2	12	372	378	26	244	309		215	178	393	9,709
	2022	6	8	335	343	22	233	296		186	165	351	9,608
	2023	9	6	354	349	23	239	284	1	198	174	372	10,217

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	0.0	0.0	2.7	2.6	0.0	2.0	1.7		1.6	3.6	2.5	6.3
	2022	0.0	10.0	3.8	3.8	0.0	2.4	2.4	*	3.8	3.8	3.8	7.7
	2023	*	10.0	5.5	5.2	0.0	4.8	4.0		5.7	5.3	5.5	11.4
Tests Taken	2021	6	7	332	349	18	246	293		185	168	353	9,858
	2022	8	10	367	372	24	247	336	1	208	182	390	11,489
	2023	3	10	328	326	25	228	297		192	151	343	10,692
ENGLISH II	2021	*	0.0	3.2	3.4	0.0	0.8	1.6		2.3	4.5	3.3	6.0
	2022	0.0	0.0	2.7	2.6	0.0	1.3	1.4		2.2	3.0	2.6	6.3
	2023	0.0	50.0	3.1	3.7	0.0	1.3	1.4	*	4.0	4.0	4.0	7.8
Tests Taken	2021	2	12	372	378	26	244	309		215	178	393	9,709
	2022	6	8	335	343	22	233	296		186	165	351	9,608
	2023	9	6	354	349	23	239	284	1	198	174	372	10,217

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	58.4	59.6	58.2	3.7 / 8	66.1	69.3
2022	71.2	57.9	55.6	4.6 / 8	72.8	75.2
2023	56.7	–	–	4.5 / 10	53.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	66.3	61.9	58.2	4.3 / 8	70.4	64.5
2022	63.9	62.3	56.0	4.7 / 8	71.7	75.6
2023	59.7	–	–	5.6 / 10	57.5	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	66.7	28.6	57.1	54.9	25.0	56.0	55.6		59.5	52.3	55.9	57.1	220
	2022	71.4	30.0	63.8	62.2	35.7	65.3	64.6		71.3	51.6	62.6	65.9	206
	2023	100.0	53.8	69.0	67.6	40.6	74.8	75.0		65.5	72.3	68.9	68.7	238
4	2021	*	*	57.2	54.1	23.5	61.2	59.7		59.2	53.3	56.4	55.0	195
	2022	*	50.0	75.6	74.4	37.9	75.0	71.7		77.4	71.3	74.5	65.8	216
	2023	66.7	71.4	75.5	74.6	27.3	80.9	72.7		75.8	75.0	75.5	69.7	216
5	2021	*	66.7	70.7	69.5	44.4	71.8	65.9		73.7	65.5	70.2	69.3	205
	2022	*	*	81.3	81.0	55.0	81.8	80.7		82.1	79.8	81.0	74.9	200
	2023	66.7	71.4	91.0	89.2	80.0	90.0	88.5		90.1	88.5	89.3	80.0	215
3-5	2021	62.5	44.4	61.7	59.4	32.8	63.2	60.7		64.5	56.6	60.8	60.5	620
	2022	71.4	42.1	73.8	72.4	42.9	74.5	73.1		76.8	67.8	72.7	68.8	622
	2023	78.9	63.0	78.2	76.8	51.2	81.9	78.8		76.8	78.4	77.6	72.8	669

NUMBER TESTED IN GRADES 3-5													
2021	8	18	588	579	64	429	453		332	288	620	28,221	
2022	14	19	583	597	63	420	495		336	286	622	28,707	
2023	19	27	616	634	84	419	481		354	315	669	27,874	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	50.0	49.1	22.7	46.6	43.8		51.9	45.5	48.5	61.6	169
	2022	*	*	54.9	53.2	37.5	55.8	51.9		53.5	54.3	53.8	66.4	182
	2023		*	75.4	75.4	33.3	76.8	74.4		72.4	78.7	75.7	72.4	181
7	2021	*	*	13.3	12.8	4.2	9.4	8.8		11.0	16.4	13.4	28.6	134
	2022	*		36.9	36.6	21.1	32.5	32.3		35.3	37.7	36.6	33.8	112
	2023			*	*	*	*	*		*	*	*	40.0	4
8	2021	*	41.7	39.4	38.7	29.4	36.4	34.2		39.1	39.4	39.2	53.6	237
	2022	*	71.4	77.2	76.0	45.8	75.7	74.2		75.5	77.0	76.2	66.0	202
	2023	*	*	81.7	81.5	62.5	82.4	80.9		75.0	87.2	81.3	72.7	304
6-8	2021	*	31.8	36.2	35.7	17.5	32.7	30.9		35.5	36.0	35.7	52.7	540
	2022	*	54.5	59.7	58.5	35.8	58.8	56.5		58.7	59.5	59.1	60.9	496
	2023	*	*	78.9	78.7	48.3	79.8	77.9		73.4	83.7	78.7	69.7	489

NUMBER TESTED IN GRADES 6-8													
2021	5	22	511	513	63	388	456		282	258	540	22,626	
2022	3	11	479	477	67	359	439		254	242	496	24,707	
2023	2	5	474	456	60	362	421		237	252	489	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	2	5	87	93	15	62	63		45	52	97	4,023	220
	2022	2	7	67	76	9	43	46		33	44	77	3,258	206
	2023	0	6	67	72	19	36	36		41	33	74	2,924	238
4	2021	*	*	80	84	13	54	58		42	43	85	4,186	195
	2022	*	3	50	53	18	37	52		26	29	55	3,297	216
	2023	2	2	49	53	16	26	47		30	23	53	2,801	216
5	2021	*	2	58	58	15	42	57		31	30	61	2,927	205
	2022	*	*	36	36	9	27	35		19	19	38	2,389	200
	2023	2	2	18	22	6	14	19		11	12	23	1,855	215
3-5	2021	3	10	225	235	43	158	178		118	125	243	11,136	620
	2022	4	11	153	165	36	107	133		78	92	170	8,944	622
	2023	4	10	134	147	41	76	102		82	68	150	7,580	669

NUMBER TESTED IN GRADES 3-5													
2021	8	18	588	579	64	429	453		332	288	620	28,221	
2022	14	19	583	597	63	420	495		336	286	622	28,707	
2023	19	27	616	634	84	419	481		354	315	669	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	81	83	17	62	82		39	48	87	3,435	169
	2022	*	*	79	81	15	61	78		47	37	84	3,133	182
	2023		*	43	42	16	32	41		24	20	44	2,419	181
7	2021	*	*	111	109	23	87	104		65	51	116	2,632	134
	2022	*		70	71	15	52	67		33	38	71	2,688	112
	2023			*	*	*	*	*		*	*	*	1,200	4
8	2021	*	7	134	138	12	112	129		78	66	144	4,641	237
	2022	*	2	44	46	13	35	46		25	23	48	3,849	202
	2023	*	*	54	52	12	39	49		37	20	57	3,333	304
6-8	2021	*	15	326	330	52	261	315		182	165	347	10,708	540
	2022	*	5	193	198	43	148	191		105	98	203	9,670	496
	2023	*	*	100	97	31	73	93		63	41	104	6,952	489

NUMBER TESTED IN GRADES 6-8													
2021	5	22	511	513	63	388	456		282	258	540	22,626	
2022	3	11	479	477	67	359	439		254	242	496	24,707	
2023	2	5	474	456	60	362	421		237	252	489	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	16.7	0.0	20.7	16.5	5.0	20.6	20.4		22.5	16.5	19.5	25.6	220
	2022	42.9	0.0	34.6	33.3	21.4	33.9	33.8		40.9	24.2	33.5	37.6	206
	2023	85.7	15.4	34.3	32.4	12.5	39.9	39.6		35.3	33.6	34.5	41.0	238
4	2021	*	*	29.4	26.8	11.8	30.2	29.2		28.2	28.3	28.2	30.1	195
	2022	*	16.7	40.0	39.1	3.4	40.5	35.3		46.1	31.7	39.4	37.0	216
	2023	66.7	28.6	54.5	53.1	13.6	58.8	49.4		62.1	43.5	54.2	45.7	216
5	2021	*	16.7	40.4	39.5	25.9	40.9	37.1		43.2	34.5	39.5	42.7	205
	2022	*	*	49.2	48.7	25.0	52.0	47.5		48.1	48.9	48.5	46.9	200
	2023	33.3	14.3	57.5	55.7	16.7	59.3	53.3		53.2	56.7	54.9	50.4	215
3-5	2021	12.5	5.6	30.1	27.3	15.6	30.8	29.4		31.6	25.7	28.9	32.8	620
	2022	42.9	10.5	41.3	40.2	14.3	42.6	39.4		44.9	35.0	40.4	40.5	622
	2023	63.2	18.5	48.4	46.7	14.3	52.5	47.8		50.3	44.1	47.4	45.7	669

NUMBER TESTED IN GRADES 3-5													
2021	8	18	588	579	64	429	453		332	288	620	28,221	
2022	14	19	583	597	63	420	495		336	286	622	28,707	
2023	19	27	616	634	84	419	481		354	315	669	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	16.0	15.3	4.5	13.8	11.6		14.8	15.9	15.4	28.6	169
	2022	*	*	18.3	16.2	0.0	18.8	16.0		22.8	11.1	17.6	31.4	182
	2023		*	29.7	29.8	4.2	30.4	28.7		29.9	29.8	29.8	35.8	181
7	2021	*	*	0.8	0.8	0.0	0.0	0.0		0.0	1.6	0.7	6.5	134
	2022	*		7.2	7.1	0.0	3.9	4.0		9.8	4.9	7.1	7.8	112
	2023			*	*	*	*	*		*	*	*	13.7	4
8	2021	*	8.3	12.7	12.4	11.8	11.4	10.2		10.9	13.8	12.2	27.3	237
	2022	*	57.1	54.4	53.1	20.8	50.7	51.7		49.0	59.0	54.0	35.6	202
	2023	*	*	53.9	54.4	28.1	55.2	53.7		50.0	58.3	54.3	40.3	304
6-8	2021	*	4.5	10.8	10.5	4.8	9.3	8.1		9.2	11.6	10.4	24.4	540
	2022	*	36.4	30.3	28.9	7.5	28.4	27.8		30.7	29.3	30.0	29.4	496
	2023	*	*	44.5	44.7	16.7	45.3	43.7		42.2	47.2	44.8	36.3	489

