

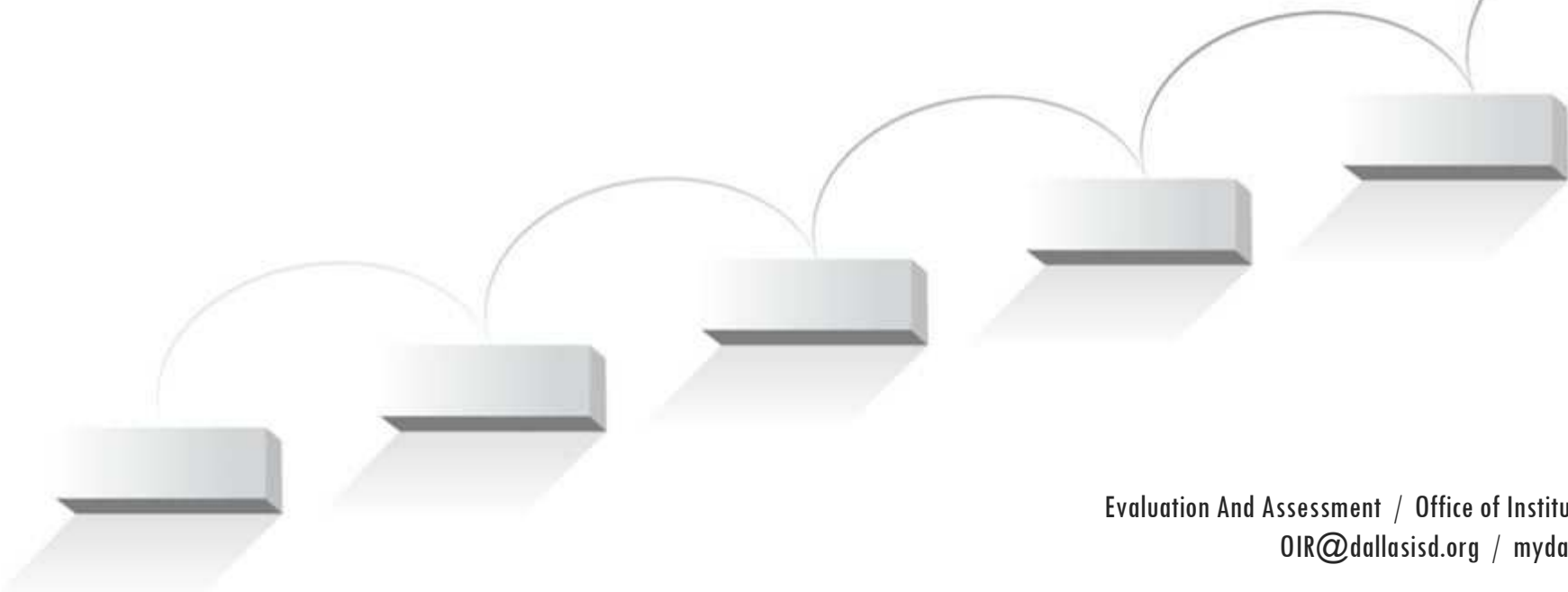
AUGUST 25, 2023 (UPDATED)

SOUTH OAK CLIFF  
FEEDER GROUP

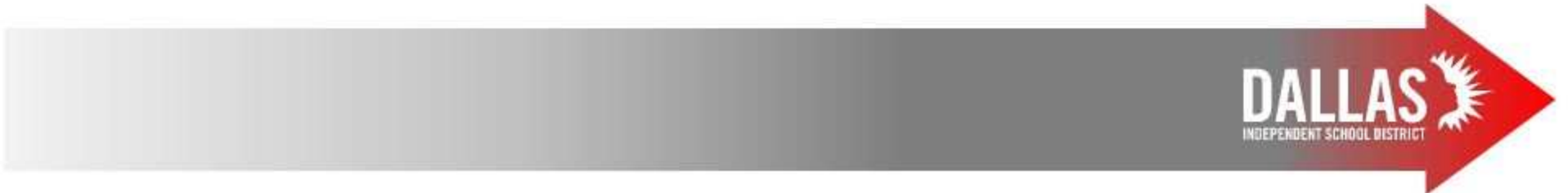
# DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Race/Ethnicity
- 10. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 13. Attendance ..... Student Attendance Statistics
- 16. Teachers ..... Teacher Statistics

**STAAR**

- 17. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (English)
- 27. ELA (EOC) ..... STAAR EOC ELA
- 32. Math (3-8) ..... STAAR 3-8 Mathematics (English)
- 42. Math (EOC) ..... STAAR EOC Mathematics
- 47. Science (3-8) ..... STAAR 3-8 Science (English)
- 56. Science (EOC) ... STAAR EOC Science
- 61. SS (3-8) ..... STAAR 3-8 Social Studies (English)
- 66. SS (EOC) ..... STAAR EOC Social Studies

**STAAR (SPANISH)**

- 71. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (Spanish)
- 76. Math (3-8) ..... STAAR 3-8 Mathematics (Spanish)
- 81. Science (3-8) ..... STAAR 3-8 Science (Spanish)

**MAP GROWTH**

- 86. Reading ..... MAP GROWTH Reading (K-2)
- 90. Math ..... MAP GROWTH Mathematics (K-2)
- 94. Spanish Read .... MAP GROWTH Spanish Reading (K-2)

**EARLY LEARNING**

- 98. TX-KEA ..... Texas Kindergarten Entry Assessment
- 100. CIRCLE ..... CIRCLE Progress Monitoring

**ENGLISH PROFICIENCY**

- 102. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 105. ACP ..... Dallas ISD Assessments of Course Performance

### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	440
KN	491
1	510
2	495
3	462
4	487
5	472
6	289
7	304
8	357
9	462
10	428
11	279
12	285
ALL	5,761

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2,824	49.0	295	71.6
American Indian/Alaska Native	17	0.3	*	*
Asian/Hawaiian/Pacific Islander	36	0.6	*	*
Hispanic	2,745	47.6	87	21.1
White	36	0.6	20	4.9
Multiple	103	1.8	6	1.5
Other* (teachers only)	—	—	4	1.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	3,521	61.1
Economically disadvantaged	5,409	93.9
Limited English proficient (LEP)	2,114	36.7
Special education	718	12.5
Talented and Gifted (TAG)	842	14.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	429	207	48.3	1	0.2	1	0.2	206	48.0	2	0.5	12	2.8
	2022	460	215	46.7	1	0.2	7	1.5	228	49.6	4	0.9	5	1.1
	2023	440	205	46.6	2	0.5	0	0.0	223	50.7	2	0.5	8	1.8
KN	2021	484	219	45.2	0	0.0	3	0.6	244	50.4	1	0.2	17	3.5
	2022	502	226	45.0	1	0.2	2	0.4	257	51.2	2	0.4	14	2.8
	2023	491	211	43.0	3	0.6	3	0.6	261	53.2	7	1.4	6	1.2
1	2021	503	254	50.5	0	0.0	2	0.4	215	42.7	10	2.0	22	4.4
	2022	479	209	43.6	0	0.0	4	0.8	252	52.6	2	0.4	12	2.5
	2023	510	223	43.7	2	0.4	3	0.6	272	53.3	3	0.6	7	1.4
2	2021	500	232	46.4	1	0.2	3	0.6	246	49.2	5	1.0	13	2.6
	2022	470	229	48.7	1	0.2	1	0.2	212	45.1	8	1.7	19	4.0
	2023	495	210	42.4	0	0.0	3	0.6	264	53.3	2	0.4	16	3.2
3	2021	513	249	48.5	0	0.0	2	0.4	251	48.9	7	1.4	3	0.6
	2022	477	213	44.7	2	0.4	3	0.6	244	51.2	6	1.3	9	1.9
	2023	462	217	47.0	1	0.2	1	0.2	225	48.7	5	1.1	13	2.8
4	2021	541	264	48.8	1	0.2	3	0.6	261	48.2	4	0.7	8	1.5
	2022	476	209	43.9	2	0.4	5	1.1	252	52.9	5	1.1	3	0.6
	2023	487	217	44.6	1	0.2	3	0.6	255	52.4	4	0.8	7	1.4
5	2021	564	273	48.4	0	0.0	4	0.7	273	48.4	4	0.7	10	1.8
	2022	490	211	43.1	1	0.2	3	0.6	264	53.9	2	0.4	9	1.8
	2023	472	199	42.2	2	0.4	3	0.6	261	55.3	4	0.8	3	0.6
PK-5	2021	3,534	1,698	48.0	3	0.1	18	0.5	1,696	48.0	33	0.9	85	2.4
	2022	3,354	1,512	45.1	8	0.2	25	0.7	1,709	51.0	29	0.9	71	2.1
	2023	3,357	1,482	44.1	11	0.3	16	0.5	1,761	52.5	27	0.8	60	1.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	339	168	49.6	0	0.0	1	0.3	159	46.9	1	0.3	10	2.9
	2022	294	139	47.3	2	0.7	5	1.7	139	47.3	3	1.0	6	2.0
	2023	289	127	43.9	1	0.3	3	1.0	156	54.0	0	0.0	2	0.7
7	2021	334	172	51.5	0	0.0	3	0.9	153	45.8	1	0.3	5	1.5
	2022	330	149	45.2	0	0.0	2	0.6	165	50.0	3	0.9	11	3.3
	2023	304	150	49.3	3	1.0	3	1.0	138	45.4	4	1.3	6	2.0
8	2021	310	163	52.6	0	0.0	5	1.6	127	41.0	2	0.6	13	4.2
	2022	309	151	48.9	1	0.3	3	1.0	153	49.5	0	0.0	1	0.3
	2023	357	159	44.5	0	0.0	2	0.6	184	51.5	2	0.6	10	2.8
6-8	2021	983	503	51.2	0	0.0	9	0.9	439	44.7	4	0.4	28	2.8
	2022	933	439	47.1	3	0.3	10	1.1	457	49.0	6	0.6	18	1.9
	2023	950	436	45.9	4	0.4	8	0.8	478	50.3	6	0.6	18	1.9



