

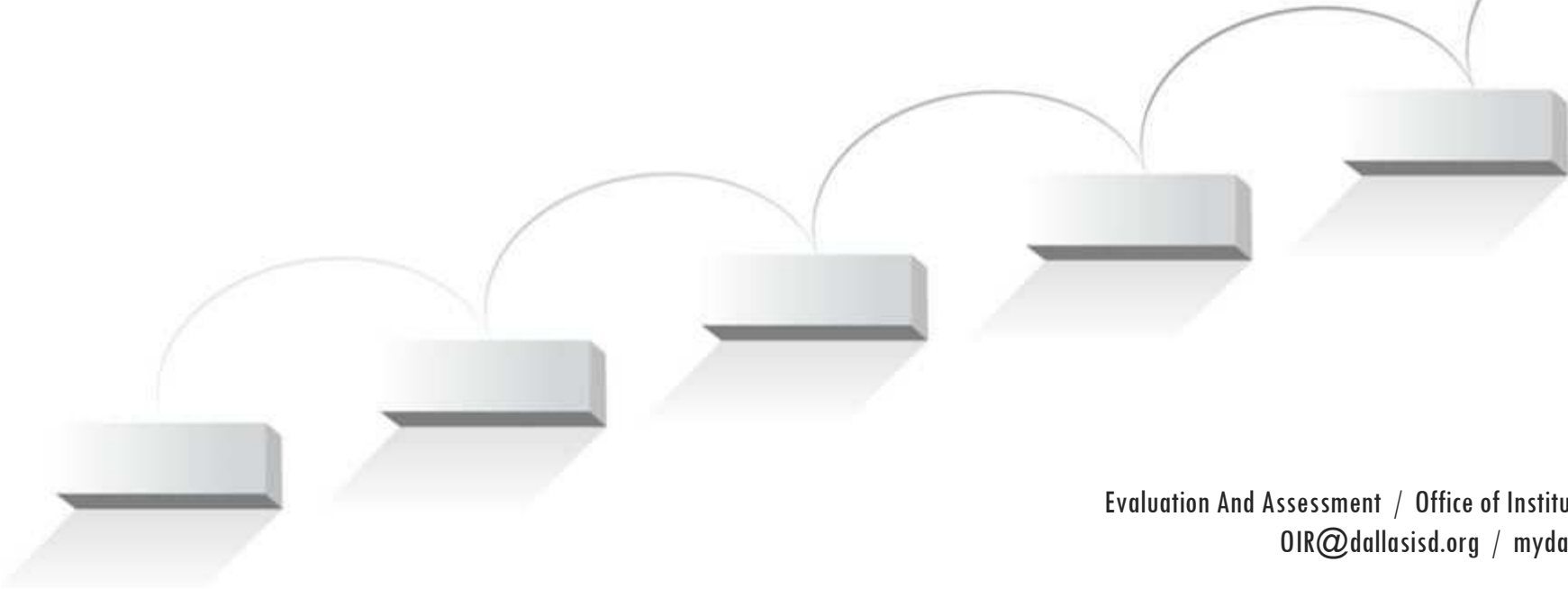
AUGUST 25, 2023 (UPDATED)

FRANKLIN D. ROOSEVELT
FEEDER GROUP

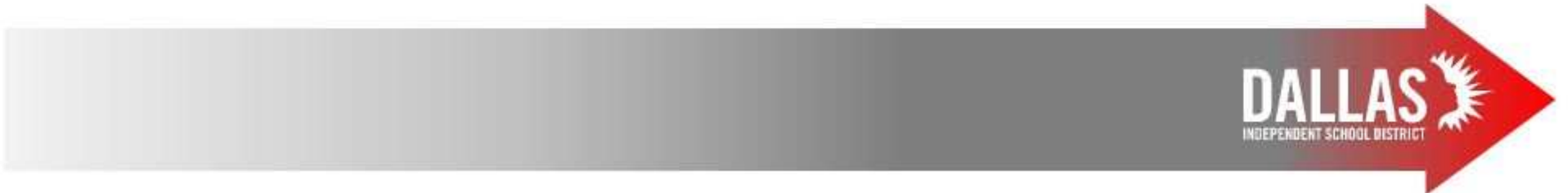
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	271
KN	264
1	260
2	271
3	223
4	213
5	242
6	185
7	202
8	238
9	205
10	207
11	130
12	142
ALL	3,053

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,355	44.4	174	67.2
American Indian/Alaska Native	2	0.1	*	*
Asian/Hawaiian/Pacific Islander	4	0.1	*	*
Hispanic	1,607	52.6	52	20.1
White	19	0.6	25	9.7
Multiple	65	2.1	4	1.5
Other* (teachers only)	—	—	4	1.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,872	61.3
Economically disadvantaged	2,864	93.8
Limited English proficient (LEP)	1,192	39.0
Special education	377	12.3
Talented and Gifted (TAG)	490	16.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	175	65	37.1	0	0.0	0	0.0	105	60.0	0	0.0	5	2.9
	2022	276	135	48.9	1	0.4	1	0.4	134	48.6	2	0.7	3	1.1
	2023	271	123	45.4	0	0.0	0	0.0	140	51.7	1	0.4	7	2.6
KN	2021	241	108	44.8	0	0.0	0	0.0	122	50.6	3	1.2	8	3.3
	2022	272	120	44.1	0	0.0	0	0.0	142	52.2	3	1.1	7	2.6
	2023	264	117	44.3	0	0.0	1	0.4	139	52.7	1	0.4	6	2.3
1	2021	238	88	37.0	1	0.4	0	0.0	131	55.0	4	1.7	14	5.9
	2022	277	139	50.2	0	0.0	0	0.0	129	46.6	3	1.1	5	1.8
	2023	260	105	40.4	0	0.0	0	0.0	147	56.5	1	0.4	7	2.7
2	2021	230	120	52.2	0	0.0	0	0.0	99	43.0	4	1.7	7	3.0
	2022	237	96	40.5	0	0.0	0	0.0	133	56.1	1	0.4	6	2.5
	2023	271	118	43.5	0	0.0	0	0.0	144	53.1	2	0.7	7	2.6
3	2021	246	118	48.0	0	0.0	0	0.0	120	48.8	1	0.4	7	2.8
	2022	212	110	51.9	0	0.0	0	0.0	96	45.3	2	0.9	4	1.9
	2023	223	80	35.9	0	0.0	1	0.4	135	60.5	3	1.3	4	1.8
4	2021	233	99	42.5	2	0.9	1	0.4	128	54.9	1	0.4	2	0.9
	2022	228	107	46.9	0	0.0	1	0.4	115	50.4	0	0.0	4	1.8
	2023	213	100	46.9	0	0.0	0	0.0	108	50.7	1	0.5	4	1.9
5	2021	254	122	48.0	0	0.0	0	0.0	127	50.0	1	0.4	4	1.6
	2022	236	89	37.7	1	0.4	1	0.4	143	60.6	1	0.4	1	0.4
	2023	242	106	43.8	0	0.0	0	0.0	132	54.5	0	0.0	4	1.7
PK-5	2021	1,617	720	44.5	3	0.2	1	0.1	832	51.5	14	0.9	47	2.9
	2022	1,738	796	45.8	2	0.1	3	0.2	892	51.3	12	0.7	30	1.7
	2023	1,744	749	42.9	0	0.0	2	0.1	945	54.2	9	0.5	39	2.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	273	128	46.9	0	0.0	2	0.7	131	48.0	1	0.4	11	4.0
	2022	218	122	56.0	0	0.0	0	0.0	89	40.8	0	0.0	7	3.2
	2023	185	84	45.4	0	0.0	0	0.0	97	52.4	1	0.5	3	1.6
7	2021	242	134	55.4	0	0.0	2	0.8	100	41.3	2	0.8	4	1.7
	2022	245	126	51.4	1	0.4	2	0.8	107	43.7	0	0.0	9	3.7
	2023	202	110	54.5	0	0.0	0	0.0	86	42.6	1	0.5	5	2.5
8	2021	244	144	59.0	0	0.0	0	0.0	97	39.8	2	0.8	1	0.4
	2022	257	136	52.9	0	0.0	1	0.4	117	45.5	1	0.4	2	0.8
	2023	238	117	49.2	1	0.4	1	0.4	110	46.2	1	0.4	8	3.4
6-8	2021	759	406	53.5	0	0.0	4	0.5	328	43.2	5	0.7	16	2.1
	2022	720	384	53.3	1	0.1	3	0.4	313	43.5	1	0.1	18	2.5
	2023	625	311	49.8	1	0.2	1	0.2	293	46.9	3	0.5	16	2.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	209	94	45.0	0	0.0	0	0.0	109	52.2	3	1.4	3	1.4
	2022	269	115	42.8	0	0.0	0	0.0	147	54.6	4	1.5	2	0.7
	2023	205	86	42.0	0	0.0	1	0.5	115	56.1	1	0.5	2	1.0
10	2021	192	82	42.7	0	0.0	0	0.0	106	55.2	0	0.0	4	2.1
	2022	199	83	41.7	0	0.0	0	0.0	112	56.3	3	1.5	1	0.5
	2023	207	99	47.8	1	0.5	0	0.0	101	48.8	2	1.0	3	1.4
11	2021	145	58	40.0	0	0.0	0	0.0	82	56.6	2	1.4	3	2.1
	2022	150	73	48.7	1	0.7	0	0.0	73	48.7	0	0.0	3	2.0
	2023	130	54	41.5	0	0.0	0	0.0	70	53.8	4	3.1	2	1.5
12	2021	158	61	38.6	0	0.0	0	0.0	95	60.1	0	0.0	2	1.3
	2022	161	68	42.2	1	0.6	0	0.0	88	54.7	2	1.2	2	1.2
	2023	142	56	39.4	0	0.0	0	0.0	83	58.5	0	0.0	3	2.1
9-12	2021	704	295	41.9	0	0.0	0	0.0	392	55.7	5	0.7	12	1.7
	2022	779	339	43.5	2	0.3	0	0.0	420	53.9	9	1.2	8	1.0
	2023	684	295	43.1	1	0.1	1	0.1	369	53.9	7	1.0	10	1.5
ALL	2021	3,080	1,421	46.1	3	0.1	5	0.2	1,552	50.4	24	0.8	75	2.4
	2022	3,237	1,519	46.9	5	0.2	6	0.2	1,625	50.2	22	0.7	56	1.7
	2023	3,053	1,355	44.4	2	0.1	4	0.1	1,607	52.6	19	0.6	65	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	175	171	97.7	67	38.3	2	1.1	69	39.4	0	0.0	139	79.4	49.7	50.3	20.6
	2022	276	262	94.9	93	33.7	7	2.5	94	34.1	0	0.0	226	81.9	49.3	50.7	17.4
	2023	271	252	93.0	102	37.6	13	4.8	110	40.6	0	0.0	207	76.4	49.1	50.9	28.0
KN	2021	241	237	98.3	93	38.6	12	5.0	96	39.8	18	7.5	56	23.2	52.7	47.3	0.0
	2022	272	255	93.8	102	37.5	25	9.2	105	38.6	27	9.9	104	38.2	48.9	51.1	0.7
	2023	264	239	90.5	96	36.4	31	11.7	98	37.1	41	15.5	80	30.3	54.2	45.8	1.9
1	2021	238	229	96.2	98	41.2	15	6.3	103	43.3	35	14.7	33	13.9	56.3	43.7	0.8
	2022	277	271	97.8	95	34.3	18	6.5	105	37.9	43	15.5	40	14.4	55.2	44.8	2.2
	2023	260	245	94.2	112	43.1	25	9.6	114	43.8	34	13.1	62	23.8	53.1	46.9	0.8
2	2021	230	226	98.3	77	33.5	18	7.8	85	37.0	39	17.0	24	10.4	50.4	49.6	1.7
	2022	237	219	92.4	98	41.4	20	8.4	106	44.7	40	16.9	22	9.3	56.5	43.5	3.8
	2023	271	251	92.6	112	41.3	32	11.8	120	44.3	48	17.7	43	15.9	56.5	43.5	3.0
3	2021	246	241	98.0	98	39.8	23	9.3	107	43.5	62	25.2	26	10.6	51.2	48.8	0.4
	2022	212	205	96.7	77	36.3	19	9.0	88	41.5	48	22.6	26	12.3	47.2	52.8	2.4
	2023	223	214	96.0	102	45.7	33	14.8	104	46.6	33	14.8	38	17.0	59.2	40.8	0.9
4	2021	233	225	96.6	108	46.4	25	10.7	118	50.6	49	21.0	24	10.3	54.5	45.5	0.4
	2022	228	223	97.8	100	43.9	22	9.6	170	74.6	62	27.2	25	11.0	50.0	50.0	1.3
	2023	213	204	95.8	83	39.0	24	11.3	148	69.5	54	25.4	34	16.0	51.6	48.4	0.9
5	2021	254	246	96.9	97	38.2	25	9.8	163	64.2	63	24.8	23	9.1	51.6	48.4	0.8
	2022	236	228	96.6	121	51.3	29	12.3	182	77.1	55	23.3	29	12.3	54.2	45.8	0.8
	2023	242	230	95.0	105	43.4	34	14.0	176	72.7	72	29.8	49	20.2	51.7	48.3	1.2
PK-5	2021	1,617	1,575	97.4	638	39.5	120	7.4	741	45.8	266	16.5	325	20.1	52.4	47.6	2.8
	2022	1,738	1,663	95.7	686	39.5	140	8.1	850	48.9	275	15.8	472	27.2	51.7	48.3	4.3
	2023	1,744	1,635	93.8	712	40.8	192	11.0	870	49.9	282	16.2	513	29.4	53.6	46.4	5.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	273	268	98.2	86	31.5	34	12.5	190	69.6	57	20.9	25	9.2	51.6	48.4	0.4
	2022	218	217	99.5	60	27.5	23	10.6	156	71.6	60	27.5	34	15.6	56.9	43.1	1.8
	2023	185	177	95.7	70	37.8	29	15.7	124	67.0	35	18.9	30	16.2	55.7	44.3	1.1
7	2021	242	237	97.9	60	24.8	31	12.8	149	61.6	54	22.3	11	4.5	55.8	44.2	0.0
	2022	245	240	98.0	67	27.3	33	13.5	175	71.4	53	21.6	31	12.7	52.2	47.8	1.2
	2023	202	193	95.5	60	29.7	21	10.4	142	70.3	51	25.2	36	17.8	59.9	40.1	1.0
8	2021	244	238	97.5	58	23.8	31	12.7	139	57.0	48	19.7	21	8.6	57.0	43.0	0.0
	2022	257	253	98.4	74	28.8	31	12.1	175	68.1	49	19.1	38	14.8	53.3	46.7	0.0
	2023	238	230	96.6	74	31.1	30	12.6	178	74.8	45	18.9	42	17.6	50.8	49.2	0.8
6-8	2021	759	743	97.9	204	26.9	96	12.6	478	63.0	159	20.9	57	7.5	54.7	45.3	0.1
	2022	720	710	98.6	201	27.9	87	12.1	506	70.3	162	22.5	103	14.3	54.0	46.0	1.0
	2023	625	600	96.0	204	32.6	80	12.8	444	71.0	131	21.0	108	17.3	55.2	44.8	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	209	196	93.8	84	40.2	37	17.7	166	79.4	28	13.4	29	13.9	51.2	48.8	7.7
	2022	269	259	96.3	99	36.8	47	17.5	208	77.3	21	7.8	81	30.1	55.8	44.2	11.9
	2023	205	186	90.7	91	44.4	32	15.6	176	85.9	20	9.8	74	36.1	55.1	44.9	6.3
10	2021	192	176	91.7	74	38.5	18	9.4	155	80.7	15	7.8	7	3.6	49.0	51.0	1.0
	2022	199	193	97.0	79	39.7	31	15.6	169	84.9	26	13.1	26	13.1	50.8	49.2	13.6
	2023	207	190	91.8	71	34.3	35	16.9	167	80.7	22	10.6	21	10.1	55.1	44.9	10.6
11	2021	145	129	89.0	62	42.8	21	14.5	102	70.3	18	12.4	9	6.2	46.9	53.1	0.7
	2022	150	133	88.7	51	34.0	13	8.7	116	77.3	16	10.7	19	12.7	53.3	46.7	0.0
	2023	130	122	93.8	57	43.8	19	14.6	97	74.6	19	14.6	28	21.5	49.2	50.8	2.3
12	2021	158	146	92.4	49	31.0	17	10.8	112	70.9	19	12.0	7	4.4	53.2	46.8	7.0
	2022	161	148	91.9	63	39.1	28	17.4	131	81.4	18	11.2	7	4.3	53.4	46.6	4.3
	2023	142	131	92.3	57	40.1	19	13.4	118	83.1	16	11.3	11	7.7	52.1	47.9	8.5
9-12	2021	704	647	91.9	269	38.2	93	13.2	535	76.0	80	11.4	52	7.4	50.1	49.9	4.3
	2022	779	733	94.1	292	37.5	119	15.3	624	80.1	81	10.4	133	17.1	53.5	46.5	8.5
	2023	684	629	92.0	276	40.4	105	15.4	558	81.6	77	11.3	134	19.6	53.4	46.6	7.3
ALL	2021	3,080	2,965	96.3	1,111	36.1	309	10.0	1,754	56.9	505	16.4	434	14.1	52.5	47.5	2.5
	2022	3,237	3,106	96.0	1,179	36.4	346	10.7	1,980	61.2	518	16.0	708	21.9	52.6	47.4	4.6
	2023	3,053	2,864	93.8	1,192	39.0	377	12.3	1,872	61.3	490	16.0	755	24.7	53.8	46.2	5.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	246	10,216	240	97.7	10,002	97.9	23	9.4	4.7	215	9,094	87.5	89.0
	2022	301	10,601	274	90.9	9,857	93.0	35	11.6	8.0	213	8,573	70.7	80.9
	2023	275	9,795	250	91.2	9,098	92.9	15	5.5	4.9	194	8,293	70.6	84.7
1	2021	238	10,568	231	96.9	10,378	98.2	25	10.5	4.0	196	9,515	82.4	90.0
	2022	310	10,904	281	90.9	10,206	93.6	37	12.0	7.3	209	8,976	67.5	82.3
	2023	277	10,625	256	92.4	9,918	93.3	24	8.7	5.3	200	9,021	72.2	84.9
2	2021	229	10,574	223	97.3	10,394	98.3	22	9.6	3.8	187	9,653	81.6	91.3
	2022	273	10,614	249	91.1	9,987	94.1	29	10.6	6.0	181	8,941	66.3	84.2
	2023	285	10,350	264	92.5	9,734	94.0	14	4.9	4.7	204	8,998	71.5	86.9
3	2021	246	10,452	241	97.9	10,254	98.1	11	4.5	3.4	216	9,519	87.8	91.1
	2022	243	10,392	226	93.1	9,829	94.6	31	12.8	6.3	173	8,798	71.3	84.7
	2023	233	9,927	217	93.0	9,395	94.6	11	4.7	4.3	168	8,837	72.0	89.0
4	2021	235	10,526	230	97.7	10,325	98.1	16	6.8	2.9	205	9,562	87.1	90.8
	2022	251	10,478	232	92.3	9,930	94.8	25	9.9	5.8	175	8,981	69.6	85.7
	2023	223	9,872	207	93.2	9,372	94.9	17	7.6	4.5	156	8,790	70.1	89.0
5	2021	255	10,814	250	97.8	10,602	98.0	9	3.5	2.5	220	9,891	86.2	91.5
	2022	251	10,405	234	93.1	9,875	94.9	34	13.6	6.3	182	8,914	72.6	85.7
	2023	247	9,891	234	94.7	9,406	95.1	8	3.2	4.9	192	8,815	77.8	89.1
KN-5	2021	1,450	63,149	1,414	97.6	61,956	98.1	106	7.3	3.6	1,239	57,234	85.5	90.6
	2022	1,628	63,393	1,495	91.8	59,686	94.2	191	11.7	6.6	1,133	53,183	69.6	83.9
	2023	1,540	60,461	1,428	92.8	56,922	94.1	89	5.8	4.8	1,114	52,754	72.4	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	274	10,575	270	98.4	10,169	96.2	9	3.3	3.1	243	8,812	88.7	83.3
	2022	220	9,901	202	91.7	9,363	94.6	24	10.9	8.9	152	8,300	69.0	83.8
	2023	176	9,009	163	92.8	8,575	95.2	11	6.3	7.0	143	7,980	81.4	88.6
7	2021	241	10,601	237	98.3	10,119	95.5	2	0.8	2.9	205	8,710	85.0	82.2
	2022	241	10,335	220	91.1	9,689	93.7	31	12.9	10.8	178	8,457	73.8	81.8
	2023	202	9,404	192	95.1	8,895	94.6	10	5.0	9.0	142	8,106	70.5	86.2
8	2021	246	10,673	241	98.0	10,147	95.1	10	4.1	3.1	220	8,651	89.3	81.1
	2022	246	10,461	226	91.8	9,782	93.5	48	19.5	12.6	182	8,381	73.9	80.1
	2023	228	9,849	212	92.9	9,263	94.0	23	10.1	12.5	179	8,359	78.4	84.9
6-8	2021	761	31,848	748	98.3	30,435	95.6	21	2.8	3.0	668	26,173	87.7	82.2
	2022	707	30,697	648	91.5	28,834	93.9	103	14.6	10.8	512	25,138	72.4	81.9
	2023	606	28,262	567	93.6	26,732	94.6	44	7.3	9.6	464	24,445	76.6	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	208	13,245	185	88.7	12,348	93.2	14	6.7	4.2	100	8,679	48.0	65.5
	2022	255	12,879	203	79.7	11,301	87.7	63	24.7	18.1	103	9,837	40.4	76.4
	2023	211	12,036	184	86.9	10,367	86.1	126	59.6	17.0	116	9,480	54.9	78.8
10	2021	192	12,994	176	91.6	12,138	93.4	3	1.6	3.0	124	8,671	64.5	66.7
	2022	191	9,985	153	79.9	8,831	88.4	32	16.7	14.4	98	7,793	51.2	78.0
	2023	225	10,832	192	85.5	9,421	87.0	50	22.2	11.8	122	8,798	54.2	81.2
11	2021	148	11,173	132	89.5	10,467	93.7	6	4.1	2.5	86	7,138	58.3	63.9
	2022	142	8,677	115	81.2	7,777	89.6	18	12.7	11.4	69	6,953	48.7	80.1
	2023	135	7,794	118	87.5	6,861	88.0	31	23.0	9.3	77	6,565	57.1	84.2
12	2021	159	10,428	142	88.9	9,883	94.8	3	1.9	2.2	84	7,101	52.7	68.1
	2022	166	8,938	143	86.2	8,092	90.5	34	20.5	9.3	95	7,044	57.4	78.8
	2023	142	8,718	126	88.3	7,619	87.4	13	9.1	6.9	88	6,639	61.8	76.2
9-12	2021	708	47,841	635	89.7	44,835	93.7	26	3.7	3.1	394	31,589	55.7	66.0
	2022	754	40,480	614	81.5	36,002	88.9	147	19.5	13.8	365	31,627	48.4	78.1
	2023	713	39,380	620	86.9	34,268	87.0	220	30.8	11.8	403	31,482	56.5	79.9
ALL	2021	2,918	142,838	2,797	95.8	137,226	96.1	153	5.2	3.3	2,301	114,996	78.8	80.5
	2022	3,090	134,570	2,757	89.2	124,521	92.5	441	14.3	9.7	2,010	109,948	65.1	81.7
	2023	2,859	128,103	2,615	91.5	117,922	92.1	353	12.3	8.0	1,981	108,681	69.3	84.8