NUMBER TESTED IN GRADES 6-8													
2021	5	22	511	513	63	388	456		282	258	540	22,626	
2022	3	11	479	477	67	359	439		254	242	496	24,707	
2023	2	5	474	456	60	362	421		237	252	489	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	16.7	0.0	10.3	9.2	0.0	12.1	12.0		12.6	7.3	10.0	11.6	220
	2022	28.6	0.0	14.1	14.4	7.1	12.9	12.3		16.5	11.0	14.1	17.9	206
	2023	42.9	0.0	6.0	5.4	3.1	8.4	8.3		6.7	6.7	6.7	15.6	238
4	2021	*	*	12.8	9.8	0.0	12.2	11.8		13.6	10.9	12.3	16.4	195
	2022	*	16.7	17.6	17.4	0.0	18.2	15.2		22.6	11.9	17.6	18.5	216
	2023	16.7	0.0	19.5	17.7	4.5	22.1	17.4		24.2	12.0	19.0	19.3	216
5	2021	*	0.0	19.2	18.9	11.1	18.8	16.2		19.5	17.2	18.5	22.7	205
	2022	*	*	23.3	22.8	5.0	25.7	21.5		24.5	21.3	23.0	23.8	200
	2023	16.7	0.0	20.5	19.7	0.0	23.6	20.0		22.5	16.3	19.5	19.0	215
3-5	2021	12.5	0.0	14.1	12.6	4.7	14.5	13.5		15.4	11.5	13.5	16.9	620
	2022	28.6	5.3	18.4	18.1	3.2	19.3	16.8		21.1	14.7	18.2	20.1	622
	2023	26.3	0.0	15.1	14.0	2.4	17.9	15.6		17.8	11.4	14.8	18.0	669

NUMBER TESTED IN GRADE 3-5													
2021	8	18	588	579	64	429	453		332	288	620	28,221	
2022	14	19	583	597	63	420	495		336	286	622	28,707	
2023	19	27	616	634	84	419	481		354	315	669	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	*	6.8	6.7	0.0	4.3	4.1		6.2	6.8	6.5	9.3	169
	2022	*	*	2.3	2.3	0.0	2.2	1.9		3.0	1.2	2.2	10.6	182
	2023		*	6.3	7.0	4.2	6.5	6.3		6.9	6.4	6.6	11.9	181
7	2021	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	134
	2022	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	112
	2023			*	*	*	*	*		*	*	*	1.6	4
8	2021	*	0.0	0.9	0.9	0.0	0.6	0.5		1.6	0.0	0.8	6.0	237
	2022	*	0.0	19.7	18.2	4.2	18.8	16.3		13.7	24.0	18.8	11.9	202
	2023	*	*	15.9	16.4	9.4	13.1	11.7		15.5	16.0	15.8	12.7	304
6-8	2021	*	0.0	2.5	2.5	0.0	1.5	1.5		2.5	2.3	2.4	6.6	540
	2022	*	0.0	8.8	8.2	1.5	8.4	7.3		6.7	10.3	8.5	9.7	496
	2023	*	*	12.2	12.7	6.7	10.5	9.5		12.2	12.3	12.3	11.4	489

NUMBER TESTED IN GRADE 6-8													
2021	5	22	511	513	63	388	456		282	258	540	22,626	
2022	3	11	479	477	67	359	439		254	242	496	24,707	
2023	2	5	474	456	60	362	421		237	252	489	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	60.6	50.5	48.4	54.8
	2022	68.7	55.2	54.0	45.8
	2023	45.6	44.3	45.1	63.4
4	2021	59.3	55.2	50.8	48.2
	2022	67.5	57.4	64.1	51.5
	2023	59.1	52.1	55.4	62.3
5	2021	56.2	62.5	56.3	60.1
	2022	69.8	64.9	64.9	59.0
	2023	65.3	58.5	47.9	64.3
3-5	2021	58.7	55.9	51.8	54.5
	2022	68.6	59.1	61.0	52.0
	2023	56.3	51.4	49.3	63.3

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	38.8	40.0	43.1	42.4
	2022	41.3	43.4	36.9	38.1
	2023	48.3	43.6	38.5	54.5
7	2021	27.2	31.2	25.9	28.3
	2022	39.9	34.8	36.2	39.5
	2023	*	*	*	*
8	2021	37.9	41.6	36.5	48.5
	2022	56.7	62.5	66.5	65.1
	2023	64.1	51.2	55.5	54.7
6-8	2021	35.5	38.5	35.9	41.6
	2022	47.2	49.2	48.8	49.4
	2023	57.9	48.2	49.0	54.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	54.5	75.3	74.9	68.4	77.5	73.8		69.0	80.4	74.9	69.4
	2022	66.7	81.8	82.0	81.6	56.0	81.4	80.6	*	80.7	83.1	81.8	79.2
	2023	*	*	86.0	85.0	56.0	84.7	83.8		83.0	88.3	85.5	83.7
Tests Taken	2021	5	11	328	343	19	253	302		171	179	350	11,233
	2022	9	11	333	342	25	237	310	1	192	166	358	10,722
	2023	1	4	301	294	25	203	265		165	145	310	10,901

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	5	81	86	6	57	79		53	35	88	3,441
	2022	3	2	60	63	11	44	60	*	37	28	65	2,235
	2023	*	*	42	44	11	31	43		28	17	45	1,772
Tests Taken	2021	5	11	328	343	19	253	302		171	179	350	11,233
	2022	9	11	333	342	25	237	310	1	192	166	358	10,722
	2023	1	4	301	294	25	203	265		165	145	310	10,901

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	9.1	31.1	30.6	15.8	31.6	28.8		26.9	34.1	30.6	32.4
	2022	55.6	27.3	49.5	47.7	20.0	50.6	45.5	*	49.5	47.0	48.3	48.1
	2023	*	*	51.8	50.7	24.0	48.8	46.0		51.5	50.3	51.0	48.2
Tests Taken	2021	5	11	328	343	19	253	302		171	179	350	11,233
	2022	9	11	333	342	25	237	310	1	192	166	358	10,722
	2023	1	4	301	294	25	203	265		165	145	310	10,901

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	0.0	12.8	13.1	0.0	14.2	12.6		11.7	14.0	12.9	15.8
	2022	22.2	9.1	30.6	28.9	8.0	32.5	27.4	*	28.1	30.7	29.3	30.9
	2023	*	*	22.6	22.1	8.0	21.2	17.7		22.4	22.1	22.3	23.6
Tests Taken	2021	5	11	328	343	19	253	302		171	179	350	11,233
	2022	9	11	333	342	25	237	310	1	192	166	358	10,722
	2023	1	4	301	294	25	203	265		165	145	310	10,901

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	47.3	49.7	51.4	52.2	55.8
2022	53.1	58.8	63.0	65.0	61.6
2023	50.9	61.5	54.5	55.0	48.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	33.3	61.3	58.4	25.9	60.1	54.8		61.3	58.5	60.1	54.9	193
	2022	*	*	76.3	75.9	45.0	76.5	75.8		77.3	73.6	75.5	60.4	184
	2023	83.3	28.6	67.7	65.1	40.0	68.2	63.0		68.2	63.9	66.2	59.1	204

NUMBER TESTED IN GRADE 5													
2021	1	6	186	178	27	138	155		111	82	193	8,469	
2022	3	3	177	174	20	132	165		97	87	184	8,751	
2023	6	7	189	192	30	129	154		107	97	204	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	36.4	39.0	37.6	29.4	35.6	33.1		37.3	39.6	38.3	54.5	201
	2022	*	37.5	47.3	46.6	33.3	45.5	42.5		45.5	47.6	46.5	60.7	217
	2023		*	63.4	64.5	40.0	64.6	62.4		64.1	62.5	63.3	65.5	188

NUMBER TESTED IN GRADE 8													
2021	2	11	187	194	17	149	169		110	91	201	9,344	
2022	1	8	207	206	24	156	193		112	105	217	10,328	
2023		2	183	172	20	130	149		92	96	188	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	4	72	74	20	55	70		43	34	77	3820	193
	2022	*	*	42	42	11	31	40		22	23	45	3468	184
	2023	1	5	61	67	18	41	57		34	35	69	3537	204

NUMBER TESTED IN GRADE 5													
2021	1	6	186	178	27	138	155		111	82	193	8,469	
2022	3	3	177	174	20	132	165		97	87	184	8,751	
2023	6	7	189	192	30	129	154		107	97	204	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	7	114	121	12	96	113		69	55	124	4253	201
	2022	*	5	109	110	16	85	111		61	55	116	4059	217
	2023		*	67	61	12	46	56		33	36	69	3430	188

NUMBER TESTED IN GRADE 8													
2021	2	11	187	194	17	149	169		110	91	201	9,344	
2022	1	8	207	206	24	156	193		112	105	217	10,328	
2023		2	183	172	20	130	149		92	96	188	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	16.7	22.6	21.3	3.7	19.6	17.4		26.1	17.1	22.3	23.4	193
	2022	*	*	37.9	37.9	10.0	39.4	36.4		45.4	29.9	38.0	33.0	184
	2023	33.3	28.6	40.2	39.6	13.3	45.0	38.3		45.8	32.0	39.2	29.4	204

NUMBER TESTED IN GRADE 5													
2021	1	6	186	178	27	138	155		111	82	193	8,469	
2022	3	3	177	174	20	132	165		97	87	184	8,751	
2023	6	7	189	192	30	129	154		107	97	204	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	18.2	10.2	10.3	11.8	8.1	7.7		11.8	8.8	10.4	25.8	201
	2022	*	0.0	15.0	15.0	0.0	14.7	13.5		16.1	12.4	14.3	28.8	217
	2023		*	25.7	25.0	5.0	25.4	21.5		35.9	15.6	25.5	33.9	188

NUMBER TESTED IN GRADE 8													
2021	2	11	187	194	17	149	169		110	91	201	9,344	
2022	1	8	207	206	24	156	193		112	105	217	10,328	
2023		2	183	172	20	130	149		92	96	188	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	8.6	8.4	0.0	9.4	8.4		9.0	7.3	8.3	8.9	193
	2022	*	*	18.6	17.8	5.0	17.4	17.0		24.7	11.5	18.5	13.7	184
	2023	0.0	14.3	15.3	14.6	6.7	14.7	13.0		17.8	11.3	14.7	11.9	204