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	402	253	62.9	1	0.2	1	0.2	134	33.3	3	0.7	10	2.5
	2022	485	286	59.0	1	0.2	8	1.6	177	36.5	3	0.6	10	2.1
	2023	462	273	59.1	0	0.0	1	0.2	182	39.4	1	0.2	5	1.1
10	2021	349	240	68.8	0	0.0	2	0.6	100	28.7	1	0.3	6	1.7
	2022	317	205	64.7	1	0.3	1	0.3	102	32.2	4	1.3	4	1.3
	2023	428	252	58.9	1	0.2	8	1.9	157	36.7	1	0.2	9	2.1
11	2021	259	175	67.6	0	0.0	3	1.2	70	27.0	1	0.4	9	3.5
	2022	273	191	70.0	0	0.0	2	0.7	78	28.6	0	0.0	2	0.7
	2023	279	182	65.2	1	0.4	1	0.4	86	30.8	1	0.4	8	2.9
12	2021	262	185	70.6	0	0.0	1	0.4	72	27.5	1	0.4	3	1.1
	2022	252	164	65.1	0	0.0	4	1.6	78	31.0	0	0.0	6	2.4
	2023	285	199	69.8	0	0.0	2	0.7	81	28.4	0	0.0	3	1.1
9-12	2021	1,272	853	67.1	1	0.1	7	0.6	376	29.6	6	0.5	28	2.2
	2022	1,327	846	63.8	2	0.2	15	1.1	435	32.8	7	0.5	22	1.7
	2023	1,454	906	62.3	2	0.1	12	0.8	506	34.8	3	0.2	25	1.7
ALL	2021	5,789	3,054	52.8	4	0.1	34	0.6	2,511	43.4	43	0.7	141	2.4
	2022	5,614	2,797	49.8	13	0.2	50	0.9	2,601	46.3	42	0.7	111	2.0
	2023	5,761	2,824	49.0	17	0.3	36	0.6	2,745	47.6	36	0.6	103	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	429	416	97.0	145	33.8	5	1.2	142	33.1	0	0.0	300	69.9	45.9	54.1	30.8
	2022	460	437	95.0	173	37.6	9	2.0	171	37.2	0	0.0	371	80.7	50.9	49.1	19.1
	2023	440	422	95.9	165	37.5	12	2.7	179	40.7	0	0.0	338	76.8	48.0	52.0	28.0
KN	2021	484	468	96.7	183	37.8	27	5.6	186	38.4	51	10.5	90	18.6	48.8	51.2	0.8
	2022	502	485	96.6	192	38.2	17	3.4	188	37.5	42	8.4	198	39.4	50.0	50.0	1.4
	2023	491	459	93.5	189	38.5	38	7.7	201	40.9	59	12.0	154	31.4	53.6	46.4	1.0
1	2021	503	487	96.8	167	33.2	38	7.6	182	36.2	66	13.1	50	9.9	49.9	50.1	3.0
	2022	479	471	98.3	185	38.6	37	7.7	205	42.8	64	13.4	79	16.5	51.1	48.9	3.3
	2023	510	489	95.9	193	37.8	39	7.6	213	41.8	57	11.2	77	15.1	51.4	48.6	4.5
2	2021	500	480	96.0	194	38.8	41	8.2	219	43.8	111	22.2	43	8.6	54.6	45.4	2.0
	2022	470	450	95.7	168	35.7	51	10.9	192	40.9	91	19.4	57	12.1	49.4	50.6	3.0
	2023	495	467	94.3	196	39.6	61	12.3	220	44.4	81	16.4	86	17.4	50.3	49.7	4.4
3	2021	513	491	95.7	207	40.4	51	9.9	240	46.8	101	19.7	46	9.0	50.9	49.1	1.2
	2022	477	459	96.2	194	40.7	72	15.1	222	46.5	108	22.6	53	11.1	55.6	44.4	2.7
	2023	462	430	93.1	178	38.5	65	14.1	211	45.7	105	22.7	65	14.1	48.5	51.5	2.6
4	2021	541	513	94.8	206	38.1	69	12.8	243	44.9	108	20.0	45	8.3	51.2	48.8	0.2
	2022	476	458	96.2	220	46.2	67	14.1	367	77.1	119	25.0	60	12.6	48.7	51.3	2.9
	2023	487	453	93.0	193	39.6	81	16.6	348	71.5	115	23.6	69	14.2	53.4	46.6	1.4
5	2021	564	537	95.2	216	38.3	89	15.8	373	66.1	122	21.6	36	6.4	53.0	47.0	0.4
	2022	490	470	95.9	204	41.6	77	15.7	393	80.2	115	23.5	54	11.0	52.9	47.1	0.6
	2023	472	445	94.3	224	47.5	75	15.9	342	72.5	132	28.0	61	12.9	48.1	51.9	1.1
PK-5	2021	3,534	3,392	96.0	1,318	37.3	320	9.1	1,585	44.9	559	15.8	610	17.3	50.8	49.2	4.8
	2022	3,354	3,230	96.3	1,336	39.8	330	9.8	1,738	51.8	539	16.1	872	26.0	51.2	48.8	4.6
	2023	3,357	3,165	94.3	1,338	39.9	371	11.1	1,714	51.1	549	16.4	850	25.3	50.5	49.5	5.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	339	321	94.7	123	36.3	67	19.8	261	77.0	47	13.9	34	10.0	54.3	45.7	0.0
	2022	294	283	96.3	114	38.8	54	18.4	238	81.0	40	13.6	43	14.6	53.4	46.6	3.7
	2023	289	278	96.2	125	43.3	57	19.7	224	77.5	37	12.8	52	18.0	52.6	47.4	3.1
7	2021	334	324	97.0	115	34.4	59	17.7	244	73.1	39	11.7	42	12.6	56.6	43.4	0.6
	2022	330	318	96.4	131	39.7	61	18.5	260	78.8	49	14.8	62	18.8	50.9	49.1	3.6
	2023	304	286	94.1	110	36.2	50	16.4	231	76.0	41	13.5	56	18.4	54.3	45.7	1.3
8	2021	310	306	98.7	99	31.9	58	18.7	216	69.7	35	11.3	25	8.1	51.9	48.1	0.3
	2022	309	292	94.5	114	36.9	45	14.6	239	77.3	41	13.3	60	19.4	56.0	44.0	1.9
	2023	357	337	94.4	139	38.9	58	16.2	282	79.0	50	14.0	71	19.9	50.1	49.9	0.8
6-8	2021	983	951	96.7	337	34.3	184	18.7	721	73.3	121	12.3	101	10.3	54.3	45.7	0.3
	2022	933	893	95.7	359	38.5	160	17.1	737	79.0	130	13.9	165	17.7	53.4	46.6	3.1
	2023	950	901	94.8	374	39.4	165	17.4	737	77.6	128	13.5	179	18.8	52.2	47.8	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	402	377	93.8	97	24.1	54	13.4	268	66.7	44	10.9	108	26.9	52.2	47.8	1.2
	2022	485	469	96.7	156	32.2	61	12.6	378	77.9	52	10.7	128	26.4	56.7	43.3	10.7
	2023	462	426	92.2	150	32.5	56	12.1	378	81.8	55	11.9	157	34.0	56.1	43.9	4.5
10	2021	349	332	95.1	73	20.9	39	11.2	256	73.4	25	7.2	35	10.0	52.1	47.9	1.1
	2022	317	297	93.7	71	22.4	42	13.2	224	70.7	38	12.0	41	12.9	53.0	47.0	9.5
	2023	428	397	92.8	132	30.8	51	11.9	307	71.7	54	12.6	65	15.2	55.8	44.2	5.1
11	2021	259	241	93.1	49	18.9	35	13.5	152	58.7	23	8.9	26	10.0	44.8	55.2	0.4
	2022	273	257	94.1	55	20.1	35	12.8	195	71.4	18	6.6	41	15.0	47.6	52.4	0.0
	2023	279	257	92.1	60	21.5	36	12.9	179	64.2	32	11.5	42	15.1	53.4	46.6	0.0
12	2021	262	245	93.5	36	13.7	52	19.8	160	61.1	17	6.5	11	4.2	48.5	51.5	7.3
	2022	252	242	96.0	55	21.8	40	15.9	170	67.5	22	8.7	24	9.5	46.0	54.0	4.4
	2023	285	263	92.3	60	21.1	39	13.7	206	72.3	24	8.4	24	8.4	45.6	54.4	3.2
9-12	2021	1,272	1,195	93.9	255	20.0	180	14.2	836	65.7	109	8.6	180	14.2	49.9	50.1	2.3
	2022	1,327	1,265	95.3	337	25.4	178	13.4	967	72.9	130	9.8	234	17.6	51.9	48.1	7.0
	2023	1,454	1,343	92.4	402	27.6	182	12.5	1,070	73.6	165	11.3	288	19.8	53.4	46.6	3.6
ALL	2021	5,789	5,538	95.7	1,910	33.0	684	11.8	3,142	54.3	789	13.6	891	15.4	51.2	48.8	3.5
	2022	5,614	5,388	96.0	2,032	36.2	668	11.9	3,442	61.3	799	14.2	1,271	22.6	51.7	48.3	4.9
	2023	5,761	5,409	93.9	2,114	36.7	718	12.5	3,521	61.1	842	14.6	1,317	22.9	51.5	48.5	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	483	10,216	467	96.5	10,002	97.9	35	7.2	4.7	387	9,094	80.1	89.0
	2022	549	10,601	505	92.0	9,857	93.0	44	8.0	8.0	384	8,573	70.0	80.9
	2023	529	9,795	489	92.5	9,098	92.9	46	8.7	4.9	373	8,293	70.5	84.7
1	2021	499	10,568	486	97.4	10,378	98.2	22	4.4	4.0	426	9,515	85.4	90.0
	2022	527	10,904	490	93.1	10,206	93.6	54	10.3	7.3	362	8,976	68.7	82.3
	2023	541	10,625	501	92.7	9,918	93.3	44	8.1	5.3	403	9,021	74.5	84.9
2	2021	497	10,574	482	97.0	10,394	98.3	23	4.6	3.8	429	9,653	86.3	91.3
	2022	527	10,614	490	93.1	9,987	94.1	43	8.2	6.0	382	8,941	72.5	84.2
	2023	532	10,350	496	93.3	9,734	94.0	34	6.4	4.7	396	8,998	74.5	86.9
3	2021	507	10,452	488	96.3	10,254	98.1	18	3.5	3.4	427	9,519	84.2	91.1
	2022	525	10,392	491	93.6	9,829	94.6	29	5.5	6.3	383	8,798	73.0	84.7
	2023	487	9,927	458	94.1	9,395	94.6	32	6.6	4.3	374	8,837	76.8	89.0
4	2021	541	10,526	521	96.3	10,325	98.1	16	3.0	2.9	454	9,562	83.9	90.8
	2022	535	10,478	501	93.6	9,930	94.8	45	8.4	5.8	387	8,981	72.3	85.7
	2023	514	9,872	487	94.7	9,372	94.9	38	7.4	4.5	408	8,790	79.4	89.0
5	2021	559	10,814	539	96.3	10,602	98.0	10	1.8	2.5	484	9,891	86.6	91.5
	2022	550	10,405	516	93.9	9,875	94.9	43	7.8	6.3	399	8,914	72.6	85.7
	2023	507	9,891	475	93.7	9,406	95.1	38	7.5	4.9	391	8,815	77.2	89.1
KN-5	2021	3,086	63,149	2,982	96.6	61,956	98.1	124	4.0	3.6	2,607	57,234	84.5	90.6
	2022	3,212	63,393	2,994	93.2	59,686	94.2	258	8.0	6.6	2,297	53,183	71.5	83.9
	2023	3,109	60,461	2,906	93.5	56,922	94.1	232	7.5	4.8	2,345	52,754	75.4	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	341	10,575	338	99.0	10,169	96.2	25	7.3	3.1	278	8,812	81.4	83.3
	2022	309	9,901	281	90.7	9,363	94.6	48	15.5	8.9	200	8,300	64.6	83.8
	2023	287	9,009	268	93.4	8,575	95.2	25	8.7	7.0	213	7,980	74.1	88.6
7	2021	324	10,601	321	99.0	10,119	95.5	16	4.9	2.9	271	8,710	83.6	82.2
	2022	353	10,335	324	91.8	9,689	93.7	55	15.6	10.8	250	8,457	70.9	81.8
	2023	307	9,404	282	91.9	8,895	94.6	24	7.8	9.0	224	8,106	73.0	86.2
8	2021	304	10,673	298	98.0	10,147	95.1	23	7.6	3.1	250	8,651	82.2	81.1
	2022	328	10,461	296	90.2	9,782	93.5	65	19.8	12.6	198	8,381	60.3	80.1
	2023	353	9,849	335	94.9	9,263	94.0	37	10.5	12.5	273	8,359	77.4	84.9
6-8	2021	970	31,848	957	98.7	30,435	95.6	64	6.6	3.0	799	26,173	82.4	82.2
	2022	991	30,697	901	90.9	28,834	93.9	168	17.0	10.8	648	25,138	65.4	81.9
	2023	947	28,262	885	93.5	26,732	94.6	86	9.1	9.6	710	24,445	75.0	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	405	13,245	389	96.0	12,348	93.2	43	10.6	4.2	281	8,679	69.4	65.5
	2022	499	12,879	440	88.1	11,301	87.7	137	27.4	18.1	345	9,837	69.1	76.4
	2023	459	12,036	408	88.9	10,367	86.1	50	10.9	17.0	310	9,480	67.5	78.8
10	2021	381	12,994	359	94.2	12,138	93.4	35	9.2	3.0	231	8,671	60.6	66.7
	2022	335	9,985	293	87.5	8,831	88.4	96	28.6	14.4	225	7,793	67.1	78.0
	2023	423	10,832	375	88.6	9,421	87.0	55	13.0	11.8	294	8,798	69.5	81.2
11	2021	288	11,173	272	94.4	10,467	93.7	28	9.7	2.5	191	7,138	66.3	63.9
	2022	283	8,677	248	87.7	7,777	89.6	58	20.5	11.4	183	6,953	64.6	80.1
	2023	276	7,794	247	89.3	6,861	88.0	29	10.5	9.3	199	6,565	72.1	84.2
12	2021	279	10,428	270	96.9	9,883	94.8	7	2.5	2.2	211	7,101	75.7	68.1
	2022	263	8,938	232	88.3	8,092	90.5	67	25.5	9.3	181	7,044	68.9	78.8
	2023	288	8,718	255	88.8	7,619	87.4	27	9.4	6.9	183	6,639	63.6	76.2
9-12	2021	1,353	47,841	1,290	95.3	44,835	93.7	113	8.4	3.1	914	31,589	67.5	66.0
	2022	1,381	40,480	1,214	87.9	36,002	88.9	358	25.9	13.8	934	31,627	67.7	78.1
	2023	1,446	39,380	1,285	88.9	34,268	87.0	161	11.1	11.8	986	31,482	68.2	79.9
ALL	2021	5,409	142,838	5,229	96.7	137,226	96.1	301	5.6	3.3	4,320	114,996	79.9	80.5
	2022	5,583	134,570	5,108	91.5	124,521	92.5	784	14.0	9.7	3,879	109,948	69.5	81.7
	2023	5,501	128,103	5,076	92.3	117,922	92.1	479	8.7	8.0	4,041	108,681	73.5	84.8

**Teachers: 412**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	295	71.6
Hispanic	87	21.1
White	20	4.9
Multiple	6	1.5
Other	4	1.0

Gender	Number	Percentage
Female	292	70.9
Male	120	29.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	6.4	78.3
2021-22	9.4	75.1
2022-23	9.2	60.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	56	13.6
1	25	6.1
2	20	4.9
3	16	3.9
4	17	4.1
5	15	3.6
1-3	61	14.8
More than 3	295	71.6
1 - 5	93	22.6
6 - 10	103	25.0
11 - 20	89	21.6
More than 20	71	17.2



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	66.7	47.5	36.5	46.4	32.1	43.3	43.9	*	41.8	50.7	46.3	60.2	296
	2022	*	65.2	72.4	66.4	22.7	80.4	75.3		70.2	63.6	67.3	69.7	321
	2023	*	64.8	60.0	64.0	26.2	64.7	54.4		58.3	67.1	63.1	71.5	306
4	2021	*	35.4	53.6	40.6	25.6	55.0	45.9		34.3	48.4	41.1	55.6	326
	2022	*	65.2	75.9	67.7	41.5	76.0	62.6	*	63.7	73.4	68.9	71.6	293
	2023	*	68.3	73.0	69.7	31.3	72.2	58.8		67.8	71.9	69.7	73.1	333
5	2021	*	51.8	64.9	55.4	30.4	57.7	40.1	*	52.9	60.4	56.5	66.9	336
	2022	*	69.1	65.1	68.2	43.1	62.4	63.5		63.7	74.1	68.7	77.3	367
	2023	*	68.8	77.2	71.5	31.0	80.0	61.0		66.7	75.6	71.6	77.7	282
3-5	2021	66.7	44.9	53.5	47.6	29.2	53.3	42.2	*	43.1	53.3	48.1	61.1	958
	2022	70.0	66.5	69.9	67.5	36.4	70.6	64.9	*	66.0	70.7	68.3	72.9	981
	2023	40.0	67.2	70.6	68.4	29.5	72.9	58.9		64.5	71.4	68.1	74.2	921

NUMBER TESTED IN GRADES 3-5													
2021	12	680	241	904	113	122	308	2	487	471	958	17,239	
2022	10	612	326	941	143	194	558	1	506	475	981	18,671	
2023	10	610	265	863	132	133	443		445	476	921	19,142	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	41.4	37.6	39.6	13.6	37.5	32.8		42.7	38.3	40.5	54.2	163
	2022	*	42.3	48.1	45.9	14.3	48.6	44.1	*	43.3	49.6	46.4	60.7	278
	2023		62.4	57.0	59.5	44.4	56.2	55.9		55.9	63.4	59.5	69.0	274
7	2021	*	48.1	60.3	53.7	30.4	55.9	50.8	*	51.7	57.4	54.1	60.3	157
	2022	*	53.6	67.1	61.5	25.5	68.0	58.2	*	54.1	69.7	61.7	70.3	311
	2023	*	52.9	55.0	55.5	10.5	53.3	49.5		47.0	63.7	54.9	70.2	286
8	2021		59.7	74.4	67.9	18.8	76.8	61.5		65.9	70.5	68.1	66.4	160
	2022		67.1	70.5	68.7	44.7	65.5	65.2	*	64.8	75.2	69.4	75.9	294
	2023	*	64.0	69.1	66.5	34.8	70.5	62.2		62.3	72.1	67.3	76.5	339
6-8	2021	*	49.5	57.1	53.9	21.3	56.5	48.2	*	53.4	55.1	54.2	60.3	480
	2022	*	54.7	62.5	58.9	27.6	61.1	55.9	*	54.6	64.8	59.5	69.1	883
	2023	*	59.7	61.1	60.8	31.0	60.6	56.3		55.3	66.9	61.0	72.0	899

NUMBER TESTED IN GRADES 6-8													
2021	2	216	240	460	61	200	357	1	253	227	480	26,714	
2022	4	411	437	845	127	347	705	3	465	418	883	28,611	
2023	5	407	457	855	129	360	688		461	438	899	27,041	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	2	117	40	149	19	17	32	*	85	74	159	2,182	296
	2022	*	72	27	103	34	10	20		53	52	105	1,825	321
	2023	*	74	30	103	31	12	31		58	55	113	1,743	306
4	2021	*	148	39	184	29	18	40		111	81	192	2,521	326
	2022	*	70	19	91	24	12	73	*	49	42	91	1,785	293
	2023	*	66	30	95	33	15	87		58	43	101	1,742	333
5	2021	*	110	33	141	32	22	106	*	81	65	146	2,009	336
	2022	*	63	52	112	33	35	103		70	45	115	1,445	367
	2023	*	60	18	75	29	9	64		42	38	80	1,461	282
3-5	2021	4	375	112	474	80	57	178	*	277	220	497	6,712	958
	2022	3	205	98	306	91	57	196	*	172	139	311	5,055	981
	2023	6	200	78	273	93	36	182		158	136	294	4,946	921

NUMBER TESTED IN GRADES 3-5													
2021	12	680	241	904	113	122	308	2	487	471	958	17,239	
2022	10	612	326	941	143	194	558	1	506	475	981	18,671	
2023	10	610	265	863	132	133	443		445	476	921	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	41	53	93	19	45	82		47	50	97	4,079	163
	2022	*	75	69	145	36	56	128	*	80	69	149	3,664	278
	2023		44	65	107	25	53	94		63	48	111	2,699	274
7	2021	*	41	29	68	16	26	58	*	43	29	72	3,490	157
	2022	*	64	52	115	35	41	104	*	73	46	119	2,873	311
	2023	*	66	59	121	34	50	109		80	49	129	2,721	286
8	2021		27	21	51	13	16	45		28	23	51	3,026	160
	2022		47	43	87	21	38	79	*	58	32	90	2,316	294
	2023	*	54	54	107	30	39	98		63	48	111	2,164	339
6-8	2021	*	109	103	212	48	87	185	*	118	102	220	10,595	480
	2022	*	186	164	347	92	135	311	*	211	147	358	8,853	883
	2023	*	164	178	335	89	142	301		206	145	351	7,584	899