Teachers: 259

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	174	67.2
Hispanic	52	20.1
White	25	9.7
Multiple	4	1.5
Other	4	1.5

Gender	Number	Percentage
Female	171	66.0
Male	88	34.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.0	68.2
2021-22	9.4	68.4
2022-23	8.6	61.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	32	12.4
1	19	7.3
2	16	6.2
3	9	3.5
4	12	4.6
5	10	3.9
1-3	44	17.0
More than 3	183	70.7
1 - 5	66	25.5
6 - 10	52	20.1
11 - 20	67	25.9
More than 20	42	16.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	56.6	59.4	53.5	16.7	40.0	35.0		41.1	68.5	54.8	60.2	146
	2022	*	55.1	71.4	58.6	11.1	80.0	65.2		53.1	62.3	58.2	69.7	141
	2023	*	55.6	67.5	61.2	31.3	60.0	60.0		56.5	66.0	60.5	71.5	119
4	2021	*	55.2	54.8	56.3	20.0	57.1	51.4		53.9	60.3	56.7	55.6	134
	2022		59.2	52.4	56.8	12.5	62.5	51.1		49.3	64.9	57.0	71.6	149
	2023	*	58.7	58.1	57.4	36.4	78.9	44.4		57.4	59.2	58.3	73.1	139
5	2021	*	49.5	56.4	50.0	20.0	60.0	40.5		52.4	50.0	51.2	66.9	166
	2022	*	66.7	67.3	67.4	26.3	71.4	65.0		62.8	73.0	67.1	77.3	149
	2023		60.0	79.4	66.5	26.9	78.6	56.8	*	57.8	76.4	67.4	77.7	172
3-5	2021	*	53.7	56.6	53.0	18.9	55.6	42.6		49.4	59.1	54.0	61.1	446
	2022	*	60.0	63.2	60.9	18.2	69.6	59.0		55.6	66.4	60.8	72.9	439
	2023	*	58.3	70.2	62.0	30.2	76.1	52.2	*	57.3	68.1	62.6	74.2	430

NUMBER TESTED IN GRADES 3-5													
2021	3	300	129	430	37	63	141		231	215	446	17,239	
2022	3	300	125	430	44	69	217		225	214	439	18,671	
2023	2	264	151	416	53	71	207	1	220	210	430	19,142	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	56.3	39.0	47.4	50.0	35.6	35.4		42.6	53.1	48.3	54.2	118
	2022		48.7	49.4	48.6	5.3	48.3	40.5		48.3	49.5	48.8	60.7	213
	2023	*	74.4	55.3	65.2	33.3	49.2	52.1		64.5	66.7	65.5	69.0	171
7	2021	*	51.5	76.9	66.2	*	72.0	58.7		61.9	71.4	66.2	60.3	77
	2022		59.8	62.2	61.0	28.6	58.5	54.2		59.0	62.6	60.8	70.3	232
	2023	*	71.4	62.4	66.3	18.8	55.0	57.5	*	67.2	65.0	66.3	70.2	196
8	2021	*	47.6	52.6	49.0	11.1	46.2	31.7		43.1	58.7	50.0	66.4	104
	2022	*	74.0	71.4	73.9	25.0	65.3	68.0		65.4	81.2	73.0	75.9	244
	2023	*	68.8	72.2	70.1	44.4	67.6	64.2	*	67.6	74.3	70.9	76.5	220
6-8	2021	*	51.4	53.7	52.8	25.0	47.9	39.9		48.1	59.3	53.5	60.3	299
	2022	*	61.2	61.9	61.7	20.0	57.9	54.7		57.7	65.5	61.4	69.1	689
	2023	*	71.2	63.7	67.4	32.7	57.5	58.5	*	66.6	69.3	67.8	72.0	587

NUMBER TESTED IN GRADES 6-8													
2021	4	144	136	288	20	96	188		154	145	299	26,714	
2022	1	366	299	681	60	197	490		364	325	689	28,611	
2023	3	299	267	565	55	193	410	2	320	267	587	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	46	13	66	10	6	13		43	23	66	2,182	146
	2022	*	48	8	58	8	2	8		30	29	59	1,825	141
	2023	*	32	13	45	11	4	6		30	17	47	1,743	119
4	2021	*	39	19	56	8	12	18		35	23	58	2,521	134
	2022		42	20	63	14	9	46		38	26	64	1,785	149
	2023	*	38	18	58	7	4	45		29	29	58	1,742	139
5	2021	*	54	24	80	12	10	50		39	42	81	2,009	166
	2022	*	30	18	47	14	10	35		32	17	49	1,445	149
	2023		40	14	55	19	9	48	*	35	21	56	1,461	172
3-5	2021	*	139	56	202	30	28	81		117	88	205	6,712	446
	2022	*	120	46	168	36	21	89		100	72	172	5,055	439
	2023	*	110	45	158	37	17	99	*	94	67	161	4,946	430

NUMBER TESTED IN GRADES 3-5													
2021	3	300	129	430	37	63	141		231	215	446	17,239	
2022	3	300	125	430	44	69	217		225	214	439	18,671	
2023	2	264	151	416	53	71	207	1	220	210	430	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	21	36	60	4	29	51		31	30	61	4,079	118
	2022		60	45	109	18	31	91		62	47	109	3,664	213
	2023	*	21	38	57	14	33	56		33	26	59	2,699	171
7	2021	*	16	9	25	*	7	19		16	10	26	3,490	77
	2022		49	37	89	15	27	77		48	43	91	2,873	232
	2023	*	30	32	63	13	27	57	*	38	28	66	2,721	196
8	2021	*	33	18	51	8	14	43		33	19	52	3,026	104
	2022	*	33	32	63	15	25	54		44	22	66	2,316	244
	2023	*	35	27	64	10	22	57	*	36	28	64	2,164	220
6-8	2021	*	70	63	136	15	50	113		80	59	139	10,595	299
	2022	*	142	114	261	48	83	222		154	112	266	8,853	689
	2023	*	86	97	184	37	82	170	*	107	82	189	7,584	587

NUMBER TESTED IN GRADES 6-8													
2021	4	144	136	288	20	96	188			154	145	299	26,714
2022	1	366	299	681	60	197	490			364	325	689	28,611
2023	3	299	267	565	55	193	410	2		320	267	587	27,041