NUMBER TESTED IN GRADE 5													
2021	1	6	186	178	27	138	155		111	82	193	8,469	
2022	3	3	177	174	20	132	165		97	87	184	8,751	
2023	6	7	189	192	30	129	154		107	97	204	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	2.1	1.5	0.0	1.3	1.2		2.7	1.1	2.0	10.5	201
	2022	*	0.0	5.3	5.3	0.0	4.5	4.7		3.6	6.7	5.1	11.6	217
	2023		*	3.8	4.1	0.0	3.1	2.7		6.5	2.1	4.3	8.3	188

NUMBER TESTED IN GRADE 8													
2021	2	11	187	194	17	149	169		110	91	201	9,344	
2022	1	8	207	206	24	156	193		112	105	217	10,328	
2023		2	183	172	20	130	149		92	96	188	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	67.5	57.1	60.6	59.4
	2022	71.6	68.3	63.8	70.8
	2023	56.1	54.2	44.0	64.1
8	2021	45.7	41.5	49.1	46.6
	2022	51.8	45.2	51.7	50.3
	2023	50.8	36.2	47.9	38.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	83.3	84.2	84.3	57.1	82.0	82.1		81.8	86.9	84.2	78.3
	2022	100.0	77.8	89.2	89.1	56.5	89.8	88.9	*	90.6	87.8	89.3	83.9
	2023	*	100.0	88.6	88.6	74.1	87.1	87.4		88.7	89.4	89.0	89.2
Tests Taken	2021	5	12	335	357	21	244	296		192	168	360	9,986
	2022	8	9	361	366	23	244	332	1	203	181	384	10,105
	2023	2	8	333	332	27	232	301		195	151	346	10,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	2	53	56	9	44	53		35	22	57	2,162
	2022	0	2	39	40	10	25	37	*	19	22	41	1,622
	2023	*	0	38	38	7	30	38		22	16	38	1,126
Tests Taken	2021	5	12	335	357	21	244	296		192	168	360	9,986
	2022	8	9	361	366	23	244	332	1	203	181	384	10,105
	2023	2	8	333	332	27	232	301		195	151	346	10,441

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	33.3	37.6	37.5	14.3	34.4	32.4		38.0	36.9	37.5	42.8
	2022	50.0	66.7	57.9	56.8	8.7	55.3	54.2	*	61.1	54.7	58.1	52.7
	2023	*	62.5	49.2	47.9	14.8	46.1	43.5		52.3	45.7	49.4	53.3
Tests Taken	2021	5	12	335	357	21	244	296		192	168	360	9,986
	2022	8	9	361	366	23	244	332	1	203	181	384	10,105
	2023	2	8	333	332	27	232	301		195	151	346	10,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	8.3	6.0	5.9	4.8	5.7	5.1		7.3	4.2	5.8	14.0
	2022	37.5	22.2	15.5	15.3	0.0	12.7	11.1	*	22.7	9.4	16.4	18.8
	2023	*	25.0	14.7	14.2	3.7	12.5	10.6		15.9	13.2	14.7	16.9
Tests Taken	2021	5	12	335	357	21	244	296		192	168	360	9,986
	2022	8	9	361	366	23	244	332	1	203	181	384	10,105
	2023	2	8	333	332	27	232	301		195	151	346	10,441

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	51.6	46.1	57.6	59.1	61.3
2022	60.1	60.4	61.7	54.9	70.7
2023	49.7	51.3	45.1	42.7	51.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	33.3	29.3	28.7	20.0	28.3	26.6		27.2	31.3	29.2	43.3	226
	2022	*	44.4	34.0	34.1	20.8	33.3	30.9		33.6	35.6	34.6	49.4	217
	2023		*	57.4	59.5	31.6	52.3	53.9		55.2	61.0	58.3	52.8	192

NUMBER TESTED IN GRADE 8													
2021	2	9	215	216	15	173	199		114	112	226	8,806	
2022	2	9	206	205	24	153	191		116	101	217	9,781	
2023		1	188	173	19	132	152		87	105	192	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	6	152	154	12	124	146		83	77	160	4995	226
	2022	*	5	136	135	19	102	132		77	65	142	4947	217
	2023		*	80	70	13	63	70		39	41	80	4473	192

NUMBER TESTED IN GRADE8													
2021	2	9	215	216	15	173	199			114	112	226	8,806
2022	2	9	206	205	24	153	191			116	101	217	9,781
2023		1	188	173	19	132	152			87	105	192	9,484

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	5.1	4.2	0.0	4.6	4.5		6.1	3.6	4.9	15.2	226
	2022	*	0.0	8.3	7.8	4.2	7.2	6.3		8.6	6.9	7.8	19.3	217
	2023		*	19.1	19.1	5.3	17.4	15.8		20.7	18.1	19.3	24.4	192

NUMBER TESTED IN GRADE 8													
2021	2	9	215	216	15	173	199		114	112	226	8,806	
2022	2	9	206	205	24	153	191		116	101	217	9,781	
2023		1	188	173	19	132	152		87	105	192	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	1.9	1.4	0.0	1.7	2.0		1.8	1.8	1.8	5.3	226
	2022	*	0.0	1.5	1.5	0.0	1.3	1.0		1.7	1.0	1.4	9.5	217
	2023		*	6.4	6.9	0.0	5.3	5.3		5.7	7.6	6.8	11.1	192

NUMBER TESTED IN GRADE 8													
2021	2	9	215	216	15	173	199		114	112	226	8,806	
2022	2	9	206	205	24	153	191		116	101	217	9,781	
2023		1	188	173	19	132	152		87	105	192	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	36.0	50.7	38.5	45.7
	2022	42.0	45.2	42.3	46.5
	2023	44.7	52.7	40.7	43.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	85.7	86.5	86.1	50.0	84.8	83.5		89.2	83.4	86.5	84.7
	2022	*	71.4	90.9	90.2	54.5	89.7	88.4		88.3	93.3	90.6	89.6
	2023	*	90.0	94.5	94.3	85.7	93.9	93.2		94.1	94.9	94.5	94.5
Tests Taken	2021	5	7	371	374	30	230	303		204	181	385	8,945
	2022	2	7	241	244	22	146	198		137	119	256	8,634
	2023	2	10	329	332	21	230	278		186	157	343	8,962

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	1	50	52	15	35	50		22	30	52	1,373
	2022	*	2	22	24	10	15	23		16	8	24	897
	2023	*	1	18	19	3	14	19		11	8	19	492
Tests Taken	2021	5	7	371	374	30	230	303		204	181	385	8,945
	2022	2	7	241	244	22	146	198		137	119	256	8,634
	2023	2	10	329	332	21	230	278		186	157	343	8,962

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	42.9	46.1	45.7	30.0	40.0	38.6		53.9	37.0	46.0	56.7
	2022	*	57.1	59.3	58.6	22.7	50.7	51.5		61.3	56.3	59.0	64.3
	2023	*	60.0	65.3	65.4	42.9	62.6	60.4		67.2	63.7	65.6	64.8
Tests Taken	2021	5	7	371	374	30	230	303		204	181	385	8,945
	2022	2	7	241	244	22	146	198		137	119	256	8,634
	2023	2	10	329	332	21	230	278		186	157	343	8,962

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	28.6	17.3	18.2	13.3	12.2	11.2		22.1	13.3	17.9	30.7
	2022	*	28.6	27.0	27.0	13.6	17.8	18.2		29.2	23.5	26.6	35.5
	2023	*	30.0	25.5	25.3	14.3	23.5	21.2		32.8	17.8	25.9	31.5
Tests Taken	2021	5	7	371	374	30	230	303		204	181	385	8,945
	2022	2	7	241	244	22	146	198		137	119	256	8,634
	2023	2	10	329	332	21	230	278		186	157	343	8,962

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	58.6	66.3	55.1	60.9
2022	65.0	64.6	60.6	67.1
2023	49.4	56.5	52.7	56.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		56.5	56.5	*	57.1	58.8		60.6	52.6	56.3	58.9	71
	2022	*		79.7	78.9	*	77.9	77.6		76.5	81.1	78.9	59.7	71
	2023			51.5	51.5	*	53.1	54.8		47.4	57.1	51.5	58.4	33
4	2021			59.3	59.6	*	59.6	60.0		53.8	64.3	59.3	57.2	54
	2022			58.5	60.3	25.0	57.8	58.1		64.9	50.0	58.5	56.1	65
	2023	*		74.6	73.0	*	73.0	74.6		71.0	76.5	73.8	58.3	65
5	2021			89.1	89.1	62.5	89.1	89.1		87.5	90.6	89.1	83.5	64
	2022	*		71.9	72.1	40.0	71.9	71.2		58.1	85.3	72.3	71.2	65
	2023			68.4	69.1	0.0	67.9	67.9		71.0	65.4	68.4	69.5	57
3-5	2021	*		68.4	68.6	35.7	68.8	69.8		68.1	68.4	68.3	66.2	189
	2022	*		70.2	70.8	33.3	69.4	69.1		66.7	73.7	70.1	62.1	201
	2023	*		67.3	66.9	8.3	66.9	68.0		65.4	68.9	67.1	61.9	155

NUMBER TESTED IN GRADES 3-5													
2021	1		187	185	14	186	182		91	98	189	11,563	
2022	3		198	195	21	196	188		102	99	201	10,782	
2023	2		153	151	12	151	150		81	74	155	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		30	30	*	30	28		13	18	31	1,677	71
	2022	*		14	15	*	15	15		8	7	15	1,516	71
	2023			16	16	*	15	14		10	6	16	1,457	33
4	2021			22	21	*	21	20		12	10	22	1,630	54
	2022			27	25	6	27	26		13	14	27	1,578	65
	2023	*		16	17	*	17	16		9	8	17	1,300	65
5	2021			7	7	3	7	7		4	3	7	605	64
	2022	*		18	17	6	18	17		13	5	18	987	65
	2023			18	17	7	18	18		9	9	18	937	57
3-5	2021	*		59	58	9	58	55		29	31	60	3,912	189
	2022	*		59	57	14	60	58		34	26	60	4,081	201
	2023	*		50	50	11	50	48		28	23	51	3,694	155