NUMBER TESTED IN GRADES 6-8													
2021	2	216	240	460	61	200	357	1	253	227	480	26,714	
2022	4	411	437	845	127	347	705	3	465	418	883	28,611	
2023	5	407	457	855	129	360	688		461	438	899	27,041	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	16.7	17.5	14.3	16.9	7.1	20.0	15.8	*	16.4	18.0	17.2	32.1	296
	2022	*	35.3	45.9	38.4	11.4	52.9	40.7		39.3	39.9	39.6	45.3	321
	2023	*	32.9	32.0	32.2	2.4	35.3	27.9		30.9	34.7	33.0	46.8	306
4	2021	*	13.1	22.6	15.5	7.7	15.0	13.5		11.8	20.4	16.0	29.9	326
	2022	*	36.8	39.2	38.7	29.3	44.0	33.8	*	37.0	41.8	39.6	48.1	293
	2023	*	29.3	38.7	32.5	10.4	40.7	22.3		33.3	33.3	33.3	41.7	333
5	2021	*	23.7	30.9	25.6	8.7	26.9	14.7	*	22.7	31.7	27.1	40.6	336
	2022	*	36.3	40.3	38.9	13.8	40.9	32.6		35.2	44.3	39.5	54.0	367
	2023	*	41.1	50.6	44.1	16.7	55.6	27.4		34.9	52.6	44.7	52.4	282
3-5	2021	25.0	18.1	23.7	19.5	8.0	21.3	14.6	*	17.0	23.6	20.3	34.4	958
	2022	70.0	36.1	41.7	38.7	17.5	44.8	34.2	*	37.2	42.1	39.6	49.2	981
	2023	30.0	34.3	40.4	35.9	9.8	44.4	25.1		33.0	40.1	36.7	47.0	921

NUMBER TESTED IN GRADES 3-5													
2021	12	680	241	904	113	122	308	2	487	471	958	17,239	
2022	10	612	326	941	143	194	558	1	506	475	981	18,671	
2023	10	610	265	863	132	133	443		445	476	921	19,142	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	10.0	12.9	12.3	0.0	11.1	6.6		12.2	12.3	12.3	23.9	163
	2022	*	21.5	25.6	22.8	4.8	26.6	21.4	*	22.0	25.5	23.7	33.2	278
	2023		21.4	28.5	25.4	4.4	28.9	22.5		21.7	29.8	25.5	44.3	274
7	2021	*	17.7	28.8	23.8	0.0	23.7	22.0	*	20.2	29.4	24.2	35.2	157
	2022	*	28.3	38.0	33.8	10.6	39.1	28.5	*	30.8	38.2	34.4	45.2	311
	2023	*	25.7	29.8	27.6	2.6	27.1	20.8		23.2	33.3	28.0	43.9	286
8	2021		31.3	43.9	38.4	0.0	40.6	28.2		40.2	35.9	38.1	37.7	160
	2022		29.4	40.4	34.9	13.2	36.4	29.5	*	30.3	42.6	35.7	48.3	294
	2023	*	28.7	34.3	32.3	8.7	37.1	25.5		25.7	39.0	32.4	48.2	339
6-8	2021	*	19.4	28.3	25.0	0.0	25.0	18.8	*	24.1	25.6	24.8	32.3	480
	2022	*	26.5	35.0	30.7	9.4	34.3	26.5	*	28.0	35.4	31.5	42.3	883
	2023	*	25.6	31.1	28.7	5.4	31.4	23.1		23.6	34.5	28.9	45.5	899

NUMBER TESTED IN GRADES 6-8													
2021	2	216	240	460	61	200	357	1	253	227	480	26,714	
2022	4	411	437	845	127	347	705	3	465	418	883	28,611	
2023	5	407	457	855	129	360	688		461	438	899	27,041	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	16.7	8.5	4.8	7.9	3.6	13.3	7.0	*	8.2	8.0	8.1	15.6	296
	2022	*	15.0	23.5	16.9	4.5	27.5	19.8		19.1	16.8	18.1	26.5	321
	2023	*	8.6	10.7	8.0	0.0	14.7	11.8		8.6	9.0	8.8	18.2	306
4	2021	*	4.8	7.1	6.1	5.1	0.0	1.4		4.7	7.0	5.8	14.2	326
	2022	*	14.9	20.3	17.0	9.8	30.0	14.9	*	17.8	17.7	17.7	25.0	293
	2023	*	11.1	16.2	13.1	4.2	20.4	9.5		15.0	11.8	13.5	18.4	333
5	2021	*	11.0	22.3	13.9	2.2	17.3	9.6	*	11.0	18.9	14.9	25.7	336
	2022	*	21.1	26.2	22.7	3.4	20.4	16.3		18.7	29.9	24.0	35.4	367
	2023	*	15.1	19.0	17.1	2.4	24.4	9.1		11.1	21.2	16.7	26.1	282
3-5	2021	8.3	8.1	12.4	9.4	3.5	10.7	7.1	*	8.0	11.5	9.7	18.7	958
	2022	40.0	17.0	23.9	19.1	5.6	24.7	16.3	*	18.6	21.9	20.2	29.0	981
	2023	0.0	11.5	15.5	12.6	2.3	20.3	9.7		11.9	13.9	12.9	21.0	921

NUMBER TESTED IN GRADE 3-5													
2021	12	680	241	904	113	122	308	2	487	471	958	17,239	
2022	10	612	326	941	143	194	558	1	506	475	981	18,671	
2023	10	610	265	863	132	133	443		445	476	921	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	2.9	4.7	4.5	0.0	4.2	2.5		6.1	2.5	4.3	10.2	163
	2022	*	3.1	11.3	6.0	0.0	10.1	6.1	*	5.7	8.0	6.8	16.0	278
	2023		4.3	7.3	6.8	0.0	6.6	4.7		4.9	8.4	6.6	17.8	274
7	2021	*	2.5	15.1	9.5	0.0	13.6	11.0	*	9.0	10.3	9.6	18.4	157
	2022	*	15.2	24.1	19.4	6.4	22.7	15.7	*	17.0	23.0	19.9	29.3	311
	2023	*	4.3	11.5	8.5	0.0	13.1	6.9		5.3	11.1	8.0	20.1	286
8	2021		9.0	13.4	12.6	0.0	13.0	10.3		12.2	12.8	12.5	16.3	160
	2022		11.9	21.2	17.6	2.6	20.0	13.2	*	13.9	22.5	17.7	29.2	294
	2023	*	6.7	16.6	11.9	0.0	16.7	10.4		9.6	14.5	12.1	22.5	339
6-8	2021	*	4.6	10.8	8.9	0.0	10.0	7.8	*	9.1	8.4	8.8	14.9	480
	2022	*	10.2	19.2	14.6	3.1	17.9	11.8	*	12.5	17.9	15.1	24.9	883
	2023	*	5.2	12.0	9.2	0.0	12.2	7.6		6.7	11.6	9.1	20.2	899

NUMBER TESTED IN GRADE 6-8													
2021	2	216	240	460	61	200	357	1	253	227	480	26,714	
2022	4	411	437	845	127	347	705	3	465	418	883	28,611	
2023	5	407	457	855	129	360	688		461	438	899	27,041	



## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	67.0	44.6	49.7
	2022	75.0	62.7	53.6
	2023	52.8	35.1	2.0 / 10
4	2021	53.3	46.7	51.4
	2022	70.9	67.8	54.0
	2023	49.6	38.6	2.0 / 10
5	2021	56.0	57.7	58.8
	2022	64.9	65.1	65.6
	2023	58.3	47.2	3.0 / 10
3-5	2021	58.5	49.9	53.5
	2022	70.0	65.1	58.2
	2023	53.3	40.1	2.3 / 10

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2021	46.6	63.3	46.3
	2022	50.4	51.3	56.1
	2023	45.5	37.9	3.1 / 10
7	2021	56.0	56.4	59.1
	2022	63.4	57.0	61.3
	2023	52.0	39.4	2.4 / 10
8	2021	66.5	66.6	59.8
	2022	71.7	60.6	57.2
	2023	50.1	39.8	3.2 / 10
6-8	2021	56.3	62.2	55.0
	2022	62.1	56.4	58.3
	2023	49.3	39.1	3.0 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	*	38.4	50.0	40.2	8.1	39.7	31.8		35.8	48.3	41.6	58.9
	<b>2022</b>	*	46.3	48.4	46.7	2.2	47.1	41.6		40.6	57.0	47.9	64.9
	<b>2023</b>		57.6	56.2	56.5	22.4	48.5	51.9	*	47.3	70.2	57.4	71.1
Tests Taken	<b>2021</b>	1	242	112	346	37	78	242		193	172	365	9,858
	<b>2022</b>	3	246	155	409	46	136	339		234	186	420	11,489
	<b>2023</b>		257	169	402	49	136	351	1	241	191	432	10,692
<b>ENGLISH II</b>	<b>2021</b>		39.3	42.9	40.5	6.9	39.1	32.1		31.6	49.0	40.3	63.2
	<b>2022</b>	*	59.1	59.0	58.2	18.2	51.9	51.9		53.3	66.7	59.3	71.9
	<b>2023</b>	*	60.4	63.4	61.5	30.2	61.1	51.4		57.8	66.9	62.0	74.3
Tests Taken	<b>2021</b>		219	91	299	29	64	224		158	157	315	9,709
	<b>2022</b>	3	220	105	318	33	77	266		180	156	337	9,608
	<b>2023</b>	1	227	145	369	43	126	276		211	181	392	10,217

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	*	149	56	207	34	47	165		124	89	213	4,055
	<b>2022</b>	*	132	80	218	45	72	198		139	80	219	4,036
	<b>2023</b>		109	74	175	38	70	169	*	127	57	184	3,091
Tests Taken	<b>2021</b>	1	242	112	346	37	78	242		193	172	365	9,858
	<b>2022</b>	3	246	155	409	46	136	339		234	186	420	11,489
	<b>2023</b>		257	169	402	49	136	351	1	241	191	432	10,692
<b>ENGLISH II</b>	<b>2021</b>		133	52	178	27	39	152		108	80	188	3,575
	<b>2022</b>	*	90	43	133	27	37	128		84	52	137	2,704
	<b>2023</b>	*	90	53	142	30	49	134		89	60	149	2,622
Tests Taken	<b>2021</b>		219	91	299	29	64	224		158	157	315	9,709
	<b>2022</b>	3	220	105	318	33	77	266		180	156	337	9,608
	<b>2023</b>	1	227	145	369	43	126	276		211	181	392	10,217

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	*	19.4	24.1	19.1	5.4	14.1	12.0		17.1	23.8	20.3	40.8
	<b>2022</b>	*	23.2	27.7	25.2	0.0	24.3	19.5		23.1	30.6	26.4	45.1
	<b>2023</b>		24.1	33.7	27.4	8.2	27.2	21.9	*	23.7	33.5	28.0	53.9
Tests Taken	<b>2021</b>	1	242	112	346	37	78	242		193	172	365	9,858
	<b>2022</b>	3	246	155	409	46	136	339		234	186	420	11,489
	<b>2023</b>		257	169	402	49	136	351	1	241	191	432	10,692
<b>ENGLISH II</b>	<b>2021</b>		20.5	26.4	21.7	3.4	26.6	15.2		19.6	24.8	22.2	47.3
	<b>2022</b>	*	36.4	38.1	36.8	9.1	31.2	27.8		27.2	48.1	36.8	53.8
	<b>2023</b>	*	31.7	31.0	32.0	7.0	27.0	22.1		32.2	33.1	32.7	55.3
Tests Taken	<b>2021</b>		219	91	299	29	64	224		158	157	315	9,709
	<b>2022</b>	3	220	105	318	33	77	266		180	156	337	9,608
	<b>2023</b>	1	227	145	369	43	126	276		211	181	392	10,217

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	0.4	2.7	1.2	0.0	1.3	0.4		1.6	0.6	1.1	6.3
	2022	*	0.8	1.3	1.5	0.0	0.7	0.6		1.7	1.1	1.4	7.7
	2023		1.2	2.4	2.0	0.0	2.2	1.4	*	1.2	2.6	1.9	11.4
Tests Taken	2021	1	242	112	346	37	78	242		193	172	365	9,858
	2022	3	246	155	409	46	136	339		234	186	420	11,489
	2023		257	169	402	49	136	351	1	241	191	432	10,692
ENGLISH II	2021		0.5	0.0	0.3	0.0	0.0	0.0		0.6	0.0	0.3	6.0
	2022	*	1.4	0.0	1.3	0.0	0.0	0.4		0.6	1.9	1.2	6.3
	2023	*	0.4	0.7	0.8	0.0	0.0	0.0		0.9	1.1	1.0	7.8
Tests Taken	2021		219	91	299	29	64	224		158	157	315	9,709
	2022	3	220	105	318	33	77	266		180	156	337	9,608
	2023	1	227	145	369	43	126	276		211	181	392	10,217

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	52.3	52.2	48.1	2.8 / 8	58.2
2022	61.1	50.1	47.4	3.4 / 8	63.4	64.2
2023	50.4	–	–	2.1 / 10	40.9	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	55.8	53.4	50.3	3.3 / 8	61.4
2022	60.8	57.5	50.1	3.8 / 8	68.8	72.4
2023	52.2	–	–	2.2 / 10	41.6	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	71.4	43.8	49.8	47.4	25.7	51.0	50.7	*	50.8	44.6	47.8	57.1	469
	2022	50.0	53.9	65.8	59.6	15.8	68.9	68.3		62.5	57.9	60.4	65.9	465
	2023	*	54.3	64.8	59.0	24.5	65.6	60.6		58.9	58.9	58.9	68.7	428
4	2021	*	28.1	54.9	42.8	31.3	55.7	50.7		44.4	39.8	42.1	55.0	489
	2022	*	53.9	60.1	56.4	21.4	60.2	54.4	*	60.0	55.6	57.7	65.8	461
	2023	*	54.9	70.8	63.4	24.2	74.7	57.2		65.8	61.0	63.6	69.7	461
5	2021	*	50.0	70.2	59.7	32.3	72.2	56.2	*	54.9	66.5	60.6	69.3	497
	2022	*	62.9	74.1	69.4	45.5	76.4	68.1		69.0	70.4	69.6	74.9	471
	2023	*	64.2	75.0	70.3	39.0	77.1	65.0		67.9	73.1	70.7	80.0	447
3-5	2021	64.3	40.7	58.5	50.0	30.4	59.7	53.0	*	50.1	50.4	50.2	60.5	1,455
	2022	61.5	56.9	66.8	61.8	28.5	68.3	63.0	*	63.9	61.2	62.6	68.8	1,397
	2023	46.2	57.6	70.6	64.3	29.2	73.1	61.0		64.3	64.6	64.4	72.8	1,336

NUMBER TESTED IN GRADES 3-5													
2021	14	693	720	1,374	148	588	781	2	741	714	1,455	28,221	
2022	13	615	734	1,342	179	596	960	1	721	676	1,397	28,707	
2023	13	604	683	1,248	178	542	851		661	675	1,336	27,874	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	30.5	44.0	37.9	13.8	46.6	31.6		39.2	38.8	39.0	61.6	200
	2022	*	41.0	51.9	45.5	20.0	53.2	45.6		46.9	46.3	46.6	66.4	264
	2023		52.6	54.0	54.2	32.6	57.5	52.1		54.9	51.5	53.3	72.4	272
7	2021	*	20.0	18.2	18.2	23.1	0.0	11.1	*	14.3	28.6	20.4	28.6	49
	2022	*	23.1	43.6	31.7	10.7	43.8	31.4	*	26.9	34.5	30.8	33.8	107
	2023		31.0	37.2	32.7	7.7	34.3	28.9		29.9	36.0	32.5	40.0	117
8	2021		46.2	50.8	50.2	31.0	50.5	45.8		50.0	49.5	49.8	53.6	227
	2022	*	51.0	56.1	53.3	25.4	59.5	50.7	*	46.4	63.1	54.0	66.0	430
	2023	*	57.1	61.5	59.3	32.1	62.7	54.7		55.2	63.8	59.4	72.7	409
6-8	2021	*	35.7	46.3	42.0	22.5	47.0	36.5	*	41.7	42.9	42.2	52.7	476
	2022	*	43.1	53.4	47.8	20.5	55.7	46.5	*	44.1	53.1	48.4	60.9	801
	2023	*	50.7	56.0	53.8	27.3	57.5	50.1		51.1	55.9	53.4	69.7	798