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	25.5	28.1	24.6	0.0	20.0	10.0		16.4	34.2	25.3	32.1	146
	2022	*	19.6	35.7	24.3	0.0	60.0	30.4		21.9	26.0	24.1	45.3	141
	2023	*	29.2	42.5	34.5	25.0	50.0	46.7		29.0	42.0	34.5	46.8	119
4	2021	*	28.7	28.6	32.0	0.0	21.4	21.6		28.9	32.8	30.6	29.9	134
	2022		31.1	42.9	34.9	6.3	45.8	30.9		26.7	43.2	34.9	48.1	149
	2023	*	21.7	37.2	26.5	9.1	57.9	17.3		27.9	26.8	27.3	41.7	139
5	2021	*	21.5	25.5	20.6	6.7	16.0	10.7		22.0	22.6	22.3	40.6	166
	2022	*	36.7	43.6	40.3	21.1	54.3	41.0		39.5	41.3	40.3	54.0	149
	2023		42.0	54.4	45.1	7.7	57.1	34.2	*	37.3	55.1	46.5	52.4	172
3-5	2021	*	25.0	27.1	25.3	2.7	19.0	13.5		22.5	29.3	25.8	34.4	446
	2022	*	28.7	41.6	33.3	11.4	52.2	35.5		30.2	36.4	33.3	49.2	439
	2023	*	31.4	46.4	36.1	13.2	56.3	28.5	*	31.8	42.4	37.0	47.0	430

NUMBER TESTED IN GRADES 3-5													
2021	3	300	129	430	37	63	141		231	215	446	17,239	
2022	3	300	125	430	44	69	217		225	214	439	18,671	
2023	2	264	151	416	53	71	207	1	220	210	430	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	18.8	20.3	20.2	12.5	17.8	10.1		16.7	21.9	19.5	23.9	118
	2022		19.7	23.6	21.2	0.0	23.3	16.3		18.3	25.8	21.6	33.2	213
	2023	*	40.2	25.9	33.5	4.8	26.2	19.7		34.4	34.6	34.5	44.3	171
7	2021	*	21.2	56.4	39.2	*	48.0	32.6		33.3	45.7	39.0	35.2	77
	2022		24.6	32.7	28.9	4.8	24.6	20.2		27.4	30.4	28.9	45.2	232
	2023	*	41.9	41.2	40.1	0.0	35.0	29.1	*	41.4	40.0	40.8	43.9	196
8	2021	*	25.4	28.9	26.0	0.0	23.1	12.7		22.4	32.6	26.9	37.7	104
	2022	*	36.2	43.8	40.7	0.0	40.3	33.1		33.1	47.9	40.2	48.3	244
	2023	*	39.3	32.0	36.0	27.8	20.6	25.2	*	36.0	37.6	36.8	48.2	220
6-8	2021	*	22.2	33.1	27.1	5.0	27.1	16.5		23.4	31.0	27.1	32.3	299
	2022	*	27.0	34.1	30.7	1.7	29.9	23.5		26.4	35.4	30.6	42.3	689
	2023	*	40.5	33.0	36.6	10.9	26.9	24.9	*	37.5	37.5	37.5	45.5	587

NUMBER TESTED IN GRADES 6-8													
2021	4	144	136	288	20	96	188		154	145	299	26,714	
2022	1	366	299	681	60	197	490		364	325	689	28,611	
2023	3	299	267	565	55	193	410	2	320	267	587	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	11.3	9.4	9.9	0.0	0.0	0.0		9.6	12.3	11.0	15.6	146
	2022	*	7.5	17.9	10.7	0.0	20.0	8.7		9.4	11.7	10.6	26.5	141
	2023	*	5.6	5.0	6.0	6.3	0.0	0.0		7.2	4.0	5.9	18.2	119
4	2021	*	11.5	19.0	14.8	0.0	10.7	10.8		14.5	13.8	14.2	14.2	134
	2022		13.6	23.8	16.4	6.3	25.0	12.8		9.3	24.3	16.8	25.0	149
	2023	*	1.1	16.3	6.6	9.1	26.3	7.4		11.8	2.8	7.2	18.4	139
5	2021	*	9.3	16.4	10.6	6.7	8.0	4.8		12.2	10.7	11.4	25.7	166
	2022	*	18.9	23.6	21.5	10.5	28.6	20.0		23.3	20.6	22.1	35.4	149
	2023		12.0	26.5	17.7	3.8	26.2	11.7	*	10.8	24.7	18.0	26.1	172
3-5	2021	*	10.7	15.5	11.6	2.7	7.9	5.7		12.1	12.1	12.1	18.7	446
	2022	*	13.0	22.4	16.3	6.8	26.1	15.7		14.7	18.7	16.6	29.0	439
	2023	*	6.4	17.9	10.8	5.7	22.5	9.2	*	10.0	12.4	11.2	21.0	430

NUMBER TESTED IN GRADE 3-5													
2021	3	300	129	430	37	63	141			231	215	446	17,239
2022	3	300	125	430	44	69	217			225	214	439	18,671
2023	2	264	151	416	53	71	207	1		220	210	430	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	12.5	3.4	8.8	12.5	4.4	2.5		5.6	10.9	8.5	10.2	118
	2022		7.7	7.9	8.0	0.0	5.0	3.3		6.7	9.7	8.0	16.0	213
	2023	*	9.8	7.1	9.1	0.0	6.2	5.1		7.5	12.8	9.9	17.8	171
7	2021	*	12.1	23.1	18.9	*	16.0	10.9		14.3	22.9	18.2	18.4	77
	2022		18.9	17.3	18.9	4.8	12.3	12.5		18.8	19.1	19.0	29.3	232
	2023	*	12.4	15.3	12.8	0.0	10.0	7.5	*	12.9	15.0	13.8	20.1	196
8	2021	*	4.8	7.9	6.0	0.0	3.8	1.6		3.4	10.9	6.7	16.3	104
	2022	*	14.2	20.5	18.3	0.0	18.1	12.4		14.2	22.2	18.0	29.2	244
	2023	*	9.8	9.3	9.3	11.1	8.8	5.7	*	9.0	11.0	10.0	22.5	220
6-8	2021	*	9.0	10.3	10.4	5.0	7.3	4.3		7.1	13.8	10.4	14.9	299
	2022	*	13.7	15.7	15.3	1.7	12.2	9.6		13.2	17.5	15.2	24.9	689
	2023	*	10.7	10.5	10.4	3.6	8.3	6.1	*	10.0	12.7	11.2	20.2	587

NUMBER TESTED IN GRADE 6-8													
2021	4	144	136	288	20	96	188		154	145	299	26,714	
2022	1	366	299	681	60	197	490		364	325	689	28,611	
2023	3	299	267	565	55	193	410	2	320	267	587	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	71.5	48.5	54.5
	2022	72.5	55.9	48.8
	2023	51.6	32.9	1.7 / 10
4	2021	60.7	56.4	57.6
	2022	65.6	61.3	50.9
	2023	44.3	34.1	1.8 / 10
5	2021	52.2	53.6	56.7
	2022	62.7	64.9	64.4
	2023	56.8	49.2	3.4 / 10
3-5	2021	61.1	52.8	56.3
	2022	66.8	60.8	54.8
	2023	51.3	39.8	2.4 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	51.4	65.2	50.2
	2022	49.7	52.7	54.0
	2023	50.4	40.6	3.3 / 10
7	2021	65.7	61.5	65.0
	2022	61.6	53.5	58.0
	2023	56.8	45.7	3.7 / 10
8	2021	64.3	58.5	52.6
	2022	74.0	62.3	58.0
	2023	49.5	41.8	3.7 / 10
6-8	2021	59.6	61.9	54.9
	2022	62.3	56.4	56.8
	2023	52.2	42.7	3.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	42.2	56.2	47.3	16.7	48.2	38.9		59.3	42.0	49.6	58.9
	2022	*	36.2	43.3	40.2	16.7	37.0	35.9		24.0	60.4	40.8	64.9
	2023	*	45.8	42.9	44.3	9.5	39.0	40.8		34.0	56.7	44.6	71.1
Tests Taken	2021	3	45	73	112	12	56	90		54	69	123	9,858
	2022	4	94	120	214	30	81	195		121	101	223	11,489
	2023	1	83	105	183	21	82	174		103	90	193	10,692
ENGLISH II	2021		51.0	50.8	48.2	12.5	46.9	43.3		42.9	55.6	49.6	63.2
	2022	*	28.9	51.5	42.6	20.0	47.2	38.7		39.1	44.9	42.0	71.9
	2023	*	50.0	49.5	50.3	19.0	44.7	43.6		34.0	69.8	50.0	74.3
Tests Taken	2021		51	65	110	8	49	90		56	63	119	9,709
	2022	3	76	97	169	20	72	150		87	89	176	9,608
	2023	1	84	101	181	21	76	156		106	86	192	10,217

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	26	32	59	10	29	55		22	40	62	4,055
	2022	*	60	68	128	25	51	125		92	40	132	4,036
	2023	*	45	60	102	19	50	103		68	39	107	3,091
Tests Taken	2021	3	45	73	112	12	56	90		54	69	123	9,858
	2022	4	94	120	214	30	81	195		121	101	223	11,489
	2023	1	83	105	183	21	82	174		103	90	193	10,692
ENGLISH II	2021		25	32	57	7	26	51		32	28	60	3,575
	2022	*	54	47	97	16	38	92		53	49	102	2,704
	2023	*	42	51	90	17	42	88		70	26	96	2,622
Tests Taken	2021		51	65	110	8	49	90		56	63	119	9,709
	2022	3	76	97	169	20	72	150		87	89	176	9,608
	2023	1	84	101	181	21	76	156		106	86	192	10,217

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	26.7	34.2	29.5	0.0	28.6	21.1		38.9	24.6	30.9	40.8
	2022	*	14.9	19.2	17.8	6.7	18.5	13.8		9.9	27.7	18.4	45.1
	2023	*	26.5	27.6	27.3	9.5	26.8	24.7		20.4	35.6	27.5	53.9
Tests Taken	2021	3	45	73	112	12	56	90		54	69	123	9,858
	2022	4	94	120	214	30	81	195		121	101	223	11,489
	2023	1	83	105	183	21	82	174		103	90	193	10,692
ENGLISH II	2021		23.5	35.4	27.3	0.0	30.6	23.3		21.4	36.5	29.4	47.3
	2022	*	19.7	35.1	28.4	10.0	34.7	25.3		28.7	28.1	28.4	53.8
	2023	*	21.4	22.8	23.2	4.8	17.1	14.7		15.1	31.4	22.4	55.3
Tests Taken	2021		51	65	110	8	49	90		56	63	119	9,709
	2022	3	76	97	169	20	72	150		87	89	176	9,608
	2023	1	84	101	181	21	76	156		106	86	192	10,217

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	4.4	4.1	4.5	0.0	0.0	0.0		3.7	4.3	4.1	6.3
	2022	*	1.1	0.8	0.9	0.0	0.0	0.5		1.7	0.0	0.9	7.7
	2023	*	0.0	2.9	1.6	0.0	2.4	0.6		1.0	3.3	2.1	11.4
Tests Taken	2021	3	45	73	112	12	56	90		54	69	123	9,858
	2022	4	94	120	214	30	81	195		121	101	223	11,489
	2023	1	83	105	183	21	82	174		103	90	193	10,692
ENGLISH II	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2022	*	0.0	1.0	0.6	0.0	0.0	0.0		0.0	1.1	0.6	6.3
	2023	*	0.0	0.0	0.6	0.0	0.0	0.0		0.0	1.2	0.5	7.8
Tests Taken	2021		51	65	110	8	49	90		56	63	119	9,709
	2022	3	76	97	169	20	72	150		87	89	176	9,608
	2023	1	84	101	181	21	76	156		106	86	192	10,217

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	55.9	58.3	58.2	3.2 / 8	63.6
2022	54.4	46.5	44.0	2.9 / 8	60.5	60.3
2023	43.3	–	–	1.8 / 10	36.0	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	59.1	56.4	54.0	3.5 / 8	65.5
2022	54.0	54.3	44.4	3.2 / 8	64.5	63.8
2023	45.8	–	–	1.9 / 10	35.2	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	41.1	58.3	49.6	28.6	57.0	52.0		49.1	50.0	49.6	57.1	230
	2022	*	50.5	61.1	55.8	18.2	63.4	60.7		57.9	54.6	56.2	65.9	203
	2023	*	58.9	68.3	63.6	33.3	60.9	61.5		66.1	62.1	64.4	68.7	205
4	2021	*	48.9	59.1	55.9	30.8	59.8	59.5		55.0	55.1	55.0	55.0	209
	2022		50.5	58.8	54.1	26.3	59.4	50.0		50.9	57.8	54.3	65.8	221
	2023	*	62.0	69.1	64.2	41.7	66.2	56.9		69.8	61.2	65.5	69.7	194
5	2021	*	50.9	73.7	62.8	50.0	78.4	62.2		66.9	58.9	63.0	69.3	230
	2022	*	65.6	73.1	71.4	33.3	76.3	72.5		74.6	65.1	70.2	74.9	228
	2023		67.0	82.4	73.7	35.7	81.7	68.5	*	70.3	79.5	74.9	80.0	223
3-5	2021	*	46.9	63.8	56.1	37.8	64.7	58.4		57.1	54.6	55.9	60.5	669
	2022	*	55.0	65.1	60.6	27.8	67.3	61.4		61.7	59.1	60.4	68.8	652
	2023	*	63.0	73.5	67.4	36.1	69.9	62.8	*	68.6	68.4	68.5	72.8	622

NUMBER TESTED IN GRADES 3-5													
2021	4	303	348	649	45	283	361			345	324	669	28,221
2022	3	300	338	637	54	281	428			329	323	652	28,707
2023	4	265	339	598	61	259	395	1		325	297	622	27,874

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	56.9	54.1	55.5	75.0	47.8	41.8		58.6	53.8	56.1	61.6	123
	2022		46.2	50.6	48.1	15.8	50.0	42.5		47.5	48.4	47.9	66.4	213
	2023	*	68.3	53.8	62.1	33.3	55.2	52.1		62.5	60.5	61.6	72.4	177
7	2021		44.0	46.2	46.2	*	28.6	50.0		50.0	38.5	46.2	28.6	39
	2022		32.9	35.8	34.0	21.1	31.1	28.1		35.9	31.3	33.5	33.8	158
	2023		40.0	50.0	44.4	9.1	46.7	39.1	*	54.1	26.5	44.2	40.0	95
8	2021	*	38.5	60.0	50.0	0.0	63.9	45.7		51.6	50.0	50.9	53.6	114
	2022	*	51.1	60.4	56.7	22.7	56.5	49.4		55.1	57.0	56.0	66.0	259
	2023	*	68.1	70.2	69.1	50.0	67.4	65.5	*	69.0	69.8	69.4	72.7	271
6-8	2021	*	46.9	55.8	51.9	36.8	52.8	44.6		54.1	50.8	52.5	52.7	276
	2022	*	44.9	50.9	48.1	20.0	47.7	41.4		47.9	47.3	47.6	60.9	630
	2023	*	63.0	61.0	62.6	35.7	59.7	56.7	*	63.9	60.6	62.4	69.7	543