NUMBER TESTED IN GRADES 3-5													
2021	1		187	185	14	186	182		91	98	189	11,563	
2022	3		198	195	21	196	188		102	99	201	10,782	
2023	2		153	151	12	151	150		81	74	155	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		29.0	29.0	*	28.6	29.4		39.4	18.4	28.2	32.1	71
	2022	*		44.9	45.1	*	47.1	46.3		41.2	48.6	45.1	30.6	71
	2023			24.2	24.2	*	25.0	25.8		21.1	28.6	24.2	31.0	33
4	2021			37.0	36.5	*	36.5	36.0		34.6	39.3	37.0	32.3	54
	2022			32.3	33.3	0.0	32.8	32.3		32.4	32.1	32.3	36.0	65
	2023	*		52.4	50.8	*	50.8	52.4		51.6	50.0	50.8	39.0	65
5	2021			54.7	54.7	37.5	54.7	54.7		50.0	59.4	54.7	59.0	64
	2022	*		48.4	49.2	20.0	48.4	49.2		45.2	52.9	49.2	41.7	65
	2023			45.6	45.5	0.0	46.4	46.4		48.4	42.3	45.6	43.4	57
3-5	2021	*		40.1	40.0	21.4	39.8	40.1		41.8	37.8	39.7	40.7	189
	2022	*		41.9	42.6	9.5	42.9	42.6		39.2	45.5	42.3	35.9	201
	2023	*		43.8	43.0	0.0	43.7	44.7		43.2	43.2	43.2	37.5	155

NUMBER TESTED IN GRADES 3-5													
2021	1		187	185	14	186	182		91	98	189	11,563	
2022	3		198	195	21	196	188		102	99	201	10,782	
2023	2		153	151	12	151	150		81	74	155	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		20.3	20.3	*	20.0	20.6		24.2	15.8	19.7	20.7	71
	2022	*		29.0	28.2	*	29.4	29.9		29.4	27.0	28.2	18.5	71
	2023			15.2	15.2	*	15.6	16.1		15.8	14.3	15.2	17.8	33
4	2021			16.7	15.4	*	15.4	16.0		23.1	10.7	16.7	16.9	54
	2022			21.5	22.2	0.0	21.9	21.0		24.3	17.9	21.5	21.4	65
	2023	*		22.2	20.6	*	22.2	22.2		19.4	23.5	21.5	19.1	65
5	2021			23.4	23.4	0.0	23.4	23.4		25.0	21.9	23.4	32.4	64
	2022	*		15.6	18.0	0.0	15.6	16.9		6.5	26.5	16.9	18.4	65
	2023			24.6	25.5	0.0	25.0	25.0		25.8	23.1	24.6	21.6	57
3-5	2021	*		20.3	20.0	0.0	19.9	20.3		24.2	16.3	20.1	23.2	189
	2022	*		22.2	23.1	0.0	22.4	22.9		20.6	24.2	22.4	19.4	201
	2023	*		21.6	21.2	0.0	21.9	22.0		21.0	21.6	21.3	19.4	155

NUMBER TESTED IN GRADE 3-5													
2021	1		187	185	14	186	182		91	98	189	11,563	
2022	3		198	195	21	196	188		102	99	201	10,782	
2023	2		153	151	12	151	150		81	74	155	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	67.9	55.7	48.0
	2022	81.4	65.0	58.0
	2023	52.6	38.1	1.4 / 10
4	2021	58.6	58.8	60.0
	2022	60.2	54.6	60.8
	2023	65.6	53.3	4.6 / 10
5	2021	69.5	72.5	61.4
	2022	59.0	67.3	62.1
	2023	68.4	47.1	3.7 / 10
3-5	2021	65.8	62.2	55.9
	2022	67.3	62.4	60.3
	2023	63.9	47.8	3.6 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	37.7	3
	2022			62.5	62.5		71.4	71.4		*	*	62.5	41.5	8
	2023												48.2	0
4	2021			33.3	*	*	*	*		*	*	33.3	29.8	6
	2022			*	*		*	*		*	*	*	30.9	4
	2023			*	*		*	*		*	*	*	42.2	2
5	2021			*	*	*	*	*		*	*	*	48.0	5
	2022			44.4	50.0	*	50.0	*		*	*	44.4	43.4	9
	2023			*	*		*	*		*	*	*	56.1	5
3-5	2021			42.9	46.2	*	45.5	50.0		42.9	42.9	42.9	38.7	14
	2022			42.9	45.0	*	47.4	57.1		45.5	40.0	42.9	38.7	21
	2023			28.6	33.3		28.6	28.6		*	*	28.6	49.0	7

NUMBER TESTED IN GRADES 3-5													
2021			14	13	2	11	8			7	7	14	641
2022			21	20	2	19	14			11	10	21	759
2023			7	6		7	7			3	4	7	992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	132	3
	2022			3	3		2	2		*	*	3	131	8
	2023												158	0
4	2021			4	*	*	*	*		*	*	4	146	6
	2022			*	*		*	*		*	*	*	172	4
	2023			*	*		*	*		*	*	*	193	2
5	2021			*	*	*	*	*		*	*	*	115	5
	2022			5	4	*	4	*		*	*	5	162	9
	2023			*	*		*	*		*	*	*	155	5
3-5	2021			8	7	*	6	4		4	4	8	393	14
	2022			12	11	*	10	6		6	6	12	465	21
	2023			5	4		5	5		*	*	5	506	7

NUMBER TESTED IN GRADES 3-5													
2021			14	13	2	11	8			7	7	14	641
2022			21	20	2	19	14			11	10	21	759
2023			7	6		7	7			3	4	7	992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	10.4	3
	2022			12.5	12.5		14.3	14.3		*	*	12.5	13.4	8
	2023												13.1	0
4	2021			0.0	*	*	*	*		*	*	0.0	10.1	6
	2022			*	*		*	*		*	*	*	9.6	4
	2023			*	*		*	*		*	*	*	15.0	2
5	2021			*	*	*	*	*		*	*	*	23.5	5
	2022			11.1	12.5	*	12.5	*		*	*	11.1	17.8	9
	2023			*	*		*	*		*	*	*	21.2	5
3-5	2021			21.4	23.1	*	27.3	37.5		42.9	0.0	21.4	14.8	14
	2022			9.5	10.0	*	10.5	14.3		9.1	10.0	9.5	13.8	21
	2023			14.3	16.7		14.3	14.3		*	*	14.3	16.6	7

NUMBER TESTED IN GRADES 3-5													
2021			14	13	2	11	8			7	7	14	641
2022			21	20	2	19	14			11	10	21	759
2023			7	6		7	7			3	4	7	992

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	3.3	3
	2022			0.0	0.0		0.0	0.0		*	*	0.0	4.0	8
	2023												3.0	0
4	2021			0.0	*	*	*	*		*	*	0.0	3.4	6
	2022			*	*		*	*		*	*	*	3.6	4
	2023			*	*		*	*		*	*	*	3.3	2
5	2021			*	*	*	*	*		*	*	*	9.5	5
	2022			0.0	0.0	*	0.0	*		*	*	0.0	6.6	9
	2023			*	*		*	*		*	*	*	3.1	5
3-5	2021			21.4	23.1	*	27.3	37.5		42.9	0.0	21.4	5.5	14
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.9	21
	2023			0.0	0.0		0.0	0.0		*	*	0.0	3.1	7

NUMBER TESTED IN GRADE 3-5													
2021			14	13	2	11	8			7	7	14	641
2022			21	20	2	19	14			11	10	21	759
2023			7	6		7	7			3	4	7	992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	57.8	47.1	46.4	40.6
	2023				
4	2021	38.9	43.9	30.0	16.7
	2022	*	*	*	*
	2023	*	*	*	*
5	2021	*	*	*	*
	2022	53.7	42.5	44.4	38.9
	2023	*	*	*	*
3-5	2021	50.3	51.4	43.4	39.3
	2022	52.4	41.4	45.8	38.1
	2023	40.5	29.8	32.0	53.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			56.3	56.3	*	56.3	56.3		70.0	33.3	56.3	47.1	16
	2022			52.0	52.2	*	50.0	42.9		42.9	63.6	52.0	46.4	25
	2023			18.8	18.8		18.8	18.8		0.0	30.0	18.8	40.8	16

NUMBER TESTED IN GRADE 5													
2021			16	16	1	16	16		10	6	16	1,229	
2022			25	23	2	24	21		14	11	25	1,035	
2023			16	16		16	16		6	10	16	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			7	7	*	7	7		3	4	7	650	16
	2022			12	11	*	12	12		8	4	12	555	25
	2023			13	13		13	13		6	7	13	591	16

NUMBER TESTED IN GRADE 5													
2021			16	16	1	16	16		10	6	16	1,229	
2022			25	23	2	24	21		14	11	25	1,035	
2023			16	16		16	16		6	10	16	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			12.5	12.5	*	12.5	12.5		20.0	0.0	12.5	16.0	16
	2022			24.0	26.1	*	25.0	23.8		21.4	27.3	24.0	18.8	25
	2023			6.3	6.3		6.3	6.3		0.0	10.0	6.3	13.1	16

NUMBER TESTED IN GRADE 5													
2021			16	16	1	16	16		10	6	16	1,229	
2022			25	23	2	24	21		14	11	25	1,035	
2023			16	16		16	16		6	10	16	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			6.3	6.3	*	6.3	6.3		10.0	0.0	6.3	4.1	16
	2022			8.0	8.7	*	8.3	9.5		7.1	9.1	8.0	6.6	25
	2023			6.3	6.3		6.3	6.3		0.0	10.0	6.3	2.7	16