NUMBER TESTED IN GRADES 6-8													
2021	2	210	246	455	71	198	370	1	252	224	476	22,626	
2022	4	376	395	768	122	316	648	2	415	386	801	24,707	
2023	4	371	398	762	128	313	623		419	379	798	22,970	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	2	127	116	234	26	96	111	*	117	128	245	4,023	469
	2022	3	95	82	180	48	59	69		96	88	184	3,258	465
	2023	*	95	70	163	40	53	74		86	90	176	2,924	428
4	2021	*	166	110	265	33	86	111		138	145	283	4,186	489
	2022	*	94	97	193	44	84	164	*	88	107	195	3,297	461
	2023	*	93	70	157	50	45	143		83	85	168	2,801	461
5	2021	*	118	73	188	44	55	145	*	115	81	196	2,927	497
	2022	*	76	65	139	36	46	122		76	67	143	2,389	471
	2023	*	68	61	125	36	48	115		67	64	131	1,855	447
3-5	2021	5	411	299	687	103	237	367	*	370	354	724	11,136	1,455
	2022	5	265	244	512	128	189	355	*	260	262	522	8,944	1,397
	2023	7	256	201	445	126	146	332		236	239	475	7,580	1,336

NUMBER TESTED IN GRADES 3-5													
2021	14	693	720	1,374	148	588	781	2	741	714	1,455	28,221	
2022	13	615	734	1,342	179	596	960	1	721	676	1,397	28,707	
2023	13	604	683	1,248	178	542	851		661	675	1,336	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	57	61	118	25	47	106		62	60	122	3,435	200
	2022	*	69	64	139	28	52	118		68	73	141	3,133	264
	2023		55	69	120	31	51	101		64	63	127	2,419	272
7	2021	*	28	9	36	10	7	32	*	24	15	39	2,632	49
	2022	*	50	22	71	25	18	59	*	38	36	74	2,688	107
	2023		49	27	72	24	23	64		47	32	79	1,200	117
8	2021		50	62	110	20	51	97		61	53	114	4,641	227
	2022	*	95	98	191	44	70	170	*	126	72	198	3,849	430
	2023	*	79	79	160	38	59	146		94	72	166	3,333	409
6-8	2021	*	135	132	264	55	105	235	*	147	128	275	10,708	476
	2022	*	214	184	401	97	140	347	*	232	181	413	9,670	801
	2023	*	183	175	352	93	133	311		205	167	372	6,952	798

NUMBER TESTED IN GRADES 6-8													
2021	2	210	246	455	71	198	370	1	252	224	476	22,626	
2022	4	376	395	768	122	316	648	2	415	386	801	24,707	
2023	4	371	398	762	128	313	623		419	379	798	22,970	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	14.3	16.4	16.0	16.0	5.7	16.8	17.8	*	18.1	14.7	16.4	25.6	469
	2022	16.7	23.3	37.5	30.1	5.3	39.5	37.6		37.5	23.9	31.4	37.6	465
	2023	*	26.0	26.1	25.6	3.8	27.9	25.0		26.3	24.7	25.5	41.0	428
4	2021	*	9.1	27.9	19.7	12.5	29.9	27.1		21.4	17.0	19.2	30.1	489
	2022	*	26.5	28.0	26.9	14.3	28.9	26.1	*	30.0	26.1	28.0	37.0	461
	2023	*	35.9	44.6	40.8	7.6	47.8	34.7		43.6	38.1	41.0	45.7	461
5	2021	*	19.1	44.9	31.8	12.3	45.5	30.5	*	31.8	33.9	32.8	42.7	497
	2022	*	29.8	45.0	39.0	15.2	46.7	35.9		37.6	40.7	39.1	46.9	471
	2023	*	31.1	49.2	41.6	6.8	52.9	37.1		42.1	41.2	41.6	50.4	447
3-5	2021	14.3	14.9	29.9	22.6	10.8	30.8	25.9	*	23.9	22.0	23.0	32.8	1,455
	2022	30.8	26.5	36.9	32.0	11.7	38.1	32.6	*	35.2	30.3	32.9	40.5	1,397
	2023	23.1	31.0	40.8	36.2	6.2	44.1	33.5		37.7	34.8	36.2	45.7	1,336

NUMBER TESTED IN GRADES 3-5													
2021	14	693	720	1,374	148	588	781	2	741	714	1,455	28,221	
2022	13	615	734	1,342	179	596	960	1	721	676	1,397	28,707	
2023	13	604	683	1,248	178	542	851		661	675	1,336	27,874	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	4.9	10.1	6.8	0.0	13.6	8.4		9.8	7.1	8.5	28.6	200
	2022	*	8.5	22.6	14.5	0.0	24.3	15.7		15.6	16.9	16.3	31.4	264
	2023		9.5	22.0	17.2	2.2	22.5	16.1		19.0	14.6	16.9	35.8	272
7	2021	*	0.0	9.1	2.3	0.0	0.0	0.0	*	0.0	9.5	4.1	6.5	49
	2022	*	3.1	12.8	7.7	0.0	15.6	7.0	*	5.8	9.1	7.5	7.8	107
	2023		5.6	11.6	7.5	0.0	8.6	4.4		7.5	8.0	7.7	13.7	117
8	2021		14.0	20.6	19.0	6.9	22.3	17.9		14.8	23.8	18.9	27.3	227
	2022	*	11.9	24.7	19.1	1.7	26.6	18.0	*	12.8	26.2	18.8	35.6	430
	2023	*	20.7	30.2	26.2	8.9	32.9	22.0		21.9	29.6	25.7	40.3	409
6-8	2021	*	8.1	15.4	12.3	2.8	17.7	12.2	*	11.1	15.2	13.0	24.4	476
	2022	*	9.3	22.8	16.0	0.8	24.7	15.7	*	12.8	20.5	16.5	29.4	801
	2023	*	14.3	25.1	20.5	4.7	26.2	17.5		18.6	21.6	20.1	36.3	798

NUMBER TESTED IN GRADES 6-8													
2021	2	210	246	455	71	198	370	1	252	224	476	22,626	
2022	4	376	395	768	122	316	648	2	415	386	801	24,707	
2023	4	371	398	762	128	313	623		419	379	798	22,970	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	0.0	6.6	7.8	6.7	2.9	7.7	7.1	*	6.7	7.4	7.0	11.6	469
	2022	0.0	8.3	14.6	11.7	1.8	15.8	15.1		14.1	10.0	12.3	17.9	465
	2023	*	8.2	8.5	8.3	0.0	10.4	9.6		9.1	7.3	8.2	15.6	428
4	2021	*	4.3	12.7	9.7	0.0	14.9	13.8		10.9	7.9	9.4	16.4	489
	2022	*	8.8	8.6	8.4	10.7	9.5	8.6	*	11.4	7.5	9.3	18.5	461
	2023	*	8.3	14.2	11.4	1.5	14.6	9.3		15.6	7.3	11.7	19.3	461
5	2021	*	8.5	21.6	14.6	3.1	20.7	13.3	*	14.5	15.7	15.1	22.7	497
	2022	*	12.7	19.5	17.2	0.0	21.5	15.4		16.3	19.0	17.6	23.8	471
	2023	*	5.3	14.3	10.9	0.0	17.1	11.2		12.9	9.2	11.0	19.0	447
3-5	2021	7.1	6.5	14.2	10.4	2.0	14.5	11.7	*	10.8	10.4	10.6	16.9	1,455
	2022	23.1	9.9	14.3	12.4	3.9	15.4	12.8	*	14.0	12.1	13.1	20.1	1,397
	2023	0.0	7.3	12.6	10.3	0.6	14.4	10.1		12.7	8.0	10.3	18.0	1,336

NUMBER TESTED IN GRADE 3-5													
2021	14	693	720	1,374	148	588	781	2	741	714	1,455	28,221	
2022	13	615	734	1,342	179	596	960	1	721	676	1,397	28,707	
2023	13	604	683	1,248	178	542	851		661	675	1,336	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	1.2	0.9	0.5	0.0	1.1	0.6		1.0	1.0	1.0	9.3	200
	2022	*	0.9	7.5	3.9	0.0	7.2	3.7		2.3	5.9	4.2	10.6	264
	2023		0.0	2.7	1.9	0.0	2.5	1.4		2.1	1.5	1.8	11.9	272
7	2021	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	1.4	49
	2022	*	0.0	2.6	1.9	0.0	6.3	2.3	*	1.9	1.8	1.9	1.4	107
	2023		1.4	0.0	0.9	0.0	0.0	0.0		1.5	0.0	0.9	1.6	117
8	2021		1.1	1.6	1.4	0.0	1.0	1.1		0.8	1.9	1.3	6.0	227
	2022	*	0.0	4.9	2.9	0.0	5.2	2.6	*	2.1	4.1	3.0	11.9	430
	2023	*	3.8	7.3	5.6	0.0	7.6	4.0		4.3	7.0	5.6	12.7	409
6-8	2021	*	1.0	1.2	0.9	0.0	1.0	0.8	*	0.8	1.3	1.1	6.6	476
	2022	*	0.3	5.6	3.1	0.0	6.0	2.9	*	2.2	4.4	3.2	9.7	801
	2023	*	2.2	4.8	3.7	0.0	4.8	2.6		3.1	4.2	3.6	11.4	798

NUMBER TESTED IN GRADE 6-8													
2021	2	210	246	455	71	198	370	1	252	224	476	22,626	
2022	4	376	395	768	122	316	648	2	415	386	801	24,707	
2023	4	371	398	762	128	313	623		419	379	798	22,970	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	52.6	48.4	45.1	51.5
	2022	66.9	54.7	48.0	46.7
	2023	41.7	40.7	43.4	62.8
4	2021	52.0	46.8	43.6	41.8
	2022	56.7	51.0	54.5	46.4
	2023	53.8	45.2	44.7	64.6
5	2021	51.8	59.1	48.7	52.5
	2022	63.2	58.8	61.0	53.1
	2023	57.2	49.2	43.6	53.9
3-5	2021	52.1	51.5	45.8	48.6
	2022	62.3	54.9	54.5	48.8
	2023	51.1	45.1	43.9	60.4



## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	36.2	35.8	38.5	36.3
	2022	37.0	43.4	38.8	35.5
	2023	40.2	36.7	32.4	42.8
7	2021	32.3	33.3	28.9	28.3
	2022	34.7	35.0	34.3	38.3
	2023	43.6	34.4	32.4	41.7
8	2021	45.4	47.9	40.3	49.7
	2022	42.8	49.5	48.3	44.9
	2023	55.3	39.1	43.1	40.2
6-8	2021	40.2	41.3	38.4	41.8
	2022	39.8	45.5	43.3	40.9
	2023	48.4	37.6	37.9	41.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	67.4	71.2	68.3	57.1	69.6	65.9		66.3	73.2	69.6	69.4
	<b>2022</b>	*	72.9	81.5	76.2	50.0	82.8	73.1		75.0	78.4	76.5	79.2
	<b>2023</b>	*	85.3	89.6	87.1	68.8	90.3	87.1	*	85.5	89.1	87.2	83.7
Tests Taken	<b>2021</b>	1	233	132	363	35	102	267		202	179	381	11,233
	<b>2022</b>	2	229	168	395	48	145	327		224	185	409	10,722
	<b>2023</b>	1	238	164	379	48	134	325	1	220	193	413	10,901

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	76	38	115	15	31	91		68	48	116	3,441
	<b>2022</b>	*	62	31	94	24	25	88		56	40	96	2,235
	<b>2023</b>	*	35	17	49	15	13	42	*	32	21	53	1,772
Tests Taken	<b>2021</b>	1	233	132	363	35	102	267		202	179	381	11,233
	<b>2022</b>	2	229	168	395	48	145	327		224	185	409	10,722
	<b>2023</b>	1	238	164	379	48	134	325	1	220	193	413	10,901

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	15.0	30.3	21.2	17.1	31.4	18.4		19.3	22.3	20.7	32.4
	<b>2022</b>	*	24.0	35.7	28.9	14.6	38.6	25.7		30.4	29.2	29.8	48.1
	<b>2023</b>	*	35.3	47.0	39.6	25.0	46.3	36.6	*	39.5	40.4	40.0	48.2
Tests Taken	<b>2021</b>	1	233	132	363	35	102	267		202	179	381	11,233
	<b>2022</b>	2	229	168	395	48	145	327		224	185	409	10,722
	<b>2023</b>	1	238	164	379	48	134	325	1	220	193	413	10,901

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	3.0	9.1	5.8	2.9	7.8	4.1		4.5	6.7	5.5	15.8
	<b>2022</b>	*	6.1	20.8	12.4	6.3	20.0	11.6		11.6	13.5	12.5	30.9
	<b>2023</b>	*	8.8	13.4	10.0	2.1	16.4	9.2	*	13.6	7.8	10.9	23.6
Tests Taken	<b>2021</b>	1	233	132	363	35	102	267		202	179	381	11,233
	<b>2022</b>	2	229	168	395	48	145	327		224	185	409	10,722
	<b>2023</b>	1	238	164	379	48	134	325	1	220	193	413	10,901

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	45.3	47.2	46.2	47.5	48.2
<b>2022</b>	46.5	50.9	53.9	53.6	48.3
<b>2023</b>	50.2	54.7	49.1	50.1	38.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	37.3	50.0	44.0	30.6	50.0	36.8	*	43.6	45.5	44.6	54.9	460
	2022	*	46.5	58.2	52.7	27.9	63.7	50.4		53.4	53.4	53.4	60.4	429
	2023	*	39.8	57.3	48.8	23.6	61.3	43.3		51.7	47.2	49.2	59.1	394

NUMBER TESTED IN GRADE 5													
2021	4	228	216	434	62	170	299	1	236	224	460	8,469	
2022	2	202	213	412	61	157	343		223	206	429	8,751	
2023	2	191	192	369	55	155	275		180	214	394	8,639	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	70.1	57.9	66.0	31.3	58.8	61.3		75.0	58.2	66.5	54.5	155
	2022	*	41.1	51.3	45.4	28.2	51.7	44.4	*	45.9	48.6	47.1	60.7	310
	2023	*	42.0	53.5	49.1	21.7	56.2	44.7		48.0	49.7	48.8	65.5	342

NUMBER TESTED IN GRADE 8													
2021	1	67	76	153	16	68	111		76	79	155	9,344	
2022	1	146	158	291	39	120	241	1	172	138	310	10,328	
2023	1	157	172	324	46	130	257		171	171	342	9,945	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	143	108	243	43	85	189	*	133	122	255	3820	460
	2022	*	108	89	195	44	57	170		104	96	200	3468	429
	2023	*	115	82	189	42	60	156		87	113	200	3537	394

NUMBER TESTED IN GRADE 5													
2021	4	228	216	434	62	170	299	1	236	224	460	8,469	
2022	2	202	213	412	61	157	343		223	206	429	8,751	
2023	2	191	192	369	55	155	275		180	214	394	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	20	32	52	11	28	43		19	33	52	4253	155
	2022	*	86	77	159	28	58	134	*	93	71	164	4059	310
	2023	*	91	80	165	36	57	142		89	86	175	3430	342

NUMBER TESTED IN GRADE 8													
2021	1	67	76	153	16	68	111		76	79	155	9,344	
2022	1	146	158	291	39	120	241	1	172	138	310	10,328	
2023	1	157	172	324	46	130	257		171	171	342	9,945	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	14.5	19.9	16.4	8.1	18.2	11.7	*	17.4	17.4	17.4	23.4	460
	2022	*	23.8	31.0	27.7	11.5	34.4	25.7		28.7	27.7	28.2	33.0	429
	2023	*	13.6	23.4	19.5	3.6	28.4	16.7		22.2	16.8	19.3	29.4	394

