

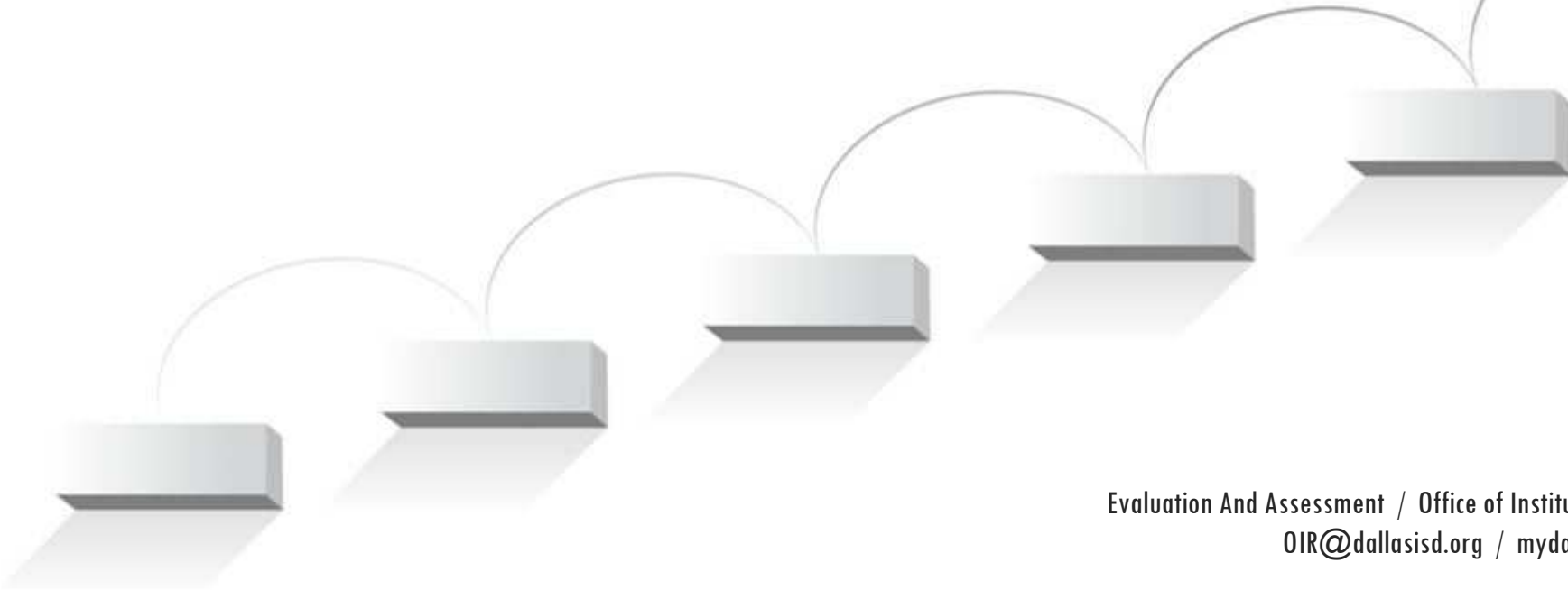
AUGUST 25, 2023 (UPDATED)

HILLCREST  
FEEDER GROUP

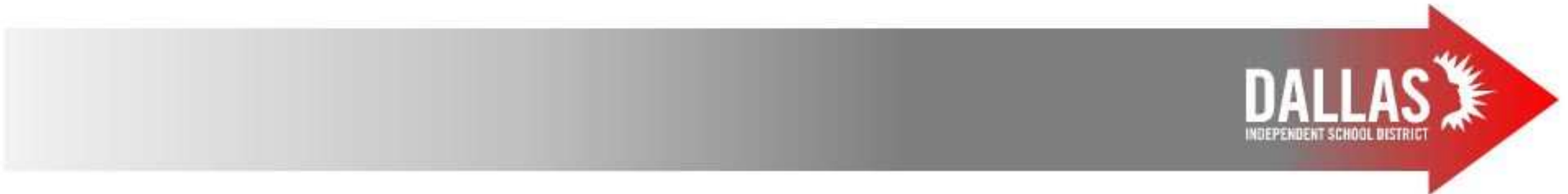
# DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research  
OIR@dallasisd.org / mydata.dallasisd.org



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### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	421
KN	405
1	405
2	388
3	381
4	368
5	369
6	288
7	292
8	304
9	452
10	458
11	318
12	364
ALL	5,213

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,081	20.7	77	20.8
American Indian/Alaska Native	13	0.2	*	*
Asian/Hawaiian/Pacific Islander	92	1.8	*	*
Hispanic	3,456	66.3	139	37.6
White	399	7.7	131	35.4
Multiple	168	3.2	5	1.4
Other* (teachers only)	—	—	18	4.9
Not reported (students only)	2	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	3,274	62.8
Economically disadvantaged	4,069	78.1
Limited English proficient (LEP)	2,887	55.4
Special education	596	11.4
Talented and Gifted (TAG)	892	17.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	371	102	27.5	1	0.3	17	4.6	202	54.4	29	7.8	20	5.4
	2022	426	124	29.1	7	1.6	12	2.8	223	52.3	42	9.9	18	4.2
	2023	421	134	31.8	2	0.5	16	3.8	224	53.2	26	6.2	19	4.5
KN	2021	436	96	22.0	0	0.0	12	2.8	260	59.6	46	10.6	22	5.0
	2022	452	129	28.5	1	0.2	8	1.8	269	59.5	36	8.0	9	2.0
	2023	405	106	26.2	0	0.0	9	2.2	238	58.8	40	9.9	11	2.7
1	2021	432	91	21.1	1	0.2	7	1.6	264	61.1	42	9.7	27	6.3
	2022	433	106	24.5	0	0.0	6	1.4	264	61.0	40	9.2	17	3.9
	2023	405	103	25.4	2	0.5	13	3.2	247	61.0	32	7.9	8	2.0
2	2021	410	101	24.6	0	0.0	6	1.5	227	55.4	56	13.7	20	4.9
	2022	432	116	26.9	0	0.0	6	1.4	257	59.5	32	7.4	21	4.9
	2023	388	91	23.5	0	0.0	6	1.5	242	62.4	33	8.5	15	3.9
3	2021	419	81	19.3	0	0.0	10	2.4	275	65.6	39	9.3	14	3.3
	2022	428	122	28.5	1	0.2	10	2.3	236	55.1	39	9.1	19	4.4
	2023	381	81	21.3	0	0.0	2	0.5	235	61.7	35	9.2	28	7.3
4	2021	400	84	21.0	0	0.0	4	1.0	269	67.3	27	6.8	16	4.0
	2022	404	93	23.0	0	0.0	10	2.5	265	65.6	24	5.9	12	3.0
	2023	368	95	25.8	2	0.5	4	1.1	220	59.8	29	7.9	16	4.3
5	2021	378	85	22.5	1	0.3	6	1.6	248	65.6	28	7.4	10	2.6
	2022	406	96	23.6	0	0.0	7	1.7	258	63.5	26	6.4	19	4.7
	2023	369	61	16.5	0	0.0	9	2.4	269	72.9	22	6.0	8	2.2
PK-5	2021	2,846	640	22.5	3	0.1	62	2.2	1,745	61.3	267	9.4	129	4.5
	2022	2,981	786	26.4	9	0.3	59	2.0	1,772	59.4	239	8.0	115	3.9
	2023	2,737	671	24.5	6	0.2	59	2.2	1,675	61.2	217	7.9	105	3.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	336	67	19.9	1	0.3	1	0.3	235	69.9	12	3.6	20	6.0
	2022	316	74	23.4	0	0.0	4	1.3	215	68.0	13	4.1	10	3.2
	2023	288	47	16.3	0	0.0	0	0.0	224	77.8	13	4.5	4	1.4
7	2021	368	64	17.4	1	0.3	4	1.1	280	76.1	10	2.7	8	2.2
	2022	314	59	18.8	2	0.6	6	1.9	228	72.6	8	2.5	11	3.5
	2023	292	59	20.2	0	0.0	2	0.7	211	72.3	13	4.5	7	2.4
8	2021	376	74	19.7	1	0.3	6	1.6	277	73.7	16	4.3	2	0.5
	2022	328	56	17.1	2	0.6	4	1.2	245	74.7	14	4.3	7	2.1
	2023	304	50	16.4	2	0.7	5	1.6	229	75.3	7	2.3	11	3.6
6-8	2021	1,080	205	19.0	3	0.3	11	1.0	792	73.3	38	3.5	30	2.8
	2022	958	189	19.7	4	0.4	14	1.5	688	71.8	35	3.7	28	2.9
	2023	884	156	17.6	2	0.2	7	0.8	664	75.1	33	3.7	22	2.5



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	438	80	18.3	0	0.0	4	0.9	302	68.9	39	8.9	13	3.0
	2022	513	77	15.0	3	0.6	6	1.2	363	70.8	56	10.9	8	1.6
	2023	452	61	13.5	2	0.4	8	1.8	345	76.3	24	5.3	12	2.7
10	2021	411	69	16.8	1	0.2	7	1.7	291	70.8	29	7.1	14	3.4
	2022	394	65	16.5	0	0.0	3	0.8	265	67.3	50	12.7	11	2.8
	2023	458	74	16.2	2	0.4	6	1.3	312	68.1	54	11.8	10	2.2
11	2021	352	56	15.9	0	0.0	2	0.6	259	73.6	26	7.4	9	2.6
	2022	364	57	15.7	1	0.3	9	2.5	249	68.4	36	9.9	12	3.3
	2023	318	61	19.2	1	0.3	3	0.9	210	66.0	36	11.3	7	2.2
12	2021	295	39	13.2	1	0.3	4	1.4	216	73.2	25	8.5	10	3.4
	2022	362	58	16.0	0	0.0	1	0.3	264	72.9	31	8.6	8	2.2
	2023	364	58	15.9	0	0.0	9	2.5	250	68.7	35	9.6	12	3.3
9-12	2021	1,496	244	16.3	2	0.1	17	1.1	1,068	71.4	119	8.0	46	3.1
	2022	1,633	257	15.7	4	0.2	19	1.2	1,141	69.9	173	10.6	39	2.4
	2023	1,592	254	16.0	5	0.3	26	1.6	1,117	70.2	149	9.4	41	2.6
ALL	2021	5,422	1,089	20.1	8	0.1	90	1.7	3,605	66.5	424	7.8	205	3.8
	2022	5,572	1,232	22.1	17	0.3	92	1.7	3,601	64.6	447	8.0	182	3.3
	2023	5,213	1,081	20.7	13	0.2	92	1.8	3,456	66.3	399	7.7	168	3.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	371	307	82.7	222	59.8	28	7.5	191	51.5	0	0.0	306	82.5	49.6	50.4	16.7
	2022	426	366	85.9	223	52.3	32	7.5	210	49.3	0	0.0	344	80.8	45.3	54.7	18.8
	2023	421	346	82.2	227	53.9	19	4.5	204	48.5	0	0.0	352	83.6	51.5	48.5	19.2
KN	2021	436	344	78.9	217	49.8	38	8.7	220	50.5	41	9.4	142	32.6	52.5	47.5	0.2
	2022	452	364	80.5	251	55.5	43	9.5	228	50.4	20	4.4	210	46.5	54.4	45.6	1.5
	2023	405	323	79.8	231	57.0	66	16.3	222	54.8	36	8.9	149	36.8	47.9	52.1	1.2
1	2021	432	333	77.1	235	54.4	56	13.0	239	55.3	71	16.4	56	13.0	51.2	48.8	1.2
	2022	433	364	84.1	224	51.7	39	9.0	220	50.8	70	16.2	88	20.3	51.0	49.0	2.8
	2023	405	314	77.5	246	60.7	46	11.4	228	56.3	72	17.8	97	24.0	53.8	46.2	2.0
2	2021	410	305	74.4	226	55.1	43	10.5	224	54.6	90	22.0	42	10.2	52.4	47.6	0.5
	2022	432	347	80.3	213	49.3	58	13.4	216	50.0	76	17.6	65	15.0	48.6	51.4	2.1
	2023	388	298	76.8	218	56.2	44	11.3	212	54.6	86	22.2	70	18.0	49.0	51.0	1.5
3	2021	419	335	80.0	240	57.3	63	15.0	240	57.3	85	20.3	51	12.2	48.0	52.0	0.7
	2022	428	342	79.9	215	50.2	49	11.4	211	49.3	98	22.9	66	15.4	50.9	49.1	0.5
	2023	381	300	78.7	214	56.2	65	17.1	207	54.3	99	26.0	65	17.1	52.5	47.5	1.3
4	2021	400	309	77.3	237	59.3	58	14.5	240	60.0	87	21.8	44	11.0	53.0	47.0	0.3
	2022	404	323	80.0	229	56.7	66	16.3	290	71.8	76	18.8	57	14.1	48.0	52.0	0.2
	2023	368	273	74.2	203	55.2	54	14.7	250	67.9	84	22.8	63	17.1	52.7	47.3	0.3
5	2021	378	293	77.5	205	54.2	46	12.2	254	67.2	89	23.5	39	10.3	51.6	48.4	0.0
	2022	406	321	79.1	233	57.4	62	15.3	294	72.4	79	19.5	66	16.3	55.9	44.1	1.0
	2023	369	290	78.6	227	61.5	60	16.3	251	68.0	93	25.2	65	17.6	51.8	48.2	0.0
PK-5	2021	2,846	2,226	78.2	1,582	55.6	332	11.7	1,608	56.5	463	16.3	680	23.9	51.2	48.8	2.6
	2022	2,981	2,427	81.4	1,588	53.3	349	11.7	1,669	56.0	419	14.1	896	30.1	50.6	49.4	3.9
	2023	2,737	2,144	78.3	1,566	57.2	354	12.9	1,574	57.5	470	17.2	861	31.5	51.3	48.7	3.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	336	271	80.7	193	57.4	59	17.6	255	75.9	62	18.5	36	10.7	53.9	46.1	0.3
	2022	316	277	87.7	179	56.6	34	10.8	232	73.4	49	15.5	60	19.0	49.4	50.6	0.6
	2023	288	246	85.4	194	67.4	37	12.8	220	76.4	46	16.0	51	17.7	52.4	47.6	0.0
7	2021	368	311	84.5	198	53.8	49	13.3	269	73.1	57	15.5	30	8.2	49.7	50.3	0.0
	2022	314	273	86.9	178	56.7	55	17.5	234	74.5	50	15.9	43	13.7	56.4	43.6	1.0
	2023	292	257	88.0	177	60.6	33	11.3	222	76.0	44	15.1	57	19.5	50.0	50.0	0.3
8	2021	376	307	81.6	217	57.7	44	11.7	264	70.2	59	15.7	31	8.2	50.0	50.0	0.3
	2022	328	279	85.1	175	53.4	46	14.0	260	79.3	54	16.5	39	11.9	47.6	52.4	0.0
	2023	304	255	83.9	173	56.9	48	15.8	230	75.7	48	15.8	55	18.1	53.6	46.4	1.0
6-8	2021	1,080	889	82.3	608	56.3	152	14.1	788	73.0	178	16.5	97	9.0	51.1	48.9	0.2
	2022	958	829	86.5	532	55.5	135	14.1	726	75.8	153	16.0	142	14.8	51.0	49.0	0.5
	2023	884	758	85.7	544	61.5	118	13.3	672	76.0	138	15.6	163	18.4	52.0	48.0	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	438	334	76.3	204	46.6	37	8.4	275	62.8	70	16.0	56	12.8	56.2	43.8	0.7
	2022	513	374	72.9	285	55.6	42	8.2	361	70.4	99	19.3	114	22.2	55.2	44.8	8.6
	2023	452	336	74.3	244	54.0	36	8.0	302	66.8	81	17.9	132	29.2	47.3	52.7	3.8
10	2021	411	322	78.3	168	40.9	32	7.8	238	57.9	58	14.1	27	6.6	52.3	47.7	0.5
	2022	394	269	68.3	181	45.9	31	7.9	262	66.5	63	16.0	65	16.5	55.3	44.7	5.6
	2023	458	347	75.8	251	54.8	31	6.8	315	68.8	92	20.1	42	9.2	52.4	47.6	5.5
11	2021	352	282	80.1	157	44.6	17	4.8	199	56.5	59	16.8	25	7.1	54.0	46.0	0.0
	2022	364	249	68.4	147	40.4	26	7.1	226	62.1	55	15.1	38	10.4	49.5	50.5	1.4
	2023	318	224	70.4	140	44.0	26	8.2	188	59.1	57	17.9	30	9.4	49.7	50.3	4.4
12	2021	295	243	82.4	93	31.5	26	8.8	155	52.5	33	11.2	7	2.4	53.6	46.4	3.1
	2022	362	246	68.0	159	43.9	31	8.6	243	67.1	58	16.0	19	5.2	56.1	43.9	5.5
	2023	364	260	71.4	142	39.0	31	8.5	223	61.3	54	14.8	18	4.9	51.9	48.1	4.1
9-12	2021	1,496	1,181	78.9	622	41.6	112	7.5	867	58.0	220	14.7	115	7.7	54.1	45.9	0.9
	2022	1,633	1,138	69.7	772	47.3	130	8.0	1,092	66.9	275	16.8	236	14.5	54.1	45.9	5.6
	2023	1,592	1,167	73.3	777	48.8	124	7.8	1,028	64.6	284	17.8	222	13.9	50.3	49.7	4.5
ALL	2021	5,422	4,296	79.2	2,812	51.9	596	11.0	3,263	60.2	861	15.9	892	16.5	52.0	48.0	1.7
	2022	5,572	4,394	78.9	2,892	51.9	614	11.0	3,487	62.6	847	15.2	1,274	22.9	51.7	48.3	3.8
	2023	5,213	4,069	78.1	2,887	55.4	596	11.4	3,274	62.8	892	17.1	1,246	23.9	51.1	48.9	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	429	10,216	421	98.0	10,002	97.9	15	3.5	4.7	369	9,094	85.9	89.0
	2022	448	10,601	416	92.9	9,857	93.0	47	10.5	8.0	361	8,573	80.6	80.9
	2023	390	9,795	364	93.4	9,098	92.9	15	3.8	4.9	356	8,293	91.2	84.7
1	2021	439	10,568	432	98.3	10,378	98.2	15	3.4	4.0	393	9,515	89.5	90.0
	2022	429	10,904	403	94.0	10,206	93.6	35	8.2	7.3	355	8,976	82.8	82.3
	2023	390	10,625	365	93.6	9,918	93.3	19	4.9	5.3	346	9,021	88.8	84.9
2	2021	417	10,574	411	98.6	10,394	98.3	7	1.7	3.8	377	9,653	90.4	91.3
	2022	403	10,614	380	94.3	9,987	94.1	27	6.7	6.0	350	8,941	86.8	84.2
	2023	374	10,350	352	94.1	9,734	94.0	17	4.5	4.7	333	8,998	89.1	86.9
3	2021	419	10,452	413	98.5	10,254	98.1	13	3.1	3.4	386	9,519	92.2	91.1
	2022	407	10,392	387	95.0	9,829	94.6	36	8.8	6.3	343	8,798	84.3	84.7
	2023	367	9,927	347	94.8	9,395	94.6	11	3.0	4.3	335	8,837	91.4	89.0
4	2021	401	10,526	392	97.8	10,325	98.1	5	1.2	2.9	363	9,562	90.5	90.8
	2022	387	10,478	369	95.4	9,930	94.8	22	5.7	5.8	346	8,981	89.5	85.7
	2023	354	9,872	336	94.9	9,372	94.9	15	4.2	4.5	328	8,790	92.6	89.0
5	2021	376	10,814	370	98.5	10,602	98.0	8	2.1	2.5	342	9,891	90.9	91.5
	2022	390	10,405	370	94.8	9,875	94.9	36	9.2	6.3	332	8,914	85.0	85.7
	2023	355	9,891	340	95.7	9,406	95.1	9	2.5	4.9	326	8,815	91.8	89.1
KN-5	2021	2,482	63,149	2,439	98.3	61,956	98.1	63	2.5	3.6	2,230	57,234	89.9	90.6
	2022	2,464	63,393	2,325	94.4	59,686	94.2	203	8.2	6.6	2,087	53,183	84.7	83.9
	2023	2,229	60,461	2,104	94.4	56,922	94.1	86	3.9	4.8	2,024	52,754	90.8	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	339	10,575	322	95.1	10,169	96.2	5	1.5	3.1	276	8,812	81.5	83.3
	2022	301	9,901	285	94.8	9,363	94.6	24	8.0	8.9	265	8,300	88.1	83.8
	2023	279	9,009	267	95.8	8,575	95.2	10	3.6	7.0	254	7,980	91.1	88.6
7	2021	368	10,601	352	95.5	10,119	95.5	5	1.4	2.9	309	8,710	84.0	82.2
	2022	318	10,335	299	94.0	9,689	93.7	20	6.3	10.8	264	8,457	83.1	81.8
	2023	276	9,404	263	95.1	8,895	94.6	7	2.5	9.0	248	8,106	89.7	86.2
8	2021	372	10,673	353	95.0	10,147	95.1	12	3.2	3.1	314	8,651	84.5	81.1
	2022	336	10,461	314	93.3	9,782	93.5	28	8.3	12.6	286	8,381	85.1	80.1
	2023	297	9,849	281	94.4	9,263	94.0	21	7.1	12.5	258	8,359	86.7	84.9
6-8	2021	1,078	31,848	1,027	95.2	30,435	95.6	22	2.0	3.0	899	26,173	83.4	82.2
	2022	955	30,697	897	94.0	28,834	93.9	72	7.5	10.8	815	25,138	85.4	81.9
	2023	853	28,262	811	95.1	26,732	94.6	38	4.5	9.6	760	24,445	89.1	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	435	13,245	408	93.8	12,348	93.2	10	2.3	4.2	333	8,679	76.6	65.5
	2022	515	12,879	468	90.8	11,301	87.7	58	11.3	18.1	415	9,837	80.5	76.4
	2023	428	12,036	390	91.0	10,367	86.1	28	6.5	17.0	347	9,480	81.0	78.8
10	2021	409	12,994	382	93.4	12,138	93.4	6	1.5	3.0	313	8,671	76.6	66.7
	2022	397	9,985	361	90.8	8,831	88.4	34	8.6	14.4	324	7,793	81.5	78.0
	2023	452	10,832	410	90.6	9,421	87.0	33	7.3	11.8	379	8,798	83.8	81.2
11	2021	351	11,173	333	94.9	10,467	93.7	9	2.6	2.5	288	7,138	82.0	63.9
	2022	363	8,677	333	91.9	7,777	89.6	34	9.4	11.4	302	6,953	83.3	80.1
	2023	317	7,794	287	90.4	6,861	88.0	14	4.4	9.3	265	6,565	83.5	84.2
12	2021	302	10,428	286	94.8	9,883	94.8	4	1.3	2.2	249	7,101	82.4	68.1
	2022	363	8,938	325	89.5	8,092	90.5	22	6.1	9.3	279	7,044	76.9	78.8
	2023	359	8,718	318	88.5	7,619	87.4	23	6.4	6.9	272	6,639	75.8	76.2
9-12	2021	1,496	47,841	1,409	94.1	44,835	93.7	29	1.9	3.1	1,183	31,589	79.1	66.0
	2022	1,638	40,480	1,487	90.8	36,002	88.9	148	9.0	13.8	1,320	31,627	80.6	78.1
	2023	1,557	39,380	1,405	90.2	34,268	87.0	98	6.3	11.8	1,263	31,482	81.1	79.9
ALL	2021	5,056	142,838	4,875	96.4	137,226	96.1	114	2.3	3.3	4,312	114,996	85.3	80.5
	2022	5,057	134,570	4,709	93.1	124,521	92.5	423	8.4	9.7	4,222	109,948	83.5	81.7
	2023	4,639	128,103	4,320	93.1	117,922	92.1	222	4.8	8.0	4,047	108,681	87.2	84.8