NUMBER TESTED IN GRADE 5													
2021			16	16	1	16	16		10	6	16	1,229	
2022			25	23	2	24	21		14	11	25	1,035	
2023			16	16		16	16		6	10	16	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	57.3	59.4	45.6	60.4
	2022	53.3	54.0	49.2	62.0
	2023	36.5	36.1	30.7	50.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	58.7		*	58.3	53.8				55.6	70.5	54
	2022	*		53.3	47.1	*						47.4	64.7	19
	2023	*	*	55.3	53.2	*	62.5	62.5				57.4	62.8	54
1	2021	*	41.7	29.5		11.1	30.0	26.3				32.1	48.4	112
	2022	50.0	10.0	36.4	28.7	5.9	21.1	19.0				34.2	36.6	117
	2023	71.4	9.1	31.1	28.0	10.0	23.8	21.7				31.8	39.9	110
K-1	2021	71.4	37.5	39.0		16.7	40.6	37.5				39.8	49.4	166
	2022	42.9	10.0	38.6	31.7	10.5	21.1	19.0				36.0	37.9	136
	2023	77.8	15.4	39.4	36.4	20.0	40.5	38.5				40.2	41.4	164
# Tested (GR K-1)	2021	7	16	141		12	32	32				166	5,754	
	2022	7	10	114	104	19	19	21				136	5,967	
	2023	9	13	137	140	15	37	39				164	6,281	
2	2021	*	36.4	32.3		28.6	25.0	24.2				33.6	48.4	116
	2022	*	40.0	38.3	38.3	9.1	44.9	44.3				39.5	39.9	167
	2023	71.4	44.4	39.0	36.3	13.8	38.8	38.3				40.7	41.8	189
# Tested (GR 2)	2021	3	11	96		14	28	33				116	5,792	
	2022	5	10	149	149	22	78	79				167	5,940	
	2023	7	9	172	160	29	80	81				189	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	7		*	0	0				9	115	54
	2022	*		0	0	*						0	71	19
	2023	*	*	4	4	*	3	3				5	102	54
1	2021	*	1	8		1	3	3				10	1,162	112
	2022	2	0	5	1	0	0	0				7	652	117
	2023	3	1	3	5	0	0	0				7	715	110
K-1	2021	3	1	15		1	3	3				19	1,277	166
	2022	2	0	5	1	0	0	0				7	724	136
	2023	3	1	7	9	0	3	3				12	818	164
# Tested (GR K-1)	2021	7	16	141		12	32	32				166	5,754	
	2022	7	10	114	104	19	19	21				136	5,967	
	2023	9	13	137	140	15	37	39				164	6,281	
2	2021	*	2	13		0	2	2				19	1,359	116
	2022	*	2	18	14	0	11	12				21	916	167
	2023	3	2	24	17	1	9	9				30	998	189
# Tested (GR 2)	2021	3	11	96		14	28	33				116	5,792	
	2022	5	10	149	149	22	78	79				167	5,940	
	2023	7	9	172	160	29	80	81				189	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	42.9	45.0		*	50.0	46.7				44.6	57.1	92
	2022	*	37.5	32.9	31.7	22.2	23.1	23.1				35.0	41.1	100
	2023	*	*	48.8	44.7	44.4	53.3	53.3				49.5	57.4	99
1	2021	*	42.9	28.7		0.0	18.2	21.1				31.9	46.7	113
	2022	62.5	25.0	29.7	24.8	4.0	20.9	19.1				31.0	35.7	168
	2023	83.3	25.0	43.4	41.2	25.0	25.0	23.5				44.4	44.1	99
K-1	2021	71.4	42.9	36.2		13.3	29.4	32.4				37.6	51.7	205
	2022	69.2	30.0	30.9	27.4	8.8	21.3	19.8				32.5	38.3	268
	2023	80.0	30.8	46.2	42.9	38.5	38.7	37.5				47.0	50.3	198
# Tested (GR K-1)	2021	7	21	174		15	34	34				205	10,412	
	2022	13	20	230	215	34	80	81				268	11,314	
	2023	10	13	169	170	26	31	32				198	10,715	
2	2021	*	30.0	43.0		37.5	40.0	34.1				41.7	49.7	120
	2022	*	41.7	44.8	43.5	17.4	53.8	52.2				45.3	44.5	159
	2023	87.5	33.3	45.7	42.6	17.2	47.1	47.1				47.2	48.7	193
# Tested (GR 2)	2021	4	10	100		16	40	44				120	6,004	
	2022	4	12	143	138	23	65	67				159	6,029	
	2023	8	9	175	162	29	85	85				193	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	0	8		*	2	2				9	1,120	92
	2022	*	1	3	5	0	1	1				6	655	100
	2023	*	*	7	8	1	2	2				8	894	99
1	2021	*	1	4		0	1	1				6	934	113
	2022	2	0	10	3	0	1	1				12	582	168
	2023	3	0	4	5	0	1	1				7	753	99
K-1	2021	2	1	12		0	3	3				15	2,054	205
	2022	4	1	13	8	0	2	2				18	1,237	268
	2023	3	0	11	13	1	3	3				15	1,647	198
# Tested (GR K-1)	2021	7	21	174		15	34	34				205	10,412	
	2022	13	20	230	215	34	80	81				268	11,314	
	2023	10	13	169	170	26	31	32				198	10,715	
2	2021	*	1	10		0	2	2				14	1,149	120
	2022	*	2	17	18	0	10	11				21	946	159
	2023	4	1	24	17	1	5	5				30	1,080	193
# Tested (GR 2)	2021	4	10	100		16	40	44				120	6,004	
	2022	4	12	143	138	23	65	67				159	6,029	
	2023	8	9	175	162	29	85	85				193	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	54.8		28.6	55.6	55.6				54.0	66.3	113
	2022	*		66.2	63.8	33.3	68.4	69.8				63.3	66.0	79
	2023	*	*	61.3	61.4	46.2	57.8	58.1				60.4	66.4	101
1	2021	*	58.3	44.7	*	8.3	47.1	46.8				46.6	52.9	236
	2022	50.0	18.2	46.6	39.3	12.1	42.4	40.3				44.5	46.4	254
	2023	72.7	9.1	45.1	41.1	12.5	42.9	42.3				44.8	47.9	281
K-1	2021	87.5	52.9	48.0	*	15.8	49.8	49.5				49.0	53.5	349
	2022	42.9	18.2	51.3	45.5	16.7	49.8	48.4				48.9	47.6	333
	2023	71.4	15.4	49.4	46.3	24.3	46.8	46.3				49.0	48.8	382
# Tested (GR K-1)	2021	8	17	319	3	19	203	202				349	10,304	
	2022	7	11	306	275	42	201	192				333	10,488	
	2023	14	13	350	341	37	248	244				382	10,786	
2	2021	*	27.3	39.0	*	21.1	42.5	40.0				38.7	46.7	222
	2022	*	50.0	35.3	35.4	3.6	39.3	38.5				37.1	40.2	229
	2023	71.4	33.3	41.8	37.8	17.6	38.7	38.7				42.5	43.0	254
# Tested (GR 2)	2021	4	11	200	1	19	127	135				222	9,688	
	2022	5	10	207	209	28	135	135				229	9,585	
	2023	7	9	237	222	34	142	142				254	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	17		0	9	9				19	167	113
	2022	*		12	10	0	9	9				12	165	79
	2023	*	*	13	12	1	10	9				14	123	101
1	2021	*	3	21	*	0	15	15				27	1,950	236
	2022	3	1	25	14	0	13	12				29	1,175	254
	2023	2	1	18	19	1	10	10				21	1,182	281
K-1	2021	4	3	38	*	0	24	24				46	2,117	349
	2022	3	1	37	24	0	22	21				41	1,341	333
	2023	2	1	31	31	2	20	19				35	1,306	382
# Tested (GR K-1)	2021	8	17	319	3	19	203	202				349	10,304	
	2022	7	11	306	275	42	201	192				333	10,488	
	2023	14	13	350	341	37	248	244				382	10,786	
2	2021	*	0	18	*	0	10	10				21	1,397	222
	2022	*	0	15	13	0	11	10				18	986	229
	2023	3	0	22	14	1	15	15				26	1,087	254
# Tested (GR 2)	2021	4	11	200	1	19	127	135				222	9,688	
	2022	5	10	207	209	28	135	135				229	9,585	
	2023	7	9	237	222	34	142	142				254	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	37.5	54.5		30.8	53.8	55.0				53.6	62.3	222
	2022	71.4	28.6	47.7	44.7	18.2	45.1	45.3				47.8	49.1	255
	2023	*	*	57.5	56.5	38.7	53.4	54.5				57.7	60.2	227
1	2021	*	64.3	47.1	*	8.3	51.4	50.7				49.4	54.3	231
	2022	75.0	36.4	45.9	40.4	18.8	43.6	40.4				46.5	46.0	241
	2023	87.5	20.0	56.3	53.8	35.0	54.5	54.9				55.8	53.8	258
K-1	2021	87.5	54.5	50.8	*	20.0	52.6	52.8				51.4	58.2	453
	2022	73.3	33.3	46.8	42.7	18.5	44.4	43.1				47.2	47.5	496
	2023	76.9	28.6	56.9	55.1	37.3	54.0	54.7				56.7	56.8	485
# Tested (GR K-1)	2021	8	22	419	1	25	268	265				453	19,324	
	2022	15	18	459	417	54	313	295				496	19,784	
	2023	13	14	452	443	51	311	307				485	19,244	
2	2021	*	30.0	39.5		31.6	44.2	40.9				39.7	45.4	214
	2022	*	50.0	43.6	43.1	13.8	46.4	45.9				44.8	40.9	230
	2023	75.0	30.0	51.3	47.7	20.0	51.1	50.4				51.4	48.6	247
# Tested (GR 2)	2021	4	10	195		19	129	132				214	9,836	
	2022	5	12	211	204	29	138	135				230	9,795	
	2023	8	10	228	214	30	135	135				247	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	1	34		2	24	24				37	2,140	222
	2022	1	1	26	25	1	19	19				28	1,309	255
	2023	*	*	36	35	6	29	29				40	1,654	227
1	2021	*	1	25	*	0	18	18				29	1,882	231
	2022	3	0	26	14	0	14	14				29	1,298	241
	2023	2	1	41	37	2	27	27				45	1,765	258
K-1	2021	4	2	59	*	2	42	42				66	4,022	453
	2022	4	1	52	39	1	33	33				57	2,607	496
	2023	4	2	77	72	8	56	56				85	3,419	485
# Tested (GR K-1)	2021	8	22	419	1	25	268	265				453	19,324	
	2022	15	18	459	417	54	313	295				496	19,784	
	2023	13	14	452	443	51	311	307				485	19,244	
2	2021	*	0	20		1	12	11				21	1,182	214
	2022	*	2	20	18	1	14	14				24	903	230
	2023	4	0	31	24	1	19	19				36	1,249	247
# Tested (GR 2)	2021	4	10	195		19	129	132				214	9,836	
	2022	5	12	211	204	29	138	135				230	9,795	
	2023	8	10	228	214	30	135	135				247	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		53.2		16.7	55.0	55.0				54.4	57.5	79
	2022			53.4	54.9	0.0	52.6	54.7				52.5	58.7	59
	2023	*		50.8	47.5	40.0	53.1	51.6				51.5	63.2	68
1	2021	*	*	58.0	*	*	61.7	61.4				56.3	65.2	151
	2022		*	54.1	49.6	23.5	54.0	52.7				53.9	55.6	152
	2023	*		60.8	60.4	15.4	60.3	59.5				60.2	62.2	161
K-1	2021	50.0	*	56.4	*	11.1	59.6	59.4				55.7	64.9	230
	2022		*	53.9	51.1	16.7	53.6	53.3				53.6	55.8	211
	2023	*		57.8	56.7	26.1	58.2	57.2				57.6	62.2	229
# Tested (GR K-1)	2021	6	1	220	3	9	193	192				230	4,901	
	2022		1	206	182	24	194	182				211	4,935	
	2023	5		223	210	23	220	215				229	5,283	
2	2021	*	*	60.3	*	30.0	62.2	61.9				58.3	61.5	151
	2022	*		52.4	50.8	9.1	52.3	51.6				52.7	55.4	131
	2023		*	60.3	58.3	27.3	61.5	61.7				59.8	60.3	132
# Tested (GR 2)	2021	3	3	141	2	10	127	126				151	4,772	
	2022	1		126	124	11	128	124				131	4,495	
	2023		1	131	120	11	122	120				132	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		18		1	15	15				19	52	79
	2022			13	11	0	12	11				13	69	59
	2023	*		12	11	2	12	11				12	94	68
1	2021	*	*	19	*	*	20	20				21	1,275	151
	2022		*	23	18	0	22	21				23	815	152
	2023	*		38	34	0	37	36				38	1,059	161
K-1	2021	2	*	37	*	1	35	35				40	1,327	230
	2022		*	36	29	0	34	32				36	884	211
	2023	*		50	45	2	49	47				50	1,153	229
# Tested (GR K-1)	2021	6	1	220	3	9	193	192				230	4,901	
	2022		1	206	182	24	194	182				211	4,935	
	2023	5		223	210	23	220	215				229	5,283	
2	2021	*	*	33	*	0	31	31				33	1,204	151
	2022	*		21	20	1	21	20				22	910	131
	2023		*	34	27	1	32	32				34	1,010	132
# Tested (GR 2)	2021	3	3	141	2	10	127	126				151	4,772	
	2022	1		126	124	11	128	124				131	4,495	
	2023		1	131	120	11	122	120				132	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	50.7		20.0	52.5	53.0				51.0	55.8	147
	2022	*		55.7	56.4	0.0	56.0	57.6				55.6	52.5	160
	2023	*		55.7	52.8	38.5	54.6	55.1				55.3	57.1	132
1	2021	*	*	45.3		*	47.1	47.9				45.1	57.6	133
	2022		*	50.0	44.9	17.6	50.0	48.1				49.7	51.5	147
	2023	*		56.7	56.3	8.3	57.8	57.6				57.2	59.3	159
K-1	2021	50.0	*	48.2		16.7	49.8	50.4				48.2	56.7	280
	2022	*	*	53.0	50.9	9.7	53.2	53.1				52.8	52.0	307
	2023	*		56.3	54.7	24.0	56.3	56.5				56.4	58.3	291
# Tested (GR K-1)	2021	6	2	272		12	241	236				280	9,529	
	2022	2	1	304	267	31	295	273				307	9,582	
	2023	3		288	276	25	284	278				291	9,515	
2	2021	*	*	51.2		*	55.0	53.6				51.1	54.2	131
	2022	*		45.1	44.3	0.0	45.5	46.2				44.8	50.1	125
	2023	*	*	52.9	51.2	30.0	57.9	58.0				52.4	54.7	143
# Tested (GR 2)	2021	2	2	125		5	111	110				131	4,788	
	2022	1		122	115	11	123	117				125	4,600	
	2023	3	1	138	125	10	121	119				143	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	12		1	11	11				13	602	147
	2022	*		11	10	0	11	11				11	356	160
	2023	*		15	15	1	15	15				15	459	132
1	2021	*	*	12		*	13	13				13	840	133
	2022		*	16	14	0	16	15				16	566	147
	2023	*		22	20	0	22	22				22	813	159
K-1	2021	2	*	24		1	24	24				26	1,442	280
	2022	*	*	27	24	0	27	26				27	922	307
	2023	*		37	35	1	37	37				37	1,272	291
# Tested (GR K-1)	2021	6	2	272		12	241	236				280	9,529	
	2022	2	1	304	267	31	295	273				307	9,582	
	2023	3		288	276	25	284	278				291	9,515	
2	2021	*	*	22		*	20	19				23	816	131
	2022	*		13	13	0	13	13				13	652	125
	2023	*	*	27	25	0	26	25				28	711	143
# Tested (GR 2)	2021	2	2	125		5	111	110				131	4,788	
	2022	1		122	115	11	123	117				125	4,600	
	2023	3	1	138	125	10	121	119				143	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	107	30.8	106	44.3	97	49.5	105	43.8	229	52.8	138	11.6
			13.1		12.3		7.2		13.3		7.9		2.9
			56.1		43.4		43.3		42.9		39.3		85.5
	2022	99	25.3	112	29.5	100	31.0	98	33.7	247	41.7	133	15.0
			13.1		7.1		13.0		9.2		7.3		2.3
			61.6		63.4		56.0		57.1		51.0		82.7
	2023	95	18.9	107	37.4	95	32.6	99	51.5	230	53.5	89	20.2
			16.8		5.6		10.5		12.1		5.2		3.4
			64.2		57.0		56.8		36.4		41.3		76.4
Wave 2 (MOY)	2021	0		101	39.6	91	41.8	100	52.0	232	47.0	143	24.5
					9.9		13.2		10.0		11.2		2.8
					50.5		45.1		38.0		41.8		72.7
	2022			118	35.6	89	41.6	102	43.1	256	30.5	164	15.9
					5.1		11.2		10.8		7.4		3.7
					59.3		47.2		46.1		62.1		80.5
	2023			92	30.4	92	17.4	92	31.5	220	27.7	107	15.0
					13.0		9.8		8.7		11.4		4.7
					56.5		72.8		59.8		60.9		80.4
Wave 3 (EOY)	2021	0		105	42.9	103	50.5	104	58.7	239	36.4	165	12.1
					7.6		7.8		3.8		12.1		4.2
					49.5		41.7		37.5		51.5		83.6
	2022			118	34.7	117	37.6	115	41.7	264	31.1	188	11.2
					11.0		12.8		4.3		4.9		3.7
					54.2		49.6		53.9		64.0		85.1
	2023			97	27.8	74	14.9	93	45.2	226	22.1	124	12.1
					8.2		5.4		5.4		5.8		4.0
					63.9		79.7		49.5		72.1		83.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		16.7		31.3		26.2		14.1		*		18.1
			10.7	150	14.0	149	6.7	14.8	5	*	83	3.6	
			72.7		54.7		67.1		71.1		*		78.3
	2022		18.3		29.0		30.6		17.2		*		18.2
			11.8	153	5.8	170	7.6	19.1	1	*	55	3.6	
			69.9		65.2		61.8		63.7		*		78.2
	2023		18.7		29.8		29.5		17.7		10.0		20.0
			10.1	139	5.7	141	7.2	22.0	10	20.0	100	6.0	
			71.2		64.5		63.3		60.3		70.0		74.0
Wave 2 (MOY)	2021				4.5		6.7		14.9				6.3
			0		16.9	154	26.0	26.0	0		48	4.2	
					78.6		67.3		59.1				89.6
	2022				29.4		27.3		34.5				8.5
					5.1	177	14.3	8.6	0		59	0.0	
					65.5		58.4		56.9				91.5
	2023				20.9		16.5		34.1		0.0		25.5
					1.6	129	10.1	7.8	6	0.0	98	3.1	
					77.5		73.4		58.1		100.0		71.4
Wave 3 (EOY)	2021				33.3		12.5		35.8		*		9.1
			0		8.8	159	11.3	7.5	1	*	77	1.3	
					57.9		76.3		56.6		*		89.6
	2022				26.3		24.3		29.4				12.8
					7.6	171	6.8	3.5	0		39	5.1	
					66.1		68.9		67.1				82.1
	2023				28.1		19.2		27.5		*		20.0
					3.6	139	13.8	5.3	2	*	60	5.0	
					68.3		66.9		67.2		*		75.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	125	54.4	56	58.9	69	29.0	237	24.1	132	10.6	
			15.2		0.0		0.0		21.9		14.4	
			18.4		41.1		71.0		53.6		75.0	
	2022	129	45.0	90	55.6	90	46.7	244	22.1	174	2.9	
			17.1		3.3		7.8		28.3		10.3	
			25.6		41.1		45.6		49.6		86.8	
	2023	121	55.4	98	55.1	116	20.7	134	20.1	172	5.8	
			8.3		0.0		19.0		30.6		8.7	
			27.3		44.9		60.3		49.3		85.5	
Wave 2 (MOY)	2021	119	26.9	65	47.7	62	24.2	248	16.1	241	10.4	
			11.8		0.0		0.0		23.8		11.2	
			49.6		52.3		75.8		59.3		78.4	
	2022	129	24.0	84	32.1	81	18.5	237	21.1	189	8.5	
			17.1		2.4		6.2		26.2		6.3	
			46.5		65.5		75.3		52.7		85.2	
	2023	97	20.6	94	22.3	122	17.2	140	7.9	163	5.5	
			4.1		1.1		9.0		40.0		8.0	
			70.1		76.6		73.8		52.1		86.5	
Wave 3 (EOY)	2021	109	14.7	68	27.9	67	9.0	276	5.8	169	14.8	
			7.3		0.0		0.0		27.9		16.0	
			71.6		72.1		89.6		65.6		69.2	
	2022	120	12.5	77	19.5	75	12.0	254	5.9	177	5.1	
			14.2		1.3		2.7		31.1		5.1	
			64.2		79.2		85.3		63.0		89.8	
	2023	121	8.3	85	12.9	127	10.2	145	3.4	183	14.8	
			8.3		0.0		10.2		42.1		6.0	
			76.9		87.1		79.5		54.5		79.2	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	146	50.0	114	50.9	116	33.6	16	6.3	38	0.0	
			13.7		2.6		0.0		81.3		0.0	
			24.7		46.5		66.4		12.5		100.0	
	2022	144	61.1	110	63.6	108	39.8	0		10	0.0	
			12.5		4.5		5.6		0.0			
			13.2		31.8		54.6		100.0			
	2023	108	77.8	104	62.5	151	19.9	152	23.0	27	3.7	
			2.8		1.0		13.9		30.9		0.0	
			16.7		36.5		66.2		46.1		96.3	
Wave 2 (MOY)	2021	164	34.1	130	54.6	129	25.6	14	0.0	14	7.1	
			9.8		0.8		0.8		100.0		0.0	
			49.4		44.6		73.6		0.0		92.9	
	2022	144	40.3	119	57.1	117	34.2	26	0.0	14	0.0	
			9.0		2.5		3.4		42.3		7.1	
			41.0		40.3		62.4		57.7		92.9	
	2023	114	29.8	117	44.4	155	12.3	139	10.8	47	6.4	
			1.8		0.9		9.7		30.2		2.1	
			66.7		54.7		78.1		59.0		91.5	
Wave 3 (EOY)	2021	180	16.7	136	42.6	135	14.1	18	5.6	34	26.5	
			7.2		1.5		0.7		94.4		11.8	
			69.4		55.9		85.2		0.0		61.8	
	2022	156	11.5	116	48.3	116	12.9	11	0.0	44	27.3	
			5.1		0.0		1.7		0.0		15.9	
			76.9		51.7		85.3		100.0		56.8	
	2023	120	11.7	107	51.4	155	7.1	141	5.7	83	8.4	
			2.5		0.0		4.5		24.8		3.6	
			83.3		48.6		88.4		69.5		88.0	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (150)	Beginning	92	61.3	92	61.3	139	92.7	139	92.7	97	64.7
	Intermediate	34	22.7	35	23.3	7	4.7	7	4.7	45	30.0
	Advanced	13	8.7	16	10.7	2	1.3	2	1.3	4	2.7
	Advanced High	11	7.3	7	4.7	2	1.3	2	1.3	4	2.7
1 (178)	Beginning	64	36.0	75	42.1	143	80.3	134	75.3	73	41.0
	Intermediate	70	39.3	66	37.1	25	14.0	29	16.3	83	46.6
	Advanced	35	19.7	30	16.9	7	3.9	11	6.2	17	9.6
	Advanced High	9	5.1	7	3.9	3	1.7	4	2.2	5	2.8
2 (139)	Beginning	10	7.2	39	28.1	58	41.7	58	41.7	21	15.1
	Intermediate	44	31.7	67	48.2	66	47.5	50	36.0	82	59.0
	Advanced	48	34.5	28	20.1	14	10.1	27	19.4	33	23.7
	Advanced High	37	26.6	5	3.6	1	0.7	4	2.9	3	2.2
3 (144)	Beginning	3	2.1	26	18.1	50	34.7	40	27.8	13	9.0
	Intermediate	16	11.1	75	52.1	64	44.4	44	30.6	68	47.2
	Advanced	33	22.9	39	27.1	27	18.8	25	17.4	47	32.6
	Advanced High	92	63.9	4	2.8	3	2.1	35	24.3	16	11.1
4 (138)	Beginning	20	14.5	19	13.8	32	23.4	16	11.7	12	8.7
	Intermediate	37	26.8	42	30.4	70	51.1	47	34.3	51	37.0
	Advanced	50	36.2	57	41.3	35	25.5	35	25.5	58	42.0
	Advanced High	31	22.5	20	14.5	0	0.0	39	28.5	17	12.3