NUMBER TESTED IN GRADE 5													
2021	4	228	216	434	62	170	299	1	236	224	460	8,469	
2022	2	202	213	412	61	157	343		223	206	429	8,751	
2023	2	191	192	369	55	155	275		180	214	394	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	26.9	21.1	27.5	6.3	26.5	22.5		36.8	19.0	27.7	25.8	155
	2022	*	11.6	18.4	14.8	5.1	15.8	12.4	*	16.3	14.5	15.5	28.8	310
	2023	*	12.7	21.5	17.9	4.3	23.1	14.4		20.5	15.2	17.8	33.9	342

NUMBER TESTED IN GRADE 8													
2021	1	67	76	153	16	68	111		76	79	155	9,344	
2022	1	146	158	291	39	120	241	1	172	138	310	10,328	
2023	1	157	172	324	46	130	257		171	171	342	9,945	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	5.3	5.6	4.8	3.2	4.1	3.3	*	5.9	4.9	5.4	8.9	460
	2022	*	8.9	8.5	9.0	1.6	8.9	6.1		9.0	9.2	9.1	13.7	429
	2023	*	2.1	6.8	5.1	0.0	9.0	5.1		7.2	2.8	4.8	11.9	394

NUMBER TESTED IN GRADE 5													
2021	4	228	216	434	62	170	299	1	236	224	460	8,469	
2022	2	202	213	412	61	157	343		223	206	429	8,751	
2023	2	191	192	369	55	155	275		180	214	394	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	3.0	15.8	12.4	0.0	17.6	12.6		14.5	10.1	12.3	10.5	155
	2022	*	1.4	5.7	3.1	0.0	4.2	2.1	*	2.9	4.3	3.5	11.6	310
	2023	*	0.6	0.6	0.3	0.0	0.8	0.4		0.6	0.6	0.6	8.3	342

NUMBER TESTED IN GRADE 8													
2021	1	67	76	153	16	68	111		76	79	155	9,344	
2022	1	146	158	291	39	120	241	1	172	138	310	10,328	
2023	1	157	172	324	46	130	257		171	171	342	9,945	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	61.2	51.4	57.5	53.4
	2022	64.5	60.2	55.9	60.0
	2023	46.6	44.0	36.5	56.4
8	2021	62.8	52.8	59.1	57.3
	2022	52.9	47.7	51.7	49.3
	2023	45.4	31.5	40.1	34.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	67.2	70.5	67.4	32.7	67.9	63.2		64.4	72.4	68.3	78.3
	<b>2022</b>	*	75.2	76.7	77.3	33.3	76.9	73.9		77.9	76.6	77.3	83.9
	<b>2023</b>		91.3	90.6	90.8	74.3	90.4	89.6		90.3	91.7	90.9	89.2
Tests Taken	<b>2021</b>	2	335	156	476	52	112	359		261	243	504	9,986
	<b>2022</b>	1	105	43	154	18	39	119		86	77	163	10,105
	<b>2023</b>		229	139	349	35	114	280		206	169	375	10,441



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	110	46	155	35	36	132		93	67	160	2,162
	<b>2022</b>	*	26	10	35	12	9	31		19	18	37	1,622
	<b>2023</b>		20	13	32	9	11	29		20	14	34	1,126
Tests Taken	<b>2021</b>	2	335	156	476	52	112	359		261	243	504	9,986
	<b>2022</b>	1	105	43	154	18	39	119		86	77	163	10,105
	<b>2023</b>		229	139	349	35	114	280		206	169	375	10,441

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	16.4	24.4	18.3	5.8	22.3	12.8		16.1	21.4	18.7	42.8
	<b>2022</b>	*	35.2	37.2	39.0	5.6	38.5	31.1		41.9	35.1	38.7	52.7
	<b>2023</b>		35.4	39.6	36.4	11.4	41.2	30.7		37.4	36.7	37.1	53.3
Tests Taken	<b>2021</b>	2	335	156	476	52	112	359		261	243	504	9,986
	<b>2022</b>	1	105	43	154	18	39	119		86	77	163	10,105
	<b>2023</b>		229	139	349	35	114	280		206	169	375	10,441

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	1.2	3.8	1.9	1.9	0.9	0.6		1.5	2.5	2.0	14.0
	<b>2022</b>	*	8.6	20.9	15.6	0.0	20.5	11.8		14.0	15.6	14.7	18.8
	<b>2023</b>		5.2	6.5	6.0	0.0	7.0	3.6		7.8	3.0	5.6	16.9
Tests Taken	<b>2021</b>	2	335	156	476	52	112	359		261	243	504	9,986
	<b>2022</b>	1	105	43	154	18	39	119		86	77	163	10,105
	<b>2023</b>		229	139	349	35	114	280		206	169	375	10,441

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2021</b>	44.7	40.2	47.8	49.5	50.5
<b>2022</b>	51.3	53.9	53.8	48.7	63.4
<b>2023</b>	46.2	46.3	41.0	36.8	48.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		34.5	49.2	43.8	6.7	46.6	37.6		49.2	37.9	43.4	43.3	129
	2022		16.3	25.2	21.5	10.5	21.3	17.1		19.9	25.0	22.1	49.4	289
	2023	*	27.9	34.9	31.3	11.6	39.4	27.8		30.2	34.8	32.4	52.8	333

NUMBER TESTED IN GRADE 8													
2021		55	65	128	15	58	93		63	66	129	8,806	
2022		141	143	274	38	108	222		161	128	289	9,781	
2023	2	147	172	313	43	132	255		169	164	333	9,484	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		36	33	72	14	31	58		32	41	73	4995	129
	2022		118	107	215	34	85	184		129	96	225	4947	289
	2023	*	106	112	215	38	80	184		118	107	225	4473	333

NUMBER TESTED IN GRADE8													
2021		55	65	128	15	58	93		63	66	129	8,806	
2022		141	143	274	38	108	222		161	128	289	9,781	
2023	2	147	172	313	43	132	255		169	164	333	9,484	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		9.1	18.5	15.6	0.0	19.0	14.0		17.5	13.6	15.5	15.2	129
	2022		3.5	6.3	4.7	5.3	4.6	3.2		5.0	5.5	5.2	19.3	289
	2023	*	4.8	9.9	8.6	0.0	12.1	7.8		11.2	6.1	8.7	24.4	333

NUMBER TESTED IN GRADE 8													
2021		55	65	128	15	58	93		63	66	129	8,806	
2022		141	143	274	38	108	222		161	128	289	9,781	
2023	2	147	172	313	43	132	255		169	164	333	9,484	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		1.8	6.2	6.3	0.0	8.6	5.4		4.8	7.6	6.2	5.3	129
	2022		1.4	0.7	0.7	0.0	0.0	0.0		1.2	0.8	1.0	9.5	289
	2023	*	0.7	2.3	1.3	0.0	2.3	1.2		2.4	0.6	1.5	11.1	333

NUMBER TESTED IN GRADE 8													
2021		55	65	128	15	58	93		63	66	129	8,806	
2022		141	143	274	38	108	222		161	128	289	9,781	
2023	2	147	172	313	43	132	255		169	164	333	9,484	



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	42.0	56.4	47.9	53.6
	2022	38.2	40.1	38.1	37.5
	2023	36.8	41.1	34.2	33.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		82.1	75.4	80.2	51.5	69.2	72.6		74.6	85.2	80.1	84.7
	2022	*	86.4	93.6	89.3	52.4	92.7	85.4		87.2	90.0	88.7	89.6
	2023	*	92.2	92.1	92.4	72.4	91.7	90.6		92.0	93.4	92.6	94.5
Tests Taken	2021		195	69	257	33	52	175		130	142	272	8,945
	2022	1	198	78	262	21	55	206		141	140	282	8,634
	2023	1	206	101	304	29	84	223		175	151	326	8,962

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		35	17	51	16	16	48		33	21	54	1,373
	2022	*	27	5	28	10	4	30		18	14	32	897
	2023	*	16	8	23	8	7	21		14	10	24	492
Tests Taken	2021		195	69	257	33	52	175		130	142	272	8,945
	2022	1	198	78	262	21	55	206		141	140	282	8,634
	2023	1	206	101	304	29	84	223		175	151	326	8,962

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		29.2	39.1	31.5	3.0	38.5	25.1		36.9	28.2	32.4	56.7
	2022	*	49.5	59.0	52.7	19.0	54.5	42.7		54.6	50.7	52.5	64.3
	2023	*	53.4	50.5	53.6	27.6	47.6	43.9		54.9	52.3	53.7	64.8
Tests Taken	2021		195	69	257	33	52	175		130	142	272	8,945
	2022	1	198	78	262	21	55	206		141	140	282	8,634
	2023	1	206	101	304	29	84	223		175	151	326	8,962

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		9.7	24.6	12.5	0.0	21.2	8.6		17.7	9.2	13.2	30.7
	2022	*	14.6	29.5	18.3	4.8	20.0	14.1		22.7	16.4	19.5	35.5
	2023	*	10.7	16.8	12.8	0.0	13.1	8.1		12.0	15.2	13.5	31.5
Tests Taken	2021		195	69	257	33	52	175		130	142	272	8,945
	2022	1	198	78	262	21	55	206		141	140	282	8,634
	2023	1	206	101	304	29	84	223		175	151	326	8,962

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2021</b>	53.4	60.1	51.1	58.2
<b>2022</b>	60.7	63.0	62.5	63.4
<b>2023</b>	44.1	49.7	49.9	51.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		52.4	52.4	0.0	53.9	53.9		53.9	51.9	52.9	58.9	170
	2022	*		60.4	61.0	7.7	61.0	62.6		57.0	66.2	61.2	59.7	147
	2023			45.4	45.4	16.7	46.4	48.1		39.2	52.2	45.4	58.4	141
4	2021		*	46.4	44.9	11.1	47.2	45.8		39.0	52.3	45.8	57.2	168
	2022	*		48.2	47.3	0.0	48.5	48.2		46.4	50.0	48.3	56.1	172
	2023	*		47.8	47.6	0.0	47.8	48.1		45.1	51.5	48.2	58.3	139
5	2021	*		79.2	77.6	70.6	78.2	77.7		73.7	83.8	78.8	83.5	156
	2022			70.4	69.8	14.3	71.3	71.4		70.9	70.4	70.6	71.2	109
	2023	*		63.1	62.1	5.6	63.4	62.6		59.8	65.9	62.9	69.5	178
3-5	2021	*	*	58.8	57.8	38.2	59.2	58.7		55.1	62.3	58.7	66.2	494
	2022	*		58.1	57.8	5.9	58.6	59.0		56.4	60.5	58.4	62.1	428
	2023	*		53.0	52.7	6.4	53.5	53.9		48.7	57.5	53.1	61.9	458

NUMBER TESTED IN GRADES 3-5													
2021	2	1	488	469	34	475	470		247	247	494	11,563	
2022	3		422	412	34	418	412		218	210	428	10,782	
2023	3		455	423	47	447	436		232	226	458	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		80	78	8	77	77		41	39	80	1,677	170
	2022	*		57	55	12	55	52		34	23	57	1,516	147
	2023			77	71	10	74	69		45	32	77	1,457	141
4	2021		*	89	87	8	85	84		50	41	91	1,630	168
	2022	*		88	87	14	87	87		45	44	89	1,578	172
	2023	*		72	65	17	70	67		39	33	72	1,300	139
5	2021	*		32	33	5	32	33		20	13	33	605	156
	2022			32	32	6	31	30		16	16	32	987	109
	2023	*		65	64	17	64	65		35	31	66	937	178
3-5	2021	*	*	201	198	21	194	194		111	93	204	3,912	494
	2022	*		177	174	32	173	169		95	83	178	4,081	428
	2023	*		214	200	44	208	201		119	96	215	3,694	458

NUMBER TESTED IN GRADES 3-5													
2021	2	1	488	469	34	475	470		247	247	494	11,563	
2022	3		422	412	34	418	412		218	210	428	10,782	
2023	3		455	423	47	447	436		232	226	458	9,691	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		20.2	20.1	0.0	21.0	21.0		18.0	23.5	20.6	32.1	170
	2022	*		25.0	27.0	0.0	27.0	27.3		21.5	32.4	26.5	30.6	147
	2023			26.2	25.4	0.0	26.8	27.8		20.3	32.8	26.2	31.0	141
4	2021		*	23.5	22.8	0.0	23.6	23.9		18.3	27.9	23.2	32.3	168
	2022	*		29.4	30.3	0.0	29.6	30.4		27.4	31.8	29.7	36.0	172
	2023	*		24.6	25.0	0.0	26.1	27.1		26.8	23.5	25.2	39.0	139
5	2021	*		53.9	53.7	41.2	53.1	52.7		47.4	60.0	53.8	59.0	156
	2022			48.1	47.2	14.3	48.1	47.6		45.5	50.0	47.7	41.7	109
	2023	*		34.1	33.7	0.0	34.9	35.1		33.3	35.2	34.3	43.4	178
3-5	2021	*	*	32.0	31.6	20.6	31.8	31.9		27.1	36.8	32.0	40.7	494
	2022	*		32.7	33.5	2.9	33.5	33.7		29.8	36.7	33.2	35.9	428
	2023	*		28.8	28.6	0.0	29.8	30.5		27.2	31.0	29.0	37.5	458

NUMBER TESTED IN GRADES 3-5													
2021	2	1	488	469	34	475	470		247	247	494	11,563	
2022	3		422	412	34	418	412		218	210	428	10,782	
2023	3		455	423	47	447	436		232	226	458	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		11.3	11.6	0.0	12.0	12.0		11.2	12.3	11.8	20.7	170
	2022	*		13.9	14.2	0.0	14.9	15.1		12.7	16.2	14.3	18.5	147
	2023			17.0	18.5	0.0	17.4	18.0		10.8	23.9	17.0	17.8	141
4	2021		*	11.4	11.4	0.0	11.2	11.6		8.5	14.0	11.3	16.9	168
	2022	*		16.5	17.0	0.0	16.6	17.3		11.9	21.6	16.9	21.4	172
	2023	*		10.9	12.1	0.0	11.9	12.4		11.3	11.8	11.5	19.1	139
5	2021	*		26.6	26.5	11.8	25.2	25.0		23.7	30.0	26.9	32.4	156
	2022			16.7	17.0	0.0	16.7	17.1		18.2	14.8	16.5	18.4	109
	2023	*		19.3	20.1	0.0	20.0	20.1		17.2	22.0	19.7	21.6	178
3-5	2021	*	*	16.2	16.2	5.9	15.8	16.0		14.2	18.6	16.4	23.2	494
	2022	*		15.6	16.0	0.0	16.0	16.5		13.8	18.1	15.9	19.4	428
	2023	*		16.0	17.3	0.0	16.8	17.2		13.4	19.5	16.4	19.4	458

NUMBER TESTED IN GRADE 3-5													
2021	2	1	488	469	34	475	470		247	247	494	11,563	
2022	3		422	412	34	418	412		218	210	428	10,782	
2023	3		455	423	47	447	436		232	226	458	9,691	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	62.4	52.6	47.5
	2022	71.7	52.7	51.5
	2023	50.9	37.5	1.9 / 10
4	2021	48.0	49.9	51.5
	2022	55.2	52.0	57.5
	2023	54.2	39.8	2.4 / 10
5	2021	65.9	70.2	57.8
	2022	59.9	64.7	63.3
	2023	60.0	44.9	3.0 / 10
3-5	2021	58.6	57.3	52.1
	2022	62.1	55.5	56.9
	2023	55.5	41.1	2.5 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	37.7	3
	2022			*	*		*	*		*	*	*	41.5	2
	2023			5.3	5.6	*	5.3	7.7		16.7	0.0	5.3	48.2	19
4	2021			16.7	16.7	*	16.7	*		*	*	16.7	29.8	6
	2022			28.6	28.6		25.0	28.6		*	*	25.0	30.9	8
	2023			50.0	42.9		50.0	*		*	*	50.0	42.2	8
5	2021			*	*		*	*		*	*	*	48.0	4
	2022			66.7	*		66.7	*		*	*	66.7	43.4	6
	2023			72.7	66.7		80.0	87.5		*	71.4	72.7	56.1	11
3-5	2021			38.5	38.5	*	38.5	36.4		33.3	42.9	38.5	38.7	13
	2022			46.7	42.9		43.8	53.8		50.0	37.5	43.8	38.7	16
	2023			34.2	29.4	*	35.1	40.0		53.3	21.7	34.2	49.0	38