**Teachers: 370**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	77	20.8
Hispanic	139	37.6
White	131	35.4
Multiple	5	1.4
Other	18	4.9

Gender	Number	Percentage
Female	250	67.6
Male	120	32.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	6.5	82.5
2021-22	9.1	74.3
2022-23	9.3	67.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	40	10.8
1	26	7.0
2	22	5.9
3	22	5.9
4	16	4.3
5	12	3.2
1-3	70	18.9
More than 3	260	70.3
1 - 5	98	26.5
6 - 10	87	23.5
11 - 20	91	24.6
More than 20	54	14.6



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	79.4	69.2	63.7	63.5	38.7	69.9	68.5		67.0	73.0	70.3	60.2	232
	2022	91.7	77.7	77.1	76.0	62.1	80.6	82.0		79.6	78.4	79.0	69.7	276
	2023	84.8	68.0	80.6	73.0	48.6	74.1	77.1		78.4	76.5	77.5	71.5	244
4	2021	79.2	57.4	61.0	55.2	22.6	51.3	51.2		56.1	71.9	63.5	55.6	203
	2022	77.3	77.5	77.6	77.2	52.6	73.5	69.7		73.6	82.8	78.3	71.6	249
	2023	96.3	76.1	80.9	80.0	60.6	82.8	75.0		78.8	84.4	81.5	73.1	254
5	2021	92.0	75.7	70.4	68.9	50.0	64.4	60.4		71.4	78.7	74.8	66.9	206
	2022	78.3	80.2	81.3	77.4	54.8	75.0	77.3	*	77.1	84.7	80.6	77.3	258
	2023	85.0	81.8	76.9	78.6	51.4	74.7	70.6		70.5	88.5	78.8	77.7	226
3-5	2021	83.1	67.9	65.0	62.7	37.5	61.8	60.2		64.9	74.4	69.6	61.1	641
	2022	84.0	78.5	78.7	76.9	56.0	76.3	75.6	*	76.9	81.8	79.3	72.9	783
	2023	88.8	74.8	79.3	77.2	53.3	77.4	73.9		76.0	82.9	79.3	74.2	724

NUMBER TESTED IN GRADES 3-5													
2021	83	196	311	461	96	220	279			325	316	641	17,239
2022	81	260	366	588	109	300	418	1		398	385	783	18,671
2023	80	222	357	531	105	279	371			379	345	724	19,142

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	75.0	56.4	53.8	53.2	24.2	50.0	47.1		49.7	62.5	55.6	54.2	275
	2022	58.3	56.7	48.8	50.2	28.0	50.0	45.9		56.3	47.4	51.7	60.7	294
	2023	84.6	77.3	61.5	63.2	44.4	56.6	59.4	*	60.0	71.3	65.4	69.0	269
7	2021	*	36.2	48.4	45.8	27.6	42.0	38.7	*	38.1	54.1	46.3	60.3	287
	2022	83.3	76.8	62.5	66.7	32.4	59.4	60.8		60.6	74.6	66.8	70.3	295
	2023	75.0	82.1	63.6	66.4	50.0	60.5	64.6		71.9	65.0	68.4	70.2	272
8	2021	100.0	69.4	66.5	68.8	27.6	61.1	60.8		63.1	75.0	69.0	66.4	332
	2022	84.6	74.1	77.0	77.2	42.5	70.3	73.7	*	74.8	79.9	77.5	75.9	320
	2023	85.7	83.3	67.5	73.0	44.8	64.4	68.7		69.3	74.6	71.7	76.5	283
6-8	2021	88.9	55.5	56.7	56.5	26.4	51.6	49.3	*	51.1	64.3	57.6	60.3	894
	2022	74.2	68.4	63.6	64.9	35.3	59.9	60.8	*	64.0	67.4	65.7	69.1	909
	2023	81.3	81.1	64.2	67.6	46.2	60.4	64.3	*	67.1	70.2	68.6	72.0	824

NUMBER TESTED IN GRADES 6-8													
2021	27	164	668	724	91	517	659	1	454	440	894	26,714	
2022	31	177	656	789	102	514	697	1	458	451	909	28,611	
2023	32	148	615	706	78	512	624	1	428	396	824	27,041	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	7	20	41	62	19	25	29		35	34	69	2,182	232
	2022	3	23	25	49	11	19	18		28	30	58	1,825	276
	2023	5	24	21	48	19	22	19		27	28	55	1,743	244
4	2021	5	26	39	64	24	38	42		47	27	74	2,521	203
	2022	5	16	30	43	18	27	47		32	22	54	1,785	249
	2023	1	22	22	36	13	17	38		28	19	47	1,742	254
5	2021	2	17	29	46	17	21	40		32	20	52	2,009	206
	2022	5	17	23	44	19	25	37	*	32	18	50	1,445	258
	2023	3	10	31	37	17	24	40		36	12	48	1,461	226
3-5	2021	14	63	109	172	60	84	111		114	81	195	6,712	641
	2022	13	56	78	136	48	71	102	*	92	70	162	5,055	783
	2023	9	56	74	121	49	63	97		91	59	150	4,946	724

NUMBER TESTED IN GRADES 3-5													
2021	83	196	311	461	96	220	279			325	316	641	17,239
2022	81	260	366	588	109	300	418	1		398	385	783	18,671
2023	80	222	357	531	105	279	371			379	345	724	19,142

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	2	24	90	103	25	81	111		74	48	122	4,079	275
	2022	5	29	103	129	18	86	119		62	80	142	3,664	294
	2023	2	10	80	85	15	79	84	*	56	37	93	2,699	269
7	2021	*	30	116	129	21	94	130	*	86	68	154	3,490	287
	2022	1	13	81	86	25	69	87		65	33	98	2,873	295
	2023	3	10	71	80	11	66	73		38	48	86	2,721	272
8	2021	0	19	83	83	21	75	93		62	41	103	3,026	332
	2022	2	14	55	62	23	51	67	*	38	34	72	2,316	320
	2023	1	8	69	64	16	58	66		47	33	80	2,164	283
6-8	2021	3	73	289	315	67	250	334	*	222	157	379	10,595	894
	2022	8	56	239	277	66	206	273	*	165	147	312	8,853	909
	2023	6	28	220	229	42	203	223	*	141	118	259	7,584	824

NUMBER TESTED IN GRADES 6-8													
2021	27	164	668	724	91	517	659	1	454	440	894	26,714	
2022	31	177	656	789	102	514	697	1	458	451	909	28,611	
2023	32	148	615	706	78	512	624	1	428	396	824	27,041	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	73.5	33.8	30.1	31.8	19.4	38.6	37.0		37.7	41.3	39.7	32.1	232
	2022	72.2	52.4	56.9	52.9	24.1	57.1	58.0		54.7	61.2	58.0	45.3	276
	2023	75.8	38.7	47.2	40.4	21.6	50.6	51.8		45.6	52.1	48.8	46.8	244
4	2021	75.0	37.7	35.0	30.8	12.9	29.5	29.1		35.5	52.1	43.3	29.9	203
	2022	77.3	50.7	44.8	48.7	31.6	47.1	39.4		42.1	60.2	51.4	48.1	249
	2023	66.7	52.2	49.6	49.4	15.2	50.5	41.4		51.5	54.9	53.1	41.7	254
5	2021	68.0	44.3	41.8	40.5	14.7	40.7	34.7		42.0	51.1	46.1	40.6	206
	2022	73.9	61.6	52.0	53.8	38.1	49.0	46.6	*	53.6	65.3	58.9	54.0	258
	2023	65.0	58.2	55.2	57.2	31.4	55.8	47.8		50.0	68.3	58.4	52.4	226
3-5	2021	72.3	38.8	35.4	34.3	15.6	35.9	33.7		38.5	47.5	42.9	34.4	641
	2022	74.1	55.0	50.8	51.9	32.1	51.0	46.7	*	50.5	62.1	56.2	49.2	783
	2023	70.0	49.1	51.0	49.0	22.9	52.3	46.1		49.1	58.0	53.3	47.0	724

NUMBER TESTED IN GRADES 3-5													
2021	83	196	311	461	96	220	279			325	316	641	17,239
2022	81	260	366	588	109	300	418	1		398	385	783	18,671
2023	80	222	357	531	105	279	371			379	345	724	19,142