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
160 48 (30.0%)	Beginning	59			
	Intermediate	28	52		
	Advanced	4	12	1	
	Advanced High	1	0	3	
137 83 (60.6%)	Beginning	20			
	Intermediate	52	30		
	Advanced	7	21	4	
	Advanced High	1	2	0	
142 48 (33.8%)	Beginning	12			
	Intermediate	11	56		
	Advanced	1	20	26	
	Advanced High	0	5	11	
134 37 (27.6%)	Beginning	9			
	Intermediate	1	50		
	Advanced	1	18	38	
	Advanced High	0	0	17	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (149)	Beginning	14	9.4	27	18.1	25	16.8	14	9.4	15	10.1
	Intermediate	22	14.8	53	35.6	58	38.9	29	19.5	37	24.8
	Advanced	57	38.3	57	38.3	57	38.3	38	25.5	71	47.7
	Advanced High	56	37.6	12	8.1	9	6.0	68	45.6	26	17.4
6 (141)	Beginning	5	3.5	15	10.6	21	15.0	19	13.6	6	4.3
	Intermediate	32	22.7	72	51.1	30	21.4	35	25.0	41	29.3
	Advanced	49	34.8	46	32.6	68	48.6	48	34.3	77	55.0
	Advanced High	55	39.0	8	5.7	21	15.0	38	27.1	16	11.4
7 (139)	Beginning	2	1.4	33	23.7	13	9.4	11	8.0	4	2.9
	Intermediate	32	23.0	66	47.5	39	28.3	37	26.8	52	37.7
	Advanced	43	30.9	40	28.8	76	55.1	40	29.0	63	45.7
	Advanced High	62	44.6	0	0.0	10	7.2	50	36.2	19	13.8
8 (131)	Beginning	7	5.5	27	21.1	17	13.1	8	6.2	5	3.9
	Intermediate	27	21.1	56	43.8	50	38.5	33	25.4	49	38.6
	Advanced	34	26.6	40	31.3	42	32.3	44	33.8	48	37.8
	Advanced High	60	46.9	5	3.9	21	16.2	45	34.6	25	19.7
9 (238)	Beginning	26	11.1	135	57.7	49	21.4	18	7.9	28	12.4
	Intermediate	58	24.8	50	21.4	104	45.4	76	33.2	119	52.9
	Advanced	99	42.3	45	19.2	62	27.1	51	22.3	61	27.1
	Advanced High	51	21.8	4	1.7	14	6.1	84	36.7	17	7.6