NUMBER TESTED IN GRADES 6-8													
2021	3	128	129	268	19	89	184		148	128	276	22,626	
2022	1	341	267	622	60	174	452		336	294	630	24,707	
2023	3	273	254	521	56	186	386	2	302	241	543	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	63	48	113	10	40	49		59	57	116	4,023	230
	2022	*	53	35	88	9	26	33		40	49	89	3,258	203
	2023	*	30	39	72	14	36	37		40	33	73	2,924	205
4	2021	*	45	47	89	9	41	45		50	44	94	4,186	209
	2022		51	47	100	14	39	83		55	46	101	3,297	221
	2023	*	35	30	67	7	25	59		29	38	67	2,801	194
5	2021	*	53	31	83	9	19	56		39	46	85	2,927	230
	2022	*	31	36	63	16	27	49		31	37	68	2,389	228
	2023		33	21	56	18	17	51	*	33	23	56	1,855	223
3-5	2021	*	161	126	285	28	100	150		148	147	295	11,136	669
	2022	*	135	118	251	39	92	165		126	132	258	8,944	652
	2023	*	98	90	195	39	78	147	*	102	94	196	7,580	622

NUMBER TESTED IN GRADES 3-5													
2021	4	303	348	649	45	283	361		345	324	669	28,221	
2022	3	300	338	637	54	281	428		329	323	652	28,707	
2023	4	265	339	598	61	259	395	1	325	297	622	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	22	28	53	2	24	46		24	30	54	3,435	123
	2022		63	44	110	16	30	88		63	48	111	3,133	213
	2023	*	26	42	64	14	30	56		36	32	68	2,419	177
7	2021		14	7	21	*	5	12		13	8	21	2,632	39
	2022		57	43	103	15	31	87		50	55	105	2,688	158
	2023		30	21	50	10	16	42	*	28	25	53	1,200	95
8	2021	*	32	22	55	7	13	44		31	25	56	4,641	114
	2022	*	68	44	110	17	30	90		62	52	114	3,849	259
	2023	*	45	36	81	12	29	69	*	45	38	83	3,333	271
6-8	2021	*	68	57	129	12	42	102		68	63	131	10,708	276
	2022	*	188	131	323	48	91	265		175	155	330	9,670	630
	2023	*	101	99	195	36	75	167	*	109	95	204	6,952	543

NUMBER TESTED IN GRADES 6-8													
2021	3	128	129	268	19	89	184			148	128	276	22,626
2022	1	341	267	622	60	174	452			336	294	630	24,707
2023	3	273	254	521	56	186	386	2		302	241	543	22,970

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	21.5	20.9	21.4	7.1	20.4	19.6		22.4	20.2	21.3	25.6	230
	2022	*	12.1	30.0	20.1	0.0	32.4	31.0		25.3	17.6	21.2	37.6	203
	2023	*	27.4	43.1	36.4	23.8	39.1	38.5		42.4	29.9	37.1	41.0	205
4	2021	*	23.9	36.5	31.7	15.4	36.3	36.0		32.4	30.6	31.6	30.1	209
	2022		20.4	27.2	23.4	15.8	28.1	20.5		21.4	25.7	23.5	37.0	221
	2023	*	26.1	43.3	33.7	25.0	44.6	29.9		38.5	31.6	35.1	45.7	194
5	2021	*	25.0	55.9	40.4	27.8	58.0	41.9		42.4	39.3	40.9	42.7	230
	2022	*	28.9	52.2	44.5	12.5	56.1	43.8		45.9	40.6	43.4	46.9	228
	2023		36.0	49.6	42.7	17.9	47.3	34.6	*	40.5	46.4	43.5	50.4	223
3-5	2021	*	23.4	37.9	31.1	17.8	37.8	33.8		32.5	29.9	31.2	32.8	669
	2022	*	20.0	37.9	29.7	11.1	40.6	32.2		31.6	27.9	29.8	40.5	652
	2023	*	30.2	45.4	37.8	21.3	43.6	33.9	*	40.6	36.7	38.7	45.7	622

NUMBER TESTED IN GRADES 3-5													
2021	4	303	348	649	45	283	361		345	324	669	28,221	
2022	3	300	338	637	54	281	428		329	323	652	28,707	
2023	4	265	339	598	61	259	395	1	325	297	622	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	15.7	16.4	16.0	25.0	17.4	11.4		19.0	15.4	17.1	28.6	123
	2022		7.7	18.0	12.3	0.0	20.0	7.8		12.5	11.8	12.2	31.4	213
	2023	*	25.6	18.7	23.1	4.8	19.4	14.5		28.1	18.5	23.7	35.8	177
7	2021		16.0	15.4	17.9	*	0.0	25.0		19.2	15.4	17.9	6.5	39
	2022		5.9	10.4	7.7	10.5	8.9	5.8		9.0	6.3	7.6	7.8	158
	2023		8.0	16.7	11.1	0.0	13.3	5.8	*	14.8	5.9	11.6	13.7	95
8	2021	*	9.6	29.1	21.8	0.0	33.3	17.3		20.3	22.0	21.1	27.3	114
	2022	*	20.1	26.1	23.6	9.1	23.2	19.7		21.0	26.4	23.6	35.6	259
	2023	*	28.4	33.1	29.4	25.0	29.2	22.0	*	28.3	32.5	30.3	40.3	271
6-8	2021	*	13.3	21.7	18.7	10.5	22.5	15.8		19.6	18.0	18.8	24.4	276
	2022	*	12.3	19.5	15.8	6.7	18.4	11.9		15.2	16.3	15.7	29.4	630
	2023	*	23.8	25.2	24.2	12.5	23.1	16.8	*	25.5	24.1	24.9	36.3	543

NUMBER TESTED IN GRADES 6-8													
2021	3	128	129	268	19	89	184		148	128	276	22,626	
2022	1	341	267	622	60	174	452		336	294	630	24,707	
2023	3	273	254	521	56	186	386	2	302	241	543	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	13.1	5.2	8.9	7.1	4.3	3.9		7.8	9.6	8.7	11.6	230
	2022	*	4.7	12.2	8.0	0.0	15.5	14.3		11.6	5.6	8.4	17.9	203
	2023	*	5.5	7.3	7.1	4.8	5.4	6.3		10.2	3.4	7.3	15.6	205
4	2021	*	9.1	26.1	19.8	7.7	26.5	24.3		20.7	18.4	19.6	16.4	209
	2022		3.9	9.6	6.9	5.3	10.4	6.6		8.0	5.5	6.8	18.5	221
	2023	*	5.4	16.5	11.2	8.3	17.6	10.2		17.7	6.1	11.9	19.3	194
5	2021	*	4.6	27.1	15.7	11.1	30.7	18.9		16.9	15.2	16.1	22.7	230
	2022	*	7.8	32.1	23.6	4.2	35.1	23.6		27.9	17.9	23.2	23.8	228
	2023		7.0	13.4	10.3	3.6	15.1	8.6	*	7.2	13.4	10.3	19.0	223
3-5	2021	*	8.9	19.5	14.6	8.9	20.5	16.3		15.1	14.2	14.6	16.9	669
	2022	*	5.3	19.2	13.0	3.7	21.7	15.2		16.4	9.6	13.0	20.1	652
	2023	*	6.0	12.1	9.5	4.9	12.4	8.6	*	11.4	8.1	9.8	18.0	622

NUMBER TESTED IN GRADE 3-5													
2021	4	303	348	649	45	283	361			345	324	669	28,221
2022	3	300	338	637	54	281	428			329	323	652	28,707
2023	4	265	339	598	61	259	395	1		325	297	622	27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	7.8	4.9	6.7	12.5	4.3	2.5		6.9	6.2	6.5	9.3	123
	2022		0.0	5.6	2.8	0.0	3.3	1.3		3.3	2.2	2.8	10.6	213
	2023	*	6.1	6.6	6.5	0.0	4.5	3.4		9.4	4.9	7.3	11.9	177
7	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.4	39
	2022		0.0	3.0	1.3	5.3	2.2	1.7		1.3	1.3	1.3	1.4	158
	2023		0.0	2.4	1.1	0.0	0.0	0.0	*	1.6	0.0	1.1	1.6	95
8	2021	*	0.0	5.5	3.6	0.0	5.6	2.5		3.1	4.0	3.5	6.0	114
	2022	*	2.2	7.2	5.1	0.0	4.3	2.2		5.1	5.0	5.0	11.9	259
	2023	*	3.5	9.9	6.1	8.3	6.7	4.0	*	6.9	5.6	6.3	12.7	271
6-8	2021	*	3.1	4.7	4.5	5.3	4.5	2.2		4.1	4.7	4.3	6.6	276
	2022	*	0.9	5.6	3.4	1.7	3.4	1.8		3.6	3.1	3.3	9.7	630
	2023	*	3.7	7.5	5.4	3.6	4.8	3.1	*	6.6	4.6	5.7	11.4	543

NUMBER TESTED IN GRADE 6-8													
2021	3	128	129	268	19	89	184		148	128	276	22,626	
2022	1	341	267	622	60	174	452		336	294	630	24,707	
2023	3	273	254	521	56	186	386	2	302	241	543	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	55.5	49.5	46.0	47.0
	2022	63.6	50.8	45.6	42.5
	2023	44.0	45.6	42.7	63.1
4	2021	60.8	53.0	53.6	49.9
	2022	57.8	49.2	51.6	40.4
	2023	54.2	43.8	42.9	64.4
5	2021	56.3	62.6	50.5	52.9
	2022	64.8	59.9	63.2	49.9
	2023	60.8	51.1	40.0	53.7
3-5	2021	57.4	55.1	49.9	49.9
	2022	62.1	53.4	53.8	44.4
	2023	53.2	47.0	41.8	60.2

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	42.3	42.4	43.8	44.7
	2022	35.2	41.4	36.9	34.1
	2023	48.7	41.5	36.1	43.7
7	2021	35.9	45.5	37.6	38.1
	2022	34.5	31.9	35.3	35.4
	2023	46.6	37.2	33.1	44.8
8	2021	47.6	48.7	39.6	52.3
	2022	46.8	49.8	47.8	49.1
	2023	55.9	41.4	46.9	40.5
6-8	2021	43.6	45.4	41.2	46.9
	2022	39.8	42.5	41.0	40.6
	2023	51.9	40.7	40.9	42.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	48.8	47.5	46.2	22.2	36.2	30.1		50.6	44.7	47.6	69.4
	2022	*	46.0	53.6	50.9	16.0	52.4	45.1		45.0	57.7	50.6	79.2
	2023		62.5	58.4	61.5	36.4	53.3	55.6		49.1	76.0	61.8	83.7
Tests Taken	2021	4	80	80	156	18	58	103		81	85	166	11,233
	2022	2	100	125	228	25	84	182		129	104	233	10,722
	2023		96	101	195	22	75	162		108	96	204	10,901

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	41	42	84	14	37	72		40	47	87	3,441
	2022	*	54	58	112	21	40	100		71	44	115	2,235
	2023		36	42	75	14	35	72		55	23	78	1,772
Tests Taken	2021	4	80	80	156	18	58	103		81	85	166	11,233
	2022	2	100	125	228	25	84	182		129	104	233	10,722
	2023		96	101	195	22	75	162		108	96	204	10,901

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	28.7	22.5	23.1	5.6	13.8	10.7		28.4	21.2	24.7	32.4
	2022	*	22.0	26.4	25.0	0.0	27.4	18.7		20.2	29.8	24.5	48.1
	2023		21.9	22.8	23.6	9.1	17.3	15.4		20.4	28.1	24.0	48.2
Tests Taken	2021	4	80	80	156	18	58	103		81	85	166	11,233
	2022	2	100	125	228	25	84	182		129	104	233	10,722
	2023		96	101	195	22	75	162		108	96	204	10,901

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	13.8	10.0	10.9	0.0	5.2	2.9		13.6	9.4	11.4	15.8
	2022	*	10.0	21.6	17.1	0.0	21.4	14.3		14.0	20.2	16.7	30.9
	2023		7.3	5.9	6.7	4.5	5.3	3.1		6.5	8.3	7.4	23.6
Tests Taken	2021	4	80	80	156	18	58	103		81	85	166	11,233
	2022	2	100	125	228	25	84	182		129	104	233	10,722
	2023		96	101	195	22	75	162		108	96	204	10,901

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	42.4	43.6	43.0	41.6	40.4
2022	40.1	47.4	48.3	46.6	46.2
2023	40.9	45.3	39.7	40.7	31.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	31.4	51.2	38.0	25.0	52.7	33.0		45.4	34.0	39.7	54.9	194
	2022	*	36.7	53.9	47.2	26.1	58.3	47.4		48.7	45.6	47.3	60.4	222
	2023		42.0	45.4	42.4	14.3	41.5	34.0	*	46.7	40.0	43.4	59.1	212

NUMBER TESTED IN GRADE 5													
2021	1	105	84	187	16	55	115		97	97	194	8,469	
2022	1	90	128	216	23	108	173		119	103	222	8,751	
2023		100	108	203	28	82	150	1	107	105	212	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	23.3	40.4	33.0	12.5	38.7	24.2		30.2	38.1	33.7	54.5	95
	2022	*	50.7	51.0	51.6	9.5	43.1	42.2		50.8	51.7	51.2	60.7	248
	2023	*	55.4	47.6	52.0	28.6	38.2	43.5	*	56.3	48.7	52.6	65.5	234

NUMBER TESTED IN GRADE 8													
2021	2	43	47	91	8	31	62		53	42	95	9,344	
2022	1	136	104	244	21	65	166		132	116	248	10,328	
2023	1	121	105	225	21	76	170	1	119	115	234	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	72	41	116	12	26	77		53	64	117	3820	194
	2022	*	57	59	114	17	45	91		61	56	117	3468	222
	2023		58	59	117	24	48	99	*	57	63	120	3537	212

NUMBER TESTED IN GRADE 5													
2021	1	105	84	187	16	55	115		97	97	194	8,469	
2022	1	90	128	216	23	108	173		119	103	222	8,751	
2023		100	108	203	28	82	150	1	107	105	212	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	33	28	61	7	19	47		37	26	63	4253	95
	2022	*	67	51	118	19	37	96		65	56	121	4059	248
	2023	*	54	55	108	15	47	96	*	52	59	111	3430	234

NUMBER TESTED IN GRADE 8													
2021	2	43	47	91	8	31	62		53	42	95	9,344	
2022	1	136	104	244	21	65	166		132	116	248	10,328	
2023	1	121	105	225	21	76	170	1	119	115	234	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	8.6	16.7	11.2	6.3	18.2	9.6		14.4	9.3	11.9	23.4	194
	2022	*	13.3	28.9	23.1	0.0	29.6	21.4		25.2	20.4	23.0	33.0	222
	2023		11.0	17.6	13.8	7.1	13.4	10.7	*	14.0	15.2	14.6	29.4	212