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	37.5	21.8	17.9	15.9	3.0	15.4	13.3		17.7	21.1	19.3	23.9	275
	2022	50.0	37.3	19.9	24.3	4.0	19.2	17.3		25.4	25.0	25.2	33.2	294
	2023	69.2	47.7	42.3	42.4	22.2	36.3	36.7	*	36.4	54.3	45.0	44.3	269
7	2021	*	21.3	29.3	26.5	6.9	24.1	21.2	*	25.9	30.4	28.2	35.2	287
	2022	50.0	42.9	39.8	40.7	8.1	32.9	31.5		35.2	49.2	41.4	45.2	295
	2023	50.0	60.7	37.9	40.3	18.2	37.1	35.0		48.1	38.7	43.4	43.9	272
8	2021	86.7	27.4	39.5	39.1	3.4	34.2	30.8		36.3	43.3	39.8	37.7	332
	2022	76.9	44.4	44.8	44.9	25.0	37.8	39.6	*	42.4	51.5	47.2	48.3	320
	2023	71.4	50.0	41.5	43.9	17.2	37.4	37.4		45.1	44.6	44.9	48.2	283
6-8	2021	66.7	23.8	29.8	27.9	4.4	25.1	22.2	*	27.1	32.5	29.8	32.3	894
	2022	61.3	41.2	35.5	36.8	13.7	30.0	30.0	*	34.5	41.9	38.2	42.3	909
	2023	62.5	53.4	40.7	42.2	19.2	36.9	36.4	*	43.2	45.7	44.4	45.5	824

NUMBER TESTED IN GRADES 6-8													
2021	27	164	668	724	91	517	659	1	454	440	894	26,714	
2022	31	177	656	789	102	514	697	1	458	451	909	28,611	
2023	32	148	615	706	78	512	624	1	428	396	824	27,041	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	52.9	20.0	9.7	14.1	9.7	14.5	14.1		15.1	27.0	21.6	15.6	232
	2022	47.2	35.9	33.0	32.4	10.3	37.8	37.0		35.8	40.3	38.0	26.5	276
	2023	27.3	17.3	23.1	16.3	8.1	24.7	25.3		20.0	24.4	22.1	18.2	244
4	2021	45.8	18.0	14.0	11.2	6.5	14.1	12.8		16.8	25.0	20.7	14.2	203
	2022	45.5	26.8	20.1	23.8	13.2	18.6	15.5		21.5	31.3	26.5	25.0	249
	2023	29.6	26.1	26.1	25.0	3.0	29.3	21.1		22.7	32.8	27.6	18.4	254
5	2021	52.0	24.3	26.5	22.3	8.8	23.7	16.8		28.6	28.7	28.6	25.7	206
	2022	65.2	43.0	33.3	36.9	19.0	33.0	30.7	*	34.3	50.0	41.5	35.4	258
	2023	40.0	34.5	25.4	30.6	17.1	28.4	24.3		24.6	41.3	32.3	26.1	226
3-5	2021	50.6	20.9	16.4	15.8	8.3	16.8	14.7		20.3	26.9	23.6	18.7	641
	2022	51.9	35.8	28.4	31.1	14.7	29.7	26.6	*	30.9	40.3	35.5	29.0	783
	2023	31.3	25.2	24.9	23.9	9.5	27.6	23.2		22.4	32.5	27.2	21.0	724

NUMBER TESTED IN GRADE 3-5													
2021	83	196	311	461	96	220	279		325	316	641	17,239	
2022	81	260	366	588	109	300	418	1	398	385	783	18,671	
2023	80	222	357	531	105	279	371		379	345	724	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	12.5	7.3	6.7	5.5	3.0	4.9	4.3		4.1	9.4	6.5	10.2	275
	2022	41.7	22.4	5.0	9.7	0.0	5.2	5.0		14.1	7.2	10.5	16.0	294
	2023	30.8	20.5	14.4	14.7	3.7	13.2	13.0	*	10.7	22.5	16.4	17.8	269
7	2021	*	14.9	8.9	9.2	0.0	4.3	5.2	*	9.4	11.5	10.5	18.4	287
	2022	16.7	23.2	24.5	24.4	2.7	19.4	17.1		18.8	33.8	25.4	29.3	295
	2023	33.3	21.4	13.3	14.7	0.0	12.0	11.2		20.7	10.9	15.8	20.1	272
8	2021	26.7	14.5	16.5	15.8	0.0	12.4	11.0		17.3	15.9	16.6	16.3	332
	2022	38.5	25.9	26.8	25.0	12.5	20.9	20.8	*	21.2	33.1	27.5	29.2	320
	2023	42.9	16.7	18.9	18.6	3.4	14.7	12.3		17.0	24.6	20.5	22.5	283
6-8	2021	22.2	12.2	11.1	10.5	1.1	7.5	7.0	*	10.6	12.5	11.5	14.9	894
	2022	35.5	23.7	19.4	19.8	5.9	15.2	14.6	*	18.1	24.6	21.3	24.9	909
	2023	34.4	19.6	15.6	16.0	2.6	13.3	12.2	*	16.1	19.2	17.6	20.2	824

NUMBER TESTED IN GRADE 6-8													
2021	27	164	668	724	91	517	659	1	454	440	894	26,714	
2022	31	177	656	789	102	514	697	1	458	451	909	28,611	
2023	32	148	615	706	78	512	624	1	428	396	824	27,041	



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	79.7	58.4	62.1
	2022	83.8	71.5	64.3
	2023	61.5	45.0	2.6 / 10
4	2021	64.1	60.7	65.7
	2022	76.7	71.4	63.1
	2023	57.5	48.5	3.3 / 10
5	2021	65.4	66.7	71.6
	2022	75.1	73.7	73.8
	2023	64.8	54.8	3.8 / 10
3-5	2021	70.2	61.8	66.3
	2022	78.7	72.2	67.0
	2023	61.1	49.3	3.2 / 10

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2021	48.2	66.8	51.9
	2022	51.9	54.5	55.4
	2023	50.0	45.9	4.3 / 10
7	2021	55.4	54.6	55.5
	2022	65.8	59.5	64.0
	2023	56.4	47.9	3.8 / 10
8	2021	67.7	67.1	60.1
	2022	77.9	67.5	62.7
	2023	53.2	46.0	4.6 / 10
6-8	2021	57.8	63.0	56.1
	2022	65.6	60.7	60.8
	2023	53.2	46.6	4.2 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	91.4	70.8	60.6	61.9	22.6	51.2	53.5		58.9	73.8	65.6	58.9
	<b>2022</b>	100.0	67.1	63.6	66.9	21.6	58.3	61.0		60.7	78.6	68.9	64.9
	<b>2023</b>	91.7	83.9	73.3	74.8	58.6	64.7	70.4		74.9	79.5	77.4	71.1
Tests Taken	<b>2021</b>	35	72	282	315	31	201	258		224	183	407	9,858
	<b>2022</b>	58	76	330	350	37	259	349		262	220	482	11,489
	<b>2023</b>	24	62	303	306	29	215	287		191	220	411	10,692
<b>ENGLISH II</b>	<b>2021</b>	86.7	70.5	62.4	62.9	42.9	49.7	52.2		61.7	72.3	67.0	63.2
	<b>2022</b>	100.0	76.5	72.9	73.4	28.0	66.2	69.0		71.9	82.3	76.4	71.9
	<b>2023</b>	100.0	72.7	73.3	73.3	16.7	67.3	65.5		71.9	80.5	76.2	74.3
Tests Taken	<b>2021</b>	30	61	255	280	21	147	201		180	184	364	9,709
	<b>2022</b>	52	68	280	286	25	201	290		235	181	416	9,608
	<b>2023</b>	51	66	285	318	24	223	278		210	210	420	10,217

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	3	21	111	120	24	98	120		92	48	140	4,055
	<b>2022</b>	0	25	120	116	29	108	136		103	47	150	4,036
	<b>2023</b>	2	10	81	77	12	76	85		48	45	93	3,091
Tests Taken	<b>2021</b>	35	72	282	315	31	201	258		224	183	407	9,858
	<b>2022</b>	58	76	330	350	37	259	349		262	220	482	11,489
	<b>2023</b>	24	62	303	306	29	215	287		191	220	411	10,692
<b>ENGLISH II</b>	<b>2021</b>	4	18	96	104	12	74	96		69	51	120	3,575
	<b>2022</b>	0	16	76	76	18	68	90		66	32	98	2,704
	<b>2023</b>	0	18	76	85	20	73	96		59	41	100	2,622
Tests Taken	<b>2021</b>	30	61	255	280	21	147	201		180	184	364	9,709
	<b>2022</b>	52	68	280	286	25	201	290		235	181	416	9,608
	<b>2023</b>	51	66	285	318	24	223	278		210	210	420	10,217

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	82.9	45.8	42.6	42.2	9.7	31.8	31.0		43.8	51.9	47.4	40.8
	<b>2022</b>	87.9	43.4	43.3	46.0	8.1	35.5	36.4		43.1	56.8	49.4	45.1
	<b>2023</b>	87.5	58.1	57.8	56.5	31.0	47.9	49.5		56.0	63.2	59.9	53.9
Tests Taken	<b>2021</b>	35	72	282	315	31	201	258		224	183	407	9,858
	<b>2022</b>	58	76	330	350	37	259	349		262	220	482	11,489
	<b>2023</b>	24	62	303	306	29	215	287		191	220	411	10,692
<b>ENGLISH II</b>	<b>2021</b>	70.0	50.8	45.5	44.6	14.3	28.6	30.8		43.9	56.5	50.3	47.3
	<b>2022</b>	86.5	57.4	56.4	55.2	12.0	47.3	47.9		53.6	69.1	60.3	53.8
	<b>2023</b>	94.1	56.1	57.5	57.5	8.3	51.1	46.4		56.7	67.1	61.9	55.3
Tests Taken	<b>2021</b>	30	61	255	280	21	147	201		180	184	364	9,709
	<b>2022</b>	52	68	280	286	25	201	290		235	181	416	9,608
	<b>2023</b>	51	66	285	318	24	223	278		210	210	420	10,217

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	31.4	1.4	2.5	2.5	0.0	1.0	1.2		4.9	6.0	5.4	6.3
	<b>2022</b>	39.7	3.9	8.8	7.7	0.0	4.2	4.3		8.4	15.5	11.6	7.7
	<b>2023</b>	41.7	9.7	12.5	10.5	0.0	6.5	5.2		11.5	16.4	14.1	11.4
Tests Taken	<b>2021</b>	35	72	282	315	31	201	258		224	183	407	9,858
	<b>2022</b>	58	76	330	350	37	259	349		262	220	482	11,489
	<b>2023</b>	24	62	303	306	29	215	287		191	220	411	10,692
<b>ENGLISH II</b>	<b>2021</b>	10.0	3.3	5.1	4.6	0.0	4.1	3.0		6.1	4.3	5.2	6.0
	<b>2022</b>	23.1	2.9	3.9	3.5	0.0	2.0	1.7		5.1	8.3	6.5	6.3
	<b>2023</b>	41.2	3.0	7.4	5.7	0.0	3.6	3.6		8.6	13.3	11.0	7.8
Tests Taken	<b>2021</b>	30	61	255	280	21	147	201		180	184	364	9,709
	<b>2022</b>	52	68	280	286	25	201	290		235	181	416	9,608
	<b>2023</b>	51	66	285	318	24	223	278		210	210	420	10,217

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	61.0	63.5	62.2	4.0 / 8	66.5
2022	70.3	59.0	56.6	4.2 / 8	70.9	71.7
2023	61.1	–	–	4.7 / 10	56.7	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	66.9	64.3	63.6	4.3 / 8	72.2
2022	68.2	65.9	61.0	4.9 / 8	72.9	75.7
2023	61.4	–	–	5.3 / 10	57.9	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	79.4	69.2	64.5	62.8	47.6	66.7	66.5		70.7	65.6	68.0	57.1	363
	2022	76.9	68.9	72.6	71.0	48.6	74.6	75.7		76.8	68.2	72.5	65.9	382
	2023	90.9	60.5	73.4	71.9	37.7	75.4	77.1		75.8	70.7	73.3	68.7	352
4	2021	75.0	59.0	57.5	56.5	17.5	55.9	54.8		60.9	60.3	60.6	55.0	302
	2022	77.3	59.2	69.7	67.5	40.4	69.4	64.0		68.9	67.2	68.0	65.8	353
	2023	82.8	76.1	80.6	79.0	46.5	82.8	74.2		82.7	75.6	79.2	69.7	337
5	2021	100.0	72.9	73.2	70.5	48.8	73.3	71.3		80.4	68.1	74.4	69.3	328
	2022	79.2	72.9	76.7	75.3	54.9	76.6	74.1	*	79.3	75.2	77.4	74.9	354
	2023	95.0	78.6	85.6	85.3	57.8	86.4	82.6		84.1	86.1	85.1	80.0	315
3-5	2021	84.3	67.3	65.3	63.4	38.2	65.4	64.7		70.9	64.8	67.9	60.5	993
	2022	77.6	67.6	72.9	71.2	48.1	73.5	70.9	*	75.3	69.9	72.6	68.8	1,089
	2023	89.0	71.4	79.9	78.5	46.8	81.4	78.0		80.7	77.2	79.0	72.8	1,004

NUMBER TESTED IN GRADES 3-5													
2021	83	196	665	765	123	567	624			498	495	993	28,221
2022	85	259	669	859	135	604	719	1		547	542	1,089	28,707
2023	82	224	632	778	141	555	645			508	496	1,004	27,874



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	71.4	43.6	53.6	50.0	25.8	53.5	47.8		55.6	48.8	52.4	61.6	273
	2022	66.7	56.7	52.5	50.8	28.0	53.8	49.8		61.3	47.0	53.9	66.4	293
	2023	92.3	77.8	72.9	73.0	46.4	71.1	70.9	*	75.0	74.2	74.6	72.4	276
7	2021		0.0	11.4	7.3	8.0	11.4	11.1		7.4	12.5	9.8	28.6	51
	2022	*	11.8	28.0	24.7	14.7	28.7	23.8		22.1	26.4	23.9	33.8	176
	2023												40.0	0
8	2021	75.0	40.0	45.2	45.3	25.8	44.0	41.7		39.3	49.8	44.5	53.6	454
	2022	66.7	65.1	64.6	64.6	37.8	60.3	60.2	*	70.0	60.3	65.2	66.0	296
	2023	93.3	75.9	61.8	64.9	38.0	63.1	63.4		66.0	64.4	65.2	72.7	463
6-8	2021	73.3	39.4	45.5	44.5	20.7	44.8	41.5		43.0	47.1	45.0	52.7	778
	2022	60.9	50.6	51.2	50.1	27.1	49.9	47.2	*	54.3	48.2	51.4	60.9	765
	2023	92.9	76.5	66.1	67.9	41.0	66.2	66.2	*	69.4	68.1	68.7	69.7	739

NUMBER TESTED IN GRADES 6-8													
2021	15	137	594	632	87	469	600		400	378	778	22,626	
2022	23	164	541	672	96	435	587	1	396	369	765	24,707	
2023	28	132	557	641	78	477	582	1	385	354	739	22,970	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	7	20	87	105	22	70	72		51	65	116	4,023	363
	2022	9	32	58	87	19	51	49		44	61	105	3,258	382
	2023	3	30	57	77	33	47	43		43	51	94	2,924	352
4	2021	6	25	85	101	33	78	84		61	58	119	4,186	302
	2022	5	29	72	91	28	63	93		51	62	113	3,297	353
	2023	5	22	38	53	23	31	60		30	40	70	2,801	337
5	2021	0	19	59	74	21	48	64		33	51	84	2,927	328
	2022	5	23	51	69	23	46	67	*	40	40	80	2,389	354
	2023	1	12	32	37	19	25	39		25	22	47	1,855	315
3-5	2021	13	64	231	280	76	196	220		145	174	319	11,136	993
	2022	19	84	181	247	70	160	209	*	135	163	298	8,944	1,089
	2023	9	64	127	167	75	103	142		98	113	211	7,580	1,004

NUMBER TESTED IN GRADES 3-5													
2021	83	196	665	765	123	567	624			498	495	993	28,221
2022	85	259	669	859	135	604	719	1		547	542	1,089	28,707
2023	82	224	632	778	141	555	645			508	496	1,004	27,874

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	2	31	90	109	23	74	107		64	66	130	3,435	273
	2022	4	29	95	127	18	79	110		55	80	135	3,133	293
	2023	1	10	58	64	15	54	62	*	36	34	70	2,419	276
7	2021		7	39	38	23	31	40		25	21	46	2,632	51
	2022	*	30	95	116	29	77	112		81	53	134	2,688	176
	2023												1,200	0
8	2021	2	45	195	204	23	154	204		139	113	252	4,641	454
	2022	3	22	74	92	23	62	88	*	45	58	103	3,849	296
	2023	1	21	131	142	31	107	135		82	79	161	3,333	463
6-8	2021	4	83	324	351	69	259	351		228	200	428	10,708	778
	2022	9	81	264	335	70	218	310	*	181	191	372	9,670	765
	2023	2	31	189	206	46	161	197	*	118	113	231	6,952	739