NUMBER TESTED IN GRADES 3-5													
2021			13	13	1	13	11			6	7	13	641
2022			15	14		16	13			8	8	16	759
2023			38	34	1	37	25			15	23	38	992

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	132	3
	2022			*	*		*	*		*	*	*	131	2
	2023			18	17	*	18	12		5	13	18	158	19
4	2021			5	5	*	5	*		*	*	5	146	6
	2022			5	5		6	5		*	*	6	172	8
	2023			4	4		4	*		*	*	4	193	8
5	2021			*	*		*	*		*	*	*	115	4
	2022			2	*		2	*		*	*	2	162	6
	2023			3	3		2	1		*	2	3	155	11
3-5	2021			8	8	*	8	7		4	4	8	393	13
	2022			8	8		9	6		4	5	9	465	16
	2023			25	24	*	24	15		7	18	25	506	38

NUMBER TESTED IN GRADES 3-5													
2021			13	13	1	13	11			6	7	13	641
2022			15	14		16	13			8	8	16	759
2023			38	34	1	37	25			15	23	38	992

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	10.4	3
	2022			*	*		*	*		*	*	*	13.4	2
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.1	19
4	2021			16.7	16.7	*	16.7	*		*	*	16.7	10.1	6
	2022			0.0	0.0		0.0	0.0		*	*	0.0	9.6	8
	2023			25.0	14.3		25.0	*		*	*	25.0	15.0	8
5	2021			*	*		*	*		*	*	*	23.5	4
	2022			33.3	*		33.3	*		*	*	33.3	17.8	6
	2023			45.5	55.6		50.0	62.5		*	28.6	45.5	21.2	11
3-5	2021			15.4	15.4	*	15.4	18.2		16.7	14.3	15.4	14.8	13
	2022			20.0	14.3		18.8	23.1		37.5	0.0	18.8	13.8	16
	2023			18.4	17.6	*	18.9	24.0		33.3	8.7	18.4	16.6	38

NUMBER TESTED IN GRADES 3-5													
2021			13	13	1	13	11			6	7	13	641
2022			15	14		16	13			8	8	16	759
2023			38	34	1	37	25			15	23	38	992

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	3.3	3
	2022			*	*		*	*		*	*	*	4.0	2
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.0	19
4	2021			0.0	0.0	*	0.0	*		*	*	0.0	3.4	6
	2022			0.0	0.0		0.0	0.0		*	*	0.0	3.6	8
	2023			0.0	0.0		0.0	*		*	*	0.0	3.3	8
5	2021			*	*		*	*		*	*	*	9.5	4
	2022			16.7	*		16.7	*		*	*	16.7	6.6	6
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	3.1	11
3-5	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.5	13
	2022			13.3	14.3		12.5	15.4		25.0	0.0	12.5	4.9	16
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	38

NUMBER TESTED IN GRADE 3-5													
2021			13	13	1	13	11			6	7	13	641
2022			15	14		16	13			8	8	16	759
2023			38	34	1	37	25			15	23	38	992

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	*	*	*	*
	2023	25.3	26.3	21.1	34.7
4	2021	42.6	40.9	38.3	16.7
	2022	34.7	39.8	43.8	34.4
	2023	44.8	30.8	38.6	71.9
5	2021	*	*	*	*
	2022	50.0	60.8	55.6	54.2
	2023	59.6	45.9	42.4	47.7
3-5	2021	43.4	46.4	38.0	28.8
	2022	45.5	49.9	48.1	43.8
	2023	39.3	32.9	30.9	46.3



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			39.4	43.3	*	40.6	40.6		52.6	21.4	39.4	47.1	33
	2022			38.6	38.6	*	38.6	39.5		43.5	31.8	37.8	46.4	45
	2023	*		43.8	41.3	*	44.6	43.5		39.4	48.5	43.9	40.8	66

NUMBER TESTED IN GRADE 5													
2021			33	30	3	32	32		19	14	33	1,229	
2022			44	44	2	44	43		23	22	45	1,035	
2023	2		64	63	4	65	62		33	33	66	998	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			20	17	*	19	19		9	11	20	650	33
	2022			27	27	*	27	26		13	15	28	555	45
	2023	*		36	37	*	36	35		20	17	37	591	66

NUMBER TESTED IN GRADE 5													
2021			33	30	3	32	32			19	14	33	1,229
2022			44	44	2	44	43			23	22	45	1,035
2023	2		64	63	4	65	62			33	33	66	998

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			9.1	10.0	*	9.4	9.4		15.8	0.0	9.1	16.0	33
	2022			13.6	13.6	*	13.6	14.0		17.4	9.1	13.3	18.8	45
	2023	*		12.5	14.3	*	13.8	14.5		15.2	12.1	13.6	13.1	66

NUMBER TESTED IN GRADE 5													
2021			33	30	3	32	32		19	14	33	1,229	
2022			44	44	2	44	43		23	22	45	1,035	
2023	2		64	63	4	65	62		33	33	66	998	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	33
	2022			6.8	6.8	*	6.8	7.0		8.7	4.5	6.7	6.6	45
	2023	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	66

NUMBER TESTED IN GRADE 5													
2021			33	30	3	32	32		19	14	33	1,229	
2022			44	44	2	44	43		23	22	45	1,035	
2023	2		64	63	4	65	62		33	33	66	998	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	57.6	44.7	56.4	51.8
	2022	53.0	53.6	42.9	50.6
	2023	46.2	40.7	35.7	51.0

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	33.3	37.3	30.0	*	21.1	45.5	41.4				37.1	48.4	283
	2022	*	28.6	29.0	30.0	12.1	39.1	23.8				28.1	36.6	281
	2023	*	37.7	29.1	34.5	20.0	30.8	20.6				35.3	39.9	312
K-1	2021	33.3	37.3	30.0	*	21.1	45.5	41.4				37.1	49.4	283
	2022	*	28.6	29.0	30.0	12.1	39.1	23.8				28.1	37.9	281
	2023	*	37.7	29.1	34.5	20.0	30.8	20.6				35.3	41.4	312
# Tested (GR K-1)	2021	6	212	40	5	19	11	29				283	5,754	
	2022	1	192	69	223	33	23	42				281	5,967	
	2023	2	215	86	287	20	13	34				312	6,281	

2	2021	*	39.9	36.6	*	45.8	31.3	38.6				38.5	48.4	283
	2022	14.3	27.8	24.4	27.8	4.2	18.2	18.6				26.7	39.9	296
	2023		32.4	34.6	32.4	15.0	28.6	28.3				32.8	41.8	317
# Tested (GR 2)	2021	1	193	71	5	24	32	57				283	5,792	
	2022	7	216	45	241	48	11	43				296	5,940	
	2023		216	81	287	40	28	53				317	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	1	29	4	*	2	3	5				40	1,162	283
	2022	*	10	2	10	1	0	1				12	652	281
	2023	*	10	5	14	0	0	0				15	715	312
K-1	2021	1	29	4	*	2	3	5				40	1,277	283
	2022	*	10	2	10	1	0	1				12	724	281
	2023	*	10	5	14	0	0	0				15	818	312
# Tested (GR K-1)	2021	6	212	40	5	19	11	29				283	5,754	
	2022	1	192	69	223	33	23	42				281	5,967	
	2023	2	215	86	287	20	13	34				312	6,281	

2	2021	*	24	8	*	3	4	6				34	1,359	283
	2022	0	15	2	13	0	0	1				18	916	296
	2023		11	5	19	1	2	3				19	998	317
# Tested (GR 2)	2021	1	193	71	5	24	32	57				283	5,792	
	2022	7	216	45	241	48	11	43				296	5,940	
	2023		216	81	287	40	28	53				317	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	39.8	46.8	*	37.5	66.7	53.3				41.0	57.1	261
	2022	*	33.8	31.6	34.5	10.0	39.1	34.6				33.1	41.1	296
	2023	*	52.5	47.3	50.7	55.6	50.0	48.0				51.0	57.4	247
1	2021	28.6	34.6	26.2		4.2	27.3	25.0				34.2	46.7	298
	2022		22.8	31.9	26.7	8.8	34.8	35.1				25.6	35.7	285
	2023	*	38.8	35.8	37.4	25.0	35.7	25.7				38.3	44.1	298
K-1	2021	37.5	37.0	37.1	*	12.5	41.2	34.9				37.4	51.7	559
	2022	*	28.4	31.8	30.6	9.1	37.0	34.9				29.4	38.3	581
	2023	*	45.2	40.4	43.2	34.5	40.0	35.0				44.0	50.3	545
# Tested (GR K-1)	2021	8	424	89	1	32	17	43				559	10,412	
	2022	2	395	151	447	44	46	63				581	11,314	
	2023	5	383	136	516	29	20	60				545	10,715	
2	2021	*	34.8	33.3		28.6	30.6	40.0				35.3	49.7	289
	2022	0.0	29.1	24.6	26.0	2.0	22.7	14.9				26.3	44.5	300
	2023		38.3	36.4	38.0	14.7	18.2	27.7				37.7	48.7	284
# Tested (GR 2)	2021	2	198	75		21	36	60				289	6,004	
	2022	7	213	61	235	49	22	47				300	6,029	
	2023		193	77	274	34	22	47				284	6,046	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	10	8	*	0	0	0				19	1,120	261
	2022	*	8	2	9	0	0	0				11	655	296
	2023	*	18	5	20	4	0	0				24	894	247
1	2021	2	19	2		0	1	1				27	934	298
	2022		9	2	14	1	1	3				14	582	285
	2023	*	14	5	19	1	0	0				20	753	298
K-1	2021	3	29	10	*	0	1	1				46	2,054	559
	2022	*	17	4	23	1	1	3				25	1,237	581
	2023	*	32	10	39	5	0	0				44	1,647	545
# Tested (GR K-1)	2021	8	424	89	1	32	17	43				559	10,412	
	2022	2	395	151	447	44	46	63				581	11,314	
	2023	5	383	136	516	29	20	60				545	10,715	
2	2021	*	17	9		3	4	6				29	1,149	289
	2022	0	15	3	16	0	2	3				18	946	300
	2023		17	8	26	0	0	2				26	1,080	284
# Tested (GR 2)	2021	2	198	75		21	36	60				289	6,004	
	2022	7	213	61	235	49	22	47				300	6,029	
	2023		193	77	274	34	22	47				284	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	28.6	38.5	41.4	40.0	25.0	39.4	39.2				41.0	52.9	454
	2022	*	32.3	34.9	35.5	19.1	30.6	30.7				33.6	46.4	449
	2023	*	41.2	47.1	44.4	22.2	50.0	49.0				44.4	47.9	495
K-1	2021	28.6	38.5	41.4	40.0	25.0	39.4	39.2				41.0	53.5	454
	2022	*	32.3	34.9	35.5	19.1	30.6	30.7				33.6	47.6	449
	2023	*	41.2	47.1	44.4	22.2	50.0	49.0				44.4	48.8	495
# Tested (GR K-1)	2021	7	213	203	10	28	160	176				454	10,304	
	2022	2	195	229	361	47	170	176				449	10,488	
	2023	3	221	261	457	27	188	202				495	10,786	
2	2021	*	24.6	38.0	12.5	18.8	38.7	38.1				31.3	46.7	448
	2022	14.3	22.2	27.4	25.2	3.1	28.0	25.7				24.2	40.2	458
	2023	*	32.5	31.3	32.9	16.1	28.9	30.5				31.9	43.0	486
# Tested (GR 2)	2021	3	195	229	8	32	186	210				448	9,688	
	2022	7	221	197	381	65	161	179				458	9,585	
	2023	2	209	256	438	56	194	213				486	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	1	29	20	0	3	17	17				55	1,950	454
	2022	*	10	11	20	0	6	7				22	1,175	449
	2023	*	7	12	17	1	10	10				20	1,182	495
K-1	2021	1	29	20	0	3	17	17				55	2,117	454
	2022	*	10	11	20	0	6	7				22	1,341	449
	2023	*	7	12	17	1	10	10				20	1,306	495
# Tested (GR K-1)	2021	7	213	203	10	28	160	176				454	10,304	
	2022	2	195	229	361	47	170	176				449	10,488	
	2023	3	221	261	457	27	188	202				495	10,786	
2	2021	*	14	14	0	3	12	12				30	1,397	448
	2022	0	7	6	13	0	6	7				16	986	458
	2023	*	5	17	20	0	11	11				22	1,087	486
# Tested (GR 2)	2021	3	195	229	8	32	186	210				448	9,688	
	2022	7	221	197	381	65	161	179				458	9,585	
	2023	2	209	256	438	56	194	213				486	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	44.8	51.3	*	72.7	50.6	52.5				49.4	62.3	447
	2022	*	38.4	49.8	44.8	16.7	52.4	52.6				45.4	49.1	471
	2023	*	56.5	47.7	51.2	42.9	44.2	45.5				51.5	60.2	406
1	2021	22.2	38.4	43.9		14.7	42.3	41.2				41.5	54.3	468
	2022	*	29.0	26.1	29.3	20.4	23.8	25.1				27.9	46.0	462
	2023	*	48.7	51.6	49.9	29.2	50.3	49.5				50.4	53.8	464
K-1	2021	30.0	41.3	47.8	*	28.9	46.6	46.9				45.4	58.2	915
	2022	*	33.7	38.1	37.2	19.4	38.3	38.5				36.8	47.5	933
	2023	83.3	52.4	49.8	50.5	34.2	47.5	47.7				50.9	56.8	870
# Tested (GR K-1)	2021	10	426	439	1	45	339	354				915	19,324	
	2022	4	403	494	745	67	366	356				933	19,784	
	2023	6	376	466	826	38	343	371				870	19,244	
2	2021	*	20.5	39.3		24.1	39.8	39.3				30.9	45.4	453
	2022	12.5	21.9	29.3	25.6	4.7	29.0	27.0				25.1	40.9	442
	2023	*	32.6	37.8	36.9	18.8	33.9	35.1				36.0	48.6	453
# Tested (GR 2)	2021	4	200	234		29	191	211				453	9,836	
	2022	8	210	205	363	64	162	178				442	9,795	
	2023	2	187	249	425	48	186	202				453	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	18	22	*	1	15	15				42	2,140	447
	2022	*	17	26	37	1	19	19				47	1,309	471
	2023	*	10	26	37	2	17	18				39	1,654	406
1	2021	0	23	18		1	13	14				44	1,882	468
	2022	*	8	7	14	1	4	3				16	1,298	462
	2023	*	20	17	39	1	9	10				39	1,765	464
K-1	2021	0	41	40	*	2	28	29				86	4,022	915
	2022	*	25	33	51	2	23	22				63	2,607	933
	2023	1	30	43	76	3	26	28				78	3,419	870
# Tested (GR K-1)	2021	10	426	439	1	45	339	354				915	19,324	
	2022	4	403	494	745	67	366	356				933	19,784	
	2023	6	376	466	826	38	343	371				870	19,244	
2	2021	*	7	16		4	14	15				25	1,182	453
	2022	0	7	8	14	0	8	9				15	903	442
	2023	*	11	16	26	1	9	10				27	1,249	453
# Tested (GR 2)	2021	4	200	234		29	191	211				453	9,836	
	2022	8	210	205	363	64	162	178				442	9,795	
	2023	2	187	249	425	48	186	202				453	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		55.9	*	55.6	55.0	55.4				54.8	65.2	168
	2022	*		47.9	49.3	7.7	47.0	48.2				47.0	55.6	168
	2023	*		71.3	71.2	28.6	72.9	73.5				71.6	62.2	183
K-1	2021	*		55.9	*	55.6	55.0	55.4				54.8	64.9	168
	2022	*		47.9	49.3	7.7	47.0	48.2				47.0	55.8	168
	2023	*		71.3	71.2	28.6	72.9	73.5				71.6	62.2	183
# Tested (GR K-1)	2021	2		161	5	9	149	148				168	4,901	
	2022	1		163	142	13	149	139				168	4,935	
	2023	1		181	170	7	177	170				183	5,283	
2	2021	*	*	57.4	*	45.5	57.1	57.5				57.2	61.5	201
	2022	*		44.7	45.3	6.3	45.3	45.6				44.6	55.4	157
	2023	*		49.7	51.2	17.6	48.3	48.8				49.2	60.3	183
# Tested (GR 2)	2021	3	4	190	3	11	184	181				201	4,772	
	2022	2		150	137	16	148	136				157	4,495	
	2023	2		181	162	17	172	164				183	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		34	*	1	31	31				36	1,275	168
	2022	*		19	17	0	18	16				19	815	168
	2023	*		42	38	0	40	39				42	1,059	183
K-1	2021	*		34	*	1	31	31				36	1,327	168
	2022	*		19	17	0	18	16				19	884	168
	2023	*		42	38	0	40	39				42	1,153	183
# Tested (GR K-1)	2021	2		161	5	9	149	148				168	4,901	
	2022	1		163	142	13	149	139				168	4,935	
	2023	1		181	170	7	177	170				183	5,283	