NUMBER TESTED IN GRADE 5													
2021	1	105	84	187	16	55	115		97	97	194	8,469	
2022	1	90	128	216	23	108	173		119	103	222	8,751	
2023		100	108	203	28	82	150	1	107	105	212	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	2.3	25.5	14.3	0.0	16.1	9.7		15.1	14.3	14.7	25.8	95
	2022	*	16.9	16.3	17.2	4.8	12.3	14.5		16.7	18.1	17.3	28.8	248
	2023	*	15.7	21.9	17.8	14.3	19.7	14.1	*	22.7	13.9	18.4	33.9	234

NUMBER TESTED IN GRADE 8													
2021	2	43	47	91	8	31	62		53	42	95	9,344	
2022	1	136	104	244	21	65	166		132	116	248	10,328	
2023	1	121	105	225	21	76	170	1	119	115	234	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	1.0	3.6	1.1	6.3	1.8	0.9		3.1	1.0	2.1	8.9	194
	2022	*	2.2	14.1	9.3	0.0	13.9	8.7		10.1	8.7	9.5	13.7	222
	2023		0.0	3.7	2.0	0.0	2.4	1.3	*	0.9	2.9	1.9	11.9	212

NUMBER TESTED IN GRADE 5													
2021	1	105	84	187	16	55	115		97	97	194	8,469	
2022	1	90	128	216	23	108	173		119	103	222	8,751	
2023		100	108	203	28	82	150	1	107	105	212	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	2.3	2.1	3.3	0.0	0.0	1.6		3.8	2.4	3.2	10.5	95
	2022	*	2.9	2.9	3.3	4.8	1.5	1.2		3.8	3.4	3.6	11.6	248
	2023	*	0.8	3.8	2.2	0.0	2.6	1.2	*	3.4	1.7	2.6	8.3	234

NUMBER TESTED IN GRADE 8													
2021	2	43	47	91	8	31	62		53	42	95	9,344	
2022	1	136	104	244	21	65	166		132	116	248	10,328	
2023	1	121	105	225	21	76	170	1	119	115	234	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	58.2	49.4	55.4	49.8
	2022	61.9	58.1	54.7	55.8
	2023	46.9	41.8	34.8	52.6
8	2021	45.5	38.8	47.1	45.6
	2022	52.6	48.8	52.0	47.7
	2023	44.6	34.7	42.3	35.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	55.6	73.1	65.6	55.6	76.2	61.3		71.2	59.6	65.7	78.3
	2022	*	50.0	58.9	57.8	35.3	57.0	52.0		55.6	57.4	56.6	83.9
	2023	*	64.1	70.5	67.1	65.0	66.2	65.4		61.8	72.6	67.1	89.2
Tests Taken	2021	1	45	52	93	9	42	80		52	47	99	9,986
	2022	5	62	107	166	17	79	150		81	94	175	10,105
	2023	1	78	88	170	20	71	153		89	84	173	10,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	20	14	32	4	10	31		15	19	34	2,162
	2022	*	31	44	70	11	34	72		36	40	76	1,622
	2023	*	28	26	56	7	24	53		34	23	57	1,126
Tests Taken	2021	1	45	52	93	9	42	80		52	47	99	9,986
	2022	5	62	107	166	17	79	150		81	94	175	10,105
	2023	1	78	88	170	20	71	153		89	84	173	10,441

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	20.0	28.8	24.7	11.1	28.6	20.0		26.9	23.4	25.3	42.8
	2022	*	16.1	22.4	21.1	11.8	15.2	14.7		19.8	21.3	20.6	52.7
	2023	*	10.3	20.5	15.9	10.0	19.7	13.1		18.0	14.3	16.2	53.3
Tests Taken	2021	1	45	52	93	9	42	80		52	47	99	9,986
	2022	5	62	107	166	17	79	150		81	94	175	10,105
	2023	1	78	88	170	20	71	153		89	84	173	10,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	2.2	9.6	6.5	0.0	9.5	5.0		3.8	8.5	6.1	14.0
	2022	*	3.2	0.9	1.8	0.0	0.0	0.7		2.5	1.1	1.7	18.8
	2023	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	16.9
Tests Taken	2021	1	45	52	93	9	42	80		52	47	99	9,986
	2022	5	62	107	166	17	79	150		81	94	175	10,105
	2023	1	78	88	170	20	71	153		89	84	173	10,441

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	43.6	41.7	50.5	52.3	58.2
2022	39.2	39.7	47.0	40.6	50.3
2023	30.1	33.4	30.8	27.3	34.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	47.2	33.3	38.6	50.0	14.3	20.4		42.0	40.9	41.5	43.3	94
	2022	*	18.1	30.4	25.3	0.0	25.0	19.6		25.8	24.1	25.0	49.4	244
	2023	*	49.1	47.6	48.2	38.1	39.7	39.9	*	56.1	41.1	48.7	52.8	226

NUMBER TESTED IN GRADE 8													
2021	2	53	39	88	8	21	49		50	44	94	8,806	
2022	1	127	112	241	20	72	168		128	116	244	9,781	
2023	1	112	103	218	21	73	163	1	114	112	226	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	28	26	54	4	18	39		29	26	55	4995	94
	2022	*	104	78	180	20	54	135		95	88	183	4947	244
	2023	*	57	54	113	13	44	98	*	50	66	116	4473	226

NUMBER TESTED IN GRADE8													
2021	2	53	39	88	8	21	49		50	44	94	8,806	
2022	1	127	112	241	20	72	168		128	116	244	9,781	
2023	1	112	103	218	21	73	163	1	114	112	226	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	11.3	17.9	12.5	25.0	9.5	4.1		16.0	11.4	13.8	15.2	94
	2022	*	0.8	13.4	7.5	0.0	12.5	6.0		8.6	6.0	7.4	19.3	244
	2023	*	17.0	11.7	14.7	23.8	8.2	9.8	*	18.4	11.6	15.0	24.4	226

NUMBER TESTED IN GRADE 8													
2021	2	53	39	88	8	21	49		50	44	94	8,806	
2022	1	127	112	241	20	72	168		128	116	244	9,781	
2023	1	112	103	218	21	73	163	1	114	112	226	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	5.7	5.1	3.4	0.0	0.0	0.0		6.0	4.5	5.3	5.3	94
	2022	*	0.8	4.5	2.9	0.0	2.8	1.8		2.3	3.4	2.9	9.5	244
	2023	*	4.5	3.9	4.1	9.5	4.1	2.5	*	5.3	3.6	4.4	11.1	226

NUMBER TESTED IN GRADE 8													
2021	2	53	39	88	8	21	49		50	44	94	8,806	
2022	1	127	112	241	20	72	168		128	116	244	9,781	
2023	1	112	103	218	21	73	163	1	114	112	226	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	42.9	51.7	42.1	51.2
	2022	40.0	44.1	41.8	38.1
	2023	42.2	51.4	37.3	39.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		59.2	67.1	62.3	14.3	58.6	52.6		62.3	64.6	63.4	84.7
	2022		66.7	77.3	72.2	66.7	70.6	69.9		84.4	62.0	72.6	89.6
	2023	83.3	73.6	89.4	82.6	78.6	85.9	80.3		80.6	84.1	82.3	94.5
Tests Taken	2021		49	82	122	14	58	97		69	65	134	8,945
	2022		48	44	90	9	34	83		45	50	95	8,634
	2023	6	72	94	161	14	71	132		93	82	175	8,962

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		20	27	46	12	24	46		26	23	49	1,373
	2022		16	10	25	3	10	25		7	19	26	897
	2023	1	19	10	28	3	10	26		18	13	31	492
Tests Taken	2021		49	82	122	14	58	97		69	65	134	8,945
	2022		48	44	90	9	34	83		45	50	95	8,634
	2023	6	72	94	161	14	71	132		93	82	175	8,962

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		26.5	30.5	25.4	7.1	25.9	20.6		30.4	26.2	28.4	56.7
	2022		37.5	47.7	44.4	44.4	47.1	38.6		46.7	40.0	43.2	64.3
	2023	66.7	38.9	56.4	48.4	21.4	54.9	40.2		47.3	51.2	49.1	64.8
Tests Taken	2021		49	82	122	14	58	97		69	65	134	8,945
	2022		48	44	90	9	34	83		45	50	95	8,634
	2023	6	72	94	161	14	71	132		93	82	175	8,962

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		4.1	11.0	5.7	7.1	10.3	7.2		7.2	9.2	8.2	30.7
	2022		14.6	20.5	16.7	11.1	17.6	13.3		22.2	12.0	16.8	35.5
	2023	16.7	8.3	25.5	18.0	0.0	21.1	11.4		16.1	19.5	17.7	31.5
Tests Taken	2021		49	82	122	14	58	97		69	65	134	8,945
	2022		48	44	90	9	34	83		45	50	95	8,634
	2023	6	72	94	161	14	71	132		93	82	175	8,962

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	50.0	55.3	46.4	47.1
2022	54.1	56.5	55.2	58.8
2023	42.7	47.9	43.1	47.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			57.8	56.8	*	57.8	57.3		56.1	59.5	57.8	58.9	83
	2022			48.5	47.6	*	49.3	47.7		44.1	52.9	48.5	59.7	68
	2023	*		46.0	42.9	0.0	43.0	42.2		40.4	51.4	44.9	58.4	89
4	2021	*		51.9	50.6	*	51.3	50.6		54.1	48.8	51.3	57.2	78
	2022			48.6	47.9	*	48.6	48.6		52.6	44.4	48.6	56.1	74
	2023			49.2	48.2	*	49.2	50.8		41.9	54.8	48.4	58.3	62
5	2021			83.6	83.3	*	83.6	83.1		76.3	90.0	82.4	83.5	68
	2022			78.3	78.8	*	78.3	79.7		78.4	78.3	78.3	71.2	83
	2023			71.0	69.5	*	71.0	72.9		63.9	80.8	71.0	69.5	62
3-5	2021	*		63.4	62.5	57.1	63.2	62.5		62.1	63.7	62.9	66.2	229
	2022			59.6	59.3	22.2	59.8	59.6		58.7	60.3	59.6	62.1	225
	2023	*		54.3	52.3	0.0	53.1	53.7		47.9	60.6	53.5	61.9	213

NUMBER TESTED IN GRADES 3-5													
2021	1		227	224	7	228	224		116	113	229	11,563	
2022			225	216	9	224	218		109	116	225	10,782	
2023	2		210	199	10	209	201		119	94	213	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			35	35	*	35	35		18	17	35	1,677	83
	2022			35	33	*	34	34		19	16	35	1,516	68
	2023	*		47	48	6	49	48		31	18	49	1,457	89
4	2021	*		37	38	*	38	38		17	21	38	1,630	78
	2022			38	38	*	38	38		18	20	38	1,578	74
	2023			31	29	*	31	29		18	14	32	1,300	62
5	2021			11	11	*	11	11		9	3	12	605	68
	2022			18	17	*	18	16		8	10	18	987	83
	2023			18	18	*	18	16		13	5	18	937	62
3-5	2021	*		83	84	3	84	84		44	41	85	3,912	229
	2022			91	88	7	90	88		45	46	91	4,081	225
	2023	*		96	95	10	98	93		62	37	99	3,694	213

NUMBER TESTED IN GRADES 3-5													
2021	1		227	224	7	228	224		116	113	229	11,563	
2022			225	216	9	224	218		109	116	225	10,782	
2023	2		210	199	10	209	201		119	94	213	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			28.9	28.4	*	28.9	29.3		22.0	35.7	28.9	32.1	83
	2022			20.6	20.6	*	20.9	18.5		17.6	23.5	20.6	30.6	68
	2023	*		16.1	16.7	0.0	14.0	13.3		13.5	18.9	15.7	31.0	89
4	2021	*		28.6	27.3	*	28.2	27.3		35.1	22.0	28.2	32.3	78
	2022			27.0	27.4	*	27.0	27.0		21.1	33.3	27.0	36.0	74
	2023			27.9	25.0	*	27.9	28.8		29.0	25.8	27.4	39.0	62
5	2021			58.2	57.6	*	58.2	56.9		50.0	66.7	57.4	59.0	68
	2022			42.2	42.5	*	42.2	44.3		45.9	39.1	42.2	41.7	83
	2023			38.7	39.0	*	38.7	40.7		30.6	50.0	38.7	43.4	62
3-5	2021	*		37.4	36.6	28.6	37.3	36.6		35.3	38.9	37.1	40.7	229
	2022			30.7	31.0	22.2	30.8	30.7		28.4	32.8	30.7	35.9	225
	2023	*		26.2	25.6	0.0	25.4	25.9		22.7	29.8	25.8	37.5	213

NUMBER TESTED IN GRADES 3-5													
2021	1		227	224	7	228	224		116	113	229	11,563	
2022			225	216	9	224	218		109	116	225	10,782	
2023	2		210	199	10	209	201		119	94	213	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			18.1	17.3	*	18.1	18.3		12.2	23.8	18.1	20.7	83
	2022			8.8	7.9	*	9.0	7.7		5.9	11.8	8.8	18.5	68
	2023	*		5.7	6.0	0.0	3.5	3.6		7.7	2.7	5.6	17.8	89
4	2021	*		11.7	11.7	*	11.5	10.4		13.5	9.8	11.5	16.9	78
	2022			10.8	11.0	*	10.8	10.8		7.9	13.9	10.8	21.4	74
	2023			9.8	5.4	*	9.8	10.2		9.7	9.7	9.7	19.1	62
5	2021			26.9	25.8	*	26.9	27.7		21.1	33.3	26.5	32.4	68
	2022			13.3	13.8	*	13.3	13.9		16.2	10.9	13.3	18.4	83
	2023			12.9	13.6	*	12.9	13.6		8.3	19.2	12.9	21.6	62
3-5	2021	*		18.5	17.9	14.3	18.4	18.3		15.5	21.2	18.3	23.2	229
	2022			11.1	11.1	11.1	11.2	11.0		10.1	12.1	11.1	19.4	225
	2023	*		9.0	8.0	0.0	8.1	8.5		8.4	9.6	8.9	19.4	213

NUMBER TESTED IN GRADE 3-5													
2021	1		227	224	7	228	224		116	113	229	11,563	
2022			225	216	9	224	218		109	116	225	10,782	
2023	2		210	199	10	209	201		119	94	213	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	61.2	56.1	51.5
	2022	67.9	47.9	47.8
	2023	47.9	35.2	1.1 / 10
4	2021	53.5	52.7	58.0
	2022	57.3	51.3	56.2
	2023	54.6	36.4	2.5 / 10
5	2021	68.4	70.9	59.1
	2022	54.7	66.0	62.7
	2023	64.4	43.7	2.2 / 10
3-5	2021	60.7	59.3	56.0
	2022	59.5	55.7	56.1
	2023	54.6	38.0	1.8 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*			*	*	37.7	1
	2022			66.7	*		66.7	*		*	*	66.7	41.5	6
	2023			25.0	33.3	*	25.0	*		*	*	25.0	48.2	8
4	2021			*	*		*	*		*	*	*	29.8	4
	2022			*	*		*	*		*	*	*	30.9	2
	2023			42.9	*		42.9	*		*	*	42.9	42.2	7
5	2021			*	*		*	*		*	*	*	48.0	5
	2022			*	*		*	*		*	*	*	43.4	5
	2023			45.5	40.0	*	45.5	44.4		44.4	*	45.5	56.1	11
3-5	2021			33.3	33.3		33.3	33.3		*	*	30.0	38.7	10
	2022			46.2	40.0		46.2	50.0		50.0	42.9	46.2	38.7	13
	2023			38.5	42.9	*	38.5	50.0		33.3	50.0	38.5	49.0	26