NUMBER TESTED IN GRADES 6-8													
2021	15	137	594	632	87	469	600			400	378	778	22,626
2022	23	164	541	672	96	435	587	1		396	369	765	24,707
2023	28	132	557	641	78	477	582	1		385	354	739	22,970

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	58.8	30.8	26.1	24.8	16.7	29.5	30.2		33.9	29.1	31.4	25.6	363
	2022	51.3	33.0	41.0	38.3	13.5	43.8	44.6		41.1	41.1	41.1	37.6	382
	2023	60.6	35.5	48.1	43.4	28.3	49.7	50.5		54.5	40.8	47.7	41.0	352
4	2021	58.3	29.5	32.5	31.0	10.0	33.3	32.3		36.5	34.9	35.8	30.1	302
	2022	63.6	32.4	36.6	37.5	17.0	37.9	33.3		40.2	37.0	38.5	37.0	353
	2023	65.5	51.1	57.7	55.6	32.6	58.3	50.2		58.4	54.3	56.4	45.7	337
5	2021	76.0	40.0	51.4	46.6	26.8	53.9	49.3		57.1	43.1	50.3	42.7	328
	2022	66.7	50.6	44.7	44.4	29.4	45.7	44.0	*	50.3	48.4	49.4	46.9	354
	2023	85.0	53.6	56.8	58.7	42.2	57.1	53.1		59.2	59.5	59.4	50.4	315
3-5	2021	63.9	33.7	36.4	33.9	17.9	38.4	37.7		42.6	35.4	39.0	32.8	993
	2022	58.8	38.6	40.7	40.0	20.7	42.4	40.3	*	44.1	41.9	43.0	40.5	1,089
	2023	68.3	46.4	54.1	52.3	34.0	55.0	51.3		57.3	51.2	54.3	45.7	1,004

NUMBER TESTED IN GRADES 3-5													
2021	83	196	665	765	123	567	624			498	495	993	28,221
2022	85	259	669	859	135	604	719	1		547	542	1,089	28,707
2023	82	224	632	778	141	555	645			508	496	1,004	27,874

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	57.1	16.4	20.1	18.3	12.9	18.2	15.6		24.3	16.3	20.5	28.6	273
	2022	41.7	23.9	20.0	20.5	0.0	21.1	17.4		28.2	14.6	21.2	31.4	293
	2023	76.9	37.8	34.6	35.9	17.9	32.6	31.5	*	36.8	37.9	37.3	35.8	276
7	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.5	51
	2022	*	2.9	5.3	4.5	0.0	4.6	3.4		4.8	4.2	4.5	7.8	176
	2023												13.7	0
8	2021	50.0	18.7	15.4	17.4	3.2	15.6	14.6		14.8	19.1	17.0	27.3	454
	2022	44.4	28.6	28.2	28.5	13.5	27.6	23.5	*	34.7	25.3	30.1	35.6	296
	2023	66.7	37.9	30.3	31.7	10.0	31.4	29.3		37.8	27.0	32.6	40.3	463
6-8	2021	53.3	16.8	15.8	16.6	5.7	15.4	13.8		17.3	16.9	17.1	24.4	778
	2022	39.1	21.3	19.6	19.9	5.2	19.3	16.2	*	24.5	16.8	20.8	29.4	765
	2023	71.4	37.9	32.0	33.2	12.8	31.9	30.1	*	37.4	31.1	34.4	36.3	739

NUMBER TESTED IN GRADES 6-8													
2021	15	137	594	632	87	469	600		400	378	778	22,626	
2022	23	164	541	672	96	435	587	1	396	369	765	24,707	
2023	28	132	557	641	78	477	582	1	385	354	739	22,970	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	29.4	9.2	10.2	9.9	4.8	13.3	13.5		13.8	11.1	12.4	11.6	363
	2022	28.2	12.6	17.0	16.7	8.1	21.4	21.8		15.3	23.4	19.4	17.9	382
	2023	42.4	13.2	17.3	15.0	5.7	20.4	20.7		20.8	17.8	19.3	15.6	352
4	2021	45.8	14.8	18.0	15.9	7.5	16.9	16.1		22.4	17.8	20.2	16.4	302
	2022	27.3	15.5	15.5	16.1	8.5	17.5	16.7		18.9	17.5	18.1	18.5	353
	2023	37.9	21.7	25.0	23.0	14.0	25.0	21.0		27.2	24.4	25.8	19.3	337
5	2021	20.0	25.7	26.8	23.9	9.8	29.4	24.7		27.4	24.4	25.9	22.7	328
	2022	29.2	31.8	22.8	22.9	13.7	23.4	20.5	*	27.5	24.2	26.0	23.8	354
	2023	45.0	25.0	23.0	26.2	17.8	24.5	22.3		26.8	25.9	26.3	19.0	315
3-5	2021	31.3	16.8	18.0	16.3	7.3	19.6	18.3		21.1	17.4	19.2	16.9	993
	2022	28.2	19.7	18.4	18.5	10.4	20.7	19.5	*	20.7	21.6	21.1	20.1	1,089
	2023	41.5	19.6	21.7	21.2	12.1	23.2	21.4		24.8	22.6	23.7	18.0	1,004

NUMBER TESTED IN GRADE 3-5													
2021	83	196	665	765	123	567	624		498	495	993	28,221	
2022	85	259	669	859	135	604	719	1	547	542	1,089	28,707	
2023	82	224	632	778	141	555	645		508	496	1,004	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	28.6	3.6	5.2	3.7	0.0	4.4	3.9		6.9	4.7	5.9	9.3	273
	2022	25.0	13.4	4.5	7.4	0.0	7.0	5.5		10.6	4.6	7.5	10.6	293
	2023	46.2	20.0	11.7	13.9	7.1	10.2	10.3	*	15.3	14.4	14.9	11.9	276
7	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	51
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	176
	2023												1.6	0
8	2021	0.0	2.7	0.8	1.3	0.0	1.5	1.4		1.3	1.3	1.3	6.0	454
	2022	33.3	6.3	9.1	8.1	2.7	7.7	5.4	*	9.3	10.3	9.8	11.9	296
	2023	20.0	11.5	7.6	7.7	0.0	7.9	6.5		10.0	7.2	8.6	12.7	463
6-8	2021	13.3	2.9	2.2	2.1	0.0	2.3	2.2		3.3	2.4	2.8	6.6	778
	2022	26.1	7.9	5.2	6.0	1.0	5.5	4.1	*	7.3	6.0	6.7	9.7	765
	2023	32.1	14.4	9.2	10.0	2.6	8.8	7.9	*	11.9	9.9	11.0	11.4	739

NUMBER TESTED IN GRADE 6-8													
2021	15	137	594	632	87	469	600		400	378	778	22,626	
2022	23	164	541	672	96	435	587	1	396	369	765	24,707	
2023	28	132	557	641	78	477	582	1	385	354	739	22,970	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	65.4	58.9	53.8	62.2
	2022	73.7	61.7	54.2	54.2
	2023	53.4	49.8	48.5	69.6
4	2021	62.6	56.6	54.4	50.0
	2022	63.9	56.9	60.6	52.3
	2023	62.6	53.3	57.5	71.7
5	2021	62.5	66.6	59.0	61.2
	2022	66.3	64.6	66.3	61.2
	2023	69.0	59.3	53.8	66.0
3-5	2021	63.6	60.7	55.7	58.2
	2022	68.1	61.1	60.2	55.9
	2023	61.4	54.0	53.2	69.1



## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	42.3	42.6	43.8	44.3
	2022	40.8	43.8	43.6	41.0
	2023	53.9	47.8	42.1	56.8
7	2021	26.8	30.2	21.7	30.0
	2022	32.1	32.8	31.1	35.6
	2023				
8	2021	46.5	47.5	38.4	46.3
	2022	49.5	53.5	55.2	55.9
	2023	58.5	42.4	45.7	46.5
6-8	2021	43.7	44.7	39.2	44.6
	2022	42.1	45.0	45.2	45.5
	2023	56.8	44.4	44.4	50.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	94.7	75.7	69.9	70.5	63.6	65.0	62.7		67.0	77.4	72.0	69.4
	<b>2022</b>	92.9	83.1	81.8	81.3	65.8	80.2	79.5		78.8	85.2	81.8	79.2
	<b>2023</b>	81.8	76.3	79.0	79.4	63.0	77.8	76.4		76.7	82.8	79.7	83.7
Tests Taken	<b>2021</b>	19	70	249	281	22	183	233		179	168	347	11,233
	<b>2022</b>	28	59	307	331	38	247	342		222	196	418	10,722
	<b>2023</b>	11	59	214	243	27	167	220		150	151	301	10,901

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	1	17	75	83	8	64	87		59	38	97	3,441
	<b>2022</b>	2	10	56	62	13	49	70		47	29	76	2,235
	<b>2023</b>	2	14	45	50	10	37	52		35	26	61	1,772
Tests Taken	<b>2021</b>	19	70	249	281	22	183	233		179	168	347	11,233
	<b>2022</b>	28	59	307	331	38	247	342		222	196	418	10,722
	<b>2023</b>	11	59	214	243	27	167	220		150	151	301	10,901

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	52.6	41.4	33.7	34.5	13.6	31.1	28.3		33.5	38.7	36.0	32.4
	<b>2022</b>	71.4	39.0	46.9	47.7	15.8	43.7	42.1		43.2	53.1	47.8	48.1
	<b>2023</b>	63.6	45.8	39.7	42.8	25.9	35.9	34.1		47.3	39.7	43.5	48.2
Tests Taken	<b>2021</b>	19	70	249	281	22	183	233		179	168	347	11,233
	<b>2022</b>	28	59	307	331	38	247	342		222	196	418	10,722
	<b>2023</b>	11	59	214	243	27	167	220		150	151	301	10,901

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	36.8	12.9	16.5	16.4	4.5	15.8	14.6		16.8	17.3	17.0	15.8
	<b>2022</b>	53.6	22.0	25.7	27.5	7.9	24.7	21.3		24.8	31.6	28.0	30.9
	<b>2023</b>	45.5	18.6	22.0	21.8	18.5	18.0	14.5		22.0	23.8	22.9	23.6
Tests Taken	<b>2021</b>	19	70	249	281	22	183	233		179	168	347	11,233
	<b>2022</b>	28	59	307	331	38	247	342		222	196	418	10,722
	<b>2023</b>	11	59	214	243	27	167	220		150	151	301	10,901

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	46.4	49.5	55.1	51.0	57.6
<b>2022</b>	49.5	62.7	62.5	63.7	57.2
<b>2023</b>	52.2	56.7	51.1	50.2	42.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	100.0	62.3	56.3	57.2	38.9	58.3	52.2		68.4	52.2	60.7	54.9	290
	2022	79.2	65.9	72.8	68.6	49.0	71.8	68.5	*	70.5	73.6	71.9	60.4	352
	2023	85.0	60.0	74.1	72.1	42.2	75.1	69.1		72.4	72.4	72.4	59.1	312

NUMBER TESTED IN GRADE 5													
2021	25	69	183	215	36	144	186		152	138	290	8,469	
2022	24	85	217	277	51	195	257	1	193	159	352	8,751	
2023	20	55	220	251	45	181	220		156	156	312	8,639	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	83.3	41.9	42.4	43.6	21.4	37.8	36.8		39.8	47.6	43.5	54.5	223
	2022	63.6	62.9	65.2	64.7	42.1	59.9	62.2	*	71.2	61.6	66.3	60.7	315
	2023	88.9	71.9	63.7	66.4	48.4	63.0	63.5		69.3	62.2	66.1	65.5	348

NUMBER TESTED IN GRADE 8													
2021	6	43	170	179	28	143	182		118	105	223	9,344	
2022	11	62	224	269	38	167	246	1	156	159	315	10,328	
2023	9	64	262	301	31	216	274		192	156	348	9,945	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	0	26	80	92	22	60	89		48	66	114	3820	290
	2022	5	29	59	87	26	55	81	*	57	42	99	3468	352
	2023	3	22	57	70	26	45	68		43	43	86	3537	312

NUMBER TESTED IN GRADE 5													
2021	25	69	183	215	36	144	186		152	138	290	8,469	
2022	24	85	217	277	51	195	257	1	193	159	352	8,751	
2023	20	55	220	251	45	181	220		156	156	312	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	1	25	98	101	22	89	115		71	55	126	4253	223
	2022	4	23	78	95	22	67	93	*	45	61	106	4059	315
	2023	1	18	95	101	16	80	100		59	59	118	3430	348

NUMBER TESTED IN GRADE 8													
2021	6	43	170	179	28	143	182			118	105	223	9,344
2022	11	62	224	269	38	167	246	1		156	159	315	10,328
2023	9	64	262	301	31	216	274			192	156	348	9,945

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	36.0	23.2	25.7	23.7	11.1	25.0	21.0		34.2	15.9	25.5	23.4	290
	2022	66.7	41.2	42.9	41.5	23.5	43.1	38.5	*	46.6	43.4	45.2	33.0	352
	2023	55.0	34.5	43.6	43.4	26.7	46.4	40.9		48.7	40.4	44.6	29.4	312

NUMBER TESTED IN GRADE 5													
2021	25	69	183	215	36	144	186		152	138	290	8,469	
2022	24	85	217	277	51	195	257	1	193	159	352	8,751	
2023	20	55	220	251	45	181	220		156	156	312	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	83.3	18.6	19.4	20.1	3.6	15.4	16.5		22.0	20.0	21.1	25.8	223
	2022	45.5	25.8	31.7	30.9	21.1	28.1	26.8	*	37.2	27.7	32.4	28.8	315
	2023	66.7	35.9	35.1	36.2	16.1	33.3	33.2		40.6	31.4	36.5	33.9	348

NUMBER TESTED IN GRADE 8													
2021	6	43	170	179	28	143	182		118	105	223	9,344	
2022	11	62	224	269	38	167	246	1	156	159	315	10,328	
2023	9	64	262	301	31	216	274		192	156	348	9,945	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	12.0	13.0	10.4	9.3	5.6	11.8	10.2		14.5	8.0	11.4	8.9	290
	2022	37.5	17.6	20.3	19.5	5.9	20.0	16.0	*	22.3	20.1	21.3	13.7	352
	2023	40.0	12.7	18.6	17.9	8.9	20.4	17.7		23.7	16.7	20.2	11.9	312

NUMBER TESTED IN GRADE 5													
2021	25	69	183	215	36	144	186		152	138	290	8,469	
2022	24	85	217	277	51	195	257	1	193	159	352	8,751	
2023	20	55	220	251	45	181	220		156	156	312	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	33.3	4.7	6.5	6.1	0.0	4.9	5.5		7.6	5.7	6.7	10.5	223
	2022	36.4	8.1	7.6	8.9	7.9	6.0	6.1	*	12.2	7.5	9.8	11.6	315
	2023	0.0	12.5	7.6	8.3	3.2	6.5	5.8		12.0	3.8	8.3	8.3	348

NUMBER TESTED IN GRADE 8													
2021	6	43	170	179	28	143	182		118	105	223	9,344	
2022	11	62	224	269	38	167	246	1	156	159	315	10,328	
2023	9	64	262	301	31	216	274		192	156	348	9,945	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	66.4	58.0	65.0	62.5
	2022	72.7	70.2	66.1	68.9
	2023	59.2	56.5	48.7	65.3
8	2021	54.8	46.5	48.1	49.4
	2022	63.5	52.8	61.4	58.0
	2023	54.5	39.1	48.5	43.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	94.4	83.3	82.4	82.6	56.3	77.7	76.7		81.4	87.7	84.3	78.3
	<b>2022</b>	100.0	81.9	81.8	82.6	52.9	79.2	78.8		80.7	88.4	84.3	83.9
	<b>2023</b>	100.0	93.2	90.4	90.2	78.6	86.6	88.3		91.6	91.5	91.6	89.2
Tests Taken	<b>2021</b>	36	72	233	264	16	157	215		194	162	356	9,986
	<b>2022</b>	57	72	314	334	34	236	326		243	215	459	10,105
	<b>2023</b>	27	59	281	297	28	194	274		190	201	391	10,441