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
143 60 (42.0%)	Beginning	13			
	Intermediate	5	29		
	Advanced	2	27	41	
	Advanced High	0	3	23	
129 37 (28.7%)	Beginning	1			
	Intermediate	3	35		
	Advanced	0	18	56	
	Advanced High	0	1	15	
130 46 (35.4%)	Beginning	2			
	Intermediate	5	42		
	Advanced	0	22	39	
	Advanced High	0	2	17	
117 43 (36.8%)	Beginning	0			
	Intermediate	8	37		
	Advanced	0	12	33	
	Advanced High	0	1	22	
215 24 (11.2%)	Beginning	19			
	Intermediate	1	108		
	Advanced	0	7	49	
	Advanced High	0	0	16	

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2023 Level	N	%	N	%	N	%	N	%	N	%
10 (245)	Beginning	11	4.7	116	49.6	41	16.8	12	4.9	13	5.6
	Intermediate	55	23.5	56	23.9	84	34.4	83	34.0	128	54.9
	Advanced	97	41.5	55	23.5	95	38.9	63	25.8	63	27.0
	Advanced High	71	30.3	7	3.0	24	9.8	86	35.2	29	12.4
11 (199)	Beginning	4	2.1	74	38.1	21	10.8	5	2.6	5	2.6
	Intermediate	36	18.6	62	32.0	81	41.5	75	38.5	94	49.5
	Advanced	90	46.4	50	25.8	67	34.4	48	24.6	72	37.9
	Advanced High	64	33.0	8	4.1	26	13.3	67	34.4	19	10.0
12 (183)	Beginning	7	4.0	77	44.0	24	13.1	5	2.7	6	3.4
	Intermediate	31	17.7	53	30.3	50	27.3	58	31.7	89	50.9
	Advanced	69	39.4	38	21.7	81	44.3	50	27.3	56	32.0
	Advanced High	68	38.9	7	4.0	28	15.3	70	38.3	24	13.7
ALL (2,174)	Beginning	265	12.4	755	35.2	633	29.4	479	22.2	298	14.0
	Intermediate	494	23.1	753	35.1	728	33.8	603	28.0	938	44.1
	Advanced	717	33.5	541	25.2	633	29.4	482	22.4	670	31.5
	Advanced High	667	31.1	94	4.4	162	7.5	592	27.5	220	10.3

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
166 36 (21.7%)	Beginning	8			
	Intermediate	3	81		
	Advanced	0	10	29	
	Advanced High	0	3	20	
147 30 (20.4%)	Beginning	3			
	Intermediate	1	67		
	Advanced	0	14	37	
	Advanced High	0	3	12	
124 30 (24.2%)	Beginning	4			
	Intermediate	2	55		
	Advanced	0	14	24	
	Advanced High	0	2	12	
1,744 522 (29.9%)	Beginning	150			
	Intermediate	120	642		
	Advanced	15	195	377	
	Advanced High	2	22	168	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
191	55.7	71.8	75.2	75.8	58.1	84.8	48.1	81.0

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

191	55.7	71.8	75.2	75.8	58.1	84.8	48.1	81.0
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ALGEBRA I HONORS

125	69.0	78.8	83.8	84.6	69.6	89.6	66.7	90.4
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ALGEBRA II

198	49.8	69.9	78.6	80.2	48.0	91.4	47.1	87.9
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ALGEBRA II HONORS

185	68.0	76.6	81.5	82.4	73.0	92.4	57.1	89.5
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BIOLOGY

196	49.8	74.0	78.3	79.1	70.9	90.3	58.3	86.6
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BIOLOGY HONORS

145	67.9	79.9	83.7	84.3	88.3	98.6	69.7	92.8
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CHEMISTRY

193	43.8	70.9	77.2	78.3	54.9	87.0	44.3	84.3
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CHEMISTRY HONORS

173	57.5	71.6	78.3	79.5	59.5	91.9	61.1	92.4
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ECONOMICS

211	67.6	79.8	83.8	84.5	85.8	99.5	69.9	96.2
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ENGLISH I

192	49.3	68.3	74.3	75.4	47.9	82.8	47.2	83.3
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

183	48.0	74.0	79.5	80.5	69.4	89.6	61.4	88.5
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ALGEBRA II HONORS

178	70.0	84.2	81.6	81.2	88.2	95.5	72.4	88.8
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

166	45.4	73.1	77.0	77.6	63.3	81.3	48.2	83.6
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CHEMISTRY HONORS

168	57.9	74.2	76.4	76.8	65.5	83.9	61.8	90.4
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ECONOMICS

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ENGLISH I

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

22	44.1	71.6	78.5	79.8	54.5	100.0	38.6	93.0
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ENGLISH I ESOL INTERMEDIATE