NUMBER TESTED IN GRADES 3-5													
2021			9	9		9	6		5	5	10	641	
2022			13	10		13	8		6	7	13	759	
2023			26	21	2	26	18		18	8	26	992	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*			*	*	132	1
	2022			2	*		2	*		*	*	2	131	6
	2023			6	4	*	6	*		*	*	6	158	8
4	2021			*	*		*	*		*	*	*	146	4
	2022			*	*		*	*		*	*	*	172	2
	2023			4	*		4	*		*	*	4	193	7
5	2021			*	*		*	*		*	*	*	115	5
	2022			*	*		*	*		*	*	*	162	5
	2023			6	6	*	6	5		5	*	6	155	11
3-5	2021			6	6		6	4		*	*	7	393	10
	2022			7	6		7	4		3	4	7	465	13
	2023			16	12	*	16	9		12	4	16	506	26

NUMBER TESTED IN GRADES 3-5													
2021			9	9		9	6		5	5	10	641	
2022			13	10		13	8		6	7	13	759	
2023			26	21	2	26	18		18	8	26	992	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*			*	*	10.4	1
	2022			16.7	*		16.7	*		*	*	16.7	13.4	6
	2023			12.5	16.7	*	12.5	*		*	*	12.5	13.1	8
4	2021			*	*		*	*		*	*	*	10.1	4
	2022			*	*		*	*		*	*	*	9.6	2
	2023			14.3	*		14.3	*		*	*	14.3	15.0	7
5	2021			*	*		*	*		*	*	*	23.5	5
	2022			*	*		*	*		*	*	*	17.8	5
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	21.2	11
3-5	2021			22.2	22.2		22.2	33.3		*	*	20.0	14.8	10
	2022			15.4	10.0		15.4	0.0		16.7	14.3	15.4	13.8	13
	2023			7.7	9.5	*	7.7	11.1		5.6	12.5	7.7	16.6	26

NUMBER TESTED IN GRADES 3-5													
2021			9	9		9	6		5	5	10	641	
2022			13	10		13	8		6	7	13	759	
2023			26	21	2	26	18		18	8	26	992	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*			*	*	3.3	1
	2022			0.0	*		0.0	*		*	*	0.0	4.0	6
	2023			0.0	0.0	*	0.0	*		*	*	0.0	3.0	8
4	2021			*	*		*	*		*	*	*	3.4	4
	2022			*	*		*	*		*	*	*	3.6	2
	2023			0.0	*		0.0	*		*	*	0.0	3.3	7
5	2021			*	*		*	*		*	*	*	9.5	5
	2022			*	*		*	*		*	*	*	6.6	5
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	3.1	11
3-5	2021			11.1	11.1		11.1	16.7		*	*	10.0	5.5	10
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.9	13
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	26

NUMBER TESTED IN GRADE 3-5													
2021			9	9		9	6		5	5	10	641	
2022			13	10		13	8		6	7	13	759	
2023			26	21	2	26	18		18	8	26	992	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	62.5	48.7	42.9	37.5
	2023	27.5	30.8	33.9	52.5
4	2021	*	*	*	*
	2022	*	*	*	*
	2023	32.1	34.1	29.9	42.9
5	2021	*	*	*	*
	2022	*	*	*	*
	2023	35.4	32.7	25.3	36.4
3-5	2021	35.0	46.8	45.1	50.0
	2022	58.8	47.4	43.1	36.5
	2023	32.1	32.5	29.2	43.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			43.2	43.2	*	43.2	45.7		38.1	47.1	42.1	47.1	38
	2022			18.2	22.2	*	18.2	28.6		*	33.3	18.2	46.4	11
	2023			4.5	5.0	*	4.5	5.0		0.0	10.0	4.5	40.8	22

NUMBER TESTED IN GRADE 5													
2021			37	37	1	37	35		21	17	38	1,229	
2022			11	9	1	11	7		5	6	11	1,035	
2023			22	20	1	22	20		12	10	22	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			21	21	*	21	19		13	9	22	650	38
	2022			9	7	*	9	5		*	4	9	555	11
	2023			21	19	*	21	19		12	9	21	591	22

NUMBER TESTED IN GRADE 5													
2021			37	37	1	37	35		21	17	38	1,229	
2022			11	9	1	11	7		5	6	11	1,035	
2023			22	20	1	22	20		12	10	22	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			18.9	18.9	*	18.9	20.0		14.3	23.5	18.4	16.0	38
	2022			9.1	11.1	*	9.1	14.3		*	16.7	9.1	18.8	11
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.1	22

NUMBER TESTED IN GRADE 5													
2021			37	37	1	37	35		21	17	38	1,229	
2022			11	9	1	11	7		5	6	11	1,035	
2023			22	20	1	22	20		12	10	22	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			2.7	2.7	*	2.7	2.9		0.0	5.9	2.6	4.1	38
	2022			9.1	11.1	*	9.1	14.3		*	16.7	9.1	6.6	11
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	22

NUMBER TESTED IN GRADE 5													
2021			37	37	1	37	35		21	17	38	1,229	
2022			11	9	1	11	7		5	6	11	1,035	
2023			22	20	1	22	20		12	10	22	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	58.3	49.7	56.1	56.1
	2022	50.0	53.4	42.7	46.2
	2023	39.4	30.8	27.3	44.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	22.7	3.3	*	18.2	0.0	18.2				20.3	48.4	123
	2022		25.6	9.4	20.3	4.8	*	6.3				21.4	36.6	173
	2023		31.7	38.3	31.3	18.2	16.7	27.3				33.1	39.9	160
K-1	2021	*	22.7	3.3	*	18.2	0.0	18.2				20.3	49.4	123
	2022		25.6	9.4	20.3	4.8	*	6.3				21.4	37.9	173
	2023		32.1	38.3	31.0	17.4	16.7	26.1				33.3	41.4	162
# Tested (GR K-1)	2021	1	75	30	5	11	6	11				123	5,754	
	2022		129	32	133	21	5	16				173	5,967	
	2023		106	47	145	23	12	23				162	6,281	

2	2021	*	26.9	19.0	50.0	0.0	14.3	14.3				26.8	48.4	112
	2022		25.0	30.0	26.2	11.5	28.6	38.5				25.9	39.9	139
	2023	*	31.9	20.0	28.1	22.2	11.1	14.3				29.6	41.8	162
# Tested (GR 2)	2021	1	78	21	8	6	7	14				112	5,792	
	2022		88	40	103	26	7	13				139	5,940	
	2023	1	119	35	146	27	9	21				162	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	7	0	*	1	0	0				9	1,162	123
	2022		3	0	3	0	*	0				4	652	173
	2023		5	3	5	1	1	1				8	715	160
K-1	2021	*	7	0	*	1	0	0				9	1,277	123
	2022		3	0	3	0	*	0				4	724	173
	2023		5	3	5	1	1	1				8	818	162
# Tested (GR K-1)	2021	1	75	30	5	11	6	11				123	5,754	
	2022		129	32	133	21	5	16				173	5,967	
	2023		106	47	145	23	12	23				162	6,281	
2	2021	*	6	2	1	0	0	1				10	1,359	112
	2022		4	5	7	1	1	2				10	916	139
	2023	*	10	2	11	2	0	0				14	998	162
# Tested (GR 2)	2021	1	78	21	8	6	7	14				112	5,792	
	2022		88	40	103	26	7	13				139	5,940	
	2023	1	119	35	146	27	9	21				162	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	43.4	47.4	*	*	*	42.9				44.6	57.1	112
	2022	*	44.8	35.5	41.0	18.8	33.3	55.6				42.4	41.1	125
	2023		62.9	44.7	53.8	43.8	26.7	52.2				58.0	57.4	150
1	2021	*	13.7	13.3	*	18.2	*	18.2				16.1	46.7	118
	2022	*	27.6	12.5	22.8	20.0	*	6.7				24.5	35.7	163
	2023		39.3	41.9	38.2	29.4	25.0	33.3				39.9	44.1	138
K-1	2021	*	29.5	26.5	*	15.4	28.6	27.8				30.0	51.7	230
	2022	*	34.8	23.8	30.1	19.4	18.2	25.0				32.3	38.3	288
	2023		51.6	43.3	46.0	36.4	25.9	43.9				49.3	50.3	288
# Tested (GR K-1)	2021	3	156	49	4	13	7	18				230	10,412	
	2022	2	210	63	206	36	11	24				288	11,314	
	2023		186	90	263	33	27	41				288	10,715	
2	2021	*	29.3	31.8	*	0.0	28.6	21.4				29.6	49.7	125
	2022		42.3	33.3	42.7	10.5	33.3	40.0				40.3	44.5	124
	2023	*	53.5	28.6	44.2	38.1	40.0	43.5				47.1	48.7	140
# Tested (GR 2)	2021	4	92	22	1	8	7	14				125	6,004	
	2022		78	39	89	19	6	10				124	6,029	
	2023	1	99	35	129	21	10	23				140	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	11	0	*	*	*	0				14	1,120	112
	2022	*	10	4	9	0	1	2				15	655	125
	2023		21	6	21	2	1	4				29	894	150
1	2021	*	2	1	*	1	*	0				4	934	118
	2022	*	4	0	4	0	*	0				5	582	163
	2023		5	3	7	2	1	1				8	753	138
K-1	2021	*	13	1	*	1	0	0				18	2,054	230
	2022	*	14	4	13	0	1	2				20	1,237	288
	2023		26	9	28	4	2	5				37	1,647	288
# Tested (GR K-1)	2021	3	156	49	4	13	7	18				230	10,412	
	2022	2	210	63	206	36	11	24				288	11,314	
	2023		186	90	263	33	27	41				288	10,715	
2	2021	*	6	1	*	0	1	1				8	1,149	125
	2022		10	4	9	1	1	3				15	946	124
	2023	*	17	1	15	3	0	0				20	1,080	140
# Tested (GR 2)	2021	4	92	22	1	8	7	14				125	6,004	
	2022		78	39	89	19	6	10				124	6,029	
	2023	1	99	35	129	21	10	23				140	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	24.0	33.9	14.3	28.6	33.3	34.4				29.2	52.9	219
	2022	*	38.9	36.4	36.3	21.7	36.0	34.7				37.1	46.4	264
	2023	*	43.8	39.9	40.4	24.0	36.4	37.2				40.7	47.9	258
K-1	2021	*	24.0	33.9	14.3	28.6	33.3	34.4				29.2	53.5	219
	2022	*	38.9	36.4	36.3	21.7	36.0	34.7				37.1	47.6	264
	2023	*	43.9	39.9	40.3	23.1	36.4	36.8				40.8	48.8	260
# Tested (GR K-1)	2021	4	75	121	7	14	93	96				219	10,304	
	2022	1	131	118	215	23	86	95				264	10,488	
	2023	1	107	143	236	26	107	114				260	10,786	

2	2021		21.1	29.9	37.5	11.1	34.0	31.0				25.8	46.7	155
	2022	*	23.9	30.4	27.1	10.7	27.8	29.5				27.1	40.2	229
	2023	*	33.9	28.6	31.4	25.9	28.8	30.1				31.5	43.0	260
# Tested (GR 2)	2021		76	67	8	9	50	58				155	9,688	
	2022	2	88	125	181	28	90	88				229	9,585	
	2023	2	118	133	236	27	104	113				260	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	9	14	0	2	13	14				25	1,950	219
	2022	*	2	2	3	0	0	0				4	1,175	264
	2023	*	5	6	9	1	5	6				11	1,182	258
K-1	2021	*	9	14	0	2	13	14				25	2,117	219
	2022	*	2	2	3	0	0	0				4	1,341	264
	2023	*	5	6	9	1	5	6				11	1,306	260
# Tested (GR K-1)	2021	4	75	121	7	14	93	96				219	10,304	
	2022	1	131	118	215	23	86	95				264	10,488	
	2023	1	107	143	236	26	107	114				260	10,786	
2	2021		5	7	0	1	6	6				12	1,397	155
	2022	*	3	4	8	0	3	5				8	986	229
	2023	*	1	6	6	0	4	4				8	1,087	260
# Tested (GR 2)	2021		76	67	8	9	50	58				155	9,688	
	2022	2	88	125	181	28	90	88				229	9,585	
	2023	2	118	133	236	27	104	113				260	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	56.3	44.3	*	*	38.8	42.9				49.0	62.3	204
	2022	*	47.5	32.0	37.0	26.3	27.8	30.1				38.6	49.1	236
	2023	*	62.9	51.5	54.5	50.0	46.2	52.2				57.4	60.2	235
1	2021	*	30.1	33.1	*	35.7	33.3	34.3				32.1	54.3	218
	2022	*	35.2	38.8	37.6	27.3	39.8	39.6				36.9	46.0	252
	2023	*	47.7	50.4	48.8	38.1	47.6	50.0				49.8	53.8	231
K-1	2021	57.1	44.4	38.2	*	27.8	35.8	38.3				40.3	58.2	422
	2022	*	40.7	35.3	37.3	26.8	33.5	34.9				37.7	47.5	488
	2023	*	55.7	50.9	51.6	43.9	46.9	51.0				53.6	56.8	466
# Tested (GR K-1)	2021	7	160	233	4	18	176	183				422	19,324	
	2022	4	221	249	375	41	185	189				488	19,784	
	2023	2	185	267	428	41	196	198				466	19,244	
2	2021	*	20.2	28.4	*	10.0	31.6	31.3				25.0	45.4	200
	2022	*	29.7	40.2	36.8	13.6	41.5	43.8				36.2	40.9	196
	2023	*	46.3	42.7	43.7	34.6	46.1	45.9				45.1	48.6	233
# Tested (GR 2)	2021	4	94	95	1	10	76	80				200	9,836	
	2022	2	74	112	152	22	82	80				196	9,795	
	2023	2	95	131	215	26	102	111				233	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	10	6	*	*	2	3				16	2,140	204
	2022	*	9	5	7	1	5	5				15	1,309	236
	2023	*	22	23	37	2	14	17				47	1,654	235
1	2021	*	4	8	*	2	6	8				13	1,882	218
	2022	*	3	6	7	1	4	4				9	1,298	252
	2023	*	10	15	21	1	12	14				25	1,765	231
K-1	2021	0	14	14	*	2	8	11				29	4,022	422
	2022	*	12	11	14	2	9	9				24	2,607	488
	2023	*	32	38	58	3	26	31				72	3,419	466
# Tested (GR K-1)	2021	7	160	233	4	18	176	183				422	19,324	
	2022	4	221	249	375	41	185	189				488	19,784	
	2023	2	185	267	428	41	196	198				466	19,244	
2	2021	*	3	4	*	0	3	3				9	1,182	200
	2022	*	3	8	10	1	5	6				12	903	196
	2023	*	2	6	5	0	5	6				9	1,249	233
# Tested (GR 2)	2021	4	94	95	1	10	76	80				200	9,836	
	2022	2	74	112	152	22	82	80				196	9,795	
	2023	2	95	131	215	26	102	111				233	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		39.5	*	*	35.7	36.6				39.6	65.2	91
	2022	*		51.1	53.2	*	51.2	52.5				51.1	55.6	90
	2023	*		61.8	61.1	*	60.2	59.1				61.2	62.2	103
K-1	2021	*		39.5	*	*	35.7	36.6				39.6	64.9	91
	2022	*		51.1	53.2	*	51.2	52.5				51.1	55.8	90
	2023	*		61.8	61.1	*	60.2	59.1				61.2	62.2	103
# Tested (GR K-1)	2021	3		86	2	2	84	82				91	4,901	
	2022	1		88	79	2	82	80				90	4,935	
	2023	1		102	95	4	98	93				103	5,283	