2	2021	*	*	36	*	1	34	34				36	1,204	201
	2022	*		21	18	0	21	20				21	910	157
	2023	*		26	23	0	25	24				26	1,010	183
# Tested (GR 2)	2021	3	4	190	3	11	184	181				201	4,772	
	2022	2		150	137	16	148	136				157	4,495	
	2023	2		181	162	17	172	164				183	4,527	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			44.4		*	44.2	45.4				44.4	55.8	189
	2022	*		55.8	56.5	0.0	55.5	56.8				55.5	52.5	173
	2023			48.0	48.8	*	49.1	51.6				48.0	57.1	175
1	2021	*		46.0		25.0	45.3	44.9				45.4	57.6	163
	2022	*		34.7	33.8	0.0	33.3	32.0				34.5	51.5	174
	2023	*		66.7	65.5	*	66.1	66.7				66.5	59.3	176
K-1	2021	*		45.1		27.3	44.7	45.2				44.9	56.7	352
	2022	*		45.2	45.2	0.0	44.6	44.4				45.0	52.0	347
	2023	*		57.3	57.1	37.5	57.7	59.3				57.3	58.3	351
# Tested (GR K-1)	2021	2		350		11	322	310				352	9,529	
	2022	2		345	292	21	323	295				347	9,582	
	2023	1		349	336	8	336	327				351	9,515	
2	2021	*	*	46.4		44.4	46.0	45.0				45.4	54.2	185
	2022	*		43.4	44.2	0.0	44.0	46.2				42.9	50.1	147
	2023	*		40.6	40.4	7.1	38.6	38.4				40.1	54.7	177
# Tested (GR 2)	2021	2	3	179		9	174	169				185	4,788	
	2022	2		145	129	16	141	132				147	4,600	
	2023	2		175	161	14	166	159				177	4,630	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			17		*	14	13				17	602	189
	2022	*		13	11	0	12	11				13	356	173
	2023			11	10	*	10	11				11	459	175
1	2021	*		21		0	20	19				21	840	163
	2022	*		4	3	0	4	3				4	566	174
	2023	*		26	24	*	24	24				26	813	176
K-1	2021	*		38		0	34	32				38	1,442	352
	2022	*		17	14	0	16	14				17	922	347
	2023	*		37	34	0	34	35				37	1,272	351
# Tested (GR K-1)	2021	2		350		11	322	310				352	9,529	
	2022	2		345	292	21	323	295				347	9,582	
	2023	1		349	336	8	336	327				351	9,515	
2	2021	*	*	21		2	21	21				21	816	185
	2022	*		21	19	0	21	21				21	652	147
	2023	*		24	21	0	23	20				24	711	177
# Tested (GR 2)	2021	2	3	179		9	174	169				185	4,788	
	2022	2		145	129	16	141	132				147	4,600	
	2023	2		175	161	14	166	159				177	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		18.3		32.6		31.8		58.2		50.7		22.5
		241	12.0	239	10.5	236	10.2	239	7.9	367	13.9	262	5.0
			69.7		56.9		58.1		33.9		35.4		72.5
	2022		23.0		22.8		34.7		44.1		57.0		31.7
		204	11.8	268	11.9	202	9.9	256	11.7	426	6.3	167	5.4
			65.2		65.3		55.4		44.1		36.6		62.9
	2023		23.0		28.7		30.3		50.4		53.2		17.9
		239	10.0	279	12.2	241	8.7	266	15.8	440	6.6	263	5.7
			66.9		59.1		61.0		33.8		40.2		76.4
Wave 2 (MOY)	2021				26.5		30.4		49.6		38.8		9.4
		0		249	7.6	230	9.6	248	8.1	418	8.6	244	3.7
					65.9		60.0		42.3		52.6		86.9
	2022				26.1		24.7		39.0		36.4		16.5
				280	13.2	271	8.9	277	14.1	456	6.8	279	2.9
					60.7		66.4		46.9		56.8		80.6
	2023				33.1		20.9		34.2		39.2		17.0
				275	10.5	268	9.0	269	11.5	454	9.0	277	5.1
					56.4		70.1		54.3		51.8		78.0
Wave 3 (EOY)	2021				20.1		29.3		41.7		36.9		11.9
		0		264	8.3	263	7.6	264	8.0	450	8.4	252	3.6
					71.6		63.1		50.4		54.7		84.5
	2022				22.4		24.3		35.9		31.7		14.6
				317	7.9	317	10.1	315	9.5	489	9.6	316	3.8
					69.7		65.6		54.6		58.7		81.6
	2023				21.5		18.9		34.3		28.7		9.7
				270	8.1	264	9.5	268	7.8	453	6.4	279	2.2
					70.4		71.6		57.8		64.9		88.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		17.7		26.9		26.4		12.1		30.4		33.8
		175	8.6	175	9.7	174	7.5	173	17.9	46	21.7	68	7.4
			73.7		63.4		66.1		69.9		47.8		58.8
	2022		34.5		39.3		46.1		23.8		26.3		32.8
		165	10.9	168	8.3	165	7.3	168	20.8	19	10.5	131	5.3
			54.5		52.4		46.7		55.4		63.2		61.8
	2023		25.6		25.0		42.6		11.9		*		19.3
		176	9.1	176	5.1	176	7.4	176	16.5	2	*	140	8.6
			65.3		69.9		50.0		71.6		*		72.1
Wave 2 (MOY)	2021				1.6		6.0		11.5		0.0		25.5
		0		183	18.6	182	33.0	182	43.4	66	15.2	161	10.6
					79.8		61.0		45.1		84.8		64.0
	2022				34.2		17.6		25.3				18.8
				190	4.7	188	9.0	190	8.9	0		117	3.4
					61.1		73.4		65.8				77.8
	2023				21.9		28.0		28.6				11.9
				183	7.7	161	15.5	182	11.0	0		101	7.9
					70.5		56.5		60.4				80.2
Wave 3 (EOY)	2021				33.2		18.3		49.7				19.1
		0		190	8.9	175	17.7	191	5.8	0		162	14.8
					57.9		64.0		44.5				66.0
	2022				28.0		20.1		31.8		*		18.1
				175	5.7	174	8.0	173	4.0	2	*	138	7.2
					66.3		71.8		64.2		*		74.6
	2023				26.5		24.9		28.0				11.1
				185	3.8	185	11.9	186	3.2	0		126	5.6
					69.7		63.2		68.8				83.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	223	53.4	178	54.5	151	35.8	354	30.5	248	13.3	
			8.1		0.0		0.0		17.2		0.0	
			32.7		45.5		64.2		52.3		86.7	
	2022	275	43.6	206	47.1	196	43.9	416	26.2	317	4.1	
			13.5		1.5		0.0		20.9		0.9	
			35.6		51.5		56.1		52.9		95.0	
	2023	241	46.5	166	41.6	266	24.8	282	21.3	299	4.3	
			10.0		0.0		15.0		29.8		1.0	
			37.8		58.4		60.2		48.9		94.6	
Wave 2 (MOY)	2021	234	32.5	184	39.1	165	33.9	369	21.4	244	16.0	
			4.3		0.5		0.0		20.9		0.4	
			60.7		60.3		66.1		57.7		83.6	
	2022	283	25.4	222	28.8	200	19.5	429	17.7	348	6.9	
			8.1		0.5		0.0		21.4		2.3	
			61.8		70.7		80.5		60.8		90.8	
	2023	190	20.5	183	26.2	256	9.4	257	6.2	345	7.8	
			0.0		0.0		2.0		30.4		3.8	
			78.4		73.8		88.7		63.4		88.4	
Wave 3 (EOY)	2021	241	22.4	187	24.1	179	12.3	362	12.2	270	23.0	
			2.5		0.0		0.0		20.4		7.4	
			73.0		75.9		87.7		67.4		69.6	
	2022	281	10.0	206	15.5	204	7.4	435	9.9	354	11.6	
			3.9		0.0		0.0		22.1		6.8	
			84.7		84.5		92.6		68.0		81.6	
	2023	191	11.5	182	19.2	262	6.5	273	5.5	312	15.1	
			0.0		0.0		2.3		31.9		7.4	
			87.4		80.8		91.2		62.6		77.6	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	142	62.7	122	76.2	122	49.2	36	38.9	57	5.3
			4.9		0.0		0.0		25.0		0.0
			29.6		23.8		50.8		36.1		94.7
	2022	156	71.8	133	56.4	129	55.0	7	28.6	5	*
			10.9		2.3		0.0		42.9		*
			14.1		41.4		45.0		28.6		*
	2023	144	69.4	116	67.2	148	40.5	146	37.0	78	3.8
			11.8		0.0		8.1		21.2		0.0
			16.0		32.8		51.4		41.8		96.2
Wave 2 (MOY)	2021	150	44.0	128	71.1	128	44.5	0		66	28.8
			6.7		0.0		0.0				0.0
			48.0		28.9		55.5				71.2
	2022	162	29.0	138	52.2	135	37.0	2	*	43	4.7
			6.8		1.4		0.0		*		0.0
			61.7		46.4		63.0		*		95.3
	2023	140	22.1	128	53.1	157	20.4	157	12.7	65	3.1
			4.3		0.0		3.8		18.5		1.5
			73.6		46.9		75.8		68.8		95.4
Wave 3 (EOY)	2021	143	18.9	121	47.1	121	28.1	2	*	49	42.9
			0.0		0.0		0.0		*		0.0
			80.4		52.9		71.9		*		57.1
	2022	162	16.0	137	53.3	135	23.0	1	*	39	38.5
			4.3		0.0		0.0		*		0.0
			77.8		46.7		77.0		*		61.5
	2023	142	7.0	130	32.3	159	16.4	156	10.3	120	6.7
			3.5		0.0		1.3		16.7		3.3
			89.4		67.7		82.4		73.1		90.0

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (184)	Beginning	135	73.4	143	77.7	180	98.4	180	97.8	143	78.1
	Intermediate	26	14.1	26	14.1	2	1.1	2	1.1	39	21.3
	Advanced	14	7.6	8	4.3	1	0.5	1	0.5	1	0.5
	Advanced High	9	4.9	7	3.8	0	0.0	1	0.5	0	0.0
1 (190)	Beginning	110	57.9	116	61.1	168	88.4	162	85.3	117	61.6
	Intermediate	53	27.9	51	26.8	9	4.7	15	7.9	59	31.1
	Advanced	22	11.6	19	10.0	9	4.7	9	4.7	11	5.8
	Advanced High	5	2.6	4	2.1	4	2.1	4	2.1	3	1.6
2 (189)	Beginning	26	13.8	59	31.2	109	57.7	104	55.0	43	22.8
	Intermediate	75	39.7	114	60.3	65	34.4	69	36.5	125	66.1
	Advanced	53	28.0	14	7.4	13	6.9	11	5.8	19	10.1
	Advanced High	35	18.5	2	1.1	2	1.1	5	2.6	2	1.1
3 (175)	Beginning	8	4.6	31	17.7	71	40.8	63	36.2	26	14.9
	Intermediate	39	22.3	93	53.1	68	39.1	59	33.9	78	44.8
	Advanced	44	25.1	35	20.0	27	15.5	25	14.4	56	32.2
	Advanced High	84	48.0	16	9.1	8	4.6	27	15.5	14	8.0
4 (188)	Beginning	36	19.1	35	18.6	51	27.3	23	12.3	21	11.2
	Intermediate	51	27.1	52	27.7	95	50.8	76	40.6	72	38.5
	Advanced	58	30.9	76	40.4	36	19.3	47	25.1	76	40.6
	Advanced High	43	22.9	25	13.3	5	2.7	41	21.9	18	9.6

Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
176 38 (21.6%)	Beginning	107			
	Intermediate	30	26		
	Advanced	1	4	5	
	Advanced High	0	0	3	
174 68 (39.1%)	Beginning	36			
	Intermediate	51	66		
	Advanced	4	11	4	
	Advanced High	0	1	1	
158 69 (43.7%)	Beginning	15			
	Intermediate	15	57		
	Advanced	1	39	16	
	Advanced High	0	0	14	
171 46 (26.9%)	Beginning	11			
	Intermediate	5	63		
	Advanced	1	23	51	
	Advanced High	0	1	16	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (216)	Beginning	32	14.8	48	22.2	49	22.7	25	11.6	23	10.6
	Intermediate	44	20.4	79	36.6	80	37.0	61	28.2	77	35.6
	Advanced	72	33.3	72	33.3	75	34.7	45	20.8	88	40.7
	Advanced High	68	31.5	17	7.9	12	5.6	85	39.4	28	13.0
6 (114)	Beginning	10	8.8	61	53.5	28	24.6	24	21.1	15	13.2
	Intermediate	46	40.4	44	38.6	61	53.5	53	46.5	75	65.8
	Advanced	41	36.0	9	7.9	23	20.2	26	22.8	24	21.1
	Advanced High	17	14.9	0	0.0	2	1.8	11	9.6	0	0.0
7 (108)	Beginning	6	5.6	35	32.4	30	28.0	18	16.8	10	9.3
	Intermediate	41	38.0	65	60.2	42	39.3	33	30.8	52	48.6
	Advanced	31	28.7	8	7.4	33	30.8	27	25.2	43	40.2
	Advanced High	30	27.8	0	0.0	2	1.9	29	27.1	2	1.9
8 (132)	Beginning	5	3.8	71	53.8	30	22.7	7	5.3	9	6.8
	Intermediate	36	27.3	44	33.3	80	60.6	45	34.1	84	63.6
	Advanced	42	31.8	17	12.9	19	14.4	44	33.3	35	26.5
	Advanced High	49	37.1	0	0.0	3	2.3	36	27.3	4	3.0
9 (145)	Beginning	23	16.0	102	70.8	47	33.1	28	19.7	29	20.6
	Intermediate	58	40.3	32	22.2	68	47.9	52	36.6	92	65.2
	Advanced	52	36.1	10	6.9	26	18.3	38	26.8	18	12.8
	Advanced High	11	7.6	0	0.0	1	0.7	24	16.9	2	1.4


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
205 88 (42.9%)	Beginning	19			
	Intermediate	21	53		
	Advanced	1	38	45	
	Advanced High	0	2	26	
101 8 (7.9%)	Beginning	9			
	Intermediate	3	65		
	Advanced	0	5	19	
	Advanced High	0	0	0	
97 13 (13.4%)	Beginning	7			
	Intermediate	6	41		
	Advanced	0	5	35	
	Advanced High	0	0	2	
115 10 (8.7%)	Beginning	5			
	Intermediate	3	70		
	Advanced	0	4	30	
	Advanced High	0	0	3	
118 5 (4.2%)	Beginning	13			
	Intermediate	1	78		
	Advanced	0	3	15	
	Advanced High	0	0	1	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (135)	Beginning	9	6.7	91	67.9	34	25.8	11	8.3	13	9.9
	Intermediate	36	26.9	32	23.9	55	41.7	62	47.0	92	70.2
	Advanced	57	42.5	10	7.5	40	30.3	36	27.3	23	17.6
	Advanced High	32	23.9	1	0.7	3	2.3	23	17.4	3	2.3
11 (57)	Beginning	4	7.3	29	52.7	13	23.6	2	3.6	4	7.5
	Intermediate	14	25.5	17	30.9	19	34.5	32	58.2	33	62.3
	Advanced	23	41.8	9	16.4	21	38.2	16	29.1	16	30.2
	Advanced High	14	25.5	0	0.0	2	3.6	5	9.1	0	0.0
12 (52)	Beginning	4	7.7	32	61.5	10	19.6	6	11.8	3	5.9
	Intermediate	11	21.2	14	26.9	24	47.1	26	51.0	36	70.6
	Advanced	24	46.2	6	11.5	15	29.4	12	23.5	10	19.6
	Advanced High	13	25.0	0	0.0	2	3.9	7	13.7	2	3.9
ALL (1,885)	Beginning	408	21.7	853	45.3	820	43.8	653	34.9	456	24.4
	Intermediate	530	28.2	663	35.2	668	35.7	585	31.2	914	48.9
	Advanced	533	28.3	293	15.6	338	18.1	337	18.0	420	22.5
	Advanced High	410	21.8	72	3.8	46	2.5	298	15.9	78	4.2

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
114 6 (5.3%)	Beginning	12			
	Intermediate	2	75		
	Advanced	0	2	17	
	Advanced High	0	0	2	
51 8 (15.7%)	Beginning	3			
	Intermediate	1	28		
	Advanced	0	7	7	
	Advanced High	0	0	0	
51 4 (7.8%)	Beginning	3			
	Intermediate	0	34		
	Advanced	0	2	7	
	Advanced High	0	1	1	
1,532 363 (23.7%)	Beginning	241			
	Intermediate	138	656		
	Advanced	8	143	251	
	Advanced High	0	5	69	

 Indicates students who progressed at least one level from 2022 to 2023.