1	*	*	*	*	*	*	47.6	*
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ENGLISH I HONORS

141	63.5	71.9	85.0	87.3	63.8	98.6	60.6	92.6
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ENGLISH II

177	47.6	68.6	81.8	84.1	50.3	93.8	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

18	42.7	71.3	84.4	86.8	55.6	100.0	47.5	96.1
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ENGLISH II HONORS

177	62.5	72.5	81.2	82.7	67.2	92.1	64.4	94.1
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ENGLISH III

237	51.8	71.1	74.4	75.0	54.0	87.3	52.6	84.6
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ENGLISH IV

235	50.5	74.0	77.0	77.5	65.1	84.7	62.6	91.3
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ENVIRONMENTAL SYSTEMS

175	60.6	77.3	77.9	78.0	84.0	97.1	59.7	91.9
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FRENCH I

84	66.2	77.5	81.7	82.5	86.9	90.5	65.2	91.6
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FRENCH II

44	66.5	75.5	82.3	83.5	79.5	93.2	68.0	97.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

194	50.8	72.1	75.8	76.5	59.3	85.6	57.8	85.2
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

14	56.7	71.1	78.4	79.7	64.3	100.0	46.9	88.6
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FRENCH I

74	61.5	77.8	79.9	80.3	81.1	86.5	72.5	92.9
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FRENCH II

32	51.6	72.6	82.8	84.5	65.6	96.9	72.4	95.0
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

245	48.3	72.8	74.6	74.9	56.7	78.8	49.6	86.8
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GEOMETRY HONORS

100	44.8	66.9	81.3	83.9	37.0	98.0	58.2	91.7
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GOVERNMENT

114	54.1	70.0	75.8	76.8	54.4	84.2	57.7	95.1
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HS VARSITY BAND

30	52.7	70.4	94.8	99.0	53.3	100.0	54.8	97.0
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PHYSICS

264	38.1	69.5	81.5	83.6	47.0	95.1	51.1	89.1
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PHYSICS HONORS

47	60.1	77.8	89.0	91.0	85.1	97.9	60.6	95.2
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PRE-CALCULUS HONORS

107	49.7	64.0	77.6	80.0	32.7	90.7	43.8	91.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

55	54.9	72.9	75.0	75.4	65.5	67.3	67.3	90.3
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SPANISH I

51	64.5	79.5	84.4	85.3	76.5	98.0	73.2	91.8
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SPANISH II

361	66.0	79.6	82.8	83.2	81.4	93.4	73.1	93.3
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STUDIO ART I

266	51.7	71.6	87.3	90.1	60.2	96.2	68.7	92.7
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

215	40.5	70.2	72.6	73.0	47.9	69.3	44.9	85.3
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GEOMETRY HONORS

96	38.5	65.9	77.3	79.3	29.2	90.6	58.5	89.2
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GOVERNMENT

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HS VARSITY BAND

16	46.9	71.6	95.1	99.2	62.5	100.0	68.0	98.2
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PHYSICS

207	46.4	73.6	79.2	80.2	79.7	89.4	58.9	87.7
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PHYSICS HONORS

44	50.7	75.7	87.2	89.2	68.2	97.7	66.6	91.9
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PRE-CALCULUS HONORS

54	53.0	71.8	77.6	78.6	63.0	74.1	61.2	94.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

47	50.0	73.7	74.6	74.8	68.1	78.7	68.4	87.1
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SPANISH I

53	68.6	81.9	84.2	84.5	92.5	98.1	79.7	92.9
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SPANISH II

298	74.7	85.7	84.8	84.5	93.0	94.3	83.9	93.9
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STUDIO ART I

205	45.2	67.7	86.4	89.7	43.9	97.6	57.1	92.8
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

236	54.9	72.4	79.1	80.3	64.4	84.3	53.6	86.9
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WORLD GEOGRAPHY

204	47.4	70.8	79.7	81.3	52.5	91.7	46.6	87.7
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WORLD HISTORY

158	53.9	74.4	76.3	76.7	67.7	85.4	52.2	88.3
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WORLD HISTORY HONORS

45	56.4	73.9	74.0	74.0	62.2	80.0	72.8	92.9
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Middle School Exams

MATHEMATICS 6

101	48.1	74.9	78.8	79.2	80.2	92.1	66.0	85.3
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MATHEMATICS 6 HONORS

70	56.6	75.9	86.0	87.1	72.9	100.0	62.3	91.1
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MATHEMATICS 7 HONORS

170	54.5	75.6	82.0	82.8	64.1	94.7	67.5	90.9
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MATHEMATICS 8

116	71.6	84.2	89.1	89.7	88.8	98.3	49.4	83.6
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MS HEALTH EDUCATION 8

69	60.8	73.8	97.2	99.8	71.0	100.0	76.1	93.9
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MS VARSITY BAND

40	49.7	71.0	92.8	95.2	45.0	95.0	51.7	96.5
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

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WORLD GEOGRAPHY

185	52.2	73.4	78.9	79.9	56.2	83.8	49.8	86.0
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WORLD HISTORY

144	55.5	73.8	70.7	70.2	66.0	81.9	48.5	88.3
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WORLD HISTORY HONORS

42	46.8	64.5	41.4	37.2	33.3	50.0	66.7	91.4
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

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MATHEMATICS 7 HONORS

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MATHEMATICS 8

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MS HEALTH EDUCATION 8

92	65.9	75.7	97.3	99.7	78.3	100.0	72.2	93.7
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MS VARSITY BAND

34	51.2	67.5	94.9	98.0	38.2	100.0	51.4	97.1
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

168	59.6	74.8	91.9	93.8	78.6	100.0	73.7	98.2
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PHYSICAL EDUCATION 7 & 8

122	60.4	77.2	92.6	94.4	82.8	98.4	77.4	97.9
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PHYSICS 8

43	53.6	74.2	82.9	83.9	65.1	81.4	57.9	95.5
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READING LANGUAGE ARTS 6

86	44.5	70.8	75.2	75.7	59.3	86.0	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

81	56.7	75.9	83.9	84.7	80.2	98.8	71.4	95.4
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READING LANGUAGE ARTS 7

102	54.8	73.9	78.8	79.4	65.7	89.2	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

59	68.6	78.6	84.3	84.9	89.8	98.3	80.4	95.4
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READING LANGUAGE ARTS 8

87	55.8	75.0	82.6	83.4	71.3	95.4	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

82	63.8	76.9	83.7	84.5	81.7	97.6	78.1	91.9
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RLA 6 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	53.2	*
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RLA 6 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	49.1	*
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

179	57.4	73.4	94.3	96.7	70.4	99.4	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

125	55.9	73.0	93.2	95.5	67.2	95.2	75.6	98.9
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PHYSICS 8

44	48.6	73.4	85.9	87.2	70.5	95.5	68.3	94.3
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	46.9	*
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RLA 7 ESL INTERMEDIATE YEAR 2

6	44.2	73.0	80.5	81.3	50.0	100.0	53.3	89.3
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RLA 8 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	46.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

6	51.2	74.8	83.0	83.9	66.7	100.0	45.4	94.7
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SCIENCE 6

114	44.2	72.5	83.2	84.4	63.2	93.0	48.1	86.8
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SCIENCE 6 HONORS

57	46.3	70.7	83.8	85.3	56.1	98.2	56.5	94.6
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SCIENCE 7

132	58.4	74.0	82.4	83.4	65.9	94.7	51.7	86.5
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SCIENCE 7 HONORS

41	59.5	73.0	87.9	89.6	63.4	100.0	69.0	95.4
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SCIENCE 8

136	53.5	73.7	88.5	90.2	64.0	98.5	56.4	91.1
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TEXAS STUDIES 7

112	46.1	70.6	77.7	78.5	52.7	84.8	40.6	88.6
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TEXAS STUDIES 7 HONORS

61	56.3	75.2	79.9	80.4	72.1	91.8	60.4	95.5
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

107	38.3	69.6	82.9	84.3	47.7	98.1	43.0	87.9
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SCIENCE 6 HONORS

59	47.1	74.0	80.4	81.1	64.4	98.3	76.7	95.6
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SCIENCE 7

137	58.3	78.8	81.8	82.1	78.8	92.0	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TEXAS STUDIES 7

116	47.5	70.3	81.7	83.0	55.2	95.7	48.4	88.2
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TEXAS STUDIES 7 HONORS

63	54.0	73.9	82.6	83.5	73.0	90.5	65.2	94.7
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

106	46.8	71.5	85.8	87.4	57.5	100.0	48.0	87.2
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U.S. STUDIES 8 HONORS

73	59.8	76.3	91.2	92.8	75.3	98.6	69.8	95.7
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WORLD CULTURES 6

84	50.1	71.2	80.4	81.4	51.2	98.8	42.4	90.5
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WORLD CULTURES 6 HONORS

83	60.8	75.5	86.5	87.7	74.7	100.0	63.4	96.5
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

195	43.4	65.3	77.3		36.9	83.6	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING SPANISH

32	54.5	73.8	79.8		53.1	100.0	58.3	86.4
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GRADE 3 MATHEMATICS

226	53.3	72.0	77.9		58.4	85.0	60.9	87.0
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GRADE 4 LANGUAGE ARTS READING

150	52.8	71.1	80.0		56.0	90.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING SPANISH

62	60.5	75.8	81.9		75.8	96.8	56.7	89.4
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GRADE 4 MATHEMATICS

213	63.1	76.9	80.8		67.6	93.4	67.3	90.6
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

86	43.2	69.6	79.5	80.5	45.3	97.7	40.4	89.3
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WORLD CULTURES 6 HONORS

83	56.5	75.8	85.7	86.8	72.3	100.0	71.1	96.2
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	39.9	*
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GRADE 5 LANGUAGE ARTS READING

164	57.4	75.4	81.3		72.6	98.2	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

57	67.3	79.9	81.4		77.2	98.2	78.0	92.2
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GRADE 5 MATHEMATICS

216	69.7	79.8	81.8		76.4	94.9	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

6	56.5	71.0	75.5		50.0	83.3	55.0	75.9
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GRADE 5 SCIENCE

202	71.6	78.7	84.1		78.2	95.0	72.5	94.5
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GRADE 5 SCIENCE SPANISH

19	56.0	73.6	79.0		57.9	89.5	63.1	86.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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