2	2021			47.1		*	48.9	48.9				47.1	61.5	51
	2022	*		41.7	39.0	*	39.0	40.5				39.3	55.4	89
	2023	*		54.1	55.6	*	53.2	53.3				54.5	60.3	99
# Tested (GR 2)	2021			51		3	47	47				51	4,772	
	2022	2		84	77	4	82	74				89	4,495	
	2023	1		98	90	3	94	90				99	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		8	*	*	7	7				9	1,275	91
	2022	*		15	13	*	13	13				15	815	90
	2023	*		17	16	*	16	15				17	1,059	103
K-1	2021	*		8	*	*	7	7				9	1,327	91
	2022	*		15	13	*	13	13				15	884	90
	2023	*		17	16	*	16	15				17	1,153	103
# Tested (GR K-1)	2021	3		86	2	2	84	82				91	4,901	
	2022	1		88	79	2	82	80				90	4,935	
	2023	1		102	95	4	98	93				103	5,283	

2	2021			7		*	6	6				7	1,204	51
	2022	*		10	7	*	10	9				10	910	89
	2023	*		18	17	*	17	17				18	1,010	99
# Tested (GR 2)	2021			51		3	47	47				51	4,772	
	2022	2		84	77	4	82	74				89	4,495	
	2023	1		98	90	3	94	90				99	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		41.1		*	37.8	40.0				40.7	55.8	91
	2022	*	*	35.8	33.3	*	34.4	35.3				34.3	52.5	99
	2023	*		57.1	57.5	*	58.4	62.0				55.8	57.1	86
1	2021	*		32.0		*	31.1	32.2				32.3	57.6	99
	2022	*		42.4	43.2	*	40.5	41.5				43.0	51.5	93
	2023			59.8	58.4	*	58.5	57.5				59.8	59.3	97
K-1	2021	*		36.4		*	34.3	35.9				36.3	56.7	190
	2022	*	*	39.0	38.2	*	37.3	38.3				38.5	52.0	192
	2023	*		58.6	58.0	12.5	58.5	59.5				57.9	58.3	183
# Tested (GR K-1)	2021	3		187		5	172	167				190	9,529	
	2022	2	3	187	165	5	177	167				192	9,582	
	2023	1		181	169	8	171	158				183	9,515	
2	2021			56.8		*	58.6	56.9				56.8	54.2	74
	2022	*		41.0	39.5	0.0	40.2	42.1				40.2	50.1	87
	2023	*		48.0	46.3	*	47.5	47.9				48.5	54.7	103
# Tested (GR 2)	2021			74		3	70	65				74	4,788	
	2022	3		83	76	6	82	76				87	4,600	
	2023	1		102	95	3	99	94				103	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		2		*	2	2				2	602	91
	2022	*	*	3	3	*	3	3				3	356	99
	2023	*		12	12	*	10	9				12	459	86
1	2021	*		3		*	2	2				3	840	99
	2022	*		6	6	*	5	5				6	566	93
	2023			14	13	*	14	11				14	813	97
K-1	2021	*		5		*	4	4				5	1,442	190
	2022	*	*	9	9	*	8	8				9	922	192
	2023	*		26	25	0	24	20				26	1,272	183
# Tested (GR K-1)	2021	3		187		5	172	167				190	9,529	
	2022	2	3	187	165	5	177	167				192	9,582	
	2023	1		181	169	8	171	158				183	9,515	
2	2021			7		*	7	7				7	816	74
	2022	*		4	3	0	4	4				4	652	87
	2023	*		15	13	*	14	14				15	711	103
# Tested (GR 2)	2021			74		3	70	65				74	4,788	
	2022	3		83	76	6	82	76				87	4,600	
	2023	1		102	95	3	99	94				103	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		29.8		33.9		46.4		61.3		68.9		23.5
			14.0	121	14.9	97	6.2	106	11.3	177	9.0	119	4.2
			56.2		51.2		47.4		27.4		22.0		72.3
	2022		30.0		28.5		46.1		47.0		53.4		19.7
			8.7	150	7.3	152	7.2	164	13.4	223	9.0	142	7.7
			61.3		64.2		46.7		39.6		37.7		72.5
	2023		26.0		29.7		40.1		45.6		46.2		22.5
			11.0	154	12.9	152	7.2	149	12.1	210	7.1	151	6.0
			63.0		57.4		52.6		42.3		46.7		71.5
Wave 2 (MOY)	2021				32.0		41.7		55.2		52.6		21.5
				128	10.9	120	8.3	125	8.8	194	7.7	135	3.0
					57.0		50.0		36.0		39.7		75.6
	2022				34.1		38.0		35.8		44.5		21.0
				173	12.1	163	10.4	173	8.7	256	8.2	200	5.0
					53.8		51.5		55.5		47.3		74.0
	2023				38.1		28.9		27.3		36.4		19.5
				155	9.7	152	3.9	154	5.8	242	8.7	133	6.0
					52.3		67.1		66.9		55.0		74.4
Wave 3 (EOY)	2021				31.7		28.3		44.4		32.7		13.3
				126	6.3	120	7.5	108	1.9	199	9.0	143	3.5
					61.9		64.2		53.7		58.3		83.2
	2022				26.2		30.3		38.3		26.2		18.1
				168	7.7	152	9.9	167	5.4	248	7.7	155	5.8
					66.1		59.9		56.3		66.1		76.1
	2023				29.2		20.8		37.6		29.5		18.6
				161	9.9	159	8.2	157	3.8	234	4.3	172	8.7
					60.9		71.1		58.6		66.2		72.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		20.0		21.2		34.4		23.2		50.0		*
		85	11.8	85	16.5	64	7.8	82	13.4	16	12.5	5	*
			68.2		62.4		57.8		63.4		37.5		*
	2022		15.4		32.1		45.6		16.7		63.6		11.4
		52	13.5	84	3.6	57	7.0	84	14.3	11	9.1	35	11.4
			71.2		64.3		47.4		69.0		27.3		77.1
	2023		17.0		22.3		26.6		10.8		27.3		10.1
		94	6.4	94	6.4	94	5.3	93	12.9	33	9.1	69	1.4
			76.6		71.3		68.1		76.3		63.6		88.4
Wave 2 (MOY)	2021				0.0		7.1		12.5		0.0		25.0
		0		86	15.1	85	29.4	88	33.0	15	20.0	52	9.6
					84.9		63.5		54.5		80.0		65.4
	2022				35.1		42.7		44.2		0.0		24.5
				97	5.2	82	18.3	95	7.4	22	4.5	53	11.3
					59.8		39.0		48.4		95.5		64.2
	2023				23.1		16.5		38.9				18.8
				91	4.4	91	11.0	90	4.4	0		80	5.0
					72.5		72.5		56.7				76.3
Wave 3 (EOY)	2021				14.0		20.0		43.5		38.9		24.1
		0		93	0.0	90	12.2	92	3.3	18	16.7	54	7.4
					86.0		67.8		53.3		44.4		68.5
	2022				34.7		30.1		16.3		*		4.2
				98	4.1	83	13.3	98	7.1	1	*	48	4.2
					61.2		56.6		76.5		*		91.7
	2023				23.1		18.7		43.1		9.1		4.7
				91	7.7	91	9.9	58	5.2	11	0.0	43	7.0
					69.2		71.4		51.7		90.9		88.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	91	61.5	63	73.0	71	54.9	153	36.6	123	8.1	
			9.9		0.0		0.0		14.4		0.0	
			23.1		27.0		45.1		49.0		91.9	
	2022	154	51.9	103	68.0	100	42.0	249	26.5	188	2.7	
			13.0		0.0		0.0		25.3		0.0	
			24.0		32.0		58.0		48.2		97.3	
	2023	155	37.4	104	51.9	129	30.2	196	36.2	141	1.4	
			19.4		8.7		17.1		27.6		0.7	
			32.9		39.4		52.7		36.2		97.9	
Wave 2 (MOY)	2021	94	48.9	66	65.2	76	44.7	164	30.5	129	11.6	
			2.1		0.0		0.0		15.2		2.3	
			43.6		34.8		55.3		54.3		86.0	
	2022	171	35.7	113	49.6	113	31.0	267	19.9	217	12.9	
			5.8		0.0		0.0		25.8		0.0	
			53.2		50.4		69.0		54.3		87.1	
	2023	125	23.2	118	25.4	151	11.9	214	14.0	197	14.2	
			4.0		2.5		8.6		27.6		3.0	
			68.8		72.0		79.5		57.9		82.2	
Wave 3 (EOY)	2021	90	37.8	71	45.1	70	40.0	164	15.9	121	25.6	
			1.1		0.0		0.0		16.5		2.5	
			57.8		54.9		60.0		67.7		71.9	
	2022	166	19.3	110	39.1	110	20.9	268	11.2	202	16.8	
			3.6		0.0		0.0		25.7		1.0	
			74.1		60.9		79.1		63.1		82.2	
	2023	108	16.7	110	31.8	136	5.1	157	8.3	150	17.3	
			0.0		0.0		4.4		23.6		1.3	
			83.3		68.2		90.4		68.2		81.3	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	66	71.2	58	48.3	58	29.3	13	69.2	17	0.0	
			4.5		0.0		0.0		0.0			
			18.2		51.7		70.7		30.8		100.0	
	2022	101	69.3	65	52.3	66	30.3	0		21	0.0	
			5.0		0.0		0.0		0.0			
			17.8		47.7		69.7		100.0			
	2023	109	59.6	56	58.9	68	23.5	69	15.9	37	2.7	
			11.9		5.4		20.6		24.6		0.0	
			23.9		35.7		55.9		59.4		97.3	
Wave 2 (MOY)	2021	73	57.5	64	62.5	64	29.7	0		22	13.6	
			4.1		0.0		0.0		0.0		0.0	
			34.2		37.5		70.3		86.4			
	2022	97	23.7	85	50.6	86	20.9	0		21	0.0	
			0.0		0.0		0.0		0.0		0.0	
			74.2		49.4		79.1		100.0			
	2023	96	22.9	88	45.5	114	16.7	104	18.3	65	18.5	
			1.0		0.0		9.6		18.3		0.0	
			71.9		54.5		73.7		63.5		81.5	
Wave 3 (EOY)	2021	76	15.8	68	44.1	68	25.0	2	*	34	5.9	
			0.0		0.0		0.0		*		0.0	
			81.6		55.9		75.0		*		94.1	
	2022	104	8.7	88	30.7	88	10.2	0		21	9.5	
			0.0		0.0		0.0		0.0		0.0	
			89.4		69.3		89.8		90.5			
	2023	96	13.5	83	32.5	108	8.3	106	5.7	86	11.6	
			0.0		0.0		6.5		19.8		1.2	
			86.5		67.5		85.2		74.5		87.2	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (93)	Beginning	62	66.7	66	71.0	78	83.9	78	83.9	68	73.1
	Intermediate	12	12.9	9	9.7	7	7.5	7	7.5	12	12.9
	Advanced	16	17.2	15	16.1	6	6.5	8	8.6	11	11.8
	Advanced High	3	3.2	3	3.2	2	2.2	0	0.0	2	2.2
1 (111)	Beginning	54	48.6	65	58.6	94	84.7	89	80.2	64	57.7
	Intermediate	41	36.9	33	29.7	13	11.7	17	15.3	42	37.8
	Advanced	11	9.9	7	6.3	4	3.6	4	3.6	1	0.9
	Advanced High	5	4.5	6	5.4	0	0.0	1	0.9	4	3.6
2 (106)	Beginning	11	10.4	52	49.1	61	58.1	53	50.5	34	32.4
	Intermediate	40	37.7	49	46.2	40	38.1	46	43.8	63	60.0
	Advanced	35	33.0	5	4.7	4	3.8	3	2.9	8	7.6
	Advanced High	20	18.9	0	0.0	0	0.0	3	2.9	0	0.0
3 (98)	Beginning	5	5.1	21	21.4	49	50.0	39	39.8	15	15.3
	Intermediate	23	23.5	55	56.1	37	37.8	34	34.7	57	58.2
	Advanced	32	32.7	19	19.4	12	12.2	17	17.3	23	23.5
	Advanced High	38	38.8	3	3.1	0	0.0	8	8.2	3	3.1
4 (80)	Beginning	13	16.3	7	8.8	31	38.8	18	22.5	12	15.0
	Intermediate	25	31.3	33	41.3	29	36.3	30	37.5	37	46.3
	Advanced	27	33.8	31	38.8	16	20.0	14	17.5	22	27.5
	Advanced High	15	18.8	9	11.3	4	5.0	18	22.5	9	11.3

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
98 20 (20.4%)	Beginning	53			
	Intermediate	15	25		
	Advanced	0	1	0	
	Advanced High	0	1	3	
100 32 (32.0%)	Beginning	32			
	Intermediate	27	31		
	Advanced	2	3	2	
	Advanced High	0	0	0	
90 24 (26.7%)	Beginning	12			
	Intermediate	15	39		
	Advanced	0	6	15	
	Advanced High	0	1	2	
72 19 (26.4%)	Beginning	8			
	Intermediate	3	30		
	Advanced	1	6	15	
	Advanced High	0	1	8	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (101)	Beginning	10	9.9	22	21.8	21	20.8	10	9.9	8	7.9
	Intermediate	29	28.7	32	31.7	39	38.6	26	25.7	37	36.6
	Advanced	31	30.7	40	39.6	30	29.7	23	22.8	41	40.6
	Advanced High	31	30.7	7	6.9	11	10.9	42	41.6	15	14.9
6 (59)	Beginning	3	5.1	10	16.9	19	32.2	18	30.5	4	6.8
	Intermediate	34	57.6	38	64.4	31	52.5	24	40.7	39	66.1
	Advanced	15	25.4	10	16.9	8	13.6	12	20.3	14	23.7
	Advanced High	7	11.9	1	1.7	1	1.7	5	8.5	2	3.4
7 (53)	Beginning	4	7.5	5	9.4	14	26.4	11	20.8	3	5.7
	Intermediate	23	43.4	35	66.0	24	45.3	19	35.8	27	50.9
	Advanced	10	18.9	12	22.6	13	24.5	11	20.8	18	34.0
	Advanced High	16	30.2	1	1.9	2	3.8	12	22.6	5	9.4
8 (60)	Beginning	3	5.1	19	32.2	16	27.1	9	15.3	2	3.4
	Intermediate	23	39.0	32	54.2	34	57.6	25	42.4	37	63.8
	Advanced	16	27.1	6	10.2	7	11.9	15	25.4	14	24.1
	Advanced High	17	28.8	2	3.4	2	3.4	10	16.9	5	8.6
9 (87)	Beginning	21	24.4	53	61.6	37	43.0	20	23.3	24	28.2
	Intermediate	27	31.4	23	26.7	36	41.9	31	36.0	40	47.1
	Advanced	28	32.6	9	10.5	11	12.8	16	18.6	19	22.4
	Advanced High	10	11.6	1	1.2	2	2.3	19	22.1	2	2.4