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	2	12	41	46	7	35	50		36	20	56	2,162
	<b>2022</b>	0	13	57	58	16	49	69		47	25	72	1,622
	<b>2023</b>	0	4	27	29	6	26	32		16	17	33	1,126
Tests Taken	<b>2021</b>	36	72	233	264	16	157	215		194	162	356	9,986
	<b>2022</b>	57	72	314	334	34	236	326		243	215	459	10,105
	<b>2023</b>	27	59	281	297	28	194	274		190	201	391	10,441

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	83.3	48.6	45.5	47.0	18.8	36.3	32.6		50.5	52.5	51.4	42.8
	<b>2022</b>	86.0	47.2	49.0	50.3	14.7	44.1	41.7		50.6	56.3	53.2	52.7
	<b>2023</b>	77.8	50.8	55.5	53.9	35.7	48.5	46.4		55.8	57.7	56.8	53.3
Tests Taken	<b>2021</b>	36	72	233	264	16	157	215		194	162	356	9,986
	<b>2022</b>	57	72	314	334	34	236	326		243	215	459	10,105
	<b>2023</b>	27	59	281	297	28	194	274		190	201	391	10,441

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	33.3	11.1	13.3	15.2	6.3	7.0	6.5		14.9	15.4	15.2	14.0
	<b>2022</b>	36.8	11.1	13.1	13.5	0.0	10.6	9.2		14.8	17.2	15.9	18.8
	<b>2023</b>	37.0	3.4	13.5	11.8	7.1	9.8	8.0		16.3	12.4	14.3	16.9
Tests Taken	<b>2021</b>	36	72	233	264	16	157	215		194	162	356	9,986
	<b>2022</b>	57	72	314	334	34	236	326		243	215	459	10,105
	<b>2023</b>	27	59	281	297	28	194	274		190	201	391	10,441

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2021</b>	56.0	51.5	62.7	64.3	68.2
<b>2022</b>	59.6	56.8	59.6	53.6	67.5
<b>2023</b>	50.9	53.7	46.0	45.0	55.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	100.0	46.8	50.2	51.0	7.4	42.9	42.1		53.0	50.9	52.0	43.3	327
	2022	76.9	46.3	49.2	48.0	32.5	42.8	44.1	*	53.3	47.9	50.5	49.4	321
	2023	71.4	52.1	44.0	45.7	14.8	37.7	37.7		47.7	46.0	47.0	52.8	279

NUMBER TESTED IN GRADE 8													
2021	15	62	243	263	27	189	233		168	159	327	8,806	
2022	13	54	240	273	40	173	256	1	152	169	321	9,781	
2023	7	48	209	234	27	159	207		153	126	279	9,484	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	0	33	121	129	25	108	135		79	78	157	4995	327
	2022	3	29	122	142	27	99	143	*	71	88	159	4947	321
	2023	2	23	117	127	23	99	129		80	68	148	4473	279

NUMBER TESTED IN GRADE8													
2021	15	62	243	263	27	189	233			168	159	327	8,806
2022	13	54	240	273	40	173	256	1		152	169	321	9,781
2023	7	48	209	234	27	159	207			153	126	279	9,484

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	53.3	16.1	12.3	13.7	3.7	11.1	9.9		16.7	12.6	14.7	15.2	327
	2022	30.8	9.3	13.3	12.8	12.5	9.8	9.8	*	16.4	11.2	13.7	19.3	321
	2023	57.1	20.8	17.7	17.9	3.7	11.9	11.6		20.3	19.8	20.1	24.4	279

NUMBER TESTED IN GRADE 8													
2021	15	62	243	263	27	189	233		168	159	327	8,806	
2022	13	54	240	273	40	173	256	1	152	169	321	9,781	
2023	7	48	209	234	27	159	207		153	126	279	9,484	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	13.3	0.0	3.3	2.7	0.0	2.1	2.1		4.2	1.9	3.1	5.3	327
	2022	15.4	1.9	3.3	3.3	5.0	2.3	2.3	*	5.3	3.0	4.0	9.5	321
	2023	28.6	6.3	7.7	7.7	3.7	5.7	4.3		7.2	11.1	9.0	11.1	279

NUMBER TESTED IN GRADE 8													
2021	15	62	243	263	27	189	233		168	159	327	8,806	
2022	13	54	240	273	40	173	256	1	152	169	321	9,781	
2023	7	48	209	234	27	159	207		153	126	279	9,484	



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	43.4	59.4	45.4	54.3
	2022	47.1	49.2	53.7	47.1
	2023	44.4	49.0	38.1	40.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>U.S. HISTORY</b>	<b>2021</b>	100.0	89.6	88.1	87.2	56.3	80.0	83.4		87.9	90.3	89.1	84.7
	<b>2022</b>	94.3	92.3	89.3	89.0	60.0	84.9	86.3		92.0	89.0	90.6	89.6
	<b>2023</b>	100.0	92.6	94.2	94.7	85.0	93.4	92.6		93.5	96.4	94.8	94.5
Tests Taken	<b>2021</b>	26	48	226	250	16	135	175		157	155	312	8,945
	<b>2022</b>	35	52	243	237	20	152	234		187	164	351	8,634
	<b>2023</b>	47	68	241	262	20	167	216		199	167	366	8,962

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	0	5	27	32	7	27	29		19	15	34	1,373
	2022	2	4	26	26	8	23	32		15	18	33	897
	2023	0	5	14	14	3	11	16		13	6	19	492
Tests Taken	2021	26	48	226	250	16	135	175		157	155	312	8,945
	2022	35	52	243	237	20	152	234		187	164	351	8,634
	2023	47	68	241	262	20	167	216		199	167	366	8,962

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	80.8	66.7	61.9	60.8	43.8	51.1	52.6		69.4	60.0	64.7	56.7
	2022	88.6	55.8	54.3	55.3	30.0	46.7	49.1		67.9	50.0	59.5	64.3
	2023	85.1	75.0	61.0	64.1	25.0	51.5	49.5		66.3	67.1	66.7	64.8
Tests Taken	2021	26	48	226	250	16	135	175		157	155	312	8,945
	2022	35	52	243	237	20	152	234		187	164	351	8,634
	2023	47	68	241	262	20	167	216		199	167	366	8,962

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>U.S. HISTORY</b>	<b>2021</b>	61.5	41.7	24.8	24.0	18.8	20.0	21.7		36.3	25.8	31.1	30.7
	<b>2022</b>	54.3	30.8	25.9	26.2	20.0	19.1	20.1		35.8	23.8	30.2	35.5
	<b>2023</b>	57.4	35.3	24.1	26.0	0.0	17.4	15.7		30.7	29.9	30.3	31.5
Tests Taken	<b>2021</b>	26	48	226	250	16	135	175		157	155	312	8,945
	<b>2022</b>	35	52	243	237	20	152	234		187	164	351	8,634
	<b>2023</b>	47	68	241	262	20	167	216		199	167	366	8,962

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2021</b>	65.6	74.1	62.3	66.3
<b>2022</b>	64.4	67.0	63.2	67.6
<b>2023</b>	50.4	58.5	52.6	58.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		62.3	57.5	46.7	60.6	61.0		58.1	65.8	61.9	58.9	147
	2022	*		61.6	61.0	12.5	61.6	61.5		56.9	66.7	61.7	59.7	115
	2023	*		66.1	65.2	16.7	65.3	66.9		64.6	67.2	65.9	58.4	126
4	2021			58.8	58.0	10.0	59.3	59.5		56.4	61.0	58.8	57.2	114
	2022			73.3	75.5	30.0	73.3	74.3		75.5	71.6	73.3	56.1	116
	2023	*		67.7	69.0	30.0	68.0	67.0		67.3	69.4	68.3	58.3	101
5	2021			89.1	87.7	42.9	89.8	88.8		89.5	88.7	89.1	83.5	128
	2022	*		66.9	65.3	30.0	66.7	66.1		65.7	68.0	66.7	71.2	120
	2023			78.4	77.6	18.2	78.4	78.5		83.3	74.6	78.4	69.5	125
3-5	2021	*		70.1	67.3	34.4	69.9	69.9		67.2	72.4	69.9	66.2	389
	2022	*		67.3	67.2	25.0	67.2	67.4		65.5	69.0	67.2	62.1	351
	2023	*		71.0	70.6	20.5	70.8	70.9		71.3	70.7	71.0	61.9	352

NUMBER TESTED IN GRADES 3-5													
2021	1		388	333	32	382	372		186	203	389	11,563	
2022	5		346	308	28	348	328		177	174	351	10,782	
2023	3		348	303	39	349	316		171	181	352	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		55	54	8	56	53		31	25	56	1,677	147
	2022	*		43	41	7	43	40		25	19	44	1,516	115
	2023	*		42	39	15	43	39		23	20	43	1,457	126
4	2021			47	42	9	46	45		24	23	47	1,630	114
	2022			31	25	7	31	28		12	19	31	1,578	116
	2023	*		32	26	7	32	30		17	15	32	1,300	101
5	2021			14	13	4	13	14		6	8	14	605	128
	2022	*		39	35	7	40	39		24	16	40	987	120
	2023			27	24	9	27	23		9	18	27	937	125
3-5	2021	*		116	109	21	115	112		61	56	117	3,912	389
	2022	*		113	101	21	114	107		61	54	115	4,081	351
	2023	*		101	89	31	102	92		49	53	102	3,694	352

NUMBER TESTED IN GRADES 3-5													
2021	1		388	333	32	382	372		186	203	389	11,563	
2022	5		346	308	28	348	328		177	174	351	10,782	
2023	3		348	303	39	349	316		171	181	352	9,691	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		34.2	32.3	20.0	34.5	35.3		29.7	38.4	34.0	32.1	147
	2022	*		29.5	27.6	12.5	29.5	31.7		20.7	38.6	29.6	30.6	115
	2023	*		46.0	44.6	0.0	45.2	46.6		49.2	42.6	46.0	31.0	126
4	2021			43.0	43.0	0.0	43.4	43.2		38.2	47.5	43.0	32.3	114
	2022			50.0	52.9	10.0	50.0	50.5		55.1	46.3	50.0	36.0	116
	2023	*		43.4	46.4	20.0	42.0	44.0		46.2	38.8	42.6	39.0	101
5	2021			68.8	66.0	14.3	69.3	68.8		70.2	67.6	68.8	59.0	128
	2022	*		40.7	37.6	0.0	40.0	40.0		30.0	54.0	40.0	41.7	120
	2023			52.0	52.3	9.1	52.0	53.3		57.4	47.9	52.0	43.4	125
3-5	2021	*		48.2	46.2	12.5	48.7	48.9		44.6	51.2	48.1	40.7	389
	2022	*		40.2	39.3	7.1	39.9	40.9		33.9	46.0	39.9	35.9	351
	2023	*		47.4	47.9	7.7	46.7	48.1		50.9	43.6	47.2	37.5	352

NUMBER TESTED IN GRADES 3-5													
2021	1		388	333	32	382	372		186	203	389	11,563	
2022	5		346	308	28	348	328		177	174	351	10,782	
2023	3		348	303	39	349	316		171	181	352	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		22.6	19.7	13.3	22.5	23.5		24.3	20.5	22.4	20.7	147
	2022	*		19.6	18.1	12.5	19.6	21.2		15.5	22.8	19.1	18.5	115
	2023	*		32.3	30.4	0.0	31.5	33.1		35.4	29.5	32.5	17.8	126
4	2021			28.1	28.0	0.0	28.3	27.9		25.5	30.5	28.1	16.9	114
	2022			27.6	28.4	0.0	27.6	29.4		24.5	29.9	27.6	21.4	116
	2023	*		22.2	22.6	10.0	22.0	23.1		21.2	22.4	21.8	19.1	101
5	2021			39.8	35.8	14.3	40.2	40.8		42.1	38.0	39.8	32.4	128
	2022	*		17.8	15.8	0.0	17.5	18.3		12.9	24.0	17.5	18.4	120
	2023			22.4	20.6	0.0	22.4	24.3		24.1	21.1	22.4	21.6	125
3-5	2021	*		29.9	27.3	9.4	30.1	30.6		30.1	29.6	29.8	23.2	389
	2022	*		21.7	20.8	3.6	21.6	22.9		16.9	25.9	21.4	19.4	351
	2023	*		25.9	24.8	2.6	25.5	27.2		27.5	24.3	25.9	19.4	352

NUMBER TESTED IN GRADE 3-5													
2021	1		388	333	32	382	372		186	203	389	11,563	
2022	5		346	308	28	348	328		177	174	351	10,782	
2023	3		348	303	39	349	316		171	181	352	9,691	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	67.1	59.4	53.4
	2022	75.3	55.1	53.5
	2023	60.2	49.7	3.2 / 10
4	2021	61.0	58.1	61.7
	2022	68.8	63.9	67.4
	2023	62.8	50.2	4.2 / 10
5	2021	73.3	75.6	64.7
	2022	55.4	63.4	60.9
	2023	69.4	50.9	3.7 / 10
3-5	2021	67.3	64.4	59.6
	2022	66.3	60.9	60.6
	2023	64.2	50.3	3.6 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			35.7	30.8	*	30.8	27.3		66.7	12.5	35.7	37.7	14
	2022			22.2	22.2		22.2	*		*	*	22.2	41.5	9
	2023			70.6	75.0	*	72.2	91.7		58.3	100.0	72.2	48.2	18
4	2021			14.3	18.2	*	14.3	16.7		*	0.0	14.3	29.8	14
	2022			16.7	18.2	*	16.7	16.7		33.3	0.0	16.7	30.9	12
	2023			52.6	46.2		52.6	50.0		72.7	25.0	52.6	42.2	19
5	2021			28.6	*		28.6	*		*	33.3	28.6	48.0	7
	2022	*		50.0	52.9		47.8	50.0		43.8	57.1	47.8	43.4	23
	2023			60.5	57.1	*	60.5	60.0		65.0	55.6	60.5	56.1	38
3-5	2021			25.7	28.6	0.0	23.5	25.9		50.0	13.0	25.7	38.7	35
	2022	*		34.9	35.1	*	34.1	46.2		37.0	29.4	34.1	38.7	44
	2023			60.8	59.6	*	61.3	66.7		65.1	56.3	61.3	49.0	75

NUMBER TESTED IN GRADES 3-5													
2021			35	28	6	34	27			12	23	35	641
2022	1		43	37	1	44	26			27	17	44	759
2023			74	57	4	75	42			43	32	75	992

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			9	9	*	9	8		2	7	9	132	14
	2022			7	7		7	*		*	*	7	131	9
	2023			5	4	*	5	1		5	0	5	158	18
4	2021			12	9	*	12	10		*	9	12	146	14
	2022			10	9	*	10	5		4	6	10	172	12
	2023			9	7		9	5		3	6	9	193	19
5	2021			5	*		5	*		*	4	5	115	7
	2022	*		11	8		12	9		9	3	12	162	23
	2023			15	12	*	15	8		7	8	15	155	38
3-5	2021			26	20	6	26	20		6	20	26	393	35
	2022	*		28	24	*	29	14		17	12	29	465	44
	2023			29	23	*	29	14		15	14	29	506	75

NUMBER TESTED IN GRADES 3-5													
2021			35	28	6	34	27			12	23	35	641
2022	1		43	37	1	44	26			27	17	44	759
2023			74	57	4	75	42			43	32	75	992

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			14.3	7.7	*	15.4	18.2		33.3	0.0	14.3	10.4	14
	2022			11.1	11.1		11.1	*		*	*	11.1	13.4	9
	2023			11.8	6.3	*	11.1	16.7		16.7	0.0	11.1	13.1	18
4	2021			7.1	9.1	*	7.1	8.3		*	0.0	7.1	10.1	14
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.6	12
	2023			31.6	38.5		31.6	40.0		54.5	0.0	31.6	15.0	19
5	2021			0.0	*		0.0	*		*	0.0	0.0	23.5	7
	2022	*		18.2	17.6		17.4	22.2		12.5	28.6	17.4	17.8	23
	2023			39.5	39.3	*	39.5	45.0		50.0	27.8	39.5	21.2	38
3-5	2021			8.6	7.1	0.0	8.8	11.1		25.0	0.0	8.6	14.8	35
	2022	*		11.6	10.8	*	11.4	19.2		11.1	11.8	11.4	13.8	44
	2023			31.1	29.8	*	30.7	35.7		41.9	15.6	30.7	16.6	75