**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
234	47.8	66.7	76.8	78.6	43.2	83.8	48.1	81.0

**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

234	47.8	66.7	76.8	78.6	43.2	83.8	48.1	81.0
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**ALGEBRA I HONORS**

69	50.7	66.4	76.6	78.4	44.9	95.7	66.7	90.4
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**ALGEBRA II**

261	43.3	66.0	78.8	81.1	38.3	95.4	47.1	87.9
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**ALGEBRA II HONORS**

159	61.9	72.2	80.2	81.7	62.9	93.7	57.1	89.5
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**BIOLOGY**

215	48.1	73.2	79.6	80.8	60.9	92.1	58.3	86.6
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**BIOLOGY HONORS**

138	62.5	76.6	81.5	82.4	68.8	91.3	69.7	92.8
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**CHEMISTRY**

59	35.8	66.8	77.9	79.8	30.5	84.7	44.3	84.3
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**CHEMISTRY HONORS**

104	58.8	72.6	78.0	78.9	67.3	91.3	61.1	92.4
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**ECONOMICS**

120	53.4	70.9	85.0	87.5	53.3	99.2	69.9	96.2
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**ENGLISH I**

242	47.3	67.1	74.4	75.7	42.1	86.0	47.2	83.3
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

203	38.0	69.0	80.2	82.1	38.4	94.1	61.4	88.5
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**ALGEBRA II HONORS**

143	58.3	78.1	78.0	78.0	80.4	92.3	72.4	88.8
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**BIOLOGY**

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**BIOLOGY HONORS**

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**CHEMISTRY**

54	32.4	66.7	81.1	83.7	29.6	85.2	48.2	83.6
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**CHEMISTRY HONORS**

96	51.4	70.2	73.9	74.6	59.4	76.0	61.8	90.4
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**ECONOMICS**

3	*	*	*	*	*	*	65.6	*
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**ENGLISH I**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

11	50.1	74.7	83.3	84.8	63.6	100.0	38.6	93.0
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**ENGLISH I HONORS**

150	57.7	67.5	76.4	77.9	46.7	87.3	60.6	92.6
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**ENGLISH II**

230	47.2	68.3	74.7	75.9	47.4	89.1	50.6	84.4
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**ENGLISH II ESOL INTERMEDIATE**

10	41.7	70.9	81.8	83.8	60.0	100.0	47.5	96.1
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**ENGLISH II HONORS**

124	58.9	69.9	80.3	82.1	68.5	90.3	64.4	94.1
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**ENGLISH III**

205	48.8	69.3	78.7	80.3	47.8	91.2	52.6	84.6
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**ENGLISH IV**

190	43.1	70.1	82.2	84.4	51.6	98.4	62.6	91.3
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**ENVIRONMENTAL SYSTEMS**

321	45.3	68.4	81.4	83.7	43.9	86.0	59.7	91.9
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**GEOMETRY**

194	47.5	72.4	77.6	78.6	56.7	91.8	49.6	86.8
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**GEOMETRY HONORS**

41	48.6	69.2	86.3	89.3	51.2	97.6	58.2	91.7
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**GOVERNMENT**

40	52.1	68.8	78.3	79.9	52.5	92.5	57.7	95.1
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I HONORS**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II HONORS**

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**ENGLISH III**

164	45.1	68.9	79.0	80.8	43.3	84.1	57.8	85.2
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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

267	44.9	63.3	78.1	80.6	31.1	83.1	46.9	88.6
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**GEOMETRY**

162	34.9	67.4	77.5	79.3	30.2	86.4	44.9	85.3
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**GEOMETRY HONORS**

37	46.4	70.2	85.8	88.6	43.2	94.6	58.5	89.2
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**GOVERNMENT**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

127	58.3	70.2	82.3	84.4	56.7	97.6	74.0	93.9
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**HS VARSITY BAND**

12	39.7	62.3	99.0	105.4	16.7	100.0	54.8	97.0
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**PHYSICS**

275	31.6	66.3	78.0	80.1	26.5	88.0	51.1	89.1
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**PHYSICS HONORS**

15	32.6	62.6	83.7	87.5	13.3	100.0	60.6	95.2
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**PRE-CALCULUS**

85	35.4	56.9	84.1	88.9	11.8	98.8	33.1	91.4
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**PRE-CALCULUS HONORS**

33	39.1	56.5	81.7	86.2	15.2	100.0	43.8	91.3
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**SPANISH I**

253	51.4	72.0	81.5	83.2	57.7	91.3	73.2	91.8
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**SPANISH II**

334	50.3	70.2	83.5	85.9	49.7	95.2	73.1	93.3
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**STUDIO ART I**

186	49.9	70.5	81.7	83.6	54.3	88.2	68.7	92.7
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**U.S. HISTORY**

286	50.3	69.6	78.4	80.0	52.4	87.4	53.6	86.9
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**WORLD GEOGRAPHY**

293	43.9	68.8	82.3	84.7	39.9	96.9	46.6	87.7
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

78	55.8	70.5	85.7	88.4	60.3	97.4	73.5	93.2
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**HS VARSITY BAND**

10	35.3	65.3	94.6	99.8	30.0	100.0	68.0	98.2
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**PHYSICS**

166	33.9	67.5	80.3	82.5	33.1	84.3	58.9	87.7
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**PHYSICS HONORS**

11	33.3	67.2	78.3	80.2	27.3	100.0	66.6	91.9
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**PRE-CALCULUS**

47	37.9	65.5	82.4	85.3	21.3	97.9	48.3	95.8
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**PRE-CALCULUS HONORS**

16	35.4	61.3	80.8	84.3	6.3	100.0	61.2	94.6
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**SPANISH I**

195	56.2	74.7	83.9	85.5	63.1	94.4	79.7	92.9
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**SPANISH II**

255	54.2	74.1	83.9	85.7	54.5	94.9	83.9	93.9
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**STUDIO ART I**

138	41.8	65.7	82.0	84.9	33.3	93.5	57.1	92.8
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

193	42.8	68.2	78.8	80.7	37.8	88.6	49.8	86.0
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY HONORS**

45	47.3	64.9	83.7	87.1	35.6	100.0	62.9	92.1
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**WORLD HISTORY**

233	46.4	70.2	78.9	80.5	52.4	95.7	52.2	88.3
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**WORLD HISTORY HONORS**

159	54.4	72.6	80.2	81.6	67.3	94.3	72.8	92.9
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**Middle School Exams**

**ASTRONOMY 8**

22	33.2	59.9	90.5	93.9	0.0	100.0	60.0	97.1
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**MS ART I STUDIO**

54	53.0	75.3	86.8	88.1	75.9	98.1	76.0	96.5
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**MS HEALTH EDUCATION 8**

64	49.9	66.6	97.5	100.9	51.6	100.0	76.1	93.9
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**MS VARSITY BAND**

41	29.0	59.0	93.8	97.6	2.4	100.0	51.7	96.5
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**PHYSICAL EDUCATION 6**

167	52.3	70.2	89.8	92.0	57.5	97.6	73.7	98.2
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**PHYSICAL EDUCATION 7 & 8**

78	56.5	74.9	84.2	85.2	75.6	98.7	77.4	97.9
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**READING LANGUAGE ARTS 6**

153	40.5	68.7	74.2	74.8	45.1	89.5	47.5	88.4
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY HONORS**

39	44.6	66.8	80.2	82.6	35.9	92.3	74.2	93.0
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**WORLD HISTORY**

201	47.0	68.8	76.0	77.3	48.3	86.6	48.5	88.3
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**WORLD HISTORY HONORS**

128	49.7	66.5	83.1	86.1	45.3	99.2	66.7	91.4
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**ASTRONOMY 8**

20	33.3	60.0	91.7	95.2	10.0	100.0	57.6	94.0
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**MS ART I STUDIO**

46	47.9	70.5	88.0	89.9	52.2	97.8	63.2	94.6
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**MS HEALTH EDUCATION 8**

30	57.6	69.7	99.3	102.6	50.0	100.0	72.2	93.7
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**MS VARSITY BAND**

35	33.5	55.6	94.2	98.5	5.7	100.0	51.4	97.1
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**PHYSICAL EDUCATION 6**

150	51.9	69.9	90.3	92.6	54.0	94.7	66.8	99.0
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**PHYSICAL EDUCATION 7 & 8**

75	57.6	74.0	92.6	94.6	81.3	100.0	75.6	98.9
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**READING LANGUAGE ARTS 6**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6 HONORS**

76	49.9	72.2	79.8	80.7	59.2	100.0	71.4	95.4
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**READING LANGUAGE ARTS 7**

181	50.2	71.3	77.5	78.2	56.9	81.2	57.3	86.9
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**READING LANGUAGE ARTS 7 HONORS**

65	68.6	78.6	84.8	85.5	89.2	98.5	80.4	95.4
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**READING LANGUAGE ARTS 8**

217	54.3	74.1	80.5	81.2	71.4	95.9	61.2	87.0
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**READING LANGUAGE ARTS 8 HONORS**

57	65.1	77.7	87.1	88.1	89.5	100.0	78.1	91.9
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**RLA 6 ESL BEGINNER YEAR 1**

5	*	*			*		53.2	*
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**RLA 7 ESL BEGINNER YEAR 1**

7	43.4	72.6			71.4		46.9	89.4
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**RLA 8 ESL BEGINNER YEAR 1**

2	*	*			*		46.5	*
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**RLA 8 ESL INTERMEDIATE YEAR 2**

1	*	*			*		45.4	*
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**SCIENCE 6**

179	35.8	68.4	77.7	78.8	40.8	92.2	48.1	86.8
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**SCIENCE 6 HONORS**

56	41.0	67.8	76.9	77.9	41.1	91.1	56.5	94.6
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6 HONORS**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 HONORS**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 HONORS**

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**RLA 6 ESL BEGINNER YEAR 1**

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**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 8 ESL BEGINNER YEAR 1**

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**RLA 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6**

178	35.8	68.4	77.3	78.3	39.3	93.3	43.0	87.9
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**SCIENCE 6 HONORS**

41	44.9	72.9	77.8	78.3	68.3	87.8	76.7	95.6
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7**

207	50.9	69.3	78.3	79.3	46.9	87.0	51.7	86.5
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**SCIENCE 7 HONORS**

42	57.8	71.9	87.6	89.4	61.9	95.2	69.0	95.4
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**SCIENCE 8**

235	51.5	72.6	84.0	85.3	63.4	97.9	56.4	91.1
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**TECHNOLOGY APPLICATIONS**

45	38.6	63.1	86.1	88.7	20.0	100.0	55.7	88.4
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**TEXAS STUDIES 7**

214	36.0	65.1	74.3	75.3	24.3	74.8	40.6	88.6
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**TEXAS STUDIES 7 HONORS**

37	40.7	66.4	84.5	86.5	29.7	89.2	60.4	95.5
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**U.S. STUDIES 8**

238	41.2	68.5	76.4	77.2	37.0	81.1	48.0	87.2
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**U.S. STUDIES 8 HONORS**

39	51.8	71.7	83.1	84.4	56.4	92.3	69.8	95.7
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**WORLD CULTURES 6**

162	45.2	68.4	71.4	71.8	38.9	85.8	42.4	90.5
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**WORLD CULTURES 6 HONORS**

73	57.6	73.5	79.8	80.5	68.5	97.3	63.4	96.5
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7**

193	48.1	73.6	80.5	81.3	58.5	88.6	66.8	88.3
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**SCIENCE 7 HONORS**

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**SCIENCE 8**

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**TECHNOLOGY APPLICATIONS**

50	47.9	69.9	83.1	84.5	58.0	100.0	66.9	79.8
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**TEXAS STUDIES 7**

196	40.2	66.2	84.0	85.9	33.2	99.0	48.4	88.2
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**TEXAS STUDIES 7 HONORS**

39	45.0	68.9	85.5	87.4	30.8	94.9	65.2	94.7
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**U.S. STUDIES 8**

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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6**

165	44.4	70.2	77.2	77.9	49.7	89.7	40.4	89.3
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**WORLD CULTURES 6 HONORS**

55	60.7	78.2	82.7	83.2	76.4	96.4	71.1	96.2
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Elementary School Exams

**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 LANGUAGE ARTS READING**

268	41.8	64.4	79.2		33.6	86.9	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

137	49.6	70.9	78.9		48.2	82.5	58.3	86.4
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**GRADE 3 MATHEMATICS**

404	50.4	70.2	77.0		50.7	75.2	60.9	87.0
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**GRADE 3 MATHEMATICS SPANISH**

1	*	*	*		*	*	38.1	*
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**GRADE 4 LANGUAGE ARTS READING**

301	50.8	69.9	77.5		52.8	81.4	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

138	47.6	67.9	78.8		40.6	87.7	56.7	89.4
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**GRADE 4 MATHEMATICS**

432	58.3	74.0	81.1		61.3	88.0	67.3	90.6
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**GRADE 4 MATHEMATICS SPANISH**

7	40.4	62.7	74.1		28.6	71.4	39.9	74.9
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**GRADE 5 LANGUAGE ARTS READING**

268	54.6	73.8	80.9		66.4	92.2	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

166	65.1	78.6	82.7		70.5	93.4	78.0	92.2
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**GRADE 5 MATHEMATICS**

427	63.2	75.5	82.4		63.5	90.2	74.1	90.2
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

8	61.4	74.3	76.3		62.5	87.5	55.0	75.9
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**GRADE 5 SCIENCE**

379	64.7	73.5	83.3		65.4	94.2	72.5	94.5
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**GRADE 5 SCIENCE SPANISH**

55	53.8	72.3	84.5		60.0	89.1	63.1	86.1
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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