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
93 29 (31.2%)	Beginning	6			
	Intermediate	6	28		
	Advanced	1	7	30	
	Advanced High	0	1	14	
57 5 (8.8%)	Beginning	3			
	Intermediate	1	37		
	Advanced	0	2	12	
	Advanced High	0	0	2	
48 12 (25.0%)	Beginning	2			
	Intermediate	1	23		
	Advanced	0	6	10	
	Advanced High	0	0	5	
49 10 (20.4%)	Beginning	0			
	Intermediate	2	28		
	Advanced	0	3	8	
	Advanced High	0	0	5	
53 3 (5.7%)	Beginning	6			
	Intermediate	1	27		
	Advanced	0	1	15	
	Advanced High	0	1	0	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (69)	Beginning	8	11.9	31	46.3	19	27.9	7	10.3	9	13.6
	Intermediate	17	25.4	21	31.3	28	41.2	29	42.6	31	47.0
	Advanced	26	38.8	15	22.4	21	30.9	23	33.8	24	36.4
	Advanced High	16	23.9	0	0.0	0	0.0	9	13.2	2	3.0
11 (51)	Beginning	1	2.0	26	52.0	6	12.0	1	2.0	1	2.0
	Intermediate	10	20.0	16	32.0	23	46.0	19	38.0	29	59.2
	Advanced	20	40.0	8	16.0	16	32.0	17	34.0	16	32.7
	Advanced High	19	38.0	0	0.0	5	10.0	13	26.0	3	6.1
12 (45)	Beginning	1	2.2	16	35.6	4	8.9	2	4.4	2	4.4
	Intermediate	3	6.7	14	31.1	16	35.6	11	24.4	17	37.8
	Advanced	25	55.6	13	28.9	20	44.4	19	42.2	23	51.1
	Advanced High	16	35.6	2	4.4	5	11.1	13	28.9	3	6.7
ALL (1,013)	Beginning	196	19.4	393	39.0	449	44.5	355	35.2	246	24.5
	Intermediate	307	30.5	390	38.7	357	35.4	318	31.5	468	46.7
	Advanced	292	29.0	190	18.8	168	16.7	182	18.1	234	23.3
	Advanced High	213	21.1	35	3.5	34	3.4	153	15.2	55	5.5

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
13 2 (15.4%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	2	6	
	Advanced High	0	0	0	
16 4 (25.0%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	3	3	
	Advanced High	0	0	1	
10 3 (30.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	2	3	
	Advanced High	0	0	1	
702 165 (23.5%)	Beginning	123			
	Intermediate	72	285		
	Advanced	4	43	119	
	Advanced High	0	5	41	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

93	34.3	58.0	67.2	68.8	16.1	45.2	48.1	81.0
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ALGEBRA I HONORS

67	44.2	62.0	70.7	72.3	26.9	65.7	66.7	90.4
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ALGEBRA II

98	38.3	63.0	76.9	79.4	25.5	95.9	47.1	87.9
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ALGEBRA II HONORS

77	41.1	56.9	72.3	75.0	14.3	88.3	57.1	89.5
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BIOLOGY

84	35.5	66.6	76.7	78.4	28.6	84.5	58.3	86.6
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BIOLOGY HONORS

83	36.2	60.1	73.3	75.6	18.1	85.5	69.7	92.8
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CHEMISTRY

59	35.3	66.6	69.1	69.5	25.4	69.5	44.3	84.3
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CHEMISTRY HONORS

54	46.3	64.2	75.1	77.0	35.2	68.5	61.1	92.4
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ECONOMICS

42	55.2	72.0	86.2	88.7	52.4	100.0	69.9	96.2
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ENGLISH I

71	44.0	65.0	74.6	76.3	32.4	94.4	47.2	83.3
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

64	36.7	68.4	72.8	73.6	37.5	76.6	61.4	88.5
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ALGEBRA II HONORS

61	43.4	70.2	75.8	76.8	50.8	85.2	72.4	88.8
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

34	42.2	71.6	74.5	75.0	58.8	82.4	48.2	83.6
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CHEMISTRY HONORS

50	39.5	62.9	78.8	81.6	16.0	100.0	61.8	90.4
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ECONOMICS

6	37.7	57.5	87.8	93.2	0.0	100.0	65.6	95.5
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ENGLISH I

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

19	35.3	67.1	68.2	68.4	31.6	84.2	38.6	93.0
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ENGLISH I HONORS

81	54.7	65.1	75.2	77.0	37.0	75.3	60.6	92.6
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ENGLISH II

84	47.4	68.4	75.0	76.1	48.8	86.9	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

15	29.7	64.9	69.9	70.8	20.0	86.7	47.5	96.1
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ENGLISH II HONORS

62	49.7	63.2	81.8	85.1	32.3	93.5	64.4	94.1
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ENGLISH III

4	*	*	*	*	*	*	52.6	*
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ENGLISH IV

84	47.6	72.4	77.1	77.9	60.7	92.9	62.6	91.3
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ENVIRONMENTAL SYSTEMS

178	43.4	67.4	76.1	77.7	42.1	86.5	59.7	91.9
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GEOMETRY

104	33.9	65.2	66.1	66.3	25.0	68.3	49.6	86.8
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GEOMETRY HONORS

30	33.2	59.9	79.7	83.2	10.0	80.0	58.2	91.7
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GOVERNMENT

84	45.6	64.5	85.0	88.6	32.1	100.0	57.7	95.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

12	50.2	71.8	81.9	83.7	50.0	83.3	57.8	85.2
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

58	38.8	59.2	85.4	90.0	20.7	98.3	46.9	88.6
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GEOMETRY

66	30.7	65.4	78.7	81.1	22.7	87.9	44.9	85.3
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GEOMETRY HONORS

24	32.4	62.4	82.4	85.9	12.5	83.3	58.5	89.2
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GOVERNMENT

1	*	*	*	*	*	*	55.6	*
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

101	56.6	69.0	84.7	87.5	48.5	98.0	74.0	93.9
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HS VARSITY BAND

24	37.9	61.2	82.5	86.3	25.0	91.7	54.8	97.0
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PHYSICS

90	33.4	67.3	73.7	74.8	32.2	92.2	51.1	89.1
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PRE-CALCULUS

112	30.0	53.3	78.8	83.3	2.7	98.2	33.1	91.4
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PRE-CALCULUS HONORS

20	27.1	47.9	78.5	83.9	0.0	95.0	43.8	91.3
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SPANISH I

129	47.1	69.5	78.0	79.1	45.0	83.7	73.2	91.8
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SPANISH II

136	55.2	73.1	76.0	76.4	59.6	92.6	73.1	93.3
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STUDIO ART I

58	41.5	65.6	89.3	93.4	34.5	100.0	68.7	92.7
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U.S. HISTORY

136	47.4	67.8	76.4	77.9	41.2	80.9	53.6	86.9
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WORLD HISTORY

139	35.2	64.0	73.2	74.9	22.3	88.5	52.2	88.3
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WORLD HISTORY HONORS

11	37.5	62.5	73.6	75.6	18.2	90.9	72.8	92.9
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

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HS VARSITY BAND

14	56.7	76.8	87.9	89.8	78.6	92.9	68.0	98.2
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PHYSICS

55	37.7	69.4	82.0	84.2	49.1	98.2	58.9	87.7
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PRE-CALCULUS

16	31.5	61.9	93.4	98.9	12.5	100.0	48.3	95.8
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PRE-CALCULUS HONORS

7	24.8	54.9	92.7	99.4	0.0	100.0	61.2	94.6
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SPANISH I

92	55.7	74.5	80.2	80.9	64.1	85.9	79.7	92.9
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SPANISH II

94	63.0	79.1	83.2	83.9	74.5	92.6	83.9	93.9
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STUDIO ART I

12	38.2	63.7	7.5		25.0	8.3	57.1	92.8
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U.S. HISTORY

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WORLD HISTORY

90	38.7	63.9	81.1	84.1	22.2	87.8	48.5	88.3
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WORLD HISTORY HONORS

6	42.2	61.5	84.0	88.0	0.0	83.3	66.7	91.4
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

ASTRONOMY 8

12	44.7	66.8	90.3	92.9	33.3	100.0	60.0	97.1
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ASTRONOMY 8

12	46.9	68.2	89.0	91.3	41.7	100.0	57.6	94.0
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MATHEMATICS 6 HONORS

10	71.2	84.0	89.5	90.1	100.0	100.0	62.3	91.1
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MATHEMATICS 6 HONORS

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MATHEMATICS 7 HONORS

14	77.1	87.7	86.1	85.9	100.0	100.0	67.5	90.9
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MATHEMATICS 7 HONORS

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MS ART I STUDIO

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MS ART I STUDIO

5	*	*	*	*	*	*	63.2	*
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MS HEALTH EDUCATION 8

91	47.1	64.8	77.1	78.5	51.6	82.4	76.1	93.9
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MS HEALTH EDUCATION 8

78	59.8	71.3	74.0	74.3	64.1	87.2	72.2	93.7
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MS VARSITY BAND

11	27.1	57.9	93.1	97.0	0.0	100.0	51.7	96.5
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MS VARSITY BAND

14	50.0	66.7	100.0	103.7	28.6	100.0	51.4	97.1
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PHYSICAL EDUCATION 6

38	61.4	75.8	91.2	92.9	71.1	100.0	73.7	98.2
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PHYSICAL EDUCATION 6

35	62.4	76.5	91.4	93.1	80.0	100.0	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

112	49.4	70.8	89.6	91.7	61.6	98.2	77.4	97.9
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PHYSICAL EDUCATION 7 & 8

94	67.0	79.8	91.8	93.2	90.4	100.0	75.6	98.9
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PHYSICS 8

26	39.8	66.6	78.2	79.6	23.1	92.3	57.9	95.5
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PHYSICS 8

23	36.0	66.9	74.2	75.0	30.4	56.5	68.3	94.3
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READING LANGUAGE ARTS 6

86	40.3	68.6	74.9	75.6	43.0	96.5	47.5	88.4
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READING LANGUAGE ARTS 6

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 HONORS

75	51.6	73.1	86.6	88.1	61.3	97.3	71.4	95.4
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READING LANGUAGE ARTS 7

126	47.9	70.0	76.0	76.6	51.6	92.9	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

66	67.7	78.0	84.3	85.0	86.4	100.0	80.4	95.4
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READING LANGUAGE ARTS 8

129	47.5	70.3	74.2	74.6	58.9	90.7	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

80	61.7	75.5	83.6	84.4	75.0	98.8	78.1	91.9
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RLA 6 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	49.1	*
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RLA 7 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	46.9	*
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RLA 7 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	53.3	*
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RLA 8 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	46.5	*
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SCIENCE 6

115	33.4	67.3	73.5	74.2	27.8	81.7	48.1	86.8
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SCIENCE 6 HONORS

47	40.8	67.7	83.0	84.7	38.3	93.6	56.5	94.6
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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SCIENCE 6

106	31.4	66.3	71.5	72.1	25.5	70.8	43.0	87.9
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SCIENCE 6 HONORS

43	53.1	76.9	83.0	83.6	74.4	97.7	76.7	95.6
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

140	51.6	69.7	83.4	84.9	45.7	93.6	51.7	86.5
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SCIENCE 7 HONORS

47	54.6	69.7	91.0	93.3	51.1	100.0	69.0	95.4
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SCIENCE 8

175	44.8	68.8	78.0	79.0	45.1	91.4	56.4	91.1
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TECHNOLOGY APPLICATIONS

12	22.3	53.4	85.7	89.3	8.3	100.0	55.7	88.4
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TEXAS STUDIES 7

130	36.4	65.3	80.8	82.5	24.6	89.2	40.6	88.6
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TEXAS STUDIES 7 HONORS

63	42.3	67.3	79.7	81.1	33.3	100.0	60.4	95.5
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U.S. STUDIES 8

129	47.5	71.9	75.8	76.3	52.7	96.9	48.0	87.2
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U.S. STUDIES 8 HONORS

81	52.2	71.9	80.8	81.8	54.3	97.5	69.8	95.7
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WORLD CULTURES 6

97	41.5	66.3	78.9	80.3	30.9	100.0	42.4	90.5
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WORLD CULTURES 6 HONORS

67	52.6	70.4	80.0	81.0	46.3	95.5	63.4	96.5
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

121	49.5	74.3	83.3	84.3	58.7	95.0	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

51	48.6	70.3	92.5	95.0	45.1	98.0	66.9	79.8
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TEXAS STUDIES 7

104	45.8	69.3	78.7	79.7	46.2	84.6	48.4	88.2
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TEXAS STUDIES 7 HONORS

55	50.2	71.8	79.9	80.8	61.8	87.3	65.2	94.7
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

77	37.6	66.6	77.7	79.0	22.1	100.0	40.4	89.3
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WORLD CULTURES 6 HONORS

63	53.3	74.1	81.8	82.7	66.7	100.0	71.1	96.2
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Elementary School Exams

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS READING

99	43.8	65.6	77.2		33.3	75.8	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING SPANISH

90	50.0	71.2	70.5		55.6	82.2	58.3	86.4
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GRADE 3 MATHEMATICS

187	54.8	72.9	80.0		59.9	83.4	60.9	87.0
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GRADE 3 MATHEMATICS SPANISH

3	*	*	*		*	*	38.1	*
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GRADE 4 LANGUAGE ARTS READING

124	47.5	67.8	77.3		41.9	85.5	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING SPANISH

64	50.5	69.7	67.4		45.3	70.3	56.7	89.4
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GRADE 4 MATHEMATICS

182	58.6	74.2	79.5		61.5	84.6	67.3	90.6
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GRADE 4 MATHEMATICS SPANISH

6	42.8	64.2	76.3		33.3	100.0	39.9	74.9
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GRADE 5 LANGUAGE ARTS READING

141	55.6	74.4	79.6		69.5	83.7	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

61	66.9	79.7	77.9		73.8	85.2	78.0	92.2
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GRADE 5 MATHEMATICS

197	63.8	75.9	77.8		66.0	79.2	74.1	90.2
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

7	39.1	59.4	68.6		14.3	71.4	55.0	75.9
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GRADE 5 SCIENCE

181	62.8	72.1	79.6		63.0	84.5	72.5	94.5
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GRADE 5 SCIENCE SPANISH

23	53.2	71.9	80.6		56.5	91.3	63.1	86.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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