NUMBER TESTED IN GRADES 3-5													
2021			35	28	6	34	27			12	23	35	641
2022	1		43	37	1	44	26			27	17	44	759
2023			74	57	4	75	42			43	32	75	992

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.3	14
	2022			0.0	0.0		0.0	*		*	*	0.0	4.0	9
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.0	18
4	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.4	14
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	12
	2023			5.3	7.7		5.3	10.0		9.1	0.0	5.3	3.3	19
5	2021			0.0	*		0.0	*		*	0.0	0.0	9.5	7
	2022	*		4.5	5.9		4.3	5.6		6.3	0.0	4.3	6.6	23
	2023			2.6	0.0	*	2.6	0.0		5.0	0.0	2.6	3.1	38
3-5	2021			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.5	35
	2022	*		2.3	2.7	*	2.3	3.8		3.7	0.0	2.3	4.9	44
	2023			2.7	1.8	*	2.7	2.4		4.7	0.0	2.7	3.1	75

NUMBER TESTED IN GRADE 3-5													
2021			35	28	6	34	27			12	23	35	641
2022	1		43	37	1	44	26			27	17	44	759
2023			74	57	4	75	42			43	32	75	992

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	47.3	38.5	36.7	41.1
	2022	55.6	43.6	33.3	30.6
	2023	45.6	39.3	31.7	63.3
4	2021	50.8	37.0	38.6	26.8
	2022	29.6	36.4	41.7	25.0
	2023	46.5	41.7	41.1	57.9
5	2021	28.6	42.0	42.9	35.7
	2022	49.3	46.8	43.5	35.9
	2023	51.5	44.9	39.8	49.3
3-5	2021	45.0	38.6	38.7	34.3
	2022	45.2	43.3	40.9	31.8
	2023	48.8	42.7	38.2	54.9



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			53.7	52.8	*	53.7	57.9		73.3	42.3	53.7	47.1	41
	2022	*		54.2	57.9		56.0	60.0		62.5	44.4	56.0	46.4	25
	2023			53.7	51.7	*	53.7	54.2		63.6	42.1	53.7	40.8	41

NUMBER TESTED IN GRADE 5													
2021			41	36	5	41	38		15	26	41	1,229	
2022	1		24	19		25	20		16	9	25	1,035	
2023			41	29	2	41	24		22	19	41	998	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			19	17	*	19	16		4	15	19	650	41
	2022	*		11	8		11	8		6	5	11	555	25
	2023			19	14	*	19	11		8	11	19	591	41

NUMBER TESTED IN GRADE 5													
2021			41	36	5	41	38		15	26	41	1,229	
2022	1		24	19		25	20		16	9	25	1,035	
2023			41	29	2	41	24		22	19	41	998	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			22.0	19.4	*	22.0	23.7		40.0	11.5	22.0	16.0	41
	2022	*		16.7	15.8		16.0	20.0		18.8	11.1	16.0	18.8	25
	2023			24.4	20.7	*	24.4	25.0		31.8	15.8	24.4	13.1	41

NUMBER TESTED IN GRADE 5													
2021			41	36	5	41	38		15	26	41	1,229	
2022	1		24	19		25	20		16	9	25	1,035	
2023			41	29	2	41	24		22	19	41	998	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			4.9	5.6	*	4.9	5.3		13.3	0.0	4.9	4.1	41
	2022	*		8.3	10.5		8.0	10.0		12.5	0.0	8.0	6.6	25
	2023			7.3	6.9	*	7.3	12.5		9.1	5.3	7.3	2.7	41

NUMBER TESTED IN GRADE 5													
2021			41	36	5	41	38		15	26	41	1,229	
2022	1		24	19		25	20		16	9	25	1,035	
2023			41	29	2	41	24		22	19	41	998	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	64.2	50.6	55.1	62.4
	2022	58.7	57.0	49.6	61.7
	2023	49.6	44.4	37.0	61.0

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021					*						*	70.5	1
	2022	80.0	41.7	44.4	52.6		61.5	61.5				60.5	64.7	38
	2023	81.8	75.0	87.5	81.3	*	60.0	66.7				81.3	62.8	32
1	2021	88.9	63.4	58.6	*	36.4	66.7	66.0				64.9	48.4	211
	2022	50.0	33.7	50.0	36.9	35.0	25.7	23.7				43.6	36.6	220
	2023	63.0	45.2	44.2	47.6	19.0	50.0	51.0				50.8	39.9	193
K-1	2021	88.9	63.4	58.6	*	39.1	66.7	66.0				65.1	49.4	212
	2022	56.8	34.7	49.4	39.2	35.0	35.4	33.3				46.1	37.9	258
	2023	68.4	47.5	50.0	51.4	28.0	51.7	53.3				55.1	41.4	225
# Tested (GR K-1)	2021	36	71	70	5	23	48	53				212	5,754	
	2022	44	98	81	130	20	48	51				258	5,967	
	2023	38	101	60	140	25	60	60				225	6,281	
2	2021	69.0	64.8	48.2	77.8	50.0	61.0	61.0				62.0	48.4	245
	2022	85.7	42.7	39.6	39.8	22.0	43.1	34.8				48.7	39.9	234
	2023	50.0	44.9	43.6	39.8	29.2	39.7	38.5				47.2	41.8	233
# Tested (GR 2)	2021	42	88	83	9	24	77	82				245	5,792	
	2022	28	75	96	133	41	72	69				234	5,940	
	2023	32	89	94	166	24	68	78				233	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021					*						*	115	1
	2022	3	2	2	2		3	3				10	71	38
	2023	7	1	4	7	*	4	4				14	102	32
1	2021	14	23	13	*	1	13	15				57	1,162	211
	2022	7	8	8	8	1	3	3				29	652	220
	2023	7	12	6	17	0	7	8				31	715	193
K-1	2021	14	23	13	*	2	13	15				58	1,277	212
	2022	10	10	10	10	1	6	6				39	724	258
	2023	14	13	10	24	2	11	12				45	818	225
# Tested (GR K-1)	2021	36	71	70	5	23	48	53				212	5,754	
	2022	44	98	81	130	20	48	51				258	5,967	
	2023	38	101	60	140	25	60	60				225	6,281	
2	2021	15	33	22	3	7	24	26				87	1,359	245
	2022	10	11	11	16	3	8	7				41	916	234
	2023	8	19	14	22	2	10	11				50	998	233
# Tested (GR 2)	2021	42	88	83	9	24	77	82				245	5,792	
	2022	28	75	96	133	41	72	69				234	5,940	
	2023	32	89	94	166	24	68	78				233	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	67.6	56.9	56.1	*	50.0	60.0	62.7				60.4	57.1	197
	2022	72.4	46.4	46.5	56.5	32.0	48.4	53.8				53.3	41.1	229
	2023	82.4	62.1	61.8	62.5	65.4	58.0	58.8				67.0	57.4	203
1	2021	86.8	61.5	56.0	*	46.2	66.7	66.1				65.8	46.7	225
	2022	47.2	35.1	41.8	31.2	24.0	28.2	23.8				41.7	35.7	228
	2023	77.8	52.0	48.0	53.7	19.0	56.9	59.6				56.6	44.1	198
K-1	2021	77.3	59.4	56.0	*	47.2	63.5	64.5				63.3	51.7	422
	2022	58.5	41.2	44.0	44.2	28.0	40.6	40.4				47.5	38.3	457
	2023	80.3	56.9	55.2	58.2	44.7	57.4	59.2				61.8	50.3	401
# Tested (GR K-1)	2021	75	143	141	5	36	96	107				422	10,412	
	2022	65	204	150	224	50	101	94				457	11,314	
	2023	61	195	105	280	47	101	103				401	10,715	
2	2021	73.3	63.0	46.8	*	34.8	52.8	55.6				61.2	49.7	258
	2022	76.7	41.7	46.3	39.9	19.6	50.0	44.3				50.0	44.5	248
	2023	64.5	54.7	51.8	49.7	37.0	51.2	52.2				57.3	48.7	248
# Tested (GR 2)	2021	45	92	94	2	23	89	90				258	6,004	
	2022	30	84	108	143	46	74	70				248	6,029	
	2023	31	86	110	181	27	86	92				248	6,046	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	9	14	12	*	2	8	10				44	1,120	197
	2022	8	17	11	16	5	8	7				42	655	229
	2023	14	21	13	36	4	9	9				54	894	203
1	2021	12	19	11	*	3	12	14				51	934	225
	2022	4	7	10	6	1	3	3				26	582	228
	2023	8	17	8	21	1	8	9				40	753	198
K-1	2021	21	33	23	*	5	20	24				95	2,054	422
	2022	12	24	21	22	6	11	10				68	1,237	457
	2023	22	38	21	57	5	17	18				94	1,647	401
# Tested (GR K-1)	2021	75	143	141	5	36	96	107				422	10,412	
	2022	65	204	150	224	50	101	94				457	11,314	
	2023	61	195	105	280	47	101	103				401	10,715	
2	2021	15	28	14	*	3	22	24				74	1,149	258
	2022	10	12	11	13	0	10	9				39	946	248
	2023	5	19	17	24	2	11	13				51	1,080	248
# Tested (GR 2)	2021	45	92	94	2	23	89	90				258	6,004	
	2022	30	84	108	143	46	74	70				248	6,029	
	2023	31	86	110	181	27	86	92				248	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021					*						*	66.3	1
	2022	100.0	33.3	80.8	72.7	*	87.1	86.7				76.8	66.0	56
	2023	92.3	75.0	80.0	82.1	66.7	78.8	80.6				82.1	66.4	56
1	2021	87.2	65.3	54.4	55.6	36.6	55.6	55.7				59.7	52.9	395
	2022	63.2	52.2	48.3	47.7	30.6	44.0	44.4				51.5	46.4	390
	2023	73.3	52.7	40.4	46.2	26.5	42.5	44.2				48.5	47.9	375
K-1	2021	87.2	65.3	54.4	55.6	38.1	55.6	55.7				59.8	53.5	396
	2022	71.4	50.0	51.6	50.7	29.7	50.0	50.5				54.7	47.6	446
	2023	79.1	54.5	45.0	50.6	32.5	47.1	48.8				52.9	48.8	431
# Tested (GR K-1)	2021	39	75	241	9	42	214	219				396	10,304	
	2022	49	102	256	274	37	222	208				446	10,488	
	2023	43	101	258	318	40	259	248				431	10,786	
2	2021	59.2	59.6	43.3	55.6	44.1	49.8	49.1				51.7	46.7	381
	2022	79.3	36.4	40.2	39.1	20.0	42.0	39.5				44.3	40.2	368
	2023	54.5	53.9	44.6	46.6	25.7	43.9	45.9				49.3	43.0	371
# Tested (GR 2)	2021	49	89	210	9	34	209	212				381	9,688	
	2022	29	77	224	243	60	193	177				368	9,585	
	2023	33	89	231	281	35	205	205				371	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021					*						*	167	1
	2022	5	1	10	11	*	13	13				22	165	56
	2023	9	3	6	10	2	8	8				19	123	56
1	2021	16	22	36	2	6	32	33				81	1,950	395
	2022	6	10	34	33	1	25	25				59	1,175	390
	2023	9	16	25	37	2	29	30				59	1,182	375
K-1	2021	16	22	36	2	7	32	33				82	2,117	396
	2022	11	11	44	44	1	38	38				81	1,341	446
	2023	18	19	31	47	4	37	38				78	1,306	431
# Tested (GR K-1)	2021	39	75	241	9	42	214	219				396	10,304	
	2022	49	102	256	274	37	222	208				446	10,488	
	2023	43	101	258	318	40	259	248				431	10,786	
2	2021	13	27	26	1	7	38	38				80	1,397	381
	2022	9	6	17	23	0	18	17				38	986	368
	2023	5	11	26	27	1	24	24				50	1,087	371
# Tested (GR 2)	2021	49	89	210	9	34	209	212				381	9,688	
	2022	29	77	224	243	60	193	177				368	9,585	
	2023	33	89	231	281	35	205	205				371	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	78.6	66.2	63.0	*	36.4	62.6	64.3				65.5	62.3	377
	2022	90.3	54.1	45.2	53.0	33.3	47.8	48.3				53.4	49.1	382
	2023	86.8	64.9	54.1	59.2	61.0	54.0	56.1				62.4	60.2	372
1	2021	92.9	65.0	58.1	*	39.6	58.2	58.7				64.2	54.3	413
	2022	70.3	50.5	51.2	48.2	30.0	47.1	47.9				53.2	46.0	406
	2023	80.6	59.0	46.0	51.2	36.4	47.5	50.2				54.2	53.8	389
K-1	2021	85.7	65.6	60.5	57.1	38.6	60.2	61.3				64.8	58.2	790
	2022	79.4	52.5	48.4	50.5	31.5	47.5	48.1				53.3	47.5	788
	2023	84.1	61.9	49.9	55.1	50.0	50.6	53.1				58.2	56.8	761
# Tested (GR K-1)	2021	84	151	483	7	70	420	429				790	19,324	
	2022	68	204	473	479	73	415	370				788	19,784	
	2023	69	194	457	595	74	451	426				761	19,244	
2	2021	50.9	57.9	43.7	*	48.6	46.1	47.7				50.6	45.4	391
	2022	77.4	34.1	41.0	38.4	18.5	40.6	39.6				44.1	40.9	383
	2023	60.6	43.5	53.7	51.2	33.3	51.0	53.9				53.7	48.6	369
# Tested (GR 2)	2021	53	95	215	3	35	219	216				391	9,836	
	2022	31	85	239	250	65	202	182				383	9,795	
	2023	33	85	229	281	33	206	204				369	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	17	18	51	*	1	44	47				98	2,140	377
	2022	14	16	29	31	3	29	27				68	1,309	382
	2023	25	20	31	53	6	34	35				81	1,654	372
1	2021	21	29	47	*	7	45	47				106	1,882	413
	2022	9	10	33	27	3	25	22				61	1,298	406
	2023	12	17	37	48	2	41	41				75	1,765	389
K-1	2021	38	47	98	3	8	89	94				204	4,022	790
	2022	23	26	62	58	6	54	49				129	2,607	788
	2023	37	37	68	101	8	75	76				156	3,419	761
# Tested (GR K-1)	2021	84	151	483	7	70	420	429				790	19,324	
	2022	68	204	473	479	73	415	370				788	19,784	
	2023	69	194	457	595	74	451	426				761	19,244	
2	2021	10	11	19	*	5	27	27				53	1,182	391
	2022	7	5	19	16	0	17	16				36	903	383
	2023	7	15	39	45	2	37	38				71	1,249	369
# Tested (GR 2)	2021	53	95	215	3	35	219	216				391	9,836	
	2022	31	85	239	250	65	202	182				383	9,795	
	2023	33	85	229	281	33	206	204				369	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												57.5	
	2022	*		88.2	85.7	*	88.9	88.2				88.9	58.7	18
	2023	*		60.9	62.5	*	65.2	65.2				62.5	63.2	24
1	2021	*	*	73.1	*	28.6	73.4	73.4				73.3	65.2	187
	2022	*	*	61.6	58.5	40.0	62.0	62.2				60.9	55.6	174
	2023	*	*	60.7	60.8	21.4	61.2	63.5				61.5	62.2	192
K-1	2021	*	*	73.1	*	28.6	73.4	73.4				73.3	64.9	187
	2022	*	*	64.1	61.1	37.5	64.8	65.0				63.5	55.8	192
	2023	*	*	60.7	61.0	18.8	61.7	63.7				61.6	62.2	216
# Tested (GR K-1)	2021	3	3	175	4	21	169	169				187	4,901	
	2022	3	3	181	149	16	176	160				192	4,935	
	2023	5	2	206	182	16	206	193				216	5,283	
2	2021	62.5		71.3	*	44.4	71.5	72.7				71.0	61.5	169
	2022	*	*	62.8	64.2	20.0	62.4	63.5				62.7	55.4	153
	2023	*	*	63.9	64.8	25.0	63.9	64.8				64.0	60.3	175
# Tested (GR 2)	2021	8		160	1	9	165	161				169	4,772	
	2022	2	1	145	123	20	141	126				153	4,495	
	2023	2	2	169	145	12	169	159				175	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												52	0
	2022	*		6	4	*	7	6				7	69	18
	2023	*		8	9	*	9	9				9	94	24
1	2021	*	*	63	*	2	59	59				66	1,275	187
	2022	*	*	40	31	0	38	34				41	815	174
	2023	*	*	44	43	1	44	43				48	1,059	192
K-1	2021	*	*	63	*	2	59	59				66	1,327	187
	2022	*	*	46	35	0	45	40				48	884	192
	2023	*	*	52	52	1	53	52				57	1,153	216
# Tested (GR K-1)	2021	3	3	175	4	21	169	169				187	4,901	
	2022	3	3	181	149	16	176	160				192	4,935	
	2023	5	2	206	182	16	206	193				216	5,283	
2	2021	2		49	*	1	51	51				51	1,204	169
	2022	*	*	39	35	3	36	34				41	910	153
	2023	*	*	44	41	1	45	42				46	1,010	175
# Tested (GR 2)	2021	8		160	1	9	165	161				169	4,772	
	2022	2	1	145	123	20	141	126				153	4,495	
	2023	2	2	169	145	12	169	159				175	4,527	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	56.6	*	27.3	57.9	58.7				56.9	55.8	181
	2022	*		48.5	46.2	22.2	46.7	44.8				48.0	52.5	173
	2023	*	*	64.2	63.6	7.7	64.0	64.7				64.1	57.1	170
1	2021	*	*	64.8	*	27.3	63.2	63.2				64.0	57.6	189
	2022	*	*	60.2	60.1	42.9	60.8	61.7				60.5	51.5	177
	2023	*	*	59.2	59.6	28.6	60.2	63.8				60.0	59.3	200
K-1	2021	77.8	50.0	60.9	*	27.3	60.7	61.1				60.5	56.7	370
	2022	*	*	54.4	53.4	34.8	53.8	53.4				54.3	52.0	350
	2023	77.8	*	61.5	61.5	18.5	62.0	64.2				61.9	58.3	370
# Tested (GR K-1)	2021	9	8	345	2	33	326	324				370	9,529	
	2022	4	1	340	268	23	331	292				350	9,582	
	2023	9	3	356	322	27	355	327				370	9,515	
2	2021	42.9	*	55.0	*	33.3	55.2	56.2				54.5	54.2	178
	2022	*		50.3	52.8	4.3	50.0	51.5				51.0	50.1	157
	2023	*	*	56.6	56.7	25.0	57.0	57.5				56.7	54.7	180
# Tested (GR 2)	2021	7	1	169	1	12	174	169				178	4,788	
	2022	2		153	125	23	150	132				157	4,600	
	2023	2	2	173	150	12	172	160				180	4,630	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	22	*	0	21	22				26	602	181
	2022	*		18	12	1	18	15				19	356	173
	2023	*	*	17	15	0	17	16				19	459	170
1	2021	*	*	51	*	2	47	46				55	840	189
	2022	*	*	28	22	0	27	25				29	566	177
	2023	*	*	33	32	0	33	33				37	813	200
K-1	2021	4	2	73	*	2	68	68				81	1,442	370
	2022	*	*	46	34	1	45	40				48	922	350
	2023	5	*	50	47	0	50	49				56	1,272	370
# Tested (GR K-1)	2021	9	8	345	2	33	326	324				370	9,529	
	2022	4	1	340	268	23	331	292				350	9,582	
	2023	9	3	356	322	27	355	327				370	9,515	
2	2021	0	*	31	*	1	31	31				31	816	178
	2022	*		24	21	1	23	22				25	652	157
	2023	*	*	32	30	0	33	31				34	711	180
# Tested (GR 2)	2021	7	1	169	1	12	174	169				178	4,788	
	2022	2		153	125	23	150	132				157	4,600	
	2023	2	2	173	150	12	172	160				180	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		19.0		35.6		30.4		47.2		46.6		9.2
		195	11.8	194	14.9	158	10.8	176	7.4	341	7.0	141	2.8
			69.2		49.5		58.9		45.5		46.3		87.9
	2022		20.4		29.3		29.0		38.7		46.6		23.5
		221	11.8	222	9.9	221	8.6	222	13.5	410	8.8	183	1.6
			67.9		60.8		62.4		47.7		44.6		74.9
	2023		17.3		29.3		21.8		42.2		46.0		23.7
		197	3.6	205	5.4	197	10.2	204	11.8	376	6.9	207	6.3
			79.2		65.4		68.0		46.1		47.1		70.0
Wave 2 (MOY)	2021				43.3		32.2		44.2		38.2		10.1
		0		215	7.0	205	15.1	215	8.4	356	7.9	228	3.5
					49.8		52.7		47.4		53.9		86.4
	2022				25.2		33.7		36.7		37.6		8.6
				222	9.0	208	6.3	218	6.9	410	7.8	152	3.9
					65.8		60.1		56.4		54.6		87.5
	2023				33.3		17.4		20.4		33.1		19.7
				183	8.7	178	6.2	181	10.5	362	8.6	259	3.5
					57.9		76.4		69.1		58.3		76.8
Wave 3 (EOY)	2021				35.0		29.0		41.5		26.2		6.4
		0		220	7.7	200	13.5	217	3.7	390	6.4	219	2.7
					57.3		57.5		54.8		67.4		90.9
	2022				17.4		28.5		33.2		28.3		7.1
				224	7.1	214	8.4	223	5.8	428	5.6	182	1.1
					75.4		63.1		61.0		66.1		91.8
	2023				24.7		14.1		24.9		25.5		11.1
				194	9.3	191	5.2	193	4.7	377	5.8	314	1.9
					66.0		80.6		70.5		68.7		86.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		27.6		35.9		27.0		14.4		66.7		29.9	
		196	12.8	181	11.6	178	8.4	180	13.9	18	0.0	97	7.2	
			59.7		52.5		64.6		71.7		33.3		62.9	
	2022		19.9		19.3		41.1		15.8					47.3
		191	13.1	192	4.2	192	6.8	183	18.0	0		131	6.9	
			67.0		76.6		52.1		66.1				45.8	
	2023		23.8		27.8		35.2		15.1					17.3
		181	7.7	180	5.6	179	7.3	179	15.6	0		127	16.5	
			68.5		66.7		57.5		69.3				66.1	
Wave 2 (MOY)	2021				3.2		4.7		8.5		0.0		18.4	
		0		190	18.9	169	23.7	189	29.6	28	7.1	103	9.7	
					77.9		71.6		61.9		92.9		71.8	
	2022				10.8		31.6		27.9		*		19.7	
				195	3.6	174	14.4	179	4.5	1	*	137	12.4	
					85.6		54.0		67.6		*		67.9	
	2023				18.5		15.2		26.3		*		13.8	
				184	3.3	178	9.0	179	6.1	1	*	94	8.5	
					78.3		75.8		67.6		*		77.7	
Wave 3 (EOY)	2021				19.0		12.5		28.2		26.7		2.6	
		0		205	5.4	200	8.5	206	2.4	15	26.7	39	5.1	
					75.6		79.0		69.4		46.7		92.3	
	2022				17.0		19.7		20.9		*		14.2	
				206	3.4	203	6.4	187	8.0	4	*	148	8.8	
					79.6		73.9		71.1		*		77.0	
	2023				11.2		14.3		24.6				13.0	
				187	3.7	189	10.1	187	4.8	0		46	6.5	
					85.0		75.7		70.6				80.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	180	30.0	136	59.6	135	49.6	311	28.0	264	4.9
			13.9		3.7		5.2		17.7		2.7
			48.3		36.0		44.4		54.0		92.4
	2022	226	34.5	149	62.4	147	51.0	377	29.2	316	3.2
			18.1		0.7		0.7		24.4		9.2
			39.8		36.9		48.3		46.4		87.7
	2023	175	42.3	174	46.0	221	30.8	231	13.9	233	4.3
			2.9		2.3		11.8		24.7		6.4
			54.3		51.7		57.5		61.5		89.3
Wave 2 (MOY)	2021	189	21.2	131	44.3	130	29.2	334	20.7	283	9.5
			11.6		0.0		0.0		22.8		1.1
			61.4		55.7		70.8		56.6		89.4
	2022	228	16.2	163	41.7	162	27.8	391	15.9	341	11.4
			7.5		0.0		0.0		23.8		2.6
			72.8		58.3		72.2		60.4		85.9
	2023	166	16.3	166	27.7	216	14.4	220	7.3	221	12.2
			3.6		3.0		9.7		31.8		2.7
			79.5		69.3		75.9		60.9		85.1
Wave 3 (EOY)	2021	194	15.5	139	32.4	135	19.3	346	13.0	284	19.4
			4.1		0.0		0.0		21.4		1.8
			77.8		67.6		80.7		65.6		78.9
	2022	237	11.0	174	28.7	171	13.5	419	7.6	324	11.4
			2.5		0.0		0.0		25.8		2.2
			84.4		71.3		86.5		66.6		86.4
	2023	167	10.2	167	26.3	223	9.0	225	5.3	276	12.3
			0.6		1.2		4.5		25.3		1.4
			88.6		72.5		86.5		69.3		86.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary			Phonological Awareness			Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	138	73.2	127	69.3	125	50.4	8	12.5	57	8.8	57	0.0	
			4.3		3.9		4.0		12.5		0.0			
			15.9		26.8		45.6		75.0		91.2			
	2022	169	71.6	138	68.8	138	61.6	1	*	45	6.7	45	0.0	
			10.7		0.0		0.0		*		0.0			
			12.4		31.2		38.4		*		93.3			
	2023	167	77.2	167	59.9	194	44.8	196	26.5	124	5.6	124	0.0	
			3.0		1.8		14.9		20.9		0.0			
			16.2		38.3		40.2		52.6		94.4			
Wave 2 (MOY)	2021	150	37.3	128	57.8	128	34.4	0		45	13.3	45	0.0	
			4.7		0.0		0.0				0.0			
			50.7		42.2		65.6				86.7			
	2022	172	24.4	141	48.2	140	15.7	0		58	22.4	58	0.0	
			7.0		0.0		0.0				0.0			
			64.5		51.8		84.3				77.6			
	2023	161	27.3	161	38.5	188	13.3	189	12.7	124	6.5	124	0.8	
			0.6		0.0		7.4		23.8		0.8			
			71.4		61.5		79.3		63.5		92.7			
Wave 3 (EOY)	2021	158	15.2	135	43.0	135	23.0	9	0.0	51	13.7	51	3.9	
			3.8		0.0		0.0		100.0		3.9			
			74.7		57.0		77.0		0.0		82.4			
	2022	191	7.9	144	36.1	144	9.7	4	*	61	11.5	61	3.3	
			3.7		0.0		0.0		*		3.3			
			86.4		63.9		90.3		*		85.2			
	2023	167	11.4	167	25.1	200	9.5	199	7.0	124	4.8	124	0.8	
			1.8		0.6		5.5		26.1		0.8			
			85.6		74.3		85.0		66.8		94.4			

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (227)	Beginning	97	42.7	118	52.0	183	80.6	179	78.9	119	52.4
	Intermediate	67	29.5	56	24.7	26	11.5	22	9.7	77	33.9
	Advanced	45	19.8	36	15.9	12	5.3	17	7.5	24	10.6
	Advanced High	18	7.9	17	7.5	6	2.6	9	4.0	7	3.1
1 (239)	Beginning	83	34.7	123	51.5	170	71.1	158	66.1	120	50.2
	Intermediate	91	38.1	59	24.7	29	12.1	36	15.1	68	28.5
	Advanced	29	12.1	26	10.9	14	5.9	19	7.9	23	9.6
	Advanced High	36	15.1	31	13.0	26	10.9	26	10.9	28	11.7
2 (209)	Beginning	35	16.7	44	21.1	85	40.7	76	36.4	42	20.1
	Intermediate	71	34.0	127	60.8	81	38.8	100	47.8	116	55.5
	Advanced	61	29.2	31	14.8	37	17.7	24	11.5	41	19.6
	Advanced High	42	20.1	7	3.3	6	2.9	9	4.3	10	4.8
3 (206)	Beginning	18	8.7	44	21.4	88	42.7	78	37.9	39	18.9
	Intermediate	48	23.3	81	39.3	72	35.0	50	24.3	75	36.4
	Advanced	31	15.0	53	25.7	34	16.5	32	15.5	62	30.1
	Advanced High	109	52.9	28	13.6	12	5.8	46	22.3	30	14.6
4 (199)	Beginning	42	21.1	26	13.1	52	26.1	31	15.6	28	14.1
	Intermediate	50	25.1	47	23.6	90	45.2	68	34.2	68	34.2
	Advanced	54	27.1	89	44.7	51	25.6	46	23.1	76	38.2
	Advanced High	53	26.6	37	18.6	6	3.0	54	27.1	27	13.6

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
198 81 (40.9%)	Beginning	91			
	Intermediate	40	23		
	Advanced	6	9	3	
	Advanced High	1	5	20	
182 80 (44.0%)	Beginning	25			
	Intermediate	43	65		
	Advanced	3	24	12	
	Advanced High	5	2	3	
179 74 (41.3%)	Beginning	21			
	Intermediate	20	51		
	Advanced	1	24	33	
	Advanced High	0	1	28	
173 47 (27.2%)	Beginning	13			
	Intermediate	2	60		
	Advanced	1	19	53	
	Advanced High	0	1	24	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (221)	Beginning	44	19.9	45	20.4	53	24.1	31	14.1	37	16.8
	Intermediate	42	19.0	64	29.0	81	36.8	61	27.7	59	26.8
	Advanced	61	27.6	83	37.6	70	31.8	38	17.3	88	40.0
	Advanced High	74	33.5	29	13.1	16	7.3	90	40.9	36	16.4
6 (181)	Beginning	23	12.8	42	23.3	49	27.1	48	26.5	26	14.4
	Intermediate	85	47.2	93	51.7	78	43.1	65	35.9	87	48.3
	Advanced	39	21.7	40	22.2	50	27.6	42	23.2	57	31.7
	Advanced High	33	18.3	5	2.8	4	2.2	26	14.4	10	5.6
7 (162)	Beginning	16	9.9	40	24.8	33	20.4	42	25.9	20	12.4
	Intermediate	63	39.1	81	50.3	69	42.6	46	28.4	67	41.6
	Advanced	50	31.1	37	23.0	53	32.7	35	21.6	64	39.8
	Advanced High	32	19.9	3	1.9	7	4.3	39	24.1	10	6.2
8 (165)	Beginning	29	17.6	49	29.7	45	27.4	20	12.2	29	17.7
	Intermediate	42	25.5	79	47.9	84	51.2	58	35.4	66	40.2
	Advanced	56	33.9	34	20.6	30	18.3	55	33.5	57	34.8
	Advanced High	38	23.0	3	1.8	5	3.0	31	18.9	12	7.3
9 (236)	Beginning	44	18.6	90	38.1	83	35.5	36	15.4	44	18.8
	Intermediate	43	18.2	65	27.5	104	44.4	80	34.2	94	40.2
	Advanced	88	37.3	70	29.7	41	17.5	63	26.9	74	31.6
	Advanced High	61	25.8	11	4.7	6	2.6	55	23.5	22	9.4


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
190 64 (33.7%)	Beginning	17			
	Intermediate	8	46		
	Advanced	0	21	62	
	Advanced High	0	3	32	
158 16 (10.1%)	Beginning	12			
	Intermediate	5	74		
	Advanced	0	1	53	
	Advanced High	0	0	10	
148 25 (16.9%)	Beginning	11			
	Intermediate	4	55		
	Advanced	0	11	49	
	Advanced High	0	0	10	
138 20 (14.5%)	Beginning	15			
	Intermediate	1	53		
	Advanced	0	8	47	
	Advanced High	0	2	9	
167 29 (17.4%)	Beginning	7			
	Intermediate	2	67		
	Advanced	0	9	59	
	Advanced High	0	0	18	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (244)	Beginning	20	8.2	76	31.1	53	21.7	22	9.0	23	9.4
	Intermediate	47	19.3	69	28.3	82	33.6	103	42.2	92	37.7
	Advanced	90	36.9	88	36.1	81	33.2	58	23.8	91	37.3
	Advanced High	87	35.7	11	4.5	28	11.5	61	25.0	38	15.6
11 (145)	Beginning	6	4.2	39	27.1	27	18.6	11	7.6	9	6.3
	Intermediate	30	20.8	35	24.3	51	35.2	61	42.1	54	37.5
	Advanced	59	41.0	56	38.9	54	37.2	38	26.2	57	39.6
	Advanced High	49	34.0	14	9.7	13	9.0	35	24.1	24	16.7
12 (121)	Beginning	7	5.8	20	16.5	19	15.7	11	9.1	7	5.8
	Intermediate	20	16.5	33	27.3	40	33.1	48	39.7	39	32.2
	Advanced	54	44.6	57	47.1	52	43.0	30	24.8	55	45.5
	Advanced High	40	33.1	11	9.1	10	8.3	32	26.4	20	16.5
ALL (2,555)	Beginning	464	18.2	756	29.6	940	36.8	743	29.1	543	21.3
	Intermediate	699	27.4	889	34.8	887	34.8	798	31.3	962	37.8
	Advanced	717	28.1	700	27.4	579	22.7	497	19.5	769	30.2
	Advanced High	672	26.3	207	8.1	145	5.7	513	20.1	274	10.8

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
231 70 (30.3%)	Beginning	17			
	Intermediate	12	75		
	Advanced	0	21	68	
	Advanced High	0	2	35	
141 36 (25.5%)	Beginning	8			
	Intermediate	4	49		
	Advanced	0	9	41	
	Advanced High	0	4	19	
124 32 (25.8%)	Beginning	7			
	Intermediate	1	36		
	Advanced	1	11	43	
	Advanced High	0	4	15	
2,031 574 (28.3%)	Beginning	246			
	Intermediate	142	654		
	Advanced	12	167	523	
	Advanced High	6	24	223	

 Indicates students who progressed at least one level from 2022 to 2023.



**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

108	45.6	65.3	75.2	77.0	39.8	76.9	48.1	81.0
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**ALGEBRA I HONORS**

152	67.8	78.1	88.1	89.7	70.4	97.4	66.7	90.4
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**ALGEBRA II**

152	46.6	68.0	81.7	84.1	44.1	96.1	47.1	87.9
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**ALGEBRA II HONORS**

298	65.2	74.5	82.4	83.8	65.4	90.3	57.1	89.5
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**BIOLOGY**

177	44.4	71.2	76.3	77.2	52.0	80.2	58.3	86.6
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**BIOLOGY HONORS**

204	61.8	76.2	81.5	82.5	74.0	91.7	69.7	92.8
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**CHEMISTRY**

156	38.2	68.0	78.1	79.9	35.9	92.3	44.3	84.3
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**CHEMISTRY HONORS**

248	53.1	68.7	86.5	89.6	44.8	98.8	61.1	92.4
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**ECONOMICS**

115	57.7	73.6	80.9	82.1	64.3	96.5	69.9	96.2
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**ENGLISH I**

158	51.9	70.0	77.7	79.1	54.4	80.4	47.2	83.3
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

96	40.1	70.1	87.0	90.0	41.7	99.0	61.4	88.5
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**ALGEBRA II HONORS**

284	46.9	72.0	85.3	87.7	53.9	97.2	72.4	88.8
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**BIOLOGY**

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**BIOLOGY HONORS**

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**CHEMISTRY**

123	38.6	69.8	76.4	77.5	44.7	90.2	48.2	83.6
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**CHEMISTRY HONORS**

236	49.3	69.0	87.4	90.7	44.5	97.9	61.8	90.4
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**ECONOMICS**

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**ENGLISH I**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

4	*	*	*	*	*	*	38.6	*
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**ENGLISH I HONORS**

208	64.1	72.4	84.1	86.2	63.9	94.7	60.6	92.6
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**ENGLISH II**

121	46.4	67.9	76.6	78.2	43.8	82.6	50.6	84.4
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**ENGLISH II ESOL INTERMEDIATE**

26	44.4	72.2	75.0	75.6	61.5	73.1	47.5	96.1
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**ENGLISH II HONORS**

256	63.8	73.5	81.7	83.1	67.6	94.9	64.4	94.1
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**ENGLISH III**

189	50.3	70.2	69.8	69.7	51.9	66.1	52.6	84.6
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**ENGLISH IV**

172	44.9	71.0	83.5	85.7	55.2	100.0	62.6	91.3
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**ENVIRONMENTAL SYSTEMS**

53	45.7	68.7	79.4	81.3	47.2	88.7	59.7	91.9
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**FRENCH I**

181	50.5	67.0	83.7	85.6	38.1	92.3	65.2	91.6
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**FRENCH II**

59	62.7	72.7	83.0	84.5	61.0	94.9	68.0	97.1
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**GEOMETRY**

189	39.8	68.3	80.2	82.2	40.2	94.7	49.6	86.8
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I HONORS**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II HONORS**

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**ENGLISH III**

130	49.2	71.2	81.1	82.9	53.8	88.5	57.8	85.2
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**ENGLISH IV**

2	*	*	*	*	*	*	61.8	*
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**ENVIRONMENTAL SYSTEMS**

28	53.5	69.0	82.8	85.2	53.6	92.9	46.9	88.6
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**FRENCH I**

164	50.4	71.4	84.7	86.2	56.1	93.9	72.5	92.9
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**FRENCH II**

54	52.9	73.3	84.9	86.6	74.1	96.3	72.4	95.0
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**GEOMETRY**

167	34.2	67.1	77.7	79.6	32.3	86.8	44.9	85.3
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY HONORS**

149	50.8	70.5	85.6	88.2	49.0	97.3	58.2	91.7
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**GOVERNMENT**

55	56.8	71.8	79.8	81.2	60.0	78.2	57.7	95.1
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**HS HEALTH EDUCATION**

359	67.0	76.4	79.7	80.3	77.4	80.2	74.0	93.9
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**HS VARSITY BAND**

46	51.6	69.7	93.9	98.1	41.3	100.0	54.8	97.0
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**PHYSICS**

131	39.6	70.3	78.7	80.2	50.4	91.6	51.1	89.1
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**PHYSICS HONORS**

101	58.4	76.9	74.8	74.5	70.3	89.1	60.6	95.2
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**PRE-CALCULUS**

86	46.8	64.5	77.8	80.2	30.2	97.7	33.1	91.4
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**PRE-CALCULUS HONORS**

61	52.6	66.2	83.1	86.1	47.5	100.0	43.8	91.3
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**SPANISH I**

198	55.1	74.1	84.5	85.8	65.7	90.4	73.2	91.8
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**SPANISH II**

339	59.6	75.8	80.2	80.8	72.3	90.9	73.1	93.3
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**STUDIO ART I**

265	58.0	75.3	88.3	90.6	74.7	94.3	68.7	92.7
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY HONORS**

137	43.7	68.7	83.9	86.6	40.9	94.9	58.5	89.2
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**GOVERNMENT**

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**HS HEALTH EDUCATION**

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**HS VARSITY BAND**

25	53.5	75.1	95.1	98.6	68.0	100.0	68.0	98.2
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**PHYSICS**

99	41.6	71.3	77.9	79.0	58.6	89.9	58.9	87.7
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**PHYSICS HONORS**

75	57.1	78.9	77.0	76.7	85.3	84.0	66.6	91.9
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**PRE-CALCULUS**

30	43.3	68.5	84.3	87.0	33.3	100.0	48.3	95.8
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**PRE-CALCULUS HONORS**

39	47.3	68.4	84.3	87.1	51.3	97.4	61.2	94.6
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**SPANISH I**

150	57.6	75.6	84.1	85.1	71.3	94.0	79.7	92.9
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**SPANISH II**

291	67.4	81.5	83.2	83.4	86.9	93.5	83.9	93.9
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**STUDIO ART I**

215	52.1	71.8	90.4	93.7	66.0	98.1	57.1	92.8
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY**

217	47.6	67.9	75.9	77.3	39.6	85.7	53.6	86.9
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**WORLD GEOGRAPHY**

1	*	*			*		46.6	*
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**WORLD GEOGRAPHY HONORS**

168	43.6	62.4	80.1	83.2	29.2	85.1	62.9	92.1
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**WORLD HISTORY**

1	*	*			*		52.2	*
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**WORLD HISTORY HONORS**

201	47.6	68.5	81.0	83.2	44.8	88.1	72.8	92.9
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**Middle School Exams**

**MATHEMATICS 6**

113	43.0	72.4	78.3	78.9	61.9	85.0	66.0	85.3
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**MATHEMATICS 6 HONORS**

150	54.5	74.7	82.1	82.9	65.3	86.7	62.3	91.1
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**MATHEMATICS 7**

12	31.8	65.9	72.7	73.4	25.0	75.0	47.0	81.3
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**MATHEMATICS 7 HONORS**

254	44.3	70.2	75.8	76.5	50.4	86.2	67.5	90.9
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**MATHEMATICS 8**

179	43.0	68.3	80.0	81.3	43.6	91.6	49.4	83.6
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY**

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**WORLD GEOGRAPHY**

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**WORLD GEOGRAPHY HONORS**

172	47.9	68.7	80.6	82.7	41.3	89.5	74.2	93.0
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**WORLD HISTORY**

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**WORLD HISTORY HONORS**

179	52.6	68.4	75.9	77.2	46.9	77.1	66.7	91.4
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**MATHEMATICS 6**

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**MATHEMATICS 6 HONORS**

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**MATHEMATICS 7**

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**MATHEMATICS 7 HONORS**

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**MATHEMATICS 8**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8**

131	60.6	73.7	94.3	96.6	66.4	100.0	76.1	93.9
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**MS VARSITY BAND**

35	51.5	72.0	95.8	98.5	48.6	100.0	51.7	96.5
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**PHYSICAL EDUCATION 6**

207	55.6	72.3	93.3	95.6	63.3	99.5	73.7	98.2
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**PHYSICAL EDUCATION 7 & 8**

111	51.4	71.9	88.7	90.5	61.3	99.1	77.4	97.9
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**PHYSICS 8**

57	57.3	76.3	86.2	87.4	82.5	100.0	57.9	95.5
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**READING LANGUAGE ARTS 6**

109	42.5	69.8	76.7	77.5	49.5	91.7	47.5	88.4
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**READING LANGUAGE ARTS 6 HONORS**

133	55.9	75.5	85.6	86.7	74.4	94.7	71.4	95.4
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**READING LANGUAGE ARTS 7**

111	53.8	73.3	77.8	78.3	59.5	84.7	57.3	86.9
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**READING LANGUAGE ARTS 7 HONORS**

132	65.8	76.7	76.9	76.9	74.2	83.3	80.4	95.4
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**READING LANGUAGE ARTS 8**

97	48.0	70.5	80.3	81.3	49.5	93.8	61.2	87.0
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**READING LANGUAGE ARTS 8 HONORS**

145	59.9	74.4	83.9	84.9	71.7	99.3	78.1	91.9
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8**

121	63.9	74.2	93.5	95.7	66.1	97.5	72.2	93.7
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**MS VARSITY BAND**

34	55.0	70.0	93.6	96.2	50.0	100.0	51.4	97.1
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**PHYSICAL EDUCATION 6**

205	54.2	71.4	93.8	96.3	59.5	100.0	66.8	99.0
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**PHYSICAL EDUCATION 7 & 8**

85	48.3	68.3	88.9	91.2	51.8	100.0	75.6	98.9
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**PHYSICS 8**

54	54.8	76.6	86.3	87.3	83.3	98.1	68.3	94.3
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 HONORS**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 HONORS**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 HONORS**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL BEGINNER YEAR 1**

20	31.0	67.2	87.5	89.7	30.0	100.0	53.2	83.6
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**RLA 6 ESL INTERMEDIATE YEAR 2**

13	38.1	68.5	86.9	89.0	46.2	100.0	49.1	82.5
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**RLA 7 ESL BEGINNER YEAR 1**

12	35.3	68.7	81.3	82.6	41.7	100.0	46.9	89.4
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**RLA 7 ESL INTERMEDIATE YEAR 2**

11	45.5	73.6	88.2	89.8	81.8	100.0	53.3	89.3
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**RLA 8 ESL BEGINNER YEAR 1**

18	33.3	65.5	79.3	80.8	27.8	100.0	46.5	85.4
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**RLA 8 ESL INTERMEDIATE YEAR 2**

12	52.1	75.2	87.8	89.1	66.7	100.0	45.4	94.7
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**SCIENCE 6**

107	32.3	66.7	76.8	77.9	31.8	86.9	48.1	86.8
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**SCIENCE 6 HONORS**

151	39.6	67.1	82.4	84.0	35.8	98.0	56.5	94.6
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**SCIENCE 7**

137	61.5	75.9	65.5	64.3	67.9	67.2	51.7	86.5
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**SCIENCE 7 HONORS**

133	50.0	66.7	79.4	80.8	37.6	90.2	69.0	95.4
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**SCIENCE 8**

205	55.4	74.7	78.2	78.6	66.8	83.9	56.4	91.1
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL BEGINNER YEAR 1**

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**RLA 6 ESL INTERMEDIATE YEAR 2**

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**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 7 ESL INTERMEDIATE YEAR 2**

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**RLA 8 ESL BEGINNER YEAR 1**

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**RLA 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6**

122	33.5	67.3	77.9	79.0	32.8	94.3	43.0	87.9
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**SCIENCE 6 HONORS**

146	46.7	73.8	82.9	83.9	64.4	93.2	76.7	95.6
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**SCIENCE 7**

119	56.7	78.0	84.9	85.7	78.2	97.5	66.8	88.3
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**SCIENCE 7 HONORS**

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**SCIENCE 8**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TECHNOLOGY APPLICATIONS**

97	44.5	66.7	59.8	59.0	38.1	70.1	55.7	88.4
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**TEXAS STUDIES 7**

135	42.3	68.5	81.6	83.1	37.8	97.8	40.6	88.6
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**TEXAS STUDIES 7 HONORS**

131	46.6	69.8	76.9	77.7	48.9	90.8	60.4	95.5
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**U.S. STUDIES 8**

140	40.0	67.9	80.7	82.2	35.7	98.6	48.0	87.2
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**U.S. STUDIES 8 HONORS**

133	57.0	74.7	79.5	80.0	63.2	85.0	69.8	95.7
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**WORLD CULTURES 6**

86	48.9	70.5	80.2	81.3	50.0	100.0	42.4	90.5
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**WORLD CULTURES 6 HONORS**

158	64.8	78.0	83.0	83.6	78.5	95.6	63.4	96.5
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**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

228	53.8	71.7	81.6		53.9	95.6	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

120	61.4	77.7	77.4		71.7	85.8	58.3	86.4
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**GRADE 3 MATHEMATICS**

335	61.1	76.6	81.8		69.9	91.0	60.9	87.0
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TECHNOLOGY APPLICATIONS**

133	48.1	70.1	20.2	14.6	50.4	21.1	66.9	79.8
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**TEXAS STUDIES 7**

118	44.7	68.7	85.9	87.8	44.1	100.0	48.4	88.2
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**TEXAS STUDIES 7 HONORS**

117	49.2	71.2	82.6	83.8	55.6	98.3	65.2	94.7
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**U.S. STUDIES 8**

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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6**

86	40.5	68.1	81.5	82.9	39.5	91.9	40.4	89.3
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**WORLD CULTURES 6 HONORS**

158	60.6	78.1	85.3	86.2	78.5	98.1	71.1	96.2
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH**

13	53.1	68.8	74.2		46.2	84.6	38.1	77.4
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**GRADE 4 LANGUAGE ARTS READING**

254	57.3	73.9	79.4		66.1	89.8	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

86	56.4	73.3	79.8		61.6	94.2	56.7	89.4
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**GRADE 4 MATHEMATICS**

332	66.0	78.7	81.9		74.4	93.7	67.3	90.6
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**GRADE 4 MATHEMATICS SPANISH**

8	54.9	71.8	71.0		50.0	62.5	39.9	74.9
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**GRADE 5 LANGUAGE ARTS READING**

231	60.7	77.3	81.8		78.8	93.9	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

103	74.0	84.1	80.6		86.4	88.3	78.0	92.2
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**GRADE 5 MATHEMATICS**

320	73.6	82.4	80.4		81.6	86.6	74.1	90.2
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**GRADE 5 MATHEMATICS SPANISH**

14	58.1	72.0	70.9		50.0	42.9	55.0	75.9
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**GRADE 5 SCIENCE**

314	77.1	82.8	82.4		83.1	93.9	72.5	94.5
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**GRADE 5 SCIENCE SPANISH**

19	67.4	80.4	70.7		84.2	52.6	63.1	86.1
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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